

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 01-ALACHUA

School: 0081-SIDNEY LANIER CENTER

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 I was given information on parent training about special education.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
10 School personnel seek out parent input.	90.9%
18 The school gives me choices with regard to services that address my child's needs.	90.9%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	85.7%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	85.7%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	71.4%

### SUMMARY

	School	District	State
ESE Membership:	150	3,720	383,392
Number of Completed Surveys:	11	582	41,972
Response Rate:	7.3%	15.6%	10.9%
Number At or Above Standard:	11	485	34,028
Percent At or Above Standard:	100.0%	83.3%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 01-ALACHUA

School: 0091-LITTLEWOOD ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.7%
2 Written information I receive is written in an understandable way.	95.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.7%
5 My child's IEP tells how progress towards goals will be measured.	95.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.7%
9 Teachers set appropriate goals for my child.	95.7%
11 The principal sets a positive and welcoming tone in the school.	95.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.7%
13 School personnel encourage me to participate in the decision-making process.	95.7%
22 The school provides my child with all the services documented on my child's IEP.	95.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.2%
8 Teachers are available to speak with me.	91.3%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
18 The school gives me choices with regard to services that address my child's needs.	86.4%
10 School personnel seek out parent input.	82.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	82.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	77.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	77.3%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
15 I was given information on parent training about special education.	72.7%

## SUMMARY

	School	District	State
ESE Membership:	117	3,720	383,392
Number of Completed Surveys:	23	582	41,972
Response Rate:	19.7%	15.6%	10.9%
Number At or Above Standard:	20	485	34,028
Percent At or Above Standard:	87.0%	83.3%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 01-ALACHUA

School: 0111-JOSEPH WILLIAMS ELEM. SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
8 Teachers are available to speak with me.	92.3%
16 The school has a person on staff who is available to answer parents' questions.	92.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
10 School personnel seek out parent input.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
18 The school gives me choices with regard to services that address my child's needs.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
13 School personnel encourage me to participate in the decision-making process.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
15 I was given information on parent training about special education.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	84.6%
9 Teachers set appropriate goals for my child.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	76.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	46.2%
2 Written information I receive is written in an understandable way.	38.5%

## SUMMARY

	School	District	State
ESE Membership:	47	3,720	383,392
Number of Completed Surveys:	13	582	41,972
Response Rate:	<b>27.7%</b>	<b>15.6%</b>	<b>10.9%</b>
Number At or Above Standard:	11	485	34,028
Percent At or Above Standard:	<b>84.6%</b>	<b>83.3%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 01-ALACHUA

School: 0121-HOWARD W. BISHOP MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
10 School personnel seek out parent input.	93.8%
11 The principal sets a positive and welcoming tone in the school.	93.8%
15 I was given information on parent training about special education.	93.8%
16 The school has a person on staff who is available to answer parents' questions.	93.8%
18 The school gives me choices with regard to services that address my child's needs.	93.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.3%
2 Written information I receive is written in an understandable way.	87.5%
9 Teachers set appropriate goals for my child.	87.5%
13 School personnel encourage me to participate in the decision-making process.	87.5%
20 The school gives parents the help they may need to play an active role in their child's education.	87.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.3%
8 Teachers are available to speak with me.	81.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.3%
19 The school offers parents a variety of ways to communicate with teachers.	81.3%
22 The school provides my child with all the services documented on my child's IEP.	81.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	68.8%
21 The school explains what options parents have if they disagree with a decision of the school.	68.8%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

### SUMMARY

	School	District	State
ESE Membership:	74	3,720	383,392
Number of Completed Surveys:	16	582	41,972
Response Rate:	<b>21.6%</b>	<b>15.6%</b>	<b>10.9%</b>
Number At or Above Standard:	13	485	34,028
Percent At or Above Standard:	<b>81.3%</b>	<b>83.3%</b>	<b>81.1%</b>





# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 01-ALACHUA

School: 0151-GAINESVILLE HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
10 School personnel seek out parent input.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
8 Teachers are available to speak with me.	84.6%
9 Teachers set appropriate goals for my child.	84.6%
13 School personnel encourage me to participate in the decision-making process.	84.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
18 The school gives me choices with regard to services that address my child's needs.	84.6%
19 The school offers parents a variety of ways to communicate with teachers.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
21 The school explains what options parents have if they disagree with a decision of the school.	84.6%
22 The school provides my child with all the services documented on my child's IEP.	84.6%
11 The principal sets a positive and welcoming tone in the school.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.9%
15 I was given information on parent training about special education.	76.9%
16 The school has a person on staff who is available to answer parents' questions.	76.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%

### SUMMARY

	School	District	State
ESE Membership:	199	3,720	383,392
Number of Completed Surveys:	13	582	41,972
Response Rate:	6.5%	15.6%	10.9%
Number At or Above Standard:	11	485	34,028
Percent At or Above Standard:	84.6%	83.3%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 01-ALACHUA

School: 0161-ALACHUA ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
2 Written information I receive is written in an understandable way.	77.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	77.8%
11 The principal sets a positive and welcoming tone in the school.	77.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	77.8%
15 I was given information on parent training about special education.	76.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	72.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	72.2%
5 My child's IEP tells how progress towards goals will be measured.	72.2%
8 Teachers are available to speak with me.	72.2%
9 Teachers set appropriate goals for my child.	72.2%
13 School personnel encourage me to participate in the decision-making process.	72.2%
16 The school has a person on staff who is available to answer parents' questions.	72.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	70.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	70.6%
19 The school offers parents a variety of ways to communicate with teachers.	70.6%
20 The school gives parents the help they may need to play an active role in their child's education.	70.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.6%
10 School personnel seek out parent input.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
18 The school gives me choices with regard to services that address my child's needs.	64.7%
22 The school provides my child with all the services documented on my child's IEP.	64.7%
21 The school explains what options parents have if they disagree with a decision of the school.	60.0%

## SUMMARY

	School	District	State
ESE Membership:	60	3,720	383,392
Number of Completed Surveys:	18	582	41,972
Response Rate:	<b>30.0%</b>	<b>15.6%</b>	<b>10.9%</b>
Number At or Above Standard:	13	485	34,028
Percent At or Above Standard:	<b>72.2%</b>	<b>83.3%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 01-ALACHUA

School: 0171-ARCHER ELEMENTARY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.2%
8 Teachers are available to speak with me.	95.2%
22 The school provides my child with all the services documented on my child's IEP.	95.2%
19 The school offers parents a variety of ways to communicate with teachers.	95.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
2 Written information I receive is written in an understandable way.	90.5%
5 My child's IEP tells how progress towards goals will be measured.	90.5%
13 School personnel encourage me to participate in the decision-making process.	90.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
10 School personnel seek out parent input.	85.7%
18 The school gives me choices with regard to services that address my child's needs.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.0%
21 The school explains what options parents have if they disagree with a decision of the school.	85.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.0%
15 I was given information on parent training about special education.	73.7%

## SUMMARY

	School	District	State
ESE Membership:	52	3,720	383,392
Number of Completed Surveys:	21	582	41,972
Response Rate:	40.4%	15.6%	10.9%
Number At or Above Standard:	17	485	34,028
Percent At or Above Standard:	81.0%	83.3%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 01-ALACHUA

School: 0221-A. L. MEBANE MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
11 The principal sets a positive and welcoming tone in the school.	88.9%
2 Written information I receive is written in an understandable way.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
8 Teachers are available to speak with me.	80.0%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	77.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	70.0%
5 My child's IEP tells how progress towards goals will be measured.	70.0%
10 School personnel seek out parent input.	70.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
21 The school explains what options parents have if they disagree with a decision of the school.	70.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	60.0%
15 I was given information on parent training about special education.	50.0%

## SUMMARY

	School	District	State
ESE Membership:	59	3,720	383,392
Number of Completed Surveys:	10	582	41,972
Response Rate:	16.9%	15.6%	10.9%
Number At or Above Standard:	7	485	34,028
Percent At or Above Standard:	70.0%	83.3%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 01-ALACHUA

School: 0261-NEWBERRY HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	96.3%
8 Teachers are available to speak with me.	96.3%
11 The principal sets a positive and welcoming tone in the school.	96.2%
22 The school provides my child with all the services documented on my child's IEP.	96.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
2 Written information I receive is written in an understandable way.	92.3%
9 Teachers set appropriate goals for my child.	92.3%
16 The school has a person on staff who is available to answer parents' questions.	92.3%
20 The school gives parents the help they may need to play an active role in their child's education.	92.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
13 School personnel encourage me to participate in the decision-making process.	92.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	88.9%
10 School personnel seek out parent input.	88.5%
18 The school gives me choices with regard to services that address my child's needs.	88.5%
19 The school offers parents a variety of ways to communicate with teachers.	88.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
21 The school explains what options parents have if they disagree with a decision of the school.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	74.1%
15 I was given information on parent training about special education.	66.7%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	83.3%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	83.3%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	83.3%

### SUMMARY

	School	District	State
ESE Membership:	95	3,720	383,392
Number of Completed Surveys:	27	582	41,972
Response Rate:	<b>28.4%</b>	<b>15.6%</b>	<b>10.9%</b>
Number At or Above Standard:	25	485	34,028
Percent At or Above Standard:	<b>92.6%</b>	<b>83.3%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 01-ALACHUA

School: 0271-SANTA FE HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
20 The school gives parents the help they may need to play an active role in their child's education.	91.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
15 I was given information on parent training about special education.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	80.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	77.8%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%

### SUMMARY

	School	District	State
ESE Membership:	118	3,720	383,392
Number of Completed Surveys:	12	582	41,972
Response Rate:	10.2%	15.6%	10.9%
Number At or Above Standard:	11	485	34,028
Percent At or Above Standard:	91.7%	83.3%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 01-ALACHUA

School: 0311-MYRA TERWILLIGER ELEM. SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	96.2%
8 Teachers are available to speak with me.	96.2%
13 School personnel encourage me to participate in the decision-making process.	96.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	96.2%
10 School personnel seek out parent input.	92.3%
15 I was given information on parent training about special education.	92.3%

## SUMMARY

	School	District	State
ESE Membership:	64	3,720	383,392
Number of Completed Surveys:	26	582	41,972
Response Rate:	40.6%	15.6%	10.9%
Number At or Above Standard:	26	485	34,028
Percent At or Above Standard:	100.0%	83.3%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 01-ALACHUA

School: 0421-EASTSIDE HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
9 Teachers set appropriate goals for my child.	88.9%
13 School personnel encourage me to participate in the decision-making process.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.9%
22 The school provides my child with all the services documented on my child's IEP.	88.9%
16 The school has a person on staff who is available to answer parents' questions.	87.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	77.8%
10 School personnel seek out parent input.	77.8%
15 I was given information on parent training about special education.	77.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	77.8%
21 The school explains what options parents have if they disagree with a decision of the school.	77.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%
8 Teachers are available to speak with me.	55.6%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	60.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	60.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	60.0%

### SUMMARY

	School	District	State
ESE Membership:	155	3,720	383,392
Number of Completed Surveys:	10	582	41,972
Response Rate:	6.5%	15.6%	10.9%
Number At or Above Standard:	8	485	34,028
Percent At or Above Standard:	80.0%	83.3%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 01-ALACHUA

School: 0431-F. W. BUCHHOLZ HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	96.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.9%
2 Written information I receive is written in an understandable way.	93.3%
16 The school has a person on staff who is available to answer parents' questions.	93.1%
8 Teachers are available to speak with me.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	89.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.3%
13 School personnel encourage me to participate in the decision-making process.	88.3%
20 The school gives parents the help they may need to play an active role in their child's education.	88.1%
19 The school offers parents a variety of ways to communicate with teachers.	87.9%
21 The school explains what options parents have if they disagree with a decision of the school.	87.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.4%
18 The school gives me choices with regard to services that address my child's needs.	86.2%
22 The school provides my child with all the services documented on my child's IEP.	86.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.0%
10 School personnel seek out parent input.	84.7%
11 The principal sets a positive and welcoming tone in the school.	83.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.0%
15 I was given information on parent training about special education.	79.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.7%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	72.9%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	71.7%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	71.7%

### SUMMARY

	School	District	State
ESE Membership:	218	3,720	383,392
Number of Completed Surveys:	60	582	41,972
Response Rate:	<b>27.5%</b>	<b>15.6%</b>	<b>10.9%</b>
Number At or Above Standard:	53	485	34,028
Percent At or Above Standard:	<b>88.3%</b>	<b>83.3%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 01-ALACHUA

School: 0461-HIGH SPRINGS COMMUNITY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	96.3%
5 My child's IEP tells how progress towards goals will be measured.	96.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	96.3%
9 Teachers set appropriate goals for my child.	96.3%
13 School personnel encourage me to participate in the decision-making process.	96.3%
18 The school gives me choices with regard to services that address my child's needs.	96.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	96.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	96.2%
20 The school gives parents the help they may need to play an active role in their child's education.	96.2%
22 The school provides my child with all the services documented on my child's IEP.	96.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.0%
10 School personnel seek out parent input.	92.6%
21 The school explains what options parents have if they disagree with a decision of the school.	92.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	88.5%
15 I was given information on parent training about special education.	87.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.6%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

### SUMMARY

	School	District	State
ESE Membership:	125	3,720	383,392
Number of Completed Surveys:	27	582	41,972
Response Rate:	21.6%	15.6%	10.9%
Number At or Above Standard:	25	485	34,028
Percent At or Above Standard:	92.6%	83.3%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 01-ALACHUA

School: 0481-FORT CLARKE MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	86.7%
8 Teachers are available to speak with me.	86.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	86.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
9 Teachers set appropriate goals for my child.	82.8%
11 The principal sets a positive and welcoming tone in the school.	80.0%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
10 School personnel seek out parent input.	73.3%
20 The school gives parents the help they may need to play an active role in their child's education.	73.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	70.0%
19 The school offers parents a variety of ways to communicate with teachers.	70.0%
15 I was given information on parent training about special education.	67.9%
18 The school gives me choices with regard to services that address my child's needs.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	65.5%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	87.5%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	87.5%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	87.5%

### SUMMARY

	School	District	State
ESE Membership:	127	3,720	383,392
Number of Completed Surveys:	30	582	41,972
Response Rate:	<b>23.6%</b>	<b>15.6%</b>	<b>10.9%</b>
Number At or Above Standard:	22	485	34,028
Percent At or Above Standard:	<b>73.3%</b>	<b>83.3%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 01-ALACHUA

School: 0482-HIDDEN OAK ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2 Written information I receive is written in an understandable way.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
10 School personnel seek out parent input.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
18 The school gives me choices with regard to services that address my child's needs.	90.9%
21 The school explains what options parents have if they disagree with a decision of the school.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	88.9%
15 I was given information on parent training about special education.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	81.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	63.6%

## SUMMARY

	School	District	State
ESE Membership:	68	3,720	383,392
Number of Completed Surveys:	11	582	41,972
Response Rate:	<b>16.2%</b>	<b>15.6%</b>	<b>10.9%</b>
Number At or Above Standard:	10	485	34,028
Percent At or Above Standard:	<b>90.9%</b>	<b>83.3%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 01-ALACHUA

School: 0501-KIMBALL WILES ELEM. SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.9%
18 The school gives me choices with regard to services that address my child's needs.	88.9%
15 I was given information on parent training about special education.	87.5%
9 Teachers set appropriate goals for my child.	80.0%
10 School personnel seek out parent input.	80.0%
11 The principal sets a positive and welcoming tone in the school.	77.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
21 The school explains what options parents have if they disagree with a decision of the school.	70.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	66.7%

## SUMMARY

	School	District	State
ESE Membership:	77	3,720	383,392
Number of Completed Surveys:	10	582	41,972
Response Rate:	<b>13.0%</b>	<b>15.6%</b>	<b>10.9%</b>
Number At or Above Standard:	9	485	34,028
Percent At or Above Standard:	<b>90.0%</b>	<b>83.3%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 01-ALACHUA

School: 0502-KANAPAHA MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	84.2%
13 School personnel encourage me to participate in the decision-making process.	84.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	78.9%
8 Teachers are available to speak with me.	78.9%
11 The principal sets a positive and welcoming tone in the school.	78.9%
16 The school has a person on staff who is available to answer parents' questions.	78.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	77.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.7%
9 Teachers set appropriate goals for my child.	73.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	73.7%
15 I was given information on parent training about special education.	73.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	72.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	68.4%
5 My child's IEP tells how progress towards goals will be measured.	68.4%
18 The school gives me choices with regard to services that address my child's needs.	68.4%
20 The school gives parents the help they may need to play an active role in their child's education.	68.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	68.4%
10 School personnel seek out parent input.	63.2%
19 The school offers parents a variety of ways to communicate with teachers.	63.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	57.9%
21 The school explains what options parents have if they disagree with a decision of the school.	57.9%
22 The school provides my child with all the services documented on my child's IEP.	57.9%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	83.3%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	80.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	80.0%

### SUMMARY

	School	District	State
ESE Membership:	132	3,720	383,392
Number of Completed Surveys:	19	582	41,972
Response Rate:	14.4%	15.6%	10.9%
Number At or Above Standard:	12	485	34,028
Percent At or Above Standard:	63.2%	83.3%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 01-ALACHUA

School: 0510-LAWTON M. CHILES ELEM. SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	96.2%
22 The school provides my child with all the services documented on my child's IEP.	96.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
8 Teachers are available to speak with me.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
16 The school has a person on staff who is available to answer parents' questions.	92.0%
5 My child's IEP tells how progress towards goals will be measured.	88.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.0%
20 The school gives parents the help they may need to play an active role in their child's education.	88.0%
21 The school explains what options parents have if they disagree with a decision of the school.	88.0%
10 School personnel seek out parent input.	87.5%
19 The school offers parents a variety of ways to communicate with teachers.	87.5%
9 Teachers set appropriate goals for my child.	84.6%
13 School personnel encourage me to participate in the decision-making process.	84.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
18 The school gives me choices with regard to services that address my child's needs.	76.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.0%
15 I was given information on parent training about special education.	76.0%

## SUMMARY

	School	District	State
ESE Membership:	77	3,720	383,392
Number of Completed Surveys:	26	582	41,972
Response Rate:	<b>33.8%</b>	<b>15.6%</b>	<b>10.9%</b>
Number At or Above Standard:	21	485	34,028
Percent At or Above Standard:	<b>80.8%</b>	<b>83.3%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 01-ALACHUA

School: 0520-MEADOWBROOK ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	97.1%
2 Written information I receive is written in an understandable way.	97.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	97.1%
8 Teachers are available to speak with me.	97.1%
10 School personnel seek out parent input.	97.1%
9 Teachers set appropriate goals for my child.	94.1%
16 The school has a person on staff who is available to answer parents' questions.	94.1%
19 The school offers parents a variety of ways to communicate with teachers.	94.1%
20 The school gives parents the help they may need to play an active role in their child's education.	93.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.2%
18 The school gives me choices with regard to services that address my child's needs.	90.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.5%
21 The school explains what options parents have if they disagree with a decision of the school.	86.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	79.4%
15 I was given information on parent training about special education.	76.5%

## SUMMARY

	School	District	State
ESE Membership:	76	3,720	383,392
Number of Completed Surveys:	34	582	41,972
Response Rate:	<b>44.7%</b>	<b>15.6%</b>	<b>10.9%</b>
Number At or Above Standard:	32	485	34,028
Percent At or Above Standard:	<b>94.1%</b>	<b>83.3%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 01-ALACHUA

School: 0561-WILLIAM S. TALBOT ELEM SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
8 Teachers are available to speak with me.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
18 The school gives me choices with regard to services that address my child's needs.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
2 Written information I receive is written in an understandable way.	88.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
10 School personnel seek out parent input.	80.0%
15 I was given information on parent training about special education.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	70.0%

## SUMMARY

	School	District	State
ESE Membership:	65	3,720	383,392
Number of Completed Surveys:	10	582	41,972
Response Rate:	15.4%	15.6%	10.9%
Number At or Above Standard:	9	485	34,028
Percent At or Above Standard:	90.0%	83.3%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 01-ALACHUA

School: 0591-OAK VIEW MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	88.5%
2 Written information I receive is written in an understandable way.	84.6%
11 The principal sets a positive and welcoming tone in the school.	84.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	76.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	73.1%
13 School personnel encourage me to participate in the decision-making process.	73.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	72.0%
9 Teachers set appropriate goals for my child.	72.0%
15 I was given information on parent training about special education.	72.0%
16 The school has a person on staff who is available to answer parents' questions.	72.0%
22 The school provides my child with all the services documented on my child's IEP.	72.0%
20 The school gives parents the help they may need to play an active role in their child's education.	68.0%
8 Teachers are available to speak with me.	65.4%
18 The school gives me choices with regard to services that address my child's needs.	65.4%
19 The school offers parents a variety of ways to communicate with teachers.	65.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	64.0%
10 School personnel seek out parent input.	61.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	61.5%
21 The school explains what options parents have if they disagree with a decision of the school.	60.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	33.3%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	33.3%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	33.3%

### SUMMARY

	School	District	State
ESE Membership:	98	3,720	383,392
Number of Completed Surveys:	26	582	41,972
Response Rate:	<b>26.5%</b>	<b>15.6%</b>	<b>10.9%</b>
Number At or Above Standard:	14	485	34,028
Percent At or Above Standard:	<b>53.8%</b>	<b>83.3%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 01-ALACHUA

School: 0955-THE EINSTEIN SCHOOL, INC.

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
20 The school gives parents the help they may need to play an active role in their child's education.	92.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
9 Teachers set appropriate goals for my child.	84.6%
11 The principal sets a positive and welcoming tone in the school.	84.6%
13 School personnel encourage me to participate in the decision-making process.	84.6%
15 I was given information on parent training about special education.	84.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
10 School personnel seek out parent input.	76.9%
18 The school gives me choices with regard to services that address my child's needs.	76.9%
19 The school offers parents a variety of ways to communicate with teachers.	76.9%
21 The school explains what options parents have if they disagree with a decision of the school.	69.2%

## SUMMARY

	School	District	State
ESE Membership:	74	3,720	383,392
Number of Completed Surveys:	13	582	41,972
Response Rate:	<b>17.6%</b>	<b>15.6%</b>	<b>10.9%</b>
Number At or Above Standard:	10	485	34,028
Percent At or Above Standard:	<b>76.9%</b>	<b>83.3%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 02-BAKER

School: 0012-BAKER COUNTY SENIOR HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2 Written information I receive is written in an understandable way.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
10 School personnel seek out parent input.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
18 The school gives me choices with regard to services that address my child's needs.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
21 The school explains what options parents have if they disagree with a decision of the school.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.0%
15 I was given information on parent training about special education.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	90.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	80.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	80.0%

### SUMMARY

	School	District	State
ESE Membership:	138	653	383,392
Number of Completed Surveys:	11	58	41,972
Response Rate:	8.0%	8.9%	10.9%
Number At or Above Standard:	10	52	34,028
Percent At or Above Standard:	90.9%	89.7%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 02-BAKER

School: 0091-WESTSIDE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
10 School personnel seek out parent input.	92.9%
15 I was given information on parent training about special education.	92.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.9%
20 The school gives parents the help they may need to play an active role in their child's education.	92.9%
21 The school explains what options parents have if they disagree with a decision of the school.	92.9%

## SUMMARY

	School	District	State
ESE Membership:	89	653	383,392
Number of Completed Surveys:	14	58	41,972
Response Rate:	15.7%	8.9%	10.9%
Number At or Above Standard:	13	52	34,028
Percent At or Above Standard:	92.9%	89.7%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 03-BAY

School: 0061-BAY HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	92.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
11 The principal sets a positive and welcoming tone in the school.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
8 Teachers are available to speak with me.	85.7%
18 The school gives me choices with regard to services that address my child's needs.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
13 School personnel encourage me to participate in the decision-making process.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.6%
16 The school has a person on staff who is available to answer parents' questions.	78.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
20 The school gives parents the help they may need to play an active role in their child's education.	78.6%
21 The school explains what options parents have if they disagree with a decision of the school.	78.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	71.4%
10 School personnel seek out parent input.	71.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	71.4%
15 I was given information on parent training about special education.	61.5%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	85.7%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	78.6%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	71.4%

### SUMMARY

	School	District	State
ESE Membership:	186	4,533	383,392
Number of Completed Surveys:	14	282	41,972
Response Rate:	7.5%	6.2%	10.9%
Number At or Above Standard:	11	236	34,028
Percent At or Above Standard:	78.6%	83.7%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 03-BAY

School: 0131-LUCILLE MOORE ELEMENTARY SCHL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.8%
8 Teachers are available to speak with me.	81.8%
9 Teachers set appropriate goals for my child.	81.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
13 School personnel encourage me to participate in the decision-making process.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
15 I was given information on parent training about special education.	81.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	72.7%
10 School personnel seek out parent input.	70.0%
18 The school gives me choices with regard to services that address my child's needs.	63.6%

## SUMMARY

	School	District	State
ESE Membership:	104	4,533	383,392
Number of Completed Surveys:	11	282	41,972
Response Rate:	10.6%	6.2%	10.9%
Number At or Above Standard:	8	236	34,028
Percent At or Above Standard:	72.7%	83.7%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 03-BAY

School: 0281-MARGARET K. LEWIS IN MILLVILLE

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
2 Written information I receive is written in an understandable way.	93.3%
5 My child's IEP tells how progress towards goals will be measured.	93.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
8 Teachers are available to speak with me.	93.3%
9 Teachers set appropriate goals for my child.	93.3%
10 School personnel seek out parent input.	93.3%
13 School personnel encourage me to participate in the decision-making process.	93.3%
16 The school has a person on staff who is available to answer parents' questions.	93.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	93.3%
20 The school gives parents the help they may need to play an active role in their child's education.	93.3%
22 The school provides my child with all the services documented on my child's IEP.	93.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
11 The principal sets a positive and welcoming tone in the school.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	86.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.7%
18 The school gives me choices with regard to services that address my child's needs.	86.7%
21 The school explains what options parents have if they disagree with a decision of the school.	78.6%
15 I was given information on parent training about special education.	71.4%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	57.1%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	33.3%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	33.3%

### SUMMARY

	School	District	State
ESE Membership:	163	4,533	383,392
Number of Completed Surveys:	15	282	41,972
Response Rate:	9.2%	6.2%	10.9%
Number At or Above Standard:	14	236	34,028
Percent At or Above Standard:	93.3%	83.7%	81.1%





# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 03-BAY

School: 0461-DEER POINT ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	92.3%
9 Teachers set appropriate goals for my child.	92.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
8 Teachers are available to speak with me.	84.6%
10 School personnel seek out parent input.	84.6%
11 The principal sets a positive and welcoming tone in the school.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.6%
19 The school offers parents a variety of ways to communicate with teachers.	84.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.9%
5 My child's IEP tells how progress towards goals will be measured.	76.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
13 School personnel encourage me to participate in the decision-making process.	76.9%
16 The school has a person on staff who is available to answer parents' questions.	76.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
18 The school gives me choices with regard to services that address my child's needs.	76.9%
20 The school gives parents the help they may need to play an active role in their child's education.	76.9%
22 The school provides my child with all the services documented on my child's IEP.	76.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
21 The school explains what options parents have if they disagree with a decision of the school.	69.2%
15 I was given information on parent training about special education.	61.5%

## SUMMARY

	School	District	State
ESE Membership:	133	4,533	383,392
Number of Completed Surveys:	13	282	41,972
Response Rate:	9.8%	6.2%	10.9%
Number At or Above Standard:	10	236	34,028
Percent At or Above Standard:	76.9%	83.7%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 03-BAY

School: 0511-TOMMY SMITH ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
11 The principal sets a positive and welcoming tone in the school.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
16 The school has a person on staff who is available to answer parents' questions.	85.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
8 Teachers are available to speak with me.	78.6%
18 The school gives me choices with regard to services that address my child's needs.	78.6%
19 The school offers parents a variety of ways to communicate with teachers.	78.6%
22 The school provides my child with all the services documented on my child's IEP.	78.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	71.4%
10 School personnel seek out parent input.	71.4%
13 School personnel encourage me to participate in the decision-making process.	71.4%
9 Teachers set appropriate goals for my child.	64.3%
20 The school gives parents the help they may need to play an active role in their child's education.	64.3%
21 The school explains what options parents have if they disagree with a decision of the school.	64.3%
15 I was given information on parent training about special education.	57.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	50.0%

## SUMMARY

	School	District	State
ESE Membership:	86	4,533	383,392
Number of Completed Surveys:	14	282	41,972
Response Rate:	16.3%	6.2%	10.9%
Number At or Above Standard:	9	236	34,028
Percent At or Above Standard:	64.3%	83.7%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 03-BAY

School: 0521-PATRONIS ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
11 The principal sets a positive and welcoming tone in the school.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
8 Teachers are available to speak with me.	81.8%
9 Teachers set appropriate goals for my child.	81.8%
10 School personnel seek out parent input.	81.8%
16 The school has a person on staff who is available to answer parents' questions.	81.8%
19 The school offers parents a variety of ways to communicate with teachers.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	72.7%
5 My child's IEP tells how progress towards goals will be measured.	72.7%
13 School personnel encourage me to participate in the decision-making process.	72.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	70.0%
18 The school gives me choices with regard to services that address my child's needs.	70.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	63.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	63.6%
15 I was given information on parent training about special education.	55.6%

## SUMMARY

	School	District	State
ESE Membership:	125	4,533	383,392
Number of Completed Surveys:	11	282	41,972
Response Rate:	8.8%	6.2%	10.9%
Number At or Above Standard:	7	236	34,028
Percent At or Above Standard:	63.6%	83.7%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 03-BAY

School: 0541-DEANE BOZEMAN SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
5 My child's IEP tells how progress towards goals will be measured.	87.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
9 Teachers set appropriate goals for my child.	87.5%
19 The school offers parents a variety of ways to communicate with teachers.	87.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
13 School personnel encourage me to participate in the decision-making process.	87.0%
2 Written information I receive is written in an understandable way.	83.3%
8 Teachers are available to speak with me.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	79.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	79.2%
10 School personnel seek out parent input.	79.2%
20 The school gives parents the help they may need to play an active role in their child's education.	79.2%
21 The school explains what options parents have if they disagree with a decision of the school.	79.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	78.3%
16 The school has a person on staff who is available to answer parents' questions.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	66.7%
15 I was given information on parent training about special education.	66.7%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	60.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	60.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	60.0%

### SUMMARY

	School	District	State
ESE Membership:	333	4,533	383,392
Number of Completed Surveys:	24	282	41,972
Response Rate:	7.2%	6.2%	10.9%
Number At or Above Standard:	19	236	34,028
Percent At or Above Standard:	79.2%	83.7%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 03-BAY

School: 0571-BREAKFAST POINT ACADEMY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8 Teachers are available to speak with me.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
10 School personnel seek out parent input.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
18 The school gives me choices with regard to services that address my child's needs.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
13 School personnel encourage me to participate in the decision-making process.	81.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
21 The school explains what options parents have if they disagree with a decision of the school.	72.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	45.5%
15 I was given information on parent training about special education.	30.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

### SUMMARY

	School	District	State
ESE Membership:	204	4,533	383,392
Number of Completed Surveys:	11	282	41,972
Response Rate:	<b>5.4%</b>	<b>6.2%</b>	<b>10.9%</b>
Number At or Above Standard:	10	236	34,028
Percent At or Above Standard:	<b>90.9%</b>	<b>83.7%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 03-BAY

School: 0701-BAY HAVEN CHARTER ACADEMY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
2 Written information I receive is written in an understandable way.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
8 Teachers are available to speak with me.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
10 School personnel seek out parent input.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
13 School personnel encourage me to participate in the decision-making process.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
18 The school gives me choices with regard to services that address my child's needs.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
20 The school gives parents the help they may need to play an active role in their child's education.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	54.5%
15 I was given information on parent training about special education.	54.5%

## SUMMARY

	School	District	State
ESE Membership:	112	4,533	383,392
Number of Completed Surveys:	12	282	41,972
Response Rate:	10.7%	6.2%	10.9%
Number At or Above Standard:	11	236	34,028
Percent At or Above Standard:	91.7%	83.7%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 03-BAY

School: 0781-CHAUTAUQUA CHARTER SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	96.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	96.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	96.0%
5 My child's IEP tells how progress towards goals will be measured.	96.0%
9 Teachers set appropriate goals for my child.	96.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	96.0%
13 School personnel encourage me to participate in the decision-making process.	95.8%
16 The school has a person on staff who is available to answer parents' questions.	95.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	95.8%
18 The school gives me choices with regard to services that address my child's needs.	95.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.0%
11 The principal sets a positive and welcoming tone in the school.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.3%
10 School personnel seek out parent input.	88.0%
21 The school explains what options parents have if they disagree with a decision of the school.	87.5%
15 I was given information on parent training about special education.	85.7%
2 Written information I receive is written in an understandable way.	84.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	95.7%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	91.3%

### SUMMARY

	School	District	State
ESE Membership:	41	4,533	383,392
Number of Completed Surveys:	25	282	41,972
Response Rate:	<b>61.0%</b>	<b>6.2%</b>	<b>10.9%</b>
Number At or Above Standard:	23	236	34,028
Percent At or Above Standard:	<b>92.0%</b>	<b>83.7%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 03-BAY

School: 2711-UNIVERSITY ACADEMY SABL INC

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
8 Teachers are available to speak with me.	93.8%
9 Teachers set appropriate goals for my child.	93.8%
16 The school has a person on staff who is available to answer parents' questions.	93.8%
10 School personnel seek out parent input.	93.3%
13 School personnel encourage me to participate in the decision-making process.	93.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	92.3%
15 I was given information on parent training about special education.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	87.5%
21 The school explains what options parents have if they disagree with a decision of the school.	76.9%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

### SUMMARY

	School	District	State
ESE Membership:	60	4,533	383,392
Number of Completed Surveys:	16	282	41,972
Response Rate:	<b>26.7%</b>	<b>6.2%</b>	<b>10.9%</b>
Number At or Above Standard:	16	236	34,028
Percent At or Above Standard:	<b>100.0%</b>	<b>83.7%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 05-BREVARD

School: 0011-TITUSVILLE HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	92.9%
11 The principal sets a positive and welcoming tone in the school.	92.9%
2 Written information I receive is written in an understandable way.	92.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
8 Teachers are available to speak with me.	85.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
16 The school has a person on staff who is available to answer parents' questions.	78.6%
21 The school explains what options parents have if they disagree with a decision of the school.	78.6%
22 The school provides my child with all the services documented on my child's IEP.	78.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.6%
13 School personnel encourage me to participate in the decision-making process.	76.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.9%
18 The school gives me choices with regard to services that address my child's needs.	76.9%
9 Teachers set appropriate goals for my child.	71.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%
20 The school gives parents the help they may need to play an active role in their child's education.	71.4%
10 School personnel seek out parent input.	69.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	57.1%
15 I was given information on parent training about special education.	50.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

26	School personnel provide me with information about supports my child may use after graduation, such as job training.	69.2%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	64.3%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	64.3%

### SUMMARY

	School	District	State
ESE Membership:	194	11,918	383,392
Number of Completed Surveys:	14	1,316	41,972
Response Rate:	7.2%	11.0%	10.9%
Number At or Above Standard:	10	1,026	34,028
Percent At or Above Standard:	71.4%	78.0%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 05-BREVARD

School: 0051-OAK PARK ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.3%
5 My child's IEP tells how progress towards goals will be measured.	93.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
19 The school offers parents a variety of ways to communicate with teachers.	93.3%
21 The school explains what options parents have if they disagree with a decision of the school.	93.3%
11 The principal sets a positive and welcoming tone in the school.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
9 Teachers set appropriate goals for my child.	86.7%
10 School personnel seek out parent input.	86.7%
16 The school has a person on staff who is available to answer parents' questions.	86.7%
20 The school gives parents the help they may need to play an active role in their child's education.	86.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
15 I was given information on parent training about special education.	66.7%

## SUMMARY

	School	District	State
ESE Membership:	136	11,918	383,392
Number of Completed Surveys:	15	1,316	41,972
Response Rate:	11.0%	11.0%	10.9%
Number At or Above Standard:	12	1,026	34,028
Percent At or Above Standard:	80.0%	78.0%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 05-BREVARD

School: 0061-APOLLO ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
2 Written information I receive is written in an understandable way.	95.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
8 Teachers are available to speak with me.	95.0%
22 The school provides my child with all the services documented on my child's IEP.	95.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
10 School personnel seek out parent input.	85.0%
13 School personnel encourage me to participate in the decision-making process.	85.0%
16 The school has a person on staff who is available to answer parents' questions.	85.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
15 I was given information on parent training about special education.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	70.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	55.0%

## SUMMARY

	School	District	State
ESE Membership:	165	11,918	383,392
Number of Completed Surveys:	20	1,316	41,972
Response Rate:	<b>12.1%</b>	<b>11.0%</b>	<b>10.9%</b>
Number At or Above Standard:	16	1,026	34,028
Percent At or Above Standard:	<b>80.0%</b>	<b>78.0%</b>	<b>81.1%</b>





# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 05-BREVARD

School: 0091-COQUINA ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
2 Written information I receive is written in an understandable way.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
8 Teachers are available to speak with me.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
18 The school gives me choices with regard to services that address my child's needs.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
9 Teachers set appropriate goals for my child.	75.0%
11 The principal sets a positive and welcoming tone in the school.	75.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.7%
15 I was given information on parent training about special education.	72.7%
21 The school explains what options parents have if they disagree with a decision of the school.	72.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
10 School personnel seek out parent input.	58.3%

## SUMMARY

	School	District	State
ESE Membership:	99	11,918	383,392
Number of Completed Surveys:	12	1,316	41,972
Response Rate:	12.1%	11.0%	10.9%
Number At or Above Standard:	10	1,026	34,028
Percent At or Above Standard:	83.3%	78.0%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 05-BREVARD

School: 0122-SOUTH LAKE ELEMENTARY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
9 Teachers set appropriate goals for my child.	90.9%
2 Written information I receive is written in an understandable way.	83.3%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
13 School personnel encourage me to participate in the decision-making process.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
10 School personnel seek out parent input.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	58.3%
15 I was given information on parent training about special education.	58.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	58.3%
18 The school gives me choices with regard to services that address my child's needs.	58.3%

## SUMMARY

	School	District	State
ESE Membership:	63	11,918	383,392
Number of Completed Surveys:	12	1,316	41,972
Response Rate:	<b>19.0%</b>	<b>11.0%</b>	<b>10.9%</b>
Number At or Above Standard:	8	1,026	34,028
Percent At or Above Standard:	<b>66.7%</b>	<b>78.0%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 05-BREVARD

School: 0141-ANDREW JACKSON MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
11 The principal sets a positive and welcoming tone in the school.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	85.7%
8 Teachers are available to speak with me.	85.7%
10 School personnel seek out parent input.	85.7%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.6%
9 Teachers set appropriate goals for my child.	78.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	78.6%
19 The school offers parents a variety of ways to communicate with teachers.	76.9%
21 The school explains what options parents have if they disagree with a decision of the school.	76.9%
22 The school provides my child with all the services documented on my child's IEP.	76.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	71.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	71.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	71.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	69.2%
18 The school gives me choices with regard to services that address my child's needs.	69.2%
20 The school gives parents the help they may need to play an active role in their child's education.	69.2%
13 School personnel encourage me to participate in the decision-making process.	64.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	61.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	61.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	57.1%
15 I was given information on parent training about special education.	41.7%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	40.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	40.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	20.0%

### SUMMARY

	School	District	State
ESE Membership:	108	11,918	383,392
Number of Completed Surveys:	14	1,316	41,972
Response Rate:	<b>13.0%</b>	<b>11.0%</b>	<b>10.9%</b>
Number At or Above Standard:	10	1,026	34,028
Percent At or Above Standard:	<b>71.4%</b>	<b>78.0%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 05-BREVARD

School: 0151-IMPERIAL ESTATES ELEM. SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
2 Written information I receive is written in an understandable way.	86.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.7%
11 The principal sets a positive and welcoming tone in the school.	86.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
19 The school offers parents a variety of ways to communicate with teachers.	86.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
13 School personnel encourage me to participate in the decision-making process.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
15 I was given information on parent training about special education.	78.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.3%
9 Teachers set appropriate goals for my child.	73.3%
10 School personnel seek out parent input.	73.3%
18 The school gives me choices with regard to services that address my child's needs.	73.3%
20 The school gives parents the help they may need to play an active role in their child's education.	73.3%
21 The school explains what options parents have if they disagree with a decision of the school.	73.3%
16 The school has a person on staff who is available to answer parents' questions.	60.0%

## SUMMARY

	School	District	State
ESE Membership:	108	11,918	383,392
Number of Completed Surveys:	15	1,316	41,972
Response Rate:	<b>13.9%</b>	<b>11.0%</b>	<b>10.9%</b>
Number At or Above Standard:	12	1,026	34,028
Percent At or Above Standard:	<b>80.0%</b>	<b>78.0%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 05-BREVARD

School: 0161-ASTRONAUT HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	87.5%
16 The school has a person on staff who is available to answer parents' questions.	87.5%
19 The school offers parents a variety of ways to communicate with teachers.	87.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
10 School personnel seek out parent input.	86.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
18 The school gives me choices with regard to services that address my child's needs.	86.7%
22 The school provides my child with all the services documented on my child's IEP.	86.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.3%
2 Written information I receive is written in an understandable way.	81.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.3%
13 School personnel encourage me to participate in the decision-making process.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	78.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
8 Teachers are available to speak with me.	75.0%
9 Teachers set appropriate goals for my child.	75.0%
11 The principal sets a positive and welcoming tone in the school.	73.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	71.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
15 I was given information on parent training about special education.	50.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	60.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	53.3%

### SUMMARY

	School	District	State
ESE Membership:	169	11,918	383,392
Number of Completed Surveys:	16	1,316	41,972
Response Rate:	9.5%	11.0%	10.9%
Number At or Above Standard:	13	1,026	34,028
Percent At or Above Standard:	81.3%	78.0%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 05-BREVARD

School: 0181-PINEWOOD ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	94.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.2%
16 The school has a person on staff who is available to answer parents' questions.	88.2%
19 The school offers parents a variety of ways to communicate with teachers.	87.5%
21 The school explains what options parents have if they disagree with a decision of the school.	87.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	82.4%
11 The principal sets a positive and welcoming tone in the school.	82.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	82.4%
15 I was given information on parent training about special education.	82.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	82.4%
18 The school gives me choices with regard to services that address my child's needs.	82.4%
20 The school gives parents the help they may need to play an active role in their child's education.	82.4%
22 The school provides my child with all the services documented on my child's IEP.	82.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	77.8%
5 My child's IEP tells how progress towards goals will be measured.	77.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
8 Teachers are available to speak with me.	77.8%
9 Teachers set appropriate goals for my child.	76.5%
10 School personnel seek out parent input.	72.2%

## SUMMARY

	School	District	State
ESE Membership:	105	11,918	383,392
Number of Completed Surveys:	18	1,316	41,972
Response Rate:	<b>17.1%</b>	<b>11.0%</b>	<b>10.9%</b>
Number At or Above Standard:	15	1,026	34,028
Percent At or Above Standard:	<b>83.3%</b>	<b>78.0%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 05-BREVARD

School: 0201-ATLANTIS ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	91.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.0%
5 My child's IEP tells how progress towards goals will be measured.	87.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.0%
8 Teachers are available to speak with me.	87.0%
11 The principal sets a positive and welcoming tone in the school.	87.0%
22 The school provides my child with all the services documented on my child's IEP.	87.0%
16 The school has a person on staff who is available to answer parents' questions.	86.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	82.6%
9 Teachers set appropriate goals for my child.	82.6%
13 School personnel encourage me to participate in the decision-making process.	82.6%
19 The school offers parents a variety of ways to communicate with teachers.	82.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
10 School personnel seek out parent input.	78.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	78.3%
21 The school explains what options parents have if they disagree with a decision of the school.	78.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.3%
18 The school gives me choices with regard to services that address my child's needs.	77.3%
20 The school gives parents the help they may need to play an active role in their child's education.	73.9%
15 I was given information on parent training about special education.	71.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	57.1%

## SUMMARY

	School	District	State
ESE Membership:	136	11,918	383,392
Number of Completed Surveys:	23	1,316	41,972
Response Rate:	<b>16.9%</b>	<b>11.0%</b>	<b>10.9%</b>
Number At or Above Standard:	19	1,026	34,028
Percent At or Above Standard:	<b>82.6%</b>	<b>78.0%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 05-BREVARD

School: 0301-ENTERPRISE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	91.3%
19 The school offers parents a variety of ways to communicate with teachers.	91.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8 Teachers are available to speak with me.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.0%
5 My child's IEP tells how progress towards goals will be measured.	87.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.0%
13 School personnel encourage me to participate in the decision-making process.	87.0%
11 The principal sets a positive and welcoming tone in the school.	86.4%
16 The school has a person on staff who is available to answer parents' questions.	86.4%
22 The school provides my child with all the services documented on my child's IEP.	86.4%
10 School personnel seek out parent input.	82.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	82.6%
20 The school gives parents the help they may need to play an active role in their child's education.	82.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.6%
18 The school gives me choices with regard to services that address my child's needs.	77.3%
21 The school explains what options parents have if they disagree with a decision of the school.	77.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.9%
15 I was given information on parent training about special education.	73.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%

## SUMMARY

	School	District	State
ESE Membership:	93	11,918	383,392
Number of Completed Surveys:	23	1,316	41,972
Response Rate:	<b>24.7%</b>	<b>11.0%</b>	<b>10.9%</b>
Number At or Above Standard:	19	1,026	34,028
Percent At or Above Standard:	<b>82.6%</b>	<b>78.0%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 05-BREVARD

School: 0302-SPACE COAST JR/SR HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
2 Written information I receive is written in an understandable way.	96.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
11 The principal sets a positive and welcoming tone in the school.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
8 Teachers are available to speak with me.	85.7%
16 The school has a person on staff who is available to answer parents' questions.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
13 School personnel encourage me to participate in the decision-making process.	85.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	82.1%
9 Teachers set appropriate goals for my child.	82.1%
14 I was offered special assistance so that I could participate in the IEP meeting.	82.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.1%
10 School personnel seek out parent input.	78.6%
18 The school gives me choices with regard to services that address my child's needs.	78.6%
21 The school explains what options parents have if they disagree with a decision of the school.	78.6%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	71.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%
15 I was given information on parent training about special education.	60.7%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	63.6%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	59.1%

### SUMMARY

	School	District	State
ESE Membership:	236	11,918	383,392
Number of Completed Surveys:	28	1,316	41,972
Response Rate:	<b>11.9%</b>	<b>11.0%</b>	<b>10.9%</b>
Number At or Above Standard:	20	1,026	34,028
Percent At or Above Standard:	<b>71.4%</b>	<b>78.0%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 05-BREVARD

School: 1011-ROCKLEDGE SENIOR HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
8 Teachers are available to speak with me.	89.5%
5 My child's IEP tells how progress towards goals will be measured.	85.0%
9 Teachers set appropriate goals for my child.	85.0%
16 The school has a person on staff who is available to answer parents' questions.	85.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.0%
19 The school offers parents a variety of ways to communicate with teachers.	84.2%
2 Written information I receive is written in an understandable way.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	73.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
10 School personnel seek out parent input.	70.0%
20 The school gives parents the help they may need to play an active role in their child's education.	70.0%
22 The school provides my child with all the services documented on my child's IEP.	70.0%
15 I was given information on parent training about special education.	68.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	65.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	63.2%
21 The school explains what options parents have if they disagree with a decision of the school.	63.2%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	55.0%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

### SUMMARY

	School	District	State
ESE Membership:	251	11,918	383,392
Number of Completed Surveys:	20	1,316	41,972
Response Rate:	8.0%	11.0%	10.9%
Number At or Above Standard:	13	1,026	34,028
Percent At or Above Standard:	65.0%	78.0%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 05-BREVARD

School: 1073-PROJECT SEARCH

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8 Teachers are available to speak with me.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
10 School personnel seek out parent input.	90.0%
15 I was given information on parent training about special education.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

### SUMMARY

	School	District	State
ESE Membership:	49	11,918	383,392
Number of Completed Surveys:	10	1,316	41,972
Response Rate:	<b>20.4%</b>	<b>11.0%</b>	<b>10.9%</b>
Number At or Above Standard:	9	1,026	34,028
Percent At or Above Standard:	<b>90.0%</b>	<b>78.0%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 05-BREVARD

School: 1091-FAIRGLEN ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	93.3%
8 Teachers are available to speak with me.	93.3%
10 School personnel seek out parent input.	93.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	93.3%
20 The school gives parents the help they may need to play an active role in their child's education.	93.3%
21 The school explains what options parents have if they disagree with a decision of the school.	93.3%
15 I was given information on parent training about special education.	92.9%
18 The school gives me choices with regard to services that address my child's needs.	92.9%

## SUMMARY

	School	District	State
ESE Membership:	162	11,918	383,392
Number of Completed Surveys:	15	1,316	41,972
Response Rate:	9.3%	11.0%	10.9%
Number At or Above Standard:	15	1,026	34,028
Percent At or Above Standard:	100.0%	78.0%	81.1%





# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 05-BREVARD

School: 1101-JOHN F. KENNEDY MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2 Written information I receive is written in an understandable way.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
8 Teachers are available to speak with me.	90.9%
10 School personnel seek out parent input.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
18 The school gives me choices with regard to services that address my child's needs.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
21 The school explains what options parents have if they disagree with a decision of the school.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
15 I was given information on parent training about special education.	81.8%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	75.0%

### SUMMARY

	School	District	State
ESE Membership:	118	11,918	383,392
Number of Completed Surveys:	11	1,316	41,972
Response Rate:	9.3%	11.0%	10.9%
Number At or Above Standard:	10	1,026	34,028
Percent At or Above Standard:	90.9%	78.0%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 05-BREVARD

School: 1121-COCOA HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.3%
8 Teachers are available to speak with me.	93.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
5 My child's IEP tells how progress towards goals will be measured.	86.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
9 Teachers set appropriate goals for my child.	86.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
13 School personnel encourage me to participate in the decision-making process.	78.6%
16 The school has a person on staff who is available to answer parents' questions.	78.6%
18 The school gives me choices with regard to services that address my child's needs.	78.6%
21 The school explains what options parents have if they disagree with a decision of the school.	78.6%
22 The school provides my child with all the services documented on my child's IEP.	76.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.3%
10 School personnel seek out parent input.	73.3%
20 The school gives parents the help they may need to play an active role in their child's education.	71.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	71.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	69.2%
15 I was given information on parent training about special education.	64.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	64.3%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	77.8%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	77.8%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	77.8%

### SUMMARY

	School	District	State
ESE Membership:	340	11,918	383,392
Number of Completed Surveys:	15	1,316	41,972
Response Rate:	4.4%	11.0%	10.9%
Number At or Above Standard:	11	1,026	34,028
Percent At or Above Standard:	73.3%	78.0%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 05-BREVARD

School: 1131-SATURN ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
10 School personnel seek out parent input.	92.3%
21 The school explains what options parents have if they disagree with a decision of the school.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
13 School personnel encourage me to participate in the decision-making process.	84.6%
15 I was given information on parent training about special education.	84.6%
16 The school has a person on staff who is available to answer parents' questions.	84.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
18 The school gives me choices with regard to services that address my child's needs.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
11 The principal sets a positive and welcoming tone in the school.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	69.2%

## SUMMARY

	School	District	State
ESE Membership:	153	11,918	383,392
Number of Completed Surveys:	13	1,316	41,972
Response Rate:	<b>8.5%</b>	<b>11.0%</b>	<b>10.9%</b>
Number At or Above Standard:	11	1,026	34,028
Percent At or Above Standard:	<b>84.6%</b>	<b>78.0%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 05-BREVARD

School: 1141-HANS CHRISTIAN ANDERSEN ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	93.3%
9 Teachers set appropriate goals for my child.	92.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
11 The principal sets a positive and welcoming tone in the school.	86.7%
16 The school has a person on staff who is available to answer parents' questions.	86.7%
19 The school offers parents a variety of ways to communicate with teachers.	86.7%
22 The school provides my child with all the services documented on my child's IEP.	86.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
8 Teachers are available to speak with me.	80.0%
10 School personnel seek out parent input.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
5 My child's IEP tells how progress towards goals will be measured.	78.6%
13 School personnel encourage me to participate in the decision-making process.	73.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	64.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	61.5%
18 The school gives me choices with regard to services that address my child's needs.	57.1%
21 The school explains what options parents have if they disagree with a decision of the school.	57.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	50.0%
15 I was given information on parent training about special education.	38.5%

## SUMMARY

	School	District	State
ESE Membership:	141	11,918	383,392
Number of Completed Surveys:	15	1,316	41,972
Response Rate:	10.6%	11.0%	10.9%
Number At or Above Standard:	11	1,026	34,028
Percent At or Above Standard:	73.3%	78.0%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 05-BREVARD

School: 1151-RALPH M WILLIAMS JUNIOR ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	89.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
13 School personnel encourage me to participate in the decision-making process.	89.5%
19 The school offers parents a variety of ways to communicate with teachers.	89.5%
22 The school provides my child with all the services documented on my child's IEP.	89.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.2%
8 Teachers are available to speak with me.	84.2%
9 Teachers set appropriate goals for my child.	84.2%
11 The principal sets a positive and welcoming tone in the school.	84.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.2%
16 The school has a person on staff who is available to answer parents' questions.	84.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.9%
5 My child's IEP tells how progress towards goals will be measured.	78.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	78.9%
10 School personnel seek out parent input.	78.9%
18 The school gives me choices with regard to services that address my child's needs.	78.9%
20 The school gives parents the help they may need to play an active role in their child's education.	78.9%
21 The school explains what options parents have if they disagree with a decision of the school.	78.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	73.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	70.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	63.2%
15 I was given information on parent training about special education.	50.0%

## SUMMARY

	School	District	State
ESE Membership:	102	11,918	383,392
Number of Completed Surveys:	19	1,316	41,972
Response Rate:	<b>18.6%</b>	<b>11.0%</b>	<b>10.9%</b>
Number At or Above Standard:	14	1,026	34,028
Percent At or Above Standard:	<b>73.7%</b>	<b>78.0%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 05-BREVARD

School: 1161-MANATEE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	95.7%
16 The school has a person on staff who is available to answer parents' questions.	95.7%
19 The school offers parents a variety of ways to communicate with teachers.	95.7%
2 Written information I receive is written in an understandable way.	91.3%
5 My child's IEP tells how progress towards goals will be measured.	91.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.3%
9 Teachers set appropriate goals for my child.	91.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.0%
11 The principal sets a positive and welcoming tone in the school.	87.0%
22 The school provides my child with all the services documented on my child's IEP.	87.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	82.6%
13 School personnel encourage me to participate in the decision-making process.	82.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	78.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	78.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	77.3%
10 School personnel seek out parent input.	73.9%
20 The school gives parents the help they may need to play an active role in their child's education.	73.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	65.2%
18 The school gives me choices with regard to services that address my child's needs.	60.9%
15 I was given information on parent training about special education.	57.1%
21 The school explains what options parents have if they disagree with a decision of the school.	54.5%

## SUMMARY

	School	District	State
ESE Membership:	122	11,918	383,392
Number of Completed Surveys:	23	1,316	41,972
Response Rate:	<b>18.9%</b>	<b>11.0%</b>	<b>10.9%</b>
Number At or Above Standard:	17	1,026	34,028
Percent At or Above Standard:	<b>73.9%</b>	<b>78.0%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 05-BREVARD

School: 1171-VIERA HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
8 Teachers are available to speak with me.	93.8%
5 My child's IEP tells how progress towards goals will be measured.	93.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
9 Teachers set appropriate goals for my child.	87.5%
19 The school offers parents a variety of ways to communicate with teachers.	87.5%
22 The school provides my child with all the services documented on my child's IEP.	87.5%
11 The principal sets a positive and welcoming tone in the school.	86.7%
13 School personnel encourage me to participate in the decision-making process.	86.7%
20 The school gives parents the help they may need to play an active role in their child's education.	86.7%
10 School personnel seek out parent input.	81.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	71.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	68.8%
15 I was given information on parent training about special education.	46.7%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	62.5%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	62.5%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	56.3%

### SUMMARY

	School	District	State
ESE Membership:	187	11,918	383,392
Number of Completed Surveys:	16	1,316	41,972
Response Rate:	8.6%	11.0%	10.9%
Number At or Above Standard:	12	1,026	34,028
Percent At or Above Standard:	75.0%	78.0%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 05-BREVARD

School: 2011-MELBOURNE SENIOR HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	88.9%
2 Written information I receive is written in an understandable way.	85.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
8 Teachers are available to speak with me.	84.6%
9 Teachers set appropriate goals for my child.	84.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.5%
5 My child's IEP tells how progress towards goals will be measured.	81.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	77.8%
19 The school offers parents a variety of ways to communicate with teachers.	76.9%
16 The school has a person on staff who is available to answer parents' questions.	73.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	70.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.4%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
22 The school provides my child with all the services documented on my child's IEP.	66.7%
13 School personnel encourage me to participate in the decision-making process.	65.4%
20 The school gives parents the help they may need to play an active role in their child's education.	65.4%
10 School personnel seek out parent input.	61.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	60.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	56.5%
18 The school gives me choices with regard to services that address my child's needs.	56.0%
15 I was given information on parent training about special education.	54.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	53.8%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	52.2%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	43.5%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	36.4%

### SUMMARY

	School	District	State
ESE Membership:	232	11,918	383,392
Number of Completed Surveys:	27	1,316	41,972
Response Rate:	<b>11.6%</b>	<b>11.0%</b>	<b>10.9%</b>
Number At or Above Standard:	16	1,026	34,028
Percent At or Above Standard:	<b>59.3%</b>	<b>78.0%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 05-BREVARD

School: 2021-PALM BAY MAGNET SENIOR HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
8 Teachers are available to speak with me.	92.3%
13 School personnel encourage me to participate in the decision-making process.	92.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.3%
16 The school has a person on staff who is available to answer parents' questions.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
10 School personnel seek out parent input.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
18 The school gives me choices with regard to services that address my child's needs.	84.6%
19 The school offers parents a variety of ways to communicate with teachers.	84.6%
21 The school explains what options parents have if they disagree with a decision of the school.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
15 I was given information on parent training about special education.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	53.8%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	92.3%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	84.6%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	76.9%

### SUMMARY

	School	District	State
ESE Membership:	280	11,918	383,392
Number of Completed Surveys:	13	1,316	41,972
Response Rate:	4.6%	11.0%	10.9%
Number At or Above Standard:	11	1,026	34,028
Percent At or Above Standard:	84.6%	78.0%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 05-BREVARD

School: 2031-MEADOWLANE INTERMEDIATE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
5 My child's IEP tells how progress towards goals will be measured.	93.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
8 Teachers are available to speak with me.	93.3%
16 The school has a person on staff who is available to answer parents' questions.	93.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.9%
13 School personnel encourage me to participate in the decision-making process.	86.7%
18 The school gives me choices with regard to services that address my child's needs.	86.7%
19 The school offers parents a variety of ways to communicate with teachers.	86.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
15 I was given information on parent training about special education.	73.3%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	64.3%
10 School personnel seek out parent input.	60.0%

## SUMMARY

	School	District	State
ESE Membership:	172	11,918	383,392
Number of Completed Surveys:	15	1,316	41,972
Response Rate:	<b>8.7%</b>	<b>11.0%</b>	<b>10.9%</b>
Number At or Above Standard:	13	1,026	34,028
Percent At or Above Standard:	<b>86.7%</b>	<b>78.0%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 05-BREVARD

School: 2041-MEADOWLANE PRIMARY ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
9 Teachers set appropriate goals for my child.	93.3%
11 The principal sets a positive and welcoming tone in the school.	93.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
16 The school has a person on staff who is available to answer parents' questions.	92.9%
22 The school provides my child with all the services documented on my child's IEP.	92.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.7%
10 School personnel seek out parent input.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.3%
21 The school explains what options parents have if they disagree with a decision of the school.	71.4%
15 I was given information on parent training about special education.	57.1%

## SUMMARY

	School	District	State
ESE Membership:	120	11,918	383,392
Number of Completed Surveys:	15	1,316	41,972
Response Rate:	12.5%	11.0%	10.9%
Number At or Above Standard:	13	1,026	34,028
Percent At or Above Standard:	86.7%	78.0%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 05-BREVARD

School: 2042-W. MELBOURNE ELEMENTARY SCHOOL FOR SCIENCE

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2 Written information I receive is written in an understandable way.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
10 School personnel seek out parent input.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
18 The school gives me choices with regard to services that address my child's needs.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
15 I was given information on parent training about special education.	66.7%

## SUMMARY

	School	District	State
ESE Membership:	60	11,918	383,392
Number of Completed Surveys:	10	1,316	41,972
Response Rate:	<b>16.7%</b>	<b>11.0%</b>	<b>10.9%</b>
Number At or Above Standard:	9	1,026	34,028
Percent At or Above Standard:	<b>90.0%</b>	<b>78.0%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 05-BREVARD

School: 2061-PORT MALABAR ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	93.8%
8 Teachers are available to speak with me.	93.8%
9 Teachers set appropriate goals for my child.	93.8%
11 The principal sets a positive and welcoming tone in the school.	93.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
13 School personnel encourage me to participate in the decision-making process.	93.8%
16 The school has a person on staff who is available to answer parents' questions.	93.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
5 My child's IEP tells how progress towards goals will be measured.	86.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
10 School personnel seek out parent input.	86.7%
22 The school provides my child with all the services documented on my child's IEP.	86.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	81.3%
20 The school gives parents the help they may need to play an active role in their child's education.	81.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	68.8%
15 I was given information on parent training about special education.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	60.0%

## SUMMARY

	School	District	State
ESE Membership:	133	11,918	383,392
Number of Completed Surveys:	16	1,316	41,972
Response Rate:	12.0%	11.0%	10.9%
Number At or Above Standard:	12	1,026	34,028
Percent At or Above Standard:	75.0%	78.0%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 05-BREVARD

School: 2111-LOCKMAR ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
2 Written information I receive is written in an understandable way.	88.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.0%
5 My child's IEP tells how progress towards goals will be measured.	88.0%
9 Teachers set appropriate goals for my child.	88.0%
16 The school has a person on staff who is available to answer parents' questions.	88.0%
22 The school provides my child with all the services documented on my child's IEP.	88.0%
10 School personnel seek out parent input.	84.0%
11 The principal sets a positive and welcoming tone in the school.	84.0%
13 School personnel encourage me to participate in the decision-making process.	84.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.0%
19 The school offers parents a variety of ways to communicate with teachers.	84.0%
8 Teachers are available to speak with me.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	76.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.0%
18 The school gives me choices with regard to services that address my child's needs.	76.0%
21 The school explains what options parents have if they disagree with a decision of the school.	72.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	64.0%
15 I was given information on parent training about special education.	56.0%

## SUMMARY

	School	District	State
ESE Membership:	136	11,918	383,392
Number of Completed Surveys:	25	1,316	41,972
Response Rate:	18.4%	11.0%	10.9%
Number At or Above Standard:	20	1,026	34,028
Percent At or Above Standard:	80.0%	78.0%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 05-BREVARD

School: 2121-JOHN F. TURNER, SENIOR ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	93.8%
5 My child's IEP tells how progress towards goals will be measured.	87.5%
13 School personnel encourage me to participate in the decision-making process.	86.7%
20 The school gives parents the help they may need to play an active role in their child's education.	86.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.3%
2 Written information I receive is written in an understandable way.	81.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
8 Teachers are available to speak with me.	81.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.3%
16 The school has a person on staff who is available to answer parents' questions.	81.3%
19 The school offers parents a variety of ways to communicate with teachers.	81.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
9 Teachers set appropriate goals for my child.	75.0%
10 School personnel seek out parent input.	75.0%
22 The school provides my child with all the services documented on my child's IEP.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	73.3%
15 I was given information on parent training about special education.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	62.5%
18 The school gives me choices with regard to services that address my child's needs.	60.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	56.3%

## SUMMARY

	School	District	State
ESE Membership:	123	11,918	383,392
Number of Completed Surveys:	16	1,316	41,972
Response Rate:	<b>13.0%</b>	<b>11.0%</b>	<b>10.9%</b>
Number At or Above Standard:	11	1,026	34,028
Percent At or Above Standard:	<b>68.8%</b>	<b>78.0%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 05-BREVARD

School: 2122-SOUTHWEST MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	87.5%
5 My child's IEP tells how progress towards goals will be measured.	87.5%
11 The principal sets a positive and welcoming tone in the school.	87.5%
8 Teachers are available to speak with me.	81.3%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	75.0%
22 The school provides my child with all the services documented on my child's IEP.	75.0%
13 School personnel encourage me to participate in the decision-making process.	68.8%
9 Teachers set appropriate goals for my child.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	62.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	57.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	56.3%
10 School personnel seek out parent input.	56.3%
18 The school gives me choices with regard to services that address my child's needs.	56.3%
20 The school gives parents the help they may need to play an active role in their child's education.	56.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	56.3%
15 I was given information on parent training about special education.	43.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	43.8%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

### SUMMARY

	School	District	State
ESE Membership:	185	11,918	383,392
Number of Completed Surveys:	16	1,316	41,972
Response Rate:	8.6%	11.0%	10.9%
Number At or Above Standard:	9	1,026	34,028
Percent At or Above Standard:	56.3%	78.0%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 05-BREVARD

School: 2151-DISCOVERY ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
8 Teachers are available to speak with me.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
11 The principal sets a positive and welcoming tone in the school.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
16 The school has a person on staff who is available to answer parents' questions.	92.9%
22 The school provides my child with all the services documented on my child's IEP.	92.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
10 School personnel seek out parent input.	85.7%
13 School personnel encourage me to participate in the decision-making process.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	78.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
20 The school gives parents the help they may need to play an active role in their child's education.	78.6%
21 The school explains what options parents have if they disagree with a decision of the school.	76.9%
18 The school gives me choices with regard to services that address my child's needs.	71.4%
15 I was given information on parent training about special education.	69.2%

## SUMMARY

	School	District	State
ESE Membership:	131	11,918	383,392
Number of Completed Surveys:	14	1,316	41,972
Response Rate:	<b>10.7%</b>	<b>11.0%</b>	<b>10.9%</b>
Number At or Above Standard:	11	1,026	34,028
Percent At or Above Standard:	<b>78.6%</b>	<b>78.0%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 05-BREVARD

School: 2161-CHRISTA MCAULIFFE ELEM. SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
2 Written information I receive is written in an understandable way.	93.3%
5 My child's IEP tells how progress towards goals will be measured.	93.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
8 Teachers are available to speak with me.	93.3%
9 Teachers set appropriate goals for my child.	93.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
13 School personnel encourage me to participate in the decision-making process.	93.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.3%
16 The school has a person on staff who is available to answer parents' questions.	93.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	93.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
11 The principal sets a positive and welcoming tone in the school.	92.9%
19 The school offers parents a variety of ways to communicate with teachers.	92.9%
22 The school provides my child with all the services documented on my child's IEP.	92.9%
18 The school gives me choices with regard to services that address my child's needs.	86.7%
10 School personnel seek out parent input.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
21 The school explains what options parents have if they disagree with a decision of the school.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	71.4%
15 I was given information on parent training about special education.	60.0%

## SUMMARY

	School	District	State
ESE Membership:	133	11,918	383,392
Number of Completed Surveys:	15	1,316	41,972
Response Rate:	<b>11.3%</b>	<b>11.0%</b>	<b>10.9%</b>
Number At or Above Standard:	13	1,026	34,028
Percent At or Above Standard:	<b>86.7%</b>	<b>78.0%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 05-BREVARD

School: 2191-JUPITER ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
2 Written information I receive is written in an understandable way.	92.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
11 The principal sets a positive and welcoming tone in the school.	92.9%
8 Teachers are available to speak with me.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
13 School personnel encourage me to participate in the decision-making process.	85.7%
16 The school has a person on staff who is available to answer parents' questions.	85.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
18 The school gives me choices with regard to services that address my child's needs.	84.6%
19 The school offers parents a variety of ways to communicate with teachers.	84.6%
22 The school provides my child with all the services documented on my child's IEP.	84.6%
10 School personnel seek out parent input.	78.6%
20 The school gives parents the help they may need to play an active role in their child's education.	78.6%
21 The school explains what options parents have if they disagree with a decision of the school.	78.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.9%
15 I was given information on parent training about special education.	69.2%

## SUMMARY

	School	District	State
ESE Membership:	139	11,918	383,392
Number of Completed Surveys:	14	1,316	41,972
Response Rate:	10.1%	11.0%	10.9%
Number At or Above Standard:	11	1,026	34,028
Percent At or Above Standard:	78.6%	78.0%	81.1%





# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 05-BREVARD

School: 2211-BAYSIDE HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
16 The school has a person on staff who is available to answer parents' questions.	93.0%
2 Written information I receive is written in an understandable way.	88.4%
8 Teachers are available to speak with me.	88.4%
11 The principal sets a positive and welcoming tone in the school.	85.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.4%
5 My child's IEP tells how progress towards goals will be measured.	81.4%
9 Teachers set appropriate goals for my child.	81.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	79.1%
19 The school offers parents a variety of ways to communicate with teachers.	78.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.0%
10 School personnel seek out parent input.	76.7%
13 School personnel encourage me to participate in the decision-making process.	74.4%
20 The school gives parents the help they may need to play an active role in their child's education.	73.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	71.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	69.8%
21 The school explains what options parents have if they disagree with a decision of the school.	69.0%
22 The school provides my child with all the services documented on my child's IEP.	67.4%
18 The school gives me choices with regard to services that address my child's needs.	65.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	65.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	65.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	61.0%
15 I was given information on parent training about special education.	60.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	62.2%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	62.2%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	56.8%

### SUMMARY

	School	District	State
ESE Membership:	255	11,918	383,392
Number of Completed Surveys:	43	1,316	41,972
Response Rate:	16.9%	11.0%	10.9%
Number At or Above Standard:	30	1,026	34,028
Percent At or Above Standard:	69.8%	78.0%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 05-BREVARD

School: 2212-WESTSIDE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
8 Teachers are available to speak with me.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
9 Teachers set appropriate goals for my child.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
16 The school has a person on staff who is available to answer parents' questions.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
22 The school provides my child with all the services documented on my child's IEP.	84.6%
10 School personnel seek out parent input.	76.9%
13 School personnel encourage me to participate in the decision-making process.	76.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.9%
20 The school gives parents the help they may need to play an active role in their child's education.	76.9%
21 The school explains what options parents have if they disagree with a decision of the school.	69.2%
15 I was given information on parent training about special education.	61.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	61.5%
18 The school gives me choices with regard to services that address my child's needs.	61.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	53.8%

## SUMMARY

	School	District	State
ESE Membership:	125	11,918	383,392
Number of Completed Surveys:	13	1,316	41,972
Response Rate:	10.4%	11.0%	10.9%
Number At or Above Standard:	9	1,026	34,028
Percent At or Above Standard:	69.2%	78.0%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 05-BREVARD

School: 2221-SUNRISE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.7%
8 Teachers are available to speak with me.	95.7%
11 The principal sets a positive and welcoming tone in the school.	95.7%
19 The school offers parents a variety of ways to communicate with teachers.	95.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	95.2%
2 Written information I receive is written in an understandable way.	91.3%
5 My child's IEP tells how progress towards goals will be measured.	91.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.3%
10 School personnel seek out parent input.	91.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.3%
13 School personnel encourage me to participate in the decision-making process.	91.3%
16 The school has a person on staff who is available to answer parents' questions.	91.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	91.3%
20 The school gives parents the help they may need to play an active role in their child's education.	91.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.0%
9 Teachers set appropriate goals for my child.	87.0%
18 The school gives me choices with regard to services that address my child's needs.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	63.6%
15 I was given information on parent training about special education.	54.5%

## SUMMARY

	School	District	State
ESE Membership:	165	11,918	383,392
Number of Completed Surveys:	23	1,316	41,972
Response Rate:	<b>13.9%</b>	<b>11.0%</b>	<b>10.9%</b>
Number At or Above Standard:	20	1,026	34,028
Percent At or Above Standard:	<b>87.0%</b>	<b>78.0%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 05-BREVARD

School: 2311-HERITAGE HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	82.4%
11 The principal sets a positive and welcoming tone in the school.	82.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.5%
8 Teachers are available to speak with me.	76.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.5%
19 The school offers parents a variety of ways to communicate with teachers.	76.5%
20 The school gives parents the help they may need to play an active role in their child's education.	76.5%
21 The school explains what options parents have if they disagree with a decision of the school.	76.5%
5 My child's IEP tells how progress towards goals will be measured.	70.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	70.6%
13 School personnel encourage me to participate in the decision-making process.	70.6%
16 The school has a person on staff who is available to answer parents' questions.	70.6%
22 The school provides my child with all the services documented on my child's IEP.	70.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	68.8%
9 Teachers set appropriate goals for my child.	68.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	64.7%
15 I was given information on parent training about special education.	64.7%
18 The school gives me choices with regard to services that address my child's needs.	64.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	64.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	62.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	58.8%
10 School personnel seek out parent input.	56.3%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	58.8%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	58.8%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	52.9%

### SUMMARY

	School	District	State
ESE Membership:	299	11,918	383,392
Number of Completed Surveys:	17	1,316	41,972
Response Rate:	5.7%	11.0%	10.9%
Number At or Above Standard:	10	1,026	34,028
Percent At or Above Standard:	58.8%	78.0%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 05-BREVARD

School: 3011-EAU GALLIE HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	91.7%
8 Teachers are available to speak with me.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	77.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
9 Teachers set appropriate goals for my child.	75.0%
10 School personnel seek out parent input.	72.7%
18 The school gives me choices with regard to services that address my child's needs.	72.7%
20 The school gives parents the help they may need to play an active role in their child's education.	72.7%
21 The school explains what options parents have if they disagree with a decision of the school.	63.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	54.5%
15 I was given information on parent training about special education.	50.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	70.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	60.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	55.6%

### SUMMARY

	School	District	State
ESE Membership:	290	11,918	383,392
Number of Completed Surveys:	12	1,316	41,972
Response Rate:	4.1%	11.0%	10.9%
Number At or Above Standard:	10	1,026	34,028
Percent At or Above Standard:	83.3%	78.0%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 05-BREVARD

School: 3021-CENTRAL MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
11 The principal sets a positive and welcoming tone in the school.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	78.6%
2 Written information I receive is written in an understandable way.	73.3%
8 Teachers are available to speak with me.	73.3%
16 The school has a person on staff who is available to answer parents' questions.	73.3%
19 The school offers parents a variety of ways to communicate with teachers.	73.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	66.7%
5 My child's IEP tells how progress towards goals will be measured.	66.7%
13 School personnel encourage me to participate in the decision-making process.	66.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	66.7%
18 The school gives me choices with regard to services that address my child's needs.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%
10 School personnel seek out parent input.	60.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	50.0%
15 I was given information on parent training about special education.	50.0%
21 The school explains what options parents have if they disagree with a decision of the school.	50.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	46.7%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	60.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

### SUMMARY

	School	District	State
ESE Membership:	225	11,918	383,392
Number of Completed Surveys:	15	1,316	41,972
Response Rate:	6.7%	11.0%	10.9%
Number At or Above Standard:	9	1,026	34,028
Percent At or Above Standard:	60.0%	78.0%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 05-BREVARD

School: 3071-SABAL ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.3%
22 The school provides my child with all the services documented on my child's IEP.	93.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
13 School personnel encourage me to participate in the decision-making process.	92.9%
16 The school has a person on staff who is available to answer parents' questions.	92.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.3%
15 I was given information on parent training about special education.	86.7%
20 The school gives parents the help they may need to play an active role in their child's education.	86.7%
8 Teachers are available to speak with me.	85.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
10 School personnel seek out parent input.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.3%
19 The school offers parents a variety of ways to communicate with teachers.	73.3%
21 The school explains what options parents have if they disagree with a decision of the school.	73.3%
18 The school gives me choices with regard to services that address my child's needs.	66.7%

## SUMMARY

	School	District	State
ESE Membership:	109	11,918	383,392
Number of Completed Surveys:	15	1,316	41,972
Response Rate:	<b>13.8%</b>	<b>11.0%</b>	<b>10.9%</b>
Number At or Above Standard:	11	1,026	34,028
Percent At or Above Standard:	<b>73.3%</b>	<b>78.0%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 05-BREVARD

School: 3091-CROTON ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	93.8%
5 My child's IEP tells how progress towards goals will be measured.	93.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
9 Teachers set appropriate goals for my child.	87.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.7%
16 The school has a person on staff who is available to answer parents' questions.	86.7%
19 The school offers parents a variety of ways to communicate with teachers.	86.7%
21 The school explains what options parents have if they disagree with a decision of the school.	85.7%
2 Written information I receive is written in an understandable way.	81.3%
13 School personnel encourage me to participate in the decision-making process.	81.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
11 The principal sets a positive and welcoming tone in the school.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	78.6%
10 School personnel seek out parent input.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	71.4%
20 The school gives parents the help they may need to play an active role in their child's education.	71.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	71.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	68.8%
15 I was given information on parent training about special education.	68.8%

## SUMMARY

	School	District	State
ESE Membership:	110	11,918	383,392
Number of Completed Surveys:	16	1,316	41,972
Response Rate:	<b>14.5%</b>	<b>11.0%</b>	<b>10.9%</b>
Number At or Above Standard:	12	1,026	34,028
Percent At or Above Standard:	<b>75.0%</b>	<b>78.0%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 05-BREVARD

School: 3101-ROY ALLEN ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.3%
5 My child's IEP tells how progress towards goals will be measured.	93.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
16 The school has a person on staff who is available to answer parents' questions.	93.3%
20 The school gives parents the help they may need to play an active role in their child's education.	93.3%
13 School personnel encourage me to participate in the decision-making process.	92.9%
2 Written information I receive is written in an understandable way.	86.7%
9 Teachers set appropriate goals for my child.	86.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
10 School personnel seek out parent input.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.6%
15 I was given information on parent training about special education.	64.3%

## SUMMARY

	School	District	State
ESE Membership:	105	11,918	383,392
Number of Completed Surveys:	15	1,316	41,972
Response Rate:	<b>14.3%</b>	<b>11.0%</b>	<b>10.9%</b>
Number At or Above Standard:	12	1,026	34,028
Percent At or Above Standard:	<b>80.0%</b>	<b>78.0%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 05-BREVARD

School: 3121-SUNTREE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
8 Teachers are available to speak with me.	92.9%
11 The principal sets a positive and welcoming tone in the school.	92.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
16 The school has a person on staff who is available to answer parents' questions.	92.3%
2 Written information I receive is written in an understandable way.	86.7%
19 The school offers parents a variety of ways to communicate with teachers.	86.7%
20 The school gives parents the help they may need to play an active role in their child's education.	86.7%
9 Teachers set appropriate goals for my child.	85.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
13 School personnel encourage me to participate in the decision-making process.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	78.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	73.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	73.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
10 School personnel seek out parent input.	66.7%
15 I was given information on parent training about special education.	60.0%

## SUMMARY

	School	District	State
ESE Membership:	93	11,918	383,392
Number of Completed Surveys:	15	1,316	41,972
Response Rate:	<b>16.1%</b>	<b>11.0%</b>	<b>10.9%</b>
Number At or Above Standard:	11	1,026	34,028
Percent At or Above Standard:	<b>73.3%</b>	<b>78.0%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 05-BREVARD

School: 3131-LONGLEAF ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.0%
2 Written information I receive is written in an understandable way.	95.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
8 Teachers are available to speak with me.	95.0%
11 The principal sets a positive and welcoming tone in the school.	95.0%
16 The school has a person on staff who is available to answer parents' questions.	95.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
10 School personnel seek out parent input.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	89.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.0%
20 The school gives parents the help they may need to play an active role in their child's education.	85.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.2%
15 I was given information on parent training about special education.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%

## SUMMARY

	School	District	State
ESE Membership:	92	11,918	383,392
Number of Completed Surveys:	20	1,316	41,972
Response Rate:	<b>21.7%</b>	<b>11.0%</b>	<b>10.9%</b>
Number At or Above Standard:	17	1,026	34,028
Percent At or Above Standard:	<b>85.0%</b>	<b>78.0%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 05-BREVARD

School: 3151-QUEST ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	96.3%
11 The principal sets a positive and welcoming tone in the school.	96.2%
16 The school has a person on staff who is available to answer parents' questions.	96.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	95.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.6%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
10 School personnel seek out parent input.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.5%
8 Teachers are available to speak with me.	88.5%
9 Teachers set appropriate goals for my child.	88.5%
13 School personnel encourage me to participate in the decision-making process.	88.5%
18 The school gives me choices with regard to services that address my child's needs.	88.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.5%
22 The school provides my child with all the services documented on my child's IEP.	88.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
15 I was given information on parent training about special education.	82.6%
20 The school gives parents the help they may need to play an active role in their child's education.	80.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	79.2%
21 The school explains what options parents have if they disagree with a decision of the school.	79.2%

## SUMMARY

	School	District	State
ESE Membership:	121	11,918	383,392
Number of Completed Surveys:	27	1,316	41,972
Response Rate:	<b>22.3%</b>	<b>11.0%</b>	<b>10.9%</b>
Number At or Above Standard:	23	1,026	34,028
Percent At or Above Standard:	<b>85.2%</b>	<b>78.0%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 05-BREVARD

School: 4011-MERRITT ISLAND HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
2 Written information I receive is written in an understandable way.	95.2%
8 Teachers are available to speak with me.	95.2%
5 My child's IEP tells how progress towards goals will be measured.	95.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
19 The school offers parents a variety of ways to communicate with teachers.	95.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.7%
9 Teachers set appropriate goals for my child.	90.5%
13 School personnel encourage me to participate in the decision-making process.	90.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	89.5%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
10 School personnel seek out parent input.	85.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.0%
18 The school gives me choices with regard to services that address my child's needs.	85.0%
21 The school explains what options parents have if they disagree with a decision of the school.	85.0%
15 I was given information on parent training about special education.	80.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	81.3%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	81.3%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%

### SUMMARY

	School	District	State
ESE Membership:	205	11,918	383,392
Number of Completed Surveys:	21	1,316	41,972
Response Rate:	10.2%	11.0%	10.9%
Number At or Above Standard:	18	1,026	34,028
Percent At or Above Standard:	85.7%	78.0%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 05-BREVARD

School: 4021-EDGEWOOD JR/SR HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	87.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
9 Teachers set appropriate goals for my child.	87.5%
11 The principal sets a positive and welcoming tone in the school.	86.7%
16 The school has a person on staff who is available to answer parents' questions.	86.7%
19 The school offers parents a variety of ways to communicate with teachers.	86.7%
22 The school provides my child with all the services documented on my child's IEP.	86.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.3%
8 Teachers are available to speak with me.	81.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
13 School personnel encourage me to participate in the decision-making process.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	73.3%
5 My child's IEP tells how progress towards goals will be measured.	68.8%
10 School personnel seek out parent input.	66.7%
18 The school gives me choices with regard to services that address my child's needs.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	50.0%
15 I was given information on parent training about special education.	46.7%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	44.4%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	44.4%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	44.4%

### SUMMARY

	School	District	State
ESE Membership:	23	11,918	383,392
Number of Completed Surveys:	16	1,316	41,972
Response Rate:	<b>69.6%</b>	<b>11.0%</b>	<b>10.9%</b>
Number At or Above Standard:	12	1,026	34,028
Percent At or Above Standard:	<b>75.0%</b>	<b>78.0%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 05-BREVARD

School: 4041-TROPICAL ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
9 Teachers set appropriate goals for my child.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
13 School personnel encourage me to participate in the decision-making process.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
11 The principal sets a positive and welcoming tone in the school.	72.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
18 The school gives me choices with regard to services that address my child's needs.	66.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	58.3%
15 I was given information on parent training about special education.	58.3%
16 The school has a person on staff who is available to answer parents' questions.	58.3%
21 The school explains what options parents have if they disagree with a decision of the school.	58.3%
10 School personnel seek out parent input.	50.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	41.7%

## SUMMARY

	School	District	State
ESE Membership:	139	11,918	383,392
Number of Completed Surveys:	12	1,316	41,972
Response Rate:	8.6%	11.0%	10.9%
Number At or Above Standard:	8	1,026	34,028
Percent At or Above Standard:	66.7%	78.0%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 05-BREVARD

School: 4051-AUDUBON ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	87.5%
9 Teachers set appropriate goals for my child.	81.3%
16 The school has a person on staff who is available to answer parents' questions.	81.3%
8 Teachers are available to speak with me.	75.0%
11 The principal sets a positive and welcoming tone in the school.	75.0%
13 School personnel encourage me to participate in the decision-making process.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	75.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	71.4%
5 My child's IEP tells how progress towards goals will be measured.	68.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	68.8%
22 The school provides my child with all the services documented on my child's IEP.	68.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	62.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	60.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	56.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	56.3%
10 School personnel seek out parent input.	56.3%
18 The school gives me choices with regard to services that address my child's needs.	56.3%
20 The school gives parents the help they may need to play an active role in their child's education.	56.3%
21 The school explains what options parents have if they disagree with a decision of the school.	56.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%
15 I was given information on parent training about special education.	46.7%

## SUMMARY

	School	District	State
ESE Membership:	95	11,918	383,392
Number of Completed Surveys:	16	1,316	41,972
Response Rate:	16.8%	11.0%	10.9%
Number At or Above Standard:	10	1,026	34,028
Percent At or Above Standard:	62.5%	78.0%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 05-BREVARD

School: 4111-THOMAS JEFFERSON MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
10 School personnel seek out parent input.	91.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
15 I was given information on parent training about special education.	83.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%

### SUMMARY

	School	District	State
ESE Membership:	138	11,918	383,392
Number of Completed Surveys:	12	1,316	41,972
Response Rate:	8.7%	11.0%	10.9%
Number At or Above Standard:	12	1,026	34,028
Percent At or Above Standard:	100.0%	78.0%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 05-BREVARD

School: 4121-LEWIS CARROLL ELEMENTARY SCHL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
10 School personnel seek out parent input.	93.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
13 School personnel encourage me to participate in the decision-making process.	93.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	93.3%
20 The school gives parents the help they may need to play an active role in their child's education.	93.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	86.7%
15 I was given information on parent training about special education.	85.7%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	73.3%

## SUMMARY

	School	District	State
ESE Membership:	120	11,918	383,392
Number of Completed Surveys:	15	1,316	41,972
Response Rate:	<b>12.5%</b>	<b>11.0%</b>	<b>10.9%</b>
Number At or Above Standard:	14	1,026	34,028
Percent At or Above Standard:	<b>93.3%</b>	<b>78.0%</b>	<b>81.1%</b>





# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 05-BREVARD

School: 5011-COCOA BEACH JUNIOR/SENIOR HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	90.0%
2 Written information I receive is written in an understandable way.	81.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
16 The school has a person on staff who is available to answer parents' questions.	77.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	72.7%
5 My child's IEP tells how progress towards goals will be measured.	70.0%
8 Teachers are available to speak with me.	70.0%
10 School personnel seek out parent input.	70.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	70.0%
19 The school offers parents a variety of ways to communicate with teachers.	70.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	63.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	63.6%
13 School personnel encourage me to participate in the decision-making process.	60.0%
15 I was given information on parent training about special education.	60.0%
20 The school gives parents the help they may need to play an active role in their child's education.	60.0%
22 The school provides my child with all the services documented on my child's IEP.	60.0%
18 The school gives me choices with regard to services that address my child's needs.	50.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	50.0%
21 The school explains what options parents have if they disagree with a decision of the school.	40.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	30.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	71.4%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	42.9%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	42.9%

### SUMMARY

	School	District	State
ESE Membership:	118	11,918	383,392
Number of Completed Surveys:	11	1,316	41,972
Response Rate:	9.3%	11.0%	10.9%
Number At or Above Standard:	5	1,026	34,028
Percent At or Above Standard:	45.5%	78.0%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 05-BREVARD

School: 5021-FREEDOM 7 ELEMENTARY SCHOOL INTERNATIONAL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
2 Written information I receive is written in an understandable way.	91.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
8 Teachers are available to speak with me.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
21 The school explains what options parents have if they disagree with a decision of the school.	91.7%
9 Teachers set appropriate goals for my child.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
18 The school gives me choices with regard to services that address my child's needs.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
10 School personnel seek out parent input.	75.0%
15 I was given information on parent training about special education.	72.7%

## SUMMARY

	School	District	State
ESE Membership:	38	11,918	383,392
Number of Completed Surveys:	12	1,316	41,972
Response Rate:	<b>31.6%</b>	<b>11.0%</b>	<b>10.9%</b>
Number At or Above Standard:	10	1,026	34,028
Percent At or Above Standard:	<b>83.3%</b>	<b>78.0%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 05-BREVARD

School: 5031-CAPE VIEW ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
10 School personnel seek out parent input.	70.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	60.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	50.0%
15 I was given information on parent training about special education.	50.0%

## SUMMARY

	School	District	State
ESE Membership:	51	11,918	383,392
Number of Completed Surveys:	10	1,316	41,972
Response Rate:	<b>19.6%</b>	<b>11.0%</b>	<b>10.9%</b>
Number At or Above Standard:	9	1,026	34,028
Percent At or Above Standard:	<b>90.0%</b>	<b>78.0%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 05-BREVARD

School: 6011-SATELLITE SENIOR HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	93.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
8 Teachers are available to speak with me.	92.9%
11 The principal sets a positive and welcoming tone in the school.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	86.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
9 Teachers set appropriate goals for my child.	86.7%
16 The school has a person on staff who is available to answer parents' questions.	86.7%
22 The school provides my child with all the services documented on my child's IEP.	86.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	76.9%
10 School personnel seek out parent input.	73.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	73.3%
21 The school explains what options parents have if they disagree with a decision of the school.	73.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	71.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%
15 I was given information on parent training about special education.	60.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	64.3%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	64.3%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	57.1%

### SUMMARY

	School	District	State
ESE Membership:	147	11,918	383,392
Number of Completed Surveys:	15	1,316	41,972
Response Rate:	10.2%	11.0%	10.9%
Number At or Above Standard:	10	1,026	34,028
Percent At or Above Standard:	66.7%	78.0%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 05-BREVARD

School: 6012-DELAURA MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	94.1%
13 School personnel encourage me to participate in the decision-making process.	93.8%
16 The school has a person on staff who is available to answer parents' questions.	93.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
22 The school provides my child with all the services documented on my child's IEP.	88.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.7%
8 Teachers are available to speak with me.	82.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.3%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.5%
9 Teachers set appropriate goals for my child.	76.5%
20 The school gives parents the help they may need to play an active role in their child's education.	76.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.5%
2 Written information I receive is written in an understandable way.	75.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
5 My child's IEP tells how progress towards goals will be measured.	70.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	70.6%
10 School personnel seek out parent input.	70.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.6%
19 The school offers parents a variety of ways to communicate with teachers.	70.6%
18 The school gives me choices with regard to services that address my child's needs.	68.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	53.3%
15 I was given information on parent training about special education.	40.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	33.3%

### SUMMARY

	School	District	State
ESE Membership:	118	11,918	383,392
Number of Completed Surveys:	17	1,316	41,972
Response Rate:	<b>14.4%</b>	<b>11.0%</b>	<b>10.9%</b>
Number At or Above Standard:	12	1,026	34,028
Percent At or Above Standard:	<b>70.6%</b>	<b>78.0%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 05-BREVARD

School: 6051-SEA PARK ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
8 Teachers are available to speak with me.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
18 The school gives me choices with regard to services that address my child's needs.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
9 Teachers set appropriate goals for my child.	81.8%
10 School personnel seek out parent input.	81.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.7%
15 I was given information on parent training about special education.	70.0%

## SUMMARY

	School	District	State
ESE Membership:	42	11,918	383,392
Number of Completed Surveys:	11	1,316	41,972
Response Rate:	<b>26.2%</b>	<b>11.0%</b>	<b>10.9%</b>
Number At or Above Standard:	8	1,026	34,028
Percent At or Above Standard:	<b>72.7%</b>	<b>78.0%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 05-BREVARD

School: 6061-SURFSIDE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	95.8%
8 Teachers are available to speak with me.	95.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.8%
13 School personnel encourage me to participate in the decision-making process.	95.8%
19 The school offers parents a variety of ways to communicate with teachers.	95.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.3%
16 The school has a person on staff who is available to answer parents' questions.	91.3%
20 The school gives parents the help they may need to play an active role in their child's education.	91.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
5 My child's IEP tells how progress towards goals will be measured.	87.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
9 Teachers set appropriate goals for my child.	87.5%
10 School personnel seek out parent input.	87.5%
21 The school explains what options parents have if they disagree with a decision of the school.	82.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	71.4%
15 I was given information on parent training about special education.	59.1%

## SUMMARY

	School	District	State
ESE Membership:	65	11,918	383,392
Number of Completed Surveys:	24	1,316	41,972
Response Rate:	<b>36.9%</b>	<b>11.0%</b>	<b>10.9%</b>
Number At or Above Standard:	20	1,026	34,028
Percent At or Above Standard:	<b>83.3%</b>	<b>78.0%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 05-BREVARD

School: 6071-OCEAN BREEZE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
10 School personnel seek out parent input.	92.9%
18 The school gives me choices with regard to services that address my child's needs.	92.9%
15 I was given information on parent training about special education.	91.7%
21 The school explains what options parents have if they disagree with a decision of the school.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	78.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.6%
9 Teachers set appropriate goals for my child.	78.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%

## SUMMARY

	School	District	State
ESE Membership:	92	11,918	383,392
Number of Completed Surveys:	14	1,316	41,972
Response Rate:	<b>15.2%</b>	<b>11.0%</b>	<b>10.9%</b>
Number At or Above Standard:	12	1,026	34,028
Percent At or Above Standard:	<b>85.7%</b>	<b>78.0%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 05-BREVARD

School: 6081-INDIALANTIC ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
5 My child's IEP tells how progress towards goals will be measured.	93.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
8 Teachers are available to speak with me.	93.8%
19 The school offers parents a variety of ways to communicate with teachers.	93.8%
16 The school has a person on staff who is available to answer parents' questions.	93.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
9 Teachers set appropriate goals for my child.	87.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
13 School personnel encourage me to participate in the decision-making process.	87.5%
20 The school gives parents the help they may need to play an active role in their child's education.	87.5%
10 School personnel seek out parent input.	81.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.3%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	73.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	68.8%
15 I was given information on parent training about special education.	56.3%

## SUMMARY

	School	District	State
ESE Membership:	109	11,918	383,392
Number of Completed Surveys:	16	1,316	41,972
Response Rate:	<b>14.7%</b>	<b>11.0%</b>	<b>10.9%</b>
Number At or Above Standard:	14	1,026	34,028
Percent At or Above Standard:	<b>87.5%</b>	<b>78.0%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 05-BREVARD

School: 6082-HERBERT C. HOOVER MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
2 Written information I receive is written in an understandable way.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
8 Teachers are available to speak with me.	83.3%
9 Teachers set appropriate goals for my child.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
16 The school has a person on staff who is available to answer parents' questions.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	81.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
5 My child's IEP tells how progress towards goals will be measured.	75.0%
10 School personnel seek out parent input.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
18 The school gives me choices with regard to services that address my child's needs.	70.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	63.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	54.5%
15 I was given information on parent training about special education.	40.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	80.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	60.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	40.0%

### SUMMARY

	School	District	State
ESE Membership:	78	11,918	383,392
Number of Completed Surveys:	12	1,316	41,972
Response Rate:	<b>15.4%</b>	<b>11.0%</b>	<b>10.9%</b>
Number At or Above Standard:	8	1,026	34,028
Percent At or Above Standard:	<b>66.7%</b>	<b>78.0%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 05-BREVARD

School: 6101-GEMINI ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
8 Teachers are available to speak with me.	94.1%
10 School personnel seek out parent input.	94.1%
11 The principal sets a positive and welcoming tone in the school.	94.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.1%
13 School personnel encourage me to participate in the decision-making process.	94.1%
19 The school offers parents a variety of ways to communicate with teachers.	94.1%
22 The school provides my child with all the services documented on my child's IEP.	94.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.8%
20 The school gives parents the help they may need to play an active role in their child's education.	93.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	87.5%
15 I was given information on parent training about special education.	82.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	82.4%
18 The school gives me choices with regard to services that address my child's needs.	82.4%

## SUMMARY

	School	District	State
ESE Membership:	70	11,918	383,392
Number of Completed Surveys:	17	1,316	41,972
Response Rate:	<b>24.3%</b>	<b>11.0%</b>	<b>10.9%</b>
Number At or Above Standard:	15	1,026	34,028
Percent At or Above Standard:	<b>88.2%</b>	<b>78.0%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 05-BREVARD

School: 6141-DR. W.J. CREEL ELEMENTARY SCHL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
8 Teachers are available to speak with me.	94.1%
9 Teachers set appropriate goals for my child.	94.1%
5 My child's IEP tells how progress towards goals will be measured.	93.8%
2 Written information I receive is written in an understandable way.	88.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.2%
19 The school offers parents a variety of ways to communicate with teachers.	88.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	82.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
11 The principal sets a positive and welcoming tone in the school.	82.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	82.4%
20 The school gives parents the help they may need to play an active role in their child's education.	76.5%
22 The school provides my child with all the services documented on my child's IEP.	76.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.5%
10 School personnel seek out parent input.	73.3%
13 School personnel encourage me to participate in the decision-making process.	70.6%
16 The school has a person on staff who is available to answer parents' questions.	70.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	64.7%
21 The school explains what options parents have if they disagree with a decision of the school.	64.7%
15 I was given information on parent training about special education.	62.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	58.8%
18 The school gives me choices with regard to services that address my child's needs.	58.8%

## SUMMARY

	School	District	State
ESE Membership:	130	11,918	383,392
Number of Completed Surveys:	17	1,316	41,972
Response Rate:	<b>13.1%</b>	<b>11.0%</b>	<b>10.9%</b>
Number At or Above Standard:	11	1,026	34,028
Percent At or Above Standard:	<b>64.7%</b>	<b>78.0%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 05-BREVARD

School: 6507-ODYSSEY CHARTER SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.0%
5 My child's IEP tells how progress towards goals will be measured.	95.0%
22 The school provides my child with all the services documented on my child's IEP.	95.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.0%
8 Teachers are available to speak with me.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
10 School personnel seek out parent input.	89.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	89.5%
13 School personnel encourage me to participate in the decision-making process.	85.0%
20 The school gives parents the help they may need to play an active role in their child's education.	85.0%
21 The school explains what options parents have if they disagree with a decision of the school.	85.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.0%
15 I was given information on parent training about special education.	84.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	75.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	77.8%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%

### SUMMARY

	School	District	State
ESE Membership:	190	11,918	383,392
Number of Completed Surveys:	20	1,316	41,972
Response Rate:	10.5%	11.0%	10.9%
Number At or Above Standard:	17	1,026	34,028
Percent At or Above Standard:	85.0%	78.0%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 05-BREVARD

School: 6508-SCULPTOR CHARTER SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
10 School personnel seek out parent input.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
15 I was given information on parent training about special education.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	88.9%

## SUMMARY

	School	District	State
ESE Membership:	69	11,918	383,392
Number of Completed Surveys:	10	1,316	41,972
Response Rate:	14.5%	11.0%	10.9%
Number At or Above Standard:	9	1,026	34,028
Percent At or Above Standard:	90.0%	78.0%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 05-BREVARD

School: 6509-ROYAL PALM CHARTER SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
2 Written information I receive is written in an understandable way.	93.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
11 The principal sets a positive and welcoming tone in the school.	93.3%
16 The school has a person on staff who is available to answer parents' questions.	93.3%
5 My child's IEP tells how progress towards goals will be measured.	86.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.7%
22 The school provides my child with all the services documented on my child's IEP.	86.7%
9 Teachers set appropriate goals for my child.	85.7%
10 School personnel seek out parent input.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
15 I was given information on parent training about special education.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	73.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

### SUMMARY

	School	District	State
ESE Membership:	54	11,918	383,392
Number of Completed Surveys:	15	1,316	41,972
Response Rate:	<b>27.8%</b>	<b>11.0%</b>	<b>10.9%</b>
Number At or Above Standard:	12	1,026	34,028
Percent At or Above Standard:	<b>80.0%</b>	<b>78.0%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 05-BREVARD

School: 6540-VIERA CHARTER SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	92.9%
9 Teachers set appropriate goals for my child.	85.7%
11 The principal sets a positive and welcoming tone in the school.	85.7%
16 The school has a person on staff who is available to answer parents' questions.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.6%
5 My child's IEP tells how progress towards goals will be measured.	78.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
8 Teachers are available to speak with me.	78.6%
10 School personnel seek out parent input.	78.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	78.6%
13 School personnel encourage me to participate in the decision-making process.	78.6%
19 The school offers parents a variety of ways to communicate with teachers.	78.6%
20 The school gives parents the help they may need to play an active role in their child's education.	78.6%
21 The school explains what options parents have if they disagree with a decision of the school.	78.6%
22 The school provides my child with all the services documented on my child's IEP.	78.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	71.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%
18 The school gives me choices with regard to services that address my child's needs.	71.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	64.3%
15 I was given information on parent training about special education.	64.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	53.8%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

### SUMMARY

	School	District	State
ESE Membership:	122	11,918	383,392
Number of Completed Surveys:	14	1,316	41,972
Response Rate:	<b>11.5%</b>	<b>11.0%</b>	<b>10.9%</b>
Number At or Above Standard:	11	1,026	34,028
Percent At or Above Standard:	<b>78.6%</b>	<b>78.0%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 05-BREVARD

School: 6543-PINEAPPLE COVE CLASSICAL ACADEMY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
2 Written information I receive is written in an understandable way.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
16 The school has a person on staff who is available to answer parents' questions.	92.9%
22 The school provides my child with all the services documented on my child's IEP.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
5 My child's IEP tells how progress towards goals will be measured.	85.7%
8 Teachers are available to speak with me.	85.7%
9 Teachers set appropriate goals for my child.	85.7%
10 School personnel seek out parent input.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
13 School personnel encourage me to participate in the decision-making process.	84.6%
18 The school gives me choices with regard to services that address my child's needs.	84.6%
21 The school explains what options parents have if they disagree with a decision of the school.	78.6%
15 I was given information on parent training about special education.	76.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	71.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	71.4%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

### SUMMARY

	School	District	State
ESE Membership:	125	11,918	383,392
Number of Completed Surveys:	14	1,316	41,972
Response Rate:	11.2%	11.0%	10.9%
Number At or Above Standard:	12	1,026	34,028
Percent At or Above Standard:	85.7%	78.0%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 05-BREVARD

School: 6554-PINEAPPLE COVE CLASSICAL ACADEMY W MELBOURNE

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8 Teachers are available to speak with me.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
10 School personnel seek out parent input.	70.0%
21 The school explains what options parents have if they disagree with a decision of the school.	70.0%
15 I was given information on parent training about special education.	60.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	40.0%

## SUMMARY

	School	District	State
ESE Membership:	63	11,918	383,392
Number of Completed Surveys:	10	1,316	41,972
Response Rate:	<b>15.9%</b>	<b>11.0%</b>	<b>10.9%</b>
Number At or Above Standard:	8	1,026	34,028
Percent At or Above Standard:	<b>80.0%</b>	<b>78.0%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 0011-DEERFIELD BEACH ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.2%
2 Written information I receive is written in an understandable way.	95.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.0%
5 My child's IEP tells how progress towards goals will be measured.	90.5%
8 Teachers are available to speak with me.	90.5%
9 Teachers set appropriate goals for my child.	90.5%
10 School personnel seek out parent input.	90.5%
11 The principal sets a positive and welcoming tone in the school.	90.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.5%
13 School personnel encourage me to participate in the decision-making process.	90.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.5%
16 The school has a person on staff who is available to answer parents' questions.	90.5%
19 The school offers parents a variety of ways to communicate with teachers.	90.5%
21 The school explains what options parents have if they disagree with a decision of the school.	90.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
15 I was given information on parent training about special education.	85.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
18 The school gives me choices with regard to services that address my child's needs.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%

## SUMMARY

	School	District	State
ESE Membership:	124	34,798	383,392
Number of Completed Surveys:	21	2,984	41,972
Response Rate:	16.9%	8.6%	10.9%
Number At or Above Standard:	18	2,463	34,028
Percent At or Above Standard:	85.7%	82.5%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 0101-DANIA ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
9 Teachers set appropriate goals for my child.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
8 Teachers are available to speak with me.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
2 Written information I receive is written in an understandable way.	84.6%
5 My child's IEP tells how progress towards goals will be measured.	84.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
11 The principal sets a positive and welcoming tone in the school.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	76.9%
13 School personnel encourage me to participate in the decision-making process.	76.9%
16 The school has a person on staff who is available to answer parents' questions.	76.9%
10 School personnel seek out parent input.	75.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	69.2%
19 The school offers parents a variety of ways to communicate with teachers.	69.2%
20 The school gives parents the help they may need to play an active role in their child's education.	69.2%
18 The school gives me choices with regard to services that address my child's needs.	66.7%
15 I was given information on parent training about special education.	61.5%
21 The school explains what options parents have if they disagree with a decision of the school.	61.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	53.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	53.8%

## SUMMARY

	School	District	State
ESE Membership:	105	34,798	383,392
Number of Completed Surveys:	13	2,984	41,972
Response Rate:	<b>12.4%</b>	<b>8.6%</b>	<b>10.9%</b>
Number At or Above Standard:	10	2,463	34,028
Percent At or Above Standard:	<b>76.9%</b>	<b>82.5%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 0111-HOLLYWOOD HILLS ELEM. SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
16 The school has a person on staff who is available to answer parents' questions.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
2 Written information I receive is written in an understandable way.	93.3%
11 The principal sets a positive and welcoming tone in the school.	93.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.7%
5 My child's IEP tells how progress towards goals will be measured.	86.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
8 Teachers are available to speak with me.	86.7%
10 School personnel seek out parent input.	86.7%
19 The school offers parents a variety of ways to communicate with teachers.	86.7%
21 The school explains what options parents have if they disagree with a decision of the school.	86.7%
22 The school provides my child with all the services documented on my child's IEP.	86.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
9 Teachers set appropriate goals for my child.	85.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
13 School personnel encourage me to participate in the decision-making process.	73.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	71.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
18 The school gives me choices with regard to services that address my child's needs.	66.7%
15 I was given information on parent training about special education.	60.0%

## SUMMARY

	School	District	State
ESE Membership:	113	34,798	383,392
Number of Completed Surveys:	15	2,984	41,972
Response Rate:	13.3%	8.6%	10.9%
Number At or Above Standard:	10	2,463	34,028
Percent At or Above Standard:	66.7%	82.5%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 0121-HOLLYWOOD CENTRAL ELEM. SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2 Written information I receive is written in an understandable way.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8 Teachers are available to speak with me.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
21 The school explains what options parents have if they disagree with a decision of the school.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
10 School personnel seek out parent input.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	81.8%
15 I was given information on parent training about special education.	81.8%
16 The school has a person on staff who is available to answer parents' questions.	81.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
18 The school gives me choices with regard to services that address my child's needs.	81.8%
19 The school offers parents a variety of ways to communicate with teachers.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.7%

## SUMMARY

	School	District	State
ESE Membership:	64	34,798	383,392
Number of Completed Surveys:	11	2,984	41,972
Response Rate:	<b>17.2%</b>	<b>8.6%</b>	<b>10.9%</b>
Number At or Above Standard:	10	2,463	34,028
Percent At or Above Standard:	<b>90.9%</b>	<b>82.5%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 0131-GULFSTREAM ACADEMY OF HALLANDALE BEACH

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	84.6%
8 Teachers are available to speak with me.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
19 The school offers parents a variety of ways to communicate with teachers.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
22 The school provides my child with all the services documented on my child's IEP.	84.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	76.9%
2 Written information I receive is written in an understandable way.	76.9%
9 Teachers set appropriate goals for my child.	76.9%
10 School personnel seek out parent input.	76.9%
11 The principal sets a positive and welcoming tone in the school.	76.9%
13 School personnel encourage me to participate in the decision-making process.	76.9%
16 The school has a person on staff who is available to answer parents' questions.	76.9%
18 The school gives me choices with regard to services that address my child's needs.	76.9%
21 The school explains what options parents have if they disagree with a decision of the school.	76.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	69.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	69.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	69.2%
15 I was given information on parent training about special education.	69.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	69.2%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

### SUMMARY

	School	District	State
ESE Membership:	203	34,798	383,392
Number of Completed Surveys:	13	2,984	41,972
Response Rate:	6.4%	8.6%	10.9%
Number At or Above Standard:	9	2,463	34,028
Percent At or Above Standard:	69.2%	82.5%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 0171-SOUTH BROWARD HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
9 Teachers set appropriate goals for my child.	95.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.0%
2 Written information I receive is written in an understandable way.	92.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.0%
10 School personnel seek out parent input.	92.0%
21 The school explains what options parents have if they disagree with a decision of the school.	92.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.0%
5 My child's IEP tells how progress towards goals will be measured.	88.0%
11 The principal sets a positive and welcoming tone in the school.	88.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.0%
13 School personnel encourage me to participate in the decision-making process.	88.0%
16 The school has a person on staff who is available to answer parents' questions.	88.0%
19 The school offers parents a variety of ways to communicate with teachers.	88.0%
20 The school gives parents the help they may need to play an active role in their child's education.	88.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
8 Teachers are available to speak with me.	84.0%
18 The school gives me choices with regard to services that address my child's needs.	84.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	79.2%
15 I was given information on parent training about special education.	79.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.8%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	80.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	72.0%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	70.8%

### SUMMARY

	School	District	State
ESE Membership:	253	34,798	383,392
Number of Completed Surveys:	25	2,984	41,972
Response Rate:	9.9%	8.6%	10.9%
Number At or Above Standard:	21	2,463	34,028
Percent At or Above Standard:	84.0%	82.5%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 0191-WILTON MANORS ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
15 I was given information on parent training about special education.	90.9%

## SUMMARY

	School	District	State
ESE Membership:	139	34,798	383,392
Number of Completed Surveys:	11	2,984	41,972
Response Rate:	7.9%	8.6%	10.9%
Number At or Above Standard:	11	2,463	34,028
Percent At or Above Standard:	100.0%	82.5%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 0231-COLBERT ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
10 School personnel seek out parent input.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
13 School personnel encourage me to participate in the decision-making process.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	77.8%
20 The school gives parents the help they may need to play an active role in their child's education.	77.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	70.0%
18 The school gives me choices with regard to services that address my child's needs.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	63.6%
15 I was given information on parent training about special education.	63.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	60.0%
21 The school explains what options parents have if they disagree with a decision of the school.	55.6%

## SUMMARY

	School	District	State
ESE Membership:	102	34,798	383,392
Number of Completed Surveys:	11	2,984	41,972
Response Rate:	<b>10.8%</b>	<b>8.6%</b>	<b>10.9%</b>
Number At or Above Standard:	9	2,463	34,028
Percent At or Above Standard:	<b>81.8%</b>	<b>82.5%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 0241-MCARTHUR HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2 Written information I receive is written in an understandable way.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
18 The school gives me choices with regard to services that address my child's needs.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.9%
8 Teachers are available to speak with me.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
15 I was given information on parent training about special education.	66.7%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	81.8%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	81.8%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	81.8%

### SUMMARY

	School	District	State
ESE Membership:	301	34,798	383,392
Number of Completed Surveys:	11	2,984	41,972
Response Rate:	<b>3.7%</b>	<b>8.6%</b>	<b>10.9%</b>
Number At or Above Standard:	10	2,463	34,028
Percent At or Above Standard:	<b>90.9%</b>	<b>82.5%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 0321-WALKER ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	88.9%
9 Teachers set appropriate goals for my child.	88.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
2 Written information I receive is written in an understandable way.	83.3%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
11 The principal sets a positive and welcoming tone in the school.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	77.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	77.8%
18 The school gives me choices with regard to services that address my child's needs.	77.8%
19 The school offers parents a variety of ways to communicate with teachers.	77.8%
22 The school provides my child with all the services documented on my child's IEP.	76.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	72.2%
21 The school explains what options parents have if they disagree with a decision of the school.	72.2%
16 The school has a person on staff who is available to answer parents' questions.	70.6%
10 School personnel seek out parent input.	66.7%
13 School personnel encourage me to participate in the decision-making process.	66.7%
15 I was given information on parent training about special education.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%

## SUMMARY

	School	District	State
ESE Membership:	101	34,798	383,392
Number of Completed Surveys:	18	2,984	41,972
Response Rate:	17.8%	8.6%	10.9%
Number At or Above Standard:	11	2,463	34,028
Percent At or Above Standard:	61.1%	82.5%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 0403-HALLANDALE HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
2 Written information I receive is written in an understandable way.	85.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.9%
5 My child's IEP tells how progress towards goals will be measured.	76.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
8 Teachers are available to speak with me.	76.9%
9 Teachers set appropriate goals for my child.	76.9%
11 The principal sets a positive and welcoming tone in the school.	76.9%
20 The school gives parents the help they may need to play an active role in their child's education.	76.9%
22 The school provides my child with all the services documented on my child's IEP.	76.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
16 The school has a person on staff who is available to answer parents' questions.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
13 School personnel encourage me to participate in the decision-making process.	69.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	69.2%
19 The school offers parents a variety of ways to communicate with teachers.	69.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
10 School personnel seek out parent input.	66.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	61.5%
15 I was given information on parent training about special education.	50.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%

### SUMMARY

	School	District	State
ESE Membership:	195	34,798	383,392
Number of Completed Surveys:	14	2,984	41,972
Response Rate:	<b>7.2%</b>	<b>8.6%</b>	<b>10.9%</b>
Number At or Above Standard:	10	2,463	34,028
Percent At or Above Standard:	<b>71.4%</b>	<b>82.5%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 0471-OLSEN MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
2 Written information I receive is written in an understandable way.	93.8%
5 My child's IEP tells how progress towards goals will be measured.	93.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
16 The school has a person on staff who is available to answer parents' questions.	87.5%
18 The school gives me choices with regard to services that address my child's needs.	87.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	86.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	86.7%
20 The school gives parents the help they may need to play an active role in their child's education.	86.7%
21 The school explains what options parents have if they disagree with a decision of the school.	86.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
8 Teachers are available to speak with me.	81.3%
10 School personnel seek out parent input.	81.3%
13 School personnel encourage me to participate in the decision-making process.	81.3%
19 The school offers parents a variety of ways to communicate with teachers.	81.3%
9 Teachers set appropriate goals for my child.	80.0%
15 I was given information on parent training about special education.	78.6%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%

### SUMMARY

	School	District	State
ESE Membership:	138	34,798	383,392
Number of Completed Surveys:	16	2,984	41,972
Response Rate:	<b>11.6%</b>	<b>8.6%</b>	<b>10.9%</b>
Number At or Above Standard:	14	2,463	34,028
Percent At or Above Standard:	<b>87.5%</b>	<b>82.5%</b>	<b>81.1%</b>





# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 0491-HARBORDALE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
8 Teachers are available to speak with me.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
11 The principal sets a positive and welcoming tone in the school.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
2 Written information I receive is written in an understandable way.	73.3%
5 My child's IEP tells how progress towards goals will be measured.	73.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	73.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	73.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	73.3%
15 I was given information on parent training about special education.	73.3%
16 The school has a person on staff who is available to answer parents' questions.	73.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	73.3%
19 The school offers parents a variety of ways to communicate with teachers.	73.3%
22 The school provides my child with all the services documented on my child's IEP.	73.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	60.0%
10 School personnel seek out parent input.	60.0%
13 School personnel encourage me to participate in the decision-making process.	60.0%
20 The school gives parents the help they may need to play an active role in their child's education.	60.0%
18 The school gives me choices with regard to services that address my child's needs.	53.3%

## SUMMARY

	School	District	State
ESE Membership:	48	34,798	383,392
Number of Completed Surveys:	15	2,984	41,972
Response Rate:	31.3%	8.6%	10.9%
Number At or Above Standard:	10	2,463	34,028
Percent At or Above Standard:	66.7%	82.5%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 0521-NORTH ANDREWS GARDENS ELEM.

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	90.9%
2 Written information I receive is written in an understandable way.	86.4%
5 My child's IEP tells how progress towards goals will be measured.	86.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.4%
19 The school offers parents a variety of ways to communicate with teachers.	86.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
9 Teachers set appropriate goals for my child.	81.8%
10 School personnel seek out parent input.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
16 The school has a person on staff who is available to answer parents' questions.	81.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	77.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	77.3%
22 The school provides my child with all the services documented on my child's IEP.	77.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	76.2%
13 School personnel encourage me to participate in the decision-making process.	72.7%
20 The school gives parents the help they may need to play an active role in their child's education.	72.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
18 The school gives me choices with regard to services that address my child's needs.	71.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	68.2%
11 The principal sets a positive and welcoming tone in the school.	68.2%
15 I was given information on parent training about special education.	63.6%
21 The school explains what options parents have if they disagree with a decision of the school.	63.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	59.1%

## SUMMARY

	School	District	State
ESE Membership:	104	34,798	383,392
Number of Completed Surveys:	22	2,984	41,972
Response Rate:	<b>21.2%</b>	<b>8.6%</b>	<b>10.9%</b>
Number At or Above Standard:	15	2,463	34,028
Percent At or Above Standard:	<b>68.2%</b>	<b>82.5%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 0561-NORCREST ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
2 Written information I receive is written in an understandable way.	93.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	93.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.3%
5 My child's IEP tells how progress towards goals will be measured.	93.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
8 Teachers are available to speak with me.	93.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
13 School personnel encourage me to participate in the decision-making process.	93.3%
16 The school has a person on staff who is available to answer parents' questions.	93.3%
18 The school gives me choices with regard to services that address my child's needs.	93.3%
19 The school offers parents a variety of ways to communicate with teachers.	93.3%
20 The school gives parents the help they may need to play an active role in their child's education.	93.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
15 I was given information on parent training about special education.	86.7%
10 School personnel seek out parent input.	80.0%
11 The principal sets a positive and welcoming tone in the school.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%

## SUMMARY

	School	District	State
ESE Membership:	142	34,798	383,392
Number of Completed Surveys:	15	2,984	41,972
Response Rate:	10.6%	8.6%	10.9%
Number At or Above Standard:	14	2,463	34,028
Percent At or Above Standard:	93.3%	82.5%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 0581-MARGATE MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.2%
2 Written information I receive is written in an understandable way.	90.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.5%
5 My child's IEP tells how progress towards goals will be measured.	90.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
20 The school gives parents the help they may need to play an active role in their child's education.	90.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.5%
8 Teachers are available to speak with me.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
9 Teachers set appropriate goals for my child.	85.7%
13 School personnel encourage me to participate in the decision-making process.	85.7%
15 I was given information on parent training about special education.	85.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
18 The school gives me choices with regard to services that address my child's needs.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.0%
21 The school explains what options parents have if they disagree with a decision of the school.	81.0%
22 The school provides my child with all the services documented on my child's IEP.	81.0%
10 School personnel seek out parent input.	76.2%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	16.7%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	16.7%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	16.7%

### SUMMARY

	School	District	State
ESE Membership:	216	34,798	383,392
Number of Completed Surveys:	21	2,984	41,972
Response Rate:	9.7%	8.6%	10.9%
Number At or Above Standard:	18	2,463	34,028
Percent At or Above Standard:	85.7%	82.5%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 0621-LARKDALE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	95.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
9 Teachers set appropriate goals for my child.	95.0%
10 School personnel seek out parent input.	95.0%
11 The principal sets a positive and welcoming tone in the school.	95.0%
22 The school provides my child with all the services documented on my child's IEP.	95.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.7%
20 The school gives parents the help they may need to play an active role in their child's education.	94.7%
2 Written information I receive is written in an understandable way.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
8 Teachers are available to speak with me.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
15 I was given information on parent training about special education.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.0%
18 The school gives me choices with regard to services that address my child's needs.	85.0%
19 The school offers parents a variety of ways to communicate with teachers.	85.0%
21 The school explains what options parents have if they disagree with a decision of the school.	85.0%

## SUMMARY

	School	District	State
ESE Membership:	56	34,798	383,392
Number of Completed Surveys:	20	2,984	41,972
Response Rate:	35.7%	8.6%	10.9%
Number At or Above Standard:	17	2,463	34,028
Percent At or Above Standard:	85.0%	82.5%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 0691-STIRLING ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
15 I was given information on parent training about special education.	80.0%

## SUMMARY

	School	District	State
ESE Membership:	87	34,798	383,392
Number of Completed Surveys:	11	2,984	41,972
Response Rate:	12.6%	8.6%	10.9%
Number At or Above Standard:	11	2,463	34,028
Percent At or Above Standard:	100.0%	82.5%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 0701-PARKWAY MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
2 Written information I receive is written in an understandable way.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
15 I was given information on parent training about special education.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
9 Teachers set appropriate goals for my child.	77.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
8 Teachers are available to speak with me.	70.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
20 The school gives parents the help they may need to play an active role in their child's education.	70.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	60.0%
10 School personnel seek out parent input.	60.0%
18 The school gives me choices with regard to services that address my child's needs.	60.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

### SUMMARY

	School	District	State
ESE Membership:	198	34,798	383,392
Number of Completed Surveys:	10	2,984	41,972
Response Rate:	5.1%	8.6%	10.9%
Number At or Above Standard:	7	2,463	34,028
Percent At or Above Standard:	70.0%	82.5%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 0721-DRIFTWOOD ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	97.4%
11 The principal sets a positive and welcoming tone in the school.	97.4%
13 School personnel encourage me to participate in the decision-making process.	97.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	97.4%
19 The school offers parents a variety of ways to communicate with teachers.	97.4%
22 The school provides my child with all the services documented on my child's IEP.	97.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	97.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	94.7%
18 The school gives me choices with regard to services that address my child's needs.	94.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.7%
10 School personnel seek out parent input.	92.1%
20 The school gives parents the help they may need to play an active role in their child's education.	92.1%
15 I was given information on parent training about special education.	89.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	86.8%
21 The school explains what options parents have if they disagree with a decision of the school.	86.8%

## SUMMARY

	School	District	State
ESE Membership:	155	34,798	383,392
Number of Completed Surveys:	38	2,984	41,972
Response Rate:	<b>24.5%</b>	<b>8.6%</b>	<b>10.9%</b>
Number At or Above Standard:	36	2,463	34,028
Percent At or Above Standard:	<b>94.7%</b>	<b>82.5%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 0731-TROPICAL ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
8 Teachers are available to speak with me.	83.3%
11 The principal sets a positive and welcoming tone in the school.	83.3%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
13 School personnel encourage me to participate in the decision-making process.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
22 The school provides my child with all the services documented on my child's IEP.	75.0%
10 School personnel seek out parent input.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	58.3%
15 I was given information on parent training about special education.	50.0%

## SUMMARY

	School	District	State
ESE Membership:	175	34,798	383,392
Number of Completed Surveys:	12	2,984	41,972
Response Rate:	6.9%	8.6%	10.9%
Number At or Above Standard:	9	2,463	34,028
Percent At or Above Standard:	75.0%	82.5%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 0761-MEADOWBROOK ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 I was given information on parent training about special education.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
18 The school gives me choices with regard to services that address my child's needs.	90.9%
10 School personnel seek out parent input.	81.8%

## SUMMARY

	School	District	State
ESE Membership:	133	34,798	383,392
Number of Completed Surveys:	11	2,984	41,972
Response Rate:	8.3%	8.6%	10.9%
Number At or Above Standard:	11	2,463	34,028
Percent At or Above Standard:	100.0%	82.5%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 0811-BROADVIEW ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
13 School personnel encourage me to participate in the decision-making process.	91.7%
15 I was given information on parent training about special education.	91.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
21 The school explains what options parents have if they disagree with a decision of the school.	90.9%

## SUMMARY

	School	District	State
ESE Membership:	105	34,798	383,392
Number of Completed Surveys:	12	2,984	41,972
Response Rate:	11.4%	8.6%	10.9%
Number At or Above Standard:	12	2,463	34,028
Percent At or Above Standard:	100.0%	82.5%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 0831-LAKE FOREST ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	93.8%
8 Teachers are available to speak with me.	93.8%
9 Teachers set appropriate goals for my child.	93.8%
11 The principal sets a positive and welcoming tone in the school.	93.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
2 Written information I receive is written in an understandable way.	87.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
16 The school has a person on staff who is available to answer parents' questions.	87.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
19 The school offers parents a variety of ways to communicate with teachers.	87.5%
20 The school gives parents the help they may need to play an active role in their child's education.	87.5%
21 The school explains what options parents have if they disagree with a decision of the school.	87.5%
22 The school provides my child with all the services documented on my child's IEP.	87.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
13 School personnel encourage me to participate in the decision-making process.	86.7%
18 The school gives me choices with regard to services that address my child's needs.	86.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
10 School personnel seek out parent input.	81.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
15 I was given information on parent training about special education.	68.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	66.7%

## SUMMARY

	School	District	State
ESE Membership:	103	34,798	383,392
Number of Completed Surveys:	16	2,984	41,972
Response Rate:	15.5%	8.6%	10.9%
Number At or Above Standard:	14	2,463	34,028
Percent At or Above Standard:	87.5%	82.5%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 0841-MCNAB ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
2 Written information I receive is written in an understandable way.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
19 The school offers parents a variety of ways to communicate with teachers.	92.9%
11 The principal sets a positive and welcoming tone in the school.	92.3%
13 School personnel encourage me to participate in the decision-making process.	92.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
5 My child's IEP tells how progress towards goals will be measured.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
9 Teachers set appropriate goals for my child.	78.6%
10 School personnel seek out parent input.	78.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.6%
15 I was given information on parent training about special education.	78.6%
20 The school gives parents the help they may need to play an active role in their child's education.	78.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	71.4%
16 The school has a person on staff who is available to answer parents' questions.	71.4%
22 The school provides my child with all the services documented on my child's IEP.	71.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	64.3%
18 The school gives me choices with regard to services that address my child's needs.	64.3%
21 The school explains what options parents have if they disagree with a decision of the school.	50.0%

## SUMMARY

	School	District	State
ESE Membership:	69	34,798	383,392
Number of Completed Surveys:	14	2,984	41,972
Response Rate:	<b>20.3%</b>	<b>8.6%</b>	<b>10.9%</b>
Number At or Above Standard:	11	2,463	34,028
Percent At or Above Standard:	<b>78.6%</b>	<b>82.5%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 0851-FLORANADA ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	92.9%
19 The school offers parents a variety of ways to communicate with teachers.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	89.3%
8 Teachers are available to speak with me.	89.3%
9 Teachers set appropriate goals for my child.	89.3%
10 School personnel seek out parent input.	85.7%
16 The school has a person on staff who is available to answer parents' questions.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	82.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	82.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	82.1%
11 The principal sets a positive and welcoming tone in the school.	82.1%
20 The school gives parents the help they may need to play an active role in their child's education.	82.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.5%
13 School personnel encourage me to participate in the decision-making process.	81.5%
15 I was given information on parent training about special education.	80.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	78.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	73.1%
21 The school explains what options parents have if they disagree with a decision of the school.	73.1%
22 The school provides my child with all the services documented on my child's IEP.	73.1%
18 The school gives me choices with regard to services that address my child's needs.	70.4%

## SUMMARY

	School	District	State
ESE Membership:	148	34,798	383,392
Number of Completed Surveys:	28	2,984	41,972
Response Rate:	18.9%	8.6%	10.9%
Number At or Above Standard:	23	2,463	34,028
Percent At or Above Standard:	82.1%	82.5%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 0871-BRIGHT HORIZONS

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
10 School personnel seek out parent input.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2 Written information I receive is written in an understandable way.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
8 Teachers are available to speak with me.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.9%
21 The school explains what options parents have if they disagree with a decision of the school.	88.9%
18 The school gives me choices with regard to services that address my child's needs.	77.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%
15 I was given information on parent training about special education.	66.7%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%

### SUMMARY

	School	District	State
ESE Membership:	148	34,798	383,392
Number of Completed Surveys:	10	2,984	41,972
Response Rate:	6.8%	8.6%	10.9%
Number At or Above Standard:	9	2,463	34,028
Percent At or Above Standard:	90.0%	82.5%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 0891-SANDERS PARK ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
15 I was given information on parent training about special education.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	88.9%
21 The school explains what options parents have if they disagree with a decision of the school.	88.9%

## SUMMARY

	School	District	State
ESE Membership:	70	34,798	383,392
Number of Completed Surveys:	10	2,984	41,972
Response Rate:	<b>14.3%</b>	<b>8.6%</b>	<b>10.9%</b>
Number At or Above Standard:	10	2,463	34,028
Percent At or Above Standard:	<b>100.0%</b>	<b>82.5%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 0911-DEERFIELD BEACH MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
18 The school gives me choices with regard to services that address my child's needs.	90.9%
21 The school explains what options parents have if they disagree with a decision of the school.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
15 I was given information on parent training about special education.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%

### SUMMARY

	School	District	State
ESE Membership:	196	34,798	383,392
Number of Completed Surveys:	11	2,984	41,972
Response Rate:	5.6%	8.6%	10.9%
Number At or Above Standard:	11	2,463	34,028
Percent At or Above Standard:	100.0%	82.5%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 0951-FORT LAUDERDALE HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	95.2%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.5%
8 Teachers are available to speak with me.	90.5%
13 School personnel encourage me to participate in the decision-making process.	90.5%
16 The school has a person on staff who is available to answer parents' questions.	90.5%
2 Written information I receive is written in an understandable way.	86.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	86.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
10 School personnel seek out parent input.	81.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.0%
19 The school offers parents a variety of ways to communicate with teachers.	81.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
9 Teachers set appropriate goals for my child.	77.3%
21 The school explains what options parents have if they disagree with a decision of the school.	76.2%
22 The school provides my child with all the services documented on my child's IEP.	76.2%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	70.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	68.2%
15 I was given information on parent training about special education.	63.2%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	78.9%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	75.0%

### SUMMARY

	School	District	State
ESE Membership:	242	34,798	383,392
Number of Completed Surveys:	22	2,984	41,972
Response Rate:	9.1%	8.6%	10.9%
Number At or Above Standard:	17	2,463	34,028
Percent At or Above Standard:	77.3%	82.5%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 1021-THE QUEST CENTER

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
13 School personnel encourage me to participate in the decision-making process.	94.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	94.4%
18 The school gives me choices with regard to services that address my child's needs.	94.4%
21 The school explains what options parents have if they disagree with a decision of the school.	93.8%
15 I was given information on parent training about special education.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	77.8%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	58.3%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

### SUMMARY

	School	District	State
ESE Membership:	112	34,798	383,392
Number of Completed Surveys:	18	2,984	41,972
Response Rate:	16.1%	8.6%	10.9%
Number At or Above Standard:	18	2,463	34,028
Percent At or Above Standard:	100.0%	82.5%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 1051-SHERIDAN TECHNICAL COLLEGE

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	94.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.4%
5 My child's IEP tells how progress towards goals will be measured.	94.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
8 Teachers are available to speak with me.	94.4%
11 The principal sets a positive and welcoming tone in the school.	94.4%
22 The school provides my child with all the services documented on my child's IEP.	94.4%
9 Teachers set appropriate goals for my child.	94.1%
10 School personnel seek out parent input.	94.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
19 The school offers parents a variety of ways to communicate with teachers.	88.9%
20 The school gives parents the help they may need to play an active role in their child's education.	88.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
13 School personnel encourage me to participate in the decision-making process.	88.2%
16 The school has a person on staff who is available to answer parents' questions.	88.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	88.2%
18 The school gives me choices with regard to services that address my child's needs.	88.2%
21 The school explains what options parents have if they disagree with a decision of the school.	88.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	82.4%
15 I was given information on parent training about special education.	76.5%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	94.4%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	94.4%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	94.4%

### SUMMARY

	School	District	State
ESE Membership:	73	34,798	383,392
Number of Completed Surveys:	18	2,984	41,972
Response Rate:	<b>24.7%</b>	<b>8.6%</b>	<b>10.9%</b>
Number At or Above Standard:	16	2,463	34,028
Percent At or Above Standard:	<b>88.9%</b>	<b>82.5%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 1151-CORAL SPRINGS HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
8 Teachers are available to speak with me.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
15 I was given information on parent training about special education.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
2 Written information I receive is written in an understandable way.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	81.8%
13 School personnel encourage me to participate in the decision-making process.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
10 School personnel seek out parent input.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	70.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	70.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	70.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	70.0%

### SUMMARY

	School	District	State
ESE Membership:	384	34,798	383,392
Number of Completed Surveys:	12	2,984	41,972
Response Rate:	3.1%	8.6%	10.9%
Number At or Above Standard:	9	2,463	34,028
Percent At or Above Standard:	75.0%	82.5%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 1161-MARGATE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8 Teachers are available to speak with me.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
16 The school has a person on staff who is available to answer parents' questions.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
10 School personnel seek out parent input.	72.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	63.6%
15 I was given information on parent training about special education.	63.6%

## SUMMARY

	School	District	State
ESE Membership:	151	34,798	383,392
Number of Completed Surveys:	11	2,984	41,972
Response Rate:	7.3%	8.6%	10.9%
Number At or Above Standard:	9	2,463	34,028
Percent At or Above Standard:	81.8%	82.5%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 1191-NORTH FORK ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
8 Teachers are available to speak with me.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
15 I was given information on parent training about special education.	90.0%
2 Written information I receive is written in an understandable way.	81.8%
13 School personnel encourage me to participate in the decision-making process.	81.8%
18 The school gives me choices with regard to services that address my child's needs.	81.8%
19 The school offers parents a variety of ways to communicate with teachers.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
10 School personnel seek out parent input.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	72.7%
9 Teachers set appropriate goals for my child.	72.7%
11 The principal sets a positive and welcoming tone in the school.	72.7%
16 The school has a person on staff who is available to answer parents' questions.	72.7%
20 The school gives parents the help they may need to play an active role in their child's education.	72.7%
22 The school provides my child with all the services documented on my child's IEP.	72.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	70.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	63.6%

## SUMMARY

	School	District	State
ESE Membership:	38	34,798	383,392
Number of Completed Surveys:	11	2,984	41,972
Response Rate:	<b>28.9%</b>	<b>8.6%</b>	<b>10.9%</b>
Number At or Above Standard:	8	2,463	34,028
Percent At or Above Standard:	<b>72.7%</b>	<b>82.5%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 1211-COOPER CITY ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
20 The school gives parents the help they may need to play an active role in their child's education.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
10 School personnel seek out parent input.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
18 The school gives me choices with regard to services that address my child's needs.	84.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.9%
21 The school explains what options parents have if they disagree with a decision of the school.	76.9%
15 I was given information on parent training about special education.	69.2%

## SUMMARY

	School	District	State
ESE Membership:	88	34,798	383,392
Number of Completed Surveys:	13	2,984	41,972
Response Rate:	<b>14.8%</b>	<b>8.6%</b>	<b>10.9%</b>
Number At or Above Standard:	11	2,463	34,028
Percent At or Above Standard:	<b>84.6%</b>	<b>82.5%</b>	<b>81.1%</b>





# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 1251-PLANTATION PARK ELEMENTARY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
13 School personnel encourage me to participate in the decision-making process.	93.3%
2 Written information I receive is written in an understandable way.	87.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
8 Teachers are available to speak with me.	87.5%
16 The school has a person on staff who is available to answer parents' questions.	87.5%
19 The school offers parents a variety of ways to communicate with teachers.	87.5%
20 The school gives parents the help they may need to play an active role in their child's education.	87.5%
22 The school provides my child with all the services documented on my child's IEP.	87.5%
11 The principal sets a positive and welcoming tone in the school.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.3%
10 School personnel seek out parent input.	81.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.3%
21 The school explains what options parents have if they disagree with a decision of the school.	81.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
5 My child's IEP tells how progress towards goals will be measured.	75.0%
9 Teachers set appropriate goals for my child.	75.0%
15 I was given information on parent training about special education.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%

## SUMMARY

	School	District	State
ESE Membership:	107	34,798	383,392
Number of Completed Surveys:	16	2,984	41,972
Response Rate:	15.0%	8.6%	10.9%
Number At or Above Standard:	12	2,463	34,028
Percent At or Above Standard:	75.0%	82.5%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 1271-NOVA DWIGHT D. EISENHOWER ELEM

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
2 Written information I receive is written in an understandable way.	92.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
16 The school has a person on staff who is available to answer parents' questions.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
20 The school gives parents the help they may need to play an active role in their child's education.	92.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
8 Teachers are available to speak with me.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
18 The school gives me choices with regard to services that address my child's needs.	91.7%
21 The school explains what options parents have if they disagree with a decision of the school.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
10 School personnel seek out parent input.	90.9%
15 I was given information on parent training about special education.	84.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%

## SUMMARY

	School	District	State
ESE Membership:	88	34,798	383,392
Number of Completed Surveys:	13	2,984	41,972
Response Rate:	<b>14.8%</b>	<b>8.6%</b>	<b>10.9%</b>
Number At or Above Standard:	12	2,463	34,028
Percent At or Above Standard:	<b>92.3%</b>	<b>82.5%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 1281-NOVA HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
10 School personnel seek out parent input.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
8 Teachers are available to speak with me.	81.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
13 School personnel encourage me to participate in the decision-making process.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
18 The school gives me choices with regard to services that address my child's needs.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	81.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.7%
15 I was given information on parent training about special education.	72.7%
19 The school offers parents a variety of ways to communicate with teachers.	72.7%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	72.7%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	72.7%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	63.6%

### SUMMARY

	School	District	State
ESE Membership:	230	34,798	383,392
Number of Completed Surveys:	11	2,984	41,972
Response Rate:	4.8%	8.6%	10.9%
Number At or Above Standard:	9	2,463	34,028
Percent At or Above Standard:	81.8%	82.5%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 1311-NOVA MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	90.9%
8 Teachers are available to speak with me.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	81.8%
13 School personnel encourage me to participate in the decision-making process.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
16 The school has a person on staff who is available to answer parents' questions.	81.8%
19 The school offers parents a variety of ways to communicate with teachers.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	81.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	72.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	72.7%
10 School personnel seek out parent input.	72.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	72.7%
18 The school gives me choices with regard to services that address my child's needs.	72.7%
20 The school gives parents the help they may need to play an active role in their child's education.	72.7%
21 The school explains what options parents have if they disagree with a decision of the school.	72.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	63.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	63.6%
9 Teachers set appropriate goals for my child.	63.6%
15 I was given information on parent training about special education.	63.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	63.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	45.5%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

### SUMMARY

	School	District	State
ESE Membership:	194	34,798	383,392
Number of Completed Surveys:	11	2,984	41,972
Response Rate:	5.7%	8.6%	10.9%
Number At or Above Standard:	8	2,463	34,028
Percent At or Above Standard:	72.7%	82.5%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 1421-COCONUT CREEK ELEMENTARY SCHL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 I was given information on parent training about special education.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%

## SUMMARY

	School	District	State
ESE Membership:	105	34,798	383,392
Number of Completed Surveys:	18	2,984	41,972
Response Rate:	17.1%	8.6%	10.9%
Number At or Above Standard:	18	2,463	34,028
Percent At or Above Standard:	100.0%	82.5%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 1451-PLANTATION HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
2 Written information I receive is written in an understandable way.	88.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
8 Teachers are available to speak with me.	88.9%
9 Teachers set appropriate goals for my child.	88.9%
11 The principal sets a positive and welcoming tone in the school.	87.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	77.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	77.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
10 School personnel seek out parent input.	77.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	77.8%
13 School personnel encourage me to participate in the decision-making process.	77.8%
16 The school has a person on staff who is available to answer parents' questions.	77.8%
18 The school gives me choices with regard to services that address my child's needs.	77.8%
19 The school offers parents a variety of ways to communicate with teachers.	77.8%
21 The school explains what options parents have if they disagree with a decision of the school.	77.8%
22 The school provides my child with all the services documented on my child's IEP.	77.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
15 I was given information on parent training about special education.	66.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	55.6%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	70.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	70.0%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%

### SUMMARY

	School	District	State
ESE Membership:	243	34,798	383,392
Number of Completed Surveys:	10	2,984	41,972
Response Rate:	4.1%	8.6%	10.9%
Number At or Above Standard:	7	2,463	34,028
Percent At or Above Standard:	70.0%	82.5%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 1661-HOLLYWOOD HILLS HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
8 Teachers are available to speak with me.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
9 Teachers set appropriate goals for my child.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	81.8%
15 I was given information on parent training about special education.	75.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
10 School personnel seek out parent input.	66.7%
19 The school offers parents a variety of ways to communicate with teachers.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%
13 School personnel encourage me to participate in the decision-making process.	63.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	58.3%
18 The school gives me choices with regard to services that address my child's needs.	58.3%
21 The school explains what options parents have if they disagree with a decision of the school.	58.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	58.3%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	33.3%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	33.3%

### SUMMARY

	School	District	State
ESE Membership:	301	34,798	383,392
Number of Completed Surveys:	12	2,984	41,972
Response Rate:	4.0%	8.6%	10.9%
Number At or Above Standard:	7	2,463	34,028
Percent At or Above Standard:	58.3%	82.5%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 1681-COCONUT CREEK HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
2 Written information I receive is written in an understandable way.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
21 The school explains what options parents have if they disagree with a decision of the school.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
15 I was given information on parent training about special education.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
8 Teachers are available to speak with me.	81.8%
13 School personnel encourage me to participate in the decision-making process.	81.8%
18 The school gives me choices with regard to services that address my child's needs.	81.8%
19 The school offers parents a variety of ways to communicate with teachers.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	81.8%
10 School personnel seek out parent input.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	83.3%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	83.3%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%

### SUMMARY

	School	District	State
ESE Membership:	302	34,798	383,392
Number of Completed Surveys:	12	2,984	41,972
Response Rate:	4.0%	8.6%	10.9%
Number At or Above Standard:	10	2,463	34,028
Percent At or Above Standard:	83.3%	82.5%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 1751-MIRAMAR HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	89.5%
16 The school has a person on staff who is available to answer parents' questions.	89.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.0%
2 Written information I receive is written in an understandable way.	85.0%
13 School personnel encourage me to participate in the decision-making process.	85.0%
5 My child's IEP tells how progress towards goals will be measured.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
8 Teachers are available to speak with me.	75.0%
9 Teachers set appropriate goals for my child.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	75.0%
22 The school provides my child with all the services documented on my child's IEP.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
10 School personnel seek out parent input.	73.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
15 I was given information on parent training about special education.	70.0%
18 The school gives me choices with regard to services that address my child's needs.	70.0%
20 The school gives parents the help they may need to play an active role in their child's education.	70.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	65.0%
21 The school explains what options parents have if they disagree with a decision of the school.	63.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	55.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	47.4%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	47.4%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	36.8%

### SUMMARY

	School	District	State
ESE Membership:	272	34,798	383,392
Number of Completed Surveys:	20	2,984	41,972
Response Rate:	7.4%	8.6%	10.9%
Number At or Above Standard:	13	2,463	34,028
Percent At or Above Standard:	65.0%	82.5%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 1752-WHISPERING PINES EXCEPTIONAL EDUCATION CENTER

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.2%
5 My child's IEP tells how progress towards goals will be measured.	95.2%
9 Teachers set appropriate goals for my child.	95.2%
10 School personnel seek out parent input.	95.2%
16 The school has a person on staff who is available to answer parents' questions.	95.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
20 The school gives parents the help they may need to play an active role in their child's education.	95.0%
22 The school provides my child with all the services documented on my child's IEP.	95.0%
21 The school explains what options parents have if they disagree with a decision of the school.	94.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.5%
11 The principal sets a positive and welcoming tone in the school.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
18 The school gives me choices with regard to services that address my child's needs.	85.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.0%
15 I was given information on parent training about special education.	76.2%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	58.3%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	58.3%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

### SUMMARY

	School	District	State
ESE Membership:	178	34,798	383,392
Number of Completed Surveys:	21	2,984	41,972
Response Rate:	<b>11.8%</b>	<b>8.6%</b>	<b>10.9%</b>
Number At or Above Standard:	19	2,463	34,028
Percent At or Above Standard:	<b>90.5%</b>	<b>82.5%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 1761-HOLLYWOOD PARK ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
18 The school gives me choices with regard to services that address my child's needs.	92.3%
20 The school gives parents the help they may need to play an active role in their child's education.	92.3%
21 The school explains what options parents have if they disagree with a decision of the school.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
15 I was given information on parent training about special education.	91.7%

## SUMMARY

	School	District	State
ESE Membership:	95	34,798	383,392
Number of Completed Surveys:	13	2,984	41,972
Response Rate:	13.7%	8.6%	10.9%
Number At or Above Standard:	12	2,463	34,028
Percent At or Above Standard:	92.3%	82.5%	81.1%





# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 1841-MIRROR LAKE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	96.4%
2 Written information I receive is written in an understandable way.	92.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
8 Teachers are available to speak with me.	92.9%
11 The principal sets a positive and welcoming tone in the school.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
22 The school provides my child with all the services documented on my child's IEP.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.3%
9 Teachers set appropriate goals for my child.	89.3%
13 School personnel encourage me to participate in the decision-making process.	89.3%
16 The school has a person on staff who is available to answer parents' questions.	89.3%
19 The school offers parents a variety of ways to communicate with teachers.	89.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
10 School personnel seek out parent input.	85.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	82.1%
18 The school gives me choices with regard to services that address my child's needs.	82.1%
21 The school explains what options parents have if they disagree with a decision of the school.	82.1%
15 I was given information on parent training about special education.	77.8%

## SUMMARY

	School	District	State
ESE Membership:	146	34,798	383,392
Number of Completed Surveys:	28	2,984	41,972
Response Rate:	19.2%	8.6%	10.9%
Number At or Above Standard:	24	2,463	34,028
Percent At or Above Standard:	85.7%	82.5%	81.1%





# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 1901-PIPER HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.0%
11 The principal sets a positive and welcoming tone in the school.	88.5%
5 My child's IEP tells how progress towards goals will be measured.	84.6%
8 Teachers are available to speak with me.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
21 The school explains what options parents have if they disagree with a decision of the school.	84.6%
13 School personnel encourage me to participate in the decision-making process.	84.0%
19 The school offers parents a variety of ways to communicate with teachers.	84.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.8%
9 Teachers set appropriate goals for my child.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
16 The school has a person on staff who is available to answer parents' questions.	79.2%
10 School personnel seek out parent input.	76.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	72.0%
18 The school gives me choices with regard to services that address my child's needs.	69.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	65.4%
15 I was given information on parent training about special education.	64.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	61.5%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	53.8%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%

### SUMMARY

	School	District	State
ESE Membership:	300	34,798	383,392
Number of Completed Surveys:	26	2,984	41,972
Response Rate:	8.7%	8.6%	10.9%
Number At or Above Standard:	19	2,463	34,028
Percent At or Above Standard:	73.1%	82.5%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 1931-COOPER CITY HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
12 School personnel show sensitivity to the needs of students with disabilities and their families.	96.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.7%
19 The school offers parents a variety of ways to communicate with teachers.	93.8%
10 School personnel seek out parent input.	93.5%
11 The principal sets a positive and welcoming tone in the school.	93.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
5 My child's IEP tells how progress towards goals will be measured.	90.6%
8 Teachers are available to speak with me.	90.6%
16 The school has a person on staff who is available to answer parents' questions.	90.6%
20 The school gives parents the help they may need to play an active role in their child's education.	90.6%
2 Written information I receive is written in an understandable way.	90.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
9 Teachers set appropriate goals for my child.	89.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	87.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.1%
22 The school provides my child with all the services documented on my child's IEP.	87.1%
13 School personnel encourage me to participate in the decision-making process.	84.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.4%
18 The school gives me choices with regard to services that address my child's needs.	84.4%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
15 I was given information on parent training about special education.	81.3%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	83.3%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	76.7%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	73.3%

### SUMMARY

	School	District	State
ESE Membership:	288	34,798	383,392
Number of Completed Surveys:	32	2,984	41,972
Response Rate:	11.1%	8.6%	10.9%
Number At or Above Standard:	27	2,463	34,028
Percent At or Above Standard:	84.4%	82.5%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 2011-CORAL COVE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2 Written information I receive is written in an understandable way.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
10 School personnel seek out parent input.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
15 I was given information on parent training about special education.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
18 The school gives me choices with regard to services that address my child's needs.	70.0%
20 The school gives parents the help they may need to play an active role in their child's education.	70.0%

## SUMMARY

	School	District	State
ESE Membership:	72	34,798	383,392
Number of Completed Surveys:	10	2,984	41,972
Response Rate:	<b>13.9%</b>	<b>8.6%</b>	<b>10.9%</b>
Number At or Above Standard:	9	2,463	34,028
Percent At or Above Standard:	<b>90.0%</b>	<b>82.5%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 2021-GLADES MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
13 School personnel encourage me to participate in the decision-making process.	91.7%
2 Written information I receive is written in an understandable way.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
8 Teachers are available to speak with me.	83.3%
9 Teachers set appropriate goals for my child.	83.3%
11 The principal sets a positive and welcoming tone in the school.	83.3%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
10 School personnel seek out parent input.	72.7%
21 The school explains what options parents have if they disagree with a decision of the school.	72.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	58.3%
15 I was given information on parent training about special education.	45.5%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	75.0%

### SUMMARY

	School	District	State
ESE Membership:	226	34,798	383,392
Number of Completed Surveys:	12	2,984	41,972
Response Rate:	5.3%	8.6%	10.9%
Number At or Above Standard:	9	2,463	34,028
Percent At or Above Standard:	75.0%	82.5%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 2052-WESTPINE MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8 Teachers are available to speak with me.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
10 School personnel seek out parent input.	88.9%
11 The principal sets a positive and welcoming tone in the school.	88.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
13 School personnel encourage me to participate in the decision-making process.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
15 I was given information on parent training about special education.	77.8%
19 The school offers parents a variety of ways to communicate with teachers.	77.8%
20 The school gives parents the help they may need to play an active role in their child's education.	77.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
18 The school gives me choices with regard to services that address my child's needs.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	60.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	33.3%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	33.3%

### SUMMARY

	School	District	State
ESE Membership:	164	34,798	383,392
Number of Completed Surveys:	10	2,984	41,972
Response Rate:	6.1%	8.6%	10.9%
Number At or Above Standard:	9	2,463	34,028
Percent At or Above Standard:	90.0%	82.5%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 2071-PASADENA LAKES ELEMENTARY SCHL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
2 Written information I receive is written in an understandable way.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
8 Teachers are available to speak with me.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
10 School personnel seek out parent input.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
13 School personnel encourage me to participate in the decision-making process.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
18 The school gives me choices with regard to services that address my child's needs.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
20 The school gives parents the help they may need to play an active role in their child's education.	91.7%
21 The school explains what options parents have if they disagree with a decision of the school.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
11 The principal sets a positive and welcoming tone in the school.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
15 I was given information on parent training about special education.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%

## SUMMARY

	School	District	State
ESE Membership:	106	34,798	383,392
Number of Completed Surveys:	12	2,984	41,972
Response Rate:	<b>11.3%</b>	<b>8.6%</b>	<b>10.9%</b>
Number At or Above Standard:	11	2,463	34,028
Percent At or Above Standard:	<b>91.7%</b>	<b>82.5%</b>	<b>81.1%</b>





# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 2221-ATLANTIC TECHNICAL COLLEGE

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
22 The school provides my child with all the services documented on my child's IEP.	100.0%
2 Written information I receive is written in an understandable way.	92.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	92.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
8 Teachers are available to speak with me.	92.9%
10 School personnel seek out parent input.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
13 School personnel encourage me to participate in the decision-making process.	92.9%
16 The school has a person on staff who is available to answer parents' questions.	92.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.9%
19 The school offers parents a variety of ways to communicate with teachers.	92.9%
20 The school gives parents the help they may need to play an active role in their child's education.	92.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
18 The school gives me choices with regard to services that address my child's needs.	85.7%
9 Teachers set appropriate goals for my child.	78.6%
21 The school explains what options parents have if they disagree with a decision of the school.	78.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.9%
15 I was given information on parent training about special education.	76.9%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	85.7%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	78.6%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	78.6%

### SUMMARY

	School	District	State
ESE Membership:	89	34,798	383,392
Number of Completed Surveys:	14	2,984	41,972
Response Rate:	15.7%	8.6%	10.9%
Number At or Above Standard:	13	2,463	34,028
Percent At or Above Standard:	92.9%	82.5%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 2511-ATLANTIC WEST ELEMENTARY SCHL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	95.0%
16 The school has a person on staff who is available to answer parents' questions.	95.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	95.0%
18 The school gives me choices with regard to services that address my child's needs.	95.0%
19 The school offers parents a variety of ways to communicate with teachers.	95.0%
10 School personnel seek out parent input.	94.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
15 I was given information on parent training about special education.	84.2%

## SUMMARY

	School	District	State
ESE Membership:	128	34,798	383,392
Number of Completed Surveys:	20	2,984	41,972
Response Rate:	15.6%	8.6%	10.9%
Number At or Above Standard:	20	2,463	34,028
Percent At or Above Standard:	100.0%	82.5%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 2561-CORAL SPRINGS MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item		Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	92.9%
10	School personnel seek out parent input.	92.9%
13	School personnel encourage me to participate in the decision-making process.	92.9%
16	The school has a person on staff who is available to answer parents' questions.	92.9%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	92.9%
22	The school provides my child with all the services documented on my child's IEP.	92.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
15	I was given information on parent training about special education.	92.3%
5	My child's IEP tells how progress towards goals will be measured.	85.7%
11	The principal sets a positive and welcoming tone in the school.	85.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	85.7%
19	The school offers parents a variety of ways to communicate with teachers.	85.7%
20	The school gives parents the help they may need to play an active role in their child's education.	85.7%
18	The school gives me choices with regard to services that address my child's needs.	84.6%
21	The school explains what options parents have if they disagree with a decision of the school.	84.6%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.6%
8	Teachers are available to speak with me.	78.6%
9	Teachers set appropriate goals for my child.	78.6%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

### SUMMARY

	School	District	State
ESE Membership:	171	34,798	383,392
Number of Completed Surveys:	14	2,984	41,972
Response Rate:	8.2%	8.6%	10.9%
Number At or Above Standard:	12	2,463	34,028
Percent At or Above Standard:	85.7%	82.5%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 2571-PIONEER MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	94.1%
2 Written information I receive is written in an understandable way.	93.8%
5 My child's IEP tells how progress towards goals will be measured.	93.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
8 Teachers are available to speak with me.	88.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	82.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	82.4%
16 The school has a person on staff who is available to answer parents' questions.	82.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.3%
18 The school gives me choices with regard to services that address my child's needs.	76.5%
19 The school offers parents a variety of ways to communicate with teachers.	76.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
15 I was given information on parent training about special education.	75.0%
22 The school provides my child with all the services documented on my child's IEP.	75.0%
9 Teachers set appropriate goals for my child.	70.6%
10 School personnel seek out parent input.	70.6%
13 School personnel encourage me to participate in the decision-making process.	70.6%
20 The school gives parents the help they may need to play an active role in their child's education.	70.6%
21 The school explains what options parents have if they disagree with a decision of the school.	70.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	56.3%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	33.3%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	33.3%

### SUMMARY

	School	District	State
ESE Membership:	222	34,798	383,392
Number of Completed Surveys:	17	2,984	41,972
Response Rate:	7.7%	8.6%	10.9%
Number At or Above Standard:	12	2,463	34,028
Percent At or Above Standard:	70.6%	82.5%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 2661-PEMBROKE LAKES ELEMENTARY SCHL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
2 Written information I receive is written in an understandable way.	94.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.1%
5 My child's IEP tells how progress towards goals will be measured.	94.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
8 Teachers are available to speak with me.	94.1%
9 Teachers set appropriate goals for my child.	94.1%
11 The principal sets a positive and welcoming tone in the school.	94.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.1%
13 School personnel encourage me to participate in the decision-making process.	94.1%
16 The school has a person on staff who is available to answer parents' questions.	94.1%
19 The school offers parents a variety of ways to communicate with teachers.	94.1%
20 The school gives parents the help they may need to play an active role in their child's education.	94.1%
22 The school provides my child with all the services documented on my child's IEP.	94.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	88.2%
10 School personnel seek out parent input.	88.2%
15 I was given information on parent training about special education.	88.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	88.2%
18 The school gives me choices with regard to services that address my child's needs.	88.2%
21 The school explains what options parents have if they disagree with a decision of the school.	88.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	82.4%

## SUMMARY

	School	District	State
ESE Membership:	101	34,798	383,392
Number of Completed Surveys:	17	2,984	41,972
Response Rate:	<b>16.8%</b>	<b>8.6%</b>	<b>10.9%</b>
Number At or Above Standard:	16	2,463	34,028
Percent At or Above Standard:	<b>94.1%</b>	<b>82.5%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 2671-NOB HILL ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.5%
8 Teachers are available to speak with me.	95.5%
16 The school has a person on staff who is available to answer parents' questions.	95.5%
19 The school offers parents a variety of ways to communicate with teachers.	95.5%
22 The school provides my child with all the services documented on my child's IEP.	95.5%
5 My child's IEP tells how progress towards goals will be measured.	95.2%
9 Teachers set appropriate goals for my child.	95.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2 Written information I receive is written in an understandable way.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.5%
13 School personnel encourage me to participate in the decision-making process.	86.4%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.8%
10 School personnel seek out parent input.	81.8%
11 The principal sets a positive and welcoming tone in the school.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	77.3%
18 The school gives me choices with regard to services that address my child's needs.	77.3%
15 I was given information on parent training about special education.	76.2%

## SUMMARY

	School	District	State
ESE Membership:	105	34,798	383,392
Number of Completed Surveys:	22	2,984	41,972
Response Rate:	<b>21.0%</b>	<b>8.6%</b>	<b>10.9%</b>
Number At or Above Standard:	18	2,463	34,028
Percent At or Above Standard:	<b>81.8%</b>	<b>82.5%</b>	<b>81.1%</b>





# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 2721-RAMBLEWOOD ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
2 Written information I receive is written in an understandable way.	94.4%
8 Teachers are available to speak with me.	94.4%
9 Teachers set appropriate goals for my child.	94.4%
15 I was given information on parent training about special education.	94.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	94.4%
19 The school offers parents a variety of ways to communicate with teachers.	94.4%
20 The school gives parents the help they may need to play an active role in their child's education.	94.4%
11 The principal sets a positive and welcoming tone in the school.	94.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.1%
13 School personnel encourage me to participate in the decision-making process.	94.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.9%
10 School personnel seek out parent input.	88.9%
16 The school has a person on staff who is available to answer parents' questions.	88.9%
18 The school gives me choices with regard to services that address my child's needs.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	77.8%

## SUMMARY

	School	District	State
ESE Membership:	173	34,798	383,392
Number of Completed Surveys:	18	2,984	41,972
Response Rate:	10.4%	8.6%	10.9%
Number At or Above Standard:	17	2,463	34,028
Percent At or Above Standard:	94.4%	82.5%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 2751-J. P. TARAVELLA HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item		Percent Agree
11	The principal sets a positive and welcoming tone in the school.	90.6%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.1%
5	My child's IEP tells how progress towards goals will be measured.	87.1%
2	Written information I receive is written in an understandable way.	86.7%
8	Teachers are available to speak with me.	86.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.4%
19	The school offers parents a variety of ways to communicate with teachers.	84.4%
22	The school provides my child with all the services documented on my child's IEP.	84.4%
13	School personnel encourage me to participate in the decision-making process.	83.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	83.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	82.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
16	The school has a person on staff who is available to answer parents' questions.	81.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.6%
9	Teachers set appropriate goals for my child.	77.4%
10	School personnel seek out parent input.	74.2%
20	The school gives parents the help they may need to play an active role in their child's education.	74.2%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	71.9%
21	The school explains what options parents have if they disagree with a decision of the school.	71.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	68.8%
18	The school gives me choices with regard to services that address my child's needs.	67.7%
15	I was given information on parent training about special education.	64.5%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	62.5%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	62.5%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	59.4%

### SUMMARY

	School	District	State
ESE Membership:	384	34,798	383,392
Number of Completed Surveys:	32	2,984	41,972
Response Rate:	8.3%	8.6%	10.9%
Number At or Above Standard:	24	2,463	34,028
Percent At or Above Standard:	75.0%	82.5%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 2801-DAVIE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
2 Written information I receive is written in an understandable way.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
5 My child's IEP tells how progress towards goals will be measured.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
10 School personnel seek out parent input.	80.0%
11 The principal sets a positive and welcoming tone in the school.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
16 The school has a person on staff who is available to answer parents' questions.	77.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
9 Teachers set appropriate goals for my child.	70.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	70.0%
13 School personnel encourage me to participate in the decision-making process.	70.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	60.0%
15 I was given information on parent training about special education.	60.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
18 The school gives me choices with regard to services that address my child's needs.	60.0%
21 The school explains what options parents have if they disagree with a decision of the school.	60.0%
22 The school provides my child with all the services documented on my child's IEP.	60.0%

## SUMMARY

	School	District	State
ESE Membership:	122	34,798	383,392
Number of Completed Surveys:	10	2,984	41,972
Response Rate:	8.2%	8.6%	10.9%
Number At or Above Standard:	6	2,463	34,028
Percent At or Above Standard:	60.0%	82.5%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 2811-PINEWOOD ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
5 My child's IEP tells how progress towards goals will be measured.	93.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
9 Teachers set appropriate goals for my child.	86.7%
16 The school has a person on staff who is available to answer parents' questions.	86.7%
19 The school offers parents a variety of ways to communicate with teachers.	86.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
10 School personnel seek out parent input.	85.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
13 School personnel encourage me to participate in the decision-making process.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	78.6%
21 The school explains what options parents have if they disagree with a decision of the school.	78.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.3%
15 I was given information on parent training about special education.	61.5%

## SUMMARY

	School	District	State
ESE Membership:	108	34,798	383,392
Number of Completed Surveys:	15	2,984	41,972
Response Rate:	<b>13.9%</b>	<b>8.6%</b>	<b>10.9%</b>
Number At or Above Standard:	12	2,463	34,028
Percent At or Above Standard:	<b>80.0%</b>	<b>82.5%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 2831-WESTERN HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
16 The school has a person on staff who is available to answer parents' questions.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.3%
5 My child's IEP tells how progress towards goals will be measured.	87.5%
8 Teachers are available to speak with me.	87.5%
10 School personnel seek out parent input.	87.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.0%
22 The school provides my child with all the services documented on my child's IEP.	87.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
2 Written information I receive is written in an understandable way.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	82.6%
9 Teachers set appropriate goals for my child.	79.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	73.9%
21 The school explains what options parents have if they disagree with a decision of the school.	70.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	69.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
15 I was given information on parent training about special education.	62.5%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	60.9%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	56.5%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	39.1%

### SUMMARY

	School	District	State
ESE Membership:	509	34,798	383,392
Number of Completed Surveys:	24	2,984	41,972
Response Rate:	4.7%	8.6%	10.9%
Number At or Above Standard:	19	2,463	34,028
Percent At or Above Standard:	79.2%	82.5%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 2851-GRIFFIN ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	96.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.8%
9 Teachers set appropriate goals for my child.	96.8%
8 Teachers are available to speak with me.	96.7%
10 School personnel seek out parent input.	96.7%
11 The principal sets a positive and welcoming tone in the school.	96.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	96.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.5%
2 Written information I receive is written in an understandable way.	93.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.5%
16 The school has a person on staff who is available to answer parents' questions.	93.5%
13 School personnel encourage me to participate in the decision-making process.	93.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.3%
19 The school offers parents a variety of ways to communicate with teachers.	90.3%
22 The school provides my child with all the services documented on my child's IEP.	90.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	87.1%
20 The school gives parents the help they may need to play an active role in their child's education.	83.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.6%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	79.3%
15 I was given information on parent training about special education.	77.4%

## SUMMARY

	School	District	State
ESE Membership:	179	34,798	383,392
Number of Completed Surveys:	31	2,984	41,972
Response Rate:	17.3%	8.6%	10.9%
Number At or Above Standard:	28	2,463	34,028
Percent At or Above Standard:	90.3%	82.5%	81.1%





# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 2861-PINES LAKES ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
8 Teachers are available to speak with me.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
2 Written information I receive is written in an understandable way.	84.6%
9 Teachers set appropriate goals for my child.	84.6%
15 I was given information on parent training about special education.	84.6%
16 The school has a person on staff who is available to answer parents' questions.	84.6%
22 The school provides my child with all the services documented on my child's IEP.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
10 School personnel seek out parent input.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
20 The school gives parents the help they may need to play an active role in their child's education.	76.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	69.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
18 The school gives me choices with regard to services that address my child's needs.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%

## SUMMARY

	School	District	State
ESE Membership:	72	34,798	383,392
Number of Completed Surveys:	13	2,984	41,972
Response Rate:	18.1%	8.6%	10.9%
Number At or Above Standard:	10	2,463	34,028
Percent At or Above Standard:	76.9%	82.5%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 2871-SEA CASTLE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
19 The school offers parents a variety of ways to communicate with teachers.	95.8%
2 Written information I receive is written in an understandable way.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
8 Teachers are available to speak with me.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
13 School personnel encourage me to participate in the decision-making process.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
20 The school gives parents the help they may need to play an active role in their child's education.	87.0%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	79.2%
15 I was given information on parent training about special education.	79.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	79.2%
18 The school gives me choices with regard to services that address my child's needs.	79.2%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
10 School personnel seek out parent input.	70.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	65.2%

## SUMMARY

	School	District	State
ESE Membership:	120	34,798	383,392
Number of Completed Surveys:	24	2,984	41,972
Response Rate:	20.0%	8.6%	10.9%
Number At or Above Standard:	18	2,463	34,028
Percent At or Above Standard:	75.0%	82.5%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 2891-RIVERGLADES ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	96.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	96.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	96.4%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
8 Teachers are available to speak with me.	92.9%
16 The school has a person on staff who is available to answer parents' questions.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	89.3%
9 Teachers set appropriate goals for my child.	89.3%
13 School personnel encourage me to participate in the decision-making process.	89.3%
19 The school offers parents a variety of ways to communicate with teachers.	89.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
2 Written information I receive is written in an understandable way.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
10 School personnel seek out parent input.	85.2%
21 The school explains what options parents have if they disagree with a decision of the school.	82.1%
18 The school gives me choices with regard to services that address my child's needs.	81.5%
20 The school gives parents the help they may need to play an active role in their child's education.	81.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
15 I was given information on parent training about special education.	67.9%

## SUMMARY

	School	District	State
ESE Membership:	125	34,798	383,392
Number of Completed Surveys:	28	2,984	41,972
Response Rate:	<b>22.4%</b>	<b>8.6%</b>	<b>10.9%</b>
Number At or Above Standard:	25	2,463	34,028
Percent At or Above Standard:	<b>89.3%</b>	<b>82.5%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 2942-EVERGLADES ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	95.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.0%
2 Written information I receive is written in an understandable way.	87.0%
8 Teachers are available to speak with me.	87.0%
9 Teachers set appropriate goals for my child.	87.0%
11 The principal sets a positive and welcoming tone in the school.	87.0%
13 School personnel encourage me to participate in the decision-making process.	87.0%
16 The school has a person on staff who is available to answer parents' questions.	87.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	82.6%
10 School personnel seek out parent input.	82.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	82.6%
19 The school offers parents a variety of ways to communicate with teachers.	82.6%
22 The school provides my child with all the services documented on my child's IEP.	82.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	78.3%
20 The school gives parents the help they may need to play an active role in their child's education.	78.3%
18 The school gives me choices with regard to services that address my child's needs.	73.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	69.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	69.6%
21 The school explains what options parents have if they disagree with a decision of the school.	69.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	65.2%
15 I was given information on parent training about special education.	60.9%

## SUMMARY

	School	District	State
ESE Membership:	127	34,798	383,392
Number of Completed Surveys:	23	2,984	41,972
Response Rate:	18.1%	8.6%	10.9%
Number At or Above Standard:	19	2,463	34,028
Percent At or Above Standard:	82.6%	82.5%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 2961-CHAPEL TRAIL ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
9 Teachers set appropriate goals for my child.	93.8%
11 The principal sets a positive and welcoming tone in the school.	93.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
13 School personnel encourage me to participate in the decision-making process.	93.8%
19 The school offers parents a variety of ways to communicate with teachers.	93.8%
22 The school provides my child with all the services documented on my child's IEP.	93.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
18 The school gives me choices with regard to services that address my child's needs.	87.5%
20 The school gives parents the help they may need to play an active role in their child's education.	87.5%
10 School personnel seek out parent input.	86.7%
21 The school explains what options parents have if they disagree with a decision of the school.	68.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	62.5%
15 I was given information on parent training about special education.	60.0%

## SUMMARY

	School	District	State
ESE Membership:	138	34,798	383,392
Number of Completed Surveys:	16	2,984	41,972
Response Rate:	<b>11.6%</b>	<b>8.6%</b>	<b>10.9%</b>
Number At or Above Standard:	14	2,463	34,028
Percent At or Above Standard:	<b>87.5%</b>	<b>82.5%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 2981-COUNTRY ISLES ELEMENTARY SCHL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	96.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	96.8%
5 My child's IEP tells how progress towards goals will be measured.	96.8%
9 Teachers set appropriate goals for my child.	96.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	96.8%
16 The school has a person on staff who is available to answer parents' questions.	96.8%
18 The school gives me choices with regard to services that address my child's needs.	96.8%
19 The school offers parents a variety of ways to communicate with teachers.	96.8%
20 The school gives parents the help they may need to play an active role in their child's education.	96.8%
22 The school provides my child with all the services documented on my child's IEP.	96.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	96.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	96.7%
21 The school explains what options parents have if they disagree with a decision of the school.	96.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.5%
8 Teachers are available to speak with me.	93.5%
13 School personnel encourage me to participate in the decision-making process.	93.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	93.5%
10 School personnel seek out parent input.	93.3%
11 The principal sets a positive and welcoming tone in the school.	90.3%
15 I was given information on parent training about special education.	90.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	87.1%

## SUMMARY

	School	District	State
ESE Membership:	151	34,798	383,392
Number of Completed Surveys:	31	2,984	41,972
Response Rate:	20.5%	8.6%	10.9%
Number At or Above Standard:	30	2,463	34,028
Percent At or Above Standard:	96.8%	82.5%	81.1%





# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 3001-WALTER C. YOUNG MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
8 Teachers are available to speak with me.	94.7%
11 The principal sets a positive and welcoming tone in the school.	94.4%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	89.5%
22 The school provides my child with all the services documented on my child's IEP.	89.5%
13 School personnel encourage me to participate in the decision-making process.	88.9%
16 The school has a person on staff who is available to answer parents' questions.	88.9%
9 Teachers set appropriate goals for my child.	85.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
19 The school offers parents a variety of ways to communicate with teachers.	84.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
10 School personnel seek out parent input.	77.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	73.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	68.4%
18 The school gives me choices with regard to services that address my child's needs.	68.4%
15 I was given information on parent training about special education.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	63.2%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	25.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

### SUMMARY

	School	District	State
ESE Membership:	175	34,798	383,392
Number of Completed Surveys:	20	2,984	41,972
Response Rate:	11.4%	8.6%	10.9%
Number At or Above Standard:	16	2,463	34,028
Percent At or Above Standard:	80.0%	82.5%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 3011-MARJORY STONEMAN DOUGLAS HS

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	92.9%
16 The school has a person on staff who is available to answer parents' questions.	92.9%
19 The school offers parents a variety of ways to communicate with teachers.	92.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
8 Teachers are available to speak with me.	85.7%
10 School personnel seek out parent input.	85.7%
11 The principal sets a positive and welcoming tone in the school.	85.7%
13 School personnel encourage me to participate in the decision-making process.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.6%
5 My child's IEP tells how progress towards goals will be measured.	78.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
9 Teachers set appropriate goals for my child.	78.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	78.6%
18 The school gives me choices with regard to services that address my child's needs.	78.6%
20 The school gives parents the help they may need to play an active role in their child's education.	78.6%
15 I was given information on parent training about special education.	71.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%
22 The school provides my child with all the services documented on my child's IEP.	71.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	71.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	69.2%
21 The school explains what options parents have if they disagree with a decision of the school.	69.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	64.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	61.5%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	42.9%

### SUMMARY

	School	District	State
ESE Membership:	336	34,798	383,392
Number of Completed Surveys:	14	2,984	41,972
Response Rate:	4.2%	8.6%	10.9%
Number At or Above Standard:	10	2,463	34,028
Percent At or Above Standard:	71.4%	82.5%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 3031-RIVERSIDE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	95.7%
16 The school has a person on staff who is available to answer parents' questions.	95.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.3%
9 Teachers set appropriate goals for my child.	91.3%
11 The principal sets a positive and welcoming tone in the school.	91.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.3%
13 School personnel encourage me to participate in the decision-making process.	91.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.3%
2 Written information I receive is written in an understandable way.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.0%
5 My child's IEP tells how progress towards goals will be measured.	87.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.0%
19 The school offers parents a variety of ways to communicate with teachers.	87.0%
20 The school gives parents the help they may need to play an active role in their child's education.	87.0%
21 The school explains what options parents have if they disagree with a decision of the school.	86.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
10 School personnel seek out parent input.	78.3%
18 The school gives me choices with regard to services that address my child's needs.	78.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
15 I was given information on parent training about special education.	65.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	56.5%

## SUMMARY

	School	District	State
ESE Membership:	89	34,798	383,392
Number of Completed Surveys:	23	2,984	41,972
Response Rate:	25.8%	8.6%	10.9%
Number At or Above Standard:	18	2,463	34,028
Percent At or Above Standard:	78.3%	82.5%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 3051-FOREST GLEN MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
18 The school gives me choices with regard to services that address my child's needs.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
10 School personnel seek out parent input.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	81.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
15 I was given information on parent training about special education.	80.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

### SUMMARY

	School	District	State
ESE Membership:	213	34,798	383,392
Number of Completed Surveys:	11	2,984	41,972
Response Rate:	5.2%	8.6%	10.9%
Number At or Above Standard:	10	2,463	34,028
Percent At or Above Standard:	90.9%	82.5%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 3061-SANDPIPER ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
13 School personnel encourage me to participate in the decision-making process.	91.7%
20 The school gives parents the help they may need to play an active role in their child's education.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.3%
22 The school provides my child with all the services documented on my child's IEP.	91.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
8 Teachers are available to speak with me.	87.5%
9 Teachers set appropriate goals for my child.	87.5%
16 The school has a person on staff who is available to answer parents' questions.	87.5%
19 The school offers parents a variety of ways to communicate with teachers.	87.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.0%
2 Written information I receive is written in an understandable way.	87.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.0%
10 School personnel seek out parent input.	87.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	87.0%
18 The school gives me choices with regard to services that address my child's needs.	87.0%
21 The school explains what options parents have if they disagree with a decision of the school.	87.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
15 I was given information on parent training about special education.	81.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.3%

## SUMMARY

	School	District	State
ESE Membership:	146	34,798	383,392
Number of Completed Surveys:	24	2,984	41,972
Response Rate:	16.4%	8.6%	10.9%
Number At or Above Standard:	21	2,463	34,028
Percent At or Above Standard:	87.5%	82.5%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 3081-SILVER RIDGE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	96.4%
8 Teachers are available to speak with me.	96.4%
9 Teachers set appropriate goals for my child.	96.4%
11 The principal sets a positive and welcoming tone in the school.	96.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
2 Written information I receive is written in an understandable way.	92.9%
13 School personnel encourage me to participate in the decision-making process.	92.9%
22 The school provides my child with all the services documented on my child's IEP.	92.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.6%
16 The school has a person on staff who is available to answer parents' questions.	89.3%
21 The school explains what options parents have if they disagree with a decision of the school.	89.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
15 I was given information on parent training about special education.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.2%
10 School personnel seek out parent input.	82.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	82.1%
19 The school offers parents a variety of ways to communicate with teachers.	82.1%
18 The school gives me choices with regard to services that address my child's needs.	78.6%

## SUMMARY

	School	District	State
ESE Membership:	180	34,798	383,392
Number of Completed Surveys:	28	2,984	41,972
Response Rate:	15.6%	8.6%	10.9%
Number At or Above Standard:	25	2,463	34,028
Percent At or Above Standard:	89.3%	82.5%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 3101-LYONS CREEK MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
2 Written information I receive is written in an understandable way.	94.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
8 Teachers are available to speak with me.	94.4%
10 School personnel seek out parent input.	94.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	94.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	94.1%
20 The school gives parents the help they may need to play an active role in their child's education.	94.1%
9 Teachers set appropriate goals for my child.	88.9%
16 The school has a person on staff who is available to answer parents' questions.	88.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	88.2%
19 The school offers parents a variety of ways to communicate with teachers.	88.2%
22 The school provides my child with all the services documented on my child's IEP.	88.2%
21 The school explains what options parents have if they disagree with a decision of the school.	87.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
15 I was given information on parent training about special education.	77.8%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

### SUMMARY

	School	District	State
ESE Membership:	262	34,798	383,392
Number of Completed Surveys:	18	2,984	41,972
Response Rate:	6.9%	8.6%	10.9%
Number At or Above Standard:	16	2,463	34,028
Percent At or Above Standard:	88.9%	82.5%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 3111-COUNTRY HILLS ELEMENTARY SCHL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
8 Teachers are available to speak with me.	94.4%
16 The school has a person on staff who is available to answer parents' questions.	94.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.1%
13 School personnel encourage me to participate in the decision-making process.	94.1%
2 Written information I receive is written in an understandable way.	88.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.9%
9 Teachers set appropriate goals for my child.	88.9%
10 School personnel seek out parent input.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	77.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.2%
15 I was given information on parent training about special education.	72.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	72.2%
21 The school explains what options parents have if they disagree with a decision of the school.	72.2%
18 The school gives me choices with regard to services that address my child's needs.	66.7%

## SUMMARY

	School	District	State
ESE Membership:	137	34,798	383,392
Number of Completed Surveys:	18	2,984	41,972
Response Rate:	13.1%	8.6%	10.9%
Number At or Above Standard:	16	2,463	34,028
Percent At or Above Standard:	88.9%	82.5%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 3121-QUIET WATERS ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
9 Teachers set appropriate goals for my child.	93.3%
11 The principal sets a positive and welcoming tone in the school.	93.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
13 School personnel encourage me to participate in the decision-making process.	93.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.3%
5 My child's IEP tells how progress towards goals will be measured.	86.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	85.7%
10 School personnel seek out parent input.	85.7%
16 The school has a person on staff who is available to answer parents' questions.	85.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
2 Written information I receive is written in an understandable way.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
8 Teachers are available to speak with me.	80.0%
15 I was given information on parent training about special education.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	78.6%
20 The school gives parents the help they may need to play an active role in their child's education.	78.6%
21 The school explains what options parents have if they disagree with a decision of the school.	78.6%
22 The school provides my child with all the services documented on my child's IEP.	78.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%

## SUMMARY

	School	District	State
ESE Membership:	98	34,798	383,392
Number of Completed Surveys:	15	2,984	41,972
Response Rate:	15.3%	8.6%	10.9%
Number At or Above Standard:	12	2,463	34,028
Percent At or Above Standard:	80.0%	82.5%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 3131-HAWKES BLUFF ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
9 Teachers set appropriate goals for my child.	94.4%
13 School personnel encourage me to participate in the decision-making process.	94.4%
21 The school explains what options parents have if they disagree with a decision of the school.	94.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	88.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.9%
10 School personnel seek out parent input.	88.9%
15 I was given information on parent training about special education.	88.9%
18 The school gives me choices with regard to services that address my child's needs.	88.2%
20 The school gives parents the help they may need to play an active role in their child's education.	88.2%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	82.4%

## SUMMARY

	School	District	State
ESE Membership:	118	34,798	383,392
Number of Completed Surveys:	18	2,984	41,972
Response Rate:	15.3%	8.6%	10.9%
Number At or Above Standard:	16	2,463	34,028
Percent At or Above Standard:	88.9%	82.5%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 3151-TEQUESTA TRACE MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
2 Written information I receive is written in an understandable way.	94.1%
5 My child's IEP tells how progress towards goals will be measured.	94.1%
9 Teachers set appropriate goals for my child.	94.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.1%
16 The school has a person on staff who is available to answer parents' questions.	94.1%
19 The school offers parents a variety of ways to communicate with teachers.	94.1%
20 The school gives parents the help they may need to play an active role in their child's education.	94.1%
21 The school explains what options parents have if they disagree with a decision of the school.	94.1%
22 The school provides my child with all the services documented on my child's IEP.	94.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.1%
11 The principal sets a positive and welcoming tone in the school.	93.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	88.2%
10 School personnel seek out parent input.	88.2%
13 School personnel encourage me to participate in the decision-making process.	88.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.5%
18 The school gives me choices with regard to services that address my child's needs.	87.5%
15 I was given information on parent training about special education.	82.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	82.4%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%

### SUMMARY

	School	District	State
ESE Membership:	183	34,798	383,392
Number of Completed Surveys:	17	2,984	41,972
Response Rate:	9.3%	8.6%	10.9%
Number At or Above Standard:	15	2,463	34,028
Percent At or Above Standard:	88.2%	82.5%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 3171-PARK SPRINGS ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	97.0%
8 Teachers are available to speak with me.	97.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	97.0%
11 The principal sets a positive and welcoming tone in the school.	96.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	96.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.9%
5 My child's IEP tells how progress towards goals will be measured.	93.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.9%
9 Teachers set appropriate goals for my child.	93.9%
10 School personnel seek out parent input.	93.9%
16 The school has a person on staff who is available to answer parents' questions.	93.9%
19 The school offers parents a variety of ways to communicate with teachers.	93.9%
22 The school provides my child with all the services documented on my child's IEP.	93.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
21 The school explains what options parents have if they disagree with a decision of the school.	90.9%
18 The school gives me choices with regard to services that address my child's needs.	87.9%
15 I was given information on parent training about special education.	87.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.8%

## SUMMARY

	School	District	State
ESE Membership:	144	34,798	383,392
Number of Completed Surveys:	33	2,984	41,972
Response Rate:	22.9%	8.6%	10.9%
Number At or Above Standard:	31	2,463	34,028
Percent At or Above Standard:	93.9%	82.5%	81.1%





# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 3191-EMBASSY CREEK ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	96.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	96.2%
5 My child's IEP tells how progress towards goals will be measured.	96.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	96.2%
8 Teachers are available to speak with me.	96.2%
9 Teachers set appropriate goals for my child.	96.2%
11 The principal sets a positive and welcoming tone in the school.	96.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	96.2%
13 School personnel encourage me to participate in the decision-making process.	96.2%
16 The school has a person on staff who is available to answer parents' questions.	96.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	96.2%
20 The school gives parents the help they may need to play an active role in their child's education.	96.2%
10 School personnel seek out parent input.	96.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	96.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	95.8%
2 Written information I receive is written in an understandable way.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
18 The school gives me choices with regard to services that address my child's needs.	88.5%
21 The school explains what options parents have if they disagree with a decision of the school.	88.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.0%
15 I was given information on parent training about special education.	76.0%

## SUMMARY

	School	District	State
ESE Membership:	152	34,798	383,392
Number of Completed Surveys:	26	2,984	41,972
Response Rate:	17.1%	8.6%	10.9%
Number At or Above Standard:	25	2,463	34,028
Percent At or Above Standard:	96.2%	82.5%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 3311-PALM COVE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
8 Teachers are available to speak with me.	95.8%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
2 Written information I receive is written in an understandable way.	87.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
22 The school provides my child with all the services documented on my child's IEP.	87.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	79.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	79.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	79.2%
16 The school has a person on staff who is available to answer parents' questions.	78.3%
9 Teachers set appropriate goals for my child.	75.0%
10 School personnel seek out parent input.	75.0%
13 School personnel encourage me to participate in the decision-making process.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	75.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	73.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	70.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.8%
20 The school gives parents the help they may need to play an active role in their child's education.	62.5%
21 The school explains what options parents have if they disagree with a decision of the school.	62.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	58.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	58.3%
15 I was given information on parent training about special education.	54.2%
18 The school gives me choices with regard to services that address my child's needs.	50.0%

## SUMMARY

	School	District	State
ESE Membership:	87	34,798	383,392
Number of Completed Surveys:	24	2,984	41,972
Response Rate:	27.6%	8.6%	10.9%
Number At or Above Standard:	15	2,463	34,028
Percent At or Above Standard:	62.5%	82.5%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 3321-VIRGINIA SHUMAN YOUNG ELEM

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
9 Teachers set appropriate goals for my child.	93.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
16 The school has a person on staff who is available to answer parents' questions.	93.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
11 The principal sets a positive and welcoming tone in the school.	93.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
2 Written information I receive is written in an understandable way.	87.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
22 The school provides my child with all the services documented on my child's IEP.	87.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
18 The school gives me choices with regard to services that address my child's needs.	86.7%
20 The school gives parents the help they may need to play an active role in their child's education.	86.7%
10 School personnel seek out parent input.	81.3%
13 School personnel encourage me to participate in the decision-making process.	81.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.3%
15 I was given information on parent training about special education.	73.3%
21 The school explains what options parents have if they disagree with a decision of the school.	73.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	71.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%

## SUMMARY

	School	District	State
ESE Membership:	79	34,798	383,392
Number of Completed Surveys:	16	2,984	41,972
Response Rate:	<b>20.3%</b>	<b>8.6%</b>	<b>10.9%</b>
Number At or Above Standard:	14	2,463	34,028
Percent At or Above Standard:	<b>87.5%</b>	<b>82.5%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 3331-SILVER TRAIL MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	88.6%
16 The school has a person on staff who is available to answer parents' questions.	88.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.0%
8 Teachers are available to speak with me.	86.0%
2 Written information I receive is written in an understandable way.	84.1%
19 The school offers parents a variety of ways to communicate with teachers.	84.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	82.2%
5 My child's IEP tells how progress towards goals will be measured.	81.8%
13 School personnel encourage me to participate in the decision-making process.	81.8%
9 Teachers set appropriate goals for my child.	81.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	79.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	77.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	77.3%
10 School personnel seek out parent input.	74.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	74.4%
20 The school gives parents the help they may need to play an active role in their child's education.	72.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	70.7%
22 The school provides my child with all the services documented on my child's IEP.	70.5%
15 I was given information on parent training about special education.	61.4%
18 The school gives me choices with regard to services that address my child's needs.	59.1%
21 The school explains what options parents have if they disagree with a decision of the school.	58.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	55.8%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	12.5%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

### SUMMARY

	School	District	State
ESE Membership:	292	34,798	383,392
Number of Completed Surveys:	45	2,984	41,972
Response Rate:	15.4%	8.6%	10.9%
Number At or Above Standard:	31	2,463	34,028
Percent At or Above Standard:	68.9%	82.5%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 3371-SILVER LAKES ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2 Written information I receive is written in an understandable way.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
10 School personnel seek out parent input.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
15 I was given information on parent training about special education.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%

## SUMMARY

	School	District	State
ESE Membership:	96	34,798	383,392
Number of Completed Surveys:	10	2,984	41,972
Response Rate:	10.4%	8.6%	10.9%
Number At or Above Standard:	9	2,463	34,028
Percent At or Above Standard:	90.0%	82.5%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 3391-CHARLES W FLANAGAN HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.4%
2 Written information I receive is written in an understandable way.	88.4%
11 The principal sets a positive and welcoming tone in the school.	88.4%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
13 School personnel encourage me to participate in the decision-making process.	81.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	79.1%
5 My child's IEP tells how progress towards goals will be measured.	78.6%
8 Teachers are available to speak with me.	76.7%
9 Teachers set appropriate goals for my child.	76.7%
16 The school has a person on staff who is available to answer parents' questions.	74.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	73.8%
20 The school gives parents the help they may need to play an active role in their child's education.	73.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.2%
15 I was given information on parent training about special education.	73.2%
10 School personnel seek out parent input.	72.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	71.4%
18 The school gives me choices with regard to services that address my child's needs.	71.4%
22 The school provides my child with all the services documented on my child's IEP.	69.0%
21 The school explains what options parents have if they disagree with a decision of the school.	68.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	67.4%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	54.8%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

### SUMMARY

	School	District	State
ESE Membership:	308	34,798	383,392
Number of Completed Surveys:	43	2,984	41,972
Response Rate:	<b>14.0%</b>	<b>8.6%</b>	<b>10.9%</b>
Number At or Above Standard:	30	2,463	34,028
Percent At or Above Standard:	<b>69.8%</b>	<b>82.5%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 3401-SAWGRASS ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	92.9%
8 Teachers are available to speak with me.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
13 School personnel encourage me to participate in the decision-making process.	92.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
11 The principal sets a positive and welcoming tone in the school.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
5 My child's IEP tells how progress towards goals will be measured.	78.6%
19 The school offers parents a variety of ways to communicate with teachers.	78.6%
20 The school gives parents the help they may need to play an active role in their child's education.	78.6%
22 The school provides my child with all the services documented on my child's IEP.	78.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	71.4%
16 The school has a person on staff who is available to answer parents' questions.	71.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	71.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	64.3%
10 School personnel seek out parent input.	64.3%
15 I was given information on parent training about special education.	64.3%
18 The school gives me choices with regard to services that address my child's needs.	64.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	57.1%
21 The school explains what options parents have if they disagree with a decision of the school.	57.1%

## SUMMARY

	School	District	State
ESE Membership:	140	34,798	383,392
Number of Completed Surveys:	14	2,984	41,972
Response Rate:	10.0%	8.6%	10.9%
Number At or Above Standard:	9	2,463	34,028
Percent At or Above Standard:	64.3%	82.5%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 3441-EAGLE RIDGE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.1%
9 Teachers set appropriate goals for my child.	94.1%
11 The principal sets a positive and welcoming tone in the school.	94.1%
14 I was offered special assistance so that I could participate in the IEP meeting.	94.1%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
13 School personnel encourage me to participate in the decision-making process.	88.2%
2 Written information I receive is written in an understandable way.	82.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
8 Teachers are available to speak with me.	76.5%
10 School personnel seek out parent input.	76.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	76.5%
16 The school has a person on staff who is available to answer parents' questions.	76.5%
18 The school gives me choices with regard to services that address my child's needs.	76.5%
21 The school explains what options parents have if they disagree with a decision of the school.	76.5%
22 The school provides my child with all the services documented on my child's IEP.	76.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.6%
19 The school offers parents a variety of ways to communicate with teachers.	70.6%
20 The school gives parents the help they may need to play an active role in their child's education.	70.6%
15 I was given information on parent training about special education.	56.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	52.9%

## SUMMARY

	School	District	State
ESE Membership:	139	34,798	383,392
Number of Completed Surveys:	17	2,984	41,972
Response Rate:	12.2%	8.6%	10.9%
Number At or Above Standard:	13	2,463	34,028
Percent At or Above Standard:	76.5%	82.5%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 3461-EAGLE POINT ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
2 Written information I receive is written in an understandable way.	97.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	97.2%
5 My child's IEP tells how progress towards goals will be measured.	97.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	97.2%
9 Teachers set appropriate goals for my child.	97.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	97.2%
19 The school offers parents a variety of ways to communicate with teachers.	97.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.4%
13 School personnel encourage me to participate in the decision-making process.	94.4%
22 The school provides my child with all the services documented on my child's IEP.	94.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
10 School personnel seek out parent input.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
20 The school gives parents the help they may need to play an active role in their child's education.	91.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	88.9%
21 The school explains what options parents have if they disagree with a decision of the school.	86.1%
18 The school gives me choices with regard to services that address my child's needs.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	77.8%
15 I was given information on parent training about special education.	77.8%

## SUMMARY

	School	District	State
ESE Membership:	174	34,798	383,392
Number of Completed Surveys:	36	2,984	41,972
Response Rate:	<b>20.7%</b>	<b>8.6%</b>	<b>10.9%</b>
Number At or Above Standard:	32	2,463	34,028
Percent At or Above Standard:	<b>88.9%</b>	<b>82.5%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 3471-INDIAN RIDGE MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	93.1%
5 My child's IEP tells how progress towards goals will be measured.	89.7%
13 School personnel encourage me to participate in the decision-making process.	89.7%
16 The school has a person on staff who is available to answer parents' questions.	89.7%
8 Teachers are available to speak with me.	89.3%
10 School personnel seek out parent input.	89.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	82.8%
11 The principal sets a positive and welcoming tone in the school.	82.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	82.8%
20 The school gives parents the help they may need to play an active role in their child's education.	82.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	79.3%
19 The school offers parents a variety of ways to communicate with teachers.	79.3%
9 Teachers set appropriate goals for my child.	77.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.9%
18 The school gives me choices with regard to services that address my child's needs.	75.9%
21 The school explains what options parents have if they disagree with a decision of the school.	75.9%
15 I was given information on parent training about special education.	75.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	74.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	65.5%
22 The school provides my child with all the services documented on my child's IEP.	65.5%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	75.0%

### SUMMARY

	School	District	State
ESE Membership:	314	34,798	383,392
Number of Completed Surveys:	29	2,984	41,972
Response Rate:	9.2%	8.6%	10.9%
Number At or Above Standard:	20	2,463	34,028
Percent At or Above Standard:	69.0%	82.5%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 3481-TRADEWINDS ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
8 Teachers are available to speak with me.	92.9%
11 The principal sets a positive and welcoming tone in the school.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
19 The school offers parents a variety of ways to communicate with teachers.	92.9%
22 The school provides my child with all the services documented on my child's IEP.	92.9%
2 Written information I receive is written in an understandable way.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
16 The school has a person on staff who is available to answer parents' questions.	85.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
9 Teachers set appropriate goals for my child.	84.6%
10 School personnel seek out parent input.	84.6%
13 School personnel encourage me to participate in the decision-making process.	78.6%
18 The school gives me choices with regard to services that address my child's needs.	78.6%
15 I was given information on parent training about special education.	71.4%
20 The school gives parents the help they may need to play an active role in their child's education.	71.4%
21 The school explains what options parents have if they disagree with a decision of the school.	71.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	64.3%

## SUMMARY

	School	District	State
ESE Membership:	140	34,798	383,392
Number of Completed Surveys:	14	2,984	41,972
Response Rate:	10.0%	8.6%	10.9%
Number At or Above Standard:	11	2,463	34,028
Percent At or Above Standard:	78.6%	82.5%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 3491-SILVER PALMS ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	88.9%
13 School personnel encourage me to participate in the decision-making process.	88.9%
8 Teachers are available to speak with me.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
9 Teachers set appropriate goals for my child.	77.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	77.8%
15 I was given information on parent training about special education.	77.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	70.0%
2 Written information I receive is written in an understandable way.	70.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%
5 My child's IEP tells how progress towards goals will be measured.	70.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
10 School personnel seek out parent input.	70.0%
16 The school has a person on staff who is available to answer parents' questions.	70.0%
18 The school gives me choices with regard to services that address my child's needs.	70.0%
21 The school explains what options parents have if they disagree with a decision of the school.	70.0%
22 The school provides my child with all the services documented on my child's IEP.	70.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	60.0%

## SUMMARY

	School	District	State
ESE Membership:	63	34,798	383,392
Number of Completed Surveys:	10	2,984	41,972
Response Rate:	<b>15.9%</b>	<b>8.6%</b>	<b>10.9%</b>
Number At or Above Standard:	7	2,463	34,028
Percent At or Above Standard:	<b>70.0%</b>	<b>82.5%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 3531-FOX TRAIL ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	93.5%
2 Written information I receive is written in an understandable way.	90.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	89.7%
5 My child's IEP tells how progress towards goals will be measured.	87.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.1%
22 The school provides my child with all the services documented on my child's IEP.	86.2%
8 Teachers are available to speak with me.	83.9%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	77.4%
9 Teachers set appropriate goals for my child.	77.4%
13 School personnel encourage me to participate in the decision-making process.	77.4%
15 I was given information on parent training about special education.	76.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	74.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	74.2%
10 School personnel seek out parent input.	71.0%
18 The school gives me choices with regard to services that address my child's needs.	70.0%
21 The school explains what options parents have if they disagree with a decision of the school.	70.0%

## SUMMARY

	School	District	State
ESE Membership:	210	34,798	383,392
Number of Completed Surveys:	31	2,984	41,972
Response Rate:	<b>14.8%</b>	<b>8.6%</b>	<b>10.9%</b>
Number At or Above Standard:	23	2,463	34,028
Percent At or Above Standard:	<b>74.2%</b>	<b>82.5%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 3541-MONARCH HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
8 Teachers are available to speak with me.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
15 I was given information on parent training about special education.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
2 Written information I receive is written in an understandable way.	81.8%
5 My child's IEP tells how progress towards goals will be measured.	81.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
19 The school offers parents a variety of ways to communicate with teachers.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	72.7%
9 Teachers set appropriate goals for my child.	72.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
18 The school gives me choices with regard to services that address my child's needs.	72.7%
20 The school gives parents the help they may need to play an active role in their child's education.	72.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	63.6%
10 School personnel seek out parent input.	63.6%
21 The school explains what options parents have if they disagree with a decision of the school.	60.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	63.6%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	63.6%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	63.6%

### SUMMARY

	School	District	State
ESE Membership:	337	34,798	383,392
Number of Completed Surveys:	11	2,984	41,972
Response Rate:	3.3%	8.6%	10.9%
Number At or Above Standard:	8	2,463	34,028
Percent At or Above Standard:	72.7%	82.5%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 3571-PANTHER RUN ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	95.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.7%
5 My child's IEP tells how progress towards goals will be measured.	95.7%
8 Teachers are available to speak with me.	95.7%
9 Teachers set appropriate goals for my child.	95.7%
16 The school has a person on staff who is available to answer parents' questions.	95.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.3%
11 The principal sets a positive and welcoming tone in the school.	91.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.3%
13 School personnel encourage me to participate in the decision-making process.	91.3%
19 The school offers parents a variety of ways to communicate with teachers.	91.3%
22 The school provides my child with all the services documented on my child's IEP.	91.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
10 School personnel seek out parent input.	87.0%
20 The school gives parents the help they may need to play an active role in their child's education.	87.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	82.6%
18 The school gives me choices with regard to services that address my child's needs.	82.6%
21 The school explains what options parents have if they disagree with a decision of the school.	82.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.3%
15 I was given information on parent training about special education.	73.9%

## SUMMARY

	School	District	State
ESE Membership:	111	34,798	383,392
Number of Completed Surveys:	23	2,984	41,972
Response Rate:	<b>20.7%</b>	<b>8.6%</b>	<b>10.9%</b>
Number At or Above Standard:	19	2,463	34,028
Percent At or Above Standard:	<b>82.6%</b>	<b>82.5%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 3581-SILVER SHORES ELEMENTARY SCHL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	93.8%
5 My child's IEP tells how progress towards goals will be measured.	93.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
13 School personnel encourage me to participate in the decision-making process.	93.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	93.8%
18 The school gives me choices with regard to services that address my child's needs.	93.8%
20 The school gives parents the help they may need to play an active role in their child's education.	93.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
21 The school explains what options parents have if they disagree with a decision of the school.	93.3%
15 I was given information on parent training about special education.	86.7%

## SUMMARY

	School	District	State
ESE Membership:	62	34,798	383,392
Number of Completed Surveys:	16	2,984	41,972
Response Rate:	<b>25.8%</b>	<b>8.6%</b>	<b>10.9%</b>
Number At or Above Standard:	15	2,463	34,028
Percent At or Above Standard:	<b>93.8%</b>	<b>82.5%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 3591-LAKESIDE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
10 School personnel seek out parent input.	92.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.9%
18 The school gives me choices with regard to services that address my child's needs.	92.9%
20 The school gives parents the help they may need to play an active role in their child's education.	92.9%
22 The school provides my child with all the services documented on my child's IEP.	92.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
21 The school explains what options parents have if they disagree with a decision of the school.	92.3%
15 I was given information on parent training about special education.	85.7%

## SUMMARY

	School	District	State
ESE Membership:	83	34,798	383,392
Number of Completed Surveys:	14	2,984	41,972
Response Rate:	16.9%	8.6%	10.9%
Number At or Above Standard:	14	2,463	34,028
Percent At or Above Standard:	100.0%	82.5%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 3622-FALCON COVE MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	96.6%
2 Written information I receive is written in an understandable way.	93.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
8 Teachers are available to speak with me.	93.3%
9 Teachers set appropriate goals for my child.	93.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.3%
16 The school has a person on staff who is available to answer parents' questions.	93.3%
5 My child's IEP tells how progress towards goals will be measured.	93.1%
10 School personnel seek out parent input.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	89.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
20 The school gives parents the help they may need to play an active role in their child's education.	86.7%
15 I was given information on parent training about special education.	83.3%
18 The school gives me choices with regard to services that address my child's needs.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	82.8%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.7%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	77.8%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	77.8%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%

### SUMMARY

	School	District	State
ESE Membership:	204	34,798	383,392
Number of Completed Surveys:	30	2,984	41,972
Response Rate:	<b>14.7%</b>	<b>8.6%</b>	<b>10.9%</b>
Number At or Above Standard:	27	2,463	34,028
Percent At or Above Standard:	<b>90.0%</b>	<b>82.5%</b>	<b>81.1%</b>





# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 3623-CYPRESS BAY HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	92.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
10 School personnel seek out parent input.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
15 I was given information on parent training about special education.	92.9%
18 The school gives me choices with regard to services that address my child's needs.	92.9%
22 The school provides my child with all the services documented on my child's IEP.	92.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
2 Written information I receive is written in an understandable way.	85.7%
21 The school explains what options parents have if they disagree with a decision of the school.	85.7%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

26 School personnel provide me with information about supports my child may use after graduation, such as job training.	91.7%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	84.6%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	84.6%

### SUMMARY

	School	District	State
ESE Membership:	336	34,798	383,392
Number of Completed Surveys:	14	2,984	41,972
Response Rate:	4.2%	8.6%	10.9%
Number At or Above Standard:	14	2,463	34,028
Percent At or Above Standard:	100.0%	82.5%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 3631-PARKSIDE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	88.9%
19 The school offers parents a variety of ways to communicate with teachers.	88.9%
20 The school gives parents the help they may need to play an active role in their child's education.	88.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
2 Written information I receive is written in an understandable way.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
9 Teachers set appropriate goals for my child.	83.3%
18 The school gives me choices with regard to services that address my child's needs.	83.3%
5 My child's IEP tells how progress towards goals will be measured.	82.4%
11 The principal sets a positive and welcoming tone in the school.	77.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	77.8%
13 School personnel encourage me to participate in the decision-making process.	77.8%
21 The school explains what options parents have if they disagree with a decision of the school.	77.8%
22 The school provides my child with all the services documented on my child's IEP.	77.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.5%
10 School personnel seek out parent input.	72.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	70.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
15 I was given information on parent training about special education.	64.7%
16 The school has a person on staff who is available to answer parents' questions.	64.7%

## SUMMARY

	School	District	State
ESE Membership:	176	34,798	383,392
Number of Completed Surveys:	18	2,984	41,972
Response Rate:	<b>10.2%</b>	<b>8.6%</b>	<b>10.9%</b>
Number At or Above Standard:	15	2,463	34,028
Percent At or Above Standard:	<b>83.3%</b>	<b>82.5%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 3642-GATOR RUN ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.8%
8 Teachers are available to speak with me.	95.8%
13 School personnel encourage me to participate in the decision-making process.	95.8%
18 The school gives me choices with regard to services that address my child's needs.	95.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.7%
9 Teachers set appropriate goals for my child.	95.7%
15 I was given information on parent training about special education.	95.5%
20 The school gives parents the help they may need to play an active role in their child's education.	95.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
21 The school explains what options parents have if they disagree with a decision of the school.	86.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.2%

## SUMMARY

	School	District	State
ESE Membership:	113	34,798	383,392
Number of Completed Surveys:	24	2,984	41,972
Response Rate:	21.2%	8.6%	10.9%
Number At or Above Standard:	23	2,463	34,028
Percent At or Above Standard:	95.8%	82.5%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 3661-SUNSET LAKES ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
16 The school has a person on staff who is available to answer parents' questions.	92.9%
19 The school offers parents a variety of ways to communicate with teachers.	92.9%
22 The school provides my child with all the services documented on my child's IEP.	92.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
8 Teachers are available to speak with me.	85.7%
13 School personnel encourage me to participate in the decision-making process.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
9 Teachers set appropriate goals for my child.	84.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
10 School personnel seek out parent input.	76.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	71.4%
15 I was given information on parent training about special education.	71.4%
18 The school gives me choices with regard to services that address my child's needs.	64.3%
21 The school explains what options parents have if they disagree with a decision of the school.	64.3%

## SUMMARY

	School	District	State
ESE Membership:	131	34,798	383,392
Number of Completed Surveys:	14	2,984	41,972
Response Rate:	<b>10.7%</b>	<b>8.6%</b>	<b>10.9%</b>
Number At or Above Standard:	10	2,463	34,028
Percent At or Above Standard:	<b>71.4%</b>	<b>82.5%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 3741-COCONUT PALM ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	94.7%
16 The school has a person on staff who is available to answer parents' questions.	94.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	89.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	89.5%
11 The principal sets a positive and welcoming tone in the school.	89.5%
19 The school offers parents a variety of ways to communicate with teachers.	89.5%
20 The school gives parents the help they may need to play an active role in their child's education.	89.5%
22 The school provides my child with all the services documented on my child's IEP.	89.5%
5 My child's IEP tells how progress towards goals will be measured.	88.9%
21 The school explains what options parents have if they disagree with a decision of the school.	88.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
2 Written information I receive is written in an understandable way.	84.2%
9 Teachers set appropriate goals for my child.	84.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
10 School personnel seek out parent input.	78.9%
13 School personnel encourage me to participate in the decision-making process.	78.9%
18 The school gives me choices with regard to services that address my child's needs.	78.9%
15 I was given information on parent training about special education.	77.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	72.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	72.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	68.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%

## SUMMARY

	School	District	State
ESE Membership:	109	34,798	383,392
Number of Completed Surveys:	19	2,984	41,972
Response Rate:	17.4%	8.6%	10.9%
Number At or Above Standard:	16	2,463	34,028
Percent At or Above Standard:	84.2%	82.5%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 3751-DOLPHIN BAY ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	92.9%
16 The school has a person on staff who is available to answer parents' questions.	92.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
9 Teachers set appropriate goals for my child.	85.7%
11 The principal sets a positive and welcoming tone in the school.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.6%
15 I was given information on parent training about special education.	84.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
22 The school provides my child with all the services documented on my child's IEP.	84.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.6%
8 Teachers are available to speak with me.	78.6%
10 School personnel seek out parent input.	78.6%
18 The school gives me choices with regard to services that address my child's needs.	78.6%
20 The school gives parents the help they may need to play an active role in their child's education.	78.6%
13 School personnel encourage me to participate in the decision-making process.	71.4%
21 The school explains what options parents have if they disagree with a decision of the school.	71.4%

## SUMMARY

	School	District	State
ESE Membership:	121	34,798	383,392
Number of Completed Surveys:	14	2,984	41,972
Response Rate:	<b>11.6%</b>	<b>8.6%</b>	<b>10.9%</b>
Number At or Above Standard:	12	2,463	34,028
Percent At or Above Standard:	<b>85.7%</b>	<b>82.5%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 3771-CHALLENGER ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	95.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.7%
5 My child's IEP tells how progress towards goals will be measured.	95.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.7%
8 Teachers are available to speak with me.	95.7%
9 Teachers set appropriate goals for my child.	95.7%
10 School personnel seek out parent input.	95.7%
11 The principal sets a positive and welcoming tone in the school.	95.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.7%
13 School personnel encourage me to participate in the decision-making process.	95.7%
16 The school has a person on staff who is available to answer parents' questions.	95.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	95.7%
20 The school gives parents the help they may need to play an active role in their child's education.	95.7%
22 The school provides my child with all the services documented on my child's IEP.	95.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.3%
15 I was given information on parent training about special education.	91.3%
18 The school gives me choices with regard to services that address my child's needs.	91.3%
19 The school offers parents a variety of ways to communicate with teachers.	91.3%
21 The school explains what options parents have if they disagree with a decision of the school.	87.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	82.6%

## SUMMARY

	School	District	State
ESE Membership:	126	34,798	383,392
Number of Completed Surveys:	23	2,984	41,972
Response Rate:	18.3%	8.6%	10.9%
Number At or Above Standard:	22	2,463	34,028
Percent At or Above Standard:	95.7%	82.5%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 3781-PARK TRAILS ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	95.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.2%
8 Teachers are available to speak with me.	95.2%
9 Teachers set appropriate goals for my child.	95.2%
11 The principal sets a positive and welcoming tone in the school.	95.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	95.2%
19 The school offers parents a variety of ways to communicate with teachers.	95.2%
5 My child's IEP tells how progress towards goals will be measured.	90.5%
10 School personnel seek out parent input.	90.5%
13 School personnel encourage me to participate in the decision-making process.	90.5%
16 The school has a person on staff who is available to answer parents' questions.	90.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.0%
15 I was given information on parent training about special education.	81.0%
21 The school explains what options parents have if they disagree with a decision of the school.	76.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	71.4%

## SUMMARY

	School	District	State
ESE Membership:	125	34,798	383,392
Number of Completed Surveys:	21	2,984	41,972
Response Rate:	<b>16.8%</b>	<b>8.6%</b>	<b>10.9%</b>
Number At or Above Standard:	18	2,463	34,028
Percent At or Above Standard:	<b>85.7%</b>	<b>82.5%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 3841-MANATEE BAY ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	95.0%
8 Teachers are available to speak with me.	90.0%
10 School personnel seek out parent input.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	89.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.0%
9 Teachers set appropriate goals for my child.	85.0%
13 School personnel encourage me to participate in the decision-making process.	85.0%
16 The school has a person on staff who is available to answer parents' questions.	85.0%
19 The school offers parents a variety of ways to communicate with teachers.	85.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%
15 I was given information on parent training about special education.	65.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	65.0%
18 The school gives me choices with regard to services that address my child's needs.	60.0%

## SUMMARY

	School	District	State
ESE Membership:	121	34,798	383,392
Number of Completed Surveys:	20	2,984	41,972
Response Rate:	<b>16.5%</b>	<b>8.6%</b>	<b>10.9%</b>
Number At or Above Standard:	16	2,463	34,028
Percent At or Above Standard:	<b>80.0%</b>	<b>82.5%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 3861-CORAL GLADES HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	92.7%
11 The principal sets a positive and welcoming tone in the school.	92.5%
16 The school has a person on staff who is available to answer parents' questions.	90.5%
2 Written information I receive is written in an understandable way.	85.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.4%
8 Teachers are available to speak with me.	85.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
10 School personnel seek out parent input.	82.9%
13 School personnel encourage me to participate in the decision-making process.	82.9%
20 The school gives parents the help they may need to play an active role in their child's education.	82.9%
22 The school provides my child with all the services documented on my child's IEP.	82.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.9%
19 The school offers parents a variety of ways to communicate with teachers.	81.0%
9 Teachers set appropriate goals for my child.	77.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	73.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.7%
15 I was given information on parent training about special education.	68.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	67.5%
18 The school gives me choices with regard to services that address my child's needs.	65.9%
21 The school explains what options parents have if they disagree with a decision of the school.	65.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	59.5%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	58.5%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	48.8%

### SUMMARY

	School	District	State
ESE Membership:	383	34,798	383,392
Number of Completed Surveys:	42	2,984	41,972
Response Rate:	11.0%	8.6%	10.9%
Number At or Above Standard:	32	2,463	34,028
Percent At or Above Standard:	76.2%	82.5%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 3871-WESTGLADES MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
2 Written information I receive is written in an understandable way.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
8 Teachers are available to speak with me.	80.0%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
11 The principal sets a positive and welcoming tone in the school.	78.6%
5 My child's IEP tells how progress towards goals will be measured.	73.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	71.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	71.4%
13 School personnel encourage me to participate in the decision-making process.	71.4%
19 The school offers parents a variety of ways to communicate with teachers.	71.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
9 Teachers set appropriate goals for my child.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	64.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	64.3%
18 The school gives me choices with regard to services that address my child's needs.	64.3%
22 The school provides my child with all the services documented on my child's IEP.	64.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	64.3%
10 School personnel seek out parent input.	60.0%
15 I was given information on parent training about special education.	57.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%
21 The school explains what options parents have if they disagree with a decision of the school.	40.0%

## SUMMARY

	School	District	State
ESE Membership:	174	34,798	383,392
Number of Completed Surveys:	15	2,984	41,972
Response Rate:	8.6%	8.6%	10.9%
Number At or Above Standard:	10	2,463	34,028
Percent At or Above Standard:	66.7%	82.5%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 3911-NEW RENAISSANCE MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
19 The school offers parents a variety of ways to communicate with teachers.	94.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
2 Written information I receive is written in an understandable way.	88.9%
8 Teachers are available to speak with me.	88.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
10 School personnel seek out parent input.	82.4%
13 School personnel encourage me to participate in the decision-making process.	77.8%
15 I was given information on parent training about special education.	77.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	77.8%
18 The school gives me choices with regard to services that address my child's needs.	77.8%
20 The school gives parents the help they may need to play an active role in their child's education.	77.8%
21 The school explains what options parents have if they disagree with a decision of the school.	77.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.8%
9 Teachers set appropriate goals for my child.	72.2%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	71.4%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	71.4%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	71.4%

### SUMMARY

	School	District	State
ESE Membership:	214	34,798	383,392
Number of Completed Surveys:	18	2,984	41,972
Response Rate:	<b>8.4%</b>	<b>8.6%</b>	<b>10.9%</b>
Number At or Above Standard:	14	2,463	34,028
Percent At or Above Standard:	<b>77.8%</b>	<b>82.5%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 3971-WEST BROWARD HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
22 The school provides my child with all the services documented on my child's IEP.	92.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
13 School personnel encourage me to participate in the decision-making process.	84.6%
2 Written information I receive is written in an understandable way.	78.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.6%
5 My child's IEP tells how progress towards goals will be measured.	78.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
16 The school has a person on staff who is available to answer parents' questions.	78.6%
20 The school gives parents the help they may need to play an active role in their child's education.	78.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	71.4%
9 Teachers set appropriate goals for my child.	71.4%
10 School personnel seek out parent input.	71.4%
15 I was given information on parent training about special education.	71.4%
18 The school gives me choices with regard to services that address my child's needs.	71.4%
8 Teachers are available to speak with me.	69.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	64.3%
21 The school explains what options parents have if they disagree with a decision of the school.	64.3%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	83.3%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	75.0%

### SUMMARY

	School	District	State
ESE Membership:	348	34,798	383,392
Number of Completed Surveys:	14	2,984	41,972
Response Rate:	4.0%	8.6%	10.9%
Number At or Above Standard:	11	2,463	34,028
Percent At or Above Standard:	78.6%	82.5%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 5010-FRANKLIN ACADEMY SUNRISE

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
2 Written information I receive is written in an understandable way.	95.0%
11 The principal sets a positive and welcoming tone in the school.	95.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	94.7%
15 I was given information on parent training about special education.	94.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	94.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
8 Teachers are available to speak with me.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
18 The school gives me choices with regard to services that address my child's needs.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	89.5%
9 Teachers set appropriate goals for my child.	85.0%
10 School personnel seek out parent input.	85.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

### SUMMARY

	School	District	State
ESE Membership:	141	34,798	383,392
Number of Completed Surveys:	20	2,984	41,972
Response Rate:	<b>14.2%</b>	<b>8.6%</b>	<b>10.9%</b>
Number At or Above Standard:	18	2,463	34,028
Percent At or Above Standard:	<b>90.0%</b>	<b>82.5%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 5024-IMAGINE SCHOOLS AT BROWARD

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	96.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	96.7%
9 Teachers set appropriate goals for my child.	96.7%
11 The principal sets a positive and welcoming tone in the school.	96.7%
19 The school offers parents a variety of ways to communicate with teachers.	96.7%
22 The school provides my child with all the services documented on my child's IEP.	96.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	96.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	96.6%
10 School personnel seek out parent input.	96.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
13 School personnel encourage me to participate in the decision-making process.	93.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	93.3%
20 The school gives parents the help they may need to play an active role in their child's education.	93.3%
18 The school gives me choices with regard to services that address my child's needs.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	86.7%
21 The school explains what options parents have if they disagree with a decision of the school.	86.7%
15 I was given information on parent training about special education.	83.3%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

### SUMMARY

	School	District	State
ESE Membership:	85	34,798	383,392
Number of Completed Surveys:	30	2,984	41,972
Response Rate:	<b>35.3%</b>	<b>8.6%</b>	<b>10.9%</b>
Number At or Above Standard:	28	2,463	34,028
Percent At or Above Standard:	<b>93.3%</b>	<b>82.5%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 5037-FRANKLIN ACADEMY COOPER CITY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
9 Teachers set appropriate goals for my child.	93.3%
13 School personnel encourage me to participate in the decision-making process.	93.3%
16 The school has a person on staff who is available to answer parents' questions.	93.3%
19 The school offers parents a variety of ways to communicate with teachers.	93.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
5 My child's IEP tells how progress towards goals will be measured.	86.7%
10 School personnel seek out parent input.	86.7%
21 The school explains what options parents have if they disagree with a decision of the school.	86.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
15 I was given information on parent training about special education.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	61.5%

## SUMMARY

	School	District	State
ESE Membership:	95	34,798	383,392
Number of Completed Surveys:	15	2,984	41,972
Response Rate:	15.8%	8.6%	10.9%
Number At or Above Standard:	11	2,463	34,028
Percent At or Above Standard:	73.3%	82.5%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 5051-PEMBROKE PINES CHARTER ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	95.5%
13 School personnel encourage me to participate in the decision-making process.	95.5%
15 I was given information on parent training about special education.	95.5%
16 The school has a person on staff who is available to answer parents' questions.	95.5%
19 The school offers parents a variety of ways to communicate with teachers.	95.2%
21 The school explains what options parents have if they disagree with a decision of the school.	95.0%
2 Written information I receive is written in an understandable way.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.4%
5 My child's IEP tells how progress towards goals will be measured.	86.4%
10 School personnel seek out parent input.	86.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	86.4%
18 The school gives me choices with regard to services that address my child's needs.	86.4%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	82.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.8%

## SUMMARY

	School	District	State
ESE Membership:	177	34,798	383,392
Number of Completed Surveys:	22	2,984	41,972
Response Rate:	12.4%	8.6%	10.9%
Number At or Above Standard:	20	2,463	34,028
Percent At or Above Standard:	90.9%	82.5%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 5081-CITY/PEMBROKE PINES CHARTER MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
2 Written information I receive is written in an understandable way.	92.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
11 The principal sets a positive and welcoming tone in the school.	92.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.9%
22 The school provides my child with all the services documented on my child's IEP.	92.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	85.7%
10 School personnel seek out parent input.	85.7%
13 School personnel encourage me to participate in the decision-making process.	85.7%
15 I was given information on parent training about special education.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
21 The school explains what options parents have if they disagree with a decision of the school.	85.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
18 The school gives me choices with regard to services that address my child's needs.	78.6%
20 The school gives parents the help they may need to play an active role in their child's education.	78.6%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%

### SUMMARY

	School	District	State
ESE Membership:	132	34,798	383,392
Number of Completed Surveys:	14	2,984	41,972
Response Rate:	10.6%	8.6%	10.9%
Number At or Above Standard:	12	2,463	34,028
Percent At or Above Standard:	85.7%	82.5%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 5091-CORAL SPRINGS CHARTER SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.3%
8 Teachers are available to speak with me.	93.3%
10 School personnel seek out parent input.	93.3%
16 The school has a person on staff who is available to answer parents' questions.	93.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	93.3%
18 The school gives me choices with regard to services that address my child's needs.	93.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	86.7%
19 The school offers parents a variety of ways to communicate with teachers.	86.7%
20 The school gives parents the help they may need to play an active role in their child's education.	86.7%
21 The school explains what options parents have if they disagree with a decision of the school.	85.7%
15 I was given information on parent training about special education.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	75.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	62.5%

### SUMMARY

	School	District	State
ESE Membership:	213	34,798	383,392
Number of Completed Surveys:	15	2,984	41,972
Response Rate:	7.0%	8.6%	10.9%
Number At or Above Standard:	14	2,463	34,028
Percent At or Above Standard:	93.3%	82.5%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 5121-CITY/PEMBROKE PINES CHARTER HS

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	94.7%
9 Teachers set appropriate goals for my child.	94.7%
10 School personnel seek out parent input.	94.7%
11 The principal sets a positive and welcoming tone in the school.	94.7%
13 School personnel encourage me to participate in the decision-making process.	94.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	94.7%
16 The school has a person on staff who is available to answer parents' questions.	94.7%
21 The school explains what options parents have if they disagree with a decision of the school.	94.7%
22 The school provides my child with all the services documented on my child's IEP.	94.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	89.5%
2 Written information I receive is written in an understandable way.	89.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	89.5%
5 My child's IEP tells how progress towards goals will be measured.	89.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	89.5%
15 I was given information on parent training about special education.	89.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	89.5%
18 The school gives me choices with regard to services that address my child's needs.	89.5%
19 The school offers parents a variety of ways to communicate with teachers.	89.5%
20 The school gives parents the help they may need to play an active role in their child's education.	89.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.2%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	73.7%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	68.4%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	68.4%

### SUMMARY

	School	District	State
ESE Membership:	187	34,798	383,392
Number of Completed Surveys:	19	2,984	41,972
Response Rate:	10.2%	8.6%	10.9%
Number At or Above Standard:	18	2,463	34,028
Percent At or Above Standard:	94.7%	82.5%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 5142-FRANKLIN ACADEMY PEMBROKE PINES HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	97.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.9%
2 Written information I receive is written in an understandable way.	93.9%
5 My child's IEP tells how progress towards goals will be measured.	93.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.6%
8 Teachers are available to speak with me.	87.9%
16 The school has a person on staff who is available to answer parents' questions.	87.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.9%
13 School personnel encourage me to participate in the decision-making process.	87.5%
9 Teachers set appropriate goals for my child.	84.8%
22 The school provides my child with all the services documented on my child's IEP.	84.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.4%
20 The school gives parents the help they may need to play an active role in their child's education.	84.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.9%
10 School personnel seek out parent input.	81.8%
19 The school offers parents a variety of ways to communicate with teachers.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	81.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	78.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.8%
18 The school gives me choices with regard to services that address my child's needs.	75.8%
15 I was given information on parent training about special education.	62.5%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	63.3%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	61.3%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	60.0%

### SUMMARY

	School	District	State
ESE Membership:	95	34,798	383,392
Number of Completed Surveys:	33	2,984	41,972
Response Rate:	<b>34.7%</b>	<b>8.6%</b>	<b>10.9%</b>
Number At or Above Standard:	28	2,463	34,028
Percent At or Above Standard:	<b>84.8%</b>	<b>82.5%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 6501-HENRY D PERRY EDUCATION CENTER

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
11 The principal sets a positive and welcoming tone in the school.	84.6%
16 The school has a person on staff who is available to answer parents' questions.	84.6%
2 Written information I receive is written in an understandable way.	76.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	76.9%
13 School personnel encourage me to participate in the decision-making process.	76.9%
20 The school gives parents the help they may need to play an active role in their child's education.	76.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
9 Teachers set appropriate goals for my child.	69.2%
19 The school offers parents a variety of ways to communicate with teachers.	69.2%
8 Teachers are available to speak with me.	66.7%
22 The school provides my child with all the services documented on my child's IEP.	66.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	63.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	63.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	61.5%
5 My child's IEP tells how progress towards goals will be measured.	61.5%
10 School personnel seek out parent input.	61.5%
21 The school explains what options parents have if they disagree with a decision of the school.	61.5%
15 I was given information on parent training about special education.	58.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	53.8%
18 The school gives me choices with regard to services that address my child's needs.	53.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	46.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	38.5%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	61.5%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	38.5%

## SUMMARY

	School	District	State
ESE Membership:	200	34,798	383,392
Number of Completed Surveys:	13	2,984	41,972
Response Rate:	6.5%	8.6%	10.9%
Number At or Above Standard:	8	2,463	34,028
Percent At or Above Standard:	61.5%	82.5%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 07-CALHOUN

School: 0021-BLOUNTSTOWN HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
2 Written information I receive is written in an understandable way.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
21 The school explains what options parents have if they disagree with a decision of the school.	92.3%
18 The school gives me choices with regard to services that address my child's needs.	91.7%
20 The school gives parents the help they may need to play an active role in their child's education.	91.7%
10 School personnel seek out parent input.	85.7%
15 I was given information on parent training about special education.	84.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.9%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	90.9%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	80.0%

### SUMMARY

	School	District	State
ESE Membership:	128	409	383,392
Number of Completed Surveys:	14	61	41,972
Response Rate:	<b>10.9%</b>	<b>14.9%</b>	<b>10.9%</b>
Number At or Above Standard:	12	54	34,028
Percent At or Above Standard:	<b>85.7%</b>	<b>88.5%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 07-CALHOUN

School: 0091-CARR ELEMENTARY & MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
15 I was given information on parent training about special education.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

### SUMMARY

	School	District	State
ESE Membership:	44	409	383,392
Number of Completed Surveys:	10	61	41,972
Response Rate:	<b>22.7%</b>	<b>14.9%</b>	<b>10.9%</b>
Number At or Above Standard:	9	54	34,028
Percent At or Above Standard:	<b>90.0%</b>	<b>88.5%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 07-CALHOUN

School: 0101-ALTHA PUBLIC SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
10 School personnel seek out parent input.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
21 The school explains what options parents have if they disagree with a decision of the school.	76.9%
15 I was given information on parent training about special education.	75.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

### SUMMARY

	School	District	State
ESE Membership:	96	409	383,392
Number of Completed Surveys:	13	61	41,972
Response Rate:	<b>13.5%</b>	<b>14.9%</b>	<b>10.9%</b>
Number At or Above Standard:	12	54	34,028
Percent At or Above Standard:	<b>92.3%</b>	<b>88.5%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 07-CALHOUN

School: 0131-BLOUNTSTOWN ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.0%
2 Written information I receive is written in an understandable way.	87.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.0%
5 My child's IEP tells how progress towards goals will be measured.	87.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.0%
8 Teachers are available to speak with me.	87.0%
9 Teachers set appropriate goals for my child.	87.0%
11 The principal sets a positive and welcoming tone in the school.	87.0%
13 School personnel encourage me to participate in the decision-making process.	87.0%
16 The school has a person on staff who is available to answer parents' questions.	87.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	87.0%
18 The school gives me choices with regard to services that address my child's needs.	87.0%
19 The school offers parents a variety of ways to communicate with teachers.	87.0%
20 The school gives parents the help they may need to play an active role in their child's education.	87.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.0%
10 School personnel seek out parent input.	86.4%
22 The school provides my child with all the services documented on my child's IEP.	86.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	82.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	82.6%
21 The school explains what options parents have if they disagree with a decision of the school.	82.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.3%
15 I was given information on parent training about special education.	73.9%

## SUMMARY

	School	District	State
ESE Membership:	117	409	383,392
Number of Completed Surveys:	23	61	41,972
Response Rate:	<b>19.7%</b>	<b>14.9%</b>	<b>10.9%</b>
Number At or Above Standard:	20	54	34,028
Percent At or Above Standard:	<b>87.0%</b>	<b>88.5%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 08-CHARLOTTE

School: 0031-CHARLOTTE HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
2 Written information I receive is written in an understandable way.	86.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.7%
8 Teachers are available to speak with me.	86.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.7%
11 The principal sets a positive and welcoming tone in the school.	85.7%
5 My child's IEP tells how progress towards goals will be measured.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
10 School personnel seek out parent input.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
15 I was given information on parent training about special education.	78.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	73.3%
18 The school gives me choices with regard to services that address my child's needs.	73.3%
21 The school explains what options parents have if they disagree with a decision of the school.	73.3%
22 The school provides my child with all the services documented on my child's IEP.	73.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	60.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	78.6%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	78.6%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	64.3%

### SUMMARY

	School	District	State
ESE Membership:	271	2,991	383,392
Number of Completed Surveys:	15	243	41,972
Response Rate:	5.5%	8.1%	10.9%
Number At or Above Standard:	12	181	34,028
Percent At or Above Standard:	80.0%	74.5%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 08-CHARLOTTE

School: 0041-PEACE RIVER ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	95.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.5%
8 Teachers are available to speak with me.	95.5%
9 Teachers set appropriate goals for my child.	95.5%
2 Written information I receive is written in an understandable way.	95.2%
11 The principal sets a positive and welcoming tone in the school.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.5%
15 I was given information on parent training about special education.	90.5%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
18 The school gives me choices with regard to services that address my child's needs.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	89.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	86.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.0%
21 The school explains what options parents have if they disagree with a decision of the school.	85.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.0%
22 The school provides my child with all the services documented on my child's IEP.	84.2%
10 School personnel seek out parent input.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	77.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%

## SUMMARY

	School	District	State
ESE Membership:	127	2,991	383,392
Number of Completed Surveys:	22	243	41,972
Response Rate:	17.3%	8.1%	10.9%
Number At or Above Standard:	19	181	34,028
Percent At or Above Standard:	86.4%	74.5%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 08-CHARLOTTE

School: 0042-CHARLOTTE HARBOR SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item		Percent Agree
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	92.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
13	School personnel encourage me to participate in the decision-making process.	92.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
9	Teachers set appropriate goals for my child.	91.7%
16	The school has a person on staff who is available to answer parents' questions.	90.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
2	Written information I receive is written in an understandable way.	84.6%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
8	Teachers are available to speak with me.	84.6%
14	I was offered special assistance so that I could participate in the IEP meeting.	83.3%
19	The school offers parents a variety of ways to communicate with teachers.	83.3%
22	The school provides my child with all the services documented on my child's IEP.	81.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.9%
10	School personnel seek out parent input.	75.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
18	The school gives me choices with regard to services that address my child's needs.	66.7%
20	The school gives parents the help they may need to play an active role in their child's education.	66.7%
21	The school explains what options parents have if they disagree with a decision of the school.	66.7%
15	I was given information on parent training about special education.	53.8%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	70.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	44.4%

### SUMMARY

	School	District	State
ESE Membership:	110	2,991	383,392
Number of Completed Surveys:	13	243	41,972
Response Rate:	11.8%	8.1%	10.9%
Number At or Above Standard:	9	181	34,028
Percent At or Above Standard:	69.2%	74.5%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 08-CHARLOTTE

School: 0051-LEMON BAY HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
10 School personnel seek out parent input.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
18 The school gives me choices with regard to services that address my child's needs.	91.7%
20 The school gives parents the help they may need to play an active role in their child's education.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
21 The school explains what options parents have if they disagree with a decision of the school.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.8%
15 I was given information on parent training about special education.	63.6%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	80.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	80.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	60.0%

### SUMMARY

	School	District	State
ESE Membership:	153	2,991	383,392
Number of Completed Surveys:	12	243	41,972
Response Rate:	<b>7.8%</b>	<b>8.1%</b>	<b>10.9%</b>
Number At or Above Standard:	11	181	34,028
Percent At or Above Standard:	<b>91.7%</b>	<b>74.5%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 08-CHARLOTTE

School: 0081-EAST ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
10 School personnel seek out parent input.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
18 The school gives me choices with regard to services that address my child's needs.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	85.7%
15 I was given information on parent training about special education.	71.4%

## SUMMARY

	School	District	State
ESE Membership:	91	2,991	383,392
Number of Completed Surveys:	10	243	41,972
Response Rate:	<b>11.0%</b>	<b>8.1%</b>	<b>10.9%</b>
Number At or Above Standard:	9	181	34,028
Percent At or Above Standard:	<b>90.0%</b>	<b>74.5%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 08-CHARLOTTE

School: 0111-NEIL ARMSTRONG ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
21 The school explains what options parents have if they disagree with a decision of the school.	92.9%
11 The principal sets a positive and welcoming tone in the school.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
2 Written information I receive is written in an understandable way.	78.6%
5 My child's IEP tells how progress towards goals will be measured.	78.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
8 Teachers are available to speak with me.	78.6%
18 The school gives me choices with regard to services that address my child's needs.	78.6%
20 The school gives parents the help they may need to play an active role in their child's education.	78.6%
22 The school provides my child with all the services documented on my child's IEP.	78.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.6%
10 School personnel seek out parent input.	76.9%
13 School personnel encourage me to participate in the decision-making process.	76.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	71.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	71.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	71.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	71.4%
16 The school has a person on staff who is available to answer parents' questions.	71.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%
9 Teachers set appropriate goals for my child.	69.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	64.3%
15 I was given information on parent training about special education.	64.3%

## SUMMARY

	School	District	State
ESE Membership:	124	2,991	383,392
Number of Completed Surveys:	14	243	41,972
Response Rate:	<b>11.3%</b>	<b>8.1%</b>	<b>10.9%</b>
Number At or Above Standard:	10	181	34,028
Percent At or Above Standard:	<b>71.4%</b>	<b>74.5%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 08-CHARLOTTE

School: 0121-PUNTA GORDA MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
2 Written information I receive is written in an understandable way.	81.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
11 The principal sets a positive and welcoming tone in the school.	78.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	76.2%
9 Teachers set appropriate goals for my child.	76.2%
5 My child's IEP tells how progress towards goals will be measured.	71.4%
8 Teachers are available to speak with me.	71.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
13 School personnel encourage me to participate in the decision-making process.	66.7%
19 The school offers parents a variety of ways to communicate with teachers.	66.7%
22 The school provides my child with all the services documented on my child's IEP.	65.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	61.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	60.0%
16 The school has a person on staff who is available to answer parents' questions.	60.0%
20 The school gives parents the help they may need to play an active role in their child's education.	57.1%
18 The school gives me choices with regard to services that address my child's needs.	52.4%
15 I was given information on parent training about special education.	50.0%
21 The school explains what options parents have if they disagree with a decision of the school.	50.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	47.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	47.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	42.9%
10 School personnel seek out parent input.	38.1%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

### SUMMARY

	School	District	State
ESE Membership:	237	2,991	383,392
Number of Completed Surveys:	21	243	41,972
Response Rate:	8.9%	8.1%	10.9%
Number At or Above Standard:	11	181	34,028
Percent At or Above Standard:	52.4%	74.5%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 08-CHARLOTTE

School: 0131-PORT CHARLOTTE MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	93.3%
11 The principal sets a positive and welcoming tone in the school.	93.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
2 Written information I receive is written in an understandable way.	86.7%
9 Teachers set appropriate goals for my child.	86.7%
19 The school offers parents a variety of ways to communicate with teachers.	86.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
8 Teachers are available to speak with me.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	73.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	71.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
16 The school has a person on staff who is available to answer parents' questions.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
22 The school provides my child with all the services documented on my child's IEP.	66.7%
13 School personnel encourage me to participate in the decision-making process.	64.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	60.0%
15 I was given information on parent training about special education.	60.0%
18 The school gives me choices with regard to services that address my child's needs.	60.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	53.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	46.7%
10 School personnel seek out parent input.	46.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	40.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	25.0%

### SUMMARY

	School	District	State
ESE Membership:	191	2,991	383,392
Number of Completed Surveys:	15	243	41,972
Response Rate:	7.9%	8.1%	10.9%
Number At or Above Standard:	8	181	34,028
Percent At or Above Standard:	53.3%	74.5%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 08-CHARLOTTE

School: 0141-MEADOW PARK ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
13 School personnel encourage me to participate in the decision-making process.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
8 Teachers are available to speak with me.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
16 The school has a person on staff who is available to answer parents' questions.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
18 The school gives me choices with regard to services that address my child's needs.	63.6%
10 School personnel seek out parent input.	58.3%
15 I was given information on parent training about special education.	58.3%
21 The school explains what options parents have if they disagree with a decision of the school.	58.3%

## SUMMARY

	School	District	State
ESE Membership:	143	2,991	383,392
Number of Completed Surveys:	12	243	41,972
Response Rate:	8.4%	8.1%	10.9%
Number At or Above Standard:	7	181	34,028
Percent At or Above Standard:	58.3%	74.5%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 08-CHARLOTTE

School: 0151-PORT CHARLOTTE HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
11 The principal sets a positive and welcoming tone in the school.	93.3%
19 The school offers parents a variety of ways to communicate with teachers.	93.3%
9 Teachers set appropriate goals for my child.	86.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
8 Teachers are available to speak with me.	73.3%
10 School personnel seek out parent input.	73.3%
20 The school gives parents the help they may need to play an active role in their child's education.	73.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	71.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
15 I was given information on parent training about special education.	64.3%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	73.3%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	73.3%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%

### SUMMARY

	School	District	State
ESE Membership:	325	2,991	383,392
Number of Completed Surveys:	15	243	41,972
Response Rate:	4.6%	8.1%	10.9%
Number At or Above Standard:	10	181	34,028
Percent At or Above Standard:	66.7%	74.5%	81.1%





# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 08-CHARLOTTE

School: 0191-VINELAND ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
18 The school gives me choices with regard to services that address my child's needs.	91.7%
10 School personnel seek out parent input.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
21 The school explains what options parents have if they disagree with a decision of the school.	69.2%
15 I was given information on parent training about special education.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	58.3%

## SUMMARY

	School	District	State
ESE Membership:	93	2,991	383,392
Number of Completed Surveys:	13	243	41,972
Response Rate:	14.0%	8.1%	10.9%
Number At or Above Standard:	13	181	34,028
Percent At or Above Standard:	100.0%	74.5%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 08-CHARLOTTE

School: 0201-LIBERTY ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	92.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
18 The school gives me choices with regard to services that address my child's needs.	92.3%
21 The school explains what options parents have if they disagree with a decision of the school.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
15 I was given information on parent training about special education.	75.0%

## SUMMARY

	School	District	State
ESE Membership:	104	2,991	383,392
Number of Completed Surveys:	14	243	41,972
Response Rate:	13.5%	8.1%	10.9%
Number At or Above Standard:	14	181	34,028
Percent At or Above Standard:	100.0%	74.5%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 08-CHARLOTTE

School: 0251-DEEP CREEK ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	93.3%
5 My child's IEP tells how progress towards goals will be measured.	88.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
11 The principal sets a positive and welcoming tone in the school.	87.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
8 Teachers are available to speak with me.	82.4%
9 Teachers set appropriate goals for my child.	82.4%
16 The school has a person on staff who is available to answer parents' questions.	82.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	82.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
13 School personnel encourage me to participate in the decision-making process.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	70.6%
18 The school gives me choices with regard to services that address my child's needs.	70.6%
19 The school offers parents a variety of ways to communicate with teachers.	70.6%
10 School personnel seek out parent input.	68.8%
22 The school provides my child with all the services documented on my child's IEP.	68.8%
21 The school explains what options parents have if they disagree with a decision of the school.	64.7%
15 I was given information on parent training about special education.	50.0%

## SUMMARY

	School	District	State
ESE Membership:	116	2,991	383,392
Number of Completed Surveys:	17	243	41,972
Response Rate:	14.7%	8.1%	10.9%
Number At or Above Standard:	11	181	34,028
Percent At or Above Standard:	64.7%	74.5%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 08-CHARLOTTE

School: 0301-KINGSWAY ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
13 School personnel encourage me to participate in the decision-making process.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	85.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
8 Teachers are available to speak with me.	84.6%
9 Teachers set appropriate goals for my child.	84.6%
10 School personnel seek out parent input.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.6%
16 The school has a person on staff who is available to answer parents' questions.	84.6%
18 The school gives me choices with regard to services that address my child's needs.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	78.6%
2 Written information I receive is written in an understandable way.	78.6%
15 I was given information on parent training about special education.	76.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
19 The school offers parents a variety of ways to communicate with teachers.	76.9%
20 The school gives parents the help they may need to play an active role in their child's education.	76.9%
22 The school provides my child with all the services documented on my child's IEP.	76.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	71.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	64.3%
21 The school explains what options parents have if they disagree with a decision of the school.	61.5%

## SUMMARY

	School	District	State
ESE Membership:	127	2,991	383,392
Number of Completed Surveys:	14	243	41,972
Response Rate:	<b>11.0%</b>	<b>8.1%</b>	<b>10.9%</b>
Number At or Above Standard:	11	181	34,028
Percent At or Above Standard:	<b>78.6%</b>	<b>74.5%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 08-CHARLOTTE

School: 7004-CHARLOTTE VIRTUAL FRANCHISE

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
2 Written information I receive is written in an understandable way.	85.7%
16 The school has a person on staff who is available to answer parents' questions.	84.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	78.6%
10 School personnel seek out parent input.	78.6%
11 The principal sets a positive and welcoming tone in the school.	78.6%
13 School personnel encourage me to participate in the decision-making process.	78.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
5 My child's IEP tells how progress towards goals will be measured.	71.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	71.4%
8 Teachers are available to speak with me.	71.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%
18 The school gives me choices with regard to services that address my child's needs.	71.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	69.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	64.3%
9 Teachers set appropriate goals for my child.	64.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	64.3%
19 The school offers parents a variety of ways to communicate with teachers.	64.3%
20 The school gives parents the help they may need to play an active role in their child's education.	64.3%
21 The school explains what options parents have if they disagree with a decision of the school.	64.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	64.3%
15 I was given information on parent training about special education.	58.3%
22 The school provides my child with all the services documented on my child's IEP.	57.1%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	28.6%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	28.6%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	28.6%

### SUMMARY

	School	District	State
ESE Membership:	256	2,991	383,392
Number of Completed Surveys:	14	243	41,972
Response Rate:	5.5%	8.1%	10.9%
Number At or Above Standard:	8	181	34,028
Percent At or Above Standard:	57.1%	74.5%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 09-CITRUS

School: 0021-PLEASANT GROVE ELEMENTARY SCHL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	89.5%
5 My child's IEP tells how progress towards goals will be measured.	89.5%
11 The principal sets a positive and welcoming tone in the school.	88.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.2%
13 School personnel encourage me to participate in the decision-making process.	84.2%
19 The school offers parents a variety of ways to communicate with teachers.	84.2%
9 Teachers set appropriate goals for my child.	83.3%
10 School personnel seek out parent input.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	78.9%
8 Teachers are available to speak with me.	78.9%
22 The school provides my child with all the services documented on my child's IEP.	78.9%
18 The school gives me choices with regard to services that address my child's needs.	77.8%
21 The school explains what options parents have if they disagree with a decision of the school.	77.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
15 I was given information on parent training about special education.	55.6%

## SUMMARY

	School	District	State
ESE Membership:	68	2,031	383,392
Number of Completed Surveys:	19	284	41,972
Response Rate:	<b>27.9%</b>	<b>14.0%</b>	<b>10.9%</b>
Number At or Above Standard:	16	233	34,028
Percent At or Above Standard:	<b>84.2%</b>	<b>82.0%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 09-CITRUS

School: 0031-CITRUS HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.3%
8 Teachers are available to speak with me.	91.3%
9 Teachers set appropriate goals for my child.	91.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.3%
5 My child's IEP tells how progress towards goals will be measured.	87.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.0%
10 School personnel seek out parent input.	87.0%
11 The principal sets a positive and welcoming tone in the school.	87.0%
13 School personnel encourage me to participate in the decision-making process.	87.0%
16 The school has a person on staff who is available to answer parents' questions.	87.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	82.6%
2 Written information I receive is written in an understandable way.	82.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	82.6%
18 The school gives me choices with regard to services that address my child's needs.	82.6%
20 The school gives parents the help they may need to play an active role in their child's education.	82.6%
22 The school provides my child with all the services documented on my child's IEP.	82.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
19 The school offers parents a variety of ways to communicate with teachers.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	78.3%
21 The school explains what options parents have if they disagree with a decision of the school.	78.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.9%
15 I was given information on parent training about special education.	63.6%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	81.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	72.7%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	72.7%

### SUMMARY

	School	District	State
ESE Membership:	198	2,031	383,392
Number of Completed Surveys:	23	284	41,972
Response Rate:	<b>11.6%</b>	<b>14.0%</b>	<b>10.9%</b>
Number At or Above Standard:	18	233	34,028
Percent At or Above Standard:	<b>78.3%</b>	<b>82.0%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 09-CITRUS

School: 0032-INVERNESS PRIMARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	93.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	93.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.3%
5 My child's IEP tells how progress towards goals will be measured.	93.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
8 Teachers are available to speak with me.	93.3%
9 Teachers set appropriate goals for my child.	93.3%
11 The principal sets a positive and welcoming tone in the school.	93.3%
16 The school has a person on staff who is available to answer parents' questions.	93.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	93.3%
19 The school offers parents a variety of ways to communicate with teachers.	93.3%
20 The school gives parents the help they may need to play an active role in their child's education.	93.3%
22 The school provides my child with all the services documented on my child's IEP.	93.3%
10 School personnel seek out parent input.	92.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
13 School personnel encourage me to participate in the decision-making process.	86.7%
18 The school gives me choices with regard to services that address my child's needs.	86.7%
21 The school explains what options parents have if they disagree with a decision of the school.	86.7%
15 I was given information on parent training about special education.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%

## SUMMARY

	School	District	State
ESE Membership:	75	2,031	383,392
Number of Completed Surveys:	15	284	41,972
Response Rate:	20.0%	14.0%	10.9%
Number At or Above Standard:	13	233	34,028
Percent At or Above Standard:	86.7%	82.0%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 09-CITRUS

School: 0042-INVERNESS MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.1%
11 The principal sets a positive and welcoming tone in the school.	93.1%
9 Teachers set appropriate goals for my child.	89.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	89.7%
5 My child's IEP tells how progress towards goals will be measured.	89.3%
8 Teachers are available to speak with me.	86.2%
10 School personnel seek out parent input.	86.2%
19 The school offers parents a variety of ways to communicate with teachers.	86.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
13 School personnel encourage me to participate in the decision-making process.	85.7%
16 The school has a person on staff who is available to answer parents' questions.	85.7%
2 Written information I receive is written in an understandable way.	82.8%
20 The school gives parents the help they may need to play an active role in their child's education.	82.8%
22 The school provides my child with all the services documented on my child's IEP.	82.1%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.5%
18 The school gives me choices with regard to services that address my child's needs.	79.3%
21 The school explains what options parents have if they disagree with a decision of the school.	75.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
15 I was given information on parent training about special education.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	71.4%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	57.1%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	42.9%

### SUMMARY

	School	District	State
ESE Membership:	136	2,031	383,392
Number of Completed Surveys:	29	284	41,972
Response Rate:	<b>21.3%</b>	<b>14.0%</b>	<b>10.9%</b>
Number At or Above Standard:	24	233	34,028
Percent At or Above Standard:	<b>82.8%</b>	<b>82.0%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 09-CITRUS

School: 0083-CRYSTAL RIVER MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
10 School personnel seek out parent input.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
2 Written information I receive is written in an understandable way.	70.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	70.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
20 The school gives parents the help they may need to play an active role in their child's education.	70.0%
21 The school explains what options parents have if they disagree with a decision of the school.	70.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	60.0%
15 I was given information on parent training about special education.	60.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%

### SUMMARY

	School	District	State
ESE Membership:	133	2,031	383,392
Number of Completed Surveys:	10	284	41,972
Response Rate:	7.5%	14.0%	10.9%
Number At or Above Standard:	7	233	34,028
Percent At or Above Standard:	70.0%	82.0%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 09-CITRUS

School: 0161-LECANTO PRIMARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
2 Written information I receive is written in an understandable way.	81.8%
5 My child's IEP tells how progress towards goals will be measured.	81.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
8 Teachers are available to speak with me.	81.8%
9 Teachers set appropriate goals for my child.	81.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
16 The school has a person on staff who is available to answer parents' questions.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	81.8%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	72.7%
11 The principal sets a positive and welcoming tone in the school.	72.7%
13 School personnel encourage me to participate in the decision-making process.	72.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	72.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
10 School personnel seek out parent input.	63.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	63.6%
18 The school gives me choices with regard to services that address my child's needs.	63.6%
20 The school gives parents the help they may need to play an active role in their child's education.	63.6%
21 The school explains what options parents have if they disagree with a decision of the school.	63.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	27.3%
15 I was given information on parent training about special education.	27.3%

## SUMMARY

	School	District	State
ESE Membership:	106	2,031	383,392
Number of Completed Surveys:	11	284	41,972
Response Rate:	10.4%	14.0%	10.9%
Number At or Above Standard:	7	233	34,028
Percent At or Above Standard:	63.6%	82.0%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 09-CITRUS

School: 0162-LECANTO MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
10 School personnel seek out parent input.	92.9%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
13 School personnel encourage me to participate in the decision-making process.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.6%
11 The principal sets a positive and welcoming tone in the school.	78.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
18 The school gives me choices with regard to services that address my child's needs.	76.9%
22 The school provides my child with all the services documented on my child's IEP.	76.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	71.4%
15 I was given information on parent training about special education.	69.2%
21 The school explains what options parents have if they disagree with a decision of the school.	61.5%

## SUMMARY

	School	District	State
ESE Membership:	110	2,031	383,392
Number of Completed Surveys:	14	284	41,972
Response Rate:	<b>12.7%</b>	<b>14.0%</b>	<b>10.9%</b>
Number At or Above Standard:	11	233	34,028
Percent At or Above Standard:	<b>78.6%</b>	<b>82.0%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 09-CITRUS

School: 0163-LECANTO HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
2 Written information I receive is written in an understandable way.	95.0%
5 My child's IEP tells how progress towards goals will be measured.	95.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
8 Teachers are available to speak with me.	95.0%
9 Teachers set appropriate goals for my child.	95.0%
10 School personnel seek out parent input.	95.0%
13 School personnel encourage me to participate in the decision-making process.	95.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	95.0%
16 The school has a person on staff who is available to answer parents' questions.	95.0%
18 The school gives me choices with regard to services that address my child's needs.	95.0%
19 The school offers parents a variety of ways to communicate with teachers.	95.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
15 I was given information on parent training about special education.	70.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	90.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	80.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	80.0%

### SUMMARY

	School	District	State
ESE Membership:	193	2,031	383,392
Number of Completed Surveys:	20	284	41,972
Response Rate:	10.4%	14.0%	10.9%
Number At or Above Standard:	18	233	34,028
Percent At or Above Standard:	90.0%	82.0%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 09-CITRUS

School: 0171-HERNANDO ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	86.8%
11 The principal sets a positive and welcoming tone in the school.	86.1%
8 Teachers are available to speak with me.	84.2%
5 My child's IEP tells how progress towards goals will be measured.	81.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.1%
16 The school has a person on staff who is available to answer parents' questions.	80.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	78.9%
9 Teachers set appropriate goals for my child.	78.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.3%
10 School personnel seek out parent input.	75.7%
13 School personnel encourage me to participate in the decision-making process.	75.7%
19 The school offers parents a variety of ways to communicate with teachers.	75.7%
22 The school provides my child with all the services documented on my child's IEP.	75.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	74.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.2%
18 The school gives me choices with regard to services that address my child's needs.	71.4%
20 The school gives parents the help they may need to play an active role in their child's education.	69.4%
21 The school explains what options parents have if they disagree with a decision of the school.	69.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
15 I was given information on parent training about special education.	61.1%

## SUMMARY

	School	District	State
ESE Membership:	87	2,031	383,392
Number of Completed Surveys:	38	284	41,972
Response Rate:	43.7%	14.0%	10.9%
Number At or Above Standard:	27	233	34,028
Percent At or Above Standard:	71.1%	82.0%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 09-CITRUS

School: 0181-CITRUS SPRINGS ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
8 Teachers are available to speak with me.	92.3%
9 Teachers set appropriate goals for my child.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
13 School personnel encourage me to participate in the decision-making process.	92.3%
16 The school has a person on staff who is available to answer parents' questions.	92.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
18 The school gives me choices with regard to services that address my child's needs.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
20 The school gives parents the help they may need to play an active role in their child's education.	92.3%
21 The school explains what options parents have if they disagree with a decision of the school.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
10 School personnel seek out parent input.	84.6%
22 The school provides my child with all the services documented on my child's IEP.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
15 I was given information on parent training about special education.	72.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	63.6%

## SUMMARY

	School	District	State
ESE Membership:	90	2,031	383,392
Number of Completed Surveys:	13	284	41,972
Response Rate:	14.4%	14.0%	10.9%
Number At or Above Standard:	12	233	34,028
Percent At or Above Standard:	92.3%	82.0%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 09-CITRUS

School: 0191-ROCK CRUSHER ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
10 School personnel seek out parent input.	93.8%
13 School personnel encourage me to participate in the decision-making process.	93.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.3%
18 The school gives me choices with regard to services that address my child's needs.	81.3%
15 I was given information on parent training about special education.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%

## SUMMARY

	School	District	State
ESE Membership:	73	2,031	383,392
Number of Completed Surveys:	16	284	41,972
Response Rate:	<b>21.9%</b>	<b>14.0%</b>	<b>10.9%</b>
Number At or Above Standard:	15	233	34,028
Percent At or Above Standard:	<b>93.8%</b>	<b>82.0%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 09-CITRUS

School: 0201-CREST SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
13 School personnel encourage me to participate in the decision-making process.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.2%
2 Written information I receive is written in an understandable way.	95.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.2%
5 My child's IEP tells how progress towards goals will be measured.	95.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.2%
11 The principal sets a positive and welcoming tone in the school.	95.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.2%
16 The school has a person on staff who is available to answer parents' questions.	95.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	95.0%
18 The school gives me choices with regard to services that address my child's needs.	95.0%
22 The school provides my child with all the services documented on my child's IEP.	95.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.0%
20 The school gives parents the help they may need to play an active role in their child's education.	94.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
8 Teachers are available to speak with me.	90.5%
9 Teachers set appropriate goals for my child.	90.5%
10 School personnel seek out parent input.	90.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	85.7%
15 I was given information on parent training about special education.	80.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	92.9%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	92.3%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	92.3%

### SUMMARY

	School	District	State
ESE Membership:	107	2,031	383,392
Number of Completed Surveys:	21	284	41,972
Response Rate:	19.6%	14.0%	10.9%
Number At or Above Standard:	20	233	34,028
Percent At or Above Standard:	95.2%	82.0%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 10-CLAY

School: 0021-GREEN COVE SPRINGS JUNIOR HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
19 The school offers parents a variety of ways to communicate with teachers.	93.3%
20 The school gives parents the help they may need to play an active role in their child's education.	93.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.7%
5 My child's IEP tells how progress towards goals will be measured.	86.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
9 Teachers set appropriate goals for my child.	86.7%
16 The school has a person on staff who is available to answer parents' questions.	86.7%
8 Teachers are available to speak with me.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	78.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
10 School personnel seek out parent input.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
15 I was given information on parent training about special education.	50.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	80.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	60.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	60.0%

### SUMMARY

	School	District	State
ESE Membership:	149	7,499	383,392
Number of Completed Surveys:	15	1,584	41,972
Response Rate:	10.1%	21.1%	10.9%
Number At or Above Standard:	13	1,415	34,028
Percent At or Above Standard:	86.7%	89.3%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 10-CLAY

School: 0071-CHARLES E. BENNETT ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	96.2%
22 The school provides my child with all the services documented on my child's IEP.	96.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	96.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.8%
13 School personnel encourage me to participate in the decision-making process.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
10 School personnel seek out parent input.	88.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.0%
20 The school gives parents the help they may need to play an active role in their child's education.	88.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
18 The school gives me choices with regard to services that address my child's needs.	84.6%
11 The principal sets a positive and welcoming tone in the school.	80.8%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	69.2%
15 I was given information on parent training about special education.	61.5%

## SUMMARY

	School	District	State
ESE Membership:	129	7,499	383,392
Number of Completed Surveys:	26	1,584	41,972
Response Rate:	<b>20.2%</b>	<b>21.1%</b>	<b>10.9%</b>
Number At or Above Standard:	23	1,415	34,028
Percent At or Above Standard:	<b>88.5%</b>	<b>89.3%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 10-CLAY

School: 0111-R. C. BANNERMAN LEARNING CENTER

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
10 School personnel seek out parent input.	83.3%
18 The school gives me choices with regard to services that address my child's needs.	81.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
21 The school explains what options parents have if they disagree with a decision of the school.	72.7%
15 I was given information on parent training about special education.	60.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	77.8%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	70.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	70.0%

### SUMMARY

	School	District	State
ESE Membership:	127	7,499	383,392
Number of Completed Surveys:	12	1,584	41,972
Response Rate:	9.4%	21.1%	10.9%
Number At or Above Standard:	11	1,415	34,028
Percent At or Above Standard:	91.7%	89.3%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 10-CLAY

School: 0201-ORANGE PARK ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	94.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.1%
19 The school offers parents a variety of ways to communicate with teachers.	93.8%
20 The school gives parents the help they may need to play an active role in their child's education.	93.8%
15 I was given information on parent training about special education.	93.3%
10 School personnel seek out parent input.	88.2%
21 The school explains what options parents have if they disagree with a decision of the school.	88.2%

## SUMMARY

	School	District	State
ESE Membership:	73	7,499	383,392
Number of Completed Surveys:	17	1,584	41,972
Response Rate:	<b>23.3%</b>	<b>21.1%</b>	<b>10.9%</b>
Number At or Above Standard:	17	1,415	34,028
Percent At or Above Standard:	<b>100.0%</b>	<b>89.3%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 10-CLAY

School: 0232-GROVE PARK ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	95.8%
9 Teachers set appropriate goals for my child.	95.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	95.8%
2 Written information I receive is written in an understandable way.	92.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.0%
5 My child's IEP tells how progress towards goals will be measured.	92.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.0%
10 School personnel seek out parent input.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
18 The school gives me choices with regard to services that address my child's needs.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
20 The school gives parents the help they may need to play an active role in their child's education.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	87.5%
13 School personnel encourage me to participate in the decision-making process.	87.5%
15 I was given information on parent training about special education.	87.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.0%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%

## SUMMARY

	School	District	State
ESE Membership:	72	7,499	383,392
Number of Completed Surveys:	25	1,584	41,972
Response Rate:	<b>34.7%</b>	<b>21.1%</b>	<b>10.9%</b>
Number At or Above Standard:	22	1,415	34,028
Percent At or Above Standard:	<b>88.0%</b>	<b>89.3%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 10-CLAY

School: 0241-W E CHERRY ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	94.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
2 Written information I receive is written in an understandable way.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
8 Teachers are available to speak with me.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
13 School personnel encourage me to participate in the decision-making process.	92.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.4%
9 Teachers set appropriate goals for my child.	90.4%
16 The school has a person on staff who is available to answer parents' questions.	90.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.4%
19 The school offers parents a variety of ways to communicate with teachers.	90.4%
22 The school provides my child with all the services documented on my child's IEP.	90.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.5%
10 School personnel seek out parent input.	88.2%
20 The school gives parents the help they may need to play an active role in their child's education.	88.2%
18 The school gives me choices with regard to services that address my child's needs.	86.5%
21 The school explains what options parents have if they disagree with a decision of the school.	84.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.3%
15 I was given information on parent training about special education.	75.0%

## SUMMARY

	School	District	State
ESE Membership:	179	7,499	383,392
Number of Completed Surveys:	52	1,584	41,972
Response Rate:	29.1%	21.1%	10.9%
Number At or Above Standard:	46	1,415	34,028
Percent At or Above Standard:	88.5%	89.3%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 10-CLAY

School: 0252-ORANGE PARK HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
11 The principal sets a positive and welcoming tone in the school.	97.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	97.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	97.5%
2 Written information I receive is written in an understandable way.	97.4%
10 School personnel seek out parent input.	95.0%
18 The school gives me choices with regard to services that address my child's needs.	95.0%
19 The school offers parents a variety of ways to communicate with teachers.	95.0%
21 The school explains what options parents have if they disagree with a decision of the school.	95.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.9%
5 My child's IEP tells how progress towards goals will be measured.	94.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
15 I was given information on parent training about special education.	89.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	82.5%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	79.5%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	76.9%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	74.4%

### SUMMARY

	School	District	State
ESE Membership:	254	7,499	383,392
Number of Completed Surveys:	40	1,584	41,972
Response Rate:	<b>15.7%</b>	<b>21.1%</b>	<b>10.9%</b>
Number At or Above Standard:	38	1,415	34,028
Percent At or Above Standard:	<b>95.0%</b>	<b>89.3%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 10-CLAY

School: 0261-DOCTORS INLET ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	98.5%
11 The principal sets a positive and welcoming tone in the school.	98.5%
13 School personnel encourage me to participate in the decision-making process.	98.5%
16 The school has a person on staff who is available to answer parents' questions.	98.4%
18 The school gives me choices with regard to services that address my child's needs.	98.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	96.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.3%
10 School personnel seek out parent input.	92.4%
21 The school explains what options parents have if they disagree with a decision of the school.	91.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	88.9%
15 I was given information on parent training about special education.	85.0%

## SUMMARY

	School	District	State
ESE Membership:	117	7,499	383,392
Number of Completed Surveys:	66	1,584	41,972
Response Rate:	<b>56.4%</b>	<b>21.1%</b>	<b>10.9%</b>
Number At or Above Standard:	66	1,415	34,028
Percent At or Above Standard:	<b>100.0%</b>	<b>89.3%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 10-CLAY

School: 0271-MIDDLEBURG ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.6%
5 My child's IEP tells how progress towards goals will be measured.	95.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.5%
2 Written information I receive is written in an understandable way.	94.2%
9 Teachers set appropriate goals for my child.	92.8%
11 The principal sets a positive and welcoming tone in the school.	92.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.6%
16 The school has a person on staff who is available to answer parents' questions.	91.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
13 School personnel encourage me to participate in the decision-making process.	89.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	89.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	89.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.4%
19 The school offers parents a variety of ways to communicate with teachers.	88.2%
22 The school provides my child with all the services documented on my child's IEP.	88.2%
8 Teachers are available to speak with me.	87.0%
18 The school gives me choices with regard to services that address my child's needs.	86.6%
10 School personnel seek out parent input.	82.6%
20 The school gives parents the help they may need to play an active role in their child's education.	82.1%
21 The school explains what options parents have if they disagree with a decision of the school.	80.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	79.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.8%
15 I was given information on parent training about special education.	70.8%

## SUMMARY

	School	District	State
ESE Membership:	116	7,499	383,392
Number of Completed Surveys:	69	1,584	41,972
Response Rate:	59.5%	21.1%	10.9%
Number At or Above Standard:	58	1,415	34,028
Percent At or Above Standard:	84.1%	89.3%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 10-CLAY

School: 0301-KEYSTONE HEIGHTS ELEMENTARY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
16 The school has a person on staff who is available to answer parents' questions.	95.7%
2 Written information I receive is written in an understandable way.	94.2%
8 Teachers are available to speak with me.	94.2%
9 Teachers set appropriate goals for my child.	94.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.1%
22 The school provides my child with all the services documented on my child's IEP.	94.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.8%
5 My child's IEP tells how progress towards goals will be measured.	92.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.3%
13 School personnel encourage me to participate in the decision-making process.	89.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	89.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.9%
11 The principal sets a positive and welcoming tone in the school.	89.6%
18 The school gives me choices with regard to services that address my child's needs.	88.2%
10 School personnel seek out parent input.	87.0%
19 The school offers parents a variety of ways to communicate with teachers.	87.0%
20 The school gives parents the help they may need to play an active role in their child's education.	86.8%
21 The school explains what options parents have if they disagree with a decision of the school.	86.4%
15 I was given information on parent training about special education.	82.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.3%

## SUMMARY

	School	District	State
ESE Membership:	200	7,499	383,392
Number of Completed Surveys:	69	1,584	41,972
Response Rate:	34.5%	21.1%	10.9%
Number At or Above Standard:	61	1,415	34,028
Percent At or Above Standard:	88.4%	89.3%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 10-CLAY

School: 0311-KEYSTONE HEIGHTS JR-SR HIGH

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
2 Written information I receive is written in an understandable way.	97.0%
16 The school has a person on staff who is available to answer parents' questions.	97.0%
19 The school offers parents a variety of ways to communicate with teachers.	97.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
11 The principal sets a positive and welcoming tone in the school.	93.8%
8 Teachers are available to speak with me.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
18 The school gives me choices with regard to services that address my child's needs.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
20 The school gives parents the help they may need to play an active role in their child's education.	87.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.4%
21 The school explains what options parents have if they disagree with a decision of the school.	84.4%
10 School personnel seek out parent input.	78.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
15 I was given information on parent training about special education.	61.3%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	64.3%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	57.1%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	57.1%

### SUMMARY

	School	District	State
ESE Membership:	250	7,499	383,392
Number of Completed Surveys:	33	1,584	41,972
Response Rate:	<b>13.2%</b>	<b>21.1%</b>	<b>10.9%</b>
Number At or Above Standard:	28	1,415	34,028
Percent At or Above Standard:	<b>84.8%</b>	<b>89.3%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 10-CLAY

School: 0331-S BRYAN JENNINGS ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
2 Written information I receive is written in an understandable way.	97.0%
5 My child's IEP tells how progress towards goals will be measured.	97.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	97.0%
8 Teachers are available to speak with me.	97.0%
10 School personnel seek out parent input.	97.0%
16 The school has a person on staff who is available to answer parents' questions.	97.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	96.9%
13 School personnel encourage me to participate in the decision-making process.	96.9%
22 The school provides my child with all the services documented on my child's IEP.	96.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.9%
9 Teachers set appropriate goals for my child.	93.9%
18 The school gives me choices with regard to services that address my child's needs.	93.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.9%
20 The school gives parents the help they may need to play an active role in their child's education.	93.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
15 I was given information on parent training about special education.	90.3%
21 The school explains what options parents have if they disagree with a decision of the school.	90.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	82.1%

## SUMMARY

	School	District	State
ESE Membership:	89	7,499	383,392
Number of Completed Surveys:	33	1,584	41,972
Response Rate:	<b>37.1%</b>	<b>21.1%</b>	<b>10.9%</b>
Number At or Above Standard:	32	1,415	34,028
Percent At or Above Standard:	<b>97.0%</b>	<b>89.3%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 10-CLAY

School: 0341-CLAY HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	96.6%
5 My child's IEP tells how progress towards goals will be measured.	95.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.4%
19 The school offers parents a variety of ways to communicate with teachers.	95.4%
16 The school has a person on staff who is available to answer parents' questions.	94.4%
9 Teachers set appropriate goals for my child.	94.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.3%
22 The school provides my child with all the services documented on my child's IEP.	94.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
2 Written information I receive is written in an understandable way.	93.3%
13 School personnel encourage me to participate in the decision-making process.	93.3%
11 The principal sets a positive and welcoming tone in the school.	93.1%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	91.9%
21 The school explains what options parents have if they disagree with a decision of the school.	91.8%
18 The school gives me choices with regard to services that address my child's needs.	91.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	89.9%
10 School personnel seek out parent input.	89.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	89.7%
20 The school gives parents the help they may need to play an active role in their child's education.	89.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.4%
15 I was given information on parent training about special education.	82.1%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	82.7%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	78.8%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	76.3%

### SUMMARY

	School	District	State
ESE Membership:	298	7,499	383,392
Number of Completed Surveys:	90	1,584	41,972
Response Rate:	30.2%	21.1%	10.9%
Number At or Above Standard:	80	1,415	34,028
Percent At or Above Standard:	88.9%	89.3%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 10-CLAY

School: 0351-LAKESIDE JUNIOR HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	96.0%
8 Teachers are available to speak with me.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	88.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.0%
9 Teachers set appropriate goals for my child.	88.0%
11 The principal sets a positive and welcoming tone in the school.	88.0%
22 The school provides my child with all the services documented on my child's IEP.	88.0%
13 School personnel encourage me to participate in the decision-making process.	87.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	86.4%
16 The school has a person on staff who is available to answer parents' questions.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.8%
10 School personnel seek out parent input.	76.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	72.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.0%
18 The school gives me choices with regard to services that address my child's needs.	65.4%
21 The school explains what options parents have if they disagree with a decision of the school.	56.0%
15 I was given information on parent training about special education.	34.8%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	53.8%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	41.7%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	33.3%

### SUMMARY

	School	District	State
ESE Membership:	149	7,499	383,392
Number of Completed Surveys:	26	1,584	41,972
Response Rate:	17.4%	21.1%	10.9%
Number At or Above Standard:	19	1,415	34,028
Percent At or Above Standard:	73.1%	89.3%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 10-CLAY

School: 0352-LAKESIDE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
8 Teachers are available to speak with me.	100.0%
2 Written information I receive is written in an understandable way.	97.7%
11 The principal sets a positive and welcoming tone in the school.	97.7%
16 The school has a person on staff who is available to answer parents' questions.	97.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.3%
9 Teachers set appropriate goals for my child.	95.3%
13 School personnel encourage me to participate in the decision-making process.	95.3%
19 The school offers parents a variety of ways to communicate with teachers.	95.3%
5 My child's IEP tells how progress towards goals will be measured.	95.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	93.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.0%
18 The school gives me choices with regard to services that address my child's needs.	92.5%
10 School personnel seek out parent input.	90.7%
22 The school provides my child with all the services documented on my child's IEP.	90.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
20 The school gives parents the help they may need to play an active role in their child's education.	90.5%
21 The school explains what options parents have if they disagree with a decision of the school.	85.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.5%
15 I was given information on parent training about special education.	66.7%

## SUMMARY

	School	District	State
ESE Membership:	127	7,499	383,392
Number of Completed Surveys:	43	1,584	41,972
Response Rate:	<b>33.9%</b>	<b>21.1%</b>	<b>10.9%</b>
Number At or Above Standard:	39	1,415	34,028
Percent At or Above Standard:	<b>90.7%</b>	<b>89.3%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 10-CLAY

School: 0361-ORANGE PARK JUNIOR HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
2 Written information I receive is written in an understandable way.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
8 Teachers are available to speak with me.	84.6%
9 Teachers set appropriate goals for my child.	84.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
10 School personnel seek out parent input.	76.9%
13 School personnel encourage me to participate in the decision-making process.	76.9%
20 The school gives parents the help they may need to play an active role in their child's education.	76.9%
22 The school provides my child with all the services documented on my child's IEP.	76.9%
19 The school offers parents a variety of ways to communicate with teachers.	75.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	69.2%
16 The school has a person on staff who is available to answer parents' questions.	69.2%
18 The school gives me choices with regard to services that address my child's needs.	69.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	69.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	61.5%
15 I was given information on parent training about special education.	61.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	61.5%
21 The school explains what options parents have if they disagree with a decision of the school.	61.5%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%

### SUMMARY

	School	District	State
ESE Membership:	158	7,499	383,392
Number of Completed Surveys:	13	1,584	41,972
Response Rate:	8.2%	21.1%	10.9%
Number At or Above Standard:	10	1,415	34,028
Percent At or Above Standard:	76.9%	89.3%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 10-CLAY

School: 0371-WILKINSON JUNIOR HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	90.3%
5 My child's IEP tells how progress towards goals will be measured.	90.3%
22 The school provides my child with all the services documented on my child's IEP.	90.3%
9 Teachers set appropriate goals for my child.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.1%
8 Teachers are available to speak with me.	87.1%
19 The school offers parents a variety of ways to communicate with teachers.	87.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
13 School personnel encourage me to participate in the decision-making process.	86.7%
16 The school has a person on staff who is available to answer parents' questions.	86.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	82.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.6%
20 The school gives parents the help they may need to play an active role in their child's education.	78.1%
10 School personnel seek out parent input.	77.4%
21 The school explains what options parents have if they disagree with a decision of the school.	77.4%
18 The school gives me choices with regard to services that address my child's needs.	74.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	69.0%
15 I was given information on parent training about special education.	55.2%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

### SUMMARY

	School	District	State
ESE Membership:	155	7,499	383,392
Number of Completed Surveys:	32	1,584	41,972
Response Rate:	20.6%	21.1%	10.9%
Number At or Above Standard:	25	1,415	34,028
Percent At or Above Standard:	78.1%	89.3%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 10-CLAY

School: 0381-MONTCLAIR ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
2 Written information I receive is written in an understandable way.	97.3%
11 The principal sets a positive and welcoming tone in the school.	97.2%
20 The school gives parents the help they may need to play an active role in their child's education.	97.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.6%
9 Teachers set appropriate goals for my child.	94.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.6%
16 The school has a person on staff who is available to answer parents' questions.	94.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
13 School personnel encourage me to participate in the decision-making process.	91.9%
19 The school offers parents a variety of ways to communicate with teachers.	91.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
18 The school gives me choices with regard to services that address my child's needs.	91.2%
8 Teachers are available to speak with me.	89.2%
21 The school explains what options parents have if they disagree with a decision of the school.	88.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.5%
10 School personnel seek out parent input.	86.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.1%
15 I was given information on parent training about special education.	76.5%

## SUMMARY

	School	District	State
ESE Membership:	101	7,499	383,392
Number of Completed Surveys:	37	1,584	41,972
Response Rate:	36.6%	21.1%	10.9%
Number At or Above Standard:	33	1,415	34,028
Percent At or Above Standard:	89.2%	89.3%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 10-CLAY

School: 0391-MIDDLEBURG HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	97.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	97.2%
9 Teachers set appropriate goals for my child.	94.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.4%
8 Teachers are available to speak with me.	89.2%
5 My child's IEP tells how progress towards goals will be measured.	88.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.1%
11 The principal sets a positive and welcoming tone in the school.	86.1%
13 School personnel encourage me to participate in the decision-making process.	86.1%
16 The school has a person on staff who is available to answer parents' questions.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	82.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.6%
19 The school offers parents a variety of ways to communicate with teachers.	80.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.8%
18 The school gives me choices with regard to services that address my child's needs.	77.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	73.5%
10 School personnel seek out parent input.	72.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	71.4%
21 The school explains what options parents have if they disagree with a decision of the school.	63.9%
15 I was given information on parent training about special education.	55.9%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	68.8%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	54.5%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	53.1%

### SUMMARY

	School	District	State
ESE Membership:	311	7,499	383,392
Number of Completed Surveys:	37	1,584	41,972
Response Rate:	<b>11.9%</b>	<b>21.1%</b>	<b>10.9%</b>
Number At or Above Standard:	26	1,415	34,028
Percent At or Above Standard:	<b>70.3%</b>	<b>89.3%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 10-CLAY

School: 0401-RIDGEVIEW ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.1%
13 School personnel encourage me to participate in the decision-making process.	94.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	94.1%
19 The school offers parents a variety of ways to communicate with teachers.	94.1%
11 The principal sets a positive and welcoming tone in the school.	93.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.8%
20 The school gives parents the help they may need to play an active role in their child's education.	93.8%
21 The school explains what options parents have if they disagree with a decision of the school.	93.8%
10 School personnel seek out parent input.	88.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	87.5%
15 I was given information on parent training about special education.	62.5%

## SUMMARY

	School	District	State
ESE Membership:	156	7,499	383,392
Number of Completed Surveys:	17	1,584	41,972
Response Rate:	10.9%	21.1%	10.9%
Number At or Above Standard:	17	1,415	34,028
Percent At or Above Standard:	100.0%	89.3%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 10-CLAY

School: 0411-CLAY HILL ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	94.1%
21 The school explains what options parents have if they disagree with a decision of the school.	94.1%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.2%
15 I was given information on parent training about special education.	88.2%

## SUMMARY

	School	District	State
ESE Membership:	98	7,499	383,392
Number of Completed Surveys:	17	1,584	41,972
Response Rate:	17.3%	21.1%	10.9%
Number At or Above Standard:	17	1,415	34,028
Percent At or Above Standard:	100.0%	89.3%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 10-CLAY

School: 0431-RIDGEVIEW HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.6%
2 Written information I receive is written in an understandable way.	95.5%
8 Teachers are available to speak with me.	95.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	95.1%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.4%
13 School personnel encourage me to participate in the decision-making process.	94.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.3%
5 My child's IEP tells how progress towards goals will be measured.	93.3%
9 Teachers set appropriate goals for my child.	93.3%
19 The school offers parents a variety of ways to communicate with teachers.	93.2%
22 The school provides my child with all the services documented on my child's IEP.	93.2%
16 The school has a person on staff who is available to answer parents' questions.	92.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.0%
18 The school gives me choices with regard to services that address my child's needs.	92.0%
11 The principal sets a positive and welcoming tone in the school.	91.9%
20 The school gives parents the help they may need to play an active role in their child's education.	91.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.5%
21 The school explains what options parents have if they disagree with a decision of the school.	88.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
10 School personnel seek out parent input.	87.5%
15 I was given information on parent training about special education.	86.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.4%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	82.5%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	73.1%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	69.6%

### SUMMARY

	School	District	State
ESE Membership:	364	7,499	383,392
Number of Completed Surveys:	89	1,584	41,972
Response Rate:	<b>24.5%</b>	<b>21.1%</b>	<b>10.9%</b>
Number At or Above Standard:	81	1,415	34,028
Percent At or Above Standard:	<b>91.0%</b>	<b>89.3%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 10-CLAY

School: 0451-LAKE ASBURY ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.9%
2 Written information I receive is written in an understandable way.	93.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.8%
5 My child's IEP tells how progress towards goals will be measured.	93.8%
8 Teachers are available to speak with me.	93.8%
19 The school offers parents a variety of ways to communicate with teachers.	93.8%
22 The school provides my child with all the services documented on my child's IEP.	93.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.6%
9 Teachers set appropriate goals for my child.	90.6%
13 School personnel encourage me to participate in the decision-making process.	90.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	87.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.1%
11 The principal sets a positive and welcoming tone in the school.	84.4%
21 The school explains what options parents have if they disagree with a decision of the school.	84.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	78.1%
18 The school gives me choices with regard to services that address my child's needs.	78.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.7%
10 School personnel seek out parent input.	75.0%
15 I was given information on parent training about special education.	63.3%

## SUMMARY

	School	District	State
ESE Membership:	196	7,499	383,392
Number of Completed Surveys:	32	1,584	41,972
Response Rate:	16.3%	21.1%	10.9%
Number At or Above Standard:	27	1,415	34,028
Percent At or Above Standard:	84.4%	89.3%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 10-CLAY

School: 0471-ROBERT M. PATERSON ELEMENTARY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	98.5%
5 My child's IEP tells how progress towards goals will be measured.	98.5%
10 School personnel seek out parent input.	98.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	98.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	98.4%
13 School personnel encourage me to participate in the decision-making process.	98.4%
18 The school gives me choices with regard to services that address my child's needs.	98.4%
22 The school provides my child with all the services documented on my child's IEP.	98.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	98.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	97.0%
9 Teachers set appropriate goals for my child.	97.0%
20 The school gives parents the help they may need to play an active role in their child's education.	96.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	96.2%
21 The school explains what options parents have if they disagree with a decision of the school.	94.6%
15 I was given information on parent training about special education.	89.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	86.7%

## SUMMARY

	School	District	State
ESE Membership:	198	7,499	383,392
Number of Completed Surveys:	66	1,584	41,972
Response Rate:	<b>33.3%</b>	<b>21.1%</b>	<b>10.9%</b>
Number At or Above Standard:	65	1,415	34,028
Percent At or Above Standard:	<b>98.5%</b>	<b>89.3%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 10-CLAY

School: 0481-LAKE ASBURY JUNIOR HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	96.2%
11 The principal sets a positive and welcoming tone in the school.	96.1%
9 Teachers set appropriate goals for my child.	94.2%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
8 Teachers are available to speak with me.	92.3%
13 School personnel encourage me to participate in the decision-making process.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.4%
20 The school gives parents the help they may need to play an active role in their child's education.	90.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	89.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.5%
16 The school has a person on staff who is available to answer parents' questions.	88.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.5%
10 School personnel seek out parent input.	84.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.3%
21 The school explains what options parents have if they disagree with a decision of the school.	84.0%
18 The school gives me choices with regard to services that address my child's needs.	82.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	82.4%
15 I was given information on parent training about special education.	72.5%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	81.8%

### SUMMARY

	School	District	State
ESE Membership:	241	7,499	383,392
Number of Completed Surveys:	52	1,584	41,972
Response Rate:	<b>21.6%</b>	<b>21.1%</b>	<b>10.9%</b>
Number At or Above Standard:	43	1,415	34,028
Percent At or Above Standard:	<b>82.7%</b>	<b>89.3%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 10-CLAY

School: 0491-J.L. WILKINSON ELEMENTARY SCHL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	97.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	97.4%
5 My child's IEP tells how progress towards goals will be measured.	97.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	97.4%
8 Teachers are available to speak with me.	97.4%
9 Teachers set appropriate goals for my child.	97.4%
11 The principal sets a positive and welcoming tone in the school.	97.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	97.4%
22 The school provides my child with all the services documented on my child's IEP.	97.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	97.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.7%
10 School personnel seek out parent input.	94.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.6%
16 The school has a person on staff who is available to answer parents' questions.	94.6%
19 The school offers parents a variety of ways to communicate with teachers.	94.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.6%
18 The school gives me choices with regard to services that address my child's needs.	91.9%
20 The school gives parents the help they may need to play an active role in their child's education.	91.9%
13 School personnel encourage me to participate in the decision-making process.	89.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	86.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.2%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
15 I was given information on parent training about special education.	77.1%

## SUMMARY

	School	District	State
ESE Membership:	189	7,499	383,392
Number of Completed Surveys:	38	1,584	41,972
Response Rate:	20.1%	21.1%	10.9%
Number At or Above Standard:	36	1,415	34,028
Percent At or Above Standard:	94.7%	89.3%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 10-CLAY

School: 0501-TYNES ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	97.7%
2 Written information I receive is written in an understandable way.	97.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	97.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	97.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	97.7%
20 The school gives parents the help they may need to play an active role in their child's education.	97.6%
5 My child's IEP tells how progress towards goals will be measured.	95.5%
8 Teachers are available to speak with me.	95.5%
19 The school offers parents a variety of ways to communicate with teachers.	95.5%
22 The school provides my child with all the services documented on my child's IEP.	95.5%
10 School personnel seek out parent input.	95.3%
16 The school has a person on staff who is available to answer parents' questions.	95.3%
18 The school gives me choices with regard to services that address my child's needs.	95.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	93.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.7%
15 I was given information on parent training about special education.	74.4%

## SUMMARY

	School	District	State
ESE Membership:	207	7,499	383,392
Number of Completed Surveys:	44	1,584	41,972
Response Rate:	<b>21.3%</b>	<b>21.1%</b>	<b>10.9%</b>
Number At or Above Standard:	41	1,415	34,028
Percent At or Above Standard:	<b>93.2%</b>	<b>89.3%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 10-CLAY

School: 0511-MCRAE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	98.0%
13 School personnel encourage me to participate in the decision-making process.	98.0%
18 The school gives me choices with regard to services that address my child's needs.	98.0%
19 The school offers parents a variety of ways to communicate with teachers.	98.0%
20 The school gives parents the help they may need to play an active role in their child's education.	98.0%
2 Written information I receive is written in an understandable way.	96.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.7%
10 School personnel seek out parent input.	91.8%
21 The school explains what options parents have if they disagree with a decision of the school.	91.3%
11 The principal sets a positive and welcoming tone in the school.	90.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	89.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	85.4%
15 I was given information on parent training about special education.	79.5%

## SUMMARY

	School	District	State
ESE Membership:	145	7,499	383,392
Number of Completed Surveys:	51	1,584	41,972
Response Rate:	<b>35.2%</b>	<b>21.1%</b>	<b>10.9%</b>
Number At or Above Standard:	49	1,415	34,028
Percent At or Above Standard:	<b>96.1%</b>	<b>89.3%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 10-CLAY

School: 0521-FLEMING ISLAND ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	95.3%
5 My child's IEP tells how progress towards goals will be measured.	95.3%
8 Teachers are available to speak with me.	95.3%
11 The principal sets a positive and welcoming tone in the school.	95.3%
16 The school has a person on staff who is available to answer parents' questions.	95.3%
19 The school offers parents a variety of ways to communicate with teachers.	95.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.0%
9 Teachers set appropriate goals for my child.	93.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.0%
13 School personnel encourage me to participate in the decision-making process.	93.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	93.0%
20 The school gives parents the help they may need to play an active role in their child's education.	93.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
21 The school explains what options parents have if they disagree with a decision of the school.	88.4%
22 The school provides my child with all the services documented on my child's IEP.	88.4%
18 The school gives me choices with regard to services that address my child's needs.	88.1%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	86.0%
10 School personnel seek out parent input.	86.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
15 I was given information on parent training about special education.	83.3%

## SUMMARY

	School	District	State
ESE Membership:	173	7,499	383,392
Number of Completed Surveys:	43	1,584	41,972
Response Rate:	24.9%	21.1%	10.9%
Number At or Above Standard:	39	1,415	34,028
Percent At or Above Standard:	90.7%	89.3%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 10-CLAY

School: 0531-THUNDERBOLT ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
2 Written information I receive is written in an understandable way.	95.3%
9 Teachers set appropriate goals for my child.	93.0%
16 The school has a person on staff who is available to answer parents' questions.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.7%
8 Teachers are available to speak with me.	90.7%
11 The principal sets a positive and welcoming tone in the school.	90.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.4%
13 School personnel encourage me to participate in the decision-making process.	88.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.1%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	87.8%
22 The school provides my child with all the services documented on my child's IEP.	87.8%
10 School personnel seek out parent input.	86.0%
19 The school offers parents a variety of ways to communicate with teachers.	85.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.0%
20 The school gives parents the help they may need to play an active role in their child's education.	82.9%
21 The school explains what options parents have if they disagree with a decision of the school.	82.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.4%
15 I was given information on parent training about special education.	78.6%
18 The school gives me choices with regard to services that address my child's needs.	78.0%

## SUMMARY

	School	District	State
ESE Membership:	189	7,499	383,392
Number of Completed Surveys:	43	1,584	41,972
Response Rate:	22.8%	21.1%	10.9%
Number At or Above Standard:	35	1,415	34,028
Percent At or Above Standard:	81.4%	89.3%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 10-CLAY

School: 0541-RIDEOUT ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.6%
13 School personnel encourage me to participate in the decision-making process.	94.6%
22 The school provides my child with all the services documented on my child's IEP.	94.6%
5 My child's IEP tells how progress towards goals will be measured.	94.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
9 Teachers set appropriate goals for my child.	94.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.9%
16 The school has a person on staff who is available to answer parents' questions.	91.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.9%
2 Written information I receive is written in an understandable way.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.2%
8 Teachers are available to speak with me.	89.2%
11 The principal sets a positive and welcoming tone in the school.	89.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	86.5%
19 The school offers parents a variety of ways to communicate with teachers.	86.5%
20 The school gives parents the help they may need to play an active role in their child's education.	83.8%
18 The school gives me choices with regard to services that address my child's needs.	82.9%
10 School personnel seek out parent input.	81.1%
15 I was given information on parent training about special education.	79.4%
21 The school explains what options parents have if they disagree with a decision of the school.	78.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	74.3%

## SUMMARY

	School	District	State
ESE Membership:	94	7,499	383,392
Number of Completed Surveys:	37	1,584	41,972
Response Rate:	<b>39.4%</b>	<b>21.1%</b>	<b>10.9%</b>
Number At or Above Standard:	33	1,415	34,028
Percent At or Above Standard:	<b>89.2%</b>	<b>89.3%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 10-CLAY

School: 0551-FLEMING ISLAND HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	94.7%
11 The principal sets a positive and welcoming tone in the school.	94.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.4%
2 Written information I receive is written in an understandable way.	94.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	89.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	89.5%
9 Teachers set appropriate goals for my child.	89.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	89.5%
16 The school has a person on staff who is available to answer parents' questions.	89.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	89.5%
22 The school provides my child with all the services documented on my child's IEP.	89.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
13 School personnel encourage me to participate in the decision-making process.	84.2%
18 The school gives me choices with regard to services that address my child's needs.	84.2%
19 The school offers parents a variety of ways to communicate with teachers.	84.2%
20 The school gives parents the help they may need to play an active role in their child's education.	84.2%
10 School personnel seek out parent input.	78.9%
21 The school explains what options parents have if they disagree with a decision of the school.	77.8%
15 I was given information on parent training about special education.	68.4%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	83.3%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	77.8%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	70.6%

### SUMMARY

	School	District	State
ESE Membership:	203	7,499	383,392
Number of Completed Surveys:	19	1,584	41,972
Response Rate:	9.4%	21.1%	10.9%
Number At or Above Standard:	16	1,415	34,028
Percent At or Above Standard:	84.2%	89.3%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 10-CLAY

School: 0571-SWIMMING PEN CREEK ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
2 Written information I receive is written in an understandable way.	88.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
9 Teachers set appropriate goals for my child.	88.9%
10 School personnel seek out parent input.	88.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
13 School personnel encourage me to participate in the decision-making process.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.9%
16 The school has a person on staff who is available to answer parents' questions.	88.9%
18 The school gives me choices with regard to services that address my child's needs.	88.9%
19 The school offers parents a variety of ways to communicate with teachers.	88.9%
20 The school gives parents the help they may need to play an active role in their child's education.	88.9%
22 The school provides my child with all the services documented on my child's IEP.	88.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
8 Teachers are available to speak with me.	83.3%
11 The principal sets a positive and welcoming tone in the school.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	77.8%
15 I was given information on parent training about special education.	77.8%
21 The school explains what options parents have if they disagree with a decision of the school.	77.8%

## SUMMARY

	School	District	State
ESE Membership:	101	7,499	383,392
Number of Completed Surveys:	18	1,584	41,972
Response Rate:	<b>17.8%</b>	<b>21.1%</b>	<b>10.9%</b>
Number At or Above Standard:	16	1,415	34,028
Percent At or Above Standard:	<b>88.9%</b>	<b>89.3%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 10-CLAY

School: 0591-ARGYLE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8 Teachers are available to speak with me.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
18 The school gives me choices with regard to services that address my child's needs.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
10 School personnel seek out parent input.	81.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
2 Written information I receive is written in an understandable way.	72.7%
5 My child's IEP tells how progress towards goals will be measured.	72.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
15 I was given information on parent training about special education.	45.5%

## SUMMARY

	School	District	State
ESE Membership:	127	7,499	383,392
Number of Completed Surveys:	11	1,584	41,972
Response Rate:	8.7%	21.1%	10.9%
Number At or Above Standard:	9	1,415	34,028
Percent At or Above Standard:	81.8%	89.3%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 10-CLAY

School: 0601-COPPERGATE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
2 Written information I receive is written in an understandable way.	97.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	97.5%
19 The school offers parents a variety of ways to communicate with teachers.	97.5%
21 The school explains what options parents have if they disagree with a decision of the school.	97.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	97.4%
8 Teachers are available to speak with me.	97.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	97.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	97.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	97.1%
15 I was given information on parent training about special education.	97.0%

## SUMMARY

	School	District	State
ESE Membership:	94	7,499	383,392
Number of Completed Surveys:	41	1,584	41,972
Response Rate:	<b>43.6%</b>	<b>21.1%</b>	<b>10.9%</b>
Number At or Above Standard:	41	1,415	34,028
Percent At or Above Standard:	<b>100.0%</b>	<b>89.3%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 10-CLAY

School: 0621-OAKLEAF VILLAGE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
2 Written information I receive is written in an understandable way.	92.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
9 Teachers set appropriate goals for my child.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
5 My child's IEP tells how progress towards goals will be measured.	84.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
8 Teachers are available to speak with me.	84.6%
13 School personnel encourage me to participate in the decision-making process.	84.6%
16 The school has a person on staff who is available to answer parents' questions.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
22 The school provides my child with all the services documented on my child's IEP.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
10 School personnel seek out parent input.	76.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.9%
21 The school explains what options parents have if they disagree with a decision of the school.	76.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	53.8%
15 I was given information on parent training about special education.	41.7%

## SUMMARY

	School	District	State
ESE Membership:	211	7,499	383,392
Number of Completed Surveys:	13	1,584	41,972
Response Rate:	6.2%	21.1%	10.9%
Number At or Above Standard:	9	1,415	34,028
Percent At or Above Standard:	69.2%	89.3%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 10-CLAY

School: 0631-SHADOWLAWN ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
22 The school provides my child with all the services documented on my child's IEP.	94.3%
16 The school has a person on staff who is available to answer parents' questions.	94.1%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.4%
5 My child's IEP tells how progress towards goals will be measured.	91.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.4%
8 Teachers are available to speak with me.	91.4%
9 Teachers set appropriate goals for my child.	91.4%
11 The principal sets a positive and welcoming tone in the school.	91.4%
20 The school gives parents the help they may need to play an active role in their child's education.	91.2%
2 Written information I receive is written in an understandable way.	88.6%
10 School personnel seek out parent input.	88.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.6%
13 School personnel encourage me to participate in the decision-making process.	88.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	88.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.6%
18 The school gives me choices with regard to services that address my child's needs.	88.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.9%
19 The school offers parents a variety of ways to communicate with teachers.	85.3%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
15 I was given information on parent training about special education.	76.5%

## SUMMARY

	School	District	State
ESE Membership:	151	7,499	383,392
Number of Completed Surveys:	35	1,584	41,972
Response Rate:	<b>23.2%</b>	<b>21.1%</b>	<b>10.9%</b>
Number At or Above Standard:	31	1,415	34,028
Percent At or Above Standard:	<b>88.6%</b>	<b>89.3%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 10-CLAY

School: 0641-DISCOVERY OAKS ELEMENTARY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
11 The principal sets a positive and welcoming tone in the school.	93.3%
16 The school has a person on staff who is available to answer parents' questions.	93.3%
22 The school provides my child with all the services documented on my child's IEP.	93.3%
2 Written information I receive is written in an understandable way.	86.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	86.7%
13 School personnel encourage me to participate in the decision-making process.	86.7%
19 The school offers parents a variety of ways to communicate with teachers.	86.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	78.6%
15 I was given information on parent training about special education.	76.9%

## SUMMARY

	School	District	State
ESE Membership:	120	7,499	383,392
Number of Completed Surveys:	15	1,584	41,972
Response Rate:	12.5%	21.1%	10.9%
Number At or Above Standard:	14	1,415	34,028
Percent At or Above Standard:	93.3%	89.3%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 10-CLAY

School: 0651-PLANTATION OAKS ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	97.6%
2 Written information I receive is written in an understandable way.	97.6%
5 My child's IEP tells how progress towards goals will be measured.	97.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	97.6%
9 Teachers set appropriate goals for my child.	97.6%
11 The principal sets a positive and welcoming tone in the school.	97.6%
16 The school has a person on staff who is available to answer parents' questions.	97.5%
22 The school provides my child with all the services documented on my child's IEP.	97.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.2%
8 Teachers are available to speak with me.	95.2%
13 School personnel encourage me to participate in the decision-making process.	95.2%
19 The school offers parents a variety of ways to communicate with teachers.	95.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.0%
18 The school gives me choices with regard to services that address my child's needs.	95.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.7%
20 The school gives parents the help they may need to play an active role in their child's education.	92.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.5%
10 School personnel seek out parent input.	90.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
15 I was given information on parent training about special education.	85.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	85.0%
21 The school explains what options parents have if they disagree with a decision of the school.	82.5%

## SUMMARY

	School	District	State
ESE Membership:	184	7,499	383,392
Number of Completed Surveys:	42	1,584	41,972
Response Rate:	<b>22.8%</b>	<b>21.1%</b>	<b>10.9%</b>
Number At or Above Standard:	40	1,415	34,028
Percent At or Above Standard:	<b>95.2%</b>	<b>89.3%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 10-CLAY

School: 0661-OAKLEAF HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	95.7%
11 The principal sets a positive and welcoming tone in the school.	95.7%
19 The school offers parents a variety of ways to communicate with teachers.	95.7%
21 The school explains what options parents have if they disagree with a decision of the school.	95.7%
22 The school provides my child with all the services documented on my child's IEP.	95.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.5%
5 My child's IEP tells how progress towards goals will be measured.	93.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.5%
13 School personnel encourage me to participate in the decision-making process.	93.3%
9 Teachers set appropriate goals for my child.	91.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.3%
16 The school has a person on staff who is available to answer parents' questions.	91.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	91.1%
2 Written information I receive is written in an understandable way.	89.1%
10 School personnel seek out parent input.	89.1%
18 The school gives me choices with regard to services that address my child's needs.	89.1%
20 The school gives parents the help they may need to play an active role in their child's education.	89.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	87.0%
15 I was given information on parent training about special education.	82.6%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	90.9%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	90.9%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	90.9%

### SUMMARY

	School	District	State
ESE Membership:	277	7,499	383,392
Number of Completed Surveys:	46	1,584	41,972
Response Rate:	16.6%	21.1%	10.9%
Number At or Above Standard:	43	1,415	34,028
Percent At or Above Standard:	93.5%	89.3%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 10-CLAY

School: 0663-FLORIDA CYBER CHARTER ACADEMY AT CLAY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.0%
8 Teachers are available to speak with me.	90.0%
15 I was given information on parent training about special education.	90.0%
18 The school gives me choices with regard to services that address my child's needs.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

### SUMMARY

	School	District	State
ESE Membership:	21	7,499	383,392
Number of Completed Surveys:	10	1,584	41,972
Response Rate:	47.6%	21.1%	10.9%
Number At or Above Standard:	10	1,415	34,028
Percent At or Above Standard:	100.0%	89.3%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 10-CLAY

School: 0664-CLAY CHARTER ACADEMY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2 Written information I receive is written in an understandable way.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8 Teachers are available to speak with me.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
18 The school gives me choices with regard to services that address my child's needs.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.5%
10 School personnel seek out parent input.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
15 I was given information on parent training about special education.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%

## SUMMARY

	School	District	State
ESE Membership:	134	7,499	383,392
Number of Completed Surveys:	10	1,584	41,972
Response Rate:	7.5%	21.1%	10.9%
Number At or Above Standard:	9	1,415	34,028
Percent At or Above Standard:	90.0%	89.3%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 10-CLAY

School: 0667-ST JOHNS CLASSICAL ACADEMY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
22 The school provides my child with all the services documented on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
11 The principal sets a positive and welcoming tone in the school.	88.2%
16 The school has a person on staff who is available to answer parents' questions.	88.2%
19 The school offers parents a variety of ways to communicate with teachers.	88.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
5 My child's IEP tells how progress towards goals will be measured.	87.5%
13 School personnel encourage me to participate in the decision-making process.	87.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
21 The school explains what options parents have if they disagree with a decision of the school.	86.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	82.4%
8 Teachers are available to speak with me.	82.4%
9 Teachers set appropriate goals for my child.	82.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	82.4%
18 The school gives me choices with regard to services that address my child's needs.	82.4%
2 Written information I receive is written in an understandable way.	81.3%
10 School personnel seek out parent input.	81.3%
20 The school gives parents the help they may need to play an active role in their child's education.	81.3%
15 I was given information on parent training about special education.	69.2%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	60.0%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

### SUMMARY

	School	District	State
ESE Membership:	84	7,499	383,392
Number of Completed Surveys:	17	1,584	41,972
Response Rate:	20.2%	21.1%	10.9%
Number At or Above Standard:	14	1,415	34,028
Percent At or Above Standard:	82.4%	89.3%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 10-CLAY

School: 7004-CLAY VIRTUAL FRANCHISE

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	96.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	96.0%
5 My child's IEP tells how progress towards goals will be measured.	96.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	96.0%
11 The principal sets a positive and welcoming tone in the school.	96.0%
19 The school offers parents a variety of ways to communicate with teachers.	96.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.8%
18 The school gives me choices with regard to services that address my child's needs.	95.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.8%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
10 School personnel seek out parent input.	88.0%
21 The school explains what options parents have if they disagree with a decision of the school.	88.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
15 I was given information on parent training about special education.	76.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	60.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	44.4%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	40.0%

## SUMMARY

	School	District	State
ESE Membership:	261	7,499	383,392
Number of Completed Surveys:	25	1,584	41,972
Response Rate:	9.6%	21.1%	10.9%
Number At or Above Standard:	23	1,415	34,028
Percent At or Above Standard:	92.0%	89.3%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 11-COLLIER

School: 0061-GULFVIEW MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
9 Teachers set appropriate goals for my child.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
18 The school gives me choices with regard to services that address my child's needs.	92.3%
21 The school explains what options parents have if they disagree with a decision of the school.	92.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
10 School personnel seek out parent input.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
2 Written information I receive is written in an understandable way.	84.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
5 My child's IEP tells how progress towards goals will be measured.	84.6%
8 Teachers are available to speak with me.	84.6%
11 The principal sets a positive and welcoming tone in the school.	84.6%
13 School personnel encourage me to participate in the decision-making process.	84.6%
16 The school has a person on staff who is available to answer parents' questions.	84.6%
19 The school offers parents a variety of ways to communicate with teachers.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
22 The school provides my child with all the services documented on my child's IEP.	84.6%
15 I was given information on parent training about special education.	83.3%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

### SUMMARY

	School	District	State
ESE Membership:	80	6,706	383,392
Number of Completed Surveys:	13	919	41,972
Response Rate:	<b>16.3%</b>	<b>13.7%</b>	<b>10.9%</b>
Number At or Above Standard:	11	792	34,028
Percent At or Above Standard:	<b>84.6%</b>	<b>86.2%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 11-COLLIER

School: 0121-LAKE PARK ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
2 Written information I receive is written in an understandable way.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
8 Teachers are available to speak with me.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
13 School personnel encourage me to participate in the decision-making process.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
11 The principal sets a positive and welcoming tone in the school.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
18 The school gives me choices with regard to services that address my child's needs.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
10 School personnel seek out parent input.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
15 I was given information on parent training about special education.	58.3%

## SUMMARY

	School	District	State
ESE Membership:	78	6,706	383,392
Number of Completed Surveys:	12	919	41,972
Response Rate:	<b>15.4%</b>	<b>13.7%</b>	<b>10.9%</b>
Number At or Above Standard:	10	792	34,028
Percent At or Above Standard:	<b>83.3%</b>	<b>86.2%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 11-COLLIER

School: 0151-NAPLES HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	94.1%
11 The principal sets a positive and welcoming tone in the school.	94.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.1%
19 The school offers parents a variety of ways to communicate with teachers.	94.1%
21 The school explains what options parents have if they disagree with a decision of the school.	94.1%
16 The school has a person on staff who is available to answer parents' questions.	93.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.2%
2 Written information I receive is written in an understandable way.	88.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	88.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.2%
5 My child's IEP tells how progress towards goals will be measured.	88.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
13 School personnel encourage me to participate in the decision-making process.	88.2%
20 The school gives parents the help they may need to play an active role in their child's education.	88.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.2%
9 Teachers set appropriate goals for my child.	87.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.5%
15 I was given information on parent training about special education.	82.4%
18 The school gives me choices with regard to services that address my child's needs.	82.4%
22 The school provides my child with all the services documented on my child's IEP.	82.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
10 School personnel seek out parent input.	81.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.5%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	82.4%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	82.4%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	76.5%

## SUMMARY

	School	District	State
ESE Membership:	310	6,706	383,392
Number of Completed Surveys:	17	919	41,972
Response Rate:	5.5%	13.7%	10.9%
Number At or Above Standard:	14	792	34,028
Percent At or Above Standard:	82.4%	86.2%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 11-COLLIER

School: 0161-PINECREST ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.9%
9 Teachers set appropriate goals for my child.	93.9%
20 The school gives parents the help they may need to play an active role in their child's education.	93.9%
22 The school provides my child with all the services documented on my child's IEP.	93.9%
8 Teachers are available to speak with me.	91.8%
2 Written information I receive is written in an understandable way.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	89.8%
5 My child's IEP tells how progress towards goals will be measured.	89.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.8%
21 The school explains what options parents have if they disagree with a decision of the school.	89.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.8%
13 School personnel encourage me to participate in the decision-making process.	87.8%
19 The school offers parents a variety of ways to communicate with teachers.	87.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.8%
10 School personnel seek out parent input.	87.2%
16 The school has a person on staff who is available to answer parents' questions.	85.7%
18 The school gives me choices with regard to services that address my child's needs.	85.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	85.4%
11 The principal sets a positive and welcoming tone in the school.	83.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.7%
15 I was given information on parent training about special education.	83.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	79.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	77.1%

## SUMMARY

	School	District	State
ESE Membership:	77	6,706	383,392
Number of Completed Surveys:	49	919	41,972
Response Rate:	<b>63.6%</b>	<b>13.7%</b>	<b>10.9%</b>
Number At or Above Standard:	40	792	34,028
Percent At or Above Standard:	<b>81.6%</b>	<b>86.2%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 11-COLLIER

School: 0171-SEA GATE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
2 Written information I receive is written in an understandable way.	97.1%
11 The principal sets a positive and welcoming tone in the school.	97.1%
19 The school offers parents a variety of ways to communicate with teachers.	97.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	97.0%
20 The school gives parents the help they may need to play an active role in their child's education.	97.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
5 My child's IEP tells how progress towards goals will be measured.	94.1%
9 Teachers set appropriate goals for my child.	94.1%
10 School personnel seek out parent input.	94.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.1%
13 School personnel encourage me to participate in the decision-making process.	94.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	93.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	91.2%
22 The school provides my child with all the services documented on my child's IEP.	91.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.3%
18 The school gives me choices with regard to services that address my child's needs.	88.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.9%
15 I was given information on parent training about special education.	87.1%
21 The school explains what options parents have if they disagree with a decision of the school.	85.3%

## SUMMARY

	School	District	State
ESE Membership:	135	6,706	383,392
Number of Completed Surveys:	34	919	41,972
Response Rate:	25.2%	13.7%	10.9%
Number At or Above Standard:	32	792	34,028
Percent At or Above Standard:	94.1%	86.2%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 11-COLLIER

School: 0181-HIGHLANDS ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
15 I was given information on parent training about special education.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
21 The school explains what options parents have if they disagree with a decision of the school.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	81.8%
18 The school gives me choices with regard to services that address my child's needs.	81.8%

## SUMMARY

	School	District	State
ESE Membership:	74	6,706	383,392
Number of Completed Surveys:	11	919	41,972
Response Rate:	<b>14.9%</b>	<b>13.7%</b>	<b>10.9%</b>
Number At or Above Standard:	11	792	34,028
Percent At or Above Standard:	<b>100.0%</b>	<b>86.2%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 11-COLLIER

School: 0221-POINCIANA ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	93.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.3%
5 My child's IEP tells how progress towards goals will be measured.	93.3%
8 Teachers are available to speak with me.	93.3%
9 Teachers set appropriate goals for my child.	93.3%
16 The school has a person on staff who is available to answer parents' questions.	93.3%
19 The school offers parents a variety of ways to communicate with teachers.	93.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
11 The principal sets a positive and welcoming tone in the school.	92.9%
22 The school provides my child with all the services documented on my child's IEP.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
20 The school gives parents the help they may need to play an active role in their child's education.	86.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.6%
15 I was given information on parent training about special education.	78.6%
10 School personnel seek out parent input.	76.9%
13 School personnel encourage me to participate in the decision-making process.	76.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	73.3%
18 The school gives me choices with regard to services that address my child's needs.	71.4%
21 The school explains what options parents have if they disagree with a decision of the school.	69.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%

## SUMMARY

	School	District	State
ESE Membership:	92	6,706	383,392
Number of Completed Surveys:	15	919	41,972
Response Rate:	<b>16.3%</b>	<b>13.7%</b>	<b>10.9%</b>
Number At or Above Standard:	12	792	34,028
Percent At or Above Standard:	<b>80.0%</b>	<b>86.2%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 11-COLLIER

School: 0261-LELY HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	84.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
5 My child's IEP tells how progress towards goals will be measured.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.6%
15 I was given information on parent training about special education.	84.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	76.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
8 Teachers are available to speak with me.	76.9%
9 Teachers set appropriate goals for my child.	76.9%
11 The principal sets a positive and welcoming tone in the school.	76.9%
16 The school has a person on staff who is available to answer parents' questions.	76.9%
19 The school offers parents a variety of ways to communicate with teachers.	76.9%
20 The school gives parents the help they may need to play an active role in their child's education.	76.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
10 School personnel seek out parent input.	69.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	69.2%
13 School personnel encourage me to participate in the decision-making process.	69.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	69.2%
18 The school gives me choices with regard to services that address my child's needs.	69.2%
21 The school explains what options parents have if they disagree with a decision of the school.	69.2%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	83.3%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	75.0%

### SUMMARY

	School	District	State
ESE Membership:	252	6,706	383,392
Number of Completed Surveys:	13	919	41,972
Response Rate:	5.2%	13.7%	10.9%
Number At or Above Standard:	9	792	34,028
Percent At or Above Standard:	69.2%	86.2%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 11-COLLIER

School: 0311-BARRON COLLIER HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	96.5%
2 Written information I receive is written in an understandable way.	96.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	96.5%
11 The principal sets a positive and welcoming tone in the school.	96.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	96.5%
22 The school provides my child with all the services documented on my child's IEP.	96.5%
5 My child's IEP tells how progress towards goals will be measured.	96.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	96.4%
19 The school offers parents a variety of ways to communicate with teachers.	96.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
8 Teachers are available to speak with me.	94.7%
9 Teachers set appropriate goals for my child.	94.7%
10 School personnel seek out parent input.	94.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.7%
16 The school has a person on staff who is available to answer parents' questions.	94.7%
18 The school gives me choices with regard to services that address my child's needs.	94.7%
21 The school explains what options parents have if they disagree with a decision of the school.	94.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.7%
13 School personnel encourage me to participate in the decision-making process.	93.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	93.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	91.2%
15 I was given information on parent training about special education.	91.2%
20 The school gives parents the help they may need to play an active role in their child's education.	91.2%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

26	School personnel provide me with information about supports my child may use after graduation, such as job training.	92.6%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	91.1%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	91.1%

### SUMMARY

	School	District	State
ESE Membership:	186	6,706	383,392
Number of Completed Surveys:	57	919	41,972
Response Rate:	30.6%	13.7%	10.9%
Number At or Above Standard:	54	792	34,028
Percent At or Above Standard:	94.7%	86.2%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 11-COLLIER

School: 0331-BIG CYPRESS ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.5%
2 Written information I receive is written in an understandable way.	95.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.5%
5 My child's IEP tells how progress towards goals will be measured.	95.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.5%
9 Teachers set appropriate goals for my child.	95.5%
11 The principal sets a positive and welcoming tone in the school.	95.5%
13 School personnel encourage me to participate in the decision-making process.	95.5%
16 The school has a person on staff who is available to answer parents' questions.	95.5%
20 The school gives parents the help they may need to play an active role in their child's education.	95.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	95.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.2%
22 The school provides my child with all the services documented on my child's IEP.	95.2%
8 Teachers are available to speak with me.	90.9%
18 The school gives me choices with regard to services that address my child's needs.	90.9%
21 The school explains what options parents have if they disagree with a decision of the school.	90.5%
10 School personnel seek out parent input.	86.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	86.4%
15 I was given information on parent training about special education.	81.8%

## SUMMARY

	School	District	State
ESE Membership:	105	6,706	383,392
Number of Completed Surveys:	22	919	41,972
Response Rate:	<b>21.0%</b>	<b>13.7%</b>	<b>10.9%</b>
Number At or Above Standard:	21	792	34,028
Percent At or Above Standard:	<b>95.5%</b>	<b>86.2%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 11-COLLIER

School: 0361-IMMOKALEE MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	90.5%
5 My child's IEP tells how progress towards goals will be measured.	90.5%
8 Teachers are available to speak with me.	88.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.7%
20 The school gives parents the help they may need to play an active role in their child's education.	87.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.1%
9 Teachers set appropriate goals for my child.	86.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
11 The principal sets a positive and welcoming tone in the school.	85.5%
22 The school provides my child with all the services documented on my child's IEP.	85.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	82.8%
16 The school has a person on staff who is available to answer parents' questions.	82.5%
18 The school gives me choices with regard to services that address my child's needs.	82.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	82.3%
19 The school offers parents a variety of ways to communicate with teachers.	81.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	79.7%
10 School personnel seek out parent input.	79.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	79.0%
13 School personnel encourage me to participate in the decision-making process.	77.8%
21 The school explains what options parents have if they disagree with a decision of the school.	77.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	76.2%
15 I was given information on parent training about special education.	75.8%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	85.7%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	83.3%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%

### SUMMARY

	School	District	State
ESE Membership:	316	6,706	383,392
Number of Completed Surveys:	64	919	41,972
Response Rate:	20.3%	13.7%	10.9%
Number At or Above Standard:	50	792	34,028
Percent At or Above Standard:	78.1%	86.2%	81.1%





# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 11-COLLIER

School: 0391-LAUREL OAK ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	90.5%
16 The school has a person on staff who is available to answer parents' questions.	90.5%
11 The principal sets a positive and welcoming tone in the school.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.2%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
2 Written information I receive is written in an understandable way.	76.2%
9 Teachers set appropriate goals for my child.	76.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	72.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	72.2%
22 The school provides my child with all the services documented on my child's IEP.	72.2%
10 School personnel seek out parent input.	70.0%
20 The school gives parents the help they may need to play an active role in their child's education.	70.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	68.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	68.4%
18 The school gives me choices with regard to services that address my child's needs.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
13 School personnel encourage me to participate in the decision-making process.	65.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	65.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	63.2%
15 I was given information on parent training about special education.	60.0%

## SUMMARY

	School	District	State
ESE Membership:	109	6,706	383,392
Number of Completed Surveys:	21	919	41,972
Response Rate:	19.3%	13.7%	10.9%
Number At or Above Standard:	14	792	34,028
Percent At or Above Standard:	66.7%	86.2%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 11-COLLIER

School: 0392-GULF COAST HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	97.0%
5 My child's IEP tells how progress towards goals will be measured.	97.0%
11 The principal sets a positive and welcoming tone in the school.	93.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
16 The school has a person on staff who is available to answer parents' questions.	84.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.4%
8 Teachers are available to speak with me.	81.8%
10 School personnel seek out parent input.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	81.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.6%
13 School personnel encourage me to participate in the decision-making process.	78.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	75.0%
9 Teachers set appropriate goals for my child.	72.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
20 The school gives parents the help they may need to play an active role in their child's education.	72.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
15 I was given information on parent training about special education.	67.7%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	78.1%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	65.6%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	65.6%

### SUMMARY

	School	District	State
ESE Membership:	228	6,706	383,392
Number of Completed Surveys:	33	919	41,972
Response Rate:	<b>14.5%</b>	<b>13.7%</b>	<b>10.9%</b>
Number At or Above Standard:	24	792	34,028
Percent At or Above Standard:	<b>72.7%</b>	<b>86.2%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 11-COLLIER

School: 0401-OAKRIDGE MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	93.5%
9 Teachers set appropriate goals for my child.	90.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.1%
5 My child's IEP tells how progress towards goals will be measured.	87.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.1%
8 Teachers are available to speak with me.	87.1%
16 The school has a person on staff who is available to answer parents' questions.	87.1%
22 The school provides my child with all the services documented on my child's IEP.	87.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.9%
11 The principal sets a positive and welcoming tone in the school.	83.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.6%
19 The school offers parents a variety of ways to communicate with teachers.	80.6%
20 The school gives parents the help they may need to play an active role in their child's education.	80.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
13 School personnel encourage me to participate in the decision-making process.	77.4%
18 The school gives me choices with regard to services that address my child's needs.	76.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	74.2%
21 The school explains what options parents have if they disagree with a decision of the school.	74.2%
10 School personnel seek out parent input.	67.7%
15 I was given information on parent training about special education.	67.7%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	60.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

### SUMMARY

	School	District	State
ESE Membership:	133	6,706	383,392
Number of Completed Surveys:	31	919	41,972
Response Rate:	<b>23.3%</b>	<b>13.7%</b>	<b>10.9%</b>
Number At or Above Standard:	24	792	34,028
Percent At or Above Standard:	<b>77.4%</b>	<b>86.2%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 11-COLLIER

School: 0422-MANATEE MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
21 The school explains what options parents have if they disagree with a decision of the school.	91.7%
9 Teachers set appropriate goals for my child.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
18 The school gives me choices with regard to services that address my child's needs.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
8 Teachers are available to speak with me.	84.6%
2 Written information I receive is written in an understandable way.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
10 School personnel seek out parent input.	76.9%
13 School personnel encourage me to participate in the decision-making process.	76.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
15 I was given information on parent training about special education.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

### SUMMARY

	School	District	State
ESE Membership:	169	6,706	383,392
Number of Completed Surveys:	13	919	41,972
Response Rate:	7.7%	13.7%	10.9%
Number At or Above Standard:	9	792	34,028
Percent At or Above Standard:	69.2%	86.2%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 11-COLLIER

School: 0431-PELICAN MARSH ELEMENTARY SCHL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
2 Written information I receive is written in an understandable way.	94.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
8 Teachers are available to speak with me.	94.4%
9 Teachers set appropriate goals for my child.	94.4%
10 School personnel seek out parent input.	94.4%
13 School personnel encourage me to participate in the decision-making process.	94.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	94.1%
19 The school offers parents a variety of ways to communicate with teachers.	94.1%
20 The school gives parents the help they may need to play an active role in their child's education.	94.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
16 The school has a person on staff who is available to answer parents' questions.	93.8%
18 The school gives me choices with regard to services that address my child's needs.	93.8%
22 The school provides my child with all the services documented on my child's IEP.	93.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	88.9%
11 The principal sets a positive and welcoming tone in the school.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.5%
15 I was given information on parent training about special education.	87.5%
21 The school explains what options parents have if they disagree with a decision of the school.	87.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%

## SUMMARY

	School	District	State
ESE Membership:	75	6,706	383,392
Number of Completed Surveys:	18	919	41,972
Response Rate:	<b>24.0%</b>	<b>13.7%</b>	<b>10.9%</b>
Number At or Above Standard:	17	792	34,028
Percent At or Above Standard:	<b>94.4%</b>	<b>86.2%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 11-COLLIER

School: 0442-CORKSCREW MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
11 The principal sets a positive and welcoming tone in the school.	96.3%
5 My child's IEP tells how progress towards goals will be measured.	92.6%
8 Teachers are available to speak with me.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.2%
16 The school has a person on staff who is available to answer parents' questions.	85.2%
19 The school offers parents a variety of ways to communicate with teachers.	85.2%
20 The school gives parents the help they may need to play an active role in their child's education.	85.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.2%
22 The school provides my child with all the services documented on my child's IEP.	84.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.5%
13 School personnel encourage me to participate in the decision-making process.	81.5%
9 Teachers set appropriate goals for my child.	80.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	77.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.0%
10 School personnel seek out parent input.	73.1%
15 I was given information on parent training about special education.	73.1%
18 The school gives me choices with regard to services that address my child's needs.	73.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	63.0%
21 The school explains what options parents have if they disagree with a decision of the school.	63.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	33.3%

### SUMMARY

	School	District	State
ESE Membership:	169	6,706	383,392
Number of Completed Surveys:	27	919	41,972
Response Rate:	<b>16.0%</b>	<b>13.7%</b>	<b>10.9%</b>
Number At or Above Standard:	20	792	34,028
Percent At or Above Standard:	<b>74.1%</b>	<b>86.2%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 11-COLLIER

School: 0451-OSCEOLA ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
2 Written information I receive is written in an understandable way.	88.9%
8 Teachers are available to speak with me.	88.9%
11 The principal sets a positive and welcoming tone in the school.	88.9%
13 School personnel encourage me to participate in the decision-making process.	88.9%
19 The school offers parents a variety of ways to communicate with teachers.	88.9%
10 School personnel seek out parent input.	87.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
9 Teachers set appropriate goals for my child.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
18 The school gives me choices with regard to services that address my child's needs.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
16 The school has a person on staff who is available to answer parents' questions.	82.4%
21 The school explains what options parents have if they disagree with a decision of the school.	82.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	77.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	77.8%
15 I was given information on parent training about special education.	75.0%

## SUMMARY

	School	District	State
ESE Membership:	73	6,706	383,392
Number of Completed Surveys:	18	919	41,972
Response Rate:	<b>24.7%</b>	<b>13.7%</b>	<b>10.9%</b>
Number At or Above Standard:	15	792	34,028
Percent At or Above Standard:	<b>83.3%</b>	<b>86.2%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 11-COLLIER

School: 0452-NORTH NAPLES MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.2%
8 Teachers are available to speak with me.	95.2%
11 The principal sets a positive and welcoming tone in the school.	95.2%
2 Written information I receive is written in an understandable way.	90.5%
9 Teachers set appropriate goals for my child.	90.5%
13 School personnel encourage me to participate in the decision-making process.	90.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.5%
19 The school offers parents a variety of ways to communicate with teachers.	90.5%
22 The school provides my child with all the services documented on my child's IEP.	90.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.5%
5 My child's IEP tells how progress towards goals will be measured.	89.5%
15 I was given information on parent training about special education.	89.5%
10 School personnel seek out parent input.	85.7%
16 The school has a person on staff who is available to answer parents' questions.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
21 The school explains what options parents have if they disagree with a decision of the school.	85.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	85.0%
18 The school gives me choices with regard to services that address my child's needs.	81.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.2%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	60.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	60.0%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	40.0%

### SUMMARY

	School	District	State
ESE Membership:	134	6,706	383,392
Number of Completed Surveys:	21	919	41,972
Response Rate:	<b>15.7%</b>	<b>13.7%</b>	<b>10.9%</b>
Number At or Above Standard:	18	792	34,028
Percent At or Above Standard:	<b>85.7%</b>	<b>86.2%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 11-COLLIER

School: 0471-SABAL PALM ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
2 Written information I receive is written in an understandable way.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
13 School personnel encourage me to participate in the decision-making process.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	81.8%
10 School personnel seek out parent input.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
15 I was given information on parent training about special education.	72.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
18 The school gives me choices with regard to services that address my child's needs.	72.7%
20 The school gives parents the help they may need to play an active role in their child's education.	72.7%
21 The school explains what options parents have if they disagree with a decision of the school.	72.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%

## SUMMARY

	School	District	State
ESE Membership:	96	6,706	383,392
Number of Completed Surveys:	11	919	41,972
Response Rate:	<b>11.5%</b>	<b>13.7%</b>	<b>10.9%</b>
Number At or Above Standard:	8	792	34,028
Percent At or Above Standard:	<b>72.7%</b>	<b>86.2%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 11-COLLIER

School: 0493-PALMETTO RIDGE HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
2 Written information I receive is written in an understandable way.	91.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
8 Teachers are available to speak with me.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
10 School personnel seek out parent input.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
13 School personnel encourage me to participate in the decision-making process.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
18 The school gives me choices with regard to services that address my child's needs.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
20 The school gives parents the help they may need to play an active role in their child's education.	91.7%
21 The school explains what options parents have if they disagree with a decision of the school.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
15 I was given information on parent training about special education.	83.3%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	81.8%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	81.8%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	81.8%

### SUMMARY

	School	District	State
ESE Membership:	342	6,706	383,392
Number of Completed Surveys:	12	919	41,972
Response Rate:	3.5%	13.7%	10.9%
Number At or Above Standard:	11	792	34,028
Percent At or Above Standard:	91.7%	86.2%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 11-COLLIER

School: 0501-GOLDEN GATE HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	98.8%
10 School personnel seek out parent input.	98.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	98.8%
15 I was given information on parent training about special education.	98.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	98.8%
18 The school gives me choices with regard to services that address my child's needs.	98.8%
19 The school offers parents a variety of ways to communicate with teachers.	98.8%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	98.8%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	97.7%

### SUMMARY

	School	District	State
ESE Membership:	200	6,706	383,392
Number of Completed Surveys:	86	919	41,972
Response Rate:	43.0%	13.7%	10.9%
Number At or Above Standard:	86	792	34,028
Percent At or Above Standard:	100.0%	86.2%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 11-COLLIER

School: 0511-ESTATES ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	98.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	98.1%
2 Written information I receive is written in an understandable way.	96.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	96.4%
8 Teachers are available to speak with me.	96.4%
9 Teachers set appropriate goals for my child.	96.4%
19 The school offers parents a variety of ways to communicate with teachers.	96.4%
20 The school gives parents the help they may need to play an active role in their child's education.	96.4%
22 The school provides my child with all the services documented on my child's IEP.	96.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	96.4%
16 The school has a person on staff who is available to answer parents' questions.	96.3%
5 My child's IEP tells how progress towards goals will be measured.	94.5%
13 School personnel encourage me to participate in the decision-making process.	94.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.7%
18 The school gives me choices with regard to services that address my child's needs.	92.7%
10 School personnel seek out parent input.	92.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
21 The school explains what options parents have if they disagree with a decision of the school.	90.7%
15 I was given information on parent training about special education.	87.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.5%

## SUMMARY

	School	District	State
ESE Membership:	88	6,706	383,392
Number of Completed Surveys:	56	919	41,972
Response Rate:	63.6%	13.7%	10.9%
Number At or Above Standard:	54	792	34,028
Percent At or Above Standard:	96.4%	86.2%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 11-COLLIER

School: 0521-VETERANS MEMORIAL ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
9 Teachers set appropriate goals for my child.	94.3%
2 Written information I receive is written in an understandable way.	92.5%
5 My child's IEP tells how progress towards goals will be measured.	92.5%
8 Teachers are available to speak with me.	92.5%
11 The principal sets a positive and welcoming tone in the school.	92.5%
16 The school has a person on staff who is available to answer parents' questions.	92.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.4%
19 The school offers parents a variety of ways to communicate with teachers.	90.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.7%
20 The school gives parents the help they may need to play an active role in their child's education.	88.5%
13 School personnel encourage me to participate in the decision-making process.	86.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	86.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.9%
18 The school gives me choices with regard to services that address my child's needs.	84.9%
10 School personnel seek out parent input.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.6%
15 I was given information on parent training about special education.	80.8%
21 The school explains what options parents have if they disagree with a decision of the school.	75.5%

## SUMMARY

	School	District	State
ESE Membership:	99	6,706	383,392
Number of Completed Surveys:	53	919	41,972
Response Rate:	<b>53.5%</b>	<b>13.7%</b>	<b>10.9%</b>
Number At or Above Standard:	47	792	34,028
Percent At or Above Standard:	<b>88.7%</b>	<b>86.2%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 11-COLLIER

School: 0531-MIKE DAVIS ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
2 Written information I receive is written in an understandable way.	91.7%
8 Teachers are available to speak with me.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
21 The school explains what options parents have if they disagree with a decision of the school.	91.7%
10 School personnel seek out parent input.	90.9%
15 I was given information on parent training about special education.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%

## SUMMARY

	School	District	State
ESE Membership:	81	6,706	383,392
Number of Completed Surveys:	12	919	41,972
Response Rate:	<b>14.8%</b>	<b>13.7%</b>	<b>10.9%</b>
Number At or Above Standard:	12	792	34,028
Percent At or Above Standard:	<b>100.0%</b>	<b>86.2%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 11-COLLIER

School: 0551-PARKSIDE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
15 I was given information on parent training about special education.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
2 Written information I receive is written in an understandable way.	90.0%
8 Teachers are available to speak with me.	84.6%
10 School personnel seek out parent input.	84.6%
13 School personnel encourage me to participate in the decision-making process.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
18 The school gives me choices with regard to services that address my child's needs.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	76.9%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	58.3%

## SUMMARY

	School	District	State
ESE Membership:	67	6,706	383,392
Number of Completed Surveys:	13	919	41,972
Response Rate:	<b>19.4%</b>	<b>13.7%</b>	<b>10.9%</b>
Number At or Above Standard:	10	792	34,028
Percent At or Above Standard:	<b>76.9%</b>	<b>86.2%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 11-COLLIER

School: 7023-ECOLLIER ACADEMY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8 Teachers are available to speak with me.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
10 School personnel seek out parent input.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
18 The school gives me choices with regard to services that address my child's needs.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
15 I was given information on parent training about special education.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.7%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

### SUMMARY

	School	District	State
ESE Membership:	177	6,706	383,392
Number of Completed Surveys:	11	919	41,972
Response Rate:	6.2%	13.7%	10.9%
Number At or Above Standard:	10	792	34,028
Percent At or Above Standard:	90.9%	86.2%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 12-COLUMBIA

School: 0011-COLUMBIA HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	97.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	97.6%
5 My child's IEP tells how progress towards goals will be measured.	97.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	97.6%
8 Teachers are available to speak with me.	97.6%
9 Teachers set appropriate goals for my child.	97.6%
11 The principal sets a positive and welcoming tone in the school.	97.6%
13 School personnel encourage me to participate in the decision-making process.	97.6%
16 The school has a person on staff who is available to answer parents' questions.	97.6%
22 The school provides my child with all the services documented on my child's IEP.	97.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	95.2%
20 The school gives parents the help they may need to play an active role in their child's education.	95.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	92.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
10 School personnel seek out parent input.	90.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.5%
15 I was given information on parent training about special education.	85.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	97.4%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	92.3%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	89.7%

### SUMMARY

	School	District	State
ESE Membership:	251	1,491	383,392
Number of Completed Surveys:	42	301	41,972
Response Rate:	<b>16.7%</b>	<b>20.2%</b>	<b>10.9%</b>
Number At or Above Standard:	41	281	34,028
Percent At or Above Standard:	<b>97.6%</b>	<b>93.4%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 12-COLUMBIA

School: 0071-MELROSE PARK ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	95.5%
5 My child's IEP tells how progress towards goals will be measured.	95.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.5%
11 The principal sets a positive and welcoming tone in the school.	95.5%
8 Teachers are available to speak with me.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.4%
9 Teachers set appropriate goals for my child.	86.4%
22 The school provides my child with all the services documented on my child's IEP.	86.4%
13 School personnel encourage me to participate in the decision-making process.	81.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
19 The school offers parents a variety of ways to communicate with teachers.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
10 School personnel seek out parent input.	77.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	77.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.7%
21 The school explains what options parents have if they disagree with a decision of the school.	72.7%
15 I was given information on parent training about special education.	63.6%
18 The school gives me choices with regard to services that address my child's needs.	63.6%

## SUMMARY

	School	District	State
ESE Membership:	63	1,491	383,392
Number of Completed Surveys:	22	301	41,972
Response Rate:	34.9%	20.2%	10.9%
Number At or Above Standard:	18	281	34,028
Percent At or Above Standard:	81.8%	93.4%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 12-COLUMBIA

School: 0081-EASTSIDE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	96.2%
21 The school explains what options parents have if they disagree with a decision of the school.	96.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	92.3%
15 I was given information on parent training about special education.	92.3%

## SUMMARY

	School	District	State
ESE Membership:	93	1,491	383,392
Number of Completed Surveys:	26	301	41,972
Response Rate:	<b>28.0%</b>	<b>20.2%</b>	<b>10.9%</b>
Number At or Above Standard:	26	281	34,028
Percent At or Above Standard:	<b>100.0%</b>	<b>93.4%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 12-COLUMBIA

School: 0123-FORT WHITE HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	96.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	96.0%
9 Teachers set appropriate goals for my child.	96.0%
11 The principal sets a positive and welcoming tone in the school.	96.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	96.0%
13 School personnel encourage me to participate in the decision-making process.	96.0%
16 The school has a person on staff who is available to answer parents' questions.	96.0%
22 The school provides my child with all the services documented on my child's IEP.	96.0%
5 My child's IEP tells how progress towards goals will be measured.	95.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.7%
19 The school offers parents a variety of ways to communicate with teachers.	92.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
21 The school explains what options parents have if they disagree with a decision of the school.	91.7%
18 The school gives me choices with regard to services that address my child's needs.	88.0%
20 The school gives parents the help they may need to play an active role in their child's education.	88.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
10 School personnel seek out parent input.	80.0%
15 I was given information on parent training about special education.	70.8%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

26 School personnel provide me with information about supports my child may use after graduation, such as job training.	92.9%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	85.7%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	71.4%

### SUMMARY

	School	District	State
ESE Membership:	206	1,491	383,392
Number of Completed Surveys:	25	301	41,972
Response Rate:	12.1%	20.2%	10.9%
Number At or Above Standard:	24	281	34,028
Percent At or Above Standard:	96.0%	93.4%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 12-COLUMBIA

School: 0141-SUMMERS ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.8%
2 Written information I receive is written in an understandable way.	95.8%
8 Teachers are available to speak with me.	95.8%
9 Teachers set appropriate goals for my child.	95.8%
11 The principal sets a positive and welcoming tone in the school.	95.8%
13 School personnel encourage me to participate in the decision-making process.	95.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	95.8%
16 The school has a person on staff who is available to answer parents' questions.	95.8%
19 The school offers parents a variety of ways to communicate with teachers.	95.8%
20 The school gives parents the help they may need to play an active role in their child's education.	95.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
10 School personnel seek out parent input.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
18 The school gives me choices with regard to services that address my child's needs.	91.7%
21 The school explains what options parents have if they disagree with a decision of the school.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.3%
15 I was given information on parent training about special education.	87.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%

## SUMMARY

	School	District	State
ESE Membership:	68	1,491	383,392
Number of Completed Surveys:	24	301	41,972
Response Rate:	35.3%	20.2%	10.9%
Number At or Above Standard:	22	281	34,028
Percent At or Above Standard:	91.7%	93.4%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 12-COLUMBIA

School: 0161-NIBLACK ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
2 Written information I receive is written in an understandable way.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
8 Teachers are available to speak with me.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
10 School personnel seek out parent input.	92.9%
11 The principal sets a positive and welcoming tone in the school.	92.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
13 School personnel encourage me to participate in the decision-making process.	85.7%
15 I was given information on parent training about special education.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.6%
18 The school gives me choices with regard to services that address my child's needs.	78.6%
19 The school offers parents a variety of ways to communicate with teachers.	78.6%
20 The school gives parents the help they may need to play an active role in their child's education.	78.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%
21 The school explains what options parents have if they disagree with a decision of the school.	71.4%

## SUMMARY

	School	District	State
ESE Membership:	72	1,491	383,392
Number of Completed Surveys:	14	301	41,972
Response Rate:	<b>19.4%</b>	<b>20.2%</b>	<b>10.9%</b>
Number At or Above Standard:	12	281	34,028
Percent At or Above Standard:	<b>85.7%</b>	<b>93.4%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 12-COLUMBIA

School: 0241-LAKE CITY MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	97.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	97.8%
11 The principal sets a positive and welcoming tone in the school.	97.8%
13 School personnel encourage me to participate in the decision-making process.	97.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.6%
5 My child's IEP tells how progress towards goals will be measured.	95.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.6%
16 The school has a person on staff who is available to answer parents' questions.	95.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	95.3%
8 Teachers are available to speak with me.	93.3%
9 Teachers set appropriate goals for my child.	93.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.3%
20 The school gives parents the help they may need to play an active role in their child's education.	93.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
18 The school gives me choices with regard to services that address my child's needs.	93.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	91.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.1%
10 School personnel seek out parent input.	91.1%
21 The school explains what options parents have if they disagree with a decision of the school.	91.1%
22 The school provides my child with all the services documented on my child's IEP.	91.1%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
15 I was given information on parent training about special education.	88.9%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	90.5%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	85.7%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	81.0%

### SUMMARY

	School	District	State
ESE Membership:	150	1,491	383,392
Number of Completed Surveys:	45	301	41,972
Response Rate:	30.0%	20.2%	10.9%
Number At or Above Standard:	42	281	34,028
Percent At or Above Standard:	93.3%	93.4%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 12-COLUMBIA

School: 0261-COLUMBIA CITY ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	97.7%
2 Written information I receive is written in an understandable way.	97.7%
16 The school has a person on staff who is available to answer parents' questions.	97.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	97.6%
18 The school gives me choices with regard to services that address my child's needs.	97.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	93.0%
15 I was given information on parent training about special education.	93.0%

## SUMMARY

	School	District	State
ESE Membership:	108	1,491	383,392
Number of Completed Surveys:	43	301	41,972
Response Rate:	<b>39.8%</b>	<b>20.2%</b>	<b>10.9%</b>
Number At or Above Standard:	43	281	34,028
Percent At or Above Standard:	<b>100.0%</b>	<b>93.4%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 12-COLUMBIA

School: 0291-PINEMOUNT ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 I was given information on parent training about special education.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	95.2%

## SUMMARY

	School	District	State
ESE Membership:	63	1,491	383,392
Number of Completed Surveys:	21	301	41,972
Response Rate:	<b>33.3%</b>	<b>20.2%</b>	<b>10.9%</b>
Number At or Above Standard:	21	281	34,028
Percent At or Above Standard:	<b>100.0%</b>	<b>93.4%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 0041-AIR BASE K-8 CENTER FOR INTERNATIONAL EDUCATION

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
2 Written information I receive is written in an understandable way.	83.3%
8 Teachers are available to speak with me.	83.3%
10 School personnel seek out parent input.	81.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
13 School personnel encourage me to participate in the decision-making process.	81.8%
16 The school has a person on staff who is available to answer parents' questions.	81.8%
18 The school gives me choices with regard to services that address my child's needs.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	81.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
5 My child's IEP tells how progress towards goals will be measured.	75.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
9 Teachers set appropriate goals for my child.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	72.7%
15 I was given information on parent training about special education.	72.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	63.6%

## SUMMARY

	School	District	State
ESE Membership:	81	37,215	383,392
Number of Completed Surveys:	12	4,752	41,972
Response Rate:	14.8%	12.8%	10.9%
Number At or Above Standard:	9	3,787	34,028
Percent At or Above Standard:	75.0%	79.7%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 0071-EUGENIA B. THOMAS K-8 CENTER

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	90.7%
2 Written information I receive is written in an understandable way.	87.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	86.8%
19 The school offers parents a variety of ways to communicate with teachers.	86.8%
11 The principal sets a positive and welcoming tone in the school.	86.5%
16 The school has a person on staff who is available to answer parents' questions.	85.2%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	79.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	79.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	77.8%
9 Teachers set appropriate goals for my child.	75.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	74.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	74.1%
13 School personnel encourage me to participate in the decision-making process.	73.6%
22 The school provides my child with all the services documented on my child's IEP.	73.6%
20 The school gives parents the help they may need to play an active role in their child's education.	71.7%
10 School personnel seek out parent input.	70.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	62.3%
21 The school explains what options parents have if they disagree with a decision of the school.	62.3%
18 The school gives me choices with regard to services that address my child's needs.	60.4%
15 I was given information on parent training about special education.	58.5%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	33.3%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	33.3%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	33.3%

### SUMMARY

	School	District	State
ESE Membership:	127	37,215	383,392
Number of Completed Surveys:	54	4,752	41,972
Response Rate:	<b>42.5%</b>	<b>12.8%</b>	<b>10.9%</b>
Number At or Above Standard:	38	3,787	34,028
Percent At or Above Standard:	<b>70.4%</b>	<b>79.7%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 0073-MANDARIN LAKES K-8 ACADEMY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	96.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.0%
13 School personnel encourage me to participate in the decision-making process.	96.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	96.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	96.0%
22 The school provides my child with all the services documented on my child's IEP.	96.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	96.0%
21 The school explains what options parents have if they disagree with a decision of the school.	95.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.0%
11 The principal sets a positive and welcoming tone in the school.	92.0%
16 The school has a person on staff who is available to answer parents' questions.	92.0%
19 The school offers parents a variety of ways to communicate with teachers.	92.0%
10 School personnel seek out parent input.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
15 I was given information on parent training about special education.	91.7%
18 The school gives me choices with regard to services that address my child's needs.	88.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	87.0%
2 Written information I receive is written in an understandable way.	84.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

### SUMMARY

	School	District	State
ESE Membership:	137	37,215	383,392
Number of Completed Surveys:	25	4,752	41,972
Response Rate:	<b>18.2%</b>	<b>12.8%</b>	<b>10.9%</b>
Number At or Above Standard:	23	3,787	34,028
Percent At or Above Standard:	<b>92.0%</b>	<b>79.7%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 0081-LENORA BRAYNON SMITH ELEMENTARY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
11 The principal sets a positive and welcoming tone in the school.	81.3%
15 I was given information on parent training about special education.	81.3%

## SUMMARY

	School	District	State
ESE Membership:	45	37,215	383,392
Number of Completed Surveys:	16	4,752	41,972
Response Rate:	35.6%	12.8%	10.9%
Number At or Above Standard:	16	3,787	34,028
Percent At or Above Standard:	100.0%	79.7%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 0091-BOB GRAHAM EDUCATION CENTER

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.2%
5 My child's IEP tells how progress towards goals will be measured.	95.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	95.2%
22 The school provides my child with all the services documented on my child's IEP.	95.2%
2 Written information I receive is written in an understandable way.	95.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
16 The school has a person on staff who is available to answer parents' questions.	95.0%
18 The school gives me choices with regard to services that address my child's needs.	95.0%
19 The school offers parents a variety of ways to communicate with teachers.	95.0%
10 School personnel seek out parent input.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
15 I was given information on parent training about special education.	85.7%
21 The school explains what options parents have if they disagree with a decision of the school.	85.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

### SUMMARY

	School	District	State
ESE Membership:	159	37,215	383,392
Number of Completed Surveys:	21	4,752	41,972
Response Rate:	<b>13.2%</b>	<b>12.8%</b>	<b>10.9%</b>
Number At or Above Standard:	20	3,787	34,028
Percent At or Above Standard:	<b>95.2%</b>	<b>79.7%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 0092-NORMAN S. EDELCP/SUNNY ISLES BEACH K-8

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
11 The principal sets a positive and welcoming tone in the school.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
13 School personnel encourage me to participate in the decision-making process.	92.9%
22 The school provides my child with all the services documented on my child's IEP.	92.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
9 Teachers set appropriate goals for my child.	85.7%
16 The school has a person on staff who is available to answer parents' questions.	85.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
18 The school gives me choices with regard to services that address my child's needs.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
10 School personnel seek out parent input.	78.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.6%
20 The school gives parents the help they may need to play an active role in their child's education.	78.6%
21 The school explains what options parents have if they disagree with a decision of the school.	78.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	71.4%
15 I was given information on parent training about special education.	64.3%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

### SUMMARY

	School	District	State
ESE Membership:	114	37,215	383,392
Number of Completed Surveys:	14	4,752	41,972
Response Rate:	<b>12.3%</b>	<b>12.8%</b>	<b>10.9%</b>
Number At or Above Standard:	11	3,787	34,028
Percent At or Above Standard:	<b>78.6%</b>	<b>79.7%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 0100-MATER ACADEMY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
2 Written information I receive is written in an understandable way.	84.6%
5 My child's IEP tells how progress towards goals will be measured.	84.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
8 Teachers are available to speak with me.	84.6%
9 Teachers set appropriate goals for my child.	84.6%
10 School personnel seek out parent input.	84.6%
11 The principal sets a positive and welcoming tone in the school.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
13 School personnel encourage me to participate in the decision-making process.	84.6%
16 The school has a person on staff who is available to answer parents' questions.	84.6%
19 The school offers parents a variety of ways to communicate with teachers.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
21 The school explains what options parents have if they disagree with a decision of the school.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
22 The school provides my child with all the services documented on my child's IEP.	76.9%
18 The school gives me choices with regard to services that address my child's needs.	69.2%
15 I was given information on parent training about special education.	61.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	58.3%

## SUMMARY

	School	District	State
ESE Membership:	49	37,215	383,392
Number of Completed Surveys:	13	4,752	41,972
Response Rate:	26.5%	12.8%	10.9%
Number At or Above Standard:	11	3,787	34,028
Percent At or Above Standard:	84.6%	79.7%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 0101-ARCOLA LAKE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	89.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	89.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
2 Written information I receive is written in an understandable way.	86.7%
16 The school has a person on staff who is available to answer parents' questions.	86.7%
9 Teachers set appropriate goals for my child.	86.2%
11 The principal sets a positive and welcoming tone in the school.	86.2%
13 School personnel encourage me to participate in the decision-making process.	86.2%
5 My child's IEP tells how progress towards goals will be measured.	82.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	82.8%
10 School personnel seek out parent input.	82.8%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
20 The school gives parents the help they may need to play an active role in their child's education.	76.7%
22 The school provides my child with all the services documented on my child's IEP.	76.7%
19 The school offers parents a variety of ways to communicate with teachers.	73.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	70.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	69.0%
18 The school gives me choices with regard to services that address my child's needs.	66.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	62.1%
15 I was given information on parent training about special education.	62.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%

## SUMMARY

	School	District	State
ESE Membership:	129	37,215	383,392
Number of Completed Surveys:	30	4,752	41,972
Response Rate:	23.3%	12.8%	10.9%
Number At or Above Standard:	21	3,787	34,028
Percent At or Above Standard:	70.0%	79.7%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 0121-AUBURNDALE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
9 Teachers set appropriate goals for my child.	95.2%
8 Teachers are available to speak with me.	90.5%
2 Written information I receive is written in an understandable way.	85.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
13 School personnel encourage me to participate in the decision-making process.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.0%
5 My child's IEP tells how progress towards goals will be measured.	81.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.2%
10 School personnel seek out parent input.	76.2%
16 The school has a person on staff who is available to answer parents' questions.	76.2%
19 The school offers parents a variety of ways to communicate with teachers.	76.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
11 The principal sets a positive and welcoming tone in the school.	75.0%
15 I was given information on parent training about special education.	66.7%
18 The school gives me choices with regard to services that address my child's needs.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	61.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	52.4%

## SUMMARY

	School	District	State
ESE Membership:	198	37,215	383,392
Number of Completed Surveys:	21	4,752	41,972
Response Rate:	10.6%	12.8%	10.9%
Number At or Above Standard:	13	3,787	34,028
Percent At or Above Standard:	61.9%	79.7%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 0125-NORMA BUTLER BOSSARD ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	89.1%
9 Teachers set appropriate goals for my child.	89.1%
11 The principal sets a positive and welcoming tone in the school.	89.1%
5 My child's IEP tells how progress towards goals will be measured.	88.9%
2 Written information I receive is written in an understandable way.	87.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.0%
10 School personnel seek out parent input.	87.0%
16 The school has a person on staff who is available to answer parents' questions.	87.0%
22 The school provides my child with all the services documented on my child's IEP.	87.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.4%
13 School personnel encourage me to participate in the decision-making process.	84.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.1%
19 The school offers parents a variety of ways to communicate with teachers.	82.2%
18 The school gives me choices with regard to services that address my child's needs.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	80.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	79.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	79.5%
21 The school explains what options parents have if they disagree with a decision of the school.	73.9%
15 I was given information on parent training about special education.	68.2%

## SUMMARY

	School	District	State
ESE Membership:	122	37,215	383,392
Number of Completed Surveys:	46	4,752	41,972
Response Rate:	<b>37.7%</b>	<b>12.8%</b>	<b>10.9%</b>
Number At or Above Standard:	40	3,787	34,028
Percent At or Above Standard:	<b>87.0%</b>	<b>79.7%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 0161-AVOCADO ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
2 Written information I receive is written in an understandable way.	96.4%
8 Teachers are available to speak with me.	96.4%
19 The school offers parents a variety of ways to communicate with teachers.	96.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	96.3%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
20 The school gives parents the help they may need to play an active role in their child's education.	92.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
11 The principal sets a positive and welcoming tone in the school.	88.9%
16 The school has a person on staff who is available to answer parents' questions.	88.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
9 Teachers set appropriate goals for my child.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	82.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	82.1%
18 The school gives me choices with regard to services that address my child's needs.	82.1%
21 The school explains what options parents have if they disagree with a decision of the school.	82.1%
22 The school provides my child with all the services documented on my child's IEP.	82.1%
10 School personnel seek out parent input.	81.5%
13 School personnel encourage me to participate in the decision-making process.	81.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	78.6%
15 I was given information on parent training about special education.	77.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	74.1%

## SUMMARY

	School	District	State
ESE Membership:	205	37,215	383,392
Number of Completed Surveys:	28	4,752	41,972
Response Rate:	<b>13.7%</b>	<b>12.8%</b>	<b>10.9%</b>
Number At or Above Standard:	23	3,787	34,028
Percent At or Above Standard:	<b>82.1%</b>	<b>79.7%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 0201-BANYAN ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
13 School personnel encourage me to participate in the decision-making process.	91.7%
15 I was given information on parent training about special education.	91.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
18 The school gives me choices with regard to services that address my child's needs.	91.7%
21 The school explains what options parents have if they disagree with a decision of the school.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%

## SUMMARY

	School	District	State
ESE Membership:	29	37,215	383,392
Number of Completed Surveys:	12	4,752	41,972
Response Rate:	<b>41.4%</b>	<b>12.8%</b>	<b>10.9%</b>
Number At or Above Standard:	11	3,787	34,028
Percent At or Above Standard:	<b>91.7%</b>	<b>79.7%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 0211-DR. MANUEL C. BARREIRO ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
2 Written information I receive is written in an understandable way.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
8 Teachers are available to speak with me.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
10 School personnel seek out parent input.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
13 School personnel encourage me to participate in the decision-making process.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
15 I was given information on parent training about special education.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
18 The school gives me choices with regard to services that address my child's needs.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
20 The school gives parents the help they may need to play an active role in their child's education.	91.7%
21 The school explains what options parents have if they disagree with a decision of the school.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%

## SUMMARY

	School	District	State
ESE Membership:	71	37,215	383,392
Number of Completed Surveys:	12	4,752	41,972
Response Rate:	16.9%	12.8%	10.9%
Number At or Above Standard:	11	3,787	34,028
Percent At or Above Standard:	91.7%	79.7%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 0231-AVENTURA WATERWAYS K-8 CENTER

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	88.0%
8 Teachers are available to speak with me.	88.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.0%
5 My child's IEP tells how progress towards goals will be measured.	84.0%
9 Teachers set appropriate goals for my child.	84.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
13 School personnel encourage me to participate in the decision-making process.	79.2%
22 The school provides my child with all the services documented on my child's IEP.	79.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.0%
11 The principal sets a positive and welcoming tone in the school.	76.0%
19 The school offers parents a variety of ways to communicate with teachers.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	73.9%
10 School personnel seek out parent input.	72.0%
16 The school has a person on staff who is available to answer parents' questions.	70.8%
18 The school gives me choices with regard to services that address my child's needs.	66.7%
15 I was given information on parent training about special education.	60.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	58.3%
21 The school explains what options parents have if they disagree with a decision of the school.	58.3%

## SUMMARY

	School	District	State
ESE Membership:	171	37,215	383,392
Number of Completed Surveys:	25	4,752	41,972
Response Rate:	<b>14.6%</b>	<b>12.8%</b>	<b>10.9%</b>
Number At or Above Standard:	17	3,787	34,028
Percent At or Above Standard:	<b>68.0%</b>	<b>79.7%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 0241-RUTH K. BROAD BAY HARBOR K-8 CENTER

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
8 Teachers are available to speak with me.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
11 The principal sets a positive and welcoming tone in the school.	87.5%
19 The school offers parents a variety of ways to communicate with teachers.	87.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	82.6%
10 School personnel seek out parent input.	79.2%
22 The school provides my child with all the services documented on my child's IEP.	79.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
13 School personnel encourage me to participate in the decision-making process.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	73.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.8%
18 The school gives me choices with regard to services that address my child's needs.	70.8%
20 The school gives parents the help they may need to play an active role in their child's education.	70.8%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
15 I was given information on parent training about special education.	65.2%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

### SUMMARY

	School	District	State
ESE Membership:	101	37,215	383,392
Number of Completed Surveys:	24	4,752	41,972
Response Rate:	<b>23.8%</b>	<b>12.8%</b>	<b>10.9%</b>
Number At or Above Standard:	17	3,787	34,028
Percent At or Above Standard:	<b>70.8%</b>	<b>79.7%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 0251-ETHEL KOGER BECKHAM K-8 CENTER

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
9 Teachers set appropriate goals for my child.	93.8%
16 The school has a person on staff who is available to answer parents' questions.	93.8%
19 The school offers parents a variety of ways to communicate with teachers.	93.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	93.3%
15 I was given information on parent training about special education.	93.3%
20 The school gives parents the help they may need to play an active role in their child's education.	93.3%
21 The school explains what options parents have if they disagree with a decision of the school.	93.3%
18 The school gives me choices with regard to services that address my child's needs.	86.7%

## SUMMARY

	School	District	State
ESE Membership:	97	37,215	383,392
Number of Completed Surveys:	16	4,752	41,972
Response Rate:	<b>16.5%</b>	<b>12.8%</b>	<b>10.9%</b>
Number At or Above Standard:	16	3,787	34,028
Percent At or Above Standard:	<b>100.0%</b>	<b>79.7%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 0271-BENT TREE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
2 Written information I receive is written in an understandable way.	96.0%
5 My child's IEP tells how progress towards goals will be measured.	96.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.0%
9 Teachers set appropriate goals for my child.	96.0%
10 School personnel seek out parent input.	96.0%
11 The principal sets a positive and welcoming tone in the school.	96.0%
20 The school gives parents the help they may need to play an active role in their child's education.	96.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	96.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	92.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.0%
16 The school has a person on staff who is available to answer parents' questions.	92.0%
19 The school offers parents a variety of ways to communicate with teachers.	92.0%
22 The school provides my child with all the services documented on my child's IEP.	92.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
13 School personnel encourage me to participate in the decision-making process.	88.0%
18 The school gives me choices with regard to services that address my child's needs.	88.0%
15 I was given information on parent training about special education.	87.5%
21 The school explains what options parents have if they disagree with a decision of the school.	87.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%

## SUMMARY

	School	District	State
ESE Membership:	122	37,215	383,392
Number of Completed Surveys:	25	4,752	41,972
Response Rate:	20.5%	12.8%	10.9%
Number At or Above Standard:	22	3,787	34,028
Percent At or Above Standard:	88.0%	79.7%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 0311-GOULD'S ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	89.5%
2 Written information I receive is written in an understandable way.	89.5%
11 The principal sets a positive and welcoming tone in the school.	89.5%
22 The school provides my child with all the services documented on my child's IEP.	88.9%
8 Teachers are available to speak with me.	84.2%
9 Teachers set appropriate goals for my child.	84.2%
19 The school offers parents a variety of ways to communicate with teachers.	84.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.9%
5 My child's IEP tells how progress towards goals will be measured.	78.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	78.9%
13 School personnel encourage me to participate in the decision-making process.	78.9%
15 I was given information on parent training about special education.	78.9%
16 The school has a person on staff who is available to answer parents' questions.	78.9%
18 The school gives me choices with regard to services that address my child's needs.	78.9%
20 The school gives parents the help they may need to play an active role in their child's education.	78.9%
21 The school explains what options parents have if they disagree with a decision of the school.	78.9%
10 School personnel seek out parent input.	77.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	73.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	73.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	73.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	72.2%

## SUMMARY

	School	District	State
ESE Membership:	72	37,215	383,392
Number of Completed Surveys:	19	4,752	41,972
Response Rate:	<b>26.4%</b>	<b>12.8%</b>	<b>10.9%</b>
Number At or Above Standard:	14	3,787	34,028
Percent At or Above Standard:	<b>73.7%</b>	<b>79.7%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 0321-BISCAYNE BEACH ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	94.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	94.4%
22 The school provides my child with all the services documented on my child's IEP.	94.4%
2 Written information I receive is written in an understandable way.	88.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.9%
8 Teachers are available to speak with me.	88.9%
9 Teachers set appropriate goals for my child.	88.9%
13 School personnel encourage me to participate in the decision-making process.	88.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
18 The school gives me choices with regard to services that address my child's needs.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
10 School personnel seek out parent input.	77.8%
15 I was given information on parent training about special education.	72.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	72.2%
16 The school has a person on staff who is available to answer parents' questions.	70.6%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%

## SUMMARY

	School	District	State
ESE Membership:	67	37,215	383,392
Number of Completed Surveys:	18	4,752	41,972
Response Rate:	<b>26.9%</b>	<b>12.8%</b>	<b>10.9%</b>
Number At or Above Standard:	14	3,787	34,028
Percent At or Above Standard:	<b>77.8%</b>	<b>79.7%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 0332-SOMERSET ACADEMY SILVER PALMS

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
2 Written information I receive is written in an understandable way.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8 Teachers are available to speak with me.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
5 My child's IEP tells how progress towards goals will be measured.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
13 School personnel encourage me to participate in the decision-making process.	70.0%
15 I was given information on parent training about special education.	70.0%
20 The school gives parents the help they may need to play an active role in their child's education.	70.0%
10 School personnel seek out parent input.	60.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
18 The school gives me choices with regard to services that address my child's needs.	60.0%

## SUMMARY

	School	District	State
ESE Membership:	74	37,215	383,392
Number of Completed Surveys:	10	4,752	41,972
Response Rate:	13.5%	12.8%	10.9%
Number At or Above Standard:	7	3,787	34,028
Percent At or Above Standard:	70.0%	79.7%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 0441-BLUE LAKES ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.9%
2 Written information I receive is written in an understandable way.	93.8%
8 Teachers are available to speak with me.	93.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.6%
19 The school offers parents a variety of ways to communicate with teachers.	87.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
18 The school gives me choices with regard to services that address my child's needs.	78.8%
10 School personnel seek out parent input.	75.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	69.7%
15 I was given information on parent training about special education.	69.7%
21 The school explains what options parents have if they disagree with a decision of the school.	69.7%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%

### SUMMARY

	School	District	State
ESE Membership:	124	37,215	383,392
Number of Completed Surveys:	33	4,752	41,972
Response Rate:	<b>26.6%</b>	<b>12.8%</b>	<b>10.9%</b>
Number At or Above Standard:	27	3,787	34,028
Percent At or Above Standard:	<b>81.8%</b>	<b>79.7%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 0451-BOWMAN ASHE/DOOLIN K-8 ACADEMY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	94.3%
11 The principal sets a positive and welcoming tone in the school.	88.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.6%
19 The school offers parents a variety of ways to communicate with teachers.	88.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
8 Teachers are available to speak with me.	85.7%
5 My child's IEP tells how progress towards goals will be measured.	85.3%
20 The school gives parents the help they may need to play an active role in their child's education.	85.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	82.9%
22 The school provides my child with all the services documented on my child's IEP.	82.9%
10 School personnel seek out parent input.	82.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	82.4%
13 School personnel encourage me to participate in the decision-making process.	82.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	79.4%
21 The school explains what options parents have if they disagree with a decision of the school.	79.4%
9 Teachers set appropriate goals for my child.	77.1%
16 The school has a person on staff who is available to answer parents' questions.	77.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.5%
18 The school gives me choices with regard to services that address my child's needs.	74.3%
15 I was given information on parent training about special education.	70.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	68.6%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	25.0%

### SUMMARY

	School	District	State
ESE Membership:	127	37,215	383,392
Number of Completed Surveys:	35	4,752	41,972
Response Rate:	<b>27.6%</b>	<b>12.8%</b>	<b>10.9%</b>
Number At or Above Standard:	27	3,787	34,028
Percent At or Above Standard:	<b>77.1%</b>	<b>79.7%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 0461-BRENTWOOD ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
8 Teachers are available to speak with me.	93.3%
19 The school offers parents a variety of ways to communicate with teachers.	93.3%
2 Written information I receive is written in an understandable way.	86.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
9 Teachers set appropriate goals for my child.	80.0%
10 School personnel seek out parent input.	78.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	73.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	73.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	73.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	73.3%
21 The school explains what options parents have if they disagree with a decision of the school.	73.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.3%
13 School personnel encourage me to participate in the decision-making process.	71.4%
16 The school has a person on staff who is available to answer parents' questions.	71.4%
22 The school provides my child with all the services documented on my child's IEP.	71.4%
18 The school gives me choices with regard to services that address my child's needs.	66.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	64.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	60.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	60.0%
5 My child's IEP tells how progress towards goals will be measured.	60.0%
15 I was given information on parent training about special education.	53.3%

## SUMMARY

	School	District	State
ESE Membership:	38	37,215	383,392
Number of Completed Surveys:	15	4,752	41,972
Response Rate:	<b>39.5%</b>	<b>12.8%</b>	<b>10.9%</b>
Number At or Above Standard:	11	3,787	34,028
Percent At or Above Standard:	<b>73.3%</b>	<b>79.7%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 0481-JAMES H. BRIGHT ELEMENTARY/J.W. JOHNSON ELEM

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
9 Teachers set appropriate goals for my child.	93.8%
22 The school provides my child with all the services documented on my child's IEP.	93.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
2 Written information I receive is written in an understandable way.	87.5%
11 The principal sets a positive and welcoming tone in the school.	87.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.5%
19 The school offers parents a variety of ways to communicate with teachers.	87.5%
20 The school gives parents the help they may need to play an active role in their child's education.	87.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.3%
18 The school gives me choices with regard to services that address my child's needs.	81.3%
21 The school explains what options parents have if they disagree with a decision of the school.	81.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
13 School personnel encourage me to participate in the decision-making process.	75.0%
16 The school has a person on staff who is available to answer parents' questions.	75.0%
15 I was given information on parent training about special education.	73.3%
10 School personnel seek out parent input.	71.4%

## SUMMARY

	School	District	State
ESE Membership:	115	37,215	383,392
Number of Completed Surveys:	16	4,752	41,972
Response Rate:	<b>13.9%</b>	<b>12.8%</b>	<b>10.9%</b>
Number At or Above Standard:	12	3,787	34,028
Percent At or Above Standard:	<b>75.0%</b>	<b>79.7%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 0510-ARCHIMEDEAN ACADEMY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
2 Written information I receive is written in an understandable way.	94.1%
11 The principal sets a positive and welcoming tone in the school.	94.1%
8 Teachers are available to speak with me.	88.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.2%
19 The school offers parents a variety of ways to communicate with teachers.	88.2%
20 The school gives parents the help they may need to play an active role in their child's education.	88.2%
22 The school provides my child with all the services documented on my child's IEP.	88.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	82.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.5%
9 Teachers set appropriate goals for my child.	76.5%
10 School personnel seek out parent input.	76.5%
13 School personnel encourage me to participate in the decision-making process.	76.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.5%
15 I was given information on parent training about special education.	70.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.6%
21 The school explains what options parents have if they disagree with a decision of the school.	68.8%
18 The school gives me choices with regard to services that address my child's needs.	64.7%

## SUMMARY

	School	District	State
ESE Membership:	27	37,215	383,392
Number of Completed Surveys:	17	4,752	41,972
Response Rate:	<b>63.0%</b>	<b>12.8%</b>	<b>10.9%</b>
Number At or Above Standard:	13	3,787	34,028
Percent At or Above Standard:	<b>76.5%</b>	<b>79.7%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 0641-BUNCHE PARK ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	86.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
8 Teachers are available to speak with me.	86.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
11 The principal sets a positive and welcoming tone in the school.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
16 The school has a person on staff who is available to answer parents' questions.	76.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	73.3%
2 Written information I receive is written in an understandable way.	73.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	73.3%
9 Teachers set appropriate goals for my child.	73.3%
10 School personnel seek out parent input.	73.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	73.3%
19 The school offers parents a variety of ways to communicate with teachers.	73.3%
22 The school provides my child with all the services documented on my child's IEP.	71.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	60.0%
18 The school gives me choices with regard to services that address my child's needs.	60.0%
20 The school gives parents the help they may need to play an active role in their child's education.	60.0%
21 The school explains what options parents have if they disagree with a decision of the school.	60.0%
15 I was given information on parent training about special education.	57.1%

## SUMMARY

	School	District	State
ESE Membership:	106	37,215	383,392
Number of Completed Surveys:	15	4,752	41,972
Response Rate:	<b>14.2%</b>	<b>12.8%</b>	<b>10.9%</b>
Number At or Above Standard:	11	3,787	34,028
Percent At or Above Standard:	<b>73.3%</b>	<b>79.7%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 0661-CARIBBEAN K-8 CENTER

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	89.5%
5 My child's IEP tells how progress towards goals will be measured.	89.5%
8 Teachers are available to speak with me.	89.5%
9 Teachers set appropriate goals for my child.	84.2%
11 The principal sets a positive and welcoming tone in the school.	84.2%
19 The school offers parents a variety of ways to communicate with teachers.	84.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
13 School personnel encourage me to participate in the decision-making process.	78.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.8%
16 The school has a person on staff who is available to answer parents' questions.	73.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	72.2%
20 The school gives parents the help they may need to play an active role in their child's education.	72.2%
22 The school provides my child with all the services documented on my child's IEP.	72.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	68.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	68.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	63.2%
10 School personnel seek out parent input.	63.2%
21 The school explains what options parents have if they disagree with a decision of the school.	63.2%
15 I was given information on parent training about special education.	52.6%
18 The school gives me choices with regard to services that address my child's needs.	50.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	47.4%

## SUMMARY

	School	District	State
ESE Membership:	84	37,215	383,392
Number of Completed Surveys:	19	4,752	41,972
Response Rate:	<b>22.6%</b>	<b>12.8%</b>	<b>10.9%</b>
Number At or Above Standard:	11	3,787	34,028
Percent At or Above Standard:	<b>57.9%</b>	<b>79.7%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 0671-CALUSA ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	88.9%
21 The school explains what options parents have if they disagree with a decision of the school.	88.9%
22 The school provides my child with all the services documented on my child's IEP.	88.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
15 I was given information on parent training about special education.	80.0%

## SUMMARY

	School	District	State
ESE Membership:	61	37,215	383,392
Number of Completed Surveys:	10	4,752	41,972
Response Rate:	16.4%	12.8%	10.9%
Number At or Above Standard:	9	3,787	34,028
Percent At or Above Standard:	90.0%	79.7%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 0761-MIAMI BEACH FEINBERG/FISHER K-8

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	96.2%
5 My child's IEP tells how progress towards goals will be measured.	96.2%
8 Teachers are available to speak with me.	96.2%
2 Written information I receive is written in an understandable way.	96.0%
10 School personnel seek out parent input.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.5%
9 Teachers set appropriate goals for my child.	88.0%
22 The school provides my child with all the services documented on my child's IEP.	88.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
13 School personnel encourage me to participate in the decision-making process.	84.6%
16 The school has a person on staff who is available to answer parents' questions.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
21 The school explains what options parents have if they disagree with a decision of the school.	84.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.8%
19 The school offers parents a variety of ways to communicate with teachers.	80.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.8%
11 The principal sets a positive and welcoming tone in the school.	76.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.0%
18 The school gives me choices with regard to services that address my child's needs.	73.1%
15 I was given information on parent training about special education.	69.2%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	75.0%

### SUMMARY

	School	District	State
ESE Membership:	99	37,215	383,392
Number of Completed Surveys:	26	4,752	41,972
Response Rate:	<b>26.3%</b>	<b>12.8%</b>	<b>10.9%</b>
Number At or Above Standard:	20	3,787	34,028
Percent At or Above Standard:	<b>76.9%</b>	<b>79.7%</b>	<b>81.1%</b>





# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 0801-CITRUS GROVE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	96.4%
2 Written information I receive is written in an understandable way.	90.0%
8 Teachers are available to speak with me.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
9 Teachers set appropriate goals for my child.	86.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.2%
11 The principal sets a positive and welcoming tone in the school.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
16 The school has a person on staff who is available to answer parents' questions.	82.8%
20 The school gives parents the help they may need to play an active role in their child's education.	82.1%
10 School personnel seek out parent input.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
15 I was given information on parent training about special education.	76.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.7%
18 The school gives me choices with regard to services that address my child's needs.	76.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.3%

## SUMMARY

	School	District	State
ESE Membership:	213	37,215	383,392
Number of Completed Surveys:	30	4,752	41,972
Response Rate:	14.1%	12.8%	10.9%
Number At or Above Standard:	24	3,787	34,028
Percent At or Above Standard:	80.0%	79.7%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 0861-COLONIAL DRIVE ELEMENTARY SCHL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
2 Written information I receive is written in an understandable way.	97.1%
9 Teachers set appropriate goals for my child.	97.1%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	97.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	97.0%
13 School personnel encourage me to participate in the decision-making process.	97.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
10 School personnel seek out parent input.	94.1%
16 The school has a person on staff who is available to answer parents' questions.	94.1%
18 The school gives me choices with regard to services that address my child's needs.	94.1%
20 The school gives parents the help they may need to play an active role in their child's education.	94.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	91.2%
19 The school offers parents a variety of ways to communicate with teachers.	91.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.2%
5 My child's IEP tells how progress towards goals will be measured.	88.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	88.2%
22 The school provides my child with all the services documented on my child's IEP.	88.2%
15 I was given information on parent training about special education.	82.4%
21 The school explains what options parents have if they disagree with a decision of the school.	82.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.8%

## SUMMARY

	School	District	State
ESE Membership:	48	37,215	383,392
Number of Completed Surveys:	34	4,752	41,972
Response Rate:	<b>70.8%</b>	<b>12.8%</b>	<b>10.9%</b>
Number At or Above Standard:	29	3,787	34,028
Percent At or Above Standard:	<b>85.3%</b>	<b>79.7%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 0950-AVENTURA CITY OF EXCELLENCE

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	92.9%
11 The principal sets a positive and welcoming tone in the school.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	78.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.6%
5 My child's IEP tells how progress towards goals will be measured.	78.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
9 Teachers set appropriate goals for my child.	78.6%
10 School personnel seek out parent input.	78.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	78.6%
13 School personnel encourage me to participate in the decision-making process.	78.6%
15 I was given information on parent training about special education.	78.6%
16 The school has a person on staff who is available to answer parents' questions.	78.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
18 The school gives me choices with regard to services that address my child's needs.	78.6%
19 The school offers parents a variety of ways to communicate with teachers.	78.6%
20 The school gives parents the help they may need to play an active role in their child's education.	78.6%
21 The school explains what options parents have if they disagree with a decision of the school.	78.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	71.4%
8 Teachers are available to speak with me.	71.4%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

### SUMMARY

	School	District	State
ESE Membership:	54	37,215	383,392
Number of Completed Surveys:	14	4,752	41,972
Response Rate:	25.9%	12.8%	10.9%
Number At or Above Standard:	11	3,787	34,028
Percent At or Above Standard:	78.6%	79.7%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 1001-CORAL PARK ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	97.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.7%
5 My child's IEP tells how progress towards goals will be measured.	94.7%
9 Teachers set appropriate goals for my child.	94.7%
19 The school offers parents a variety of ways to communicate with teachers.	94.7%
11 The principal sets a positive and welcoming tone in the school.	94.6%
16 The school has a person on staff who is available to answer parents' questions.	94.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.1%
20 The school gives parents the help they may need to play an active role in their child's education.	91.9%
22 The school provides my child with all the services documented on my child's IEP.	91.9%
2 Written information I receive is written in an understandable way.	89.5%
13 School personnel encourage me to participate in the decision-making process.	89.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	89.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.2%
21 The school explains what options parents have if they disagree with a decision of the school.	88.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	86.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.5%
10 School personnel seek out parent input.	83.8%
18 The school gives me choices with regard to services that address my child's needs.	81.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.1%
15 I was given information on parent training about special education.	78.4%

## SUMMARY

	School	District	State
ESE Membership:	172	37,215	383,392
Number of Completed Surveys:	38	4,752	41,972
Response Rate:	<b>22.1%</b>	<b>12.8%</b>	<b>10.9%</b>
Number At or Above Standard:	33	3,787	34,028
Percent At or Above Standard:	<b>86.8%</b>	<b>79.7%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 1010-THE CHARTER SCHOOL AT WATERSTONE

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
11 The principal sets a positive and welcoming tone in the school.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
16 The school has a person on staff who is available to answer parents' questions.	92.9%
18 The school gives me choices with regard to services that address my child's needs.	92.9%
20 The school gives parents the help they may need to play an active role in their child's education.	92.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
8 Teachers are available to speak with me.	86.7%
9 Teachers set appropriate goals for my child.	86.7%
2 Written information I receive is written in an understandable way.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
13 School personnel encourage me to participate in the decision-making process.	84.6%
10 School personnel seek out parent input.	80.0%
15 I was given information on parent training about special education.	78.6%
21 The school explains what options parents have if they disagree with a decision of the school.	78.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	53.8%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

### SUMMARY

	School	District	State
ESE Membership:	63	37,215	383,392
Number of Completed Surveys:	15	4,752	41,972
Response Rate:	<b>23.8%</b>	<b>12.8%</b>	<b>10.9%</b>
Number At or Above Standard:	13	3,787	34,028
Percent At or Above Standard:	<b>86.7%</b>	<b>79.7%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 1015-ACADEMIR CHARTER SCHOOL PREPARATORY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	92.9%
20 The school gives parents the help they may need to play an active role in their child's education.	92.9%
21 The school explains what options parents have if they disagree with a decision of the school.	92.9%
15 I was given information on parent training about special education.	85.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
18 The school gives me choices with regard to services that address my child's needs.	85.7%
10 School personnel seek out parent input.	78.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.9%

## SUMMARY

	School	District	State
ESE Membership:	72	37,215	383,392
Number of Completed Surveys:	14	4,752	41,972
Response Rate:	<b>19.4%</b>	<b>12.8%</b>	<b>10.9%</b>
Number At or Above Standard:	13	3,787	34,028
Percent At or Above Standard:	<b>92.9%</b>	<b>79.7%</b>	<b>81.1%</b>





# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 1041-CORAL REEF ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	97.1%
2 Written information I receive is written in an understandable way.	91.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.4%
19 The school offers parents a variety of ways to communicate with teachers.	91.4%
9 Teachers set appropriate goals for my child.	91.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.6%
13 School personnel encourage me to participate in the decision-making process.	88.6%
16 The school has a person on staff who is available to answer parents' questions.	88.6%
22 The school provides my child with all the services documented on my child's IEP.	88.6%
5 My child's IEP tells how progress towards goals will be measured.	85.7%
10 School personnel seek out parent input.	85.7%
11 The principal sets a positive and welcoming tone in the school.	85.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.3%
20 The school gives parents the help they may need to play an active role in their child's education.	82.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.9%
21 The school explains what options parents have if they disagree with a decision of the school.	82.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	77.1%
18 The school gives me choices with regard to services that address my child's needs.	73.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	67.6%
15 I was given information on parent training about special education.	63.6%

## SUMMARY

	School	District	State
ESE Membership:	89	37,215	383,392
Number of Completed Surveys:	35	4,752	41,972
Response Rate:	39.3%	12.8%	10.9%
Number At or Above Standard:	27	3,787	34,028
Percent At or Above Standard:	77.1%	79.7%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 1070-SOUTH FLORIDA AUTISM CHARTER SCHOOL INC

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	96.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	96.6%
15 I was given information on parent training about special education.	96.6%
19 The school offers parents a variety of ways to communicate with teachers.	96.6%
20 The school gives parents the help they may need to play an active role in their child's education.	96.6%
5 My child's IEP tells how progress towards goals will be measured.	96.5%
8 Teachers are available to speak with me.	96.5%
2 Written information I receive is written in an understandable way.	94.8%
9 Teachers set appropriate goals for my child.	94.8%
11 The principal sets a positive and welcoming tone in the school.	94.8%
22 The school provides my child with all the services documented on my child's IEP.	94.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.7%
10 School personnel seek out parent input.	94.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.5%
13 School personnel encourage me to participate in the decision-making process.	93.1%
16 The school has a person on staff who is available to answer parents' questions.	93.1%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.0%
21 The school explains what options parents have if they disagree with a decision of the school.	93.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	91.4%
18 The school gives me choices with regard to services that address my child's needs.	91.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	86.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	90.6%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	90.6%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	87.5%

### SUMMARY

	School	District	State
ESE Membership:	237	37,215	383,392
Number of Completed Surveys:	58	4,752	41,972
Response Rate:	<b>24.5%</b>	<b>12.8%</b>	<b>10.9%</b>
Number At or Above Standard:	56	3,787	34,028
Percent At or Above Standard:	<b>96.6%</b>	<b>79.7%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 1281-CYPRESS K-8 CENTER

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
2 Written information I receive is written in an understandable way.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
8 Teachers are available to speak with me.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
11 The principal sets a positive and welcoming tone in the school.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	77.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
10 School personnel seek out parent input.	70.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	70.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	62.5%
15 I was given information on parent training about special education.	62.5%

## SUMMARY

	School	District	State
ESE Membership:	66	37,215	383,392
Number of Completed Surveys:	10	4,752	41,972
Response Rate:	15.2%	12.8%	10.9%
Number At or Above Standard:	8	3,787	34,028
Percent At or Above Standard:	80.0%	79.7%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 1331-DEVON AIRE K-8 CENTER

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	95.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.5%
2 Written information I receive is written in an understandable way.	90.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.5%
16 The school has a person on staff who is available to answer parents' questions.	90.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	89.5%
11 The principal sets a positive and welcoming tone in the school.	85.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
13 School personnel encourage me to participate in the decision-making process.	85.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.0%
9 Teachers set appropriate goals for my child.	85.0%
20 The school gives parents the help they may need to play an active role in their child's education.	85.0%
18 The school gives me choices with regard to services that address my child's needs.	81.0%
19 The school offers parents a variety of ways to communicate with teachers.	81.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
10 School personnel seek out parent input.	71.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
15 I was given information on parent training about special education.	63.2%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

### SUMMARY

	School	District	State
ESE Membership:	138	37,215	383,392
Number of Completed Surveys:	21	4,752	41,972
Response Rate:	15.2%	12.8%	10.9%
Number At or Above Standard:	17	3,787	34,028
Percent At or Above Standard:	81.0%	79.7%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 1361-FREDERICK R. DOUGLASS ELEM.

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	92.9%
8 Teachers are available to speak with me.	92.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
11 The principal sets a positive and welcoming tone in the school.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.6%
5 My child's IEP tells how progress towards goals will be measured.	78.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.6%
16 The school has a person on staff who is available to answer parents' questions.	78.6%
19 The school offers parents a variety of ways to communicate with teachers.	76.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	71.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	71.4%
9 Teachers set appropriate goals for my child.	71.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	71.4%
13 School personnel encourage me to participate in the decision-making process.	71.4%
20 The school gives parents the help they may need to play an active role in their child's education.	71.4%
22 The school provides my child with all the services documented on my child's IEP.	71.4%
10 School personnel seek out parent input.	64.3%
18 The school gives me choices with regard to services that address my child's needs.	64.3%
21 The school explains what options parents have if they disagree with a decision of the school.	64.3%
15 I was given information on parent training about special education.	61.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	61.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	50.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%

## SUMMARY

	School	District	State
ESE Membership:	30	37,215	383,392
Number of Completed Surveys:	14	4,752	41,972
Response Rate:	46.7%	12.8%	10.9%
Number At or Above Standard:	9	3,787	34,028
Percent At or Above Standard:	64.3%	79.7%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 1441-PAUL LAURENCE DUNBAR K-8 CENTER

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
10 School personnel seek out parent input.	88.9%
15 I was given information on parent training about special education.	88.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
2 Written information I receive is written in an understandable way.	80.0%
8 Teachers are available to speak with me.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
11 The principal sets a positive and welcoming tone in the school.	77.8%
16 The school has a person on staff who is available to answer parents' questions.	77.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	70.0%
5 My child's IEP tells how progress towards goals will be measured.	70.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
9 Teachers set appropriate goals for my child.	70.0%
18 The school gives me choices with regard to services that address my child's needs.	70.0%
19 The school offers parents a variety of ways to communicate with teachers.	70.0%
20 The school gives parents the help they may need to play an active role in their child's education.	70.0%
21 The school explains what options parents have if they disagree with a decision of the school.	70.0%
22 The school provides my child with all the services documented on my child's IEP.	70.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

### SUMMARY

	School	District	State
ESE Membership:	40	37,215	383,392
Number of Completed Surveys:	10	4,752	41,972
Response Rate:	<b>25.0%</b>	<b>12.8%</b>	<b>10.9%</b>
Number At or Above Standard:	7	3,787	34,028
Percent At or Above Standard:	<b>70.0%</b>	<b>79.7%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 1521-AMELIA EARHART ELEMENTARY SCHL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.3%
5 My child's IEP tells how progress towards goals will be measured.	93.3%
9 Teachers set appropriate goals for my child.	93.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	93.3%
18 The school gives me choices with regard to services that address my child's needs.	93.3%
21 The school explains what options parents have if they disagree with a decision of the school.	93.3%
15 I was given information on parent training about special education.	86.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%

## SUMMARY

	School	District	State
ESE Membership:	75	37,215	383,392
Number of Completed Surveys:	15	4,752	41,972
Response Rate:	20.0%	12.8%	10.9%
Number At or Above Standard:	14	3,787	34,028
Percent At or Above Standard:	93.3%	79.7%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 1601-EDISON PARK K-8 CENTER

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	82.4%
8 Teachers are available to speak with me.	82.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.5%
9 Teachers set appropriate goals for my child.	76.5%
10 School personnel seek out parent input.	76.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
5 My child's IEP tells how progress towards goals will be measured.	70.6%
13 School personnel encourage me to participate in the decision-making process.	70.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	64.7%
19 The school offers parents a variety of ways to communicate with teachers.	64.7%
22 The school provides my child with all the services documented on my child's IEP.	64.7%
11 The principal sets a positive and welcoming tone in the school.	62.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	58.8%
16 The school has a person on staff who is available to answer parents' questions.	58.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	53.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	52.9%
20 The school gives parents the help they may need to play an active role in their child's education.	52.9%
15 I was given information on parent training about special education.	47.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	41.2%
21 The school explains what options parents have if they disagree with a decision of the school.	41.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	35.3%
18 The school gives me choices with regard to services that address my child's needs.	35.3%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

### SUMMARY

	School	District	State
ESE Membership:	114	37,215	383,392
Number of Completed Surveys:	17	4,752	41,972
Response Rate:	14.9%	12.8%	10.9%
Number At or Above Standard:	8	3,787	34,028
Percent At or Above Standard:	47.1%	79.7%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 1691-CHRISTINA M. EVE ELEM. SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
2 Written information I receive is written in an understandable way.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
8 Teachers are available to speak with me.	83.3%
11 The principal sets a positive and welcoming tone in the school.	83.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
13 School personnel encourage me to participate in the decision-making process.	81.8%
16 The school has a person on staff who is available to answer parents' questions.	81.8%
18 The school gives me choices with regard to services that address my child's needs.	81.8%
19 The school offers parents a variety of ways to communicate with teachers.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
10 School personnel seek out parent input.	72.7%
15 I was given information on parent training about special education.	72.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	66.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	58.3%

## SUMMARY

	School	District	State
ESE Membership:	83	37,215	383,392
Number of Completed Surveys:	12	4,752	41,972
Response Rate:	14.5%	12.8%	10.9%
Number At or Above Standard:	9	3,787	34,028
Percent At or Above Standard:	75.0%	79.7%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 1721-EVERGLADES K-8 CENTER

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
9 Teachers set appropriate goals for my child.	95.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	95.2%
11 The principal sets a positive and welcoming tone in the school.	95.1%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
10 School personnel seek out parent input.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.5%
2 Written information I receive is written in an understandable way.	90.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
8 Teachers are available to speak with me.	90.5%
13 School personnel encourage me to participate in the decision-making process.	90.2%
16 The school has a person on staff who is available to answer parents' questions.	88.1%
20 The school gives parents the help they may need to play an active role in their child's education.	88.1%
22 The school provides my child with all the services documented on my child's IEP.	88.1%
15 I was given information on parent training about special education.	85.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
18 The school gives me choices with regard to services that address my child's needs.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
21 The school explains what options parents have if they disagree with a decision of the school.	85.7%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

### SUMMARY

	School	District	State
ESE Membership:	199	37,215	383,392
Number of Completed Surveys:	42	4,752	41,972
Response Rate:	<b>21.1%</b>	<b>12.8%</b>	<b>10.9%</b>
Number At or Above Standard:	37	3,787	34,028
Percent At or Above Standard:	<b>88.1%</b>	<b>79.7%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 1761-DAVID FAIRCHILD ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
13 School personnel encourage me to participate in the decision-making process.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
2 Written information I receive is written in an understandable way.	85.7%
5 My child's IEP tells how progress towards goals will be measured.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
21 The school explains what options parents have if they disagree with a decision of the school.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	69.2%
15 I was given information on parent training about special education.	69.2%
18 The school gives me choices with regard to services that address my child's needs.	69.2%
10 School personnel seek out parent input.	64.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	64.3%

## SUMMARY

	School	District	State
ESE Membership:	70	37,215	383,392
Number of Completed Surveys:	14	4,752	41,972
Response Rate:	<b>20.0%</b>	<b>12.8%</b>	<b>10.9%</b>
Number At or Above Standard:	12	3,787	34,028
Percent At or Above Standard:	<b>85.7%</b>	<b>79.7%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 1801-FAIRLAWN ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 I was given information on parent training about special education.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
18 The school gives me choices with regard to services that address my child's needs.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%

## SUMMARY

	School	District	State
ESE Membership:	68	37,215	383,392
Number of Completed Surveys:	11	4,752	41,972
Response Rate:	16.2%	12.8%	10.9%
Number At or Above Standard:	11	3,787	34,028
Percent At or Above Standard:	100.0%	79.7%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 1811-DANTE B. FASCELL ELEM. SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
20 The school gives parents the help they may need to play an active role in their child's education.	92.3%
2 Written information I receive is written in an understandable way.	84.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
13 School personnel encourage me to participate in the decision-making process.	84.6%
22 The school provides my child with all the services documented on my child's IEP.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
15 I was given information on parent training about special education.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.9%
18 The school gives me choices with regard to services that address my child's needs.	76.9%
21 The school explains what options parents have if they disagree with a decision of the school.	76.9%

## SUMMARY

	School	District	State
ESE Membership:	58	37,215	383,392
Number of Completed Surveys:	13	4,752	41,972
Response Rate:	<b>22.4%</b>	<b>12.8%</b>	<b>10.9%</b>
Number At or Above Standard:	11	3,787	34,028
Percent At or Above Standard:	<b>84.6%</b>	<b>79.7%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 1881-HENRY M. FLAGLER ELEM. SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
13 School personnel encourage me to participate in the decision-making process.	93.3%
16 The school has a person on staff who is available to answer parents' questions.	93.3%
19 The school offers parents a variety of ways to communicate with teachers.	93.3%
9 Teachers set appropriate goals for my child.	92.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
20 The school gives parents the help they may need to play an active role in their child's education.	86.7%
10 School personnel seek out parent input.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
2 Written information I receive is written in an understandable way.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
5 My child's IEP tells how progress towards goals will be measured.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	78.6%
15 I was given information on parent training about special education.	73.3%

## SUMMARY

	School	District	State
ESE Membership:	66	37,215	383,392
Number of Completed Surveys:	15	4,752	41,972
Response Rate:	<b>22.7%</b>	<b>12.8%</b>	<b>10.9%</b>
Number At or Above Standard:	12	3,787	34,028
Percent At or Above Standard:	<b>80.0%</b>	<b>79.7%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 2021-GLORIA FLOYD ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.5%
2 Written information I receive is written in an understandable way.	90.5%
8 Teachers are available to speak with me.	90.5%
19 The school offers parents a variety of ways to communicate with teachers.	90.5%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	85.7%
9 Teachers set appropriate goals for my child.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
16 The school has a person on staff who is available to answer parents' questions.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.0%
22 The school provides my child with all the services documented on my child's IEP.	85.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.0%
10 School personnel seek out parent input.	81.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.0%
13 School personnel encourage me to participate in the decision-making process.	81.0%
18 The school gives me choices with regard to services that address my child's needs.	81.0%
11 The principal sets a positive and welcoming tone in the school.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.2%
15 I was given information on parent training about special education.	71.4%
21 The school explains what options parents have if they disagree with a decision of the school.	71.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%

## SUMMARY

	School	District	State
ESE Membership:	97	37,215	383,392
Number of Completed Surveys:	21	4,752	41,972
Response Rate:	21.6%	12.8%	10.9%
Number At or Above Standard:	17	3,787	34,028
Percent At or Above Standard:	81.0%	79.7%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 2111-HIALEAH GARDENS ELEM. SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	96.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.2%
8 Teachers are available to speak with me.	96.2%
9 Teachers set appropriate goals for my child.	96.2%
11 The principal sets a positive and welcoming tone in the school.	96.0%
22 The school provides my child with all the services documented on my child's IEP.	96.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	95.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
16 The school has a person on staff who is available to answer parents' questions.	92.0%
19 The school offers parents a variety of ways to communicate with teachers.	88.0%
21 The school explains what options parents have if they disagree with a decision of the school.	87.5%
2 Written information I receive is written in an understandable way.	84.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
10 School personnel seek out parent input.	80.8%
13 School personnel encourage me to participate in the decision-making process.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	70.8%
15 I was given information on parent training about special education.	62.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	57.7%

## SUMMARY

	School	District	State
ESE Membership:	198	37,215	383,392
Number of Completed Surveys:	26	4,752	41,972
Response Rate:	<b>13.1%</b>	<b>12.8%</b>	<b>10.9%</b>
Number At or Above Standard:	21	3,787	34,028
Percent At or Above Standard:	<b>80.8%</b>	<b>79.7%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 2151-JACK DAVID GORDON ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
2 Written information I receive is written in an understandable way.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
21 The school explains what options parents have if they disagree with a decision of the school.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
11 The principal sets a positive and welcoming tone in the school.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	81.8%
10 School personnel seek out parent input.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
22 The school provides my child with all the services documented on my child's IEP.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%
18 The school gives me choices with regard to services that address my child's needs.	70.0%
15 I was given information on parent training about special education.	58.3%

## SUMMARY

	School	District	State
ESE Membership:	93	37,215	383,392
Number of Completed Surveys:	12	4,752	41,972
Response Rate:	<b>12.9%</b>	<b>12.8%</b>	<b>10.9%</b>
Number At or Above Standard:	10	3,787	34,028
Percent At or Above Standard:	<b>83.3%</b>	<b>79.7%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 2181-JOELLA GOOD ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
8 Teachers are available to speak with me.	92.9%
19 The school offers parents a variety of ways to communicate with teachers.	92.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	85.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
13 School personnel encourage me to participate in the decision-making process.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
10 School personnel seek out parent input.	78.6%
15 I was given information on parent training about special education.	76.9%
21 The school explains what options parents have if they disagree with a decision of the school.	76.9%
18 The school gives me choices with regard to services that address my child's needs.	64.3%

## SUMMARY

	School	District	State
ESE Membership:	64	37,215	383,392
Number of Completed Surveys:	14	4,752	41,972
Response Rate:	<b>21.9%</b>	<b>12.8%</b>	<b>10.9%</b>
Number At or Above Standard:	12	3,787	34,028
Percent At or Above Standard:	<b>85.7%</b>	<b>79.7%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 2191-SPANISH LAKE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
2 Written information I receive is written in an understandable way.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	88.9%
21 The school explains what options parents have if they disagree with a decision of the school.	88.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
13 School personnel encourage me to participate in the decision-making process.	77.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	77.8%
18 The school gives me choices with regard to services that address my child's needs.	77.8%
10 School personnel seek out parent input.	66.7%
15 I was given information on parent training about special education.	60.0%

## SUMMARY

	School	District	State
ESE Membership:	134	37,215	383,392
Number of Completed Surveys:	10	4,752	41,972
Response Rate:	7.5%	12.8%	10.9%
Number At or Above Standard:	8	3,787	34,028
Percent At or Above Standard:	80.0%	79.7%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 2261-GREENGLADE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	95.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.7%
8 Teachers are available to speak with me.	95.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
20 The school gives parents the help they may need to play an active role in their child's education.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.3%
11 The principal sets a positive and welcoming tone in the school.	91.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	87.5%
9 Teachers set appropriate goals for my child.	87.0%
13 School personnel encourage me to participate in the decision-making process.	87.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.0%
15 I was given information on parent training about special education.	87.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
18 The school gives me choices with regard to services that address my child's needs.	83.3%
10 School personnel seek out parent input.	82.6%
21 The school explains what options parents have if they disagree with a decision of the school.	82.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	79.2%

## SUMMARY

	School	District	State
ESE Membership:	46	37,215	383,392
Number of Completed Surveys:	24	4,752	41,972
Response Rate:	<b>52.2%</b>	<b>12.8%</b>	<b>10.9%</b>
Number At or Above Standard:	19	3,787	34,028
Percent At or Above Standard:	<b>79.2%</b>	<b>79.7%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 2321-GULFSTREAM ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	93.5%
11 The principal sets a positive and welcoming tone in the school.	93.3%
19 The school offers parents a variety of ways to communicate with teachers.	93.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
13 School personnel encourage me to participate in the decision-making process.	86.7%
20 The school gives parents the help they may need to play an active role in their child's education.	86.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
16 The school has a person on staff who is available to answer parents' questions.	86.2%
2 Written information I receive is written in an understandable way.	83.9%
9 Teachers set appropriate goals for my child.	83.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	82.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.5%
5 My child's IEP tells how progress towards goals will be measured.	80.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	79.3%
10 School personnel seek out parent input.	76.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	74.2%
21 The school explains what options parents have if they disagree with a decision of the school.	72.4%
15 I was given information on parent training about special education.	70.0%

## SUMMARY

	School	District	State
ESE Membership:	282	37,215	383,392
Number of Completed Surveys:	31	4,752	41,972
Response Rate:	<b>11.0%</b>	<b>12.8%</b>	<b>10.9%</b>
Number At or Above Standard:	26	3,787	34,028
Percent At or Above Standard:	<b>83.9%</b>	<b>79.7%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 2331-CHARLES R HADLEY ELEM SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
2 Written information I receive is written in an understandable way.	93.8%
5 My child's IEP tells how progress towards goals will be measured.	87.5%
11 The principal sets a positive and welcoming tone in the school.	87.5%
19 The school offers parents a variety of ways to communicate with teachers.	87.5%
13 School personnel encourage me to participate in the decision-making process.	86.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
16 The school has a person on staff who is available to answer parents' questions.	81.3%
9 Teachers set appropriate goals for my child.	75.0%
10 School personnel seek out parent input.	75.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
15 I was given information on parent training about special education.	75.0%
22 The school provides my child with all the services documented on my child's IEP.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	68.8%
18 The school gives me choices with regard to services that address my child's needs.	68.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	68.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	62.5%
20 The school gives parents the help they may need to play an active role in their child's education.	62.5%
21 The school explains what options parents have if they disagree with a decision of the school.	62.5%

## SUMMARY

	School	District	State
ESE Membership:	63	37,215	383,392
Number of Completed Surveys:	16	4,752	41,972
Response Rate:	<b>25.4%</b>	<b>12.8%</b>	<b>10.9%</b>
Number At or Above Standard:	11	3,787	34,028
Percent At or Above Standard:	<b>68.8%</b>	<b>79.7%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 2361-HIALEAH ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
2 Written information I receive is written in an understandable way.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
10 School personnel seek out parent input.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
21 The school explains what options parents have if they disagree with a decision of the school.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.8%
18 The school gives me choices with regard to services that address my child's needs.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
15 I was given information on parent training about special education.	72.7%

## SUMMARY

	School	District	State
ESE Membership:	56	37,215	383,392
Number of Completed Surveys:	11	4,752	41,972
Response Rate:	19.6%	12.8%	10.9%
Number At or Above Standard:	10	3,787	34,028
Percent At or Above Standard:	90.9%	79.7%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 2371-WEST HIALEAH GARDENS ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	96.8%
2 Written information I receive is written in an understandable way.	96.8%
5 My child's IEP tells how progress towards goals will be measured.	96.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.8%
8 Teachers are available to speak with me.	96.8%
9 Teachers set appropriate goals for my child.	96.8%
10 School personnel seek out parent input.	96.8%
13 School personnel encourage me to participate in the decision-making process.	96.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	96.8%
22 The school provides my child with all the services documented on my child's IEP.	96.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.5%
11 The principal sets a positive and welcoming tone in the school.	93.5%
15 I was given information on parent training about special education.	93.5%
19 The school offers parents a variety of ways to communicate with teachers.	93.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.3%
16 The school has a person on staff who is available to answer parents' questions.	90.3%
20 The school gives parents the help they may need to play an active role in their child's education.	90.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.1%
18 The school gives me choices with regard to services that address my child's needs.	87.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.9%
21 The school explains what options parents have if they disagree with a decision of the school.	83.9%

## SUMMARY

	School	District	State
ESE Membership:	186	37,215	383,392
Number of Completed Surveys:	31	4,752	41,972
Response Rate:	<b>16.7%</b>	<b>12.8%</b>	<b>10.9%</b>
Number At or Above Standard:	29	3,787	34,028
Percent At or Above Standard:	<b>93.5%</b>	<b>79.7%</b>	<b>81.1%</b>





# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 2441-VIRGINIA A BOONE-HIGHLAND OAKS

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
8 Teachers are available to speak with me.	92.3%
9 Teachers set appropriate goals for my child.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
21 The school explains what options parents have if they disagree with a decision of the school.	91.7%
10 School personnel seek out parent input.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
13 School personnel encourage me to participate in the decision-making process.	84.6%
16 The school has a person on staff who is available to answer parents' questions.	84.6%
18 The school gives me choices with regard to services that address my child's needs.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
15 I was given information on parent training about special education.	76.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%

## SUMMARY

	School	District	State
ESE Membership:	83	37,215	383,392
Number of Completed Surveys:	13	4,752	41,972
Response Rate:	15.7%	12.8%	10.9%
Number At or Above Standard:	10	3,787	34,028
Percent At or Above Standard:	76.9%	79.7%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 2511-ZORA NEALE HURSTON ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	96.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	96.4%
19 The school offers parents a variety of ways to communicate with teachers.	96.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	96.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
8 Teachers are available to speak with me.	92.6%
9 Teachers set appropriate goals for my child.	89.3%
13 School personnel encourage me to participate in the decision-making process.	89.3%
20 The school gives parents the help they may need to play an active role in their child's education.	89.3%
22 The school provides my child with all the services documented on my child's IEP.	89.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	85.7%
10 School personnel seek out parent input.	85.7%
11 The principal sets a positive and welcoming tone in the school.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
18 The school gives me choices with regard to services that address my child's needs.	85.2%
15 I was given information on parent training about special education.	82.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
16 The school has a person on staff who is available to answer parents' questions.	78.6%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%

## SUMMARY

	School	District	State
ESE Membership:	95	37,215	383,392
Number of Completed Surveys:	28	4,752	41,972
Response Rate:	<b>29.5%</b>	<b>12.8%</b>	<b>10.9%</b>
Number At or Above Standard:	25	3,787	34,028
Percent At or Above Standard:	<b>89.3%</b>	<b>79.7%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 2521-OLIVER HOOVER ELEMENTARY SCHL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	84.6%
8 Teachers are available to speak with me.	84.6%
16 The school has a person on staff who is available to answer parents' questions.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.8%
2 Written information I receive is written in an understandable way.	80.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.8%
9 Teachers set appropriate goals for my child.	80.8%
11 The principal sets a positive and welcoming tone in the school.	80.8%
19 The school offers parents a variety of ways to communicate with teachers.	80.8%
10 School personnel seek out parent input.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
15 I was given information on parent training about special education.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
22 The school provides my child with all the services documented on my child's IEP.	76.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	73.1%
18 The school gives me choices with regard to services that address my child's needs.	73.1%
13 School personnel encourage me to participate in the decision-making process.	68.0%
21 The school explains what options parents have if they disagree with a decision of the school.	60.0%

## SUMMARY

	School	District	State
ESE Membership:	100	37,215	383,392
Number of Completed Surveys:	26	4,752	41,972
Response Rate:	<b>26.0%</b>	<b>12.8%</b>	<b>10.9%</b>
Number At or Above Standard:	19	3,787	34,028
Percent At or Above Standard:	<b>73.1%</b>	<b>79.7%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 2541-HOWARD DRIVE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
2 Written information I receive is written in an understandable way.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
8 Teachers are available to speak with me.	92.9%
11 The principal sets a positive and welcoming tone in the school.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
13 School personnel encourage me to participate in the decision-making process.	92.9%
16 The school has a person on staff who is available to answer parents' questions.	92.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.9%
19 The school offers parents a variety of ways to communicate with teachers.	92.9%
21 The school explains what options parents have if they disagree with a decision of the school.	92.9%
22 The school provides my child with all the services documented on my child's IEP.	92.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
9 Teachers set appropriate goals for my child.	85.7%
10 School personnel seek out parent input.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
18 The school gives me choices with regard to services that address my child's needs.	78.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
15 I was given information on parent training about special education.	76.9%

## SUMMARY

	School	District	State
ESE Membership:	60	37,215	383,392
Number of Completed Surveys:	14	4,752	41,972
Response Rate:	<b>23.3%</b>	<b>12.8%</b>	<b>10.9%</b>
Number At or Above Standard:	13	3,787	34,028
Percent At or Above Standard:	<b>92.9%</b>	<b>79.7%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 2641-KENDALE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	93.1%
2 Written information I receive is written in an understandable way.	89.7%
5 My child's IEP tells how progress towards goals will be measured.	89.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	82.8%
9 Teachers set appropriate goals for my child.	82.8%
16 The school has a person on staff who is available to answer parents' questions.	82.8%
11 The principal sets a positive and welcoming tone in the school.	82.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	82.1%
19 The school offers parents a variety of ways to communicate with teachers.	82.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	79.3%
20 The school gives parents the help they may need to play an active role in their child's education.	78.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.9%
10 School personnel seek out parent input.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	74.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	72.4%
13 School personnel encourage me to participate in the decision-making process.	72.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	69.0%
22 The school provides my child with all the services documented on my child's IEP.	69.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	65.5%
18 The school gives me choices with regard to services that address my child's needs.	65.5%
21 The school explains what options parents have if they disagree with a decision of the school.	62.1%
15 I was given information on parent training about special education.	55.2%

## SUMMARY

	School	District	State
ESE Membership:	72	37,215	383,392
Number of Completed Surveys:	29	4,752	41,972
Response Rate:	40.3%	12.8%	10.9%
Number At or Above Standard:	21	3,787	34,028
Percent At or Above Standard:	72.4%	79.7%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 2651-KENDALE LAKES ELEMENTARY SCHL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
2 Written information I receive is written in an understandable way.	85.7%
10 School personnel seek out parent input.	85.7%
11 The principal sets a positive and welcoming tone in the school.	85.3%
13 School personnel encourage me to participate in the decision-making process.	85.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	82.9%
5 My child's IEP tells how progress towards goals will be measured.	82.9%
8 Teachers are available to speak with me.	82.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
16 The school has a person on staff who is available to answer parents' questions.	82.4%
9 Teachers set appropriate goals for my child.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	81.8%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	79.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	77.1%
19 The school offers parents a variety of ways to communicate with teachers.	77.1%
21 The school explains what options parents have if they disagree with a decision of the school.	76.5%
15 I was given information on parent training about special education.	75.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	67.6%

## SUMMARY

	School	District	State
ESE Membership:	141	37,215	383,392
Number of Completed Surveys:	35	4,752	41,972
Response Rate:	24.8%	12.8%	10.9%
Number At or Above Standard:	29	3,787	34,028
Percent At or Above Standard:	82.9%	79.7%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 2661-KENSINGTON PARK ELEM. SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
16 The school has a person on staff who is available to answer parents' questions.	91.7%
2 Written information I receive is written in an understandable way.	87.5%
5 My child's IEP tells how progress towards goals will be measured.	87.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
8 Teachers are available to speak with me.	87.5%
11 The principal sets a positive and welcoming tone in the school.	87.5%
19 The school offers parents a variety of ways to communicate with teachers.	87.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	79.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	79.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	79.2%
9 Teachers set appropriate goals for my child.	79.2%
13 School personnel encourage me to participate in the decision-making process.	78.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
10 School personnel seek out parent input.	70.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.8%
18 The school gives me choices with regard to services that address my child's needs.	69.6%
15 I was given information on parent training about special education.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	54.2%

## SUMMARY

	School	District	State
ESE Membership:	218	37,215	383,392
Number of Completed Surveys:	24	4,752	41,972
Response Rate:	<b>11.0%</b>	<b>12.8%</b>	<b>10.9%</b>
Number At or Above Standard:	17	3,787	34,028
Percent At or Above Standard:	<b>70.8%</b>	<b>79.7%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 2701-KENWOOD K-8 CENTER

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
2 Written information I receive is written in an understandable way.	96.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	96.2%
8 Teachers are available to speak with me.	96.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
9 Teachers set appropriate goals for my child.	92.3%
16 The school has a person on staff who is available to answer parents' questions.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
11 The principal sets a positive and welcoming tone in the school.	88.5%
13 School personnel encourage me to participate in the decision-making process.	88.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.5%
19 The school offers parents a variety of ways to communicate with teachers.	88.0%
20 The school gives parents the help they may need to play an active role in their child's education.	84.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
10 School personnel seek out parent input.	76.9%
18 The school gives me choices with regard to services that address my child's needs.	76.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.0%
21 The school explains what options parents have if they disagree with a decision of the school.	72.0%
15 I was given information on parent training about special education.	68.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	65.4%

## SUMMARY

	School	District	State
ESE Membership:	153	37,215	383,392
Number of Completed Surveys:	26	4,752	41,972
Response Rate:	17.0%	12.8%	10.9%
Number At or Above Standard:	21	3,787	34,028
Percent At or Above Standard:	80.8%	79.7%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 2881-LEEWOOD K-8 CENTER

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	89.5%
5 My child's IEP tells how progress towards goals will be measured.	89.5%
8 Teachers are available to speak with me.	89.5%
10 School personnel seek out parent input.	89.5%
11 The principal sets a positive and welcoming tone in the school.	89.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	89.5%
13 School personnel encourage me to participate in the decision-making process.	89.5%
16 The school has a person on staff who is available to answer parents' questions.	89.5%
19 The school offers parents a variety of ways to communicate with teachers.	89.5%
20 The school gives parents the help they may need to play an active role in their child's education.	89.5%
21 The school explains what options parents have if they disagree with a decision of the school.	89.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.9%
2 Written information I receive is written in an understandable way.	84.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
9 Teachers set appropriate goals for my child.	84.2%
22 The school provides my child with all the services documented on my child's IEP.	84.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	78.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.9%
15 I was given information on parent training about special education.	78.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	78.9%
18 The school gives me choices with regard to services that address my child's needs.	78.9%

## SUMMARY

	School	District	State
ESE Membership:	74	37,215	383,392
Number of Completed Surveys:	19	4,752	41,972
Response Rate:	<b>25.7%</b>	<b>12.8%</b>	<b>10.9%</b>
Number At or Above Standard:	16	3,787	34,028
Percent At or Above Standard:	<b>84.2%</b>	<b>79.7%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 2891-WILLIAM H. LEHMAN ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
10 School personnel seek out parent input.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
15 I was given information on parent training about special education.	81.8%
18 The school gives me choices with regard to services that address my child's needs.	81.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%

## SUMMARY

	School	District	State
ESE Membership:	76	37,215	383,392
Number of Completed Surveys:	11	4,752	41,972
Response Rate:	<b>14.5%</b>	<b>12.8%</b>	<b>10.9%</b>
Number At or Above Standard:	10	3,787	34,028
Percent At or Above Standard:	<b>90.9%</b>	<b>79.7%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 2901-LEISURE CITY K-8 CENTER

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
8 Teachers are available to speak with me.	84.6%
9 Teachers set appropriate goals for my child.	84.6%
10 School personnel seek out parent input.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
13 School personnel encourage me to participate in the decision-making process.	84.6%
16 The school has a person on staff who is available to answer parents' questions.	84.6%
19 The school offers parents a variety of ways to communicate with teachers.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.9%
15 I was given information on parent training about special education.	76.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
18 The school gives me choices with regard to services that address my child's needs.	76.9%
21 The school explains what options parents have if they disagree with a decision of the school.	76.9%
22 The school provides my child with all the services documented on my child's IEP.	76.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	69.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	69.2%

## SUMMARY

	School	District	State
ESE Membership:	120	37,215	383,392
Number of Completed Surveys:	13	4,752	41,972
Response Rate:	<b>10.8%</b>	<b>12.8%</b>	<b>10.9%</b>
Number At or Above Standard:	10	3,787	34,028
Percent At or Above Standard:	<b>76.9%</b>	<b>79.7%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 3002-DOWNTOWN DORAL CHARTER ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
8 Teachers are available to speak with me.	92.3%
9 Teachers set appropriate goals for my child.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
16 The school has a person on staff who is available to answer parents' questions.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
10 School personnel seek out parent input.	76.9%
13 School personnel encourage me to participate in the decision-making process.	76.9%
22 The school provides my child with all the services documented on my child's IEP.	76.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	69.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	69.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	69.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	69.2%
18 The school gives me choices with regard to services that address my child's needs.	61.5%
21 The school explains what options parents have if they disagree with a decision of the school.	61.5%
15 I was given information on parent training about special education.	58.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	53.8%

## SUMMARY

	School	District	State
ESE Membership:	30	37,215	383,392
Number of Completed Surveys:	13	4,752	41,972
Response Rate:	<b>43.3%</b>	<b>12.8%</b>	<b>10.9%</b>
Number At or Above Standard:	9	3,787	34,028
Percent At or Above Standard:	<b>69.2%</b>	<b>79.7%</b>	<b>81.1%</b>





# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 3100-MATER ACADEMY EAST CHARTER

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	89.7%
13 School personnel encourage me to participate in the decision-making process.	89.7%
2 Written information I receive is written in an understandable way.	86.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	86.2%
8 Teachers are available to speak with me.	86.2%
10 School personnel seek out parent input.	86.2%
11 The principal sets a positive and welcoming tone in the school.	86.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	86.2%
16 The school has a person on staff who is available to answer parents' questions.	86.2%
20 The school gives parents the help they may need to play an active role in their child's education.	86.2%
21 The school explains what options parents have if they disagree with a decision of the school.	86.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
5 My child's IEP tells how progress towards goals will be measured.	85.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
9 Teachers set appropriate goals for my child.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
18 The school gives me choices with regard to services that address my child's needs.	85.7%
15 I was given information on parent training about special education.	82.8%
19 The school offers parents a variety of ways to communicate with teachers.	82.8%
22 The school provides my child with all the services documented on my child's IEP.	82.1%

## SUMMARY

	School	District	State
ESE Membership:	29	37,215	383,392
Number of Completed Surveys:	29	4,752	41,972
Response Rate:	100.0%	12.8%	10.9%
Number At or Above Standard:	25	3,787	34,028
Percent At or Above Standard:	86.2%	79.7%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 3101-FRANK CRAWFORD MARTIN K-8 CENTER

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
10 School personnel seek out parent input.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
18 The school gives me choices with regard to services that address my child's needs.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.9%
15 I was given information on parent training about special education.	88.9%

## SUMMARY

	School	District	State
ESE Membership:	32	37,215	383,392
Number of Completed Surveys:	10	4,752	41,972
Response Rate:	<b>31.3%</b>	<b>12.8%</b>	<b>10.9%</b>
Number At or Above Standard:	9	3,787	34,028
Percent At or Above Standard:	<b>90.0%</b>	<b>79.7%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 3111-WESLEY MATTHEWS ELEM. SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
2 Written information I receive is written in an understandable way.	93.3%
5 My child's IEP tells how progress towards goals will be measured.	93.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
9 Teachers set appropriate goals for my child.	93.3%
13 School personnel encourage me to participate in the decision-making process.	93.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	93.3%
19 The school offers parents a variety of ways to communicate with teachers.	93.3%
20 The school gives parents the help they may need to play an active role in their child's education.	93.3%
21 The school explains what options parents have if they disagree with a decision of the school.	93.3%
22 The school provides my child with all the services documented on my child's IEP.	93.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	91.7%
10 School personnel seek out parent input.	86.7%
15 I was given information on parent training about special education.	86.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%

## SUMMARY

	School	District	State
ESE Membership:	53	37,215	383,392
Number of Completed Surveys:	15	4,752	41,972
Response Rate:	28.3%	12.8%	10.9%
Number At or Above Standard:	13	3,787	34,028
Percent At or Above Standard:	86.7%	79.7%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 3141-MEADOWLANE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
10 School personnel seek out parent input.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
15 I was given information on parent training about special education.	90.0%
18 The school gives me choices with regard to services that address my child's needs.	90.0%

## SUMMARY

	School	District	State
ESE Membership:	62	37,215	383,392
Number of Completed Surveys:	10	4,752	41,972
Response Rate:	<b>16.1%</b>	<b>12.8%</b>	<b>10.9%</b>
Number At or Above Standard:	10	3,787	34,028
Percent At or Above Standard:	<b>100.0%</b>	<b>79.7%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 3261-MIAMI HEIGHTS ELEMENTARY SCHL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	95.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	89.5%
2 Written information I receive is written in an understandable way.	86.4%
9 Teachers set appropriate goals for my child.	86.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
13 School personnel encourage me to participate in the decision-making process.	85.7%
16 The school has a person on staff who is available to answer parents' questions.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.0%
10 School personnel seek out parent input.	81.0%
11 The principal sets a positive and welcoming tone in the school.	81.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	77.3%
5 My child's IEP tells how progress towards goals will be measured.	76.2%
20 The school gives parents the help they may need to play an active role in their child's education.	76.2%
15 I was given information on parent training about special education.	75.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	72.7%
18 The school gives me choices with regard to services that address my child's needs.	71.4%
21 The school explains what options parents have if they disagree with a decision of the school.	71.4%

## SUMMARY

	School	District	State
ESE Membership:	109	37,215	383,392
Number of Completed Surveys:	22	4,752	41,972
Response Rate:	<b>20.2%</b>	<b>12.8%</b>	<b>10.9%</b>
Number At or Above Standard:	16	3,787	34,028
Percent At or Above Standard:	<b>72.7%</b>	<b>79.7%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 3281-MIAMI LAKES K-8 CENTER

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
2 Written information I receive is written in an understandable way.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
8 Teachers are available to speak with me.	91.7%
10 School personnel seek out parent input.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
13 School personnel encourage me to participate in the decision-making process.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
9 Teachers set appropriate goals for my child.	83.3%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
18 The school gives me choices with regard to services that address my child's needs.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.7%
22 The school provides my child with all the services documented on my child's IEP.	72.7%
15 I was given information on parent training about special education.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

### SUMMARY

	School	District	State
ESE Membership:	113	37,215	383,392
Number of Completed Surveys:	12	4,752	41,972
Response Rate:	10.6%	12.8%	10.9%
Number At or Above Standard:	10	3,787	34,028
Percent At or Above Standard:	83.3%	79.7%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 3501-MORNINGSIDE K-8 ACADEMY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	90.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
13 School personnel encourage me to participate in the decision-making process.	88.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
16 The school has a person on staff who is available to answer parents' questions.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	77.8%
21 The school explains what options parents have if they disagree with a decision of the school.	77.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	72.7%
5 My child's IEP tells how progress towards goals will be measured.	72.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
8 Teachers are available to speak with me.	72.7%
18 The school gives me choices with regard to services that address my child's needs.	72.7%
22 The school provides my child with all the services documented on my child's IEP.	72.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
2 Written information I receive is written in an understandable way.	63.6%
9 Teachers set appropriate goals for my child.	63.6%
10 School personnel seek out parent input.	63.6%
15 I was given information on parent training about special education.	63.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	54.5%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

### SUMMARY

	School	District	State
ESE Membership:	57	37,215	383,392
Number of Completed Surveys:	11	4,752	41,972
Response Rate:	<b>19.3%</b>	<b>12.8%</b>	<b>10.9%</b>
Number At or Above Standard:	8	3,787	34,028
Percent At or Above Standard:	<b>72.7%</b>	<b>79.7%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 3610-KEYS GATE CHARTER SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	93.3%
11 The principal sets a positive and welcoming tone in the school.	93.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.3%
19 The school offers parents a variety of ways to communicate with teachers.	93.3%
2 Written information I receive is written in an understandable way.	86.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	86.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
9 Teachers set appropriate goals for my child.	86.7%
10 School personnel seek out parent input.	86.7%
13 School personnel encourage me to participate in the decision-making process.	86.7%
16 The school has a person on staff who is available to answer parents' questions.	86.7%
18 The school gives me choices with regard to services that address my child's needs.	86.7%
20 The school gives parents the help they may need to play an active role in their child's education.	86.7%
21 The school explains what options parents have if they disagree with a decision of the school.	86.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
5 My child's IEP tells how progress towards goals will be measured.	80.0%
15 I was given information on parent training about special education.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

### SUMMARY

	School	District	State
ESE Membership:	198	37,215	383,392
Number of Completed Surveys:	15	4,752	41,972
Response Rate:	7.6%	12.8%	10.9%
Number At or Above Standard:	13	3,787	34,028
Percent At or Above Standard:	86.7%	79.7%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 3661-NATURAL BRIDGE ELEMENTARY SCHL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
9 Teachers set appropriate goals for my child.	81.8%
18 The school gives me choices with regard to services that address my child's needs.	81.8%
8 Teachers are available to speak with me.	75.0%
11 The principal sets a positive and welcoming tone in the school.	75.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
10 School personnel seek out parent input.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	63.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	58.3%
15 I was given information on parent training about special education.	58.3%

## SUMMARY

	School	District	State
ESE Membership:	43	37,215	383,392
Number of Completed Surveys:	12	4,752	41,972
Response Rate:	<b>27.9%</b>	<b>12.8%</b>	<b>10.9%</b>
Number At or Above Standard:	9	3,787	34,028
Percent At or Above Standard:	<b>75.0%</b>	<b>79.7%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 3701-NORLAND ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
9 Teachers set appropriate goals for my child.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
13 School personnel encourage me to participate in the decision-making process.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.9%
19 The school offers parents a variety of ways to communicate with teachers.	88.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
2 Written information I receive is written in an understandable way.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
20 The school gives parents the help they may need to play an active role in their child's education.	77.8%
22 The school provides my child with all the services documented on my child's IEP.	77.8%
5 My child's IEP tells how progress towards goals will be measured.	70.0%
10 School personnel seek out parent input.	66.7%
16 The school has a person on staff who is available to answer parents' questions.	66.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	62.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	60.0%
18 The school gives me choices with regard to services that address my child's needs.	55.6%
21 The school explains what options parents have if they disagree with a decision of the school.	44.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	40.0%
15 I was given information on parent training about special education.	22.2%

## SUMMARY

	School	District	State
ESE Membership:	74	37,215	383,392
Number of Completed Surveys:	10	4,752	41,972
Response Rate:	13.5%	12.8%	10.9%
Number At or Above Standard:	6	3,787	34,028
Percent At or Above Standard:	60.0%	79.7%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 3741-NORTH BEACH ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
11 The principal sets a positive and welcoming tone in the school.	93.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.8%
8 Teachers are available to speak with me.	93.3%
9 Teachers set appropriate goals for my child.	93.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
2 Written information I receive is written in an understandable way.	87.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
16 The school has a person on staff who is available to answer parents' questions.	87.5%
19 The school offers parents a variety of ways to communicate with teachers.	86.7%
22 The school provides my child with all the services documented on my child's IEP.	86.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
15 I was given information on parent training about special education.	78.6%
13 School personnel encourage me to participate in the decision-making process.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	73.3%
21 The school explains what options parents have if they disagree with a decision of the school.	73.3%
10 School personnel seek out parent input.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%

## SUMMARY

	School	District	State
ESE Membership:	42	37,215	383,392
Number of Completed Surveys:	16	4,752	41,972
Response Rate:	38.1%	12.8%	10.9%
Number At or Above Standard:	13	3,787	34,028
Percent At or Above Standard:	81.3%	79.7%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 3981-NORTH TWIN LAKES ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	93.1%
9 Teachers set appropriate goals for my child.	93.1%
10 School personnel seek out parent input.	93.1%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.1%
16 The school has a person on staff who is available to answer parents' questions.	93.1%
19 The school offers parents a variety of ways to communicate with teachers.	93.1%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
11 The principal sets a positive and welcoming tone in the school.	92.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	89.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	89.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.7%
8 Teachers are available to speak with me.	89.7%
13 School personnel encourage me to participate in the decision-making process.	89.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.7%
5 My child's IEP tells how progress towards goals will be measured.	89.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	89.3%
15 I was given information on parent training about special education.	89.3%
20 The school gives parents the help they may need to play an active role in their child's education.	89.3%
21 The school explains what options parents have if they disagree with a decision of the school.	89.3%
22 The school provides my child with all the services documented on my child's IEP.	89.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	86.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
18 The school gives me choices with regard to services that address my child's needs.	85.7%

## SUMMARY

	School	District	State
ESE Membership:	59	37,215	383,392
Number of Completed Surveys:	29	4,752	41,972
Response Rate:	<b>49.2%</b>	<b>12.8%</b>	<b>10.9%</b>
Number At or Above Standard:	26	3,787	34,028
Percent At or Above Standard:	<b>89.7%</b>	<b>79.7%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 4001-NORWOOD ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	95.5%
5 My child's IEP tells how progress towards goals will be measured.	95.5%
11 The principal sets a positive and welcoming tone in the school.	95.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.5%
8 Teachers are available to speak with me.	90.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.4%
9 Teachers set appropriate goals for my child.	86.4%
19 The school offers parents a variety of ways to communicate with teachers.	86.4%
20 The school gives parents the help they may need to play an active role in their child's education.	86.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
10 School personnel seek out parent input.	81.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
16 The school has a person on staff who is available to answer parents' questions.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	81.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	77.3%
13 School personnel encourage me to participate in the decision-making process.	77.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.2%
15 I was given information on parent training about special education.	72.7%
18 The school gives me choices with regard to services that address my child's needs.	72.7%
21 The school explains what options parents have if they disagree with a decision of the school.	72.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	65.0%

## SUMMARY

	School	District	State
ESE Membership:	136	37,215	383,392
Number of Completed Surveys:	22	4,752	41,972
Response Rate:	<b>16.2%</b>	<b>12.8%</b>	<b>10.9%</b>
Number At or Above Standard:	17	3,787	34,028
Percent At or Above Standard:	<b>77.3%</b>	<b>79.7%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 4011-DR. TONI BILBAO PREPARATORY ACADEMY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
2 Written information I receive is written in an understandable way.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	88.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
10 School personnel seek out parent input.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
9 Teachers set appropriate goals for my child.	77.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	70.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	70.0%
15 I was given information on parent training about special education.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
18 The school gives me choices with regard to services that address my child's needs.	60.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	55.6%

## SUMMARY

	School	District	State
ESE Membership:	105	37,215	383,392
Number of Completed Surveys:	10	4,752	41,972
Response Rate:	9.5%	12.8%	10.9%
Number At or Above Standard:	7	3,787	34,028
Percent At or Above Standard:	70.0%	79.7%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 4070-EARLY BEGINNINGS ACADEMY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2 Written information I receive is written in an understandable way.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8 Teachers are available to speak with me.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
18 The school gives me choices with regard to services that address my child's needs.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
10 School personnel seek out parent input.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
15 I was given information on parent training about special education.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%

## SUMMARY

	School	District	State
ESE Membership:	84	37,215	383,392
Number of Completed Surveys:	10	4,752	41,972
Response Rate:	<b>11.9%</b>	<b>12.8%</b>	<b>10.9%</b>
Number At or Above Standard:	9	3,787	34,028
Percent At or Above Standard:	<b>90.0%</b>	<b>79.7%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 4091-OLYMPIA HEIGHTS ELEM. SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
8 Teachers are available to speak with me.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
5 My child's IEP tells how progress towards goals will be measured.	76.9%
9 Teachers set appropriate goals for my child.	76.9%
19 The school offers parents a variety of ways to communicate with teachers.	76.9%
22 The school provides my child with all the services documented on my child's IEP.	76.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
16 The school has a person on staff who is available to answer parents' questions.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	69.2%
13 School personnel encourage me to participate in the decision-making process.	69.2%
15 I was given information on parent training about special education.	69.2%
20 The school gives parents the help they may need to play an active role in their child's education.	69.2%
21 The school explains what options parents have if they disagree with a decision of the school.	69.2%
10 School personnel seek out parent input.	61.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	61.5%
18 The school gives me choices with regard to services that address my child's needs.	61.5%

## SUMMARY

	School	District	State
ESE Membership:	61	37,215	383,392
Number of Completed Surveys:	13	4,752	41,972
Response Rate:	<b>21.3%</b>	<b>12.8%</b>	<b>10.9%</b>
Number At or Above Standard:	8	3,787	34,028
Percent At or Above Standard:	<b>61.5%</b>	<b>79.7%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 4221-PALMETTO ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
2 Written information I receive is written in an understandable way.	95.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.5%
16 The school has a person on staff who is available to answer parents' questions.	95.5%
20 The school gives parents the help they may need to play an active role in their child's education.	95.5%
22 The school provides my child with all the services documented on my child's IEP.	95.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	95.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	95.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
8 Teachers are available to speak with me.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
9 Teachers set appropriate goals for my child.	90.5%
11 The principal sets a positive and welcoming tone in the school.	90.5%
18 The school gives me choices with regard to services that address my child's needs.	90.5%
10 School personnel seek out parent input.	86.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
5 My child's IEP tells how progress towards goals will be measured.	81.8%
15 I was given information on parent training about special education.	78.9%
21 The school explains what options parents have if they disagree with a decision of the school.	76.2%

## SUMMARY

	School	District	State
ESE Membership:	55	37,215	383,392
Number of Completed Surveys:	22	4,752	41,972
Response Rate:	40.0%	12.8%	10.9%
Number At or Above Standard:	19	3,787	34,028
Percent At or Above Standard:	86.4%	79.7%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 4281-PALM SPRINGS NORTH ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	86.7%
9 Teachers set appropriate goals for my child.	86.7%
2 Written information I receive is written in an understandable way.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
5 My child's IEP tells how progress towards goals will be measured.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	78.6%
10 School personnel seek out parent input.	73.3%
11 The principal sets a positive and welcoming tone in the school.	73.3%
19 The school offers parents a variety of ways to communicate with teachers.	73.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	66.7%
16 The school has a person on staff who is available to answer parents' questions.	66.7%
22 The school provides my child with all the services documented on my child's IEP.	66.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	60.0%
20 The school gives parents the help they may need to play an active role in their child's education.	60.0%
21 The school explains what options parents have if they disagree with a decision of the school.	60.0%
13 School personnel encourage me to participate in the decision-making process.	53.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	53.3%
15 I was given information on parent training about special education.	46.7%
18 The school gives me choices with regard to services that address my child's needs.	46.7%

## SUMMARY

	School	District	State
ESE Membership:	105	37,215	383,392
Number of Completed Surveys:	15	4,752	41,972
Response Rate:	14.3%	12.8%	10.9%
Number At or Above Standard:	9	3,787	34,028
Percent At or Above Standard:	60.0%	79.7%	81.1%





# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 4381-DR. HENRY E. PERRINE ACADEMY OF THE ARTS

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	95.5%
5 My child's IEP tells how progress towards goals will be measured.	95.5%
8 Teachers are available to speak with me.	95.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
10 School personnel seek out parent input.	86.4%
13 School personnel encourage me to participate in the decision-making process.	86.4%
16 The school has a person on staff who is available to answer parents' questions.	86.4%
11 The principal sets a positive and welcoming tone in the school.	85.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	77.3%
18 The school gives me choices with regard to services that address my child's needs.	77.3%
9 Teachers set appropriate goals for my child.	72.7%
15 I was given information on parent training about special education.	72.7%
22 The school provides my child with all the services documented on my child's IEP.	68.2%
21 The school explains what options parents have if they disagree with a decision of the school.	63.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	61.9%

## SUMMARY

	School	District	State
ESE Membership:	58	37,215	383,392
Number of Completed Surveys:	22	4,752	41,972
Response Rate:	37.9%	12.8%	10.9%
Number At or Above Standard:	16	3,787	34,028
Percent At or Above Standard:	72.7%	79.7%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 4421-PINECREST ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	96.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.0%
16 The school has a person on staff who is available to answer parents' questions.	96.0%
2 Written information I receive is written in an understandable way.	92.0%
8 Teachers are available to speak with me.	92.0%
9 Teachers set appropriate goals for my child.	92.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.0%
20 The school gives parents the help they may need to play an active role in their child's education.	92.0%
22 The school provides my child with all the services documented on my child's IEP.	92.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	88.0%
19 The school offers parents a variety of ways to communicate with teachers.	88.0%
21 The school explains what options parents have if they disagree with a decision of the school.	88.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.0%
13 School personnel encourage me to participate in the decision-making process.	84.0%
18 The school gives me choices with regard to services that address my child's needs.	84.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.0%
10 School personnel seek out parent input.	80.0%
15 I was given information on parent training about special education.	76.0%

## SUMMARY

	School	District	State
ESE Membership:	53	37,215	383,392
Number of Completed Surveys:	25	4,752	41,972
Response Rate:	47.2%	12.8%	10.9%
Number At or Above Standard:	21	3,787	34,028
Percent At or Above Standard:	84.0%	79.7%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 4441-PINE LAKE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
10 School personnel seek out parent input.	81.8%
13 School personnel encourage me to participate in the decision-making process.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
15 I was given information on parent training about special education.	81.8%
8 Teachers are available to speak with me.	72.7%
9 Teachers set appropriate goals for my child.	72.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	72.7%
19 The school offers parents a variety of ways to communicate with teachers.	72.7%
20 The school gives parents the help they may need to play an active role in their child's education.	72.7%
21 The school explains what options parents have if they disagree with a decision of the school.	72.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	63.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	63.6%
18 The school gives me choices with regard to services that address my child's needs.	63.6%
22 The school provides my child with all the services documented on my child's IEP.	54.5%

## SUMMARY

	School	District	State
ESE Membership:	61	37,215	383,392
Number of Completed Surveys:	11	4,752	41,972
Response Rate:	<b>18.0%</b>	<b>12.8%</b>	<b>10.9%</b>
Number At or Above Standard:	6	3,787	34,028
Percent At or Above Standard:	<b>54.5%</b>	<b>79.7%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 4511-DR. GILBERT L. PORTER ELEM.

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	97.8%
2 Written information I receive is written in an understandable way.	95.9%
8 Teachers are available to speak with me.	95.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.8%
11 The principal sets a positive and welcoming tone in the school.	95.8%
22 The school provides my child with all the services documented on my child's IEP.	93.8%
5 My child's IEP tells how progress towards goals will be measured.	93.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
9 Teachers set appropriate goals for my child.	89.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.4%
13 School personnel encourage me to participate in the decision-making process.	87.5%
20 The school gives parents the help they may need to play an active role in their child's education.	87.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.1%
10 School personnel seek out parent input.	80.9%
21 The school explains what options parents have if they disagree with a decision of the school.	72.9%
15 I was given information on parent training about special education.	72.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	71.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.2%
18 The school gives me choices with regard to services that address my child's needs.	70.2%

## SUMMARY

	School	District	State
ESE Membership:	122	37,215	383,392
Number of Completed Surveys:	49	4,752	41,972
Response Rate:	<b>40.2%</b>	<b>12.8%</b>	<b>10.9%</b>
Number At or Above Standard:	40	3,787	34,028
Percent At or Above Standard:	<b>81.6%</b>	<b>79.7%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 4581-REDLAND ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	93.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
16 The school has a person on staff who is available to answer parents' questions.	93.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.9%
18 The school gives me choices with regard to services that address my child's needs.	92.9%
20 The school gives parents the help they may need to play an active role in their child's education.	92.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
8 Teachers are available to speak with me.	87.5%
9 Teachers set appropriate goals for my child.	87.5%
10 School personnel seek out parent input.	87.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.7%
22 The school provides my child with all the services documented on my child's IEP.	86.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.3%
15 I was given information on parent training about special education.	60.0%

## SUMMARY

	School	District	State
ESE Membership:	133	37,215	383,392
Number of Completed Surveys:	16	4,752	41,972
Response Rate:	<b>12.0%</b>	<b>12.8%</b>	<b>10.9%</b>
Number At or Above Standard:	13	3,787	34,028
Percent At or Above Standard:	<b>81.3%</b>	<b>79.7%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 4691-JANE S. ROBERTS K-8 CENTER

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	88.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.2%
22 The school provides my child with all the services documented on my child's IEP.	88.2%
9 Teachers set appropriate goals for my child.	87.5%
2 Written information I receive is written in an understandable way.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
11 The principal sets a positive and welcoming tone in the school.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	77.8%
5 My child's IEP tells how progress towards goals will be measured.	77.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
19 The school offers parents a variety of ways to communicate with teachers.	77.8%
20 The school gives parents the help they may need to play an active role in their child's education.	77.8%
10 School personnel seek out parent input.	76.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	72.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.2%
15 I was given information on parent training about special education.	72.2%
18 The school gives me choices with regard to services that address my child's needs.	72.2%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	61.1%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%

### SUMMARY

	School	District	State
ESE Membership:	128	37,215	383,392
Number of Completed Surveys:	18	4,752	41,972
Response Rate:	<b>14.1%</b>	<b>12.8%</b>	<b>10.9%</b>
Number At or Above Standard:	14	3,787	34,028
Percent At or Above Standard:	<b>77.8%</b>	<b>79.7%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 4741-ROYAL GREEN ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
15 I was given information on parent training about special education.	90.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
8 Teachers are available to speak with me.	83.3%
9 Teachers set appropriate goals for my child.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
2 Written information I receive is written in an understandable way.	75.0%
10 School personnel seek out parent input.	75.0%
11 The principal sets a positive and welcoming tone in the school.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	72.7%

## SUMMARY

	School	District	State
ESE Membership:	55	37,215	383,392
Number of Completed Surveys:	12	4,752	41,972
Response Rate:	<b>21.8%</b>	<b>12.8%</b>	<b>10.9%</b>
Number At or Above Standard:	9	3,787	34,028
Percent At or Above Standard:	<b>75.0%</b>	<b>79.7%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 5003-SOUTH DADE MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
12 School personnel show sensitivity to the needs of students with disabilities and their families.	96.0%
9 Teachers set appropriate goals for my child.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.5%
8 Teachers are available to speak with me.	88.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
2 Written information I receive is written in an understandable way.	84.6%
5 My child's IEP tells how progress towards goals will be measured.	84.6%
11 The principal sets a positive and welcoming tone in the school.	84.6%
16 The school has a person on staff who is available to answer parents' questions.	84.6%
19 The school offers parents a variety of ways to communicate with teachers.	84.6%
22 The school provides my child with all the services documented on my child's IEP.	84.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.8%
21 The school explains what options parents have if they disagree with a decision of the school.	80.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.9%
13 School personnel encourage me to participate in the decision-making process.	76.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
10 School personnel seek out parent input.	73.1%
15 I was given information on parent training about special education.	73.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	69.2%
18 The school gives me choices with regard to services that address my child's needs.	69.2%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%

### SUMMARY

	School	District	State
ESE Membership:	255	37,215	383,392
Number of Completed Surveys:	26	4,752	41,972
Response Rate:	10.2%	12.8%	10.9%
Number At or Above Standard:	19	3,787	34,028
Percent At or Above Standard:	73.1%	79.7%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 5005-DAVID LAWRENCE JR. K-8 CENTER

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
2 Written information I receive is written in an understandable way.	81.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
8 Teachers are available to speak with me.	81.8%
9 Teachers set appropriate goals for my child.	81.8%
16 The school has a person on staff who is available to answer parents' questions.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	72.7%
15 I was given information on parent training about special education.	72.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
13 School personnel encourage me to participate in the decision-making process.	70.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	63.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	63.6%
10 School personnel seek out parent input.	63.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	63.6%
18 The school gives me choices with regard to services that address my child's needs.	63.6%
20 The school gives parents the help they may need to play an active role in their child's education.	63.6%
21 The school explains what options parents have if they disagree with a decision of the school.	63.6%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

### SUMMARY

	School	District	State
ESE Membership:	139	37,215	383,392
Number of Completed Surveys:	11	4,752	41,972
Response Rate:	7.9%	12.8%	10.9%
Number At or Above Standard:	7	3,787	34,028
Percent At or Above Standard:	63.6%	79.7%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 5025-LINCOLN-MARTI CHARTER SCHOOL LITTLE HAVANA

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
3 I was given information about organizations that offer support for parents of students with disabilities.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8 Teachers are available to speak with me.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
2 Written information I receive is written in an understandable way.	88.9%
10 School personnel seek out parent input.	88.9%
13 School personnel encourage me to participate in the decision-making process.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.9%
15 I was given information on parent training about special education.	88.9%
16 The school has a person on staff who is available to answer parents' questions.	88.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	88.9%
18 The school gives me choices with regard to services that address my child's needs.	88.9%
19 The school offers parents a variety of ways to communicate with teachers.	88.9%
20 The school gives parents the help they may need to play an active role in their child's education.	88.9%
21 The school explains what options parents have if they disagree with a decision of the school.	88.9%
22 The school provides my child with all the services documented on my child's IEP.	88.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
11 The principal sets a positive and welcoming tone in the school.	77.8%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

### SUMMARY

	School	District	State
ESE Membership:	26	37,215	383,392
Number of Completed Surveys:	10	4,752	41,972
Response Rate:	38.5%	12.8%	10.9%
Number At or Above Standard:	9	3,787	34,028
Percent At or Above Standard:	90.0%	79.7%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 5041-SILVER BLUFF ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
2 Written information I receive is written in an understandable way.	93.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	93.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
9 Teachers set appropriate goals for my child.	93.8%
11 The principal sets a positive and welcoming tone in the school.	93.8%
19 The school offers parents a variety of ways to communicate with teachers.	93.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
5 My child's IEP tells how progress towards goals will be measured.	87.5%
8 Teachers are available to speak with me.	87.5%
13 School personnel encourage me to participate in the decision-making process.	87.5%
15 I was given information on parent training about special education.	87.5%
16 The school has a person on staff who is available to answer parents' questions.	87.5%
20 The school gives parents the help they may need to play an active role in their child's education.	87.5%
21 The school explains what options parents have if they disagree with a decision of the school.	86.7%
10 School personnel seek out parent input.	81.3%
18 The school gives me choices with regard to services that address my child's needs.	81.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%

## SUMMARY

	School	District	State
ESE Membership:	81	37,215	383,392
Number of Completed Surveys:	16	4,752	41,972
Response Rate:	19.8%	12.8%	10.9%
Number At or Above Standard:	14	3,787	34,028
Percent At or Above Standard:	87.5%	79.7%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 5044-ACADEMY FOR INTERNATIONAL EDUCATION CHARTER

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	92.3%
21 The school explains what options parents have if they disagree with a decision of the school.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
8 Teachers are available to speak with me.	84.6%
16 The school has a person on staff who is available to answer parents' questions.	84.6%
22 The school provides my child with all the services documented on my child's IEP.	84.6%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
9 Teachers set appropriate goals for my child.	76.9%
10 School personnel seek out parent input.	76.9%
11 The principal sets a positive and welcoming tone in the school.	76.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	76.9%
19 The school offers parents a variety of ways to communicate with teachers.	76.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
13 School personnel encourage me to participate in the decision-making process.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	69.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	61.5%
15 I was given information on parent training about special education.	61.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	58.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	53.8%
18 The school gives me choices with regard to services that address my child's needs.	46.2%

## SUMMARY

	School	District	State
ESE Membership:	24	37,215	383,392
Number of Completed Surveys:	13	4,752	41,972
Response Rate:	<b>54.2%</b>	<b>12.8%</b>	<b>10.9%</b>
Number At or Above Standard:	10	3,787	34,028
Percent At or Above Standard:	<b>76.9%</b>	<b>79.7%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 5045-MATER GROVE ACADEMY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
2 Written information I receive is written in an understandable way.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
20 The school gives parents the help they may need to play an active role in their child's education.	92.3%
13 School personnel encourage me to participate in the decision-making process.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	84.6%
8 Teachers are available to speak with me.	84.6%
10 School personnel seek out parent input.	84.6%
9 Teachers set appropriate goals for my child.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
22 The school provides my child with all the services documented on my child's IEP.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	72.7%
15 I was given information on parent training about special education.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%

## SUMMARY

	School	District	State
ESE Membership:	59	37,215	383,392
Number of Completed Surveys:	13	4,752	41,972
Response Rate:	<b>22.0%</b>	<b>12.8%</b>	<b>10.9%</b>
Number At or Above Standard:	10	3,787	34,028
Percent At or Above Standard:	<b>76.9%</b>	<b>79.7%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 5049-PINECREST COVE ACADEMY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
15 I was given information on parent training about special education.	90.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

### SUMMARY

	School	District	State
ESE Membership:	34	37,215	383,392
Number of Completed Surveys:	10	4,752	41,972
Response Rate:	29.4%	12.8%	10.9%
Number At or Above Standard:	10	3,787	34,028
Percent At or Above Standard:	100.0%	79.7%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 5051-ERNEST R. GRAHAM K-8 ACADEMY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	92.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
15 I was given information on parent training about special education.	92.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	33.3%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	33.3%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	33.3%

### SUMMARY

	School	District	State
ESE Membership:	136	37,215	383,392
Number of Completed Surveys:	13	4,752	41,972
Response Rate:	9.6%	12.8%	10.9%
Number At or Above Standard:	13	3,787	34,028
Percent At or Above Standard:	100.0%	79.7%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 5061-DR. CARLOS J. FINLAY ELEM.

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	95.5%
22 The school provides my child with all the services documented on my child's IEP.	95.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8 Teachers are available to speak with me.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
9 Teachers set appropriate goals for my child.	90.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.4%
5 My child's IEP tells how progress towards goals will be measured.	86.4%
10 School personnel seek out parent input.	86.4%
18 The school gives me choices with regard to services that address my child's needs.	86.4%
19 The school offers parents a variety of ways to communicate with teachers.	86.4%
20 The school gives parents the help they may need to play an active role in their child's education.	86.4%
15 I was given information on parent training about special education.	85.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	77.3%

## SUMMARY

	School	District	State
ESE Membership:	72	37,215	383,392
Number of Completed Surveys:	22	4,752	41,972
Response Rate:	<b>30.6%</b>	<b>12.8%</b>	<b>10.9%</b>
Number At or Above Standard:	19	3,787	34,028
Percent At or Above Standard:	<b>86.4%</b>	<b>79.7%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 5101-JOHN I. SMITH K-8 CENTER

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.4%
8 Teachers are available to speak with me.	86.4%
9 Teachers set appropriate goals for my child.	86.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	81.8%
11 The principal sets a positive and welcoming tone in the school.	77.3%
16 The school has a person on staff who is available to answer parents' questions.	77.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	76.2%
5 My child's IEP tells how progress towards goals will be measured.	72.7%
10 School personnel seek out parent input.	71.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	70.0%
19 The school offers parents a variety of ways to communicate with teachers.	68.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	68.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	65.0%
13 School personnel encourage me to participate in the decision-making process.	61.9%
18 The school gives me choices with regard to services that address my child's needs.	61.9%
15 I was given information on parent training about special education.	57.9%
20 The school gives parents the help they may need to play an active role in their child's education.	57.1%
21 The school explains what options parents have if they disagree with a decision of the school.	57.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%

## SUMMARY

	School	District	State
ESE Membership:	185	37,215	383,392
Number of Completed Surveys:	22	4,752	41,972
Response Rate:	11.9%	12.8%	10.9%
Number At or Above Standard:	13	3,787	34,028
Percent At or Above Standard:	59.1%	79.7%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 5121-SNAPPER CREEK ELEMENTARY SCHL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
2 Written information I receive is written in an understandable way.	96.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	96.0%
8 Teachers are available to speak with me.	96.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	96.0%
18 The school gives me choices with regard to services that address my child's needs.	96.0%
22 The school provides my child with all the services documented on my child's IEP.	95.8%
10 School personnel seek out parent input.	95.7%
15 I was given information on parent training about special education.	92.0%
21 The school explains what options parents have if they disagree with a decision of the school.	92.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	88.0%
16 The school has a person on staff who is available to answer parents' questions.	88.0%

## SUMMARY

	School	District	State
ESE Membership:	133	37,215	383,392
Number of Completed Surveys:	25	4,752	41,972
Response Rate:	18.8%	12.8%	10.9%
Number At or Above Standard:	25	3,787	34,028
Percent At or Above Standard:	100.0%	79.7%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 5141-HUBERT O. SIBLEY K-8 ACADEMY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
8 Teachers are available to speak with me.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.8%
9 Teachers set appropriate goals for my child.	81.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
15 I was given information on parent training about special education.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	75.0%
10 School personnel seek out parent input.	72.7%
13 School personnel encourage me to participate in the decision-making process.	72.7%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

### SUMMARY

	School	District	State
ESE Membership:	46	37,215	383,392
Number of Completed Surveys:	12	4,752	41,972
Response Rate:	<b>26.1%</b>	<b>12.8%</b>	<b>10.9%</b>
Number At or Above Standard:	9	3,787	34,028
Percent At or Above Standard:	<b>75.0%</b>	<b>79.7%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 5281-SOUTH MIAMI HEIGHTS ELEMENTARY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	94.4%
9 Teachers set appropriate goals for my child.	94.4%
11 The principal sets a positive and welcoming tone in the school.	94.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
5 My child's IEP tells how progress towards goals will be measured.	88.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
8 Teachers are available to speak with me.	88.9%
10 School personnel seek out parent input.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	82.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	77.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	77.8%
20 The school gives parents the help they may need to play an active role in their child's education.	77.8%
21 The school explains what options parents have if they disagree with a decision of the school.	77.8%
22 The school provides my child with all the services documented on my child's IEP.	76.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	72.2%
13 School personnel encourage me to participate in the decision-making process.	72.2%
16 The school has a person on staff who is available to answer parents' questions.	72.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	72.2%
15 I was given information on parent training about special education.	64.7%
18 The school gives me choices with regard to services that address my child's needs.	64.7%

## SUMMARY

	School	District	State
ESE Membership:	81	37,215	383,392
Number of Completed Surveys:	18	4,752	41,972
Response Rate:	<b>22.2%</b>	<b>12.8%</b>	<b>10.9%</b>
Number At or Above Standard:	13	3,787	34,028
Percent At or Above Standard:	<b>72.2%</b>	<b>79.7%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 5381-E.W.F. STIRRUP ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	96.7%
11 The principal sets a positive and welcoming tone in the school.	96.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.3%
21 The school explains what options parents have if they disagree with a decision of the school.	93.1%
22 The school provides my child with all the services documented on my child's IEP.	92.9%
2 Written information I receive is written in an understandable way.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	89.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	89.7%
20 The school gives parents the help they may need to play an active role in their child's education.	89.7%
10 School personnel seek out parent input.	86.7%
9 Teachers set appropriate goals for my child.	86.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	85.7%
13 School personnel encourage me to participate in the decision-making process.	83.3%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
18 The school gives me choices with regard to services that address my child's needs.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
15 I was given information on parent training about special education.	79.3%

## SUMMARY

	School	District	State
ESE Membership:	109	37,215	383,392
Number of Completed Surveys:	30	4,752	41,972
Response Rate:	<b>27.5%</b>	<b>12.8%</b>	<b>10.9%</b>
Number At or Above Standard:	25	3,787	34,028
Percent At or Above Standard:	<b>83.3%</b>	<b>79.7%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 5410-ALPHA CHARTER OF EXCELLENCE

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
18 The school gives me choices with regard to services that address my child's needs.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
2 Written information I receive is written in an understandable way.	86.7%
8 Teachers are available to speak with me.	86.7%
10 School personnel seek out parent input.	86.7%
11 The principal sets a positive and welcoming tone in the school.	86.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
13 School personnel encourage me to participate in the decision-making process.	86.7%
16 The school has a person on staff who is available to answer parents' questions.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
21 The school explains what options parents have if they disagree with a decision of the school.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
5 My child's IEP tells how progress towards goals will be measured.	78.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
22 The school provides my child with all the services documented on my child's IEP.	78.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
9 Teachers set appropriate goals for my child.	73.3%
15 I was given information on parent training about special education.	73.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	71.4%

## SUMMARY

	School	District	State
ESE Membership:	20	37,215	383,392
Number of Completed Surveys:	16	4,752	41,972
Response Rate:	80.0%	12.8%	10.9%
Number At or Above Standard:	12	3,787	34,028
Percent At or Above Standard:	75.0%	79.7%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 5421-SUNSET PARK ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
2 Written information I receive is written in an understandable way.	93.3%
9 Teachers set appropriate goals for my child.	93.3%
20 The school gives parents the help they may need to play an active role in their child's education.	93.3%
22 The school provides my child with all the services documented on my child's IEP.	93.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
10 School personnel seek out parent input.	92.9%
13 School personnel encourage me to participate in the decision-making process.	92.9%
21 The school explains what options parents have if they disagree with a decision of the school.	92.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	85.7%
18 The school gives me choices with regard to services that address my child's needs.	85.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
15 I was given information on parent training about special education.	78.6%

## SUMMARY

	School	District	State
ESE Membership:	73	37,215	383,392
Number of Completed Surveys:	15	4,752	41,972
Response Rate:	<b>20.5%</b>	<b>12.8%</b>	<b>10.9%</b>
Number At or Above Standard:	13	3,787	34,028
Percent At or Above Standard:	<b>86.7%</b>	<b>79.7%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 5441-SYLVANIA HEIGHTS ELEM. SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	96.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	96.6%
19 The school offers parents a variety of ways to communicate with teachers.	96.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.4%
5 My child's IEP tells how progress towards goals will be measured.	93.1%
8 Teachers are available to speak with me.	93.1%
9 Teachers set appropriate goals for my child.	93.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.1%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	89.7%
10 School personnel seek out parent input.	89.7%
11 The principal sets a positive and welcoming tone in the school.	89.7%
22 The school provides my child with all the services documented on my child's IEP.	89.7%
21 The school explains what options parents have if they disagree with a decision of the school.	89.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	86.2%
13 School personnel encourage me to participate in the decision-making process.	86.2%
16 The school has a person on staff who is available to answer parents' questions.	86.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	86.2%
18 The school gives me choices with regard to services that address my child's needs.	86.2%
20 The school gives parents the help they may need to play an active role in their child's education.	86.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	82.8%
15 I was given information on parent training about special education.	82.1%

## SUMMARY

	School	District	State
ESE Membership:	97	37,215	383,392
Number of Completed Surveys:	29	4,752	41,972
Response Rate:	29.9%	12.8%	10.9%
Number At or Above Standard:	26	3,787	34,028
Percent At or Above Standard:	89.7%	79.7%	81.1%





# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 5521-TROPICAL ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	96.4%
9 Teachers set appropriate goals for my child.	96.4%
13 School personnel encourage me to participate in the decision-making process.	96.4%
20 The school gives parents the help they may need to play an active role in their child's education.	96.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	96.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
2 Written information I receive is written in an understandable way.	92.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
16 The school has a person on staff who is available to answer parents' questions.	92.9%
22 The school provides my child with all the services documented on my child's IEP.	92.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
10 School personnel seek out parent input.	92.6%
15 I was given information on parent training about special education.	92.6%
21 The school explains what options parents have if they disagree with a decision of the school.	92.6%
18 The school gives me choices with regard to services that address my child's needs.	89.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	88.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%

## SUMMARY

	School	District	State
ESE Membership:	94	37,215	383,392
Number of Completed Surveys:	28	4,752	41,972
Response Rate:	<b>29.8%</b>	<b>12.8%</b>	<b>10.9%</b>
Number At or Above Standard:	27	3,787	34,028
Percent At or Above Standard:	<b>96.4%</b>	<b>79.7%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 5561-FRANCES S. TUCKER ELEM. SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	96.0%
16 The school has a person on staff who is available to answer parents' questions.	92.3%
20 The school gives parents the help they may need to play an active role in their child's education.	92.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.5%
2 Written information I receive is written in an understandable way.	88.5%
9 Teachers set appropriate goals for my child.	88.5%
13 School personnel encourage me to participate in the decision-making process.	88.0%
5 My child's IEP tells how progress towards goals will be measured.	84.6%
8 Teachers are available to speak with me.	84.6%
19 The school offers parents a variety of ways to communicate with teachers.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.0%
15 I was given information on parent training about special education.	84.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.8%
10 School personnel seek out parent input.	80.8%
18 The school gives me choices with regard to services that address my child's needs.	80.8%
21 The school explains what options parents have if they disagree with a decision of the school.	80.8%
22 The school provides my child with all the services documented on my child's IEP.	80.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.1%

## SUMMARY

	School	District	State
ESE Membership:	62	37,215	383,392
Number of Completed Surveys:	26	4,752	41,972
Response Rate:	41.9%	12.8%	10.9%
Number At or Above Standard:	20	3,787	34,028
Percent At or Above Standard:	76.9%	79.7%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 5711-MAE M. WALTERS ELEMENTARY SCHL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
13 School personnel encourage me to participate in the decision-making process.	91.7%
21 The school explains what options parents have if they disagree with a decision of the school.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
10 School personnel seek out parent input.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
15 I was given information on parent training about special education.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
18 The school gives me choices with regard to services that address my child's needs.	63.6%

## SUMMARY

	School	District	State
ESE Membership:	69	37,215	383,392
Number of Completed Surveys:	12	4,752	41,972
Response Rate:	<b>17.4%</b>	<b>12.8%</b>	<b>10.9%</b>
Number At or Above Standard:	11	3,787	34,028
Percent At or Above Standard:	<b>91.7%</b>	<b>79.7%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 5951-WHISPERING PINES ELEM. SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
5 My child's IEP tells how progress towards goals will be measured.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
8 Teachers are available to speak with me.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
10 School personnel seek out parent input.	80.0%
11 The principal sets a positive and welcoming tone in the school.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
15 I was given information on parent training about special education.	70.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
18 The school gives me choices with regard to services that address my child's needs.	70.0%
20 The school gives parents the help they may need to play an active role in their child's education.	70.0%

## SUMMARY

	School	District	State
ESE Membership:	73	37,215	383,392
Number of Completed Surveys:	10	4,752	41,972
Response Rate:	13.7%	12.8%	10.9%
Number At or Above Standard:	8	3,787	34,028
Percent At or Above Standard:	80.0%	79.7%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 5981-DR. EDWARD L. WHIGHAM ELEM.

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.2%
2 Written information I receive is written in an understandable way.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	78.9%
10 School personnel seek out parent input.	78.9%
11 The principal sets a positive and welcoming tone in the school.	78.9%
5 My child's IEP tells how progress towards goals will be measured.	77.8%
13 School personnel encourage me to participate in the decision-making process.	77.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	77.8%
8 Teachers are available to speak with me.	73.7%
9 Teachers set appropriate goals for my child.	73.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.7%
16 The school has a person on staff who is available to answer parents' questions.	72.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	68.4%
19 The school offers parents a variety of ways to communicate with teachers.	68.4%
20 The school gives parents the help they may need to play an active role in their child's education.	68.4%
22 The school provides my child with all the services documented on my child's IEP.	68.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	63.2%
18 The school gives me choices with regard to services that address my child's needs.	55.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	52.6%
21 The school explains what options parents have if they disagree with a decision of the school.	52.6%
15 I was given information on parent training about special education.	47.4%

## SUMMARY

	School	District	State
ESE Membership:	88	37,215	383,392
Number of Completed Surveys:	19	4,752	41,972
Response Rate:	<b>21.6%</b>	<b>12.8%</b>	<b>10.9%</b>
Number At or Above Standard:	11	3,787	34,028
Percent At or Above Standard:	<b>57.9%</b>	<b>79.7%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 5991-CHARLES DAVID WYCHE, JR ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	95.5%
8 Teachers are available to speak with me.	95.5%
19 The school offers parents a variety of ways to communicate with teachers.	95.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.2%
5 My child's IEP tells how progress towards goals will be measured.	93.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.2%
11 The principal sets a positive and welcoming tone in the school.	93.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.2%
20 The school gives parents the help they may need to play an active role in their child's education.	93.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.6%
10 School personnel seek out parent input.	88.6%
21 The school explains what options parents have if they disagree with a decision of the school.	88.6%
22 The school provides my child with all the services documented on my child's IEP.	88.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.7%
15 I was given information on parent training about special education.	79.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	72.7%

## SUMMARY

	School	District	State
ESE Membership:	140	37,215	383,392
Number of Completed Surveys:	44	4,752	41,972
Response Rate:	<b>31.4%</b>	<b>12.8%</b>	<b>10.9%</b>
Number At or Above Standard:	39	3,787	34,028
Percent At or Above Standard:	<b>88.6%</b>	<b>79.7%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 6009-MATER EAST ACADEMY MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	92.9%
11 The principal sets a positive and welcoming tone in the school.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
5 My child's IEP tells how progress towards goals will be measured.	85.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
8 Teachers are available to speak with me.	85.7%
16 The school has a person on staff who is available to answer parents' questions.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	84.6%
9 Teachers set appropriate goals for my child.	78.6%
10 School personnel seek out parent input.	78.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	78.6%
18 The school gives me choices with regard to services that address my child's needs.	78.6%
20 The school gives parents the help they may need to play an active role in their child's education.	78.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	71.4%
13 School personnel encourage me to participate in the decision-making process.	71.4%
15 I was given information on parent training about special education.	71.4%
19 The school offers parents a variety of ways to communicate with teachers.	71.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	71.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	64.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	64.3%
21 The school explains what options parents have if they disagree with a decision of the school.	64.3%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

### SUMMARY

	School	District	State
ESE Membership:	12	37,215	383,392
Number of Completed Surveys:	14	4,752	41,972
Response Rate:	>100.0%	12.8%	10.9%
Number At or Above Standard:	10	3,787	34,028
Percent At or Above Standard:	71.4%	79.7%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 6021-ARVIDA MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	84.2%
8 Teachers are available to speak with me.	83.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	78.9%
5 My child's IEP tells how progress towards goals will be measured.	78.9%
9 Teachers set appropriate goals for my child.	78.9%
13 School personnel encourage me to participate in the decision-making process.	78.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	77.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	73.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	73.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	73.7%
16 The school has a person on staff who is available to answer parents' questions.	72.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	72.2%
19 The school offers parents a variety of ways to communicate with teachers.	72.2%
20 The school gives parents the help they may need to play an active role in their child's education.	72.2%
22 The school provides my child with all the services documented on my child's IEP.	72.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.2%
10 School personnel seek out parent input.	68.4%
11 The principal sets a positive and welcoming tone in the school.	68.4%
18 The school gives me choices with regard to services that address my child's needs.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	64.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	57.9%
15 I was given information on parent training about special education.	57.9%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	80.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

### SUMMARY

	School	District	State
ESE Membership:	123	37,215	383,392
Number of Completed Surveys:	19	4,752	41,972
Response Rate:	<b>15.4%</b>	<b>12.8%</b>	<b>10.9%</b>
Number At or Above Standard:	13	3,787	34,028
Percent At or Above Standard:	<b>68.4%</b>	<b>79.7%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 6040-DOCTORS CHARTER SCHOOL OF MIAMI SHORES

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
13 School personnel encourage me to participate in the decision-making process.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
10 School personnel seek out parent input.	90.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
15 I was given information on parent training about special education.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
18 The school gives me choices with regard to services that address my child's needs.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	87.5%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	87.5%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	85.7%

### SUMMARY

	School	District	State
ESE Membership:	34	37,215	383,392
Number of Completed Surveys:	12	4,752	41,972
Response Rate:	<b>35.3%</b>	<b>12.8%</b>	<b>10.9%</b>
Number At or Above Standard:	10	3,787	34,028
Percent At or Above Standard:	<b>83.3%</b>	<b>79.7%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 6041-PAUL W. BELL MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
8 Teachers are available to speak with me.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
13 School personnel encourage me to participate in the decision-making process.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
20 The school gives parents the help they may need to play an active role in their child's education.	91.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
9 Teachers set appropriate goals for my child.	83.3%
10 School personnel seek out parent input.	83.3%
15 I was given information on parent training about special education.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	75.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

### SUMMARY

	School	District	State
ESE Membership:	101	37,215	383,392
Number of Completed Surveys:	12	4,752	41,972
Response Rate:	<b>11.9%</b>	<b>12.8%</b>	<b>10.9%</b>
Number At or Above Standard:	10	3,787	34,028
Percent At or Above Standard:	<b>83.3%</b>	<b>79.7%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 6052-MIAMI ARTS STUDIO 6-12 AT ZELDA GLAZER

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.4%
8 Teachers are available to speak with me.	94.4%
9 Teachers set appropriate goals for my child.	94.4%
10 School personnel seek out parent input.	94.4%
11 The principal sets a positive and welcoming tone in the school.	94.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.4%
13 School personnel encourage me to participate in the decision-making process.	94.4%
22 The school provides my child with all the services documented on my child's IEP.	94.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	94.1%
18 The school gives me choices with regard to services that address my child's needs.	94.1%
19 The school offers parents a variety of ways to communicate with teachers.	94.1%
20 The school gives parents the help they may need to play an active role in their child's education.	94.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	88.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
21 The school explains what options parents have if they disagree with a decision of the school.	88.9%
15 I was given information on parent training about special education.	86.7%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	91.7%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	91.7%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	91.7%

### SUMMARY

	School	District	State
ESE Membership:	107	37,215	383,392
Number of Completed Surveys:	18	4,752	41,972
Response Rate:	<b>16.8%</b>	<b>12.8%</b>	<b>10.9%</b>
Number At or Above Standard:	17	3,787	34,028
Percent At or Above Standard:	<b>94.4%</b>	<b>79.7%</b>	<b>81.1%</b>





# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 6091-CITRUS GROVE MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	95.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.4%
5 My child's IEP tells how progress towards goals will be measured.	86.4%
10 School personnel seek out parent input.	86.4%
16 The school has a person on staff who is available to answer parents' questions.	86.4%
11 The principal sets a positive and welcoming tone in the school.	85.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
8 Teachers are available to speak with me.	81.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.0%
19 The school offers parents a variety of ways to communicate with teachers.	81.0%
22 The school provides my child with all the services documented on my child's IEP.	81.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	77.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	77.3%
9 Teachers set appropriate goals for my child.	77.3%
13 School personnel encourage me to participate in the decision-making process.	76.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.2%
20 The school gives parents the help they may need to play an active role in their child's education.	72.7%
18 The school gives me choices with regard to services that address my child's needs.	71.4%
21 The school explains what options parents have if they disagree with a decision of the school.	70.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	68.2%
15 I was given information on parent training about special education.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	63.6%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	80.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	80.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	75.0%

### SUMMARY

	School	District	State
ESE Membership:	220	37,215	383,392
Number of Completed Surveys:	22	4,752	41,972
Response Rate:	10.0%	12.8%	10.9%
Number At or Above Standard:	16	3,787	34,028
Percent At or Above Standard:	72.7%	79.7%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 6093-ACADEMY FOR INTERNATIONAL EDUC UPPER CHARTER

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8 Teachers are available to speak with me.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
5 My child's IEP tells how progress towards goals will be measured.	77.8%
13 School personnel encourage me to participate in the decision-making process.	77.8%
22 The school provides my child with all the services documented on my child's IEP.	77.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	70.0%
21 The school explains what options parents have if they disagree with a decision of the school.	70.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
15 I was given information on parent training about special education.	66.7%
10 School personnel seek out parent input.	60.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	33.3%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	33.3%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	33.3%

### SUMMARY

	School	District	State
ESE Membership:	32	37,215	383,392
Number of Completed Surveys:	10	4,752	41,972
Response Rate:	<b>31.3%</b>	<b>12.8%</b>	<b>10.9%</b>
Number At or Above Standard:	6	3,787	34,028
Percent At or Above Standard:	<b>60.0%</b>	<b>79.7%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 6111-CUTLER BAY MIDDLE

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	97.1%
9 Teachers set appropriate goals for my child.	97.1%
16 The school has a person on staff who is available to answer parents' questions.	97.1%
22 The school provides my child with all the services documented on my child's IEP.	97.1%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.3%
11 The principal sets a positive and welcoming tone in the school.	94.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.1%
2 Written information I receive is written in an understandable way.	91.4%
8 Teachers are available to speak with me.	91.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.6%
13 School personnel encourage me to participate in the decision-making process.	88.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
18 The school gives me choices with regard to services that address my child's needs.	88.2%
19 The school offers parents a variety of ways to communicate with teachers.	88.2%
10 School personnel seek out parent input.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	85.3%
20 The school gives parents the help they may need to play an active role in their child's education.	82.4%
15 I was given information on parent training about special education.	79.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	79.4%
21 The school explains what options parents have if they disagree with a decision of the school.	79.4%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	75.0%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	62.5%

### SUMMARY

	School	District	State
ESE Membership:	269	37,215	383,392
Number of Completed Surveys:	35	4,752	41,972
Response Rate:	13.0%	12.8%	10.9%
Number At or Above Standard:	31	3,787	34,028
Percent At or Above Standard:	88.6%	79.7%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 6161-LAWTON CHILES MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
11 The principal sets a positive and welcoming tone in the school.	94.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.7%
16 The school has a person on staff who is available to answer parents' questions.	94.7%
22 The school provides my child with all the services documented on my child's IEP.	94.7%
5 My child's IEP tells how progress towards goals will be measured.	94.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
8 Teachers are available to speak with me.	89.5%
9 Teachers set appropriate goals for my child.	89.5%
10 School personnel seek out parent input.	89.5%
19 The school offers parents a variety of ways to communicate with teachers.	89.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.9%
2 Written information I receive is written in an understandable way.	84.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.2%
13 School personnel encourage me to participate in the decision-making process.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	78.9%
18 The school gives me choices with regard to services that address my child's needs.	78.9%
20 The school gives parents the help they may need to play an active role in their child's education.	78.9%
21 The school explains what options parents have if they disagree with a decision of the school.	78.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.7%
15 I was given information on parent training about special education.	61.1%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	71.4%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	71.4%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	71.4%

### SUMMARY

	School	District	State
ESE Membership:	104	37,215	383,392
Number of Completed Surveys:	19	4,752	41,972
Response Rate:	<b>18.3%</b>	<b>12.8%</b>	<b>10.9%</b>
Number At or Above Standard:	15	3,787	34,028
Percent At or Above Standard:	<b>78.9%</b>	<b>79.7%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 6211-GLADES MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
8 Teachers are available to speak with me.	92.9%
10 School personnel seek out parent input.	92.9%
21 The school explains what options parents have if they disagree with a decision of the school.	92.9%
15 I was given information on parent training about special education.	91.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%

### SUMMARY

	School	District	State
ESE Membership:	143	37,215	383,392
Number of Completed Surveys:	14	4,752	41,972
Response Rate:	9.8%	12.8%	10.9%
Number At or Above Standard:	14	3,787	34,028
Percent At or Above Standard:	100.0%	79.7%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 6241-HIGHLAND OAKS MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
8 Teachers are available to speak with me.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
13 School personnel encourage me to participate in the decision-making process.	91.7%
2 Written information I receive is written in an understandable way.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
10 School personnel seek out parent input.	83.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
5 My child's IEP tells how progress towards goals will be measured.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	72.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
19 The school offers parents a variety of ways to communicate with teachers.	72.7%
21 The school explains what options parents have if they disagree with a decision of the school.	70.0%
18 The school gives me choices with regard to services that address my child's needs.	63.6%
15 I was given information on parent training about special education.	54.5%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	40.0%

### SUMMARY

	School	District	State
ESE Membership:	101	37,215	383,392
Number of Completed Surveys:	12	4,752	41,972
Response Rate:	<b>11.9%</b>	<b>12.8%</b>	<b>10.9%</b>
Number At or Above Standard:	11	3,787	34,028
Percent At or Above Standard:	<b>91.7%</b>	<b>79.7%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 6251-HOMESTEAD MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
18 The school gives me choices with regard to services that address my child's needs.	91.7%
20 The school gives parents the help they may need to play an active role in their child's education.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
15 I was given information on parent training about special education.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
10 School personnel seek out parent input.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

### SUMMARY

	School	District	State
ESE Membership:	180	37,215	383,392
Number of Completed Surveys:	12	4,752	41,972
Response Rate:	<b>6.7%</b>	<b>12.8%</b>	<b>10.9%</b>
Number At or Above Standard:	11	3,787	34,028
Percent At or Above Standard:	<b>91.7%</b>	<b>79.7%</b>	<b>81.1%</b>





# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 6301-JOHN F. KENNEDY MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2 Written information I receive is written in an understandable way.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
10 School personnel seek out parent input.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
8 Teachers are available to speak with me.	81.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
19 The school offers parents a variety of ways to communicate with teachers.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
13 School personnel encourage me to participate in the decision-making process.	77.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.7%
21 The school explains what options parents have if they disagree with a decision of the school.	72.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
15 I was given information on parent training about special education.	60.0%
18 The school gives me choices with regard to services that address my child's needs.	60.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	54.5%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	25.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

### SUMMARY

	School	District	State
ESE Membership:	95	37,215	383,392
Number of Completed Surveys:	11	4,752	41,972
Response Rate:	11.6%	12.8%	10.9%
Number At or Above Standard:	8	3,787	34,028
Percent At or Above Standard:	72.7%	79.7%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 6331-KINLOCH PARK MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
18 The school gives me choices with regard to services that address my child's needs.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
2 Written information I receive is written in an understandable way.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
8 Teachers are available to speak with me.	81.8%
9 Teachers set appropriate goals for my child.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
15 I was given information on parent training about special education.	81.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
19 The school offers parents a variety of ways to communicate with teachers.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	81.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
10 School personnel seek out parent input.	72.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	72.7%
13 School personnel encourage me to participate in the decision-making process.	72.7%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%

### SUMMARY

	School	District	State
ESE Membership:	132	37,215	383,392
Number of Completed Surveys:	11	4,752	41,972
Response Rate:	8.3%	12.8%	10.9%
Number At or Above Standard:	8	3,787	34,028
Percent At or Above Standard:	72.7%	79.7%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 6521-MIAMI SPRINGS MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	88.9%
2 Written information I receive is written in an understandable way.	80.0%
5 My child's IEP tells how progress towards goals will be measured.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	70.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	70.0%
19 The school offers parents a variety of ways to communicate with teachers.	70.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	60.0%
8 Teachers are available to speak with me.	60.0%
9 Teachers set appropriate goals for my child.	60.0%
13 School personnel encourage me to participate in the decision-making process.	60.0%
15 I was given information on parent training about special education.	60.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
21 The school explains what options parents have if they disagree with a decision of the school.	60.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	50.0%
18 The school gives me choices with regard to services that address my child's needs.	50.0%
20 The school gives parents the help they may need to play an active role in their child's education.	50.0%
10 School personnel seek out parent input.	44.4%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	33.3%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	33.3%

### SUMMARY

	School	District	State
ESE Membership:	106	37,215	383,392
Number of Completed Surveys:	10	4,752	41,972
Response Rate:	9.4%	12.8%	10.9%
Number At or Above Standard:	5	3,787	34,028
Percent At or Above Standard:	50.0%	79.7%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 6541-MIAMI BEACH NAUTILUS MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	94.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
11 The principal sets a positive and welcoming tone in the school.	88.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.2%
16 The school has a person on staff who is available to answer parents' questions.	88.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	82.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	82.4%
8 Teachers are available to speak with me.	82.4%
9 Teachers set appropriate goals for my child.	82.4%
13 School personnel encourage me to participate in the decision-making process.	82.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.6%
19 The school offers parents a variety of ways to communicate with teachers.	70.6%
22 The school provides my child with all the services documented on my child's IEP.	70.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.6%
10 School personnel seek out parent input.	64.7%
15 I was given information on parent training about special education.	64.7%
20 The school gives parents the help they may need to play an active role in their child's education.	64.7%
21 The school explains what options parents have if they disagree with a decision of the school.	64.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	52.9%
18 The school gives me choices with regard to services that address my child's needs.	52.9%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%

### SUMMARY

	School	District	State
ESE Membership:	103	37,215	383,392
Number of Completed Surveys:	17	4,752	41,972
Response Rate:	<b>16.5%</b>	<b>12.8%</b>	<b>10.9%</b>
Number At or Above Standard:	10	3,787	34,028
Percent At or Above Standard:	<b>58.8%</b>	<b>79.7%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 6611-COUNTRY CLUB MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	94.1%
11 The principal sets a positive and welcoming tone in the school.	94.1%
13 School personnel encourage me to participate in the decision-making process.	94.1%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.2%
8 Teachers are available to speak with me.	88.2%
10 School personnel seek out parent input.	88.2%
16 The school has a person on staff who is available to answer parents' questions.	87.5%
19 The school offers parents a variety of ways to communicate with teachers.	87.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	82.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	82.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.5%
5 My child's IEP tells how progress towards goals will be measured.	76.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.5%
9 Teachers set appropriate goals for my child.	76.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.5%
22 The school provides my child with all the services documented on my child's IEP.	76.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.5%
15 I was given information on parent training about special education.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	68.8%
20 The school gives parents the help they may need to play an active role in their child's education.	68.8%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

### SUMMARY

	School	District	State
ESE Membership:	123	37,215	383,392
Number of Completed Surveys:	17	4,752	41,972
Response Rate:	<b>13.8%</b>	<b>12.8%</b>	<b>10.9%</b>
Number At or Above Standard:	12	3,787	34,028
Percent At or Above Standard:	<b>70.6%</b>	<b>79.7%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 6681-PALM SPRINGS MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
2 Written information I receive is written in an understandable way.	91.7%
8 Teachers are available to speak with me.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
10 School personnel seek out parent input.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
13 School personnel encourage me to participate in the decision-making process.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	72.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
15 I was given information on parent training about special education.	58.3%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%

### SUMMARY

	School	District	State
ESE Membership:	242	37,215	383,392
Number of Completed Surveys:	12	4,752	41,972
Response Rate:	5.0%	12.8%	10.9%
Number At or Above Standard:	9	3,787	34,028
Percent At or Above Standard:	75.0%	79.7%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 6701-PALMETTO MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
2 Written information I receive is written in an understandable way.	93.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	93.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
8 Teachers are available to speak with me.	93.3%
13 School personnel encourage me to participate in the decision-making process.	93.3%
21 The school explains what options parents have if they disagree with a decision of the school.	93.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.7%
5 My child's IEP tells how progress towards goals will be measured.	86.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
16 The school has a person on staff who is available to answer parents' questions.	86.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	86.7%
18 The school gives me choices with regard to services that address my child's needs.	86.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
10 School personnel seek out parent input.	85.7%
15 I was given information on parent training about special education.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.6%
22 The school provides my child with all the services documented on my child's IEP.	73.3%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

### SUMMARY

	School	District	State
ESE Membership:	135	37,215	383,392
Number of Completed Surveys:	15	4,752	41,972
Response Rate:	<b>11.1%</b>	<b>12.8%</b>	<b>10.9%</b>
Number At or Above Standard:	13	3,787	34,028
Percent At or Above Standard:	<b>86.7%</b>	<b>79.7%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 6741-PONCE DE LEON MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	94.7%
16 The school has a person on staff who is available to answer parents' questions.	94.7%
2 Written information I receive is written in an understandable way.	89.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
8 Teachers are available to speak with me.	89.5%
10 School personnel seek out parent input.	89.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	89.5%
13 School personnel encourage me to participate in the decision-making process.	89.5%
19 The school offers parents a variety of ways to communicate with teachers.	89.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.2%
9 Teachers set appropriate goals for my child.	84.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.2%
18 The school gives me choices with regard to services that address my child's needs.	84.2%
20 The school gives parents the help they may need to play an active role in their child's education.	84.2%
22 The school provides my child with all the services documented on my child's IEP.	84.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.2%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	78.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.9%
21 The school explains what options parents have if they disagree with a decision of the school.	78.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.2%
15 I was given information on parent training about special education.	72.2%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%

### SUMMARY

	School	District	State
ESE Membership:	145	37,215	383,392
Number of Completed Surveys:	19	4,752	41,972
Response Rate:	13.1%	12.8%	10.9%
Number At or Above Standard:	15	3,787	34,028
Percent At or Above Standard:	78.9%	79.7%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 6771-JORGE MAS CANOSA MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	76.7%
2 Written information I receive is written in an understandable way.	76.2%
5 My child's IEP tells how progress towards goals will be measured.	73.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	72.1%
9 Teachers set appropriate goals for my child.	72.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	72.1%
16 The school has a person on staff who is available to answer parents' questions.	72.1%
8 Teachers are available to speak with me.	71.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	71.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	70.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	69.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	69.0%
22 The school provides my child with all the services documented on my child's IEP.	69.0%
13 School personnel encourage me to participate in the decision-making process.	65.1%
19 The school offers parents a variety of ways to communicate with teachers.	65.1%
20 The school gives parents the help they may need to play an active role in their child's education.	64.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	64.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	61.9%
10 School personnel seek out parent input.	60.5%
21 The school explains what options parents have if they disagree with a decision of the school.	60.5%
15 I was given information on parent training about special education.	54.8%
18 The school gives me choices with regard to services that address my child's needs.	50.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	47.6%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	40.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	40.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	20.0%

## SUMMARY

	School	District	State
ESE Membership:	341	37,215	383,392
Number of Completed Surveys:	43	4,752	41,972
Response Rate:	12.6%	12.8%	10.9%
Number At or Above Standard:	27	3,787	34,028
Percent At or Above Standard:	62.8%	79.7%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 6801-RIVIERA MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	95.0%
5 My child's IEP tells how progress towards goals will be measured.	95.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
8 Teachers are available to speak with me.	95.0%
11 The principal sets a positive and welcoming tone in the school.	95.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.0%
16 The school has a person on staff who is available to answer parents' questions.	95.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.7%
9 Teachers set appropriate goals for my child.	94.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	89.5%
10 School personnel seek out parent input.	85.0%
13 School personnel encourage me to participate in the decision-making process.	85.0%
20 The school gives parents the help they may need to play an active role in their child's education.	85.0%
21 The school explains what options parents have if they disagree with a decision of the school.	85.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
15 I was given information on parent training about special education.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	85.7%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	85.7%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	85.7%

### SUMMARY

	School	District	State
ESE Membership:	119	37,215	383,392
Number of Completed Surveys:	20	4,752	41,972
Response Rate:	<b>16.8%</b>	<b>12.8%</b>	<b>10.9%</b>
Number At or Above Standard:	17	3,787	34,028
Percent At or Above Standard:	<b>85.0%</b>	<b>79.7%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 6821-ROCKWAY MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	97.1%
11 The principal sets a positive and welcoming tone in the school.	94.3%
16 The school has a person on staff who is available to answer parents' questions.	94.3%
19 The school offers parents a variety of ways to communicate with teachers.	94.1%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.4%
8 Teachers are available to speak with me.	91.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.4%
13 School personnel encourage me to participate in the decision-making process.	88.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.2%
20 The school gives parents the help they may need to play an active role in their child's education.	88.2%
10 School personnel seek out parent input.	85.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	85.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.3%
5 My child's IEP tells how progress towards goals will be measured.	84.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	82.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	82.9%
18 The school gives me choices with regard to services that address my child's needs.	82.4%
9 Teachers set appropriate goals for my child.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	79.4%
15 I was given information on parent training about special education.	75.8%
21 The school explains what options parents have if they disagree with a decision of the school.	67.6%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	60.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

### SUMMARY

	School	District	State
ESE Membership:	165	37,215	383,392
Number of Completed Surveys:	35	4,752	41,972
Response Rate:	<b>21.2%</b>	<b>12.8%</b>	<b>10.9%</b>
Number At or Above Standard:	29	3,787	34,028
Percent At or Above Standard:	<b>82.9%</b>	<b>79.7%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 6861-SOUTHWOOD MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
11 The principal sets a positive and welcoming tone in the school.	87.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.3%
2 Written information I receive is written in an understandable way.	81.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.3%
5 My child's IEP tells how progress towards goals will be measured.	81.3%
8 Teachers are available to speak with me.	81.3%
22 The school provides my child with all the services documented on my child's IEP.	81.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
9 Teachers set appropriate goals for my child.	75.0%
10 School personnel seek out parent input.	75.0%
13 School personnel encourage me to participate in the decision-making process.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
16 The school has a person on staff who is available to answer parents' questions.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	68.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	68.8%
18 The school gives me choices with regard to services that address my child's needs.	68.8%
19 The school offers parents a variety of ways to communicate with teachers.	68.8%
15 I was given information on parent training about special education.	62.5%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	85.7%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	85.7%

### SUMMARY

	School	District	State
ESE Membership:	141	37,215	383,392
Number of Completed Surveys:	16	4,752	41,972
Response Rate:	<b>11.3%</b>	<b>12.8%</b>	<b>10.9%</b>
Number At or Above Standard:	12	3,787	34,028
Percent At or Above Standard:	<b>75.0%</b>	<b>79.7%</b>	<b>81.1%</b>





# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 6881-SOUTH MIAMI MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2 Written information I receive is written in an understandable way.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8 Teachers are available to speak with me.	90.9%
10 School personnel seek out parent input.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
15 I was given information on parent training about special education.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
18 The school gives me choices with regard to services that address my child's needs.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
21 The school explains what options parents have if they disagree with a decision of the school.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

### SUMMARY

	School	District	State
ESE Membership:	81	37,215	383,392
Number of Completed Surveys:	11	4,752	41,972
Response Rate:	13.6%	12.8%	10.9%
Number At or Above Standard:	9	3,787	34,028
Percent At or Above Standard:	81.8%	79.7%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 6901-W. R. THOMAS MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
8 Teachers are available to speak with me.	92.3%
13 School personnel encourage me to participate in the decision-making process.	92.3%
16 The school has a person on staff who is available to answer parents' questions.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
11 The principal sets a positive and welcoming tone in the school.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	76.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
9 Teachers set appropriate goals for my child.	76.9%
10 School personnel seek out parent input.	76.9%
21 The school explains what options parents have if they disagree with a decision of the school.	76.9%
22 The school provides my child with all the services documented on my child's IEP.	76.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	69.2%
18 The school gives me choices with regard to services that address my child's needs.	69.2%
15 I was given information on parent training about special education.	53.8%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	25.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	25.0%

### SUMMARY

	School	District	State
ESE Membership:	136	37,215	383,392
Number of Completed Surveys:	13	4,752	41,972
Response Rate:	9.6%	12.8%	10.9%
Number At or Above Standard:	9	3,787	34,028
Percent At or Above Standard:	69.2%	79.7%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 6921-LAMAR LOUISE CURRY MIDDLE SCHL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	92.9%
11 The principal sets a positive and welcoming tone in the school.	92.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.7%
5 My child's IEP tells how progress towards goals will be measured.	86.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
8 Teachers are available to speak with me.	86.7%
9 Teachers set appropriate goals for my child.	86.7%
22 The school provides my child with all the services documented on my child's IEP.	86.7%
16 The school has a person on staff who is available to answer parents' questions.	85.7%
10 School personnel seek out parent input.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
15 I was given information on parent training about special education.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	78.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	73.3%
18 The school gives me choices with regard to services that address my child's needs.	73.3%
19 The school offers parents a variety of ways to communicate with teachers.	73.3%
20 The school gives parents the help they may need to play an active role in their child's education.	73.3%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%

### SUMMARY

	School	District	State
ESE Membership:	112	37,215	383,392
Number of Completed Surveys:	15	4,752	41,972
Response Rate:	<b>13.4%</b>	<b>12.8%</b>	<b>10.9%</b>
Number At or Above Standard:	11	3,787	34,028
Percent At or Above Standard:	<b>73.3%</b>	<b>79.7%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 6961-WEST MIAMI MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
2 Written information I receive is written in an understandable way.	70.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	70.0%
5 My child's IEP tells how progress towards goals will be measured.	70.0%
8 Teachers are available to speak with me.	70.0%
9 Teachers set appropriate goals for my child.	70.0%
11 The principal sets a positive and welcoming tone in the school.	70.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	70.0%
16 The school has a person on staff who is available to answer parents' questions.	70.0%
19 The school offers parents a variety of ways to communicate with teachers.	70.0%
22 The school provides my child with all the services documented on my child's IEP.	70.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	66.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	60.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	60.0%
10 School personnel seek out parent input.	60.0%
13 School personnel encourage me to participate in the decision-making process.	60.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	50.0%
15 I was given information on parent training about special education.	50.0%
18 The school gives me choices with regard to services that address my child's needs.	50.0%
20 The school gives parents the help they may need to play an active role in their child's education.	50.0%
21 The school explains what options parents have if they disagree with a decision of the school.	50.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	33.3%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	33.3%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	33.3%

### SUMMARY

	School	District	State
ESE Membership:	119	37,215	383,392
Number of Completed Surveys:	10	4,752	41,972
Response Rate:	8.4%	12.8%	10.9%
Number At or Above Standard:	6	3,787	34,028
Percent At or Above Standard:	60.0%	79.7%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 7011-AMERICAN SENIOR HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.5%
22 The school provides my child with all the services documented on my child's IEP.	95.5%
2 Written information I receive is written in an understandable way.	90.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
21 The school explains what options parents have if they disagree with a decision of the school.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
13 School personnel encourage me to participate in the decision-making process.	90.5%
20 The school gives parents the help they may need to play an active role in their child's education.	90.5%
10 School personnel seek out parent input.	86.4%
16 The school has a person on staff who is available to answer parents' questions.	86.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	86.4%
8 Teachers are available to speak with me.	85.7%
18 The school gives me choices with regard to services that address my child's needs.	85.7%
11 The principal sets a positive and welcoming tone in the school.	77.3%
15 I was given information on parent training about special education.	72.7%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	85.0%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	80.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	75.0%

### SUMMARY

	School	District	State
ESE Membership:	227	37,215	383,392
Number of Completed Surveys:	22	4,752	41,972
Response Rate:	9.7%	12.8%	10.9%
Number At or Above Standard:	19	3,787	34,028
Percent At or Above Standard:	86.4%	79.7%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 7029-TERRA ENVIRONMENTAL RESEARCH INSTITUTE

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.8%
5 My child's IEP tells how progress towards goals will be measured.	93.8%
8 Teachers are available to speak with me.	93.8%
19 The school offers parents a variety of ways to communicate with teachers.	93.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
2 Written information I receive is written in an understandable way.	87.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.5%
16 The school has a person on staff who is available to answer parents' questions.	87.5%
21 The school explains what options parents have if they disagree with a decision of the school.	87.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
9 Teachers set appropriate goals for my child.	81.3%
11 The principal sets a positive and welcoming tone in the school.	81.3%
13 School personnel encourage me to participate in the decision-making process.	81.3%
20 The school gives parents the help they may need to play an active role in their child's education.	81.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
10 School personnel seek out parent input.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
22 The school provides my child with all the services documented on my child's IEP.	75.0%
15 I was given information on parent training about special education.	73.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	73.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	68.8%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	73.3%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	73.3%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%

## SUMMARY

	School	District	State
ESE Membership:	59	37,215	383,392
Number of Completed Surveys:	16	4,752	41,972
Response Rate:	<b>27.1%</b>	<b>12.8%</b>	<b>10.9%</b>
Number At or Above Standard:	13	3,787	34,028
Percent At or Above Standard:	<b>81.3%</b>	<b>79.7%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 7048-ALONZO & TRACY MOURNING SENIOR HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
2 Written information I receive is written in an understandable way.	92.9%
11 The principal sets a positive and welcoming tone in the school.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	85.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
8 Teachers are available to speak with me.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
10 School personnel seek out parent input.	78.6%
13 School personnel encourage me to participate in the decision-making process.	78.6%
16 The school has a person on staff who is available to answer parents' questions.	78.6%
19 The school offers parents a variety of ways to communicate with teachers.	78.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	71.4%
9 Teachers set appropriate goals for my child.	71.4%
20 The school gives parents the help they may need to play an active role in their child's education.	71.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	71.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	64.3%
22 The school provides my child with all the services documented on my child's IEP.	64.3%
21 The school explains what options parents have if they disagree with a decision of the school.	57.1%
18 The school gives me choices with regard to services that address my child's needs.	53.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	50.0%
15 I was given information on parent training about special education.	42.9%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	53.8%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	53.8%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	46.2%

## SUMMARY

	School	District	State
ESE Membership:	115	37,215	383,392
Number of Completed Surveys:	14	4,752	41,972
Response Rate:	12.2%	12.8%	10.9%
Number At or Above Standard:	8	3,787	34,028
Percent At or Above Standard:	57.1%	79.7%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 7049-WESTLAND HIALEAH SENIOR HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 I was given information on parent training about special education.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	98.1%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

### SUMMARY

	School	District	State
ESE Membership:	129	37,215	383,392
Number of Completed Surveys:	54	4,752	41,972
Response Rate:	<b>41.9%</b>	<b>12.8%</b>	<b>10.9%</b>
Number At or Above Standard:	54	3,787	34,028
Percent At or Above Standard:	<b>100.0%</b>	<b>79.7%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 7051-G. HOLMES BRADDOCK SENIOR HIGH

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
2 Written information I receive is written in an understandable way.	81.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.7%
5 My child's IEP tells how progress towards goals will be measured.	72.7%
9 Teachers set appropriate goals for my child.	72.7%
19 The school offers parents a variety of ways to communicate with teachers.	72.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
16 The school has a person on staff who is available to answer parents' questions.	70.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	63.6%
13 School personnel encourage me to participate in the decision-making process.	63.6%
18 The school gives me choices with regard to services that address my child's needs.	63.6%
22 The school provides my child with all the services documented on my child's IEP.	63.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	54.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	54.5%
10 School personnel seek out parent input.	54.5%
15 I was given information on parent training about special education.	54.5%
20 The school gives parents the help they may need to play an active role in their child's education.	54.5%
21 The school explains what options parents have if they disagree with a decision of the school.	54.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	45.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	45.5%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	54.5%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	36.4%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	27.3%

### SUMMARY

	School	District	State
ESE Membership:	405	37,215	383,392
Number of Completed Surveys:	11	4,752	41,972
Response Rate:	2.7%	12.8%	10.9%
Number At or Above Standard:	6	3,787	34,028
Percent At or Above Standard:	54.5%	79.7%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 7067-GREEN SPRINGS HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
2 Written information I receive is written in an understandable way.	93.3%
5 My child's IEP tells how progress towards goals will be measured.	93.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
8 Teachers are available to speak with me.	93.3%
9 Teachers set appropriate goals for my child.	93.3%
10 School personnel seek out parent input.	93.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
13 School personnel encourage me to participate in the decision-making process.	93.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.3%
15 I was given information on parent training about special education.	93.3%
16 The school has a person on staff who is available to answer parents' questions.	93.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	93.3%
18 The school gives me choices with regard to services that address my child's needs.	93.3%
19 The school offers parents a variety of ways to communicate with teachers.	93.3%
20 The school gives parents the help they may need to play an active role in their child's education.	92.9%
21 The school explains what options parents have if they disagree with a decision of the school.	92.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.7%
11 The principal sets a positive and welcoming tone in the school.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	93.3%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	93.3%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	93.3%

### SUMMARY

	School	District	State
ESE Membership:	58	37,215	383,392
Number of Completed Surveys:	15	4,752	41,972
Response Rate:	25.9%	12.8%	10.9%
Number At or Above Standard:	14	3,787	34,028
Percent At or Above Standard:	93.3%	79.7%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 7068-NORTH GARDENS HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
8 Teachers are available to speak with me.	83.3%
9 Teachers set appropriate goals for my child.	83.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	82.6%
2 Written information I receive is written in an understandable way.	79.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	79.2%
10 School personnel seek out parent input.	79.2%
16 The school has a person on staff who is available to answer parents' questions.	79.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	79.2%
20 The school gives parents the help they may need to play an active role in their child's education.	79.2%
21 The school explains what options parents have if they disagree with a decision of the school.	79.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	79.2%
11 The principal sets a positive and welcoming tone in the school.	77.3%
5 My child's IEP tells how progress towards goals will be measured.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	75.0%
22 The school provides my child with all the services documented on my child's IEP.	73.9%
13 School personnel encourage me to participate in the decision-making process.	70.8%
15 I was given information on parent training about special education.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	58.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	58.3%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	56.5%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	52.2%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	43.5%

### SUMMARY

	School	District	State
ESE Membership:	50	37,215	383,392
Number of Completed Surveys:	24	4,752	41,972
Response Rate:	<b>48.0%</b>	<b>12.8%</b>	<b>10.9%</b>
Number At or Above Standard:	18	3,787	34,028
Percent At or Above Standard:	<b>75.0%</b>	<b>79.7%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 7071-CORAL GABLES SENIOR HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	76.9%
5 My child's IEP tells how progress towards goals will be measured.	76.9%
13 School personnel encourage me to participate in the decision-making process.	76.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
16 The school has a person on staff who is available to answer parents' questions.	75.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	69.2%
8 Teachers are available to speak with me.	69.2%
11 The principal sets a positive and welcoming tone in the school.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	61.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	61.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	61.5%
9 Teachers set appropriate goals for my child.	58.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	53.8%
10 School personnel seek out parent input.	53.8%
19 The school offers parents a variety of ways to communicate with teachers.	53.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	53.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	46.2%
21 The school explains what options parents have if they disagree with a decision of the school.	46.2%
22 The school provides my child with all the services documented on my child's IEP.	46.2%
20 The school gives parents the help they may need to play an active role in their child's education.	41.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	33.3%
18 The school gives me choices with regard to services that address my child's needs.	30.8%
15 I was given information on parent training about special education.	16.7%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	46.2%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	41.7%

### SUMMARY

	School	District	State
ESE Membership:	290	37,215	383,392
Number of Completed Surveys:	13	4,752	41,972
Response Rate:	4.5%	12.8%	10.9%
Number At or Above Standard:	5	3,787	34,028
Percent At or Above Standard:	38.5%	79.7%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 7101-CORAL REEF SENIOR HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	95.2%
8 Teachers are available to speak with me.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.0%
2 Written information I receive is written in an understandable way.	87.0%
5 My child's IEP tells how progress towards goals will be measured.	87.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
9 Teachers set appropriate goals for my child.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	79.2%
13 School personnel encourage me to participate in the decision-making process.	78.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	77.3%
22 The school provides my child with all the services documented on my child's IEP.	75.0%
10 School personnel seek out parent input.	73.9%
18 The school gives me choices with regard to services that address my child's needs.	73.9%
20 The school gives parents the help they may need to play an active role in their child's education.	73.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	69.6%
21 The school explains what options parents have if they disagree with a decision of the school.	69.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
15 I was given information on parent training about special education.	65.2%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	65.2%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	56.5%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	52.2%

### SUMMARY

	School	District	State
ESE Membership:	180	37,215	383,392
Number of Completed Surveys:	24	4,752	41,972
Response Rate:	<b>13.3%</b>	<b>12.8%</b>	<b>10.9%</b>
Number At or Above Standard:	18	3,787	34,028
Percent At or Above Standard:	<b>75.0%</b>	<b>79.7%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 7121-JOHN A. FERGUSON SR HIGH

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	94.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.5%
2 Written information I receive is written in an understandable way.	81.6%
5 My child's IEP tells how progress towards goals will be measured.	78.9%
9 Teachers set appropriate goals for my child.	77.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.7%
8 Teachers are available to speak with me.	75.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.7%
19 The school offers parents a variety of ways to communicate with teachers.	75.7%
16 The school has a person on staff who is available to answer parents' questions.	75.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	73.7%
22 The school provides my child with all the services documented on my child's IEP.	73.7%
20 The school gives parents the help they may need to play an active role in their child's education.	71.1%
10 School personnel seek out parent input.	70.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	69.4%
13 School personnel encourage me to participate in the decision-making process.	68.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	68.4%
18 The school gives me choices with regard to services that address my child's needs.	63.9%
21 The school explains what options parents have if they disagree with a decision of the school.	63.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	52.6%
15 I was given information on parent training about special education.	51.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	51.4%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	63.9%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	56.8%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	51.4%

### SUMMARY

	School	District	State
ESE Membership:	439	37,215	383,392
Number of Completed Surveys:	38	4,752	41,972
Response Rate:	8.7%	12.8%	10.9%
Number At or Above Standard:	24	3,787	34,028
Percent At or Above Standard:	63.2%	79.7%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 7131-HIALEAH-MIAMI LAKES SR. HIGH

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.9%
8 Teachers are available to speak with me.	87.9%
11 The principal sets a positive and welcoming tone in the school.	87.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.8%
16 The school has a person on staff who is available to answer parents' questions.	84.8%
19 The school offers parents a variety of ways to communicate with teachers.	84.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.8%
9 Teachers set appropriate goals for my child.	81.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.8%
21 The school explains what options parents have if they disagree with a decision of the school.	78.1%
22 The school provides my child with all the services documented on my child's IEP.	78.1%
18 The school gives me choices with regard to services that address my child's needs.	75.8%
10 School personnel seek out parent input.	72.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	69.7%
13 School personnel encourage me to participate in the decision-making process.	68.8%
15 I was given information on parent training about special education.	63.6%
20 The school gives parents the help they may need to play an active role in their child's education.	63.6%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	62.5%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	59.4%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	53.1%

### SUMMARY

	School	District	State
ESE Membership:	270	37,215	383,392
Number of Completed Surveys:	33	4,752	41,972
Response Rate:	12.2%	12.8%	10.9%
Number At or Above Standard:	24	3,787	34,028
Percent At or Above Standard:	72.7%	79.7%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 7141-DR. MICHAEL M. KROP SENIOR HIGH

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	86.7%
16 The school has a person on staff who is available to answer parents' questions.	86.7%
19 The school offers parents a variety of ways to communicate with teachers.	86.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
15 I was given information on parent training about special education.	85.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
11 The principal sets a positive and welcoming tone in the school.	78.6%
13 School personnel encourage me to participate in the decision-making process.	78.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.3%
5 My child's IEP tells how progress towards goals will be measured.	73.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	73.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	73.3%
8 Teachers are available to speak with me.	73.3%
18 The school gives me choices with regard to services that address my child's needs.	73.3%
22 The school provides my child with all the services documented on my child's IEP.	73.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	71.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%
21 The school explains what options parents have if they disagree with a decision of the school.	64.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	60.0%
10 School personnel seek out parent input.	60.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	71.4%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	64.3%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	57.1%

### SUMMARY

	School	District	State
ESE Membership:	172	37,215	383,392
Number of Completed Surveys:	15	4,752	41,972
Response Rate:	8.7%	12.8%	10.9%
Number At or Above Standard:	10	3,787	34,028
Percent At or Above Standard:	66.7%	79.7%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 7151-HOMESTEAD SENIOR HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
8 Teachers are available to speak with me.	92.3%
10 School personnel seek out parent input.	92.3%
13 School personnel encourage me to participate in the decision-making process.	92.3%
16 The school has a person on staff who is available to answer parents' questions.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
18 The school gives me choices with regard to services that address my child's needs.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	84.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	75.0%
15 I was given information on parent training about special education.	63.6%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	58.3%

### SUMMARY

	School	District	State
ESE Membership:	404	37,215	383,392
Number of Completed Surveys:	13	4,752	41,972
Response Rate:	3.2%	12.8%	10.9%
Number At or Above Standard:	11	3,787	34,028
Percent At or Above Standard:	84.6%	79.7%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 7161-MAST ACADEMY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	91.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
8 Teachers are available to speak with me.	83.3%
15 I was given information on parent training about special education.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
11 The principal sets a positive and welcoming tone in the school.	75.0%
13 School personnel encourage me to participate in the decision-making process.	75.0%
16 The school has a person on staff who is available to answer parents' questions.	75.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	72.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
18 The school gives me choices with regard to services that address my child's needs.	66.7%
19 The school offers parents a variety of ways to communicate with teachers.	66.7%
22 The school provides my child with all the services documented on my child's IEP.	66.7%
9 Teachers set appropriate goals for my child.	58.3%
10 School personnel seek out parent input.	58.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	58.3%
20 The school gives parents the help they may need to play an active role in their child's education.	58.3%
21 The school explains what options parents have if they disagree with a decision of the school.	58.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	58.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	50.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

### SUMMARY

	School	District	State
ESE Membership:	27	37,215	383,392
Number of Completed Surveys:	12	4,752	41,972
Response Rate:	<b>44.4%</b>	<b>12.8%</b>	<b>10.9%</b>
Number At or Above Standard:	7	3,787	34,028
Percent At or Above Standard:	<b>58.3%</b>	<b>79.7%</b>	<b>81.1%</b>





# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 7231-MIAMI CAROL CITY SENIOR HIGH

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
2 Written information I receive is written in an understandable way.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
13 School personnel encourage me to participate in the decision-making process.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
20 The school gives parents the help they may need to play an active role in their child's education.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
10 School personnel seek out parent input.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
8 Teachers are available to speak with me.	75.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
16 The school has a person on staff who is available to answer parents' questions.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	58.3%
15 I was given information on parent training about special education.	58.3%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	81.8%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	81.8%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	81.8%

### SUMMARY

	School	District	State
ESE Membership:	118	37,215	383,392
Number of Completed Surveys:	12	4,752	41,972
Response Rate:	10.2%	12.8%	10.9%
Number At or Above Standard:	9	3,787	34,028
Percent At or Above Standard:	75.0%	79.7%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 7241-RONALD W. REAGAN/DORAL SENIOR HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	93.3%
8 Teachers are available to speak with me.	90.3%
2 Written information I receive is written in an understandable way.	87.1%
16 The school has a person on staff who is available to answer parents' questions.	87.1%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.9%
22 The school provides my child with all the services documented on my child's IEP.	83.9%
5 My child's IEP tells how progress towards goals will be measured.	80.6%
10 School personnel seek out parent input.	80.6%
19 The school offers parents a variety of ways to communicate with teachers.	80.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	77.4%
9 Teachers set appropriate goals for my child.	77.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	77.4%
18 The school gives me choices with regard to services that address my child's needs.	74.2%
20 The school gives parents the help they may need to play an active role in their child's education.	74.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	74.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	71.0%
13 School personnel encourage me to participate in the decision-making process.	71.0%
21 The school explains what options parents have if they disagree with a decision of the school.	71.0%
15 I was given information on parent training about special education.	67.7%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	80.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	63.3%

### SUMMARY

	School	District	State
ESE Membership:	108	37,215	383,392
Number of Completed Surveys:	31	4,752	41,972
Response Rate:	28.7%	12.8%	10.9%
Number At or Above Standard:	22	3,787	34,028
Percent At or Above Standard:	71.0%	79.7%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 7271-MIAMI CORAL PARK SENIOR HIGH

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
2 Written information I receive is written in an understandable way.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
8 Teachers are available to speak with me.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
13 School personnel encourage me to participate in the decision-making process.	92.3%
16 The school has a person on staff who is available to answer parents' questions.	92.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
21 The school explains what options parents have if they disagree with a decision of the school.	91.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
18 The school gives me choices with regard to services that address my child's needs.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	76.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.9%
15 I was given information on parent training about special education.	69.2%
10 School personnel seek out parent input.	61.5%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	91.7%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	83.3%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	83.3%

### SUMMARY

	School	District	State
ESE Membership:	319	37,215	383,392
Number of Completed Surveys:	13	4,752	41,972
Response Rate:	4.1%	12.8%	10.9%
Number At or Above Standard:	12	3,787	34,028
Percent At or Above Standard:	92.3%	79.7%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 7351-ARTHUR AND POLLY MAYS CONSERVATORY OF THE ART

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
2 Written information I receive is written in an understandable way.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.9%
5 My child's IEP tells how progress towards goals will be measured.	76.9%
9 Teachers set appropriate goals for my child.	76.9%
10 School personnel seek out parent input.	76.9%
22 The school provides my child with all the services documented on my child's IEP.	76.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	69.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	69.2%
8 Teachers are available to speak with me.	69.2%
13 School personnel encourage me to participate in the decision-making process.	69.2%
16 The school has a person on staff who is available to answer parents' questions.	69.2%
19 The school offers parents a variety of ways to communicate with teachers.	69.2%
20 The school gives parents the help they may need to play an active role in their child's education.	69.2%
18 The school gives me choices with regard to services that address my child's needs.	63.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	61.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	61.5%
21 The school explains what options parents have if they disagree with a decision of the school.	61.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	58.3%
15 I was given information on parent training about special education.	58.3%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	44.4%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	44.4%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	44.4%

### SUMMARY

	School	District	State
ESE Membership:	68	37,215	383,392
Number of Completed Surveys:	13	4,752	41,972
Response Rate:	<b>19.1%</b>	<b>12.8%</b>	<b>10.9%</b>
Number At or Above Standard:	9	3,787	34,028
Percent At or Above Standard:	<b>69.2%</b>	<b>79.7%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 7361-MIAMI KILLIAN SENIOR HIGH SCHL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	96.0%
5 My child's IEP tells how progress towards goals will be measured.	96.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.0%
16 The school has a person on staff who is available to answer parents' questions.	84.0%
22 The school provides my child with all the services documented on my child's IEP.	82.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
8 Teachers are available to speak with me.	80.0%
11 The principal sets a positive and welcoming tone in the school.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.0%
9 Teachers set appropriate goals for my child.	76.0%
13 School personnel encourage me to participate in the decision-making process.	76.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	73.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	72.0%
21 The school explains what options parents have if they disagree with a decision of the school.	69.6%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	65.2%
10 School personnel seek out parent input.	64.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	58.3%
18 The school gives me choices with regard to services that address my child's needs.	52.2%
15 I was given information on parent training about special education.	47.8%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	52.2%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	47.8%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	45.8%

### SUMMARY

	School	District	State
ESE Membership:	237	37,215	383,392
Number of Completed Surveys:	25	4,752	41,972
Response Rate:	10.5%	12.8%	10.9%
Number At or Above Standard:	17	3,787	34,028
Percent At or Above Standard:	68.0%	79.7%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 7371-ROBERT MORGAN EDUCATIONAL CENTER

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	93.8%
5 My child's IEP tells how progress towards goals will be measured.	93.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
13 School personnel encourage me to participate in the decision-making process.	93.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.8%
9 Teachers set appropriate goals for my child.	93.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.5%
16 The school has a person on staff who is available to answer parents' questions.	87.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
18 The school gives me choices with regard to services that address my child's needs.	87.5%
19 The school offers parents a variety of ways to communicate with teachers.	87.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
11 The principal sets a positive and welcoming tone in the school.	81.3%
15 I was given information on parent training about special education.	81.3%
21 The school explains what options parents have if they disagree with a decision of the school.	81.3%
8 Teachers are available to speak with me.	80.0%
10 School personnel seek out parent input.	80.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	87.5%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	87.5%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	87.5%

### SUMMARY

	School	District	State
ESE Membership:	217	37,215	383,392
Number of Completed Surveys:	16	4,752	41,972
Response Rate:	<b>7.4%</b>	<b>12.8%</b>	<b>10.9%</b>
Number At or Above Standard:	14	3,787	34,028
Percent At or Above Standard:	<b>87.5%</b>	<b>79.7%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 7431-MIAMI PALMETTO SR. HIGH SCHL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	95.6%
2 Written information I receive is written in an understandable way.	93.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.4%
8 Teachers are available to speak with me.	84.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.1%
13 School personnel encourage me to participate in the decision-making process.	84.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.4%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
16 The school has a person on staff who is available to answer parents' questions.	79.5%
5 My child's IEP tells how progress towards goals will be measured.	79.1%
18 The school gives me choices with regard to services that address my child's needs.	77.3%
20 The school gives parents the help they may need to play an active role in their child's education.	77.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	74.4%
9 Teachers set appropriate goals for my child.	74.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.5%
10 School personnel seek out parent input.	70.5%
22 The school provides my child with all the services documented on my child's IEP.	70.5%
15 I was given information on parent training about special education.	69.8%
21 The school explains what options parents have if they disagree with a decision of the school.	65.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	58.1%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.6%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	68.2%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	60.0%

### SUMMARY

	School	District	State
ESE Membership:	334	37,215	383,392
Number of Completed Surveys:	45	4,752	41,972
Response Rate:	<b>13.5%</b>	<b>12.8%</b>	<b>10.9%</b>
Number At or Above Standard:	32	3,787	34,028
Percent At or Above Standard:	<b>71.1%</b>	<b>79.7%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 7461-MIAMI SENIOR HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.2%
2 Written information I receive is written in an understandable way.	90.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.5%
16 The school has a person on staff who is available to answer parents' questions.	90.5%
5 My child's IEP tells how progress towards goals will be measured.	85.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
8 Teachers are available to speak with me.	85.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
9 Teachers set appropriate goals for my child.	85.0%
13 School personnel encourage me to participate in the decision-making process.	85.0%
15 I was given information on parent training about special education.	85.0%
18 The school gives me choices with regard to services that address my child's needs.	85.0%
20 The school gives parents the help they may need to play an active role in their child's education.	84.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	78.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.9%
10 School personnel seek out parent input.	76.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	81.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	80.0%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%

### SUMMARY

	School	District	State
ESE Membership:	303	37,215	383,392
Number of Completed Surveys:	21	4,752	41,972
Response Rate:	6.9%	12.8%	10.9%
Number At or Above Standard:	17	3,787	34,028
Percent At or Above Standard:	81.0%	79.7%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 7511-MIAMI SPRINGS SENIOR HIGH SCHL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	96.0%
20 The school gives parents the help they may need to play an active role in their child's education.	96.0%
22 The school provides my child with all the services documented on my child's IEP.	96.0%
5 My child's IEP tells how progress towards goals will be measured.	92.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.0%
8 Teachers are available to speak with me.	92.0%
10 School personnel seek out parent input.	92.0%
11 The principal sets a positive and welcoming tone in the school.	92.0%
13 School personnel encourage me to participate in the decision-making process.	92.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.0%
21 The school explains what options parents have if they disagree with a decision of the school.	91.7%
2 Written information I receive is written in an understandable way.	88.0%
16 The school has a person on staff who is available to answer parents' questions.	88.0%
18 The school gives me choices with regard to services that address my child's needs.	88.0%
19 The school offers parents a variety of ways to communicate with teachers.	88.0%
9 Teachers set appropriate goals for my child.	87.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.0%
15 I was given information on parent training about special education.	79.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	78.3%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	78.3%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	73.9%

### SUMMARY

	School	District	State
ESE Membership:	167	37,215	383,392
Number of Completed Surveys:	25	4,752	41,972
Response Rate:	15.0%	12.8%	10.9%
Number At or Above Standard:	22	3,787	34,028
Percent At or Above Standard:	88.0%	79.7%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 7531-MIAMI SUNSET SENIOR HIGH SCHL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.3%
5 My child's IEP tells how progress towards goals will be measured.	88.0%
8 Teachers are available to speak with me.	88.0%
11 The principal sets a positive and welcoming tone in the school.	88.0%
13 School personnel encourage me to participate in the decision-making process.	88.0%
16 The school has a person on staff who is available to answer parents' questions.	88.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.0%
2 Written information I receive is written in an understandable way.	84.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.0%
19 The school offers parents a variety of ways to communicate with teachers.	84.0%
20 The school gives parents the help they may need to play an active role in their child's education.	84.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	79.2%
21 The school explains what options parents have if they disagree with a decision of the school.	79.2%
22 The school provides my child with all the services documented on my child's IEP.	79.2%
15 I was given information on parent training about special education.	76.0%
18 The school gives me choices with regard to services that address my child's needs.	76.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.8%
10 School personnel seek out parent input.	68.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	70.8%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	56.5%

### SUMMARY

	School	District	State
ESE Membership:	186	37,215	383,392
Number of Completed Surveys:	25	4,752	41,972
Response Rate:	<b>13.4%</b>	<b>12.8%</b>	<b>10.9%</b>
Number At or Above Standard:	18	3,787	34,028
Percent At or Above Standard:	<b>72.0%</b>	<b>79.7%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 7541-NORTH MIAMI BEACH SENIOR HIGH

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	92.3%
9 Teachers set appropriate goals for my child.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
13 School personnel encourage me to participate in the decision-making process.	92.3%
16 The school has a person on staff who is available to answer parents' questions.	92.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
21 The school explains what options parents have if they disagree with a decision of the school.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
18 The school gives me choices with regard to services that address my child's needs.	91.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
10 School personnel seek out parent input.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
15 I was given information on parent training about special education.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	92.3%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	92.3%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	84.6%

### SUMMARY

	School	District	State
ESE Membership:	184	37,215	383,392
Number of Completed Surveys:	13	4,752	41,972
Response Rate:	7.1%	12.8%	10.9%
Number At or Above Standard:	12	3,787	34,028
Percent At or Above Standard:	92.3%	79.7%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 7581-I PREPARATORY ACADEMY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
2 Written information I receive is written in an understandable way.	81.8%
8 Teachers are available to speak with me.	81.8%
11 The principal sets a positive and welcoming tone in the school.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
15 I was given information on parent training about special education.	81.8%
16 The school has a person on staff who is available to answer parents' questions.	81.8%
18 The school gives me choices with regard to services that address my child's needs.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	72.7%
5 My child's IEP tells how progress towards goals will be measured.	72.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
9 Teachers set appropriate goals for my child.	72.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	72.7%
13 School personnel encourage me to participate in the decision-making process.	72.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
19 The school offers parents a variety of ways to communicate with teachers.	72.7%
20 The school gives parents the help they may need to play an active role in their child's education.	72.7%
22 The school provides my child with all the services documented on my child's IEP.	72.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	63.6%
10 School personnel seek out parent input.	63.6%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

### SUMMARY

	School	District	State
ESE Membership:	28	37,215	383,392
Number of Completed Surveys:	11	4,752	41,972
Response Rate:	<b>39.3%</b>	<b>12.8%</b>	<b>10.9%</b>
Number At or Above Standard:	8	3,787	34,028
Percent At or Above Standard:	<b>72.7%</b>	<b>79.7%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 7591-NORTH MIAMI SENIOR HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 I was given information on parent training about special education.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	90.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	80.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	70.0%

### SUMMARY

	School	District	State
ESE Membership:	182	37,215	383,392
Number of Completed Surveys:	10	4,752	41,972
Response Rate:	5.5%	12.8%	10.9%
Number At or Above Standard:	10	3,787	34,028
Percent At or Above Standard:	100.0%	79.7%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 7601-WILLIAM H. TURNER TECHNICAL ARTS HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.9%
16 The school has a person on staff who is available to answer parents' questions.	88.9%
11 The principal sets a positive and welcoming tone in the school.	87.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	77.8%
2 Written information I receive is written in an understandable way.	77.8%
5 My child's IEP tells how progress towards goals will be measured.	77.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	77.8%
20 The school gives parents the help they may need to play an active role in their child's education.	77.8%
22 The school provides my child with all the services documented on my child's IEP.	77.8%
10 School personnel seek out parent input.	75.0%
13 School personnel encourage me to participate in the decision-making process.	75.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
8 Teachers are available to speak with me.	66.7%
19 The school offers parents a variety of ways to communicate with teachers.	66.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	62.5%
18 The school gives me choices with regard to services that address my child's needs.	62.5%
21 The school explains what options parents have if they disagree with a decision of the school.	62.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	62.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	50.0%
9 Teachers set appropriate goals for my child.	50.0%
15 I was given information on parent training about special education.	50.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	37.5%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	55.6%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	55.6%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	55.6%

### SUMMARY

	School	District	State
ESE Membership:	41	37,215	383,392
Number of Completed Surveys:	10	4,752	41,972
Response Rate:	<b>24.4%</b>	<b>12.8%</b>	<b>10.9%</b>
Number At or Above Standard:	6	3,787	34,028
Percent At or Above Standard:	<b>60.0%</b>	<b>79.7%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 7721-SOUTH MIAMI SENIOR HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	97.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	97.0%
5 My child's IEP tells how progress towards goals will be measured.	97.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	97.0%
11 The principal sets a positive and welcoming tone in the school.	96.9%
19 The school offers parents a variety of ways to communicate with teachers.	96.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.9%
8 Teachers are available to speak with me.	93.9%
9 Teachers set appropriate goals for my child.	93.9%
13 School personnel encourage me to participate in the decision-making process.	93.9%
18 The school gives me choices with regard to services that address my child's needs.	93.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
10 School personnel seek out parent input.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
21 The school explains what options parents have if they disagree with a decision of the school.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.6%
20 The school gives parents the help they may need to play an active role in their child's education.	90.6%
22 The school provides my child with all the services documented on my child's IEP.	90.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.8%
15 I was given information on parent training about special education.	84.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.8%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	75.8%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	65.6%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	65.6%

### SUMMARY

	School	District	State
ESE Membership:	225	37,215	383,392
Number of Completed Surveys:	33	4,752	41,972
Response Rate:	<b>14.7%</b>	<b>12.8%</b>	<b>10.9%</b>
Number At or Above Standard:	30	3,787	34,028
Percent At or Above Standard:	<b>90.9%</b>	<b>79.7%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 7731-MIAMI SOUTHRIDGE SENIOR HIGH

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
11 The principal sets a positive and welcoming tone in the school.	95.8%
5 My child's IEP tells how progress towards goals will be measured.	92.0%
22 The school provides my child with all the services documented on my child's IEP.	91.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
16 The school has a person on staff who is available to answer parents' questions.	87.5%
13 School personnel encourage me to participate in the decision-making process.	84.0%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	82.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
8 Teachers are available to speak with me.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
9 Teachers set appropriate goals for my child.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	75.0%
10 School personnel seek out parent input.	72.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	72.0%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
18 The school gives me choices with regard to services that address my child's needs.	62.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	60.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	60.0%
15 I was given information on parent training about special education.	58.3%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	68.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	52.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	52.0%

### SUMMARY

	School	District	State
ESE Membership:	400	37,215	383,392
Number of Completed Surveys:	25	4,752	41,972
Response Rate:	6.3%	12.8%	10.9%
Number At or Above Standard:	21	3,787	34,028
Percent At or Above Standard:	84.0%	79.7%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 7741-SOUTHWEST MIAMI SENIOR HIGH

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	90.1%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.7%
5 My child's IEP tells how progress towards goals will be measured.	88.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.1%
11 The principal sets a positive and welcoming tone in the school.	87.0%
16 The school has a person on staff who is available to answer parents' questions.	87.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.9%
10 School personnel seek out parent input.	85.7%
8 Teachers are available to speak with me.	84.5%
13 School personnel encourage me to participate in the decision-making process.	84.1%
20 The school gives parents the help they may need to play an active role in their child's education.	83.1%
22 The school provides my child with all the services documented on my child's IEP.	82.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.7%
19 The school offers parents a variety of ways to communicate with teachers.	81.7%
21 The school explains what options parents have if they disagree with a decision of the school.	81.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.7%
9 Teachers set appropriate goals for my child.	81.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.2%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
15 I was given information on parent training about special education.	75.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	72.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	71.8%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	70.1%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	69.1%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	66.2%

### SUMMARY

	School	District	State
ESE Membership:	439	37,215	383,392
Number of Completed Surveys:	71	4,752	41,972
Response Rate:	16.2%	12.8%	10.9%
Number At or Above Standard:	57	3,787	34,028
Percent At or Above Standard:	80.3%	79.7%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 7751-BARBARA GOLEMAN SENIOR HIGH

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	94.1%
11 The principal sets a positive and welcoming tone in the school.	94.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.8%
2 Written information I receive is written in an understandable way.	88.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	82.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	82.4%
16 The school has a person on staff who is available to answer parents' questions.	82.4%
19 The school offers parents a variety of ways to communicate with teachers.	82.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.3%
9 Teachers set appropriate goals for my child.	76.5%
13 School personnel encourage me to participate in the decision-making process.	76.5%
15 I was given information on parent training about special education.	75.0%
10 School personnel seek out parent input.	70.6%
21 The school explains what options parents have if they disagree with a decision of the school.	70.6%
22 The school provides my child with all the services documented on my child's IEP.	70.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	68.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	64.7%
8 Teachers are available to speak with me.	64.7%
18 The school gives me choices with regard to services that address my child's needs.	64.7%
20 The school gives parents the help they may need to play an active role in their child's education.	64.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	58.8%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	58.8%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	56.3%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

### SUMMARY

	School	District	State
ESE Membership:	241	37,215	383,392
Number of Completed Surveys:	17	4,752	41,972
Response Rate:	7.1%	12.8%	10.9%
Number At or Above Standard:	12	3,787	34,028
Percent At or Above Standard:	70.6%	79.7%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 7781-FELIX VARELA SENIOR HIGH SCHL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
14 I was offered special assistance so that I could participate in the IEP meeting.	94.6%
8 Teachers are available to speak with me.	91.4%
16 The school has a person on staff who is available to answer parents' questions.	91.4%
11 The principal sets a positive and welcoming tone in the school.	91.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.2%
2 Written information I receive is written in an understandable way.	89.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	89.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.7%
9 Teachers set appropriate goals for my child.	89.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.9%
5 My child's IEP tells how progress towards goals will be measured.	87.7%
22 The school provides my child with all the services documented on my child's IEP.	86.2%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.5%
13 School personnel encourage me to participate in the decision-making process.	84.2%
20 The school gives parents the help they may need to play an active role in their child's education.	84.2%
21 The school explains what options parents have if they disagree with a decision of the school.	82.8%
10 School personnel seek out parent input.	82.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	79.3%
18 The school gives me choices with regard to services that address my child's needs.	79.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	77.2%
15 I was given information on parent training about special education.	71.4%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	77.2%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	76.4%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	76.4%

### SUMMARY

	School	District	State
ESE Membership:	344	37,215	383,392
Number of Completed Surveys:	58	4,752	41,972
Response Rate:	<b>16.9%</b>	<b>12.8%</b>	<b>10.9%</b>
Number At or Above Standard:	49	3,787	34,028
Percent At or Above Standard:	<b>84.5%</b>	<b>79.7%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 7791-BOOKER T. WASHINGTON SR HIGH

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	98.7%
11 The principal sets a positive and welcoming tone in the school.	98.7%
13 School personnel encourage me to participate in the decision-making process.	98.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	98.7%
18 The school gives me choices with regard to services that address my child's needs.	98.7%
21 The school explains what options parents have if they disagree with a decision of the school.	98.7%
10 School personnel seek out parent input.	98.6%
20 The school gives parents the help they may need to play an active role in their child's education.	98.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	98.6%
15 I was given information on parent training about special education.	97.3%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	98.7%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	98.7%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	98.6%

### SUMMARY

	School	District	State
ESE Membership:	184	37,215	383,392
Number of Completed Surveys:	75	4,752	41,972
Response Rate:	<b>40.8%</b>	<b>12.8%</b>	<b>10.9%</b>
Number At or Above Standard:	74	3,787	34,028
Percent At or Above Standard:	<b>98.7%</b>	<b>79.7%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 8181-RUTH OWENS KRUSE EDUCATION CENTER

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8 Teachers are available to speak with me.	90.0%
10 School personnel seek out parent input.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
15 I was given information on parent training about special education.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
18 The school gives me choices with regard to services that address my child's needs.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	71.4%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	57.1%

### SUMMARY

	School	District	State
ESE Membership:	121	37,215	383,392
Number of Completed Surveys:	10	4,752	41,972
Response Rate:	8.3%	12.8%	10.9%
Number At or Above Standard:	9	3,787	34,028
Percent At or Above Standard:	90.0%	79.7%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 9732-BRUCIE BALL EDUCATIONAL CENTER

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.2%
5 My child's IEP tells how progress towards goals will be measured.	95.2%
9 Teachers set appropriate goals for my child.	95.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	95.0%
18 The school gives me choices with regard to services that address my child's needs.	95.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	94.7%
21 The school explains what options parents have if they disagree with a decision of the school.	90.5%
15 I was given information on parent training about special education.	78.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	71.4%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	87.5%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	75.0%

### SUMMARY

	School	District	State
ESE Membership:	308	37,215	383,392
Number of Completed Surveys:	21	4,752	41,972
Response Rate:	6.8%	12.8%	10.9%
Number At or Above Standard:	21	3,787	34,028
Percent At or Above Standard:	100.0%	79.7%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 14-DESOTO

School: 0031-DESOTO COUNTY HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
11 The principal sets a positive and welcoming tone in the school.	95.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.2%
5 My child's IEP tells how progress towards goals will be measured.	91.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
8 Teachers are available to speak with me.	87.5%
9 Teachers set appropriate goals for my child.	87.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.0%
19 The school offers parents a variety of ways to communicate with teachers.	87.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	86.4%
22 The school provides my child with all the services documented on my child's IEP.	86.4%
13 School personnel encourage me to participate in the decision-making process.	83.3%
16 The school has a person on staff who is available to answer parents' questions.	82.6%
18 The school gives me choices with regard to services that address my child's needs.	82.6%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	78.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.3%
21 The school explains what options parents have if they disagree with a decision of the school.	77.3%
10 School personnel seek out parent input.	75.0%
15 I was given information on parent training about special education.	69.6%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	69.6%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	69.6%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	69.6%

### SUMMARY

	School	District	State
ESE Membership:	134	627	383,392
Number of Completed Surveys:	24	95	41,972
Response Rate:	17.9%	15.2%	10.9%
Number At or Above Standard:	20	77	34,028
Percent At or Above Standard:	83.3%	81.1%	81.1%





# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 14-DESOTO

School: 0061-WEST ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
2 Written information I receive is written in an understandable way.	94.7%
5 My child's IEP tells how progress towards goals will be measured.	94.7%
20 The school gives parents the help they may need to play an active role in their child's education.	94.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.7%
9 Teachers set appropriate goals for my child.	94.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	89.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	89.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
16 The school has a person on staff who is available to answer parents' questions.	89.5%
22 The school provides my child with all the services documented on my child's IEP.	89.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
10 School personnel seek out parent input.	84.2%
13 School personnel encourage me to participate in the decision-making process.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	78.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	77.8%
15 I was given information on parent training about special education.	77.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	77.8%
19 The school offers parents a variety of ways to communicate with teachers.	77.8%
18 The school gives me choices with regard to services that address my child's needs.	73.7%
11 The principal sets a positive and welcoming tone in the school.	61.1%

## SUMMARY

	School	District	State
ESE Membership:	128	627	383,392
Number of Completed Surveys:	19	95	41,972
Response Rate:	14.8%	15.2%	10.9%
Number At or Above Standard:	13	77	34,028
Percent At or Above Standard:	68.4%	81.1%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 14-DESOTO

School: 0081-MEMORIAL ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 I was given information on parent training about special education.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	90.9%
21 The school explains what options parents have if they disagree with a decision of the school.	90.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%

## SUMMARY

	School	District	State
ESE Membership:	92	627	383,392
Number of Completed Surveys:	11	95	41,972
Response Rate:	12.0%	15.2%	10.9%
Number At or Above Standard:	11	77	34,028
Percent At or Above Standard:	100.0%	81.1%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 14-DESOTO

School: 0161-DESOTO MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.7%
5 My child's IEP tells how progress towards goals will be measured.	95.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.5%
2 Written information I receive is written in an understandable way.	91.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	91.3%
16 The school has a person on staff who is available to answer parents' questions.	91.3%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.0%
8 Teachers are available to speak with me.	87.0%
10 School personnel seek out parent input.	87.0%
11 The principal sets a positive and welcoming tone in the school.	87.0%
13 School personnel encourage me to participate in the decision-making process.	87.0%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
21 The school explains what options parents have if they disagree with a decision of the school.	85.0%
9 Teachers set appropriate goals for my child.	82.6%
18 The school gives me choices with regard to services that address my child's needs.	82.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	78.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	73.9%
15 I was given information on parent training about special education.	69.6%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

### SUMMARY

	School	District	State
ESE Membership:	141	627	383,392
Number of Completed Surveys:	23	95	41,972
Response Rate:	<b>16.3%</b>	<b>15.2%</b>	<b>10.9%</b>
Number At or Above Standard:	20	77	34,028
Percent At or Above Standard:	<b>87.0%</b>	<b>81.1%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 15-DIXIE

School: 0021-DIXIE COUNTY HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.8%
8 Teachers are available to speak with me.	95.8%
9 Teachers set appropriate goals for my child.	95.8%
10 School personnel seek out parent input.	95.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.7%
16 The school has a person on staff who is available to answer parents' questions.	95.7%
19 The school offers parents a variety of ways to communicate with teachers.	95.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.7%
13 School personnel encourage me to participate in the decision-making process.	91.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	91.3%
20 The school gives parents the help they may need to play an active role in their child's education.	91.3%
21 The school explains what options parents have if they disagree with a decision of the school.	91.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	87.0%
18 The school gives me choices with regard to services that address my child's needs.	87.0%
15 I was given information on parent training about special education.	72.7%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	89.5%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	89.5%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	84.2%

### SUMMARY

	School	District	State
ESE Membership:	83	353	383,392
Number of Completed Surveys:	24	91	41,972
Response Rate:	28.9%	25.8%	10.9%
Number At or Above Standard:	23	81	34,028
Percent At or Above Standard:	95.8%	89.0%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 15-DIXIE

School: 0041-OLD TOWN ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	96.3%
2 Written information I receive is written in an understandable way.	96.3%
9 Teachers set appropriate goals for my child.	96.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.6%
8 Teachers are available to speak with me.	92.6%
5 My child's IEP tells how progress towards goals will be measured.	88.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.2%
16 The school has a person on staff who is available to answer parents' questions.	85.2%
13 School personnel encourage me to participate in the decision-making process.	84.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.5%
18 The school gives me choices with regard to services that address my child's needs.	81.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
19 The school offers parents a variety of ways to communicate with teachers.	77.8%
20 The school gives parents the help they may need to play an active role in their child's education.	77.8%
22 The school provides my child with all the services documented on my child's IEP.	77.8%
11 The principal sets a positive and welcoming tone in the school.	73.1%
14 I was offered special assistance so that I could participate in the IEP meeting.	72.0%
10 School personnel seek out parent input.	69.2%
15 I was given information on parent training about special education.	60.0%
21 The school explains what options parents have if they disagree with a decision of the school.	55.6%

## SUMMARY

	School	District	State
ESE Membership:	79	353	383,392
Number of Completed Surveys:	27	91	41,972
Response Rate:	34.2%	25.8%	10.9%
Number At or Above Standard:	20	81	34,028
Percent At or Above Standard:	74.1%	89.0%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 15-DIXIE

School: 0101-JAMES M. ANDERSON ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
9 Teachers set appropriate goals for my child.	92.3%
10 School personnel seek out parent input.	92.3%
13 School personnel encourage me to participate in the decision-making process.	92.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.3%
16 The school has a person on staff who is available to answer parents' questions.	92.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
18 The school gives me choices with regard to services that address my child's needs.	84.6%
19 The school offers parents a variety of ways to communicate with teachers.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
21 The school explains what options parents have if they disagree with a decision of the school.	84.6%
15 I was given information on parent training about special education.	76.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%

## SUMMARY

	School	District	State
ESE Membership:	63	353	383,392
Number of Completed Surveys:	13	91	41,972
Response Rate:	20.6%	25.8%	10.9%
Number At or Above Standard:	12	81	34,028
Percent At or Above Standard:	92.3%	89.0%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 15-DIXIE

School: 0111-RUTH RAINS MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
2 Written information I receive is written in an understandable way.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
8 Teachers are available to speak with me.	92.3%
9 Teachers set appropriate goals for my child.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
13 School personnel encourage me to participate in the decision-making process.	92.3%
16 The school has a person on staff who is available to answer parents' questions.	92.3%
21 The school explains what options parents have if they disagree with a decision of the school.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
10 School personnel seek out parent input.	91.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
18 The school gives me choices with regard to services that address my child's needs.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
20 The school gives parents the help they may need to play an active role in their child's education.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
15 I was given information on parent training about special education.	83.3%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

### SUMMARY

	School	District	State
ESE Membership:	78	353	383,392
Number of Completed Surveys:	13	91	41,972
Response Rate:	<b>16.7%</b>	<b>25.8%</b>	<b>10.9%</b>
Number At or Above Standard:	12	81	34,028
Percent At or Above Standard:	<b>92.3%</b>	<b>89.0%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 16-DUVAL

School: 0201-FISHWEIR ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
8 Teachers are available to speak with me.	93.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.8%
18 The school gives me choices with regard to services that address my child's needs.	93.8%
15 I was given information on parent training about special education.	87.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.3%

## SUMMARY

	School	District	State
ESE Membership:	49	19,195	383,392
Number of Completed Surveys:	16	1,938	41,972
Response Rate:	<b>32.7%</b>	<b>10.1%</b>	<b>10.9%</b>
Number At or Above Standard:	16	1,453	34,028
Percent At or Above Standard:	<b>100.0%</b>	<b>75.0%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 16-DUVAL

School: 0251-KIRBY-SMITH MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
5 My child's IEP tells how progress towards goals will be measured.	81.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	72.7%
21 The school explains what options parents have if they disagree with a decision of the school.	72.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	70.0%
15 I was given information on parent training about special education.	70.0%
9 Teachers set appropriate goals for my child.	63.6%
16 The school has a person on staff who is available to answer parents' questions.	63.6%
10 School personnel seek out parent input.	60.0%
13 School personnel encourage me to participate in the decision-making process.	60.0%
18 The school gives me choices with regard to services that address my child's needs.	60.0%
8 Teachers are available to speak with me.	54.5%
19 The school offers parents a variety of ways to communicate with teachers.	54.5%
22 The school provides my child with all the services documented on my child's IEP.	54.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	45.5%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

### SUMMARY

	School	District	State
ESE Membership:	89	19,195	383,392
Number of Completed Surveys:	11	1,938	41,972
Response Rate:	12.4%	10.1%	10.9%
Number At or Above Standard:	6	1,453	34,028
Percent At or Above Standard:	54.5%	75.0%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 16-DUVAL

School: 0271-GRASP ACADEMY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	97.0%
8 Teachers are available to speak with me.	97.0%
11 The principal sets a positive and welcoming tone in the school.	97.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.9%
9 Teachers set appropriate goals for my child.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.6%
19 The school offers parents a variety of ways to communicate with teachers.	90.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.9%
13 School personnel encourage me to participate in the decision-making process.	87.9%
22 The school provides my child with all the services documented on my child's IEP.	87.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.8%
20 The school gives parents the help they may need to play an active role in their child's education.	84.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.4%
21 The school explains what options parents have if they disagree with a decision of the school.	83.9%
18 The school gives me choices with regard to services that address my child's needs.	81.3%
10 School personnel seek out parent input.	78.8%
15 I was given information on parent training about special education.	71.9%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	40.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	40.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	40.0%

### SUMMARY

	School	District	State
ESE Membership:	199	19,195	383,392
Number of Completed Surveys:	33	1,938	41,972
Response Rate:	16.6%	10.1%	10.9%
Number At or Above Standard:	29	1,453	34,028
Percent At or Above Standard:	87.9%	75.0%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 16-DUVAL

School: 0281-OAK HILL ACADEMY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.7%
8 Teachers are available to speak with me.	95.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.3%
19 The school offers parents a variety of ways to communicate with teachers.	91.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.3%
11 The principal sets a positive and welcoming tone in the school.	87.0%
16 The school has a person on staff who is available to answer parents' questions.	87.0%
21 The school explains what options parents have if they disagree with a decision of the school.	87.0%
13 School personnel encourage me to participate in the decision-making process.	86.4%
15 I was given information on parent training about special education.	85.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	82.6%
18 The school gives me choices with regard to services that address my child's needs.	82.6%
20 The school gives parents the help they may need to play an active role in their child's education.	82.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.3%
10 School personnel seek out parent input.	78.3%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%

### SUMMARY

	School	District	State
ESE Membership:	151	19,195	383,392
Number of Completed Surveys:	23	1,938	41,972
Response Rate:	15.2%	10.1%	10.9%
Number At or Above Standard:	19	1,453	34,028
Percent At or Above Standard:	82.6%	75.0%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 16-DUVAL

School: 0291-THE BRIDGE TO SUCCESS ACAD AT W JACKSONVILLE

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	94.4%
5 My child's IEP tells how progress towards goals will be measured.	94.4%
9 Teachers set appropriate goals for my child.	94.4%
13 School personnel encourage me to participate in the decision-making process.	94.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
10 School personnel seek out parent input.	88.9%
11 The principal sets a positive and welcoming tone in the school.	88.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
15 I was given information on parent training about special education.	88.9%
18 The school gives me choices with regard to services that address my child's needs.	88.9%
21 The school explains what options parents have if they disagree with a decision of the school.	88.9%
8 Teachers are available to speak with me.	88.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
22 The school provides my child with all the services documented on my child's IEP.	77.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.8%
16 The school has a person on staff who is available to answer parents' questions.	76.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	72.2%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

### SUMMARY

	School	District	State
ESE Membership:	137	19,195	383,392
Number of Completed Surveys:	18	1,938	41,972
Response Rate:	<b>13.1%</b>	<b>10.1%</b>	<b>10.9%</b>
Number At or Above Standard:	15	1,453	34,028
Percent At or Above Standard:	<b>83.3%</b>	<b>75.0%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 16-DUVAL

School: 0301-LORETTO ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	93.8%
11 The principal sets a positive and welcoming tone in the school.	93.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
5 My child's IEP tells how progress towards goals will be measured.	87.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
16 The school has a person on staff who is available to answer parents' questions.	87.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
9 Teachers set appropriate goals for my child.	86.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	86.7%
22 The school provides my child with all the services documented on my child's IEP.	86.7%
13 School personnel encourage me to participate in the decision-making process.	81.3%
18 The school gives me choices with regard to services that address my child's needs.	81.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.3%
10 School personnel seek out parent input.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.6%
15 I was given information on parent training about special education.	64.3%

## SUMMARY

	School	District	State
ESE Membership:	136	19,195	383,392
Number of Completed Surveys:	16	1,938	41,972
Response Rate:	11.8%	10.1%	10.9%
Number At or Above Standard:	13	1,453	34,028
Percent At or Above Standard:	81.3%	75.0%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 16-DUVAL

School: 0311-JULIA LANDON COLLEGE PREPARATORY & LEADERSHIP

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
16 The school has a person on staff who is available to answer parents' questions.	94.4%
11 The principal sets a positive and welcoming tone in the school.	94.1%
5 My child's IEP tells how progress towards goals will be measured.	88.9%
13 School personnel encourage me to participate in the decision-making process.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
8 Teachers are available to speak with me.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
2 Written information I receive is written in an understandable way.	77.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
20 The school gives parents the help they may need to play an active role in their child's education.	77.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.5%
9 Teachers set appropriate goals for my child.	76.5%
10 School personnel seek out parent input.	76.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	72.2%
18 The school gives me choices with regard to services that address my child's needs.	72.2%
19 The school offers parents a variety of ways to communicate with teachers.	72.2%
22 The school provides my child with all the services documented on my child's IEP.	72.2%
21 The school explains what options parents have if they disagree with a decision of the school.	70.6%
15 I was given information on parent training about special education.	55.6%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

### SUMMARY

	School	District	State
ESE Membership:	78	19,195	383,392
Number of Completed Surveys:	18	1,938	41,972
Response Rate:	<b>23.1%</b>	<b>10.1%</b>	<b>10.9%</b>
Number At or Above Standard:	12	1,453	34,028
Percent At or Above Standard:	<b>66.7%</b>	<b>75.0%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 16-DUVAL

School: 0331-ROBERT E. LEE HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	91.7%
2 Written information I receive is written in an understandable way.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	72.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	66.7%
13 School personnel encourage me to participate in the decision-making process.	63.6%
5 My child's IEP tells how progress towards goals will be measured.	58.3%
19 The school offers parents a variety of ways to communicate with teachers.	58.3%
22 The school provides my child with all the services documented on my child's IEP.	58.3%
9 Teachers set appropriate goals for my child.	50.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	50.0%
16 The school has a person on staff who is available to answer parents' questions.	50.0%
18 The school gives me choices with regard to services that address my child's needs.	50.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	50.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	41.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	41.7%
8 Teachers are available to speak with me.	41.7%
10 School personnel seek out parent input.	41.7%
15 I was given information on parent training about special education.	41.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	41.7%
21 The school explains what options parents have if they disagree with a decision of the school.	41.7%
20 The school gives parents the help they may need to play an active role in their child's education.	33.3%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	33.3%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	33.3%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	25.0%

### SUMMARY

	School	District	State
ESE Membership:	163	19,195	383,392
Number of Completed Surveys:	12	1,938	41,972
Response Rate:	7.4%	10.1%	10.9%
Number At or Above Standard:	5	1,453	34,028
Percent At or Above Standard:	41.7%	75.0%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 16-DUVAL

School: 0381-BALDWIN MIDDLE-SENIOR HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	92.9%
11 The principal sets a positive and welcoming tone in the school.	86.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
8 Teachers are available to speak with me.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
5 My child's IEP tells how progress towards goals will be measured.	78.6%
9 Teachers set appropriate goals for my child.	78.6%
13 School personnel encourage me to participate in the decision-making process.	78.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.6%
20 The school gives parents the help they may need to play an active role in their child's education.	78.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	71.4%
16 The school has a person on staff who is available to answer parents' questions.	71.4%
22 The school provides my child with all the services documented on my child's IEP.	66.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	64.3%
21 The school explains what options parents have if they disagree with a decision of the school.	64.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	64.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	60.0%
10 School personnel seek out parent input.	60.0%
18 The school gives me choices with regard to services that address my child's needs.	60.0%
19 The school offers parents a variety of ways to communicate with teachers.	57.1%
15 I was given information on parent training about special education.	53.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	53.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	50.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	83.3%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

### SUMMARY

	School	District	State
ESE Membership:	165	19,195	383,392
Number of Completed Surveys:	15	1,938	41,972
Response Rate:	9.1%	10.1%	10.9%
Number At or Above Standard:	9	1,453	34,028
Percent At or Above Standard:	60.0%	75.0%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 16-DUVAL

School: 0481-THOMAS JEFFERSON ELEMENTARY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
2 Written information I receive is written in an understandable way.	90.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
10 School personnel seek out parent input.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
18 The school gives me choices with regard to services that address my child's needs.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
21 The school explains what options parents have if they disagree with a decision of the school.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
13 School personnel encourage me to participate in the decision-making process.	81.8%
15 I was given information on parent training about special education.	72.7%

## SUMMARY

	School	District	State
ESE Membership:	70	19,195	383,392
Number of Completed Surveys:	11	1,938	41,972
Response Rate:	<b>15.7%</b>	<b>10.1%</b>	<b>10.9%</b>
Number At or Above Standard:	10	1,453	34,028
Percent At or Above Standard:	<b>90.9%</b>	<b>75.0%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 16-DUVAL

School: 0621-OCEANWAY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	95.8%
5 My child's IEP tells how progress towards goals will be measured.	91.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
16 The school has a person on staff who is available to answer parents' questions.	82.6%
11 The principal sets a positive and welcoming tone in the school.	79.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	70.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	70.8%
8 Teachers are available to speak with me.	70.8%
20 The school gives parents the help they may need to play an active role in their child's education.	70.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	69.6%
13 School personnel encourage me to participate in the decision-making process.	69.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
9 Teachers set appropriate goals for my child.	65.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	62.5%
10 School personnel seek out parent input.	62.5%
18 The school gives me choices with regard to services that address my child's needs.	62.5%
19 The school offers parents a variety of ways to communicate with teachers.	54.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	52.2%
21 The school explains what options parents have if they disagree with a decision of the school.	52.2%
15 I was given information on parent training about special education.	43.5%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

### SUMMARY

	School	District	State
ESE Membership:	212	19,195	383,392
Number of Completed Surveys:	24	1,938	41,972
Response Rate:	11.3%	10.1%	10.9%
Number At or Above Standard:	13	1,453	34,028
Percent At or Above Standard:	54.2%	75.0%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 16-DUVAL

School: 0631-DUNCAN U. FLETCHER MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	94.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
2 Written information I receive is written in an understandable way.	88.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
8 Teachers are available to speak with me.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	82.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	77.8%
19 The school offers parents a variety of ways to communicate with teachers.	77.8%
20 The school gives parents the help they may need to play an active role in their child's education.	77.8%
21 The school explains what options parents have if they disagree with a decision of the school.	77.8%
16 The school has a person on staff who is available to answer parents' questions.	76.5%
9 Teachers set appropriate goals for my child.	72.2%
10 School personnel seek out parent input.	72.2%
13 School personnel encourage me to participate in the decision-making process.	72.2%
15 I was given information on parent training about special education.	61.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	61.1%
18 The school gives me choices with regard to services that address my child's needs.	61.1%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	75.0%

### SUMMARY

	School	District	State
ESE Membership:	224	19,195	383,392
Number of Completed Surveys:	18	1,938	41,972
Response Rate:	8.0%	10.1%	10.9%
Number At or Above Standard:	13	1,453	34,028
Percent At or Above Standard:	72.2%	75.0%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 16-DUVAL

School: 0651-ATLANTIC BEACH ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.4%
8 Teachers are available to speak with me.	94.4%
9 Teachers set appropriate goals for my child.	94.4%
19 The school offers parents a variety of ways to communicate with teachers.	94.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.2%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
11 The principal sets a positive and welcoming tone in the school.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
2 Written information I receive is written in an understandable way.	82.4%
13 School personnel encourage me to participate in the decision-making process.	82.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
22 The school provides my child with all the services documented on my child's IEP.	77.8%
20 The school gives parents the help they may need to play an active role in their child's education.	76.5%
10 School personnel seek out parent input.	72.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.2%
18 The school gives me choices with regard to services that address my child's needs.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	64.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	61.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	55.6%
15 I was given information on parent training about special education.	50.0%

## SUMMARY

	School	District	State
ESE Membership:	78	19,195	383,392
Number of Completed Surveys:	18	1,938	41,972
Response Rate:	<b>23.1%</b>	<b>10.1%</b>	<b>10.9%</b>
Number At or Above Standard:	12	1,453	34,028
Percent At or Above Standard:	<b>66.7%</b>	<b>75.0%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 16-DUVAL

School: 0661-ALFRED I. DUPONT MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
11 The principal sets a positive and welcoming tone in the school.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
8 Teachers are available to speak with me.	81.8%
9 Teachers set appropriate goals for my child.	81.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	70.0%
10 School personnel seek out parent input.	63.6%
13 School personnel encourage me to participate in the decision-making process.	63.6%
15 I was given information on parent training about special education.	63.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	63.6%
21 The school explains what options parents have if they disagree with a decision of the school.	63.6%
22 The school provides my child with all the services documented on my child's IEP.	63.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	63.6%
18 The school gives me choices with regard to services that address my child's needs.	54.5%
19 The school offers parents a variety of ways to communicate with teachers.	54.5%
20 The school gives parents the help they may need to play an active role in their child's education.	54.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	45.5%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

### SUMMARY

	School	District	State
ESE Membership:	144	19,195	383,392
Number of Completed Surveys:	11	1,938	41,972
Response Rate:	<b>7.6%</b>	<b>10.1%</b>	<b>10.9%</b>
Number At or Above Standard:	6	1,453	34,028
Percent At or Above Standard:	<b>54.5%</b>	<b>75.0%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 16-DUVAL

School: 0691-LAKE SHORE MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
8 Teachers are available to speak with me.	80.0%
10 School personnel seek out parent input.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
15 I was given information on parent training about special education.	80.0%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

### SUMMARY

	School	District	State
ESE Membership:	293	19,195	383,392
Number of Completed Surveys:	10	1,938	41,972
Response Rate:	3.4%	10.1%	10.9%
Number At or Above Standard:	8	1,453	34,028
Percent At or Above Standard:	80.0%	75.0%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 16-DUVAL

School: 0761-SOUTHSIDE ESTATES ELEM. SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
8 Teachers are available to speak with me.	75.0%
9 Teachers set appropriate goals for my child.	75.0%
2 Written information I receive is written in an understandable way.	66.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	66.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	58.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	58.3%
11 The principal sets a positive and welcoming tone in the school.	58.3%
13 School personnel encourage me to participate in the decision-making process.	58.3%
15 I was given information on parent training about special education.	58.3%
16 The school has a person on staff who is available to answer parents' questions.	58.3%
19 The school offers parents a variety of ways to communicate with teachers.	58.3%
20 The school gives parents the help they may need to play an active role in their child's education.	58.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	50.0%
10 School personnel seek out parent input.	50.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%
18 The school gives me choices with regard to services that address my child's needs.	50.0%
21 The school explains what options parents have if they disagree with a decision of the school.	41.7%

## SUMMARY

	School	District	State
ESE Membership:	108	19,195	383,392
Number of Completed Surveys:	12	1,938	41,972
Response Rate:	<b>11.1%</b>	<b>10.1%</b>	<b>10.9%</b>
Number At or Above Standard:	7	1,453	34,028
Percent At or Above Standard:	<b>58.3%</b>	<b>75.0%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 16-DUVAL

School: 0841-BAYVIEW ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	76.5%
5 My child's IEP tells how progress towards goals will be measured.	76.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	70.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	64.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	64.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	64.7%
9 Teachers set appropriate goals for my child.	64.7%
10 School personnel seek out parent input.	64.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	64.7%
13 School personnel encourage me to participate in the decision-making process.	64.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	64.7%
19 The school offers parents a variety of ways to communicate with teachers.	64.7%
22 The school provides my child with all the services documented on my child's IEP.	64.7%
8 Teachers are available to speak with me.	58.8%
15 I was given information on parent training about special education.	58.8%
16 The school has a person on staff who is available to answer parents' questions.	58.8%
18 The school gives me choices with regard to services that address my child's needs.	58.8%
21 The school explains what options parents have if they disagree with a decision of the school.	58.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	58.8%
20 The school gives parents the help they may need to play an active role in their child's education.	56.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	52.9%
11 The principal sets a positive and welcoming tone in the school.	52.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	52.9%

## SUMMARY

	School	District	State
ESE Membership:	112	19,195	383,392
Number of Completed Surveys:	17	1,938	41,972
Response Rate:	<b>15.2%</b>	<b>10.1%</b>	<b>10.9%</b>
Number At or Above Standard:	10	1,453	34,028
Percent At or Above Standard:	<b>58.8%</b>	<b>75.0%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 16-DUVAL

School: 0861-TERRY PARKER HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	78.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
8 Teachers are available to speak with me.	78.6%
5 My child's IEP tells how progress towards goals will be measured.	76.9%
2 Written information I receive is written in an understandable way.	71.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	69.2%
9 Teachers set appropriate goals for my child.	64.3%
13 School personnel encourage me to participate in the decision-making process.	64.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	64.3%
16 The school has a person on staff who is available to answer parents' questions.	64.3%
18 The school gives me choices with regard to services that address my child's needs.	64.3%
19 The school offers parents a variety of ways to communicate with teachers.	64.3%
11 The principal sets a positive and welcoming tone in the school.	61.5%
10 School personnel seek out parent input.	57.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	57.1%
20 The school gives parents the help they may need to play an active role in their child's education.	57.1%
21 The school explains what options parents have if they disagree with a decision of the school.	57.1%
22 The school provides my child with all the services documented on my child's IEP.	57.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	57.1%
15 I was given information on parent training about special education.	50.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	46.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	38.5%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	46.2%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	42.9%

### SUMMARY

	School	District	State
ESE Membership:	237	19,195	383,392
Number of Completed Surveys:	14	1,938	41,972
Response Rate:	5.9%	10.1%	10.9%
Number At or Above Standard:	8	1,453	34,028
Percent At or Above Standard:	57.1%	75.0%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 16-DUVAL

School: 0881-JOHN STOCKTON ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	91.7%
10 School personnel seek out parent input.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
18 The school gives me choices with regard to services that address my child's needs.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
20 The school gives parents the help they may need to play an active role in their child's education.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
2 Written information I receive is written in an understandable way.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
9 Teachers set appropriate goals for my child.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
15 I was given information on parent training about special education.	66.7%

## SUMMARY

	School	District	State
ESE Membership:	49	19,195	383,392
Number of Completed Surveys:	12	1,938	41,972
Response Rate:	<b>24.5%</b>	<b>10.1%</b>	<b>10.9%</b>
Number At or Above Standard:	10	1,453	34,028
Percent At or Above Standard:	<b>83.3%</b>	<b>75.0%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 16-DUVAL

School: 0901-ENGLEWOOD HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
16 The school has a person on staff who is available to answer parents' questions.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.2%
2 Written information I receive is written in an understandable way.	95.2%
13 School personnel encourage me to participate in the decision-making process.	95.2%
19 The school offers parents a variety of ways to communicate with teachers.	95.2%
20 The school gives parents the help they may need to play an active role in their child's education.	95.2%
9 Teachers set appropriate goals for my child.	95.0%
18 The school gives me choices with regard to services that address my child's needs.	95.0%
11 The principal sets a positive and welcoming tone in the school.	94.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.5%
5 My child's IEP tells how progress towards goals will be measured.	90.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
8 Teachers are available to speak with me.	90.5%
10 School personnel seek out parent input.	90.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.0%
21 The school explains what options parents have if they disagree with a decision of the school.	81.0%
15 I was given information on parent training about special education.	65.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	85.7%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	85.7%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	81.0%

### SUMMARY

	School	District	State
ESE Membership:	278	19,195	383,392
Number of Completed Surveys:	21	1,938	41,972
Response Rate:	7.6%	10.1%	10.9%
Number At or Above Standard:	18	1,453	34,028
Percent At or Above Standard:	85.7%	75.0%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 16-DUVAL

School: 0961-JEAN RIBAUT HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	94.1%
5 My child's IEP tells how progress towards goals will be measured.	94.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
10 School personnel seek out parent input.	94.1%
11 The principal sets a positive and welcoming tone in the school.	94.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	88.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.2%
21 The school explains what options parents have if they disagree with a decision of the school.	88.2%
22 The school provides my child with all the services documented on my child's IEP.	88.2%
8 Teachers are available to speak with me.	87.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	82.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	82.4%
20 The school gives parents the help they may need to play an active role in their child's education.	82.4%
9 Teachers set appropriate goals for my child.	81.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.3%
16 The school has a person on staff who is available to answer parents' questions.	76.5%
19 The school offers parents a variety of ways to communicate with teachers.	76.5%
13 School personnel encourage me to participate in the decision-making process.	70.6%
15 I was given information on parent training about special education.	70.6%
18 The school gives me choices with regard to services that address my child's needs.	64.7%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	68.8%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	62.5%

### SUMMARY

	School	District	State
ESE Membership:	249	19,195	383,392
Number of Completed Surveys:	17	1,938	41,972
Response Rate:	6.8%	10.1%	10.9%
Number At or Above Standard:	12	1,453	34,028
Percent At or Above Standard:	70.6%	75.0%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 16-DUVAL

School: 0981-TIMUCUAN ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8 Teachers are available to speak with me.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
10 School personnel seek out parent input.	88.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
21 The school explains what options parents have if they disagree with a decision of the school.	88.9%
20 The school gives parents the help they may need to play an active role in their child's education.	87.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
5 My child's IEP tells how progress towards goals will be measured.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
16 The school has a person on staff who is available to answer parents' questions.	77.8%
22 The school provides my child with all the services documented on my child's IEP.	77.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
15 I was given information on parent training about special education.	44.4%

## SUMMARY

	School	District	State
ESE Membership:	86	19,195	383,392
Number of Completed Surveys:	10	1,938	41,972
Response Rate:	11.6%	10.1%	10.9%
Number At or Above Standard:	8	1,453	34,028
Percent At or Above Standard:	80.0%	75.0%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 16-DUVAL

School: 1073-DOUGLAS ANDERSON SCHOOL OF THE ARTS

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
2 Written information I receive is written in an understandable way.	95.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.0%
5 My child's IEP tells how progress towards goals will be measured.	95.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.0%
20 The school gives parents the help they may need to play an active role in their child's education.	95.0%
21 The school explains what options parents have if they disagree with a decision of the school.	95.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.0%
11 The principal sets a positive and welcoming tone in the school.	94.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
18 The school gives me choices with regard to services that address my child's needs.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	89.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.2%
10 School personnel seek out parent input.	84.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.2%
15 I was given information on parent training about special education.	73.7%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	85.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	75.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	70.0%

### SUMMARY

	School	District	State
ESE Membership:	70	19,195	383,392
Number of Completed Surveys:	20	1,938	41,972
Response Rate:	<b>28.6%</b>	<b>10.1%</b>	<b>10.9%</b>
Number At or Above Standard:	19	1,453	34,028
Percent At or Above Standard:	<b>95.0%</b>	<b>75.0%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 16-DUVAL

School: 1321-DUVAL CHARTER AT BAYMEADOWS

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
11 The principal sets a positive and welcoming tone in the school.	75.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
8 Teachers are available to speak with me.	66.7%
9 Teachers set appropriate goals for my child.	66.7%
13 School personnel encourage me to participate in the decision-making process.	66.7%
16 The school has a person on staff who is available to answer parents' questions.	66.7%
19 The school offers parents a variety of ways to communicate with teachers.	66.7%
22 The school provides my child with all the services documented on my child's IEP.	66.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
10 School personnel seek out parent input.	58.3%
20 The school gives parents the help they may need to play an active role in their child's education.	58.3%
21 The school explains what options parents have if they disagree with a decision of the school.	58.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%
15 I was given information on parent training about special education.	45.5%
18 The school gives me choices with regard to services that address my child's needs.	45.5%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

### SUMMARY

	School	District	State
ESE Membership:	124	19,195	383,392
Number of Completed Surveys:	12	1,938	41,972
Response Rate:	9.7%	10.1%	10.9%
Number At or Above Standard:	6	1,453	34,028
Percent At or Above Standard:	50.0%	75.0%	81.1%





# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 16-DUVAL

School: 1411-J. ALLEN AXSON ELEM SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.0%
11 The principal sets a positive and welcoming tone in the school.	95.0%
13 School personnel encourage me to participate in the decision-making process.	95.0%
19 The school offers parents a variety of ways to communicate with teachers.	95.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.0%
9 Teachers set appropriate goals for my child.	94.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8 Teachers are available to speak with me.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
2 Written information I receive is written in an understandable way.	85.0%
20 The school gives parents the help they may need to play an active role in their child's education.	85.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
10 School personnel seek out parent input.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.7%
15 I was given information on parent training about special education.	70.0%

## SUMMARY

	School	District	State
ESE Membership:	81	19,195	383,392
Number of Completed Surveys:	20	1,938	41,972
Response Rate:	24.7%	10.1%	10.9%
Number At or Above Standard:	16	1,453	34,028
Percent At or Above Standard:	80.0%	75.0%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 16-DUVAL

School: 1421-CHAFFEE TRAIL ELEMENTARY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	90.5%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.0%
8 Teachers are available to speak with me.	81.0%
11 The principal sets a positive and welcoming tone in the school.	81.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	76.2%
5 My child's IEP tells how progress towards goals will be measured.	76.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	71.4%
9 Teachers set appropriate goals for my child.	71.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	71.4%
13 School personnel encourage me to participate in the decision-making process.	71.4%
16 The school has a person on staff who is available to answer parents' questions.	71.4%
18 The school gives me choices with regard to services that address my child's needs.	71.4%
19 The school offers parents a variety of ways to communicate with teachers.	71.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
15 I was given information on parent training about special education.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
10 School personnel seek out parent input.	61.9%
21 The school explains what options parents have if they disagree with a decision of the school.	60.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	57.1%

## SUMMARY

	School	District	State
ESE Membership:	160	19,195	383,392
Number of Completed Surveys:	21	1,938	41,972
Response Rate:	13.1%	10.1%	10.9%
Number At or Above Standard:	14	1,453	34,028
Percent At or Above Standard:	66.7%	75.0%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 16-DUVAL

School: 1441-JACKSONVILLE BEACH ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
2 Written information I receive is written in an understandable way.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
8 Teachers are available to speak with me.	92.3%
9 Teachers set appropriate goals for my child.	92.3%
10 School personnel seek out parent input.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
13 School personnel encourage me to participate in the decision-making process.	92.3%
16 The school has a person on staff who is available to answer parents' questions.	92.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
18 The school gives me choices with regard to services that address my child's needs.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
20 The school gives parents the help they may need to play an active role in their child's education.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.6%
21 The school explains what options parents have if they disagree with a decision of the school.	84.6%
15 I was given information on parent training about special education.	76.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	69.2%

## SUMMARY

	School	District	State
ESE Membership:	51	19,195	383,392
Number of Completed Surveys:	13	1,938	41,972
Response Rate:	25.5%	10.1%	10.9%
Number At or Above Standard:	12	1,453	34,028
Percent At or Above Standard:	92.3%	75.0%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 16-DUVAL

School: 1501-NEW BERLIN ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.7%
5 My child's IEP tells how progress towards goals will be measured.	94.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
11 The principal sets a positive and welcoming tone in the school.	94.7%
22 The school provides my child with all the services documented on my child's IEP.	94.7%
2 Written information I receive is written in an understandable way.	89.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	89.5%
8 Teachers are available to speak with me.	89.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	89.5%
20 The school gives parents the help they may need to play an active role in their child's education.	89.5%
9 Teachers set appropriate goals for my child.	84.2%
13 School personnel encourage me to participate in the decision-making process.	84.2%
19 The school offers parents a variety of ways to communicate with teachers.	84.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
16 The school has a person on staff who is available to answer parents' questions.	78.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.9%
18 The school gives me choices with regard to services that address my child's needs.	77.8%
10 School personnel seek out parent input.	73.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	73.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.2%
21 The school explains what options parents have if they disagree with a decision of the school.	72.2%
15 I was given information on parent training about special education.	66.7%

## SUMMARY

	School	District	State
ESE Membership:	131	19,195	383,392
Number of Completed Surveys:	19	1,938	41,972
Response Rate:	14.5%	10.1%	10.9%
Number At or Above Standard:	15	1,453	34,028
Percent At or Above Standard:	78.9%	75.0%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 16-DUVAL

School: 1521-JAMES W JOHNSON COLLEGE PREP MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
8 Teachers are available to speak with me.	81.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
5 My child's IEP tells how progress towards goals will be measured.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
2 Written information I receive is written in an understandable way.	72.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
9 Teachers set appropriate goals for my child.	72.7%
18 The school gives me choices with regard to services that address my child's needs.	72.7%
20 The school gives parents the help they may need to play an active role in their child's education.	72.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	70.0%
15 I was given information on parent training about special education.	70.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
22 The school provides my child with all the services documented on my child's IEP.	70.0%
10 School personnel seek out parent input.	63.6%
21 The school explains what options parents have if they disagree with a decision of the school.	60.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

### SUMMARY

	School	District	State
ESE Membership:	49	19,195	383,392
Number of Completed Surveys:	11	1,938	41,972
Response Rate:	<b>22.4%</b>	<b>10.1%</b>	<b>10.9%</b>
Number At or Above Standard:	7	1,453	34,028
Percent At or Above Standard:	<b>63.6%</b>	<b>75.0%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 16-DUVAL

School: 1542-JOHN E. FORD K-8 SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	72.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	66.7%
2 Written information I receive is written in an understandable way.	66.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	66.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
8 Teachers are available to speak with me.	66.7%
9 Teachers set appropriate goals for my child.	66.7%
10 School personnel seek out parent input.	66.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	66.7%
13 School personnel encourage me to participate in the decision-making process.	66.7%
16 The school has a person on staff who is available to answer parents' questions.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	58.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	58.3%
20 The school gives parents the help they may need to play an active role in their child's education.	58.3%
22 The school provides my child with all the services documented on my child's IEP.	58.3%
18 The school gives me choices with regard to services that address my child's needs.	54.5%
15 I was given information on parent training about special education.	50.0%
21 The school explains what options parents have if they disagree with a decision of the school.	50.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	41.7%

## SUMMARY

	School	District	State
ESE Membership:	104	19,195	383,392
Number of Completed Surveys:	12	1,938	41,972
Response Rate:	<b>11.5%</b>	<b>10.1%</b>	<b>10.9%</b>
Number At or Above Standard:	7	1,453	34,028
Percent At or Above Standard:	<b>58.3%</b>	<b>75.0%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 16-DUVAL

School: 1591-PINE FOREST ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
8 Teachers are available to speak with me.	90.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
2 Written information I receive is written in an understandable way.	81.8%
5 My child's IEP tells how progress towards goals will be measured.	81.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
11 The principal sets a positive and welcoming tone in the school.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	72.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
9 Teachers set appropriate goals for my child.	72.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	70.0%
22 The school provides my child with all the services documented on my child's IEP.	70.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	63.6%
20 The school gives parents the help they may need to play an active role in their child's education.	60.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	54.5%
10 School personnel seek out parent input.	45.5%
15 I was given information on parent training about special education.	40.0%
21 The school explains what options parents have if they disagree with a decision of the school.	30.0%

## SUMMARY

	School	District	State
ESE Membership:	56	19,195	383,392
Number of Completed Surveys:	11	1,938	41,972
Response Rate:	19.6%	10.1%	10.9%
Number At or Above Standard:	6	1,453	34,028
Percent At or Above Standard:	54.5%	75.0%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 16-DUVAL

School: 1601-WATERLEAF ELEMENTARY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	96.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	96.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
9 Teachers set appropriate goals for my child.	93.3%
11 The principal sets a positive and welcoming tone in the school.	93.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.3%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
8 Teachers are available to speak with me.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
18 The school gives me choices with regard to services that address my child's needs.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
13 School personnel encourage me to participate in the decision-making process.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.7%
21 The school explains what options parents have if they disagree with a decision of the school.	76.7%
10 School personnel seek out parent input.	75.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%
15 I was given information on parent training about special education.	70.0%

## SUMMARY

	School	District	State
ESE Membership:	203	19,195	383,392
Number of Completed Surveys:	30	1,938	41,972
Response Rate:	<b>14.8%</b>	<b>10.1%</b>	<b>10.9%</b>
Number At or Above Standard:	25	1,453	34,028
Percent At or Above Standard:	<b>83.3%</b>	<b>75.0%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 16-DUVAL

School: 1611-BARTRAM SPRINGS ELEMENTARY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	95.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.7%
9 Teachers set appropriate goals for my child.	95.7%
16 The school has a person on staff who is available to answer parents' questions.	95.7%
18 The school gives me choices with regard to services that address my child's needs.	95.7%
22 The school provides my child with all the services documented on my child's IEP.	95.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	91.3%
21 The school explains what options parents have if they disagree with a decision of the school.	91.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.9%
15 I was given information on parent training about special education.	73.9%

## SUMMARY

	School	District	State
ESE Membership:	135	19,195	383,392
Number of Completed Surveys:	23	1,938	41,972
Response Rate:	17.0%	10.1%	10.9%
Number At or Above Standard:	23	1,453	34,028
Percent At or Above Standard:	100.0%	75.0%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 16-DUVAL

School: 1641-MT. HERMAN ESE CENTER

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
2 Written information I receive is written in an understandable way.	93.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.8%
5 My child's IEP tells how progress towards goals will be measured.	93.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
8 Teachers are available to speak with me.	93.8%
9 Teachers set appropriate goals for my child.	93.8%
10 School personnel seek out parent input.	93.8%
11 The principal sets a positive and welcoming tone in the school.	93.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
13 School personnel encourage me to participate in the decision-making process.	93.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.8%
16 The school has a person on staff who is available to answer parents' questions.	93.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	93.8%
18 The school gives me choices with regard to services that address my child's needs.	93.8%
19 The school offers parents a variety of ways to communicate with teachers.	93.8%
20 The school gives parents the help they may need to play an active role in their child's education.	93.8%
21 The school explains what options parents have if they disagree with a decision of the school.	93.8%
22 The school provides my child with all the services documented on my child's IEP.	93.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
15 I was given information on parent training about special education.	87.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	85.7%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	85.7%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	71.4%

### SUMMARY

	School	District	State
ESE Membership:	121	19,195	383,392
Number of Completed Surveys:	16	1,938	41,972
Response Rate:	13.2%	10.1%	10.9%
Number At or Above Standard:	15	1,453	34,028
Percent At or Above Standard:	93.8%	75.0%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 16-DUVAL

School: 1651-WILLIAM M. RAINES HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
8 Teachers are available to speak with me.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
15 I was given information on parent training about special education.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	70.0%
2 Written information I receive is written in an understandable way.	70.0%
5 My child's IEP tells how progress towards goals will be measured.	70.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
9 Teachers set appropriate goals for my child.	70.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
19 The school offers parents a variety of ways to communicate with teachers.	70.0%
20 The school gives parents the help they may need to play an active role in their child's education.	70.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	60.0%
10 School personnel seek out parent input.	60.0%
21 The school explains what options parents have if they disagree with a decision of the school.	60.0%
18 The school gives me choices with regard to services that address my child's needs.	50.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	44.4%

### SUMMARY

	School	District	State
ESE Membership:	195	19,195	383,392
Number of Completed Surveys:	10	1,938	41,972
Response Rate:	5.1%	10.1%	10.9%
Number At or Above Standard:	6	1,453	34,028
Percent At or Above Standard:	60.0%	75.0%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 16-DUVAL

School: 1701-PALM AVENUE EXCEP. STUDENT CTR

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.2%
8 Teachers are available to speak with me.	95.2%
11 The principal sets a positive and welcoming tone in the school.	95.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	95.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
9 Teachers set appropriate goals for my child.	90.5%
10 School personnel seek out parent input.	90.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.5%
16 The school has a person on staff who is available to answer parents' questions.	90.5%
19 The school offers parents a variety of ways to communicate with teachers.	90.5%
22 The school provides my child with all the services documented on my child's IEP.	90.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	85.7%
15 I was given information on parent training about special education.	85.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
13 School personnel encourage me to participate in the decision-making process.	81.0%
18 The school gives me choices with regard to services that address my child's needs.	81.0%
21 The school explains what options parents have if they disagree with a decision of the school.	81.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	68.4%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	68.4%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	63.2%

### SUMMARY

	School	District	State
ESE Membership:	168	19,195	383,392
Number of Completed Surveys:	21	1,938	41,972
Response Rate:	12.5%	10.1%	10.9%
Number At or Above Standard:	18	1,453	34,028
Percent At or Above Standard:	85.7%	75.0%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 16-DUVAL

School: 1811-HOSPITAL AND HOMEBOUND

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
10 School personnel seek out parent input.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
2 Written information I receive is written in an understandable way.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
9 Teachers set appropriate goals for my child.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	72.7%
5 My child's IEP tells how progress towards goals will be measured.	72.7%
15 I was given information on parent training about special education.	72.7%
21 The school explains what options parents have if they disagree with a decision of the school.	72.7%
18 The school gives me choices with regard to services that address my child's needs.	70.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	63.6%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	80.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	60.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	60.0%

### SUMMARY

	School	District	State
ESE Membership:	95	19,195	383,392
Number of Completed Surveys:	11	1,938	41,972
Response Rate:	<b>11.6%</b>	<b>10.1%</b>	<b>10.9%</b>
Number At or Above Standard:	8	1,453	34,028
Percent At or Above Standard:	<b>72.7%</b>	<b>75.0%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 16-DUVAL

School: 2091-HOLIDAY HILL ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	93.3%
2 Written information I receive is written in an understandable way.	86.7%
8 Teachers are available to speak with me.	86.7%
19 The school offers parents a variety of ways to communicate with teachers.	86.7%
13 School personnel encourage me to participate in the decision-making process.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
16 The school has a person on staff who is available to answer parents' questions.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	84.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	78.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	73.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	73.3%
9 Teachers set appropriate goals for my child.	73.3%
18 The school gives me choices with regard to services that address my child's needs.	73.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.3%
10 School personnel seek out parent input.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	64.3%
15 I was given information on parent training about special education.	57.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	50.0%

## SUMMARY

	School	District	State
ESE Membership:	123	19,195	383,392
Number of Completed Surveys:	15	1,938	41,972
Response Rate:	<b>12.2%</b>	<b>10.1%</b>	<b>10.9%</b>
Number At or Above Standard:	10	1,453	34,028
Percent At or Above Standard:	<b>66.7%</b>	<b>75.0%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 16-DUVAL

School: 2161-JEFFERSON DAVIS MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	70.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	70.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	66.7%
9 Teachers set appropriate goals for my child.	66.7%
11 The principal sets a positive and welcoming tone in the school.	66.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	60.0%
2 Written information I receive is written in an understandable way.	55.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	55.6%
8 Teachers are available to speak with me.	55.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	50.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	50.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	44.4%
10 School personnel seek out parent input.	44.4%
16 The school has a person on staff who is available to answer parents' questions.	44.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	44.4%
18 The school gives me choices with regard to services that address my child's needs.	44.4%
19 The school offers parents a variety of ways to communicate with teachers.	44.4%
13 School personnel encourage me to participate in the decision-making process.	40.0%
15 I was given information on parent training about special education.	40.0%
20 The school gives parents the help they may need to play an active role in their child's education.	40.0%
21 The school explains what options parents have if they disagree with a decision of the school.	40.0%
22 The school provides my child with all the services documented on my child's IEP.	40.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	33.3%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

### SUMMARY

	School	District	State
ESE Membership:	185	19,195	383,392
Number of Completed Surveys:	10	1,938	41,972
Response Rate:	5.4%	10.1%	10.9%
Number At or Above Standard:	4	1,453	34,028
Percent At or Above Standard:	40.0%	75.0%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 16-DUVAL

School: 2191-JOSEPH STILWELL MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	94.1%
11 The principal sets a positive and welcoming tone in the school.	94.1%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.9%
9 Teachers set appropriate goals for my child.	84.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	82.4%
16 The school has a person on staff who is available to answer parents' questions.	82.4%
5 My child's IEP tells how progress towards goals will be measured.	77.8%
13 School personnel encourage me to participate in the decision-making process.	77.8%
19 The school offers parents a variety of ways to communicate with teachers.	77.8%
20 The school gives parents the help they may need to play an active role in their child's education.	77.8%
22 The school provides my child with all the services documented on my child's IEP.	77.8%
8 Teachers are available to speak with me.	76.5%
10 School personnel seek out parent input.	72.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.2%
21 The school explains what options parents have if they disagree with a decision of the school.	68.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
15 I was given information on parent training about special education.	56.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	55.6%
18 The school gives me choices with regard to services that address my child's needs.	52.9%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	33.3%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	33.3%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	33.3%

### SUMMARY

	School	District	State
ESE Membership:	180	19,195	383,392
Number of Completed Surveys:	19	1,938	41,972
Response Rate:	10.6%	10.1%	10.9%
Number At or Above Standard:	13	1,453	34,028
Percent At or Above Standard:	68.4%	75.0%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 16-DUVAL

School: 2221-GREENFIELD ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	94.1%
16 The school has a person on staff who is available to answer parents' questions.	88.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	82.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	82.4%
8 Teachers are available to speak with me.	82.4%
11 The principal sets a positive and welcoming tone in the school.	82.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	82.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.3%
19 The school offers parents a variety of ways to communicate with teachers.	81.3%
5 My child's IEP tells how progress towards goals will be measured.	76.5%
13 School personnel encourage me to participate in the decision-making process.	75.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	70.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	70.6%
22 The school provides my child with all the services documented on my child's IEP.	70.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	68.8%
9 Teachers set appropriate goals for my child.	68.8%
10 School personnel seek out parent input.	68.8%
21 The school explains what options parents have if they disagree with a decision of the school.	68.8%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%
18 The school gives me choices with regard to services that address my child's needs.	62.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	58.8%
15 I was given information on parent training about special education.	56.3%

## SUMMARY

	School	District	State
ESE Membership:	98	19,195	383,392
Number of Completed Surveys:	17	1,938	41,972
Response Rate:	<b>17.3%</b>	<b>10.1%</b>	<b>10.9%</b>
Number At or Above Standard:	11	1,453	34,028
Percent At or Above Standard:	<b>64.7%</b>	<b>75.0%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 16-DUVAL

School: 2231-DUNCAN U. FLETCHER HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	91.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.0%
8 Teachers are available to speak with me.	87.0%
16 The school has a person on staff who is available to answer parents' questions.	87.0%
20 The school gives parents the help they may need to play an active role in their child's education.	87.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.0%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	82.6%
5 My child's IEP tells how progress towards goals will be measured.	82.6%
9 Teachers set appropriate goals for my child.	82.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	82.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.3%
11 The principal sets a positive and welcoming tone in the school.	78.3%
13 School personnel encourage me to participate in the decision-making process.	78.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	78.3%
18 The school gives me choices with regard to services that address my child's needs.	78.3%
21 The school explains what options parents have if they disagree with a decision of the school.	78.3%
22 The school provides my child with all the services documented on my child's IEP.	78.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	73.9%
15 I was given information on parent training about special education.	65.2%
10 School personnel seek out parent input.	60.9%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	63.6%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	59.1%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	54.5%

### SUMMARY

	School	District	State
ESE Membership:	203	19,195	383,392
Number of Completed Surveys:	23	1,938	41,972
Response Rate:	<b>11.3%</b>	<b>10.1%</b>	<b>10.9%</b>
Number At or Above Standard:	18	1,453	34,028
Percent At or Above Standard:	<b>78.3%</b>	<b>75.0%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 16-DUVAL

School: 2261-CRYSTAL SPRINGS ELEM. SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2 Written information I receive is written in an understandable way.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8 Teachers are available to speak with me.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
10 School personnel seek out parent input.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
18 The school gives me choices with regard to services that address my child's needs.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
15 I was given information on parent training about special education.	70.0%

## SUMMARY

	School	District	State
ESE Membership:	157	19,195	383,392
Number of Completed Surveys:	10	1,938	41,972
Response Rate:	6.4%	10.1%	10.9%
Number At or Above Standard:	9	1,453	34,028
Percent At or Above Standard:	90.0%	75.0%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 16-DUVAL

School: 2271-MAYPORT ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	93.3%
11 The principal sets a positive and welcoming tone in the school.	93.3%
19 The school offers parents a variety of ways to communicate with teachers.	86.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	73.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	73.3%
5 My child's IEP tells how progress towards goals will be measured.	73.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	73.3%
9 Teachers set appropriate goals for my child.	73.3%
13 School personnel encourage me to participate in the decision-making process.	73.3%
16 The school has a person on staff who is available to answer parents' questions.	73.3%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	64.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	60.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	53.3%
10 School personnel seek out parent input.	53.3%
18 The school gives me choices with regard to services that address my child's needs.	35.7%
15 I was given information on parent training about special education.	21.4%

## SUMMARY

	School	District	State
ESE Membership:	123	19,195	383,392
Number of Completed Surveys:	15	1,938	41,972
Response Rate:	<b>12.2%</b>	<b>10.1%</b>	<b>10.9%</b>
Number At or Above Standard:	10	1,453	34,028
Percent At or Above Standard:	<b>66.7%</b>	<b>75.0%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 16-DUVAL

School: 2281-MERRILL ROAD ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
8 Teachers are available to speak with me.	92.3%
9 Teachers set appropriate goals for my child.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
20 The school gives parents the help they may need to play an active role in their child's education.	92.3%
21 The school explains what options parents have if they disagree with a decision of the school.	92.3%
2 Written information I receive is written in an understandable way.	91.7%
13 School personnel encourage me to participate in the decision-making process.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
10 School personnel seek out parent input.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	76.9%
15 I was given information on parent training about special education.	76.9%
18 The school gives me choices with regard to services that address my child's needs.	76.9%
22 The school provides my child with all the services documented on my child's IEP.	76.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%

## SUMMARY

	School	District	State
ESE Membership:	93	19,195	383,392
Number of Completed Surveys:	13	1,938	41,972
Response Rate:	<b>14.0%</b>	<b>10.1%</b>	<b>10.9%</b>
Number At or Above Standard:	11	1,453	34,028
Percent At or Above Standard:	<b>84.6%</b>	<b>75.0%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 16-DUVAL

School: 2311-KERNAN TRAIL ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	93.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
8 Teachers are available to speak with me.	93.8%
9 Teachers set appropriate goals for my child.	93.8%
10 School personnel seek out parent input.	93.8%
11 The principal sets a positive and welcoming tone in the school.	93.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
13 School personnel encourage me to participate in the decision-making process.	93.8%
16 The school has a person on staff who is available to answer parents' questions.	93.8%
19 The school offers parents a variety of ways to communicate with teachers.	93.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
2 Written information I receive is written in an understandable way.	87.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.5%
20 The school gives parents the help they may need to play an active role in their child's education.	87.5%
22 The school provides my child with all the services documented on my child's IEP.	87.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
18 The school gives me choices with regard to services that address my child's needs.	81.3%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
15 I was given information on parent training about special education.	73.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	56.3%

## SUMMARY

	School	District	State
ESE Membership:	152	19,195	383,392
Number of Completed Surveys:	16	1,938	41,972
Response Rate:	10.5%	10.1%	10.9%
Number At or Above Standard:	14	1,453	34,028
Percent At or Above Standard:	87.5%	75.0%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 16-DUVAL

School: 2361-MAMIE AGNES JONES ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
18 The school gives me choices with regard to services that address my child's needs.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.8%
10 School personnel seek out parent input.	81.8%
15 I was given information on parent training about special education.	81.8%
16 The school has a person on staff who is available to answer parents' questions.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	72.7%

## SUMMARY

	School	District	State
ESE Membership:	58	19,195	383,392
Number of Completed Surveys:	11	1,938	41,972
Response Rate:	19.0%	10.1%	10.9%
Number At or Above Standard:	9	1,453	34,028
Percent At or Above Standard:	81.8%	75.0%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 16-DUVAL

School: 2371-SANDALWOOD HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
11 The principal sets a positive and welcoming tone in the school.	97.1%
2 Written information I receive is written in an understandable way.	94.3%
19 The school offers parents a variety of ways to communicate with teachers.	91.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.3%
8 Teachers are available to speak with me.	82.9%
9 Teachers set appropriate goals for my child.	82.9%
13 School personnel encourage me to participate in the decision-making process.	82.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	82.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	77.1%
18 The school gives me choices with regard to services that address my child's needs.	74.3%
10 School personnel seek out parent input.	71.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	69.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	62.9%
21 The school explains what options parents have if they disagree with a decision of the school.	62.9%
15 I was given information on parent training about special education.	58.8%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	62.5%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	56.3%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	53.1%

### SUMMARY

	School	District	State
ESE Membership:	397	19,195	383,392
Number of Completed Surveys:	35	1,938	41,972
Response Rate:	8.8%	10.1%	10.9%
Number At or Above Standard:	26	1,453	34,028
Percent At or Above Standard:	74.3%	75.0%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 16-DUVAL

School: 2391-SABAL PALM ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	91.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
11 The principal sets a positive and welcoming tone in the school.	85.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.3%
2 Written information I receive is written in an understandable way.	82.9%
5 My child's IEP tells how progress towards goals will be measured.	82.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	82.9%
19 The school offers parents a variety of ways to communicate with teachers.	82.9%
22 The school provides my child with all the services documented on my child's IEP.	82.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
9 Teachers set appropriate goals for my child.	79.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	77.1%
20 The school gives parents the help they may need to play an active role in their child's education.	77.1%
13 School personnel encourage me to participate in the decision-making process.	74.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	74.3%
10 School personnel seek out parent input.	71.4%
21 The school explains what options parents have if they disagree with a decision of the school.	68.6%
18 The school gives me choices with regard to services that address my child's needs.	67.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	65.7%
15 I was given information on parent training about special education.	60.0%

## SUMMARY

	School	District	State
ESE Membership:	168	19,195	383,392
Number of Completed Surveys:	35	1,938	41,972
Response Rate:	20.8%	10.1%	10.9%
Number At or Above Standard:	25	1,453	34,028
Percent At or Above Standard:	71.4%	75.0%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 16-DUVAL

School: 2411-WESTSIDE HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	87.1%
2 Written information I receive is written in an understandable way.	86.7%
9 Teachers set appropriate goals for my child.	83.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.6%
11 The principal sets a positive and welcoming tone in the school.	80.6%
21 The school explains what options parents have if they disagree with a decision of the school.	80.6%
22 The school provides my child with all the services documented on my child's IEP.	80.6%
13 School personnel encourage me to participate in the decision-making process.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	77.4%
16 The school has a person on staff who is available to answer parents' questions.	77.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.7%
8 Teachers are available to speak with me.	74.2%
18 The school gives me choices with regard to services that address my child's needs.	71.0%
19 The school offers parents a variety of ways to communicate with teachers.	71.0%
15 I was given information on parent training about special education.	70.0%
20 The school gives parents the help they may need to play an active role in their child's education.	70.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	67.7%
10 School personnel seek out parent input.	65.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	58.1%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	58.6%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	58.6%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	56.7%

### SUMMARY

	School	District	State
ESE Membership:	328	19,195	383,392
Number of Completed Surveys:	31	1,938	41,972
Response Rate:	9.5%	10.1%	10.9%
Number At or Above Standard:	23	1,453	34,028
Percent At or Above Standard:	74.2%	75.0%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 16-DUVAL

School: 2421-LOUIS S. SHEFFIELD ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.7%
5 My child's IEP tells how progress towards goals will be measured.	94.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
8 Teachers are available to speak with me.	94.7%
13 School personnel encourage me to participate in the decision-making process.	94.7%
22 The school provides my child with all the services documented on my child's IEP.	94.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.7%
2 Written information I receive is written in an understandable way.	89.5%
9 Teachers set appropriate goals for my child.	89.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	89.5%
20 The school gives parents the help they may need to play an active role in their child's education.	89.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.2%
18 The school gives me choices with regard to services that address my child's needs.	84.2%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	78.9%
15 I was given information on parent training about special education.	77.8%

## SUMMARY

	School	District	State
ESE Membership:	126	19,195	383,392
Number of Completed Surveys:	19	1,938	41,972
Response Rate:	<b>15.1%</b>	<b>10.1%</b>	<b>10.9%</b>
Number At or Above Standard:	17	1,453	34,028
Percent At or Above Standard:	<b>89.5%</b>	<b>75.0%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 16-DUVAL

School: 2451-CROWN POINT ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
2 Written information I receive is written in an understandable way.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
9 Teachers set appropriate goals for my child.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	81.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	77.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	77.8%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	72.7%
10 School personnel seek out parent input.	72.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
20 The school gives parents the help they may need to play an active role in their child's education.	72.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%
15 I was given information on parent training about special education.	60.0%
18 The school gives me choices with regard to services that address my child's needs.	60.0%

## SUMMARY

	School	District	State
ESE Membership:	83	19,195	383,392
Number of Completed Surveys:	11	1,938	41,972
Response Rate:	<b>13.3%</b>	<b>10.1%</b>	<b>10.9%</b>
Number At or Above Standard:	7	1,453	34,028
Percent At or Above Standard:	<b>63.6%</b>	<b>75.0%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 16-DUVAL

School: 2461-NEPTUNE BEACH ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	97.1%
19 The school offers parents a variety of ways to communicate with teachers.	97.1%
5 My child's IEP tells how progress towards goals will be measured.	97.0%
9 Teachers set appropriate goals for my child.	94.3%
22 The school provides my child with all the services documented on my child's IEP.	94.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.3%
2 Written information I receive is written in an understandable way.	94.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.1%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.4%
10 School personnel seek out parent input.	91.4%
11 The principal sets a positive and welcoming tone in the school.	91.4%
13 School personnel encourage me to participate in the decision-making process.	91.2%
20 The school gives parents the help they may need to play an active role in their child's education.	91.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.6%
16 The school has a person on staff who is available to answer parents' questions.	87.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.1%
18 The school gives me choices with regard to services that address my child's needs.	84.8%
21 The school explains what options parents have if they disagree with a decision of the school.	76.7%
15 I was given information on parent training about special education.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	69.7%

## SUMMARY

	School	District	State
ESE Membership:	181	19,195	383,392
Number of Completed Surveys:	35	1,938	41,972
Response Rate:	<b>19.3%</b>	<b>10.1%</b>	<b>10.9%</b>
Number At or Above Standard:	31	1,453	34,028
Percent At or Above Standard:	<b>88.6%</b>	<b>75.0%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 16-DUVAL

School: 2481-EDWARD H. WHITE HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.2%
5 My child's IEP tells how progress towards goals will be measured.	81.5%
8 Teachers are available to speak with me.	81.5%
11 The principal sets a positive and welcoming tone in the school.	81.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	77.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
13 School personnel encourage me to participate in the decision-making process.	77.8%
22 The school provides my child with all the services documented on my child's IEP.	77.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	76.9%
9 Teachers set appropriate goals for my child.	74.1%
10 School personnel seek out parent input.	70.4%
15 I was given information on parent training about special education.	69.2%
16 The school has a person on staff who is available to answer parents' questions.	66.7%
19 The school offers parents a variety of ways to communicate with teachers.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	63.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	59.3%
18 The school gives me choices with regard to services that address my child's needs.	59.3%
21 The school explains what options parents have if they disagree with a decision of the school.	59.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	55.6%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	64.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	60.0%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	51.9%

## SUMMARY

	School	District	State
ESE Membership:	328	19,195	383,392
Number of Completed Surveys:	27	1,938	41,972
Response Rate:	8.2%	10.1%	10.9%
Number At or Above Standard:	16	1,453	34,028
Percent At or Above Standard:	59.3%	75.0%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 16-DUVAL

School: 2491-GREENLAND PINES ELEM. SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	96.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
8 Teachers are available to speak with me.	93.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.8%
16 The school has a person on staff who is available to answer parents' questions.	93.5%
5 My child's IEP tells how progress towards goals will be measured.	90.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.6%
9 Teachers set appropriate goals for my child.	90.6%
13 School personnel encourage me to participate in the decision-making process.	90.6%
2 Written information I receive is written in an understandable way.	90.3%
22 The school provides my child with all the services documented on my child's IEP.	90.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.3%
10 School personnel seek out parent input.	78.1%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	71.0%
18 The school gives me choices with regard to services that address my child's needs.	68.8%
15 I was given information on parent training about special education.	64.5%

## SUMMARY

	School	District	State
ESE Membership:	162	19,195	383,392
Number of Completed Surveys:	32	1,938	41,972
Response Rate:	<b>19.8%</b>	<b>10.1%</b>	<b>10.9%</b>
Number At or Above Standard:	24	1,453	34,028
Percent At or Above Standard:	<b>75.0%</b>	<b>75.0%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 16-DUVAL

School: 2511-TWIN LAKES ACADEMY ELEM SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
2 Written information I receive is written in an understandable way.	81.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
9 Teachers set appropriate goals for my child.	81.8%
10 School personnel seek out parent input.	81.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
13 School personnel encourage me to participate in the decision-making process.	81.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
20 The school gives parents the help they may need to play an active role in their child's education.	72.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	70.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	70.0%
18 The school gives me choices with regard to services that address my child's needs.	63.6%
21 The school explains what options parents have if they disagree with a decision of the school.	54.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	50.0%
15 I was given information on parent training about special education.	50.0%

## SUMMARY

	School	District	State
ESE Membership:	93	19,195	383,392
Number of Completed Surveys:	11	1,938	41,972
Response Rate:	11.8%	10.1%	10.9%
Number At or Above Standard:	9	1,453	34,028
Percent At or Above Standard:	81.8%	75.0%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 16-DUVAL

School: 2521-ALDEN ROAD EXCEP. STUDENT CENTER

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	95.8%
8 Teachers are available to speak with me.	95.8%
16 The school has a person on staff who is available to answer parents' questions.	95.8%
19 The school offers parents a variety of ways to communicate with teachers.	95.8%
22 The school provides my child with all the services documented on my child's IEP.	95.8%
10 School personnel seek out parent input.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
15 I was given information on parent training about special education.	87.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
21 The school explains what options parents have if they disagree with a decision of the school.	87.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
9 Teachers set appropriate goals for my child.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
18 The school gives me choices with regard to services that address my child's needs.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	82.6%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	78.3%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	78.3%

### SUMMARY

	School	District	State
ESE Membership:	168	19,195	383,392
Number of Completed Surveys:	24	1,938	41,972
Response Rate:	<b>14.3%</b>	<b>10.1%</b>	<b>10.9%</b>
Number At or Above Standard:	20	1,453	34,028
Percent At or Above Standard:	<b>83.3%</b>	<b>75.0%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 16-DUVAL

School: 2531-TWIN LAKES ACADEMY MIDDLE

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	90.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
11 The principal sets a positive and welcoming tone in the school.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
2 Written information I receive is written in an understandable way.	81.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.2%
8 Teachers are available to speak with me.	76.2%
9 Teachers set appropriate goals for my child.	76.2%
16 The school has a person on staff who is available to answer parents' questions.	76.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	71.4%
10 School personnel seek out parent input.	71.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	71.4%
13 School personnel encourage me to participate in the decision-making process.	71.4%
20 The school gives parents the help they may need to play an active role in their child's education.	71.4%
22 The school provides my child with all the services documented on my child's IEP.	71.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	61.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	61.9%
15 I was given information on parent training about special education.	57.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	52.4%
21 The school explains what options parents have if they disagree with a decision of the school.	52.4%
18 The school gives me choices with regard to services that address my child's needs.	47.6%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	57.1%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	42.9%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	42.9%

### SUMMARY

	School	District	State
ESE Membership:	165	19,195	383,392
Number of Completed Surveys:	21	1,938	41,972
Response Rate:	12.7%	10.1%	10.9%
Number At or Above Standard:	13	1,453	34,028
Percent At or Above Standard:	61.9%	75.0%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 16-DUVAL

School: 2541-MAYPORT MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	93.3%
19 The school offers parents a variety of ways to communicate with teachers.	93.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.7%
5 My child's IEP tells how progress towards goals will be measured.	86.7%
8 Teachers are available to speak with me.	86.7%
11 The principal sets a positive and welcoming tone in the school.	86.7%
16 The school has a person on staff who is available to answer parents' questions.	86.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
13 School personnel encourage me to participate in the decision-making process.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
10 School personnel seek out parent input.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.6%
21 The school explains what options parents have if they disagree with a decision of the school.	78.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	73.3%
18 The school gives me choices with regard to services that address my child's needs.	73.3%
15 I was given information on parent training about special education.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	33.3%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	33.3%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	33.3%

### SUMMARY

	School	District	State
ESE Membership:	166	19,195	383,392
Number of Completed Surveys:	15	1,938	41,972
Response Rate:	9.0%	10.1%	10.9%
Number At or Above Standard:	11	1,453	34,028
Percent At or Above Standard:	73.3%	75.0%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 16-DUVAL

School: 2551-ENTERPRISE LEARNING ACADEMY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
8 Teachers are available to speak with me.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
13 School personnel encourage me to participate in the decision-making process.	92.9%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
10 School personnel seek out parent input.	84.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
20 The school gives parents the help they may need to play an active role in their child's education.	78.6%
21 The school explains what options parents have if they disagree with a decision of the school.	71.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	64.3%
18 The school gives me choices with regard to services that address my child's needs.	64.3%
15 I was given information on parent training about special education.	50.0%

## SUMMARY

	School	District	State
ESE Membership:	93	19,195	383,392
Number of Completed Surveys:	14	1,938	41,972
Response Rate:	15.1%	10.1%	10.9%
Number At or Above Standard:	11	1,453	34,028
Percent At or Above Standard:	78.6%	75.0%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 16-DUVAL

School: 2561-LANDMARK MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
13 School personnel encourage me to participate in the decision-making process.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
8 Teachers are available to speak with me.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.5%
22 The school provides my child with all the services documented on my child's IEP.	90.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.5%
2 Written information I receive is written in an understandable way.	86.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.4%
5 My child's IEP tells how progress towards goals will be measured.	86.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.4%
16 The school has a person on staff who is available to answer parents' questions.	85.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
21 The school explains what options parents have if they disagree with a decision of the school.	85.7%
10 School personnel seek out parent input.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
18 The school gives me choices with regard to services that address my child's needs.	81.8%
15 I was given information on parent training about special education.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	63.6%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

### SUMMARY

	School	District	State
ESE Membership:	240	19,195	383,392
Number of Completed Surveys:	22	1,938	41,972
Response Rate:	9.2%	10.1%	10.9%
Number At or Above Standard:	20	1,453	34,028
Percent At or Above Standard:	90.9%	75.0%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 16-DUVAL

School: 2571-ALIMACANI ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	94.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
8 Teachers are available to speak with me.	94.7%
11 The principal sets a positive and welcoming tone in the school.	94.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	94.7%
16 The school has a person on staff who is available to answer parents' questions.	94.7%
22 The school provides my child with all the services documented on my child's IEP.	94.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	89.5%
2 Written information I receive is written in an understandable way.	89.5%
9 Teachers set appropriate goals for my child.	89.5%
10 School personnel seek out parent input.	89.5%
13 School personnel encourage me to participate in the decision-making process.	89.5%
18 The school gives me choices with regard to services that address my child's needs.	89.5%
20 The school gives parents the help they may need to play an active role in their child's education.	89.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.2%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	68.4%
15 I was given information on parent training about special education.	61.1%

## SUMMARY

	School	District	State
ESE Membership:	131	19,195	383,392
Number of Completed Surveys:	19	1,938	41,972
Response Rate:	14.5%	10.1%	10.9%
Number At or Above Standard:	17	1,453	34,028
Percent At or Above Standard:	89.5%	75.0%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 16-DUVAL

School: 2581-MANDARIN OAKS ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	94.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	94.4%
19 The school offers parents a variety of ways to communicate with teachers.	94.4%
20 The school gives parents the help they may need to play an active role in their child's education.	94.4%
22 The school provides my child with all the services documented on my child's IEP.	94.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.4%
21 The school explains what options parents have if they disagree with a decision of the school.	94.1%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
2 Written information I receive is written in an understandable way.	88.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
8 Teachers are available to speak with me.	88.9%
9 Teachers set appropriate goals for my child.	88.9%
16 The school has a person on staff who is available to answer parents' questions.	88.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
10 School personnel seek out parent input.	83.3%
18 The school gives me choices with regard to services that address my child's needs.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
15 I was given information on parent training about special education.	70.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	61.1%

## SUMMARY

	School	District	State
ESE Membership:	163	19,195	383,392
Number of Completed Surveys:	18	1,938	41,972
Response Rate:	<b>11.0%</b>	<b>10.1%</b>	<b>10.9%</b>
Number At or Above Standard:	15	1,453	34,028
Percent At or Above Standard:	<b>83.3%</b>	<b>75.0%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 16-DUVAL

School: 2591-MANDARIN MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.2%
5 My child's IEP tells how progress towards goals will be measured.	95.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	89.5%
2 Written information I receive is written in an understandable way.	85.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
11 The principal sets a positive and welcoming tone in the school.	85.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	76.2%
13 School personnel encourage me to participate in the decision-making process.	76.2%
8 Teachers are available to speak with me.	71.4%
16 The school has a person on staff who is available to answer parents' questions.	71.4%
9 Teachers set appropriate goals for my child.	70.0%
18 The school gives me choices with regard to services that address my child's needs.	70.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
19 The school offers parents a variety of ways to communicate with teachers.	66.7%
22 The school provides my child with all the services documented on my child's IEP.	66.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	61.9%
21 The school explains what options parents have if they disagree with a decision of the school.	61.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	61.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	52.4%
10 School personnel seek out parent input.	52.4%
15 I was given information on parent training about special education.	47.6%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	80.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	80.0%

### SUMMARY

	School	District	State
ESE Membership:	173	19,195	383,392
Number of Completed Surveys:	21	1,938	41,972
Response Rate:	12.1%	10.1%	10.9%
Number At or Above Standard:	13	1,453	34,028
Percent At or Above Standard:	61.9%	75.0%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 16-DUVAL

School: 2601-MANDARIN HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	93.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
8 Teachers are available to speak with me.	87.5%
9 Teachers set appropriate goals for my child.	87.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.1%
5 My child's IEP tells how progress towards goals will be measured.	84.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	78.1%
22 The school provides my child with all the services documented on my child's IEP.	78.1%
11 The principal sets a positive and welcoming tone in the school.	77.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	77.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
13 School personnel encourage me to participate in the decision-making process.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	71.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	71.9%
20 The school gives parents the help they may need to play an active role in their child's education.	71.9%
21 The school explains what options parents have if they disagree with a decision of the school.	71.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	71.9%
10 School personnel seek out parent input.	67.7%
15 I was given information on parent training about special education.	61.3%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	77.4%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	67.7%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%

### SUMMARY

	School	District	State
ESE Membership:	204	19,195	383,392
Number of Completed Surveys:	32	1,938	41,972
Response Rate:	15.7%	10.1%	10.9%
Number At or Above Standard:	21	1,453	34,028
Percent At or Above Standard:	65.6%	75.0%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 16-DUVAL

School: 2641-CHET'S CREEK ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	89.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	89.3%
9 Teachers set appropriate goals for my child.	89.3%
22 The school provides my child with all the services documented on my child's IEP.	89.3%
5 My child's IEP tells how progress towards goals will be measured.	85.7%
11 The principal sets a positive and welcoming tone in the school.	85.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	82.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	82.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	82.1%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.5%
13 School personnel encourage me to participate in the decision-making process.	78.6%
16 The school has a person on staff who is available to answer parents' questions.	78.6%
19 The school offers parents a variety of ways to communicate with teachers.	78.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	77.8%
8 Teachers are available to speak with me.	75.0%
10 School personnel seek out parent input.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
15 I was given information on parent training about special education.	72.0%
20 The school gives parents the help they may need to play an active role in their child's education.	71.4%
18 The school gives me choices with regard to services that address my child's needs.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	61.5%

## SUMMARY

	School	District	State
ESE Membership:	203	19,195	383,392
Number of Completed Surveys:	28	1,938	41,972
Response Rate:	<b>13.8%</b>	<b>10.1%</b>	<b>10.9%</b>
Number At or Above Standard:	20	1,453	34,028
Percent At or Above Standard:	<b>71.4%</b>	<b>75.0%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 16-DUVAL

School: 2651-FIRST COAST HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	80.6%
11 The principal sets a positive and welcoming tone in the school.	80.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	77.4%
5 My child's IEP tells how progress towards goals will be measured.	77.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	74.2%
16 The school has a person on staff who is available to answer parents' questions.	74.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	73.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	73.3%
9 Teachers set appropriate goals for my child.	71.0%
13 School personnel encourage me to participate in the decision-making process.	71.0%
19 The school offers parents a variety of ways to communicate with teachers.	71.0%
22 The school provides my child with all the services documented on my child's IEP.	71.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
20 The school gives parents the help they may need to play an active role in their child's education.	67.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	64.5%
8 Teachers are available to speak with me.	64.5%
10 School personnel seek out parent input.	64.5%
18 The school gives me choices with regard to services that address my child's needs.	64.5%
21 The school explains what options parents have if they disagree with a decision of the school.	61.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	58.1%
15 I was given information on parent training about special education.	51.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	48.4%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	56.7%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	43.3%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	40.0%

### SUMMARY

	School	District	State
ESE Membership:	317	19,195	383,392
Number of Completed Surveys:	31	1,938	41,972
Response Rate:	9.8%	10.1%	10.9%
Number At or Above Standard:	19	1,453	34,028
Percent At or Above Standard:	61.3%	75.0%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 16-DUVAL

School: 2671-LAVILLA SCHOOL OF THE ARTS

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
2 Written information I receive is written in an understandable way.	96.7%
5 My child's IEP tells how progress towards goals will be measured.	93.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
13 School personnel encourage me to participate in the decision-making process.	86.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.7%
19 The school offers parents a variety of ways to communicate with teachers.	76.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	73.3%
16 The school has a person on staff who is available to answer parents' questions.	73.3%
9 Teachers set appropriate goals for my child.	71.4%
10 School personnel seek out parent input.	71.4%
22 The school provides my child with all the services documented on my child's IEP.	70.0%
8 Teachers are available to speak with me.	66.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	62.1%
21 The school explains what options parents have if they disagree with a decision of the school.	62.1%
18 The school gives me choices with regard to services that address my child's needs.	53.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	48.3%
15 I was given information on parent training about special education.	46.4%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	60.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	60.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	60.0%

### SUMMARY

	School	District	State
ESE Membership:	102	19,195	383,392
Number of Completed Surveys:	30	1,938	41,972
Response Rate:	29.4%	10.1%	10.9%
Number At or Above Standard:	18	1,453	34,028
Percent At or Above Standard:	60.0%	75.0%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 16-DUVAL

School: 2681-ATLANTIC COAST HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	89.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	89.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.1%
2 Written information I receive is written in an understandable way.	88.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.1%
5 My child's IEP tells how progress towards goals will be measured.	88.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.1%
8 Teachers are available to speak with me.	88.1%
20 The school gives parents the help they may need to play an active role in their child's education.	88.1%
9 Teachers set appropriate goals for my child.	87.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.9%
19 The school offers parents a variety of ways to communicate with teachers.	86.4%
21 The school explains what options parents have if they disagree with a decision of the school.	86.4%
10 School personnel seek out parent input.	84.7%
13 School personnel encourage me to participate in the decision-making process.	84.7%
18 The school gives me choices with regard to services that address my child's needs.	84.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.1%
16 The school has a person on staff who is available to answer parents' questions.	83.1%
22 The school provides my child with all the services documented on my child's IEP.	83.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	79.7%
15 I was given information on parent training about special education.	77.6%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	82.5%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	78.9%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	77.2%

### SUMMARY

	School	District	State
ESE Membership:	352	19,195	383,392
Number of Completed Surveys:	59	1,938	41,972
Response Rate:	16.8%	10.1%	10.9%
Number At or Above Standard:	48	1,453	34,028
Percent At or Above Standard:	81.4%	75.0%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 16-DUVAL

School: 2691-BISCAYNE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
8 Teachers are available to speak with me.	95.0%
9 Teachers set appropriate goals for my child.	95.0%
10 School personnel seek out parent input.	95.0%
13 School personnel encourage me to participate in the decision-making process.	95.0%
16 The school has a person on staff who is available to answer parents' questions.	95.0%
2 Written information I receive is written in an understandable way.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.0%
20 The school gives parents the help they may need to play an active role in their child's education.	85.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
15 I was given information on parent training about special education.	68.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	65.0%

## SUMMARY

	School	District	State
ESE Membership:	107	19,195	383,392
Number of Completed Surveys:	20	1,938	41,972
Response Rate:	18.7%	10.1%	10.9%
Number At or Above Standard:	17	1,453	34,028
Percent At or Above Standard:	85.0%	75.0%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 16-DUVAL

School: 2701-OCEANWAY ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	85.7%
5 My child's IEP tells how progress towards goals will be measured.	85.7%
11 The principal sets a positive and welcoming tone in the school.	85.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	78.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
8 Teachers are available to speak with me.	78.6%
9 Teachers set appropriate goals for my child.	78.6%
10 School personnel seek out parent input.	78.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	78.6%
13 School personnel encourage me to participate in the decision-making process.	78.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
19 The school offers parents a variety of ways to communicate with teachers.	78.6%
22 The school provides my child with all the services documented on my child's IEP.	78.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.6%
16 The school has a person on staff who is available to answer parents' questions.	76.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	71.4%
20 The school gives parents the help they may need to play an active role in their child's education.	71.4%
18 The school gives me choices with regard to services that address my child's needs.	64.3%
21 The school explains what options parents have if they disagree with a decision of the school.	64.3%
15 I was given information on parent training about special education.	57.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	50.0%

## SUMMARY

	School	District	State
ESE Membership:	103	19,195	383,392
Number of Completed Surveys:	14	1,938	41,972
Response Rate:	13.6%	10.1%	10.9%
Number At or Above Standard:	11	1,453	34,028
Percent At or Above Standard:	78.6%	75.0%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 16-DUVAL

School: 2741-WESTVIEW K-8

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
13 School personnel encourage me to participate in the decision-making process.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
9 Teachers set appropriate goals for my child.	82.6%
10 School personnel seek out parent input.	79.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	79.2%
19 The school offers parents a variety of ways to communicate with teachers.	79.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.3%
11 The principal sets a positive and welcoming tone in the school.	78.3%
8 Teachers are available to speak with me.	75.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
16 The school has a person on staff who is available to answer parents' questions.	75.0%
2 Written information I receive is written in an understandable way.	70.8%
20 The school gives parents the help they may need to play an active role in their child's education.	70.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
18 The school gives me choices with regard to services that address my child's needs.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	62.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	62.5%
21 The school explains what options parents have if they disagree with a decision of the school.	62.5%
15 I was given information on parent training about special education.	50.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

### SUMMARY

	School	District	State
ESE Membership:	289	19,195	383,392
Number of Completed Surveys:	24	1,938	41,972
Response Rate:	8.3%	10.1%	10.9%
Number At or Above Standard:	15	1,453	34,028
Percent At or Above Standard:	62.5%	75.0%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 16-DUVAL

School: 2791-KERNAN MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	90.3%
5 My child's IEP tells how progress towards goals will be measured.	87.5%
2 Written information I receive is written in an understandable way.	84.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.4%
8 Teachers are available to speak with me.	84.4%
13 School personnel encourage me to participate in the decision-making process.	84.4%
19 The school offers parents a variety of ways to communicate with teachers.	84.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	78.1%
9 Teachers set appropriate goals for my child.	78.1%
22 The school provides my child with all the services documented on my child's IEP.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	71.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	71.9%
10 School personnel seek out parent input.	68.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	68.8%
21 The school explains what options parents have if they disagree with a decision of the school.	68.8%
16 The school has a person on staff who is available to answer parents' questions.	67.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	67.7%
18 The school gives me choices with regard to services that address my child's needs.	65.6%
20 The school gives parents the help they may need to play an active role in their child's education.	65.6%
15 I was given information on parent training about special education.	56.3%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	77.8%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%

### SUMMARY

	School	District	State
ESE Membership:	339	19,195	383,392
Number of Completed Surveys:	32	1,938	41,972
Response Rate:	9.4%	10.1%	10.9%
Number At or Above Standard:	22	1,453	34,028
Percent At or Above Standard:	68.8%	75.0%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 16-DUVAL

School: 2801-FRANK H. PETERSON ACADEMIES

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	90.9%
2 Written information I receive is written in an understandable way.	82.6%
16 The school has a person on staff who is available to answer parents' questions.	82.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.3%
5 My child's IEP tells how progress towards goals will be measured.	78.3%
19 The school offers parents a variety of ways to communicate with teachers.	77.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	73.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	73.9%
8 Teachers are available to speak with me.	73.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	73.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	73.9%
9 Teachers set appropriate goals for my child.	72.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	69.6%
13 School personnel encourage me to participate in the decision-making process.	69.6%
22 The school provides my child with all the services documented on my child's IEP.	69.6%
10 School personnel seek out parent input.	65.2%
18 The school gives me choices with regard to services that address my child's needs.	65.2%
20 The school gives parents the help they may need to play an active role in their child's education.	65.2%
21 The school explains what options parents have if they disagree with a decision of the school.	63.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	60.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	60.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	57.1%
15 I was given information on parent training about special education.	50.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	52.2%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	45.5%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	45.5%

### SUMMARY

	School	District	State
ESE Membership:	218	19,195	383,392
Number of Completed Surveys:	23	1,938	41,972
Response Rate:	10.6%	10.1%	10.9%
Number At or Above Standard:	14	1,453	34,028
Percent At or Above Standard:	60.9%	75.0%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 16-DUVAL

School: 2851-A. PHILIP RANDOLPH ACADEMIES

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
8 Teachers are available to speak with me.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
13 School personnel encourage me to participate in the decision-making process.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
21 The school explains what options parents have if they disagree with a decision of the school.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
2 Written information I receive is written in an understandable way.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
9 Teachers set appropriate goals for my child.	83.3%
10 School personnel seek out parent input.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
15 I was given information on parent training about special education.	58.3%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	75.0%

### SUMMARY

	School	District	State
ESE Membership:	105	19,195	383,392
Number of Completed Surveys:	12	1,938	41,972
Response Rate:	<b>11.4%</b>	<b>10.1%</b>	<b>10.9%</b>
Number At or Above Standard:	10	1,453	34,028
Percent At or Above Standard:	<b>83.3%</b>	<b>75.0%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 16-DUVAL

School: 5371-FLORIDA CYBER CHARTER ACADEMY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	93.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	87.5%
15 I was given information on parent training about special education.	87.5%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	88.9%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	88.9%

### SUMMARY

	School	District	State
ESE Membership:	126	19,195	383,392
Number of Completed Surveys:	16	1,938	41,972
Response Rate:	<b>12.7%</b>	<b>10.1%</b>	<b>10.9%</b>
Number At or Above Standard:	16	1,453	34,028
Percent At or Above Standard:	<b>100.0%</b>	<b>75.0%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 16-DUVAL

School: 5511-DUVAL CHARTER SCHOOL AT MANDARIN

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
8 Teachers are available to speak with me.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	70.0%
2 Written information I receive is written in an understandable way.	70.0%
9 Teachers set appropriate goals for my child.	70.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	70.0%
22 The school provides my child with all the services documented on my child's IEP.	70.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	60.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	60.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	60.0%
10 School personnel seek out parent input.	60.0%
13 School personnel encourage me to participate in the decision-making process.	60.0%
15 I was given information on parent training about special education.	60.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
18 The school gives me choices with regard to services that address my child's needs.	60.0%
21 The school explains what options parents have if they disagree with a decision of the school.	50.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

### SUMMARY

	School	District	State
ESE Membership:	93	19,195	383,392
Number of Completed Surveys:	10	1,938	41,972
Response Rate:	10.8%	10.1%	10.9%
Number At or Above Standard:	5	1,453	34,028
Percent At or Above Standard:	50.0%	75.0%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 16-DUVAL

School: 5621-DUVAL CHARTER SCHOOL AT COASTAL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
2 Written information I receive is written in an understandable way.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
13 School personnel encourage me to participate in the decision-making process.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
20 The school gives parents the help they may need to play an active role in their child's education.	92.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
8 Teachers are available to speak with me.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
21 The school explains what options parents have if they disagree with a decision of the school.	84.6%
10 School personnel seek out parent input.	76.9%
18 The school gives me choices with regard to services that address my child's needs.	76.9%
15 I was given information on parent training about special education.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	61.5%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

### SUMMARY

	School	District	State
ESE Membership:	113	19,195	383,392
Number of Completed Surveys:	13	1,938	41,972
Response Rate:	<b>11.5%</b>	<b>10.1%</b>	<b>10.9%</b>
Number At or Above Standard:	10	1,453	34,028
Percent At or Above Standard:	<b>76.9%</b>	<b>75.0%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 16-DUVAL

School: 5631-SEASIDE CHARTER K-8 SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
10 School personnel seek out parent input.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
18 The school gives me choices with regard to services that address my child's needs.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%
15 I was given information on parent training about special education.	63.6%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

### SUMMARY

	School	District	State
ESE Membership:	89	19,195	383,392
Number of Completed Surveys:	11	1,938	41,972
Response Rate:	12.4%	10.1%	10.9%
Number At or Above Standard:	9	1,453	34,028
Percent At or Above Standard:	81.8%	75.0%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 16-DUVAL

School: 7023-DUVAL VIRTUAL INSTRUCTION ACADEMY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
9 Teachers set appropriate goals for my child.	100.0%
2 Written information I receive is written in an understandable way.	95.5%
8 Teachers are available to speak with me.	95.5%
19 The school offers parents a variety of ways to communicate with teachers.	95.5%
13 School personnel encourage me to participate in the decision-making process.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.5%
11 The principal sets a positive and welcoming tone in the school.	89.5%
5 My child's IEP tells how progress towards goals will be measured.	86.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.4%
10 School personnel seek out parent input.	86.4%
20 The school gives parents the help they may need to play an active role in their child's education.	86.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	77.3%
18 The school gives me choices with regard to services that address my child's needs.	77.3%
22 The school provides my child with all the services documented on my child's IEP.	77.3%
15 I was given information on parent training about special education.	71.4%
21 The school explains what options parents have if they disagree with a decision of the school.	71.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	61.9%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	37.5%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	37.5%

### SUMMARY

	School	District	State
ESE Membership:	157	19,195	383,392
Number of Completed Surveys:	22	1,938	41,972
Response Rate:	<b>14.0%</b>	<b>10.1%</b>	<b>10.9%</b>
Number At or Above Standard:	17	1,453	34,028
Percent At or Above Standard:	<b>77.3%</b>	<b>75.0%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 17-ESCAMBIA

School: 0021-HELLEN CARO ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
2 Written information I receive is written in an understandable way.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
8 Teachers are available to speak with me.	83.3%
9 Teachers set appropriate goals for my child.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
10 School personnel seek out parent input.	75.0%
11 The principal sets a positive and welcoming tone in the school.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
15 I was given information on parent training about special education.	66.7%

## SUMMARY

	School	District	State
ESE Membership:	76	5,754	383,392
Number of Completed Surveys:	12	502	41,972
Response Rate:	15.8%	8.7%	10.9%
Number At or Above Standard:	10	420	34,028
Percent At or Above Standard:	83.3%	83.7%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 17-ESCAMBIA

School: 0191-N. B. COOK ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.1%
13 School personnel encourage me to participate in the decision-making process.	94.1%
10 School personnel seek out parent input.	88.2%
15 I was given information on parent training about special education.	82.4%
18 The school gives me choices with regard to services that address my child's needs.	82.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.3%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%

## SUMMARY

	School	District	State
ESE Membership:	54	5,754	383,392
Number of Completed Surveys:	17	502	41,972
Response Rate:	<b>31.5%</b>	<b>8.7%</b>	<b>10.9%</b>
Number At or Above Standard:	17	420	34,028
Percent At or Above Standard:	<b>100.0%</b>	<b>83.7%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 17-ESCAMBIA

School: 0221-RANSOM MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
8 Teachers are available to speak with me.	90.0%
10 School personnel seek out parent input.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
2 Written information I receive is written in an understandable way.	88.9%
11 The principal sets a positive and welcoming tone in the school.	88.9%
5 My child's IEP tells how progress towards goals will be measured.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
13 School personnel encourage me to participate in the decision-making process.	77.8%
16 The school has a person on staff who is available to answer parents' questions.	77.8%
20 The school gives parents the help they may need to play an active role in their child's education.	77.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	71.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	70.0%
9 Teachers set appropriate goals for my child.	70.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
15 I was given information on parent training about special education.	62.5%
22 The school provides my child with all the services documented on my child's IEP.	60.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	55.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	55.6%
18 The school gives me choices with regard to services that address my child's needs.	55.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	50.0%

## SUMMARY

	School	District	State
ESE Membership:	179	5,754	383,392
Number of Completed Surveys:	10	502	41,972
Response Rate:	5.6%	8.7%	10.9%
Number At or Above Standard:	7	420	34,028
Percent At or Above Standard:	70.0%	83.7%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 17-ESCAMBIA

School: 0231-CORDOVA PARK ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
13 School personnel encourage me to participate in the decision-making process.	92.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
21 The school explains what options parents have if they disagree with a decision of the school.	91.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.6%
10 School personnel seek out parent input.	84.6%
16 The school has a person on staff who is available to answer parents' questions.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	76.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
18 The school gives me choices with regard to services that address my child's needs.	76.9%
15 I was given information on parent training about special education.	58.3%

## SUMMARY

	School	District	State
ESE Membership:	96	5,754	383,392
Number of Completed Surveys:	13	502	41,972
Response Rate:	13.5%	8.7%	10.9%
Number At or Above Standard:	12	420	34,028
Percent At or Above Standard:	92.3%	83.7%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 17-ESCAMBIA

School: 0281-ESCAMBIA HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.9%
20 The school gives parents the help they may need to play an active role in their child's education.	92.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
15 I was given information on parent training about special education.	91.7%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	90.9%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	90.9%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	90.9%

### SUMMARY

	School	District	State
ESE Membership:	298	5,754	383,392
Number of Completed Surveys:	14	502	41,972
Response Rate:	<b>4.7%</b>	<b>8.7%</b>	<b>10.9%</b>
Number At or Above Standard:	14	420	34,028
Percent At or Above Standard:	<b>100.0%</b>	<b>83.7%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 17-ESCAMBIA

School: 0301-FERRY PASS MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	92.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
11 The principal sets a positive and welcoming tone in the school.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.6%
16 The school has a person on staff who is available to answer parents' questions.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	72.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	71.4%
10 School personnel seek out parent input.	70.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	69.2%
22 The school provides my child with all the services documented on my child's IEP.	69.2%
9 Teachers set appropriate goals for my child.	66.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	63.6%
18 The school gives me choices with regard to services that address my child's needs.	60.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	58.3%
15 I was given information on parent training about special education.	54.5%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

### SUMMARY

	School	District	State
ESE Membership:	166	5,754	383,392
Number of Completed Surveys:	14	502	41,972
Response Rate:	8.4%	8.7%	10.9%
Number At or Above Standard:	10	420	34,028
Percent At or Above Standard:	71.4%	83.7%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 17-ESCAMBIA

School: 0371-MYRTLE GROVE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
2 Written information I receive is written in an understandable way.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
10 School personnel seek out parent input.	91.7%
13 School personnel encourage me to participate in the decision-making process.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
21 The school explains what options parents have if they disagree with a decision of the school.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
9 Teachers set appropriate goals for my child.	83.3%
18 The school gives me choices with regard to services that address my child's needs.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
15 I was given information on parent training about special education.	50.0%

## SUMMARY

	School	District	State
ESE Membership:	79	5,754	383,392
Number of Completed Surveys:	12	502	41,972
Response Rate:	15.2%	8.7%	10.9%
Number At or Above Standard:	10	420	34,028
Percent At or Above Standard:	83.3%	83.7%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 17-ESCAMBIA

School: 0441-PINE MEADOW ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2 Written information I receive is written in an understandable way.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
10 School personnel seek out parent input.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	60.0%
18 The school gives me choices with regard to services that address my child's needs.	60.0%
20 The school gives parents the help they may need to play an active role in their child's education.	60.0%
21 The school explains what options parents have if they disagree with a decision of the school.	60.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	60.0%
15 I was given information on parent training about special education.	50.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%

## SUMMARY

	School	District	State
ESE Membership:	88	5,754	383,392
Number of Completed Surveys:	10	502	41,972
Response Rate:	11.4%	8.7%	10.9%
Number At or Above Standard:	8	420	34,028
Percent At or Above Standard:	80.0%	83.7%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 17-ESCAMBIA

School: 0451-PLEASANT GROVE ELEMENTARY SCHL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	92.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
8 Teachers are available to speak with me.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
10 School personnel seek out parent input.	92.9%
21 The school explains what options parents have if they disagree with a decision of the school.	92.9%
22 The school provides my child with all the services documented on my child's IEP.	92.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
11 The principal sets a positive and welcoming tone in the school.	85.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
15 I was given information on parent training about special education.	85.7%
16 The school has a person on staff who is available to answer parents' questions.	85.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
18 The school gives me choices with regard to services that address my child's needs.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
13 School personnel encourage me to participate in the decision-making process.	78.6%

## SUMMARY

	School	District	State
ESE Membership:	66	5,754	383,392
Number of Completed Surveys:	14	502	41,972
Response Rate:	21.2%	8.7%	10.9%
Number At or Above Standard:	12	420	34,028
Percent At or Above Standard:	85.7%	83.7%	81.1%





# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 17-ESCAMBIA

School: 0521-J. M. TATE SENIOR HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	96.0%
11 The principal sets a positive and welcoming tone in the school.	96.0%
13 School personnel encourage me to participate in the decision-making process.	96.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	96.0%
10 School personnel seek out parent input.	95.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.0%
8 Teachers are available to speak with me.	88.0%
16 The school has a person on staff who is available to answer parents' questions.	88.0%
18 The school gives me choices with regard to services that address my child's needs.	88.0%
19 The school offers parents a variety of ways to communicate with teachers.	88.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	87.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.0%
20 The school gives parents the help they may need to play an active role in their child's education.	84.0%
22 The school provides my child with all the services documented on my child's IEP.	84.0%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
15 I was given information on parent training about special education.	79.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	79.2%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	87.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	83.3%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	73.9%

### SUMMARY

	School	District	State
ESE Membership:	253	5,754	383,392
Number of Completed Surveys:	25	502	41,972
Response Rate:	9.9%	8.7%	10.9%
Number At or Above Standard:	23	420	34,028
Percent At or Above Standard:	92.0%	83.7%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 17-ESCAMBIA

School: 0541-ERNEST WARD MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
21 The school explains what options parents have if they disagree with a decision of the school.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
13 School personnel encourage me to participate in the decision-making process.	84.6%
18 The school gives me choices with regard to services that address my child's needs.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.9%
9 Teachers set appropriate goals for my child.	76.9%
16 The school has a person on staff who is available to answer parents' questions.	76.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	69.2%
8 Teachers are available to speak with me.	69.2%
10 School personnel seek out parent input.	69.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	69.2%
15 I was given information on parent training about special education.	69.2%
20 The school gives parents the help they may need to play an active role in their child's education.	69.2%
22 The school provides my child with all the services documented on my child's IEP.	58.3%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

### SUMMARY

	School	District	State
ESE Membership:	75	5,754	383,392
Number of Completed Surveys:	13	502	41,972
Response Rate:	<b>17.3%</b>	<b>8.7%</b>	<b>10.9%</b>
Number At or Above Standard:	10	420	34,028
Percent At or Above Standard:	<b>76.9%</b>	<b>83.7%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 17-ESCAMBIA

School: 0581-WEST PENSACOLA ELEMENTARY SCHL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	72.7%
2 Written information I receive is written in an understandable way.	72.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	72.7%
5 My child's IEP tells how progress towards goals will be measured.	72.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
8 Teachers are available to speak with me.	72.7%
9 Teachers set appropriate goals for my child.	72.7%
13 School personnel encourage me to participate in the decision-making process.	72.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	72.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
16 The school has a person on staff who is available to answer parents' questions.	70.0%
10 School personnel seek out parent input.	63.6%
18 The school gives me choices with regard to services that address my child's needs.	63.6%
22 The school provides my child with all the services documented on my child's IEP.	63.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	63.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	60.0%
21 The school explains what options parents have if they disagree with a decision of the school.	60.0%
15 I was given information on parent training about special education.	54.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	54.5%
19 The school offers parents a variety of ways to communicate with teachers.	54.5%
20 The school gives parents the help they may need to play an active role in their child's education.	54.5%

## SUMMARY

	School	District	State
ESE Membership:	120	5,754	383,392
Number of Completed Surveys:	11	502	41,972
Response Rate:	9.2%	8.7%	10.9%
Number At or Above Standard:	6	420	34,028
Percent At or Above Standard:	54.5%	83.7%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 17-ESCAMBIA

School: 0863-LONGLEAF ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
10 School personnel seek out parent input.	91.7%
21 The school explains what options parents have if they disagree with a decision of the school.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	76.9%
15 I was given information on parent training about special education.	72.7%

## SUMMARY

	School	District	State
ESE Membership:	97	5,754	383,392
Number of Completed Surveys:	13	502	41,972
Response Rate:	<b>13.4%</b>	<b>8.7%</b>	<b>10.9%</b>
Number At or Above Standard:	13	420	34,028
Percent At or Above Standard:	<b>100.0%</b>	<b>83.7%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 17-ESCAMBIA

School: 0922-ESCAMBIA WESTGATE CENTER

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	96.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	96.2%
16 The school has a person on staff who is available to answer parents' questions.	96.2%
10 School personnel seek out parent input.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
18 The school gives me choices with regard to services that address my child's needs.	92.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
13 School personnel encourage me to participate in the decision-making process.	92.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.0%
21 The school explains what options parents have if they disagree with a decision of the school.	92.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	88.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	88.5%
19 The school offers parents a variety of ways to communicate with teachers.	88.0%
20 The school gives parents the help they may need to play an active role in their child's education.	88.0%
15 I was given information on parent training about special education.	83.3%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	94.4%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	94.1%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	88.2%

### SUMMARY

	School	District	State
ESE Membership:	142	5,754	383,392
Number of Completed Surveys:	26	502	41,972
Response Rate:	<b>18.3%</b>	<b>8.7%</b>	<b>10.9%</b>
Number At or Above Standard:	24	420	34,028
Percent At or Above Standard:	<b>92.3%</b>	<b>83.7%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 17-ESCAMBIA

School: 0941-BEULAH ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
2 Written information I receive is written in an understandable way.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
8 Teachers are available to speak with me.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
5 My child's IEP tells how progress towards goals will be measured.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	75.0%
9 Teachers set appropriate goals for my child.	72.7%
10 School personnel seek out parent input.	72.7%
15 I was given information on parent training about special education.	70.0%

## SUMMARY

	School	District	State
ESE Membership:	94	5,754	383,392
Number of Completed Surveys:	12	502	41,972
Response Rate:	12.8%	8.7%	10.9%
Number At or Above Standard:	9	420	34,028
Percent At or Above Standard:	75.0%	83.7%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 17-ESCAMBIA

School: 0962-COUNTY ADMINISTRATIVE ANNEX

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
9 Teachers set appropriate goals for my child.	96.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.2%
16 The school has a person on staff who is available to answer parents' questions.	96.2%
22 The school provides my child with all the services documented on my child's IEP.	96.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	96.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	96.0%
5 My child's IEP tells how progress towards goals will be measured.	96.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.8%
13 School personnel encourage me to participate in the decision-making process.	91.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
21 The school explains what options parents have if they disagree with a decision of the school.	91.3%
8 Teachers are available to speak with me.	88.9%
10 School personnel seek out parent input.	88.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
18 The school gives me choices with regard to services that address my child's needs.	87.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.0%
19 The school offers parents a variety of ways to communicate with teachers.	84.0%
20 The school gives parents the help they may need to play an active role in their child's education.	78.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.0%
15 I was given information on parent training about special education.	60.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	96.3%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	96.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	92.6%

### SUMMARY

	School	District	State
ESE Membership:	82	5,754	383,392
Number of Completed Surveys:	27	502	41,972
Response Rate:	<b>32.9%</b>	<b>8.7%</b>	<b>10.9%</b>
Number At or Above Standard:	24	420	34,028
Percent At or Above Standard:	<b>88.9%</b>	<b>83.7%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 17-ESCAMBIA

School: 1221-JIM C. BAILEY MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	82.4%
11 The principal sets a positive and welcoming tone in the school.	82.4%
16 The school has a person on staff who is available to answer parents' questions.	82.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.5%
5 My child's IEP tells how progress towards goals will be measured.	76.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	76.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	70.6%
9 Teachers set appropriate goals for my child.	70.6%
10 School personnel seek out parent input.	70.6%
13 School personnel encourage me to participate in the decision-making process.	70.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	70.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.6%
19 The school offers parents a variety of ways to communicate with teachers.	70.6%
22 The school provides my child with all the services documented on my child's IEP.	70.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	68.8%
8 Teachers are available to speak with me.	64.7%
18 The school gives me choices with regard to services that address my child's needs.	64.7%
20 The school gives parents the help they may need to play an active role in their child's education.	64.7%
15 I was given information on parent training about special education.	62.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	58.8%
21 The school explains what options parents have if they disagree with a decision of the school.	58.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	58.8%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	71.4%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	71.4%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%

### SUMMARY

	School	District	State
ESE Membership:	219	5,754	383,392
Number of Completed Surveys:	17	502	41,972
Response Rate:	<b>7.8%</b>	<b>8.7%</b>	<b>10.9%</b>
Number At or Above Standard:	11	420	34,028
Percent At or Above Standard:	<b>64.7%</b>	<b>83.7%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 17-ESCAMBIA

School: 1241-BLUE ANGELS ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item		Percent Agree
11	The principal sets a positive and welcoming tone in the school.	95.2%
16	The school has a person on staff who is available to answer parents' questions.	95.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	95.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	95.0%
19	The school offers parents a variety of ways to communicate with teachers.	95.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	94.4%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.5%
2	Written information I receive is written in an understandable way.	90.5%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.5%
5	My child's IEP tells how progress towards goals will be measured.	90.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
8	Teachers are available to speak with me.	90.5%
9	Teachers set appropriate goals for my child.	90.5%
10	School personnel seek out parent input.	90.5%
13	School personnel encourage me to participate in the decision-making process.	90.5%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	90.5%
18	The school gives me choices with regard to services that address my child's needs.	90.5%
20	The school gives parents the help they may need to play an active role in their child's education.	90.5%
22	The school provides my child with all the services documented on my child's IEP.	90.5%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
21	The school explains what options parents have if they disagree with a decision of the school.	90.0%
15	I was given information on parent training about special education.	83.3%

## SUMMARY

	School	District	State
ESE Membership:	133	5,754	383,392
Number of Completed Surveys:	21	502	41,972
Response Rate:	15.8%	8.7%	10.9%
Number At or Above Standard:	19	420	34,028
Percent At or Above Standard:	90.5%	83.7%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 17-ESCAMBIA

School: 1291-BEULAH MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.4%
2 Written information I receive is written in an understandable way.	88.9%
5 My child's IEP tells how progress towards goals will be measured.	88.9%
22 The school provides my child with all the services documented on my child's IEP.	88.9%
11 The principal sets a positive and welcoming tone in the school.	88.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
8 Teachers are available to speak with me.	82.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	82.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	77.8%
16 The school has a person on staff who is available to answer parents' questions.	77.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	77.8%
20 The school gives parents the help they may need to play an active role in their child's education.	77.8%
9 Teachers set appropriate goals for my child.	76.5%
18 The school gives me choices with regard to services that address my child's needs.	72.2%
21 The school explains what options parents have if they disagree with a decision of the school.	64.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	61.1%
10 School personnel seek out parent input.	61.1%
15 I was given information on parent training about special education.	41.2%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

### SUMMARY

	School	District	State
ESE Membership:	175	5,754	383,392
Number of Completed Surveys:	18	502	41,972
Response Rate:	10.3%	8.7%	10.9%
Number At or Above Standard:	14	420	34,028
Percent At or Above Standard:	77.8%	83.7%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 17-ESCAMBIA

School: 1311-KINGSFIELD ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	95.0%
2 Written information I receive is written in an understandable way.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.0%
22 The school provides my child with all the services documented on my child's IEP.	85.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
11 The principal sets a positive and welcoming tone in the school.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
9 Teachers set appropriate goals for my child.	75.0%
10 School personnel seek out parent input.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
16 The school has a person on staff who is available to answer parents' questions.	73.7%
15 I was given information on parent training about special education.	70.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
18 The school gives me choices with regard to services that address my child's needs.	60.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	55.0%

## SUMMARY

	School	District	State
ESE Membership:	122	5,754	383,392
Number of Completed Surveys:	20	502	41,972
Response Rate:	16.4%	8.7%	10.9%
Number At or Above Standard:	14	420	34,028
Percent At or Above Standard:	70.0%	83.7%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 19-FRANKLIN

School: 0091-FRANKLIN COUNTY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	95.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.2%
16 The school has a person on staff who is available to answer parents' questions.	95.1%
11 The principal sets a positive and welcoming tone in the school.	93.0%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
9 Teachers set appropriate goals for my child.	90.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
13 School personnel encourage me to participate in the decision-making process.	88.4%
8 Teachers are available to speak with me.	88.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	88.1%
10 School personnel seek out parent input.	85.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.4%
19 The school offers parents a variety of ways to communicate with teachers.	82.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.0%
15 I was given information on parent training about special education.	81.0%
18 The school gives me choices with regard to services that address my child's needs.	78.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.6%
21 The school explains what options parents have if they disagree with a decision of the school.	76.2%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

### SUMMARY

	School	District	State
ESE Membership:	186	255	383,392
Number of Completed Surveys:	43	47	41,972
Response Rate:	23.1%	18.4%	10.9%
Number At or Above Standard:	35	38	34,028
Percent At or Above Standard:	81.4%	80.9%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 20-GADSDEN

School: 0051-GADSDEN COUNTY HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	99.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	99.4%
19 The school offers parents a variety of ways to communicate with teachers.	99.4%
20 The school gives parents the help they may need to play an active role in their child's education.	99.4%
13 School personnel encourage me to participate in the decision-making process.	99.3%
15 I was given information on parent training about special education.	99.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	98.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	98.7%
16 The school has a person on staff who is available to answer parents' questions.	98.7%
21 The school explains what options parents have if they disagree with a decision of the school.	98.7%
22 The school provides my child with all the services documented on my child's IEP.	98.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	98.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	98.1%
2 Written information I receive is written in an understandable way.	98.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	98.1%
18 The school gives me choices with regard to services that address my child's needs.	98.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	98.0%
8 Teachers are available to speak with me.	96.7%
10 School personnel seek out parent input.	96.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	96.1%
9 Teachers set appropriate goals for my child.	95.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.8%
11 The principal sets a positive and welcoming tone in the school.	94.2%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	97.9%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	97.2%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	97.2%

### SUMMARY

	School	District	State
ESE Membership:	197	748	383,392
Number of Completed Surveys:	154	222	41,972
Response Rate:	<b>78.2%</b>	<b>29.7%</b>	<b>10.9%</b>
Number At or Above Standard:	152	206	34,028
Percent At or Above Standard:	<b>98.7%</b>	<b>92.8%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 20-GADSDEN

School: 0201-STEWART STREET ELEMENTARY SCHL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	97.2%
8 Teachers are available to speak with me.	97.2%
9 Teachers set appropriate goals for my child.	97.2%
13 School personnel encourage me to participate in the decision-making process.	97.2%
16 The school has a person on staff who is available to answer parents' questions.	97.2%
19 The school offers parents a variety of ways to communicate with teachers.	97.2%
20 The school gives parents the help they may need to play an active role in their child's education.	97.2%
5 My child's IEP tells how progress towards goals will be measured.	94.4%
10 School personnel seek out parent input.	94.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.4%
18 The school gives me choices with regard to services that address my child's needs.	91.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	88.9%
21 The school explains what options parents have if they disagree with a decision of the school.	88.9%
22 The school provides my child with all the services documented on my child's IEP.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.6%
15 I was given information on parent training about special education.	86.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	86.1%

## SUMMARY

	School	District	State
ESE Membership:	100	748	383,392
Number of Completed Surveys:	36	222	41,972
Response Rate:	<b>36.0%</b>	<b>29.7%</b>	<b>10.9%</b>
Number At or Above Standard:	33	206	34,028
Percent At or Above Standard:	<b>91.7%</b>	<b>92.8%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 20-GADSDEN

School: 0211-JAMES A. SHANKS MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8 Teachers are available to speak with me.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
10 School personnel seek out parent input.	80.0%
11 The principal sets a positive and welcoming tone in the school.	80.0%
15 I was given information on parent training about special education.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	77.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%
13 School personnel encourage me to participate in the decision-making process.	70.0%
16 The school has a person on staff who is available to answer parents' questions.	70.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
18 The school gives me choices with regard to services that address my child's needs.	70.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	60.0%

## SUMMARY

	School	District	State
ESE Membership:	143	748	383,392
Number of Completed Surveys:	10	222	41,972
Response Rate:	7.0%	29.7%	10.9%
Number At or Above Standard:	7	206	34,028
Percent At or Above Standard:	70.0%	92.8%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 20-GADSDEN

School: 9104-CROSSROAD ACADEMY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
8 Teachers are available to speak with me.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
16 The school has a person on staff who is available to answer parents' questions.	92.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
10 School personnel seek out parent input.	85.7%
13 School personnel encourage me to participate in the decision-making process.	85.7%
2 Written information I receive is written in an understandable way.	78.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
9 Teachers set appropriate goals for my child.	78.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.6%
21 The school explains what options parents have if they disagree with a decision of the school.	76.9%
22 The school provides my child with all the services documented on my child's IEP.	76.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	71.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	71.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	69.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	64.3%
15 I was given information on parent training about special education.	57.1%
18 The school gives me choices with regard to services that address my child's needs.	53.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	38.5%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	87.5%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	62.5%

### SUMMARY

	School	District	State
ESE Membership:	19	748	383,392
Number of Completed Surveys:	14	222	41,972
Response Rate:	<b>73.7%</b>	<b>29.7%</b>	<b>10.9%</b>
Number At or Above Standard:	10	206	34,028
Percent At or Above Standard:	<b>71.4%</b>	<b>92.8%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 21-GILCHRIST

School: 0021-TRENTON HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
8 Teachers are available to speak with me.	90.0%
2 Written information I receive is written in an understandable way.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
11 The principal sets a positive and welcoming tone in the school.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
10 School personnel seek out parent input.	70.0%
15 I was given information on parent training about special education.	70.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
18 The school gives me choices with regard to services that address my child's needs.	70.0%
20 The school gives parents the help they may need to play an active role in their child's education.	70.0%
21 The school explains what options parents have if they disagree with a decision of the school.	70.0%
22 The school provides my child with all the services documented on my child's IEP.	70.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	83.3%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	83.3%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%

### SUMMARY

	School	District	State
ESE Membership:	76	495	383,392
Number of Completed Surveys:	10	88	41,972
Response Rate:	13.2%	17.8%	10.9%
Number At or Above Standard:	7	73	34,028
Percent At or Above Standard:	70.0%	83.0%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 21-GILCHRIST

School: 0032-BELL ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.4%
16 The school has a person on staff who is available to answer parents' questions.	94.4%
19 The school offers parents a variety of ways to communicate with teachers.	94.4%
8 Teachers are available to speak with me.	94.3%
9 Teachers set appropriate goals for my child.	91.4%
11 The principal sets a positive and welcoming tone in the school.	91.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	87.1%
2 Written information I receive is written in an understandable way.	86.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.1%
5 My child's IEP tells how progress towards goals will be measured.	86.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.8%
13 School personnel encourage me to participate in the decision-making process.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.9%
15 I was given information on parent training about special education.	82.4%
21 The school explains what options parents have if they disagree with a decision of the school.	82.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.6%
20 The school gives parents the help they may need to play an active role in their child's education.	80.6%
10 School personnel seek out parent input.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	77.1%

## SUMMARY

	School	District	State
ESE Membership:	134	495	383,392
Number of Completed Surveys:	36	88	41,972
Response Rate:	<b>26.9%</b>	<b>17.8%</b>	<b>10.9%</b>
Number At or Above Standard:	29	73	34,028
Percent At or Above Standard:	<b>80.6%</b>	<b>83.0%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 21-GILCHRIST

School: 0041-TRENTON ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	96.4%
8 Teachers are available to speak with me.	96.4%
11 The principal sets a positive and welcoming tone in the school.	96.4%
9 Teachers set appropriate goals for my child.	92.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	89.3%
19 The school offers parents a variety of ways to communicate with teachers.	89.3%
22 The school provides my child with all the services documented on my child's IEP.	89.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
13 School personnel encourage me to participate in the decision-making process.	88.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
5 My child's IEP tells how progress towards goals will be measured.	85.7%
10 School personnel seek out parent input.	85.7%
16 The school has a person on staff who is available to answer parents' questions.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	82.1%
18 The school gives me choices with regard to services that address my child's needs.	71.4%
21 The school explains what options parents have if they disagree with a decision of the school.	71.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	67.9%
15 I was given information on parent training about special education.	67.9%

## SUMMARY

	School	District	State
ESE Membership:	154	495	383,392
Number of Completed Surveys:	28	88	41,972
Response Rate:	18.2%	17.8%	10.9%
Number At or Above Standard:	24	73	34,028
Percent At or Above Standard:	85.7%	83.0%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 22-GLADES

School: 0051-MOORE HAVEN ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
2 Written information I receive is written in an understandable way.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
9 Teachers set appropriate goals for my child.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
18 The school gives me choices with regard to services that address my child's needs.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
10 School personnel seek out parent input.	81.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
16 The school has a person on staff who is available to answer parents' questions.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	58.3%
15 I was given information on parent training about special education.	58.3%

## SUMMARY

	School	District	State
ESE Membership:	47	274	383,392
Number of Completed Surveys:	12	28	41,972
Response Rate:	25.5%	10.2%	10.9%
Number At or Above Standard:	10	18	34,028
Percent At or Above Standard:	83.3%	64.3%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 23-GULF

School: 0022-WEWAHITCHKA ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
21 The school explains what options parents have if they disagree with a decision of the school.	91.7%
15 I was given information on parent training about special education.	90.9%

## SUMMARY

	School	District	State
ESE Membership:	122	375	383,392
Number of Completed Surveys:	12	42	41,972
Response Rate:	9.8%	11.2%	10.9%
Number At or Above Standard:	12	34	34,028
Percent At or Above Standard:	100.0%	81.0%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 23-GULF

School: 0051-PORT ST. JOE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
2 Written information I receive is written in an understandable way.	87.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
8 Teachers are available to speak with me.	87.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.3%
5 My child's IEP tells how progress towards goals will be measured.	81.3%
9 Teachers set appropriate goals for my child.	81.3%
13 School personnel encourage me to participate in the decision-making process.	81.3%
16 The school has a person on staff who is available to answer parents' questions.	81.3%
19 The school offers parents a variety of ways to communicate with teachers.	81.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
10 School personnel seek out parent input.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	68.8%
18 The school gives me choices with regard to services that address my child's needs.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	62.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	53.3%
15 I was given information on parent training about special education.	53.3%

## SUMMARY

	School	District	State
ESE Membership:	97	375	383,392
Number of Completed Surveys:	16	42	41,972
Response Rate:	16.5%	11.2%	10.9%
Number At or Above Standard:	13	34	34,028
Percent At or Above Standard:	81.3%	81.0%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 25-HARDEE

School: 0021-HARDEE SENIOR HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
2 Written information I receive is written in an understandable way.	95.7%
5 My child's IEP tells how progress towards goals will be measured.	95.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	95.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.3%
22 The school provides my child with all the services documented on my child's IEP.	91.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.0%
8 Teachers are available to speak with me.	87.0%
13 School personnel encourage me to participate in the decision-making process.	87.0%
18 The school gives me choices with regard to services that address my child's needs.	87.0%
19 The school offers parents a variety of ways to communicate with teachers.	87.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.4%
9 Teachers set appropriate goals for my child.	86.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	82.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	82.6%
16 The school has a person on staff who is available to answer parents' questions.	82.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	82.6%
21 The school explains what options parents have if they disagree with a decision of the school.	82.6%
10 School personnel seek out parent input.	81.0%
20 The school gives parents the help they may need to play an active role in their child's education.	78.3%
15 I was given information on parent training about special education.	77.3%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	82.6%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	76.2%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	69.6%

### SUMMARY

	School	District	State
ESE Membership:	191	657	383,392
Number of Completed Surveys:	23	80	41,972
Response Rate:	12.0%	12.2%	10.9%
Number At or Above Standard:	20	67	34,028
Percent At or Above Standard:	87.0%	83.8%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 25-HARDEE

School: 0031-HARDEE JUNIOR HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
9 Teachers set appropriate goals for my child.	100.0%
2 Written information I receive is written in an understandable way.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
8 Teachers are available to speak with me.	84.6%
10 School personnel seek out parent input.	84.6%
16 The school has a person on staff who is available to answer parents' questions.	84.6%
18 The school gives me choices with regard to services that address my child's needs.	84.6%
21 The school explains what options parents have if they disagree with a decision of the school.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	76.9%
20 The school gives parents the help they may need to play an active role in their child's education.	76.9%
22 The school provides my child with all the services documented on my child's IEP.	76.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	69.2%
11 The principal sets a positive and welcoming tone in the school.	66.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	61.5%
15 I was given information on parent training about special education.	61.5%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	57.1%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	57.1%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	57.1%

### SUMMARY

	School	District	State
ESE Membership:	190	657	383,392
Number of Completed Surveys:	13	80	41,972
Response Rate:	6.8%	12.2%	10.9%
Number At or Above Standard:	9	67	34,028
Percent At or Above Standard:	69.2%	83.8%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 25-HARDEE

School: 0061-ZOLFO SPRINGS ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.3%
5 My child's IEP tells how progress towards goals will be measured.	93.3%
8 Teachers are available to speak with me.	93.3%
19 The school offers parents a variety of ways to communicate with teachers.	93.3%
22 The school provides my child with all the services documented on my child's IEP.	93.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
10 School personnel seek out parent input.	92.9%
13 School personnel encourage me to participate in the decision-making process.	92.9%
15 I was given information on parent training about special education.	92.9%
18 The school gives me choices with regard to services that address my child's needs.	92.9%
20 The school gives parents the help they may need to play an active role in their child's education.	92.9%
21 The school explains what options parents have if they disagree with a decision of the school.	92.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	86.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	86.7%

## SUMMARY

	School	District	State
ESE Membership:	74	657	383,392
Number of Completed Surveys:	15	80	41,972
Response Rate:	20.3%	12.2%	10.9%
Number At or Above Standard:	14	67	34,028
Percent At or Above Standard:	93.3%	83.8%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 25-HARDEE

School: 0091-WAUCHULA ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
8 Teachers are available to speak with me.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
5 My child's IEP tells how progress towards goals will be measured.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
15 I was given information on parent training about special education.	80.0%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
10 School personnel seek out parent input.	70.0%
18 The school gives me choices with regard to services that address my child's needs.	70.0%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%

## SUMMARY

	School	District	State
ESE Membership:	62	657	383,392
Number of Completed Surveys:	10	80	41,972
Response Rate:	<b>16.1%</b>	<b>12.2%</b>	<b>10.9%</b>
Number At or Above Standard:	8	67	34,028
Percent At or Above Standard:	<b>80.0%</b>	<b>83.8%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 25-HARDEE

School: 0111-NORTH WAUCHULA ELEMENTARY SCHL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
3 I was given information about organizations that offer support for parents of students with disabilities.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
15 I was given information on parent training about special education.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
2 Written information I receive is written in an understandable way.	84.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
5 My child's IEP tells how progress towards goals will be measured.	84.6%
8 Teachers are available to speak with me.	84.6%
9 Teachers set appropriate goals for my child.	84.6%
10 School personnel seek out parent input.	84.6%
11 The principal sets a positive and welcoming tone in the school.	84.6%
13 School personnel encourage me to participate in the decision-making process.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.6%
16 The school has a person on staff who is available to answer parents' questions.	84.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
18 The school gives me choices with regard to services that address my child's needs.	84.6%
19 The school offers parents a variety of ways to communicate with teachers.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
22 The school provides my child with all the services documented on my child's IEP.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%

## SUMMARY

	School	District	State
ESE Membership:	56	657	383,392
Number of Completed Surveys:	13	80	41,972
Response Rate:	<b>23.2%</b>	<b>12.2%</b>	<b>10.9%</b>
Number At or Above Standard:	11	67	34,028
Percent At or Above Standard:	<b>84.6%</b>	<b>83.8%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 26-HENDRY

School: 0162-EASTSIDE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
2 Written information I receive is written in an understandable way.	94.7%
8 Teachers are available to speak with me.	94.7%
9 Teachers set appropriate goals for my child.	94.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	89.5%
10 School personnel seek out parent input.	89.5%
11 The principal sets a positive and welcoming tone in the school.	89.5%
13 School personnel encourage me to participate in the decision-making process.	89.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	89.5%
19 The school offers parents a variety of ways to communicate with teachers.	89.5%
22 The school provides my child with all the services documented on my child's IEP.	89.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.2%
5 My child's IEP tells how progress towards goals will be measured.	84.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.2%
16 The school has a person on staff who is available to answer parents' questions.	84.2%
18 The school gives me choices with regard to services that address my child's needs.	84.2%
20 The school gives parents the help they may need to play an active role in their child's education.	84.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	78.9%
21 The school explains what options parents have if they disagree with a decision of the school.	78.9%
15 I was given information on parent training about special education.	68.4%

## SUMMARY

	School	District	State
ESE Membership:	53	1,341	383,392
Number of Completed Surveys:	19	92	41,972
Response Rate:	35.8%	6.9%	10.9%
Number At or Above Standard:	15	82	34,028
Percent At or Above Standard:	78.9%	89.1%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 26-HENDRY

School: 0192-EDWARD A. UPTHEGROVE ELEM.

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 I was given information on parent training about special education.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%

## SUMMARY

	School	District	State
ESE Membership:	57	1,341	383,392
Number of Completed Surveys:	12	92	41,972
Response Rate:	21.1%	6.9%	10.9%
Number At or Above Standard:	12	82	34,028
Percent At or Above Standard:	100.0%	89.1%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 26-HENDRY

School: 0201-CLEWISTON HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
2 Written information I receive is written in an understandable way.	95.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
8 Teachers are available to speak with me.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
13 School personnel encourage me to participate in the decision-making process.	87.5%
22 The school provides my child with all the services documented on my child's IEP.	87.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
10 School personnel seek out parent input.	87.0%
16 The school has a person on staff who is available to answer parents' questions.	82.6%
9 Teachers set appropriate goals for my child.	79.2%
19 The school offers parents a variety of ways to communicate with teachers.	79.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.3%
21 The school explains what options parents have if they disagree with a decision of the school.	78.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	70.8%
20 The school gives parents the help they may need to play an active role in their child's education.	70.8%
15 I was given information on parent training about special education.	62.5%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	70.8%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%

### SUMMARY

	School	District	State
ESE Membership:	144	1,341	383,392
Number of Completed Surveys:	24	92	41,972
Response Rate:	<b>16.7%</b>	<b>6.9%</b>	<b>10.9%</b>
Number At or Above Standard:	19	82	34,028
Percent At or Above Standard:	<b>79.2%</b>	<b>89.1%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 27-HERNANDO

School: 0181-FRANK W. SPRINGSTEAD HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	94.7%
9 Teachers set appropriate goals for my child.	89.5%
11 The principal sets a positive and welcoming tone in the school.	89.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.9%
5 My child's IEP tells how progress towards goals will be measured.	88.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.2%
8 Teachers are available to speak with me.	84.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	78.9%
13 School personnel encourage me to participate in the decision-making process.	78.9%
19 The school offers parents a variety of ways to communicate with teachers.	78.9%
22 The school provides my child with all the services documented on my child's IEP.	78.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	77.8%
21 The school explains what options parents have if they disagree with a decision of the school.	72.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.2%
15 I was given information on parent training about special education.	68.4%
16 The school has a person on staff who is available to answer parents' questions.	68.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%
10 School personnel seek out parent input.	63.2%
18 The school gives me choices with regard to services that address my child's needs.	61.1%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

26	School personnel provide me with information about supports my child may use after graduation, such as job training.	88.9%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	84.2%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	84.2%

### SUMMARY

	School	District	State
ESE Membership:	53	1,075	383,392
Number of Completed Surveys:	19	225	41,972
Response Rate:	35.8%	20.9%	10.9%
Number At or Above Standard:	14	173	34,028
Percent At or Above Standard:	73.7%	76.9%	81.1%





# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 27-HERNANDO

School: 0252-PINE GROVE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item		Percent Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	92.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
2	Written information I receive is written in an understandable way.	84.6%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
5	My child's IEP tells how progress towards goals will be measured.	84.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
8	Teachers are available to speak with me.	84.6%
11	The principal sets a positive and welcoming tone in the school.	84.6%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
16	The school has a person on staff who is available to answer parents' questions.	84.6%
19	The school offers parents a variety of ways to communicate with teachers.	84.6%
22	The school provides my child with all the services documented on my child's IEP.	84.6%
9	Teachers set appropriate goals for my child.	76.9%
10	School personnel seek out parent input.	76.9%
13	School personnel encourage me to participate in the decision-making process.	76.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	69.2%
18	The school gives me choices with regard to services that address my child's needs.	69.2%
20	The school gives parents the help they may need to play an active role in their child's education.	69.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	61.5%
21	The school explains what options parents have if they disagree with a decision of the school.	61.5%
15	I was given information on parent training about special education.	53.8%

## SUMMARY

	School	District	State
ESE Membership:	57	1,075	383,392
Number of Completed Surveys:	13	225	41,972
Response Rate:	22.8%	20.9%	10.9%
Number At or Above Standard:	10	173	34,028
Percent At or Above Standard:	76.9%	76.9%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 27-HERNANDO

School: 0261-DELTONA ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
2 Written information I receive is written in an understandable way.	84.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
8 Teachers are available to speak with me.	76.9%
13 School personnel encourage me to participate in the decision-making process.	76.9%
19 The school offers parents a variety of ways to communicate with teachers.	76.9%
21 The school explains what options parents have if they disagree with a decision of the school.	76.9%
22 The school provides my child with all the services documented on my child's IEP.	76.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	69.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	69.2%
10 School personnel seek out parent input.	69.2%
11 The principal sets a positive and welcoming tone in the school.	69.2%
15 I was given information on parent training about special education.	69.2%
16 The school has a person on staff who is available to answer parents' questions.	69.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	69.2%
9 Teachers set appropriate goals for my child.	61.5%
20 The school gives parents the help they may need to play an active role in their child's education.	61.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	54.5%
18 The school gives me choices with regard to services that address my child's needs.	53.8%

## SUMMARY

	School	District	State
ESE Membership:	68	1,075	383,392
Number of Completed Surveys:	13	225	41,972
Response Rate:	<b>19.1%</b>	<b>20.9%</b>	<b>10.9%</b>
Number At or Above Standard:	8	173	34,028
Percent At or Above Standard:	<b>61.5%</b>	<b>76.9%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 27-HERNANDO

School: 0321-SUNCOAST ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
10 School personnel seek out parent input.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	72.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	72.7%
15 I was given information on parent training about special education.	66.7%

## SUMMARY

	School	District	State
ESE Membership:	35	1,075	383,392
Number of Completed Surveys:	12	225	41,972
Response Rate:	<b>34.3%</b>	<b>20.9%</b>	<b>10.9%</b>
Number At or Above Standard:	9	173	34,028
Percent At or Above Standard:	<b>75.0%</b>	<b>76.9%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 27-HERNANDO

School: 0351-NATURE COAST TECHNICAL HIGH

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
2 Written information I receive is written in an understandable way.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.9%
18 The school gives me choices with regard to services that address my child's needs.	92.9%
20 The school gives parents the help they may need to play an active role in their child's education.	92.9%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	85.7%
5 My child's IEP tells how progress towards goals will be measured.	85.7%
15 I was given information on parent training about special education.	85.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
10 School personnel seek out parent input.	78.6%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	76.9%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	76.9%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	69.2%

### SUMMARY

	School	District	State
ESE Membership:	34	1,075	383,392
Number of Completed Surveys:	14	225	41,972
Response Rate:	41.2%	20.9%	10.9%
Number At or Above Standard:	13	173	34,028
Percent At or Above Standard:	92.9%	76.9%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 27-HERNANDO

School: 0371-CHALLENGER K-8 SCHOOL OF SCIENCE AND MATH

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	94.4%
13 School personnel encourage me to participate in the decision-making process.	94.4%
19 The school offers parents a variety of ways to communicate with teachers.	94.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
5 My child's IEP tells how progress towards goals will be measured.	94.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
11 The principal sets a positive and welcoming tone in the school.	94.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
16 The school has a person on staff who is available to answer parents' questions.	88.9%
20 The school gives parents the help they may need to play an active role in their child's education.	88.9%
9 Teachers set appropriate goals for my child.	88.2%
18 The school gives me choices with regard to services that address my child's needs.	88.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.2%
2 Written information I receive is written in an understandable way.	83.3%
10 School personnel seek out parent input.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
15 I was given information on parent training about special education.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	82.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.2%
21 The school explains what options parents have if they disagree with a decision of the school.	72.2%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

### SUMMARY

	School	District	State
ESE Membership:	21	1,075	383,392
Number of Completed Surveys:	18	225	41,972
Response Rate:	<b>85.7%</b>	<b>20.9%</b>	<b>10.9%</b>
Number At or Above Standard:	16	173	34,028
Percent At or Above Standard:	<b>88.9%</b>	<b>76.9%</b>	<b>81.1%</b>





# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 27-HERNANDO

School: 0381-EXPLORER K-8

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
2 Written information I receive is written in an understandable way.	93.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
9 Teachers set appropriate goals for my child.	93.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
13 School personnel encourage me to participate in the decision-making process.	86.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.7%
18 The school gives me choices with regard to services that address my child's needs.	86.7%
19 The school offers parents a variety of ways to communicate with teachers.	86.7%
22 The school provides my child with all the services documented on my child's IEP.	86.7%
11 The principal sets a positive and welcoming tone in the school.	85.7%
16 The school has a person on staff who is available to answer parents' questions.	85.7%
8 Teachers are available to speak with me.	80.0%
10 School personnel seek out parent input.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	78.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.3%
21 The school explains what options parents have if they disagree with a decision of the school.	73.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.3%
15 I was given information on parent training about special education.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

### SUMMARY

	School	District	State
ESE Membership:	99	1,075	383,392
Number of Completed Surveys:	15	225	41,972
Response Rate:	15.2%	20.9%	10.9%
Number At or Above Standard:	12	173	34,028
Percent At or Above Standard:	80.0%	76.9%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 27-HERNANDO

School: 0391-WEEKI WACHEE HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
10 School personnel seek out parent input.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
15 I was given information on parent training about special education.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
16 The school has a person on staff who is available to answer parents' questions.	70.0%
20 The school gives parents the help they may need to play an active role in their child's education.	70.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	60.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	60.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	60.0%

### SUMMARY

	School	District	State
ESE Membership:	64	1,075	383,392
Number of Completed Surveys:	10	225	41,972
Response Rate:	15.6%	20.9%	10.9%
Number At or Above Standard:	8	173	34,028
Percent At or Above Standard:	80.0%	76.9%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 27-HERNANDO

School: 0392-WINDING WATERS K-8

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	94.7%
5 My child's IEP tells how progress towards goals will be measured.	94.7%
16 The school has a person on staff who is available to answer parents' questions.	89.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
8 Teachers are available to speak with me.	84.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.2%
9 Teachers set appropriate goals for my child.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.9%
20 The school gives parents the help they may need to play an active role in their child's education.	78.9%
22 The school provides my child with all the services documented on my child's IEP.	78.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.9%
19 The school offers parents a variety of ways to communicate with teachers.	77.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	73.7%
13 School personnel encourage me to participate in the decision-making process.	73.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	73.7%
21 The school explains what options parents have if they disagree with a decision of the school.	73.7%
10 School personnel seek out parent input.	68.4%
11 The principal sets a positive and welcoming tone in the school.	68.4%
18 The school gives me choices with regard to services that address my child's needs.	68.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	57.9%
15 I was given information on parent training about special education.	57.9%

## SUMMARY

	School	District	State
ESE Membership:	47	1,075	383,392
Number of Completed Surveys:	19	225	41,972
Response Rate:	<b>40.4%</b>	<b>20.9%</b>	<b>10.9%</b>
Number At or Above Standard:	14	173	34,028
Percent At or Above Standard:	<b>73.7%</b>	<b>76.9%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 28-HIGHLANDS

School: 0015-MEMORIAL ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
8 Teachers are available to speak with me.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
5 My child's IEP tells how progress towards goals will be measured.	85.7%
15 I was given information on parent training about special education.	85.7%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
18 The school gives me choices with regard to services that address my child's needs.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
2 Written information I receive is written in an understandable way.	78.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
10 School personnel seek out parent input.	78.6%
13 School personnel encourage me to participate in the decision-making process.	78.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
22 The school provides my child with all the services documented on my child's IEP.	75.0%

## SUMMARY

	School	District	State
ESE Membership:	94	1,885	383,392
Number of Completed Surveys:	14	247	41,972
Response Rate:	<b>14.9%</b>	<b>13.1%</b>	<b>10.9%</b>
Number At or Above Standard:	11	208	34,028
Percent At or Above Standard:	<b>78.6%</b>	<b>84.2%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 28-HIGHLANDS

School: 0021-SEBRING MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
16 The school has a person on staff who is available to answer parents' questions.	94.7%
5 My child's IEP tells how progress towards goals will be measured.	94.6%
2 Written information I receive is written in an understandable way.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
8 Teachers are available to speak with me.	92.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.3%
9 Teachers set appropriate goals for my child.	92.1%
20 The school gives parents the help they may need to play an active role in their child's education.	92.1%
10 School personnel seek out parent input.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.7%
13 School personnel encourage me to participate in the decision-making process.	89.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	89.5%
19 The school offers parents a variety of ways to communicate with teachers.	89.5%
21 The school explains what options parents have if they disagree with a decision of the school.	89.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	86.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	86.8%
18 The school gives me choices with regard to services that address my child's needs.	86.8%
22 The school provides my child with all the services documented on my child's IEP.	86.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
11 The principal sets a positive and welcoming tone in the school.	84.6%
15 I was given information on parent training about special education.	79.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.9%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	80.0%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	70.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	70.0%

### SUMMARY

	School	District	State
ESE Membership:	150	1,885	383,392
Number of Completed Surveys:	39	247	41,972
Response Rate:	26.0%	13.1%	10.9%
Number At or Above Standard:	34	208	34,028
Percent At or Above Standard:	87.2%	84.2%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 28-HIGHLANDS

School: 0031-LAKE COUNTRY ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
10 School personnel seek out parent input.	95.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.0%
15 I was given information on parent training about special education.	94.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	94.4%
2 Written information I receive is written in an understandable way.	90.0%

## SUMMARY

	School	District	State
ESE Membership:	110	1,885	383,392
Number of Completed Surveys:	20	247	41,972
Response Rate:	<b>18.2%</b>	<b>13.1%</b>	<b>10.9%</b>
Number At or Above Standard:	20	208	34,028
Percent At or Above Standard:	<b>100.0%</b>	<b>84.2%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 28-HIGHLANDS

School: 0071-CRACKER TRAIL ELEM. SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
13 School personnel encourage me to participate in the decision-making process.	95.0%
16 The school has a person on staff who is available to answer parents' questions.	95.0%
19 The school offers parents a variety of ways to communicate with teachers.	95.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	94.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	89.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.0%
10 School personnel seek out parent input.	85.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.0%
18 The school gives me choices with regard to services that address my child's needs.	85.0%
21 The school explains what options parents have if they disagree with a decision of the school.	84.2%
5 My child's IEP tells how progress towards goals will be measured.	78.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.9%
15 I was given information on parent training about special education.	78.9%

## SUMMARY

	School	District	State
ESE Membership:	86	1,885	383,392
Number of Completed Surveys:	20	247	41,972
Response Rate:	<b>23.3%</b>	<b>13.1%</b>	<b>10.9%</b>
Number At or Above Standard:	18	208	34,028
Percent At or Above Standard:	<b>90.0%</b>	<b>84.2%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 28-HIGHLANDS

School: 0081-FRED WILD ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	93.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.6%
16 The school has a person on staff who is available to answer parents' questions.	90.6%
5 My child's IEP tells how progress towards goals will be measured.	87.5%
9 Teachers set appropriate goals for my child.	87.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.5%
18 The school gives me choices with regard to services that address my child's needs.	87.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
11 The principal sets a positive and welcoming tone in the school.	87.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.4%
8 Teachers are available to speak with me.	84.4%
13 School personnel encourage me to participate in the decision-making process.	84.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.4%
22 The school provides my child with all the services documented on my child's IEP.	84.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.3%
19 The school offers parents a variety of ways to communicate with teachers.	81.3%
21 The school explains what options parents have if they disagree with a decision of the school.	81.3%
10 School personnel seek out parent input.	78.1%
15 I was given information on parent training about special education.	78.1%
20 The school gives parents the help they may need to play an active role in their child's education.	78.1%

## SUMMARY

	School	District	State
ESE Membership:	86	1,885	383,392
Number of Completed Surveys:	32	247	41,972
Response Rate:	<b>37.2%</b>	<b>13.1%</b>	<b>10.9%</b>
Number At or Above Standard:	25	208	34,028
Percent At or Above Standard:	<b>78.1%</b>	<b>84.2%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 28-HIGHLANDS

School: 0101-AVON ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
16 The school has a person on staff who is available to answer parents' questions.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
2 Written information I receive is written in an understandable way.	85.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	85.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
8 Teachers are available to speak with me.	85.7%
9 Teachers set appropriate goals for my child.	85.7%
10 School personnel seek out parent input.	85.7%
11 The principal sets a positive and welcoming tone in the school.	85.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
13 School personnel encourage me to participate in the decision-making process.	85.7%
15 I was given information on parent training about special education.	85.7%
18 The school gives me choices with regard to services that address my child's needs.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.6%
21 The school explains what options parents have if they disagree with a decision of the school.	84.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.6%

## SUMMARY

	School	District	State
ESE Membership:	86	1,885	383,392
Number of Completed Surveys:	14	247	41,972
Response Rate:	16.3%	13.1%	10.9%
Number At or Above Standard:	12	208	34,028
Percent At or Above Standard:	85.7%	84.2%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 28-HIGHLANDS

School: 0111-AVON PARK MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
2 Written information I receive is written in an understandable way.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
8 Teachers are available to speak with me.	90.0%
9 Teachers set appropriate goals for my child.	88.9%
10 School personnel seek out parent input.	88.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
18 The school gives me choices with regard to services that address my child's needs.	88.9%
19 The school offers parents a variety of ways to communicate with teachers.	88.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
15 I was given information on parent training about special education.	77.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	75.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%

### SUMMARY

	School	District	State
ESE Membership:	115	1,885	383,392
Number of Completed Surveys:	10	247	41,972
Response Rate:	8.7%	13.1%	10.9%
Number At or Above Standard:	9	208	34,028
Percent At or Above Standard:	90.0%	84.2%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 28-HIGHLANDS

School: 0221-SEBRING HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.4%
8 Teachers are available to speak with me.	94.4%
5 My child's IEP tells how progress towards goals will be measured.	88.9%
9 Teachers set appropriate goals for my child.	88.9%
10 School personnel seek out parent input.	88.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.2%
15 I was given information on parent training about special education.	88.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
16 The school has a person on staff who is available to answer parents' questions.	77.8%
19 The school offers parents a variety of ways to communicate with teachers.	77.8%
20 The school gives parents the help they may need to play an active role in their child's education.	77.8%
21 The school explains what options parents have if they disagree with a decision of the school.	77.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	76.5%
11 The principal sets a positive and welcoming tone in the school.	72.2%
13 School personnel encourage me to participate in the decision-making process.	72.2%
18 The school gives me choices with regard to services that address my child's needs.	72.2%
22 The school provides my child with all the services documented on my child's IEP.	72.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	81.3%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	62.5%

### SUMMARY

	School	District	State
ESE Membership:	155	1,885	383,392
Number of Completed Surveys:	18	247	41,972
Response Rate:	<b>11.6%</b>	<b>13.1%</b>	<b>10.9%</b>
Number At or Above Standard:	13	208	34,028
Percent At or Above Standard:	<b>72.2%</b>	<b>84.2%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 28-HIGHLANDS

School: 0231-AVON PARK HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
15 I was given information on parent training about special education.	91.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
20 The school gives parents the help they may need to play an active role in their child's education.	91.7%
21 The school explains what options parents have if they disagree with a decision of the school.	91.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	90.9%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	81.8%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	81.8%

### SUMMARY

	School	District	State
ESE Membership:	120	1,885	383,392
Number of Completed Surveys:	12	247	41,972
Response Rate:	10.0%	13.1%	10.9%
Number At or Above Standard:	12	208	34,028
Percent At or Above Standard:	100.0%	84.2%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 28-HIGHLANDS

School: 0251-LAKE PLACID HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
8 Teachers are available to speak with me.	92.9%
13 School personnel encourage me to participate in the decision-making process.	92.9%
16 The school has a person on staff who is available to answer parents' questions.	92.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
9 Teachers set appropriate goals for my child.	92.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
5 My child's IEP tells how progress towards goals will be measured.	85.7%
2 Written information I receive is written in an understandable way.	78.6%
11 The principal sets a positive and welcoming tone in the school.	78.6%
18 The school gives me choices with regard to services that address my child's needs.	78.6%
19 The school offers parents a variety of ways to communicate with teachers.	78.6%
20 The school gives parents the help they may need to play an active role in their child's education.	78.6%
22 The school provides my child with all the services documented on my child's IEP.	78.6%
10 School personnel seek out parent input.	76.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	76.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	71.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	69.2%
15 I was given information on parent training about special education.	69.2%
21 The school explains what options parents have if they disagree with a decision of the school.	69.2%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	78.6%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	78.6%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	71.4%

### SUMMARY

	School	District	State
ESE Membership:	60	1,885	383,392
Number of Completed Surveys:	14	247	41,972
Response Rate:	<b>23.3%</b>	<b>13.1%</b>	<b>10.9%</b>
Number At or Above Standard:	10	208	34,028
Percent At or Above Standard:	<b>71.4%</b>	<b>84.2%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 28-HIGHLANDS

School: 0291-SUN 'N LAKE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	82.4%
5 My child's IEP tells how progress towards goals will be measured.	82.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
9 Teachers set appropriate goals for my child.	82.4%
16 The school has a person on staff who is available to answer parents' questions.	82.4%
20 The school gives parents the help they may need to play an active role in their child's education.	82.4%
22 The school provides my child with all the services documented on my child's IEP.	82.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.3%
11 The principal sets a positive and welcoming tone in the school.	81.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	76.5%
8 Teachers are available to speak with me.	76.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	76.5%
13 School personnel encourage me to participate in the decision-making process.	76.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.5%
19 The school offers parents a variety of ways to communicate with teachers.	76.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
10 School personnel seek out parent input.	70.6%
15 I was given information on parent training about special education.	70.6%
18 The school gives me choices with regard to services that address my child's needs.	70.6%
21 The school explains what options parents have if they disagree with a decision of the school.	64.7%

## SUMMARY

	School	District	State
ESE Membership:	91	1,885	383,392
Number of Completed Surveys:	17	247	41,972
Response Rate:	<b>18.7%</b>	<b>13.1%</b>	<b>10.9%</b>
Number At or Above Standard:	13	208	34,028
Percent At or Above Standard:	<b>76.5%</b>	<b>84.2%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 0005-WARREN HOPE DAWSON ELEMENTARY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
10 School personnel seek out parent input.	91.7%
13 School personnel encourage me to participate in the decision-making process.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
18 The school gives me choices with regard to services that address my child's needs.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
20 The school gives parents the help they may need to play an active role in their child's education.	91.7%
21 The school explains what options parents have if they disagree with a decision of the school.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
15 I was given information on parent training about special education.	72.7%

## SUMMARY

	School	District	State
ESE Membership:	92	30,774	383,392
Number of Completed Surveys:	12	4,214	41,972
Response Rate:	<b>13.0%</b>	<b>13.7%</b>	<b>10.9%</b>
Number At or Above Standard:	11	3,380	34,028
Percent At or Above Standard:	<b>91.7%</b>	<b>80.2%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 0009-BELMONT ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	90.5%
5 My child's IEP tells how progress towards goals will be measured.	85.7%
8 Teachers are available to speak with me.	85.7%
9 Teachers set appropriate goals for my child.	85.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.0%
16 The school has a person on staff who is available to answer parents' questions.	85.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.0%
19 The school offers parents a variety of ways to communicate with teachers.	81.0%
22 The school provides my child with all the services documented on my child's IEP.	81.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
10 School personnel seek out parent input.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.9%
11 The principal sets a positive and welcoming tone in the school.	76.2%
13 School personnel encourage me to participate in the decision-making process.	76.2%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	60.0%
20 The school gives parents the help they may need to play an active role in their child's education.	50.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	47.6%
18 The school gives me choices with regard to services that address my child's needs.	47.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	33.3%
15 I was given information on parent training about special education.	28.6%

## SUMMARY

	School	District	State
ESE Membership:	94	30,774	383,392
Number of Completed Surveys:	21	4,214	41,972
Response Rate:	<b>22.3%</b>	<b>13.7%</b>	<b>10.9%</b>
Number At or Above Standard:	12	3,380	34,028
Percent At or Above Standard:	<b>57.1%</b>	<b>80.2%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 0043-SPOTO HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	83.3%
11 The principal sets a positive and welcoming tone in the school.	82.4%
19 The school offers parents a variety of ways to communicate with teachers.	82.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	77.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	77.8%
5 My child's IEP tells how progress towards goals will be measured.	77.8%
10 School personnel seek out parent input.	77.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	77.8%
15 I was given information on parent training about special education.	77.8%
16 The school has a person on staff who is available to answer parents' questions.	77.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.5%
9 Teachers set appropriate goals for my child.	76.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	76.5%
18 The school gives me choices with regard to services that address my child's needs.	76.5%
20 The school gives parents the help they may need to play an active role in their child's education.	76.5%
22 The school provides my child with all the services documented on my child's IEP.	76.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	72.2%
8 Teachers are available to speak with me.	70.6%
13 School personnel encourage me to participate in the decision-making process.	70.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.6%
21 The school explains what options parents have if they disagree with a decision of the school.	70.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.6%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	70.6%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	64.7%

## SUMMARY

	School	District	State
ESE Membership:	257	30,774	383,392
Number of Completed Surveys:	18	4,214	41,972
Response Rate:	7.0%	13.7%	10.9%
Number At or Above Standard:	14	3,380	34,028
Percent At or Above Standard:	77.8%	80.2%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 0052-GIUNTA MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	91.7%
13 School personnel encourage me to participate in the decision-making process.	90.9%
2 Written information I receive is written in an understandable way.	83.3%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
9 Teachers set appropriate goals for my child.	83.3%
11 The principal sets a positive and welcoming tone in the school.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
10 School personnel seek out parent input.	81.8%
18 The school gives me choices with regard to services that address my child's needs.	81.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	72.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	66.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	58.3%
15 I was given information on parent training about special education.	58.3%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	25.0%

### SUMMARY

	School	District	State
ESE Membership:	187	30,774	383,392
Number of Completed Surveys:	12	4,214	41,972
Response Rate:	6.4%	13.7%	10.9%
Number At or Above Standard:	8	3,380	34,028
Percent At or Above Standard:	66.7%	80.2%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 0054-CORR ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	95.5%
8 Teachers are available to speak with me.	95.5%
19 The school offers parents a variety of ways to communicate with teachers.	95.5%
22 The school provides my child with all the services documented on my child's IEP.	95.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
10 School personnel seek out parent input.	86.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	86.4%
20 The school gives parents the help they may need to play an active role in their child's education.	86.4%
21 The school explains what options parents have if they disagree with a decision of the school.	86.4%
18 The school gives me choices with regard to services that address my child's needs.	85.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	68.2%
15 I was given information on parent training about special education.	63.6%

## SUMMARY

	School	District	State
ESE Membership:	144	30,774	383,392
Number of Completed Surveys:	22	4,214	41,972
Response Rate:	15.3%	13.7%	10.9%
Number At or Above Standard:	18	3,380	34,028
Percent At or Above Standard:	81.8%	80.2%	81.1%





# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 0056-DAVIS ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	95.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.7%
8 Teachers are available to speak with me.	95.7%
9 Teachers set appropriate goals for my child.	95.7%
16 The school has a person on staff who is available to answer parents' questions.	95.7%
19 The school offers parents a variety of ways to communicate with teachers.	95.7%
20 The school gives parents the help they may need to play an active role in their child's education.	95.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.5%
2 Written information I receive is written in an understandable way.	95.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.3%
11 The principal sets a positive and welcoming tone in the school.	91.3%
13 School personnel encourage me to participate in the decision-making process.	91.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.0%
10 School personnel seek out parent input.	85.7%
21 The school explains what options parents have if they disagree with a decision of the school.	81.0%
15 I was given information on parent training about special education.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.7%
18 The school gives me choices with regard to services that address my child's needs.	72.7%

## SUMMARY

	School	District	State
ESE Membership:	132	30,774	383,392
Number of Completed Surveys:	23	4,214	41,972
Response Rate:	17.4%	13.7%	10.9%
Number At or Above Standard:	22	3,380	34,028
Percent At or Above Standard:	95.7%	80.2%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 0059-FISHHAWK CREEK ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.2%
8 Teachers are available to speak with me.	95.2%
10 School personnel seek out parent input.	95.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.2%
22 The school provides my child with all the services documented on my child's IEP.	95.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
9 Teachers set appropriate goals for my child.	90.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.5%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	85.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.0%
18 The school gives me choices with regard to services that address my child's needs.	76.2%
15 I was given information on parent training about special education.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%

## SUMMARY

	School	District	State
ESE Membership:	104	30,774	383,392
Number of Completed Surveys:	21	4,214	41,972
Response Rate:	<b>20.2%</b>	<b>13.7%</b>	<b>10.9%</b>
Number At or Above Standard:	18	3,380	34,028
Percent At or Above Standard:	<b>85.7%</b>	<b>80.2%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 0065-COLLINS ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	95.7%
9 Teachers set appropriate goals for my child.	91.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.0%
11 The principal sets a positive and welcoming tone in the school.	87.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.0%
13 School personnel encourage me to participate in the decision-making process.	87.0%
19 The school offers parents a variety of ways to communicate with teachers.	87.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	82.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	82.6%
16 The school has a person on staff who is available to answer parents' questions.	82.6%
2 Written information I receive is written in an understandable way.	81.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.3%
21 The school explains what options parents have if they disagree with a decision of the school.	78.3%
5 My child's IEP tells how progress towards goals will be measured.	73.9%
10 School personnel seek out parent input.	73.9%
18 The school gives me choices with regard to services that address my child's needs.	73.9%
20 The school gives parents the help they may need to play an active role in their child's education.	73.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	69.6%
15 I was given information on parent training about special education.	69.6%
22 The school provides my child with all the services documented on my child's IEP.	69.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	65.2%

## SUMMARY

	School	District	State
ESE Membership:	121	30,774	383,392
Number of Completed Surveys:	23	4,214	41,972
Response Rate:	<b>19.0%</b>	<b>13.7%</b>	<b>10.9%</b>
Number At or Above Standard:	16	3,380	34,028
Percent At or Above Standard:	<b>69.6%</b>	<b>80.2%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 0069-TURNER-BARTELS K-8 SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	87.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
8 Teachers are available to speak with me.	83.3%
2 Written information I receive is written in an understandable way.	79.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	79.2%
19 The school offers parents a variety of ways to communicate with teachers.	78.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
16 The school has a person on staff who is available to answer parents' questions.	73.9%
22 The school provides my child with all the services documented on my child's IEP.	73.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	71.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	70.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	70.8%
9 Teachers set appropriate goals for my child.	70.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	70.8%
13 School personnel encourage me to participate in the decision-making process.	69.6%
10 School personnel seek out parent input.	66.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
18 The school gives me choices with regard to services that address my child's needs.	60.9%
20 The school gives parents the help they may need to play an active role in their child's education.	60.9%
21 The school explains what options parents have if they disagree with a decision of the school.	54.5%
15 I was given information on parent training about special education.	54.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	54.2%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%

### SUMMARY

	School	District	State
ESE Membership:	213	30,774	383,392
Number of Completed Surveys:	24	4,214	41,972
Response Rate:	<b>11.3%</b>	<b>13.7%</b>	<b>10.9%</b>
Number At or Above Standard:	15	3,380	34,028
Percent At or Above Standard:	<b>62.5%</b>	<b>80.2%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 0070-FROST ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
10 School personnel seek out parent input.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
18 The school gives me choices with regard to services that address my child's needs.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
20 The school gives parents the help they may need to play an active role in their child's education.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
15 I was given information on parent training about special education.	83.3%
11 The principal sets a positive and welcoming tone in the school.	72.7%

## SUMMARY

	School	District	State
ESE Membership:	55	30,774	383,392
Number of Completed Surveys:	12	4,214	41,972
Response Rate:	<b>21.8%</b>	<b>13.7%</b>	<b>10.9%</b>
Number At or Above Standard:	11	3,380	34,028
Percent At or Above Standard:	<b>91.7%</b>	<b>80.2%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 0072-DOBY ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	93.3%
19 The school offers parents a variety of ways to communicate with teachers.	93.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
16 The school has a person on staff who is available to answer parents' questions.	86.7%
2 Written information I receive is written in an understandable way.	80.0%
5 My child's IEP tells how progress towards goals will be measured.	80.0%
11 The principal sets a positive and welcoming tone in the school.	78.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	73.3%
9 Teachers set appropriate goals for my child.	73.3%
10 School personnel seek out parent input.	73.3%
22 The school provides my child with all the services documented on my child's IEP.	73.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	71.4%
13 School personnel encourage me to participate in the decision-making process.	71.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	71.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	66.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	53.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	53.3%
21 The school explains what options parents have if they disagree with a decision of the school.	53.3%
20 The school gives parents the help they may need to play an active role in their child's education.	46.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	46.7%
18 The school gives me choices with regard to services that address my child's needs.	40.0%
15 I was given information on parent training about special education.	33.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	26.7%

## SUMMARY

	School	District	State
ESE Membership:	83	30,774	383,392
Number of Completed Surveys:	15	4,214	41,972
Response Rate:	18.1%	13.7%	10.9%
Number At or Above Standard:	9	3,380	34,028
Percent At or Above Standard:	60.0%	80.2%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 0073-LENNARD HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	90.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
5 My child's IEP tells how progress towards goals will be measured.	85.7%
11 The principal sets a positive and welcoming tone in the school.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
8 Teachers are available to speak with me.	81.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.2%
9 Teachers set appropriate goals for my child.	76.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	71.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	71.4%
13 School personnel encourage me to participate in the decision-making process.	71.4%
16 The school has a person on staff who is available to answer parents' questions.	71.4%
19 The school offers parents a variety of ways to communicate with teachers.	71.4%
22 The school provides my child with all the services documented on my child's IEP.	71.4%
18 The school gives me choices with regard to services that address my child's needs.	70.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	65.0%
10 School personnel seek out parent input.	61.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	61.9%
21 The school explains what options parents have if they disagree with a decision of the school.	57.1%
15 I was given information on parent training about special education.	52.4%
20 The school gives parents the help they may need to play an active role in their child's education.	52.4%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	52.4%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	52.4%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	47.6%

### SUMMARY

	School	District	State
ESE Membership:	278	30,774	383,392
Number of Completed Surveys:	21	4,214	41,972
Response Rate:	7.6%	13.7%	10.9%
Number At or Above Standard:	12	3,380	34,028
Percent At or Above Standard:	57.1%	80.2%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 0074-SERGEANT PAUL R SMITH MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 I was given information on parent training about special education.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
2 Written information I receive is written in an understandable way.	94.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.7%
5 My child's IEP tells how progress towards goals will be measured.	94.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
8 Teachers are available to speak with me.	94.7%
9 Teachers set appropriate goals for my child.	94.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.7%
13 School personnel encourage me to participate in the decision-making process.	94.7%
16 The school has a person on staff who is available to answer parents' questions.	94.7%
20 The school gives parents the help they may need to play an active role in their child's education.	94.7%
22 The school provides my child with all the services documented on my child's IEP.	94.7%
10 School personnel seek out parent input.	89.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	89.5%
18 The school gives me choices with regard to services that address my child's needs.	89.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.5%
21 The school explains what options parents have if they disagree with a decision of the school.	84.2%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	62.5%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	37.5%

### SUMMARY

	School	District	State
ESE Membership:	144	30,774	383,392
Number of Completed Surveys:	19	4,214	41,972
Response Rate:	<b>13.2%</b>	<b>13.7%</b>	<b>10.9%</b>
Number At or Above Standard:	17	3,380	34,028
Percent At or Above Standard:	<b>89.5%</b>	<b>80.2%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 0084-SUMMERFIELD CROSSINGS ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.2%
2 Written information I receive is written in an understandable way.	95.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.2%
5 My child's IEP tells how progress towards goals will be measured.	95.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.2%
8 Teachers are available to speak with me.	95.2%
9 Teachers set appropriate goals for my child.	95.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.2%
13 School personnel encourage me to participate in the decision-making process.	95.2%
20 The school gives parents the help they may need to play an active role in their child's education.	95.2%
22 The school provides my child with all the services documented on my child's IEP.	95.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.2%
21 The school explains what options parents have if they disagree with a decision of the school.	90.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
18 The school gives me choices with regard to services that address my child's needs.	85.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.0%
10 School personnel seek out parent input.	81.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.0%
15 I was given information on parent training about special education.	66.7%

## SUMMARY

	School	District	State
ESE Membership:	121	30,774	383,392
Number of Completed Surveys:	21	4,214	41,972
Response Rate:	17.4%	13.7%	10.9%
Number At or Above Standard:	20	3,380	34,028
Percent At or Above Standard:	95.2%	80.2%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 0085-STOWERS ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	96.6%
16 The school has a person on staff who is available to answer parents' questions.	96.6%
19 The school offers parents a variety of ways to communicate with teachers.	96.6%
22 The school provides my child with all the services documented on my child's IEP.	96.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.1%
5 My child's IEP tells how progress towards goals will be measured.	93.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.1%
8 Teachers are available to speak with me.	93.1%
9 Teachers set appropriate goals for my child.	93.1%
11 The principal sets a positive and welcoming tone in the school.	93.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	93.1%
10 School personnel seek out parent input.	89.7%
13 School personnel encourage me to participate in the decision-making process.	89.7%
20 The school gives parents the help they may need to play an active role in their child's education.	89.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	89.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
21 The school explains what options parents have if they disagree with a decision of the school.	85.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	82.1%
18 The school gives me choices with regard to services that address my child's needs.	82.1%
15 I was given information on parent training about special education.	74.1%

## SUMMARY

	School	District	State
ESE Membership:	126	30,774	383,392
Number of Completed Surveys:	29	4,214	41,972
Response Rate:	23.0%	13.7%	10.9%
Number At or Above Standard:	26	3,380	34,028
Percent At or Above Standard:	89.7%	80.2%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 0086-BARRINGTON MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
2 Written information I receive is written in an understandable way.	88.2%
5 My child's IEP tells how progress towards goals will be measured.	88.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	82.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	82.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	82.4%
13 School personnel encourage me to participate in the decision-making process.	82.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	82.4%
8 Teachers are available to speak with me.	81.3%
16 The school has a person on staff who is available to answer parents' questions.	81.3%
22 The school provides my child with all the services documented on my child's IEP.	76.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
10 School personnel seek out parent input.	70.6%
19 The school offers parents a variety of ways to communicate with teachers.	70.6%
21 The school explains what options parents have if they disagree with a decision of the school.	70.6%
9 Teachers set appropriate goals for my child.	68.8%
18 The school gives me choices with regard to services that address my child's needs.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	64.7%
20 The school gives parents the help they may need to play an active role in their child's education.	64.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	62.5%
15 I was given information on parent training about special education.	50.0%

## SUMMARY

	School	District	State
ESE Membership:	187	30,774	383,392
Number of Completed Surveys:	17	4,214	41,972
Response Rate:	9.1%	13.7%	10.9%
Number At or Above Standard:	12	3,380	34,028
Percent At or Above Standard:	70.6%	80.2%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 0089-STEINBRENNER HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	89.6%
19 The school offers parents a variety of ways to communicate with teachers.	87.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.4%
8 Teachers are available to speak with me.	85.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.8%
13 School personnel encourage me to participate in the decision-making process.	84.8%
11 The principal sets a positive and welcoming tone in the school.	84.1%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	82.2%
21 The school explains what options parents have if they disagree with a decision of the school.	80.4%
22 The school provides my child with all the services documented on my child's IEP.	80.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.6%
9 Teachers set appropriate goals for my child.	74.5%
20 The school gives parents the help they may need to play an active role in their child's education.	74.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.9%
18 The school gives me choices with regard to services that address my child's needs.	73.9%
15 I was given information on parent training about special education.	70.5%
10 School personnel seek out parent input.	68.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	60.9%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	73.3%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	67.4%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	65.1%

### SUMMARY

	School	District	State
ESE Membership:	193	30,774	383,392
Number of Completed Surveys:	48	4,214	41,972
Response Rate:	24.9%	13.7%	10.9%
Number At or Above Standard:	34	3,380	34,028
Percent At or Above Standard:	70.8%	80.2%	81.1%





# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 0092-BAILEY ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	94.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
11 The principal sets a positive and welcoming tone in the school.	94.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.4%
5 My child's IEP tells how progress towards goals will be measured.	88.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
8 Teachers are available to speak with me.	88.9%
9 Teachers set appropriate goals for my child.	88.9%
10 School personnel seek out parent input.	88.9%
13 School personnel encourage me to participate in the decision-making process.	88.9%
16 The school has a person on staff who is available to answer parents' questions.	88.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	88.9%
18 The school gives me choices with regard to services that address my child's needs.	88.9%
19 The school offers parents a variety of ways to communicate with teachers.	88.9%
20 The school gives parents the help they may need to play an active role in their child's education.	88.9%
21 The school explains what options parents have if they disagree with a decision of the school.	88.9%
22 The school provides my child with all the services documented on my child's IEP.	88.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	88.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
15 I was given information on parent training about special education.	70.6%

## SUMMARY

	School	District	State
ESE Membership:	93	30,774	383,392
Number of Completed Surveys:	18	4,214	41,972
Response Rate:	19.4%	13.7%	10.9%
Number At or Above Standard:	16	3,380	34,028
Percent At or Above Standard:	88.9%	80.2%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 0093-STRAWBERRY CREST HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	88.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
5 My child's IEP tells how progress towards goals will be measured.	85.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.3%
22 The school provides my child with all the services documented on my child's IEP.	85.3%
2 Written information I receive is written in an understandable way.	82.9%
9 Teachers set appropriate goals for my child.	82.9%
18 The school gives me choices with regard to services that address my child's needs.	82.4%
8 Teachers are available to speak with me.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	79.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	79.4%
16 The school has a person on staff who is available to answer parents' questions.	78.8%
19 The school offers parents a variety of ways to communicate with teachers.	78.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	77.1%
13 School personnel encourage me to participate in the decision-making process.	76.5%
15 I was given information on parent training about special education.	76.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	74.3%
10 School personnel seek out parent input.	73.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	71.4%
21 The school explains what options parents have if they disagree with a decision of the school.	70.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	69.7%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	76.5%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	73.5%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	73.5%

### SUMMARY

	School	District	State
ESE Membership:	187	30,774	383,392
Number of Completed Surveys:	35	4,214	41,972
Response Rate:	<b>18.7%</b>	<b>13.7%</b>	<b>10.9%</b>
Number At or Above Standard:	27	3,380	34,028
Percent At or Above Standard:	<b>77.1%</b>	<b>80.2%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 0100-DEER PARK ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
10 School personnel seek out parent input.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
2 Written information I receive is written in an understandable way.	95.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	95.2%
9 Teachers set appropriate goals for my child.	95.2%
11 The principal sets a positive and welcoming tone in the school.	95.2%
13 School personnel encourage me to participate in the decision-making process.	95.2%
20 The school gives parents the help they may need to play an active role in their child's education.	95.2%
22 The school provides my child with all the services documented on my child's IEP.	95.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.5%
5 My child's IEP tells how progress towards goals will be measured.	90.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
15 I was given information on parent training about special education.	85.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
21 The school explains what options parents have if they disagree with a decision of the school.	85.7%
18 The school gives me choices with regard to services that address my child's needs.	81.0%

## SUMMARY

	School	District	State
ESE Membership:	60	30,774	383,392
Number of Completed Surveys:	21	4,214	41,972
Response Rate:	35.0%	13.7%	10.9%
Number At or Above Standard:	19	3,380	34,028
Percent At or Above Standard:	90.5%	80.2%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 0102-HAMMOND ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	89.7%
5 My child's IEP tells how progress towards goals will be measured.	89.7%
11 The principal sets a positive and welcoming tone in the school.	89.7%
13 School personnel encourage me to participate in the decision-making process.	89.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.2%
9 Teachers set appropriate goals for my child.	86.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
8 Teachers are available to speak with me.	82.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	82.8%
16 The school has a person on staff who is available to answer parents' questions.	82.8%
22 The school provides my child with all the services documented on my child's IEP.	82.8%
19 The school offers parents a variety of ways to communicate with teachers.	82.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	79.3%
18 The school gives me choices with regard to services that address my child's needs.	79.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	77.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.1%
10 School personnel seek out parent input.	72.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	72.4%
20 The school gives parents the help they may need to play an active role in their child's education.	72.4%
21 The school explains what options parents have if they disagree with a decision of the school.	60.7%
15 I was given information on parent training about special education.	59.3%

## SUMMARY

	School	District	State
ESE Membership:	107	30,774	383,392
Number of Completed Surveys:	29	4,214	41,972
Response Rate:	<b>27.1%</b>	<b>13.7%</b>	<b>10.9%</b>
Number At or Above Standard:	21	3,380	34,028
Percent At or Above Standard:	<b>72.4%</b>	<b>80.2%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 0106-JULE F SUMNER HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	91.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	82.6%
10 School personnel seek out parent input.	82.6%
16 The school has a person on staff who is available to answer parents' questions.	82.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
11 The principal sets a positive and welcoming tone in the school.	81.8%
9 Teachers set appropriate goals for my child.	78.3%
13 School personnel encourage me to participate in the decision-making process.	78.3%
19 The school offers parents a variety of ways to communicate with teachers.	78.3%
5 My child's IEP tells how progress towards goals will be measured.	77.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	77.3%
8 Teachers are available to speak with me.	73.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	71.4%
18 The school gives me choices with regard to services that address my child's needs.	71.4%
20 The school gives parents the help they may need to play an active role in their child's education.	68.2%
22 The school provides my child with all the services documented on my child's IEP.	68.2%
21 The school explains what options parents have if they disagree with a decision of the school.	63.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	59.1%
15 I was given information on parent training about special education.	50.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	61.1%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	57.9%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	57.9%

### SUMMARY

	School	District	State
ESE Membership:	313	30,774	383,392
Number of Completed Surveys:	23	4,214	41,972
Response Rate:	7.3%	13.7%	10.9%
Number At or Above Standard:	14	3,380	34,028
Percent At or Above Standard:	60.9%	80.2%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 0110-REDDICK ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	97.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	97.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	96.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	96.9%
16 The school has a person on staff who is available to answer parents' questions.	96.8%
2 Written information I receive is written in an understandable way.	93.8%
5 My child's IEP tells how progress towards goals will be measured.	93.8%
11 The principal sets a positive and welcoming tone in the school.	93.8%
13 School personnel encourage me to participate in the decision-making process.	93.8%
22 The school provides my child with all the services documented on my child's IEP.	93.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
18 The school gives me choices with regard to services that address my child's needs.	87.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.8%
20 The school gives parents the help they may need to play an active role in their child's education.	84.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.9%
10 School personnel seek out parent input.	83.9%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%
15 I was given information on parent training about special education.	77.4%

## SUMMARY

	School	District	State
ESE Membership:	110	30,774	383,392
Number of Completed Surveys:	33	4,214	41,972
Response Rate:	30.0%	13.7%	10.9%
Number At or Above Standard:	29	3,380	34,028
Percent At or Above Standard:	87.9%	80.2%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 0128-LAMB ELEMENTARY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
16 The school has a person on staff who is available to answer parents' questions.	96.9%
19 The school offers parents a variety of ways to communicate with teachers.	96.9%
8 Teachers are available to speak with me.	96.8%
2 Written information I receive is written in an understandable way.	93.8%
5 My child's IEP tells how progress towards goals will be measured.	93.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
10 School personnel seek out parent input.	93.8%
11 The principal sets a positive and welcoming tone in the school.	93.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.6%
9 Teachers set appropriate goals for my child.	90.6%
13 School personnel encourage me to participate in the decision-making process.	90.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.3%
20 The school gives parents the help they may need to play an active role in their child's education.	87.5%
22 The school provides my child with all the services documented on my child's IEP.	87.1%
18 The school gives me choices with regard to services that address my child's needs.	83.9%
21 The school explains what options parents have if they disagree with a decision of the school.	81.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	67.7%
15 I was given information on parent training about special education.	63.3%

## SUMMARY

	School	District	State
ESE Membership:	103	30,774	383,392
Number of Completed Surveys:	32	4,214	41,972
Response Rate:	<b>31.1%</b>	<b>13.7%</b>	<b>10.9%</b>
Number At or Above Standard:	29	3,380	34,028
Percent At or Above Standard:	<b>90.6%</b>	<b>80.2%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 0131-ARMWOOD HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	86.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.9%
22 The school provides my child with all the services documented on my child's IEP.	83.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.6%
19 The school offers parents a variety of ways to communicate with teachers.	80.6%
20 The school gives parents the help they may need to play an active role in their child's education.	80.6%
9 Teachers set appropriate goals for my child.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
5 My child's IEP tells how progress towards goals will be measured.	77.4%
11 The principal sets a positive and welcoming tone in the school.	77.4%
16 The school has a person on staff who is available to answer parents' questions.	77.4%
18 The school gives me choices with regard to services that address my child's needs.	77.4%
21 The school explains what options parents have if they disagree with a decision of the school.	76.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.9%
10 School personnel seek out parent input.	74.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	74.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	73.3%
8 Teachers are available to speak with me.	71.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%
15 I was given information on parent training about special education.	66.7%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	76.7%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%

### SUMMARY

	School	District	State
ESE Membership:	341	30,774	383,392
Number of Completed Surveys:	31	4,214	41,972
Response Rate:	9.1%	13.7%	10.9%
Number At or Above Standard:	23	3,380	34,028
Percent At or Above Standard:	74.2%	80.2%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 0141-APOLLO BEACH ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
10 School personnel seek out parent input.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
13 School personnel encourage me to participate in the decision-making process.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
18 The school gives me choices with regard to services that address my child's needs.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
15 I was given information on parent training about special education.	58.3%

## SUMMARY

	School	District	State
ESE Membership:	74	30,774	383,392
Number of Completed Surveys:	12	4,214	41,972
Response Rate:	<b>16.2%</b>	<b>13.7%</b>	<b>10.9%</b>
Number At or Above Standard:	10	3,380	34,028
Percent At or Above Standard:	<b>83.3%</b>	<b>80.2%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 0151-ALONSO HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
8 Teachers are available to speak with me.	76.9%
11 The principal sets a positive and welcoming tone in the school.	76.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	69.2%
2 Written information I receive is written in an understandable way.	69.2%
5 My child's IEP tells how progress towards goals will be measured.	69.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	69.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	69.2%
9 Teachers set appropriate goals for my child.	69.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	69.2%
16 The school has a person on staff who is available to answer parents' questions.	69.2%
13 School personnel encourage me to participate in the decision-making process.	61.5%
19 The school offers parents a variety of ways to communicate with teachers.	61.5%
21 The school explains what options parents have if they disagree with a decision of the school.	61.5%
22 The school provides my child with all the services documented on my child's IEP.	61.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	61.5%
10 School personnel seek out parent input.	58.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	53.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	46.2%
18 The school gives me choices with regard to services that address my child's needs.	46.2%
20 The school gives parents the help they may need to play an active role in their child's education.	46.2%
15 I was given information on parent training about special education.	38.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	23.1%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	15.4%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	15.4%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	15.4%

### SUMMARY

	School	District	State
ESE Membership:	268	30,774	383,392
Number of Completed Surveys:	13	4,214	41,972
Response Rate:	4.9%	13.7%	10.9%
Number At or Above Standard:	6	3,380	34,028
Percent At or Above Standard:	46.2%	80.2%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 0161-BALLAST POINT ELEMENTARY SCHL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	96.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.8%
8 Teachers are available to speak with me.	93.8%
9 Teachers set appropriate goals for my child.	93.8%
19 The school offers parents a variety of ways to communicate with teachers.	90.6%
2 Written information I receive is written in an understandable way.	87.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
22 The school provides my child with all the services documented on my child's IEP.	87.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.4%
5 My child's IEP tells how progress towards goals will be measured.	84.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
13 School personnel encourage me to participate in the decision-making process.	81.3%
10 School personnel seek out parent input.	78.1%
20 The school gives parents the help they may need to play an active role in their child's education.	78.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.1%
15 I was given information on parent training about special education.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	74.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	71.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	71.0%

## SUMMARY

	School	District	State
ESE Membership:	76	30,774	383,392
Number of Completed Surveys:	32	4,214	41,972
Response Rate:	<b>42.1%</b>	<b>13.7%</b>	<b>10.9%</b>
Number At or Above Standard:	25	3,380	34,028
Percent At or Above Standard:	<b>78.1%</b>	<b>80.2%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 0191-BAY CREST ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8 Teachers are available to speak with me.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
10 School personnel seek out parent input.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
18 The school gives me choices with regard to services that address my child's needs.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
2 Written information I receive is written in an understandable way.	81.8%
5 My child's IEP tells how progress towards goals will be measured.	81.8%
11 The principal sets a positive and welcoming tone in the school.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	63.6%
15 I was given information on parent training about special education.	54.5%

## SUMMARY

	School	District	State
ESE Membership:	71	30,774	383,392
Number of Completed Surveys:	11	4,214	41,972
Response Rate:	15.5%	13.7%	10.9%
Number At or Above Standard:	10	3,380	34,028
Percent At or Above Standard:	90.9%	80.2%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 0201-BENITO MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	88.0%
11 The principal sets a positive and welcoming tone in the school.	87.5%
8 Teachers are available to speak with me.	83.3%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
2 Written information I receive is written in an understandable way.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	78.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.0%
9 Teachers set appropriate goals for my child.	76.0%
13 School personnel encourage me to participate in the decision-making process.	76.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	73.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	72.0%
20 The school gives parents the help they may need to play an active role in their child's education.	70.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	68.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	68.0%
18 The school gives me choices with regard to services that address my child's needs.	68.0%
22 The school provides my child with all the services documented on my child's IEP.	68.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	68.0%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	64.0%
15 I was given information on parent training about special education.	58.3%
10 School personnel seek out parent input.	54.2%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%

### SUMMARY

	School	District	State
ESE Membership:	156	30,774	383,392
Number of Completed Surveys:	25	4,214	41,972
Response Rate:	16.0%	13.7%	10.9%
Number At or Above Standard:	16	3,380	34,028
Percent At or Above Standard:	64.0%	80.2%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 0271-ALAFIA ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
8 Teachers are available to speak with me.	93.8%
11 The principal sets a positive and welcoming tone in the school.	93.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.8%
13 School personnel encourage me to participate in the decision-making process.	93.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.3%
16 The school has a person on staff who is available to answer parents' questions.	93.3%
10 School personnel seek out parent input.	87.5%
20 The school gives parents the help they may need to play an active role in their child's education.	87.5%
21 The school explains what options parents have if they disagree with a decision of the school.	87.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	86.7%
18 The school gives me choices with regard to services that address my child's needs.	86.7%
19 The school offers parents a variety of ways to communicate with teachers.	86.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
15 I was given information on parent training about special education.	60.0%

## SUMMARY

	School	District	State
ESE Membership:	66	30,774	383,392
Number of Completed Surveys:	16	4,214	41,972
Response Rate:	24.2%	13.7%	10.9%
Number At or Above Standard:	14	3,380	34,028
Percent At or Above Standard:	87.5%	80.2%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 0281-BLAKE HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	96.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.0%
5 My child's IEP tells how progress towards goals will be measured.	84.0%
8 Teachers are available to speak with me.	84.0%
9 Teachers set appropriate goals for my child.	84.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.0%
19 The school offers parents a variety of ways to communicate with teachers.	84.0%
11 The principal sets a positive and welcoming tone in the school.	82.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
10 School personnel seek out parent input.	76.0%
13 School personnel encourage me to participate in the decision-making process.	76.0%
16 The school has a person on staff who is available to answer parents' questions.	76.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.0%
22 The school provides my child with all the services documented on my child's IEP.	76.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.0%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	72.0%
20 The school gives parents the help they may need to play an active role in their child's education.	72.0%
21 The school explains what options parents have if they disagree with a decision of the school.	72.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.8%
15 I was given information on parent training about special education.	64.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	64.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	60.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	60.0%

### SUMMARY

	School	District	State
ESE Membership:	201	30,774	383,392
Number of Completed Surveys:	25	4,214	41,972
Response Rate:	12.4%	13.7%	10.9%
Number At or Above Standard:	18	3,380	34,028
Percent At or Above Standard:	72.0%	80.2%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 0284-STEWART MIDDLE MAGNET SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	70.0%
19 The school offers parents a variety of ways to communicate with teachers.	70.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	60.0%
5 My child's IEP tells how progress towards goals will be measured.	60.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	60.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	60.0%
8 Teachers are available to speak with me.	60.0%
9 Teachers set appropriate goals for my child.	60.0%
11 The principal sets a positive and welcoming tone in the school.	60.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	60.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	60.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	50.0%
13 School personnel encourage me to participate in the decision-making process.	50.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	40.0%
10 School personnel seek out parent input.	40.0%
16 The school has a person on staff who is available to answer parents' questions.	40.0%
20 The school gives parents the help they may need to play an active role in their child's education.	40.0%
21 The school explains what options parents have if they disagree with a decision of the school.	40.0%
22 The school provides my child with all the services documented on my child's IEP.	40.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	40.0%
15 I was given information on parent training about special education.	30.0%
18 The school gives me choices with regard to services that address my child's needs.	30.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	20.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	33.3%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	33.3%

### SUMMARY

	School	District	State
ESE Membership:	125	30,774	383,392
Number of Completed Surveys:	10	4,214	41,972
Response Rate:	8.0%	13.7%	10.9%
Number At or Above Standard:	3	3,380	34,028
Percent At or Above Standard:	30.0%	80.2%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 0291-BRANDON HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
14 I was offered special assistance so that I could participate in the IEP meeting.	87.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.0%
11 The principal sets a positive and welcoming tone in the school.	83.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	79.2%
2 Written information I receive is written in an understandable way.	75.0%
13 School personnel encourage me to participate in the decision-making process.	75.0%
5 My child's IEP tells how progress towards goals will be measured.	73.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.9%
8 Teachers are available to speak with me.	70.8%
9 Teachers set appropriate goals for my child.	70.8%
10 School personnel seek out parent input.	70.8%
16 The school has a person on staff who is available to answer parents' questions.	70.8%
22 The school provides my child with all the services documented on my child's IEP.	70.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	69.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	66.7%
19 The school offers parents a variety of ways to communicate with teachers.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	62.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	62.5%
21 The school explains what options parents have if they disagree with a decision of the school.	62.5%
18 The school gives me choices with regard to services that address my child's needs.	58.3%
15 I was given information on parent training about special education.	56.5%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	58.3%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

### SUMMARY

	School	District	State
ESE Membership:	295	30,774	383,392
Number of Completed Surveys:	24	4,214	41,972
Response Rate:	8.1%	13.7%	10.9%
Number At or Above Standard:	14	3,380	34,028
Percent At or Above Standard:	58.3%	80.2%	81.1%





# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 0311-BOYETTE SPRINGS ELEM. SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
11 The principal sets a positive and welcoming tone in the school.	90.5%
19 The school offers parents a variety of ways to communicate with teachers.	90.5%
2 Written information I receive is written in an understandable way.	85.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.0%
16 The school has a person on staff who is available to answer parents' questions.	85.0%
8 Teachers are available to speak with me.	81.0%
9 Teachers set appropriate goals for my child.	81.0%
22 The school provides my child with all the services documented on my child's IEP.	81.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	76.2%
5 My child's IEP tells how progress towards goals will be measured.	76.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.2%
13 School personnel encourage me to participate in the decision-making process.	75.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	71.4%
10 School personnel seek out parent input.	71.4%
18 The school gives me choices with regard to services that address my child's needs.	71.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
21 The school explains what options parents have if they disagree with a decision of the school.	68.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	65.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	57.1%
15 I was given information on parent training about special education.	45.0%

## SUMMARY

	School	District	State
ESE Membership:	113	30,774	383,392
Number of Completed Surveys:	21	4,214	41,972
Response Rate:	18.6%	13.7%	10.9%
Number At or Above Standard:	13	3,380	34,028
Percent At or Above Standard:	61.9%	80.2%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 0361-BEVIS ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	97.6%
5 My child's IEP tells how progress towards goals will be measured.	97.6%
8 Teachers are available to speak with me.	97.6%
11 The principal sets a positive and welcoming tone in the school.	97.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.1%
9 Teachers set appropriate goals for my child.	95.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.1%
19 The school offers parents a variety of ways to communicate with teachers.	95.0%
22 The school provides my child with all the services documented on my child's IEP.	95.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	94.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.7%
16 The school has a person on staff who is available to answer parents' questions.	92.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.5%
10 School personnel seek out parent input.	90.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.2%
13 School personnel encourage me to participate in the decision-making process.	90.2%
20 The school gives parents the help they may need to play an active role in their child's education.	90.2%
21 The school explains what options parents have if they disagree with a decision of the school.	87.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	87.5%
18 The school gives me choices with regard to services that address my child's needs.	85.4%
15 I was given information on parent training about special education.	80.0%

## SUMMARY

	School	District	State
ESE Membership:	98	30,774	383,392
Number of Completed Surveys:	41	4,214	41,972
Response Rate:	<b>41.8%</b>	<b>13.7%</b>	<b>10.9%</b>
Number At or Above Standard:	37	3,380	34,028
Percent At or Above Standard:	<b>90.2%</b>	<b>80.2%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 0401-BROOKER ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	95.5%
5 My child's IEP tells how progress towards goals will be measured.	95.5%
8 Teachers are available to speak with me.	95.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.5%
16 The school has a person on staff who is available to answer parents' questions.	95.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
10 School personnel seek out parent input.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.4%
18 The school gives me choices with regard to services that address my child's needs.	86.4%
19 The school offers parents a variety of ways to communicate with teachers.	86.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	77.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	77.3%
15 I was given information on parent training about special education.	59.1%

## SUMMARY

	School	District	State
ESE Membership:	132	30,774	383,392
Number of Completed Surveys:	22	4,214	41,972
Response Rate:	<b>16.7%</b>	<b>13.7%</b>	<b>10.9%</b>
Number At or Above Standard:	20	3,380	34,028
Percent At or Above Standard:	<b>90.9%</b>	<b>80.2%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 0521-BRYAN ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
15 I was given information on parent training about special education.	90.9%

## SUMMARY

	School	District	State
ESE Membership:	112	30,774	383,392
Number of Completed Surveys:	12	4,214	41,972
Response Rate:	<b>10.7%</b>	<b>13.7%</b>	<b>10.9%</b>
Number At or Above Standard:	12	3,380	34,028
Percent At or Above Standard:	<b>100.0%</b>	<b>80.2%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 0527-BRYANT ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	92.9%
8 Teachers are available to speak with me.	92.3%
10 School personnel seek out parent input.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
13 School personnel encourage me to participate in the decision-making process.	92.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
5 My child's IEP tells how progress towards goals will be measured.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
9 Teachers set appropriate goals for my child.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.6%
16 The school has a person on staff who is available to answer parents' questions.	78.6%
18 The school gives me choices with regard to services that address my child's needs.	78.6%
22 The school provides my child with all the services documented on my child's IEP.	78.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	71.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%
21 The school explains what options parents have if they disagree with a decision of the school.	71.4%
15 I was given information on parent training about special education.	69.2%

## SUMMARY

	School	District	State
ESE Membership:	75	30,774	383,392
Number of Completed Surveys:	14	4,214	41,972
Response Rate:	<b>18.7%</b>	<b>13.7%</b>	<b>10.9%</b>
Number At or Above Standard:	11	3,380	34,028
Percent At or Above Standard:	<b>78.6%</b>	<b>80.2%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 0561-BUCHANAN MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
8 Teachers are available to speak with me.	83.3%
9 Teachers set appropriate goals for my child.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	76.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.9%
5 My child's IEP tells how progress towards goals will be measured.	76.9%
11 The principal sets a positive and welcoming tone in the school.	76.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
10 School personnel seek out parent input.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
15 I was given information on parent training about special education.	75.0%
16 The school has a person on staff who is available to answer parents' questions.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
22 The school provides my child with all the services documented on my child's IEP.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
2 Written information I receive is written in an understandable way.	69.2%
13 School personnel encourage me to participate in the decision-making process.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	61.5%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	83.3%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	83.3%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%

### SUMMARY

	School	District	State
ESE Membership:	153	30,774	383,392
Number of Completed Surveys:	13	4,214	41,972
Response Rate:	8.5%	13.7%	10.9%
Number At or Above Standard:	9	3,380	34,028
Percent At or Above Standard:	69.2%	80.2%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 0571-BUCKHORN ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
9 Teachers set appropriate goals for my child.	94.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.3%
2 Written information I receive is written in an understandable way.	91.9%
8 Teachers are available to speak with me.	91.9%
11 The principal sets a positive and welcoming tone in the school.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.5%
5 My child's IEP tells how progress towards goals will be measured.	86.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	86.5%
13 School personnel encourage me to participate in the decision-making process.	86.1%
20 The school gives parents the help they may need to play an active role in their child's education.	86.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.8%
16 The school has a person on staff who is available to answer parents' questions.	83.8%
19 The school offers parents a variety of ways to communicate with teachers.	83.8%
18 The school gives me choices with regard to services that address my child's needs.	81.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.6%
10 School personnel seek out parent input.	77.8%
15 I was given information on parent training about special education.	71.4%
21 The school explains what options parents have if they disagree with a decision of the school.	70.6%

## SUMMARY

	School	District	State
ESE Membership:	109	30,774	383,392
Number of Completed Surveys:	37	4,214	41,972
Response Rate:	<b>33.9%</b>	<b>13.7%</b>	<b>10.9%</b>
Number At or Above Standard:	29	3,380	34,028
Percent At or Above Standard:	<b>78.4%</b>	<b>80.2%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 0631-BURNETT MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
5 My child's IEP tells how progress towards goals will be measured.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
8 Teachers are available to speak with me.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
10 School personnel seek out parent input.	80.0%
11 The principal sets a positive and welcoming tone in the school.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	70.0%
15 I was given information on parent training about special education.	70.0%
16 The school has a person on staff who is available to answer parents' questions.	70.0%
20 The school gives parents the help they may need to play an active role in their child's education.	70.0%
21 The school explains what options parents have if they disagree with a decision of the school.	70.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	60.0%
18 The school gives me choices with regard to services that address my child's needs.	60.0%
19 The school offers parents a variety of ways to communicate with teachers.	60.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

### SUMMARY

	School	District	State
ESE Membership:	165	30,774	383,392
Number of Completed Surveys:	10	4,214	41,972
Response Rate:	6.1%	13.7%	10.9%
Number At or Above Standard:	7	3,380	34,028
Percent At or Above Standard:	70.0%	80.2%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 0651-BURNS MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	90.5%
2 Written information I receive is written in an understandable way.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	85.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.0%
16 The school has a person on staff who is available to answer parents' questions.	81.0%
19 The school offers parents a variety of ways to communicate with teachers.	81.0%
9 Teachers set appropriate goals for my child.	76.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	73.7%
11 The principal sets a positive and welcoming tone in the school.	71.4%
22 The school provides my child with all the services documented on my child's IEP.	70.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	66.7%
10 School personnel seek out parent input.	65.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	61.9%
13 School personnel encourage me to participate in the decision-making process.	61.9%
20 The school gives parents the help they may need to play an active role in their child's education.	61.9%
21 The school explains what options parents have if they disagree with a decision of the school.	61.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	61.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	57.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	52.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	47.6%
18 The school gives me choices with regard to services that address my child's needs.	45.0%
15 I was given information on parent training about special education.	40.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

### SUMMARY

	School	District	State
ESE Membership:	180	30,774	383,392
Number of Completed Surveys:	21	4,214	41,972
Response Rate:	<b>11.7%</b>	<b>13.7%</b>	<b>10.9%</b>
Number At or Above Standard:	13	3,380	34,028
Percent At or Above Standard:	<b>61.9%</b>	<b>80.2%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 0691-CANNELLA ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 I was given information on parent training about special education.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%

## SUMMARY

	School	District	State
ESE Membership:	79	30,774	383,392
Number of Completed Surveys:	10	4,214	41,972
Response Rate:	12.7%	13.7%	10.9%
Number At or Above Standard:	10	3,380	34,028
Percent At or Above Standard:	100.0%	80.2%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 0701-CARROLLWOOD ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.8%
5 My child's IEP tells how progress towards goals will be measured.	95.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.8%
19 The school offers parents a variety of ways to communicate with teachers.	95.8%
22 The school provides my child with all the services documented on my child's IEP.	95.8%
2 Written information I receive is written in an understandable way.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
8 Teachers are available to speak with me.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
13 School personnel encourage me to participate in the decision-making process.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
20 The school gives parents the help they may need to play an active role in their child's education.	91.7%
18 The school gives me choices with regard to services that address my child's needs.	91.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	87.5%
11 The principal sets a positive and welcoming tone in the school.	87.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	82.6%
10 School personnel seek out parent input.	78.3%
15 I was given information on parent training about special education.	75.0%

## SUMMARY

	School	District	State
ESE Membership:	104	30,774	383,392
Number of Completed Surveys:	24	4,214	41,972
Response Rate:	<b>23.1%</b>	<b>13.7%</b>	<b>10.9%</b>
Number At or Above Standard:	22	3,380	34,028
Percent At or Above Standard:	<b>91.7%</b>	<b>80.2%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 0771-CHIARAMONTE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
2 Written information I receive is written in an understandable way.	97.2%
8 Teachers are available to speak with me.	97.2%
5 My child's IEP tells how progress towards goals will be measured.	97.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	97.1%
19 The school offers parents a variety of ways to communicate with teachers.	94.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.4%
9 Teachers set appropriate goals for my child.	94.3%
22 The school provides my child with all the services documented on my child's IEP.	94.3%
15 I was given information on parent training about special education.	94.1%
13 School personnel encourage me to participate in the decision-making process.	91.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
18 The school gives me choices with regard to services that address my child's needs.	88.9%
20 The school gives parents the help they may need to play an active role in their child's education.	88.9%
10 School personnel seek out parent input.	88.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	86.1%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
21 The school explains what options parents have if they disagree with a decision of the school.	82.9%

## SUMMARY

	School	District	State
ESE Membership:	83	30,774	383,392
Number of Completed Surveys:	36	4,214	41,972
Response Rate:	<b>43.4%</b>	<b>13.7%</b>	<b>10.9%</b>
Number At or Above Standard:	34	3,380	34,028
Percent At or Above Standard:	<b>94.4%</b>	<b>80.2%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 0772-CHILES ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	93.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
9 Teachers set appropriate goals for my child.	93.8%
13 School personnel encourage me to participate in the decision-making process.	93.8%
15 I was given information on parent training about special education.	93.8%
18 The school gives me choices with regard to services that address my child's needs.	93.8%
19 The school offers parents a variety of ways to communicate with teachers.	93.8%
20 The school gives parents the help they may need to play an active role in their child's education.	93.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
8 Teachers are available to speak with me.	87.5%
10 School personnel seek out parent input.	87.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.3%
21 The school explains what options parents have if they disagree with a decision of the school.	81.3%

## SUMMARY

	School	District	State
ESE Membership:	77	30,774	383,392
Number of Completed Surveys:	16	4,214	41,972
Response Rate:	<b>20.8%</b>	<b>13.7%</b>	<b>10.9%</b>
Number At or Above Standard:	14	3,380	34,028
Percent At or Above Standard:	<b>87.5%</b>	<b>80.2%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 0801-CITRUS PARK ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
19 The school offers parents a variety of ways to communicate with teachers.	94.6%
5 My child's IEP tells how progress towards goals will be measured.	94.4%
9 Teachers set appropriate goals for my child.	94.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	94.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.9%
2 Written information I receive is written in an understandable way.	91.9%
8 Teachers are available to speak with me.	91.9%
11 The principal sets a positive and welcoming tone in the school.	91.9%
16 The school has a person on staff who is available to answer parents' questions.	91.9%
22 The school provides my child with all the services documented on my child's IEP.	91.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
21 The school explains what options parents have if they disagree with a decision of the school.	91.4%
10 School personnel seek out parent input.	89.2%
13 School personnel encourage me to participate in the decision-making process.	89.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	89.2%
20 The school gives parents the help they may need to play an active role in their child's education.	89.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	86.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.8%
18 The school gives me choices with regard to services that address my child's needs.	83.8%
15 I was given information on parent training about special education.	76.5%

## SUMMARY

	School	District	State
ESE Membership:	141	30,774	383,392
Number of Completed Surveys:	37	4,214	41,972
Response Rate:	<b>26.2%</b>	<b>13.7%</b>	<b>10.9%</b>
Number At or Above Standard:	33	3,380	34,028
Percent At or Above Standard:	<b>89.2%</b>	<b>80.2%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 0802-CIMINO ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	97.6%
2 Written information I receive is written in an understandable way.	95.2%
13 School personnel encourage me to participate in the decision-making process.	95.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.1%
16 The school has a person on staff who is available to answer parents' questions.	95.1%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
11 The principal sets a positive and welcoming tone in the school.	92.7%
19 The school offers parents a variety of ways to communicate with teachers.	92.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
18 The school gives me choices with regard to services that address my child's needs.	87.5%
22 The school provides my child with all the services documented on my child's IEP.	87.5%
20 The school gives parents the help they may need to play an active role in their child's education.	85.4%
21 The school explains what options parents have if they disagree with a decision of the school.	85.0%
10 School personnel seek out parent input.	81.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
15 I was given information on parent training about special education.	70.0%

## SUMMARY

	School	District	State
ESE Membership:	172	30,774	383,392
Number of Completed Surveys:	42	4,214	41,972
Response Rate:	<b>24.4%</b>	<b>13.7%</b>	<b>10.9%</b>
Number At or Above Standard:	38	3,380	34,028
Percent At or Above Standard:	<b>90.5%</b>	<b>80.2%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 0841-CLAIR-MEL ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
15 I was given information on parent training about special education.	91.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
18 The school gives me choices with regard to services that address my child's needs.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
20 The school gives parents the help they may need to play an active role in their child's education.	91.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%

## SUMMARY

	School	District	State
ESE Membership:	69	30,774	383,392
Number of Completed Surveys:	12	4,214	41,972
Response Rate:	<b>17.4%</b>	<b>13.7%</b>	<b>10.9%</b>
Number At or Above Standard:	11	3,380	34,028
Percent At or Above Standard:	<b>91.7%</b>	<b>80.2%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 0851-CLARK ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
8 Teachers are available to speak with me.	92.0%
16 The school has a person on staff who is available to answer parents' questions.	92.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.5%
11 The principal sets a positive and welcoming tone in the school.	88.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.5%
19 The school offers parents a variety of ways to communicate with teachers.	88.5%
22 The school provides my child with all the services documented on my child's IEP.	88.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
9 Teachers set appropriate goals for my child.	84.6%
13 School personnel encourage me to participate in the decision-making process.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
5 My child's IEP tells how progress towards goals will be measured.	84.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.8%
10 School personnel seek out parent input.	80.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	79.2%
18 The school gives me choices with regard to services that address my child's needs.	76.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.1%
21 The school explains what options parents have if they disagree with a decision of the school.	73.1%
15 I was given information on parent training about special education.	62.5%

## SUMMARY

	School	District	State
ESE Membership:	99	30,774	383,392
Number of Completed Surveys:	26	4,214	41,972
Response Rate:	<b>26.3%</b>	<b>13.7%</b>	<b>10.9%</b>
Number At or Above Standard:	20	3,380	34,028
Percent At or Above Standard:	<b>76.9%</b>	<b>80.2%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 0861-CLAYWELL ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.2%
13 School personnel encourage me to participate in the decision-making process.	90.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
9 Teachers set appropriate goals for my child.	85.7%
18 The school gives me choices with regard to services that address my child's needs.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
8 Teachers are available to speak with me.	85.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.0%
16 The school has a person on staff who is available to answer parents' questions.	81.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.9%
2 Written information I receive is written in an understandable way.	76.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.2%
11 The principal sets a positive and welcoming tone in the school.	76.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.2%
19 The school offers parents a variety of ways to communicate with teachers.	76.2%
20 The school gives parents the help they may need to play an active role in their child's education.	76.2%
10 School personnel seek out parent input.	75.0%
5 My child's IEP tells how progress towards goals will be measured.	71.4%
21 The school explains what options parents have if they disagree with a decision of the school.	68.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
15 I was given information on parent training about special education.	57.1%

## SUMMARY

	School	District	State
ESE Membership:	103	30,774	383,392
Number of Completed Surveys:	21	4,214	41,972
Response Rate:	<b>20.4%</b>	<b>13.7%</b>	<b>10.9%</b>
Number At or Above Standard:	16	3,380	34,028
Percent At or Above Standard:	<b>76.2%</b>	<b>80.2%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 0921-COLEMAN MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
2 Written information I receive is written in an understandable way.	93.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
13 School personnel encourage me to participate in the decision-making process.	93.3%
16 The school has a person on staff who is available to answer parents' questions.	93.3%
19 The school offers parents a variety of ways to communicate with teachers.	93.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
5 My child's IEP tells how progress towards goals will be measured.	86.7%
11 The principal sets a positive and welcoming tone in the school.	86.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.7%
20 The school gives parents the help they may need to play an active role in their child's education.	86.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
10 School personnel seek out parent input.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
15 I was given information on parent training about special education.	73.3%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%

### SUMMARY

	School	District	State
ESE Membership:	109	30,774	383,392
Number of Completed Surveys:	15	4,214	41,972
Response Rate:	<b>13.8%</b>	<b>13.7%</b>	<b>10.9%</b>
Number At or Above Standard:	12	3,380	34,028
Percent At or Above Standard:	<b>80.0%</b>	<b>80.2%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 0931-COLSON ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.8%
13 School personnel encourage me to participate in the decision-making process.	95.8%
18 The school gives me choices with regard to services that address my child's needs.	95.8%
19 The school offers parents a variety of ways to communicate with teachers.	95.8%
22 The school provides my child with all the services documented on my child's IEP.	95.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	91.7%
21 The school explains what options parents have if they disagree with a decision of the school.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
15 I was given information on parent training about special education.	79.2%

## SUMMARY

	School	District	State
ESE Membership:	121	30,774	383,392
Number of Completed Surveys:	24	4,214	41,972
Response Rate:	<b>19.8%</b>	<b>13.7%</b>	<b>10.9%</b>
Number At or Above Standard:	24	3,380	34,028
Percent At or Above Standard:	<b>100.0%</b>	<b>80.2%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 1001-CORK ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.7%
5 My child's IEP tells how progress towards goals will be measured.	95.7%
9 Teachers set appropriate goals for my child.	95.7%
10 School personnel seek out parent input.	95.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.7%
18 The school gives me choices with regard to services that address my child's needs.	95.7%
22 The school provides my child with all the services documented on my child's IEP.	95.7%
13 School personnel encourage me to participate in the decision-making process.	95.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	95.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.5%
16 The school has a person on staff who is available to answer parents' questions.	87.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.0%
20 The school gives parents the help they may need to play an active role in their child's education.	82.6%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%
15 I was given information on parent training about special education.	72.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%

## SUMMARY

	School	District	State
ESE Membership:	97	30,774	383,392
Number of Completed Surveys:	24	4,214	41,972
Response Rate:	<b>24.7%</b>	<b>13.7%</b>	<b>10.9%</b>
Number At or Above Standard:	21	3,380	34,028
Percent At or Above Standard:	<b>87.5%</b>	<b>80.2%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 1021-CRESTWOOD ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
10 School personnel seek out parent input.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 I was given information on parent training about special education.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
18 The school gives me choices with regard to services that address my child's needs.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%

## SUMMARY

	School	District	State
ESE Membership:	90	30,774	383,392
Number of Completed Surveys:	10	4,214	41,972
Response Rate:	<b>11.1%</b>	<b>13.7%</b>	<b>10.9%</b>
Number At or Above Standard:	9	3,380	34,028
Percent At or Above Standard:	<b>90.0%</b>	<b>80.2%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 1051-CYPRESS CREEK ELEMENTARY SCHL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	96.0%
11 The principal sets a positive and welcoming tone in the school.	96.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	96.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
2 Written information I receive is written in an understandable way.	92.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.0%
13 School personnel encourage me to participate in the decision-making process.	92.0%
16 The school has a person on staff who is available to answer parents' questions.	92.0%
22 The school provides my child with all the services documented on my child's IEP.	92.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
8 Teachers are available to speak with me.	88.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.0%
19 The school offers parents a variety of ways to communicate with teachers.	88.0%
20 The school gives parents the help they may need to play an active role in their child's education.	88.0%
9 Teachers set appropriate goals for my child.	84.0%
18 The school gives me choices with regard to services that address my child's needs.	84.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
10 School personnel seek out parent input.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.0%
15 I was given information on parent training about special education.	72.0%

## SUMMARY

	School	District	State
ESE Membership:	172	30,774	383,392
Number of Completed Surveys:	26	4,214	41,972
Response Rate:	15.1%	13.7%	10.9%
Number At or Above Standard:	21	3,380	34,028
Percent At or Above Standard:	80.8%	80.2%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 1080-DAVIDSEN MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	92.0%
5 My child's IEP tells how progress towards goals will be measured.	92.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.0%
11 The principal sets a positive and welcoming tone in the school.	92.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.0%
8 Teachers are available to speak with me.	88.0%
9 Teachers set appropriate goals for my child.	88.0%
10 School personnel seek out parent input.	88.0%
13 School personnel encourage me to participate in the decision-making process.	88.0%
22 The school provides my child with all the services documented on my child's IEP.	88.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.0%
16 The school has a person on staff who is available to answer parents' questions.	84.0%
19 The school offers parents a variety of ways to communicate with teachers.	84.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	79.2%
20 The school gives parents the help they may need to play an active role in their child's education.	79.2%
21 The school explains what options parents have if they disagree with a decision of the school.	79.2%
15 I was given information on parent training about special education.	70.8%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

### SUMMARY

	School	District	State
ESE Membership:	178	30,774	383,392
Number of Completed Surveys:	25	4,214	41,972
Response Rate:	<b>14.0%</b>	<b>13.7%</b>	<b>10.9%</b>
Number At or Above Standard:	20	3,380	34,028
Percent At or Above Standard:	<b>80.0%</b>	<b>80.2%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 1101-DICKENSON ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2 Written information I receive is written in an understandable way.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8 Teachers are available to speak with me.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
9 Teachers set appropriate goals for my child.	70.0%
11 The principal sets a positive and welcoming tone in the school.	70.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	70.0%
13 School personnel encourage me to participate in the decision-making process.	70.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
22 The school provides my child with all the services documented on my child's IEP.	70.0%
18 The school gives me choices with regard to services that address my child's needs.	60.0%
10 School personnel seek out parent input.	50.0%
15 I was given information on parent training about special education.	50.0%
21 The school explains what options parents have if they disagree with a decision of the school.	50.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	40.0%

## SUMMARY

	School	District	State
ESE Membership:	71	30,774	383,392
Number of Completed Surveys:	10	4,214	41,972
Response Rate:	14.1%	13.7%	10.9%
Number At or Above Standard:	6	3,380	34,028
Percent At or Above Standard:	60.0%	80.2%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 1202-WILLIS PETERS EXCEPTIONAL CENTER

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	92.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	92.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
8 Teachers are available to speak with me.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
13 School personnel encourage me to participate in the decision-making process.	92.9%
16 The school has a person on staff who is available to answer parents' questions.	92.9%
20 The school gives parents the help they may need to play an active role in their child's education.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
10 School personnel seek out parent input.	85.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
18 The school gives me choices with regard to services that address my child's needs.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
11 The principal sets a positive and welcoming tone in the school.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
15 I was given information on parent training about special education.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

### SUMMARY

	School	District	State
ESE Membership:	68	30,774	383,392
Number of Completed Surveys:	14	4,214	41,972
Response Rate:	20.6%	13.7%	10.9%
Number At or Above Standard:	13	3,380	34,028
Percent At or Above Standard:	92.9%	80.2%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 1281-DUNBAR ELEMENTARY MAGNET SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
15 I was given information on parent training about special education.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%

## SUMMARY

	School	District	State
ESE Membership:	30	30,774	383,392
Number of Completed Surveys:	10	4,214	41,972
Response Rate:	<b>33.3%</b>	<b>13.7%</b>	<b>10.9%</b>
Number At or Above Standard:	10	3,380	34,028
Percent At or Above Standard:	<b>100.0%</b>	<b>80.2%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 1291-DURANT HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	91.7%
11 The principal sets a positive and welcoming tone in the school.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	88.0%
8 Teachers are available to speak with me.	88.0%
9 Teachers set appropriate goals for my child.	87.8%
16 The school has a person on staff who is available to answer parents' questions.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.7%
13 School personnel encourage me to participate in the decision-making process.	83.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.6%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.5%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	73.5%
20 The school gives parents the help they may need to play an active role in their child's education.	72.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
15 I was given information on parent training about special education.	70.0%
10 School personnel seek out parent input.	68.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	61.7%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	60.9%

### SUMMARY

	School	District	State
ESE Membership:	371	30,774	383,392
Number of Completed Surveys:	50	4,214	41,972
Response Rate:	<b>13.5%</b>	<b>13.7%</b>	<b>10.9%</b>
Number At or Above Standard:	34	3,380	34,028
Percent At or Above Standard:	<b>68.0%</b>	<b>80.2%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 1322-EAST BAY HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	95.5%
11 The principal sets a positive and welcoming tone in the school.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.4%
5 My child's IEP tells how progress towards goals will be measured.	86.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.4%
8 Teachers are available to speak with me.	86.4%
19 The school offers parents a variety of ways to communicate with teachers.	86.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
9 Teachers set appropriate goals for my child.	81.8%
16 The school has a person on staff who is available to answer parents' questions.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	77.3%
21 The school explains what options parents have if they disagree with a decision of the school.	77.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	76.2%
18 The school gives me choices with regard to services that address my child's needs.	76.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.7%
10 School personnel seek out parent input.	72.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
15 I was given information on parent training about special education.	61.9%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	71.4%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	71.4%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	70.0%

## SUMMARY

	School	District	State
ESE Membership:	318	30,774	383,392
Number of Completed Surveys:	22	4,214	41,972
Response Rate:	6.9%	13.7%	10.9%
Number At or Above Standard:	17	3,380	34,028
Percent At or Above Standard:	77.3%	80.2%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 1324-EISENHOWER MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	87.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.6%
5 My child's IEP tells how progress towards goals will be measured.	80.6%
22 The school provides my child with all the services documented on my child's IEP.	80.6%
2 Written information I receive is written in an understandable way.	77.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.7%
8 Teachers are available to speak with me.	74.2%
9 Teachers set appropriate goals for my child.	74.2%
19 The school offers parents a variety of ways to communicate with teachers.	74.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	71.0%
13 School personnel encourage me to participate in the decision-making process.	71.0%
16 The school has a person on staff who is available to answer parents' questions.	71.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	67.7%
10 School personnel seek out parent input.	67.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	67.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	67.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	66.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	64.5%
18 The school gives me choices with regard to services that address my child's needs.	64.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	61.3%
20 The school gives parents the help they may need to play an active role in their child's education.	61.3%
21 The school explains what options parents have if they disagree with a decision of the school.	58.1%
15 I was given information on parent training about special education.	54.8%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	45.5%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	45.5%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	45.5%

### SUMMARY

	School	District	State
ESE Membership:	245	30,774	383,392
Number of Completed Surveys:	31	4,214	41,972
Response Rate:	<b>12.7%</b>	<b>13.7%</b>	<b>10.9%</b>
Number At or Above Standard:	20	3,380	34,028
Percent At or Above Standard:	<b>64.5%</b>	<b>80.2%</b>	<b>81.1%</b>





# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 1431-ESSRIG ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
18 The school gives me choices with regard to services that address my child's needs.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
15 I was given information on parent training about special education.	87.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
10 School personnel seek out parent input.	80.0%
16 The school has a person on staff who is available to answer parents' questions.	80.0%

## SUMMARY

	School	District	State
ESE Membership:	84	30,774	383,392
Number of Completed Surveys:	10	4,214	41,972
Response Rate:	11.9%	13.7%	10.9%
Number At or Above Standard:	10	3,380	34,028
Percent At or Above Standard:	100.0%	80.2%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 1541-FREEDOM HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	70.0%
8 Teachers are available to speak with me.	70.0%
9 Teachers set appropriate goals for my child.	70.0%
11 The principal sets a positive and welcoming tone in the school.	70.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	70.0%
19 The school offers parents a variety of ways to communicate with teachers.	70.0%
20 The school gives parents the help they may need to play an active role in their child's education.	70.0%
21 The school explains what options parents have if they disagree with a decision of the school.	70.0%
2 Written information I receive is written in an understandable way.	60.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	60.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	60.0%
10 School personnel seek out parent input.	60.0%
13 School personnel encourage me to participate in the decision-making process.	60.0%
15 I was given information on parent training about special education.	60.0%
16 The school has a person on staff who is available to answer parents' questions.	60.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	60.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	55.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	50.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	50.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	50.0%
18 The school gives me choices with regard to services that address my child's needs.	50.0%
22 The school provides my child with all the services documented on my child's IEP.	50.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	60.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	60.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%

### SUMMARY

	School	District	State
ESE Membership:	254	30,774	383,392
Number of Completed Surveys:	10	4,214	41,972
Response Rate:	3.9%	13.7%	10.9%
Number At or Above Standard:	7	3,380	34,028
Percent At or Above Standard:	70.0%	80.2%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 1542-FRANKLIN MIDDLE MAGNET SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
2 Written information I receive is written in an understandable way.	95.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.7%
5 My child's IEP tells how progress towards goals will be measured.	95.7%
18 The school gives me choices with regard to services that address my child's needs.	95.7%
16 The school has a person on staff who is available to answer parents' questions.	91.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.0%
8 Teachers are available to speak with me.	87.0%
19 The school offers parents a variety of ways to communicate with teachers.	87.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.0%
9 Teachers set appropriate goals for my child.	82.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	82.6%
13 School personnel encourage me to participate in the decision-making process.	82.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	82.6%
22 The school provides my child with all the services documented on my child's IEP.	82.6%
10 School personnel seek out parent input.	78.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	78.3%
20 The school gives parents the help they may need to play an active role in their child's education.	78.3%
21 The school explains what options parents have if they disagree with a decision of the school.	69.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	68.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	65.2%
15 I was given information on parent training about special education.	65.2%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	77.8%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	77.8%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%

### SUMMARY

	School	District	State
ESE Membership:	94	30,774	383,392
Number of Completed Surveys:	23	4,214	41,972
Response Rate:	<b>24.5%</b>	<b>13.7%</b>	<b>10.9%</b>
Number At or Above Standard:	17	3,380	34,028
Percent At or Above Standard:	<b>73.9%</b>	<b>80.2%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 1551-GAITHER HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	94.4%
11 The principal sets a positive and welcoming tone in the school.	94.1%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	78.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	77.8%
9 Teachers set appropriate goals for my child.	77.8%
16 The school has a person on staff who is available to answer parents' questions.	77.8%
13 School personnel encourage me to participate in the decision-making process.	76.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	72.2%
8 Teachers are available to speak with me.	72.2%
19 The school offers parents a variety of ways to communicate with teachers.	72.2%
22 The school provides my child with all the services documented on my child's IEP.	72.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.2%
10 School personnel seek out parent input.	66.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	64.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	64.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	61.1%
20 The school gives parents the help they may need to play an active role in their child's education.	61.1%
21 The school explains what options parents have if they disagree with a decision of the school.	61.1%
18 The school gives me choices with regard to services that address my child's needs.	58.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	55.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	50.0%
15 I was given information on parent training about special education.	50.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	47.1%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	44.4%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	38.9%

### SUMMARY

	School	District	State
ESE Membership:	286	30,774	383,392
Number of Completed Surveys:	19	4,214	41,972
Response Rate:	6.6%	13.7%	10.9%
Number At or Above Standard:	12	3,380	34,028
Percent At or Above Standard:	63.2%	80.2%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 1601-GIBSONTOWN ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	93.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
11 The principal sets a positive and welcoming tone in the school.	93.8%
22 The school provides my child with all the services documented on my child's IEP.	93.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
2 Written information I receive is written in an understandable way.	87.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
9 Teachers set appropriate goals for my child.	87.5%
10 School personnel seek out parent input.	87.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
13 School personnel encourage me to participate in the decision-making process.	87.5%
16 The school has a person on staff who is available to answer parents' questions.	87.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
20 The school gives parents the help they may need to play an active role in their child's education.	87.5%
8 Teachers are available to speak with me.	81.3%
18 The school gives me choices with regard to services that address my child's needs.	81.3%
19 The school offers parents a variety of ways to communicate with teachers.	81.3%
21 The school explains what options parents have if they disagree with a decision of the school.	81.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
15 I was given information on parent training about special education.	68.8%

## SUMMARY

	School	District	State
ESE Membership:	108	30,774	383,392
Number of Completed Surveys:	16	4,214	41,972
Response Rate:	14.8%	13.7%	10.9%
Number At or Above Standard:	13	3,380	34,028
Percent At or Above Standard:	81.3%	80.2%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 1681-GORRIE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.9%
8 Teachers are available to speak with me.	90.9%
15 I was given information on parent training about special education.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
18 The school gives me choices with regard to services that address my child's needs.	88.9%
19 The school offers parents a variety of ways to communicate with teachers.	88.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
9 Teachers set appropriate goals for my child.	81.8%
10 School personnel seek out parent input.	81.8%
11 The principal sets a positive and welcoming tone in the school.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%

## SUMMARY

	School	District	State
ESE Membership:	44	30,774	383,392
Number of Completed Surveys:	11	4,214	41,972
Response Rate:	<b>25.0%</b>	<b>13.7%</b>	<b>10.9%</b>
Number At or Above Standard:	9	3,380	34,028
Percent At or Above Standard:	<b>81.8%</b>	<b>80.2%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 1721-GRADY ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
8 Teachers are available to speak with me.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
20 The school gives parents the help they may need to play an active role in their child's education.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
5 My child's IEP tells how progress towards goals will be measured.	75.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
22 The school provides my child with all the services documented on my child's IEP.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	66.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
10 School personnel seek out parent input.	66.7%
13 School personnel encourage me to participate in the decision-making process.	66.7%
15 I was given information on parent training about special education.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
18 The school gives me choices with regard to services that address my child's needs.	66.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%

## SUMMARY

	School	District	State
ESE Membership:	68	30,774	383,392
Number of Completed Surveys:	12	4,214	41,972
Response Rate:	17.6%	13.7%	10.9%
Number At or Above Standard:	8	3,380	34,028
Percent At or Above Standard:	66.7%	80.2%	81.1%





# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 1776-BELLAMY ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
9 Teachers set appropriate goals for my child.	95.5%
10 School personnel seek out parent input.	95.5%
8 Teachers are available to speak with me.	95.2%
11 The principal sets a positive and welcoming tone in the school.	95.2%
19 The school offers parents a variety of ways to communicate with teachers.	95.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2 Written information I receive is written in an understandable way.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.5%
16 The school has a person on staff who is available to answer parents' questions.	90.5%
20 The school gives parents the help they may need to play an active role in their child's education.	90.5%
22 The school provides my child with all the services documented on my child's IEP.	90.5%
21 The school explains what options parents have if they disagree with a decision of the school.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.2%
15 I was given information on parent training about special education.	71.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	68.2%

## SUMMARY

	School	District	State
ESE Membership:	82	30,774	383,392
Number of Completed Surveys:	22	4,214	41,972
Response Rate:	26.8%	13.7%	10.9%
Number At or Above Standard:	19	3,380	34,028
Percent At or Above Standard:	86.4%	80.2%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 1781-GRECO MIDDLE MAGNET SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
9 Teachers set appropriate goals for my child.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
13 School personnel encourage me to participate in the decision-making process.	92.3%
18 The school gives me choices with regard to services that address my child's needs.	92.3%
20 The school gives parents the help they may need to play an active role in their child's education.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
5 My child's IEP tells how progress towards goals will be measured.	84.6%
10 School personnel seek out parent input.	84.6%
16 The school has a person on staff who is available to answer parents' questions.	84.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
21 The school explains what options parents have if they disagree with a decision of the school.	84.6%
22 The school provides my child with all the services documented on my child's IEP.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
8 Teachers are available to speak with me.	76.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	69.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	69.2%
15 I was given information on parent training about special education.	69.2%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

### SUMMARY

	School	District	State
ESE Membership:	165	30,774	383,392
Number of Completed Surveys:	13	4,214	41,972
Response Rate:	7.9%	13.7%	10.9%
Number At or Above Standard:	12	3,380	34,028
Percent At or Above Standard:	92.3%	80.2%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 1881-HILLSBOROUGH HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
2 Written information I receive is written in an understandable way.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
5 My child's IEP tells how progress towards goals will be measured.	84.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	78.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.6%
9 Teachers set appropriate goals for my child.	78.6%
10 School personnel seek out parent input.	78.6%
13 School personnel encourage me to participate in the decision-making process.	78.6%
16 The school has a person on staff who is available to answer parents' questions.	78.6%
19 The school offers parents a variety of ways to communicate with teachers.	78.6%
20 The school gives parents the help they may need to play an active role in their child's education.	78.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.6%
18 The school gives me choices with regard to services that address my child's needs.	76.9%
21 The school explains what options parents have if they disagree with a decision of the school.	76.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	71.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	69.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	69.2%
22 The school provides my child with all the services documented on my child's IEP.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	64.3%
15 I was given information on parent training about special education.	58.3%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	53.8%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	53.8%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%

### SUMMARY

	School	District	State
ESE Membership:	221	30,774	383,392
Number of Completed Surveys:	14	4,214	41,972
Response Rate:	6.3%	13.7%	10.9%
Number At or Above Standard:	11	3,380	34,028
Percent At or Above Standard:	78.6%	80.2%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 1941-HUNTER'S GREEN ELEMENTARY SCHL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
10 School personnel seek out parent input.	92.9%
22 The school provides my child with all the services documented on my child's IEP.	92.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.3%
13 School personnel encourage me to participate in the decision-making process.	85.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
18 The school gives me choices with regard to services that address my child's needs.	84.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.6%
20 The school gives parents the help they may need to play an active role in their child's education.	78.6%
21 The school explains what options parents have if they disagree with a decision of the school.	71.4%
15 I was given information on parent training about special education.	61.5%

## SUMMARY

	School	District	State
ESE Membership:	103	30,774	383,392
Number of Completed Surveys:	14	4,214	41,972
Response Rate:	13.6%	13.7%	10.9%
Number At or Above Standard:	12	3,380	34,028
Percent At or Above Standard:	85.7%	80.2%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 1951-IPPOLITO ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	94.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
8 Teachers are available to speak with me.	94.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.1%
13 School personnel encourage me to participate in the decision-making process.	94.1%
19 The school offers parents a variety of ways to communicate with teachers.	94.1%
20 The school gives parents the help they may need to play an active role in their child's education.	94.1%
22 The school provides my child with all the services documented on my child's IEP.	94.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.1%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.2%
16 The school has a person on staff who is available to answer parents' questions.	88.2%
9 Teachers set appropriate goals for my child.	82.4%
10 School personnel seek out parent input.	82.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	82.4%
18 The school gives me choices with regard to services that address my child's needs.	82.4%
21 The school explains what options parents have if they disagree with a decision of the school.	82.4%
15 I was given information on parent training about special education.	68.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	64.7%

## SUMMARY

	School	District	State
ESE Membership:	118	30,774	383,392
Number of Completed Surveys:	17	4,214	41,972
Response Rate:	14.4%	13.7%	10.9%
Number At or Above Standard:	16	3,380	34,028
Percent At or Above Standard:	94.1%	80.2%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 2041-JACKSON ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.4%
9 Teachers set appropriate goals for my child.	94.4%
10 School personnel seek out parent input.	94.4%
13 School personnel encourage me to participate in the decision-making process.	94.4%
16 The school has a person on staff who is available to answer parents' questions.	94.1%
20 The school gives parents the help they may need to play an active role in their child's education.	94.1%
21 The school explains what options parents have if they disagree with a decision of the school.	94.1%
22 The school provides my child with all the services documented on my child's IEP.	94.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.1%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
11 The principal sets a positive and welcoming tone in the school.	88.9%
18 The school gives me choices with regard to services that address my child's needs.	88.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
15 I was given information on parent training about special education.	61.1%

## SUMMARY

	School	District	State
ESE Membership:	79	30,774	383,392
Number of Completed Surveys:	18	4,214	41,972
Response Rate:	<b>22.8%</b>	<b>13.7%</b>	<b>10.9%</b>
Number At or Above Standard:	17	3,380	34,028
Percent At or Above Standard:	<b>94.4%</b>	<b>80.2%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 2201-KENLY ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	80.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	72.7%
2 Written information I receive is written in an understandable way.	72.7%
5 My child's IEP tells how progress towards goals will be measured.	72.7%
8 Teachers are available to speak with me.	72.7%
9 Teachers set appropriate goals for my child.	72.7%
10 School personnel seek out parent input.	72.7%
13 School personnel encourage me to participate in the decision-making process.	72.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	72.7%
16 The school has a person on staff who is available to answer parents' questions.	72.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
21 The school explains what options parents have if they disagree with a decision of the school.	72.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	70.0%
22 The school provides my child with all the services documented on my child's IEP.	70.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	63.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	63.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	63.6%
18 The school gives me choices with regard to services that address my child's needs.	63.6%
19 The school offers parents a variety of ways to communicate with teachers.	63.6%
20 The school gives parents the help they may need to play an active role in their child's education.	63.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	63.6%
15 I was given information on parent training about special education.	55.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	54.5%

## SUMMARY

	School	District	State
ESE Membership:	79	30,774	383,392
Number of Completed Surveys:	11	4,214	41,972
Response Rate:	13.9%	13.7%	10.9%
Number At or Above Standard:	7	3,380	34,028
Percent At or Above Standard:	63.6%	80.2%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 2241-KING HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
13 School personnel encourage me to participate in the decision-making process.	92.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.9%
16 The school has a person on staff who is available to answer parents' questions.	92.9%
18 The school gives me choices with regard to services that address my child's needs.	92.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	85.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
10 School personnel seek out parent input.	85.7%
11 The principal sets a positive and welcoming tone in the school.	85.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
15 I was given information on parent training about special education.	85.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
21 The school explains what options parents have if they disagree with a decision of the school.	78.6%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	69.2%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	61.5%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	61.5%

### SUMMARY

	School	District	State
ESE Membership:	233	30,774	383,392
Number of Completed Surveys:	14	4,214	41,972
Response Rate:	6.0%	13.7%	10.9%
Number At or Above Standard:	12	3,380	34,028
Percent At or Above Standard:	85.7%	80.2%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 2291-KNIGHTS ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
2 Written information I receive is written in an understandable way.	91.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
15 I was given information on parent training about special education.	41.7%

## SUMMARY

	School	District	State
ESE Membership:	146	30,774	383,392
Number of Completed Surveys:	12	4,214	41,972
Response Rate:	<b>8.2%</b>	<b>13.7%</b>	<b>10.9%</b>
Number At or Above Standard:	12	3,380	34,028
Percent At or Above Standard:	<b>100.0%</b>	<b>80.2%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 2321-LAKE MAGDALENE ELEM. SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
13 School personnel encourage me to participate in the decision-making process.	94.1%
19 The school offers parents a variety of ways to communicate with teachers.	94.1%
21 The school explains what options parents have if they disagree with a decision of the school.	94.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
8 Teachers are available to speak with me.	93.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.8%
22 The school provides my child with all the services documented on my child's IEP.	93.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.2%
20 The school gives parents the help they may need to play an active role in their child's education.	88.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	82.4%
18 The school gives me choices with regard to services that address my child's needs.	82.4%
10 School personnel seek out parent input.	81.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.5%
15 I was given information on parent training about special education.	75.0%
11 The principal sets a positive and welcoming tone in the school.	70.6%

## SUMMARY

	School	District	State
ESE Membership:	95	30,774	383,392
Number of Completed Surveys:	17	4,214	41,972
Response Rate:	<b>17.9%</b>	<b>13.7%</b>	<b>10.9%</b>
Number At or Above Standard:	15	3,380	34,028
Percent At or Above Standard:	<b>88.2%</b>	<b>80.2%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 2421-LETO HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	71.4%
2 Written information I receive is written in an understandable way.	71.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	71.4%
5 My child's IEP tells how progress towards goals will be measured.	71.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	71.4%
22 The school provides my child with all the services documented on my child's IEP.	71.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	66.7%
19 The school offers parents a variety of ways to communicate with teachers.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	61.9%
8 Teachers are available to speak with me.	61.9%
9 Teachers set appropriate goals for my child.	61.9%
11 The principal sets a positive and welcoming tone in the school.	61.9%
13 School personnel encourage me to participate in the decision-making process.	61.9%
20 The school gives parents the help they may need to play an active role in their child's education.	61.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	61.9%
10 School personnel seek out parent input.	57.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	57.1%
15 I was given information on parent training about special education.	57.1%
16 The school has a person on staff who is available to answer parents' questions.	57.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	57.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	52.4%
18 The school gives me choices with regard to services that address my child's needs.	52.4%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	52.4%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	52.4%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	47.6%

### SUMMARY

	School	District	State
ESE Membership:	264	30,774	383,392
Number of Completed Surveys:	21	4,214	41,972
Response Rate:	8.0%	13.7%	10.9%
Number At or Above Standard:	13	3,380	34,028
Percent At or Above Standard:	61.9%	80.2%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 2441-LINCOLN ELEMENTARY MAGNET SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	95.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.5%
8 Teachers are available to speak with me.	95.5%
10 School personnel seek out parent input.	95.5%
11 The principal sets a positive and welcoming tone in the school.	95.5%
13 School personnel encourage me to participate in the decision-making process.	95.5%
19 The school offers parents a variety of ways to communicate with teachers.	95.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
21 The school explains what options parents have if they disagree with a decision of the school.	90.9%
15 I was given information on parent training about special education.	90.5%

## SUMMARY

	School	District	State
ESE Membership:	45	30,774	383,392
Number of Completed Surveys:	22	4,214	41,972
Response Rate:	<b>48.9%</b>	<b>13.7%</b>	<b>10.9%</b>
Number At or Above Standard:	21	3,380	34,028
Percent At or Above Standard:	<b>95.5%</b>	<b>80.2%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 2451-LEWIS ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
2 Written information I receive is written in an understandable way.	96.8%
8 Teachers are available to speak with me.	96.8%
16 The school has a person on staff who is available to answer parents' questions.	96.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.5%
9 Teachers set appropriate goals for my child.	93.5%
13 School personnel encourage me to participate in the decision-making process.	93.5%
20 The school gives parents the help they may need to play an active role in their child's education.	93.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.1%
10 School personnel seek out parent input.	90.3%
19 The school offers parents a variety of ways to communicate with teachers.	90.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.9%
22 The school provides my child with all the services documented on my child's IEP.	83.9%
21 The school explains what options parents have if they disagree with a decision of the school.	82.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
15 I was given information on parent training about special education.	70.0%

## SUMMARY

	School	District	State
ESE Membership:	144	30,774	383,392
Number of Completed Surveys:	31	4,214	41,972
Response Rate:	<b>21.5%</b>	<b>13.7%</b>	<b>10.9%</b>
Number At or Above Standard:	27	3,380	34,028
Percent At or Above Standard:	<b>87.1%</b>	<b>80.2%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 2461-LITHIA SPRINGS ELEM. SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
10 School personnel seek out parent input.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.9%
21 The school explains what options parents have if they disagree with a decision of the school.	77.8%
15 I was given information on parent training about special education.	75.0%

## SUMMARY

	School	District	State
ESE Membership:	57	30,774	383,392
Number of Completed Surveys:	10	4,214	41,972
Response Rate:	17.5%	13.7%	10.9%
Number At or Above Standard:	10	3,380	34,028
Percent At or Above Standard:	100.0%	80.2%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 2471-LIBERTY MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
11 The principal sets a positive and welcoming tone in the school.	92.3%
13 School personnel encourage me to participate in the decision-making process.	92.3%
16 The school has a person on staff who is available to answer parents' questions.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.6%
15 I was given information on parent training about special education.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
10 School personnel seek out parent input.	76.9%
18 The school gives me choices with regard to services that address my child's needs.	76.9%
19 The school offers parents a variety of ways to communicate with teachers.	76.9%
20 The school gives parents the help they may need to play an active role in their child's education.	76.9%
21 The school explains what options parents have if they disagree with a decision of the school.	76.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	61.5%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%

### SUMMARY

	School	District	State
ESE Membership:	158	30,774	383,392
Number of Completed Surveys:	13	4,214	41,972
Response Rate:	8.2%	13.7%	10.9%
Number At or Above Standard:	11	3,380	34,028
Percent At or Above Standard:	84.6%	80.2%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 2531-LOPEZ ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
2 Written information I receive is written in an understandable way.	95.8%
5 My child's IEP tells how progress towards goals will be measured.	95.8%
8 Teachers are available to speak with me.	95.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.8%
22 The school provides my child with all the services documented on my child's IEP.	95.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.7%
13 School personnel encourage me to participate in the decision-making process.	95.7%
9 Teachers set appropriate goals for my child.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.3%
10 School personnel seek out parent input.	91.3%
20 The school gives parents the help they may need to play an active role in their child's education.	87.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.0%
15 I was given information on parent training about special education.	86.4%
18 The school gives me choices with regard to services that address my child's needs.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	79.2%

## SUMMARY

	School	District	State
ESE Membership:	93	30,774	383,392
Number of Completed Surveys:	24	4,214	41,972
Response Rate:	25.8%	13.7%	10.9%
Number At or Above Standard:	22	3,380	34,028
Percent At or Above Standard:	91.7%	80.2%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 2541-LOPEZ EXCEPTIONAL CENTER

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.7%
2 Written information I receive is written in an understandable way.	94.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.7%
5 My child's IEP tells how progress towards goals will be measured.	94.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
8 Teachers are available to speak with me.	94.7%
9 Teachers set appropriate goals for my child.	94.7%
10 School personnel seek out parent input.	94.7%
11 The principal sets a positive and welcoming tone in the school.	94.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.7%
13 School personnel encourage me to participate in the decision-making process.	94.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	94.7%
15 I was given information on parent training about special education.	94.7%
16 The school has a person on staff who is available to answer parents' questions.	94.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	94.7%
18 The school gives me choices with regard to services that address my child's needs.	94.7%
19 The school offers parents a variety of ways to communicate with teachers.	94.7%
20 The school gives parents the help they may need to play an active role in their child's education.	94.7%
21 The school explains what options parents have if they disagree with a decision of the school.	94.7%
22 The school provides my child with all the services documented on my child's IEP.	94.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	89.5%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	88.9%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	88.9%

### SUMMARY

	School	District	State
ESE Membership:	58	30,774	383,392
Number of Completed Surveys:	19	4,214	41,972
Response Rate:	32.8%	13.7%	10.9%
Number At or Above Standard:	18	3,380	34,028
Percent At or Above Standard:	94.7%	80.2%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 2551-LOWRY ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	96.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.4%
8 Teachers are available to speak with me.	96.4%
11 The principal sets a positive and welcoming tone in the school.	96.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	96.4%
22 The school provides my child with all the services documented on my child's IEP.	92.9%
2 Written information I receive is written in an understandable way.	92.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	89.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	89.3%
9 Teachers set appropriate goals for my child.	89.3%
13 School personnel encourage me to participate in the decision-making process.	89.3%
16 The school has a person on staff who is available to answer parents' questions.	89.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.3%
19 The school offers parents a variety of ways to communicate with teachers.	88.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
10 School personnel seek out parent input.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
21 The school explains what options parents have if they disagree with a decision of the school.	85.7%
18 The school gives me choices with regard to services that address my child's needs.	78.6%
15 I was given information on parent training about special education.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	71.4%

## SUMMARY

	School	District	State
ESE Membership:	94	30,774	383,392
Number of Completed Surveys:	28	4,214	41,972
Response Rate:	29.8%	13.7%	10.9%
Number At or Above Standard:	24	3,380	34,028
Percent At or Above Standard:	85.7%	80.2%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 2561-LUTZ K-8 SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
19 The school offers parents a variety of ways to communicate with teachers.	96.4%
2 Written information I receive is written in an understandable way.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
8 Teachers are available to speak with me.	92.9%
11 The principal sets a positive and welcoming tone in the school.	92.9%
9 Teachers set appropriate goals for my child.	92.6%
5 My child's IEP tells how progress towards goals will be measured.	89.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	82.1%
10 School personnel seek out parent input.	82.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.5%
13 School personnel encourage me to participate in the decision-making process.	81.5%
16 The school has a person on staff who is available to answer parents' questions.	81.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	78.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
20 The school gives parents the help they may need to play an active role in their child's education.	78.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.8%
21 The school explains what options parents have if they disagree with a decision of the school.	76.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	69.2%
18 The school gives me choices with regard to services that address my child's needs.	64.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	60.7%
15 I was given information on parent training about special education.	42.3%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

### SUMMARY

	School	District	State
ESE Membership:	121	30,774	383,392
Number of Completed Surveys:	28	4,214	41,972
Response Rate:	<b>23.1%</b>	<b>13.7%</b>	<b>10.9%</b>
Number At or Above Standard:	18	3,380	34,028
Percent At or Above Standard:	<b>64.3%</b>	<b>80.2%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 2651-MADISON MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.1%
5 My child's IEP tells how progress towards goals will be measured.	94.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
8 Teachers are available to speak with me.	94.1%
20 The school gives parents the help they may need to play an active role in their child's education.	94.1%
22 The school provides my child with all the services documented on my child's IEP.	94.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.1%
16 The school has a person on staff who is available to answer parents' questions.	93.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
9 Teachers set appropriate goals for my child.	88.2%
11 The principal sets a positive and welcoming tone in the school.	88.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.2%
13 School personnel encourage me to participate in the decision-making process.	88.2%
21 The school explains what options parents have if they disagree with a decision of the school.	88.2%
18 The school gives me choices with regard to services that address my child's needs.	87.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	82.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.5%
10 School personnel seek out parent input.	76.5%
15 I was given information on parent training about special education.	75.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	75.0%

### SUMMARY

	School	District	State
ESE Membership:	111	30,774	383,392
Number of Completed Surveys:	17	4,214	41,972
Response Rate:	<b>15.3%</b>	<b>13.7%</b>	<b>10.9%</b>
Number At or Above Standard:	15	3,380	34,028
Percent At or Above Standard:	<b>88.2%</b>	<b>80.2%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 2771-MANISCALCO K-8 SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	89.3%
11 The principal sets a positive and welcoming tone in the school.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
2 Written information I receive is written in an understandable way.	85.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	82.1%
22 The school provides my child with all the services documented on my child's IEP.	82.1%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	78.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
8 Teachers are available to speak with me.	78.6%
10 School personnel seek out parent input.	78.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	78.6%
13 School personnel encourage me to participate in the decision-making process.	78.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
9 Teachers set appropriate goals for my child.	75.0%
16 The school has a person on staff who is available to answer parents' questions.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	71.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	70.4%
18 The school gives me choices with regard to services that address my child's needs.	67.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	63.0%
15 I was given information on parent training about special education.	55.6%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

### SUMMARY

	School	District	State
ESE Membership:	150	30,774	383,392
Number of Completed Surveys:	28	4,214	41,972
Response Rate:	<b>18.7%</b>	<b>13.7%</b>	<b>10.9%</b>
Number At or Above Standard:	21	3,380	34,028
Percent At or Above Standard:	<b>75.0%</b>	<b>80.2%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 2841-MARSHALL MIDDLE MAGNET SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
2 Written information I receive is written in an understandable way.	81.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
8 Teachers are available to speak with me.	81.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.7%
5 My child's IEP tells how progress towards goals will be measured.	72.7%
9 Teachers set appropriate goals for my child.	72.7%
10 School personnel seek out parent input.	72.7%
13 School personnel encourage me to participate in the decision-making process.	72.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	63.6%
18 The school gives me choices with regard to services that address my child's needs.	63.6%
20 The school gives parents the help they may need to play an active role in their child's education.	63.6%
22 The school provides my child with all the services documented on my child's IEP.	63.6%
21 The school explains what options parents have if they disagree with a decision of the school.	60.0%
15 I was given information on parent training about special education.	54.5%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

26 School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%

### SUMMARY

	School	District	State
ESE Membership:	162	30,774	383,392
Number of Completed Surveys:	11	4,214	41,972
Response Rate:	6.8%	13.7%	10.9%
Number At or Above Standard:	7	3,380	34,028
Percent At or Above Standard:	63.6%	80.2%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 2851-MARTINEZ MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	92.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.9%
5 My child's IEP tells how progress towards goals will be measured.	88.9%
2 Written information I receive is written in an understandable way.	85.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	77.8%
8 Teachers are available to speak with me.	77.8%
9 Teachers set appropriate goals for my child.	77.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	77.8%
13 School personnel encourage me to participate in the decision-making process.	74.1%
22 The school provides my child with all the services documented on my child's IEP.	74.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	70.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	70.4%
19 The school offers parents a variety of ways to communicate with teachers.	70.4%
10 School personnel seek out parent input.	66.7%
16 The school has a person on staff who is available to answer parents' questions.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	63.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	63.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	63.0%
18 The school gives me choices with regard to services that address my child's needs.	59.3%
21 The school explains what options parents have if they disagree with a decision of the school.	59.3%
15 I was given information on parent training about special education.	55.6%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

### SUMMARY

	School	District	State
ESE Membership:	88	30,774	383,392
Number of Completed Surveys:	27	4,214	41,972
Response Rate:	<b>30.7%</b>	<b>13.7%</b>	<b>10.9%</b>
Number At or Above Standard:	15	3,380	34,028
Percent At or Above Standard:	<b>55.6%</b>	<b>80.2%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 2961-MENDENHALL ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.7%
5 My child's IEP tells how progress towards goals will be measured.	94.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
9 Teachers set appropriate goals for my child.	94.7%
11 The principal sets a positive and welcoming tone in the school.	94.7%
16 The school has a person on staff who is available to answer parents' questions.	94.7%
18 The school gives me choices with regard to services that address my child's needs.	94.7%
19 The school offers parents a variety of ways to communicate with teachers.	94.7%
20 The school gives parents the help they may need to play an active role in their child's education.	94.7%
22 The school provides my child with all the services documented on my child's IEP.	94.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
10 School personnel seek out parent input.	89.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	89.5%
13 School personnel encourage me to participate in the decision-making process.	89.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	89.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.2%
21 The school explains what options parents have if they disagree with a decision of the school.	84.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	63.2%
15 I was given information on parent training about special education.	57.9%

## SUMMARY

	School	District	State
ESE Membership:	80	30,774	383,392
Number of Completed Surveys:	19	4,214	41,972
Response Rate:	<b>23.8%</b>	<b>13.7%</b>	<b>10.9%</b>
Number At or Above Standard:	18	3,380	34,028
Percent At or Above Standard:	<b>94.7%</b>	<b>80.2%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 3004-MIDDLETON HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
13 School personnel encourage me to participate in the decision-making process.	70.0%
15 I was given information on parent training about special education.	70.0%
22 The school provides my child with all the services documented on my child's IEP.	70.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	60.0%
10 School personnel seek out parent input.	60.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
18 The school gives me choices with regard to services that address my child's needs.	60.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	60.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	60.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	60.0%

### SUMMARY

	School	District	State
ESE Membership:	216	30,774	383,392
Number of Completed Surveys:	10	4,214	41,972
Response Rate:	4.6%	13.7%	10.9%
Number At or Above Standard:	6	3,380	34,028
Percent At or Above Standard:	60.0%	80.2%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 3061-MINTZ ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
2 Written information I receive is written in an understandable way.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
8 Teachers are available to speak with me.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
9 Teachers set appropriate goals for my child.	83.3%
10 School personnel seek out parent input.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
13 School personnel encourage me to participate in the decision-making process.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
18 The school gives me choices with regard to services that address my child's needs.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	63.6%
15 I was given information on parent training about special education.	58.3%

## SUMMARY

	School	District	State
ESE Membership:	103	30,774	383,392
Number of Completed Surveys:	12	4,214	41,972
Response Rate:	<b>11.7%</b>	<b>13.7%</b>	<b>10.9%</b>
Number At or Above Standard:	9	3,380	34,028
Percent At or Above Standard:	<b>75.0%</b>	<b>80.2%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 3081-MITCHELL ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
10 School personnel seek out parent input.	88.9%
15 I was given information on parent training about special education.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.5%
21 The school explains what options parents have if they disagree with a decision of the school.	77.8%

## SUMMARY

	School	District	State
ESE Membership:	51	30,774	383,392
Number of Completed Surveys:	10	4,214	41,972
Response Rate:	<b>19.6%</b>	<b>13.7%</b>	<b>10.9%</b>
Number At or Above Standard:	10	3,380	34,028
Percent At or Above Standard:	<b>100.0%</b>	<b>80.2%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 3082-MCKITRICK ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
2 Written information I receive is written in an understandable way.	94.1%
10 School personnel seek out parent input.	94.1%
14 I was offered special assistance so that I could participate in the IEP meeting.	94.1%
20 The school gives parents the help they may need to play an active role in their child's education.	94.1%
21 The school explains what options parents have if they disagree with a decision of the school.	93.8%
18 The school gives me choices with regard to services that address my child's needs.	88.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	82.4%
15 I was given information on parent training about special education.	82.4%

## SUMMARY

	School	District	State
ESE Membership:	76	30,774	383,392
Number of Completed Surveys:	17	4,214	41,972
Response Rate:	<b>22.4%</b>	<b>13.7%</b>	<b>10.9%</b>
Number At or Above Standard:	16	3,380	34,028
Percent At or Above Standard:	<b>94.1%</b>	<b>80.2%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 3131-MULRENNAN MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	85.7%
11 The principal sets a positive and welcoming tone in the school.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
8 Teachers are available to speak with me.	76.2%
16 The school has a person on staff who is available to answer parents' questions.	76.2%
13 School personnel encourage me to participate in the decision-making process.	71.4%
19 The school offers parents a variety of ways to communicate with teachers.	71.4%
5 My child's IEP tells how progress towards goals will be measured.	70.0%
22 The school provides my child with all the services documented on my child's IEP.	68.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	61.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	61.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	57.1%
9 Teachers set appropriate goals for my child.	57.1%
21 The school explains what options parents have if they disagree with a decision of the school.	57.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	57.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	52.4%
20 The school gives parents the help they may need to play an active role in their child's education.	52.4%
18 The school gives me choices with regard to services that address my child's needs.	50.0%
10 School personnel seek out parent input.	47.6%
15 I was given information on parent training about special education.	47.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	42.9%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

26	School personnel provide me with information about supports my child may use after graduation, such as job training.	63.6%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	54.5%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	54.5%

## SUMMARY

	School	District	State
ESE Membership:	163	30,774	383,392
Number of Completed Surveys:	21	4,214	41,972
Response Rate:	12.9%	13.7%	10.9%
Number At or Above Standard:	11	3,380	34,028
Percent At or Above Standard:	52.4%	80.2%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 3141-NELSON ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8 Teachers are available to speak with me.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
10 School personnel seek out parent input.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
15 I was given information on parent training about special education.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	70.0%
21 The school explains what options parents have if they disagree with a decision of the school.	70.0%

## SUMMARY

	School	District	State
ESE Membership:	92	30,774	383,392
Number of Completed Surveys:	10	4,214	41,972
Response Rate:	<b>10.9%</b>	<b>13.7%</b>	<b>10.9%</b>
Number At or Above Standard:	8	3,380	34,028
Percent At or Above Standard:	<b>80.0%</b>	<b>80.2%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 3151-NORTHWEST ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.6%
11 The principal sets a positive and welcoming tone in the school.	87.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.8%
13 School personnel encourage me to participate in the decision-making process.	84.8%
16 The school has a person on staff who is available to answer parents' questions.	84.8%
22 The school provides my child with all the services documented on my child's IEP.	84.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.4%
2 Written information I receive is written in an understandable way.	81.8%
5 My child's IEP tells how progress towards goals will be measured.	81.8%
9 Teachers set appropriate goals for my child.	81.8%
19 The school offers parents a variety of ways to communicate with teachers.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	78.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	78.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	78.8%
20 The school gives parents the help they may need to play an active role in their child's education.	78.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.8%
18 The school gives me choices with regard to services that address my child's needs.	78.1%
21 The school explains what options parents have if they disagree with a decision of the school.	78.1%
10 School personnel seek out parent input.	72.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
15 I was given information on parent training about special education.	65.6%

## SUMMARY

	School	District	State
ESE Membership:	79	30,774	383,392
Number of Completed Surveys:	33	4,214	41,972
Response Rate:	<b>41.8%</b>	<b>13.7%</b>	<b>10.9%</b>
Number At or Above Standard:	25	3,380	34,028
Percent At or Above Standard:	<b>75.8%</b>	<b>80.2%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 3161-OAK GROVE ELEMENTARY SCHL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
2 Written information I receive is written in an understandable way.	93.8%
5 My child's IEP tells how progress towards goals will be measured.	93.8%
9 Teachers set appropriate goals for my child.	93.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
13 School personnel encourage me to participate in the decision-making process.	93.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.8%
16 The school has a person on staff who is available to answer parents' questions.	93.8%
19 The school offers parents a variety of ways to communicate with teachers.	93.8%
22 The school provides my child with all the services documented on my child's IEP.	93.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
11 The principal sets a positive and welcoming tone in the school.	93.3%
10 School personnel seek out parent input.	87.5%
20 The school gives parents the help they may need to play an active role in their child's education.	87.5%
21 The school explains what options parents have if they disagree with a decision of the school.	87.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.3%
18 The school gives me choices with regard to services that address my child's needs.	81.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
15 I was given information on parent training about special education.	75.0%

## SUMMARY

	School	District	State
ESE Membership:	130	30,774	383,392
Number of Completed Surveys:	16	4,214	41,972
Response Rate:	<b>12.3%</b>	<b>13.7%</b>	<b>10.9%</b>
Number At or Above Standard:	14	3,380	34,028
Percent At or Above Standard:	<b>87.5%</b>	<b>80.2%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 3171-NEWSOME HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
2 Written information I receive is written in an understandable way.	84.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.6%
16 The school has a person on staff who is available to answer parents' questions.	84.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.8%
8 Teachers are available to speak with me.	80.8%
22 The school provides my child with all the services documented on my child's IEP.	80.8%
5 My child's IEP tells how progress towards goals will be measured.	80.0%
9 Teachers set appropriate goals for my child.	76.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	73.1%
13 School personnel encourage me to participate in the decision-making process.	73.1%
20 The school gives parents the help they may need to play an active role in their child's education.	73.1%
10 School personnel seek out parent input.	72.0%
11 The principal sets a positive and welcoming tone in the school.	72.0%
21 The school explains what options parents have if they disagree with a decision of the school.	72.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	69.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	69.2%
15 I was given information on parent training about special education.	69.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	69.2%
18 The school gives me choices with regard to services that address my child's needs.	65.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	57.7%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	65.4%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	53.8%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

### SUMMARY

	School	District	State
ESE Membership:	309	30,774	383,392
Number of Completed Surveys:	26	4,214	41,972
Response Rate:	8.4%	13.7%	10.9%
Number At or Above Standard:	19	3,380	34,028
Percent At or Above Standard:	73.1%	80.2%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 3181-MULLER ELEMENTARY MAGNET SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	93.3%
13 School personnel encourage me to participate in the decision-making process.	93.3%
19 The school offers parents a variety of ways to communicate with teachers.	93.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
10 School personnel seek out parent input.	92.3%
2 Written information I receive is written in an understandable way.	86.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
15 I was given information on parent training about special education.	73.3%

## SUMMARY

	School	District	State
ESE Membership:	73	30,774	383,392
Number of Completed Surveys:	15	4,214	41,972
Response Rate:	<b>20.5%</b>	<b>13.7%</b>	<b>10.9%</b>
Number At or Above Standard:	13	3,380	34,028
Percent At or Above Standard:	<b>86.7%</b>	<b>80.2%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 3281-PALM RIVER ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
13 School personnel encourage me to participate in the decision-making process.	93.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	93.3%
18 The school gives me choices with regard to services that address my child's needs.	93.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
15 I was given information on parent training about special education.	75.0%

## SUMMARY

	School	District	State
ESE Membership:	99	30,774	383,392
Number of Completed Surveys:	16	4,214	41,972
Response Rate:	<b>16.2%</b>	<b>13.7%</b>	<b>10.9%</b>
Number At or Above Standard:	15	3,380	34,028
Percent At or Above Standard:	<b>93.8%</b>	<b>80.2%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 3371-RIVERVIEW HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	96.3%
2 Written information I receive is written in an understandable way.	88.9%
5 My child's IEP tells how progress towards goals will be measured.	88.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
11 The principal sets a positive and welcoming tone in the school.	88.9%
19 The school offers parents a variety of ways to communicate with teachers.	88.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.2%
8 Teachers are available to speak with me.	85.2%
9 Teachers set appropriate goals for my child.	85.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.2%
16 The school has a person on staff who is available to answer parents' questions.	85.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.5%
13 School personnel encourage me to participate in the decision-making process.	81.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.5%
18 The school gives me choices with regard to services that address my child's needs.	81.5%
20 The school gives parents the help they may need to play an active role in their child's education.	81.5%
21 The school explains what options parents have if they disagree with a decision of the school.	81.5%
22 The school provides my child with all the services documented on my child's IEP.	77.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.8%
10 School personnel seek out parent input.	74.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	74.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
15 I was given information on parent training about special education.	59.3%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	59.3%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	59.3%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	55.6%

### SUMMARY

	School	District	State
ESE Membership:	306	30,774	383,392
Number of Completed Surveys:	27	4,214	41,972
Response Rate:	8.8%	13.7%	10.9%
Number At or Above Standard:	21	3,380	34,028
Percent At or Above Standard:	77.8%	80.2%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 3381-PIZZO K-8 SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
2 Written information I receive is written in an understandable way.	86.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
8 Teachers are available to speak with me.	86.7%
9 Teachers set appropriate goals for my child.	86.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
18 The school gives me choices with regard to services that address my child's needs.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
10 School personnel seek out parent input.	80.0%
13 School personnel encourage me to participate in the decision-making process.	78.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.6%
16 The school has a person on staff who is available to answer parents' questions.	78.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.3%
5 My child's IEP tells how progress towards goals will be measured.	71.4%
15 I was given information on parent training about special education.	71.4%
21 The school explains what options parents have if they disagree with a decision of the school.	71.4%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

### SUMMARY

	School	District	State
ESE Membership:	148	30,774	383,392
Number of Completed Surveys:	15	4,214	41,972
Response Rate:	10.1%	13.7%	10.9%
Number At or Above Standard:	12	3,380	34,028
Percent At or Above Standard:	80.0%	80.2%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 3411-PLANT HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	97.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	89.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	89.2%
16 The school has a person on staff who is available to answer parents' questions.	89.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.8%
5 My child's IEP tells how progress towards goals will be measured.	86.8%
8 Teachers are available to speak with me.	86.8%
11 The principal sets a positive and welcoming tone in the school.	86.8%
13 School personnel encourage me to participate in the decision-making process.	86.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.2%
20 The school gives parents the help they may need to play an active role in their child's education.	84.2%
19 The school offers parents a variety of ways to communicate with teachers.	83.8%
9 Teachers set appropriate goals for my child.	81.1%
22 The school provides my child with all the services documented on my child's IEP.	81.1%
18 The school gives me choices with regard to services that address my child's needs.	78.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	75.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	73.7%
15 I was given information on parent training about special education.	72.2%
10 School personnel seek out parent input.	71.1%
21 The school explains what options parents have if they disagree with a decision of the school.	67.6%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	77.1%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	74.3%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	68.6%

### SUMMARY

	School	District	State
ESE Membership:	185	30,774	383,392
Number of Completed Surveys:	38	4,214	41,972
Response Rate:	20.5%	13.7%	10.9%
Number At or Above Standard:	29	3,380	34,028
Percent At or Above Standard:	76.3%	80.2%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 3431-PLANT CITY HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	86.4%
19 The school offers parents a variety of ways to communicate with teachers.	86.4%
2 Written information I receive is written in an understandable way.	85.7%
11 The principal sets a positive and welcoming tone in the school.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
8 Teachers are available to speak with me.	81.8%
16 The school has a person on staff who is available to answer parents' questions.	81.8%
9 Teachers set appropriate goals for my child.	77.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	77.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	72.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	72.7%
13 School personnel encourage me to participate in the decision-making process.	72.7%
18 The school gives me choices with regard to services that address my child's needs.	72.7%
22 The school provides my child with all the services documented on my child's IEP.	72.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	68.2%
10 School personnel seek out parent input.	68.2%
20 The school gives parents the help they may need to play an active role in their child's education.	68.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	68.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	63.6%
15 I was given information on parent training about special education.	61.9%
21 The school explains what options parents have if they disagree with a decision of the school.	61.9%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	60.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	55.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%

### SUMMARY

	School	District	State
ESE Membership:	394	30,774	383,392
Number of Completed Surveys:	22	4,214	41,972
Response Rate:	5.6%	13.7%	10.9%
Number At or Above Standard:	14	3,380	34,028
Percent At or Above Standard:	63.6%	80.2%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 3441-PRIDE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
8 Teachers are available to speak with me.	96.7%
9 Teachers set appropriate goals for my child.	96.7%
5 My child's IEP tells how progress towards goals will be measured.	96.6%
11 The principal sets a positive and welcoming tone in the school.	96.6%
16 The school has a person on staff who is available to answer parents' questions.	96.6%
2 Written information I receive is written in an understandable way.	93.3%
10 School personnel seek out parent input.	93.3%
13 School personnel encourage me to participate in the decision-making process.	93.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.1%
22 The school provides my child with all the services documented on my child's IEP.	93.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	89.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	86.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.2%
18 The school gives me choices with regard to services that address my child's needs.	79.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
15 I was given information on parent training about special education.	70.4%

## SUMMARY

	School	District	State
ESE Membership:	107	30,774	383,392
Number of Completed Surveys:	30	4,214	41,972
Response Rate:	<b>28.0%</b>	<b>13.7%</b>	<b>10.9%</b>
Number At or Above Standard:	26	3,380	34,028
Percent At or Above Standard:	<b>86.7%</b>	<b>80.2%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 3442-TOMLIN MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	93.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
9 Teachers set appropriate goals for my child.	93.3%
13 School personnel encourage me to participate in the decision-making process.	93.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.9%
21 The school explains what options parents have if they disagree with a decision of the school.	92.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	86.7%
22 The school provides my child with all the services documented on my child's IEP.	86.7%
15 I was given information on parent training about special education.	85.7%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

### SUMMARY

	School	District	State
ESE Membership:	224	30,774	383,392
Number of Completed Surveys:	15	4,214	41,972
Response Rate:	6.7%	13.7%	10.9%
Number At or Above Standard:	15	3,380	34,028
Percent At or Above Standard:	100.0%	80.2%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 3521-POTTER ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
2 Written information I receive is written in an understandable way.	92.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
15 I was given information on parent training about special education.	92.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.6%

## SUMMARY

	School	District	State
ESE Membership:	55	30,774	383,392
Number of Completed Surveys:	14	4,214	41,972
Response Rate:	25.5%	13.7%	10.9%
Number At or Above Standard:	14	3,380	34,028
Percent At or Above Standard:	100.0%	80.2%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 3561-PROGRESS VILLAGE MIDDLE MAGNET

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	92.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
11 The principal sets a positive and welcoming tone in the school.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
16 The school has a person on staff who is available to answer parents' questions.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
2 Written information I receive is written in an understandable way.	78.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
9 Teachers set appropriate goals for my child.	78.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	78.6%
13 School personnel encourage me to participate in the decision-making process.	78.6%
19 The school offers parents a variety of ways to communicate with teachers.	76.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	71.4%
10 School personnel seek out parent input.	71.4%
18 The school gives me choices with regard to services that address my child's needs.	69.2%
22 The school provides my child with all the services documented on my child's IEP.	69.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	69.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	64.3%
21 The school explains what options parents have if they disagree with a decision of the school.	61.5%
15 I was given information on parent training about special education.	57.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	53.8%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	33.3%

### SUMMARY

	School	District	State
ESE Membership:	106	30,774	383,392
Number of Completed Surveys:	14	4,214	41,972
Response Rate:	<b>13.2%</b>	<b>13.7%</b>	<b>10.9%</b>
Number At or Above Standard:	10	3,380	34,028
Percent At or Above Standard:	<b>71.4%</b>	<b>80.2%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 3620-RANDALL MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.2%
5 My child's IEP tells how progress towards goals will be measured.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
16 The school has a person on staff who is available to answer parents' questions.	78.9%
8 Teachers are available to speak with me.	70.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	70.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
18 The school gives me choices with regard to services that address my child's needs.	65.0%
20 The school gives parents the help they may need to play an active role in their child's education.	65.0%
21 The school explains what options parents have if they disagree with a decision of the school.	65.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	63.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
22 The school provides my child with all the services documented on my child's IEP.	60.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	55.0%
10 School personnel seek out parent input.	52.6%
15 I was given information on parent training about special education.	52.6%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	83.3%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

### SUMMARY

	School	District	State
ESE Membership:	128	30,774	383,392
Number of Completed Surveys:	20	4,214	41,972
Response Rate:	<b>15.6%</b>	<b>13.7%</b>	<b>10.9%</b>
Number At or Above Standard:	11	3,380	34,028
Percent At or Above Standard:	<b>55.0%</b>	<b>80.2%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 3641-RIVERVIEW ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	92.0%
9 Teachers set appropriate goals for my child.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.0%
16 The school has a person on staff who is available to answer parents' questions.	88.0%
19 The school offers parents a variety of ways to communicate with teachers.	88.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.0%
11 The principal sets a positive and welcoming tone in the school.	87.5%
2 Written information I receive is written in an understandable way.	84.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.0%
5 My child's IEP tells how progress towards goals will be measured.	84.0%
10 School personnel seek out parent input.	84.0%
13 School personnel encourage me to participate in the decision-making process.	84.0%
18 The school gives me choices with regard to services that address my child's needs.	84.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	79.2%
21 The school explains what options parents have if they disagree with a decision of the school.	76.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	68.0%
15 I was given information on parent training about special education.	64.0%

## SUMMARY

	School	District	State
ESE Membership:	109	30,774	383,392
Number of Completed Surveys:	25	4,214	41,972
Response Rate:	22.9%	13.7%	10.9%
Number At or Above Standard:	20	3,380	34,028
Percent At or Above Standard:	80.0%	80.2%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 3681-ROBINSON ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	92.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
8 Teachers are available to speak with me.	87.5%
9 Teachers set appropriate goals for my child.	87.5%
13 School personnel encourage me to participate in the decision-making process.	87.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.8%
21 The school explains what options parents have if they disagree with a decision of the school.	86.5%
5 My child's IEP tells how progress towards goals will be measured.	85.0%
11 The principal sets a positive and welcoming tone in the school.	84.6%
19 The school offers parents a variety of ways to communicate with teachers.	84.6%
22 The school provides my child with all the services documented on my child's IEP.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	82.1%
10 School personnel seek out parent input.	82.1%
20 The school gives parents the help they may need to play an active role in their child's education.	82.1%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	79.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	78.9%
15 I was given information on parent training about special education.	76.3%

## SUMMARY

	School	District	State
ESE Membership:	139	30,774	383,392
Number of Completed Surveys:	40	4,214	41,972
Response Rate:	<b>28.8%</b>	<b>13.7%</b>	<b>10.9%</b>
Number At or Above Standard:	34	3,380	34,028
Percent At or Above Standard:	<b>85.0%</b>	<b>80.2%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 3731-ROBINSON HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
2 Written information I receive is written in an understandable way.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
11 The principal sets a positive and welcoming tone in the school.	92.9%
18 The school gives me choices with regard to services that address my child's needs.	92.9%
19 The school offers parents a variety of ways to communicate with teachers.	92.9%
20 The school gives parents the help they may need to play an active role in their child's education.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
8 Teachers are available to speak with me.	85.7%
9 Teachers set appropriate goals for my child.	85.7%
10 School personnel seek out parent input.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
16 The school has a person on staff who is available to answer parents' questions.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
15 I was given information on parent training about special education.	78.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
21 The school explains what options parents have if they disagree with a decision of the school.	78.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.6%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	92.9%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	85.7%

### SUMMARY

	School	District	State
ESE Membership:	159	30,774	383,392
Number of Completed Surveys:	14	4,214	41,972
Response Rate:	8.8%	13.7%	10.9%
Number At or Above Standard:	12	3,380	34,028
Percent At or Above Standard:	85.7%	80.2%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 3771-RODGERS MIDDLE MAGNET SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
2 Written information I receive is written in an understandable way.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
8 Teachers are available to speak with me.	83.3%
9 Teachers set appropriate goals for my child.	83.3%
10 School personnel seek out parent input.	83.3%
11 The principal sets a positive and welcoming tone in the school.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
13 School personnel encourage me to participate in the decision-making process.	75.0%
22 The school provides my child with all the services documented on my child's IEP.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
18 The school gives me choices with regard to services that address my child's needs.	58.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	50.0%
15 I was given information on parent training about special education.	50.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	41.7%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

### SUMMARY

	School	District	State
ESE Membership:	189	30,774	383,392
Number of Completed Surveys:	12	4,214	41,972
Response Rate:	6.3%	13.7%	10.9%
Number At or Above Standard:	8	3,380	34,028
Percent At or Above Standard:	66.7%	80.2%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 3782-LAVOY EXCEPTIONAL CENTER

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
2 Written information I receive is written in an understandable way.	97.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	97.1%
5 My child's IEP tells how progress towards goals will be measured.	97.1%
9 Teachers set appropriate goals for my child.	97.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	97.1%
22 The school provides my child with all the services documented on my child's IEP.	97.1%
11 The principal sets a positive and welcoming tone in the school.	97.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
8 Teachers are available to speak with me.	94.1%
14 I was offered special assistance so that I could participate in the IEP meeting.	94.1%
16 The school has a person on staff who is available to answer parents' questions.	94.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	94.1%
19 The school offers parents a variety of ways to communicate with teachers.	94.1%
20 The school gives parents the help they may need to play an active role in their child's education.	94.1%
21 The school explains what options parents have if they disagree with a decision of the school.	94.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.1%
10 School personnel seek out parent input.	91.2%
18 The school gives me choices with regard to services that address my child's needs.	91.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.9%
15 I was given information on parent training about special education.	85.3%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	84.2%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	84.2%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	84.2%

### SUMMARY

	School	District	State
ESE Membership:	65	30,774	383,392
Number of Completed Surveys:	34	4,214	41,972
Response Rate:	<b>52.3%</b>	<b>13.7%</b>	<b>10.9%</b>
Number At or Above Standard:	31	3,380	34,028
Percent At or Above Standard:	<b>91.2%</b>	<b>80.2%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 3784-JEFFERSON HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	93.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.2%
8 Teachers are available to speak with me.	91.2%
16 The school has a person on staff who is available to answer parents' questions.	91.2%
2 Written information I receive is written in an understandable way.	90.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	88.6%
19 The school offers parents a variety of ways to communicate with teachers.	88.2%
20 The school gives parents the help they may need to play an active role in their child's education.	88.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
11 The principal sets a positive and welcoming tone in the school.	85.7%
18 The school gives me choices with regard to services that address my child's needs.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.3%
10 School personnel seek out parent input.	84.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	82.4%
9 Teachers set appropriate goals for my child.	82.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
13 School personnel encourage me to participate in the decision-making process.	79.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	78.8%
21 The school explains what options parents have if they disagree with a decision of the school.	78.8%
15 I was given information on parent training about special education.	71.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

26	School personnel provide me with information about supports my child may use after graduation, such as job training.	80.0%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	77.4%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	77.4%

## SUMMARY

	School	District	State
ESE Membership:	199	30,774	383,392
Number of Completed Surveys:	35	4,214	41,972
Response Rate:	17.6%	13.7%	10.9%
Number At or Above Standard:	30	3,380	34,028
Percent At or Above Standard:	85.7%	80.2%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 3801-ROOSEVELT ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	95.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.4%
5 My child's IEP tells how progress towards goals will be measured.	86.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.4%
22 The school provides my child with all the services documented on my child's IEP.	86.4%
13 School personnel encourage me to participate in the decision-making process.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
10 School personnel seek out parent input.	77.3%
21 The school explains what options parents have if they disagree with a decision of the school.	76.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
18 The school gives me choices with regard to services that address my child's needs.	72.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	63.6%
15 I was given information on parent training about special education.	54.5%

## SUMMARY

	School	District	State
ESE Membership:	67	30,774	383,392
Number of Completed Surveys:	22	4,214	41,972
Response Rate:	<b>32.8%</b>	<b>13.7%</b>	<b>10.9%</b>
Number At or Above Standard:	17	3,380	34,028
Percent At or Above Standard:	<b>77.3%</b>	<b>80.2%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 3802-ROLAND PARK K-8 MAGNET SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
2 Written information I receive is written in an understandable way.	95.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.5%
5 My child's IEP tells how progress towards goals will be measured.	95.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.5%
16 The school has a person on staff who is available to answer parents' questions.	95.5%
19 The school offers parents a variety of ways to communicate with teachers.	95.2%
20 The school gives parents the help they may need to play an active role in their child's education.	95.2%
9 Teachers set appropriate goals for my child.	90.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
21 The school explains what options parents have if they disagree with a decision of the school.	90.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.4%
10 School personnel seek out parent input.	86.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	86.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
11 The principal sets a positive and welcoming tone in the school.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.0%
18 The school gives me choices with regard to services that address my child's needs.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.2%
15 I was given information on parent training about special education.	76.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

### SUMMARY

	School	District	State
ESE Membership:	84	30,774	383,392
Number of Completed Surveys:	22	4,214	41,972
Response Rate:	<b>26.2%</b>	<b>13.7%</b>	<b>10.9%</b>
Number At or Above Standard:	19	3,380	34,028
Percent At or Above Standard:	<b>86.4%</b>	<b>80.2%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 3851-SCHMIDT ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.7%
5 My child's IEP tells how progress towards goals will be measured.	94.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.7%
13 School personnel encourage me to participate in the decision-making process.	94.7%
16 The school has a person on staff who is available to answer parents' questions.	94.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
10 School personnel seek out parent input.	89.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	89.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.9%
18 The school gives me choices with regard to services that address my child's needs.	88.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.2%
21 The school explains what options parents have if they disagree with a decision of the school.	84.2%
11 The principal sets a positive and welcoming tone in the school.	78.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.7%
15 I was given information on parent training about special education.	73.7%

## SUMMARY

	School	District	State
ESE Membership:	99	30,774	383,392
Number of Completed Surveys:	19	4,214	41,972
Response Rate:	<b>19.2%</b>	<b>13.7%</b>	<b>10.9%</b>
Number At or Above Standard:	16	3,380	34,028
Percent At or Above Standard:	<b>84.2%</b>	<b>80.2%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 3861-SCHWARZKOPF ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
10 School personnel seek out parent input.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
13 School personnel encourage me to participate in the decision-making process.	92.3%
16 The school has a person on staff who is available to answer parents' questions.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
8 Teachers are available to speak with me.	84.6%
11 The principal sets a positive and welcoming tone in the school.	84.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
19 The school offers parents a variety of ways to communicate with teachers.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
21 The school explains what options parents have if they disagree with a decision of the school.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.9%
18 The school gives me choices with regard to services that address my child's needs.	76.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	69.2%
15 I was given information on parent training about special education.	69.2%

## SUMMARY

	School	District	State
ESE Membership:	63	30,774	383,392
Number of Completed Surveys:	13	4,214	41,972
Response Rate:	<b>20.6%</b>	<b>13.7%</b>	<b>10.9%</b>
Number At or Above Standard:	11	3,380	34,028
Percent At or Above Standard:	<b>84.6%</b>	<b>80.2%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 3881-SEFFNER ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	95.0%
8 Teachers are available to speak with me.	95.0%
13 School personnel encourage me to participate in the decision-making process.	95.0%
22 The school provides my child with all the services documented on my child's IEP.	95.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	89.5%
5 My child's IEP tells how progress towards goals will be measured.	85.0%
9 Teachers set appropriate goals for my child.	85.0%
10 School personnel seek out parent input.	85.0%
11 The principal sets a positive and welcoming tone in the school.	84.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
16 The school has a person on staff who is available to answer parents' questions.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	73.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
15 I was given information on parent training about special education.	65.0%
18 The school gives me choices with regard to services that address my child's needs.	65.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	63.2%

## SUMMARY

	School	District	State
ESE Membership:	68	30,774	383,392
Number of Completed Surveys:	20	4,214	41,972
Response Rate:	<b>29.4%</b>	<b>13.7%</b>	<b>10.9%</b>
Number At or Above Standard:	16	3,380	34,028
Percent At or Above Standard:	<b>80.0%</b>	<b>80.2%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 3922-SESSUMS ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
2 Written information I receive is written in an understandable way.	95.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
8 Teachers are available to speak with me.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	86.4%
9 Teachers set appropriate goals for my child.	86.4%
10 School personnel seek out parent input.	86.4%
13 School personnel encourage me to participate in the decision-making process.	86.4%
16 The school has a person on staff who is available to answer parents' questions.	86.4%
19 The school offers parents a variety of ways to communicate with teachers.	86.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	77.3%
22 The school provides my child with all the services documented on my child's IEP.	77.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	68.2%
18 The school gives me choices with regard to services that address my child's needs.	68.2%
21 The school explains what options parents have if they disagree with a decision of the school.	63.6%
15 I was given information on parent training about special education.	59.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	59.1%

## SUMMARY

	School	District	State
ESE Membership:	152	30,774	383,392
Number of Completed Surveys:	22	4,214	41,972
Response Rate:	14.5%	13.7%	10.9%
Number At or Above Standard:	16	3,380	34,028
Percent At or Above Standard:	72.7%	80.2%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 4141-BLOOMINGDALE HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	95.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
5 My child's IEP tells how progress towards goals will be measured.	87.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
8 Teachers are available to speak with me.	87.5%
19 The school offers parents a variety of ways to communicate with teachers.	87.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
9 Teachers set appropriate goals for my child.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	82.6%
13 School personnel encourage me to participate in the decision-making process.	82.6%
20 The school gives parents the help they may need to play an active role in their child's education.	82.6%
11 The principal sets a positive and welcoming tone in the school.	81.8%
16 The school has a person on staff who is available to answer parents' questions.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	79.2%
10 School personnel seek out parent input.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	70.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	69.6%
21 The school explains what options parents have if they disagree with a decision of the school.	65.2%
15 I was given information on parent training about special education.	62.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	62.5%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	63.6%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	63.6%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	63.6%

### SUMMARY

	School	District	State
ESE Membership:	277	30,774	383,392
Number of Completed Surveys:	24	4,214	41,972
Response Rate:	8.7%	13.7%	10.9%
Number At or Above Standard:	18	3,380	34,028
Percent At or Above Standard:	75.0%	80.2%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 4151-SICKLES HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	96.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.0%
11 The principal sets a positive and welcoming tone in the school.	87.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.0%
5 My child's IEP tells how progress towards goals will be measured.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	79.2%
9 Teachers set appropriate goals for my child.	75.0%
13 School personnel encourage me to participate in the decision-making process.	75.0%
8 Teachers are available to speak with me.	72.0%
16 The school has a person on staff who is available to answer parents' questions.	72.0%
19 The school offers parents a variety of ways to communicate with teachers.	72.0%
22 The school provides my child with all the services documented on my child's IEP.	72.0%
10 School personnel seek out parent input.	70.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	70.8%
15 I was given information on parent training about special education.	70.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	68.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	68.0%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
18 The school gives me choices with regard to services that address my child's needs.	64.0%
20 The school gives parents the help they may need to play an active role in their child's education.	62.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	60.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	68.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	64.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	64.0%

### SUMMARY

	School	District	State
ESE Membership:	260	30,774	383,392
Number of Completed Surveys:	25	4,214	41,972
Response Rate:	9.6%	13.7%	10.9%
Number At or Above Standard:	16	3,380	34,028
Percent At or Above Standard:	64.0%	80.2%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 4161-SPRINGHEAD ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	96.3%
13 School personnel encourage me to participate in the decision-making process.	96.3%
22 The school provides my child with all the services documented on my child's IEP.	96.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	96.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	96.2%
19 The school offers parents a variety of ways to communicate with teachers.	96.2%
9 Teachers set appropriate goals for my child.	92.6%
10 School personnel seek out parent input.	92.6%
11 The principal sets a positive and welcoming tone in the school.	92.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.6%
18 The school gives me choices with regard to services that address my child's needs.	92.6%
20 The school gives parents the help they may need to play an active role in their child's education.	92.6%
2 Written information I receive is written in an understandable way.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.2%
16 The school has a person on staff who is available to answer parents' questions.	85.2%
21 The school explains what options parents have if they disagree with a decision of the school.	85.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	74.1%
15 I was given information on parent training about special education.	59.3%

## SUMMARY

	School	District	State
ESE Membership:	97	30,774	383,392
Number of Completed Surveys:	27	4,214	41,972
Response Rate:	<b>27.8%</b>	<b>13.7%</b>	<b>10.9%</b>
Number At or Above Standard:	24	3,380	34,028
Percent At or Above Standard:	<b>88.9%</b>	<b>80.2%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 4201-SULPHUR SPRINGS K-8 SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.4%
11 The principal sets a positive and welcoming tone in the school.	89.5%
2 Written information I receive is written in an understandable way.	88.9%
10 School personnel seek out parent input.	84.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	78.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.9%
5 My child's IEP tells how progress towards goals will be measured.	78.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	78.9%
8 Teachers are available to speak with me.	78.9%
9 Teachers set appropriate goals for my child.	78.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	73.7%
13 School personnel encourage me to participate in the decision-making process.	73.7%
16 The school has a person on staff who is available to answer parents' questions.	73.7%
18 The school gives me choices with regard to services that address my child's needs.	73.7%
20 The school gives parents the help they may need to play an active role in their child's education.	73.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	68.4%
19 The school offers parents a variety of ways to communicate with teachers.	68.4%
21 The school explains what options parents have if they disagree with a decision of the school.	68.4%
22 The school provides my child with all the services documented on my child's IEP.	68.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	68.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	63.2%
15 I was given information on parent training about special education.	63.2%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

### SUMMARY

	School	District	State
ESE Membership:	115	30,774	383,392
Number of Completed Surveys:	19	4,214	41,972
Response Rate:	<b>16.5%</b>	<b>13.7%</b>	<b>10.9%</b>
Number At or Above Standard:	13	3,380	34,028
Percent At or Above Standard:	<b>68.4%</b>	<b>80.2%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 4211-SUMMERFIELD ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	92.5%
2 Written information I receive is written in an understandable way.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	87.5%
19 The school offers parents a variety of ways to communicate with teachers.	87.5%
9 Teachers set appropriate goals for my child.	85.0%
10 School personnel seek out parent input.	85.0%
11 The principal sets a positive and welcoming tone in the school.	85.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.0%
16 The school has a person on staff who is available to answer parents' questions.	85.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	79.5%
22 The school provides my child with all the services documented on my child's IEP.	79.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	79.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	74.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
15 I was given information on parent training about special education.	65.0%
18 The school gives me choices with regard to services that address my child's needs.	65.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	62.5%

## SUMMARY

	School	District	State
ESE Membership:	156	30,774	383,392
Number of Completed Surveys:	40	4,214	41,972
Response Rate:	<b>25.6%</b>	<b>13.7%</b>	<b>10.9%</b>
Number At or Above Standard:	32	3,380	34,028
Percent At or Above Standard:	<b>80.0%</b>	<b>80.2%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 4212-SYMMES ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
20 The school gives parents the help they may need to play an active role in their child's education.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
18 The school gives me choices with regard to services that address my child's needs.	90.9%
15 I was given information on parent training about special education.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%

## SUMMARY

	School	District	State
ESE Membership:	85	30,774	383,392
Number of Completed Surveys:	12	4,214	41,972
Response Rate:	<b>14.1%</b>	<b>13.7%</b>	<b>10.9%</b>
Number At or Above Standard:	12	3,380	34,028
Percent At or Above Standard:	<b>100.0%</b>	<b>80.2%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 4241-TAMPA BAY BOULEVARD ELEM. SCHL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
9 Teachers set appropriate goals for my child.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
2 Written information I receive is written in an understandable way.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
8 Teachers are available to speak with me.	80.0%
11 The principal sets a positive and welcoming tone in the school.	80.0%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	77.8%
5 My child's IEP tells how progress towards goals will be measured.	70.0%
10 School personnel seek out parent input.	70.0%
13 School personnel encourage me to participate in the decision-making process.	70.0%
20 The school gives parents the help they may need to play an active role in their child's education.	70.0%
21 The school explains what options parents have if they disagree with a decision of the school.	70.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	60.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	60.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	50.0%
15 I was given information on parent training about special education.	40.0%
18 The school gives me choices with regard to services that address my child's needs.	40.0%

## SUMMARY

	School	District	State
ESE Membership:	119	30,774	383,392
Number of Completed Surveys:	10	4,214	41,972
Response Rate:	8.4%	13.7%	10.9%
Number At or Above Standard:	5	3,380	34,028
Percent At or Above Standard:	50.0%	80.2%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 4251-RAMPELLO K-8 MAGNET SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
2 Written information I receive is written in an understandable way.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
9 Teachers set appropriate goals for my child.	83.3%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
5 My child's IEP tells how progress towards goals will be measured.	75.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
11 The principal sets a positive and welcoming tone in the school.	75.0%
13 School personnel encourage me to participate in the decision-making process.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.7%
10 School personnel seek out parent input.	66.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	58.3%
15 I was given information on parent training about special education.	58.3%
18 The school gives me choices with regard to services that address my child's needs.	58.3%
22 The school provides my child with all the services documented on my child's IEP.	58.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	58.3%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

### SUMMARY

	School	District	State
ESE Membership:	71	30,774	383,392
Number of Completed Surveys:	12	4,214	41,972
Response Rate:	16.9%	13.7%	10.9%
Number At or Above Standard:	8	3,380	34,028
Percent At or Above Standard:	66.7%	80.2%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 4261-TAMPA PALMS ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	96.0%
2 Written information I receive is written in an understandable way.	92.0%
5 My child's IEP tells how progress towards goals will be measured.	92.0%
9 Teachers set appropriate goals for my child.	92.0%
10 School personnel seek out parent input.	92.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
13 School personnel encourage me to participate in the decision-making process.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.0%
11 The principal sets a positive and welcoming tone in the school.	87.5%
22 The school provides my child with all the services documented on my child's IEP.	87.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.0%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	73.9%
20 The school gives parents the help they may need to play an active role in their child's education.	70.8%
18 The school gives me choices with regard to services that address my child's needs.	69.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	60.0%
15 I was given information on parent training about special education.	58.3%
21 The school explains what options parents have if they disagree with a decision of the school.	58.3%

## SUMMARY

	School	District	State
ESE Membership:	108	30,774	383,392
Number of Completed Surveys:	25	4,214	41,972
Response Rate:	<b>23.1%</b>	<b>13.7%</b>	<b>10.9%</b>
Number At or Above Standard:	21	3,380	34,028
Percent At or Above Standard:	<b>84.0%</b>	<b>80.2%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 4361-THONOTOSASSA ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
16 The school has a person on staff who is available to answer parents' questions.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
2 Written information I receive is written in an understandable way.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
8 Teachers are available to speak with me.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
11 The principal sets a positive and welcoming tone in the school.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.9%
19 The school offers parents a variety of ways to communicate with teachers.	92.9%
20 The school gives parents the help they may need to play an active role in their child's education.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
5 My child's IEP tells how progress towards goals will be measured.	85.7%
10 School personnel seek out parent input.	85.7%
13 School personnel encourage me to participate in the decision-making process.	85.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
18 The school gives me choices with regard to services that address my child's needs.	85.7%
21 The school explains what options parents have if they disagree with a decision of the school.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.6%
15 I was given information on parent training about special education.	78.6%

## SUMMARY

	School	District	State
ESE Membership:	62	30,774	383,392
Number of Completed Surveys:	14	4,214	41,972
Response Rate:	22.6%	13.7%	10.9%
Number At or Above Standard:	12	3,380	34,028
Percent At or Above Standard:	85.7%	80.2%	81.1%





# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 4441-TOWN & COUNTRY ELEMENTARY SCHL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
5 My child's IEP tells how progress towards goals will be measured.	93.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
9 Teachers set appropriate goals for my child.	93.8%
11 The principal sets a positive and welcoming tone in the school.	93.8%
16 The school has a person on staff who is available to answer parents' questions.	93.8%
22 The school provides my child with all the services documented on my child's IEP.	93.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
8 Teachers are available to speak with me.	87.5%
10 School personnel seek out parent input.	87.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
13 School personnel encourage me to participate in the decision-making process.	87.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
19 The school offers parents a variety of ways to communicate with teachers.	87.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
2 Written information I receive is written in an understandable way.	81.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.3%
18 The school gives me choices with regard to services that address my child's needs.	81.3%
20 The school gives parents the help they may need to play an active role in their child's education.	81.3%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
15 I was given information on parent training about special education.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	62.5%

## SUMMARY

	School	District	State
ESE Membership:	71	30,774	383,392
Number of Completed Surveys:	16	4,214	41,972
Response Rate:	22.5%	13.7%	10.9%
Number At or Above Standard:	14	3,380	34,028
Percent At or Above Standard:	87.5%	80.2%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 4442-WEBB MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	95.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.0%
13 School personnel encourage me to participate in the decision-making process.	88.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.5%
9 Teachers set appropriate goals for my child.	84.0%
11 The principal sets a positive and welcoming tone in the school.	84.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
2 Written information I receive is written in an understandable way.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
8 Teachers are available to speak with me.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
10 School personnel seek out parent input.	79.2%
15 I was given information on parent training about special education.	79.2%
18 The school gives me choices with regard to services that address my child's needs.	76.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
16 The school has a person on staff who is available to answer parents' questions.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	80.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	80.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	80.0%

### SUMMARY

	School	District	State
ESE Membership:	109	30,774	383,392
Number of Completed Surveys:	25	4,214	41,972
Response Rate:	<b>22.9%</b>	<b>13.7%</b>	<b>10.9%</b>
Number At or Above Standard:	18	3,380	34,028
Percent At or Above Standard:	<b>72.0%</b>	<b>80.2%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 4522-TURKEY CREEK MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	85.7%
5 My child's IEP tells how progress towards goals will be measured.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	71.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	71.4%
11 The principal sets a positive and welcoming tone in the school.	71.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	64.3%
8 Teachers are available to speak with me.	64.3%
13 School personnel encourage me to participate in the decision-making process.	64.3%
16 The school has a person on staff who is available to answer parents' questions.	64.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	57.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	57.1%
9 Teachers set appropriate goals for my child.	57.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	57.1%
14 I was offered special assistance so that I could participate in the IEP meeting.	57.1%
19 The school offers parents a variety of ways to communicate with teachers.	57.1%
20 The school gives parents the help they may need to play an active role in their child's education.	57.1%
22 The school provides my child with all the services documented on my child's IEP.	57.1%
10 School personnel seek out parent input.	50.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%
18 The school gives me choices with regard to services that address my child's needs.	50.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	50.0%
21 The school explains what options parents have if they disagree with a decision of the school.	42.9%
15 I was given information on parent training about special education.	35.7%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

### SUMMARY

	School	District	State
ESE Membership:	186	30,774	383,392
Number of Completed Surveys:	14	4,214	41,972
Response Rate:	7.5%	13.7%	10.9%
Number At or Above Standard:	7	3,380	34,028
Percent At or Above Standard:	50.0%	80.2%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 4561-TWIN LAKES ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	96.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	96.0%
8 Teachers are available to speak with me.	96.0%
19 The school offers parents a variety of ways to communicate with teachers.	96.0%
16 The school has a person on staff who is available to answer parents' questions.	95.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	92.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.0%
9 Teachers set appropriate goals for my child.	92.0%
10 School personnel seek out parent input.	92.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.0%
20 The school gives parents the help they may need to play an active role in their child's education.	92.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.0%
11 The principal sets a positive and welcoming tone in the school.	88.0%
13 School personnel encourage me to participate in the decision-making process.	88.0%
15 I was given information on parent training about special education.	88.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	88.0%
18 The school gives me choices with regard to services that address my child's needs.	88.0%
21 The school explains what options parents have if they disagree with a decision of the school.	88.0%
22 The school provides my child with all the services documented on my child's IEP.	88.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%

## SUMMARY

	School	District	State
ESE Membership:	86	30,774	383,392
Number of Completed Surveys:	25	4,214	41,972
Response Rate:	<b>29.1%</b>	<b>13.7%</b>	<b>10.9%</b>
Number At or Above Standard:	23	3,380	34,028
Percent At or Above Standard:	<b>92.0%</b>	<b>80.2%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 4581-VALRICO ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	97.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	97.0%
11 The principal sets a positive and welcoming tone in the school.	96.8%
2 Written information I receive is written in an understandable way.	93.9%
5 My child's IEP tells how progress towards goals will be measured.	93.9%
16 The school has a person on staff who is available to answer parents' questions.	93.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
9 Teachers set appropriate goals for my child.	93.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.3%
13 School personnel encourage me to participate in the decision-making process.	87.9%
19 The school offers parents a variety of ways to communicate with teachers.	87.9%
22 The school provides my child with all the services documented on my child's IEP.	87.5%
20 The school gives parents the help they may need to play an active role in their child's education.	84.8%
10 School personnel seek out parent input.	84.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.9%
18 The school gives me choices with regard to services that address my child's needs.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%
15 I was given information on parent training about special education.	81.3%

## SUMMARY

	School	District	State
ESE Membership:	106	30,774	383,392
Number of Completed Surveys:	33	4,214	41,972
Response Rate:	31.1%	13.7%	10.9%
Number At or Above Standard:	29	3,380	34,028
Percent At or Above Standard:	87.9%	80.2%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 4591-WALDEN LAKE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	98.0%
13 School personnel encourage me to participate in the decision-making process.	98.0%
9 Teachers set appropriate goals for my child.	96.0%
2 Written information I receive is written in an understandable way.	95.9%
5 My child's IEP tells how progress towards goals will be measured.	94.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.0%
8 Teachers are available to speak with me.	94.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.9%
19 The school offers parents a variety of ways to communicate with teachers.	93.9%
22 The school provides my child with all the services documented on my child's IEP.	93.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.8%
16 The school has a person on staff who is available to answer parents' questions.	91.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	89.8%
20 The school gives parents the help they may need to play an active role in their child's education.	89.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	87.8%
18 The school gives me choices with regard to services that address my child's needs.	87.8%
10 School personnel seek out parent input.	85.7%
21 The school explains what options parents have if they disagree with a decision of the school.	85.1%
15 I was given information on parent training about special education.	83.3%

## SUMMARY

	School	District	State
ESE Membership:	108	30,774	383,392
Number of Completed Surveys:	50	4,214	41,972
Response Rate:	46.3%	13.7%	10.9%
Number At or Above Standard:	44	3,380	34,028
Percent At or Above Standard:	88.0%	80.2%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 4611-WALKER MIDDLE MAGNET SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	95.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.0%
5 My child's IEP tells how progress towards goals will be measured.	95.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
9 Teachers set appropriate goals for my child.	95.0%
11 The principal sets a positive and welcoming tone in the school.	95.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.0%
16 The school has a person on staff who is available to answer parents' questions.	95.0%
19 The school offers parents a variety of ways to communicate with teachers.	95.0%
22 The school provides my child with all the services documented on my child's IEP.	95.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8 Teachers are available to speak with me.	90.0%
10 School personnel seek out parent input.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	89.5%
18 The school gives me choices with regard to services that address my child's needs.	89.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.2%
21 The school explains what options parents have if they disagree with a decision of the school.	82.4%
15 I was given information on parent training about special education.	77.8%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	75.0%

### SUMMARY

	School	District	State
ESE Membership:	103	30,774	383,392
Number of Completed Surveys:	20	4,214	41,972
Response Rate:	<b>19.4%</b>	<b>13.7%</b>	<b>10.9%</b>
Number At or Above Standard:	18	3,380	34,028
Percent At or Above Standard:	<b>90.0%</b>	<b>80.2%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 4651-WESTCHASE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
2 Written information I receive is written in an understandable way.	95.2%
5 My child's IEP tells how progress towards goals will be measured.	95.2%
9 Teachers set appropriate goals for my child.	95.2%
19 The school offers parents a variety of ways to communicate with teachers.	95.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.2%
22 The school provides my child with all the services documented on my child's IEP.	90.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.2%
18 The school gives me choices with regard to services that address my child's needs.	84.2%
13 School personnel encourage me to participate in the decision-making process.	81.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.9%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
10 School personnel seek out parent input.	71.4%
15 I was given information on parent training about special education.	57.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	52.6%

## SUMMARY

	School	District	State
ESE Membership:	91	30,774	383,392
Number of Completed Surveys:	21	4,214	41,972
Response Rate:	<b>23.1%</b>	<b>13.7%</b>	<b>10.9%</b>
Number At or Above Standard:	18	3,380	34,028
Percent At or Above Standard:	<b>85.7%</b>	<b>80.2%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 4722-WEST TAMPA ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
5 My child's IEP tells how progress towards goals will be measured.	85.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
16 The school has a person on staff who is available to answer parents' questions.	85.7%
18 The school gives me choices with regard to services that address my child's needs.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
2 Written information I receive is written in an understandable way.	84.6%
10 School personnel seek out parent input.	84.6%
11 The principal sets a positive and welcoming tone in the school.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.6%
9 Teachers set appropriate goals for my child.	83.3%
15 I was given information on parent training about special education.	81.8%
8 Teachers are available to speak with me.	78.6%
13 School personnel encourage me to participate in the decision-making process.	78.6%
21 The school explains what options parents have if they disagree with a decision of the school.	78.6%
22 The school provides my child with all the services documented on my child's IEP.	78.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%

## SUMMARY

	School	District	State
ESE Membership:	68	30,774	383,392
Number of Completed Surveys:	14	4,214	41,972
Response Rate:	20.6%	13.7%	10.9%
Number At or Above Standard:	12	3,380	34,028
Percent At or Above Standard:	85.7%	80.2%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 4731-WHARTON HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	90.3%
16 The school has a person on staff who is available to answer parents' questions.	86.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	82.8%
8 Teachers are available to speak with me.	80.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	77.4%
9 Teachers set appropriate goals for my child.	77.4%
13 School personnel encourage me to participate in the decision-making process.	77.4%
11 The principal sets a positive and welcoming tone in the school.	76.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	74.2%
10 School personnel seek out parent input.	73.3%
15 I was given information on parent training about special education.	73.3%
18 The school gives me choices with regard to services that address my child's needs.	73.3%
20 The school gives parents the help they may need to play an active role in their child's education.	72.4%
21 The school explains what options parents have if they disagree with a decision of the school.	70.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	69.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.9%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	72.4%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	64.3%

### SUMMARY

	School	District	State
ESE Membership:	287	30,774	383,392
Number of Completed Surveys:	31	4,214	41,972
Response Rate:	10.8%	13.7%	10.9%
Number At or Above Standard:	22	3,380	34,028
Percent At or Above Standard:	71.0%	80.2%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 4741-WILLIAMS MIDDLE MAGNET SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
9 Teachers set appropriate goals for my child.	88.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	87.5%
10 School personnel seek out parent input.	87.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
8 Teachers are available to speak with me.	77.8%
13 School personnel encourage me to participate in the decision-making process.	77.8%
18 The school gives me choices with regard to services that address my child's needs.	77.8%
20 The school gives parents the help they may need to play an active role in their child's education.	77.8%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
15 I was given information on parent training about special education.	62.5%

## SUMMARY

	School	District	State
ESE Membership:	56	30,774	383,392
Number of Completed Surveys:	10	4,214	41,972
Response Rate:	<b>17.9%</b>	<b>13.7%</b>	<b>10.9%</b>
Number At or Above Standard:	7	3,380	34,028
Percent At or Above Standard:	<b>70.0%</b>	<b>80.2%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 4761-WILSON MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	90.5%
8 Teachers are available to speak with me.	85.7%
2 Written information I receive is written in an understandable way.	81.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.0%
16 The school has a person on staff who is available to answer parents' questions.	81.0%
19 The school offers parents a variety of ways to communicate with teachers.	81.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	77.3%
9 Teachers set appropriate goals for my child.	77.3%
13 School personnel encourage me to participate in the decision-making process.	77.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	76.2%
10 School personnel seek out parent input.	72.7%
22 The school provides my child with all the services documented on my child's IEP.	72.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
5 My child's IEP tells how progress towards goals will be measured.	71.4%
20 The school gives parents the help they may need to play an active role in their child's education.	71.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	68.2%
21 The school explains what options parents have if they disagree with a decision of the school.	68.2%
18 The school gives me choices with regard to services that address my child's needs.	66.7%
15 I was given information on parent training about special education.	61.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	61.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	61.1%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

### SUMMARY

	School	District	State
ESE Membership:	68	30,774	383,392
Number of Completed Surveys:	22	4,214	41,972
Response Rate:	<b>32.4%</b>	<b>13.7%</b>	<b>10.9%</b>
Number At or Above Standard:	15	3,380	34,028
Percent At or Above Standard:	<b>68.2%</b>	<b>80.2%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 4841-WIMAUMA ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2 Written information I receive is written in an understandable way.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
10 School personnel seek out parent input.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
13 School personnel encourage me to participate in the decision-making process.	70.0%
15 I was given information on parent training about special education.	70.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%

## SUMMARY

	School	District	State
ESE Membership:	94	30,774	383,392
Number of Completed Surveys:	10	4,214	41,972
Response Rate:	<b>10.6%</b>	<b>13.7%</b>	<b>10.9%</b>
Number At or Above Standard:	9	3,380	34,028
Percent At or Above Standard:	<b>90.0%</b>	<b>80.2%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 4941-WOODBRIDGE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	94.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
10 School personnel seek out parent input.	94.1%
14 I was offered special assistance so that I could participate in the IEP meeting.	94.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	94.1%
18 The school gives me choices with regard to services that address my child's needs.	94.1%
19 The school offers parents a variety of ways to communicate with teachers.	94.1%
20 The school gives parents the help they may need to play an active role in their child's education.	94.1%
21 The school explains what options parents have if they disagree with a decision of the school.	94.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.1%
15 I was given information on parent training about special education.	87.5%

## SUMMARY

	School	District	State
ESE Membership:	108	30,774	383,392
Number of Completed Surveys:	17	4,214	41,972
Response Rate:	<b>15.7%</b>	<b>13.7%</b>	<b>10.9%</b>
Number At or Above Standard:	16	3,380	34,028
Percent At or Above Standard:	<b>94.1%</b>	<b>80.2%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 4961-YATES ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	93.3%
9 Teachers set appropriate goals for my child.	93.3%
5 My child's IEP tells how progress towards goals will be measured.	86.7%
2 Written information I receive is written in an understandable way.	80.0%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
10 School personnel seek out parent input.	73.3%
19 The school offers parents a variety of ways to communicate with teachers.	73.3%
22 The school provides my child with all the services documented on my child's IEP.	73.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	66.7%
13 School personnel encourage me to participate in the decision-making process.	66.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	66.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	60.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	60.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	60.0%
11 The principal sets a positive and welcoming tone in the school.	60.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	60.0%
20 The school gives parents the help they may need to play an active role in their child's education.	60.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	53.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	53.3%
18 The school gives me choices with regard to services that address my child's needs.	46.7%
21 The school explains what options parents have if they disagree with a decision of the school.	40.0%
15 I was given information on parent training about special education.	26.7%

## SUMMARY

	School	District	State
ESE Membership:	97	30,774	383,392
Number of Completed Surveys:	15	4,214	41,972
Response Rate:	15.5%	13.7%	10.9%
Number At or Above Standard:	6	3,380	34,028
Percent At or Above Standard:	40.0%	80.2%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 5371-HOSPITAL/HOMEBOUND/HOMEBASED PROGRAMS

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.7%
13 School personnel encourage me to participate in the decision-making process.	95.2%
9 Teachers set appropriate goals for my child.	91.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	91.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.5%
21 The school explains what options parents have if they disagree with a decision of the school.	90.5%
11 The principal sets a positive and welcoming tone in the school.	88.2%
20 The school gives parents the help they may need to play an active role in their child's education.	86.4%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
10 School personnel seek out parent input.	82.6%
18 The school gives me choices with regard to services that address my child's needs.	78.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	71.4%
15 I was given information on parent training about special education.	70.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	63.6%

### SUMMARY

	School	District	State
ESE Membership:	99	30,774	383,392
Number of Completed Surveys:	24	4,214	41,972
Response Rate:	<b>24.2%</b>	<b>13.7%</b>	<b>10.9%</b>
Number At or Above Standard:	22	3,380	34,028
Percent At or Above Standard:	<b>91.7%</b>	<b>80.2%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 6609-PEPIN ACADEMIES

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	96.9%
19 The school offers parents a variety of ways to communicate with teachers.	96.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	96.2%
2 Written information I receive is written in an understandable way.	95.6%
5 My child's IEP tells how progress towards goals will be measured.	95.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.4%
16 The school has a person on staff who is available to answer parents' questions.	94.4%
22 The school provides my child with all the services documented on my child's IEP.	94.3%
13 School personnel encourage me to participate in the decision-making process.	93.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.7%
10 School personnel seek out parent input.	93.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.1%
8 Teachers are available to speak with me.	93.1%
9 Teachers set appropriate goals for my child.	93.1%
20 The school gives parents the help they may need to play an active role in their child's education.	91.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.1%
21 The school explains what options parents have if they disagree with a decision of the school.	89.7%
18 The school gives me choices with regard to services that address my child's needs.	87.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.6%
15 I was given information on parent training about special education.	74.2%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	82.6%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	79.3%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	77.2%

### SUMMARY

	School	District	State
ESE Membership:	816	30,774	383,392
Number of Completed Surveys:	160	4,214	41,972
Response Rate:	19.6%	13.7%	10.9%
Number At or Above Standard:	147	3,380	34,028
Percent At or Above Standard:	91.9%	80.2%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 6613-LEARNING GATE COMMUNITY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
13 School personnel encourage me to participate in the decision-making process.	92.3%
16 The school has a person on staff who is available to answer parents' questions.	92.3%
8 Teachers are available to speak with me.	84.6%
11 The principal sets a positive and welcoming tone in the school.	84.6%
18 The school gives me choices with regard to services that address my child's needs.	84.6%
22 The school provides my child with all the services documented on my child's IEP.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
9 Teachers set appropriate goals for my child.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
10 School personnel seek out parent input.	76.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
20 The school gives parents the help they may need to play an active role in their child's education.	76.9%
21 The school explains what options parents have if they disagree with a decision of the school.	76.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
15 I was given information on parent training about special education.	69.2%
19 The school offers parents a variety of ways to communicate with teachers.	69.2%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

### SUMMARY

	School	District	State
ESE Membership:	103	30,774	383,392
Number of Completed Surveys:	13	4,214	41,972
Response Rate:	<b>12.6%</b>	<b>13.7%</b>	<b>10.9%</b>
Number At or Above Standard:	11	3,380	34,028
Percent At or Above Standard:	<b>84.6%</b>	<b>80.2%</b>	<b>81.1%</b>





# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 6624-TRINITY SCHOOL FOR CHILDREN

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
10 School personnel seek out parent input.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
21 The school explains what options parents have if they disagree with a decision of the school.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
9 Teachers set appropriate goals for my child.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	77.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.7%
15 I was given information on parent training about special education.	63.6%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

### SUMMARY

	School	District	State
ESE Membership:	64	30,774	383,392
Number of Completed Surveys:	11	4,214	41,972
Response Rate:	17.2%	13.7%	10.9%
Number At or Above Standard:	10	3,380	34,028
Percent At or Above Standard:	90.9%	80.2%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 6625-LITERACY/LEADERSHIP/TECHNOLOGY ACADEMY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
2 Written information I receive is written in an understandable way.	94.1%
9 Teachers set appropriate goals for my child.	94.1%
11 The principal sets a positive and welcoming tone in the school.	94.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.2%
13 School personnel encourage me to participate in the decision-making process.	87.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
20 The school gives parents the help they may need to play an active role in their child's education.	87.5%
22 The school provides my child with all the services documented on my child's IEP.	87.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	82.4%
10 School personnel seek out parent input.	81.3%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
21 The school explains what options parents have if they disagree with a decision of the school.	68.8%
15 I was given information on parent training about special education.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	61.5%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

### SUMMARY

	School	District	State
ESE Membership:	60	30,774	383,392
Number of Completed Surveys:	17	4,214	41,972
Response Rate:	<b>28.3%</b>	<b>13.7%</b>	<b>10.9%</b>
Number At or Above Standard:	13	3,380	34,028
Percent At or Above Standard:	<b>76.5%</b>	<b>80.2%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 6637-INDEPENDENCE ACADEMY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
2 Written information I receive is written in an understandable way.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
13 School personnel encourage me to participate in the decision-making process.	88.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
10 School personnel seek out parent input.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	77.8%
15 I was given information on parent training about special education.	70.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	60.0%

## SUMMARY

	School	District	State
ESE Membership:	80	30,774	383,392
Number of Completed Surveys:	10	4,214	41,972
Response Rate:	12.5%	13.7%	10.9%
Number At or Above Standard:	8	3,380	34,028
Percent At or Above Standard:	80.0%	80.2%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 6639-FLORIDA AUTISM CHARTER SCHOOL OF EXCELLENCE

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
2 Written information I receive is written in an understandable way.	95.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.2%
10 School personnel seek out parent input.	95.2%
11 The principal sets a positive and welcoming tone in the school.	95.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	95.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.2%
13 School personnel encourage me to participate in the decision-making process.	95.0%
19 The school offers parents a variety of ways to communicate with teachers.	95.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.5%
18 The school gives me choices with regard to services that address my child's needs.	90.5%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
15 I was given information on parent training about special education.	89.5%
21 The school explains what options parents have if they disagree with a decision of the school.	85.7%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	90.9%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	81.8%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	72.7%

### SUMMARY

	School	District	State
ESE Membership:	134	30,774	383,392
Number of Completed Surveys:	21	4,214	41,972
Response Rate:	<b>15.7%</b>	<b>13.7%</b>	<b>10.9%</b>
Number At or Above Standard:	20	3,380	34,028
Percent At or Above Standard:	<b>95.2%</b>	<b>80.2%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 6649-VALRICO LAKE ADVANTAGE ACADEMY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
2 Written information I receive is written in an understandable way.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
9 Teachers set appropriate goals for my child.	83.3%
11 The principal sets a positive and welcoming tone in the school.	81.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
10 School personnel seek out parent input.	72.7%
18 The school gives me choices with regard to services that address my child's needs.	72.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
15 I was given information on parent training about special education.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%

## SUMMARY

	School	District	State
ESE Membership:	62	30,774	383,392
Number of Completed Surveys:	12	4,214	41,972
Response Rate:	<b>19.4%</b>	<b>13.7%</b>	<b>10.9%</b>
Number At or Above Standard:	8	3,380	34,028
Percent At or Above Standard:	<b>66.7%</b>	<b>80.2%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 6652-CHANNELSIDE ACADEMY OF MATH AND SCIENCE

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8 Teachers are available to speak with me.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	88.9%
13 School personnel encourage me to participate in the decision-making process.	88.9%
18 The school gives me choices with regard to services that address my child's needs.	88.9%
20 The school gives parents the help they may need to play an active role in their child's education.	88.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
2 Written information I receive is written in an understandable way.	80.0%
10 School personnel seek out parent input.	80.0%
11 The principal sets a positive and welcoming tone in the school.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	77.8%
15 I was given information on parent training about special education.	77.8%
21 The school explains what options parents have if they disagree with a decision of the school.	77.8%

## SUMMARY

	School	District	State
ESE Membership:	50	30,774	383,392
Number of Completed Surveys:	10	4,214	41,972
Response Rate:	20.0%	13.7%	10.9%
Number At or Above Standard:	8	3,380	34,028
Percent At or Above Standard:	80.0%	80.2%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 6658-WINTHROP CHARTER SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
2 Written information I receive is written in an understandable way.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
20 The school gives parents the help they may need to play an active role in their child's education.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
10 School personnel seek out parent input.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
15 I was given information on parent training about special education.	77.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.7%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%

## SUMMARY

	School	District	State
ESE Membership:	85	30,774	383,392
Number of Completed Surveys:	12	4,214	41,972
Response Rate:	<b>14.1%</b>	<b>13.7%</b>	<b>10.9%</b>
Number At or Above Standard:	10	3,380	34,028
Percent At or Above Standard:	<b>83.3%</b>	<b>80.2%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 7023-HILLSBOROUGH VIRTUAL SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	94.4%
8 Teachers are available to speak with me.	94.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.4%
19 The school offers parents a variety of ways to communicate with teachers.	91.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.9%
5 My child's IEP tells how progress towards goals will be measured.	88.9%
13 School personnel encourage me to participate in the decision-making process.	88.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.1%
9 Teachers set appropriate goals for my child.	86.1%
22 The school provides my child with all the services documented on my child's IEP.	86.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
11 The principal sets a positive and welcoming tone in the school.	82.9%
20 The school gives parents the help they may need to play an active role in their child's education.	80.6%
18 The school gives me choices with regard to services that address my child's needs.	77.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	77.1%
10 School personnel seek out parent input.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	74.3%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
15 I was given information on parent training about special education.	58.8%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	77.8%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	77.8%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	77.8%

### SUMMARY

	School	District	State
ESE Membership:	233	30,774	383,392
Number of Completed Surveys:	36	4,214	41,972
Response Rate:	15.5%	13.7%	10.9%
Number At or Above Standard:	29	3,380	34,028
Percent At or Above Standard:	80.6%	80.2%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 7672-FOCUS ACADEMY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	96.3%
18 The school gives me choices with regard to services that address my child's needs.	96.3%
20 The school gives parents the help they may need to play an active role in their child's education.	96.3%
15 I was given information on parent training about special education.	96.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	96.3%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	92.6%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	92.6%

### SUMMARY

	School	District	State
ESE Membership:	97	30,774	383,392
Number of Completed Surveys:	27	4,214	41,972
Response Rate:	<b>27.8%</b>	<b>13.7%</b>	<b>10.9%</b>
Number At or Above Standard:	27	3,380	34,028
Percent At or Above Standard:	<b>100.0%</b>	<b>80.2%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 7675-BRIDGEPREP ACADEMY OF TAMPA

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
16 The school has a person on staff who is available to answer parents' questions.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	81.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
13 School personnel encourage me to participate in the decision-making process.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
19 The school offers parents a variety of ways to communicate with teachers.	81.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	72.7%
2 Written information I receive is written in an understandable way.	72.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	72.7%
8 Teachers are available to speak with me.	72.7%
9 Teachers set appropriate goals for my child.	72.7%
10 School personnel seek out parent input.	72.7%
11 The principal sets a positive and welcoming tone in the school.	72.7%
20 The school gives parents the help they may need to play an active role in their child's education.	72.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	63.6%
15 I was given information on parent training about special education.	63.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	63.6%
18 The school gives me choices with regard to services that address my child's needs.	63.6%
21 The school explains what options parents have if they disagree with a decision of the school.	63.6%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

### SUMMARY

	School	District	State
ESE Membership:	39	30,774	383,392
Number of Completed Surveys:	11	4,214	41,972
Response Rate:	<b>28.2%</b>	<b>13.7%</b>	<b>10.9%</b>
Number At or Above Standard:	8	3,380	34,028
Percent At or Above Standard:	<b>72.7%</b>	<b>80.2%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 7681-SUNLAKE ACADEMY OF MATH AND SCIENCES

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	77.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	70.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	70.0%
5 My child's IEP tells how progress towards goals will be measured.	70.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
8 Teachers are available to speak with me.	70.0%
9 Teachers set appropriate goals for my child.	70.0%
11 The principal sets a positive and welcoming tone in the school.	70.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	70.0%
16 The school has a person on staff who is available to answer parents' questions.	70.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
18 The school gives me choices with regard to services that address my child's needs.	70.0%
19 The school offers parents a variety of ways to communicate with teachers.	70.0%
22 The school provides my child with all the services documented on my child's IEP.	70.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	60.0%
10 School personnel seek out parent input.	60.0%
13 School personnel encourage me to participate in the decision-making process.	60.0%
20 The school gives parents the help they may need to play an active role in their child's education.	60.0%
21 The school explains what options parents have if they disagree with a decision of the school.	60.0%
15 I was given information on parent training about special education.	44.4%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
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### SUMMARY

	School	District	State
ESE Membership:	71	30,774	383,392
Number of Completed Surveys:	10	4,214	41,972
Response Rate:	14.1%	13.7%	10.9%
Number At or Above Standard:	7	3,380	34,028
Percent At or Above Standard:	70.0%	80.2%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 7805-WATERSET CHARTER SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
8 Teachers are available to speak with me.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
13 School personnel encourage me to participate in the decision-making process.	92.9%
16 The school has a person on staff who is available to answer parents' questions.	92.9%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
10 School personnel seek out parent input.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
21 The school explains what options parents have if they disagree with a decision of the school.	84.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.6%
5 My child's IEP tells how progress towards goals will be measured.	78.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	78.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
18 The school gives me choices with regard to services that address my child's needs.	78.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	71.4%
15 I was given information on parent training about special education.	57.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	42.9%

## SUMMARY

	School	District	State
ESE Membership:	85	30,774	383,392
Number of Completed Surveys:	14	4,214	41,972
Response Rate:	<b>16.5%</b>	<b>13.7%</b>	<b>10.9%</b>
Number At or Above Standard:	12	3,380	34,028
Percent At or Above Standard:	<b>85.7%</b>	<b>80.2%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 7823-NAVIGATOR ACADEMY OF LEADERSHIP VALRICO

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
2 Written information I receive is written in an understandable way.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
8 Teachers are available to speak with me.	92.3%
9 Teachers set appropriate goals for my child.	92.3%
13 School personnel encourage me to participate in the decision-making process.	92.3%
11 The principal sets a positive and welcoming tone in the school.	84.6%
19 The school offers parents a variety of ways to communicate with teachers.	84.6%
21 The school explains what options parents have if they disagree with a decision of the school.	84.6%
22 The school provides my child with all the services documented on my child's IEP.	84.6%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	76.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
10 School personnel seek out parent input.	75.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	69.2%
15 I was given information on parent training about special education.	54.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	41.7%

## SUMMARY

	School	District	State
ESE Membership:	55	30,774	383,392
Number of Completed Surveys:	13	4,214	41,972
Response Rate:	<b>23.6%</b>	<b>13.7%</b>	<b>10.9%</b>
Number At or Above Standard:	10	3,380	34,028
Percent At or Above Standard:	<b>76.9%</b>	<b>80.2%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 7826-FLORIDA CONNECTIONS ACADEMY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	95.8%
8 Teachers are available to speak with me.	93.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	89.6%
5 My child's IEP tells how progress towards goals will be measured.	89.6%
11 The principal sets a positive and welcoming tone in the school.	89.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	89.6%
13 School personnel encourage me to participate in the decision-making process.	89.6%
16 The school has a person on staff who is available to answer parents' questions.	89.6%
19 The school offers parents a variety of ways to communicate with teachers.	89.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.4%
10 School personnel seek out parent input.	87.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.2%
20 The school gives parents the help they may need to play an active role in their child's education.	87.2%
22 The school provides my child with all the services documented on my child's IEP.	87.2%
9 Teachers set appropriate goals for my child.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.0%
18 The school gives me choices with regard to services that address my child's needs.	81.3%
21 The school explains what options parents have if they disagree with a decision of the school.	80.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	79.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
15 I was given information on parent training about special education.	67.4%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	83.3%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	75.0%

### SUMMARY

	School	District	State
ESE Membership:	413	30,774	383,392
Number of Completed Surveys:	48	4,214	41,972
Response Rate:	11.6%	13.7%	10.9%
Number At or Above Standard:	41	3,380	34,028
Percent At or Above Standard:	85.4%	80.2%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 31-INDIAN RIVER

School: 0031-VERO BEACH HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
13 School personnel encourage me to participate in the decision-making process.	92.9%
20 The school gives parents the help they may need to play an active role in their child's education.	92.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
10 School personnel seek out parent input.	84.6%
18 The school gives me choices with regard to services that address my child's needs.	84.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
15 I was given information on parent training about special education.	64.3%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	92.3%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	92.3%

### SUMMARY

	School	District	State
ESE Membership:	403	2,746	383,392
Number of Completed Surveys:	14	207	41,972
Response Rate:	3.5%	7.5%	10.9%
Number At or Above Standard:	13	180	34,028
Percent At or Above Standard:	92.9%	87.0%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 31-INDIAN RIVER

School: 0051-OSCEOLA MAGNET SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
10 School personnel seek out parent input.	91.7%
21 The school explains what options parents have if they disagree with a decision of the school.	90.9%
15 I was given information on parent training about special education.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%

## SUMMARY

	School	District	State
ESE Membership:	92	2,746	383,392
Number of Completed Surveys:	12	207	41,972
Response Rate:	13.0%	7.5%	10.9%
Number At or Above Standard:	12	180	34,028
Percent At or Above Standard:	100.0%	87.0%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 31-INDIAN RIVER

School: 0061-BEACHLAND ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
10 School personnel seek out parent input.	92.3%
21 The school explains what options parents have if they disagree with a decision of the school.	92.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.8%
15 I was given information on parent training about special education.	75.0%

## SUMMARY

	School	District	State
ESE Membership:	74	2,746	383,392
Number of Completed Surveys:	13	207	41,972
Response Rate:	<b>17.6%</b>	<b>7.5%</b>	<b>10.9%</b>
Number At or Above Standard:	13	180	34,028
Percent At or Above Standard:	<b>100.0%</b>	<b>87.0%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 31-INDIAN RIVER

School: 0161-VERO BEACH ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	94.1%
5 My child's IEP tells how progress towards goals will be measured.	94.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	94.1%
20 The school gives parents the help they may need to play an active role in their child's education.	94.1%
21 The school explains what options parents have if they disagree with a decision of the school.	94.1%
22 The school provides my child with all the services documented on my child's IEP.	94.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.1%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
15 I was given information on parent training about special education.	93.3%
16 The school has a person on staff who is available to answer parents' questions.	88.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.5%

## SUMMARY

	School	District	State
ESE Membership:	129	2,746	383,392
Number of Completed Surveys:	17	207	41,972
Response Rate:	<b>13.2%</b>	<b>7.5%</b>	<b>10.9%</b>
Number At or Above Standard:	16	180	34,028
Percent At or Above Standard:	<b>94.1%</b>	<b>87.0%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 31-INDIAN RIVER

School: 0291-SEBASTIAN RIVER HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
2 Written information I receive is written in an understandable way.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
9 Teachers set appropriate goals for my child.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
13 School personnel encourage me to participate in the decision-making process.	92.3%
16 The school has a person on staff who is available to answer parents' questions.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
8 Teachers are available to speak with me.	91.7%
20 The school gives parents the help they may need to play an active role in their child's education.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
5 My child's IEP tells how progress towards goals will be measured.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
19 The school offers parents a variety of ways to communicate with teachers.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
10 School personnel seek out parent input.	83.3%
18 The school gives me choices with regard to services that address my child's needs.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	76.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	69.2%
15 I was given information on parent training about special education.	58.3%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	76.9%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	75.0%

### SUMMARY

	School	District	State
ESE Membership:	259	2,746	383,392
Number of Completed Surveys:	13	207	41,972
Response Rate:	5.0%	7.5%	10.9%
Number At or Above Standard:	11	180	34,028
Percent At or Above Standard:	84.6%	87.0%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 31-INDIAN RIVER

School: 0301-LIBERTY MAGNET SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
10 School personnel seek out parent input.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
18 The school gives me choices with regard to services that address my child's needs.	90.0%
15 I was given information on parent training about special education.	88.9%
20 The school gives parents the help they may need to play an active role in their child's education.	88.9%
21 The school explains what options parents have if they disagree with a decision of the school.	88.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%

## SUMMARY

	School	District	State
ESE Membership:	78	2,746	383,392
Number of Completed Surveys:	10	207	41,972
Response Rate:	12.8%	7.5%	10.9%
Number At or Above Standard:	9	180	34,028
Percent At or Above Standard:	90.0%	87.0%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 31-INDIAN RIVER

School: 0371-STORM GROVE MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
2 Written information I receive is written in an understandable way.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
16 The school has a person on staff who is available to answer parents' questions.	92.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
9 Teachers set appropriate goals for my child.	84.6%
13 School personnel encourage me to participate in the decision-making process.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
10 School personnel seek out parent input.	76.9%
18 The school gives me choices with regard to services that address my child's needs.	76.9%
21 The school explains what options parents have if they disagree with a decision of the school.	76.9%
15 I was given information on parent training about special education.	61.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	53.8%

## SUMMARY

	School	District	State
ESE Membership:	174	2,746	383,392
Number of Completed Surveys:	13	207	41,972
Response Rate:	<b>7.5%</b>	<b>7.5%</b>	<b>10.9%</b>
Number At or Above Standard:	11	180	34,028
Percent At or Above Standard:	<b>84.6%</b>	<b>87.0%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 32-JACKSON

School: 0051-MARIANNA K-8 SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	90.0%
10 School personnel seek out parent input.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
11 The principal sets a positive and welcoming tone in the school.	88.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
19 The school offers parents a variety of ways to communicate with teachers.	88.9%
20 The school gives parents the help they may need to play an active role in their child's education.	88.9%
21 The school explains what options parents have if they disagree with a decision of the school.	88.9%
22 The school provides my child with all the services documented on my child's IEP.	88.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
13 School personnel encourage me to participate in the decision-making process.	80.0%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	77.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
15 I was given information on parent training about special education.	77.8%
18 The school gives me choices with regard to services that address my child's needs.	77.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
9 Teachers set appropriate goals for my child.	70.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	33.3%

### SUMMARY

	School	District	State
ESE Membership:	291	1,012	383,392
Number of Completed Surveys:	10	104	41,972
Response Rate:	3.4%	10.3%	10.9%
Number At or Above Standard:	8	90	34,028
Percent At or Above Standard:	80.0%	86.5%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 32-JACKSON

School: 0121-MALONE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
8 Teachers are available to speak with me.	93.8%
22 The school provides my child with all the services documented on my child's IEP.	93.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
10 School personnel seek out parent input.	93.3%
11 The principal sets a positive and welcoming tone in the school.	93.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
19 The school offers parents a variety of ways to communicate with teachers.	87.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.6%
18 The school gives me choices with regard to services that address my child's needs.	81.3%
20 The school gives parents the help they may need to play an active role in their child's education.	81.3%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	68.8%
15 I was given information on parent training about special education.	62.5%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

### SUMMARY

	School	District	State
ESE Membership:	83	1,012	383,392
Number of Completed Surveys:	16	104	41,972
Response Rate:	<b>19.3%</b>	<b>10.3%</b>	<b>10.9%</b>
Number At or Above Standard:	14	90	34,028
Percent At or Above Standard:	<b>87.5%</b>	<b>86.5%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 32-JACKSON

School: 0171-SNEADS ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
2 Written information I receive is written in an understandable way.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
13 School personnel encourage me to participate in the decision-making process.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
18 The school gives me choices with regard to services that address my child's needs.	91.7%
20 The school gives parents the help they may need to play an active role in their child's education.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
21 The school explains what options parents have if they disagree with a decision of the school.	90.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
10 School personnel seek out parent input.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
15 I was given information on parent training about special education.	81.8%

## SUMMARY

	School	District	State
ESE Membership:	95	1,012	383,392
Number of Completed Surveys:	12	104	41,972
Response Rate:	<b>12.6%</b>	<b>10.3%</b>	<b>10.9%</b>
Number At or Above Standard:	11	90	34,028
Percent At or Above Standard:	<b>91.7%</b>	<b>86.5%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 32-JACKSON

School: 0202-HOPE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
2 Written information I receive is written in an understandable way.	93.8%
5 My child's IEP tells how progress towards goals will be measured.	93.8%
8 Teachers are available to speak with me.	93.8%
9 Teachers set appropriate goals for my child.	93.8%
10 School personnel seek out parent input.	93.8%
11 The principal sets a positive and welcoming tone in the school.	93.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
13 School personnel encourage me to participate in the decision-making process.	93.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.8%
16 The school has a person on staff who is available to answer parents' questions.	93.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	93.8%
22 The school provides my child with all the services documented on my child's IEP.	93.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
18 The school gives me choices with regard to services that address my child's needs.	87.5%
20 The school gives parents the help they may need to play an active role in their child's education.	87.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
19 The school offers parents a variety of ways to communicate with teachers.	81.3%
21 The school explains what options parents have if they disagree with a decision of the school.	81.3%
15 I was given information on parent training about special education.	75.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	75.0%

### SUMMARY

	School	District	State
ESE Membership:	108	1,012	383,392
Number of Completed Surveys:	16	104	41,972
Response Rate:	<b>14.8%</b>	<b>10.3%</b>	<b>10.9%</b>
Number At or Above Standard:	14	90	34,028
Percent At or Above Standard:	<b>87.5%</b>	<b>86.5%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 32-JACKSON

School: 0212-JACKSON ALTERNATIVE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 I was given information on parent training about special education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2 Written information I receive is written in an understandable way.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
8 Teachers are available to speak with me.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
10 School personnel seek out parent input.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
18 The school gives me choices with regard to services that address my child's needs.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

### SUMMARY

	School	District	State
ESE Membership:	42	1,012	383,392
Number of Completed Surveys:	10	104	41,972
Response Rate:	<b>23.8%</b>	<b>10.3%</b>	<b>10.9%</b>
Number At or Above Standard:	9	90	34,028
Percent At or Above Standard:	<b>90.0%</b>	<b>86.5%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 32-JACKSON

School: 0271-COTTONDALE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
10 School personnel seek out parent input.	81.8%
2 Written information I receive is written in an understandable way.	75.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
5 My child's IEP tells how progress towards goals will be measured.	75.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
8 Teachers are available to speak with me.	75.0%
9 Teachers set appropriate goals for my child.	75.0%
11 The principal sets a positive and welcoming tone in the school.	75.0%
13 School personnel encourage me to participate in the decision-making process.	75.0%
16 The school has a person on staff who is available to answer parents' questions.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	72.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	72.7%
22 The school provides my child with all the services documented on my child's IEP.	72.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
19 The school offers parents a variety of ways to communicate with teachers.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
15 I was given information on parent training about special education.	60.0%

## SUMMARY

	School	District	State
ESE Membership:	91	1,012	383,392
Number of Completed Surveys:	12	104	41,972
Response Rate:	13.2%	10.3%	10.9%
Number At or Above Standard:	9	90	34,028
Percent At or Above Standard:	75.0%	86.5%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 33-JEFFERSON

School: 0111-JEFFERSON COUNTY ELEM A SOMERSET CHARTER

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	87.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.0%
11 The principal sets a positive and welcoming tone in the school.	87.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	82.6%
5 My child's IEP tells how progress towards goals will be measured.	82.6%
8 Teachers are available to speak with me.	82.6%
20 The school gives parents the help they may need to play an active role in their child's education.	82.6%
22 The school provides my child with all the services documented on my child's IEP.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	78.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	78.3%
18 The school gives me choices with regard to services that address my child's needs.	78.3%
9 Teachers set appropriate goals for my child.	77.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	77.3%
16 The school has a person on staff who is available to answer parents' questions.	73.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.9%
19 The school offers parents a variety of ways to communicate with teachers.	69.6%
21 The school explains what options parents have if they disagree with a decision of the school.	69.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	68.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	65.2%
13 School personnel encourage me to participate in the decision-making process.	65.2%
10 School personnel seek out parent input.	60.9%
15 I was given information on parent training about special education.	60.9%

## SUMMARY

	School	District	State
ESE Membership:	62	120	383,392
Number of Completed Surveys:	23	30	41,972
Response Rate:	37.1%	25.0%	10.9%
Number At or Above Standard:	17	24	34,028
Percent At or Above Standard:	73.9%	80.0%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 34-LAFAYETTE

School: 0021-LAFAYETTE HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	95.8%
19 The school offers parents a variety of ways to communicate with teachers.	95.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	93.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	93.5%
16 The school has a person on staff who is available to answer parents' questions.	93.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
8 Teachers are available to speak with me.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.5%
9 Teachers set appropriate goals for my child.	91.5%
22 The school provides my child with all the services documented on my child's IEP.	91.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	89.6%
18 The school gives me choices with regard to services that address my child's needs.	89.1%
20 The school gives parents the help they may need to play an active role in their child's education.	89.1%
11 The principal sets a positive and welcoming tone in the school.	87.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
21 The school explains what options parents have if they disagree with a decision of the school.	87.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.0%
13 School personnel encourage me to participate in the decision-making process.	85.1%
15 I was given information on parent training about special education.	80.9%
10 School personnel seek out parent input.	80.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	84.8%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	78.8%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	78.8%

### SUMMARY

	School	District	State
ESE Membership:	108	203	383,392
Number of Completed Surveys:	48	89	41,972
Response Rate:	44.4%	43.8%	10.9%
Number At or Above Standard:	42	79	34,028
Percent At or Above Standard:	87.5%	88.8%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 34-LAFAYETTE

School: 0022-LAFAYETTE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
2 Written information I receive is written in an understandable way.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
9 Teachers set appropriate goals for my child.	92.3%
13 School personnel encourage me to participate in the decision-making process.	92.3%
16 The school has a person on staff who is available to answer parents' questions.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	89.7%
8 Teachers are available to speak with me.	89.7%
22 The school provides my child with all the services documented on my child's IEP.	89.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.7%
10 School personnel seek out parent input.	87.2%
11 The principal sets a positive and welcoming tone in the school.	87.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.2%
18 The school gives me choices with regard to services that address my child's needs.	87.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
21 The school explains what options parents have if they disagree with a decision of the school.	84.6%
15 I was given information on parent training about special education.	82.1%

## SUMMARY

	School	District	State
ESE Membership:	95	203	383,392
Number of Completed Surveys:	39	89	41,972
Response Rate:	41.1%	43.8%	10.9%
Number At or Above Standard:	35	79	34,028
Percent At or Above Standard:	89.7%	88.8%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 35-LAKE

School: 0067-SAWGRASS BAY ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
16 The school has a person on staff who is available to answer parents' questions.	92.9%
22 The school provides my child with all the services documented on my child's IEP.	92.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
10 School personnel seek out parent input.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
11 The principal sets a positive and welcoming tone in the school.	84.6%
13 School personnel encourage me to participate in the decision-making process.	84.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
18 The school gives me choices with regard to services that address my child's needs.	78.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.9%
20 The school gives parents the help they may need to play an active role in their child's education.	71.4%
21 The school explains what options parents have if they disagree with a decision of the school.	71.4%
15 I was given information on parent training about special education.	64.3%

## SUMMARY

	School	District	State
ESE Membership:	157	6,789	383,392
Number of Completed Surveys:	14	578	41,972
Response Rate:	8.9%	8.5%	10.9%
Number At or Above Standard:	10	469	34,028
Percent At or Above Standard:	71.4%	81.1%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 35-LAKE

School: 0068-GRASSY LAKE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	94.4%
2 Written information I receive is written in an understandable way.	91.7%
9 Teachers set appropriate goals for my child.	88.6%
19 The school offers parents a variety of ways to communicate with teachers.	88.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.1%
8 Teachers are available to speak with me.	86.1%
16 The school has a person on staff who is available to answer parents' questions.	86.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
13 School personnel encourage me to participate in the decision-making process.	85.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.3%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	82.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	77.1%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.8%
10 School personnel seek out parent input.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
15 I was given information on parent training about special education.	71.4%
18 The school gives me choices with regard to services that address my child's needs.	71.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	68.6%
21 The school explains what options parents have if they disagree with a decision of the school.	67.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	63.9%

## SUMMARY

	School	District	State
ESE Membership:	141	6,789	383,392
Number of Completed Surveys:	36	578	41,972
Response Rate:	25.5%	8.5%	10.9%
Number At or Above Standard:	27	469	34,028
Percent At or Above Standard:	75.0%	81.1%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 35-LAKE

School: 0069-SORRENTO ELEMENTARY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
11 The principal sets a positive and welcoming tone in the school.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
15 I was given information on parent training about special education.	81.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%

## SUMMARY

	School	District	State
ESE Membership:	142	6,789	383,392
Number of Completed Surveys:	12	578	41,972
Response Rate:	8.5%	8.5%	10.9%
Number At or Above Standard:	12	469	34,028
Percent At or Above Standard:	100.0%	81.1%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 35-LAKE

School: 0071-EUSTIS HEIGHTS ELEM. SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
2 Written information I receive is written in an understandable way.	93.8%
5 My child's IEP tells how progress towards goals will be measured.	93.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	93.8%
18 The school gives me choices with regard to services that address my child's needs.	93.8%
21 The school explains what options parents have if they disagree with a decision of the school.	93.8%
15 I was given information on parent training about special education.	81.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%

## SUMMARY

	School	District	State
ESE Membership:	118	6,789	383,392
Number of Completed Surveys:	16	578	41,972
Response Rate:	13.6%	8.5%	10.9%
Number At or Above Standard:	15	469	34,028
Percent At or Above Standard:	93.8%	81.1%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 35-LAKE

School: 0081-EUSTIS HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	95.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.9%
11 The principal sets a positive and welcoming tone in the school.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	89.5%
9 Teachers set appropriate goals for my child.	89.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	88.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.2%
19 The school offers parents a variety of ways to communicate with teachers.	88.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.2%
13 School personnel encourage me to participate in the decision-making process.	87.5%
16 The school has a person on staff who is available to answer parents' questions.	87.5%
18 The school gives me choices with regard to services that address my child's needs.	87.5%
22 The school provides my child with all the services documented on my child's IEP.	87.5%
8 Teachers are available to speak with me.	85.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
10 School personnel seek out parent input.	82.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	82.4%
20 The school gives parents the help they may need to play an active role in their child's education.	82.4%
21 The school explains what options parents have if they disagree with a decision of the school.	81.3%
15 I was given information on parent training about special education.	60.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	92.3%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	84.6%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	76.9%

### SUMMARY

	School	District	State
ESE Membership:	200	6,789	383,392
Number of Completed Surveys:	20	578	41,972
Response Rate:	10.0%	8.5%	10.9%
Number At or Above Standard:	18	469	34,028
Percent At or Above Standard:	90.0%	81.1%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 35-LAKE

School: 0101-FRUITLAND PARK ELEM. SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
2 Written information I receive is written in an understandable way.	92.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
8 Teachers are available to speak with me.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
16 The school has a person on staff who is available to answer parents' questions.	92.9%
19 The school offers parents a variety of ways to communicate with teachers.	92.9%
9 Teachers set appropriate goals for my child.	92.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
10 School personnel seek out parent input.	85.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
18 The school gives me choices with regard to services that address my child's needs.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
11 The principal sets a positive and welcoming tone in the school.	84.6%
13 School personnel encourage me to participate in the decision-making process.	84.6%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
15 I was given information on parent training about special education.	75.0%

## SUMMARY

	School	District	State
ESE Membership:	108	6,789	383,392
Number of Completed Surveys:	14	578	41,972
Response Rate:	13.0%	8.5%	10.9%
Number At or Above Standard:	12	469	34,028
Percent At or Above Standard:	85.7%	81.1%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 35-LAKE

School: 0149-ROUND LAKE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8 Teachers are available to speak with me.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
10 School personnel seek out parent input.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
18 The school gives me choices with regard to services that address my child's needs.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
13 School personnel encourage me to participate in the decision-making process.	81.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.7%
21 The school explains what options parents have if they disagree with a decision of the school.	72.7%
15 I was given information on parent training about special education.	63.6%

## SUMMARY

	School	District	State
ESE Membership:	92	6,789	383,392
Number of Completed Surveys:	11	578	41,972
Response Rate:	12.0%	8.5%	10.9%
Number At or Above Standard:	10	469	34,028
Percent At or Above Standard:	90.9%	81.1%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 35-LAKE

School: 0161-LEESBURG HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
2 Written information I receive is written in an understandable way.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
8 Teachers are available to speak with me.	84.6%
16 The school has a person on staff who is available to answer parents' questions.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
15 I was given information on parent training about special education.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	76.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.9%
9 Teachers set appropriate goals for my child.	76.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
10 School personnel seek out parent input.	72.7%
19 The school offers parents a variety of ways to communicate with teachers.	72.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	69.2%
13 School personnel encourage me to participate in the decision-making process.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	58.3%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	61.5%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	61.5%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	58.3%

## SUMMARY

	School	District	State
ESE Membership:	266	6,789	383,392
Number of Completed Surveys:	13	578	41,972
Response Rate:	4.9%	8.5%	10.9%
Number At or Above Standard:	11	469	34,028
Percent At or Above Standard:	84.6%	81.1%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 35-LAKE

School: 0211-TAVARES HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8 Teachers are available to speak with me.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
18 The school gives me choices with regard to services that address my child's needs.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
15 I was given information on parent training about special education.	66.7%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	70.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	55.6%

### SUMMARY

	School	District	State
ESE Membership:	171	6,789	383,392
Number of Completed Surveys:	10	578	41,972
Response Rate:	5.8%	8.5%	10.9%
Number At or Above Standard:	9	469	34,028
Percent At or Above Standard:	90.0%	81.1%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 35-LAKE

School: 0213-TAVARES MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	70.0%
15 I was given information on parent training about special education.	70.0%
16 The school has a person on staff who is available to answer parents' questions.	70.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	60.0%
5 My child's IEP tells how progress towards goals will be measured.	60.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	60.0%
8 Teachers are available to speak with me.	60.0%
9 Teachers set appropriate goals for my child.	60.0%
11 The principal sets a positive and welcoming tone in the school.	60.0%
13 School personnel encourage me to participate in the decision-making process.	60.0%
19 The school offers parents a variety of ways to communicate with teachers.	60.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	60.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	55.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	50.0%
22 The school provides my child with all the services documented on my child's IEP.	50.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	40.0%
10 School personnel seek out parent input.	40.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	40.0%
18 The school gives me choices with regard to services that address my child's needs.	40.0%
20 The school gives parents the help they may need to play an active role in their child's education.	40.0%
21 The school explains what options parents have if they disagree with a decision of the school.	40.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%

### SUMMARY

	School	District	State
ESE Membership:	205	6,789	383,392
Number of Completed Surveys:	10	578	41,972
Response Rate:	4.9%	8.5%	10.9%
Number At or Above Standard:	4	469	34,028
Percent At or Above Standard:	40.0%	81.1%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 35-LAKE

School: 0241-TREADWAY ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	68.8%
2 Written information I receive is written in an understandable way.	62.5%
9 Teachers set appropriate goals for my child.	60.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	56.3%
5 My child's IEP tells how progress towards goals will be measured.	56.3%
19 The school offers parents a variety of ways to communicate with teachers.	56.3%
20 The school gives parents the help they may need to play an active role in their child's education.	56.3%
22 The school provides my child with all the services documented on my child's IEP.	56.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	56.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	53.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	53.3%
8 Teachers are available to speak with me.	53.3%
10 School personnel seek out parent input.	53.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	53.3%
16 The school has a person on staff who is available to answer parents' questions.	53.3%
21 The school explains what options parents have if they disagree with a decision of the school.	53.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	50.0%
13 School personnel encourage me to participate in the decision-making process.	50.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	50.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	43.8%
18 The school gives me choices with regard to services that address my child's needs.	43.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	42.9%
15 I was given information on parent training about special education.	28.6%

## SUMMARY

	School	District	State
ESE Membership:	117	6,789	383,392
Number of Completed Surveys:	16	578	41,972
Response Rate:	13.7%	8.5%	10.9%
Number At or Above Standard:	8	469	34,028
Percent At or Above Standard:	50.0%	81.1%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 35-LAKE

School: 0261-MINNEOLA CONVERSION CHARTER SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
18 The school gives me choices with regard to services that address my child's needs.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.7%
15 I was given information on parent training about special education.	72.7%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

### SUMMARY

	School	District	State
ESE Membership:	179	6,789	383,392
Number of Completed Surveys:	11	578	41,972
Response Rate:	6.1%	8.5%	10.9%
Number At or Above Standard:	11	469	34,028
Percent At or Above Standard:	100.0%	81.1%	81.1%





# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 35-LAKE

School: 0271-ASTATULA ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
10 School personnel seek out parent input.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	88.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
15 I was given information on parent training about special education.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	62.5%

## SUMMARY

	School	District	State
ESE Membership:	87	6,789	383,392
Number of Completed Surveys:	10	578	41,972
Response Rate:	11.5%	8.5%	10.9%
Number At or Above Standard:	10	469	34,028
Percent At or Above Standard:	100.0%	81.1%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 35-LAKE

School: 0291-LEESBURG ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
9 Teachers set appropriate goals for my child.	80.0%
11 The principal sets a positive and welcoming tone in the school.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	77.8%
15 I was given information on parent training about special education.	77.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	70.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
16 The school has a person on staff who is available to answer parents' questions.	70.0%
18 The school gives me choices with regard to services that address my child's needs.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%
2 Written information I receive is written in an understandable way.	60.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	60.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	60.0%
21 The school explains what options parents have if they disagree with a decision of the school.	60.0%
10 School personnel seek out parent input.	50.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	50.0%
22 The school provides my child with all the services documented on my child's IEP.	40.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	30.0%

## SUMMARY

	School	District	State
ESE Membership:	85	6,789	383,392
Number of Completed Surveys:	10	578	41,972
Response Rate:	11.8%	8.5%	10.9%
Number At or Above Standard:	6	469	34,028
Percent At or Above Standard:	60.0%	81.1%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 35-LAKE

School: 0411-MT. DORA MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
2 Written information I receive is written in an understandable way.	92.9%
8 Teachers are available to speak with me.	92.9%
11 The principal sets a positive and welcoming tone in the school.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.9%
16 The school has a person on staff who is available to answer parents' questions.	92.9%
18 The school gives me choices with regard to services that address my child's needs.	92.9%
22 The school provides my child with all the services documented on my child's IEP.	92.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
5 My child's IEP tells how progress towards goals will be measured.	85.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
9 Teachers set appropriate goals for my child.	85.7%
10 School personnel seek out parent input.	85.7%
13 School personnel encourage me to participate in the decision-making process.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
15 I was given information on parent training about special education.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
20 The school gives parents the help they may need to play an active role in their child's education.	78.6%
21 The school explains what options parents have if they disagree with a decision of the school.	78.6%

## SUMMARY

	School	District	State
ESE Membership:	133	6,789	383,392
Number of Completed Surveys:	14	578	41,972
Response Rate:	10.5%	8.5%	10.9%
Number At or Above Standard:	12	469	34,028
Percent At or Above Standard:	85.7%	81.1%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 35-LAKE

School: 0481-WINDY HILL MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	94.1%
5 My child's IEP tells how progress towards goals will be measured.	93.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
11 The principal sets a positive and welcoming tone in the school.	93.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
16 The school has a person on staff who is available to answer parents' questions.	92.9%
8 Teachers are available to speak with me.	88.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
9 Teachers set appropriate goals for my child.	87.5%
10 School personnel seek out parent input.	86.7%
13 School personnel encourage me to participate in the decision-making process.	86.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	82.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	82.4%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	78.6%
20 The school gives parents the help they may need to play an active role in their child's education.	78.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	73.3%
22 The school provides my child with all the services documented on my child's IEP.	73.3%
15 I was given information on parent training about special education.	62.5%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	60.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	60.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	40.0%

### SUMMARY

	School	District	State
ESE Membership:	190	6,789	383,392
Number of Completed Surveys:	17	578	41,972
Response Rate:	8.9%	8.5%	10.9%
Number At or Above Standard:	13	469	34,028
Percent At or Above Standard:	76.5%	81.1%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 35-LAKE

School: 0533-LAKE HILLS SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
2 Written information I receive is written in an understandable way.	96.2%
15 I was given information on parent training about special education.	95.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.3%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	92.9%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	91.7%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	84.6%

## SUMMARY

	School	District	State
ESE Membership:	185	6,789	383,392
Number of Completed Surveys:	26	578	41,972
Response Rate:	<b>14.1%</b>	<b>8.5%</b>	<b>10.9%</b>
Number At or Above Standard:	26	469	34,028
Percent At or Above Standard:	<b>100.0%</b>	<b>81.1%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 35-LAKE

School: 0591-PINE RIDGE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
2 Written information I receive is written in an understandable way.	86.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.7%
5 My child's IEP tells how progress towards goals will be measured.	86.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
9 Teachers set appropriate goals for my child.	86.7%
10 School personnel seek out parent input.	86.7%
11 The principal sets a positive and welcoming tone in the school.	86.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
13 School personnel encourage me to participate in the decision-making process.	86.7%
16 The school has a person on staff who is available to answer parents' questions.	86.7%
18 The school gives me choices with regard to services that address my child's needs.	86.7%
19 The school offers parents a variety of ways to communicate with teachers.	86.7%
20 The school gives parents the help they may need to play an active role in their child's education.	86.7%
22 The school provides my child with all the services documented on my child's IEP.	86.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
8 Teachers are available to speak with me.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	60.0%
15 I was given information on parent training about special education.	60.0%

## SUMMARY

	School	District	State
ESE Membership:	105	6,789	383,392
Number of Completed Surveys:	15	578	41,972
Response Rate:	14.3%	8.5%	10.9%
Number At or Above Standard:	13	469	34,028
Percent At or Above Standard:	86.7%	81.1%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 35-LAKE

School: 0631-SPRING CREEK CHARTER SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.7%
2 Written information I receive is written in an understandable way.	94.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.7%
5 My child's IEP tells how progress towards goals will be measured.	94.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	94.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	94.4%
15 I was given information on parent training about special education.	88.9%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

### SUMMARY

	School	District	State
ESE Membership:	91	6,789	383,392
Number of Completed Surveys:	19	578	41,972
Response Rate:	20.9%	8.5%	10.9%
Number At or Above Standard:	19	469	34,028
Percent At or Above Standard:	100.0%	81.1%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 35-LAKE

School: 0697-EUSTIS MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	87.5%
2 Written information I receive is written in an understandable way.	84.0%
16 The school has a person on staff who is available to answer parents' questions.	84.0%
19 The school offers parents a variety of ways to communicate with teachers.	84.0%
8 Teachers are available to speak with me.	80.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	76.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	76.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	73.9%
5 My child's IEP tells how progress towards goals will be measured.	72.0%
9 Teachers set appropriate goals for my child.	72.0%
13 School personnel encourage me to participate in the decision-making process.	72.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	70.8%
10 School personnel seek out parent input.	68.0%
15 I was given information on parent training about special education.	68.0%
20 The school gives parents the help they may need to play an active role in their child's education.	68.0%
21 The school explains what options parents have if they disagree with a decision of the school.	68.0%
22 The school provides my child with all the services documented on my child's IEP.	68.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	64.0%
18 The school gives me choices with regard to services that address my child's needs.	62.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	60.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	56.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

### SUMMARY

	School	District	State
ESE Membership:	185	6,789	383,392
Number of Completed Surveys:	25	578	41,972
Response Rate:	13.5%	8.5%	10.9%
Number At or Above Standard:	15	469	34,028
Percent At or Above Standard:	60.0%	81.1%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 35-LAKE

School: 0701-SOUTH LAKE HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
14 I was offered special assistance so that I could participate in the IEP meeting.	91.3%
5 My child's IEP tells how progress towards goals will be measured.	87.5%
16 The school has a person on staff who is available to answer parents' questions.	87.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
11 The principal sets a positive and welcoming tone in the school.	82.6%
2 Written information I receive is written in an understandable way.	79.2%
8 Teachers are available to speak with me.	79.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	78.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
10 School personnel seek out parent input.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
13 School personnel encourage me to participate in the decision-making process.	73.9%
9 Teachers set appropriate goals for my child.	70.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.8%
18 The school gives me choices with regard to services that address my child's needs.	70.8%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
15 I was given information on parent training about special education.	58.3%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	54.2%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	45.8%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	45.8%

### SUMMARY

	School	District	State
ESE Membership:	267	6,789	383,392
Number of Completed Surveys:	24	578	41,972
Response Rate:	9.0%	8.5%	10.9%
Number At or Above Standard:	18	469	34,028
Percent At or Above Standard:	75.0%	81.1%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 35-LAKE

School: 0801-EAST RIDGE HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.4%
2 Written information I receive is written in an understandable way.	94.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
11 The principal sets a positive and welcoming tone in the school.	94.4%
13 School personnel encourage me to participate in the decision-making process.	94.4%
9 Teachers set appropriate goals for my child.	88.9%
16 The school has a person on staff who is available to answer parents' questions.	88.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
8 Teachers are available to speak with me.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
18 The school gives me choices with regard to services that address my child's needs.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
10 School personnel seek out parent input.	77.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.8%
15 I was given information on parent training about special education.	76.5%
19 The school offers parents a variety of ways to communicate with teachers.	72.2%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	53.3%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	42.9%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	42.9%

### SUMMARY

	School	District	State
ESE Membership:	301	6,789	383,392
Number of Completed Surveys:	18	578	41,972
Response Rate:	6.0%	8.5%	10.9%
Number At or Above Standard:	14	469	34,028
Percent At or Above Standard:	77.8%	81.1%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 35-LAKE

School: 0901-LAKE MINNEOLA HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	90.3%
5 My child's IEP tells how progress towards goals will be measured.	90.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.1%
11 The principal sets a positive and welcoming tone in the school.	87.1%
9 Teachers set appropriate goals for my child.	86.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.9%
22 The school provides my child with all the services documented on my child's IEP.	83.9%
8 Teachers are available to speak with me.	83.3%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	82.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.6%
13 School personnel encourage me to participate in the decision-making process.	80.6%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.7%
21 The school explains what options parents have if they disagree with a decision of the school.	76.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	73.3%
18 The school gives me choices with regard to services that address my child's needs.	72.4%
10 School personnel seek out parent input.	70.0%
15 I was given information on parent training about special education.	62.1%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	74.2%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	74.2%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	74.2%

### SUMMARY

	School	District	State
ESE Membership:	275	6,789	383,392
Number of Completed Surveys:	31	578	41,972
Response Rate:	11.3%	8.5%	10.9%
Number At or Above Standard:	25	469	34,028
Percent At or Above Standard:	80.6%	81.1%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 35-LAKE

School: 7004-LAKE VIRTUAL FRANCHISE

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	91.3%
5 My child's IEP tells how progress towards goals will be measured.	91.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.3%
13 School personnel encourage me to participate in the decision-making process.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.0%
8 Teachers are available to speak with me.	87.0%
11 The principal sets a positive and welcoming tone in the school.	87.0%
19 The school offers parents a variety of ways to communicate with teachers.	87.0%
22 The school provides my child with all the services documented on my child's IEP.	87.0%
10 School personnel seek out parent input.	86.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	86.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	82.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	82.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	82.6%
9 Teachers set appropriate goals for my child.	82.6%
21 The school explains what options parents have if they disagree with a decision of the school.	82.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.6%
16 The school has a person on staff who is available to answer parents' questions.	78.3%
18 The school gives me choices with regard to services that address my child's needs.	78.3%
20 The school gives parents the help they may need to play an active role in their child's education.	78.3%
15 I was given information on parent training about special education.	73.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	73.9%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	70.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	60.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	60.0%

### SUMMARY

	School	District	State
ESE Membership:	509	6,789	383,392
Number of Completed Surveys:	23	578	41,972
Response Rate:	4.5%	8.5%	10.9%
Number At or Above Standard:	18	469	34,028
Percent At or Above Standard:	78.3%	81.1%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 35-LAKE

School: 9031-IMAGINE SCHOOLS AT SOUTH LAKE

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
2 Written information I receive is written in an understandable way.	95.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.2%
11 The principal sets a positive and welcoming tone in the school.	95.2%
13 School personnel encourage me to participate in the decision-making process.	95.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.5%
5 My child's IEP tells how progress towards goals will be measured.	90.5%
16 The school has a person on staff who is available to answer parents' questions.	90.5%
22 The school provides my child with all the services documented on my child's IEP.	90.5%
8 Teachers are available to speak with me.	85.7%
9 Teachers set appropriate goals for my child.	85.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
18 The school gives me choices with regard to services that address my child's needs.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.0%
10 School personnel seek out parent input.	81.0%
20 The school gives parents the help they may need to play an active role in their child's education.	81.0%
21 The school explains what options parents have if they disagree with a decision of the school.	81.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%
15 I was given information on parent training about special education.	70.0%

## SUMMARY

	School	District	State
ESE Membership:	97	6,789	383,392
Number of Completed Surveys:	21	578	41,972
Response Rate:	21.6%	8.5%	10.9%
Number At or Above Standard:	17	469	34,028
Percent At or Above Standard:	81.0%	81.1%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 36-LEE

School: 0093-RIVER HALL ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	86.7%
16 The school has a person on staff who is available to answer parents' questions.	86.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
5 My child's IEP tells how progress towards goals will be measured.	80.0%
8 Teachers are available to speak with me.	80.0%
11 The principal sets a positive and welcoming tone in the school.	80.0%
9 Teachers set appropriate goals for my child.	73.3%
10 School personnel seek out parent input.	73.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	73.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	73.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	66.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
13 School personnel encourage me to participate in the decision-making process.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%
22 The school provides my child with all the services documented on my child's IEP.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
19 The school offers parents a variety of ways to communicate with teachers.	60.0%
21 The school explains what options parents have if they disagree with a decision of the school.	60.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	60.0%
15 I was given information on parent training about special education.	53.3%
18 The school gives me choices with regard to services that address my child's needs.	53.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	46.7%

## SUMMARY

	School	District	State
ESE Membership:	111	10,446	383,392
Number of Completed Surveys:	15	798	41,972
Response Rate:	13.5%	7.6%	10.9%
Number At or Above Standard:	9	613	34,028
Percent At or Above Standard:	60.0%	76.8%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 36-LEE

School: 0131-CAPE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
2 Written information I receive is written in an understandable way.	90.0%
10 School personnel seek out parent input.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	88.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
15 I was given information on parent training about special education.	75.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	70.0%

## SUMMARY

	School	District	State
ESE Membership:	67	10,446	383,392
Number of Completed Surveys:	10	798	41,972
Response Rate:	14.9%	7.6%	10.9%
Number At or Above Standard:	8	613	34,028
Percent At or Above Standard:	80.0%	76.8%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 36-LEE

School: 0221-FORT MYERS HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
10 School personnel seek out parent input.	93.9%
2 Written information I receive is written in an understandable way.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
9 Teachers set appropriate goals for my child.	90.6%
16 The school has a person on staff who is available to answer parents' questions.	90.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.9%
5 My child's IEP tells how progress towards goals will be measured.	87.9%
8 Teachers are available to speak with me.	87.5%
11 The principal sets a positive and welcoming tone in the school.	86.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.4%
19 The school offers parents a variety of ways to communicate with teachers.	83.9%
22 The school provides my child with all the services documented on my child's IEP.	81.3%
18 The school gives me choices with regard to services that address my child's needs.	80.6%
20 The school gives parents the help they may need to play an active role in their child's education.	80.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	74.2%
21 The school explains what options parents have if they disagree with a decision of the school.	73.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	67.7%
15 I was given information on parent training about special education.	61.3%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	87.5%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	81.3%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.0%

### SUMMARY

	School	District	State
ESE Membership:	212	10,446	383,392
Number of Completed Surveys:	33	798	41,972
Response Rate:	15.6%	7.6%	10.9%
Number At or Above Standard:	28	613	34,028
Percent At or Above Standard:	84.8%	76.8%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 36-LEE

School: 0301-LEHIGH ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
2 Written information I receive is written in an understandable way.	92.9%
11 The principal sets a positive and welcoming tone in the school.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
19 The school offers parents a variety of ways to communicate with teachers.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
8 Teachers are available to speak with me.	85.7%
13 School personnel encourage me to participate in the decision-making process.	85.7%
16 The school has a person on staff who is available to answer parents' questions.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
10 School personnel seek out parent input.	78.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	71.4%
15 I was given information on parent training about special education.	64.3%
21 The school explains what options parents have if they disagree with a decision of the school.	64.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	61.5%
18 The school gives me choices with regard to services that address my child's needs.	57.1%

## SUMMARY

	School	District	State
ESE Membership:	103	10,446	383,392
Number of Completed Surveys:	14	798	41,972
Response Rate:	<b>13.6%</b>	<b>7.6%</b>	<b>10.9%</b>
Number At or Above Standard:	10	613	34,028
Percent At or Above Standard:	<b>71.4%</b>	<b>76.8%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 36-LEE

School: 0311-NORTH FORT MYERS HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	94.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.4%
5 My child's IEP tells how progress towards goals will be measured.	89.5%
8 Teachers are available to speak with me.	89.5%
11 The principal sets a positive and welcoming tone in the school.	89.5%
13 School personnel encourage me to participate in the decision-making process.	89.5%
16 The school has a person on staff who is available to answer parents' questions.	89.5%
20 The school gives parents the help they may need to play an active role in their child's education.	89.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.2%
9 Teachers set appropriate goals for my child.	84.2%
21 The school explains what options parents have if they disagree with a decision of the school.	82.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.9%
10 School personnel seek out parent input.	78.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	78.9%
19 The school offers parents a variety of ways to communicate with teachers.	78.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	77.8%
22 The school provides my child with all the services documented on my child's IEP.	77.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	73.7%
18 The school gives me choices with regard to services that address my child's needs.	73.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	68.4%
15 I was given information on parent training about special education.	55.6%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	83.3%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	77.8%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	68.4%

### SUMMARY

	School	District	State
ESE Membership:	155	10,446	383,392
Number of Completed Surveys:	19	798	41,972
Response Rate:	<b>12.3%</b>	<b>7.6%</b>	<b>10.9%</b>
Number At or Above Standard:	15	613	34,028
Percent At or Above Standard:	<b>78.9%</b>	<b>76.8%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 36-LEE

School: 0401-VILLAS ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.2%
2 Written information I receive is written in an understandable way.	95.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.2%
8 Teachers are available to speak with me.	95.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	95.2%
16 The school has a person on staff who is available to answer parents' questions.	95.2%
20 The school gives parents the help they may need to play an active role in their child's education.	95.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.2%
5 My child's IEP tells how progress towards goals will be measured.	95.0%
10 School personnel seek out parent input.	95.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	85.7%
18 The school gives me choices with regard to services that address my child's needs.	81.0%
15 I was given information on parent training about special education.	76.2%
21 The school explains what options parents have if they disagree with a decision of the school.	71.4%

## SUMMARY

	School	District	State
ESE Membership:	154	10,446	383,392
Number of Completed Surveys:	21	798	41,972
Response Rate:	<b>13.6%</b>	<b>7.6%</b>	<b>10.9%</b>
Number At or Above Standard:	21	613	34,028
Percent At or Above Standard:	<b>100.0%</b>	<b>76.8%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 36-LEE

School: 0491-ISLAND COAST HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
8 Teachers are available to speak with me.	93.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
13 School personnel encourage me to participate in the decision-making process.	93.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	93.3%
18 The school gives me choices with regard to services that address my child's needs.	93.3%
20 The school gives parents the help they may need to play an active role in their child's education.	93.3%
21 The school explains what options parents have if they disagree with a decision of the school.	93.3%
22 The school provides my child with all the services documented on my child's IEP.	93.3%
15 I was given information on parent training about special education.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
10 School personnel seek out parent input.	86.7%
16 The school has a person on staff who is available to answer parents' questions.	86.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	92.9%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	92.9%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	92.9%

### SUMMARY

	School	District	State
ESE Membership:	178	10,446	383,392
Number of Completed Surveys:	15	798	41,972
Response Rate:	8.4%	7.6%	10.9%
Number At or Above Standard:	14	613	34,028
Percent At or Above Standard:	93.3%	76.8%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 36-LEE

School: 0511-SOUTH FORT MYERS HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
8 Teachers are available to speak with me.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
10 School personnel seek out parent input.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
13 School personnel encourage me to participate in the decision-making process.	92.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.6%
16 The school has a person on staff who is available to answer parents' questions.	78.6%
19 The school offers parents a variety of ways to communicate with teachers.	78.6%
21 The school explains what options parents have if they disagree with a decision of the school.	71.4%
15 I was given information on parent training about special education.	64.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	64.3%
18 The school gives me choices with regard to services that address my child's needs.	64.3%
20 The school gives parents the help they may need to play an active role in their child's education.	64.3%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	64.3%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	57.1%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	57.1%

## SUMMARY

	School	District	State
ESE Membership:	217	10,446	383,392
Number of Completed Surveys:	14	798	41,972
Response Rate:	6.5%	7.6%	10.9%
Number At or Above Standard:	9	613	34,028
Percent At or Above Standard:	64.3%	76.8%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 36-LEE

School: 0571-CALOOSA ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
2 Written information I receive is written in an understandable way.	97.0%
5 My child's IEP tells how progress towards goals will be measured.	97.0%
9 Teachers set appropriate goals for my child.	97.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	96.9%
22 The school provides my child with all the services documented on my child's IEP.	96.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.9%
8 Teachers are available to speak with me.	93.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.5%
11 The principal sets a positive and welcoming tone in the school.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	87.9%
16 The school has a person on staff who is available to answer parents' questions.	87.5%
10 School personnel seek out parent input.	84.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.8%
19 The school offers parents a variety of ways to communicate with teachers.	84.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.4%
13 School personnel encourage me to participate in the decision-making process.	84.4%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
18 The school gives me choices with regard to services that address my child's needs.	81.8%
15 I was given information on parent training about special education.	80.6%

## SUMMARY

	School	District	State
ESE Membership:	119	10,446	383,392
Number of Completed Surveys:	33	798	41,972
Response Rate:	<b>27.7%</b>	<b>7.6%</b>	<b>10.9%</b>
Number At or Above Standard:	28	613	34,028
Percent At or Above Standard:	<b>84.8%</b>	<b>76.8%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 36-LEE

School: 0597-TORTUGA PRESERVE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
8 Teachers are available to speak with me.	84.6%
13 School personnel encourage me to participate in the decision-making process.	84.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
9 Teachers set appropriate goals for my child.	76.9%
15 I was given information on parent training about special education.	76.9%
16 The school has a person on staff who is available to answer parents' questions.	76.9%
20 The school gives parents the help they may need to play an active role in their child's education.	76.9%
21 The school explains what options parents have if they disagree with a decision of the school.	76.9%
22 The school provides my child with all the services documented on my child's IEP.	76.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
2 Written information I receive is written in an understandable way.	69.2%
10 School personnel seek out parent input.	69.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	69.2%
18 The school gives me choices with regard to services that address my child's needs.	69.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	61.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	53.8%

## SUMMARY

	School	District	State
ESE Membership:	104	10,446	383,392
Number of Completed Surveys:	13	798	41,972
Response Rate:	12.5%	7.6%	10.9%
Number At or Above Standard:	9	613	34,028
Percent At or Above Standard:	69.2%	76.8%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 36-LEE

School: 0601-NORTH FORT MYERS ACADEMY FOR THE ARTS

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
13 School personnel encourage me to participate in the decision-making process.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
11 The principal sets a positive and welcoming tone in the school.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
8 Teachers are available to speak with me.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
2 Written information I receive is written in an understandable way.	75.0%
9 Teachers set appropriate goals for my child.	75.0%
10 School personnel seek out parent input.	75.0%
22 The school provides my child with all the services documented on my child's IEP.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
18 The school gives me choices with regard to services that address my child's needs.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%
15 I was given information on parent training about special education.	58.3%
21 The school explains what options parents have if they disagree with a decision of the school.	58.3%

## SUMMARY

	School	District	State
ESE Membership:	142	10,446	383,392
Number of Completed Surveys:	12	798	41,972
Response Rate:	8.5%	7.6%	10.9%
Number At or Above Standard:	8	613	34,028
Percent At or Above Standard:	66.7%	76.8%	81.1%





# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 36-LEE

School: 0671-GULF MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
8 Teachers are available to speak with me.	88.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
11 The principal sets a positive and welcoming tone in the school.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	70.0%
5 My child's IEP tells how progress towards goals will be measured.	70.0%
9 Teachers set appropriate goals for my child.	70.0%
10 School personnel seek out parent input.	70.0%
13 School personnel encourage me to participate in the decision-making process.	70.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	70.0%
18 The school gives me choices with regard to services that address my child's needs.	70.0%
19 The school offers parents a variety of ways to communicate with teachers.	70.0%
20 The school gives parents the help they may need to play an active role in their child's education.	70.0%
21 The school explains what options parents have if they disagree with a decision of the school.	60.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	50.0%
15 I was given information on parent training about special education.	40.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	33.3%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	33.3%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	33.3%

### SUMMARY

	School	District	State
ESE Membership:	87	10,446	383,392
Number of Completed Surveys:	10	798	41,972
Response Rate:	11.5%	7.6%	10.9%
Number At or Above Standard:	6	613	34,028
Percent At or Above Standard:	60.0%	76.8%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 36-LEE

School: 0672-GULF ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
13 School personnel encourage me to participate in the decision-making process.	94.4%
16 The school has a person on staff who is available to answer parents' questions.	94.4%
20 The school gives parents the help they may need to play an active role in their child's education.	94.4%
22 The school provides my child with all the services documented on my child's IEP.	94.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
2 Written information I receive is written in an understandable way.	88.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.9%
5 My child's IEP tells how progress towards goals will be measured.	88.9%
10 School personnel seek out parent input.	88.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
15 I was given information on parent training about special education.	83.3%
18 The school gives me choices with regard to services that address my child's needs.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	77.8%

## SUMMARY

	School	District	State
ESE Membership:	118	10,446	383,392
Number of Completed Surveys:	18	798	41,972
Response Rate:	15.3%	7.6%	10.9%
Number At or Above Standard:	16	613	34,028
Percent At or Above Standard:	88.9%	76.8%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 36-LEE

School: 0691-LEHIGH ACRES MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
11 The principal sets a positive and welcoming tone in the school.	81.8%
13 School personnel encourage me to participate in the decision-making process.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	72.7%
2 Written information I receive is written in an understandable way.	72.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	72.7%
5 My child's IEP tells how progress towards goals will be measured.	72.7%
9 Teachers set appropriate goals for my child.	72.7%
16 The school has a person on staff who is available to answer parents' questions.	72.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	63.6%
8 Teachers are available to speak with me.	63.6%
10 School personnel seek out parent input.	63.6%
19 The school offers parents a variety of ways to communicate with teachers.	63.6%
21 The school explains what options parents have if they disagree with a decision of the school.	63.6%
22 The school provides my child with all the services documented on my child's IEP.	60.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	54.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	54.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	54.5%
18 The school gives me choices with regard to services that address my child's needs.	54.5%
15 I was given information on parent training about special education.	45.5%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

### SUMMARY

	School	District	State
ESE Membership:	149	10,446	383,392
Number of Completed Surveys:	11	798	41,972
Response Rate:	7.4%	7.6%	10.9%
Number At or Above Standard:	6	613	34,028
Percent At or Above Standard:	54.5%	76.8%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 36-LEE

School: 0701-BUCKINGHAM EXCEPTIONAL STUDENT CENTER

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2 Written information I receive is written in an understandable way.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
8 Teachers are available to speak with me.	80.0%
10 School personnel seek out parent input.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
15 I was given information on parent training about special education.	80.0%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	75.0%

### SUMMARY

	School	District	State
ESE Membership:	74	10,446	383,392
Number of Completed Surveys:	10	798	41,972
Response Rate:	13.5%	7.6%	10.9%
Number At or Above Standard:	8	613	34,028
Percent At or Above Standard:	80.0%	76.8%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 36-LEE

School: 0712-HECTOR A. CAFFERATA JR ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
10 School personnel seek out parent input.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
18 The school gives me choices with regard to services that address my child's needs.	88.9%
15 I was given information on parent training about special education.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%

## SUMMARY

	School	District	State
ESE Membership:	79	10,446	383,392
Number of Completed Surveys:	10	798	41,972
Response Rate:	12.7%	7.6%	10.9%
Number At or Above Standard:	10	613	34,028
Percent At or Above Standard:	100.0%	76.8%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 36-LEE

School: 0721-MARINER HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
2 Written information I receive is written in an understandable way.	94.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
8 Teachers are available to speak with me.	94.7%
9 Teachers set appropriate goals for my child.	94.7%
10 School personnel seek out parent input.	94.7%
13 School personnel encourage me to participate in the decision-making process.	94.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	94.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	94.7%
18 The school gives me choices with regard to services that address my child's needs.	94.7%
20 The school gives parents the help they may need to play an active role in their child's education.	94.7%
21 The school explains what options parents have if they disagree with a decision of the school.	94.7%
22 The school provides my child with all the services documented on my child's IEP.	94.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.7%
11 The principal sets a positive and welcoming tone in the school.	94.4%
5 My child's IEP tells how progress towards goals will be measured.	89.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	89.5%
16 The school has a person on staff who is available to answer parents' questions.	89.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	88.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.2%
15 I was given information on parent training about special education.	78.9%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

26 School personnel provide me with information about supports my child may use after graduation, such as job training.	88.9%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	83.3%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	83.3%

### SUMMARY

	School	District	State
ESE Membership:	181	10,446	383,392
Number of Completed Surveys:	19	798	41,972
Response Rate:	10.5%	7.6%	10.9%
Number At or Above Standard:	18	613	34,028
Percent At or Above Standard:	94.7%	76.8%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 36-LEE

School: 0731-ESTERO HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
5 My child's IEP tells how progress towards goals will be measured.	81.8%
9 Teachers set appropriate goals for my child.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
19 The school offers parents a variety of ways to communicate with teachers.	72.7%
20 The school gives parents the help they may need to play an active role in their child's education.	72.7%
22 The school provides my child with all the services documented on my child's IEP.	72.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	70.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
15 I was given information on parent training about special education.	66.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	63.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	63.6%
10 School personnel seek out parent input.	63.6%
18 The school gives me choices with regard to services that address my child's needs.	63.6%
21 The school explains what options parents have if they disagree with a decision of the school.	63.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	60.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

26	School personnel provide me with information about supports my child may use after graduation, such as job training.	70.0%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	60.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	60.0%

### SUMMARY

	School	District	State
ESE Membership:	143	10,446	383,392
Number of Completed Surveys:	11	798	41,972
Response Rate:	7.7%	7.6%	10.9%
Number At or Above Standard:	6	613	34,028
Percent At or Above Standard:	54.5%	76.8%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 36-LEE

School: 0734-RAYMA C. PAGE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	94.4%
11 The principal sets a positive and welcoming tone in the school.	94.4%
2 Written information I receive is written in an understandable way.	88.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
8 Teachers are available to speak with me.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	77.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
9 Teachers set appropriate goals for my child.	77.8%
16 The school has a person on staff who is available to answer parents' questions.	77.8%
19 The school offers parents a variety of ways to communicate with teachers.	77.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	72.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	72.2%
20 The school gives parents the help they may need to play an active role in their child's education.	72.2%
22 The school provides my child with all the services documented on my child's IEP.	72.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.2%
10 School personnel seek out parent input.	66.7%
13 School personnel encourage me to participate in the decision-making process.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	61.1%
18 The school gives me choices with regard to services that address my child's needs.	50.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	44.4%
15 I was given information on parent training about special education.	23.5%

## SUMMARY

	School	District	State
ESE Membership:	92	10,446	383,392
Number of Completed Surveys:	18	798	41,972
Response Rate:	19.6%	7.6%	10.9%
Number At or Above Standard:	11	613	34,028
Percent At or Above Standard:	61.1%	76.8%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 36-LEE

School: 0741-THREE OAKS ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.8%
20 The school gives parents the help they may need to play an active role in their child's education.	93.8%
22 The school provides my child with all the services documented on my child's IEP.	93.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.3%
10 School personnel seek out parent input.	87.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
18 The school gives me choices with regard to services that address my child's needs.	86.7%
15 I was given information on parent training about special education.	85.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	64.3%
21 The school explains what options parents have if they disagree with a decision of the school.	64.3%

## SUMMARY

	School	District	State
ESE Membership:	82	10,446	383,392
Number of Completed Surveys:	16	798	41,972
Response Rate:	<b>19.5%</b>	<b>7.6%</b>	<b>10.9%</b>
Number At or Above Standard:	15	613	34,028
Percent At or Above Standard:	<b>93.8%</b>	<b>76.8%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 36-LEE

School: 0745-EAST LEE COUNTY HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	96.3%
20 The school gives parents the help they may need to play an active role in their child's education.	96.3%
21 The school explains what options parents have if they disagree with a decision of the school.	96.3%
11 The principal sets a positive and welcoming tone in the school.	96.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	96.2%
2 Written information I receive is written in an understandable way.	92.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.6%
9 Teachers set appropriate goals for my child.	92.6%
13 School personnel encourage me to participate in the decision-making process.	92.6%
16 The school has a person on staff who is available to answer parents' questions.	92.6%
8 Teachers are available to speak with me.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	88.9%
18 The school gives me choices with regard to services that address my child's needs.	88.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.5%
10 School personnel seek out parent input.	85.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.2%
19 The school offers parents a variety of ways to communicate with teachers.	85.2%
22 The school provides my child with all the services documented on my child's IEP.	84.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.5%
15 I was given information on parent training about special education.	80.8%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	76.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	65.4%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	57.7%

### SUMMARY

	School	District	State
ESE Membership:	223	10,446	383,392
Number of Completed Surveys:	27	798	41,972
Response Rate:	12.1%	7.6%	10.9%
Number At or Above Standard:	24	613	34,028
Percent At or Above Standard:	88.9%	76.8%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 36-LEE

School: 0761-TRAFALGAR MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
13 School personnel encourage me to participate in the decision-making process.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
2 Written information I receive is written in an understandable way.	85.7%
9 Teachers set appropriate goals for my child.	85.7%
11 The principal sets a positive and welcoming tone in the school.	85.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
8 Teachers are available to speak with me.	78.6%
10 School personnel seek out parent input.	78.6%
16 The school has a person on staff who is available to answer parents' questions.	78.6%
21 The school explains what options parents have if they disagree with a decision of the school.	78.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	71.4%
19 The school offers parents a variety of ways to communicate with teachers.	71.4%
20 The school gives parents the help they may need to play an active role in their child's education.	71.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	69.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	69.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	69.2%
18 The school gives me choices with regard to services that address my child's needs.	69.2%
22 The school provides my child with all the services documented on my child's IEP.	69.2%
15 I was given information on parent training about special education.	66.7%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

### SUMMARY

	School	District	State
ESE Membership:	128	10,446	383,392
Number of Completed Surveys:	14	798	41,972
Response Rate:	<b>10.9%</b>	<b>7.6%</b>	<b>10.9%</b>
Number At or Above Standard:	10	613	34,028
Percent At or Above Standard:	<b>71.4%</b>	<b>76.8%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 36-LEE

School: 0762-TRAFALGAR ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
8 Teachers are available to speak with me.	81.8%
11 The principal sets a positive and welcoming tone in the school.	81.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	72.7%
13 School personnel encourage me to participate in the decision-making process.	72.7%
18 The school gives me choices with regard to services that address my child's needs.	70.0%
21 The school explains what options parents have if they disagree with a decision of the school.	70.0%
9 Teachers set appropriate goals for my child.	63.6%
10 School personnel seek out parent input.	63.6%
15 I was given information on parent training about special education.	63.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	63.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	54.5%

## SUMMARY

	School	District	State
ESE Membership:	104	10,446	383,392
Number of Completed Surveys:	11	798	41,972
Response Rate:	<b>10.6%</b>	<b>7.6%</b>	<b>10.9%</b>
Number At or Above Standard:	7	613	34,028
Percent At or Above Standard:	<b>63.6%</b>	<b>76.8%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 36-LEE

School: 0821-THREE OAKS MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
2 Written information I receive is written in an understandable way.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
10 School personnel seek out parent input.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
18 The school gives me choices with regard to services that address my child's needs.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	81.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	81.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
15 I was given information on parent training about special education.	80.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

### SUMMARY

	School	District	State
ESE Membership:	126	10,446	383,392
Number of Completed Surveys:	11	798	41,972
Response Rate:	8.7%	7.6%	10.9%
Number At or Above Standard:	9	613	34,028
Percent At or Above Standard:	81.8%	76.8%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 36-LEE

School: 0831-DUNBAR HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
3 I was given information about organizations that offer support for parents of students with disabilities.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
18 The school gives me choices with regard to services that address my child's needs.	90.0%
13 School personnel encourage me to participate in the decision-making process.	88.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
2 Written information I receive is written in an understandable way.	81.8%
8 Teachers are available to speak with me.	81.8%
16 The school has a person on staff who is available to answer parents' questions.	81.8%
19 The school offers parents a variety of ways to communicate with teachers.	81.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
15 I was given information on parent training about special education.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	72.7%
10 School personnel seek out parent input.	70.0%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	60.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	72.7%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	72.7%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	63.6%

## SUMMARY

	School	District	State
ESE Membership:	211	10,446	383,392
Number of Completed Surveys:	11	798	41,972
Response Rate:	5.2%	7.6%	10.9%
Number At or Above Standard:	10	613	34,028
Percent At or Above Standard:	90.9%	76.8%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 36-LEE

School: 0851-VETERANS PARK ACADEMY FOR THE ARTS

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
9 Teachers set appropriate goals for my child.	85.7%
10 School personnel seek out parent input.	85.7%
11 The principal sets a positive and welcoming tone in the school.	85.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
16 The school has a person on staff who is available to answer parents' questions.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
13 School personnel encourage me to participate in the decision-making process.	78.6%
15 I was given information on parent training about special education.	78.6%
20 The school gives parents the help they may need to play an active role in their child's education.	78.6%
21 The school explains what options parents have if they disagree with a decision of the school.	78.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.9%
22 The school provides my child with all the services documented on my child's IEP.	76.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%
18 The school gives me choices with regard to services that address my child's needs.	57.1%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

### SUMMARY

	School	District	State
ESE Membership:	247	10,446	383,392
Number of Completed Surveys:	14	798	41,972
Response Rate:	5.7%	7.6%	10.9%
Number At or Above Standard:	11	613	34,028
Percent At or Above Standard:	78.6%	76.8%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 36-LEE

School: 0861-IDA S. BAKER HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
2 Written information I receive is written in an understandable way.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
9 Teachers set appropriate goals for my child.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
8 Teachers are available to speak with me.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
16 The school has a person on staff who is available to answer parents' questions.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
13 School personnel encourage me to participate in the decision-making process.	66.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
15 I was given information on parent training about special education.	58.3%
10 School personnel seek out parent input.	50.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	58.3%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	58.3%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	58.3%

### SUMMARY

	School	District	State
ESE Membership:	206	10,446	383,392
Number of Completed Surveys:	12	798	41,972
Response Rate:	5.8%	7.6%	10.9%
Number At or Above Standard:	9	613	34,028
Percent At or Above Standard:	75.0%	76.8%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 36-LEE

School: 7004-LEE COUNTY VIRTUAL FRANCHISE

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	90.0%
8 Teachers are available to speak with me.	85.0%
11 The principal sets a positive and welcoming tone in the school.	82.4%
5 My child's IEP tells how progress towards goals will be measured.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
16 The school has a person on staff who is available to answer parents' questions.	77.8%
10 School personnel seek out parent input.	75.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	70.0%
9 Teachers set appropriate goals for my child.	70.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	68.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	66.7%
18 The school gives me choices with regard to services that address my child's needs.	66.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	65.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	65.0%
13 School personnel encourage me to participate in the decision-making process.	65.0%
20 The school gives parents the help they may need to play an active role in their child's education.	65.0%
22 The school provides my child with all the services documented on my child's IEP.	65.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	65.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	63.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	63.2%
21 The school explains what options parents have if they disagree with a decision of the school.	61.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	57.9%
15 I was given information on parent training about special education.	38.9%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	57.1%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	42.9%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	42.9%

### SUMMARY

	School	District	State
ESE Membership:	437	10,446	383,392
Number of Completed Surveys:	20	798	41,972
Response Rate:	4.6%	7.6%	10.9%
Number At or Above Standard:	12	613	34,028
Percent At or Above Standard:	60.0%	76.8%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 37-LEON

School: 0021-LEON HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	79.4%
11 The principal sets a positive and welcoming tone in the school.	79.4%
2 Written information I receive is written in an understandable way.	70.6%
19 The school offers parents a variety of ways to communicate with teachers.	70.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	68.8%
16 The school has a person on staff who is available to answer parents' questions.	68.6%
5 My child's IEP tells how progress towards goals will be measured.	66.7%
9 Teachers set appropriate goals for my child.	64.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	64.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	62.5%
13 School personnel encourage me to participate in the decision-making process.	61.8%
20 The school gives parents the help they may need to play an active role in their child's education.	61.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	60.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	58.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	57.1%
10 School personnel seek out parent input.	55.9%
21 The school explains what options parents have if they disagree with a decision of the school.	55.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	54.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	52.9%
18 The school gives me choices with regard to services that address my child's needs.	52.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	50.0%
22 The school provides my child with all the services documented on my child's IEP.	50.0%
15 I was given information on parent training about special education.	37.5%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	43.8%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	40.6%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	39.4%

### SUMMARY

	School	District	State
ESE Membership:	200	4,681	383,392
Number of Completed Surveys:	35	690	41,972
Response Rate:	17.5%	14.7%	10.9%
Number At or Above Standard:	19	472	34,028
Percent At or Above Standard:	54.3%	68.4%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 37-LEON

School: 0031-KATE SULLIVAN ELEM. SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	83.3%
8 Teachers are available to speak with me.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	76.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
9 Teachers set appropriate goals for my child.	75.0%
16 The school has a person on staff who is available to answer parents' questions.	73.3%
20 The school gives parents the help they may need to play an active role in their child's education.	73.3%
5 My child's IEP tells how progress towards goals will be measured.	72.4%
11 The principal sets a positive and welcoming tone in the school.	72.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	72.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	71.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	71.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
21 The school explains what options parents have if they disagree with a decision of the school.	69.0%
22 The school provides my child with all the services documented on my child's IEP.	69.0%
13 School personnel encourage me to participate in the decision-making process.	67.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	66.7%
10 School personnel seek out parent input.	65.5%
18 The school gives me choices with regard to services that address my child's needs.	55.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	55.2%
15 I was given information on parent training about special education.	53.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	51.7%

## SUMMARY

	School	District	State
ESE Membership:	91	4,681	383,392
Number of Completed Surveys:	30	690	41,972
Response Rate:	<b>33.0%</b>	<b>14.7%</b>	<b>10.9%</b>
Number At or Above Standard:	20	472	34,028
Percent At or Above Standard:	<b>66.7%</b>	<b>68.4%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 37-LEON

School: 0032-ELIZABETH COBB MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.3%
2 Written information I receive is written in an understandable way.	87.5%
13 School personnel encourage me to participate in the decision-making process.	87.5%
20 The school gives parents the help they may need to play an active role in their child's education.	87.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.0%
8 Teachers are available to speak with me.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	82.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	82.6%
5 My child's IEP tells how progress towards goals will be measured.	81.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	79.2%
21 The school explains what options parents have if they disagree with a decision of the school.	79.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.3%
9 Teachers set appropriate goals for my child.	75.0%
10 School personnel seek out parent input.	75.0%
16 The school has a person on staff who is available to answer parents' questions.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	70.8%
19 The school offers parents a variety of ways to communicate with teachers.	70.8%
22 The school provides my child with all the services documented on my child's IEP.	69.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	65.2%
15 I was given information on parent training about special education.	47.8%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	33.3%

### SUMMARY

	School	District	State
ESE Membership:	91	4,681	383,392
Number of Completed Surveys:	24	690	41,972
Response Rate:	<b>26.4%</b>	<b>14.7%</b>	<b>10.9%</b>
Number At or Above Standard:	17	472	34,028
Percent At or Above Standard:	<b>70.8%</b>	<b>68.4%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 37-LEON

School: 0041-FRANK HARTSFIELD ELEM. SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
2 Written information I receive is written in an understandable way.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
15 I was given information on parent training about special education.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	81.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	72.7%

## SUMMARY

	School	District	State
ESE Membership:	62	4,681	383,392
Number of Completed Surveys:	12	690	41,972
Response Rate:	<b>19.4%</b>	<b>14.7%</b>	<b>10.9%</b>
Number At or Above Standard:	12	472	34,028
Percent At or Above Standard:	<b>100.0%</b>	<b>68.4%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 37-LEON

School: 0051-JAMES RICKARDS HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	82.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	76.5%
9 Teachers set appropriate goals for my child.	76.5%
11 The principal sets a positive and welcoming tone in the school.	76.5%
22 The school provides my child with all the services documented on my child's IEP.	76.5%
2 Written information I receive is written in an understandable way.	75.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
8 Teachers are available to speak with me.	70.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	68.8%
19 The school offers parents a variety of ways to communicate with teachers.	68.8%
16 The school has a person on staff who is available to answer parents' questions.	64.7%
21 The school explains what options parents have if they disagree with a decision of the school.	64.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	64.7%
18 The school gives me choices with regard to services that address my child's needs.	58.8%
20 The school gives parents the help they may need to play an active role in their child's education.	58.8%
10 School personnel seek out parent input.	53.3%
13 School personnel encourage me to participate in the decision-making process.	52.9%
15 I was given information on parent training about special education.	47.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	47.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	37.5%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	52.9%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	47.1%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	43.8%

## SUMMARY

	School	District	State
ESE Membership:	217	4,681	383,392
Number of Completed Surveys:	17	690	41,972
Response Rate:	<b>7.8%</b>	<b>14.7%</b>	<b>10.9%</b>
Number At or Above Standard:	8	472	34,028
Percent At or Above Standard:	<b>47.1%</b>	<b>68.4%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 37-LEON

School: 0092-RAA MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	69.2%
11 The principal sets a positive and welcoming tone in the school.	69.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	69.2%
5 My child's IEP tells how progress towards goals will be measured.	61.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	61.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	61.5%
13 School personnel encourage me to participate in the decision-making process.	61.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	53.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	53.8%
16 The school has a person on staff who is available to answer parents' questions.	53.8%
19 The school offers parents a variety of ways to communicate with teachers.	53.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	46.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	46.2%
8 Teachers are available to speak with me.	46.2%
9 Teachers set appropriate goals for my child.	46.2%
10 School personnel seek out parent input.	46.2%
15 I was given information on parent training about special education.	46.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	46.2%
20 The school gives parents the help they may need to play an active role in their child's education.	46.2%
21 The school explains what options parents have if they disagree with a decision of the school.	46.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	46.2%
18 The school gives me choices with regard to services that address my child's needs.	38.5%
22 The school provides my child with all the services documented on my child's IEP.	38.5%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

### SUMMARY

	School	District	State
ESE Membership:	139	4,681	383,392
Number of Completed Surveys:	13	690	41,972
Response Rate:	9.4%	14.7%	10.9%
Number At or Above Standard:	6	472	34,028
Percent At or Above Standard:	46.2%	68.4%	81.1%





# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 37-LEON

School: 0161-AMOS P. GODBY HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	77.8%
8 Teachers are available to speak with me.	76.5%
11 The principal sets a positive and welcoming tone in the school.	76.5%
19 The school offers parents a variety of ways to communicate with teachers.	76.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	72.2%
5 My child's IEP tells how progress towards goals will be measured.	72.2%
9 Teachers set appropriate goals for my child.	70.6%
16 The school has a person on staff who is available to answer parents' questions.	70.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	64.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	61.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	58.8%
13 School personnel encourage me to participate in the decision-making process.	58.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	58.8%
20 The school gives parents the help they may need to play an active role in their child's education.	58.8%
21 The school explains what options parents have if they disagree with a decision of the school.	58.8%
22 The school provides my child with all the services documented on my child's IEP.	58.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	55.6%
10 School personnel seek out parent input.	52.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	52.9%
18 The school gives me choices with regard to services that address my child's needs.	52.9%
15 I was given information on parent training about special education.	41.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	41.2%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	64.7%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	58.8%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	55.6%

### SUMMARY

	School	District	State
ESE Membership:	217	4,681	383,392
Number of Completed Surveys:	18	690	41,972
Response Rate:	8.3%	14.7%	10.9%
Number At or Above Standard:	9	472	34,028
Percent At or Above Standard:	50.0%	68.4%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 37-LEON

School: 0171-OAK RIDGE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	90.0%
8 Teachers are available to speak with me.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
11 The principal sets a positive and welcoming tone in the school.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	77.8%
20 The school gives parents the help they may need to play an active role in their child's education.	77.8%
22 The school provides my child with all the services documented on my child's IEP.	77.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.8%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
5 My child's IEP tells how progress towards goals will be measured.	70.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
9 Teachers set appropriate goals for my child.	70.0%
10 School personnel seek out parent input.	70.0%
16 The school has a person on staff who is available to answer parents' questions.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
18 The school gives me choices with regard to services that address my child's needs.	66.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	62.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	60.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	60.0%
15 I was given information on parent training about special education.	50.0%

## SUMMARY

	School	District	State
ESE Membership:	82	4,681	383,392
Number of Completed Surveys:	10	690	41,972
Response Rate:	<b>12.2%</b>	<b>14.7%</b>	<b>10.9%</b>
Number At or Above Standard:	5	472	34,028
Percent At or Above Standard:	<b>50.0%</b>	<b>68.4%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 37-LEON

School: 0381-GILCHRIST ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.8%
11 The principal sets a positive and welcoming tone in the school.	93.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
22 The school provides my child with all the services documented on my child's IEP.	93.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
5 My child's IEP tells how progress towards goals will be measured.	87.5%
8 Teachers are available to speak with me.	87.5%
9 Teachers set appropriate goals for my child.	87.5%
16 The school has a person on staff who is available to answer parents' questions.	87.5%
19 The school offers parents a variety of ways to communicate with teachers.	87.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	86.7%
18 The school gives me choices with regard to services that address my child's needs.	86.7%
20 The school gives parents the help they may need to play an active role in their child's education.	86.7%
2 Written information I receive is written in an understandable way.	81.3%
10 School personnel seek out parent input.	81.3%
13 School personnel encourage me to participate in the decision-making process.	81.3%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
15 I was given information on parent training about special education.	62.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	57.1%

## SUMMARY

	School	District	State
ESE Membership:	78	4,681	383,392
Number of Completed Surveys:	16	690	41,972
Response Rate:	<b>20.5%</b>	<b>14.7%</b>	<b>10.9%</b>
Number At or Above Standard:	14	472	34,028
Percent At or Above Standard:	<b>87.5%</b>	<b>68.4%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 37-LEON

School: 0401-ASTORIA PARK ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
11 The principal sets a positive and welcoming tone in the school.	88.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
13 School personnel encourage me to participate in the decision-making process.	77.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	77.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	70.0%
2 Written information I receive is written in an understandable way.	70.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	70.0%
5 My child's IEP tells how progress towards goals will be measured.	70.0%
8 Teachers are available to speak with me.	70.0%
15 I was given information on parent training about special education.	70.0%
16 The school has a person on staff who is available to answer parents' questions.	70.0%
18 The school gives me choices with regard to services that address my child's needs.	70.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	60.0%
9 Teachers set appropriate goals for my child.	60.0%
10 School personnel seek out parent input.	60.0%
21 The school explains what options parents have if they disagree with a decision of the school.	60.0%

## SUMMARY

	School	District	State
ESE Membership:	94	4,681	383,392
Number of Completed Surveys:	10	690	41,972
Response Rate:	10.6%	14.7%	10.9%
Number At or Above Standard:	6	472	34,028
Percent At or Above Standard:	60.0%	68.4%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 37-LEON

School: 0411-GRETCHEN EVERHART SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.0%
11 The principal sets a positive and welcoming tone in the school.	88.0%
19 The school offers parents a variety of ways to communicate with teachers.	88.0%
16 The school has a person on staff who is available to answer parents' questions.	87.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.0%
8 Teachers are available to speak with me.	84.0%
10 School personnel seek out parent input.	84.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.0%
13 School personnel encourage me to participate in the decision-making process.	84.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.0%
20 The school gives parents the help they may need to play an active role in their child's education.	84.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	82.6%
2 Written information I receive is written in an understandable way.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
5 My child's IEP tells how progress towards goals will be measured.	79.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
15 I was given information on parent training about special education.	64.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	78.6%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	78.6%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	78.6%

### SUMMARY

	School	District	State
ESE Membership:	110	4,681	383,392
Number of Completed Surveys:	25	690	41,972
Response Rate:	<b>22.7%</b>	<b>14.7%</b>	<b>10.9%</b>
Number At or Above Standard:	19	472	34,028
Percent At or Above Standard:	<b>76.0%</b>	<b>68.4%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 37-LEON

School: 0431-SEALEY ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
2 Written information I receive is written in an understandable way.	83.3%
8 Teachers are available to speak with me.	83.3%
11 The principal sets a positive and welcoming tone in the school.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
9 Teachers set appropriate goals for my child.	81.8%
16 The school has a person on staff who is available to answer parents' questions.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	77.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
10 School personnel seek out parent input.	72.7%
20 The school gives parents the help they may need to play an active role in their child's education.	72.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
18 The school gives me choices with regard to services that address my child's needs.	70.0%
13 School personnel encourage me to participate in the decision-making process.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	63.6%
15 I was given information on parent training about special education.	60.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	58.3%

## SUMMARY

	School	District	State
ESE Membership:	67	4,681	383,392
Number of Completed Surveys:	12	690	41,972
Response Rate:	17.9%	14.7%	10.9%
Number At or Above Standard:	8	472	34,028
Percent At or Above Standard:	66.7%	68.4%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 37-LEON

School: 0451-FAIRVIEW MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	71.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	66.7%
16 The school has a person on staff who is available to answer parents' questions.	66.7%
22 The school provides my child with all the services documented on my child's IEP.	66.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	64.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	60.0%
2 Written information I receive is written in an understandable way.	60.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	60.0%
5 My child's IEP tells how progress towards goals will be measured.	60.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	60.0%
8 Teachers are available to speak with me.	60.0%
9 Teachers set appropriate goals for my child.	60.0%
10 School personnel seek out parent input.	60.0%
13 School personnel encourage me to participate in the decision-making process.	60.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
18 The school gives me choices with regard to services that address my child's needs.	60.0%
19 The school offers parents a variety of ways to communicate with teachers.	60.0%
20 The school gives parents the help they may need to play an active role in their child's education.	60.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	60.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	53.8%
15 I was given information on parent training about special education.	53.3%
21 The school explains what options parents have if they disagree with a decision of the school.	53.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	42.9%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

### SUMMARY

	School	District	State
ESE Membership:	103	4,681	383,392
Number of Completed Surveys:	15	690	41,972
Response Rate:	<b>14.6%</b>	<b>14.7%</b>	<b>10.9%</b>
Number At or Above Standard:	9	472	34,028
Percent At or Above Standard:	<b>60.0%</b>	<b>68.4%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 37-LEON

School: 0491-CHAIRES ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
9 Teachers set appropriate goals for my child.	94.1%
18 The school gives me choices with regard to services that address my child's needs.	94.1%
19 The school offers parents a variety of ways to communicate with teachers.	94.1%
21 The school explains what options parents have if they disagree with a decision of the school.	94.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.2%
8 Teachers are available to speak with me.	88.2%
11 The principal sets a positive and welcoming tone in the school.	88.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.2%
20 The school gives parents the help they may need to play an active role in their child's education.	88.2%
22 The school provides my child with all the services documented on my child's IEP.	88.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.2%
5 My child's IEP tells how progress towards goals will be measured.	82.4%
10 School personnel seek out parent input.	82.4%
16 The school has a person on staff who is available to answer parents' questions.	82.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.5%
15 I was given information on parent training about special education.	70.6%

## SUMMARY

	School	District	State
ESE Membership:	92	4,681	383,392
Number of Completed Surveys:	17	690	41,972
Response Rate:	<b>18.5%</b>	<b>14.7%</b>	<b>10.9%</b>
Number At or Above Standard:	15	472	34,028
Percent At or Above Standard:	<b>88.2%</b>	<b>68.4%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 37-LEON

School: 0511-DESOTO TRAIL ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	90.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
8 Teachers are available to speak with me.	90.5%
9 Teachers set appropriate goals for my child.	90.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
2 Written information I receive is written in an understandable way.	76.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.2%
16 The school has a person on staff who is available to answer parents' questions.	76.2%
22 The school provides my child with all the services documented on my child's IEP.	76.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	71.4%
19 The school offers parents a variety of ways to communicate with teachers.	70.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	68.4%
11 The principal sets a positive and welcoming tone in the school.	66.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	66.7%
13 School personnel encourage me to participate in the decision-making process.	66.7%
10 School personnel seek out parent input.	61.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	61.9%
20 The school gives parents the help they may need to play an active role in their child's education.	61.9%
18 The school gives me choices with regard to services that address my child's needs.	57.1%
21 The school explains what options parents have if they disagree with a decision of the school.	57.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	52.4%
15 I was given information on parent training about special education.	47.6%

## SUMMARY

	School	District	State
ESE Membership:	74	4,681	383,392
Number of Completed Surveys:	21	690	41,972
Response Rate:	<b>28.4%</b>	<b>14.7%</b>	<b>10.9%</b>
Number At or Above Standard:	12	472	34,028
Percent At or Above Standard:	<b>57.1%</b>	<b>68.4%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 37-LEON

School: 0521-BUCK LAKE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
2 Written information I receive is written in an understandable way.	95.0%
5 My child's IEP tells how progress towards goals will be measured.	95.0%
11 The principal sets a positive and welcoming tone in the school.	95.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.0%
9 Teachers set appropriate goals for my child.	85.0%
19 The school offers parents a variety of ways to communicate with teachers.	85.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
10 School personnel seek out parent input.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%
15 I was given information on parent training about special education.	70.0%

## SUMMARY

	School	District	State
ESE Membership:	89	4,681	383,392
Number of Completed Surveys:	20	690	41,972
Response Rate:	<b>22.5%</b>	<b>14.7%</b>	<b>10.9%</b>
Number At or Above Standard:	15	472	34,028
Percent At or Above Standard:	<b>75.0%</b>	<b>68.4%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 37-LEON

School: 0531-DEERLAKE MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	88.0%
8 Teachers are available to speak with me.	84.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
9 Teachers set appropriate goals for my child.	80.0%
5 My child's IEP tells how progress towards goals will be measured.	79.2%
22 The school provides my child with all the services documented on my child's IEP.	79.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	76.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.0%
16 The school has a person on staff who is available to answer parents' questions.	76.0%
19 The school offers parents a variety of ways to communicate with teachers.	76.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
11 The principal sets a positive and welcoming tone in the school.	73.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	72.0%
10 School personnel seek out parent input.	72.0%
20 The school gives parents the help they may need to play an active role in their child's education.	70.8%
18 The school gives me choices with regard to services that address my child's needs.	68.0%
13 School personnel encourage me to participate in the decision-making process.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	64.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	64.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	64.0%
21 The school explains what options parents have if they disagree with a decision of the school.	62.5%
15 I was given information on parent training about special education.	56.5%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	20.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

### SUMMARY

	School	District	State
ESE Membership:	120	4,681	383,392
Number of Completed Surveys:	25	690	41,972
Response Rate:	20.8%	14.7%	10.9%
Number At or Above Standard:	17	472	34,028
Percent At or Above Standard:	68.0%	68.4%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 37-LEON

School: 1091-LINCOLN HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.8%
11 The principal sets a positive and welcoming tone in the school.	75.0%
5 My child's IEP tells how progress towards goals will be measured.	73.5%
22 The school provides my child with all the services documented on my child's IEP.	73.5%
2 Written information I receive is written in an understandable way.	72.2%
19 The school offers parents a variety of ways to communicate with teachers.	71.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	68.6%
8 Teachers are available to speak with me.	66.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	63.9%
9 Teachers set appropriate goals for my child.	63.9%
13 School personnel encourage me to participate in the decision-making process.	63.9%
16 The school has a person on staff who is available to answer parents' questions.	63.9%
21 The school explains what options parents have if they disagree with a decision of the school.	63.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	62.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	61.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	61.1%
20 The school gives parents the help they may need to play an active role in their child's education.	58.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	56.3%
10 School personnel seek out parent input.	54.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	51.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	51.4%
18 The school gives me choices with regard to services that address my child's needs.	50.0%
15 I was given information on parent training about special education.	36.4%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	48.5%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	48.5%

### SUMMARY

	School	District	State
ESE Membership:	169	4,681	383,392
Number of Completed Surveys:	36	690	41,972
Response Rate:	<b>21.3%</b>	<b>14.7%</b>	<b>10.9%</b>
Number At or Above Standard:	19	472	34,028
Percent At or Above Standard:	<b>52.8%</b>	<b>68.4%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 37-LEON

School: 1131-HAWKS RISE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	95.5%
8 Teachers are available to speak with me.	95.5%
9 Teachers set appropriate goals for my child.	95.5%
19 The school offers parents a variety of ways to communicate with teachers.	95.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.4%
13 School personnel encourage me to participate in the decision-making process.	86.4%
21 The school explains what options parents have if they disagree with a decision of the school.	86.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.0%
2 Written information I receive is written in an understandable way.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
10 School personnel seek out parent input.	81.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
15 I was given information on parent training about special education.	81.0%
18 The school gives me choices with regard to services that address my child's needs.	76.2%

## SUMMARY

	School	District	State
ESE Membership:	108	4,681	383,392
Number of Completed Surveys:	22	690	41,972
Response Rate:	<b>20.4%</b>	<b>14.7%</b>	<b>10.9%</b>
Number At or Above Standard:	19	472	34,028
Percent At or Above Standard:	<b>86.4%</b>	<b>68.4%</b>	<b>81.1%</b>





# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 37-LEON

School: 1141-LAWTON CHILES HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	89.7%
8 Teachers are available to speak with me.	80.0%
11 The principal sets a positive and welcoming tone in the school.	79.5%
16 The school has a person on staff who is available to answer parents' questions.	76.9%
5 My child's IEP tells how progress towards goals will be measured.	72.5%
19 The school offers parents a variety of ways to communicate with teachers.	71.1%
14 I was offered special assistance so that I could participate in the IEP meeting.	65.8%
9 Teachers set appropriate goals for my child.	65.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	64.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	64.1%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	60.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	59.0%
13 School personnel encourage me to participate in the decision-making process.	57.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	57.5%
22 The school provides my child with all the services documented on my child's IEP.	55.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	55.0%
20 The school gives parents the help they may need to play an active role in their child's education.	48.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	47.5%
10 School personnel seek out parent input.	47.5%
15 I was given information on parent training about special education.	47.4%
21 The school explains what options parents have if they disagree with a decision of the school.	47.2%
18 The school gives me choices with regard to services that address my child's needs.	46.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	35.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	42.1%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	41.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	34.2%

### SUMMARY

	School	District	State
ESE Membership:	150	4,681	383,392
Number of Completed Surveys:	40	690	41,972
Response Rate:	26.7%	14.7%	10.9%
Number At or Above Standard:	17	472	34,028
Percent At or Above Standard:	42.5%	68.4%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 37-LEON

School: 1151-SWIFT CREEK MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	94.4%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	77.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
2 Written information I receive is written in an understandable way.	72.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	72.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	66.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
8 Teachers are available to speak with me.	66.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	66.7%
22 The school provides my child with all the services documented on my child's IEP.	66.7%
13 School personnel encourage me to participate in the decision-making process.	64.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	61.1%
5 My child's IEP tells how progress towards goals will be measured.	61.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	58.8%
9 Teachers set appropriate goals for my child.	55.6%
20 The school gives parents the help they may need to play an active role in their child's education.	55.6%
21 The school explains what options parents have if they disagree with a decision of the school.	55.6%
15 I was given information on parent training about special education.	50.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%
18 The school gives me choices with regard to services that address my child's needs.	44.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	41.2%
10 School personnel seek out parent input.	38.9%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	37.5%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	37.5%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	37.5%

### SUMMARY

	School	District	State
ESE Membership:	122	4,681	383,392
Number of Completed Surveys:	18	690	41,972
Response Rate:	<b>14.8%</b>	<b>14.7%</b>	<b>10.9%</b>
Number At or Above Standard:	8	472	34,028
Percent At or Above Standard:	<b>44.4%</b>	<b>68.4%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 37-LEON

School: 1161-CANOPY OAKS ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	96.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	96.2%
5 My child's IEP tells how progress towards goals will be measured.	96.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	96.2%
10 School personnel seek out parent input.	96.2%
13 School personnel encourage me to participate in the decision-making process.	96.2%
20 The school gives parents the help they may need to play an active role in their child's education.	96.2%
22 The school provides my child with all the services documented on my child's IEP.	96.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
18 The school gives me choices with regard to services that address my child's needs.	92.3%
21 The school explains what options parents have if they disagree with a decision of the school.	92.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
15 I was given information on parent training about special education.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.9%

## SUMMARY

	School	District	State
ESE Membership:	94	4,681	383,392
Number of Completed Surveys:	27	690	41,972
Response Rate:	<b>28.7%</b>	<b>14.7%</b>	<b>10.9%</b>
Number At or Above Standard:	25	472	34,028
Percent At or Above Standard:	<b>92.6%</b>	<b>68.4%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 37-LEON

School: 1171-ROBERTS ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	97.3%
5 My child's IEP tells how progress towards goals will be measured.	97.3%
2 Written information I receive is written in an understandable way.	97.2%
11 The principal sets a positive and welcoming tone in the school.	97.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	97.0%
8 Teachers are available to speak with me.	94.6%
9 Teachers set appropriate goals for my child.	94.6%
22 The school provides my child with all the services documented on my child's IEP.	94.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.4%
19 The school offers parents a variety of ways to communicate with teachers.	91.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	89.2%
13 School personnel encourage me to participate in the decision-making process.	88.9%
16 The school has a person on staff who is available to answer parents' questions.	86.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	86.5%
20 The school gives parents the help they may need to play an active role in their child's education.	86.5%
21 The school explains what options parents have if they disagree with a decision of the school.	86.1%
10 School personnel seek out parent input.	83.8%
18 The school gives me choices with regard to services that address my child's needs.	83.8%
15 I was given information on parent training about special education.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.6%

## SUMMARY

	School	District	State
ESE Membership:	158	4,681	383,392
Number of Completed Surveys:	37	690	41,972
Response Rate:	<b>23.4%</b>	<b>14.7%</b>	<b>10.9%</b>
Number At or Above Standard:	33	472	34,028
Percent At or Above Standard:	<b>89.2%</b>	<b>68.4%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 37-LEON

School: 1201-WILLIAM J MONTFORD III MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	91.7%
2 Written information I receive is written in an understandable way.	88.0%
16 The school has a person on staff who is available to answer parents' questions.	87.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
5 My child's IEP tells how progress towards goals will be measured.	80.0%
8 Teachers are available to speak with me.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	79.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.0%
19 The school offers parents a variety of ways to communicate with teachers.	75.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	73.9%
13 School personnel encourage me to participate in the decision-making process.	72.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	69.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	68.2%
9 Teachers set appropriate goals for my child.	68.0%
22 The school provides my child with all the services documented on my child's IEP.	66.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	60.9%
20 The school gives parents the help they may need to play an active role in their child's education.	58.3%
18 The school gives me choices with regard to services that address my child's needs.	56.5%
10 School personnel seek out parent input.	56.0%
15 I was given information on parent training about special education.	50.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	44.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

26 School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	37.5%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	37.5%

## SUMMARY

	School	District	State
ESE Membership:	106	4,681	383,392
Number of Completed Surveys:	25	690	41,972
Response Rate:	<b>23.6%</b>	<b>14.7%</b>	<b>10.9%</b>
Number At or Above Standard:	14	472	34,028
Percent At or Above Standard:	<b>56.0%</b>	<b>68.4%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 37-LEON

School: 1202-J MICHAEL CONLEY ELEM SCHOOL AT SOUTHWOOD

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	94.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
8 Teachers are available to speak with me.	94.4%
9 Teachers set appropriate goals for my child.	94.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	94.4%
19 The school offers parents a variety of ways to communicate with teachers.	94.4%
16 The school has a person on staff who is available to answer parents' questions.	94.1%
20 The school gives parents the help they may need to play an active role in their child's education.	94.1%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	89.5%
2 Written information I receive is written in an understandable way.	89.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
10 School personnel seek out parent input.	88.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	88.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
18 The school gives me choices with regard to services that address my child's needs.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
13 School personnel encourage me to participate in the decision-making process.	82.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.2%
15 I was given information on parent training about special education.	70.6%

## SUMMARY

	School	District	State
ESE Membership:	116	4,681	383,392
Number of Completed Surveys:	19	690	41,972
Response Rate:	<b>16.4%</b>	<b>14.7%</b>	<b>10.9%</b>
Number At or Above Standard:	16	472	34,028
Percent At or Above Standard:	<b>84.2%</b>	<b>68.4%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 37-LEON

School: 1402-SCHOOL OF ARTS AND SCIENCES ON THOMASVILLE

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.0%
5 My child's IEP tells how progress towards goals will be measured.	95.0%
8 Teachers are available to speak with me.	95.0%
11 The principal sets a positive and welcoming tone in the school.	95.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.0%
16 The school has a person on staff who is available to answer parents' questions.	95.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.0%
9 Teachers set appropriate goals for my child.	85.0%
10 School personnel seek out parent input.	85.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.0%
19 The school offers parents a variety of ways to communicate with teachers.	85.0%
20 The school gives parents the help they may need to play an active role in their child's education.	85.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
15 I was given information on parent training about special education.	75.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%

### SUMMARY

	School	District	State
ESE Membership:	64	4,681	383,392
Number of Completed Surveys:	20	690	41,972
Response Rate:	<b>31.3%</b>	<b>14.7%</b>	<b>10.9%</b>
Number At or Above Standard:	16	472	34,028
Percent At or Above Standard:	<b>80.0%</b>	<b>68.4%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 38-LEVY

School: 0091-WILLISTON MIDDLE HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	96.2%
11 The principal sets a positive and welcoming tone in the school.	96.2%
16 The school has a person on staff who is available to answer parents' questions.	96.2%
19 The school offers parents a variety of ways to communicate with teachers.	96.2%
20 The school gives parents the help they may need to play an active role in their child's education.	96.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	96.0%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
9 Teachers set appropriate goals for my child.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
18 The school gives me choices with regard to services that address my child's needs.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.5%
10 School personnel seek out parent input.	88.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
8 Teachers are available to speak with me.	84.6%
13 School personnel encourage me to participate in the decision-making process.	84.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
21 The school explains what options parents have if they disagree with a decision of the school.	80.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
15 I was given information on parent training about special education.	80.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	93.8%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	76.5%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	76.5%

### SUMMARY

	School	District	State
ESE Membership:	171	875	383,392
Number of Completed Surveys:	26	103	41,972
Response Rate:	15.2%	11.8%	10.9%
Number At or Above Standard:	22	87	34,028
Percent At or Above Standard:	84.6%	84.5%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 38-LEVY

School: 0092-JOYCE M. BULLOCK ELEM. SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
18 The school gives me choices with regard to services that address my child's needs.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8 Teachers are available to speak with me.	90.0%
15 I was given information on parent training about special education.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
10 School personnel seek out parent input.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%

## SUMMARY

	School	District	State
ESE Membership:	91	875	383,392
Number of Completed Surveys:	11	103	41,972
Response Rate:	<b>12.1%</b>	<b>11.8%</b>	<b>10.9%</b>
Number At or Above Standard:	11	87	34,028
Percent At or Above Standard:	<b>100.0%</b>	<b>84.5%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 38-LEVY

School: 1011-BRONSON ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.6%
16 The school has a person on staff who is available to answer parents' questions.	92.6%
8 Teachers are available to speak with me.	89.3%
5 My child's IEP tells how progress towards goals will be measured.	88.9%
11 The principal sets a positive and welcoming tone in the school.	88.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	88.9%
19 The school offers parents a variety of ways to communicate with teachers.	88.9%
22 The school provides my child with all the services documented on my child's IEP.	88.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.2%
20 The school gives parents the help they may need to play an active role in their child's education.	85.2%
10 School personnel seek out parent input.	82.1%
13 School personnel encourage me to participate in the decision-making process.	81.5%
18 The school gives me choices with regard to services that address my child's needs.	81.5%
21 The school explains what options parents have if they disagree with a decision of the school.	81.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.6%
15 I was given information on parent training about special education.	76.9%

## SUMMARY

	School	District	State
ESE Membership:	74	875	383,392
Number of Completed Surveys:	28	103	41,972
Response Rate:	<b>37.8%</b>	<b>11.8%</b>	<b>10.9%</b>
Number At or Above Standard:	24	87	34,028
Percent At or Above Standard:	<b>85.7%</b>	<b>84.5%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 39-LIBERTY

School: 0031-W. R. TOLAR K-8 SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
2 Written information I receive is written in an understandable way.	93.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	93.8%
5 My child's IEP tells how progress towards goals will be measured.	93.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
8 Teachers are available to speak with me.	93.8%
11 The principal sets a positive and welcoming tone in the school.	93.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
13 School personnel encourage me to participate in the decision-making process.	87.5%
16 The school has a person on staff who is available to answer parents' questions.	87.5%
22 The school provides my child with all the services documented on my child's IEP.	87.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
9 Teachers set appropriate goals for my child.	81.3%
10 School personnel seek out parent input.	81.3%
15 I was given information on parent training about special education.	81.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.3%
18 The school gives me choices with regard to services that address my child's needs.	81.3%
19 The school offers parents a variety of ways to communicate with teachers.	81.3%
20 The school gives parents the help they may need to play an active role in their child's education.	81.3%
21 The school explains what options parents have if they disagree with a decision of the school.	81.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.3%

## SUMMARY

	School	District	State
ESE Membership:	90	231	383,392
Number of Completed Surveys:	16	34	41,972
Response Rate:	17.8%	14.7%	10.9%
Number At or Above Standard:	13	27	34,028
Percent At or Above Standard:	81.3%	79.4%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 39-LIBERTY

School: 0041-HOSFORD ELEM. JR. HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
10 School personnel seek out parent input.	92.3%
16 The school has a person on staff who is available to answer parents' questions.	92.3%
18 The school gives me choices with regard to services that address my child's needs.	92.3%
20 The school gives parents the help they may need to play an active role in their child's education.	92.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
9 Teachers set appropriate goals for my child.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
13 School personnel encourage me to participate in the decision-making process.	84.6%
15 I was given information on parent training about special education.	84.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
21 The school explains what options parents have if they disagree with a decision of the school.	84.6%
22 The school provides my child with all the services documented on my child's IEP.	84.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%

## SUMMARY

	School	District	State
ESE Membership:	68	231	383,392
Number of Completed Surveys:	13	34	41,972
Response Rate:	<b>19.1%</b>	<b>14.7%</b>	<b>10.9%</b>
Number At or Above Standard:	11	27	34,028
Percent At or Above Standard:	<b>84.6%</b>	<b>79.4%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 40-MADISON

School: 0011-MADISON COUNTY HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	95.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.0%
5 My child's IEP tells how progress towards goals will be measured.	95.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.0%
13 School personnel encourage me to participate in the decision-making process.	95.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	95.0%
18 The school gives me choices with regard to services that address my child's needs.	95.0%
20 The school gives parents the help they may need to play an active role in their child's education.	95.0%
22 The school provides my child with all the services documented on my child's IEP.	95.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
10 School personnel seek out parent input.	89.5%
8 Teachers are available to speak with me.	85.0%
9 Teachers set appropriate goals for my child.	85.0%
15 I was given information on parent training about special education.	85.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	95.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	95.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	90.0%

### SUMMARY

	School	District	State
ESE Membership:	89	414	383,392
Number of Completed Surveys:	20	152	41,972
Response Rate:	<b>22.5%</b>	<b>36.7%</b>	<b>10.9%</b>
Number At or Above Standard:	18	141	34,028
Percent At or Above Standard:	<b>90.0%</b>	<b>92.8%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 40-MADISON

School: 0041-MADISON COUNTY CENTRAL SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	97.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	97.7%
2 Written information I receive is written in an understandable way.	96.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.5%
13 School personnel encourage me to participate in the decision-making process.	95.5%
22 The school provides my child with all the services documented on my child's IEP.	95.5%
8 Teachers are available to speak with me.	94.3%
20 The school gives parents the help they may need to play an active role in their child's education.	93.2%
11 The principal sets a positive and welcoming tone in the school.	93.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	92.0%
9 Teachers set appropriate goals for my child.	92.0%
16 The school has a person on staff who is available to answer parents' questions.	92.0%
19 The school offers parents a variety of ways to communicate with teachers.	92.0%
18 The school gives me choices with regard to services that address my child's needs.	90.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	89.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	89.8%
10 School personnel seek out parent input.	89.4%
21 The school explains what options parents have if they disagree with a decision of the school.	88.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.4%
15 I was given information on parent training about special education.	80.7%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	90.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	90.0%

### SUMMARY

	School	District	State
ESE Membership:	180	414	383,392
Number of Completed Surveys:	88	152	41,972
Response Rate:	<b>48.9%</b>	<b>36.7%</b>	<b>10.9%</b>
Number At or Above Standard:	82	141	34,028
Percent At or Above Standard:	<b>93.2%</b>	<b>92.8%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 40-MADISON

School: 0111-PINETTA ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
15 I was given information on parent training about special education.	90.9%
18 The school gives me choices with regard to services that address my child's needs.	90.9%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.8%

## SUMMARY

	School	District	State
ESE Membership:	26	414	383,392
Number of Completed Surveys:	11	152	41,972
Response Rate:	<b>42.3%</b>	<b>36.7%</b>	<b>10.9%</b>
Number At or Above Standard:	11	141	34,028
Percent At or Above Standard:	<b>100.0%</b>	<b>92.8%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 40-MADISON

School: 0122-MADISON CREATIVE ARTS ACADEMY INC

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.4%
5 My child's IEP tells how progress towards goals will be measured.	94.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
9 Teachers set appropriate goals for my child.	94.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.4%
13 School personnel encourage me to participate in the decision-making process.	94.4%
16 The school has a person on staff who is available to answer parents' questions.	94.4%
22 The school provides my child with all the services documented on my child's IEP.	94.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
11 The principal sets a positive and welcoming tone in the school.	88.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	88.9%
20 The school gives parents the help they may need to play an active role in their child's education.	88.9%
21 The school explains what options parents have if they disagree with a decision of the school.	88.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	82.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	77.8%
10 School personnel seek out parent input.	77.8%
18 The school gives me choices with regard to services that address my child's needs.	77.8%
15 I was given information on parent training about special education.	72.2%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

### SUMMARY

	School	District	State
ESE Membership:	44	414	383,392
Number of Completed Surveys:	18	152	41,972
Response Rate:	<b>40.9%</b>	<b>36.7%</b>	<b>10.9%</b>
Number At or Above Standard:	15	141	34,028
Percent At or Above Standard:	<b>83.3%</b>	<b>92.8%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 41-MANATEE

School: 0072-BAYSHORE HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
11 The principal sets a positive and welcoming tone in the school.	75.0%
13 School personnel encourage me to participate in the decision-making process.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
8 Teachers are available to speak with me.	72.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	72.7%
9 Teachers set appropriate goals for my child.	63.6%
10 School personnel seek out parent input.	63.6%
15 I was given information on parent training about special education.	63.6%
16 The school has a person on staff who is available to answer parents' questions.	63.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	63.6%
18 The school gives me choices with regard to services that address my child's needs.	63.6%
19 The school offers parents a variety of ways to communicate with teachers.	63.6%
20 The school gives parents the help they may need to play an active role in their child's education.	63.6%
22 The school provides my child with all the services documented on my child's IEP.	63.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	60.0%
21 The school explains what options parents have if they disagree with a decision of the school.	60.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	58.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	54.5%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	58.3%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	58.3%

### SUMMARY

	School	District	State
ESE Membership:	250	7,265	383,392
Number of Completed Surveys:	12	699	41,972
Response Rate:	4.8%	9.6%	10.9%
Number At or Above Standard:	7	532	34,028
Percent At or Above Standard:	58.3%	76.1%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 41-MANATEE

School: 0181-MANATEE HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	95.2%
19 The school offers parents a variety of ways to communicate with teachers.	90.5%
5 My child's IEP tells how progress towards goals will be measured.	85.7%
16 The school has a person on staff who is available to answer parents' questions.	84.2%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.0%
8 Teachers are available to speak with me.	81.0%
11 The principal sets a positive and welcoming tone in the school.	81.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	78.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	76.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.2%
9 Teachers set appropriate goals for my child.	76.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
13 School personnel encourage me to participate in the decision-making process.	73.7%
18 The school gives me choices with regard to services that address my child's needs.	73.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	72.2%
10 School personnel seek out parent input.	70.0%
20 The school gives parents the help they may need to play an active role in their child's education.	70.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	68.4%
15 I was given information on parent training about special education.	61.1%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	61.1%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	55.6%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	55.6%

### SUMMARY

	School	District	State
ESE Membership:	314	7,265	383,392
Number of Completed Surveys:	21	699	41,972
Response Rate:	6.7%	9.6%	10.9%
Number At or Above Standard:	15	532	34,028
Percent At or Above Standard:	71.4%	76.1%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 41-MANATEE

School: 0221-JESSIE P. MILLER ELEM. SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
8 Teachers are available to speak with me.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
10 School personnel seek out parent input.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
18 The school gives me choices with regard to services that address my child's needs.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
15 I was given information on parent training about special education.	58.3%

## SUMMARY

	School	District	State
ESE Membership:	122	7,265	383,392
Number of Completed Surveys:	12	699	41,972
Response Rate:	<b>9.8%</b>	<b>9.6%</b>	<b>10.9%</b>
Number At or Above Standard:	10	532	34,028
Percent At or Above Standard:	<b>83.3%</b>	<b>76.1%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 41-MANATEE

School: 0291-PALMA SOLA ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	90.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.5%
5 My child's IEP tells how progress towards goals will be measured.	90.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
9 Teachers set appropriate goals for my child.	90.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.5%
8 Teachers are available to speak with me.	85.7%
16 The school has a person on staff who is available to answer parents' questions.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.0%
19 The school offers parents a variety of ways to communicate with teachers.	81.0%
11 The principal sets a positive and welcoming tone in the school.	80.0%
15 I was given information on parent training about special education.	76.2%
20 The school gives parents the help they may need to play an active role in their child's education.	76.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	71.4%
10 School personnel seek out parent input.	71.4%
13 School personnel encourage me to participate in the decision-making process.	71.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	71.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
18 The school gives me choices with regard to services that address my child's needs.	61.9%

## SUMMARY

	School	District	State
ESE Membership:	85	7,265	383,392
Number of Completed Surveys:	21	699	41,972
Response Rate:	<b>24.7%</b>	<b>9.6%</b>	<b>10.9%</b>
Number At or Above Standard:	15	532	34,028
Percent At or Above Standard:	<b>71.4%</b>	<b>76.1%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 41-MANATEE

School: 0351-PALMETTO HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
16 The school has a person on staff who is available to answer parents' questions.	92.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
8 Teachers are available to speak with me.	84.6%
11 The principal sets a positive and welcoming tone in the school.	84.6%
19 The school offers parents a variety of ways to communicate with teachers.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
9 Teachers set appropriate goals for my child.	76.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
22 The school provides my child with all the services documented on my child's IEP.	76.9%
15 I was given information on parent training about special education.	72.7%
5 My child's IEP tells how progress towards goals will be measured.	69.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	69.2%
10 School personnel seek out parent input.	69.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	69.2%
13 School personnel encourage me to participate in the decision-making process.	69.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	69.2%
18 The school gives me choices with regard to services that address my child's needs.	66.7%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	69.2%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	61.5%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	58.3%

## SUMMARY

	School	District	State
ESE Membership:	309	7,265	383,392
Number of Completed Surveys:	13	699	41,972
Response Rate:	4.2%	9.6%	10.9%
Number At or Above Standard:	9	532	34,028
Percent At or Above Standard:	69.2%	76.1%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 41-MANATEE

School: 0381-ROBERT H. PRINE ELEM. SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
5 My child's IEP tells how progress towards goals will be measured.	85.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
9 Teachers set appropriate goals for my child.	85.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
2 Written information I receive is written in an understandable way.	84.6%
11 The principal sets a positive and welcoming tone in the school.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	78.6%
21 The school explains what options parents have if they disagree with a decision of the school.	78.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.6%
13 School personnel encourage me to participate in the decision-making process.	76.9%
16 The school has a person on staff who is available to answer parents' questions.	76.9%
18 The school gives me choices with regard to services that address my child's needs.	72.7%
8 Teachers are available to speak with me.	71.4%
15 I was given information on parent training about special education.	71.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
10 School personnel seek out parent input.	66.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	66.7%
19 The school offers parents a variety of ways to communicate with teachers.	66.7%

## SUMMARY

	School	District	State
ESE Membership:	100	7,265	383,392
Number of Completed Surveys:	14	699	41,972
Response Rate:	<b>14.0%</b>	<b>9.6%</b>	<b>10.9%</b>
Number At or Above Standard:	10	532	34,028
Percent At or Above Standard:	<b>71.4%</b>	<b>76.1%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 41-MANATEE

School: 0581-W. D. SUGG MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
8 Teachers are available to speak with me.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
9 Teachers set appropriate goals for my child.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
18 The school gives me choices with regard to services that address my child's needs.	83.3%
10 School personnel seek out parent input.	75.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
15 I was given information on parent training about special education.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	58.3%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

### SUMMARY

	School	District	State
ESE Membership:	223	7,265	383,392
Number of Completed Surveys:	12	699	41,972
Response Rate:	5.4%	9.6%	10.9%
Number At or Above Standard:	9	532	34,028
Percent At or Above Standard:	75.0%	76.1%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 41-MANATEE

School: 0611-MARTHA B. KING MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	98.2%
5 My child's IEP tells how progress towards goals will be measured.	96.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.5%
8 Teachers are available to speak with me.	96.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
16 The school has a person on staff who is available to answer parents' questions.	92.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.2%
11 The principal sets a positive and welcoming tone in the school.	91.2%
18 The school gives me choices with regard to services that address my child's needs.	91.1%
13 School personnel encourage me to participate in the decision-making process.	89.5%
10 School personnel seek out parent input.	89.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	89.3%
22 The school provides my child with all the services documented on my child's IEP.	89.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
15 I was given information on parent training about special education.	82.1%
20 The school gives parents the help they may need to play an active role in their child's education.	82.1%
19 The school offers parents a variety of ways to communicate with teachers.	80.4%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.4%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	55.6%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	33.3%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	33.3%

### SUMMARY

	School	District	State
ESE Membership:	214	7,265	383,392
Number of Completed Surveys:	57	699	41,972
Response Rate:	<b>26.6%</b>	<b>9.6%</b>	<b>10.9%</b>
Number At or Above Standard:	50	532	34,028
Percent At or Above Standard:	<b>87.7%</b>	<b>76.1%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 41-MANATEE

School: 0631-IDA M. STEWART ELEMENTARY SCHL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
18 The school gives me choices with regard to services that address my child's needs.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
21 The school explains what options parents have if they disagree with a decision of the school.	90.9%
15 I was given information on parent training about special education.	80.0%

## SUMMARY

	School	District	State
ESE Membership:	64	7,265	383,392
Number of Completed Surveys:	12	699	41,972
Response Rate:	<b>18.8%</b>	<b>9.6%</b>	<b>10.9%</b>
Number At or Above Standard:	12	532	34,028
Percent At or Above Standard:	<b>100.0%</b>	<b>76.1%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 41-MANATEE

School: 0641-WILLIAM H. BASHAW ELEMENTARY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
16 The school has a person on staff who is available to answer parents' questions.	84.6%
11 The principal sets a positive and welcoming tone in the school.	83.3%
2 Written information I receive is written in an understandable way.	76.9%
13 School personnel encourage me to participate in the decision-making process.	76.9%
19 The school offers parents a variety of ways to communicate with teachers.	76.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	69.2%
5 My child's IEP tells how progress towards goals will be measured.	69.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	69.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	69.2%
9 Teachers set appropriate goals for my child.	69.2%
10 School personnel seek out parent input.	69.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	69.2%
18 The school gives me choices with regard to services that address my child's needs.	69.2%
20 The school gives parents the help they may need to play an active role in their child's education.	69.2%
21 The school explains what options parents have if they disagree with a decision of the school.	69.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	69.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
22 The school provides my child with all the services documented on my child's IEP.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	61.5%
15 I was given information on parent training about special education.	61.5%

## SUMMARY

	School	District	State
ESE Membership:	110	7,265	383,392
Number of Completed Surveys:	13	699	41,972
Response Rate:	11.8%	9.6%	10.9%
Number At or Above Standard:	9	532	34,028
Percent At or Above Standard:	69.2%	76.1%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 41-MANATEE

School: 0651-BRADEN RIVER ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	92.3%
8 Teachers are available to speak with me.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
5 My child's IEP tells how progress towards goals will be measured.	84.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.6%
16 The school has a person on staff who is available to answer parents' questions.	84.6%
22 The school provides my child with all the services documented on my child's IEP.	84.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	76.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
9 Teachers set appropriate goals for my child.	76.9%
13 School personnel encourage me to participate in the decision-making process.	76.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
10 School personnel seek out parent input.	69.2%
21 The school explains what options parents have if they disagree with a decision of the school.	69.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	61.5%
15 I was given information on parent training about special education.	61.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	61.5%
20 The school gives parents the help they may need to play an active role in their child's education.	61.5%
18 The school gives me choices with regard to services that address my child's needs.	46.2%

## SUMMARY

	School	District	State
ESE Membership:	82	7,265	383,392
Number of Completed Surveys:	13	699	41,972
Response Rate:	15.9%	9.6%	10.9%
Number At or Above Standard:	8	532	34,028
Percent At or Above Standard:	61.5%	76.1%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 41-MANATEE

School: 0652-BRADEN RIVER MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
16 The school has a person on staff who is available to answer parents' questions.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
2 Written information I receive is written in an understandable way.	84.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
9 Teachers set appropriate goals for my child.	84.6%
11 The principal sets a positive and welcoming tone in the school.	84.6%
8 Teachers are available to speak with me.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	69.2%
13 School personnel encourage me to participate in the decision-making process.	69.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	69.2%
18 The school gives me choices with regard to services that address my child's needs.	69.2%
20 The school gives parents the help they may need to play an active role in their child's education.	69.2%
22 The school provides my child with all the services documented on my child's IEP.	69.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	69.2%
5 My child's IEP tells how progress towards goals will be measured.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	61.5%
10 School personnel seek out parent input.	61.5%
15 I was given information on parent training about special education.	58.3%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	75.0%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%

## SUMMARY

	School	District	State
ESE Membership:	153	7,265	383,392
Number of Completed Surveys:	13	699	41,972
Response Rate:	8.5%	9.6%	10.9%
Number At or Above Standard:	8	532	34,028
Percent At or Above Standard:	61.5%	76.1%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 41-MANATEE

School: 0681-TARA ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
20 The school gives parents the help they may need to play an active role in their child's education.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
2 Written information I receive is written in an understandable way.	84.6%
8 Teachers are available to speak with me.	84.6%
10 School personnel seek out parent input.	84.6%
13 School personnel encourage me to participate in the decision-making process.	84.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
18 The school gives me choices with regard to services that address my child's needs.	84.6%
21 The school explains what options parents have if they disagree with a decision of the school.	84.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.9%
9 Teachers set appropriate goals for my child.	76.9%
15 I was given information on parent training about special education.	58.3%

## SUMMARY

	School	District	State
ESE Membership:	94	7,265	383,392
Number of Completed Surveys:	13	699	41,972
Response Rate:	<b>13.8%</b>	<b>9.6%</b>	<b>10.9%</b>
Number At or Above Standard:	11	532	34,028
Percent At or Above Standard:	<b>84.6%</b>	<b>76.1%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 41-MANATEE

School: 0701-GENE WITT ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
14 I was offered special assistance so that I could participate in the IEP meeting.	90.5%
2 Written information I receive is written in an understandable way.	86.4%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
11 The principal sets a positive and welcoming tone in the school.	81.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
13 School personnel encourage me to participate in the decision-making process.	81.8%
5 My child's IEP tells how progress towards goals will be measured.	77.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.7%
8 Teachers are available to speak with me.	72.7%
9 Teachers set appropriate goals for my child.	72.7%
16 The school has a person on staff who is available to answer parents' questions.	72.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	68.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	68.2%
19 The school offers parents a variety of ways to communicate with teachers.	68.2%
20 The school gives parents the help they may need to play an active role in their child's education.	68.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
15 I was given information on parent training about special education.	63.6%
21 The school explains what options parents have if they disagree with a decision of the school.	63.6%
10 School personnel seek out parent input.	59.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%
18 The school gives me choices with regard to services that address my child's needs.	50.0%

## SUMMARY

	School	District	State
ESE Membership:	107	7,265	383,392
Number of Completed Surveys:	22	699	41,972
Response Rate:	20.6%	9.6%	10.9%
Number At or Above Standard:	14	532	34,028
Percent At or Above Standard:	63.6%	76.1%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 41-MANATEE

School: 0721-LAKEWOOD RANCH HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
16 The school has a person on staff who is available to answer parents' questions.	86.2%
2 Written information I receive is written in an understandable way.	79.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	79.3%
5 My child's IEP tells how progress towards goals will be measured.	79.3%
8 Teachers are available to speak with me.	79.3%
11 The principal sets a positive and welcoming tone in the school.	77.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.0%
19 The school offers parents a variety of ways to communicate with teachers.	72.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	70.4%
21 The school explains what options parents have if they disagree with a decision of the school.	70.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	69.0%
9 Teachers set appropriate goals for my child.	69.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	69.0%
13 School personnel encourage me to participate in the decision-making process.	69.0%
20 The school gives parents the help they may need to play an active role in their child's education.	69.0%
22 The school provides my child with all the services documented on my child's IEP.	69.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	65.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	65.5%
15 I was given information on parent training about special education.	62.1%
10 School personnel seek out parent input.	58.6%
18 The school gives me choices with regard to services that address my child's needs.	58.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	55.2%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	63.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	44.4%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	40.7%

### SUMMARY

	School	District	State
ESE Membership:	223	7,265	383,392
Number of Completed Surveys:	29	699	41,972
Response Rate:	<b>13.0%</b>	<b>9.6%</b>	<b>10.9%</b>
Number At or Above Standard:	17	532	34,028
Percent At or Above Standard:	<b>58.6%</b>	<b>76.1%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 41-MANATEE

School: 0741-MARJORIE G. KINNAN ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	92.3%
15 I was given information on parent training about special education.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%

## SUMMARY

	School	District	State
ESE Membership:	107	7,265	383,392
Number of Completed Surveys:	13	699	41,972
Response Rate:	12.1%	9.6%	10.9%
Number At or Above Standard:	13	532	34,028
Percent At or Above Standard:	100.0%	76.1%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 41-MANATEE

School: 0752-R. DAN NOLAN MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	93.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
8 Teachers are available to speak with me.	86.7%
16 The school has a person on staff who is available to answer parents' questions.	86.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
11 The principal sets a positive and welcoming tone in the school.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
5 My child's IEP tells how progress towards goals will be measured.	78.6%
21 The school explains what options parents have if they disagree with a decision of the school.	73.3%
22 The school provides my child with all the services documented on my child's IEP.	73.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.3%
10 School personnel seek out parent input.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
19 The school offers parents a variety of ways to communicate with teachers.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%
18 The school gives me choices with regard to services that address my child's needs.	60.0%
15 I was given information on parent training about special education.	53.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	46.7%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	25.0%

### SUMMARY

	School	District	State
ESE Membership:	103	7,265	383,392
Number of Completed Surveys:	15	699	41,972
Response Rate:	<b>14.6%</b>	<b>9.6%</b>	<b>10.9%</b>
Number At or Above Standard:	10	532	34,028
Percent At or Above Standard:	<b>66.7%</b>	<b>76.1%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 41-MANATEE

School: 0762-BRADEN RIVER HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
2 Written information I receive is written in an understandable way.	88.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
8 Teachers are available to speak with me.	83.3%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	77.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
11 The principal sets a positive and welcoming tone in the school.	77.8%
18 The school gives me choices with regard to services that address my child's needs.	77.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	72.2%
13 School personnel encourage me to participate in the decision-making process.	72.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	72.2%
19 The school offers parents a variety of ways to communicate with teachers.	72.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.2%
9 Teachers set appropriate goals for my child.	66.7%
10 School personnel seek out parent input.	66.7%
22 The school provides my child with all the services documented on my child's IEP.	66.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	64.7%
20 The school gives parents the help they may need to play an active role in their child's education.	61.1%
21 The school explains what options parents have if they disagree with a decision of the school.	61.1%
15 I was given information on parent training about special education.	58.8%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	70.6%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	52.9%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	52.9%

### SUMMARY

	School	District	State
ESE Membership:	211	7,265	383,392
Number of Completed Surveys:	18	699	41,972
Response Rate:	8.5%	9.6%	10.9%
Number At or Above Standard:	13	532	34,028
Percent At or Above Standard:	72.2%	76.1%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 41-MANATEE

School: 0771-GILBERT W MCNEAL ELEM SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
16 The school has a person on staff who is available to answer parents' questions.	95.5%
11 The principal sets a positive and welcoming tone in the school.	90.5%
19 The school offers parents a variety of ways to communicate with teachers.	86.4%
22 The school provides my child with all the services documented on my child's IEP.	86.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	85.0%
8 Teachers are available to speak with me.	81.8%
9 Teachers set appropriate goals for my child.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.0%
2 Written information I receive is written in an understandable way.	77.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	77.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.2%
21 The school explains what options parents have if they disagree with a decision of the school.	76.2%
5 My child's IEP tells how progress towards goals will be measured.	72.7%
13 School personnel encourage me to participate in the decision-making process.	71.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	68.2%
18 The school gives me choices with regard to services that address my child's needs.	68.2%
20 The school gives parents the help they may need to play an active role in their child's education.	68.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	68.2%
10 School personnel seek out parent input.	66.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	63.6%
15 I was given information on parent training about special education.	55.0%

## SUMMARY

	School	District	State
ESE Membership:	85	7,265	383,392
Number of Completed Surveys:	22	699	41,972
Response Rate:	25.9%	9.6%	10.9%
Number At or Above Standard:	13	532	34,028
Percent At or Above Standard:	59.1%	76.1%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 41-MANATEE

School: 0791-VIRGIL MILLS ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
8 Teachers are available to speak with me.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
2 Written information I receive is written in an understandable way.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
9 Teachers set appropriate goals for my child.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
13 School personnel encourage me to participate in the decision-making process.	92.3%
16 The school has a person on staff who is available to answer parents' questions.	92.3%
18 The school gives me choices with regard to services that address my child's needs.	92.3%
21 The school explains what options parents have if they disagree with a decision of the school.	92.3%
20 The school gives parents the help they may need to play an active role in their child's education.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
10 School personnel seek out parent input.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
15 I was given information on parent training about special education.	75.0%

## SUMMARY

	School	District	State
ESE Membership:	125	7,265	383,392
Number of Completed Surveys:	13	699	41,972
Response Rate:	10.4%	9.6%	10.9%
Number At or Above Standard:	12	532	34,028
Percent At or Above Standard:	92.3%	76.1%	81.1%





# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 41-MANATEE

School: 0801-ROBERT WILLIS ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
8 Teachers are available to speak with me.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
16 The school has a person on staff who is available to answer parents' questions.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
13 School personnel encourage me to participate in the decision-making process.	85.7%
2 Written information I receive is written in an understandable way.	84.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
10 School personnel seek out parent input.	78.6%
11 The principal sets a positive and welcoming tone in the school.	78.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	78.6%
19 The school offers parents a variety of ways to communicate with teachers.	78.6%
20 The school gives parents the help they may need to play an active role in their child's education.	78.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	76.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%
18 The school gives me choices with regard to services that address my child's needs.	71.4%
22 The school provides my child with all the services documented on my child's IEP.	71.4%
15 I was given information on parent training about special education.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	64.3%

## SUMMARY

	School	District	State
ESE Membership:	75	7,265	383,392
Number of Completed Surveys:	14	699	41,972
Response Rate:	18.7%	9.6%	10.9%
Number At or Above Standard:	10	532	34,028
Percent At or Above Standard:	71.4%	76.1%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 41-MANATEE

School: 0811-ANNIE LUCY WILLIAMS ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
2 Written information I receive is written in an understandable way.	95.0%
5 My child's IEP tells how progress towards goals will be measured.	94.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
21 The school explains what options parents have if they disagree with a decision of the school.	94.1%
11 The principal sets a positive and welcoming tone in the school.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
13 School personnel encourage me to participate in the decision-making process.	89.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
10 School personnel seek out parent input.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	78.9%
20 The school gives parents the help they may need to play an active role in their child's education.	77.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	73.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	68.4%
15 I was given information on parent training about special education.	63.2%

## SUMMARY

	School	District	State
ESE Membership:	106	7,265	383,392
Number of Completed Surveys:	20	699	41,972
Response Rate:	18.9%	9.6%	10.9%
Number At or Above Standard:	16	532	34,028
Percent At or Above Standard:	80.0%	76.1%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 41-MANATEE

School: 0821-B.D. GULLETT ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	95.7%
11 The principal sets a positive and welcoming tone in the school.	95.5%
2 Written information I receive is written in an understandable way.	91.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.5%
5 My child's IEP tells how progress towards goals will be measured.	87.0%
16 The school has a person on staff who is available to answer parents' questions.	87.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	82.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	82.6%
9 Teachers set appropriate goals for my child.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	77.3%
18 The school gives me choices with regard to services that address my child's needs.	77.3%
21 The school explains what options parents have if they disagree with a decision of the school.	77.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	73.9%
13 School personnel encourage me to participate in the decision-making process.	73.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	73.9%
10 School personnel seek out parent input.	72.7%
15 I was given information on parent training about special education.	70.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	68.2%

## SUMMARY

	School	District	State
ESE Membership:	129	7,265	383,392
Number of Completed Surveys:	23	699	41,972
Response Rate:	<b>17.8%</b>	<b>9.6%</b>	<b>10.9%</b>
Number At or Above Standard:	18	532	34,028
Percent At or Above Standard:	<b>78.3%</b>	<b>76.1%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 41-MANATEE

School: 0842-BUFFALO CREEK MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	94.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
15 I was given information on parent training about special education.	88.9%
8 Teachers are available to speak with me.	85.0%
10 School personnel seek out parent input.	85.0%
13 School personnel encourage me to participate in the decision-making process.	85.0%
19 The school offers parents a variety of ways to communicate with teachers.	85.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.2%
9 Teachers set appropriate goals for my child.	84.2%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	78.9%
18 The school gives me choices with regard to services that address my child's needs.	77.8%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
22 The school provides my child with all the services documented on my child's IEP.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	73.7%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	25.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	25.0%

### SUMMARY

	School	District	State
ESE Membership:	187	7,265	383,392
Number of Completed Surveys:	20	699	41,972
Response Rate:	10.7%	9.6%	10.9%
Number At or Above Standard:	15	532	34,028
Percent At or Above Standard:	75.0%	76.1%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 41-MANATEE

School: 0852-PARRISH COMMUNITY HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
2 Written information I receive is written in an understandable way.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
10 School personnel seek out parent input.	75.0%
13 School personnel encourage me to participate in the decision-making process.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
9 Teachers set appropriate goals for my child.	72.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	72.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	72.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%
22 The school provides my child with all the services documented on my child's IEP.	66.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	63.6%
15 I was given information on parent training about special education.	54.5%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	63.6%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	54.5%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	54.5%

### SUMMARY

	School	District	State
ESE Membership:	111	7,265	383,392
Number of Completed Surveys:	12	699	41,972
Response Rate:	10.8%	9.6%	10.9%
Number At or Above Standard:	8	532	34,028
Percent At or Above Standard:	66.7%	76.1%	81.1%





# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 41-MANATEE

School: 0853-DR MONA JAIN MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
8 Teachers are available to speak with me.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
16 The school has a person on staff who is available to answer parents' questions.	92.9%
19 The school offers parents a variety of ways to communicate with teachers.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
13 School personnel encourage me to participate in the decision-making process.	78.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.6%
20 The school gives parents the help they may need to play an active role in their child's education.	71.4%
22 The school provides my child with all the services documented on my child's IEP.	71.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	69.2%
21 The school explains what options parents have if they disagree with a decision of the school.	58.3%
10 School personnel seek out parent input.	57.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	57.1%
18 The school gives me choices with regard to services that address my child's needs.	46.2%
15 I was given information on parent training about special education.	41.7%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

### SUMMARY

	School	District	State
ESE Membership:	104	7,265	383,392
Number of Completed Surveys:	14	699	41,972
Response Rate:	13.5%	9.6%	10.9%
Number At or Above Standard:	9	532	34,028
Percent At or Above Standard:	64.3%	76.1%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 41-MANATEE

School: 0857-BARBARA A HARVEY ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
2 Written information I receive is written in an understandable way.	94.1%
9 Teachers set appropriate goals for my child.	94.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.1%
13 School personnel encourage me to participate in the decision-making process.	94.1%
16 The school has a person on staff who is available to answer parents' questions.	94.1%
19 The school offers parents a variety of ways to communicate with teachers.	94.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	88.2%
20 The school gives parents the help they may need to play an active role in their child's education.	88.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	82.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	82.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.4%
10 School personnel seek out parent input.	76.5%
18 The school gives me choices with regard to services that address my child's needs.	76.5%
21 The school explains what options parents have if they disagree with a decision of the school.	70.6%
15 I was given information on parent training about special education.	62.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	52.9%

## SUMMARY

	School	District	State
ESE Membership:	104	7,265	383,392
Number of Completed Surveys:	17	699	41,972
Response Rate:	<b>16.3%</b>	<b>9.6%</b>	<b>10.9%</b>
Number At or Above Standard:	14	532	34,028
Percent At or Above Standard:	<b>82.4%</b>	<b>76.1%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 41-MANATEE

School: 2120-ROWLETT MIDDLE ACADEMY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
8 Teachers are available to speak with me.	93.3%
10 School personnel seek out parent input.	93.3%
13 School personnel encourage me to participate in the decision-making process.	93.3%
16 The school has a person on staff who is available to answer parents' questions.	93.3%
18 The school gives me choices with regard to services that address my child's needs.	93.3%
19 The school offers parents a variety of ways to communicate with teachers.	93.3%
20 The school gives parents the help they may need to play an active role in their child's education.	93.3%
22 The school provides my child with all the services documented on my child's IEP.	93.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
21 The school explains what options parents have if they disagree with a decision of the school.	92.9%
9 Teachers set appropriate goals for my child.	85.7%
15 I was given information on parent training about special education.	84.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.9%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

### SUMMARY

	School	District	State
ESE Membership:	69	7,265	383,392
Number of Completed Surveys:	15	699	41,972
Response Rate:	<b>21.7%</b>	<b>9.6%</b>	<b>10.9%</b>
Number At or Above Standard:	14	532	34,028
Percent At or Above Standard:	<b>93.3%</b>	<b>76.1%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 41-MANATEE

School: 2131-PALMETTO CHARTER SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 I was given information on parent training about special education.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
9 Teachers set appropriate goals for my child.	92.3%
10 School personnel seek out parent input.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
13 School personnel encourage me to participate in the decision-making process.	92.3%
18 The school gives me choices with regard to services that address my child's needs.	92.3%
21 The school explains what options parents have if they disagree with a decision of the school.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

### SUMMARY

	School	District	State
ESE Membership:	57	7,265	383,392
Number of Completed Surveys:	13	699	41,972
Response Rate:	<b>22.8%</b>	<b>9.6%</b>	<b>10.9%</b>
Number At or Above Standard:	12	532	34,028
Percent At or Above Standard:	<b>92.3%</b>	<b>76.1%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 41-MANATEE

School: 2171-WILLIAM MONROE ROWLETT ACADEMY  
ARTS/COMMUNIC

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
2 Written information I receive is written in an understandable way.	94.1%
5 My child's IEP tells how progress towards goals will be measured.	94.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
10 School personnel seek out parent input.	94.1%
13 School personnel encourage me to participate in the decision-making process.	94.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	94.1%
18 The school gives me choices with regard to services that address my child's needs.	94.1%
19 The school offers parents a variety of ways to communicate with teachers.	94.1%
21 The school explains what options parents have if they disagree with a decision of the school.	94.1%
22 The school provides my child with all the services documented on my child's IEP.	94.1%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.5%
15 I was given information on parent training about special education.	73.3%

## SUMMARY

	School	District	State
ESE Membership:	123	7,265	383,392
Number of Completed Surveys:	17	699	41,972
Response Rate:	13.8%	9.6%	10.9%
Number At or Above Standard:	16	532	34,028
Percent At or Above Standard:	94.1%	76.1%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 42-MARION

School: 0051-HOWARD MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
2 Written information I receive is written in an understandable way.	86.7%
5 My child's IEP tells how progress towards goals will be measured.	86.7%
8 Teachers are available to speak with me.	86.7%
9 Teachers set appropriate goals for my child.	86.7%
10 School personnel seek out parent input.	86.7%
11 The principal sets a positive and welcoming tone in the school.	86.7%
13 School personnel encourage me to participate in the decision-making process.	86.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.7%
16 The school has a person on staff who is available to answer parents' questions.	86.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	86.7%
18 The school gives me choices with regard to services that address my child's needs.	86.7%
19 The school offers parents a variety of ways to communicate with teachers.	86.7%
20 The school gives parents the help they may need to play an active role in their child's education.	86.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
15 I was given information on parent training about special education.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	73.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	73.3%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

26 School personnel provide me with information about supports my child may use after graduation, such as job training.	80.0%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.0%

### SUMMARY

	School	District	State
ESE Membership:	149	6,066	383,392
Number of Completed Surveys:	15	529	41,972
Response Rate:	10.1%	8.7%	10.9%
Number At or Above Standard:	13	442	34,028
Percent At or Above Standard:	86.7%	83.6%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 42-MARION

School: 0071-ANTHONY ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2 Written information I receive is written in an understandable way.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8 Teachers are available to speak with me.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
10 School personnel seek out parent input.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
15 I was given information on parent training about special education.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
18 The school gives me choices with regard to services that address my child's needs.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	88.9%

## SUMMARY

	School	District	State
ESE Membership:	86	6,066	383,392
Number of Completed Surveys:	10	529	41,972
Response Rate:	11.6%	8.7%	10.9%
Number At or Above Standard:	9	442	34,028
Percent At or Above Standard:	90.0%	83.6%	81.1%





# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 42-MARION

School: 0351-FOREST HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.5%
5 My child's IEP tells how progress towards goals will be measured.	93.1%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.3%
2 Written information I receive is written in an understandable way.	90.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
9 Teachers set appropriate goals for my child.	89.7%
22 The school provides my child with all the services documented on my child's IEP.	86.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.9%
13 School personnel encourage me to participate in the decision-making process.	83.9%
19 The school offers parents a variety of ways to communicate with teachers.	83.9%
21 The school explains what options parents have if they disagree with a decision of the school.	83.9%
10 School personnel seek out parent input.	80.6%
16 The school has a person on staff who is available to answer parents' questions.	80.6%
20 The school gives parents the help they may need to play an active role in their child's education.	80.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
11 The principal sets a positive and welcoming tone in the school.	79.3%
8 Teachers are available to speak with me.	77.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	74.2%
18 The school gives me choices with regard to services that address my child's needs.	73.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	64.5%
15 I was given information on parent training about special education.	60.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	83.3%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	83.3%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	80.0%

### SUMMARY

	School	District	State
ESE Membership:	252	6,066	383,392
Number of Completed Surveys:	31	529	41,972
Response Rate:	12.3%	8.7%	10.9%
Number At or Above Standard:	25	442	34,028
Percent At or Above Standard:	80.6%	83.6%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 42-MARION

School: 0361-OSCEOLA MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
2 Written information I receive is written in an understandable way.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
10 School personnel seek out parent input.	81.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	81.8%
9 Teachers set appropriate goals for my child.	72.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
18 The school gives me choices with regard to services that address my child's needs.	72.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	63.6%
15 I was given information on parent training about special education.	63.6%
21 The school explains what options parents have if they disagree with a decision of the school.	63.6%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%

### SUMMARY

	School	District	State
ESE Membership:	120	6,066	383,392
Number of Completed Surveys:	11	529	41,972
Response Rate:	9.2%	8.7%	10.9%
Number At or Above Standard:	8	442	34,028
Percent At or Above Standard:	72.7%	83.6%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 42-MARION

School: 0461-VANGUARD HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
2 Written information I receive is written in an understandable way.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.9%
20 The school gives parents the help they may need to play an active role in their child's education.	92.9%
22 The school provides my child with all the services documented on my child's IEP.	92.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
10 School personnel seek out parent input.	92.3%
15 I was given information on parent training about special education.	85.7%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	92.9%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	92.9%

### SUMMARY

	School	District	State
ESE Membership:	204	6,066	383,392
Number of Completed Surveys:	14	529	41,972
Response Rate:	<b>6.9%</b>	<b>8.7%</b>	<b>10.9%</b>
Number At or Above Standard:	13	442	34,028
Percent At or Above Standard:	<b>92.9%</b>	<b>83.6%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 42-MARION

School: 0471-HILLCREST

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 I was given information on parent training about special education.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
18 The school gives me choices with regard to services that address my child's needs.	92.9%
20 The school gives parents the help they may need to play an active role in their child's education.	92.9%
21 The school explains what options parents have if they disagree with a decision of the school.	92.9%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	90.9%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	90.9%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	90.9%

### SUMMARY

	School	District	State
ESE Membership:	155	6,066	383,392
Number of Completed Surveys:	14	529	41,972
Response Rate:	9.0%	8.7%	10.9%
Number At or Above Standard:	14	442	34,028
Percent At or Above Standard:	100.0%	83.6%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 42-MARION

School: 0501-LAKE WEIR HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item		Percent Agree
11	The principal sets a positive and welcoming tone in the school.	91.4%
13	School personnel encourage me to participate in the decision-making process.	91.4%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.2%
22	The school provides my child with all the services documented on my child's IEP.	91.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	88.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.6%
19	The school offers parents a variety of ways to communicate with teachers.	88.6%
20	The school gives parents the help they may need to play an active role in their child's education.	88.6%
9	Teachers set appropriate goals for my child.	88.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
2	Written information I receive is written in an understandable way.	85.7%
8	Teachers are available to speak with me.	85.7%
21	The school explains what options parents have if they disagree with a decision of the school.	85.7%
15	I was given information on parent training about special education.	85.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	82.9%
10	School personnel seek out parent input.	82.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	82.9%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	82.9%
18	The school gives me choices with regard to services that address my child's needs.	82.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.9%
5	My child's IEP tells how progress towards goals will be measured.	82.4%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
16	The school has a person on staff who is available to answer parents' questions.	80.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	88.6%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	85.7%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	85.3%

### SUMMARY

	School	District	State
ESE Membership:	214	6,066	383,392
Number of Completed Surveys:	35	529	41,972
Response Rate:	<b>16.4%</b>	<b>8.7%</b>	<b>10.9%</b>
Number At or Above Standard:	29	442	34,028
Percent At or Above Standard:	<b>82.9%</b>	<b>83.6%</b>	<b>81.1%</b>





# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 42-MARION

School: 0521-DUNNELLON HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2 Written information I receive is written in an understandable way.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	88.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.9%
15 I was given information on parent training about special education.	88.9%
9 Teachers set appropriate goals for my child.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	90.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	90.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	90.0%

### SUMMARY

	School	District	State
ESE Membership:	154	6,066	383,392
Number of Completed Surveys:	10	529	41,972
Response Rate:	6.5%	8.7%	10.9%
Number At or Above Standard:	10	442	34,028
Percent At or Above Standard:	100.0%	83.6%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 42-MARION

School: 0531-FT. MCCOY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
11 The principal sets a positive and welcoming tone in the school.	92.9%
13 School personnel encourage me to participate in the decision-making process.	92.9%
8 Teachers are available to speak with me.	92.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
9 Teachers set appropriate goals for my child.	85.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
16 The school has a person on staff who is available to answer parents' questions.	85.7%
10 School personnel seek out parent input.	84.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
19 The school offers parents a variety of ways to communicate with teachers.	78.6%
20 The school gives parents the help they may need to play an active role in their child's education.	78.6%
22 The school provides my child with all the services documented on my child's IEP.	78.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%
18 The school gives me choices with regard to services that address my child's needs.	71.4%
21 The school explains what options parents have if they disagree with a decision of the school.	71.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	64.3%
15 I was given information on parent training about special education.	53.8%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

### SUMMARY

	School	District	State
ESE Membership:	173	6,066	383,392
Number of Completed Surveys:	14	529	41,972
Response Rate:	<b>8.1%</b>	<b>8.7%</b>	<b>10.9%</b>
Number At or Above Standard:	10	442	34,028
Percent At or Above Standard:	<b>71.4%</b>	<b>83.6%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 42-MARION

School: 0541-OCALA SPRINGS ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
8 Teachers are available to speak with me.	93.3%
11 The principal sets a positive and welcoming tone in the school.	93.3%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
9 Teachers set appropriate goals for my child.	86.7%
16 The school has a person on staff who is available to answer parents' questions.	86.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
10 School personnel seek out parent input.	85.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
13 School personnel encourage me to participate in the decision-making process.	78.6%
18 The school gives me choices with regard to services that address my child's needs.	78.6%
21 The school explains what options parents have if they disagree with a decision of the school.	78.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	73.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	71.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	71.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	71.4%
22 The school provides my child with all the services documented on my child's IEP.	71.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
15 I was given information on parent training about special education.	64.3%

## SUMMARY

	School	District	State
ESE Membership:	106	6,066	383,392
Number of Completed Surveys:	15	529	41,972
Response Rate:	14.2%	8.7%	10.9%
Number At or Above Standard:	10	442	34,028
Percent At or Above Standard:	66.7%	83.6%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 42-MARION

School: 0571-SUNRISE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 I was given information on parent training about special education.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
18 The school gives me choices with regard to services that address my child's needs.	90.0%

## SUMMARY

	School	District	State
ESE Membership:	72	6,066	383,392
Number of Completed Surveys:	11	529	41,972
Response Rate:	15.3%	8.7%	10.9%
Number At or Above Standard:	11	442	34,028
Percent At or Above Standard:	100.0%	83.6%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 42-MARION

School: 0611-MAPLEWOOD ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	97.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
2 Written information I receive is written in an understandable way.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
8 Teachers are available to speak with me.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	87.9%
21 The school explains what options parents have if they disagree with a decision of the school.	87.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.8%
13 School personnel encourage me to participate in the decision-making process.	84.8%
18 The school gives me choices with regard to services that address my child's needs.	84.8%
20 The school gives parents the help they may need to play an active role in their child's education.	84.8%
22 The school provides my child with all the services documented on my child's IEP.	84.8%
10 School personnel seek out parent input.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
15 I was given information on parent training about special education.	66.7%

## SUMMARY

	School	District	State
ESE Membership:	194	6,066	383,392
Number of Completed Surveys:	33	529	41,972
Response Rate:	<b>17.0%</b>	<b>8.7%</b>	<b>10.9%</b>
Number At or Above Standard:	29	442	34,028
Percent At or Above Standard:	<b>87.9%</b>	<b>83.6%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 42-MARION

School: 0631-BELLEVIEW MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	97.8%
16 The school has a person on staff who is available to answer parents' questions.	97.8%
22 The school provides my child with all the services documented on my child's IEP.	97.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	97.8%
19 The school offers parents a variety of ways to communicate with teachers.	97.7%
20 The school gives parents the help they may need to play an active role in their child's education.	97.7%
21 The school explains what options parents have if they disagree with a decision of the school.	97.7%
10 School personnel seek out parent input.	95.6%
13 School personnel encourage me to participate in the decision-making process.	95.6%
15 I was given information on parent training about special education.	95.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	95.6%
18 The school gives me choices with regard to services that address my child's needs.	95.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	95.5%
11 The principal sets a positive and welcoming tone in the school.	95.5%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	87.5%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	87.5%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	87.5%

### SUMMARY

	School	District	State
ESE Membership:	227	6,066	383,392
Number of Completed Surveys:	45	529	41,972
Response Rate:	19.8%	8.7%	10.9%
Number At or Above Standard:	43	442	34,028
Percent At or Above Standard:	95.6%	83.6%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 42-MARION

School: 0671-GREENWAY ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.7%
5 My child's IEP tells how progress towards goals will be measured.	94.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
9 Teachers set appropriate goals for my child.	94.7%
13 School personnel encourage me to participate in the decision-making process.	94.7%
16 The school has a person on staff who is available to answer parents' questions.	94.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	94.7%
22 The school provides my child with all the services documented on my child's IEP.	94.7%
8 Teachers are available to speak with me.	89.5%
11 The principal sets a positive and welcoming tone in the school.	89.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	89.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	89.5%
18 The school gives me choices with regard to services that address my child's needs.	89.5%
19 The school offers parents a variety of ways to communicate with teachers.	89.5%
21 The school explains what options parents have if they disagree with a decision of the school.	89.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.2%
10 School personnel seek out parent input.	84.2%
15 I was given information on parent training about special education.	84.2%
20 The school gives parents the help they may need to play an active role in their child's education.	78.9%

## SUMMARY

	School	District	State
ESE Membership:	94	6,066	383,392
Number of Completed Surveys:	19	529	41,972
Response Rate:	20.2%	8.7%	10.9%
Number At or Above Standard:	17	442	34,028
Percent At or Above Standard:	89.5%	83.6%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 42-MARION

School: 0691-LIBERTY MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	93.3%
8 Teachers are available to speak with me.	93.3%
11 The principal sets a positive and welcoming tone in the school.	93.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
21 The school explains what options parents have if they disagree with a decision of the school.	92.9%
22 The school provides my child with all the services documented on my child's IEP.	92.9%
9 Teachers set appropriate goals for my child.	86.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
16 The school has a person on staff who is available to answer parents' questions.	86.7%
19 The school offers parents a variety of ways to communicate with teachers.	86.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
10 School personnel seek out parent input.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
15 I was given information on parent training about special education.	78.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.3%
18 The school gives me choices with regard to services that address my child's needs.	73.3%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

### SUMMARY

	School	District	State
ESE Membership:	195	6,066	383,392
Number of Completed Surveys:	15	529	41,972
Response Rate:	7.7%	8.7%	10.9%
Number At or Above Standard:	12	442	34,028
Percent At or Above Standard:	80.0%	83.6%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 42-MARION

School: 0701-WEST PORT HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
2 Written information I receive is written in an understandable way.	84.6%
22 The school provides my child with all the services documented on my child's IEP.	84.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
8 Teachers are available to speak with me.	76.9%
9 Teachers set appropriate goals for my child.	76.9%
16 The school has a person on staff who is available to answer parents' questions.	76.9%
19 The school offers parents a variety of ways to communicate with teachers.	76.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	69.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	69.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	69.2%
13 School personnel encourage me to participate in the decision-making process.	69.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	63.6%
20 The school gives parents the help they may need to play an active role in their child's education.	61.5%
21 The school explains what options parents have if they disagree with a decision of the school.	61.5%
10 School personnel seek out parent input.	53.8%
15 I was given information on parent training about special education.	53.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	53.8%
18 The school gives me choices with regard to services that address my child's needs.	53.8%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	69.2%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	61.5%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	53.8%

### SUMMARY

	School	District	State
ESE Membership:	308	6,066	383,392
Number of Completed Surveys:	13	529	41,972
Response Rate:	4.2%	8.7%	10.9%
Number At or Above Standard:	8	442	34,028
Percent At or Above Standard:	61.5%	83.6%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 42-MARION

School: 0721-HORIZON ACADEMY AT MARION OAKS

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
2 Written information I receive is written in an understandable way.	84.6%
5 My child's IEP tells how progress towards goals will be measured.	84.6%
9 Teachers set appropriate goals for my child.	84.6%
11 The principal sets a positive and welcoming tone in the school.	84.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	76.9%
8 Teachers are available to speak with me.	76.9%
22 The school provides my child with all the services documented on my child's IEP.	76.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	69.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	69.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	69.2%
13 School personnel encourage me to participate in the decision-making process.	58.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	53.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	53.8%
19 The school offers parents a variety of ways to communicate with teachers.	53.8%
20 The school gives parents the help they may need to play an active role in their child's education.	53.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	53.8%
15 I was given information on parent training about special education.	46.2%
16 The school has a person on staff who is available to answer parents' questions.	46.2%
10 School personnel seek out parent input.	38.5%
21 The school explains what options parents have if they disagree with a decision of the school.	38.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	30.8%
18 The school gives me choices with regard to services that address my child's needs.	30.8%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

### SUMMARY

	School	District	State
ESE Membership:	137	6,066	383,392
Number of Completed Surveys:	13	529	41,972
Response Rate:	9.5%	8.7%	10.9%
Number At or Above Standard:	5	442	34,028
Percent At or Above Standard:	38.5%	83.6%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 42-MARION

School: 0731-MARION OAKS ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	93.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
8 Teachers are available to speak with me.	93.3%
11 The principal sets a positive and welcoming tone in the school.	93.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
19 The school offers parents a variety of ways to communicate with teachers.	86.7%
22 The school provides my child with all the services documented on my child's IEP.	86.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
10 School personnel seek out parent input.	78.6%
15 I was given information on parent training about special education.	76.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.3%
13 School personnel encourage me to participate in the decision-making process.	73.3%
20 The school gives parents the help they may need to play an active role in their child's education.	71.4%
21 The school explains what options parents have if they disagree with a decision of the school.	53.8%

## SUMMARY

	School	District	State
ESE Membership:	194	6,066	383,392
Number of Completed Surveys:	15	529	41,972
Response Rate:	7.7%	8.7%	10.9%
Number At or Above Standard:	12	442	34,028
Percent At or Above Standard:	80.0%	83.6%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 42-MARION

School: 9401-MARION TECHNICAL INSTITUTE

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
18 The school gives me choices with regard to services that address my child's needs.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
21 The school explains what options parents have if they disagree with a decision of the school.	92.3%
11 The principal sets a positive and welcoming tone in the school.	91.7%
15 I was given information on parent training about special education.	83.3%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

### SUMMARY

	School	District	State
ESE Membership:	32	6,066	383,392
Number of Completed Surveys:	13	529	41,972
Response Rate:	40.6%	8.7%	10.9%
Number At or Above Standard:	13	442	34,028
Percent At or Above Standard:	100.0%	83.6%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 42-MARION

School: 9695-OCALI CHARTER MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.7%
9 Teachers set appropriate goals for my child.	95.7%
10 School personnel seek out parent input.	95.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.5%
5 My child's IEP tells how progress towards goals will be measured.	95.5%
16 The school has a person on staff who is available to answer parents' questions.	95.5%
18 The school gives me choices with regard to services that address my child's needs.	95.5%
19 The school offers parents a variety of ways to communicate with teachers.	95.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
21 The school explains what options parents have if they disagree with a decision of the school.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	68.2%
15 I was given information on parent training about special education.	50.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

### SUMMARY

	School	District	State
ESE Membership:	28	6,066	383,392
Number of Completed Surveys:	23	529	41,972
Response Rate:	<b>82.1%</b>	<b>8.7%</b>	<b>10.9%</b>
Number At or Above Standard:	22	442	34,028
Percent At or Above Standard:	<b>95.7%</b>	<b>83.6%</b>	<b>81.1%</b>





# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 43-MARTIN

School: 0025-SEA WIND ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
10 School personnel seek out parent input.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
18 The school gives me choices with regard to services that address my child's needs.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
15 I was given information on parent training about special education.	77.8%

## SUMMARY

	School	District	State
ESE Membership:	104	2,705	383,392
Number of Completed Surveys:	10	376	41,972
Response Rate:	9.6%	13.9%	10.9%
Number At or Above Standard:	10	345	34,028
Percent At or Above Standard:	100.0%	91.8%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 43-MARTIN

School: 0031-MARTIN COUNTY HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
5 My child's IEP tells how progress towards goals will be measured.	77.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
8 Teachers are available to speak with me.	70.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	70.0%
20 The school gives parents the help they may need to play an active role in their child's education.	70.0%
2 Written information I receive is written in an understandable way.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	60.0%
9 Teachers set appropriate goals for my child.	60.0%
10 School personnel seek out parent input.	60.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	60.0%
22 The school provides my child with all the services documented on my child's IEP.	60.0%
13 School personnel encourage me to participate in the decision-making process.	55.6%
18 The school gives me choices with regard to services that address my child's needs.	55.6%
21 The school explains what options parents have if they disagree with a decision of the school.	55.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	55.6%
15 I was given information on parent training about special education.	50.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%
19 The school offers parents a variety of ways to communicate with teachers.	50.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	44.4%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	44.4%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	37.5%

### SUMMARY

	School	District	State
ESE Membership:	262	2,705	383,392
Number of Completed Surveys:	10	376	41,972
Response Rate:	3.8%	13.9%	10.9%
Number At or Above Standard:	6	345	34,028
Percent At or Above Standard:	60.0%	91.8%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 43-MARTIN

School: 0051-J. D. PARKER SCHOOL OF TECHNOLOGY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
8 Teachers are available to speak with me.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
10 School personnel seek out parent input.	92.9%
11 The principal sets a positive and welcoming tone in the school.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
16 The school has a person on staff who is available to answer parents' questions.	92.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.9%
18 The school gives me choices with regard to services that address my child's needs.	92.9%
19 The school offers parents a variety of ways to communicate with teachers.	92.9%
22 The school provides my child with all the services documented on my child's IEP.	92.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
13 School personnel encourage me to participate in the decision-making process.	92.3%
15 I was given information on parent training about special education.	91.7%
2 Written information I receive is written in an understandable way.	85.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
21 The school explains what options parents have if they disagree with a decision of the school.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.6%

## SUMMARY

	School	District	State
ESE Membership:	100	2,705	383,392
Number of Completed Surveys:	14	376	41,972
Response Rate:	14.0%	13.9%	10.9%
Number At or Above Standard:	13	345	34,028
Percent At or Above Standard:	92.9%	91.8%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 43-MARTIN

School: 0061-PALM CITY ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	96.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	96.4%
9 Teachers set appropriate goals for my child.	96.4%
19 The school offers parents a variety of ways to communicate with teachers.	96.4%
2 Written information I receive is written in an understandable way.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
8 Teachers are available to speak with me.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
22 The school provides my child with all the services documented on my child's IEP.	92.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	89.3%
11 The principal sets a positive and welcoming tone in the school.	89.3%
13 School personnel encourage me to participate in the decision-making process.	89.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	89.3%
16 The school has a person on staff who is available to answer parents' questions.	89.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	89.3%
18 The school gives me choices with regard to services that address my child's needs.	89.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.3%
10 School personnel seek out parent input.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	82.1%
15 I was given information on parent training about special education.	82.1%
21 The school explains what options parents have if they disagree with a decision of the school.	82.1%

## SUMMARY

	School	District	State
ESE Membership:	65	2,705	383,392
Number of Completed Surveys:	28	376	41,972
Response Rate:	43.1%	13.9%	10.9%
Number At or Above Standard:	25	345	34,028
Percent At or Above Standard:	89.3%	91.8%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 43-MARTIN

School: 0081-MURRAY MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 I was given information on parent training about special education.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
2 Written information I receive is written in an understandable way.	94.1%
21 The school explains what options parents have if they disagree with a decision of the school.	93.8%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

### SUMMARY

	School	District	State
ESE Membership:	75	2,705	383,392
Number of Completed Surveys:	17	376	41,972
Response Rate:	<b>22.7%</b>	<b>13.9%</b>	<b>10.9%</b>
Number At or Above Standard:	17	345	34,028
Percent At or Above Standard:	<b>100.0%</b>	<b>91.8%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 43-MARTIN

School: 0101-PORT SALERNO ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 I was given information on parent training about special education.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
13 School personnel encourage me to participate in the decision-making process.	98.7%

## SUMMARY

	School	District	State
ESE Membership:	101	2,705	383,392
Number of Completed Surveys:	76	376	41,972
Response Rate:	75.2%	13.9%	10.9%
Number At or Above Standard:	76	345	34,028
Percent At or Above Standard:	100.0%	91.8%	81.1%





# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 43-MARTIN

School: 0111-HOBE SOUND ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
10 School personnel seek out parent input.	80.0%
11 The principal sets a positive and welcoming tone in the school.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	70.0%
15 I was given information on parent training about special education.	40.0%

## SUMMARY

	School	District	State
ESE Membership:	91	2,705	383,392
Number of Completed Surveys:	10	376	41,972
Response Rate:	11.0%	13.9%	10.9%
Number At or Above Standard:	9	345	34,028
Percent At or Above Standard:	90.0%	91.8%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 43-MARTIN

School: 0211-JENSEN BEACH ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
2 Written information I receive is written in an understandable way.	95.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
10 School personnel seek out parent input.	95.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	89.5%
18 The school gives me choices with regard to services that address my child's needs.	89.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.2%
20 The school gives parents the help they may need to play an active role in their child's education.	84.2%
21 The school explains what options parents have if they disagree with a decision of the school.	78.9%
15 I was given information on parent training about special education.	77.8%

## SUMMARY

	School	District	State
ESE Membership:	102	2,705	383,392
Number of Completed Surveys:	20	376	41,972
Response Rate:	<b>19.6%</b>	<b>13.9%</b>	<b>10.9%</b>
Number At or Above Standard:	20	345	34,028
Percent At or Above Standard:	<b>100.0%</b>	<b>91.8%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 43-MARTIN

School: 0221-INDIANTOWN MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.4%
2 Written information I receive is written in an understandable way.	86.4%
5 My child's IEP tells how progress towards goals will be measured.	86.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.4%
11 The principal sets a positive and welcoming tone in the school.	86.4%
22 The school provides my child with all the services documented on my child's IEP.	86.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.8%
8 Teachers are available to speak with me.	81.8%
9 Teachers set appropriate goals for my child.	81.8%
16 The school has a person on staff who is available to answer parents' questions.	81.8%
18 The school gives me choices with regard to services that address my child's needs.	81.0%
20 The school gives parents the help they may need to play an active role in their child's education.	81.0%
10 School personnel seek out parent input.	77.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	77.3%
13 School personnel encourage me to participate in the decision-making process.	72.7%
21 The school explains what options parents have if they disagree with a decision of the school.	72.7%
15 I was given information on parent training about special education.	57.1%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	80.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	80.0%

### SUMMARY

	School	District	State
ESE Membership:	104	2,705	383,392
Number of Completed Surveys:	22	376	41,972
Response Rate:	<b>21.2%</b>	<b>13.9%</b>	<b>10.9%</b>
Number At or Above Standard:	19	345	34,028
Percent At or Above Standard:	<b>86.4%</b>	<b>91.8%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 43-MARTIN

School: 0241-SOUTH FORK HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
13 School personnel encourage me to participate in the decision-making process.	94.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.1%
2 Written information I receive is written in an understandable way.	88.9%
5 My child's IEP tells how progress towards goals will be measured.	88.9%
8 Teachers are available to speak with me.	88.9%
16 The school has a person on staff who is available to answer parents' questions.	88.9%
18 The school gives me choices with regard to services that address my child's needs.	88.9%
19 The school offers parents a variety of ways to communicate with teachers.	88.9%
20 The school gives parents the help they may need to play an active role in their child's education.	88.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
9 Teachers set appropriate goals for my child.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
11 The principal sets a positive and welcoming tone in the school.	82.4%
15 I was given information on parent training about special education.	82.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
10 School personnel seek out parent input.	77.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	77.8%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	83.3%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	72.2%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	72.2%

### SUMMARY

	School	District	State
ESE Membership:	229	2,705	383,392
Number of Completed Surveys:	18	376	41,972
Response Rate:	7.9%	13.9%	10.9%
Number At or Above Standard:	15	345	34,028
Percent At or Above Standard:	83.3%	91.8%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 43-MARTIN

School: 0294-WILLOUGHBY LEARNING CENTER

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
10 School personnel seek out parent input.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8 Teachers are available to speak with me.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
15 I was given information on parent training about special education.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	70.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	33.3%

### SUMMARY

	School	District	State
ESE Membership:	29	2,705	383,392
Number of Completed Surveys:	11	376	41,972
Response Rate:	<b>37.9%</b>	<b>13.9%</b>	<b>10.9%</b>
Number At or Above Standard:	10	345	34,028
Percent At or Above Standard:	<b>90.9%</b>	<b>91.8%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 43-MARTIN

School: 0301-CRYSTAL LAKE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	93.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.7%
11 The principal sets a positive and welcoming tone in the school.	86.7%
16 The school has a person on staff who is available to answer parents' questions.	86.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
21 The school explains what options parents have if they disagree with a decision of the school.	85.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
15 I was given information on parent training about special education.	76.9%
18 The school gives me choices with regard to services that address my child's needs.	73.3%
10 School personnel seek out parent input.	66.7%

## SUMMARY

	School	District	State
ESE Membership:	91	2,705	383,392
Number of Completed Surveys:	15	376	41,972
Response Rate:	<b>16.5%</b>	<b>13.9%</b>	<b>10.9%</b>
Number At or Above Standard:	12	345	34,028
Percent At or Above Standard:	<b>80.0%</b>	<b>91.8%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 43-MARTIN

School: 0331-BESSEY CREEK ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
10 School personnel seek out parent input.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
2 Written information I receive is written in an understandable way.	93.3%
5 My child's IEP tells how progress towards goals will be measured.	93.3%
9 Teachers set appropriate goals for my child.	93.3%
11 The principal sets a positive and welcoming tone in the school.	93.3%
13 School personnel encourage me to participate in the decision-making process.	93.3%
15 I was given information on parent training about special education.	93.3%
16 The school has a person on staff who is available to answer parents' questions.	93.3%
22 The school provides my child with all the services documented on my child's IEP.	93.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	86.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	86.7%
18 The school gives me choices with regard to services that address my child's needs.	86.7%
20 The school gives parents the help they may need to play an active role in their child's education.	86.7%
21 The school explains what options parents have if they disagree with a decision of the school.	86.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%

## SUMMARY

	School	District	State
ESE Membership:	98	2,705	383,392
Number of Completed Surveys:	15	376	41,972
Response Rate:	15.3%	13.9%	10.9%
Number At or Above Standard:	13	345	34,028
Percent At or Above Standard:	86.7%	91.8%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 43-MARTIN

School: 0341-FELIX A WILLIAMS ELEM SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.9%
15 I was given information on parent training about special education.	90.0%

## SUMMARY

	School	District	State
ESE Membership:	82	2,705	383,392
Number of Completed Surveys:	11	376	41,972
Response Rate:	13.4%	13.9%	10.9%
Number At or Above Standard:	11	345	34,028
Percent At or Above Standard:	100.0%	91.8%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 43-MARTIN

School: 0351-JENSEN BEACH HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	97.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	97.1%
16 The school has a person on staff who is available to answer parents' questions.	97.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
8 Teachers are available to speak with me.	94.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	94.1%
19 The school offers parents a variety of ways to communicate with teachers.	94.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.2%
5 My child's IEP tells how progress towards goals will be measured.	91.2%
9 Teachers set appropriate goals for my child.	91.2%
13 School personnel encourage me to participate in the decision-making process.	91.2%
18 The school gives me choices with regard to services that address my child's needs.	91.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	88.2%
22 The school provides my child with all the services documented on my child's IEP.	88.2%
21 The school explains what options parents have if they disagree with a decision of the school.	87.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.1%
11 The principal sets a positive and welcoming tone in the school.	85.3%
10 School personnel seek out parent input.	84.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	82.4%
15 I was given information on parent training about special education.	73.5%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	85.3%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	85.3%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	76.5%

### SUMMARY

	School	District	State
ESE Membership:	179	2,705	383,392
Number of Completed Surveys:	34	376	41,972
Response Rate:	19.0%	13.9%	10.9%
Number At or Above Standard:	31	345	34,028
Percent At or Above Standard:	91.2%	91.8%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 43-MARTIN

School: 0361-DR. DAVID L. ANDERSON MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item		Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
2	Written information I receive is written in an understandable way.	91.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	91.7%
22	The school provides my child with all the services documented on my child's IEP.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
13	School personnel encourage me to participate in the decision-making process.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
8	Teachers are available to speak with me.	83.3%
10	School personnel seek out parent input.	83.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
16	The school has a person on staff who is available to answer parents' questions.	83.3%
19	The school offers parents a variety of ways to communicate with teachers.	83.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
11	The principal sets a positive and welcoming tone in the school.	81.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
20	The school gives parents the help they may need to play an active role in their child's education.	75.0%
15	I was given information on parent training about special education.	72.7%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
18	The school gives me choices with regard to services that address my child's needs.	72.7%
21	The school explains what options parents have if they disagree with a decision of the school.	66.7%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%

### SUMMARY

	School	District	State
ESE Membership:	124	2,705	383,392
Number of Completed Surveys:	12	376	41,972
Response Rate:	9.7%	13.9%	10.9%
Number At or Above Standard:	9	345	34,028
Percent At or Above Standard:	75.0%	91.8%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 43-MARTIN

School: 0417-THE HOPE ACADEMY FOR AUTISM

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
10 School personnel seek out parent input.	92.3%
15 I was given information on parent training about special education.	92.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%

## SUMMARY

	School	District	State
ESE Membership:	31	2,705	383,392
Number of Completed Surveys:	13	376	41,972
Response Rate:	<b>41.9%</b>	<b>13.9%</b>	<b>10.9%</b>
Number At or Above Standard:	13	345	34,028
Percent At or Above Standard:	<b>100.0%</b>	<b>91.8%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 44-MONROE

School: 0041-CORAL SHORES HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
11 The principal sets a positive and welcoming tone in the school.	80.0%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	77.8%
2 Written information I receive is written in an understandable way.	70.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%
5 My child's IEP tells how progress towards goals will be measured.	70.0%
8 Teachers are available to speak with me.	70.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	70.0%
13 School personnel encourage me to participate in the decision-making process.	70.0%
18 The school gives me choices with regard to services that address my child's needs.	70.0%
22 The school provides my child with all the services documented on my child's IEP.	70.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	60.0%
9 Teachers set appropriate goals for my child.	60.0%
10 School personnel seek out parent input.	60.0%
20 The school gives parents the help they may need to play an active role in their child's education.	60.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	50.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	50.0%
15 I was given information on parent training about special education.	50.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%
21 The school explains what options parents have if they disagree with a decision of the school.	50.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	70.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	60.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

### SUMMARY

	School	District	State
ESE Membership:	105	1,522	383,392
Number of Completed Surveys:	10	244	41,972
Response Rate:	9.5%	16.0%	10.9%
Number At or Above Standard:	6	206	34,028
Percent At or Above Standard:	60.0%	84.4%	81.1%





# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 44-MONROE

School: 0101-KEY WEST HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
16 The school has a person on staff who is available to answer parents' questions.	95.8%
5 My child's IEP tells how progress towards goals will be measured.	95.7%
2 Written information I receive is written in an understandable way.	93.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.5%
8 Teachers are available to speak with me.	91.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	89.6%
9 Teachers set appropriate goals for my child.	87.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.0%
19 The school offers parents a variety of ways to communicate with teachers.	87.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.4%
13 School personnel encourage me to participate in the decision-making process.	85.1%
22 The school provides my child with all the services documented on my child's IEP.	84.1%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.7%
11 The principal sets a positive and welcoming tone in the school.	81.3%
20 The school gives parents the help they may need to play an active role in their child's education.	80.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	73.3%
10 School personnel seek out parent input.	72.9%
18 The school gives me choices with regard to services that address my child's needs.	71.7%
21 The school explains what options parents have if they disagree with a decision of the school.	71.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
15 I was given information on parent training about special education.	65.9%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	74.4%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	73.8%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	69.0%

### SUMMARY

	School	District	State
ESE Membership:	211	1,522	383,392
Number of Completed Surveys:	48	244	41,972
Response Rate:	22.7%	16.0%	10.9%
Number At or Above Standard:	38	206	34,028
Percent At or Above Standard:	79.2%	84.4%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 44-MONROE

School: 0111-HORACE O'BRYANT SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	97.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.0%
2 Written information I receive is written in an understandable way.	93.0%
5 My child's IEP tells how progress towards goals will be measured.	93.0%
11 The principal sets a positive and welcoming tone in the school.	92.9%
16 The school has a person on staff who is available to answer parents' questions.	90.7%
20 The school gives parents the help they may need to play an active role in their child's education.	90.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.4%
13 School personnel encourage me to participate in the decision-making process.	88.4%
18 The school gives me choices with regard to services that address my child's needs.	88.4%
22 The school provides my child with all the services documented on my child's IEP.	88.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	88.1%
19 The school offers parents a variety of ways to communicate with teachers.	88.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.0%
9 Teachers set appropriate goals for my child.	86.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	86.0%
21 The school explains what options parents have if they disagree with a decision of the school.	86.0%
10 School personnel seek out parent input.	83.7%
15 I was given information on parent training about special education.	78.6%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	55.6%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	55.6%

### SUMMARY

	School	District	State
ESE Membership:	210	1,522	383,392
Number of Completed Surveys:	43	244	41,972
Response Rate:	20.5%	16.0%	10.9%
Number At or Above Standard:	37	206	34,028
Percent At or Above Standard:	86.0%	84.4%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 44-MONROE

School: 0131-MARATHON SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
8 Teachers are available to speak with me.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
9 Teachers set appropriate goals for my child.	75.0%
16 The school has a person on staff who is available to answer parents' questions.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
15 I was given information on parent training about special education.	70.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
10 School personnel seek out parent input.	66.7%
18 The school gives me choices with regard to services that address my child's needs.	63.6%
13 School personnel encourage me to participate in the decision-making process.	58.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	58.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	58.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	58.3%
21 The school explains what options parents have if they disagree with a decision of the school.	50.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

26	School personnel provide me with information about supports my child may use after graduation, such as job training.	57.1%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	37.5%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	25.0%

## SUMMARY

	School	District	State
ESE Membership:	134	1,522	383,392
Number of Completed Surveys:	12	244	41,972
Response Rate:	9.0%	16.0%	10.9%
Number At or Above Standard:	8	206	34,028
Percent At or Above Standard:	66.7%	84.4%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 44-MONROE

School: 0161-POINCIANA ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.4%
2 Written information I receive is written in an understandable way.	94.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.4%
8 Teachers are available to speak with me.	94.4%
9 Teachers set appropriate goals for my child.	94.4%
11 The principal sets a positive and welcoming tone in the school.	94.4%
13 School personnel encourage me to participate in the decision-making process.	94.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	94.4%
16 The school has a person on staff who is available to answer parents' questions.	94.4%
19 The school offers parents a variety of ways to communicate with teachers.	94.4%
22 The school provides my child with all the services documented on my child's IEP.	94.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
10 School personnel seek out parent input.	88.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
18 The school gives me choices with regard to services that address my child's needs.	88.9%
20 The school gives parents the help they may need to play an active role in their child's education.	88.9%
21 The school explains what options parents have if they disagree with a decision of the school.	88.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
15 I was given information on parent training about special education.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%

## SUMMARY

	School	District	State
ESE Membership:	103	1,522	383,392
Number of Completed Surveys:	18	244	41,972
Response Rate:	17.5%	16.0%	10.9%
Number At or Above Standard:	16	206	34,028
Percent At or Above Standard:	88.9%	84.4%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 44-MONROE

School: 0201-SUGARLOAF SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
13 School personnel encourage me to participate in the decision-making process.	94.1%
16 The school has a person on staff who is available to answer parents' questions.	94.1%
5 My child's IEP tells how progress towards goals will be measured.	93.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.2%
20 The school gives parents the help they may need to play an active role in their child's education.	87.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
9 Teachers set appropriate goals for my child.	82.4%
10 School personnel seek out parent input.	82.4%
22 The school provides my child with all the services documented on my child's IEP.	82.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	68.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	64.7%
21 The school explains what options parents have if they disagree with a decision of the school.	62.5%
18 The school gives me choices with regard to services that address my child's needs.	52.9%
15 I was given information on parent training about special education.	50.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%

### SUMMARY

	School	District	State
ESE Membership:	116	1,522	383,392
Number of Completed Surveys:	17	244	41,972
Response Rate:	<b>14.7%</b>	<b>16.0%</b>	<b>10.9%</b>
Number At or Above Standard:	13	206	34,028
Percent At or Above Standard:	<b>76.5%</b>	<b>84.4%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 44-MONROE

School: 0291-KEY LARGO SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
16 The school has a person on staff who is available to answer parents' questions.	100.0%
2 Written information I receive is written in an understandable way.	95.2%
5 My child's IEP tells how progress towards goals will be measured.	95.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.2%
8 Teachers are available to speak with me.	95.2%
10 School personnel seek out parent input.	95.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	95.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
9 Teachers set appropriate goals for my child.	90.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.5%
18 The school gives me choices with regard to services that address my child's needs.	90.5%
19 The school offers parents a variety of ways to communicate with teachers.	90.5%
11 The principal sets a positive and welcoming tone in the school.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
13 School personnel encourage me to participate in the decision-making process.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
21 The school explains what options parents have if they disagree with a decision of the school.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.0%
15 I was given information on parent training about special education.	80.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

### SUMMARY

	School	District	State
ESE Membership:	149	1,522	383,392
Number of Completed Surveys:	21	244	41,972
Response Rate:	<b>14.1%</b>	<b>16.0%</b>	<b>10.9%</b>
Number At or Above Standard:	18	206	34,028
Percent At or Above Standard:	<b>85.7%</b>	<b>84.4%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 44-MONROE

School: 0311-GERALD ADAMS ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
11 The principal sets a positive and welcoming tone in the school.	93.3%
13 School personnel encourage me to participate in the decision-making process.	93.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.3%
15 I was given information on parent training about special education.	86.7%
16 The school has a person on staff who is available to answer parents' questions.	86.7%
21 The school explains what options parents have if they disagree with a decision of the school.	86.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.6%

## SUMMARY

	School	District	State
ESE Membership:	135	1,522	383,392
Number of Completed Surveys:	15	244	41,972
Response Rate:	<b>11.1%</b>	<b>16.0%</b>	<b>10.9%</b>
Number At or Above Standard:	15	206	34,028
Percent At or Above Standard:	<b>100.0%</b>	<b>84.4%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 44-MONROE

School: 0321-PLANTATION KEY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
2 Written information I receive is written in an understandable way.	93.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.3%
8 Teachers are available to speak with me.	93.3%
9 Teachers set appropriate goals for my child.	93.3%
19 The school offers parents a variety of ways to communicate with teachers.	93.3%
22 The school provides my child with all the services documented on my child's IEP.	93.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
13 School personnel encourage me to participate in the decision-making process.	92.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.9%
11 The principal sets a positive and welcoming tone in the school.	86.7%
16 The school has a person on staff who is available to answer parents' questions.	86.7%
18 The school gives me choices with regard to services that address my child's needs.	86.7%
20 The school gives parents the help they may need to play an active role in their child's education.	86.7%
15 I was given information on parent training about special education.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.6%
10 School personnel seek out parent input.	78.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

### SUMMARY

	School	District	State
ESE Membership:	98	1,522	383,392
Number of Completed Surveys:	15	244	41,972
Response Rate:	15.3%	16.0%	10.9%
Number At or Above Standard:	13	206	34,028
Percent At or Above Standard:	86.7%	84.4%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 44-MONROE

School: 0341-SIGSBEE CHARTER SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
8 Teachers are available to speak with me.	94.1%
14 I was offered special assistance so that I could participate in the IEP meeting.	94.1%
16 The school has a person on staff who is available to answer parents' questions.	94.1%
21 The school explains what options parents have if they disagree with a decision of the school.	94.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
13 School personnel encourage me to participate in the decision-making process.	93.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.2%
9 Teachers set appropriate goals for my child.	88.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	88.2%
20 The school gives parents the help they may need to play an active role in their child's education.	88.2%
22 The school provides my child with all the services documented on my child's IEP.	88.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	87.5%
10 School personnel seek out parent input.	82.4%
11 The principal sets a positive and welcoming tone in the school.	82.4%
18 The school gives me choices with regard to services that address my child's needs.	82.4%
19 The school offers parents a variety of ways to communicate with teachers.	82.4%
15 I was given information on parent training about special education.	81.3%

## SUMMARY

	School	District	State
ESE Membership:	66	1,522	383,392
Number of Completed Surveys:	17	244	41,972
Response Rate:	<b>25.8%</b>	<b>16.0%</b>	<b>10.9%</b>
Number At or Above Standard:	15	206	34,028
Percent At or Above Standard:	<b>88.2%</b>	<b>84.4%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 45-NASSAU

School: 0121-CALLAHAN ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
8 Teachers are available to speak with me.	95.0%
11 The principal sets a positive and welcoming tone in the school.	95.0%
18 The school gives me choices with regard to services that address my child's needs.	95.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
15 I was given information on parent training about special education.	85.0%
21 The school explains what options parents have if they disagree with a decision of the school.	85.0%

## SUMMARY

	School	District	State
ESE Membership:	84	1,752	383,392
Number of Completed Surveys:	20	148	41,972
Response Rate:	<b>23.8%</b>	<b>8.4%</b>	<b>10.9%</b>
Number At or Above Standard:	20	132	34,028
Percent At or Above Standard:	<b>100.0%</b>	<b>89.2%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 45-NASSAU

School: 0131-CALLAHAN MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	86.7%
8 Teachers are available to speak with me.	86.7%
13 School personnel encourage me to participate in the decision-making process.	86.7%
16 The school has a person on staff who is available to answer parents' questions.	86.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	86.7%
18 The school gives me choices with regard to services that address my child's needs.	86.7%
19 The school offers parents a variety of ways to communicate with teachers.	86.7%
20 The school gives parents the help they may need to play an active role in their child's education.	86.7%
21 The school explains what options parents have if they disagree with a decision of the school.	86.7%
22 The school provides my child with all the services documented on my child's IEP.	86.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	85.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
2 Written information I receive is written in an understandable way.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
10 School personnel seek out parent input.	78.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.6%
15 I was given information on parent training about special education.	78.6%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

## SUMMARY

	School	District	State
ESE Membership:	96	1,752	383,392
Number of Completed Surveys:	16	148	41,972
Response Rate:	16.7%	8.4%	10.9%
Number At or Above Standard:	12	132	34,028
Percent At or Above Standard:	75.0%	89.2%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 45-NASSAU

School: 0151-HILLIARD MIDDLE-SENIOR HIGH

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
2 Written information I receive is written in an understandable way.	91.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
8 Teachers are available to speak with me.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
18 The school gives me choices with regard to services that address my child's needs.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
20 The school gives parents the help they may need to play an active role in their child's education.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
10 School personnel seek out parent input.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
9 Teachers set appropriate goals for my child.	75.0%
13 School personnel encourage me to participate in the decision-making process.	75.0%
15 I was given information on parent training about special education.	75.0%
11 The principal sets a positive and welcoming tone in the school.	66.7%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	71.4%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	57.1%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	57.1%

### SUMMARY

	School	District	State
ESE Membership:	114	1,752	383,392
Number of Completed Surveys:	12	148	41,972
Response Rate:	10.5%	8.4%	10.9%
Number At or Above Standard:	11	132	34,028
Percent At or Above Standard:	91.7%	89.2%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 45-NASSAU

School: 0231-YULEE HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2 Written information I receive is written in an understandable way.	90.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
15 I was given information on parent training about special education.	90.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
18 The school gives me choices with regard to services that address my child's needs.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
21 The school explains what options parents have if they disagree with a decision of the school.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8 Teachers are available to speak with me.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
10 School personnel seek out parent input.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	81.8%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	72.7%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	72.7%

### SUMMARY

	School	District	State
ESE Membership:	186	1,752	383,392
Number of Completed Surveys:	11	148	41,972
Response Rate:	5.9%	8.4%	10.9%
Number At or Above Standard:	10	132	34,028
Percent At or Above Standard:	90.9%	89.2%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 45-NASSAU

School: 0271-YULEE PRIMARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8 Teachers are available to speak with me.	90.9%
10 School personnel seek out parent input.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
18 The school gives me choices with regard to services that address my child's needs.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%
11 The principal sets a positive and welcoming tone in the school.	80.0%
15 I was given information on parent training about special education.	70.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	63.6%

## SUMMARY

	School	District	State
ESE Membership:	100	1,752	383,392
Number of Completed Surveys:	11	148	41,972
Response Rate:	<b>11.0%</b>	<b>8.4%</b>	<b>10.9%</b>
Number At or Above Standard:	11	132	34,028
Percent At or Above Standard:	<b>100.0%</b>	<b>89.2%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 46-OKALOOSA

School: 0041-BAKER SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
9 Teachers set appropriate goals for my child.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
2 Written information I receive is written in an understandable way.	83.3%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
8 Teachers are available to speak with me.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
13 School personnel encourage me to participate in the decision-making process.	81.8%
10 School personnel seek out parent input.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
22 The school provides my child with all the services documented on my child's IEP.	75.0%
11 The principal sets a positive and welcoming tone in the school.	72.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
15 I was given information on parent training about special education.	66.7%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

### SUMMARY

	School	District	State
ESE Membership:	239	5,063	383,392
Number of Completed Surveys:	12	315	41,972
Response Rate:	5.0%	6.2%	10.9%
Number At or Above Standard:	9	253	34,028
Percent At or Above Standard:	75.0%	80.3%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 46-OKALOOSA

School: 0131-DESTIN ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
10 School personnel seek out parent input.	91.7%
13 School personnel encourage me to participate in the decision-making process.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
21 The school explains what options parents have if they disagree with a decision of the school.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
18 The school gives me choices with regard to services that address my child's needs.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
15 I was given information on parent training about special education.	72.7%

## SUMMARY

	School	District	State
ESE Membership:	101	5,063	383,392
Number of Completed Surveys:	12	315	41,972
Response Rate:	<b>11.9%</b>	<b>6.2%</b>	<b>10.9%</b>
Number At or Above Standard:	10	253	34,028
Percent At or Above Standard:	<b>83.3%</b>	<b>80.3%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 46-OKALOOSA

School: 0211-NICEVILLE SENIOR HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
2 Written information I receive is written in an understandable way.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	85.7%
8 Teachers are available to speak with me.	85.7%
9 Teachers set appropriate goals for my child.	85.7%
16 The school has a person on staff who is available to answer parents' questions.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
13 School personnel encourage me to participate in the decision-making process.	78.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.6%
20 The school gives parents the help they may need to play an active role in their child's education.	78.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
11 The principal sets a positive and welcoming tone in the school.	76.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	71.4%
10 School personnel seek out parent input.	71.4%
18 The school gives me choices with regard to services that address my child's needs.	71.4%
15 I was given information on parent training about special education.	69.2%
22 The school provides my child with all the services documented on my child's IEP.	69.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	64.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	64.3%
21 The school explains what options parents have if they disagree with a decision of the school.	61.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	53.8%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	64.3%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	61.5%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	58.3%

### SUMMARY

	School	District	State
ESE Membership:	217	5,063	383,392
Number of Completed Surveys:	14	315	41,972
Response Rate:	6.5%	6.2%	10.9%
Number At or Above Standard:	11	253	34,028
Percent At or Above Standard:	78.6%	80.3%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 46-OKALOOSA

School: 0222-NORTHWOOD ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
10 School personnel seek out parent input.	84.6%
11 The principal sets a positive and welcoming tone in the school.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.6%
16 The school has a person on staff who is available to answer parents' questions.	84.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
18 The school gives me choices with regard to services that address my child's needs.	84.6%
22 The school provides my child with all the services documented on my child's IEP.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.9%
15 I was given information on parent training about special education.	76.9%
20 The school gives parents the help they may need to play an active role in their child's education.	76.9%
21 The school explains what options parents have if they disagree with a decision of the school.	76.9%

## SUMMARY

	School	District	State
ESE Membership:	174	5,063	383,392
Number of Completed Surveys:	13	315	41,972
Response Rate:	7.5%	6.2%	10.9%
Number At or Above Standard:	11	253	34,028
Percent At or Above Standard:	84.6%	80.3%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 46-OKALOOSA

School: 0241-SILVER SANDS-EXCEP. CHILDREN

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2 Written information I receive is written in an understandable way.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8 Teachers are available to speak with me.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
10 School personnel seek out parent input.	81.8%
11 The principal sets a positive and welcoming tone in the school.	81.8%
13 School personnel encourage me to participate in the decision-making process.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
18 The school gives me choices with regard to services that address my child's needs.	81.8%
19 The school offers parents a variety of ways to communicate with teachers.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.7%
15 I was given information on parent training about special education.	72.7%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	80.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	80.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	80.0%

### SUMMARY

	School	District	State
ESE Membership:	110	5,063	383,392
Number of Completed Surveys:	11	315	41,972
Response Rate:	10.0%	6.2%	10.9%
Number At or Above Standard:	9	253	34,028
Percent At or Above Standard:	81.8%	80.3%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 46-OKALOOSA

School: 0251-RIVERSIDE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
13 School personnel encourage me to participate in the decision-making process.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
2 Written information I receive is written in an understandable way.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
8 Teachers are available to speak with me.	83.3%
9 Teachers set appropriate goals for my child.	83.3%
10 School personnel seek out parent input.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
15 I was given information on parent training about special education.	58.3%

## SUMMARY

	School	District	State
ESE Membership:	134	5,063	383,392
Number of Completed Surveys:	12	315	41,972
Response Rate:	9.0%	6.2%	10.9%
Number At or Above Standard:	10	253	34,028
Percent At or Above Standard:	83.3%	80.3%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 46-OKALOOSA

School: 0571-JAMES E PLEW ELEMENTARY SCHL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
2 Written information I receive is written in an understandable way.	92.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
10 School personnel seek out parent input.	92.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
11 The principal sets a positive and welcoming tone in the school.	92.3%
21 The school explains what options parents have if they disagree with a decision of the school.	92.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
18 The school gives me choices with regard to services that address my child's needs.	84.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.6%
15 I was given information on parent training about special education.	76.9%

## SUMMARY

	School	District	State
ESE Membership:	119	5,063	383,392
Number of Completed Surveys:	14	315	41,972
Response Rate:	<b>11.8%</b>	<b>6.2%</b>	<b>10.9%</b>
Number At or Above Standard:	13	253	34,028
Percent At or Above Standard:	<b>92.9%</b>	<b>80.3%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 46-OKALOOSA

School: 0581-CHOCTAWHATCHEE SENIOR HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
9 Teachers set appropriate goals for my child.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
8 Teachers are available to speak with me.	75.0%
16 The school has a person on staff who is available to answer parents' questions.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	72.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	72.7%
19 The school offers parents a variety of ways to communicate with teachers.	72.7%
20 The school gives parents the help they may need to play an active role in their child's education.	72.7%
21 The school explains what options parents have if they disagree with a decision of the school.	70.0%
13 School personnel encourage me to participate in the decision-making process.	63.6%
18 The school gives me choices with regard to services that address my child's needs.	63.6%
10 School personnel seek out parent input.	54.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%
15 I was given information on parent training about special education.	44.4%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	72.7%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	63.6%

### SUMMARY

	School	District	State
ESE Membership:	253	5,063	383,392
Number of Completed Surveys:	12	315	41,972
Response Rate:	4.7%	6.2%	10.9%
Number At or Above Standard:	8	253	34,028
Percent At or Above Standard:	66.7%	80.3%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 46-OKALOOSA

School: 0601-CRESTVIEW HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
2 Written information I receive is written in an understandable way.	95.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
8 Teachers are available to speak with me.	95.0%
9 Teachers set appropriate goals for my child.	95.0%
11 The principal sets a positive and welcoming tone in the school.	95.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.7%
16 The school has a person on staff who is available to answer parents' questions.	94.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	89.5%
18 The school gives me choices with regard to services that address my child's needs.	88.9%
22 The school provides my child with all the services documented on my child's IEP.	88.9%
20 The school gives parents the help they may need to play an active role in their child's education.	82.4%
13 School personnel encourage me to participate in the decision-making process.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	72.2%
10 School personnel seek out parent input.	68.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
15 I was given information on parent training about special education.	63.2%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	68.8%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	62.5%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	62.5%

### SUMMARY

	School	District	State
ESE Membership:	335	5,063	383,392
Number of Completed Surveys:	20	315	41,972
Response Rate:	6.0%	6.2%	10.9%
Number At or Above Standard:	18	253	34,028
Percent At or Above Standard:	90.0%	80.3%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 46-OKALOOSA

School: 0621-KENWOOD ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
8 Teachers are available to speak with me.	92.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
9 Teachers set appropriate goals for my child.	84.6%
10 School personnel seek out parent input.	84.6%
11 The principal sets a positive and welcoming tone in the school.	84.6%
13 School personnel encourage me to participate in the decision-making process.	84.6%
16 The school has a person on staff who is available to answer parents' questions.	84.6%
22 The school provides my child with all the services documented on my child's IEP.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	76.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	76.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
18 The school gives me choices with regard to services that address my child's needs.	76.9%
19 The school offers parents a variety of ways to communicate with teachers.	76.9%
20 The school gives parents the help they may need to play an active role in their child's education.	76.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	69.2%
21 The school explains what options parents have if they disagree with a decision of the school.	69.2%
15 I was given information on parent training about special education.	66.7%

## SUMMARY

	School	District	State
ESE Membership:	121	5,063	383,392
Number of Completed Surveys:	13	315	41,972
Response Rate:	<b>10.7%</b>	<b>6.2%</b>	<b>10.9%</b>
Number At or Above Standard:	10	253	34,028
Percent At or Above Standard:	<b>76.9%</b>	<b>80.3%</b>	<b>81.1%</b>





# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 46-OKALOOSA

School: 0731-WALKER ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.3%
8 Teachers are available to speak with me.	93.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
2 Written information I receive is written in an understandable way.	86.7%
5 My child's IEP tells how progress towards goals will be measured.	86.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
9 Teachers set appropriate goals for my child.	86.7%
19 The school offers parents a variety of ways to communicate with teachers.	86.7%
22 The school provides my child with all the services documented on my child's IEP.	86.7%
11 The principal sets a positive and welcoming tone in the school.	80.0%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	73.3%
13 School personnel encourage me to participate in the decision-making process.	73.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	73.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	73.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
18 The school gives me choices with regard to services that address my child's needs.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	64.3%
10 School personnel seek out parent input.	60.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	60.0%
21 The school explains what options parents have if they disagree with a decision of the school.	53.3%
15 I was given information on parent training about special education.	40.0%

## SUMMARY

	School	District	State
ESE Membership:	135	5,063	383,392
Number of Completed Surveys:	15	315	41,972
Response Rate:	11.1%	6.2%	10.9%
Number At or Above Standard:	9	253	34,028
Percent At or Above Standard:	60.0%	80.3%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 46-OKALOOSA

School: 0741-BLUEWATER ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.0%
9 Teachers set appropriate goals for my child.	95.0%
11 The principal sets a positive and welcoming tone in the school.	95.0%
20 The school gives parents the help they may need to play an active role in their child's education.	95.0%
22 The school provides my child with all the services documented on my child's IEP.	95.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	94.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	94.1%
21 The school explains what options parents have if they disagree with a decision of the school.	94.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
8 Teachers are available to speak with me.	89.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.0%
16 The school has a person on staff who is available to answer parents' questions.	85.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.0%
10 School personnel seek out parent input.	84.2%
15 I was given information on parent training about special education.	82.4%
18 The school gives me choices with regard to services that address my child's needs.	78.9%
19 The school offers parents a variety of ways to communicate with teachers.	78.9%

## SUMMARY

	School	District	State
ESE Membership:	103	5,063	383,392
Number of Completed Surveys:	20	315	41,972
Response Rate:	<b>19.4%</b>	<b>6.2%</b>	<b>10.9%</b>
Number At or Above Standard:	18	253	34,028
Percent At or Above Standard:	<b>90.0%</b>	<b>80.3%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 46-OKALOOSA

School: 0751-ANTIOCH ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
22 The school provides my child with all the services documented on my child's IEP.	90.9%
2 Written information I receive is written in an understandable way.	81.8%
5 My child's IEP tells how progress towards goals will be measured.	81.8%
9 Teachers set appropriate goals for my child.	81.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	72.7%
8 Teachers are available to speak with me.	72.7%
11 The principal sets a positive and welcoming tone in the school.	72.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	72.7%
19 The school offers parents a variety of ways to communicate with teachers.	72.7%
16 The school has a person on staff who is available to answer parents' questions.	70.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	66.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	63.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	63.6%
10 School personnel seek out parent input.	63.6%
13 School personnel encourage me to participate in the decision-making process.	63.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	54.5%
20 The school gives parents the help they may need to play an active role in their child's education.	54.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	54.5%
18 The school gives me choices with regard to services that address my child's needs.	50.0%
21 The school explains what options parents have if they disagree with a decision of the school.	50.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	40.0%
15 I was given information on parent training about special education.	30.0%

## SUMMARY

	School	District	State
ESE Membership:	166	5,063	383,392
Number of Completed Surveys:	11	315	41,972
Response Rate:	6.6%	6.2%	10.9%
Number At or Above Standard:	6	253	34,028
Percent At or Above Standard:	54.5%	80.3%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 46-OKALOOSA

School: 0761-DAVIDSON MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
9 Teachers set appropriate goals for my child.	93.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
13 School personnel encourage me to participate in the decision-making process.	93.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.9%
19 The school offers parents a variety of ways to communicate with teachers.	92.9%
22 The school provides my child with all the services documented on my child's IEP.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
20 The school gives parents the help they may need to play an active role in their child's education.	91.7%
21 The school explains what options parents have if they disagree with a decision of the school.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
10 School personnel seek out parent input.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	78.6%
15 I was given information on parent training about special education.	71.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%

### SUMMARY

	School	District	State
ESE Membership:	193	5,063	383,392
Number of Completed Surveys:	15	315	41,972
Response Rate:	7.8%	6.2%	10.9%
Number At or Above Standard:	13	253	34,028
Percent At or Above Standard:	86.7%	80.3%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 46-OKALOOSA

School: 9807-LIZA JACKSON PREPARATORY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
11 The principal sets a positive and welcoming tone in the school.	91.7%
13 School personnel encourage me to participate in the decision-making process.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
18 The school gives me choices with regard to services that address my child's needs.	83.3%
15 I was given information on parent training about special education.	63.6%
21 The school explains what options parents have if they disagree with a decision of the school.	63.6%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%

### SUMMARY

	School	District	State
ESE Membership:	87	5,063	383,392
Number of Completed Surveys:	12	315	41,972
Response Rate:	13.8%	6.2%	10.9%
Number At or Above Standard:	11	253	34,028
Percent At or Above Standard:	91.7%	80.3%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 47-OKEECHOBEE

School: 0101-OKEECHOBEE HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	88.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
15 I was given information on parent training about special education.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
10 School personnel seek out parent input.	77.8%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	80.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	80.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	80.0%

### SUMMARY

	School	District	State
ESE Membership:	263	1,365	383,392
Number of Completed Surveys:	10	55	41,972
Response Rate:	3.8%	4.0%	10.9%
Number At or Above Standard:	9	45	34,028
Percent At or Above Standard:	90.0%	81.8%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 47-OKEECHOBEE

School: 0112-SOUTH ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
8 Teachers are available to speak with me.	92.3%
9 Teachers set appropriate goals for my child.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
13 School personnel encourage me to participate in the decision-making process.	92.3%
18 The school gives me choices with regard to services that address my child's needs.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.6%
16 The school has a person on staff who is available to answer parents' questions.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
21 The school explains what options parents have if they disagree with a decision of the school.	84.6%
22 The school provides my child with all the services documented on my child's IEP.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
10 School personnel seek out parent input.	76.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	69.2%
15 I was given information on parent training about special education.	69.2%

## SUMMARY

	School	District	State
ESE Membership:	128	1,365	383,392
Number of Completed Surveys:	13	55	41,972
Response Rate:	10.2%	4.0%	10.9%
Number At or Above Standard:	11	45	34,028
Percent At or Above Standard:	84.6%	81.8%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 47-OKEECHOBEE

School: 0181-SEMINOLE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
10 School personnel seek out parent input.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
18 The school gives me choices with regard to services that address my child's needs.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	88.9%
15 I was given information on parent training about special education.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%

## SUMMARY

	School	District	State
ESE Membership:	86	1,365	383,392
Number of Completed Surveys:	10	55	41,972
Response Rate:	11.6%	4.0%	10.9%
Number At or Above Standard:	9	45	34,028
Percent At or Above Standard:	90.0%	81.8%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 48-ORANGE

School: 0035-ESE TRANSITION

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
2 Written information I receive is written in an understandable way.	96.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	96.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	96.3%
9 Teachers set appropriate goals for my child.	96.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	96.0%
16 The school has a person on staff who is available to answer parents' questions.	96.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.6%
15 I was given information on parent training about special education.	92.3%
13 School personnel encourage me to participate in the decision-making process.	92.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
18 The school gives me choices with regard to services that address my child's needs.	88.9%
19 The school offers parents a variety of ways to communicate with teachers.	88.9%
20 The school gives parents the help they may need to play an active role in their child's education.	88.9%
22 The school provides my child with all the services documented on my child's IEP.	88.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.8%
10 School personnel seek out parent input.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	79.2%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

26 School personnel provide me with information about supports my child may use after graduation, such as job training.	96.3%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	92.6%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	88.5%

## SUMMARY

	School	District	State
ESE Membership:	149	20,373	383,392
Number of Completed Surveys:	27	2,354	41,972
Response Rate:	<b>18.1%</b>	<b>11.6%</b>	<b>10.9%</b>
Number At or Above Standard:	24	1,857	34,028
Percent At or Above Standard:	<b>88.9%</b>	<b>78.9%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 48-ORANGE

School: 0055-PRINCETON HOUSE CHARTER

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
13 School personnel encourage me to participate in the decision-making process.	93.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	93.3%
18 The school gives me choices with regard to services that address my child's needs.	93.3%
19 The school offers parents a variety of ways to communicate with teachers.	93.3%
20 The school gives parents the help they may need to play an active role in their child's education.	93.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
21 The school explains what options parents have if they disagree with a decision of the school.	86.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
15 I was given information on parent training about special education.	73.3%

## SUMMARY

	School	District	State
ESE Membership:	116	20,373	383,392
Number of Completed Surveys:	15	2,354	41,972
Response Rate:	<b>12.9%</b>	<b>11.6%</b>	<b>10.9%</b>
Number At or Above Standard:	14	1,857	34,028
Percent At or Above Standard:	<b>93.3%</b>	<b>78.9%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 48-ORANGE

School: 0089-ORLANDO SCIENCE MIDDLE HIGH CHARTER

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
8 Teachers are available to speak with me.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
10 School personnel seek out parent input.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
9 Teachers set appropriate goals for my child.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	72.7%
21 The school explains what options parents have if they disagree with a decision of the school.	72.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
18 The school gives me choices with regard to services that address my child's needs.	66.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	63.6%
15 I was given information on parent training about special education.	63.6%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	33.3%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	16.7%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	16.7%

### SUMMARY

	School	District	State
ESE Membership:	34	20,373	383,392
Number of Completed Surveys:	12	2,354	41,972
Response Rate:	<b>35.3%</b>	<b>11.6%</b>	<b>10.9%</b>
Number At or Above Standard:	9	1,857	34,028
Percent At or Above Standard:	<b>75.0%</b>	<b>78.9%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 48-ORANGE

School: 0111-BOONE HIGH

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	94.1%
16 The school has a person on staff who is available to answer parents' questions.	94.1%
19 The school offers parents a variety of ways to communicate with teachers.	94.1%
13 School personnel encourage me to participate in the decision-making process.	93.8%
8 Teachers are available to speak with me.	88.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	82.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
9 Teachers set appropriate goals for my child.	82.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.5%
10 School personnel seek out parent input.	76.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	76.5%
20 The school gives parents the help they may need to play an active role in their child's education.	76.5%
22 The school provides my child with all the services documented on my child's IEP.	76.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.6%
18 The school gives me choices with regard to services that address my child's needs.	70.6%
21 The school explains what options parents have if they disagree with a decision of the school.	70.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.6%
15 I was given information on parent training about special education.	58.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	58.8%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	64.7%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	64.7%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	58.8%

### SUMMARY

	School	District	State
ESE Membership:	278	20,373	383,392
Number of Completed Surveys:	18	2,354	41,972
Response Rate:	6.5%	11.6%	10.9%
Number At or Above Standard:	12	1,857	34,028
Percent At or Above Standard:	66.7%	78.9%	81.1%





# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 48-ORANGE

School: 0121-EDGEWATER HIGH

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	95.5%
11 The principal sets a positive and welcoming tone in the school.	95.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	95.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.3%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.0%
5 My child's IEP tells how progress towards goals will be measured.	87.0%
8 Teachers are available to speak with me.	86.4%
9 Teachers set appropriate goals for my child.	86.4%
13 School personnel encourage me to participate in the decision-making process.	86.4%
22 The school provides my child with all the services documented on my child's IEP.	86.4%
10 School personnel seek out parent input.	81.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	81.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	77.3%
21 The school explains what options parents have if they disagree with a decision of the school.	76.2%
18 The school gives me choices with regard to services that address my child's needs.	71.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	68.2%
15 I was given information on parent training about special education.	68.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	57.1%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	76.2%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	57.1%

### SUMMARY

	School	District	State
ESE Membership:	179	20,373	383,392
Number of Completed Surveys:	23	2,354	41,972
Response Rate:	12.8%	11.6%	10.9%
Number At or Above Standard:	18	1,857	34,028
Percent At or Above Standard:	78.3%	78.9%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 48-ORANGE

School: 0131-HOWARD MIDDLE

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
8 Teachers are available to speak with me.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
10 School personnel seek out parent input.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
18 The school gives me choices with regard to services that address my child's needs.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
15 I was given information on parent training about special education.	70.0%

## SUMMARY

	School	District	State
ESE Membership:	54	20,373	383,392
Number of Completed Surveys:	11	2,354	41,972
Response Rate:	<b>20.4%</b>	<b>11.6%</b>	<b>10.9%</b>
Number At or Above Standard:	10	1,857	34,028
Percent At or Above Standard:	<b>90.9%</b>	<b>78.9%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 48-ORANGE

School: 0133-CORNERSTONE ACADEMY CHARTER

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	96.2%
5 My child's IEP tells how progress towards goals will be measured.	92.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
11 The principal sets a positive and welcoming tone in the school.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.8%
8 Teachers are available to speak with me.	80.8%
16 The school has a person on staff who is available to answer parents' questions.	80.8%
22 The school provides my child with all the services documented on my child's IEP.	80.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
13 School personnel encourage me to participate in the decision-making process.	76.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.1%
9 Teachers set appropriate goals for my child.	73.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	73.1%
10 School personnel seek out parent input.	69.2%
20 The school gives parents the help they may need to play an active role in their child's education.	69.2%
21 The school explains what options parents have if they disagree with a decision of the school.	69.2%
18 The school gives me choices with regard to services that address my child's needs.	65.4%
15 I was given information on parent training about special education.	61.5%

## SUMMARY

	School	District	State
ESE Membership:	101	20,373	383,392
Number of Completed Surveys:	26	2,354	41,972
Response Rate:	<b>25.7%</b>	<b>11.6%</b>	<b>10.9%</b>
Number At or Above Standard:	18	1,857	34,028
Percent At or Above Standard:	<b>69.2%</b>	<b>78.9%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 48-ORANGE

School: 0141-LAKEVILLE ELEMENTARY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
8 Teachers are available to speak with me.	83.3%
10 School personnel seek out parent input.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
5 My child's IEP tells how progress towards goals will be measured.	81.8%
2 Written information I receive is written in an understandable way.	80.0%
13 School personnel encourage me to participate in the decision-making process.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	72.7%
9 Teachers set appropriate goals for my child.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%
15 I was given information on parent training about special education.	58.3%

## SUMMARY

	School	District	State
ESE Membership:	65	20,373	383,392
Number of Completed Surveys:	12	2,354	41,972
Response Rate:	18.5%	11.6%	10.9%
Number At or Above Standard:	9	1,857	34,028
Percent At or Above Standard:	75.0%	78.9%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 48-ORANGE

School: 0177-ACCESS CHARTER

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	92.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
10 School personnel seek out parent input.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
2 Written information I receive is written in an understandable way.	89.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.0%
8 Teachers are available to speak with me.	88.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.0%
20 The school gives parents the help they may need to play an active role in their child's education.	88.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	86.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.0%
18 The school gives me choices with regard to services that address my child's needs.	82.0%
21 The school explains what options parents have if they disagree with a decision of the school.	82.0%
15 I was given information on parent training about special education.	70.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	81.6%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	76.3%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	74.4%

### SUMMARY

	School	District	State
ESE Membership:	135	20,373	383,392
Number of Completed Surveys:	50	2,354	41,972
Response Rate:	<b>37.0%</b>	<b>11.6%</b>	<b>10.9%</b>
Number At or Above Standard:	44	1,857	34,028
Percent At or Above Standard:	<b>88.0%</b>	<b>78.9%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 48-ORANGE

School: 0215-THREE POINTS ELEMENTARY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
10 School personnel seek out parent input.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
18 The school gives me choices with regard to services that address my child's needs.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
20 The school gives parents the help they may need to play an active role in their child's education.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
2 Written information I receive is written in an understandable way.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
8 Teachers are available to speak with me.	83.3%
9 Teachers set appropriate goals for my child.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
15 I was given information on parent training about special education.	58.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	50.0%

## SUMMARY

	School	District	State
ESE Membership:	72	20,373	383,392
Number of Completed Surveys:	12	2,354	41,972
Response Rate:	16.7%	11.6%	10.9%
Number At or Above Standard:	10	1,857	34,028
Percent At or Above Standard:	83.3%	78.9%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 48-ORANGE

School: 0217-CAMELOT ELEMENTARY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	93.8%
16 The school has a person on staff who is available to answer parents' questions.	93.8%
18 The school gives me choices with regard to services that address my child's needs.	93.8%
19 The school offers parents a variety of ways to communicate with teachers.	93.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
21 The school explains what options parents have if they disagree with a decision of the school.	87.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	85.7%
15 I was given information on parent training about special education.	85.7%

## SUMMARY

	School	District	State
ESE Membership:	62	20,373	383,392
Number of Completed Surveys:	16	2,354	41,972
Response Rate:	<b>25.8%</b>	<b>11.6%</b>	<b>10.9%</b>
Number At or Above Standard:	15	1,857	34,028
Percent At or Above Standard:	<b>93.8%</b>	<b>78.9%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 48-ORANGE

School: 0222-AVALON ELEMENTARY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
13 School personnel encourage me to participate in the decision-making process.	92.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.9%
19 The school offers parents a variety of ways to communicate with teachers.	92.9%
22 The school provides my child with all the services documented on my child's IEP.	92.9%
18 The school gives me choices with regard to services that address my child's needs.	92.3%
16 The school has a person on staff who is available to answer parents' questions.	85.7%
21 The school explains what options parents have if they disagree with a decision of the school.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	76.9%
15 I was given information on parent training about special education.	69.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	64.3%

## SUMMARY

	School	District	State
ESE Membership:	56	20,373	383,392
Number of Completed Surveys:	14	2,354	41,972
Response Rate:	25.0%	11.6%	10.9%
Number At or Above Standard:	13	1,857	34,028
Percent At or Above Standard:	92.9%	78.9%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 48-ORANGE

School: 0235-THORNEBROOKE ELEMENTARY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
2 Written information I receive is written in an understandable way.	95.7%
9 Teachers set appropriate goals for my child.	95.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.5%
10 School personnel seek out parent input.	95.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	95.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.5%
20 The school gives parents the help they may need to play an active role in their child's education.	95.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
21 The school explains what options parents have if they disagree with a decision of the school.	86.4%
18 The school gives me choices with regard to services that address my child's needs.	85.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.0%
15 I was given information on parent training about special education.	76.2%

## SUMMARY

	School	District	State
ESE Membership:	64	20,373	383,392
Number of Completed Surveys:	23	2,354	41,972
Response Rate:	<b>35.9%</b>	<b>11.6%</b>	<b>10.9%</b>
Number At or Above Standard:	22	1,857	34,028
Percent At or Above Standard:	<b>95.7%</b>	<b>78.9%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 48-ORANGE

School: 0241-LAKE GEM ELEMENTARY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
2 Written information I receive is written in an understandable way.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
18 The school gives me choices with regard to services that address my child's needs.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
20 The school gives parents the help they may need to play an active role in their child's education.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
15 I was given information on parent training about special education.	75.0%

## SUMMARY

	School	District	State
ESE Membership:	71	20,373	383,392
Number of Completed Surveys:	12	2,354	41,972
Response Rate:	<b>16.9%</b>	<b>11.6%</b>	<b>10.9%</b>
Number At or Above Standard:	11	1,857	34,028
Percent At or Above Standard:	<b>91.7%</b>	<b>78.9%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 48-ORANGE

School: 0252-OCOEE HIGH

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	88.9%
5 My child's IEP tells how progress towards goals will be measured.	81.5%
11 The principal sets a positive and welcoming tone in the school.	80.8%
16 The school has a person on staff who is available to answer parents' questions.	80.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	77.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	77.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
13 School personnel encourage me to participate in the decision-making process.	74.1%
19 The school offers parents a variety of ways to communicate with teachers.	73.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.4%
8 Teachers are available to speak with me.	70.4%
9 Teachers set appropriate goals for my child.	70.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	70.4%
22 The school provides my child with all the services documented on my child's IEP.	69.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	69.2%
10 School personnel seek out parent input.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	65.4%
18 The school gives me choices with regard to services that address my child's needs.	64.0%
15 I was given information on parent training about special education.	61.5%
20 The school gives parents the help they may need to play an active role in their child's education.	61.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	60.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	56.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	48.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	48.0%

### SUMMARY

	School	District	State
ESE Membership:	219	20,373	383,392
Number of Completed Surveys:	27	2,354	41,972
Response Rate:	12.3%	11.6%	10.9%
Number At or Above Standard:	17	1,857	34,028
Percent At or Above Standard:	63.0%	78.9%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 48-ORANGE

School: 0253-WEST OAKS ELEMENTARY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8 Teachers are available to speak with me.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
10 School personnel seek out parent input.	88.9%
19 The school offers parents a variety of ways to communicate with teachers.	88.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
15 I was given information on parent training about special education.	70.0%

## SUMMARY

	School	District	State
ESE Membership:	52	20,373	383,392
Number of Completed Surveys:	10	2,354	41,972
Response Rate:	19.2%	11.6%	10.9%
Number At or Above Standard:	8	1,857	34,028
Percent At or Above Standard:	80.0%	78.9%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 48-ORANGE

School: 0282-APOPKA MIDDLE

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
11 The principal sets a positive and welcoming tone in the school.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
13 School personnel encourage me to participate in the decision-making process.	92.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.9%
16 The school has a person on staff who is available to answer parents' questions.	92.9%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.6%
8 Teachers are available to speak with me.	78.6%
10 School personnel seek out parent input.	78.6%
18 The school gives me choices with regard to services that address my child's needs.	71.4%
21 The school explains what options parents have if they disagree with a decision of the school.	71.4%
15 I was given information on parent training about special education.	64.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	64.3%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

### SUMMARY

	School	District	State
ESE Membership:	97	20,373	383,392
Number of Completed Surveys:	14	2,354	41,972
Response Rate:	<b>14.4%</b>	<b>11.6%</b>	<b>10.9%</b>
Number At or Above Standard:	11	1,857	34,028
Percent At or Above Standard:	<b>78.6%</b>	<b>78.9%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 48-ORANGE

School: 0321-ANDOVER ELEMENTARY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
9 Teachers set appropriate goals for my child.	93.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
10 School personnel seek out parent input.	87.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
21 The school explains what options parents have if they disagree with a decision of the school.	87.5%
15 I was given information on parent training about special education.	86.7%
18 The school gives me choices with regard to services that address my child's needs.	86.7%
8 Teachers are available to speak with me.	81.3%
19 The school offers parents a variety of ways to communicate with teachers.	81.3%

## SUMMARY

	School	District	State
ESE Membership:	77	20,373	383,392
Number of Completed Surveys:	16	2,354	41,972
Response Rate:	<b>20.8%</b>	<b>11.6%</b>	<b>10.9%</b>
Number At or Above Standard:	15	1,857	34,028
Percent At or Above Standard:	<b>93.8%</b>	<b>78.9%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 48-ORANGE

School: 0342-OCOEE MIDDLE

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
16 The school has a person on staff who is available to answer parents' questions.	81.8%
10 School personnel seek out parent input.	80.0%
11 The principal sets a positive and welcoming tone in the school.	80.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	72.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
8 Teachers are available to speak with me.	72.7%
5 My child's IEP tells how progress towards goals will be measured.	63.6%
13 School personnel encourage me to participate in the decision-making process.	63.6%
22 The school provides my child with all the services documented on my child's IEP.	63.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	54.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	54.5%
9 Teachers set appropriate goals for my child.	54.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	54.5%
20 The school gives parents the help they may need to play an active role in their child's education.	54.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	54.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%
19 The school offers parents a variety of ways to communicate with teachers.	50.0%
15 I was given information on parent training about special education.	40.0%
18 The school gives me choices with regard to services that address my child's needs.	40.0%
21 The school explains what options parents have if they disagree with a decision of the school.	40.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	36.4%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

### SUMMARY

	School	District	State
ESE Membership:	107	20,373	383,392
Number of Completed Surveys:	11	2,354	41,972
Response Rate:	10.3%	11.6%	10.9%
Number At or Above Standard:	6	1,857	34,028
Percent At or Above Standard:	54.5%	78.9%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 48-ORANGE

School: 0461-ZELLWOOD ELEMENTARY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	94.4%
18 The school gives me choices with regard to services that address my child's needs.	94.4%
19 The school offers parents a variety of ways to communicate with teachers.	94.4%
10 School personnel seek out parent input.	94.1%
13 School personnel encourage me to participate in the decision-making process.	94.1%
14 I was offered special assistance so that I could participate in the IEP meeting.	94.1%
21 The school explains what options parents have if they disagree with a decision of the school.	88.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
15 I was given information on parent training about special education.	77.8%

## SUMMARY

	School	District	State
ESE Membership:	79	20,373	383,392
Number of Completed Surveys:	18	2,354	41,972
Response Rate:	<b>22.8%</b>	<b>11.6%</b>	<b>10.9%</b>
Number At or Above Standard:	17	1,857	34,028
Percent At or Above Standard:	<b>94.4%</b>	<b>78.9%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 48-ORANGE

School: 0531-BALDWIN PARK ELEMENTARY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.0%
16 The school has a person on staff who is available to answer parents' questions.	95.0%
5 My child's IEP tells how progress towards goals will be measured.	94.7%
2 Written information I receive is written in an understandable way.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
8 Teachers are available to speak with me.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
19 The school offers parents a variety of ways to communicate with teachers.	89.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.0%
10 School personnel seek out parent input.	85.0%
11 The principal sets a positive and welcoming tone in the school.	85.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
13 School personnel encourage me to participate in the decision-making process.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	65.0%
15 I was given information on parent training about special education.	60.0%

## SUMMARY

	School	District	State
ESE Membership:	99	20,373	383,392
Number of Completed Surveys:	20	2,354	41,972
Response Rate:	20.2%	11.6%	10.9%
Number At or Above Standard:	16	1,857	34,028
Percent At or Above Standard:	80.0%	78.9%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 48-ORANGE

School: 0551-CONWAY ELEMENTARY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
19 The school offers parents a variety of ways to communicate with teachers.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
8 Teachers are available to speak with me.	85.7%
11 The principal sets a positive and welcoming tone in the school.	85.7%
16 The school has a person on staff who is available to answer parents' questions.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	84.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
9 Teachers set appropriate goals for my child.	78.6%
10 School personnel seek out parent input.	78.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
13 School personnel encourage me to participate in the decision-making process.	76.9%
2 Written information I receive is written in an understandable way.	71.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	71.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	69.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	64.3%
20 The school gives parents the help they may need to play an active role in their child's education.	64.3%
21 The school explains what options parents have if they disagree with a decision of the school.	64.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	57.1%
18 The school gives me choices with regard to services that address my child's needs.	57.1%
15 I was given information on parent training about special education.	42.9%

## SUMMARY

	School	District	State
ESE Membership:	88	20,373	383,392
Number of Completed Surveys:	14	2,354	41,972
Response Rate:	15.9%	11.6%	10.9%
Number At or Above Standard:	9	1,857	34,028
Percent At or Above Standard:	64.3%	78.9%	81.1%





# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 48-ORANGE

School: 0561-LAKEMONT ELEMENTARY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	91.3%
16 The school has a person on staff who is available to answer parents' questions.	91.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
2 Written information I receive is written in an understandable way.	87.0%
9 Teachers set appropriate goals for my child.	87.0%
19 The school offers parents a variety of ways to communicate with teachers.	87.0%
20 The school gives parents the help they may need to play an active role in their child's education.	87.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.0%
5 My child's IEP tells how progress towards goals will be measured.	82.6%
8 Teachers are available to speak with me.	82.6%
21 The school explains what options parents have if they disagree with a decision of the school.	81.0%
15 I was given information on parent training about special education.	78.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	78.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.3%
13 School personnel encourage me to participate in the decision-making process.	78.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	77.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	77.3%
18 The school gives me choices with regard to services that address my child's needs.	77.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.3%
10 School personnel seek out parent input.	73.9%

## SUMMARY

	School	District	State
ESE Membership:	78	20,373	383,392
Number of Completed Surveys:	23	2,354	41,972
Response Rate:	29.5%	11.6%	10.9%
Number At or Above Standard:	16	1,857	34,028
Percent At or Above Standard:	69.6%	78.9%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 48-ORANGE

School: 0571-GLENRIDGE MIDDLE

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	96.0%
5 My child's IEP tells how progress towards goals will be measured.	96.0%
19 The school offers parents a variety of ways to communicate with teachers.	96.0%
2 Written information I receive is written in an understandable way.	92.0%
8 Teachers are available to speak with me.	92.0%
13 School personnel encourage me to participate in the decision-making process.	92.0%
16 The school has a person on staff who is available to answer parents' questions.	92.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.0%
10 School personnel seek out parent input.	84.0%
20 The school gives parents the help they may need to play an active role in their child's education.	84.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	79.2%
21 The school explains what options parents have if they disagree with a decision of the school.	79.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.0%
18 The school gives me choices with regard to services that address my child's needs.	76.0%
15 I was given information on parent training about special education.	72.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	72.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

### SUMMARY

	School	District	State
ESE Membership:	158	20,373	383,392
Number of Completed Surveys:	25	2,354	41,972
Response Rate:	15.8%	11.6%	10.9%
Number At or Above Standard:	21	1,857	34,028
Percent At or Above Standard:	84.0%	78.9%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 48-ORANGE

School: 0631-BLANKNER K-8

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	94.7%
11 The principal sets a positive and welcoming tone in the school.	94.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	94.1%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	89.5%
2 Written information I receive is written in an understandable way.	89.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
9 Teachers set appropriate goals for my child.	89.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	89.5%
13 School personnel encourage me to participate in the decision-making process.	89.5%
22 The school provides my child with all the services documented on my child's IEP.	89.5%
20 The school gives parents the help they may need to play an active role in their child's education.	88.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
16 The school has a person on staff who is available to answer parents' questions.	84.2%
19 The school offers parents a variety of ways to communicate with teachers.	84.2%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
5 My child's IEP tells how progress towards goals will be measured.	78.9%
15 I was given information on parent training about special education.	78.9%
10 School personnel seek out parent input.	73.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.7%
18 The school gives me choices with regard to services that address my child's needs.	68.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	63.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	63.2%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

### SUMMARY

	School	District	State
ESE Membership:	95	20,373	383,392
Number of Completed Surveys:	19	2,354	41,972
Response Rate:	20.0%	11.6%	10.9%
Number At or Above Standard:	16	1,857	34,028
Percent At or Above Standard:	84.2%	78.9%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 48-ORANGE

School: 0661-COLONIAL HIGH

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
9 Teachers set appropriate goals for my child.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
16 The school has a person on staff who is available to answer parents' questions.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
20 The school gives parents the help they may need to play an active role in their child's education.	92.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
8 Teachers are available to speak with me.	91.7%
10 School personnel seek out parent input.	91.7%
13 School personnel encourage me to participate in the decision-making process.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
2 Written information I receive is written in an understandable way.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
18 The school gives me choices with regard to services that address my child's needs.	84.6%
21 The school explains what options parents have if they disagree with a decision of the school.	84.6%
22 The school provides my child with all the services documented on my child's IEP.	84.6%
15 I was given information on parent training about special education.	61.5%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	69.2%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	61.5%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	61.5%

### SUMMARY

	School	District	State
ESE Membership:	482	20,373	383,392
Number of Completed Surveys:	13	2,354	41,972
Response Rate:	2.7%	11.6%	10.9%
Number At or Above Standard:	11	1,857	34,028
Percent At or Above Standard:	84.6%	78.9%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 48-ORANGE

School: 0691-OAK RIDGE HIGH

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	96.4%
11 The principal sets a positive and welcoming tone in the school.	96.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	89.3%
5 My child's IEP tells how progress towards goals will be measured.	89.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
9 Teachers set appropriate goals for my child.	88.9%
18 The school gives me choices with regard to services that address my child's needs.	88.5%
10 School personnel seek out parent input.	85.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.2%
22 The school provides my child with all the services documented on my child's IEP.	85.2%
16 The school has a person on staff who is available to answer parents' questions.	82.1%
13 School personnel encourage me to participate in the decision-making process.	81.5%
8 Teachers are available to speak with me.	78.6%
20 The school gives parents the help they may need to play an active role in their child's education.	78.6%
21 The school explains what options parents have if they disagree with a decision of the school.	78.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	69.2%
15 I was given information on parent training about special education.	66.7%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	77.8%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	74.1%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	70.4%

### SUMMARY

	School	District	State
ESE Membership:	280	20,373	383,392
Number of Completed Surveys:	28	2,354	41,972
Response Rate:	10.0%	11.6%	10.9%
Number At or Above Standard:	23	1,857	34,028
Percent At or Above Standard:	82.1%	78.9%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 48-ORANGE

School: 0731-MAITLAND MIDDLE

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.7%
2 Written information I receive is written in an understandable way.	94.7%
8 Teachers are available to speak with me.	94.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.7%
16 The school has a person on staff who is available to answer parents' questions.	94.7%
22 The school provides my child with all the services documented on my child's IEP.	94.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.7%
19 The school offers parents a variety of ways to communicate with teachers.	94.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	89.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
9 Teachers set appropriate goals for my child.	89.5%
13 School personnel encourage me to participate in the decision-making process.	89.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	89.5%
15 I was given information on parent training about special education.	89.5%
20 The school gives parents the help they may need to play an active role in their child's education.	89.5%
21 The school explains what options parents have if they disagree with a decision of the school.	89.5%
10 School personnel seek out parent input.	88.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	78.9%
18 The school gives me choices with regard to services that address my child's needs.	78.9%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

### SUMMARY

	School	District	State
ESE Membership:	68	20,373	383,392
Number of Completed Surveys:	19	2,354	41,972
Response Rate:	<b>27.9%</b>	<b>11.6%</b>	<b>10.9%</b>
Number At or Above Standard:	17	1,857	34,028
Percent At or Above Standard:	<b>89.5%</b>	<b>78.9%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 48-ORANGE

School: 0741-SALLY RIDE ELEMENTARY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 I was given information on parent training about special education.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
2 Written information I receive is written in an understandable way.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
8 Teachers are available to speak with me.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.6%
18 The school gives me choices with regard to services that address my child's needs.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
21 The school explains what options parents have if they disagree with a decision of the school.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%

## SUMMARY

	School	District	State
ESE Membership:	57	20,373	383,392
Number of Completed Surveys:	13	2,354	41,972
Response Rate:	<b>22.8%</b>	<b>11.6%</b>	<b>10.9%</b>
Number At or Above Standard:	13	1,857	34,028
Percent At or Above Standard:	<b>100.0%</b>	<b>78.9%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 48-ORANGE

School: 0751-BROOKSHIRE ELEMENTARY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.9%
16 The school has a person on staff who is available to answer parents' questions.	92.9%
20 The school gives parents the help they may need to play an active role in their child's education.	92.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	85.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
10 School personnel seek out parent input.	71.4%
15 I was given information on parent training about special education.	71.4%
18 The school gives me choices with regard to services that address my child's needs.	71.4%
21 The school explains what options parents have if they disagree with a decision of the school.	71.4%

## SUMMARY

	School	District	State
ESE Membership:	69	20,373	383,392
Number of Completed Surveys:	14	2,354	41,972
Response Rate:	<b>20.3%</b>	<b>11.6%</b>	<b>10.9%</b>
Number At or Above Standard:	13	1,857	34,028
Percent At or Above Standard:	<b>92.9%</b>	<b>78.9%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 48-ORANGE

School: 0771-NORTHLAKE PARK COMMUNITY ELEMENTARY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
2 Written information I receive is written in an understandable way.	91.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
18 The school gives me choices with regard to services that address my child's needs.	91.7%
21 The school explains what options parents have if they disagree with a decision of the school.	91.7%
15 I was given information on parent training about special education.	83.3%

## SUMMARY

	School	District	State
ESE Membership:	38	20,373	383,392
Number of Completed Surveys:	12	2,354	41,972
Response Rate:	<b>31.6%</b>	<b>11.6%</b>	<b>10.9%</b>
Number At or Above Standard:	12	1,857	34,028
Percent At or Above Standard:	<b>100.0%</b>	<b>78.9%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 48-ORANGE

School: 0871-BONNEVILLE ELEMENTARY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
15 I was given information on parent training about special education.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	88.9%

## SUMMARY

	School	District	State
ESE Membership:	84	20,373	383,392
Number of Completed Surveys:	10	2,354	41,972
Response Rate:	11.9%	11.6%	10.9%
Number At or Above Standard:	10	1,857	34,028
Percent At or Above Standard:	100.0%	78.9%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 48-ORANGE

School: 0901-PERSHING SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
10 School personnel seek out parent input.	75.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
13 School personnel encourage me to participate in the decision-making process.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	58.3%
15 I was given information on parent training about special education.	50.0%
18 The school gives me choices with regard to services that address my child's needs.	41.7%

## SUMMARY

	School	District	State
ESE Membership:	80	20,373	383,392
Number of Completed Surveys:	12	2,354	41,972
Response Rate:	15.0%	11.6%	10.9%
Number At or Above Standard:	9	1,857	34,028
Percent At or Above Standard:	75.0%	78.9%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 48-ORANGE

School: 0961-PALM LAKE ELEMENTARY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
2 Written information I receive is written in an understandable way.	93.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
9 Teachers set appropriate goals for my child.	93.3%
10 School personnel seek out parent input.	93.3%
13 School personnel encourage me to participate in the decision-making process.	93.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	93.3%
18 The school gives me choices with regard to services that address my child's needs.	93.3%
19 The school offers parents a variety of ways to communicate with teachers.	93.3%
20 The school gives parents the help they may need to play an active role in their child's education.	93.3%
21 The school explains what options parents have if they disagree with a decision of the school.	93.3%
22 The school provides my child with all the services documented on my child's IEP.	93.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	86.7%
15 I was given information on parent training about special education.	86.7%

## SUMMARY

	School	District	State
ESE Membership:	93	20,373	383,392
Number of Completed Surveys:	15	2,354	41,972
Response Rate:	<b>16.1%</b>	<b>11.6%</b>	<b>10.9%</b>
Number At or Above Standard:	14	1,857	34,028
Percent At or Above Standard:	<b>93.3%</b>	<b>78.9%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 48-ORANGE

School: 0981-ARBOR RIDGE K-8

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	95.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.0%
16 The school has a person on staff who is available to answer parents' questions.	95.0%
19 The school offers parents a variety of ways to communicate with teachers.	95.0%
22 The school provides my child with all the services documented on my child's IEP.	95.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8 Teachers are available to speak with me.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	89.5%
2 Written information I receive is written in an understandable way.	85.0%
10 School personnel seek out parent input.	85.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.0%
18 The school gives me choices with regard to services that address my child's needs.	85.0%
20 The school gives parents the help they may need to play an active role in their child's education.	85.0%
21 The school explains what options parents have if they disagree with a decision of the school.	85.0%
9 Teachers set appropriate goals for my child.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
15 I was given information on parent training about special education.	73.7%

## SUMMARY

	School	District	State
ESE Membership:	109	20,373	383,392
Number of Completed Surveys:	20	2,354	41,972
Response Rate:	<b>18.3%</b>	<b>11.6%</b>	<b>10.9%</b>
Number At or Above Standard:	17	1,857	34,028
Percent At or Above Standard:	<b>85.0%</b>	<b>78.9%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 48-ORANGE

School: 1001-UNIVERSITY HIGH

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.5%
11 The principal sets a positive and welcoming tone in the school.	89.4%
8 Teachers are available to speak with me.	87.2%
13 School personnel encourage me to participate in the decision-making process.	85.1%
19 The school offers parents a variety of ways to communicate with teachers.	85.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.8%
16 The school has a person on staff who is available to answer parents' questions.	84.8%
2 Written information I receive is written in an understandable way.	83.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.9%
5 My child's IEP tells how progress towards goals will be measured.	80.9%
20 The school gives parents the help they may need to play an active role in their child's education.	80.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	79.5%
10 School personnel seek out parent input.	78.3%
9 Teachers set appropriate goals for my child.	77.8%
18 The school gives me choices with regard to services that address my child's needs.	75.6%
22 The school provides my child with all the services documented on my child's IEP.	75.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	74.4%
21 The school explains what options parents have if they disagree with a decision of the school.	73.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.2%
15 I was given information on parent training about special education.	65.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	60.9%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.0%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	67.4%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	63.6%

### SUMMARY

	School	District	State
ESE Membership:	298	20,373	383,392
Number of Completed Surveys:	47	2,354	41,972
Response Rate:	15.8%	11.6%	10.9%
Number At or Above Standard:	34	1,857	34,028
Percent At or Above Standard:	72.3%	78.9%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 48-ORANGE

School: 1011-ROCK SPRINGS ELEMENTARY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
14 I was offered special assistance so that I could participate in the IEP meeting.	92.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
8 Teachers are available to speak with me.	85.7%
11 The principal sets a positive and welcoming tone in the school.	85.7%
5 My child's IEP tells how progress towards goals will be measured.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
9 Teachers set appropriate goals for my child.	78.6%
22 The school provides my child with all the services documented on my child's IEP.	73.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	71.4%
2 Written information I receive is written in an understandable way.	71.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	71.4%
16 The school has a person on staff who is available to answer parents' questions.	71.4%
13 School personnel encourage me to participate in the decision-making process.	69.2%
10 School personnel seek out parent input.	61.5%
20 The school gives parents the help they may need to play an active role in their child's education.	60.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	57.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	57.1%
15 I was given information on parent training about special education.	53.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	53.3%
18 The school gives me choices with regard to services that address my child's needs.	53.3%
21 The school explains what options parents have if they disagree with a decision of the school.	53.3%

## SUMMARY

	School	District	State
ESE Membership:	111	20,373	383,392
Number of Completed Surveys:	15	2,354	41,972
Response Rate:	<b>13.5%</b>	<b>11.6%</b>	<b>10.9%</b>
Number At or Above Standard:	9	1,857	34,028
Percent At or Above Standard:	<b>60.0%</b>	<b>78.9%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 48-ORANGE

School: 1012-CASTLEVIEW ELEMENTARY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
18 The school gives me choices with regard to services that address my child's needs.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
9 Teachers set appropriate goals for my child.	91.7%
10 School personnel seek out parent input.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
21 The school explains what options parents have if they disagree with a decision of the school.	84.6%
15 I was given information on parent training about special education.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.8%

## SUMMARY

	School	District	State
ESE Membership:	42	20,373	383,392
Number of Completed Surveys:	13	2,354	41,972
Response Rate:	<b>31.0%</b>	<b>11.6%</b>	<b>10.9%</b>
Number At or Above Standard:	12	1,857	34,028
Percent At or Above Standard:	<b>92.3%</b>	<b>78.9%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 48-ORANGE

School: 1022-HORIZON WEST MIDDLE

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
2 Written information I receive is written in an understandable way.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
19 The school offers parents a variety of ways to communicate with teachers.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
8 Teachers are available to speak with me.	92.3%
16 The school has a person on staff who is available to answer parents' questions.	92.3%
11 The principal sets a positive and welcoming tone in the school.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
10 School personnel seek out parent input.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
20 The school gives parents the help they may need to play an active role in their child's education.	76.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	71.4%
21 The school explains what options parents have if they disagree with a decision of the school.	71.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	71.4%
9 Teachers set appropriate goals for my child.	69.2%
15 I was given information on parent training about special education.	69.2%
18 The school gives me choices with regard to services that address my child's needs.	57.1%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

### SUMMARY

	School	District	State
ESE Membership:	76	20,373	383,392
Number of Completed Surveys:	14	2,354	41,972
Response Rate:	<b>18.4%</b>	<b>11.6%</b>	<b>10.9%</b>
Number At or Above Standard:	10	1,857	34,028
Percent At or Above Standard:	<b>71.4%</b>	<b>78.9%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 48-ORANGE

School: 1024-WATER SPRING ELEMENTARY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	93.3%
9 Teachers set appropriate goals for my child.	93.3%
11 The principal sets a positive and welcoming tone in the school.	93.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
8 Teachers are available to speak with me.	86.7%
5 My child's IEP tells how progress towards goals will be measured.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
10 School personnel seek out parent input.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	78.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	73.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	71.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%
20 The school gives parents the help they may need to play an active role in their child's education.	71.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	69.2%
21 The school explains what options parents have if they disagree with a decision of the school.	69.2%
16 The school has a person on staff who is available to answer parents' questions.	64.3%
18 The school gives me choices with regard to services that address my child's needs.	64.3%
22 The school provides my child with all the services documented on my child's IEP.	64.3%
15 I was given information on parent training about special education.	57.1%

## SUMMARY

	School	District	State
ESE Membership:	71	20,373	383,392
Number of Completed Surveys:	15	2,354	41,972
Response Rate:	<b>21.1%</b>	<b>11.6%</b>	<b>10.9%</b>
Number At or Above Standard:	11	1,857	34,028
Percent At or Above Standard:	<b>73.3%</b>	<b>78.9%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 48-ORANGE

School: 1031-SOUTHWEST MIDDLE

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	92.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.3%
8 Teachers are available to speak with me.	85.7%
11 The principal sets a positive and welcoming tone in the school.	85.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	78.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
13 School personnel encourage me to participate in the decision-making process.	78.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	71.4%
5 My child's IEP tells how progress towards goals will be measured.	71.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	71.4%
16 The school has a person on staff who is available to answer parents' questions.	71.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	64.3%
10 School personnel seek out parent input.	64.3%
19 The school offers parents a variety of ways to communicate with teachers.	64.3%
20 The school gives parents the help they may need to play an active role in their child's education.	64.3%
22 The school provides my child with all the services documented on my child's IEP.	64.3%
9 Teachers set appropriate goals for my child.	57.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	57.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	57.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	50.0%
15 I was given information on parent training about special education.	50.0%
18 The school gives me choices with regard to services that address my child's needs.	50.0%
21 The school explains what options parents have if they disagree with a decision of the school.	50.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	60.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	40.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	20.0%

## SUMMARY

	School	District	State
ESE Membership:	120	20,373	383,392
Number of Completed Surveys:	14	2,354	41,972
Response Rate:	<b>11.7%</b>	<b>11.6%</b>	<b>10.9%</b>
Number At or Above Standard:	8	1,857	34,028
Percent At or Above Standard:	<b>57.1%</b>	<b>78.9%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 48-ORANGE

School: 1061-WINDY RIDGE K-8

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.9%
13 School personnel encourage me to participate in the decision-making process.	92.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
10 School personnel seek out parent input.	78.6%
15 I was given information on parent training about special education.	76.9%

## SUMMARY

	School	District	State
ESE Membership:	80	20,373	383,392
Number of Completed Surveys:	14	2,354	41,972
Response Rate:	17.5%	11.6%	10.9%
Number At or Above Standard:	13	1,857	34,028
Percent At or Above Standard:	92.9%	78.9%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 48-ORANGE

School: 1081-JOHN YOUNG ELEMENTARY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	92.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
10 School personnel seek out parent input.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
16 The school has a person on staff who is available to answer parents' questions.	92.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.9%
22 The school provides my child with all the services documented on my child's IEP.	92.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
13 School personnel encourage me to participate in the decision-making process.	92.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.3%
21 The school explains what options parents have if they disagree with a decision of the school.	92.3%
15 I was given information on parent training about special education.	84.6%
18 The school gives me choices with regard to services that address my child's needs.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%

## SUMMARY

	School	District	State
ESE Membership:	77	20,373	383,392
Number of Completed Surveys:	14	2,354	41,972
Response Rate:	<b>18.2%</b>	<b>11.6%</b>	<b>10.9%</b>
Number At or Above Standard:	13	1,857	34,028
Percent At or Above Standard:	<b>92.9%</b>	<b>78.9%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 48-ORANGE

School: 1121-DISCOVERY MIDDLE

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
8 Teachers are available to speak with me.	90.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
18 The school gives me choices with regard to services that address my child's needs.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.8%
9 Teachers set appropriate goals for my child.	81.8%
10 School personnel seek out parent input.	81.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	81.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
15 I was given information on parent training about special education.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
11 The principal sets a positive and welcoming tone in the school.	72.7%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

### SUMMARY

	School	District	State
ESE Membership:	122	20,373	383,392
Number of Completed Surveys:	11	2,354	41,972
Response Rate:	9.0%	11.6%	10.9%
Number At or Above Standard:	9	1,857	34,028
Percent At or Above Standard:	81.8%	78.9%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 48-ORANGE

School: 1133-WESTRIDGE MIDDLE

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
22 The school provides my child with all the services documented on my child's IEP.	93.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	92.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
8 Teachers are available to speak with me.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
13 School personnel encourage me to participate in the decision-making process.	92.9%
16 The school has a person on staff who is available to answer parents' questions.	92.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
9 Teachers set appropriate goals for my child.	92.3%
10 School personnel seek out parent input.	92.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.3%
18 The school gives me choices with regard to services that address my child's needs.	92.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	86.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
21 The school explains what options parents have if they disagree with a decision of the school.	85.7%
15 I was given information on parent training about special education.	64.3%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

### SUMMARY

	School	District	State
ESE Membership:	115	20,373	383,392
Number of Completed Surveys:	15	2,354	41,972
Response Rate:	<b>13.0%</b>	<b>11.6%</b>	<b>10.9%</b>
Number At or Above Standard:	13	1,857	34,028
Percent At or Above Standard:	<b>86.7%</b>	<b>78.9%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 48-ORANGE

School: 1151-WALKER MIDDLE

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
2 Written information I receive is written in an understandable way.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
8 Teachers are available to speak with me.	70.0%
10 School personnel seek out parent input.	70.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	70.0%
13 School personnel encourage me to participate in the decision-making process.	70.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	70.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	60.0%
15 I was given information on parent training about special education.	60.0%
19 The school offers parents a variety of ways to communicate with teachers.	60.0%
21 The school explains what options parents have if they disagree with a decision of the school.	60.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	60.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	60.0%

### SUMMARY

	School	District	State
ESE Membership:	92	20,373	383,392
Number of Completed Surveys:	10	2,354	41,972
Response Rate:	10.9%	11.6%	10.9%
Number At or Above Standard:	7	1,857	34,028
Percent At or Above Standard:	70.0%	78.9%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 48-ORANGE

School: 1181-DOMMERICH ELEMENTARY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2 Written information I receive is written in an understandable way.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8 Teachers are available to speak with me.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
18 The school gives me choices with regard to services that address my child's needs.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	88.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
5 My child's IEP tells how progress towards goals will be measured.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%
10 School personnel seek out parent input.	70.0%
15 I was given information on parent training about special education.	70.0%

## SUMMARY

	School	District	State
ESE Membership:	31	20,373	383,392
Number of Completed Surveys:	10	2,354	41,972
Response Rate:	<b>32.3%</b>	<b>11.6%</b>	<b>10.9%</b>
Number At or Above Standard:	8	1,857	34,028
Percent At or Above Standard:	<b>80.0%</b>	<b>78.9%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 48-ORANGE

School: 1221-LAKE SYBELIA ELEMENTARY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.3%
15 I was given information on parent training about special education.	93.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	93.3%
18 The school gives me choices with regard to services that address my child's needs.	93.3%
20 The school gives parents the help they may need to play an active role in their child's education.	93.3%
22 The school provides my child with all the services documented on my child's IEP.	93.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	92.9%
19 The school offers parents a variety of ways to communicate with teachers.	86.7%
21 The school explains what options parents have if they disagree with a decision of the school.	86.7%

## SUMMARY

	School	District	State
ESE Membership:	89	20,373	383,392
Number of Completed Surveys:	15	2,354	41,972
Response Rate:	<b>16.9%</b>	<b>11.6%</b>	<b>10.9%</b>
Number At or Above Standard:	14	1,857	34,028
Percent At or Above Standard:	<b>93.3%</b>	<b>78.9%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 48-ORANGE

School: 1231-WINDERMERE ELEMENTARY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
10 School personnel seek out parent input.	91.7%
13 School personnel encourage me to participate in the decision-making process.	91.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
21 The school explains what options parents have if they disagree with a decision of the school.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
15 I was given information on parent training about special education.	66.7%

## SUMMARY

	School	District	State
ESE Membership:	62	20,373	383,392
Number of Completed Surveys:	12	2,354	41,972
Response Rate:	<b>19.4%</b>	<b>11.6%</b>	<b>10.9%</b>
Number At or Above Standard:	12	1,857	34,028
Percent At or Above Standard:	<b>100.0%</b>	<b>78.9%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 48-ORANGE

School: 1251-RIVERSIDE ELEMENTARY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2 Written information I receive is written in an understandable way.	90.0%
10 School personnel seek out parent input.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
15 I was given information on parent training about special education.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
18 The school gives me choices with regard to services that address my child's needs.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	88.9%
22 The school provides my child with all the services documented on my child's IEP.	80.0%

## SUMMARY

	School	District	State
ESE Membership:	56	20,373	383,392
Number of Completed Surveys:	10	2,354	41,972
Response Rate:	17.9%	11.6%	10.9%
Number At or Above Standard:	10	1,857	34,028
Percent At or Above Standard:	100.0%	78.9%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 48-ORANGE

School: 1281-CORNER LAKE MIDDLE

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
2 Written information I receive is written in an understandable way.	72.7%
8 Teachers are available to speak with me.	72.7%
5 My child's IEP tells how progress towards goals will be measured.	63.6%
16 The school has a person on staff who is available to answer parents' questions.	63.6%
19 The school offers parents a variety of ways to communicate with teachers.	63.6%
13 School personnel encourage me to participate in the decision-making process.	62.5%
22 The school provides my child with all the services documented on my child's IEP.	60.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	55.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	54.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	54.5%
10 School personnel seek out parent input.	54.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	54.5%
20 The school gives parents the help they may need to play an active role in their child's education.	54.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	54.5%
9 Teachers set appropriate goals for my child.	50.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	50.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%
18 The school gives me choices with regard to services that address my child's needs.	50.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	45.5%
15 I was given information on parent training about special education.	37.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	33.3%
21 The school explains what options parents have if they disagree with a decision of the school.	25.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

### SUMMARY

	School	District	State
ESE Membership:	129	20,373	383,392
Number of Completed Surveys:	11	2,354	41,972
Response Rate:	8.5%	11.6%	10.9%
Number At or Above Standard:	6	1,857	34,028
Percent At or Above Standard:	54.5%	78.9%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 48-ORANGE

School: 1341-SOUTHWOOD ELEMENTARY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
10 School personnel seek out parent input.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
2 Written information I receive is written in an understandable way.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	70.0%
15 I was given information on parent training about special education.	70.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%

## SUMMARY

	School	District	State
ESE Membership:	52	20,373	383,392
Number of Completed Surveys:	10	2,354	41,972
Response Rate:	19.2%	11.6%	10.9%
Number At or Above Standard:	9	1,857	34,028
Percent At or Above Standard:	90.0%	78.9%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 48-ORANGE

School: 1411-WINTER PARK HIGH

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	88.4%
11 The principal sets a positive and welcoming tone in the school.	88.4%
16 The school has a person on staff who is available to answer parents' questions.	88.4%
2 Written information I receive is written in an understandable way.	86.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.4%
19 The school offers parents a variety of ways to communicate with teachers.	81.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	79.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.6%
8 Teachers are available to speak with me.	78.6%
13 School personnel encourage me to participate in the decision-making process.	78.6%
15 I was given information on parent training about special education.	77.5%
10 School personnel seek out parent input.	76.7%
22 The school provides my child with all the services documented on my child's IEP.	76.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.2%
9 Teachers set appropriate goals for my child.	76.2%
20 The school gives parents the help they may need to play an active role in their child's education.	75.6%
21 The school explains what options parents have if they disagree with a decision of the school.	69.8%
18 The school gives me choices with regard to services that address my child's needs.	69.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	61.9%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	69.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	64.3%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	59.5%

### SUMMARY

	School	District	State
ESE Membership:	307	20,373	383,392
Number of Completed Surveys:	43	2,354	41,972
Response Rate:	<b>14.0%</b>	<b>11.6%</b>	<b>10.9%</b>
Number At or Above Standard:	31	1,857	34,028
Percent At or Above Standard:	<b>72.1%</b>	<b>78.9%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 48-ORANGE

School: 1441-SHENANDOAH ELEMENTARY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
15 I was given information on parent training about special education.	90.0%

## SUMMARY

	School	District	State
ESE Membership:	91	20,373	383,392
Number of Completed Surveys:	11	2,354	41,972
Response Rate:	12.1%	11.6%	10.9%
Number At or Above Standard:	11	1,857	34,028
Percent At or Above Standard:	100.0%	78.9%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 48-ORANGE

School: 1461-HIDDEN OAKS ELEMENTARY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
8 Teachers are available to speak with me.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
18 The school gives me choices with regard to services that address my child's needs.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
10 School personnel seek out parent input.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.9%
21 The school explains what options parents have if they disagree with a decision of the school.	88.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
15 I was given information on parent training about special education.	80.0%

## SUMMARY

	School	District	State
ESE Membership:	55	20,373	383,392
Number of Completed Surveys:	10	2,354	41,972
Response Rate:	18.2%	11.6%	10.9%
Number At or Above Standard:	9	1,857	34,028
Percent At or Above Standard:	90.0%	78.9%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 48-ORANGE

School: 1482-INDEPENDENCE ELEMENTARY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
2 Written information I receive is written in an understandable way.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
22 The school provides my child with all the services documented on my child's IEP.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
9 Teachers set appropriate goals for my child.	85.7%
16 The school has a person on staff who is available to answer parents' questions.	85.7%
21 The school explains what options parents have if they disagree with a decision of the school.	84.6%
10 School personnel seek out parent input.	78.6%
11 The principal sets a positive and welcoming tone in the school.	78.6%
18 The school gives me choices with regard to services that address my child's needs.	78.6%
20 The school gives parents the help they may need to play an active role in their child's education.	78.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.9%
15 I was given information on parent training about special education.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%

## SUMMARY

	School	District	State
ESE Membership:	46	20,373	383,392
Number of Completed Surveys:	14	2,354	41,972
Response Rate:	<b>30.4%</b>	<b>11.6%</b>	<b>10.9%</b>
Number At or Above Standard:	12	1,857	34,028
Percent At or Above Standard:	<b>85.7%</b>	<b>78.9%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 48-ORANGE

School: 1511-WEST ORANGE HIGH

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	89.5%
11 The principal sets a positive and welcoming tone in the school.	89.5%
16 The school has a person on staff who is available to answer parents' questions.	89.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
8 Teachers are available to speak with me.	84.2%
19 The school offers parents a variety of ways to communicate with teachers.	84.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	78.9%
13 School personnel encourage me to participate in the decision-making process.	78.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	77.8%
5 My child's IEP tells how progress towards goals will be measured.	73.7%
22 The school provides my child with all the services documented on my child's IEP.	72.2%
9 Teachers set appropriate goals for my child.	68.4%
10 School personnel seek out parent input.	68.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	66.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	63.2%
20 The school gives parents the help they may need to play an active role in their child's education.	61.1%
21 The school explains what options parents have if they disagree with a decision of the school.	58.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	57.9%
18 The school gives me choices with regard to services that address my child's needs.	57.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	55.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	50.0%
15 I was given information on parent training about special education.	42.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	42.1%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	38.9%

### SUMMARY

	School	District	State
ESE Membership:	223	20,373	383,392
Number of Completed Surveys:	19	2,354	41,972
Response Rate:	8.5%	11.6%	10.9%
Number At or Above Standard:	12	1,857	34,028
Percent At or Above Standard:	63.2%	78.9%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 48-ORANGE

School: 1521-APOPKA HIGH

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	84.2%
5 My child's IEP tells how progress towards goals will be measured.	84.2%
11 The principal sets a positive and welcoming tone in the school.	84.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.2%
13 School personnel encourage me to participate in the decision-making process.	84.2%
9 Teachers set appropriate goals for my child.	83.3%
8 Teachers are available to speak with me.	78.9%
16 The school has a person on staff who is available to answer parents' questions.	78.9%
20 The school gives parents the help they may need to play an active role in their child's education.	78.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	77.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	73.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	73.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	73.7%
19 The school offers parents a variety of ways to communicate with teachers.	73.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	68.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	68.4%
18 The school gives me choices with regard to services that address my child's needs.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	63.2%
22 The school provides my child with all the services documented on my child's IEP.	63.2%
10 School personnel seek out parent input.	61.1%
15 I was given information on parent training about special education.	57.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	52.6%
21 The school explains what options parents have if they disagree with a decision of the school.	52.6%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	57.9%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	47.4%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	42.1%

## SUMMARY

	School	District	State
ESE Membership:	350	20,373	383,392
Number of Completed Surveys:	19	2,354	41,972
Response Rate:	5.4%	11.6%	10.9%
Number At or Above Standard:	13	1,857	34,028
Percent At or Above Standard:	68.4%	78.9%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 48-ORANGE

School: 1542-WEKIVA HIGH

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	84.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.2%
8 Teachers are available to speak with me.	78.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	77.8%
9 Teachers set appropriate goals for my child.	77.8%
11 The principal sets a positive and welcoming tone in the school.	77.8%
19 The school offers parents a variety of ways to communicate with teachers.	77.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	73.7%
5 My child's IEP tells how progress towards goals will be measured.	73.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	73.7%
22 The school provides my child with all the services documented on my child's IEP.	73.7%
16 The school has a person on staff who is available to answer parents' questions.	72.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	68.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	68.4%
15 I was given information on parent training about special education.	68.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	68.4%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	63.2%
13 School personnel encourage me to participate in the decision-making process.	63.2%
20 The school gives parents the help they may need to play an active role in their child's education.	63.2%
10 School personnel seek out parent input.	57.9%
18 The school gives me choices with regard to services that address my child's needs.	57.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	55.6%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	44.4%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	38.9%

## SUMMARY

	School	District	State
ESE Membership:	252	20,373	383,392
Number of Completed Surveys:	19	2,354	41,972
Response Rate:	7.5%	11.6%	10.9%
Number At or Above Standard:	12	1,857	34,028
Percent At or Above Standard:	63.2%	78.9%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 48-ORANGE

School: 1551-LIBERTY MIDDLE

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	93.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.8%
8 Teachers are available to speak with me.	93.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
2 Written information I receive is written in an understandable way.	87.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
10 School personnel seek out parent input.	87.5%
11 The principal sets a positive and welcoming tone in the school.	87.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
15 I was given information on parent training about special education.	87.5%
20 The school gives parents the help they may need to play an active role in their child's education.	87.5%
21 The school explains what options parents have if they disagree with a decision of the school.	87.5%
22 The school provides my child with all the services documented on my child's IEP.	87.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
13 School personnel encourage me to participate in the decision-making process.	86.7%
16 The school has a person on staff who is available to answer parents' questions.	86.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	86.7%
18 The school gives me choices with regard to services that address my child's needs.	86.7%
19 The school offers parents a variety of ways to communicate with teachers.	86.7%
9 Teachers set appropriate goals for my child.	81.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

### SUMMARY

	School	District	State
ESE Membership:	180	20,373	383,392
Number of Completed Surveys:	16	2,354	41,972
Response Rate:	8.9%	11.6%	10.9%
Number At or Above Standard:	14	1,857	34,028
Percent At or Above Standard:	87.5%	78.9%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 48-ORANGE

School: 1561-MAGNOLIA SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.5%
9 Teachers set appropriate goals for my child.	95.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.5%
13 School personnel encourage me to participate in the decision-making process.	95.5%
16 The school has a person on staff who is available to answer parents' questions.	95.5%
11 The principal sets a positive and welcoming tone in the school.	95.2%
20 The school gives parents the help they may need to play an active role in their child's education.	95.2%
10 School personnel seek out parent input.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.5%
21 The school explains what options parents have if they disagree with a decision of the school.	86.4%
18 The school gives me choices with regard to services that address my child's needs.	85.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
15 I was given information on parent training about special education.	77.3%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	88.9%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	88.9%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	88.9%

### SUMMARY

	School	District	State
ESE Membership:	113	20,373	383,392
Number of Completed Surveys:	22	2,354	41,972
Response Rate:	<b>19.5%</b>	<b>11.6%</b>	<b>10.9%</b>
Number At or Above Standard:	19	1,857	34,028
Percent At or Above Standard:	<b>86.4%</b>	<b>78.9%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 48-ORANGE

School: 1571-LAKE WHITNEY ELEMENTARY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
20 The school gives parents the help they may need to play an active role in their child's education.	92.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
15 I was given information on parent training about special education.	91.7%
18 The school gives me choices with regard to services that address my child's needs.	91.7%
21 The school explains what options parents have if they disagree with a decision of the school.	91.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%

## SUMMARY

	School	District	State
ESE Membership:	36	20,373	383,392
Number of Completed Surveys:	13	2,354	41,972
Response Rate:	<b>36.1%</b>	<b>11.6%</b>	<b>10.9%</b>
Number At or Above Standard:	13	1,857	34,028
Percent At or Above Standard:	<b>100.0%</b>	<b>78.9%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 48-ORANGE

School: 1582-MOSS PARK ELEMENTARY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	92.9%
8 Teachers are available to speak with me.	92.3%
2 Written information I receive is written in an understandable way.	85.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
9 Teachers set appropriate goals for my child.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	78.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	78.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.6%
16 The school has a person on staff who is available to answer parents' questions.	78.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
22 The school provides my child with all the services documented on my child's IEP.	78.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	71.4%
11 The principal sets a positive and welcoming tone in the school.	71.4%
13 School personnel encourage me to participate in the decision-making process.	71.4%
20 The school gives parents the help they may need to play an active role in their child's education.	71.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	71.4%
10 School personnel seek out parent input.	64.3%
15 I was given information on parent training about special education.	64.3%
18 The school gives me choices with regard to services that address my child's needs.	57.1%
21 The school explains what options parents have if they disagree with a decision of the school.	42.9%

## SUMMARY

	School	District	State
ESE Membership:	85	20,373	383,392
Number of Completed Surveys:	14	2,354	41,972
Response Rate:	16.5%	11.6%	10.9%
Number At or Above Standard:	10	1,857	34,028
Percent At or Above Standard:	71.4%	78.9%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 48-ORANGE

School: 1601-DEERWOOD ELEMENTARY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
8 Teachers are available to speak with me.	92.3%
9 Teachers set appropriate goals for my child.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
13 School personnel encourage me to participate in the decision-making process.	92.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.3%
16 The school has a person on staff who is available to answer parents' questions.	92.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
20 The school gives parents the help they may need to play an active role in their child's education.	92.3%
21 The school explains what options parents have if they disagree with a decision of the school.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.6%
5 My child's IEP tells how progress towards goals will be measured.	84.6%
10 School personnel seek out parent input.	84.6%
18 The school gives me choices with regard to services that address my child's needs.	84.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
15 I was given information on parent training about special education.	76.9%

## SUMMARY

	School	District	State
ESE Membership:	55	20,373	383,392
Number of Completed Surveys:	13	2,354	41,972
Response Rate:	23.6%	11.6%	10.9%
Number At or Above Standard:	12	1,857	34,028
Percent At or Above Standard:	92.3%	78.9%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 48-ORANGE

School: 1631-TIMBER CREEK HIGH

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	97.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	97.1%
11 The principal sets a positive and welcoming tone in the school.	97.1%
16 The school has a person on staff who is available to answer parents' questions.	97.1%
8 Teachers are available to speak with me.	97.0%
5 My child's IEP tells how progress towards goals will be measured.	94.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.3%
2 Written information I receive is written in an understandable way.	94.1%
10 School personnel seek out parent input.	91.4%
13 School personnel encourage me to participate in the decision-making process.	91.4%
19 The school offers parents a variety of ways to communicate with teachers.	91.4%
9 Teachers set appropriate goals for my child.	91.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	88.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.6%
22 The school provides my child with all the services documented on my child's IEP.	88.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.6%
18 The school gives me choices with regard to services that address my child's needs.	85.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	82.9%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	77.1%
15 I was given information on parent training about special education.	64.7%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	74.3%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	74.3%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	74.3%

### SUMMARY

	School	District	State
ESE Membership:	292	20,373	383,392
Number of Completed Surveys:	35	2,354	41,972
Response Rate:	12.0%	11.6%	10.9%
Number At or Above Standard:	29	1,857	34,028
Percent At or Above Standard:	82.9%	78.9%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 48-ORANGE

School: 1632-OLYMPIA HIGH

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	95.7%
5 My child's IEP tells how progress towards goals will be measured.	91.3%
8 Teachers are available to speak with me.	91.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.0%
13 School personnel encourage me to participate in the decision-making process.	87.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	82.6%
10 School personnel seek out parent input.	82.6%
11 The principal sets a positive and welcoming tone in the school.	82.6%
15 I was given information on parent training about special education.	82.6%
16 The school has a person on staff who is available to answer parents' questions.	82.6%
20 The school gives parents the help they may need to play an active role in their child's education.	82.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	78.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	77.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	73.9%
9 Teachers set appropriate goals for my child.	73.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	73.9%
19 The school offers parents a variety of ways to communicate with teachers.	73.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%
21 The school explains what options parents have if they disagree with a decision of the school.	68.2%
18 The school gives me choices with regard to services that address my child's needs.	60.9%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	60.9%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	47.8%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	47.8%

### SUMMARY

	School	District	State
ESE Membership:	207	20,373	383,392
Number of Completed Surveys:	23	2,354	41,972
Response Rate:	<b>11.1%</b>	<b>11.6%</b>	<b>10.9%</b>
Number At or Above Standard:	16	1,857	34,028
Percent At or Above Standard:	<b>69.6%</b>	<b>78.9%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 48-ORANGE

School: 1651-CYPRESS CREEK HIGH

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
11 The principal sets a positive and welcoming tone in the school.	97.1%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	94.3%
13 School personnel encourage me to participate in the decision-making process.	94.1%
16 The school has a person on staff who is available to answer parents' questions.	94.1%
2 Written information I receive is written in an understandable way.	91.4%
5 My child's IEP tells how progress towards goals will be measured.	91.4%
22 The school provides my child with all the services documented on my child's IEP.	91.4%
8 Teachers are available to speak with me.	88.6%
10 School personnel seek out parent input.	88.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.2%
9 Teachers set appropriate goals for my child.	85.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	82.9%
15 I was given information on parent training about special education.	82.9%
18 The school gives me choices with regard to services that address my child's needs.	82.9%
19 The school offers parents a variety of ways to communicate with teachers.	82.4%
20 The school gives parents the help they may need to play an active role in their child's education.	82.4%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	79.4%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	65.7%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	60.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	60.0%

### SUMMARY

	School	District	State
ESE Membership:	317	20,373	383,392
Number of Completed Surveys:	35	2,354	41,972
Response Rate:	11.0%	11.6%	10.9%
Number At or Above Standard:	30	1,857	34,028
Percent At or Above Standard:	85.7%	78.9%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 48-ORANGE

School: 1662-FREEDOM HIGH

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
2 Written information I receive is written in an understandable way.	89.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	89.5%
8 Teachers are available to speak with me.	89.5%
9 Teachers set appropriate goals for my child.	89.5%
11 The principal sets a positive and welcoming tone in the school.	89.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	89.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	89.5%
19 The school offers parents a variety of ways to communicate with teachers.	89.5%
22 The school provides my child with all the services documented on my child's IEP.	89.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
18 The school gives me choices with regard to services that address my child's needs.	84.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	78.9%
5 My child's IEP tells how progress towards goals will be measured.	78.9%
16 The school has a person on staff who is available to answer parents' questions.	78.9%
20 The school gives parents the help they may need to play an active role in their child's education.	78.9%
21 The school explains what options parents have if they disagree with a decision of the school.	78.9%
10 School personnel seek out parent input.	77.8%
13 School personnel encourage me to participate in the decision-making process.	73.7%
15 I was given information on parent training about special education.	73.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	68.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	52.6%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	55.6%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	44.4%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	44.4%

### SUMMARY

	School	District	State
ESE Membership:	226	20,373	383,392
Number of Completed Surveys:	19	2,354	41,972
Response Rate:	8.4%	11.6%	10.9%
Number At or Above Standard:	16	1,857	34,028
Percent At or Above Standard:	84.2%	78.9%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 48-ORANGE

School: 1671-PIEDMONT LAKES MIDDLE

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
2 Written information I receive is written in an understandable way.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
11 The principal sets a positive and welcoming tone in the school.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.9%
19 The school offers parents a variety of ways to communicate with teachers.	92.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
8 Teachers are available to speak with me.	85.7%
10 School personnel seek out parent input.	85.7%
13 School personnel encourage me to participate in the decision-making process.	85.7%
16 The school has a person on staff who is available to answer parents' questions.	85.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
21 The school explains what options parents have if they disagree with a decision of the school.	78.6%
15 I was given information on parent training about special education.	71.4%
18 The school gives me choices with regard to services that address my child's needs.	69.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	61.5%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	33.3%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	33.3%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	33.3%

### SUMMARY

	School	District	State
ESE Membership:	185	20,373	383,392
Number of Completed Surveys:	14	2,354	41,972
Response Rate:	7.6%	11.6%	10.9%
Number At or Above Standard:	12	1,857	34,028
Percent At or Above Standard:	85.7%	78.9%	81.1%





# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 48-ORANGE

School: 1681-GOTHA MIDDLE

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	95.8%
8 Teachers are available to speak with me.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
16 The school has a person on staff who is available to answer parents' questions.	82.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	79.2%
2 Written information I receive is written in an understandable way.	79.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	79.2%
9 Teachers set appropriate goals for my child.	79.2%
19 The school offers parents a variety of ways to communicate with teachers.	79.2%
5 My child's IEP tells how progress towards goals will be measured.	78.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
22 The school provides my child with all the services documented on my child's IEP.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
10 School personnel seek out parent input.	70.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	69.6%
21 The school explains what options parents have if they disagree with a decision of the school.	69.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	68.2%
13 School personnel encourage me to participate in the decision-making process.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	65.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	62.5%
18 The school gives me choices with regard to services that address my child's needs.	62.5%
15 I was given information on parent training about special education.	60.9%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

### SUMMARY

	School	District	State
ESE Membership:	144	20,373	383,392
Number of Completed Surveys:	24	2,354	41,972
Response Rate:	<b>16.7%</b>	<b>11.6%</b>	<b>10.9%</b>
Number At or Above Standard:	14	1,857	34,028
Percent At or Above Standard:	<b>58.3%</b>	<b>78.9%</b>	<b>81.1%</b>





# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 48-ORANGE

School: 1702-WOLF LAKE MIDDLE

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	92.0%
5 My child's IEP tells how progress towards goals will be measured.	92.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.0%
11 The principal sets a positive and welcoming tone in the school.	84.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	79.2%
8 Teachers are available to speak with me.	76.0%
9 Teachers set appropriate goals for my child.	76.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	76.0%
16 The school has a person on staff who is available to answer parents' questions.	76.0%
22 The school provides my child with all the services documented on my child's IEP.	76.0%
10 School personnel seek out parent input.	72.0%
13 School personnel encourage me to participate in the decision-making process.	72.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	72.0%
19 The school offers parents a variety of ways to communicate with teachers.	72.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.0%
18 The school gives me choices with regard to services that address my child's needs.	64.0%
15 I was given information on parent training about special education.	62.5%
20 The school gives parents the help they may need to play an active role in their child's education.	60.0%
21 The school explains what options parents have if they disagree with a decision of the school.	60.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	56.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	33.3%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	33.3%

### SUMMARY

	School	District	State
ESE Membership:	140	20,373	383,392
Number of Completed Surveys:	25	2,354	41,972
Response Rate:	17.9%	11.6%	10.9%
Number At or Above Standard:	15	1,857	34,028
Percent At or Above Standard:	60.0%	78.9%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 48-ORANGE

School: 1741-WYNDHAM LAKES ELEMENTARY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
10 School personnel seek out parent input.	92.9%
11 The principal sets a positive and welcoming tone in the school.	92.9%
13 School personnel encourage me to participate in the decision-making process.	92.9%
16 The school has a person on staff who is available to answer parents' questions.	92.9%
19 The school offers parents a variety of ways to communicate with teachers.	92.9%
22 The school provides my child with all the services documented on my child's IEP.	92.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
15 I was given information on parent training about special education.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
21 The school explains what options parents have if they disagree with a decision of the school.	84.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
18 The school gives me choices with regard to services that address my child's needs.	71.4%

## SUMMARY

	School	District	State
ESE Membership:	89	20,373	383,392
Number of Completed Surveys:	14	2,354	41,972
Response Rate:	15.7%	11.6%	10.9%
Number At or Above Standard:	12	1,857	34,028
Percent At or Above Standard:	85.7%	78.9%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 48-ORANGE

School: 1751-WOLF LAKE ELEMENTARY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	97.0%
16 The school has a person on staff who is available to answer parents' questions.	97.0%
11 The principal sets a positive and welcoming tone in the school.	93.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8 Teachers are available to speak with me.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	87.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.9%
9 Teachers set appropriate goals for my child.	87.9%
13 School personnel encourage me to participate in the decision-making process.	87.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	87.9%
20 The school gives parents the help they may need to play an active role in their child's education.	87.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.9%
19 The school offers parents a variety of ways to communicate with teachers.	87.5%
10 School personnel seek out parent input.	84.8%
21 The school explains what options parents have if they disagree with a decision of the school.	81.3%
18 The school gives me choices with regard to services that address my child's needs.	78.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.8%
15 I was given information on parent training about special education.	75.0%

## SUMMARY

	School	District	State
ESE Membership:	75	20,373	383,392
Number of Completed Surveys:	33	2,354	41,972
Response Rate:	<b>44.0%</b>	<b>11.6%</b>	<b>10.9%</b>
Number At or Above Standard:	29	1,857	34,028
Percent At or Above Standard:	<b>87.9%</b>	<b>78.9%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 48-ORANGE

School: 1752-VISTA LAKES ELEMENTARY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
2 Written information I receive is written in an understandable way.	93.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
11 The principal sets a positive and welcoming tone in the school.	93.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
13 School personnel encourage me to participate in the decision-making process.	93.8%
16 The school has a person on staff who is available to answer parents' questions.	93.8%
19 The school offers parents a variety of ways to communicate with teachers.	93.8%
20 The school gives parents the help they may need to play an active role in their child's education.	93.8%
22 The school provides my child with all the services documented on my child's IEP.	93.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
8 Teachers are available to speak with me.	87.5%
10 School personnel seek out parent input.	87.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
9 Teachers set appropriate goals for my child.	81.3%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
15 I was given information on parent training about special education.	73.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	68.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	68.8%

## SUMMARY

	School	District	State
ESE Membership:	80	20,373	383,392
Number of Completed Surveys:	16	2,354	41,972
Response Rate:	20.0%	11.6%	10.9%
Number At or Above Standard:	13	1,857	34,028
Percent At or Above Standard:	81.3%	78.9%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 48-ORANGE

School: 1762-BRIDGEWATER MIDDLE

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
16 The school has a person on staff who is available to answer parents' questions.	90.5%
2 Written information I receive is written in an understandable way.	86.4%
11 The principal sets a positive and welcoming tone in the school.	86.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.2%
5 My child's IEP tells how progress towards goals will be measured.	81.8%
8 Teachers are available to speak with me.	81.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.0%
22 The school provides my child with all the services documented on my child's IEP.	81.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	77.3%
13 School personnel encourage me to participate in the decision-making process.	77.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.2%
20 The school gives parents the help they may need to play an active role in their child's education.	76.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	72.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
18 The school gives me choices with regard to services that address my child's needs.	71.4%
19 The school offers parents a variety of ways to communicate with teachers.	71.4%
21 The school explains what options parents have if they disagree with a decision of the school.	71.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	63.6%
10 School personnel seek out parent input.	63.6%
9 Teachers set appropriate goals for my child.	57.1%
15 I was given information on parent training about special education.	52.4%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

### SUMMARY

	School	District	State
ESE Membership:	133	20,373	383,392
Number of Completed Surveys:	22	2,354	41,972
Response Rate:	16.5%	11.6%	10.9%
Number At or Above Standard:	15	1,857	34,028
Percent At or Above Standard:	68.2%	78.9%	81.1%





# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 48-ORANGE

School: 1763-AVALON MIDDLE

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	93.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
8 Teachers are available to speak with me.	93.3%
10 School personnel seek out parent input.	93.3%
11 The principal sets a positive and welcoming tone in the school.	93.3%
19 The school offers parents a variety of ways to communicate with teachers.	93.3%
22 The school provides my child with all the services documented on my child's IEP.	93.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
2 Written information I receive is written in an understandable way.	86.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.7%
13 School personnel encourage me to participate in the decision-making process.	86.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	86.7%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	73.3%
21 The school explains what options parents have if they disagree with a decision of the school.	73.3%
15 I was given information on parent training about special education.	61.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	60.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

### SUMMARY

	School	District	State
ESE Membership:	78	20,373	383,392
Number of Completed Surveys:	15	2,354	41,972
Response Rate:	19.2%	11.6%	10.9%
Number At or Above Standard:	13	1,857	34,028
Percent At or Above Standard:	86.7%	78.9%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 48-ORANGE

School: 1771-STONE LAKES ELEMENTARY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	91.9%
8 Teachers are available to speak with me.	91.9%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	86.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
11 The principal sets a positive and welcoming tone in the school.	83.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.8%
22 The school provides my child with all the services documented on my child's IEP.	83.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.8%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
9 Teachers set appropriate goals for my child.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
18 The school gives me choices with regard to services that address my child's needs.	80.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.4%
10 School personnel seek out parent input.	78.4%
20 The school gives parents the help they may need to play an active role in their child's education.	78.4%
21 The school explains what options parents have if they disagree with a decision of the school.	74.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	69.4%
15 I was given information on parent training about special education.	68.6%

## SUMMARY

	School	District	State
ESE Membership:	85	20,373	383,392
Number of Completed Surveys:	37	2,354	41,972
Response Rate:	<b>43.5%</b>	<b>11.6%</b>	<b>10.9%</b>
Number At or Above Standard:	30	1,857	34,028
Percent At or Above Standard:	<b>81.1%</b>	<b>78.9%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 48-ORANGE

School: 1791-KEENES CROSSING ELEMENTARY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
11 The principal sets a positive and welcoming tone in the school.	94.1%
20 The school gives parents the help they may need to play an active role in their child's education.	94.1%
22 The school provides my child with all the services documented on my child's IEP.	94.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.8%
16 The school has a person on staff who is available to answer parents' questions.	93.8%
18 The school gives me choices with regard to services that address my child's needs.	93.8%
21 The school explains what options parents have if they disagree with a decision of the school.	93.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.2%
19 The school offers parents a variety of ways to communicate with teachers.	88.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	82.4%
15 I was given information on parent training about special education.	81.3%
10 School personnel seek out parent input.	76.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.5%

## SUMMARY

	School	District	State
ESE Membership:	92	20,373	383,392
Number of Completed Surveys:	17	2,354	41,972
Response Rate:	18.5%	11.6%	10.9%
Number At or Above Standard:	16	1,857	34,028
Percent At or Above Standard:	94.1%	78.9%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 48-ORANGE

School: 1801-EAST RIVER HIGH

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	89.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.2%
2 Written information I receive is written in an understandable way.	78.9%
8 Teachers are available to speak with me.	73.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	68.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	68.4%
9 Teachers set appropriate goals for my child.	68.4%
13 School personnel encourage me to participate in the decision-making process.	68.4%
19 The school offers parents a variety of ways to communicate with teachers.	68.4%
21 The school explains what options parents have if they disagree with a decision of the school.	68.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	66.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	63.2%
16 The school has a person on staff who is available to answer parents' questions.	63.2%
18 The school gives me choices with regard to services that address my child's needs.	63.2%
20 The school gives parents the help they may need to play an active role in their child's education.	63.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	63.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	57.9%
5 My child's IEP tells how progress towards goals will be measured.	57.9%
10 School personnel seek out parent input.	57.9%
22 The school provides my child with all the services documented on my child's IEP.	57.9%
15 I was given information on parent training about special education.	52.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	47.4%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	63.2%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	57.9%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	52.6%

### SUMMARY

	School	District	State
ESE Membership:	261	20,373	383,392
Number of Completed Surveys:	19	2,354	41,972
Response Rate:	7.3%	11.6%	10.9%
Number At or Above Standard:	12	1,857	34,028
Percent At or Above Standard:	63.2%	78.9%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 48-ORANGE

School: 1821-SUNRIDGE ELEMENTARY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
2 Written information I receive is written in an understandable way.	81.8%
8 Teachers are available to speak with me.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
16 The school has a person on staff who is available to answer parents' questions.	81.8%
10 School personnel seek out parent input.	72.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	72.7%
13 School personnel encourage me to participate in the decision-making process.	72.7%
22 The school provides my child with all the services documented on my child's IEP.	72.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	63.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	63.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	63.6%
15 I was given information on parent training about special education.	63.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	63.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	63.6%
5 My child's IEP tells how progress towards goals will be measured.	60.0%
18 The school gives me choices with regard to services that address my child's needs.	54.5%
20 The school gives parents the help they may need to play an active role in their child's education.	45.5%
21 The school explains what options parents have if they disagree with a decision of the school.	44.4%

## SUMMARY

	School	District	State
ESE Membership:	61	20,373	383,392
Number of Completed Surveys:	11	2,354	41,972
Response Rate:	18.0%	11.6%	10.9%
Number At or Above Standard:	6	1,857	34,028
Percent At or Above Standard:	54.5%	78.9%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 48-ORANGE

School: 1851-AUDUBON PARK SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.2%
2 Written information I receive is written in an understandable way.	95.2%
5 My child's IEP tells how progress towards goals will be measured.	95.2%
8 Teachers are available to speak with me.	95.2%
16 The school has a person on staff who is available to answer parents' questions.	95.2%
19 The school offers parents a variety of ways to communicate with teachers.	95.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
9 Teachers set appropriate goals for my child.	90.5%
10 School personnel seek out parent input.	90.5%
11 The principal sets a positive and welcoming tone in the school.	90.5%
13 School personnel encourage me to participate in the decision-making process.	90.5%
20 The school gives parents the help they may need to play an active role in their child's education.	90.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
18 The school gives me choices with regard to services that address my child's needs.	81.0%
21 The school explains what options parents have if they disagree with a decision of the school.	81.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
15 I was given information on parent training about special education.	65.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

### SUMMARY

	School	District	State
ESE Membership:	111	20,373	383,392
Number of Completed Surveys:	21	2,354	41,972
Response Rate:	18.9%	11.6%	10.9%
Number At or Above Standard:	19	1,857	34,028
Percent At or Above Standard:	90.5%	78.9%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 48-ORANGE

School: 1852-TIMBER SPRINGS MIDDLE

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
11 The principal sets a positive and welcoming tone in the school.	93.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
16 The school has a person on staff who is available to answer parents' questions.	93.3%
22 The school provides my child with all the services documented on my child's IEP.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	87.5%
19 The school offers parents a variety of ways to communicate with teachers.	86.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
9 Teachers set appropriate goals for my child.	75.0%
10 School personnel seek out parent input.	75.0%
15 I was given information on parent training about special education.	68.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
18 The school gives me choices with regard to services that address my child's needs.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	62.5%
20 The school gives parents the help they may need to play an active role in their child's education.	60.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	83.3%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%

### SUMMARY

	School	District	State
ESE Membership:	82	20,373	383,392
Number of Completed Surveys:	16	2,354	41,972
Response Rate:	19.5%	11.6%	10.9%
Number At or Above Standard:	12	1,857	34,028
Percent At or Above Standard:	75.0%	78.9%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 48-ORANGE

School: 1861-WEDGEFIELD SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
8 Teachers are available to speak with me.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
9 Teachers set appropriate goals for my child.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
5 My child's IEP tells how progress towards goals will be measured.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	81.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
10 School personnel seek out parent input.	75.0%
13 School personnel encourage me to participate in the decision-making process.	75.0%
16 The school has a person on staff who is available to answer parents' questions.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.7%
20 The school gives parents the help they may need to play an active role in their child's education.	72.7%
21 The school explains what options parents have if they disagree with a decision of the school.	70.0%
2 Written information I receive is written in an understandable way.	66.7%
15 I was given information on parent training about special education.	63.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	58.3%

## SUMMARY

	School	District	State
ESE Membership:	98	20,373	383,392
Number of Completed Surveys:	12	2,354	41,972
Response Rate:	12.2%	11.6%	10.9%
Number At or Above Standard:	9	1,857	34,028
Percent At or Above Standard:	75.0%	78.9%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 48-ORANGE

School: 1871-INNOVATION MIDDLE

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
2 Written information I receive is written in an understandable way.	84.6%
5 My child's IEP tells how progress towards goals will be measured.	84.6%
8 Teachers are available to speak with me.	84.6%
11 The principal sets a positive and welcoming tone in the school.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
16 The school has a person on staff who is available to answer parents' questions.	84.6%
19 The school offers parents a variety of ways to communicate with teachers.	84.6%
22 The school provides my child with all the services documented on my child's IEP.	84.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
9 Teachers set appropriate goals for my child.	76.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
18 The school gives me choices with regard to services that address my child's needs.	76.9%
20 The school gives parents the help they may need to play an active role in their child's education.	76.9%
21 The school explains what options parents have if they disagree with a decision of the school.	76.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	72.7%
10 School personnel seek out parent input.	69.2%
13 School personnel encourage me to participate in the decision-making process.	69.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	61.5%
15 I was given information on parent training about special education.	58.3%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	33.3%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	33.3%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	33.3%

### SUMMARY

	School	District	State
ESE Membership:	97	20,373	383,392
Number of Completed Surveys:	13	2,354	41,972
Response Rate:	<b>13.4%</b>	<b>11.6%</b>	<b>10.9%</b>
Number At or Above Standard:	10	1,857	34,028
Percent At or Above Standard:	<b>76.9%</b>	<b>78.9%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 48-ORANGE

School: 1908-WINDERMERE HIGH

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	91.5%
8 Teachers are available to speak with me.	91.5%
11 The principal sets a positive and welcoming tone in the school.	87.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.1%
5 My child's IEP tells how progress towards goals will be measured.	85.1%
16 The school has a person on staff who is available to answer parents' questions.	83.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.9%
13 School personnel encourage me to participate in the decision-making process.	80.9%
9 Teachers set appropriate goals for my child.	80.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	78.7%
19 The school offers parents a variety of ways to communicate with teachers.	78.3%
22 The school provides my child with all the services documented on my child's IEP.	78.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	76.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	75.6%
18 The school gives me choices with regard to services that address my child's needs.	71.7%
20 The school gives parents the help they may need to play an active role in their child's education.	71.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	68.1%
15 I was given information on parent training about special education.	66.7%
10 School personnel seek out parent input.	66.0%
21 The school explains what options parents have if they disagree with a decision of the school.	60.9%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	45.5%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	38.1%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	33.3%

### SUMMARY

	School	District	State
ESE Membership:	242	20,373	383,392
Number of Completed Surveys:	47	2,354	41,972
Response Rate:	<b>19.4%</b>	<b>11.6%</b>	<b>10.9%</b>
Number At or Above Standard:	34	1,857	34,028
Percent At or Above Standard:	<b>72.3%</b>	<b>78.9%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 48-ORANGE

School: 1911-SUNRIDGE MIDDLE

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	97.1%
16 The school has a person on staff who is available to answer parents' questions.	97.1%
11 The principal sets a positive and welcoming tone in the school.	91.2%
8 Teachers are available to speak with me.	88.6%
5 My child's IEP tells how progress towards goals will be measured.	85.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	77.1%
9 Teachers set appropriate goals for my child.	77.1%
13 School personnel encourage me to participate in the decision-making process.	77.1%
19 The school offers parents a variety of ways to communicate with teachers.	77.1%
22 The school provides my child with all the services documented on my child's IEP.	74.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	73.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
10 School personnel seek out parent input.	71.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	69.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	65.7%
20 The school gives parents the help they may need to play an active role in their child's education.	65.7%
15 I was given information on parent training about special education.	64.7%
21 The school explains what options parents have if they disagree with a decision of the school.	56.3%
18 The school gives me choices with regard to services that address my child's needs.	55.9%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

26 School personnel provide me with information about supports my child may use after graduation, such as job training.	42.9%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	33.3%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	33.3%

### SUMMARY

	School	District	State
ESE Membership:	145	20,373	383,392
Number of Completed Surveys:	35	2,354	41,972
Response Rate:	24.1%	11.6%	10.9%
Number At or Above Standard:	22	1,857	34,028
Percent At or Above Standard:	62.9%	78.9%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 48-ORANGE

School: 1921-EAGLE CREEK ELEMENTARY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
8 Teachers are available to speak with me.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
10 School personnel seek out parent input.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
13 School personnel encourage me to participate in the decision-making process.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
20 The school gives parents the help they may need to play an active role in their child's education.	91.7%
21 The school explains what options parents have if they disagree with a decision of the school.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
18 The school gives me choices with regard to services that address my child's needs.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
15 I was given information on parent training about special education.	80.0%

## SUMMARY

	School	District	State
ESE Membership:	75	20,373	383,392
Number of Completed Surveys:	12	2,354	41,972
Response Rate:	<b>16.0%</b>	<b>11.6%</b>	<b>10.9%</b>
Number At or Above Standard:	11	1,857	34,028
Percent At or Above Standard:	<b>91.7%</b>	<b>78.9%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 48-ORANGE

School: 1931-LAKE NONA MIDDLE

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
8 Teachers are available to speak with me.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
5 My child's IEP tells how progress towards goals will be measured.	87.5%
9 Teachers set appropriate goals for my child.	87.5%
19 The school offers parents a variety of ways to communicate with teachers.	87.5%
11 The principal sets a positive and welcoming tone in the school.	87.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	79.2%
20 The school gives parents the help they may need to play an active role in their child's education.	79.2%
21 The school explains what options parents have if they disagree with a decision of the school.	79.2%
22 The school provides my child with all the services documented on my child's IEP.	79.2%
10 School personnel seek out parent input.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.8%
13 School personnel encourage me to participate in the decision-making process.	69.6%
15 I was given information on parent training about special education.	68.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	65.2%
18 The school gives me choices with regard to services that address my child's needs.	63.6%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	75.0%

### SUMMARY

	School	District	State
ESE Membership:	113	20,373	383,392
Number of Completed Surveys:	24	2,354	41,972
Response Rate:	<b>21.2%</b>	<b>11.6%</b>	<b>10.9%</b>
Number At or Above Standard:	19	1,857	34,028
Percent At or Above Standard:	<b>79.2%</b>	<b>78.9%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 48-ORANGE

School: 1951-LAKE NONA HIGH

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	87.0%
8 Teachers are available to speak with me.	87.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	82.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	82.6%
5 My child's IEP tells how progress towards goals will be measured.	82.6%
11 The principal sets a positive and welcoming tone in the school.	82.6%
9 Teachers set appropriate goals for my child.	78.3%
13 School personnel encourage me to participate in the decision-making process.	78.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.3%
16 The school has a person on staff who is available to answer parents' questions.	78.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	73.9%
19 The school offers parents a variety of ways to communicate with teachers.	73.9%
20 The school gives parents the help they may need to play an active role in their child's education.	73.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	69.6%
18 The school gives me choices with regard to services that address my child's needs.	68.2%
10 School personnel seek out parent input.	65.2%
15 I was given information on parent training about special education.	65.2%
22 The school provides my child with all the services documented on my child's IEP.	65.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	60.9%
21 The school explains what options parents have if they disagree with a decision of the school.	60.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	59.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	56.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	47.8%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	65.2%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	65.2%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	60.9%

## SUMMARY

	School	District	State
ESE Membership:	248	20,373	383,392
Number of Completed Surveys:	23	2,354	41,972
Response Rate:	9.3%	11.6%	10.9%
Number At or Above Standard:	14	1,857	34,028
Percent At or Above Standard:	60.9%	78.9%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 48-ORANGE

School: 1971-FORSYTH WOODS ELEMENTARY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
8 Teachers are available to speak with me.	92.3%
9 Teachers set appropriate goals for my child.	92.3%
10 School personnel seek out parent input.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
18 The school gives me choices with regard to services that address my child's needs.	76.9%
20 The school gives parents the help they may need to play an active role in their child's education.	76.9%
15 I was given information on parent training about special education.	69.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	69.2%
21 The school explains what options parents have if they disagree with a decision of the school.	69.2%

## SUMMARY

	School	District	State
ESE Membership:	67	20,373	383,392
Number of Completed Surveys:	13	2,354	41,972
Response Rate:	<b>19.4%</b>	<b>11.6%</b>	<b>10.9%</b>
Number At or Above Standard:	12	1,857	34,028
Percent At or Above Standard:	<b>92.3%</b>	<b>78.9%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 48-ORANGE

School: 5841-ECCLESTON ELEMENTARY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
20 The school gives parents the help they may need to play an active role in their child's education.	91.7%
21 The school explains what options parents have if they disagree with a decision of the school.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
10 School personnel seek out parent input.	81.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
15 I was given information on parent training about special education.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	58.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	50.0%

## SUMMARY

	School	District	State
ESE Membership:	33	20,373	383,392
Number of Completed Surveys:	12	2,354	41,972
Response Rate:	<b>36.4%</b>	<b>11.6%</b>	<b>10.9%</b>
Number At or Above Standard:	8	1,857	34,028
Percent At or Above Standard:	<b>66.7%</b>	<b>78.9%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 48-ORANGE

School: 7004-OCVS VIRTUAL FRANCHISE

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	92.9%
8 Teachers are available to speak with me.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
13 School personnel encourage me to participate in the decision-making process.	84.6%
16 The school has a person on staff who is available to answer parents' questions.	84.6%
21 The school explains what options parents have if they disagree with a decision of the school.	84.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	78.6%
5 My child's IEP tells how progress towards goals will be measured.	78.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
15 I was given information on parent training about special education.	78.6%
22 The school provides my child with all the services documented on my child's IEP.	78.6%
10 School personnel seek out parent input.	76.9%
11 The principal sets a positive and welcoming tone in the school.	69.2%
18 The school gives me choices with regard to services that address my child's needs.	69.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	64.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	64.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	57.1%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	60.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	40.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	30.0%

### SUMMARY

	School	District	State
ESE Membership:	294	20,373	383,392
Number of Completed Surveys:	14	2,354	41,972
Response Rate:	4.8%	11.6%	10.9%
Number At or Above Standard:	10	1,857	34,028
Percent At or Above Standard:	71.4%	78.9%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 48D-UCP

School: 0068-UCP WEST ORANGE CHARTER

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
11 The principal sets a positive and welcoming tone in the school.	92.3%
13 School personnel encourage me to participate in the decision-making process.	92.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.3%
15 I was given information on parent training about special education.	92.3%
16 The school has a person on staff who is available to answer parents' questions.	92.3%
21 The school explains what options parents have if they disagree with a decision of the school.	92.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.6%
19 The school offers parents a variety of ways to communicate with teachers.	84.6%

## SUMMARY

	School	District	State
ESE Membership:	99	710	383,392
Number of Completed Surveys:	13	63	41,972
Response Rate:	<b>13.1%</b>	<b>8.9%</b>	<b>10.9%</b>
Number At or Above Standard:	12	51	34,028
Percent At or Above Standard:	<b>92.3%</b>	<b>81.0%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 48D-UCP

School: 0183-UCP TRANSITIONAL LEARNING ACADEMY HIGH

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
15 I was given information on parent training about special education.	63.6%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	77.8%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	77.8%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	77.8%

### SUMMARY

	School	District	State
ESE Membership:	146	710	383,392
Number of Completed Surveys:	12	63	41,972
Response Rate:	8.2%	8.9%	10.9%
Number At or Above Standard:	12	51	34,028
Percent At or Above Standard:	100.0%	81.0%	81.1%





# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 48D-UCP

School: 0184-UCP BAILES COMMUNITY ACADEMY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	95.5%
8 Teachers are available to speak with me.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.4%
13 School personnel encourage me to participate in the decision-making process.	86.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.4%
16 The school has a person on staff who is available to answer parents' questions.	86.4%
19 The school offers parents a variety of ways to communicate with teachers.	86.4%
2 Written information I receive is written in an understandable way.	81.8%
5 My child's IEP tells how progress towards goals will be measured.	81.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
9 Teachers set appropriate goals for my child.	81.8%
10 School personnel seek out parent input.	81.8%
18 The school gives me choices with regard to services that address my child's needs.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	81.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	81.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	77.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	72.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	63.6%
15 I was given information on parent training about special education.	63.6%

## SUMMARY

	School	District	State
ESE Membership:	166	710	383,392
Number of Completed Surveys:	22	63	41,972
Response Rate:	13.3%	8.9%	10.9%
Number At or Above Standard:	18	51	34,028
Percent At or Above Standard:	81.8%	81.0%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 49-OSCEOLA

School: 0040-NARCOOSSEE MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
16 The school has a person on staff who is available to answer parents' questions.	96.8%
5 My child's IEP tells how progress towards goals will be measured.	93.8%
8 Teachers are available to speak with me.	93.8%
9 Teachers set appropriate goals for my child.	93.8%
11 The principal sets a positive and welcoming tone in the school.	93.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.3%
18 The school gives me choices with regard to services that address my child's needs.	90.3%
19 The school offers parents a variety of ways to communicate with teachers.	90.3%
20 The school gives parents the help they may need to play an active role in their child's education.	90.3%
22 The school provides my child with all the services documented on my child's IEP.	90.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
13 School personnel encourage me to participate in the decision-making process.	87.5%
10 School personnel seek out parent input.	87.1%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.7%
2 Written information I receive is written in an understandable way.	84.4%
21 The school explains what options parents have if they disagree with a decision of the school.	83.9%
15 I was given information on parent training about special education.	80.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.1%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	33.3%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	33.3%

### SUMMARY

	School	District	State
ESE Membership:	149	7,819	383,392
Number of Completed Surveys:	32	613	41,972
Response Rate:	<b>21.5%</b>	<b>7.8%</b>	<b>10.9%</b>
Number At or Above Standard:	28	528	34,028
Percent At or Above Standard:	<b>87.5%</b>	<b>86.1%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 49-OSCEOLA

School: 0041-DISCOVERY INTERMEDIATE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.3%
5 My child's IEP tells how progress towards goals will be measured.	93.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.9%
2 Written information I receive is written in an understandable way.	86.7%
16 The school has a person on staff who is available to answer parents' questions.	86.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
10 School personnel seek out parent input.	78.6%
9 Teachers set appropriate goals for my child.	73.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	73.3%
19 The school offers parents a variety of ways to communicate with teachers.	73.3%
22 The school provides my child with all the services documented on my child's IEP.	73.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	71.4%
18 The school gives me choices with regard to services that address my child's needs.	71.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	71.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
8 Teachers are available to speak with me.	64.3%
15 I was given information on parent training about special education.	64.3%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

### SUMMARY

	School	District	State
ESE Membership:	202	7,819	383,392
Number of Completed Surveys:	15	613	41,972
Response Rate:	<b>7.4%</b>	<b>7.8%</b>	<b>10.9%</b>
Number At or Above Standard:	11	528	34,028
Percent At or Above Standard:	<b>73.3%</b>	<b>86.1%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 49-OSCEOLA

School: 0042-KISSIMMEE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
10 School personnel seek out parent input.	91.7%
13 School personnel encourage me to participate in the decision-making process.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
2 Written information I receive is written in an understandable way.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
8 Teachers are available to speak with me.	83.3%
9 Teachers set appropriate goals for my child.	83.3%
11 The principal sets a positive and welcoming tone in the school.	83.3%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
18 The school gives me choices with regard to services that address my child's needs.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
15 I was given information on parent training about special education.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%

## SUMMARY

	School	District	State
ESE Membership:	103	7,819	383,392
Number of Completed Surveys:	12	613	41,972
Response Rate:	<b>11.7%</b>	<b>7.8%</b>	<b>10.9%</b>
Number At or Above Standard:	10	528	34,028
Percent At or Above Standard:	<b>83.3%</b>	<b>86.1%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 49-OSCEOLA

School: 0043-NARCOOSSEE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
8 Teachers are available to speak with me.	83.3%
9 Teachers set appropriate goals for my child.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
10 School personnel seek out parent input.	58.3%
15 I was given information on parent training about special education.	58.3%

## SUMMARY

	School	District	State
ESE Membership:	134	7,819	383,392
Number of Completed Surveys:	12	613	41,972
Response Rate:	9.0%	7.8%	10.9%
Number At or Above Standard:	9	528	34,028
Percent At or Above Standard:	75.0%	86.1%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 49-OSCEOLA

School: 0101-THACKER AVENUE ELEM FOR INTERNATIONAL STUDIES

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
8 Teachers are available to speak with me.	95.0%
19 The school offers parents a variety of ways to communicate with teachers.	95.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
22 The school provides my child with all the services documented on my child's IEP.	94.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
9 Teachers set appropriate goals for my child.	89.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	89.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
16 The school has a person on staff who is available to answer parents' questions.	85.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.2%
11 The principal sets a positive and welcoming tone in the school.	84.2%
18 The school gives me choices with regard to services that address my child's needs.	84.2%
20 The school gives parents the help they may need to play an active role in their child's education.	84.2%
21 The school explains what options parents have if they disagree with a decision of the school.	84.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
10 School personnel seek out parent input.	78.9%
13 School personnel encourage me to participate in the decision-making process.	78.9%
15 I was given information on parent training about special education.	75.0%

## SUMMARY

	School	District	State
ESE Membership:	88	7,819	383,392
Number of Completed Surveys:	20	613	41,972
Response Rate:	<b>22.7%</b>	<b>7.8%</b>	<b>10.9%</b>
Number At or Above Standard:	17	528	34,028
Percent At or Above Standard:	<b>85.0%</b>	<b>86.1%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 49-OSCEOLA

School: 0153-FLORIDA CYBER CHARTER ACADEMY AT OSCEOLA

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
2 Written information I receive is written in an understandable way.	93.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	93.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.8%
5 My child's IEP tells how progress towards goals will be measured.	93.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
8 Teachers are available to speak with me.	93.8%
9 Teachers set appropriate goals for my child.	93.8%
11 The principal sets a positive and welcoming tone in the school.	93.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
16 The school has a person on staff who is available to answer parents' questions.	93.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	93.8%
19 The school offers parents a variety of ways to communicate with teachers.	93.8%
22 The school provides my child with all the services documented on my child's IEP.	93.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.8%
10 School personnel seek out parent input.	87.5%
13 School personnel encourage me to participate in the decision-making process.	87.5%
18 The school gives me choices with regard to services that address my child's needs.	87.5%
20 The school gives parents the help they may need to play an active role in their child's education.	87.5%
21 The school explains what options parents have if they disagree with a decision of the school.	87.5%
15 I was given information on parent training about special education.	86.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	83.3%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	83.3%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	83.3%

### SUMMARY

	School	District	State
ESE Membership:	93	7,819	383,392
Number of Completed Surveys:	16	613	41,972
Response Rate:	17.2%	7.8%	10.9%
Number At or Above Standard:	15	528	34,028
Percent At or Above Standard:	93.8%	86.1%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 49-OSCEOLA

School: 0201-ST. CLOUD HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	96.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	96.7%
20 The school gives parents the help they may need to play an active role in their child's education.	96.7%
2 Written information I receive is written in an understandable way.	93.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	93.5%
5 My child's IEP tells how progress towards goals will be measured.	93.5%
13 School personnel encourage me to participate in the decision-making process.	93.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
16 The school has a person on staff who is available to answer parents' questions.	93.1%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.3%
18 The school gives me choices with regard to services that address my child's needs.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
8 Teachers are available to speak with me.	87.1%
9 Teachers set appropriate goals for my child.	87.1%
10 School personnel seek out parent input.	87.1%
15 I was given information on parent training about special education.	83.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	82.8%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	96.6%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	92.9%

### SUMMARY

	School	District	State
ESE Membership:	293	7,819	383,392
Number of Completed Surveys:	31	613	41,972
Response Rate:	10.6%	7.8%	10.9%
Number At or Above Standard:	28	528	34,028
Percent At or Above Standard:	90.3%	86.1%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 49-OSCEOLA

School: 0251-KISSIMMEE MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	96.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	96.7%
16 The school has a person on staff who is available to answer parents' questions.	96.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	96.7%
11 The principal sets a positive and welcoming tone in the school.	96.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	96.6%
8 Teachers are available to speak with me.	93.3%
9 Teachers set appropriate goals for my child.	93.3%
10 School personnel seek out parent input.	93.3%
13 School personnel encourage me to participate in the decision-making process.	93.3%
20 The school gives parents the help they may need to play an active role in their child's education.	93.3%
22 The school provides my child with all the services documented on my child's IEP.	93.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
18 The school gives me choices with regard to services that address my child's needs.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	89.7%
19 The school offers parents a variety of ways to communicate with teachers.	86.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
15 I was given information on parent training about special education.	76.7%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	77.8%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	77.8%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	77.8%

### SUMMARY

	School	District	State
ESE Membership:	254	7,819	383,392
Number of Completed Surveys:	30	613	41,972
Response Rate:	11.8%	7.8%	10.9%
Number At or Above Standard:	28	528	34,028
Percent At or Above Standard:	93.3%	86.1%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 49-OSCEOLA

School: 0252-HARMONY MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
15 I was given information on parent training about special education.	70.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

### SUMMARY

	School	District	State
ESE Membership:	123	7,819	383,392
Number of Completed Surveys:	10	613	41,972
Response Rate:	8.1%	7.8%	10.9%
Number At or Above Standard:	10	528	34,028
Percent At or Above Standard:	100.0%	86.1%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 49-OSCEOLA

School: 0271-MICHIGAN AVENUE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
2 Written information I receive is written in an understandable way.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
8 Teachers are available to speak with me.	92.9%
13 School personnel encourage me to participate in the decision-making process.	92.9%
16 The school has a person on staff who is available to answer parents' questions.	92.9%
18 The school gives me choices with regard to services that address my child's needs.	92.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
15 I was given information on parent training about special education.	92.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	85.7%
10 School personnel seek out parent input.	85.7%
11 The principal sets a positive and welcoming tone in the school.	85.7%
21 The school explains what options parents have if they disagree with a decision of the school.	85.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%

## SUMMARY

	School	District	State
ESE Membership:	135	7,819	383,392
Number of Completed Surveys:	14	613	41,972
Response Rate:	<b>10.4%</b>	<b>7.8%</b>	<b>10.9%</b>
Number At or Above Standard:	12	528	34,028
Percent At or Above Standard:	<b>85.7%</b>	<b>86.1%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 49-OSCEOLA

School: 0272-ST. CLOUD MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 I was given information on parent training about special education.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
18 The school gives me choices with regard to services that address my child's needs.	91.7%
21 The school explains what options parents have if they disagree with a decision of the school.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

### SUMMARY

	School	District	State
ESE Membership:	213	7,819	383,392
Number of Completed Surveys:	12	613	41,972
Response Rate:	5.6%	7.8%	10.9%
Number At or Above Standard:	12	528	34,028
Percent At or Above Standard:	100.0%	86.1%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 49-OSCEOLA

School: 0301-REEDY CREEK ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
8 Teachers are available to speak with me.	81.8%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
13 School personnel encourage me to participate in the decision-making process.	72.7%
10 School personnel seek out parent input.	63.6%
15 I was given information on parent training about special education.	63.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	63.6%
20 The school gives parents the help they may need to play an active role in their child's education.	63.6%
21 The school explains what options parents have if they disagree with a decision of the school.	63.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	63.6%
18 The school gives me choices with regard to services that address my child's needs.	54.5%

## SUMMARY

	School	District	State
ESE Membership:	118	7,819	383,392
Number of Completed Surveys:	11	613	41,972
Response Rate:	9.3%	7.8%	10.9%
Number At or Above Standard:	9	528	34,028
Percent At or Above Standard:	81.8%	86.1%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 49-OSCEOLA

School: 0302-WESTSIDE K-8 SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	93.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
2 Written information I receive is written in an understandable way.	87.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
11 The principal sets a positive and welcoming tone in the school.	87.5%
19 The school offers parents a variety of ways to communicate with teachers.	87.5%
22 The school provides my child with all the services documented on my child's IEP.	87.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.3%
13 School personnel encourage me to participate in the decision-making process.	81.3%
10 School personnel seek out parent input.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
16 The school has a person on staff who is available to answer parents' questions.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	68.8%
18 The school gives me choices with regard to services that address my child's needs.	68.8%
20 The school gives parents the help they may need to play an active role in their child's education.	68.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	68.8%
15 I was given information on parent training about special education.	62.5%
21 The school explains what options parents have if they disagree with a decision of the school.	62.5%

## SUMMARY

	School	District	State
ESE Membership:	173	7,819	383,392
Number of Completed Surveys:	16	613	41,972
Response Rate:	9.2%	7.8%	10.9%
Number At or Above Standard:	12	528	34,028
Percent At or Above Standard:	75.0%	86.1%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 49-OSCEOLA

School: 0321-VENTURA ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 I was given information on parent training about special education.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%

## SUMMARY

	School	District	State
ESE Membership:	105	7,819	383,392
Number of Completed Surveys:	10	613	41,972
Response Rate:	9.5%	7.8%	10.9%
Number At or Above Standard:	10	528	34,028
Percent At or Above Standard:	100.0%	86.1%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 49-OSCEOLA

School: 0601-GATEWAY HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
16 The school has a person on staff who is available to answer parents' questions.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	78.6%
13 School personnel encourage me to participate in the decision-making process.	78.6%
19 The school offers parents a variety of ways to communicate with teachers.	78.6%
11 The principal sets a positive and welcoming tone in the school.	76.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	71.4%
9 Teachers set appropriate goals for my child.	71.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%
18 The school gives me choices with regard to services that address my child's needs.	71.4%
20 The school gives parents the help they may need to play an active role in their child's education.	71.4%
21 The school explains what options parents have if they disagree with a decision of the school.	71.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	71.4%
8 Teachers are available to speak with me.	69.2%
10 School personnel seek out parent input.	64.3%
15 I was given information on parent training about special education.	64.3%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	69.2%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	61.5%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	61.5%

### SUMMARY

	School	District	State
ESE Membership:	210	7,819	383,392
Number of Completed Surveys:	14	613	41,972
Response Rate:	6.7%	7.8%	10.9%
Number At or Above Standard:	10	528	34,028
Percent At or Above Standard:	71.4%	86.1%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 49-OSCEOLA

School: 0711-CELEBRATION SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
2 Written information I receive is written in an understandable way.	93.3%
10 School personnel seek out parent input.	93.3%
11 The principal sets a positive and welcoming tone in the school.	93.3%
19 The school offers parents a variety of ways to communicate with teachers.	93.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.7%
13 School personnel encourage me to participate in the decision-making process.	86.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	86.7%
18 The school gives me choices with regard to services that address my child's needs.	86.7%
20 The school gives parents the help they may need to play an active role in their child's education.	86.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
15 I was given information on parent training about special education.	73.3%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%

## SUMMARY

	School	District	State
ESE Membership:	122	7,819	383,392
Number of Completed Surveys:	15	613	41,972
Response Rate:	<b>12.3%</b>	<b>7.8%</b>	<b>10.9%</b>
Number At or Above Standard:	14	528	34,028
Percent At or Above Standard:	<b>93.3%</b>	<b>86.1%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 49-OSCEOLA

School: 0801-LAKEVIEW ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	96.4%
5 My child's IEP tells how progress towards goals will be measured.	96.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.4%
11 The principal sets a positive and welcoming tone in the school.	96.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	96.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	96.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
8 Teachers are available to speak with me.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
19 The school offers parents a variety of ways to communicate with teachers.	92.9%
10 School personnel seek out parent input.	92.6%
13 School personnel encourage me to participate in the decision-making process.	92.6%
16 The school has a person on staff who is available to answer parents' questions.	92.6%
20 The school gives parents the help they may need to play an active role in their child's education.	92.6%
21 The school explains what options parents have if they disagree with a decision of the school.	92.6%
22 The school provides my child with all the services documented on my child's IEP.	92.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	89.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	89.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	88.9%
18 The school gives me choices with regard to services that address my child's needs.	88.9%
15 I was given information on parent training about special education.	88.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%

## SUMMARY

	School	District	State
ESE Membership:	105	7,819	383,392
Number of Completed Surveys:	28	613	41,972
Response Rate:	<b>26.7%</b>	<b>7.8%</b>	<b>10.9%</b>
Number At or Above Standard:	26	528	34,028
Percent At or Above Standard:	<b>92.9%</b>	<b>86.1%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 49-OSCEOLA

School: 0821-PARKWAY MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	97.9%
5 My child's IEP tells how progress towards goals will be measured.	97.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	97.9%
8 Teachers are available to speak with me.	97.9%
10 School personnel seek out parent input.	97.9%
13 School personnel encourage me to participate in the decision-making process.	97.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	97.9%
15 I was given information on parent training about special education.	97.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	97.9%
18 The school gives me choices with regard to services that address my child's needs.	97.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	95.7%
21 The school explains what options parents have if they disagree with a decision of the school.	95.7%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	93.8%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	87.5%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	87.5%

### SUMMARY

	School	District	State
ESE Membership:	121	7,819	383,392
Number of Completed Surveys:	47	613	41,972
Response Rate:	<b>38.8%</b>	<b>7.8%</b>	<b>10.9%</b>
Number At or Above Standard:	47	528	34,028
Percent At or Above Standard:	<b>100.0%</b>	<b>86.1%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 49-OSCEOLA

School: 0851-CYPRESS ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
10 School personnel seek out parent input.	92.9%
11 The principal sets a positive and welcoming tone in the school.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
19 The school offers parents a variety of ways to communicate with teachers.	92.9%
22 The school provides my child with all the services documented on my child's IEP.	92.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
16 The school has a person on staff who is available to answer parents' questions.	85.7%
18 The school gives me choices with regard to services that address my child's needs.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
21 The school explains what options parents have if they disagree with a decision of the school.	85.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
15 I was given information on parent training about special education.	64.3%

## SUMMARY

	School	District	State
ESE Membership:	95	7,819	383,392
Number of Completed Surveys:	14	613	41,972
Response Rate:	<b>14.7%</b>	<b>7.8%</b>	<b>10.9%</b>
Number At or Above Standard:	12	528	34,028
Percent At or Above Standard:	<b>85.7%</b>	<b>86.1%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 49-OSCEOLA

School: 0904-PARTIN SETTLEMENT ELEM. SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.7%
8 Teachers are available to speak with me.	94.7%
11 The principal sets a positive and welcoming tone in the school.	94.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.7%
13 School personnel encourage me to participate in the decision-making process.	94.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.7%
16 The school has a person on staff who is available to answer parents' questions.	94.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
9 Teachers set appropriate goals for my child.	89.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	89.5%
18 The school gives me choices with regard to services that address my child's needs.	89.5%
19 The school offers parents a variety of ways to communicate with teachers.	89.5%
20 The school gives parents the help they may need to play an active role in their child's education.	89.5%
21 The school explains what options parents have if they disagree with a decision of the school.	89.5%
10 School personnel seek out parent input.	88.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.2%
15 I was given information on parent training about special education.	84.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.2%

## SUMMARY

	School	District	State
ESE Membership:	79	7,819	383,392
Number of Completed Surveys:	19	613	41,972
Response Rate:	24.1%	7.8%	10.9%
Number At or Above Standard:	17	528	34,028
Percent At or Above Standard:	89.5%	86.1%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 49-OSCEOLA

School: 0933-NEPTUNE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
15 I was given information on parent training about special education.	83.3%

## SUMMARY

	School	District	State
ESE Membership:	110	7,819	383,392
Number of Completed Surveys:	12	613	41,972
Response Rate:	10.9%	7.8%	10.9%
Number At or Above Standard:	12	528	34,028
Percent At or Above Standard:	100.0%	86.1%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 49-OSCEOLA

School: 0961-EAST LAKE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2 Written information I receive is written in an understandable way.	90.0%
8 Teachers are available to speak with me.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	87.5%
5 My child's IEP tells how progress towards goals will be measured.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	77.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	77.8%
16 The school has a person on staff who is available to answer parents' questions.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
22 The school provides my child with all the services documented on my child's IEP.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	70.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
10 School personnel seek out parent input.	70.0%
21 The school explains what options parents have if they disagree with a decision of the school.	62.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	60.0%
15 I was given information on parent training about special education.	60.0%

## SUMMARY

	School	District	State
ESE Membership:	99	7,819	383,392
Number of Completed Surveys:	10	613	41,972
Response Rate:	10.1%	7.8%	10.9%
Number At or Above Standard:	7	528	34,028
Percent At or Above Standard:	70.0%	86.1%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 50-PALM BEACH

School: 0011-HIDDEN OAKS K-8

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
2 Written information I receive is written in an understandable way.	93.8%
5 My child's IEP tells how progress towards goals will be measured.	93.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
8 Teachers are available to speak with me.	93.8%
9 Teachers set appropriate goals for my child.	93.8%
11 The principal sets a positive and welcoming tone in the school.	93.8%
13 School personnel encourage me to participate in the decision-making process.	93.8%
15 I was given information on parent training about special education.	93.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	87.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
19 The school offers parents a variety of ways to communicate with teachers.	87.5%
22 The school provides my child with all the services documented on my child's IEP.	87.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
18 The school gives me choices with regard to services that address my child's needs.	81.3%
20 The school gives parents the help they may need to play an active role in their child's education.	81.3%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
10 School personnel seek out parent input.	68.8%

## SUMMARY

	School	District	State
ESE Membership:	180	28,273	383,392
Number of Completed Surveys:	16	2,099	41,972
Response Rate:	8.9%	7.4%	10.9%
Number At or Above Standard:	14	1,750	34,028
Percent At or Above Standard:	87.5%	83.4%	81.1%





# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 50-PALM BEACH

School: 0061-EVERGLADES ELEMENTARY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.4%
15 I was given information on parent training about special education.	94.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	94.1%
11 The principal sets a positive and welcoming tone in the school.	88.9%
21 The school explains what options parents have if they disagree with a decision of the school.	88.2%

## SUMMARY

	School	District	State
ESE Membership:	135	28,273	383,392
Number of Completed Surveys:	18	2,099	41,972
Response Rate:	13.3%	7.4%	10.9%
Number At or Above Standard:	18	1,750	34,028
Percent At or Above Standard:	100.0%	83.4%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 50-PALM BEACH

School: 0081-JUPITER HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	91.7%
20 The school gives parents the help they may need to play an active role in their child's education.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
5 My child's IEP tells how progress towards goals will be measured.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
13 School personnel encourage me to participate in the decision-making process.	84.6%
22 The school provides my child with all the services documented on my child's IEP.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
18 The school gives me choices with regard to services that address my child's needs.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
8 Teachers are available to speak with me.	76.9%
10 School personnel seek out parent input.	76.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
15 I was given information on parent training about special education.	72.7%
11 The principal sets a positive and welcoming tone in the school.	69.2%
19 The school offers parents a variety of ways to communicate with teachers.	69.2%
21 The school explains what options parents have if they disagree with a decision of the school.	69.2%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	83.3%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	58.3%

### SUMMARY

	School	District	State
ESE Membership:	375	28,273	383,392
Number of Completed Surveys:	13	2,099	41,972
Response Rate:	3.5%	7.4%	10.9%
Number At or Above Standard:	11	1,750	34,028
Percent At or Above Standard:	84.6%	83.4%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 50-PALM BEACH

School: 0101-ALLAMANDA ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	96.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	96.4%
8 Teachers are available to speak with me.	96.4%
10 School personnel seek out parent input.	96.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	96.4%
13 School personnel encourage me to participate in the decision-making process.	96.4%
16 The school has a person on staff who is available to answer parents' questions.	96.4%
20 The school gives parents the help they may need to play an active role in their child's education.	96.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.9%
19 The school offers parents a variety of ways to communicate with teachers.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.6%
11 The principal sets a positive and welcoming tone in the school.	92.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	89.3%
21 The school explains what options parents have if they disagree with a decision of the school.	89.3%
22 The school provides my child with all the services documented on my child's IEP.	89.3%
15 I was given information on parent training about special education.	88.9%
18 The school gives me choices with regard to services that address my child's needs.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%

## SUMMARY

	School	District	State
ESE Membership:	223	28,273	383,392
Number of Completed Surveys:	28	2,099	41,972
Response Rate:	<b>12.6%</b>	<b>7.4%</b>	<b>10.9%</b>
Number At or Above Standard:	25	1,750	34,028
Percent At or Above Standard:	<b>89.3%</b>	<b>83.4%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 50-PALM BEACH

School: 0111-PALM BEACH GARDENS ELEMENTARY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
15 I was given information on parent training about special education.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	77.8%
13 School personnel encourage me to participate in the decision-making process.	75.0%
10 School personnel seek out parent input.	66.7%

## SUMMARY

	School	District	State
ESE Membership:	84	28,273	383,392
Number of Completed Surveys:	10	2,099	41,972
Response Rate:	<b>11.9%</b>	<b>7.4%</b>	<b>10.9%</b>
Number At or Above Standard:	8	1,750	34,028
Percent At or Above Standard:	<b>80.0%</b>	<b>83.4%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 50-PALM BEACH

School: 0131-THE CONSERVATORY SCHOOL AT NORTH PALM BEACH

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
18 The school gives me choices with regard to services that address my child's needs.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
15 I was given information on parent training about special education.	81.8%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

### SUMMARY

	School	District	State
ESE Membership:	115	28,273	383,392
Number of Completed Surveys:	11	2,099	41,972
Response Rate:	9.6%	7.4%	10.9%
Number At or Above Standard:	10	1,750	34,028
Percent At or Above Standard:	90.9%	83.4%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 50-PALM BEACH

School: 0281-SUNSET PALMS ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.8%
10 School personnel seek out parent input.	95.8%
13 School personnel encourage me to participate in the decision-making process.	95.8%
19 The school offers parents a variety of ways to communicate with teachers.	95.5%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	91.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.3%
18 The school gives me choices with regard to services that address my child's needs.	90.9%
21 The school explains what options parents have if they disagree with a decision of the school.	90.9%
15 I was given information on parent training about special education.	87.0%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	65.2%

## SUMMARY

	School	District	State
ESE Membership:	120	28,273	383,392
Number of Completed Surveys:	24	2,099	41,972
Response Rate:	<b>20.0%</b>	<b>7.4%</b>	<b>10.9%</b>
Number At or Above Standard:	21	1,750	34,028
Percent At or Above Standard:	<b>87.5%</b>	<b>83.4%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 50-PALM BEACH

School: 0351-WESTWARD ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
18 The school gives me choices with regard to services that address my child's needs.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
2 Written information I receive is written in an understandable way.	80.0%
15 I was given information on parent training about special education.	80.0%

## SUMMARY

	School	District	State
ESE Membership:	91	28,273	383,392
Number of Completed Surveys:	10	2,099	41,972
Response Rate:	11.0%	7.4%	10.9%
Number At or Above Standard:	9	1,750	34,028
Percent At or Above Standard:	90.0%	83.4%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 50-PALM BEACH

School: 0581-FOREST HILL COMMUNITY HIGH SCH

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 I was given information on parent training about special education.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
9 Teachers set appropriate goals for my child.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	92.3%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	84.6%

### SUMMARY

	School	District	State
ESE Membership:	384	28,273	383,392
Number of Completed Surveys:	13	2,099	41,972
Response Rate:	3.4%	7.4%	10.9%
Number At or Above Standard:	13	1,750	34,028
Percent At or Above Standard:	100.0%	83.4%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 50-PALM BEACH

School: 0591-MEADOW PARK ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	94.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
8 Teachers are available to speak with me.	94.1%
9 Teachers set appropriate goals for my child.	94.1%
11 The principal sets a positive and welcoming tone in the school.	94.1%
13 School personnel encourage me to participate in the decision-making process.	94.1%
16 The school has a person on staff who is available to answer parents' questions.	94.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.2%
2 Written information I receive is written in an understandable way.	88.2%
10 School personnel seek out parent input.	88.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	88.2%
19 The school offers parents a variety of ways to communicate with teachers.	88.2%
20 The school gives parents the help they may need to play an active role in their child's education.	88.2%
22 The school provides my child with all the services documented on my child's IEP.	88.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	82.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	82.4%
21 The school explains what options parents have if they disagree with a decision of the school.	82.4%
15 I was given information on parent training about special education.	76.5%
18 The school gives me choices with regard to services that address my child's needs.	76.5%

## SUMMARY

	School	District	State
ESE Membership:	88	28,273	383,392
Number of Completed Surveys:	17	2,099	41,972
Response Rate:	<b>19.3%</b>	<b>7.4%</b>	<b>10.9%</b>
Number At or Above Standard:	15	1,750	34,028
Percent At or Above Standard:	<b>88.2%</b>	<b>83.4%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 50-PALM BEACH

School: 0611-PALM SPRINGS MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 I was given information on parent training about special education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.9%
8 Teachers are available to speak with me.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
18 The school gives me choices with regard to services that address my child's needs.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
21 The school explains what options parents have if they disagree with a decision of the school.	90.9%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

### SUMMARY

	School	District	State
ESE Membership:	289	28,273	383,392
Number of Completed Surveys:	11	2,099	41,972
Response Rate:	3.8%	7.4%	10.9%
Number At or Above Standard:	10	1,750	34,028
Percent At or Above Standard:	90.9%	83.4%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 50-PALM BEACH

School: 0631-GREENACRES ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
2 Written information I receive is written in an understandable way.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
9 Teachers set appropriate goals for my child.	85.7%
10 School personnel seek out parent input.	85.7%
11 The principal sets a positive and welcoming tone in the school.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	78.6%
8 Teachers are available to speak with me.	78.6%
13 School personnel encourage me to participate in the decision-making process.	78.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.6%
15 I was given information on parent training about special education.	78.6%
16 The school has a person on staff who is available to answer parents' questions.	78.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
18 The school gives me choices with regard to services that address my child's needs.	78.6%
20 The school gives parents the help they may need to play an active role in their child's education.	78.6%
21 The school explains what options parents have if they disagree with a decision of the school.	78.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	76.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
19 The school offers parents a variety of ways to communicate with teachers.	71.4%

## SUMMARY

	School	District	State
ESE Membership:	91	28,273	383,392
Number of Completed Surveys:	14	2,099	41,972
Response Rate:	15.4%	7.4%	10.9%
Number At or Above Standard:	11	1,750	34,028
Percent At or Above Standard:	78.6%	83.4%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 50-PALM BEACH

School: 0661-MARSH POINTE ELEMENTARY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
14 I was offered special assistance so that I could participate in the IEP meeting.	93.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
2 Written information I receive is written in an understandable way.	87.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
5 My child's IEP tells how progress towards goals will be measured.	87.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
8 Teachers are available to speak with me.	87.5%
11 The principal sets a positive and welcoming tone in the school.	87.5%
13 School personnel encourage me to participate in the decision-making process.	87.5%
22 The school provides my child with all the services documented on my child's IEP.	87.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
9 Teachers set appropriate goals for my child.	81.3%
10 School personnel seek out parent input.	81.3%
16 The school has a person on staff who is available to answer parents' questions.	81.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.3%
19 The school offers parents a variety of ways to communicate with teachers.	81.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
15 I was given information on parent training about special education.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	71.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	64.3%

## SUMMARY

	School	District	State
ESE Membership:	102	28,273	383,392
Number of Completed Surveys:	16	2,099	41,972
Response Rate:	15.7%	7.4%	10.9%
Number At or Above Standard:	13	1,750	34,028
Percent At or Above Standard:	81.3%	83.4%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 50-PALM BEACH

School: 0751-LANTANA ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
13 School personnel encourage me to participate in the decision-making process.	81.8%
16 The school has a person on staff who is available to answer parents' questions.	81.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
10 School personnel seek out parent input.	72.7%
18 The school gives me choices with regard to services that address my child's needs.	72.7%
20 The school gives parents the help they may need to play an active role in their child's education.	72.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	63.6%
15 I was given information on parent training about special education.	63.6%

## SUMMARY

	School	District	State
ESE Membership:	154	28,273	383,392
Number of Completed Surveys:	11	2,099	41,972
Response Rate:	<b>7.1%</b>	<b>7.4%</b>	<b>10.9%</b>
Number At or Above Standard:	8	1,750	34,028
Percent At or Above Standard:	<b>72.7%</b>	<b>83.4%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 50-PALM BEACH

School: 0881-S. D. SPADY ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	88.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.9%
11 The principal sets a positive and welcoming tone in the school.	88.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
13 School personnel encourage me to participate in the decision-making process.	88.9%
15 I was given information on parent training about special education.	88.9%
19 The school offers parents a variety of ways to communicate with teachers.	88.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
8 Teachers are available to speak with me.	87.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
9 Teachers set appropriate goals for my child.	77.8%
10 School personnel seek out parent input.	77.8%
21 The school explains what options parents have if they disagree with a decision of the school.	70.0%

## SUMMARY

	School	District	State
ESE Membership:	56	28,273	383,392
Number of Completed Surveys:	10	2,099	41,972
Response Rate:	17.9%	7.4%	10.9%
Number At or Above Standard:	8	1,750	34,028
Percent At or Above Standard:	80.0%	83.4%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 50-PALM BEACH

School: 0961-BOCA RATON COMMUNITY HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
11 The principal sets a positive and welcoming tone in the school.	89.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
2 Written information I receive is written in an understandable way.	87.2%
8 Teachers are available to speak with me.	87.2%
16 The school has a person on staff who is available to answer parents' questions.	87.2%
9 Teachers set appropriate goals for my child.	85.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
22 The school provides my child with all the services documented on my child's IEP.	84.6%
13 School personnel encourage me to participate in the decision-making process.	82.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
5 My child's IEP tells how progress towards goals will be measured.	79.5%
19 The school offers parents a variety of ways to communicate with teachers.	79.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.9%
20 The school gives parents the help they may need to play an active role in their child's education.	74.4%
10 School personnel seek out parent input.	71.8%
15 I was given information on parent training about special education.	71.8%
21 The school explains what options parents have if they disagree with a decision of the school.	71.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	69.2%
18 The school gives me choices with regard to services that address my child's needs.	68.4%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	64.1%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	63.2%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	56.4%

### SUMMARY

	School	District	State
ESE Membership:	373	28,273	383,392
Number of Completed Surveys:	40	2,099	41,972
Response Rate:	10.7%	7.4%	10.9%
Number At or Above Standard:	29	1,750	34,028
Percent At or Above Standard:	72.5%	83.4%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 50-PALM BEACH

School: 1371-PALM BEACH GARDENS HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.6%
2 Written information I receive is written in an understandable way.	92.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
8 Teachers are available to speak with me.	88.9%
10 School personnel seek out parent input.	88.9%
11 The principal sets a positive and welcoming tone in the school.	88.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	88.9%
20 The school gives parents the help they may need to play an active role in their child's education.	88.9%
9 Teachers set appropriate goals for my child.	88.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.5%
16 The school has a person on staff who is available to answer parents' questions.	88.5%
18 The school gives me choices with regard to services that address my child's needs.	88.5%
22 The school provides my child with all the services documented on my child's IEP.	88.0%
13 School personnel encourage me to participate in the decision-making process.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.0%
21 The school explains what options parents have if they disagree with a decision of the school.	81.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
15 I was given information on parent training about special education.	73.1%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	76.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	69.2%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	65.4%

### SUMMARY

	School	District	State
ESE Membership:	474	28,273	383,392
Number of Completed Surveys:	27	2,099	41,972
Response Rate:	5.7%	7.4%	10.9%
Number At or Above Standard:	24	1,750	34,028
Percent At or Above Standard:	88.9%	83.4%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 50-PALM BEACH

School: 1391-WYNNEBROOK ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
9 Teachers set appropriate goals for my child.	95.0%
11 The principal sets a positive and welcoming tone in the school.	95.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.0%
13 School personnel encourage me to participate in the decision-making process.	95.0%
15 I was given information on parent training about special education.	95.0%
16 The school has a person on staff who is available to answer parents' questions.	95.0%
19 The school offers parents a variety of ways to communicate with teachers.	95.0%
20 The school gives parents the help they may need to play an active role in their child's education.	95.0%
22 The school provides my child with all the services documented on my child's IEP.	95.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
10 School personnel seek out parent input.	85.0%
18 The school gives me choices with regard to services that address my child's needs.	85.0%
21 The school explains what options parents have if they disagree with a decision of the school.	85.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%

## SUMMARY

	School	District	State
ESE Membership:	145	28,273	383,392
Number of Completed Surveys:	20	2,099	41,972
Response Rate:	13.8%	7.4%	10.9%
Number At or Above Standard:	19	1,750	34,028
Percent At or Above Standard:	95.0%	83.4%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 50-PALM BEACH

School: 1421-HAGEN ROAD ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	94.1%
8 Teachers are available to speak with me.	94.1%
9 Teachers set appropriate goals for my child.	94.1%
19 The school offers parents a variety of ways to communicate with teachers.	94.1%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.2%
5 My child's IEP tells how progress towards goals will be measured.	88.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.2%
16 The school has a person on staff who is available to answer parents' questions.	88.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	82.4%
10 School personnel seek out parent input.	82.4%
11 The principal sets a positive and welcoming tone in the school.	82.4%
13 School personnel encourage me to participate in the decision-making process.	82.4%
20 The school gives parents the help they may need to play an active role in their child's education.	82.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.5%
22 The school provides my child with all the services documented on my child's IEP.	76.5%
15 I was given information on parent training about special education.	70.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.6%
21 The school explains what options parents have if they disagree with a decision of the school.	70.6%
18 The school gives me choices with regard to services that address my child's needs.	68.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	64.7%

## SUMMARY

	School	District	State
ESE Membership:	128	28,273	383,392
Number of Completed Surveys:	17	2,099	41,972
Response Rate:	13.3%	7.4%	10.9%
Number At or Above Standard:	13	1,750	34,028
Percent At or Above Standard:	76.5%	83.4%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 50-PALM BEACH

School: 1451-ADDISON MIZNER ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.5%
2 Written information I receive is written in an understandable way.	90.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
8 Teachers are available to speak with me.	90.5%
9 Teachers set appropriate goals for my child.	90.5%
11 The principal sets a positive and welcoming tone in the school.	90.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
5 My child's IEP tells how progress towards goals will be measured.	85.7%
16 The school has a person on staff who is available to answer parents' questions.	85.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.0%
10 School personnel seek out parent input.	81.0%
13 School personnel encourage me to participate in the decision-making process.	81.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.0%
20 The school gives parents the help they may need to play an active role in their child's education.	81.0%
22 The school provides my child with all the services documented on my child's IEP.	81.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.2%
18 The school gives me choices with regard to services that address my child's needs.	76.2%
21 The school explains what options parents have if they disagree with a decision of the school.	76.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%
19 The school offers parents a variety of ways to communicate with teachers.	71.4%
15 I was given information on parent training about special education.	66.7%

## SUMMARY

	School	District	State
ESE Membership:	125	28,273	383,392
Number of Completed Surveys:	21	2,099	41,972
Response Rate:	<b>16.8%</b>	<b>7.4%</b>	<b>10.9%</b>
Number At or Above Standard:	17	1,750	34,028
Percent At or Above Standard:	<b>81.0%</b>	<b>83.4%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 50-PALM BEACH

School: 1491-BOCA RATON COMMUNITY MIDDLE

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
2 Written information I receive is written in an understandable way.	96.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.2%
5 My child's IEP tells how progress towards goals will be measured.	96.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.0%
16 The school has a person on staff who is available to answer parents' questions.	92.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
13 School personnel encourage me to participate in the decision-making process.	88.5%
19 The school offers parents a variety of ways to communicate with teachers.	88.0%
21 The school explains what options parents have if they disagree with a decision of the school.	84.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.8%
9 Teachers set appropriate goals for my child.	80.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	79.2%
15 I was given information on parent training about special education.	76.0%
18 The school gives me choices with regard to services that address my child's needs.	76.0%
10 School personnel seek out parent input.	69.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	64.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	40.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	40.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	40.0%

### SUMMARY

	School	District	State
ESE Membership:	229	28,273	383,392
Number of Completed Surveys:	26	2,099	41,972
Response Rate:	11.4%	7.4%	10.9%
Number At or Above Standard:	21	1,750	34,028
Percent At or Above Standard:	80.8%	83.4%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 50-PALM BEACH

School: 1611-SANTALUCES COMMUNITY HIGH

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.7%
2 Written information I receive is written in an understandable way.	94.7%
5 My child's IEP tells how progress towards goals will be measured.	94.7%
8 Teachers are available to speak with me.	94.7%
10 School personnel seek out parent input.	94.7%
11 The principal sets a positive and welcoming tone in the school.	94.7%
16 The school has a person on staff who is available to answer parents' questions.	94.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	89.5%
22 The school provides my child with all the services documented on my child's IEP.	89.5%
20 The school gives parents the help they may need to play an active role in their child's education.	84.2%
13 School personnel encourage me to participate in the decision-making process.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.9%
18 The school gives me choices with regard to services that address my child's needs.	78.9%
19 The school offers parents a variety of ways to communicate with teachers.	78.9%
21 The school explains what options parents have if they disagree with a decision of the school.	78.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	73.7%
15 I was given information on parent training about special education.	73.7%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	88.9%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	83.3%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	72.2%

### SUMMARY

	School	District	State
ESE Membership:	377	28,273	383,392
Number of Completed Surveys:	19	2,099	41,972
Response Rate:	5.0%	7.4%	10.9%
Number At or Above Standard:	17	1,750	34,028
Percent At or Above Standard:	89.5%	83.4%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 50-PALM BEACH

School: 1651-JERRY THOMAS ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
2 Written information I receive is written in an understandable way.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.9%
15 I was given information on parent training about special education.	88.9%
5 My child's IEP tells how progress towards goals will be measured.	81.8%
19 The school offers parents a variety of ways to communicate with teachers.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.7%
10 School personnel seek out parent input.	72.7%
18 The school gives me choices with regard to services that address my child's needs.	72.7%
22 The school provides my child with all the services documented on my child's IEP.	72.7%
21 The school explains what options parents have if they disagree with a decision of the school.	70.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	63.6%

## SUMMARY

	School	District	State
ESE Membership:	99	28,273	383,392
Number of Completed Surveys:	11	2,099	41,972
Response Rate:	11.1%	7.4%	10.9%
Number At or Above Standard:	7	1,750	34,028
Percent At or Above Standard:	63.6%	83.4%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 50-PALM BEACH

School: 1661-VERDE K-8

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
2 Written information I receive is written in an understandable way.	93.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
10 School personnel seek out parent input.	93.8%
22 The school provides my child with all the services documented on my child's IEP.	93.8%
13 School personnel encourage me to participate in the decision-making process.	93.3%
20 The school gives parents the help they may need to play an active role in their child's education.	93.3%
11 The principal sets a positive and welcoming tone in the school.	87.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
5 My child's IEP tells how progress towards goals will be measured.	86.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
15 I was given information on parent training about special education.	62.5%

## SUMMARY

	School	District	State
ESE Membership:	96	28,273	383,392
Number of Completed Surveys:	16	2,099	41,972
Response Rate:	<b>16.7%</b>	<b>7.4%</b>	<b>10.9%</b>
Number At or Above Standard:	13	1,750	34,028
Percent At or Above Standard:	<b>81.3%</b>	<b>83.4%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 50-PALM BEACH

School: 1681-SPANISH RIVER COMM. HIGH SCHL.

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	91.8%
8 Teachers are available to speak with me.	90.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.5%
16 The school has a person on staff who is available to answer parents' questions.	90.5%
11 The principal sets a positive and welcoming tone in the school.	89.3%
5 My child's IEP tells how progress towards goals will be measured.	87.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.8%
13 School personnel encourage me to participate in the decision-making process.	83.6%
9 Teachers set appropriate goals for my child.	82.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	82.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.1%
20 The school gives parents the help they may need to play an active role in their child's education.	81.1%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	79.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	79.7%
21 The school explains what options parents have if they disagree with a decision of the school.	79.5%
22 The school provides my child with all the services documented on my child's IEP.	79.5%
18 The school gives me choices with regard to services that address my child's needs.	76.7%
15 I was given information on parent training about special education.	76.4%
10 School personnel seek out parent input.	75.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.3%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	72.1%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	69.6%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	67.6%

### SUMMARY

	School	District	State
ESE Membership:	258	28,273	383,392
Number of Completed Surveys:	76	2,099	41,972
Response Rate:	29.5%	7.4%	10.9%
Number At or Above Standard:	56	1,750	34,028
Percent At or Above Standard:	73.7%	83.4%	81.1%





# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 50-PALM BEACH

School: 1701-WELLINGTON LANDINGS MIDDLE

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	97.0%
5 My child's IEP tells how progress towards goals will be measured.	97.0%
16 The school has a person on staff who is available to answer parents' questions.	97.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.9%
11 The principal sets a positive and welcoming tone in the school.	93.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.6%
8 Teachers are available to speak with me.	87.9%
13 School personnel encourage me to participate in the decision-making process.	87.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.8%
15 I was given information on parent training about special education.	84.8%
9 Teachers set appropriate goals for my child.	84.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	81.3%
10 School personnel seek out parent input.	78.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	78.1%
22 The school provides my child with all the services documented on my child's IEP.	78.1%
21 The school explains what options parents have if they disagree with a decision of the school.	77.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.8%
18 The school gives me choices with regard to services that address my child's needs.	68.8%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	90.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	88.9%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	88.9%

### SUMMARY

	School	District	State
ESE Membership:	177	28,273	383,392
Number of Completed Surveys:	33	2,099	41,972
Response Rate:	18.6%	7.4%	10.9%
Number At or Above Standard:	25	1,750	34,028
Percent At or Above Standard:	75.8%	83.4%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 50-PALM BEACH

School: 1711-SEMINOLE TRAILS ELEM. SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
10 School personnel seek out parent input.	93.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.8%
15 I was given information on parent training about special education.	93.8%
18 The school gives me choices with regard to services that address my child's needs.	93.8%
19 The school offers parents a variety of ways to communicate with teachers.	93.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
21 The school explains what options parents have if they disagree with a decision of the school.	87.5%

## SUMMARY

	School	District	State
ESE Membership:	208	28,273	383,392
Number of Completed Surveys:	16	2,099	41,972
Response Rate:	<b>7.7%</b>	<b>7.4%</b>	<b>10.9%</b>
Number At or Above Standard:	16	1,750	34,028
Percent At or Above Standard:	<b>100.0%</b>	<b>83.4%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 50-PALM BEACH

School: 1731-JUPITER MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.5%
11 The principal sets a positive and welcoming tone in the school.	95.5%
8 Teachers are available to speak with me.	90.9%
10 School personnel seek out parent input.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.4%
5 My child's IEP tells how progress towards goals will be measured.	86.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.4%
9 Teachers set appropriate goals for my child.	86.4%
18 The school gives me choices with regard to services that address my child's needs.	86.4%
20 The school gives parents the help they may need to play an active role in their child's education.	86.4%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.0%
15 I was given information on parent training about special education.	76.2%
21 The school explains what options parents have if they disagree with a decision of the school.	70.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	68.2%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

### SUMMARY

	School	District	State
ESE Membership:	203	28,273	383,392
Number of Completed Surveys:	22	2,099	41,972
Response Rate:	10.8%	7.4%	10.9%
Number At or Above Standard:	17	1,750	34,028
Percent At or Above Standard:	77.3%	83.4%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 50-PALM BEACH

School: 1741-DEL PRADO ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
2 Written information I receive is written in an understandable way.	95.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.2%
8 Teachers are available to speak with me.	95.2%
13 School personnel encourage me to participate in the decision-making process.	95.2%
16 The school has a person on staff who is available to answer parents' questions.	95.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.5%
5 My child's IEP tells how progress towards goals will be measured.	90.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
10 School personnel seek out parent input.	90.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.5%
18 The school gives me choices with regard to services that address my child's needs.	90.5%
19 The school offers parents a variety of ways to communicate with teachers.	90.5%
20 The school gives parents the help they may need to play an active role in their child's education.	90.5%
22 The school provides my child with all the services documented on my child's IEP.	90.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.5%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
9 Teachers set appropriate goals for my child.	85.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
15 I was given information on parent training about special education.	81.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.2%

## SUMMARY

	School	District	State
ESE Membership:	92	28,273	383,392
Number of Completed Surveys:	21	2,099	41,972
Response Rate:	<b>22.8%</b>	<b>7.4%</b>	<b>10.9%</b>
Number At or Above Standard:	19	1,750	34,028
Percent At or Above Standard:	<b>90.5%</b>	<b>83.4%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 50-PALM BEACH

School: 1751-LOGGERS' RUN COMMUNITY MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
8 Teachers are available to speak with me.	93.8%
11 The principal sets a positive and welcoming tone in the school.	93.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.8%
15 I was given information on parent training about special education.	93.8%
18 The school gives me choices with regard to services that address my child's needs.	93.8%
20 The school gives parents the help they may need to play an active role in their child's education.	93.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
22 The school provides my child with all the services documented on my child's IEP.	87.5%
9 Teachers set appropriate goals for my child.	81.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
10 School personnel seek out parent input.	80.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%

### SUMMARY

	School	District	State
ESE Membership:	162	28,273	383,392
Number of Completed Surveys:	16	2,099	41,972
Response Rate:	9.9%	7.4%	10.9%
Number At or Above Standard:	15	1,750	34,028
Percent At or Above Standard:	93.8%	83.4%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 50-PALM BEACH

School: 1761-H. L. JOHNSON ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
21 The school explains what options parents have if they disagree with a decision of the school.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
15 I was given information on parent training about special education.	54.5%

## SUMMARY

	School	District	State
ESE Membership:	111	28,273	383,392
Number of Completed Surveys:	12	2,099	41,972
Response Rate:	10.8%	7.4%	10.9%
Number At or Above Standard:	12	1,750	34,028
Percent At or Above Standard:	100.0%	83.4%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 50-PALM BEACH

School: 1781-WHISPERING PINES ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	94.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.2%
2 Written information I receive is written in an understandable way.	88.2%
5 My child's IEP tells how progress towards goals will be measured.	88.2%
22 The school provides my child with all the services documented on my child's IEP.	88.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	82.4%
9 Teachers set appropriate goals for my child.	82.4%
10 School personnel seek out parent input.	82.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	82.4%
13 School personnel encourage me to participate in the decision-making process.	82.4%
19 The school offers parents a variety of ways to communicate with teachers.	82.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.5%
11 The principal sets a positive and welcoming tone in the school.	76.5%
16 The school has a person on staff who is available to answer parents' questions.	76.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.5%
21 The school explains what options parents have if they disagree with a decision of the school.	76.5%
18 The school gives me choices with regard to services that address my child's needs.	70.6%
20 The school gives parents the help they may need to play an active role in their child's education.	70.6%
15 I was given information on parent training about special education.	64.7%

## SUMMARY

	School	District	State
ESE Membership:	147	28,273	383,392
Number of Completed Surveys:	17	2,099	41,972
Response Rate:	<b>11.6%</b>	<b>7.4%</b>	<b>10.9%</b>
Number At or Above Standard:	13	1,750	34,028
Percent At or Above Standard:	<b>76.5%</b>	<b>83.4%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 50-PALM BEACH

School: 1801-ROYAL PALM SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	95.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
8 Teachers are available to speak with me.	95.0%
9 Teachers set appropriate goals for my child.	95.0%
11 The principal sets a positive and welcoming tone in the school.	94.7%
13 School personnel encourage me to participate in the decision-making process.	94.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	94.7%
15 I was given information on parent training about special education.	94.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	94.7%
19 The school offers parents a variety of ways to communicate with teachers.	94.7%
20 The school gives parents the help they may need to play an active role in their child's education.	94.7%
21 The school explains what options parents have if they disagree with a decision of the school.	94.7%
22 The school provides my child with all the services documented on my child's IEP.	94.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.4%
16 The school has a person on staff who is available to answer parents' questions.	94.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
10 School personnel seek out parent input.	90.0%
18 The school gives me choices with regard to services that address my child's needs.	89.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	78.6%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	78.6%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	57.1%

### SUMMARY

	School	District	State
ESE Membership:	218	28,273	383,392
Number of Completed Surveys:	20	2,099	41,972
Response Rate:	9.2%	7.4%	10.9%
Number At or Above Standard:	19	1,750	34,028
Percent At or Above Standard:	95.0%	83.4%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 50-PALM BEACH

School: 1821-CHRISTA MCAULIFFE MIDDLE SCHL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	86.7%
5 My child's IEP tells how progress towards goals will be measured.	86.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
8 Teachers are available to speak with me.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
10 School personnel seek out parent input.	80.0%
11 The principal sets a positive and welcoming tone in the school.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	73.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	73.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	73.3%
13 School personnel encourage me to participate in the decision-making process.	73.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	73.3%
16 The school has a person on staff who is available to answer parents' questions.	73.3%
19 The school offers parents a variety of ways to communicate with teachers.	73.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.3%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%
15 I was given information on parent training about special education.	60.0%
21 The school explains what options parents have if they disagree with a decision of the school.	60.0%
18 The school gives me choices with regard to services that address my child's needs.	53.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	46.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	40.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

### SUMMARY

	School	District	State
ESE Membership:	216	28,273	383,392
Number of Completed Surveys:	15	2,099	41,972
Response Rate:	6.9%	7.4%	10.9%
Number At or Above Standard:	9	1,750	34,028
Percent At or Above Standard:	60.0%	83.4%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 50-PALM BEACH

School: 1851-PALM BEACH LAKES HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	94.3%
5 My child's IEP tells how progress towards goals will be measured.	94.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
11 The principal sets a positive and welcoming tone in the school.	91.4%
22 The school provides my child with all the services documented on my child's IEP.	91.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.6%
16 The school has a person on staff who is available to answer parents' questions.	88.6%
10 School personnel seek out parent input.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	82.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	82.9%
13 School personnel encourage me to participate in the decision-making process.	82.9%
9 Teachers set appropriate goals for my child.	82.4%
8 Teachers are available to speak with me.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	79.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	77.1%
15 I was given information on parent training about special education.	73.5%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	79.4%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	71.4%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	62.9%

### SUMMARY

	School	District	State
ESE Membership:	481	28,273	383,392
Number of Completed Surveys:	35	2,099	41,972
Response Rate:	7.3%	7.4%	10.9%
Number At or Above Standard:	28	1,750	34,028
Percent At or Above Standard:	80.0%	83.4%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 50-PALM BEACH

School: 1891-BANYAN CREEK ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
2 Written information I receive is written in an understandable way.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
8 Teachers are available to speak with me.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
13 School personnel encourage me to participate in the decision-making process.	92.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.9%
16 The school has a person on staff who is available to answer parents' questions.	92.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
18 The school gives me choices with regard to services that address my child's needs.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
21 The school explains what options parents have if they disagree with a decision of the school.	84.6%
10 School personnel seek out parent input.	76.9%
15 I was given information on parent training about special education.	76.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%

## SUMMARY

	School	District	State
ESE Membership:	155	28,273	383,392
Number of Completed Surveys:	14	2,099	41,972
Response Rate:	9.0%	7.4%	10.9%
Number At or Above Standard:	13	1,750	34,028
Percent At or Above Standard:	92.9%	83.4%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 50-PALM BEACH

School: 1911-CALUSA ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
2 Written information I receive is written in an understandable way.	94.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.1%
5 My child's IEP tells how progress towards goals will be measured.	94.1%
11 The principal sets a positive and welcoming tone in the school.	94.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	94.1%
10 School personnel seek out parent input.	93.8%
18 The school gives me choices with regard to services that address my child's needs.	93.8%
20 The school gives parents the help they may need to play an active role in their child's education.	93.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.5%
21 The school explains what options parents have if they disagree with a decision of the school.	82.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.3%
15 I was given information on parent training about special education.	81.3%

## SUMMARY

	School	District	State
ESE Membership:	108	28,273	383,392
Number of Completed Surveys:	17	2,099	41,972
Response Rate:	<b>15.7%</b>	<b>7.4%</b>	<b>10.9%</b>
Number At or Above Standard:	17	1,750	34,028
Percent At or Above Standard:	<b>100.0%</b>	<b>83.4%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 50-PALM BEACH

School: 1921-WOODLANDS MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	95.0%
8 Teachers are available to speak with me.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	89.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.9%
10 School personnel seek out parent input.	75.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	73.7%
9 Teachers set appropriate goals for my child.	73.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	73.7%
13 School personnel encourage me to participate in the decision-making process.	73.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	72.2%
15 I was given information on parent training about special education.	72.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
21 The school explains what options parents have if they disagree with a decision of the school.	68.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	63.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	60.0%
18 The school gives me choices with regard to services that address my child's needs.	60.0%
22 The school provides my child with all the services documented on my child's IEP.	57.9%
20 The school gives parents the help they may need to play an active role in their child's education.	55.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	75.0%

### SUMMARY

	School	District	State
ESE Membership:	231	28,273	383,392
Number of Completed Surveys:	20	2,099	41,972
Response Rate:	8.7%	7.4%	10.9%
Number At or Above Standard:	14	1,750	34,028
Percent At or Above Standard:	70.0%	83.4%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 50-PALM BEACH

School: 1951-MORIKAMI PARK ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
2 Written information I receive is written in an understandable way.	94.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
10 School personnel seek out parent input.	94.4%
13 School personnel encourage me to participate in the decision-making process.	94.4%
20 The school gives parents the help they may need to play an active role in their child's education.	94.4%
15 I was given information on parent training about special education.	88.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	77.8%

## SUMMARY

	School	District	State
ESE Membership:	100	28,273	383,392
Number of Completed Surveys:	18	2,099	41,972
Response Rate:	<b>18.0%</b>	<b>7.4%</b>	<b>10.9%</b>
Number At or Above Standard:	18	1,750	34,028
Percent At or Above Standard:	<b>100.0%</b>	<b>83.4%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 50-PALM BEACH

School: 1961-SANDPIPER SHORES ELEM. SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.0%
2 Written information I receive is written in an understandable way.	95.0%
8 Teachers are available to speak with me.	95.0%
19 The school offers parents a variety of ways to communicate with teachers.	95.0%
11 The principal sets a positive and welcoming tone in the school.	94.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	94.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
9 Teachers set appropriate goals for my child.	89.5%
16 The school has a person on staff who is available to answer parents' questions.	89.5%
10 School personnel seek out parent input.	88.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	85.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.0%
13 School personnel encourage me to participate in the decision-making process.	85.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
15 I was given information on parent training about special education.	70.0%

## SUMMARY

	School	District	State
ESE Membership:	190	28,273	383,392
Number of Completed Surveys:	20	2,099	41,972
Response Rate:	10.5%	7.4%	10.9%
Number At or Above Standard:	18	1,750	34,028
Percent At or Above Standard:	90.0%	83.4%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 50-PALM BEACH

School: 1971-WATSON B. DUNCAN MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	97.0%
9 Teachers set appropriate goals for my child.	93.9%
13 School personnel encourage me to participate in the decision-making process.	93.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.5%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.6%
5 My child's IEP tells how progress towards goals will be measured.	87.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.9%
8 Teachers are available to speak with me.	87.9%
10 School personnel seek out parent input.	87.9%
20 The school gives parents the help they may need to play an active role in their child's education.	87.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.9%
16 The school has a person on staff who is available to answer parents' questions.	84.8%
2 Written information I receive is written in an understandable way.	84.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	78.8%
18 The school gives me choices with regard to services that address my child's needs.	78.8%
22 The school provides my child with all the services documented on my child's IEP.	78.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.8%
21 The school explains what options parents have if they disagree with a decision of the school.	75.8%
15 I was given information on parent training about special education.	71.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	69.7%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	80.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	75.0%

### SUMMARY

	School	District	State
ESE Membership:	296	28,273	383,392
Number of Completed Surveys:	33	2,099	41,972
Response Rate:	11.1%	7.4%	10.9%
Number At or Above Standard:	26	1,750	34,028
Percent At or Above Standard:	78.8%	83.4%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 50-PALM BEACH

School: 2001-PARK VISTA COMMUNITY HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	93.0%
2 Written information I receive is written in an understandable way.	90.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.6%
5 My child's IEP tells how progress towards goals will be measured.	88.4%
9 Teachers set appropriate goals for my child.	88.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.4%
13 School personnel encourage me to participate in the decision-making process.	86.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	82.9%
16 The school has a person on staff who is available to answer parents' questions.	82.9%
8 Teachers are available to speak with me.	81.8%
19 The school offers parents a variety of ways to communicate with teachers.	81.0%
20 The school gives parents the help they may need to play an active role in their child's education.	78.6%
21 The school explains what options parents have if they disagree with a decision of the school.	78.0%
22 The school provides my child with all the services documented on my child's IEP.	76.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.2%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
15 I was given information on parent training about special education.	74.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	73.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.1%
10 School personnel seek out parent input.	71.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	69.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	70.7%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	70.7%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	68.3%

### SUMMARY

	School	District	State
ESE Membership:	462	28,273	383,392
Number of Completed Surveys:	44	2,099	41,972
Response Rate:	9.5%	7.4%	10.9%
Number At or Above Standard:	34	1,750	34,028
Percent At or Above Standard:	77.3%	83.4%	81.1%





# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 50-PALM BEACH

School: 2011-TIMBER TRACE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
2 Written information I receive is written in an understandable way.	95.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.8%
13 School personnel encourage me to participate in the decision-making process.	95.8%
22 The school provides my child with all the services documented on my child's IEP.	95.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.7%
5 My child's IEP tells how progress towards goals will be measured.	95.7%
10 School personnel seek out parent input.	95.7%
21 The school explains what options parents have if they disagree with a decision of the school.	95.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
18 The school gives me choices with regard to services that address my child's needs.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	79.2%
15 I was given information on parent training about special education.	79.2%

## SUMMARY

	School	District	State
ESE Membership:	154	28,273	383,392
Number of Completed Surveys:	24	2,099	41,972
Response Rate:	15.6%	7.4%	10.9%
Number At or Above Standard:	22	1,750	34,028
Percent At or Above Standard:	91.7%	83.4%	81.1%





# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 50-PALM BEACH

School: 2031-LIMESTONE CREEK ELEM. SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
9 Teachers set appropriate goals for my child.	95.0%
11 The principal sets a positive and welcoming tone in the school.	95.0%
16 The school has a person on staff who is available to answer parents' questions.	95.0%
2 Written information I receive is written in an understandable way.	94.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
8 Teachers are available to speak with me.	94.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	94.7%
22 The school provides my child with all the services documented on my child's IEP.	94.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	89.5%
15 I was given information on parent training about special education.	89.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	78.9%
21 The school explains what options parents have if they disagree with a decision of the school.	73.7%
10 School personnel seek out parent input.	70.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%

## SUMMARY

	School	District	State
ESE Membership:	159	28,273	383,392
Number of Completed Surveys:	20	2,099	41,972
Response Rate:	12.6%	7.4%	10.9%
Number At or Above Standard:	16	1,750	34,028
Percent At or Above Standard:	80.0%	83.4%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 50-PALM BEACH

School: 2071-CITRUS COVE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
8 Teachers are available to speak with me.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
11 The principal sets a positive and welcoming tone in the school.	92.9%
15 I was given information on parent training about special education.	92.9%
16 The school has a person on staff who is available to answer parents' questions.	92.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.3%
18 The school gives me choices with regard to services that address my child's needs.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
10 School personnel seek out parent input.	85.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
13 School personnel encourage me to participate in the decision-making process.	85.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.6%
19 The school offers parents a variety of ways to communicate with teachers.	78.6%
21 The school explains what options parents have if they disagree with a decision of the school.	78.6%

## SUMMARY

	School	District	State
ESE Membership:	118	28,273	383,392
Number of Completed Surveys:	14	2,099	41,972
Response Rate:	11.9%	7.4%	10.9%
Number At or Above Standard:	13	1,750	34,028
Percent At or Above Standard:	92.9%	83.4%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 50-PALM BEACH

School: 2081-HAMMOCK POINTE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
8 Teachers are available to speak with me.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
18 The school gives me choices with regard to services that address my child's needs.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
15 I was given information on parent training about special education.	72.7%
10 School personnel seek out parent input.	70.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%

## SUMMARY

	School	District	State
ESE Membership:	82	28,273	383,392
Number of Completed Surveys:	11	2,099	41,972
Response Rate:	<b>13.4%</b>	<b>7.4%</b>	<b>10.9%</b>
Number At or Above Standard:	10	1,750	34,028
Percent At or Above Standard:	<b>90.9%</b>	<b>83.4%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 50-PALM BEACH

School: 2091-JUPITER FARMS ELEMENTARY SCHL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
2 Written information I receive is written in an understandable way.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
18 The school gives me choices with regard to services that address my child's needs.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	88.9%
15 I was given information on parent training about special education.	88.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%

## SUMMARY

	School	District	State
ESE Membership:	69	28,273	383,392
Number of Completed Surveys:	10	2,099	41,972
Response Rate:	14.5%	7.4%	10.9%
Number At or Above Standard:	10	1,750	34,028
Percent At or Above Standard:	100.0%	83.4%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 50-PALM BEACH

School: 2121-CRYSTAL LAKES ELEMENTARY SCHL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
11 The principal sets a positive and welcoming tone in the school.	94.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.7%
19 The school offers parents a variety of ways to communicate with teachers.	94.7%
22 The school provides my child with all the services documented on my child's IEP.	94.7%
2 Written information I receive is written in an understandable way.	94.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	94.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	89.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	89.5%
5 My child's IEP tells how progress towards goals will be measured.	89.5%
8 Teachers are available to speak with me.	89.5%
9 Teachers set appropriate goals for my child.	89.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
13 School personnel encourage me to participate in the decision-making process.	88.9%
15 I was given information on parent training about special education.	88.9%
20 The school gives parents the help they may need to play an active role in their child's education.	88.9%
16 The school has a person on staff who is available to answer parents' questions.	84.2%
18 The school gives me choices with regard to services that address my child's needs.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	77.8%
10 School personnel seek out parent input.	76.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	73.7%

## SUMMARY

	School	District	State
ESE Membership:	147	28,273	383,392
Number of Completed Surveys:	19	2,099	41,972
Response Rate:	12.9%	7.4%	10.9%
Number At or Above Standard:	16	1,750	34,028
Percent At or Above Standard:	84.2%	83.4%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 50-PALM BEACH

School: 2141-ACREAGE PINES ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
15 I was given information on parent training about special education.	90.0%
18 The school gives me choices with regard to services that address my child's needs.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%

## SUMMARY

	School	District	State
ESE Membership:	109	28,273	383,392
Number of Completed Surveys:	10	2,099	41,972
Response Rate:	9.2%	7.4%	10.9%
Number At or Above Standard:	10	1,750	34,028
Percent At or Above Standard:	100.0%	83.4%	81.1%





# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 50-PALM BEACH

School: 2161-PANTHER RUN ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
11 The principal sets a positive and welcoming tone in the school.	94.1%
22 The school provides my child with all the services documented on my child's IEP.	94.1%
5 My child's IEP tells how progress towards goals will be measured.	93.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.2%
13 School personnel encourage me to participate in the decision-making process.	88.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	88.2%
20 The school gives parents the help they may need to play an active role in their child's education.	88.2%
21 The school explains what options parents have if they disagree with a decision of the school.	88.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.3%
9 Teachers set appropriate goals for my child.	76.5%
10 School personnel seek out parent input.	76.5%
18 The school gives me choices with regard to services that address my child's needs.	76.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.6%
15 I was given information on parent training about special education.	64.7%

## SUMMARY

	School	District	State
ESE Membership:	123	28,273	383,392
Number of Completed Surveys:	17	2,099	41,972
Response Rate:	13.8%	7.4%	10.9%
Number At or Above Standard:	13	1,750	34,028
Percent At or Above Standard:	76.5%	83.4%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 50-PALM BEACH

School: 2181-OLYMPIC HEIGHTS COMMUNITY HIGH

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	91.7%
11 The principal sets a positive and welcoming tone in the school.	83.3%
15 I was given information on parent training about special education.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	72.7%
5 My child's IEP tells how progress towards goals will be measured.	69.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	69.2%
8 Teachers are available to speak with me.	66.7%
16 The school has a person on staff who is available to answer parents' questions.	66.7%
19 The school offers parents a variety of ways to communicate with teachers.	66.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	63.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	61.5%
20 The school gives parents the help they may need to play an active role in their child's education.	58.3%
22 The school provides my child with all the services documented on my child's IEP.	58.3%
9 Teachers set appropriate goals for my child.	54.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	54.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	53.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	50.0%
13 School personnel encourage me to participate in the decision-making process.	50.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	50.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	46.2%
10 School personnel seek out parent input.	41.7%
18 The school gives me choices with regard to services that address my child's needs.	33.3%
21 The school explains what options parents have if they disagree with a decision of the school.	25.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	25.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	25.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	18.2%

### SUMMARY

	School	District	State
ESE Membership:	285	28,273	383,392
Number of Completed Surveys:	13	2,099	41,972
Response Rate:	4.6%	7.4%	10.9%
Number At or Above Standard:	7	1,750	34,028
Percent At or Above Standard:	53.8%	83.4%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 50-PALM BEACH

School: 2191-WELLINGTON HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	96.0%
8 Teachers are available to speak with me.	88.5%
5 My child's IEP tells how progress towards goals will be measured.	86.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
2 Written information I receive is written in an understandable way.	84.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.3%
16 The school has a person on staff who is available to answer parents' questions.	84.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.0%
19 The school offers parents a variety of ways to communicate with teachers.	84.0%
22 The school provides my child with all the services documented on my child's IEP.	84.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	82.7%
9 Teachers set appropriate goals for my child.	82.7%
13 School personnel encourage me to participate in the decision-making process.	82.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.4%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	79.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.8%
10 School personnel seek out parent input.	78.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	77.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	74.0%
15 I was given information on parent training about special education.	73.5%
18 The school gives me choices with regard to services that address my child's needs.	73.1%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	70.2%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	64.6%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	61.2%

### SUMMARY

	School	District	State
ESE Membership:	362	28,273	383,392
Number of Completed Surveys:	52	2,099	41,972
Response Rate:	14.4%	7.4%	10.9%
Number At or Above Standard:	41	1,750	34,028
Percent At or Above Standard:	78.8%	83.4%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 50-PALM BEACH

School: 2201-WILLIAM T. DWYER HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
2 Written information I receive is written in an understandable way.	87.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
8 Teachers are available to speak with me.	87.5%
11 The principal sets a positive and welcoming tone in the school.	87.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	79.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	79.2%
13 School personnel encourage me to participate in the decision-making process.	79.2%
9 Teachers set appropriate goals for my child.	78.3%
21 The school explains what options parents have if they disagree with a decision of the school.	78.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
5 My child's IEP tells how progress towards goals will be measured.	75.0%
16 The school has a person on staff who is available to answer parents' questions.	75.0%
22 The school provides my child with all the services documented on my child's IEP.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
10 School personnel seek out parent input.	73.9%
18 The school gives me choices with regard to services that address my child's needs.	70.8%
19 The school offers parents a variety of ways to communicate with teachers.	70.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	69.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%
15 I was given information on parent training about special education.	65.2%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	70.8%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%

### SUMMARY

	School	District	State
ESE Membership:	369	28,273	383,392
Number of Completed Surveys:	24	2,099	41,972
Response Rate:	6.5%	7.4%	10.9%
Number At or Above Standard:	18	1,750	34,028
Percent At or Above Standard:	75.0%	83.4%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 50-PALM BEACH

School: 2241-MANATEE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
22 The school provides my child with all the services documented on my child's IEP.	97.0%
5 My child's IEP tells how progress towards goals will be measured.	93.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
19 The school offers parents a variety of ways to communicate with teachers.	93.8%
9 Teachers set appropriate goals for my child.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.6%
16 The school has a person on staff who is available to answer parents' questions.	90.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.9%
2 Written information I receive is written in an understandable way.	87.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.9%
8 Teachers are available to speak with me.	87.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
13 School personnel encourage me to participate in the decision-making process.	84.8%
18 The school gives me choices with regard to services that address my child's needs.	83.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.3%
21 The school explains what options parents have if they disagree with a decision of the school.	78.8%
10 School personnel seek out parent input.	75.8%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
15 I was given information on parent training about special education.	71.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	69.7%

## SUMMARY

	School	District	State
ESE Membership:	170	28,273	383,392
Number of Completed Surveys:	33	2,099	41,972
Response Rate:	19.4%	7.4%	10.9%
Number At or Above Standard:	26	1,750	34,028
Percent At or Above Standard:	78.8%	83.4%	81.1%





# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 50-PALM BEACH

School: 2451-WESTERN PINES COMMUNITY MIDDLE

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	93.3%
9 Teachers set appropriate goals for my child.	93.3%
11 The principal sets a positive and welcoming tone in the school.	93.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	86.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.7%
8 Teachers are available to speak with me.	86.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.7%
16 The school has a person on staff who is available to answer parents' questions.	86.7%
20 The school gives parents the help they may need to play an active role in their child's education.	86.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
5 My child's IEP tells how progress towards goals will be measured.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
10 School personnel seek out parent input.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	73.3%
15 I was given information on parent training about special education.	73.3%
21 The school explains what options parents have if they disagree with a decision of the school.	73.3%
22 The school provides my child with all the services documented on my child's IEP.	73.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

### SUMMARY

	School	District	State
ESE Membership:	204	28,273	383,392
Number of Completed Surveys:	15	2,099	41,972
Response Rate:	7.4%	7.4%	10.9%
Number At or Above Standard:	11	1,750	34,028
Percent At or Above Standard:	73.3%	83.4%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 50-PALM BEACH

School: 2461-EAGLES LANDING MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	96.3%
2 Written information I receive is written in an understandable way.	96.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	96.3%
11 The principal sets a positive and welcoming tone in the school.	96.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.6%
8 Teachers are available to speak with me.	92.6%
9 Teachers set appropriate goals for my child.	92.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.6%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
13 School personnel encourage me to participate in the decision-making process.	88.9%
20 The school gives parents the help they may need to play an active role in their child's education.	88.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	85.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.2%
22 The school provides my child with all the services documented on my child's IEP.	85.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
15 I was given information on parent training about special education.	81.5%
18 The school gives me choices with regard to services that address my child's needs.	80.8%
21 The school explains what options parents have if they disagree with a decision of the school.	80.8%
10 School personnel seek out parent input.	76.9%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	85.7%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	85.7%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	71.4%

### SUMMARY

	School	District	State
ESE Membership:	226	28,273	383,392
Number of Completed Surveys:	27	2,099	41,972
Response Rate:	<b>11.9%</b>	<b>7.4%</b>	<b>10.9%</b>
Number At or Above Standard:	24	1,750	34,028
Percent At or Above Standard:	<b>88.9%</b>	<b>83.4%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 50-PALM BEACH

School: 2541-BEACON COVE INTERMEDIATE SCHL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
8 Teachers are available to speak with me.	92.3%
9 Teachers set appropriate goals for my child.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
10 School personnel seek out parent input.	84.6%
18 The school gives me choices with regard to services that address my child's needs.	84.6%
19 The school offers parents a variety of ways to communicate with teachers.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
15 I was given information on parent training about special education.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	76.9%

## SUMMARY

	School	District	State
ESE Membership:	82	28,273	383,392
Number of Completed Surveys:	13	2,099	41,972
Response Rate:	<b>15.9%</b>	<b>7.4%</b>	<b>10.9%</b>
Number At or Above Standard:	11	1,750	34,028
Percent At or Above Standard:	<b>84.6%</b>	<b>83.4%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 50-PALM BEACH

School: 2561-BINKS FOREST ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
2 Written information I receive is written in an understandable way.	93.3%
8 Teachers are available to speak with me.	93.3%
11 The principal sets a positive and welcoming tone in the school.	93.3%
13 School personnel encourage me to participate in the decision-making process.	93.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.3%
15 I was given information on parent training about special education.	93.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	93.3%
19 The school offers parents a variety of ways to communicate with teachers.	93.3%
20 The school gives parents the help they may need to play an active role in their child's education.	93.3%
21 The school explains what options parents have if they disagree with a decision of the school.	93.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	86.7%

## SUMMARY

	School	District	State
ESE Membership:	125	28,273	383,392
Number of Completed Surveys:	15	2,099	41,972
Response Rate:	12.0%	7.4%	10.9%
Number At or Above Standard:	14	1,750	34,028
Percent At or Above Standard:	93.3%	83.4%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 50-PALM BEACH

School: 2581-CORAL REEF ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	91.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.3%
8 Teachers are available to speak with me.	91.3%
9 Teachers set appropriate goals for my child.	91.3%
11 The principal sets a positive and welcoming tone in the school.	91.3%
13 School personnel encourage me to participate in the decision-making process.	90.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.0%
5 My child's IEP tells how progress towards goals will be measured.	87.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.0%
16 The school has a person on staff who is available to answer parents' questions.	87.0%
19 The school offers parents a variety of ways to communicate with teachers.	87.0%
22 The school provides my child with all the services documented on my child's IEP.	87.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	82.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	82.6%
15 I was given information on parent training about special education.	82.6%
20 The school gives parents the help they may need to play an active role in their child's education.	82.6%
10 School personnel seek out parent input.	78.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	78.3%
18 The school gives me choices with regard to services that address my child's needs.	78.3%
21 The school explains what options parents have if they disagree with a decision of the school.	73.9%

## SUMMARY

	School	District	State
ESE Membership:	137	28,273	383,392
Number of Completed Surveys:	23	2,099	41,972
Response Rate:	<b>16.8%</b>	<b>7.4%</b>	<b>10.9%</b>
Number At or Above Standard:	20	1,750	34,028
Percent At or Above Standard:	<b>87.0%</b>	<b>83.4%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 50-PALM BEACH

School: 2611-POLO PARK MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
2 Written information I receive is written in an understandable way.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
8 Teachers are available to speak with me.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	77.8%
11 The principal sets a positive and welcoming tone in the school.	77.8%
10 School personnel seek out parent input.	70.0%
18 The school gives me choices with regard to services that address my child's needs.	70.0%
21 The school explains what options parents have if they disagree with a decision of the school.	70.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
15 I was given information on parent training about special education.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	60.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	60.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	60.0%

### SUMMARY

	School	District	State
ESE Membership:	173	28,273	383,392
Number of Completed Surveys:	10	2,099	41,972
Response Rate:	5.8%	7.4%	10.9%
Number At or Above Standard:	8	1,750	34,028
Percent At or Above Standard:	80.0%	83.4%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 50-PALM BEACH

School: 2621-INDEPENDENCE MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
2 Written information I receive is written in an understandable way.	87.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
8 Teachers are available to speak with me.	81.3%
16 The school has a person on staff who is available to answer parents' questions.	81.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
9 Teachers set appropriate goals for my child.	75.0%
5 My child's IEP tells how progress towards goals will be measured.	73.3%
10 School personnel seek out parent input.	73.3%
20 The school gives parents the help they may need to play an active role in their child's education.	73.3%
22 The school provides my child with all the services documented on my child's IEP.	68.8%
15 I was given information on parent training about special education.	66.7%
18 The school gives me choices with regard to services that address my child's needs.	66.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	64.3%
19 The school offers parents a variety of ways to communicate with teachers.	62.5%
13 School personnel encourage me to participate in the decision-making process.	60.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	53.3%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

### SUMMARY

	School	District	State
ESE Membership:	121	28,273	383,392
Number of Completed Surveys:	16	2,099	41,972
Response Rate:	<b>13.2%</b>	<b>7.4%</b>	<b>10.9%</b>
Number At or Above Standard:	11	1,750	34,028
Percent At or Above Standard:	<b>68.8%</b>	<b>83.4%</b>	<b>81.1%</b>





# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 50-PALM BEACH

School: 2631-PALM BEACH CENTRAL HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	96.2%
2 Written information I receive is written in an understandable way.	96.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	96.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	96.2%
5 My child's IEP tells how progress towards goals will be measured.	96.2%
8 Teachers are available to speak with me.	96.2%
10 School personnel seek out parent input.	96.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	96.2%
13 School personnel encourage me to participate in the decision-making process.	96.2%
15 I was given information on parent training about special education.	96.2%
16 The school has a person on staff who is available to answer parents' questions.	96.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	96.2%
19 The school offers parents a variety of ways to communicate with teachers.	96.2%
20 The school gives parents the help they may need to play an active role in their child's education.	96.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	96.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
18 The school gives me choices with regard to services that address my child's needs.	92.3%
21 The school explains what options parents have if they disagree with a decision of the school.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
9 Teachers set appropriate goals for my child.	84.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	92.3%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	84.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	80.8%

### SUMMARY

	School	District	State
ESE Membership:	413	28,273	383,392
Number of Completed Surveys:	26	2,099	41,972
Response Rate:	6.3%	7.4%	10.9%
Number At or Above Standard:	24	1,750	34,028
Percent At or Above Standard:	92.3%	83.4%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 50-PALM BEACH

School: 2671-FREEDOM SHORES ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
2 Written information I receive is written in an understandable way.	87.5%
9 Teachers set appropriate goals for my child.	87.5%
11 The principal sets a positive and welcoming tone in the school.	87.5%
19 The school offers parents a variety of ways to communicate with teachers.	87.5%
18 The school gives me choices with regard to services that address my child's needs.	87.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
10 School personnel seek out parent input.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
13 School personnel encourage me to participate in the decision-making process.	79.2%
20 The school gives parents the help they may need to play an active role in their child's education.	79.2%
21 The school explains what options parents have if they disagree with a decision of the school.	79.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
5 My child's IEP tells how progress towards goals will be measured.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	70.8%
15 I was given information on parent training about special education.	70.8%

## SUMMARY

	School	District	State
ESE Membership:	140	28,273	383,392
Number of Completed Surveys:	24	2,099	41,972
Response Rate:	17.1%	7.4%	10.9%
Number At or Above Standard:	20	1,750	34,028
Percent At or Above Standard:	83.3%	83.4%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 50-PALM BEACH

School: 2691-SUNRISE PARK ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.1%
8 Teachers are available to speak with me.	93.1%
10 School personnel seek out parent input.	93.1%
11 The principal sets a positive and welcoming tone in the school.	93.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
20 The school gives parents the help they may need to play an active role in their child's education.	92.9%
22 The school provides my child with all the services documented on my child's IEP.	92.6%
2 Written information I receive is written in an understandable way.	89.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	89.7%
13 School personnel encourage me to participate in the decision-making process.	89.7%
5 My child's IEP tells how progress towards goals will be measured.	89.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	89.3%
19 The school offers parents a variety of ways to communicate with teachers.	89.3%
16 The school has a person on staff who is available to answer parents' questions.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
15 I was given information on parent training about special education.	84.6%
18 The school gives me choices with regard to services that address my child's needs.	82.1%
21 The school explains what options parents have if they disagree with a decision of the school.	80.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	77.8%

## SUMMARY

	School	District	State
ESE Membership:	131	28,273	383,392
Number of Completed Surveys:	29	2,099	41,972
Response Rate:	22.1%	7.4%	10.9%
Number At or Above Standard:	25	1,750	34,028
Percent At or Above Standard:	86.2%	83.4%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 50-PALM BEACH

School: 2711-DON ESTRIDGE HIGH TECH MIDDLE

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	92.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.5%
16 The school has a person on staff who is available to answer parents' questions.	88.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
8 Teachers are available to speak with me.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
5 My child's IEP tells how progress towards goals will be measured.	84.0%
2 Written information I receive is written in an understandable way.	80.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.8%
20 The school gives parents the help they may need to play an active role in their child's education.	80.8%
9 Teachers set appropriate goals for my child.	76.9%
19 The school offers parents a variety of ways to communicate with teachers.	76.9%
22 The school provides my child with all the services documented on my child's IEP.	76.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.0%
10 School personnel seek out parent input.	73.1%
18 The school gives me choices with regard to services that address my child's needs.	72.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	69.2%
13 School personnel encourage me to participate in the decision-making process.	69.2%
15 I was given information on parent training about special education.	69.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	69.2%
21 The school explains what options parents have if they disagree with a decision of the school.	64.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	37.5%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	37.5%

### SUMMARY

	School	District	State
ESE Membership:	147	28,273	383,392
Number of Completed Surveys:	26	2,099	41,972
Response Rate:	<b>17.7%</b>	<b>7.4%</b>	<b>10.9%</b>
Number At or Above Standard:	20	1,750	34,028
Percent At or Above Standard:	<b>76.9%</b>	<b>83.4%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 50-PALM BEACH

School: 2731-CROSSPOINTE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
15 I was given information on parent training about special education.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%

## SUMMARY

	School	District	State
ESE Membership:	106	28,273	383,392
Number of Completed Surveys:	11	2,099	41,972
Response Rate:	<b>10.4%</b>	<b>7.4%</b>	<b>10.9%</b>
Number At or Above Standard:	11	1,750	34,028
Percent At or Above Standard:	<b>100.0%</b>	<b>83.4%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 50-PALM BEACH

School: 2741-ROYAL PALM BEACH ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
2 Written information I receive is written in an understandable way.	94.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.1%
5 My child's IEP tells how progress towards goals will be measured.	94.1%
8 Teachers are available to speak with me.	94.1%
11 The principal sets a positive and welcoming tone in the school.	94.1%
13 School personnel encourage me to participate in the decision-making process.	94.1%
16 The school has a person on staff who is available to answer parents' questions.	93.8%
22 The school provides my child with all the services documented on my child's IEP.	93.8%
20 The school gives parents the help they may need to play an active role in their child's education.	93.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	88.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
9 Teachers set appropriate goals for my child.	88.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.2%
10 School personnel seek out parent input.	87.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
18 The school gives me choices with regard to services that address my child's needs.	87.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
15 I was given information on parent training about special education.	81.3%
19 The school offers parents a variety of ways to communicate with teachers.	81.3%
21 The school explains what options parents have if they disagree with a decision of the school.	81.3%

## SUMMARY

	School	District	State
ESE Membership:	140	28,273	383,392
Number of Completed Surveys:	17	2,099	41,972
Response Rate:	12.1%	7.4%	10.9%
Number At or Above Standard:	15	1,750	34,028
Percent At or Above Standard:	88.2%	83.4%	81.1%





# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 50-PALM BEACH

School: 2761-CHOLEE LAKE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2 Written information I receive is written in an understandable way.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8 Teachers are available to speak with me.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
10 School personnel seek out parent input.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
15 I was given information on parent training about special education.	80.0%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%

## SUMMARY

	School	District	State
ESE Membership:	142	28,273	383,392
Number of Completed Surveys:	10	2,099	41,972
Response Rate:	7.0%	7.4%	10.9%
Number At or Above Standard:	8	1,750	34,028
Percent At or Above Standard:	80.0%	83.4%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 50-PALM BEACH

School: 2781-TRADEWINDS MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
5 My child's IEP tells how progress towards goals will be measured.	75.0%
8 Teachers are available to speak with me.	75.0%
10 School personnel seek out parent input.	75.0%
13 School personnel encourage me to participate in the decision-making process.	75.0%
16 The school has a person on staff who is available to answer parents' questions.	75.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	66.7%
15 I was given information on parent training about special education.	66.7%
19 The school offers parents a variety of ways to communicate with teachers.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
22 The school provides my child with all the services documented on my child's IEP.	66.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	58.3%
9 Teachers set appropriate goals for my child.	58.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	58.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	58.3%
18 The school gives me choices with regard to services that address my child's needs.	58.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	58.3%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

## SUMMARY

	School	District	State
ESE Membership:	192	28,273	383,392
Number of Completed Surveys:	12	2,099	41,972
Response Rate:	6.3%	7.4%	10.9%
Number At or Above Standard:	6	1,750	34,028
Percent At or Above Standard:	50.0%	83.4%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 50-PALM BEACH

School: 2791-THE LEARNING CENTER ELS CENTER OF EXCELLENCE

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.0%
2 Written information I receive is written in an understandable way.	95.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.0%
8 Teachers are available to speak with me.	95.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.0%
13 School personnel encourage me to participate in the decision-making process.	95.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
10 School personnel seek out parent input.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
18 The school gives me choices with regard to services that address my child's needs.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
15 I was given information on parent training about special education.	89.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	85.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.0%
21 The school explains what options parents have if they disagree with a decision of the school.	85.0%

## SUMMARY

	School	District	State
ESE Membership:	123	28,273	383,392
Number of Completed Surveys:	20	2,099	41,972
Response Rate:	16.3%	7.4%	10.9%
Number At or Above Standard:	18	1,750	34,028
Percent At or Above Standard:	90.0%	83.4%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 50-PALM BEACH

School: 2861-PIERCE HAMMOCK ELEMENTARY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
10 School personnel seek out parent input.	81.8%
11 The principal sets a positive and welcoming tone in the school.	81.8%
16 The school has a person on staff who is available to answer parents' questions.	81.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
18 The school gives me choices with regard to services that address my child's needs.	81.8%
19 The school offers parents a variety of ways to communicate with teachers.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
15 I was given information on parent training about special education.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%

## SUMMARY

	School	District	State
ESE Membership:	73	28,273	383,392
Number of Completed Surveys:	11	2,099	41,972
Response Rate:	<b>15.1%</b>	<b>7.4%</b>	<b>10.9%</b>
Number At or Above Standard:	9	1,750	34,028
Percent At or Above Standard:	<b>81.8%</b>	<b>83.4%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 50-PALM BEACH

School: 2941-PALM BEACH SCHOOL FOR AUTISM

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	97.9%
5 My child's IEP tells how progress towards goals will be measured.	97.9%
8 Teachers are available to speak with me.	95.7%
9 Teachers set appropriate goals for my child.	95.7%
16 The school has a person on staff who is available to answer parents' questions.	95.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.6%
11 The principal sets a positive and welcoming tone in the school.	95.5%
15 I was given information on parent training about special education.	95.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.6%
2 Written information I receive is written in an understandable way.	93.6%
10 School personnel seek out parent input.	93.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	93.6%
18 The school gives me choices with regard to services that address my child's needs.	93.6%
19 The school offers parents a variety of ways to communicate with teachers.	93.6%
20 The school gives parents the help they may need to play an active role in their child's education.	93.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.5%
13 School personnel encourage me to participate in the decision-making process.	93.5%
22 The school provides my child with all the services documented on my child's IEP.	93.3%
21 The school explains what options parents have if they disagree with a decision of the school.	93.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	91.5%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	90.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	90.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	90.0%

### SUMMARY

	School	District	State
ESE Membership:	349	28,273	383,392
Number of Completed Surveys:	47	2,099	41,972
Response Rate:	<b>13.5%</b>	<b>7.4%</b>	<b>10.9%</b>
Number At or Above Standard:	44	1,750	34,028
Percent At or Above Standard:	<b>93.6%</b>	<b>83.4%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 50-PALM BEACH

School: 3251-WEST BOCA RATON HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	92.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.0%
11 The principal sets a positive and welcoming tone in the school.	88.0%
13 School personnel encourage me to participate in the decision-making process.	88.0%
16 The school has a person on staff who is available to answer parents' questions.	88.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.0%
5 My child's IEP tells how progress towards goals will be measured.	84.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.0%
8 Teachers are available to speak with me.	84.0%
10 School personnel seek out parent input.	84.0%
22 The school provides my child with all the services documented on my child's IEP.	84.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
9 Teachers set appropriate goals for my child.	76.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.0%
19 The school offers parents a variety of ways to communicate with teachers.	76.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	72.0%
20 The school gives parents the help they may need to play an active role in their child's education.	72.0%
21 The school explains what options parents have if they disagree with a decision of the school.	69.6%
15 I was given information on parent training about special education.	56.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	68.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	60.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	52.0%

### SUMMARY

	School	District	State
ESE Membership:	213	28,273	383,392
Number of Completed Surveys:	25	2,099	41,972
Response Rate:	11.7%	7.4%	10.9%
Number At or Above Standard:	20	1,750	34,028
Percent At or Above Standard:	80.0%	83.4%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 50-PALM BEACH

School: 3261-DIAMOND VIEW ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
15 I was given information on parent training about special education.	92.3%
2 Written information I receive is written in an understandable way.	91.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
11 The principal sets a positive and welcoming tone in the school.	84.6%

## SUMMARY

	School	District	State
ESE Membership:	188	28,273	383,392
Number of Completed Surveys:	13	2,099	41,972
Response Rate:	6.9%	7.4%	10.9%
Number At or Above Standard:	13	1,750	34,028
Percent At or Above Standard:	100.0%	83.4%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 50-PALM BEACH

School: 3341-EQUESTRIAN TRAILS ELEMENTARY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	96.7%
5 My child's IEP tells how progress towards goals will be measured.	93.3%
11 The principal sets a positive and welcoming tone in the school.	93.3%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	89.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
8 Teachers are available to speak with me.	86.7%
9 Teachers set appropriate goals for my child.	86.7%
19 The school offers parents a variety of ways to communicate with teachers.	86.7%
20 The school gives parents the help they may need to play an active role in their child's education.	86.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
10 School personnel seek out parent input.	76.7%
15 I was given information on parent training about special education.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	73.3%
21 The school explains what options parents have if they disagree with a decision of the school.	70.0%

## SUMMARY

	School	District	State
ESE Membership:	131	28,273	383,392
Number of Completed Surveys:	30	2,099	41,972
Response Rate:	22.9%	7.4%	10.9%
Number At or Above Standard:	23	1,750	34,028
Percent At or Above Standard:	76.7%	83.4%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 50-PALM BEACH

School: 3345-GULFSTREAM L.I.F.E. ACADEMY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
15 I was given information on parent training about special education.	90.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
18 The school gives me choices with regard to services that address my child's needs.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	90.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	90.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	88.9%

### SUMMARY

	School	District	State
ESE Membership:	64	28,273	383,392
Number of Completed Surveys:	11	2,099	41,972
Response Rate:	<b>17.2%</b>	<b>7.4%</b>	<b>10.9%</b>
Number At or Above Standard:	10	1,750	34,028
Percent At or Above Standard:	<b>90.9%</b>	<b>83.4%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 50-PALM BEACH

School: 3351-GRASSY WATERS ELEMENTARY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
9 Teachers set appropriate goals for my child.	92.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
20 The school gives parents the help they may need to play an active role in their child's education.	92.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.6%
15 I was given information on parent training about special education.	84.6%
18 The school gives me choices with regard to services that address my child's needs.	84.6%
21 The school explains what options parents have if they disagree with a decision of the school.	84.6%

## SUMMARY

	School	District	State
ESE Membership:	147	28,273	383,392
Number of Completed Surveys:	13	2,099	41,972
Response Rate:	<b>8.8%</b>	<b>7.4%</b>	<b>10.9%</b>
Number At or Above Standard:	12	1,750	34,028
Percent At or Above Standard:	<b>92.3%</b>	<b>83.4%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 50-PALM BEACH

School: 3361-ELBRIDGE GALE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
2 Written information I receive is written in an understandable way.	93.8%
5 My child's IEP tells how progress towards goals will be measured.	93.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
10 School personnel seek out parent input.	93.8%
22 The school provides my child with all the services documented on my child's IEP.	93.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
16 The school has a person on staff who is available to answer parents' questions.	87.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.3%
18 The school gives me choices with regard to services that address my child's needs.	81.3%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
15 I was given information on parent training about special education.	68.8%

## SUMMARY

	School	District	State
ESE Membership:	141	28,273	383,392
Number of Completed Surveys:	16	2,099	41,972
Response Rate:	<b>11.3%</b>	<b>7.4%</b>	<b>10.9%</b>
Number At or Above Standard:	15	1,750	34,028
Percent At or Above Standard:	<b>93.8%</b>	<b>83.4%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 50-PALM BEACH

School: 3381-IMAGINE SCHOOLS CHANCELLOR CAMPUS

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	92.3%
16 The school has a person on staff who is available to answer parents' questions.	92.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
9 Teachers set appropriate goals for my child.	84.6%
10 School personnel seek out parent input.	84.6%
11 The principal sets a positive and welcoming tone in the school.	84.6%
13 School personnel encourage me to participate in the decision-making process.	84.6%
18 The school gives me choices with regard to services that address my child's needs.	84.6%
19 The school offers parents a variety of ways to communicate with teachers.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
21 The school explains what options parents have if they disagree with a decision of the school.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
8 Teachers are available to speak with me.	76.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	76.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	69.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	69.2%
15 I was given information on parent training about special education.	66.7%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	33.3%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

### SUMMARY

	School	District	State
ESE Membership:	133	28,273	383,392
Number of Completed Surveys:	13	2,099	41,972
Response Rate:	9.8%	7.4%	10.9%
Number At or Above Standard:	11	1,750	34,028
Percent At or Above Standard:	84.6%	83.4%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 50-PALM BEACH

School: 3861-SEMINOLE RIDGE COMMUNITY HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.0%
2 Written information I receive is written in an understandable way.	85.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.0%
11 The principal sets a positive and welcoming tone in the school.	85.0%
16 The school has a person on staff who is available to answer parents' questions.	85.0%
19 The school offers parents a variety of ways to communicate with teachers.	85.0%
8 Teachers are available to speak with me.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
10 School personnel seek out parent input.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
22 The school provides my child with all the services documented on my child's IEP.	73.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
9 Teachers set appropriate goals for my child.	70.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	68.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	65.0%
21 The school explains what options parents have if they disagree with a decision of the school.	60.0%
15 I was given information on parent training about special education.	57.9%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	65.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	65.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	55.0%

### SUMMARY

	School	District	State
ESE Membership:	389	28,273	383,392
Number of Completed Surveys:	20	2,099	41,972
Response Rate:	5.1%	7.4%	10.9%
Number At or Above Standard:	14	1,750	34,028
Percent At or Above Standard:	70.0%	83.4%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 50-PALM BEACH

School: 4103-SLAM BOCA

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
2 Written information I receive is written in an understandable way.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
5 My child's IEP tells how progress towards goals will be measured.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
8 Teachers are available to speak with me.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	70.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%
10 School personnel seek out parent input.	70.0%
20 The school gives parents the help they may need to play an active role in their child's education.	70.0%
21 The school explains what options parents have if they disagree with a decision of the school.	70.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	60.0%
15 I was given information on parent training about special education.	60.0%
13 School personnel encourage me to participate in the decision-making process.	50.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%
18 The school gives me choices with regard to services that address my child's needs.	50.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

### SUMMARY

	School	District	State
ESE Membership:	64	28,273	383,392
Number of Completed Surveys:	10	2,099	41,972
Response Rate:	15.6%	7.4%	10.9%
Number At or Above Standard:	7	1,750	34,028
Percent At or Above Standard:	70.0%	83.4%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 50D-SOUTH TECH

School: 1571-SOUTH TECH ACADEMY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
9 Teachers set appropriate goals for my child.	97.1%
10 School personnel seek out parent input.	97.1%
11 The principal sets a positive and welcoming tone in the school.	97.1%
13 School personnel encourage me to participate in the decision-making process.	97.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	97.1%
19 The school offers parents a variety of ways to communicate with teachers.	97.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	97.0%
15 I was given information on parent training about special education.	97.0%
16 The school has a person on staff who is available to answer parents' questions.	97.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	96.9%
2 Written information I receive is written in an understandable way.	94.1%
5 My child's IEP tells how progress towards goals will be measured.	94.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.1%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.9%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	97.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	93.9%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	93.9%

### SUMMARY

	School	District	State
ESE Membership:	254	318	383,392
Number of Completed Surveys:	34	42	41,972
Response Rate:	<b>13.4%</b>	<b>13.2%</b>	<b>10.9%</b>
Number At or Above Standard:	33	39	34,028
Percent At or Above Standard:	<b>97.1%</b>	<b>92.9%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 51-PASCO

School: 0031-PASCO HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
5 My child's IEP tells how progress towards goals will be measured.	85.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
8 Teachers are available to speak with me.	85.7%
9 Teachers set appropriate goals for my child.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
16 The school has a person on staff who is available to answer parents' questions.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
2 Written information I receive is written in an understandable way.	78.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
10 School personnel seek out parent input.	78.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	78.6%
13 School personnel encourage me to participate in the decision-making process.	78.6%
11 The principal sets a positive and welcoming tone in the school.	71.4%
20 The school gives parents the help they may need to play an active role in their child's education.	71.4%
21 The school explains what options parents have if they disagree with a decision of the school.	64.3%
22 The school provides my child with all the services documented on my child's IEP.	64.3%
15 I was given information on parent training about special education.	61.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	57.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	57.1%
18 The school gives me choices with regard to services that address my child's needs.	57.1%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

26	School personnel provide me with information about supports my child may use after graduation, such as job training.	61.5%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	53.8%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	53.8%

### SUMMARY

	School	District	State
ESE Membership:	276	11,650	383,392
Number of Completed Surveys:	14	1,180	41,972
Response Rate:	5.1%	10.1%	10.9%
Number At or Above Standard:	8	897	34,028
Percent At or Above Standard:	57.1%	76.0%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 51-PASCO

School: 0057-SEVEN SPRINGS MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	89.7%
19 The school offers parents a variety of ways to communicate with teachers.	82.8%
5 My child's IEP tells how progress towards goals will be measured.	82.1%
8 Teachers are available to speak with me.	79.3%
11 The principal sets a positive and welcoming tone in the school.	79.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	79.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	72.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	72.4%
9 Teachers set appropriate goals for my child.	72.4%
13 School personnel encourage me to participate in the decision-making process.	72.4%
16 The school has a person on staff who is available to answer parents' questions.	72.4%
21 The school explains what options parents have if they disagree with a decision of the school.	72.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	65.5%
18 The school gives me choices with regard to services that address my child's needs.	65.5%
22 The school provides my child with all the services documented on my child's IEP.	65.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	65.5%
20 The school gives parents the help they may need to play an active role in their child's education.	62.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	58.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	58.6%
15 I was given information on parent training about special education.	55.2%
10 School personnel seek out parent input.	51.7%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	25.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	25.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	25.0%

### SUMMARY

	School	District	State
ESE Membership:	214	11,650	383,392
Number of Completed Surveys:	29	1,180	41,972
Response Rate:	<b>13.6%</b>	<b>10.1%</b>	<b>10.9%</b>
Number At or Above Standard:	17	897	34,028
Percent At or Above Standard:	<b>58.6%</b>	<b>76.0%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 51-PASCO

School: 0060-CHESTER W. TAYLOR, JR. ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	93.8%
5 My child's IEP tells how progress towards goals will be measured.	93.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.8%
22 The school provides my child with all the services documented on my child's IEP.	93.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
8 Teachers are available to speak with me.	87.5%
10 School personnel seek out parent input.	87.5%
11 The principal sets a positive and welcoming tone in the school.	87.5%
13 School personnel encourage me to participate in the decision-making process.	87.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.7%
9 Teachers set appropriate goals for my child.	81.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.3%
16 The school has a person on staff who is available to answer parents' questions.	81.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	68.8%
18 The school gives me choices with regard to services that address my child's needs.	62.5%
19 The school offers parents a variety of ways to communicate with teachers.	62.5%
21 The school explains what options parents have if they disagree with a decision of the school.	62.5%
15 I was given information on parent training about special education.	56.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	50.0%

## SUMMARY

	School	District	State
ESE Membership:	118	11,650	383,392
Number of Completed Surveys:	16	1,180	41,972
Response Rate:	<b>13.6%</b>	<b>10.1%</b>	<b>10.9%</b>
Number At or Above Standard:	11	897	34,028
Percent At or Above Standard:	<b>68.8%</b>	<b>76.0%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 51-PASCO

School: 0063-WESLEY CHAPEL HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	95.2%
8 Teachers are available to speak with me.	95.2%
16 The school has a person on staff who is available to answer parents' questions.	95.2%
11 The principal sets a positive and welcoming tone in the school.	95.0%
5 My child's IEP tells how progress towards goals will be measured.	90.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
9 Teachers set appropriate goals for my child.	89.5%
10 School personnel seek out parent input.	89.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.0%
20 The school gives parents the help they may need to play an active role in their child's education.	85.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
22 The school provides my child with all the services documented on my child's IEP.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	73.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	71.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	65.0%
18 The school gives me choices with regard to services that address my child's needs.	61.9%
15 I was given information on parent training about special education.	52.4%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	61.9%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	61.9%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	60.0%

### SUMMARY

	School	District	State
ESE Membership:	218	11,650	383,392
Number of Completed Surveys:	21	1,180	41,972
Response Rate:	9.6%	10.1%	10.9%
Number At or Above Standard:	16	897	34,028
Percent At or Above Standard:	76.2%	76.0%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 51-PASCO

School: 0070-CHASCO ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
10 School personnel seek out parent input.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
18 The school gives me choices with regard to services that address my child's needs.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
13 School personnel encourage me to participate in the decision-making process.	83.3%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
15 I was given information on parent training about special education.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%

## SUMMARY

	School	District	State
ESE Membership:	162	11,650	383,392
Number of Completed Surveys:	12	1,180	41,972
Response Rate:	7.4%	10.1%	10.9%
Number At or Above Standard:	10	897	34,028
Percent At or Above Standard:	83.3%	76.0%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 51-PASCO

School: 0073-JAMES W. MITCHELL HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
2 Written information I receive is written in an understandable way.	85.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	82.1%
8 Teachers are available to speak with me.	82.1%
11 The principal sets a positive and welcoming tone in the school.	82.1%
16 The school has a person on staff who is available to answer parents' questions.	81.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	78.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
9 Teachers set appropriate goals for my child.	78.6%
10 School personnel seek out parent input.	78.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
13 School personnel encourage me to participate in the decision-making process.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
22 The school provides my child with all the services documented on my child's IEP.	75.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	74.1%
18 The school gives me choices with regard to services that address my child's needs.	74.1%
14 I was offered special assistance so that I could participate in the IEP meeting.	73.1%
21 The school explains what options parents have if they disagree with a decision of the school.	71.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.4%
15 I was given information on parent training about special education.	57.7%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	71.4%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	60.7%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	57.1%

### SUMMARY

	School	District	State
ESE Membership:	217	11,650	383,392
Number of Completed Surveys:	28	1,180	41,972
Response Rate:	<b>12.9%</b>	<b>10.1%</b>	<b>10.9%</b>
Number At or Above Standard:	21	897	34,028
Percent At or Above Standard:	<b>75.0%</b>	<b>76.0%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 51-PASCO

School: 0074-CENTENNIAL MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
8 Teachers are available to speak with me.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
9 Teachers set appropriate goals for my child.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	76.9%
13 School personnel encourage me to participate in the decision-making process.	76.9%
16 The school has a person on staff who is available to answer parents' questions.	75.0%
5 My child's IEP tells how progress towards goals will be measured.	69.2%
19 The school offers parents a variety of ways to communicate with teachers.	69.2%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	61.5%
10 School personnel seek out parent input.	61.5%
20 The school gives parents the help they may need to play an active role in their child's education.	61.5%
22 The school provides my child with all the services documented on my child's IEP.	61.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	61.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	53.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	53.8%
18 The school gives me choices with regard to services that address my child's needs.	46.2%
15 I was given information on parent training about special education.	38.5%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	40.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	40.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	40.0%

### SUMMARY

	School	District	State
ESE Membership:	136	11,650	383,392
Number of Completed Surveys:	13	1,180	41,972
Response Rate:	9.6%	10.1%	10.9%
Number At or Above Standard:	8	897	34,028
Percent At or Above Standard:	61.5%	76.0%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 51-PASCO

School: 0082-OAKSTEAD ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
10 School personnel seek out parent input.	92.9%
11 The principal sets a positive and welcoming tone in the school.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.9%
19 The school offers parents a variety of ways to communicate with teachers.	92.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
21 The school explains what options parents have if they disagree with a decision of the school.	92.3%
18 The school gives me choices with regard to services that address my child's needs.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
15 I was given information on parent training about special education.	84.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	69.2%

## SUMMARY

	School	District	State
ESE Membership:	95	11,650	383,392
Number of Completed Surveys:	14	1,180	41,972
Response Rate:	<b>14.7%</b>	<b>10.1%</b>	<b>10.9%</b>
Number At or Above Standard:	12	897	34,028
Percent At or Above Standard:	<b>85.7%</b>	<b>76.0%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 51-PASCO

School: 0083-GULF HIGHLANDS ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
9 Teachers set appropriate goals for my child.	100.0%
2 Written information I receive is written in an understandable way.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
8 Teachers are available to speak with me.	81.8%
11 The principal sets a positive and welcoming tone in the school.	81.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	72.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.7%
13 School personnel encourage me to participate in the decision-making process.	72.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
20 The school gives parents the help they may need to play an active role in their child's education.	72.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	63.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	63.6%
10 School personnel seek out parent input.	63.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	63.6%
19 The school offers parents a variety of ways to communicate with teachers.	63.6%
21 The school explains what options parents have if they disagree with a decision of the school.	63.6%
22 The school provides my child with all the services documented on my child's IEP.	63.6%
15 I was given information on parent training about special education.	54.5%
18 The school gives me choices with regard to services that address my child's needs.	54.5%

## SUMMARY

	School	District	State
ESE Membership:	99	11,650	383,392
Number of Completed Surveys:	11	1,180	41,972
Response Rate:	11.1%	10.1%	10.9%
Number At or Above Standard:	6	897	34,028
Percent At or Above Standard:	54.5%	76.0%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 51-PASCO

School: 0084-DOUBLE BRANCH ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
8 Teachers are available to speak with me.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
10 School personnel seek out parent input.	91.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
20 The school gives parents the help they may need to play an active role in their child's education.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
15 I was given information on parent training about special education.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%

## SUMMARY

	School	District	State
ESE Membership:	79	11,650	383,392
Number of Completed Surveys:	12	1,180	41,972
Response Rate:	15.2%	10.1%	10.9%
Number At or Above Standard:	11	897	34,028
Percent At or Above Standard:	91.7%	76.0%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 51-PASCO

School: 0085-TRINITY OAKS ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
2 Written information I receive is written in an understandable way.	93.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.3%
5 My child's IEP tells how progress towards goals will be measured.	93.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
8 Teachers are available to speak with me.	93.3%
9 Teachers set appropriate goals for my child.	93.3%
10 School personnel seek out parent input.	93.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
13 School personnel encourage me to participate in the decision-making process.	93.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.3%
16 The school has a person on staff who is available to answer parents' questions.	93.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	93.3%
19 The school offers parents a variety of ways to communicate with teachers.	93.3%
22 The school provides my child with all the services documented on my child's IEP.	93.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
20 The school gives parents the help they may need to play an active role in their child's education.	92.9%
21 The school explains what options parents have if they disagree with a decision of the school.	92.9%
11 The principal sets a positive and welcoming tone in the school.	86.7%
18 The school gives me choices with regard to services that address my child's needs.	86.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
15 I was given information on parent training about special education.	80.0%

## SUMMARY

	School	District	State
ESE Membership:	111	11,650	383,392
Number of Completed Surveys:	15	1,180	41,972
Response Rate:	<b>13.5%</b>	<b>10.1%</b>	<b>10.9%</b>
Number At or Above Standard:	14	897	34,028
Percent At or Above Standard:	<b>93.3%</b>	<b>76.0%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 51-PASCO

School: 0086-DR. JOHN LONG MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
8 Teachers are available to speak with me.	95.0%
22 The school provides my child with all the services documented on my child's IEP.	95.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
11 The principal sets a positive and welcoming tone in the school.	94.7%
2 Written information I receive is written in an understandable way.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
9 Teachers set appropriate goals for my child.	89.5%
13 School personnel encourage me to participate in the decision-making process.	85.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
10 School personnel seek out parent input.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	65.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	60.0%
15 I was given information on parent training about special education.	55.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	55.6%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	44.4%

### SUMMARY

	School	District	State
ESE Membership:	152	11,650	383,392
Number of Completed Surveys:	20	1,180	41,972
Response Rate:	<b>13.2%</b>	<b>10.1%</b>	<b>10.9%</b>
Number At or Above Standard:	16	897	34,028
Percent At or Above Standard:	<b>80.0%</b>	<b>76.0%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 51-PASCO

School: 0090-WIREGRASS RANCH HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
2 Written information I receive is written in an understandable way.	93.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.8%
5 My child's IEP tells how progress towards goals will be measured.	93.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
13 School personnel encourage me to participate in the decision-making process.	93.8%
22 The school provides my child with all the services documented on my child's IEP.	93.8%
9 Teachers set appropriate goals for my child.	93.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.3%
8 Teachers are available to speak with me.	86.7%
19 The school offers parents a variety of ways to communicate with teachers.	86.7%
10 School personnel seek out parent input.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	73.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	68.8%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
15 I was given information on parent training about special education.	62.5%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	62.5%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	56.3%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	56.3%

### SUMMARY

	School	District	State
ESE Membership:	233	11,650	383,392
Number of Completed Surveys:	16	1,180	41,972
Response Rate:	6.9%	10.1%	10.9%
Number At or Above Standard:	13	897	34,028
Percent At or Above Standard:	81.3%	76.0%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 51-PASCO

School: 0100-CHARLES S. RUSHE MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
10 School personnel seek out parent input.	93.3%
11 The principal sets a positive and welcoming tone in the school.	93.3%
22 The school provides my child with all the services documented on my child's IEP.	93.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
9 Teachers set appropriate goals for my child.	92.9%
16 The school has a person on staff who is available to answer parents' questions.	92.9%
19 The school offers parents a variety of ways to communicate with teachers.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
13 School personnel encourage me to participate in the decision-making process.	86.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
8 Teachers are available to speak with me.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	73.3%
21 The school explains what options parents have if they disagree with a decision of the school.	71.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	46.7%
15 I was given information on parent training about special education.	46.2%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

### SUMMARY

	School	District	State
ESE Membership:	192	11,650	383,392
Number of Completed Surveys:	15	1,180	41,972
Response Rate:	7.8%	10.1%	10.9%
Number At or Above Standard:	13	897	34,028
Percent At or Above Standard:	86.7%	76.0%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 51-PASCO

School: 0101-SUNLAKE HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
14 I was offered special assistance so that I could participate in the IEP meeting.	88.2%
11 The principal sets a positive and welcoming tone in the school.	83.3%
2 Written information I receive is written in an understandable way.	80.0%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
5 My child's IEP tells how progress towards goals will be measured.	75.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	70.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
8 Teachers are available to speak with me.	70.0%
9 Teachers set appropriate goals for my child.	70.0%
19 The school offers parents a variety of ways to communicate with teachers.	68.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	65.0%
10 School personnel seek out parent input.	65.0%
13 School personnel encourage me to participate in the decision-making process.	65.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	63.2%
22 The school provides my child with all the services documented on my child's IEP.	63.2%
20 The school gives parents the help they may need to play an active role in their child's education.	57.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	50.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	50.0%
21 The school explains what options parents have if they disagree with a decision of the school.	47.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	45.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	42.1%
18 The school gives me choices with regard to services that address my child's needs.	38.9%
15 I was given information on parent training about special education.	31.6%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	36.8%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	36.8%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	33.3%

### SUMMARY

	School	District	State
ESE Membership:	191	11,650	383,392
Number of Completed Surveys:	20	1,180	41,972
Response Rate:	10.5%	10.1%	10.9%
Number At or Above Standard:	11	897	34,028
Percent At or Above Standard:	55.0%	76.0%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 51-PASCO

School: 0103-CREWS LAKE MIDDLE SCHOOL.

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	92.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
5 My child's IEP tells how progress towards goals will be measured.	84.6%
11 The principal sets a positive and welcoming tone in the school.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
8 Teachers are available to speak with me.	76.9%
9 Teachers set appropriate goals for my child.	76.9%
13 School personnel encourage me to participate in the decision-making process.	76.9%
16 The school has a person on staff who is available to answer parents' questions.	76.9%
10 School personnel seek out parent input.	75.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	69.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	69.2%
19 The school offers parents a variety of ways to communicate with teachers.	69.2%
22 The school provides my child with all the services documented on my child's IEP.	69.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	61.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	61.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	53.8%
18 The school gives me choices with regard to services that address my child's needs.	53.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	46.2%
21 The school explains what options parents have if they disagree with a decision of the school.	46.2%
15 I was given information on parent training about special education.	38.5%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

### SUMMARY

	School	District	State
ESE Membership:	144	11,650	383,392
Number of Completed Surveys:	13	1,180	41,972
Response Rate:	9.0%	10.1%	10.9%
Number At or Above Standard:	9	897	34,028
Percent At or Above Standard:	69.2%	76.0%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 51-PASCO

School: 0114-FIVAY HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	94.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.1%
13 School personnel encourage me to participate in the decision-making process.	94.1%
14 I was offered special assistance so that I could participate in the IEP meeting.	94.1%
16 The school has a person on staff who is available to answer parents' questions.	94.1%
19 The school offers parents a variety of ways to communicate with teachers.	94.1%
11 The principal sets a positive and welcoming tone in the school.	93.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	88.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
9 Teachers set appropriate goals for my child.	88.2%
10 School personnel seek out parent input.	88.2%
15 I was given information on parent training about special education.	88.2%
18 The school gives me choices with regard to services that address my child's needs.	88.2%
20 The school gives parents the help they may need to play an active role in their child's education.	88.2%
21 The school explains what options parents have if they disagree with a decision of the school.	88.2%
22 The school provides my child with all the services documented on my child's IEP.	88.2%
5 My child's IEP tells how progress towards goals will be measured.	82.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	82.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.4%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	82.4%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	82.4%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	76.5%

## SUMMARY

	School	District	State
ESE Membership:	296	11,650	383,392
Number of Completed Surveys:	17	1,180	41,972
Response Rate:	5.7%	10.1%	10.9%
Number At or Above Standard:	15	897	34,028
Percent At or Above Standard:	88.2%	76.0%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 51-PASCO

School: 0117-ODESSA ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	95.2%
8 Teachers are available to speak with me.	95.2%
13 School personnel encourage me to participate in the decision-making process.	95.2%
16 The school has a person on staff who is available to answer parents' questions.	95.2%
19 The school offers parents a variety of ways to communicate with teachers.	95.2%
21 The school explains what options parents have if they disagree with a decision of the school.	95.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.5%
5 My child's IEP tells how progress towards goals will be measured.	90.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
9 Teachers set appropriate goals for my child.	90.5%
10 School personnel seek out parent input.	90.5%
11 The principal sets a positive and welcoming tone in the school.	90.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.5%
18 The school gives me choices with regard to services that address my child's needs.	90.5%
20 The school gives parents the help they may need to play an active role in their child's education.	90.5%
22 The school provides my child with all the services documented on my child's IEP.	90.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	85.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
15 I was given information on parent training about special education.	81.0%

## SUMMARY

	School	District	State
ESE Membership:	106	11,650	383,392
Number of Completed Surveys:	21	1,180	41,972
Response Rate:	<b>19.8%</b>	<b>10.1%</b>	<b>10.9%</b>
Number At or Above Standard:	19	897	34,028
Percent At or Above Standard:	<b>90.5%</b>	<b>76.0%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 51-PASCO

School: 0119-SANDERS MEMORIAL ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
9 Teachers set appropriate goals for my child.	92.3%
10 School personnel seek out parent input.	92.3%
16 The school has a person on staff who is available to answer parents' questions.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
20 The school gives parents the help they may need to play an active role in their child's education.	91.7%
21 The school explains what options parents have if they disagree with a decision of the school.	91.7%
2 Written information I receive is written in an understandable way.	84.6%
5 My child's IEP tells how progress towards goals will be measured.	84.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
18 The school gives me choices with regard to services that address my child's needs.	76.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	66.7%
15 I was given information on parent training about special education.	66.7%

## SUMMARY

	School	District	State
ESE Membership:	104	11,650	383,392
Number of Completed Surveys:	13	1,180	41,972
Response Rate:	12.5%	10.1%	10.9%
Number At or Above Standard:	11	897	34,028
Percent At or Above Standard:	84.6%	76.0%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 51-PASCO

School: 0121-SHADY HILLS ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
10 School personnel seek out parent input.	93.3%
11 The principal sets a positive and welcoming tone in the school.	93.3%
16 The school has a person on staff who is available to answer parents' questions.	93.3%
20 The school gives parents the help they may need to play an active role in their child's education.	93.3%
21 The school explains what options parents have if they disagree with a decision of the school.	93.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
18 The school gives me choices with regard to services that address my child's needs.	86.7%
22 The school provides my child with all the services documented on my child's IEP.	86.7%
15 I was given information on parent training about special education.	73.3%

## SUMMARY

	School	District	State
ESE Membership:	97	11,650	383,392
Number of Completed Surveys:	15	1,180	41,972
Response Rate:	15.5%	10.1%	10.9%
Number At or Above Standard:	14	897	34,028
Percent At or Above Standard:	93.3%	76.0%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 51-PASCO

School: 0122-WIREGRASS ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.2%
8 Teachers are available to speak with me.	95.2%
9 Teachers set appropriate goals for my child.	95.2%
16 The school has a person on staff who is available to answer parents' questions.	95.2%
22 The school provides my child with all the services documented on my child's IEP.	95.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	95.0%
2 Written information I receive is written in an understandable way.	90.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.5%
10 School personnel seek out parent input.	90.5%
11 The principal sets a positive and welcoming tone in the school.	90.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.5%
13 School personnel encourage me to participate in the decision-making process.	90.5%
19 The school offers parents a variety of ways to communicate with teachers.	90.5%
20 The school gives parents the help they may need to play an active role in their child's education.	90.5%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.2%
18 The school gives me choices with regard to services that address my child's needs.	76.2%
15 I was given information on parent training about special education.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	71.4%

## SUMMARY

	School	District	State
ESE Membership:	91	11,650	383,392
Number of Completed Surveys:	21	1,180	41,972
Response Rate:	23.1%	10.1%	10.9%
Number At or Above Standard:	19	897	34,028
Percent At or Above Standard:	90.5%	76.0%	81.1%





# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 51-PASCO

School: 0123-CYPRESS CREEK HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	92.3%
2 Written information I receive is written in an understandable way.	90.0%
8 Teachers are available to speak with me.	87.5%
5 My child's IEP tells how progress towards goals will be measured.	87.2%
19 The school offers parents a variety of ways to communicate with teachers.	85.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	82.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	82.1%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	79.5%
9 Teachers set appropriate goals for my child.	79.5%
16 The school has a person on staff who is available to answer parents' questions.	76.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.3%
13 School personnel encourage me to participate in the decision-making process.	75.0%
22 The school provides my child with all the services documented on my child's IEP.	73.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	71.8%
10 School personnel seek out parent input.	66.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	64.1%
21 The school explains what options parents have if they disagree with a decision of the school.	63.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	62.5%
20 The school gives parents the help they may need to play an active role in their child's education.	61.5%
18 The school gives me choices with regard to services that address my child's needs.	60.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	57.9%
15 I was given information on parent training about special education.	45.9%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	60.0%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	58.3%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	54.2%

### SUMMARY

	School	District	State
ESE Membership:	196	11,650	383,392
Number of Completed Surveys:	40	1,180	41,972
Response Rate:	20.4%	10.1%	10.9%
Number At or Above Standard:	26	897	34,028
Percent At or Above Standard:	65.0%	76.0%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 51-PASCO

School: 0125-BEXLEY ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	96.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	96.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	96.3%
19 The school offers parents a variety of ways to communicate with teachers.	96.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	96.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	96.2%
8 Teachers are available to speak with me.	92.6%
10 School personnel seek out parent input.	92.6%
13 School personnel encourage me to participate in the decision-making process.	92.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
16 The school has a person on staff who is available to answer parents' questions.	88.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	88.9%
18 The school gives me choices with regard to services that address my child's needs.	88.9%
20 The school gives parents the help they may need to play an active role in their child's education.	88.9%
21 The school explains what options parents have if they disagree with a decision of the school.	85.2%
22 The school provides my child with all the services documented on my child's IEP.	85.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.1%
15 I was given information on parent training about special education.	73.1%

## SUMMARY

	School	District	State
ESE Membership:	144	11,650	383,392
Number of Completed Surveys:	27	1,180	41,972
Response Rate:	<b>18.8%</b>	<b>10.1%</b>	<b>10.9%</b>
Number At or Above Standard:	24	897	34,028
Percent At or Above Standard:	<b>88.9%</b>	<b>76.0%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 51-PASCO

School: 0128-WENDELL KRINN TECHNICAL HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
2 Written information I receive is written in an understandable way.	85.7%
5 My child's IEP tells how progress towards goals will be measured.	85.7%
8 Teachers are available to speak with me.	85.7%
9 Teachers set appropriate goals for my child.	85.7%
11 The principal sets a positive and welcoming tone in the school.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	78.6%
16 The school has a person on staff who is available to answer parents' questions.	78.6%
21 The school explains what options parents have if they disagree with a decision of the school.	78.6%
18 The school gives me choices with regard to services that address my child's needs.	71.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	64.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	64.3%
10 School personnel seek out parent input.	64.3%
13 School personnel encourage me to participate in the decision-making process.	64.3%
19 The school offers parents a variety of ways to communicate with teachers.	64.3%
20 The school gives parents the help they may need to play an active role in their child's education.	64.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	64.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	57.1%
15 I was given information on parent training about special education.	53.8%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	57.1%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	57.1%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	57.1%

### SUMMARY

	School	District	State
ESE Membership:	111	11,650	383,392
Number of Completed Surveys:	14	1,180	41,972
Response Rate:	12.6%	10.1%	10.9%
Number At or Above Standard:	9	897	34,028
Percent At or Above Standard:	64.3%	76.0%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 51-PASCO

School: 0131-ZEPHYRHILLS HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
8 Teachers are available to speak with me.	75.0%
9 Teachers set appropriate goals for my child.	75.0%
11 The principal sets a positive and welcoming tone in the school.	75.0%
13 School personnel encourage me to participate in the decision-making process.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
22 The school provides my child with all the services documented on my child's IEP.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	72.7%
19 The school offers parents a variety of ways to communicate with teachers.	72.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	66.7%
16 The school has a person on staff who is available to answer parents' questions.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	58.3%
10 School personnel seek out parent input.	58.3%
15 I was given information on parent training about special education.	58.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	58.3%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	72.7%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	54.5%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	45.5%

## SUMMARY

	School	District	State
ESE Membership:	274	11,650	383,392
Number of Completed Surveys:	12	1,180	41,972
Response Rate:	4.4%	10.1%	10.9%
Number At or Above Standard:	8	897	34,028
Percent At or Above Standard:	66.7%	76.0%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 51-PASCO

School: 0133-CYPRESS CREEK MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	85.7%
8 Teachers are available to speak with me.	85.7%
11 The principal sets a positive and welcoming tone in the school.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
5 My child's IEP tells how progress towards goals will be measured.	78.6%
9 Teachers set appropriate goals for my child.	78.6%
19 The school offers parents a variety of ways to communicate with teachers.	78.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	71.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	71.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	71.4%
16 The school has a person on staff who is available to answer parents' questions.	71.4%
20 The school gives parents the help they may need to play an active role in their child's education.	71.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	64.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	64.3%
13 School personnel encourage me to participate in the decision-making process.	64.3%
22 The school provides my child with all the services documented on my child's IEP.	64.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	57.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	57.1%
18 The school gives me choices with regard to services that address my child's needs.	57.1%
21 The school explains what options parents have if they disagree with a decision of the school.	57.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	57.1%
10 School personnel seek out parent input.	50.0%
15 I was given information on parent training about special education.	42.9%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

### SUMMARY

	School	District	State
ESE Membership:	170	11,650	383,392
Number of Completed Surveys:	14	1,180	41,972
Response Rate:	8.2%	10.1%	10.9%
Number At or Above Standard:	8	897	34,028
Percent At or Above Standard:	57.1%	76.0%	81.1%





# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 51-PASCO

School: 0201-CONNERTON ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.7%
11 The principal sets a positive and welcoming tone in the school.	94.7%
13 School personnel encourage me to participate in the decision-making process.	94.7%
16 The school has a person on staff who is available to answer parents' questions.	94.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	94.7%
19 The school offers parents a variety of ways to communicate with teachers.	94.7%
10 School personnel seek out parent input.	94.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.4%
18 The school gives me choices with regard to services that address my child's needs.	94.1%
20 The school gives parents the help they may need to play an active role in their child's education.	89.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
21 The school explains what options parents have if they disagree with a decision of the school.	88.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.9%
15 I was given information on parent training about special education.	63.2%

## SUMMARY

	School	District	State
ESE Membership:	127	11,650	383,392
Number of Completed Surveys:	19	1,180	41,972
Response Rate:	15.0%	10.1%	10.9%
Number At or Above Standard:	19	897	34,028
Percent At or Above Standard:	100.0%	76.0%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 51-PASCO

School: 0261-GULF MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	76.0%
5 My child's IEP tells how progress towards goals will be measured.	75.0%
11 The principal sets a positive and welcoming tone in the school.	73.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	72.0%
9 Teachers set appropriate goals for my child.	72.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	70.8%
16 The school has a person on staff who is available to answer parents' questions.	69.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	65.2%
8 Teachers are available to speak with me.	64.0%
13 School personnel encourage me to participate in the decision-making process.	60.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	58.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	58.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	56.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	54.2%
19 The school offers parents a variety of ways to communicate with teachers.	52.2%
10 School personnel seek out parent input.	50.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%
18 The school gives me choices with regard to services that address my child's needs.	45.8%
21 The school explains what options parents have if they disagree with a decision of the school.	45.5%
20 The school gives parents the help they may need to play an active role in their child's education.	41.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	37.5%
15 I was given information on parent training about special education.	31.8%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	75.0%

### SUMMARY

	School	District	State
ESE Membership:	264	11,650	383,392
Number of Completed Surveys:	25	1,180	41,972
Response Rate:	9.5%	10.1%	10.9%
Number At or Above Standard:	11	897	34,028
Percent At or Above Standard:	44.0%	76.0%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 51-PASCO

School: 0271-RICHEY ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	80.0%
5 My child's IEP tells how progress towards goals will be measured.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	75.0%
22 The school provides my child with all the services documented on my child's IEP.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	72.2%
21 The school explains what options parents have if they disagree with a decision of the school.	72.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	70.0%
9 Teachers set appropriate goals for my child.	70.0%
16 The school has a person on staff who is available to answer parents' questions.	70.0%
8 Teachers are available to speak with me.	68.4%
13 School personnel encourage me to participate in the decision-making process.	68.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	66.7%
10 School personnel seek out parent input.	65.0%
11 The principal sets a positive and welcoming tone in the school.	65.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	64.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	60.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	55.0%
18 The school gives me choices with regard to services that address my child's needs.	55.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	52.6%
15 I was given information on parent training about special education.	42.1%

## SUMMARY

	School	District	State
ESE Membership:	160	11,650	383,392
Number of Completed Surveys:	20	1,180	41,972
Response Rate:	12.5%	10.1%	10.9%
Number At or Above Standard:	12	897	34,028
Percent At or Above Standard:	60.0%	76.0%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 51-PASCO

School: 0311-COTEE RIVER ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.2%
13 School personnel encourage me to participate in the decision-making process.	95.2%
16 The school has a person on staff who is available to answer parents' questions.	95.2%
19 The school offers parents a variety of ways to communicate with teachers.	95.2%
22 The school provides my child with all the services documented on my child's IEP.	95.2%
5 My child's IEP tells how progress towards goals will be measured.	90.5%
11 The principal sets a positive and welcoming tone in the school.	90.5%
20 The school gives parents the help they may need to play an active role in their child's education.	90.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
10 School personnel seek out parent input.	85.7%
18 The school gives me choices with regard to services that address my child's needs.	85.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.0%
21 The school explains what options parents have if they disagree with a decision of the school.	81.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	71.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	70.0%
15 I was given information on parent training about special education.	66.7%

## SUMMARY

	School	District	State
ESE Membership:	167	11,650	383,392
Number of Completed Surveys:	21	1,180	41,972
Response Rate:	12.6%	10.1%	10.9%
Number At or Above Standard:	19	897	34,028
Percent At or Above Standard:	90.5%	76.0%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 51-PASCO

School: 0331-GULF HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	95.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.5%
5 My child's IEP tells how progress towards goals will be measured.	85.7%
8 Teachers are available to speak with me.	85.7%
9 Teachers set appropriate goals for my child.	85.7%
16 The school has a person on staff who is available to answer parents' questions.	85.7%
11 The principal sets a positive and welcoming tone in the school.	85.0%
13 School personnel encourage me to participate in the decision-making process.	85.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.0%
10 School personnel seek out parent input.	81.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.0%
19 The school offers parents a variety of ways to communicate with teachers.	81.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	77.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.2%
22 The school provides my child with all the services documented on my child's IEP.	76.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	71.4%
20 The school gives parents the help they may need to play an active role in their child's education.	71.4%
21 The school explains what options parents have if they disagree with a decision of the school.	71.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	68.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
15 I was given information on parent training about special education.	57.1%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	61.9%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	61.9%

### SUMMARY

	School	District	State
ESE Membership:	327	11,650	383,392
Number of Completed Surveys:	22	1,180	41,972
Response Rate:	6.7%	10.1%	10.9%
Number At or Above Standard:	16	897	34,028
Percent At or Above Standard:	72.7%	76.0%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 51-PASCO

School: 0341-SCHRADER ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
2 Written information I receive is written in an understandable way.	93.8%
5 My child's IEP tells how progress towards goals will be measured.	93.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
8 Teachers are available to speak with me.	93.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
16 The school has a person on staff who is available to answer parents' questions.	93.8%
20 The school gives parents the help they may need to play an active role in their child's education.	93.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
10 School personnel seek out parent input.	87.5%
13 School personnel encourage me to participate in the decision-making process.	87.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.5%
18 The school gives me choices with regard to services that address my child's needs.	87.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.3%
21 The school explains what options parents have if they disagree with a decision of the school.	81.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.3%
15 I was given information on parent training about special education.	73.3%

## SUMMARY

	School	District	State
ESE Membership:	123	11,650	383,392
Number of Completed Surveys:	16	1,180	41,972
Response Rate:	<b>13.0%</b>	<b>10.1%</b>	<b>10.9%</b>
Number At or Above Standard:	15	897	34,028
Percent At or Above Standard:	<b>93.8%</b>	<b>76.0%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 51-PASCO

School: 0401-CENTENNIAL ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
2 Written information I receive is written in an understandable way.	81.8%
5 My child's IEP tells how progress towards goals will be measured.	81.8%
11 The principal sets a positive and welcoming tone in the school.	81.8%
13 School personnel encourage me to participate in the decision-making process.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
8 Teachers are available to speak with me.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
10 School personnel seek out parent input.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	72.7%
16 The school has a person on staff who is available to answer parents' questions.	72.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
19 The school offers parents a variety of ways to communicate with teachers.	72.7%
20 The school gives parents the help they may need to play an active role in their child's education.	72.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	63.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	63.6%
18 The school gives me choices with regard to services that address my child's needs.	63.6%
21 The school explains what options parents have if they disagree with a decision of the school.	63.6%
22 The school provides my child with all the services documented on my child's IEP.	63.6%
15 I was given information on parent training about special education.	45.5%

## SUMMARY

	School	District	State
ESE Membership:	122	11,650	383,392
Number of Completed Surveys:	11	1,180	41,972
Response Rate:	9.0%	10.1%	10.9%
Number At or Above Standard:	8	897	34,028
Percent At or Above Standard:	72.7%	76.0%	81.1%





# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 51-PASCO

School: 0411-SEVEN SPRINGS ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	90.9%
2 Written information I receive is written in an understandable way.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
8 Teachers are available to speak with me.	72.7%
9 Teachers set appropriate goals for my child.	72.7%
11 The principal sets a positive and welcoming tone in the school.	72.7%
16 The school has a person on staff who is available to answer parents' questions.	72.7%
19 The school offers parents a variety of ways to communicate with teachers.	72.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	63.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	63.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	63.6%
10 School personnel seek out parent input.	63.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	63.6%
13 School personnel encourage me to participate in the decision-making process.	63.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	63.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	63.6%
18 The school gives me choices with regard to services that address my child's needs.	63.6%
20 The school gives parents the help they may need to play an active role in their child's education.	63.6%
21 The school explains what options parents have if they disagree with a decision of the school.	63.6%
22 The school provides my child with all the services documented on my child's IEP.	63.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	63.6%
15 I was given information on parent training about special education.	54.5%

## SUMMARY

	School	District	State
ESE Membership:	77	11,650	383,392
Number of Completed Surveys:	11	1,180	41,972
Response Rate:	14.3%	10.1%	10.9%
Number At or Above Standard:	7	897	34,028
Percent At or Above Standard:	63.6%	76.0%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 51-PASCO

School: 0421-DEER PARK ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
9 Teachers set appropriate goals for my child.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
21 The school explains what options parents have if they disagree with a decision of the school.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
18 The school gives me choices with regard to services that address my child's needs.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	72.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
15 I was given information on parent training about special education.	63.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	54.5%

## SUMMARY

	School	District	State
ESE Membership:	88	11,650	383,392
Number of Completed Surveys:	11	1,180	41,972
Response Rate:	12.5%	10.1%	10.9%
Number At or Above Standard:	9	897	34,028
Percent At or Above Standard:	81.8%	76.0%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 51-PASCO

School: 0461-THOMAS E. WEIGHTMAN MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	89.5%
5 My child's IEP tells how progress towards goals will be measured.	89.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.2%
19 The school offers parents a variety of ways to communicate with teachers.	84.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	78.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.9%
9 Teachers set appropriate goals for my child.	78.9%
11 The principal sets a positive and welcoming tone in the school.	78.9%
8 Teachers are available to speak with me.	73.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	73.7%
13 School personnel encourage me to participate in the decision-making process.	73.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	68.4%
16 The school has a person on staff who is available to answer parents' questions.	68.4%
10 School personnel seek out parent input.	63.2%
20 The school gives parents the help they may need to play an active role in their child's education.	63.2%
21 The school explains what options parents have if they disagree with a decision of the school.	63.2%
22 The school provides my child with all the services documented on my child's IEP.	63.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	63.2%
15 I was given information on parent training about special education.	57.9%
18 The school gives me choices with regard to services that address my child's needs.	57.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	47.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	38.9%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

### SUMMARY

	School	District	State
ESE Membership:	139	11,650	383,392
Number of Completed Surveys:	19	1,180	41,972
Response Rate:	<b>13.7%</b>	<b>10.1%</b>	<b>10.9%</b>
Number At or Above Standard:	12	897	34,028
Percent At or Above Standard:	<b>63.2%</b>	<b>76.0%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 51-PASCO

School: 0471-RIVER RIDGE HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	95.0%
9 Teachers set appropriate goals for my child.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	85.0%
16 The school has a person on staff who is available to answer parents' questions.	85.0%
22 The school provides my child with all the services documented on my child's IEP.	85.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
8 Teachers are available to speak with me.	75.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
13 School personnel encourage me to participate in the decision-making process.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%
18 The school gives me choices with regard to services that address my child's needs.	70.0%
20 The school gives parents the help they may need to play an active role in their child's education.	70.0%
10 School personnel seek out parent input.	65.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	65.0%
11 The principal sets a positive and welcoming tone in the school.	63.2%
15 I was given information on parent training about special education.	60.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	63.2%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	57.9%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	57.9%

### SUMMARY

	School	District	State
ESE Membership:	240	11,650	383,392
Number of Completed Surveys:	20	1,180	41,972
Response Rate:	8.3%	10.1%	10.9%
Number At or Above Standard:	14	897	34,028
Percent At or Above Standard:	70.0%	76.0%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 51-PASCO

School: 0472-RIVER RIDGE MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	85.0%
8 Teachers are available to speak with me.	85.0%
11 The principal sets a positive and welcoming tone in the school.	85.0%
16 The school has a person on staff who is available to answer parents' questions.	85.0%
19 The school offers parents a variety of ways to communicate with teachers.	85.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	78.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
9 Teachers set appropriate goals for my child.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
5 My child's IEP tells how progress towards goals will be measured.	70.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
10 School personnel seek out parent input.	70.0%
22 The school provides my child with all the services documented on my child's IEP.	70.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	65.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	61.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	60.0%
21 The school explains what options parents have if they disagree with a decision of the school.	57.9%
15 I was given information on parent training about special education.	55.6%
18 The school gives me choices with regard to services that address my child's needs.	50.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%

### SUMMARY

	School	District	State
ESE Membership:	191	11,650	383,392
Number of Completed Surveys:	20	1,180	41,972
Response Rate:	10.5%	10.1%	10.9%
Number At or Above Standard:	13	897	34,028
Percent At or Above Standard:	65.0%	76.0%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 51-PASCO

School: 0501-NORTHWEST ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
11 The principal sets a positive and welcoming tone in the school.	92.9%
16 The school has a person on staff who is available to answer parents' questions.	92.9%
22 The school provides my child with all the services documented on my child's IEP.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
10 School personnel seek out parent input.	85.7%
13 School personnel encourage me to participate in the decision-making process.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
21 The school explains what options parents have if they disagree with a decision of the school.	84.6%
8 Teachers are available to speak with me.	78.6%
19 The school offers parents a variety of ways to communicate with teachers.	78.6%
20 The school gives parents the help they may need to play an active role in their child's education.	78.6%
18 The school gives me choices with regard to services that address my child's needs.	69.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	64.3%
15 I was given information on parent training about special education.	50.0%

## SUMMARY

	School	District	State
ESE Membership:	151	11,650	383,392
Number of Completed Surveys:	14	1,180	41,972
Response Rate:	9.3%	10.1%	10.9%
Number At or Above Standard:	11	897	34,028
Percent At or Above Standard:	78.6%	76.0%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 51-PASCO

School: 0521-HUDSON HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
8 Teachers are available to speak with me.	81.8%
10 School personnel seek out parent input.	81.8%
11 The principal sets a positive and welcoming tone in the school.	81.8%
19 The school offers parents a variety of ways to communicate with teachers.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%
5 My child's IEP tells how progress towards goals will be measured.	80.0%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
9 Teachers set appropriate goals for my child.	72.7%
13 School personnel encourage me to participate in the decision-making process.	72.7%
22 The school provides my child with all the services documented on my child's IEP.	72.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	63.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	54.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	54.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	45.5%
15 I was given information on parent training about special education.	27.3%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	63.6%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	54.5%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	54.5%

### SUMMARY

	School	District	State
ESE Membership:	249	11,650	383,392
Number of Completed Surveys:	11	1,180	41,972
Response Rate:	4.4%	10.1%	10.9%
Number At or Above Standard:	8	897	34,028
Percent At or Above Standard:	72.7%	76.0%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 51-PASCO

School: 0701-CYPRESS ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%
15 I was given information on parent training about special education.	70.0%

## SUMMARY

	School	District	State
ESE Membership:	84	11,650	383,392
Number of Completed Surveys:	10	1,180	41,972
Response Rate:	11.9%	10.1%	10.9%
Number At or Above Standard:	9	897	34,028
Percent At or Above Standard:	90.0%	76.0%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 51-PASCO

School: 0801-LAND O' LAKES HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	95.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	86.4%
13 School personnel encourage me to participate in the decision-making process.	86.4%
19 The school offers parents a variety of ways to communicate with teachers.	86.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
8 Teachers are available to speak with me.	81.8%
10 School personnel seek out parent input.	81.8%
16 The school has a person on staff who is available to answer parents' questions.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	77.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	77.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	77.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	77.3%
11 The principal sets a positive and welcoming tone in the school.	72.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
9 Teachers set appropriate goals for my child.	68.2%
20 The school gives parents the help they may need to play an active role in their child's education.	68.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	68.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	63.6%
18 The school gives me choices with regard to services that address my child's needs.	63.6%
22 The school provides my child with all the services documented on my child's IEP.	63.6%
15 I was given information on parent training about special education.	57.1%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	61.9%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	57.1%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	52.4%

### SUMMARY

	School	District	State
ESE Membership:	217	11,650	383,392
Number of Completed Surveys:	22	1,180	41,972
Response Rate:	10.1%	10.1%	10.9%
Number At or Above Standard:	14	897	34,028
Percent At or Above Standard:	63.6%	76.0%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 51-PASCO

School: 0921-PINE VIEW MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
11 The principal sets a positive and welcoming tone in the school.	93.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
5 My child's IEP tells how progress towards goals will be measured.	87.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
9 Teachers set appropriate goals for my child.	87.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
16 The school has a person on staff who is available to answer parents' questions.	87.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
10 School personnel seek out parent input.	81.3%
13 School personnel encourage me to participate in the decision-making process.	81.3%
19 The school offers parents a variety of ways to communicate with teachers.	81.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.3%
22 The school provides my child with all the services documented on my child's IEP.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	73.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	68.8%
8 Teachers are available to speak with me.	68.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	68.8%
18 The school gives me choices with regard to services that address my child's needs.	68.8%
20 The school gives parents the help they may need to play an active role in their child's education.	68.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	53.3%
15 I was given information on parent training about special education.	53.3%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%

### SUMMARY

	School	District	State
ESE Membership:	152	11,650	383,392
Number of Completed Surveys:	16	1,180	41,972
Response Rate:	10.5%	10.1%	10.9%
Number At or Above Standard:	13	897	34,028
Percent At or Above Standard:	81.3%	76.0%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 51-PASCO

School: 0941-MOON LAKE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
8 Teachers are available to speak with me.	93.3%
18 The school gives me choices with regard to services that address my child's needs.	92.9%
21 The school explains what options parents have if they disagree with a decision of the school.	92.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.6%
15 I was given information on parent training about special education.	78.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.3%

## SUMMARY

	School	District	State
ESE Membership:	115	11,650	383,392
Number of Completed Surveys:	15	1,180	41,972
Response Rate:	<b>13.0%</b>	<b>10.1%</b>	<b>10.9%</b>
Number At or Above Standard:	15	897	34,028
Percent At or Above Standard:	<b>100.0%</b>	<b>76.0%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 51-PASCO

School: 0951-HUDSON MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.8%
2 Written information I receive is written in an understandable way.	87.5%
5 My child's IEP tells how progress towards goals will be measured.	87.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
8 Teachers are available to speak with me.	87.5%
9 Teachers set appropriate goals for my child.	87.5%
22 The school provides my child with all the services documented on my child's IEP.	87.5%
11 The principal sets a positive and welcoming tone in the school.	86.7%
16 The school has a person on staff who is available to answer parents' questions.	86.7%
13 School personnel encourage me to participate in the decision-making process.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
10 School personnel seek out parent input.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	75.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	73.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	68.8%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%
18 The school gives me choices with regard to services that address my child's needs.	62.5%
15 I was given information on parent training about special education.	60.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	53.3%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

### SUMMARY

	School	District	State
ESE Membership:	131	11,650	383,392
Number of Completed Surveys:	16	1,180	41,972
Response Rate:	<b>12.2%</b>	<b>10.1%</b>	<b>10.9%</b>
Number At or Above Standard:	11	897	34,028
Percent At or Above Standard:	<b>68.8%</b>	<b>76.0%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 51-PASCO

School: 0961-LAKE MYRTLE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
2 Written information I receive is written in an understandable way.	93.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
8 Teachers are available to speak with me.	93.3%
9 Teachers set appropriate goals for my child.	93.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
16 The school has a person on staff who is available to answer parents' questions.	86.7%
22 The school provides my child with all the services documented on my child's IEP.	86.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
11 The principal sets a positive and welcoming tone in the school.	78.6%
10 School personnel seek out parent input.	73.3%
19 The school offers parents a variety of ways to communicate with teachers.	73.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
13 School personnel encourage me to participate in the decision-making process.	66.7%
15 I was given information on parent training about special education.	66.7%
18 The school gives me choices with regard to services that address my child's needs.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%

## SUMMARY

	School	District	State
ESE Membership:	105	11,650	383,392
Number of Completed Surveys:	15	1,180	41,972
Response Rate:	<b>14.3%</b>	<b>10.1%</b>	<b>10.9%</b>
Number At or Above Standard:	11	897	34,028
Percent At or Above Standard:	<b>73.3%</b>	<b>76.0%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 51-PASCO

School: 2061-SAND PINE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.8%
5 My child's IEP tells how progress towards goals will be measured.	95.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.8%
18 The school gives me choices with regard to services that address my child's needs.	95.8%
21 The school explains what options parents have if they disagree with a decision of the school.	95.8%
22 The school provides my child with all the services documented on my child's IEP.	95.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.8%
9 Teachers set appropriate goals for my child.	95.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	87.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	69.6%
15 I was given information on parent training about special education.	66.7%

## SUMMARY

	School	District	State
ESE Membership:	59	11,650	383,392
Number of Completed Surveys:	24	1,180	41,972
Response Rate:	40.7%	10.1%	10.9%
Number At or Above Standard:	23	897	34,028
Percent At or Above Standard:	95.8%	76.0%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 51-PASCO

School: 2071-WESLEY CHAPEL ELEMENTARY SCHL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
18 The school gives me choices with regard to services that address my child's needs.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.8%
15 I was given information on parent training about special education.	81.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%

## SUMMARY

	School	District	State
ESE Membership:	92	11,650	383,392
Number of Completed Surveys:	11	1,180	41,972
Response Rate:	<b>12.0%</b>	<b>10.1%</b>	<b>10.9%</b>
Number At or Above Standard:	10	897	34,028
Percent At or Above Standard:	<b>90.9%</b>	<b>76.0%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 51-PASCO

School: 2081-LONGLEAF ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
15 I was given information on parent training about special education.	87.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%

## SUMMARY

	School	District	State
ESE Membership:	82	11,650	383,392
Number of Completed Surveys:	10	1,180	41,972
Response Rate:	12.2%	10.1%	10.9%
Number At or Above Standard:	10	897	34,028
Percent At or Above Standard:	100.0%	76.0%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 51-PASCO

School: 2091-SEVEN OAKS ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
2 Written information I receive is written in an understandable way.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
8 Teachers are available to speak with me.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
5 My child's IEP tells how progress towards goals will be measured.	84.6%
9 Teachers set appropriate goals for my child.	84.6%
11 The principal sets a positive and welcoming tone in the school.	84.6%
13 School personnel encourage me to participate in the decision-making process.	84.6%
18 The school gives me choices with regard to services that address my child's needs.	84.6%
19 The school offers parents a variety of ways to communicate with teachers.	84.6%
22 The school provides my child with all the services documented on my child's IEP.	84.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
10 School personnel seek out parent input.	76.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	76.9%
16 The school has a person on staff who is available to answer parents' questions.	76.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
20 The school gives parents the help they may need to play an active role in their child's education.	76.9%
21 The school explains what options parents have if they disagree with a decision of the school.	76.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
15 I was given information on parent training about special education.	72.7%

## SUMMARY

	School	District	State
ESE Membership:	84	11,650	383,392
Number of Completed Surveys:	13	1,180	41,972
Response Rate:	15.5%	10.1%	10.9%
Number At or Above Standard:	11	897	34,028
Percent At or Above Standard:	84.6%	76.0%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 51-PASCO

School: 4302-ACADEMY AT THE FARM

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
8 Teachers are available to speak with me.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
13 School personnel encourage me to participate in the decision-making process.	92.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.9%
16 The school has a person on staff who is available to answer parents' questions.	92.9%
19 The school offers parents a variety of ways to communicate with teachers.	92.9%
21 The school explains what options parents have if they disagree with a decision of the school.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
10 School personnel seek out parent input.	85.7%
18 The school gives me choices with regard to services that address my child's needs.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	78.6%
15 I was given information on parent training about special education.	71.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	64.3%

## SUMMARY

	School	District	State
ESE Membership:	77	11,650	383,392
Number of Completed Surveys:	14	1,180	41,972
Response Rate:	18.2%	10.1%	10.9%
Number At or Above Standard:	12	897	34,028
Percent At or Above Standard:	85.7%	76.0%	81.1%





# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 51-PASCO

School: 4326-CLASSICAL PREPARATORY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8 Teachers are available to speak with me.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
21 The school explains what options parents have if they disagree with a decision of the school.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
9 Teachers set appropriate goals for my child.	81.8%
10 School personnel seek out parent input.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	81.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
18 The school gives me choices with regard to services that address my child's needs.	72.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%
15 I was given information on parent training about special education.	60.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%

### SUMMARY

	School	District	State
ESE Membership:	76	11,650	383,392
Number of Completed Surveys:	11	1,180	41,972
Response Rate:	14.5%	10.1%	10.9%
Number At or Above Standard:	9	897	34,028
Percent At or Above Standard:	81.8%	76.0%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 51-PASCO

School: 4328-PEPIN ACADEMIES OF PASCO COUNTY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	98.8%
5 My child's IEP tells how progress towards goals will be measured.	98.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.1%
11 The principal sets a positive and welcoming tone in the school.	93.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.8%
9 Teachers set appropriate goals for my child.	92.7%
16 The school has a person on staff who is available to answer parents' questions.	92.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	89.9%
8 Teachers are available to speak with me.	89.0%
19 The school offers parents a variety of ways to communicate with teachers.	87.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
13 School personnel encourage me to participate in the decision-making process.	87.5%
22 The school provides my child with all the services documented on my child's IEP.	86.6%
10 School personnel seek out parent input.	85.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.2%
21 The school explains what options parents have if they disagree with a decision of the school.	83.1%
20 The school gives parents the help they may need to play an active role in their child's education.	82.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.2%
18 The school gives me choices with regard to services that address my child's needs.	77.8%
15 I was given information on parent training about special education.	72.2%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	76.6%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	71.7%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	66.0%

### SUMMARY

	School	District	State
ESE Membership:	323	11,650	383,392
Number of Completed Surveys:	82	1,180	41,972
Response Rate:	<b>25.4%</b>	<b>10.1%</b>	<b>10.9%</b>
Number At or Above Standard:	66	897	34,028
Percent At or Above Standard:	<b>80.5%</b>	<b>76.0%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 51-PASCO

School: 4330-UNION PARK CHARTER ACADEMY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
9 Teachers set appropriate goals for my child.	88.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
8 Teachers are available to speak with me.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
5 My child's IEP tells how progress towards goals will be measured.	77.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
22 The school provides my child with all the services documented on my child's IEP.	77.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
10 School personnel seek out parent input.	70.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	70.0%
13 School personnel encourage me to participate in the decision-making process.	70.0%
15 I was given information on parent training about special education.	70.0%
20 The school gives parents the help they may need to play an active role in their child's education.	70.0%
18 The school gives me choices with regard to services that address my child's needs.	60.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	60.0%
21 The school explains what options parents have if they disagree with a decision of the school.	55.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

### SUMMARY

	School	District	State
ESE Membership:	47	11,650	383,392
Number of Completed Surveys:	10	1,180	41,972
Response Rate:	<b>21.3%</b>	<b>10.1%</b>	<b>10.9%</b>
Number At or Above Standard:	6	897	34,028
Percent At or Above Standard:	<b>60.0%</b>	<b>76.0%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 52-PINELLAS

School: 0051-ANONA ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
8 Teachers are available to speak with me.	93.3%
16 The school has a person on staff who is available to answer parents' questions.	93.3%
19 The school offers parents a variety of ways to communicate with teachers.	93.3%
21 The school explains what options parents have if they disagree with a decision of the school.	93.3%
22 The school provides my child with all the services documented on my child's IEP.	93.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
18 The school gives me choices with regard to services that address my child's needs.	85.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.3%
15 I was given information on parent training about special education.	71.4%

## SUMMARY

	School	District	State
ESE Membership:	78	12,784	383,392
Number of Completed Surveys:	15	1,992	41,972
Response Rate:	<b>19.2%</b>	<b>15.6%</b>	<b>10.9%</b>
Number At or Above Standard:	15	1,592	34,028
Percent At or Above Standard:	<b>100.0%</b>	<b>79.9%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 52-PINELLAS

School: 0111-AZALEA ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
19 The school offers parents a variety of ways to communicate with teachers.	95.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.5%
5 My child's IEP tells how progress towards goals will be measured.	95.5%
8 Teachers are available to speak with me.	95.5%
9 Teachers set appropriate goals for my child.	91.3%
16 The school has a person on staff who is available to answer parents' questions.	91.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.0%
2 Written information I receive is written in an understandable way.	87.0%
11 The principal sets a positive and welcoming tone in the school.	87.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.0%
13 School personnel encourage me to participate in the decision-making process.	87.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	86.4%
10 School personnel seek out parent input.	78.3%
18 The school gives me choices with regard to services that address my child's needs.	78.3%
20 The school gives parents the help they may need to play an active role in their child's education.	77.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.9%
21 The school explains what options parents have if they disagree with a decision of the school.	65.2%
15 I was given information on parent training about special education.	59.1%

## SUMMARY

	School	District	State
ESE Membership:	94	12,784	383,392
Number of Completed Surveys:	23	1,992	41,972
Response Rate:	24.5%	15.6%	10.9%
Number At or Above Standard:	19	1,592	34,028
Percent At or Above Standard:	82.6%	79.9%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 52-PINELLAS

School: 0121-AZALEA MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	76.9%
11 The principal sets a positive and welcoming tone in the school.	76.9%
2 Written information I receive is written in an understandable way.	69.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	69.2%
5 My child's IEP tells how progress towards goals will be measured.	69.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	69.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	69.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	61.5%
9 Teachers set appropriate goals for my child.	61.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	61.5%
22 The school provides my child with all the services documented on my child's IEP.	61.5%
8 Teachers are available to speak with me.	46.2%
13 School personnel encourage me to participate in the decision-making process.	46.2%
16 The school has a person on staff who is available to answer parents' questions.	46.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	46.2%
18 The school gives me choices with regard to services that address my child's needs.	46.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	38.5%
10 School personnel seek out parent input.	38.5%
15 I was given information on parent training about special education.	38.5%
19 The school offers parents a variety of ways to communicate with teachers.	38.5%
20 The school gives parents the help they may need to play an active role in their child's education.	38.5%
21 The school explains what options parents have if they disagree with a decision of the school.	38.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	38.5%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

### SUMMARY

	School	District	State
ESE Membership:	173	12,784	383,392
Number of Completed Surveys:	13	1,992	41,972
Response Rate:	7.5%	15.6%	10.9%
Number At or Above Standard:	5	1,592	34,028
Percent At or Above Standard:	38.5%	79.9%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 52-PINELLAS

School: 0131-BARDMOOR ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.7%
5 My child's IEP tells how progress towards goals will be measured.	95.7%
8 Teachers are available to speak with me.	95.7%
19 The school offers parents a variety of ways to communicate with teachers.	95.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.5%
10 School personnel seek out parent input.	95.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	95.5%
11 The principal sets a positive and welcoming tone in the school.	95.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	91.3%
18 The school gives me choices with regard to services that address my child's needs.	91.3%
20 The school gives parents the help they may need to play an active role in their child's education.	91.3%
22 The school provides my child with all the services documented on my child's IEP.	91.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.3%
13 School personnel encourage me to participate in the decision-making process.	90.9%
2 Written information I receive is written in an understandable way.	87.0%
21 The school explains what options parents have if they disagree with a decision of the school.	87.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	86.4%
15 I was given information on parent training about special education.	81.8%

## SUMMARY

	School	District	State
ESE Membership:	81	12,784	383,392
Number of Completed Surveys:	23	1,992	41,972
Response Rate:	<b>28.4%</b>	<b>15.6%</b>	<b>10.9%</b>
Number At or Above Standard:	22	1,592	34,028
Percent At or Above Standard:	<b>95.7%</b>	<b>79.9%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 52-PINELLAS

School: 0151-BAUDER ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
22 The school provides my child with all the services documented on my child's IEP.	100.0%
2 Written information I receive is written in an understandable way.	95.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.3%
5 My child's IEP tells how progress towards goals will be measured.	91.3%
9 Teachers set appropriate goals for my child.	91.3%
11 The principal sets a positive and welcoming tone in the school.	91.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.3%
13 School personnel encourage me to participate in the decision-making process.	91.3%
16 The school has a person on staff who is available to answer parents' questions.	91.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.0%
8 Teachers are available to speak with me.	87.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	87.0%
21 The school explains what options parents have if they disagree with a decision of the school.	86.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	82.6%
18 The school gives me choices with regard to services that address my child's needs.	82.6%
19 The school offers parents a variety of ways to communicate with teachers.	82.6%
20 The school gives parents the help they may need to play an active role in their child's education.	82.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.6%
10 School personnel seek out parent input.	78.3%
15 I was given information on parent training about special education.	77.3%

## SUMMARY

	School	District	State
ESE Membership:	70	12,784	383,392
Number of Completed Surveys:	23	1,992	41,972
Response Rate:	32.9%	15.6%	10.9%
Number At or Above Standard:	19	1,592	34,028
Percent At or Above Standard:	82.6%	79.9%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 52-PINELLAS

School: 0171-BAY POINT MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
2 Written information I receive is written in an understandable way.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
9 Teachers set appropriate goals for my child.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.3%
16 The school has a person on staff who is available to answer parents' questions.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
8 Teachers are available to speak with me.	84.6%
10 School personnel seek out parent input.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
13 School personnel encourage me to participate in the decision-making process.	84.6%
15 I was given information on parent training about special education.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
21 The school explains what options parents have if they disagree with a decision of the school.	84.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	69.2%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%

### SUMMARY

	School	District	State
ESE Membership:	131	12,784	383,392
Number of Completed Surveys:	13	1,992	41,972
Response Rate:	9.9%	15.6%	10.9%
Number At or Above Standard:	11	1,592	34,028
Percent At or Above Standard:	84.6%	79.9%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 52-PINELLAS

School: 0231-BAY VISTA FUNDAMENTAL ELEM.

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
2 Written information I receive is written in an understandable way.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
8 Teachers are available to speak with me.	92.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
10 School personnel seek out parent input.	85.7%
11 The principal sets a positive and welcoming tone in the school.	85.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
13 School personnel encourage me to participate in the decision-making process.	85.7%
16 The school has a person on staff who is available to answer parents' questions.	85.7%
18 The school gives me choices with regard to services that address my child's needs.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
21 The school explains what options parents have if they disagree with a decision of the school.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	78.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	71.4%
15 I was given information on parent training about special education.	69.2%

## SUMMARY

	School	District	State
ESE Membership:	59	12,784	383,392
Number of Completed Surveys:	14	1,992	41,972
Response Rate:	23.7%	15.6%	10.9%
Number At or Above Standard:	12	1,592	34,028
Percent At or Above Standard:	85.7%	79.9%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 52-PINELLAS

School: 0271-BEAR CREEK ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.4%
2 Written information I receive is written in an understandable way.	94.4%
8 Teachers are available to speak with me.	94.4%
9 Teachers set appropriate goals for my child.	94.4%
11 The principal sets a positive and welcoming tone in the school.	94.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.4%
13 School personnel encourage me to participate in the decision-making process.	94.4%
16 The school has a person on staff who is available to answer parents' questions.	94.4%
5 My child's IEP tells how progress towards goals will be measured.	88.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
10 School personnel seek out parent input.	88.9%
18 The school gives me choices with regard to services that address my child's needs.	88.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	77.8%
19 The school offers parents a variety of ways to communicate with teachers.	77.8%
21 The school explains what options parents have if they disagree with a decision of the school.	72.2%
22 The school provides my child with all the services documented on my child's IEP.	72.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	70.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	55.6%
15 I was given information on parent training about special education.	50.0%

## SUMMARY

	School	District	State
ESE Membership:	55	12,784	383,392
Number of Completed Surveys:	18	1,992	41,972
Response Rate:	<b>32.7%</b>	<b>15.6%</b>	<b>10.9%</b>
Number At or Above Standard:	15	1,592	34,028
Percent At or Above Standard:	<b>83.3%</b>	<b>79.9%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 52-PINELLAS

School: 0321-BELCHER ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	85.7%
8 Teachers are available to speak with me.	78.6%
11 The principal sets a positive and welcoming tone in the school.	78.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.6%
2 Written information I receive is written in an understandable way.	71.4%
9 Teachers set appropriate goals for my child.	71.4%
16 The school has a person on staff who is available to answer parents' questions.	71.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	66.7%
13 School personnel encourage me to participate in the decision-making process.	66.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	64.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	64.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	64.3%
10 School personnel seek out parent input.	64.3%
15 I was given information on parent training about special education.	64.3%
20 The school gives parents the help they may need to play an active role in their child's education.	64.3%
21 The school explains what options parents have if they disagree with a decision of the school.	64.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	61.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	61.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	57.1%
18 The school gives me choices with regard to services that address my child's needs.	57.1%
22 The school provides my child with all the services documented on my child's IEP.	57.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	50.0%

## SUMMARY

	School	District	State
ESE Membership:	65	12,784	383,392
Number of Completed Surveys:	14	1,992	41,972
Response Rate:	21.5%	15.6%	10.9%
Number At or Above Standard:	8	1,592	34,028
Percent At or Above Standard:	57.1%	79.9%	81.1%





# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 52-PINELLAS

School: 0371-BELLEAIR ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
18 The school gives me choices with regard to services that address my child's needs.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	88.9%
20 The school gives parents the help they may need to play an active role in their child's education.	88.9%
21 The school explains what options parents have if they disagree with a decision of the school.	88.9%
15 I was given information on parent training about special education.	77.8%

## SUMMARY

	School	District	State
ESE Membership:	69	12,784	383,392
Number of Completed Surveys:	10	1,992	41,972
Response Rate:	14.5%	15.6%	10.9%
Number At or Above Standard:	9	1,592	34,028
Percent At or Above Standard:	90.0%	79.9%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 52-PINELLAS

School: 0391-BLANTON ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 I was given information on parent training about special education.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%

## SUMMARY

	School	District	State
ESE Membership:	75	12,784	383,392
Number of Completed Surveys:	10	1,992	41,972
Response Rate:	<b>13.3%</b>	<b>15.6%</b>	<b>10.9%</b>
Number At or Above Standard:	10	1,592	34,028
Percent At or Above Standard:	<b>100.0%</b>	<b>79.9%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 52-PINELLAS

School: 0431-BOCA CIEGA HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	96.3%
5 My child's IEP tells how progress towards goals will be measured.	96.3%
2 Written information I receive is written in an understandable way.	92.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.6%
16 The school has a person on staff who is available to answer parents' questions.	92.6%
13 School personnel encourage me to participate in the decision-making process.	88.9%
19 The school offers parents a variety of ways to communicate with teachers.	88.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.2%
21 The school explains what options parents have if they disagree with a decision of the school.	85.2%
22 The school provides my child with all the services documented on my child's IEP.	85.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
8 Teachers are available to speak with me.	81.5%
20 The school gives parents the help they may need to play an active role in their child's education.	81.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	77.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	77.8%
18 The school gives me choices with regard to services that address my child's needs.	77.8%
9 Teachers set appropriate goals for my child.	76.9%
10 School personnel seek out parent input.	76.9%
15 I was given information on parent training about special education.	72.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	68.0%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	64.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	64.0%

### SUMMARY

	School	District	State
ESE Membership:	149	12,784	383,392
Number of Completed Surveys:	27	1,992	41,972
Response Rate:	<b>18.1%</b>	<b>15.6%</b>	<b>10.9%</b>
Number At or Above Standard:	21	1,592	34,028
Percent At or Above Standard:	<b>77.8%</b>	<b>79.9%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 52-PINELLAS

School: 0441-BROOKER CREEK ELEMENTARY SCHL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
11 The principal sets a positive and welcoming tone in the school.	93.8%
16 The school has a person on staff who is available to answer parents' questions.	93.8%
22 The school provides my child with all the services documented on my child's IEP.	93.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
2 Written information I receive is written in an understandable way.	87.5%
5 My child's IEP tells how progress towards goals will be measured.	87.5%
8 Teachers are available to speak with me.	87.5%
19 The school offers parents a variety of ways to communicate with teachers.	87.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.3%
13 School personnel encourage me to participate in the decision-making process.	81.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.3%
18 The school gives me choices with regard to services that address my child's needs.	81.3%
20 The school gives parents the help they may need to play an active role in their child's education.	81.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
9 Teachers set appropriate goals for my child.	75.0%
10 School personnel seek out parent input.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.3%
21 The school explains what options parents have if they disagree with a decision of the school.	73.3%
15 I was given information on parent training about special education.	71.4%

## SUMMARY

	School	District	State
ESE Membership:	52	12,784	383,392
Number of Completed Surveys:	16	1,992	41,972
Response Rate:	<b>30.8%</b>	<b>15.6%</b>	<b>10.9%</b>
Number At or Above Standard:	12	1,592	34,028
Percent At or Above Standard:	<b>75.0%</b>	<b>79.9%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 52-PINELLAS

School: 0521-ESE COUNTYWIDE

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.8%
2 Written information I receive is written in an understandable way.	96.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	96.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	96.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	96.7%
16 The school has a person on staff who is available to answer parents' questions.	96.7%
8 Teachers are available to speak with me.	93.5%
9 Teachers set appropriate goals for my child.	93.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	87.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
18 The school gives me choices with regard to services that address my child's needs.	83.3%
10 School personnel seek out parent input.	80.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
15 I was given information on parent training about special education.	66.7%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	76.2%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	71.4%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	71.4%

### SUMMARY

	School	District	State
ESE Membership:	184	12,784	383,392
Number of Completed Surveys:	31	1,992	41,972
Response Rate:	<b>16.8%</b>	<b>15.6%</b>	<b>10.9%</b>
Number At or Above Standard:	27	1,592	34,028
Percent At or Above Standard:	<b>87.1%</b>	<b>79.9%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 52-PINELLAS

School: 0531-JOSEPH L. CARWISE MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.3%
11 The principal sets a positive and welcoming tone in the school.	94.3%
5 My child's IEP tells how progress towards goals will be measured.	91.4%
8 Teachers are available to speak with me.	91.4%
2 Written information I receive is written in an understandable way.	91.2%
16 The school has a person on staff who is available to answer parents' questions.	88.2%
9 Teachers set appropriate goals for my child.	85.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.3%
13 School personnel encourage me to participate in the decision-making process.	85.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.3%
19 The school offers parents a variety of ways to communicate with teachers.	85.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	82.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	82.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	74.3%
21 The school explains what options parents have if they disagree with a decision of the school.	73.5%
22 The school provides my child with all the services documented on my child's IEP.	71.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	67.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	67.6%
18 The school gives me choices with regard to services that address my child's needs.	67.6%
20 The school gives parents the help they may need to play an active role in their child's education.	67.6%
10 School personnel seek out parent input.	64.7%
15 I was given information on parent training about special education.	63.6%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	83.3%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	83.3%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%

### SUMMARY

	School	District	State
ESE Membership:	164	12,784	383,392
Number of Completed Surveys:	35	1,992	41,972
Response Rate:	<b>21.3%</b>	<b>15.6%</b>	<b>10.9%</b>
Number At or Above Standard:	25	1,592	34,028
Percent At or Above Standard:	<b>71.4%</b>	<b>79.9%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 52-PINELLAS

School: 0681-PAUL B. STEPHENS ESE CENTER

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
17 The school communicates regularly with me regarding my child's progress on IEP goals.	95.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.0%
5 My child's IEP tells how progress towards goals will be measured.	93.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.0%
8 Teachers are available to speak with me.	93.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.0%
19 The school offers parents a variety of ways to communicate with teachers.	93.0%
20 The school gives parents the help they may need to play an active role in their child's education.	93.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.0%
11 The principal sets a positive and welcoming tone in the school.	92.9%
16 The school has a person on staff who is available to answer parents' questions.	92.9%
22 The school provides my child with all the services documented on my child's IEP.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
2 Written information I receive is written in an understandable way.	90.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.7%
9 Teachers set appropriate goals for my child.	90.7%
13 School personnel encourage me to participate in the decision-making process.	90.7%
18 The school gives me choices with regard to services that address my child's needs.	90.7%
21 The school explains what options parents have if they disagree with a decision of the school.	90.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	89.5%
10 School personnel seek out parent input.	88.4%
15 I was given information on parent training about special education.	82.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.9%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	75.9%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	72.4%

## SUMMARY

	School	District	State
ESE Membership:	176	12,784	383,392
Number of Completed Surveys:	43	1,992	41,972
Response Rate:	<b>24.4%</b>	<b>15.6%</b>	<b>10.9%</b>
Number At or Above Standard:	39	1,592	34,028
Percent At or Above Standard:	<b>90.7%</b>	<b>79.9%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 52-PINELLAS

School: 0711-CLEARWATER HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	72.7%
2 Written information I receive is written in an understandable way.	72.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	72.7%
5 My child's IEP tells how progress towards goals will be measured.	72.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
8 Teachers are available to speak with me.	72.7%
19 The school offers parents a variety of ways to communicate with teachers.	72.7%
16 The school has a person on staff who is available to answer parents' questions.	70.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
10 School personnel seek out parent input.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	63.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	63.6%
9 Teachers set appropriate goals for my child.	63.6%
11 The principal sets a positive and welcoming tone in the school.	63.6%
13 School personnel encourage me to participate in the decision-making process.	63.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	63.6%
15 I was given information on parent training about special education.	63.6%
22 The school provides my child with all the services documented on my child's IEP.	63.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	60.0%
20 The school gives parents the help they may need to play an active role in their child's education.	54.5%
21 The school explains what options parents have if they disagree with a decision of the school.	54.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	45.5%
18 The school gives me choices with regard to services that address my child's needs.	45.5%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	54.5%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	54.5%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	54.5%

### SUMMARY

	School	District	State
ESE Membership:	174	12,784	383,392
Number of Completed Surveys:	11	1,992	41,972
Response Rate:	6.3%	15.6%	10.9%
Number At or Above Standard:	7	1,592	34,028
Percent At or Above Standard:	63.6%	79.9%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 52-PINELLAS

School: 0731-CLEARWATER FUNDAMENTAL MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	94.7%
8 Teachers are available to speak with me.	94.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
16 The school has a person on staff who is available to answer parents' questions.	89.5%
19 The school offers parents a variety of ways to communicate with teachers.	89.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.2%
5 My child's IEP tells how progress towards goals will be measured.	84.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.2%
9 Teachers set appropriate goals for my child.	78.9%
11 The principal sets a positive and welcoming tone in the school.	78.9%
13 School personnel encourage me to participate in the decision-making process.	78.9%
20 The school gives parents the help they may need to play an active role in their child's education.	78.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	77.8%
10 School personnel seek out parent input.	73.7%
18 The school gives me choices with regard to services that address my child's needs.	73.7%
21 The school explains what options parents have if they disagree with a decision of the school.	73.7%
22 The school provides my child with all the services documented on my child's IEP.	73.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	68.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	68.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	68.4%
15 I was given information on parent training about special education.	63.2%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	25.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	25.0%

### SUMMARY

	School	District	State
ESE Membership:	49	12,784	383,392
Number of Completed Surveys:	19	1,992	41,972
Response Rate:	38.8%	15.6%	10.9%
Number At or Above Standard:	15	1,592	34,028
Percent At or Above Standard:	78.9%	79.9%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 52-PINELLAS

School: 0751-COUNTRYSIDE HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
16 The school has a person on staff who is available to answer parents' questions.	91.7%
2 Written information I receive is written in an understandable way.	91.3%
5 My child's IEP tells how progress towards goals will be measured.	87.5%
11 The principal sets a positive and welcoming tone in the school.	87.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.0%
13 School personnel encourage me to participate in the decision-making process.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	79.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	79.2%
19 The school offers parents a variety of ways to communicate with teachers.	79.2%
22 The school provides my child with all the services documented on my child's IEP.	79.2%
18 The school gives me choices with regard to services that address my child's needs.	78.3%
20 The school gives parents the help they may need to play an active role in their child's education.	78.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	77.3%
8 Teachers are available to speak with me.	75.0%
9 Teachers set appropriate goals for my child.	73.9%
21 The school explains what options parents have if they disagree with a decision of the school.	72.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	70.8%
15 I was given information on parent training about special education.	70.8%
10 School personnel seek out parent input.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	62.5%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	62.5%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	54.2%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	47.8%

### SUMMARY

	School	District	State
ESE Membership:	222	12,784	383,392
Number of Completed Surveys:	24	1,992	41,972
Response Rate:	<b>10.8%</b>	<b>15.6%</b>	<b>10.9%</b>
Number At or Above Standard:	16	1,592	34,028
Percent At or Above Standard:	<b>66.7%</b>	<b>79.9%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 52-PINELLAS

School: 0811-CROSS BAYOU ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.1%
5 My child's IEP tells how progress towards goals will be measured.	94.1%
9 Teachers set appropriate goals for my child.	94.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	94.1%
21 The school explains what options parents have if they disagree with a decision of the school.	94.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.1%
13 School personnel encourage me to participate in the decision-making process.	93.8%
8 Teachers are available to speak with me.	88.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.2%
16 The school has a person on staff who is available to answer parents' questions.	88.2%
18 The school gives me choices with regard to services that address my child's needs.	88.2%
20 The school gives parents the help they may need to play an active role in their child's education.	88.2%
10 School personnel seek out parent input.	82.4%
19 The school offers parents a variety of ways to communicate with teachers.	82.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.5%
15 I was given information on parent training about special education.	75.0%

## SUMMARY

	School	District	State
ESE Membership:	90	12,784	383,392
Number of Completed Surveys:	17	1,992	41,972
Response Rate:	<b>18.9%</b>	<b>15.6%</b>	<b>10.9%</b>
Number At or Above Standard:	15	1,592	34,028
Percent At or Above Standard:	<b>88.2%</b>	<b>79.9%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 52-PINELLAS

School: 0851-CURLEW CREEK ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	96.0%
11 The principal sets a positive and welcoming tone in the school.	96.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	96.0%
16 The school has a person on staff who is available to answer parents' questions.	96.0%
22 The school provides my child with all the services documented on my child's IEP.	96.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.8%
19 The school offers parents a variety of ways to communicate with teachers.	95.8%
20 The school gives parents the help they may need to play an active role in their child's education.	95.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.0%
2 Written information I receive is written in an understandable way.	92.0%
5 My child's IEP tells how progress towards goals will be measured.	92.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.0%
9 Teachers set appropriate goals for my child.	92.0%
10 School personnel seek out parent input.	92.0%
13 School personnel encourage me to participate in the decision-making process.	92.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
18 The school gives me choices with regard to services that address my child's needs.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.8%
15 I was given information on parent training about special education.	70.8%

## SUMMARY

	School	District	State
ESE Membership:	115	12,784	383,392
Number of Completed Surveys:	25	1,992	41,972
Response Rate:	<b>21.7%</b>	<b>15.6%</b>	<b>10.9%</b>
Number At or Above Standard:	23	1,592	34,028
Percent At or Above Standard:	<b>92.0%</b>	<b>79.9%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 52-PINELLAS

School: 0991-LEILA DAVIS ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	95.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.5%
5 My child's IEP tells how progress towards goals will be measured.	95.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	95.5%
18 The school gives me choices with regard to services that address my child's needs.	95.5%
19 The school offers parents a variety of ways to communicate with teachers.	95.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.5%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
21 The school explains what options parents have if they disagree with a decision of the school.	86.4%
15 I was given information on parent training about special education.	77.3%

## SUMMARY

	School	District	State
ESE Membership:	108	12,784	383,392
Number of Completed Surveys:	22	1,992	41,972
Response Rate:	<b>20.4%</b>	<b>15.6%</b>	<b>10.9%</b>
Number At or Above Standard:	21	1,592	34,028
Percent At or Above Standard:	<b>95.5%</b>	<b>79.9%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 52-PINELLAS

School: 1031-DIXIE M. HOLLINS HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	92.6%
5 My child's IEP tells how progress towards goals will be measured.	92.6%
11 The principal sets a positive and welcoming tone in the school.	92.6%
19 The school offers parents a variety of ways to communicate with teachers.	92.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.9%
13 School personnel encourage me to participate in the decision-making process.	88.9%
16 The school has a person on staff who is available to answer parents' questions.	88.9%
20 The school gives parents the help they may need to play an active role in their child's education.	88.9%
8 Teachers are available to speak with me.	85.2%
10 School personnel seek out parent input.	85.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.2%
22 The school provides my child with all the services documented on my child's IEP.	85.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.5%
18 The school gives me choices with regard to services that address my child's needs.	81.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	77.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
21 The school explains what options parents have if they disagree with a decision of the school.	77.8%
9 Teachers set appropriate goals for my child.	74.1%
15 I was given information on parent training about special education.	73.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	55.6%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	77.8%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	77.8%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	70.4%

### SUMMARY

	School	District	State
ESE Membership:	244	12,784	383,392
Number of Completed Surveys:	27	1,992	41,972
Response Rate:	<b>11.1%</b>	<b>15.6%</b>	<b>10.9%</b>
Number At or Above Standard:	22	1,592	34,028
Percent At or Above Standard:	<b>81.5%</b>	<b>79.9%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 52-PINELLAS

School: 1071-DUNEDIN ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	88.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	88.9%
18 The school gives me choices with regard to services that address my child's needs.	88.9%
2 Written information I receive is written in an understandable way.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
15 I was given information on parent training about special education.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	77.8%
10 School personnel seek out parent input.	70.0%

## SUMMARY

	School	District	State
ESE Membership:	115	12,784	383,392
Number of Completed Surveys:	10	1,992	41,972
Response Rate:	8.7%	15.6%	10.9%
Number At or Above Standard:	8	1,592	34,028
Percent At or Above Standard:	80.0%	79.9%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 52-PINELLAS

School: 1081-DUNEDIN HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	94.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	94.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
8 Teachers are available to speak with me.	88.9%
16 The school has a person on staff who is available to answer parents' questions.	88.9%
19 The school offers parents a variety of ways to communicate with teachers.	88.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
11 The principal sets a positive and welcoming tone in the school.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
9 Teachers set appropriate goals for my child.	82.4%
21 The school explains what options parents have if they disagree with a decision of the school.	81.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	77.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	77.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	72.2%
20 The school gives parents the help they may need to play an active role in their child's education.	72.2%
22 The school provides my child with all the services documented on my child's IEP.	72.2%
10 School personnel seek out parent input.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
15 I was given information on parent training about special education.	64.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	61.1%
18 The school gives me choices with regard to services that address my child's needs.	61.1%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	55.6%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

### SUMMARY

	School	District	State
ESE Membership:	182	12,784	383,392
Number of Completed Surveys:	18	1,992	41,972
Response Rate:	9.9%	15.6%	10.9%
Number At or Above Standard:	14	1,592	34,028
Percent At or Above Standard:	77.8%	79.9%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 52-PINELLAS

School: 1091-DUNEDIN HIGHLAND MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	78.8%
11 The principal sets a positive and welcoming tone in the school.	73.5%
5 My child's IEP tells how progress towards goals will be measured.	69.7%
16 The school has a person on staff who is available to answer parents' questions.	68.8%
8 Teachers are available to speak with me.	66.7%
19 The school offers parents a variety of ways to communicate with teachers.	66.7%
22 The school provides my child with all the services documented on my child's IEP.	66.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	65.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	65.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	65.6%
9 Teachers set appropriate goals for my child.	65.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	63.6%
20 The school gives parents the help they may need to play an active role in their child's education.	63.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	60.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	59.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	57.6%
13 School personnel encourage me to participate in the decision-making process.	57.6%
18 The school gives me choices with regard to services that address my child's needs.	56.3%
10 School personnel seek out parent input.	55.9%
21 The school explains what options parents have if they disagree with a decision of the school.	53.3%
15 I was given information on parent training about special education.	53.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	53.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	48.4%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	37.5%

### SUMMARY

	School	District	State
ESE Membership:	150	12,784	383,392
Number of Completed Surveys:	34	1,992	41,972
Response Rate:	<b>22.7%</b>	<b>15.6%</b>	<b>10.9%</b>
Number At or Above Standard:	20	1,592	34,028
Percent At or Above Standard:	<b>58.8%</b>	<b>79.9%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 52-PINELLAS

School: 1211-FAIRMOUNT PARK ELEMENTARY SCHL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
2 Written information I receive is written in an understandable way.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
5 My child's IEP tells how progress towards goals will be measured.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
8 Teachers are available to speak with me.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%
9 Teachers set appropriate goals for my child.	70.0%
10 School personnel seek out parent input.	70.0%
13 School personnel encourage me to participate in the decision-making process.	70.0%
15 I was given information on parent training about special education.	70.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%

## SUMMARY

	School	District	State
ESE Membership:	88	12,784	383,392
Number of Completed Surveys:	10	1,992	41,972
Response Rate:	<b>11.4%</b>	<b>15.6%</b>	<b>10.9%</b>
Number At or Above Standard:	7	1,592	34,028
Percent At or Above Standard:	<b>70.0%</b>	<b>79.9%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 52-PINELLAS

School: 1281-FITZGERALD MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	73.7%
11 The principal sets a positive and welcoming tone in the school.	72.2%
9 Teachers set appropriate goals for my child.	70.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	70.6%
22 The school provides my child with all the services documented on my child's IEP.	70.0%
2 Written information I receive is written in an understandable way.	68.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	68.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	68.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	68.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	63.2%
13 School personnel encourage me to participate in the decision-making process.	63.2%
8 Teachers are available to speak with me.	61.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	57.9%
16 The school has a person on staff who is available to answer parents' questions.	55.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	55.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	52.6%
19 The school offers parents a variety of ways to communicate with teachers.	50.0%
10 School personnel seek out parent input.	47.4%
20 The school gives parents the help they may need to play an active role in their child's education.	45.0%
21 The school explains what options parents have if they disagree with a decision of the school.	42.1%
18 The school gives me choices with regard to services that address my child's needs.	41.2%
15 I was given information on parent training about special education.	36.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	33.3%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	25.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	25.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	25.0%

### SUMMARY

	School	District	State
ESE Membership:	140	12,784	383,392
Number of Completed Surveys:	20	1,992	41,972
Response Rate:	<b>14.3%</b>	<b>15.6%</b>	<b>10.9%</b>
Number At or Above Standard:	9	1,592	34,028
Percent At or Above Standard:	<b>45.0%</b>	<b>79.9%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 52-PINELLAS

School: 1331-FOREST LAKES ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	93.3%
8 Teachers are available to speak with me.	93.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
13 School personnel encourage me to participate in the decision-making process.	93.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.9%
22 The school provides my child with all the services documented on my child's IEP.	92.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
2 Written information I receive is written in an understandable way.	86.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
10 School personnel seek out parent input.	86.7%
9 Teachers set appropriate goals for my child.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
15 I was given information on parent training about special education.	78.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.3%
18 The school gives me choices with regard to services that address my child's needs.	64.3%
21 The school explains what options parents have if they disagree with a decision of the school.	57.1%

## SUMMARY

	School	District	State
ESE Membership:	73	12,784	383,392
Number of Completed Surveys:	15	1,992	41,972
Response Rate:	20.5%	15.6%	10.9%
Number At or Above Standard:	12	1,592	34,028
Percent At or Above Standard:	80.0%	79.9%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 52-PINELLAS

School: 1361-FUGUITT ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
2 Written information I receive is written in an understandable way.	94.1%
5 My child's IEP tells how progress towards goals will be measured.	94.1%
11 The principal sets a positive and welcoming tone in the school.	94.1%
22 The school provides my child with all the services documented on my child's IEP.	94.1%
8 Teachers are available to speak with me.	93.8%
16 The school has a person on staff who is available to answer parents' questions.	93.8%
19 The school offers parents a variety of ways to communicate with teachers.	88.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	82.4%
10 School personnel seek out parent input.	82.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	82.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	76.5%
9 Teachers set appropriate goals for my child.	76.5%
13 School personnel encourage me to participate in the decision-making process.	76.5%
18 The school gives me choices with regard to services that address my child's needs.	76.5%
21 The school explains what options parents have if they disagree with a decision of the school.	76.5%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
15 I was given information on parent training about special education.	64.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	52.9%

## SUMMARY

	School	District	State
ESE Membership:	106	12,784	383,392
Number of Completed Surveys:	17	1,992	41,972
Response Rate:	<b>16.0%</b>	<b>15.6%</b>	<b>10.9%</b>
Number At or Above Standard:	12	1,592	34,028
Percent At or Above Standard:	<b>70.6%</b>	<b>79.9%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 52-PINELLAS

School: 1421-LYNCH ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	92.3%
8 Teachers are available to speak with me.	92.3%
9 Teachers set appropriate goals for my child.	92.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
10 School personnel seek out parent input.	84.6%
11 The principal sets a positive and welcoming tone in the school.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
16 The school has a person on staff who is available to answer parents' questions.	84.6%
19 The school offers parents a variety of ways to communicate with teachers.	84.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
2 Written information I receive is written in an understandable way.	76.9%
13 School personnel encourage me to participate in the decision-making process.	76.9%
22 The school provides my child with all the services documented on my child's IEP.	76.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	70.0%
21 The school explains what options parents have if they disagree with a decision of the school.	63.6%
18 The school gives me choices with regard to services that address my child's needs.	61.5%
15 I was given information on parent training about special education.	54.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	41.7%

## SUMMARY

	School	District	State
ESE Membership:	64	12,784	383,392
Number of Completed Surveys:	13	1,992	41,972
Response Rate:	<b>20.3%</b>	<b>15.6%</b>	<b>10.9%</b>
Number At or Above Standard:	10	1,592	34,028
Percent At or Above Standard:	<b>76.9%</b>	<b>79.9%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 52-PINELLAS

School: 1471-PERKINS ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
2 Written information I receive is written in an understandable way.	93.8%
5 My child's IEP tells how progress towards goals will be measured.	93.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
9 Teachers set appropriate goals for my child.	93.8%
10 School personnel seek out parent input.	93.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
13 School personnel encourage me to participate in the decision-making process.	93.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
8 Teachers are available to speak with me.	87.5%
11 The principal sets a positive and welcoming tone in the school.	87.5%
16 The school has a person on staff who is available to answer parents' questions.	87.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
19 The school offers parents a variety of ways to communicate with teachers.	87.5%
22 The school provides my child with all the services documented on my child's IEP.	87.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.7%
20 The school gives parents the help they may need to play an active role in their child's education.	86.7%
18 The school gives me choices with regard to services that address my child's needs.	81.3%
21 The school explains what options parents have if they disagree with a decision of the school.	81.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
15 I was given information on parent training about special education.	75.0%

## SUMMARY

	School	District	State
ESE Membership:	67	12,784	383,392
Number of Completed Surveys:	16	1,992	41,972
Response Rate:	<b>23.9%</b>	<b>15.6%</b>	<b>10.9%</b>
Number At or Above Standard:	14	1,592	34,028
Percent At or Above Standard:	<b>87.5%</b>	<b>79.9%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 52-PINELLAS

School: 1481-GARRISON-JONES ELEMENTARY SCHL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.4%
5 My child's IEP tells how progress towards goals will be measured.	94.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
8 Teachers are available to speak with me.	94.4%
9 Teachers set appropriate goals for my child.	94.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	94.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.4%
18 The school gives me choices with regard to services that address my child's needs.	94.1%
10 School personnel seek out parent input.	88.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	88.9%
20 The school gives parents the help they may need to play an active role in their child's education.	88.9%
22 The school provides my child with all the services documented on my child's IEP.	88.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
15 I was given information on parent training about special education.	82.4%

## SUMMARY

	School	District	State
ESE Membership:	82	12,784	383,392
Number of Completed Surveys:	18	1,992	41,972
Response Rate:	22.0%	15.6%	10.9%
Number At or Above Standard:	17	1,592	34,028
Percent At or Above Standard:	94.4%	79.9%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 52-PINELLAS

School: 1691-GULFPORT MONTESSORI ELEM SCHL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	94.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	89.5%
8 Teachers are available to speak with me.	89.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.2%
5 My child's IEP tells how progress towards goals will be measured.	84.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
13 School personnel encourage me to participate in the decision-making process.	84.2%
9 Teachers set appropriate goals for my child.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
18 The school gives me choices with regard to services that address my child's needs.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	82.4%
21 The school explains what options parents have if they disagree with a decision of the school.	82.4%
10 School personnel seek out parent input.	78.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	73.7%
15 I was given information on parent training about special education.	73.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.2%
11 The principal sets a positive and welcoming tone in the school.	68.4%

## SUMMARY

	School	District	State
ESE Membership:	49	12,784	383,392
Number of Completed Surveys:	19	1,992	41,972
Response Rate:	<b>38.8%</b>	<b>15.6%</b>	<b>10.9%</b>
Number At or Above Standard:	16	1,592	34,028
Percent At or Above Standard:	<b>84.2%</b>	<b>79.9%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 52-PINELLAS

School: 1781-HIGHLAND LAKES ELEMENTARY SCHL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
8 Teachers are available to speak with me.	93.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
13 School personnel encourage me to participate in the decision-making process.	93.3%
16 The school has a person on staff who is available to answer parents' questions.	93.3%
20 The school gives parents the help they may need to play an active role in their child's education.	93.3%
22 The school provides my child with all the services documented on my child's IEP.	93.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
2 Written information I receive is written in an understandable way.	86.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.7%
5 My child's IEP tells how progress towards goals will be measured.	86.7%
9 Teachers set appropriate goals for my child.	86.7%
10 School personnel seek out parent input.	86.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	86.7%
18 The school gives me choices with regard to services that address my child's needs.	86.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
15 I was given information on parent training about special education.	73.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%

## SUMMARY

	School	District	State
ESE Membership:	70	12,784	383,392
Number of Completed Surveys:	15	1,992	41,972
Response Rate:	<b>21.4%</b>	<b>15.6%</b>	<b>10.9%</b>
Number At or Above Standard:	14	1,592	34,028
Percent At or Above Standard:	<b>93.3%</b>	<b>79.9%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 52-PINELLAS

School: 1811-HIGH POINT ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.8%
5 My child's IEP tells how progress towards goals will be measured.	95.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	95.7%
18 The school gives me choices with regard to services that address my child's needs.	95.7%
22 The school provides my child with all the services documented on my child's IEP.	95.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.7%
16 The school has a person on staff who is available to answer parents' questions.	95.5%
13 School personnel encourage me to participate in the decision-making process.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
21 The school explains what options parents have if they disagree with a decision of the school.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
10 School personnel seek out parent input.	87.5%
11 The principal sets a positive and welcoming tone in the school.	87.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	79.2%
15 I was given information on parent training about special education.	79.2%

## SUMMARY

	School	District	State
ESE Membership:	111	12,784	383,392
Number of Completed Surveys:	24	1,992	41,972
Response Rate:	<b>21.6%</b>	<b>15.6%</b>	<b>10.9%</b>
Number At or Above Standard:	22	1,592	34,028
Percent At or Above Standard:	<b>91.7%</b>	<b>79.9%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 52-PINELLAS

School: 1821-DOUGLAS L. JAMERSON JR. ELEMENTARY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
2 Written information I receive is written in an understandable way.	94.1%
8 Teachers are available to speak with me.	94.1%
11 The principal sets a positive and welcoming tone in the school.	94.1%
22 The school provides my child with all the services documented on my child's IEP.	94.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.2%
10 School personnel seek out parent input.	87.5%
21 The school explains what options parents have if they disagree with a decision of the school.	86.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	82.4%
16 The school has a person on staff who is available to answer parents' questions.	82.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.5%
18 The school gives me choices with regard to services that address my child's needs.	76.5%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	62.5%
15 I was given information on parent training about special education.	53.3%

## SUMMARY

	School	District	State
ESE Membership:	72	12,784	383,392
Number of Completed Surveys:	17	1,992	41,972
Response Rate:	<b>23.6%</b>	<b>15.6%</b>	<b>10.9%</b>
Number At or Above Standard:	15	1,592	34,028
Percent At or Above Standard:	<b>88.2%</b>	<b>79.9%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 52-PINELLAS

School: 2081-LARGO HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
8 Teachers are available to speak with me.	83.3%
9 Teachers set appropriate goals for my child.	83.3%
10 School personnel seek out parent input.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
2 Written information I receive is written in an understandable way.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
16 The school has a person on staff who is available to answer parents' questions.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
15 I was given information on parent training about special education.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

### SUMMARY

	School	District	State
ESE Membership:	171	12,784	383,392
Number of Completed Surveys:	12	1,992	41,972
Response Rate:	<b>7.0%</b>	<b>15.6%</b>	<b>10.9%</b>
Number At or Above Standard:	10	1,592	34,028
Percent At or Above Standard:	<b>83.3%</b>	<b>79.9%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 52-PINELLAS

School: 2261-MADEIRA BEACH FUNDAMENTAL K-8

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	96.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	96.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	96.3%
16 The school has a person on staff who is available to answer parents' questions.	96.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.2%
8 Teachers are available to speak with me.	92.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.6%
18 The school gives me choices with regard to services that address my child's needs.	92.6%
21 The school explains what options parents have if they disagree with a decision of the school.	92.6%
9 Teachers set appropriate goals for my child.	88.9%
19 The school offers parents a variety of ways to communicate with teachers.	88.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.5%
10 School personnel seek out parent input.	85.2%
13 School personnel encourage me to participate in the decision-making process.	85.2%
20 The school gives parents the help they may need to play an active role in their child's education.	85.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.6%
15 I was given information on parent training about special education.	84.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.5%
22 The school provides my child with all the services documented on my child's IEP.	80.8%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

### SUMMARY

	School	District	State
ESE Membership:	131	12,784	383,392
Number of Completed Surveys:	27	1,992	41,972
Response Rate:	<b>20.6%</b>	<b>15.6%</b>	<b>10.9%</b>
Number At or Above Standard:	23	1,592	34,028
Percent At or Above Standard:	<b>85.2%</b>	<b>79.9%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 52-PINELLAS

School: 2301-MCMULLEN-BOOTH ELEMENTARY SCHL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	96.0%
8 Teachers are available to speak with me.	96.0%
11 The principal sets a positive and welcoming tone in the school.	96.0%
16 The school has a person on staff who is available to answer parents' questions.	96.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.8%
19 The school offers parents a variety of ways to communicate with teachers.	95.8%
20 The school gives parents the help they may need to play an active role in their child's education.	95.8%
2 Written information I receive is written in an understandable way.	92.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.0%
9 Teachers set appropriate goals for my child.	92.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.0%
15 I was given information on parent training about special education.	92.0%
13 School personnel encourage me to participate in the decision-making process.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	88.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.0%
10 School personnel seek out parent input.	88.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	88.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
18 The school gives me choices with regard to services that address my child's needs.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%

## SUMMARY

	School	District	State
ESE Membership:	109	12,784	383,392
Number of Completed Surveys:	25	1,992	41,972
Response Rate:	<b>22.9%</b>	<b>15.6%</b>	<b>10.9%</b>
Number At or Above Standard:	22	1,592	34,028
Percent At or Above Standard:	<b>88.0%</b>	<b>79.9%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 52-PINELLAS

School: 2581-NINA HARRIS ESE CENTER

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
2 Written information I receive is written in an understandable way.	87.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
9 Teachers set appropriate goals for my child.	87.5%
19 The school offers parents a variety of ways to communicate with teachers.	87.5%
8 Teachers are available to speak with me.	85.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.0%
13 School personnel encourage me to participate in the decision-making process.	85.0%
16 The school has a person on staff who is available to answer parents' questions.	85.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.6%
21 The school explains what options parents have if they disagree with a decision of the school.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
10 School personnel seek out parent input.	79.5%
15 I was given information on parent training about special education.	79.5%
18 The school gives me choices with regard to services that address my child's needs.	79.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	77.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	70.8%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	70.8%

### SUMMARY

	School	District	State
ESE Membership:	195	12,784	383,392
Number of Completed Surveys:	40	1,992	41,972
Response Rate:	20.5%	15.6%	10.9%
Number At or Above Standard:	32	1,592	34,028
Percent At or Above Standard:	80.0%	79.9%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 52-PINELLAS

School: 2641-NORTHEAST HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item		Percent Agree
2	Written information I receive is written in an understandable way.	84.2%
11	The principal sets a positive and welcoming tone in the school.	83.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
5	My child's IEP tells how progress towards goals will be measured.	70.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	68.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	65.0%
9	Teachers set appropriate goals for my child.	65.0%
13	School personnel encourage me to participate in the decision-making process.	65.0%
19	The school offers parents a variety of ways to communicate with teachers.	65.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	60.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	57.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	55.6%
8	Teachers are available to speak with me.	55.0%
10	School personnel seek out parent input.	55.0%
16	The school has a person on staff who is available to answer parents' questions.	55.0%
18	The school gives me choices with regard to services that address my child's needs.	55.0%
20	The school gives parents the help they may need to play an active role in their child's education.	55.0%
22	The school provides my child with all the services documented on my child's IEP.	55.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	55.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	52.9%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%
21	The school explains what options parents have if they disagree with a decision of the school.	50.0%
15	I was given information on parent training about special education.	47.1%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	45.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	45.0%

### SUMMARY

	School	District	State
ESE Membership:	225	12,784	383,392
Number of Completed Surveys:	20	1,992	41,972
Response Rate:	8.9%	15.6%	10.9%
Number At or Above Standard:	11	1,592	34,028
Percent At or Above Standard:	55.0%	79.9%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 52-PINELLAS

School: 2691-NORTH SHORE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
22 The school provides my child with all the services documented on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
2 Written information I receive is written in an understandable way.	84.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
5 My child's IEP tells how progress towards goals will be measured.	84.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
9 Teachers set appropriate goals for my child.	84.6%
10 School personnel seek out parent input.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
13 School personnel encourage me to participate in the decision-making process.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
8 Teachers are available to speak with me.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.9%
16 The school has a person on staff who is available to answer parents' questions.	76.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
15 I was given information on parent training about special education.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	69.2%
21 The school explains what options parents have if they disagree with a decision of the school.	69.2%

## SUMMARY

	School	District	State
ESE Membership:	92	12,784	383,392
Number of Completed Surveys:	13	1,992	41,972
Response Rate:	<b>14.1%</b>	<b>15.6%</b>	<b>10.9%</b>
Number At or Above Standard:	11	1,592	34,028
Percent At or Above Standard:	<b>84.6%</b>	<b>79.9%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 52-PINELLAS

School: 2791-NORTHWEST ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
2 Written information I receive is written in an understandable way.	93.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	93.8%
10 School personnel seek out parent input.	93.8%
15 I was given information on parent training about special education.	81.3%

## SUMMARY

	School	District	State
ESE Membership:	94	12,784	383,392
Number of Completed Surveys:	16	1,992	41,972
Response Rate:	<b>17.0%</b>	<b>15.6%</b>	<b>10.9%</b>
Number At or Above Standard:	16	1,592	34,028
Percent At or Above Standard:	<b>100.0%</b>	<b>79.9%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 52-PINELLAS

School: 2921-OAKHURST ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	97.4%
5 My child's IEP tells how progress towards goals will be measured.	97.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	97.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
8 Teachers are available to speak with me.	94.7%
9 Teachers set appropriate goals for my child.	94.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.6%
22 The school provides my child with all the services documented on my child's IEP.	94.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.1%
11 The principal sets a positive and welcoming tone in the school.	92.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.1%
16 The school has a person on staff who is available to answer parents' questions.	91.9%
13 School personnel encourage me to participate in the decision-making process.	89.5%
19 The school offers parents a variety of ways to communicate with teachers.	89.5%
10 School personnel seek out parent input.	89.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	86.8%
18 The school gives me choices with regard to services that address my child's needs.	86.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.5%
20 The school gives parents the help they may need to play an active role in their child's education.	86.5%
21 The school explains what options parents have if they disagree with a decision of the school.	84.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.3%
15 I was given information on parent training about special education.	71.1%

## SUMMARY

	School	District	State
ESE Membership:	105	12,784	383,392
Number of Completed Surveys:	38	1,992	41,972
Response Rate:	<b>36.2%</b>	<b>15.6%</b>	<b>10.9%</b>
Number At or Above Standard:	33	1,592	34,028
Percent At or Above Standard:	<b>86.8%</b>	<b>79.9%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 52-PINELLAS

School: 2961-OLDSMAR ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8 Teachers are available to speak with me.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
10 School personnel seek out parent input.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
18 The school gives me choices with regard to services that address my child's needs.	60.0%
21 The school explains what options parents have if they disagree with a decision of the school.	60.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	40.0%
15 I was given information on parent training about special education.	40.0%

## SUMMARY

	School	District	State
ESE Membership:	75	12,784	383,392
Number of Completed Surveys:	10	1,992	41,972
Response Rate:	<b>13.3%</b>	<b>15.6%</b>	<b>10.9%</b>
Number At or Above Standard:	8	1,592	34,028
Percent At or Above Standard:	<b>80.0%</b>	<b>79.9%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 52-PINELLAS

School: 3021-ORANGE GROVE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
10 School personnel seek out parent input.	90.9%
18 The school gives me choices with regard to services that address my child's needs.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
21 The school explains what options parents have if they disagree with a decision of the school.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
15 I was given information on parent training about special education.	80.0%

## SUMMARY

	School	District	State
ESE Membership:	54	12,784	383,392
Number of Completed Surveys:	11	1,992	41,972
Response Rate:	20.4%	15.6%	10.9%
Number At or Above Standard:	11	1,592	34,028
Percent At or Above Standard:	100.0%	79.9%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 52-PINELLAS

School: 3031-OSCEOLA FUNDAMENTAL HIGH

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
2 Written information I receive is written in an understandable way.	95.8%
5 My child's IEP tells how progress towards goals will be measured.	95.8%
9 Teachers set appropriate goals for my child.	95.8%
11 The principal sets a positive and welcoming tone in the school.	95.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
8 Teachers are available to speak with me.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
13 School personnel encourage me to participate in the decision-making process.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
20 The school gives parents the help they may need to play an active role in their child's education.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
16 The school has a person on staff who is available to answer parents' questions.	87.5%
19 The school offers parents a variety of ways to communicate with teachers.	87.5%
21 The school explains what options parents have if they disagree with a decision of the school.	87.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
15 I was given information on parent training about special education.	87.0%
10 School personnel seek out parent input.	83.3%
18 The school gives me choices with regard to services that address my child's needs.	79.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.8%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	72.7%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	72.7%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	59.1%

### SUMMARY

	School	District	State
ESE Membership:	122	12,784	383,392
Number of Completed Surveys:	24	1,992	41,972
Response Rate:	<b>19.7%</b>	<b>15.6%</b>	<b>10.9%</b>
Number At or Above Standard:	21	1,592	34,028
Percent At or Above Standard:	<b>87.5%</b>	<b>79.9%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 52-PINELLAS

School: 3041-OSCEOLA MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	90.6%
2 Written information I receive is written in an understandable way.	84.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
8 Teachers are available to speak with me.	81.3%
16 The school has a person on staff who is available to answer parents' questions.	81.3%
19 The school offers parents a variety of ways to communicate with teachers.	81.3%
22 The school provides my child with all the services documented on my child's IEP.	80.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	78.1%
5 My child's IEP tells how progress towards goals will be measured.	78.1%
9 Teachers set appropriate goals for my child.	78.1%
20 The school gives parents the help they may need to play an active role in their child's education.	77.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
10 School personnel seek out parent input.	75.0%
13 School personnel encourage me to participate in the decision-making process.	74.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	71.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	71.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	71.0%
21 The school explains what options parents have if they disagree with a decision of the school.	64.5%
15 I was given information on parent training about special education.	59.4%
18 The school gives me choices with regard to services that address my child's needs.	59.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	50.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	77.8%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	55.6%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	44.4%

### SUMMARY

	School	District	State
ESE Membership:	209	12,784	383,392
Number of Completed Surveys:	32	1,992	41,972
Response Rate:	15.3%	15.6%	10.9%
Number At or Above Standard:	24	1,592	34,028
Percent At or Above Standard:	75.0%	79.9%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 52-PINELLAS

School: 3071-OZONA ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.2%
16 The school has a person on staff who is available to answer parents' questions.	95.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.5%
2 Written information I receive is written in an understandable way.	90.5%
5 My child's IEP tells how progress towards goals will be measured.	90.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
11 The principal sets a positive and welcoming tone in the school.	90.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.5%
13 School personnel encourage me to participate in the decision-making process.	90.5%
19 The school offers parents a variety of ways to communicate with teachers.	90.5%
20 The school gives parents the help they may need to play an active role in their child's education.	90.5%
22 The school provides my child with all the services documented on my child's IEP.	90.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
8 Teachers are available to speak with me.	85.7%
9 Teachers set appropriate goals for my child.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.0%
10 School personnel seek out parent input.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.2%
21 The school explains what options parents have if they disagree with a decision of the school.	76.2%
18 The school gives me choices with regard to services that address my child's needs.	71.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
15 I was given information on parent training about special education.	61.9%

## SUMMARY

	School	District	State
ESE Membership:	101	12,784	383,392
Number of Completed Surveys:	21	1,992	41,972
Response Rate:	<b>20.8%</b>	<b>15.6%</b>	<b>10.9%</b>
Number At or Above Standard:	18	1,592	34,028
Percent At or Above Standard:	<b>85.7%</b>	<b>79.9%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 52-PINELLAS

School: 3181-ELISA NELSON ELEMENTARY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	93.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
5 My child's IEP tells how progress towards goals will be measured.	87.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.3%
2 Written information I receive is written in an understandable way.	81.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
8 Teachers are available to speak with me.	75.0%
9 Teachers set appropriate goals for my child.	75.0%
16 The school has a person on staff who is available to answer parents' questions.	73.3%
18 The school gives me choices with regard to services that address my child's needs.	73.3%
10 School personnel seek out parent input.	68.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	68.8%
13 School personnel encourage me to participate in the decision-making process.	68.8%
15 I was given information on parent training about special education.	68.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%

## SUMMARY

	School	District	State
ESE Membership:	59	12,784	383,392
Number of Completed Surveys:	16	1,992	41,972
Response Rate:	<b>27.1%</b>	<b>15.6%</b>	<b>10.9%</b>
Number At or Above Standard:	10	1,592	34,028
Percent At or Above Standard:	<b>62.5%</b>	<b>79.9%</b>	<b>81.1%</b>





# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 52-PINELLAS

School: 3281-PASADENA FUNDAMENTAL ELEM.

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
2 Written information I receive is written in an understandable way.	95.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.0%
5 My child's IEP tells how progress towards goals will be measured.	95.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
11 The principal sets a positive and welcoming tone in the school.	95.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	95.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.7%
13 School personnel encourage me to participate in the decision-making process.	94.7%
18 The school gives me choices with regard to services that address my child's needs.	94.7%
21 The school explains what options parents have if they disagree with a decision of the school.	94.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	94.1%
15 I was given information on parent training about special education.	94.1%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
10 School personnel seek out parent input.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	89.5%

## SUMMARY

	School	District	State
ESE Membership:	38	12,784	383,392
Number of Completed Surveys:	20	1,992	41,972
Response Rate:	52.6%	15.6%	10.9%
Number At or Above Standard:	19	1,592	34,028
Percent At or Above Standard:	95.0%	79.9%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 52-PINELLAS

School: 3371-RICHARD O JACOBSON TECHNICAL HS AT SEMINOLE

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.9%
18 The school gives me choices with regard to services that address my child's needs.	92.9%
20 The school gives parents the help they may need to play an active role in their child's education.	92.9%
21 The school explains what options parents have if they disagree with a decision of the school.	92.9%
22 The school provides my child with all the services documented on my child's IEP.	92.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
9 Teachers set appropriate goals for my child.	92.3%
10 School personnel seek out parent input.	92.3%
15 I was given information on parent training about special education.	92.3%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	92.3%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	78.6%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	78.6%

### SUMMARY

	School	District	State
ESE Membership:	53	12,784	383,392
Number of Completed Surveys:	14	1,992	41,972
Response Rate:	<b>26.4%</b>	<b>15.6%</b>	<b>10.9%</b>
Number At or Above Standard:	13	1,592	34,028
Percent At or Above Standard:	<b>92.9%</b>	<b>79.9%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 52-PINELLAS

School: 3411-PINELLAS PARK MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	90.9%
13 School personnel encourage me to participate in the decision-making process.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
19 The school offers parents a variety of ways to communicate with teachers.	81.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	72.7%
2 Written information I receive is written in an understandable way.	72.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	72.7%
5 My child's IEP tells how progress towards goals will be measured.	72.7%
9 Teachers set appropriate goals for my child.	72.7%
10 School personnel seek out parent input.	72.7%
11 The principal sets a positive and welcoming tone in the school.	72.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	72.7%
15 I was given information on parent training about special education.	72.7%
16 The school has a person on staff who is available to answer parents' questions.	72.7%
18 The school gives me choices with regard to services that address my child's needs.	72.7%
20 The school gives parents the help they may need to play an active role in their child's education.	72.7%
21 The school explains what options parents have if they disagree with a decision of the school.	70.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	63.6%
22 The school provides my child with all the services documented on my child's IEP.	63.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	60.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	75.0%

### SUMMARY

	School	District	State
ESE Membership:	142	12,784	383,392
Number of Completed Surveys:	11	1,992	41,972
Response Rate:	7.7%	15.6%	10.9%
Number At or Above Standard:	7	1,592	34,028
Percent At or Above Standard:	63.6%	79.9%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 52-PINELLAS

School: 3421-PINELLAS PARK HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	92.3%
2 Written information I receive is written in an understandable way.	88.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
8 Teachers are available to speak with me.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	79.2%
19 The school offers parents a variety of ways to communicate with teachers.	79.2%
5 My child's IEP tells how progress towards goals will be measured.	76.9%
16 The school has a person on staff who is available to answer parents' questions.	76.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.1%
9 Teachers set appropriate goals for my child.	72.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	72.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	69.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	69.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	69.2%
22 The school provides my child with all the services documented on my child's IEP.	69.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	68.0%
13 School personnel encourage me to participate in the decision-making process.	68.0%
20 The school gives parents the help they may need to play an active role in their child's education.	68.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	61.5%
10 School personnel seek out parent input.	60.0%
18 The school gives me choices with regard to services that address my child's needs.	60.0%
21 The school explains what options parents have if they disagree with a decision of the school.	60.0%
15 I was given information on parent training about special education.	57.7%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	46.2%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	46.2%

### SUMMARY

	School	District	State
ESE Membership:	229	12,784	383,392
Number of Completed Surveys:	26	1,992	41,972
Response Rate:	<b>11.4%</b>	<b>15.6%</b>	<b>10.9%</b>
Number At or Above Standard:	16	1,592	34,028
Percent At or Above Standard:	<b>61.5%</b>	<b>79.9%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 52-PINELLAS

School: 3431-PLUMB ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
19 The school offers parents a variety of ways to communicate with teachers.	92.6%
2 Written information I receive is written in an understandable way.	85.7%
5 My child's IEP tells how progress towards goals will be measured.	85.7%
11 The principal sets a positive and welcoming tone in the school.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	82.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.6%
8 Teachers are available to speak with me.	78.6%
13 School personnel encourage me to participate in the decision-making process.	78.6%
16 The school has a person on staff who is available to answer parents' questions.	78.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
22 The school provides my child with all the services documented on my child's IEP.	77.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
9 Teachers set appropriate goals for my child.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%
18 The school gives me choices with regard to services that address my child's needs.	71.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	70.4%
20 The school gives parents the help they may need to play an active role in their child's education.	70.4%
21 The school explains what options parents have if they disagree with a decision of the school.	70.4%
10 School personnel seek out parent input.	66.7%
15 I was given information on parent training about special education.	60.7%

## SUMMARY

	School	District	State
ESE Membership:	106	12,784	383,392
Number of Completed Surveys:	28	1,992	41,972
Response Rate:	<b>26.4%</b>	<b>15.6%</b>	<b>10.9%</b>
Number At or Above Standard:	21	1,592	34,028
Percent At or Above Standard:	<b>75.0%</b>	<b>79.9%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 52-PINELLAS

School: 3461-PONCE DE LEON ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
2 Written information I receive is written in an understandable way.	91.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
8 Teachers are available to speak with me.	91.7%
10 School personnel seek out parent input.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
13 School personnel encourage me to participate in the decision-making process.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
20 The school gives parents the help they may need to play an active role in their child's education.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
15 I was given information on parent training about special education.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
9 Teachers set appropriate goals for my child.	83.3%
18 The school gives me choices with regard to services that address my child's needs.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	81.8%

## SUMMARY

	School	District	State
ESE Membership:	98	12,784	383,392
Number of Completed Surveys:	12	1,992	41,972
Response Rate:	12.2%	15.6%	10.9%
Number At or Above Standard:	11	1,592	34,028
Percent At or Above Standard:	91.7%	79.9%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 52-PINELLAS

School: 3511-RIDGECREST ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
8 Teachers are available to speak with me.	92.9%
13 School personnel encourage me to participate in the decision-making process.	92.9%
20 The school gives parents the help they may need to play an active role in their child's education.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	85.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
9 Teachers set appropriate goals for my child.	85.7%
10 School personnel seek out parent input.	85.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
21 The school explains what options parents have if they disagree with a decision of the school.	84.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
22 The school provides my child with all the services documented on my child's IEP.	78.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.6%
15 I was given information on parent training about special education.	76.9%
18 The school gives me choices with regard to services that address my child's needs.	76.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	71.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	69.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	64.3%

## SUMMARY

	School	District	State
ESE Membership:	48	12,784	383,392
Number of Completed Surveys:	14	1,992	41,972
Response Rate:	<b>29.2%</b>	<b>15.6%</b>	<b>10.9%</b>
Number At or Above Standard:	11	1,592	34,028
Percent At or Above Standard:	<b>78.6%</b>	<b>79.9%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 52-PINELLAS

School: 3731-SAFETY HARBOR ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	95.2%
19 The school offers parents a variety of ways to communicate with teachers.	95.2%
2 Written information I receive is written in an understandable way.	90.5%
5 My child's IEP tells how progress towards goals will be measured.	90.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
9 Teachers set appropriate goals for my child.	90.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.5%
16 The school has a person on staff who is available to answer parents' questions.	90.5%
22 The school provides my child with all the services documented on my child's IEP.	90.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
11 The principal sets a positive and welcoming tone in the school.	85.7%
13 School personnel encourage me to participate in the decision-making process.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.0%
10 School personnel seek out parent input.	81.0%
20 The school gives parents the help they may need to play an active role in their child's education.	76.2%
21 The school explains what options parents have if they disagree with a decision of the school.	76.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	71.4%
15 I was given information on parent training about special education.	71.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%
18 The school gives me choices with regard to services that address my child's needs.	71.4%

## SUMMARY

	School	District	State
ESE Membership:	93	12,784	383,392
Number of Completed Surveys:	21	1,992	41,972
Response Rate:	22.6%	15.6%	10.9%
Number At or Above Standard:	18	1,592	34,028
Percent At or Above Standard:	85.7%	79.9%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 52-PINELLAS

School: 3741-SAFETY HARBOR MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	80.0%
2 Written information I receive is written in an understandable way.	73.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	66.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	66.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	60.0%
8 Teachers are available to speak with me.	60.0%
19 The school offers parents a variety of ways to communicate with teachers.	60.0%
20 The school gives parents the help they may need to play an active role in their child's education.	60.0%
16 The school has a person on staff who is available to answer parents' questions.	57.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	53.3%
9 Teachers set appropriate goals for my child.	53.3%
10 School personnel seek out parent input.	53.3%
13 School personnel encourage me to participate in the decision-making process.	53.3%
18 The school gives me choices with regard to services that address my child's needs.	53.3%
22 The school provides my child with all the services documented on my child's IEP.	53.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	53.3%
5 My child's IEP tells how progress towards goals will be measured.	46.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	46.7%
21 The school explains what options parents have if they disagree with a decision of the school.	46.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	40.0%
15 I was given information on parent training about special education.	40.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	40.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	25.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	25.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%

### SUMMARY

	School	District	State
ESE Membership:	150	12,784	383,392
Number of Completed Surveys:	15	1,992	41,972
Response Rate:	10.0%	15.6%	10.9%
Number At or Above Standard:	8	1,592	34,028
Percent At or Above Standard:	53.3%	79.9%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 52-PINELLAS

School: 3751-SAWGRASS LAKE ELEMENTARY SCHL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
15 I was given information on parent training about special education.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	81.8%

## SUMMARY

	School	District	State
ESE Membership:	101	12,784	383,392
Number of Completed Surveys:	11	1,992	41,972
Response Rate:	<b>10.9%</b>	<b>15.6%</b>	<b>10.9%</b>
Number At or Above Standard:	11	1,592	34,028
Percent At or Above Standard:	<b>100.0%</b>	<b>79.9%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 52-PINELLAS

School: 3761-JAMES B. SANDERLIN K-8

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
2 Written information I receive is written in an understandable way.	93.8%
11 The principal sets a positive and welcoming tone in the school.	93.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
16 The school has a person on staff who is available to answer parents' questions.	93.8%
19 The school offers parents a variety of ways to communicate with teachers.	93.8%
13 School personnel encourage me to participate in the decision-making process.	93.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
5 My child's IEP tells how progress towards goals will be measured.	87.5%
10 School personnel seek out parent input.	87.5%
20 The school gives parents the help they may need to play an active role in their child's education.	87.5%
8 Teachers are available to speak with me.	81.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.3%
21 The school explains what options parents have if they disagree with a decision of the school.	81.3%
22 The school provides my child with all the services documented on my child's IEP.	81.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	68.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	56.3%
15 I was given information on parent training about special education.	56.3%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%

### SUMMARY

	School	District	State
ESE Membership:	53	12,784	383,392
Number of Completed Surveys:	16	1,992	41,972
Response Rate:	<b>30.2%</b>	<b>15.6%</b>	<b>10.9%</b>
Number At or Above Standard:	15	1,592	34,028
Percent At or Above Standard:	<b>93.8%</b>	<b>79.9%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 52-PINELLAS

School: 3781-ST. PETERSBURG HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
16 The school has a person on staff who is available to answer parents' questions.	88.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
2 Written information I receive is written in an understandable way.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
8 Teachers are available to speak with me.	83.3%
10 School personnel seek out parent input.	83.3%
11 The principal sets a positive and welcoming tone in the school.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	82.4%
9 Teachers set appropriate goals for my child.	77.8%
19 The school offers parents a variety of ways to communicate with teachers.	77.8%
20 The school gives parents the help they may need to play an active role in their child's education.	77.8%
21 The school explains what options parents have if they disagree with a decision of the school.	77.8%
18 The school gives me choices with regard to services that address my child's needs.	72.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	68.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	58.8%
15 I was given information on parent training about special education.	52.9%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	58.8%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	52.9%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	52.9%

### SUMMARY

	School	District	State
ESE Membership:	116	12,784	383,392
Number of Completed Surveys:	18	1,992	41,972
Response Rate:	<b>15.5%</b>	<b>15.6%</b>	<b>10.9%</b>
Number At or Above Standard:	14	1,592	34,028
Percent At or Above Standard:	<b>77.8%</b>	<b>79.9%</b>	<b>81.1%</b>





# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 52-PINELLAS

School: 3851-SAN JOSE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2 Written information I receive is written in an understandable way.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8 Teachers are available to speak with me.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
10 School personnel seek out parent input.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
18 The school gives me choices with regard to services that address my child's needs.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
15 I was given information on parent training about special education.	70.0%

## SUMMARY

	School	District	State
ESE Membership:	48	12,784	383,392
Number of Completed Surveys:	10	1,992	41,972
Response Rate:	20.8%	15.6%	10.9%
Number At or Above Standard:	9	1,592	34,028
Percent At or Above Standard:	90.0%	79.9%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 52-PINELLAS

School: 3911-SEMINOLE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
12 School personnel show sensitivity to the needs of students with disabilities and their families.	96.7%
5 My child's IEP tells how progress towards goals will be measured.	93.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.5%
11 The principal sets a positive and welcoming tone in the school.	93.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
16 The school has a person on staff who is available to answer parents' questions.	93.3%
22 The school provides my child with all the services documented on my child's IEP.	93.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.3%
8 Teachers are available to speak with me.	90.3%
13 School personnel encourage me to participate in the decision-making process.	90.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.3%
18 The school gives me choices with regard to services that address my child's needs.	90.3%
2 Written information I receive is written in an understandable way.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
10 School personnel seek out parent input.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	87.1%
19 The school offers parents a variety of ways to communicate with teachers.	87.1%
20 The school gives parents the help they may need to play an active role in their child's education.	87.1%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
15 I was given information on parent training about special education.	82.8%

## SUMMARY

	School	District	State
ESE Membership:	96	12,784	383,392
Number of Completed Surveys:	31	1,992	41,972
Response Rate:	32.3%	15.6%	10.9%
Number At or Above Standard:	28	1,592	34,028
Percent At or Above Standard:	90.3%	79.9%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 52-PINELLAS

School: 3921-SEMINOLE HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.3%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
16 The school has a person on staff who is available to answer parents' questions.	86.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
2 Written information I receive is written in an understandable way.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
9 Teachers set appropriate goals for my child.	73.3%
11 The principal sets a positive and welcoming tone in the school.	73.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	73.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.3%
8 Teachers are available to speak with me.	66.7%
13 School personnel encourage me to participate in the decision-making process.	66.7%
22 The school provides my child with all the services documented on my child's IEP.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	60.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	60.0%
20 The school gives parents the help they may need to play an active role in their child's education.	60.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	53.3%
15 I was given information on parent training about special education.	53.3%
18 The school gives me choices with regard to services that address my child's needs.	53.3%
10 School personnel seek out parent input.	46.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	46.7%
21 The school explains what options parents have if they disagree with a decision of the school.	46.7%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

26	School personnel provide me with information about supports my child may use after graduation, such as job training.	71.4%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	57.1%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	57.1%

### SUMMARY

	School	District	State
ESE Membership:	176	12,784	383,392
Number of Completed Surveys:	15	1,992	41,972
Response Rate:	8.5%	15.6%	10.9%
Number At or Above Standard:	7	1,592	34,028
Percent At or Above Standard:	46.7%	79.9%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 52-PINELLAS

School: 3931-SEMINOLE MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
14 I was offered special assistance so that I could participate in the IEP meeting.	92.3%
11 The principal sets a positive and welcoming tone in the school.	85.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	78.6%
2 Written information I receive is written in an understandable way.	78.6%
5 My child's IEP tells how progress towards goals will be measured.	78.6%
16 The school has a person on staff who is available to answer parents' questions.	78.6%
22 The school provides my child with all the services documented on my child's IEP.	78.6%
10 School personnel seek out parent input.	76.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	76.9%
13 School personnel encourage me to participate in the decision-making process.	76.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	71.4%
8 Teachers are available to speak with me.	71.4%
9 Teachers set appropriate goals for my child.	71.4%
18 The school gives me choices with regard to services that address my child's needs.	71.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	64.3%
21 The school explains what options parents have if they disagree with a decision of the school.	64.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	64.3%
15 I was given information on parent training about special education.	58.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	57.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	57.1%
19 The school offers parents a variety of ways to communicate with teachers.	57.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	53.8%
20 The school gives parents the help they may need to play an active role in their child's education.	50.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

### SUMMARY

	School	District	State
ESE Membership:	114	12,784	383,392
Number of Completed Surveys:	14	1,992	41,972
Response Rate:	<b>12.3%</b>	<b>15.6%</b>	<b>10.9%</b>
Number At or Above Standard:	8	1,592	34,028
Percent At or Above Standard:	<b>57.1%</b>	<b>79.9%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 52-PINELLAS

School: 3961-SEVENTY-FOURTH ST. ELEMENTARY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
11 The principal sets a positive and welcoming tone in the school.	92.9%
22 The school provides my child with all the services documented on my child's IEP.	92.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
8 Teachers are available to speak with me.	85.7%
10 School personnel seek out parent input.	85.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
13 School personnel encourage me to participate in the decision-making process.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
16 The school has a person on staff who is available to answer parents' questions.	85.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
18 The school gives me choices with regard to services that address my child's needs.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
21 The school explains what options parents have if they disagree with a decision of the school.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
15 I was given information on parent training about special education.	71.4%

## SUMMARY

	School	District	State
ESE Membership:	114	12,784	383,392
Number of Completed Surveys:	14	1,992	41,972
Response Rate:	<b>12.3%</b>	<b>15.6%</b>	<b>10.9%</b>
Number At or Above Standard:	12	1,592	34,028
Percent At or Above Standard:	<b>85.7%</b>	<b>79.9%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 52-PINELLAS

School: 4021-SHORE ACRES ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
8 Teachers are available to speak with me.	90.5%
9 Teachers set appropriate goals for my child.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
2 Written information I receive is written in an understandable way.	81.0%
11 The principal sets a positive and welcoming tone in the school.	81.0%
16 The school has a person on staff who is available to answer parents' questions.	81.0%
19 The school offers parents a variety of ways to communicate with teachers.	81.0%
21 The school explains what options parents have if they disagree with a decision of the school.	81.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.9%
5 My child's IEP tells how progress towards goals will be measured.	76.2%
10 School personnel seek out parent input.	76.2%
13 School personnel encourage me to participate in the decision-making process.	76.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.2%
18 The school gives me choices with regard to services that address my child's needs.	71.4%
20 The school gives parents the help they may need to play an active role in their child's education.	71.4%
15 I was given information on parent training about special education.	68.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	66.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	52.4%

## SUMMARY

	School	District	State
ESE Membership:	87	12,784	383,392
Number of Completed Surveys:	21	1,992	41,972
Response Rate:	24.1%	15.6%	10.9%
Number At or Above Standard:	16	1,592	34,028
Percent At or Above Standard:	76.2%	79.9%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 52-PINELLAS

School: 4171-SKYVIEW ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
9 Teachers set appropriate goals for my child.	96.2%
2 Written information I receive is written in an understandable way.	92.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
13 School personnel encourage me to participate in the decision-making process.	92.3%
16 The school has a person on staff who is available to answer parents' questions.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.5%
5 My child's IEP tells how progress towards goals will be measured.	88.5%
8 Teachers are available to speak with me.	88.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
10 School personnel seek out parent input.	84.6%
19 The school offers parents a variety of ways to communicate with teachers.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
22 The school provides my child with all the services documented on my child's IEP.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
15 I was given information on parent training about special education.	76.0%
18 The school gives me choices with regard to services that address my child's needs.	76.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.0%
21 The school explains what options parents have if they disagree with a decision of the school.	69.2%

## SUMMARY

	School	District	State
ESE Membership:	72	12,784	383,392
Number of Completed Surveys:	26	1,992	41,972
Response Rate:	<b>36.1%</b>	<b>15.6%</b>	<b>10.9%</b>
Number At or Above Standard:	20	1,592	34,028
Percent At or Above Standard:	<b>76.9%</b>	<b>79.9%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 52-PINELLAS

School: 4331-STARKEY ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	97.1%
5 My child's IEP tells how progress towards goals will be measured.	97.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	97.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	97.1%
10 School personnel seek out parent input.	97.1%
11 The principal sets a positive and welcoming tone in the school.	97.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	97.1%
18 The school gives me choices with regard to services that address my child's needs.	97.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	97.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	94.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	91.4%
13 School personnel encourage me to participate in the decision-making process.	91.4%
15 I was given information on parent training about special education.	91.4%
21 The school explains what options parents have if they disagree with a decision of the school.	91.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.6%

## SUMMARY

	School	District	State
ESE Membership:	69	12,784	383,392
Number of Completed Surveys:	35	1,992	41,972
Response Rate:	<b>50.7%</b>	<b>15.6%</b>	<b>10.9%</b>
Number At or Above Standard:	34	1,592	34,028
Percent At or Above Standard:	<b>97.1%</b>	<b>79.9%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 52-PINELLAS

School: 4521-TARPON SPRINGS HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	64.7%
2 Written information I receive is written in an understandable way.	58.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	56.3%
5 My child's IEP tells how progress towards goals will be measured.	47.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	43.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	43.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	41.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	41.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	41.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	41.2%
8 Teachers are available to speak with me.	41.2%
9 Teachers set appropriate goals for my child.	41.2%
10 School personnel seek out parent input.	41.2%
13 School personnel encourage me to participate in the decision-making process.	41.2%
16 The school has a person on staff who is available to answer parents' questions.	41.2%
19 The school offers parents a variety of ways to communicate with teachers.	41.2%
21 The school explains what options parents have if they disagree with a decision of the school.	41.2%
22 The school provides my child with all the services documented on my child's IEP.	41.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	41.2%
15 I was given information on parent training about special education.	37.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	37.5%
18 The school gives me choices with regard to services that address my child's needs.	35.3%
20 The school gives parents the help they may need to play an active role in their child's education.	35.3%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	29.4%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	23.5%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	23.5%

### SUMMARY

	School	District	State
ESE Membership:	99	12,784	383,392
Number of Completed Surveys:	17	1,992	41,972
Response Rate:	17.2%	15.6%	10.9%
Number At or Above Standard:	7	1,592	34,028
Percent At or Above Standard:	41.2%	79.9%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 52-PINELLAS

School: 4611-TYRONE MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
5 My child's IEP tells how progress towards goals will be measured.	81.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
11 The principal sets a positive and welcoming tone in the school.	72.7%
13 School personnel encourage me to participate in the decision-making process.	72.7%
16 The school has a person on staff who is available to answer parents' questions.	72.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	63.6%
2 Written information I receive is written in an understandable way.	63.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	63.6%
8 Teachers are available to speak with me.	63.6%
10 School personnel seek out parent input.	63.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	63.6%
15 I was given information on parent training about special education.	63.6%
18 The school gives me choices with regard to services that address my child's needs.	63.6%
21 The school explains what options parents have if they disagree with a decision of the school.	63.6%
22 The school provides my child with all the services documented on my child's IEP.	63.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	63.6%
19 The school offers parents a variety of ways to communicate with teachers.	60.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	54.5%
9 Teachers set appropriate goals for my child.	54.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	54.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	54.5%
20 The school gives parents the help they may need to play an active role in their child's education.	54.5%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%

### SUMMARY

	School	District	State
ESE Membership:	114	12,784	383,392
Number of Completed Surveys:	11	1,992	41,972
Response Rate:	9.6%	15.6%	10.9%
Number At or Above Standard:	6	1,592	34,028
Percent At or Above Standard:	54.5%	79.9%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 52-PINELLAS

School: 4631-THURGOOD MARSHALL FUNDAMENTAL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	85.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	78.6%
2 Written information I receive is written in an understandable way.	78.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	77.8%
5 My child's IEP tells how progress towards goals will be measured.	75.0%
10 School personnel seek out parent input.	71.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	71.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	71.4%
13 School personnel encourage me to participate in the decision-making process.	70.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
8 Teachers are available to speak with me.	66.7%
16 The school has a person on staff who is available to answer parents' questions.	66.7%
19 The school offers parents a variety of ways to communicate with teachers.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	64.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	64.3%
9 Teachers set appropriate goals for my child.	64.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	64.3%
18 The school gives me choices with regard to services that address my child's needs.	64.3%
20 The school gives parents the help they may need to play an active role in their child's education.	63.0%
21 The school explains what options parents have if they disagree with a decision of the school.	63.0%
22 The school provides my child with all the services documented on my child's IEP.	60.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	57.7%
15 I was given information on parent training about special education.	53.6%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	85.7%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	57.1%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	57.1%

### SUMMARY

	School	District	State
ESE Membership:	124	12,784	383,392
Number of Completed Surveys:	28	1,992	41,972
Response Rate:	<b>22.6%</b>	<b>15.6%</b>	<b>10.9%</b>
Number At or Above Standard:	16	1,592	34,028
Percent At or Above Standard:	<b>57.1%</b>	<b>79.9%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 52-PINELLAS

School: 4681-PALM HARBOR UNIVERSITY HIGH

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
16 The school has a person on staff who is available to answer parents' questions.	100.0%
2 Written information I receive is written in an understandable way.	89.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	89.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
9 Teachers set appropriate goals for my child.	84.2%
11 The principal sets a positive and welcoming tone in the school.	84.2%
13 School personnel encourage me to participate in the decision-making process.	84.2%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
8 Teachers are available to speak with me.	78.9%
19 The school offers parents a variety of ways to communicate with teachers.	78.9%
21 The school explains what options parents have if they disagree with a decision of the school.	78.9%
22 The school provides my child with all the services documented on my child's IEP.	78.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	73.7%
15 I was given information on parent training about special education.	73.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	73.7%
18 The school gives me choices with regard to services that address my child's needs.	73.7%
20 The school gives parents the help they may need to play an active role in their child's education.	73.7%
10 School personnel seek out parent input.	68.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	68.4%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	63.2%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	63.2%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	52.6%

### SUMMARY

	School	District	State
ESE Membership:	124	12,784	383,392
Number of Completed Surveys:	19	1,992	41,972
Response Rate:	15.3%	15.6%	10.9%
Number At or Above Standard:	14	1,592	34,028
Percent At or Above Standard:	73.7%	79.9%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 52-PINELLAS

School: 4701-WALSINGHAM ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
10 School personnel seek out parent input.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
18 The school gives me choices with regard to services that address my child's needs.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
15 I was given information on parent training about special education.	70.0%
16 The school has a person on staff who is available to answer parents' questions.	70.0%

## SUMMARY

	School	District	State
ESE Membership:	51	12,784	383,392
Number of Completed Surveys:	10	1,992	41,972
Response Rate:	<b>19.6%</b>	<b>15.6%</b>	<b>10.9%</b>
Number At or Above Standard:	9	1,592	34,028
Percent At or Above Standard:	<b>90.0%</b>	<b>79.9%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 52-PINELLAS

School: 6181-EAST LAKE HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	88.4%
9 Teachers set appropriate goals for my child.	83.7%
11 The principal sets a positive and welcoming tone in the school.	82.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.4%
5 My child's IEP tells how progress towards goals will be measured.	81.4%
16 The school has a person on staff who is available to answer parents' questions.	81.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	79.1%
8 Teachers are available to speak with me.	79.1%
19 The school offers parents a variety of ways to communicate with teachers.	79.1%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	77.5%
13 School personnel encourage me to participate in the decision-making process.	71.4%
22 The school provides my child with all the services documented on my child's IEP.	69.0%
10 School personnel seek out parent input.	67.4%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	65.9%
20 The school gives parents the help they may need to play an active role in their child's education.	63.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	60.5%
18 The school gives me choices with regard to services that address my child's needs.	55.8%
15 I was given information on parent training about special education.	52.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	51.2%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	47.6%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	41.5%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	41.5%

### SUMMARY

	School	District	State
ESE Membership:	197	12,784	383,392
Number of Completed Surveys:	43	1,992	41,972
Response Rate:	<b>21.8%</b>	<b>15.6%</b>	<b>10.9%</b>
Number At or Above Standard:	28	1,592	34,028
Percent At or Above Standard:	<b>65.1%</b>	<b>79.9%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 52-PINELLAS

School: 6261-CYPRESS WOODS ELEMENTARY SCHL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.7%
5 My child's IEP tells how progress towards goals will be measured.	95.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.7%
8 Teachers are available to speak with me.	95.7%
9 Teachers set appropriate goals for my child.	95.7%
10 School personnel seek out parent input.	95.7%
11 The principal sets a positive and welcoming tone in the school.	95.7%
13 School personnel encourage me to participate in the decision-making process.	95.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	95.7%
19 The school offers parents a variety of ways to communicate with teachers.	95.7%
22 The school provides my child with all the services documented on my child's IEP.	95.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.7%
18 The school gives me choices with regard to services that address my child's needs.	95.5%
21 The school explains what options parents have if they disagree with a decision of the school.	95.2%
15 I was given information on parent training about special education.	90.5%
2 Written information I receive is written in an understandable way.	87.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	71.4%

## SUMMARY

	School	District	State
ESE Membership:	83	12,784	383,392
Number of Completed Surveys:	23	1,992	41,972
Response Rate:	27.7%	15.6%	10.9%
Number At or Above Standard:	22	1,592	34,028
Percent At or Above Standard:	95.7%	79.9%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 52-PINELLAS

School: 6271-SUTHERLAND ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
2 Written information I receive is written in an understandable way.	93.8%
9 Teachers set appropriate goals for my child.	93.8%
11 The principal sets a positive and welcoming tone in the school.	93.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
13 School personnel encourage me to participate in the decision-making process.	93.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.8%
22 The school provides my child with all the services documented on my child's IEP.	93.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
5 My child's IEP tells how progress towards goals will be measured.	87.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.5%
16 The school has a person on staff who is available to answer parents' questions.	87.5%
18 The school gives me choices with regard to services that address my child's needs.	87.5%
19 The school offers parents a variety of ways to communicate with teachers.	87.5%
10 School personnel seek out parent input.	81.3%
15 I was given information on parent training about special education.	81.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.3%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	68.8%

## SUMMARY

	School	District	State
ESE Membership:	63	12,784	383,392
Number of Completed Surveys:	16	1,992	41,972
Response Rate:	<b>25.4%</b>	<b>15.6%</b>	<b>10.9%</b>
Number At or Above Standard:	13	1,592	34,028
Percent At or Above Standard:	<b>81.3%</b>	<b>79.9%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 52-PINELLAS

School: 6281-LAKE ST. GEORGE ELEM. SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.1%
5 My child's IEP tells how progress towards goals will be measured.	94.1%
13 School personnel encourage me to participate in the decision-making process.	94.1%
22 The school provides my child with all the services documented on my child's IEP.	94.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
16 The school has a person on staff who is available to answer parents' questions.	93.8%
21 The school explains what options parents have if they disagree with a decision of the school.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
8 Teachers are available to speak with me.	88.2%
9 Teachers set appropriate goals for my child.	88.2%
10 School personnel seek out parent input.	88.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.2%
19 The school offers parents a variety of ways to communicate with teachers.	88.2%
2 Written information I receive is written in an understandable way.	87.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.7%
20 The school gives parents the help they may need to play an active role in their child's education.	82.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.3%
15 I was given information on parent training about special education.	78.6%
18 The school gives me choices with regard to services that address my child's needs.	76.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.6%

## SUMMARY

	School	District	State
ESE Membership:	82	12,784	383,392
Number of Completed Surveys:	17	1,992	41,972
Response Rate:	20.7%	15.6%	10.9%
Number At or Above Standard:	15	1,592	34,028
Percent At or Above Standard:	88.2%	79.9%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 52-PINELLAS

School: 6311-GULF BEACHES ELEMENTARY MAGNET SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	92.3%
16 The school has a person on staff who is available to answer parents' questions.	92.3%
2 Written information I receive is written in an understandable way.	84.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
9 Teachers set appropriate goals for my child.	84.6%
11 The principal sets a positive and welcoming tone in the school.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	76.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.9%
5 My child's IEP tells how progress towards goals will be measured.	76.9%
10 School personnel seek out parent input.	76.9%
13 School personnel encourage me to participate in the decision-making process.	76.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
19 The school offers parents a variety of ways to communicate with teachers.	76.9%
20 The school gives parents the help they may need to play an active role in their child's education.	76.9%
22 The school provides my child with all the services documented on my child's IEP.	76.9%
18 The school gives me choices with regard to services that address my child's needs.	69.2%
21 The school explains what options parents have if they disagree with a decision of the school.	69.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	66.7%
15 I was given information on parent training about special education.	53.8%

## SUMMARY

	School	District	State
ESE Membership:	32	12,784	383,392
Number of Completed Surveys:	13	1,992	41,972
Response Rate:	40.6%	15.6%	10.9%
Number At or Above Standard:	10	1,592	34,028
Percent At or Above Standard:	76.9%	79.9%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 52-PINELLAS

School: 7081-HOSPITAL/HOMEBOUND

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	93.3%
9 Teachers set appropriate goals for my child.	86.7%
2 Written information I receive is written in an understandable way.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
19 The school offers parents a variety of ways to communicate with teachers.	78.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	69.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	66.7%
5 My child's IEP tells how progress towards goals will be measured.	66.7%
22 The school provides my child with all the services documented on my child's IEP.	66.7%
13 School personnel encourage me to participate in the decision-making process.	64.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	60.0%
10 School personnel seek out parent input.	60.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	60.0%
21 The school explains what options parents have if they disagree with a decision of the school.	60.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	60.0%
11 The principal sets a positive and welcoming tone in the school.	57.1%
16 The school has a person on staff who is available to answer parents' questions.	57.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	57.1%
20 The school gives parents the help they may need to play an active role in their child's education.	57.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	46.7%
15 I was given information on parent training about special education.	42.9%
18 The school gives me choices with regard to services that address my child's needs.	42.9%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	45.5%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	45.5%

### SUMMARY

	School	District	State
ESE Membership:	132	12,784	383,392
Number of Completed Surveys:	15	1,992	41,972
Response Rate:	<b>11.4%</b>	<b>15.6%</b>	<b>10.9%</b>
Number At or Above Standard:	9	1,592	34,028
Percent At or Above Standard:	<b>60.0%</b>	<b>79.9%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 52-PINELLAS

School: 7151-ATHENIAN ACADEMY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
10 School personnel seek out parent input.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8 Teachers are available to speak with me.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
15 I was given information on parent training about special education.	90.9%
18 The school gives me choices with regard to services that address my child's needs.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%

## SUMMARY

	School	District	State
ESE Membership:	45	12,784	383,392
Number of Completed Surveys:	11	1,992	41,972
Response Rate:	24.4%	15.6%	10.9%
Number At or Above Standard:	10	1,592	34,028
Percent At or Above Standard:	90.9%	79.9%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 52-PINELLAS

School: 7181-PLATO ACADEMY CLEARWATER

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	92.9%
10 School personnel seek out parent input.	92.9%
13 School personnel encourage me to participate in the decision-making process.	92.9%
18 The school gives me choices with regard to services that address my child's needs.	92.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
21 The school explains what options parents have if they disagree with a decision of the school.	85.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	78.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	71.4%
15 I was given information on parent training about special education.	61.5%

## SUMMARY

	School	District	State
ESE Membership:	49	12,784	383,392
Number of Completed Surveys:	14	1,992	41,972
Response Rate:	<b>28.6%</b>	<b>15.6%</b>	<b>10.9%</b>
Number At or Above Standard:	14	1,592	34,028
Percent At or Above Standard:	<b>100.0%</b>	<b>79.9%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 52-PINELLAS

School: 7281-PLATO ACADEMY PALM HARBOR CHARTER SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
9 Teachers set appropriate goals for my child.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
13 School personnel encourage me to participate in the decision-making process.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
2 Written information I receive is written in an understandable way.	84.6%
5 My child's IEP tells how progress towards goals will be measured.	84.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
8 Teachers are available to speak with me.	84.6%
11 The principal sets a positive and welcoming tone in the school.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
22 The school provides my child with all the services documented on my child's IEP.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	69.2%
16 The school has a person on staff who is available to answer parents' questions.	69.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	69.2%
18 The school gives me choices with regard to services that address my child's needs.	69.2%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
10 School personnel seek out parent input.	61.5%
15 I was given information on parent training about special education.	58.3%

## SUMMARY

	School	District	State
ESE Membership:	28	12,784	383,392
Number of Completed Surveys:	13	1,992	41,972
Response Rate:	<b>46.4%</b>	<b>15.6%</b>	<b>10.9%</b>
Number At or Above Standard:	10	1,592	34,028
Percent At or Above Standard:	<b>76.9%</b>	<b>79.9%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 52-PINELLAS

School: 7681-PLATO ACADEMY OF ST.PETERSBURG

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
8 Teachers are available to speak with me.	80.0%
10 School personnel seek out parent input.	80.0%
11 The principal sets a positive and welcoming tone in the school.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%
15 I was given information on parent training about special education.	66.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	60.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

### SUMMARY

	School	District	State
ESE Membership:	46	12,784	383,392
Number of Completed Surveys:	10	1,992	41,972
Response Rate:	<b>21.7%</b>	<b>15.6%</b>	<b>10.9%</b>
Number At or Above Standard:	8	1,592	34,028
Percent At or Above Standard:	<b>80.0%</b>	<b>79.9%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 52-PINELLAS

School: 7781-PLATO ACADEMY PINELLAS PARK CHARTER SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
10 School personnel seek out parent input.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.0%
15 I was given information on parent training about special education.	81.8%

## SUMMARY

	School	District	State
ESE Membership:	56	12,784	383,392
Number of Completed Surveys:	12	1,992	41,972
Response Rate:	<b>21.4%</b>	<b>15.6%</b>	<b>10.9%</b>
Number At or Above Standard:	12	1,592	34,028
Percent At or Above Standard:	<b>100.0%</b>	<b>79.9%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 53-POLK

School: 0091-COMBEE ACADEMY OF DESIGN AND ENGINEERING

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
8 Teachers are available to speak with me.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
16 The school has a person on staff who is available to answer parents' questions.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
22 The school provides my child with all the services documented on my child's IEP.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
10 School personnel seek out parent input.	66.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	58.3%
15 I was given information on parent training about special education.	41.7%

## SUMMARY

	School	District	State
ESE Membership:	104	13,888	383,392
Number of Completed Surveys:	12	836	41,972
Response Rate:	<b>11.5%</b>	<b>6.0%</b>	<b>10.9%</b>
Number At or Above Standard:	7	686	34,028
Percent At or Above Standard:	<b>58.3%</b>	<b>82.1%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 53-POLK

School: 0092-DORIS A. SANDERS LEARNING CTR

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
8 Teachers are available to speak with me.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
10 School personnel seek out parent input.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
11 The principal sets a positive and welcoming tone in the school.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
15 I was given information on parent training about special education.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	62.5%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	62.5%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%

## SUMMARY

	School	District	State
ESE Membership:	98	13,888	383,392
Number of Completed Surveys:	12	836	41,972
Response Rate:	12.2%	6.0%	10.9%
Number At or Above Standard:	10	686	34,028
Percent At or Above Standard:	83.3%	82.1%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 53-POLK

School: 0441-RIDGEVIEW GLOBAL STUDIES ACAD.

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
2 Written information I receive is written in an understandable way.	95.2%
5 My child's IEP tells how progress towards goals will be measured.	95.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.2%
10 School personnel seek out parent input.	95.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	95.2%
20 The school gives parents the help they may need to play an active role in their child's education.	95.2%
21 The school explains what options parents have if they disagree with a decision of the school.	95.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.0%
9 Teachers set appropriate goals for my child.	90.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.5%
18 The school gives me choices with regard to services that address my child's needs.	90.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	85.7%
15 I was given information on parent training about special education.	85.7%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%

### SUMMARY

	School	District	State
ESE Membership:	142	13,888	383,392
Number of Completed Surveys:	21	836	41,972
Response Rate:	<b>14.8%</b>	<b>6.0%</b>	<b>10.9%</b>
Number At or Above Standard:	19	686	34,028
Percent At or Above Standard:	<b>90.5%</b>	<b>82.1%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 53-POLK

School: 0661-KAREN M. SIEGEL ACADEMY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
9 Teachers set appropriate goals for my child.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
13 School personnel encourage me to participate in the decision-making process.	92.3%
16 The school has a person on staff who is available to answer parents' questions.	92.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
20 The school gives parents the help they may need to play an active role in their child's education.	92.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
8 Teachers are available to speak with me.	91.7%
2 Written information I receive is written in an understandable way.	84.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
10 School personnel seek out parent input.	84.6%
22 The school provides my child with all the services documented on my child's IEP.	84.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
18 The school gives me choices with regard to services that address my child's needs.	76.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
15 I was given information on parent training about special education.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	69.2%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	81.8%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	72.7%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	72.7%

### SUMMARY

	School	District	State
ESE Membership:	147	13,888	383,392
Number of Completed Surveys:	13	836	41,972
Response Rate:	8.8%	6.0%	10.9%
Number At or Above Standard:	11	686	34,028
Percent At or Above Standard:	84.6%	82.1%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 53-POLK

School: 0821-JERE L. STAMBAUGH MIDDLE

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	76.9%
8 Teachers are available to speak with me.	76.9%
11 The principal sets a positive and welcoming tone in the school.	76.9%
16 The school has a person on staff who is available to answer parents' questions.	76.9%
5 My child's IEP tells how progress towards goals will be measured.	69.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	69.2%
19 The school offers parents a variety of ways to communicate with teachers.	69.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	61.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	53.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	53.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	53.8%
13 School personnel encourage me to participate in the decision-making process.	53.8%
18 The school gives me choices with regard to services that address my child's needs.	53.8%
9 Teachers set appropriate goals for my child.	46.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	46.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	46.2%
10 School personnel seek out parent input.	41.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	38.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	38.5%
21 The school explains what options parents have if they disagree with a decision of the school.	38.5%
22 The school provides my child with all the services documented on my child's IEP.	38.5%
20 The school gives parents the help they may need to play an active role in their child's education.	30.8%
15 I was given information on parent training about special education.	23.1%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

### SUMMARY

	School	District	State
ESE Membership:	163	13,888	383,392
Number of Completed Surveys:	13	836	41,972
Response Rate:	8.0%	6.0%	10.9%
Number At or Above Standard:	5	686	34,028
Percent At or Above Standard:	38.5%	82.1%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 53-POLK

School: 0841-LENA VISTA ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
8 Teachers are available to speak with me.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
10 School personnel seek out parent input.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	72.7%
15 I was given information on parent training about special education.	54.5%

## SUMMARY

	School	District	State
ESE Membership:	113	13,888	383,392
Number of Completed Surveys:	12	836	41,972
Response Rate:	10.6%	6.0%	10.9%
Number At or Above Standard:	9	686	34,028
Percent At or Above Standard:	75.0%	82.1%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 53-POLK

School: 0901-BARTOW SENIOR HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	89.5%
5 My child's IEP tells how progress towards goals will be measured.	89.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.9%
8 Teachers are available to speak with me.	78.9%
9 Teachers set appropriate goals for my child.	78.9%
11 The principal sets a positive and welcoming tone in the school.	78.9%
13 School personnel encourage me to participate in the decision-making process.	78.9%
19 The school offers parents a variety of ways to communicate with teachers.	78.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	73.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	73.7%
21 The school explains what options parents have if they disagree with a decision of the school.	72.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	68.4%
10 School personnel seek out parent input.	68.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	66.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	63.2%
16 The school has a person on staff who is available to answer parents' questions.	63.2%
18 The school gives me choices with regard to services that address my child's needs.	63.2%
22 The school provides my child with all the services documented on my child's IEP.	63.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	63.2%
20 The school gives parents the help they may need to play an active role in their child's education.	61.1%
15 I was given information on parent training about special education.	55.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	47.4%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

### SUMMARY

	School	District	State
ESE Membership:	322	13,888	383,392
Number of Completed Surveys:	19	836	41,972
Response Rate:	5.9%	6.0%	10.9%
Number At or Above Standard:	11	686	34,028
Percent At or Above Standard:	57.9%	82.1%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 53-POLK

School: 0931-BARTOW MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
15 I was given information on parent training about special education.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
8 Teachers are available to speak with me.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
10 School personnel seek out parent input.	88.9%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

### SUMMARY

	School	District	State
ESE Membership:	199	13,888	383,392
Number of Completed Surveys:	11	836	41,972
Response Rate:	5.5%	6.0%	10.9%
Number At or Above Standard:	10	686	34,028
Percent At or Above Standard:	90.9%	82.1%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 53-POLK

School: 0937-RIDGE COMMUNITY HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.9%
15 I was given information on parent training about special education.	92.9%
16 The school has a person on staff who is available to answer parents' questions.	92.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.6%
18 The school gives me choices with regard to services that address my child's needs.	78.6%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	84.6%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	76.9%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	76.9%

### SUMMARY

	School	District	State
ESE Membership:	358	13,888	383,392
Number of Completed Surveys:	14	836	41,972
Response Rate:	3.9%	6.0%	10.9%
Number At or Above Standard:	14	686	34,028
Percent At or Above Standard:	100.0%	82.1%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 53-POLK

School: 0961-FLORAL AVENUE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
15 I was given information on parent training about special education.	81.8%
18 The school gives me choices with regard to services that address my child's needs.	81.8%

## SUMMARY

	School	District	State
ESE Membership:	109	13,888	383,392
Number of Completed Surveys:	11	836	41,972
Response Rate:	10.1%	6.0%	10.9%
Number At or Above Standard:	10	686	34,028
Percent At or Above Standard:	90.9%	82.1%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 53-POLK

School: 0962-JEAN O'DELL LEARNING CENTER

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2 Written information I receive is written in an understandable way.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8 Teachers are available to speak with me.	90.0%
10 School personnel seek out parent input.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
15 I was given information on parent training about special education.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
18 The school gives me choices with regard to services that address my child's needs.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	88.9%
9 Teachers set appropriate goals for my child.	88.9%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

### SUMMARY

	School	District	State
ESE Membership:	64	13,888	383,392
Number of Completed Surveys:	10	836	41,972
Response Rate:	15.6%	6.0%	10.9%
Number At or Above Standard:	9	686	34,028
Percent At or Above Standard:	90.0%	82.1%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 53-POLK

School: 1032-CITRUS RIDGE A CIVICS ACADEMY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
11 The principal sets a positive and welcoming tone in the school.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
8 Teachers are available to speak with me.	85.7%
13 School personnel encourage me to participate in the decision-making process.	85.7%
16 The school has a person on staff who is available to answer parents' questions.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
9 Teachers set appropriate goals for my child.	78.6%
10 School personnel seek out parent input.	78.6%
20 The school gives parents the help they may need to play an active role in their child's education.	78.6%
21 The school explains what options parents have if they disagree with a decision of the school.	78.6%
15 I was given information on parent training about special education.	71.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%
18 The school gives me choices with regard to services that address my child's needs.	71.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	71.4%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

### SUMMARY

	School	District	State
ESE Membership:	246	13,888	383,392
Number of Completed Surveys:	14	836	41,972
Response Rate:	5.7%	6.0%	10.9%
Number At or Above Standard:	10	686	34,028
Percent At or Above Standard:	71.4%	82.1%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 53-POLK

School: 1362-HORIZONS ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
2 Written information I receive is written in an understandable way.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
9 Teachers set appropriate goals for my child.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
18 The school gives me choices with regard to services that address my child's needs.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
8 Teachers are available to speak with me.	81.8%
10 School personnel seek out parent input.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
22 The school provides my child with all the services documented on my child's IEP.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
11 The principal sets a positive and welcoming tone in the school.	72.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	66.7%
13 School personnel encourage me to participate in the decision-making process.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	63.6%
15 I was given information on parent training about special education.	58.3%

## SUMMARY

	School	District	State
ESE Membership:	119	13,888	383,392
Number of Completed Surveys:	12	836	41,972
Response Rate:	10.1%	6.0%	10.9%
Number At or Above Standard:	9	686	34,028
Percent At or Above Standard:	75.0%	82.1%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 53-POLK

School: 1381-ROOSEVELT ACADEMY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
8 Teachers are available to speak with me.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
10 School personnel seek out parent input.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
11 The principal sets a positive and welcoming tone in the school.	70.0%
15 I was given information on parent training about special education.	70.0%
21 The school explains what options parents have if they disagree with a decision of the school.	70.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	55.6%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	55.6%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	44.4%

### SUMMARY

	School	District	State
ESE Membership:	220	13,888	383,392
Number of Completed Surveys:	10	836	41,972
Response Rate:	4.5%	6.0%	10.9%
Number At or Above Standard:	9	686	34,028
Percent At or Above Standard:	90.0%	82.1%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 53-POLK

School: 1681-SCOTT LAKE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 I was given information on parent training about special education.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%

## SUMMARY

	School	District	State
ESE Membership:	127	13,888	383,392
Number of Completed Surveys:	10	836	41,972
Response Rate:	7.9%	6.0%	10.9%
Number At or Above Standard:	10	686	34,028
Percent At or Above Standard:	100.0%	82.1%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 53-POLK

School: 1692-SOUTH MCKEEL ACADEMY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
9 Teachers set appropriate goals for my child.	93.8%
22 The school provides my child with all the services documented on my child's IEP.	93.8%
10 School personnel seek out parent input.	93.3%
18 The school gives me choices with regard to services that address my child's needs.	93.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.6%
15 I was given information on parent training about special education.	84.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.3%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%

## SUMMARY

	School	District	State
ESE Membership:	48	13,888	383,392
Number of Completed Surveys:	16	836	41,972
Response Rate:	<b>33.3%</b>	<b>6.0%</b>	<b>10.9%</b>
Number At or Above Standard:	16	686	34,028
Percent At or Above Standard:	<b>100.0%</b>	<b>82.1%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 53-POLK

School: 1701-EAGLE LAKE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
2 Written information I receive is written in an understandable way.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
10 School personnel seek out parent input.	81.8%
13 School personnel encourage me to participate in the decision-making process.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.7%
22 The school provides my child with all the services documented on my child's IEP.	72.7%
15 I was given information on parent training about special education.	63.6%
21 The school explains what options parents have if they disagree with a decision of the school.	60.0%

## SUMMARY

	School	District	State
ESE Membership:	96	13,888	383,392
Number of Completed Surveys:	11	836	41,972
Response Rate:	11.5%	6.0%	10.9%
Number At or Above Standard:	8	686	34,028
Percent At or Above Standard:	72.7%	82.1%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 53-POLK

School: 1751-JAMES E. STEPHENS ELEM. SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	96.3%
9 Teachers set appropriate goals for my child.	96.3%
13 School personnel encourage me to participate in the decision-making process.	96.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	96.2%
16 The school has a person on staff who is available to answer parents' questions.	96.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	96.2%
19 The school offers parents a variety of ways to communicate with teachers.	96.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	92.6%
5 My child's IEP tells how progress towards goals will be measured.	92.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.6%
8 Teachers are available to speak with me.	92.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.6%
22 The school provides my child with all the services documented on my child's IEP.	92.6%
2 Written information I receive is written in an understandable way.	92.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
20 The school gives parents the help they may need to play an active role in their child's education.	92.3%
21 The school explains what options parents have if they disagree with a decision of the school.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
11 The principal sets a positive and welcoming tone in the school.	88.9%
10 School personnel seek out parent input.	88.5%
18 The school gives me choices with regard to services that address my child's needs.	88.5%
15 I was given information on parent training about special education.	81.5%

## SUMMARY

	School	District	State
ESE Membership:	61	13,888	383,392
Number of Completed Surveys:	27	836	41,972
Response Rate:	<b>44.3%</b>	<b>6.0%</b>	<b>10.9%</b>
Number At or Above Standard:	25	686	34,028
Percent At or Above Standard:	<b>92.6%</b>	<b>82.1%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 53-POLK

School: 1771-LAKELAND HIGHLANDS MIDDLE SCHL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
5 My child's IEP tells how progress towards goals will be measured.	80.0%
10 School personnel seek out parent input.	80.0%
11 The principal sets a positive and welcoming tone in the school.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
15 I was given information on parent training about special education.	80.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	70.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	70.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
8 Teachers are available to speak with me.	70.0%
9 Teachers set appropriate goals for my child.	70.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	70.0%
16 The school has a person on staff who is available to answer parents' questions.	70.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
18 The school gives me choices with regard to services that address my child's needs.	70.0%
19 The school offers parents a variety of ways to communicate with teachers.	70.0%
20 The school gives parents the help they may need to play an active role in their child's education.	70.0%
22 The school provides my child with all the services documented on my child's IEP.	70.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
21 The school explains what options parents have if they disagree with a decision of the school.	60.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

### SUMMARY

	School	District	State
ESE Membership:	156	13,888	383,392
Number of Completed Surveys:	10	836	41,972
Response Rate:	6.4%	6.0%	10.9%
Number At or Above Standard:	7	686	34,028
Percent At or Above Standard:	70.0%	82.1%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 53-POLK

School: 1811-CLARENCE BOSWELL ELEM. SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
8 Teachers are available to speak with me.	92.3%
9 Teachers set appropriate goals for my child.	92.3%
15 I was given information on parent training about special education.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
2 Written information I receive is written in an understandable way.	84.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.6%
10 School personnel seek out parent input.	84.6%
11 The principal sets a positive and welcoming tone in the school.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
13 School personnel encourage me to participate in the decision-making process.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.6%
16 The school has a person on staff who is available to answer parents' questions.	84.6%
18 The school gives me choices with regard to services that address my child's needs.	84.6%
19 The school offers parents a variety of ways to communicate with teachers.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
21 The school explains what options parents have if they disagree with a decision of the school.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%

## SUMMARY

	School	District	State
ESE Membership:	107	13,888	383,392
Number of Completed Surveys:	13	836	41,972
Response Rate:	12.1%	6.0%	10.9%
Number At or Above Standard:	11	686	34,028
Percent At or Above Standard:	84.6%	82.1%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 53-POLK

School: 1908-SPESSARD L HOLLAND ELEMENTARY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	96.0%
9 Teachers set appropriate goals for my child.	96.0%
22 The school provides my child with all the services documented on my child's IEP.	96.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	96.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.8%
19 The school offers parents a variety of ways to communicate with teachers.	95.8%
2 Written information I receive is written in an understandable way.	92.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.0%
10 School personnel seek out parent input.	92.0%
11 The principal sets a positive and welcoming tone in the school.	92.0%
13 School personnel encourage me to participate in the decision-making process.	92.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.0%
20 The school gives parents the help they may need to play an active role in their child's education.	92.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
21 The school explains what options parents have if they disagree with a decision of the school.	88.0%
15 I was given information on parent training about special education.	83.3%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	79.2%

## SUMMARY

	School	District	State
ESE Membership:	107	13,888	383,392
Number of Completed Surveys:	25	836	41,972
Response Rate:	<b>23.4%</b>	<b>6.0%</b>	<b>10.9%</b>
Number At or Above Standard:	23	686	34,028
Percent At or Above Standard:	<b>92.0%</b>	<b>82.1%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 53-POLK

School: 1921-BEN HILL GRIFFIN JR ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	93.3%
11 The principal sets a positive and welcoming tone in the school.	93.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
8 Teachers are available to speak with me.	86.7%
9 Teachers set appropriate goals for my child.	86.7%
10 School personnel seek out parent input.	86.7%
16 The school has a person on staff who is available to answer parents' questions.	86.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
21 The school explains what options parents have if they disagree with a decision of the school.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.6%
2 Written information I receive is written in an understandable way.	73.3%
13 School personnel encourage me to participate in the decision-making process.	73.3%
18 The school gives me choices with regard to services that address my child's needs.	71.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	64.3%
15 I was given information on parent training about special education.	60.0%

## SUMMARY

	School	District	State
ESE Membership:	88	13,888	383,392
Number of Completed Surveys:	15	836	41,972
Response Rate:	17.0%	6.0%	10.9%
Number At or Above Standard:	12	686	34,028
Percent At or Above Standard:	80.0%	82.1%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 53-POLK

School: 1941-LOUGHMAN OAKS ELEMENTARY SCHL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	95.2%
2 Written information I receive is written in an understandable way.	90.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.5%
5 My child's IEP tells how progress towards goals will be measured.	90.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
8 Teachers are available to speak with me.	90.5%
9 Teachers set appropriate goals for my child.	90.5%
16 The school has a person on staff who is available to answer parents' questions.	90.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.0%
20 The school gives parents the help they may need to play an active role in their child's education.	81.0%
10 School personnel seek out parent input.	76.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.2%
18 The school gives me choices with regard to services that address my child's needs.	76.2%
13 School personnel encourage me to participate in the decision-making process.	71.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
21 The school explains what options parents have if they disagree with a decision of the school.	70.0%
15 I was given information on parent training about special education.	57.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	42.9%

## SUMMARY

	School	District	State
ESE Membership:	105	13,888	383,392
Number of Completed Surveys:	21	836	41,972
Response Rate:	20.0%	6.0%	10.9%
Number At or Above Standard:	16	686	34,028
Percent At or Above Standard:	76.2%	82.1%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 53-POLK

School: 1951-BERKLEY ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	92.3%
9 Teachers set appropriate goals for my child.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
18 The school gives me choices with regard to services that address my child's needs.	92.3%
20 The school gives parents the help they may need to play an active role in their child's education.	92.3%
21 The school explains what options parents have if they disagree with a decision of the school.	92.3%
10 School personnel seek out parent input.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
15 I was given information on parent training about special education.	76.9%

## SUMMARY

	School	District	State
ESE Membership:	64	13,888	383,392
Number of Completed Surveys:	13	836	41,972
Response Rate:	<b>20.3%</b>	<b>6.0%</b>	<b>10.9%</b>
Number At or Above Standard:	13	686	34,028
Percent At or Above Standard:	<b>100.0%</b>	<b>82.1%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 53-POLK

School: 1991-LAKE REGION HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8 Teachers are available to speak with me.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
18 The school gives me choices with regard to services that address my child's needs.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	88.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
10 School personnel seek out parent input.	80.0%
11 The principal sets a positive and welcoming tone in the school.	80.0%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
15 I was given information on parent training about special education.	70.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
20 The school gives parents the help they may need to play an active role in their child's education.	70.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	90.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	70.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	70.0%

### SUMMARY

	School	District	State
ESE Membership:	200	13,888	383,392
Number of Completed Surveys:	10	836	41,972
Response Rate:	5.0%	6.0%	10.9%
Number At or Above Standard:	8	686	34,028
Percent At or Above Standard:	80.0%	82.1%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 53-POLK

School: 7023-POLK FULL TIME ESCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
9 Teachers set appropriate goals for my child.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
8 Teachers are available to speak with me.	84.6%
13 School personnel encourage me to participate in the decision-making process.	83.3%
11 The principal sets a positive and welcoming tone in the school.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
10 School personnel seek out parent input.	76.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	76.9%
19 The school offers parents a variety of ways to communicate with teachers.	76.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
15 I was given information on parent training about special education.	69.2%
18 The school gives me choices with regard to services that address my child's needs.	69.2%
20 The school gives parents the help they may need to play an active role in their child's education.	69.2%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	53.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	53.8%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%

### SUMMARY

	School	District	State
ESE Membership:	341	13,888	383,392
Number of Completed Surveys:	13	836	41,972
Response Rate:	3.8%	6.0%	10.9%
Number At or Above Standard:	9	686	34,028
Percent At or Above Standard:	69.2%	82.1%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 53-POLK

School: 8143-VICTORY RIDGE ACADEMY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	95.2%
5 My child's IEP tells how progress towards goals will be measured.	95.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.2%
8 Teachers are available to speak with me.	95.2%
16 The school has a person on staff who is available to answer parents' questions.	95.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	95.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.2%
11 The principal sets a positive and welcoming tone in the school.	95.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	95.0%
22 The school provides my child with all the services documented on my child's IEP.	95.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
9 Teachers set appropriate goals for my child.	90.5%
10 School personnel seek out parent input.	90.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.5%
13 School personnel encourage me to participate in the decision-making process.	90.5%
19 The school offers parents a variety of ways to communicate with teachers.	90.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
15 I was given information on parent training about special education.	85.7%
18 The school gives me choices with regard to services that address my child's needs.	85.7%
21 The school explains what options parents have if they disagree with a decision of the school.	81.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	65.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

### SUMMARY

	School	District	State
ESE Membership:	216	13,888	383,392
Number of Completed Surveys:	21	836	41,972
Response Rate:	9.7%	6.0%	10.9%
Number At or Above Standard:	19	686	34,028
Percent At or Above Standard:	90.5%	82.1%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 53-POLK

School: 9002-TRANSITION SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
14 I was offered special assistance so that I could participate in the IEP meeting.	95.5%
18 The school gives me choices with regard to services that address my child's needs.	95.5%
19 The school offers parents a variety of ways to communicate with teachers.	95.5%
20 The school gives parents the help they may need to play an active role in their child's education.	95.5%
21 The school explains what options parents have if they disagree with a decision of the school.	95.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
15 I was given information on parent training about special education.	90.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.4%
8 Teachers are available to speak with me.	86.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	86.4%
2 Written information I receive is written in an understandable way.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.8%
10 School personnel seek out parent input.	81.8%
13 School personnel encourage me to participate in the decision-making process.	81.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	77.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	77.3%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	95.5%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	95.5%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	95.5%

### SUMMARY

	School	District	State
ESE Membership:	48	13,888	383,392
Number of Completed Surveys:	22	836	41,972
Response Rate:	45.8%	6.0%	10.9%
Number At or Above Standard:	19	686	34,028
Percent At or Above Standard:	86.4%	82.1%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 53D-LAKE WALES

School: 1351-POLK AVENUE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
10 School personnel seek out parent input.	94.4%
13 School personnel encourage me to participate in the decision-making process.	94.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	94.4%
16 The school has a person on staff who is available to answer parents' questions.	94.4%
20 The school gives parents the help they may need to play an active role in their child's education.	94.4%
21 The school explains what options parents have if they disagree with a decision of the school.	94.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	88.9%
22 The school provides my child with all the services documented on my child's IEP.	88.9%
15 I was given information on parent training about special education.	88.2%
18 The school gives me choices with regard to services that address my child's needs.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.3%

## SUMMARY

	School	District	State
ESE Membership:	100	486	383,392
Number of Completed Surveys:	18	73	41,972
Response Rate:	<b>18.0%</b>	<b>15.0%</b>	<b>10.9%</b>
Number At or Above Standard:	16	67	34,028
Percent At or Above Standard:	<b>88.9%</b>	<b>91.8%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 53D-LAKE WALES

School: 1421-DALE R FAIR BABSON PARK ELEM.

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	97.2%
2 Written information I receive is written in an understandable way.	97.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	97.2%
5 My child's IEP tells how progress towards goals will be measured.	97.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	97.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	97.1%
18 The school gives me choices with regard to services that address my child's needs.	97.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	97.1%
14 I was offered special assistance so that I could participate in the IEP meeting.	94.3%
19 The school offers parents a variety of ways to communicate with teachers.	94.3%
22 The school provides my child with all the services documented on my child's IEP.	94.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	94.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	88.9%
10 School personnel seek out parent input.	88.9%
21 The school explains what options parents have if they disagree with a decision of the school.	88.6%
15 I was given information on parent training about special education.	85.7%

## SUMMARY

	School	District	State
ESE Membership:	66	486	383,392
Number of Completed Surveys:	36	73	41,972
Response Rate:	54.5%	15.0%	10.9%
Number At or Above Standard:	34	67	34,028
Percent At or Above Standard:	94.4%	91.8%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 53D-LAKE WALES

School: 1721-LAKE WALES SENIOR HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
2 Written information I receive is written in an understandable way.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
8 Teachers are available to speak with me.	92.3%
9 Teachers set appropriate goals for my child.	92.3%
10 School personnel seek out parent input.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
21 The school explains what options parents have if they disagree with a decision of the school.	92.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
13 School personnel encourage me to participate in the decision-making process.	91.7%
15 I was given information on parent training about special education.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	84.6%

### SUMMARY

	School	District	State
ESE Membership:	139	486	383,392
Number of Completed Surveys:	13	73	41,972
Response Rate:	9.4%	15.0%	10.9%
Number At or Above Standard:	12	67	34,028
Percent At or Above Standard:	92.3%	91.8%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 54-PUTNAM

School: 0211-BROWNING-PEARCE ELEM. SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
18 The school gives me choices with regard to services that address my child's needs.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	81.8%
19 The school offers parents a variety of ways to communicate with teachers.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
10 School personnel seek out parent input.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	72.7%
15 I was given information on parent training about special education.	63.6%

## SUMMARY

	School	District	State
ESE Membership:	133	2,160	383,392
Number of Completed Surveys:	11	99	41,972
Response Rate:	8.3%	4.6%	10.9%
Number At or Above Standard:	10	84	34,028
Percent At or Above Standard:	90.9%	84.8%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 54-PUTNAM

School: 0251-MIDDLETON-BURNEY ELEMENTARY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
8 Teachers are available to speak with me.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
18 The school gives me choices with regard to services that address my child's needs.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
10 School personnel seek out parent input.	88.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	87.5%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
11 The principal sets a positive and welcoming tone in the school.	70.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
21 The school explains what options parents have if they disagree with a decision of the school.	70.0%
15 I was given information on parent training about special education.	66.7%

## SUMMARY

	School	District	State
ESE Membership:	165	2,160	383,392
Number of Completed Surveys:	10	99	41,972
Response Rate:	6.1%	4.6%	10.9%
Number At or Above Standard:	8	84	34,028
Percent At or Above Standard:	80.0%	84.8%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 54-PUTNAM

School: 0321-ELEANOR H. MILLER SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	92.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
10 School personnel seek out parent input.	92.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.9%
18 The school gives me choices with regard to services that address my child's needs.	92.9%
22 The school provides my child with all the services documented on my child's IEP.	92.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
21 The school explains what options parents have if they disagree with a decision of the school.	92.3%
13 School personnel encourage me to participate in the decision-making process.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
15 I was given information on parent training about special education.	85.7%
16 The school has a person on staff who is available to answer parents' questions.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	85.7%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	85.7%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	85.7%

### SUMMARY

	School	District	State
ESE Membership:	116	2,160	383,392
Number of Completed Surveys:	14	99	41,972
Response Rate:	12.1%	4.6%	10.9%
Number At or Above Standard:	13	84	34,028
Percent At or Above Standard:	92.9%	84.8%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 55-ST. JOHNS

School: 0021-CROOKSHANK ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.1%
5 My child's IEP tells how progress towards goals will be measured.	94.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
10 School personnel seek out parent input.	94.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	94.1%
18 The school gives me choices with regard to services that address my child's needs.	94.1%
21 The school explains what options parents have if they disagree with a decision of the school.	94.1%
22 The school provides my child with all the services documented on my child's IEP.	94.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.1%
13 School personnel encourage me to participate in the decision-making process.	93.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.8%
20 The school gives parents the help they may need to play an active role in their child's education.	88.2%
15 I was given information on parent training about special education.	81.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.5%

## SUMMARY

	School	District	State
ESE Membership:	159	6,735	383,392
Number of Completed Surveys:	17	994	41,972
Response Rate:	<b>10.7%</b>	<b>14.8%</b>	<b>10.9%</b>
Number At or Above Standard:	16	836	34,028
Percent At or Above Standard:	<b>94.1%</b>	<b>84.1%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 55-ST. JOHNS

School: 0033-ST. JOHNS TECHNICAL HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	92.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	88.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.2%
5 My child's IEP tells how progress towards goals will be measured.	85.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.2%
16 The school has a person on staff who is available to answer parents' questions.	85.2%
22 The school provides my child with all the services documented on my child's IEP.	85.2%
13 School personnel encourage me to participate in the decision-making process.	84.6%
15 I was given information on parent training about special education.	84.6%
11 The principal sets a positive and welcoming tone in the school.	84.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.5%
9 Teachers set appropriate goals for my child.	81.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.8%
8 Teachers are available to speak with me.	77.8%
10 School personnel seek out parent input.	77.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	77.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.8%
19 The school offers parents a variety of ways to communicate with teachers.	76.9%
20 The school gives parents the help they may need to play an active role in their child's education.	76.9%
21 The school explains what options parents have if they disagree with a decision of the school.	76.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	74.1%
18 The school gives me choices with regard to services that address my child's needs.	74.1%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	82.4%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	70.6%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	64.7%

## SUMMARY

	School	District	State
ESE Membership:	219	6,735	383,392
Number of Completed Surveys:	27	994	41,972
Response Rate:	12.3%	14.8%	10.9%
Number At or Above Standard:	21	836	34,028
Percent At or Above Standard:	77.8%	84.1%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 55-ST. JOHNS

School: 0091-KETTERLINUS ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.5%
16 The school has a person on staff who is available to answer parents' questions.	95.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	95.5%
22 The school provides my child with all the services documented on my child's IEP.	95.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.2%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
10 School personnel seek out parent input.	90.5%
13 School personnel encourage me to participate in the decision-making process.	90.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.4%
21 The school explains what options parents have if they disagree with a decision of the school.	85.7%
15 I was given information on parent training about special education.	81.0%
18 The school gives me choices with regard to services that address my child's needs.	81.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	77.3%

## SUMMARY

	School	District	State
ESE Membership:	94	6,735	383,392
Number of Completed Surveys:	22	994	41,972
Response Rate:	<b>23.4%</b>	<b>14.8%</b>	<b>10.9%</b>
Number At or Above Standard:	20	836	34,028
Percent At or Above Standard:	<b>90.9%</b>	<b>84.1%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 55-ST. JOHNS

School: 0161-R. B. HUNT ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
11 The principal sets a positive and welcoming tone in the school.	94.7%
15 I was given information on parent training about special education.	94.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	89.5%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%

## SUMMARY

	School	District	State
ESE Membership:	93	6,735	383,392
Number of Completed Surveys:	19	994	41,972
Response Rate:	20.4%	14.8%	10.9%
Number At or Above Standard:	19	836	34,028
Percent At or Above Standard:	100.0%	84.1%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 55-ST. JOHNS

School: 0181-ST. AUGUSTINE HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
11 The principal sets a positive and welcoming tone in the school.	89.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.7%
5 My child's IEP tells how progress towards goals will be measured.	86.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	78.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	77.8%
18 The school gives me choices with regard to services that address my child's needs.	76.7%
19 The school offers parents a variety of ways to communicate with teachers.	76.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	73.3%
9 Teachers set appropriate goals for my child.	72.4%
21 The school explains what options parents have if they disagree with a decision of the school.	71.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	71.4%
8 Teachers are available to speak with me.	70.0%
15 I was given information on parent training about special education.	69.0%
20 The school gives parents the help they may need to play an active role in their child's education.	69.0%
10 School personnel seek out parent input.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	64.3%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	57.1%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	53.6%

### SUMMARY

	School	District	State
ESE Membership:	343	6,735	383,392
Number of Completed Surveys:	30	994	41,972
Response Rate:	8.7%	14.8%	10.9%
Number At or Above Standard:	22	836	34,028
Percent At or Above Standard:	73.3%	84.1%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 55-ST. JOHNS

School: 0201-THE WEBSTER SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
8 Teachers are available to speak with me.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
9 Teachers set appropriate goals for my child.	83.3%
11 The principal sets a positive and welcoming tone in the school.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
13 School personnel encourage me to participate in the decision-making process.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
2 Written information I receive is written in an understandable way.	66.7%
10 School personnel seek out parent input.	66.7%
15 I was given information on parent training about special education.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
18 The school gives me choices with regard to services that address my child's needs.	66.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%

## SUMMARY

	School	District	State
ESE Membership:	130	6,735	383,392
Number of Completed Surveys:	12	994	41,972
Response Rate:	9.2%	14.8%	10.9%
Number At or Above Standard:	8	836	34,028
Percent At or Above Standard:	66.7%	84.1%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 55-ST. JOHNS

School: 0241-JULINGTON CREEK ELEM. SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	94.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.1%
9 Teachers set appropriate goals for my child.	94.1%
10 School personnel seek out parent input.	94.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.1%
13 School personnel encourage me to participate in the decision-making process.	94.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	94.1%
19 The school offers parents a variety of ways to communicate with teachers.	94.1%
20 The school gives parents the help they may need to play an active role in their child's education.	94.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.1%
15 I was given information on parent training about special education.	93.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.9%
21 The school explains what options parents have if they disagree with a decision of the school.	88.2%
18 The school gives me choices with regard to services that address my child's needs.	82.4%

## SUMMARY

	School	District	State
ESE Membership:	119	6,735	383,392
Number of Completed Surveys:	17	994	41,972
Response Rate:	14.3%	14.8%	10.9%
Number At or Above Standard:	16	836	34,028
Percent At or Above Standard:	94.1%	84.1%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 55-ST. JOHNS

School: 0251-ALLEN D NEASE SENIOR HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	93.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.8%
8 Teachers are available to speak with me.	84.8%
13 School personnel encourage me to participate in the decision-making process.	84.8%
16 The school has a person on staff who is available to answer parents' questions.	84.4%
22 The school provides my child with all the services documented on my child's IEP.	84.1%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	82.6%
5 My child's IEP tells how progress towards goals will be measured.	82.6%
9 Teachers set appropriate goals for my child.	82.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.4%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	79.5%
11 The principal sets a positive and welcoming tone in the school.	77.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.6%
15 I was given information on parent training about special education.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	73.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.3%
21 The school explains what options parents have if they disagree with a decision of the school.	72.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	70.5%
10 School personnel seek out parent input.	69.6%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	54.8%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	51.2%

### SUMMARY

	School	District	State
ESE Membership:	309	6,735	383,392
Number of Completed Surveys:	46	994	41,972
Response Rate:	14.9%	14.8%	10.9%
Number At or Above Standard:	35	836	34,028
Percent At or Above Standard:	76.1%	84.1%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 55-ST. JOHNS

School: 0261-W. DOUGLAS HARTLEY ELEMENTARY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
2 Written information I receive is written in an understandable way.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
5 My child's IEP tells how progress towards goals will be measured.	85.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
8 Teachers are available to speak with me.	85.7%
9 Teachers set appropriate goals for my child.	85.7%
10 School personnel seek out parent input.	85.7%
13 School personnel encourage me to participate in the decision-making process.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
21 The school explains what options parents have if they disagree with a decision of the school.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.6%
16 The school has a person on staff who is available to answer parents' questions.	78.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
18 The school gives me choices with regard to services that address my child's needs.	78.6%
20 The school gives parents the help they may need to play an active role in their child's education.	78.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.9%
15 I was given information on parent training about special education.	76.9%

## SUMMARY

	School	District	State
ESE Membership:	95	6,735	383,392
Number of Completed Surveys:	14	994	41,972
Response Rate:	<b>14.7%</b>	<b>14.8%</b>	<b>10.9%</b>
Number At or Above Standard:	11	836	34,028
Percent At or Above Standard:	<b>78.6%</b>	<b>84.1%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 55-ST. JOHNS

School: 0311-ALICE B. LANDRUM MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
15 I was given information on parent training about special education.	100.0%
2 Written information I receive is written in an understandable way.	94.1%
11 The principal sets a positive and welcoming tone in the school.	94.1%
13 School personnel encourage me to participate in the decision-making process.	94.1%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	88.2%
5 My child's IEP tells how progress towards goals will be measured.	88.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
9 Teachers set appropriate goals for my child.	88.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	88.2%
19 The school offers parents a variety of ways to communicate with teachers.	88.2%
20 The school gives parents the help they may need to play an active role in their child's education.	88.2%
22 The school provides my child with all the services documented on my child's IEP.	88.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	82.4%
8 Teachers are available to speak with me.	82.4%
10 School personnel seek out parent input.	82.4%
16 The school has a person on staff who is available to answer parents' questions.	82.4%
18 The school gives me choices with regard to services that address my child's needs.	82.4%
21 The school explains what options parents have if they disagree with a decision of the school.	82.4%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

### SUMMARY

	School	District	State
ESE Membership:	135	6,735	383,392
Number of Completed Surveys:	17	994	41,972
Response Rate:	12.6%	14.8%	10.9%
Number At or Above Standard:	14	836	34,028
Percent At or Above Standard:	82.4%	84.1%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 55-ST. JOHNS

School: 0321-SWITZERLAND POINT MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	97.4%
5 My child's IEP tells how progress towards goals will be measured.	97.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
8 Teachers are available to speak with me.	94.7%
16 The school has a person on staff who is available to answer parents' questions.	94.7%
9 Teachers set appropriate goals for my child.	92.1%
19 The school offers parents a variety of ways to communicate with teachers.	91.9%
22 The school provides my child with all the services documented on my child's IEP.	91.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	89.5%
11 The principal sets a positive and welcoming tone in the school.	89.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	86.8%
20 The school gives parents the help they may need to play an active role in their child's education.	86.5%
13 School personnel encourage me to participate in the decision-making process.	84.2%
10 School personnel seek out parent input.	83.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.6%
15 I was given information on parent training about special education.	80.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	78.9%
18 The school gives me choices with regard to services that address my child's needs.	78.9%
21 The school explains what options parents have if they disagree with a decision of the school.	73.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	65.8%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	55.6%

### SUMMARY

	School	District	State
ESE Membership:	194	6,735	383,392
Number of Completed Surveys:	38	994	41,972
Response Rate:	19.6%	14.8%	10.9%
Number At or Above Standard:	31	836	34,028
Percent At or Above Standard:	81.6%	84.1%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 55-ST. JOHNS

School: 0331-OSCEOLA ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.7%
2 Written information I receive is written in an understandable way.	94.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.7%
5 My child's IEP tells how progress towards goals will be measured.	94.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
8 Teachers are available to speak with me.	94.7%
9 Teachers set appropriate goals for my child.	94.7%
10 School personnel seek out parent input.	94.7%
11 The principal sets a positive and welcoming tone in the school.	94.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.7%
13 School personnel encourage me to participate in the decision-making process.	94.7%
15 I was given information on parent training about special education.	94.7%
16 The school has a person on staff who is available to answer parents' questions.	94.7%
21 The school explains what options parents have if they disagree with a decision of the school.	94.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	89.5%
18 The school gives me choices with regard to services that address my child's needs.	89.5%
19 The school offers parents a variety of ways to communicate with teachers.	89.5%
22 The school provides my child with all the services documented on my child's IEP.	89.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.9%
20 The school gives parents the help they may need to play an active role in their child's education.	88.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.9%

## SUMMARY

	School	District	State
ESE Membership:	150	6,735	383,392
Number of Completed Surveys:	19	994	41,972
Response Rate:	12.7%	14.8%	10.9%
Number At or Above Standard:	18	836	34,028
Percent At or Above Standard:	94.7%	84.1%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 55-ST. JOHNS

School: 0341-MILL CREEK ACADEMY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
16 The school has a person on staff who is available to answer parents' questions.	97.4%
5 My child's IEP tells how progress towards goals will be measured.	94.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.9%
8 Teachers are available to speak with me.	94.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
2 Written information I receive is written in an understandable way.	89.7%
9 Teachers set appropriate goals for my child.	89.7%
11 The principal sets a positive and welcoming tone in the school.	89.7%
13 School personnel encourage me to participate in the decision-making process.	89.7%
19 The school offers parents a variety of ways to communicate with teachers.	89.7%
22 The school provides my child with all the services documented on my child's IEP.	89.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.2%
20 The school gives parents the help they may need to play an active role in their child's education.	87.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.2%
10 School personnel seek out parent input.	86.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.5%
21 The school explains what options parents have if they disagree with a decision of the school.	86.5%
15 I was given information on parent training about special education.	86.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	82.1%
18 The school gives me choices with regard to services that address my child's needs.	82.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	78.9%

## SUMMARY

	School	District	State
ESE Membership:	206	6,735	383,392
Number of Completed Surveys:	39	994	41,972
Response Rate:	<b>18.9%</b>	<b>14.8%</b>	<b>10.9%</b>
Number At or Above Standard:	32	836	34,028
Percent At or Above Standard:	<b>82.1%</b>	<b>84.1%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 55-ST. JOHNS

School: 0351-PONTE VEDRA PALM VALLEY- RAWLINGS ELEM SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	93.8%
8 Teachers are available to speak with me.	93.8%
9 Teachers set appropriate goals for my child.	93.8%
11 The principal sets a positive and welcoming tone in the school.	93.8%
19 The school offers parents a variety of ways to communicate with teachers.	93.8%
20 The school gives parents the help they may need to play an active role in their child's education.	93.8%
22 The school provides my child with all the services documented on my child's IEP.	93.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
10 School personnel seek out parent input.	87.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
13 School personnel encourage me to participate in the decision-making process.	87.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.5%
15 I was given information on parent training about special education.	87.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
2 Written information I receive is written in an understandable way.	86.7%
18 The school gives me choices with regard to services that address my child's needs.	86.7%
21 The school explains what options parents have if they disagree with a decision of the school.	86.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.3%
16 The school has a person on staff who is available to answer parents' questions.	81.3%

## SUMMARY

	School	District	State
ESE Membership:	141	6,735	383,392
Number of Completed Surveys:	16	994	41,972
Response Rate:	<b>11.3%</b>	<b>14.8%</b>	<b>10.9%</b>
Number At or Above Standard:	14	836	34,028
Percent At or Above Standard:	<b>87.5%</b>	<b>84.1%</b>	<b>81.1%</b>





# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 55-ST. JOHNS

School: 0361-OTIS A. MASON ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
2 Written information I receive is written in an understandable way.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
11 The principal sets a positive and welcoming tone in the school.	92.9%
19 The school offers parents a variety of ways to communicate with teachers.	92.9%
16 The school has a person on staff who is available to answer parents' questions.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
9 Teachers set appropriate goals for my child.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
10 School personnel seek out parent input.	78.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	78.6%
15 I was given information on parent training about special education.	78.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	71.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	71.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	71.4%
13 School personnel encourage me to participate in the decision-making process.	71.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	71.4%
18 The school gives me choices with regard to services that address my child's needs.	64.3%
20 The school gives parents the help they may need to play an active role in their child's education.	64.3%
21 The school explains what options parents have if they disagree with a decision of the school.	64.3%

## SUMMARY

	School	District	State
ESE Membership:	117	6,735	383,392
Number of Completed Surveys:	14	994	41,972
Response Rate:	12.0%	14.8%	10.9%
Number At or Above Standard:	9	836	34,028
Percent At or Above Standard:	64.3%	84.1%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 55-ST. JOHNS

School: 0371-GAMBLE ROGERS MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
15 I was given information on parent training about special education.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
10 School personnel seek out parent input.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
18 The school gives me choices with regard to services that address my child's needs.	91.7%
20 The school gives parents the help they may need to play an active role in their child's education.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
21 The school explains what options parents have if they disagree with a decision of the school.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	33.3%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	33.3%

### SUMMARY

	School	District	State
ESE Membership:	178	6,735	383,392
Number of Completed Surveys:	12	994	41,972
Response Rate:	<b>6.7%</b>	<b>14.8%</b>	<b>10.9%</b>
Number At or Above Standard:	10	836	34,028
Percent At or Above Standard:	<b>83.3%</b>	<b>84.1%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 55-ST. JOHNS

School: 0381-CUNNINGHAM CREEK ELEM. SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	90.2%
2 Written information I receive is written in an understandable way.	87.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.4%
8 Teachers are available to speak with me.	85.4%
9 Teachers set appropriate goals for my child.	85.4%
16 The school has a person on staff who is available to answer parents' questions.	85.4%
22 The school provides my child with all the services documented on my child's IEP.	85.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	82.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	82.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	82.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.5%
10 School personnel seek out parent input.	80.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.0%
13 School personnel encourage me to participate in the decision-making process.	78.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	78.0%
21 The school explains what options parents have if they disagree with a decision of the school.	78.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.0%
11 The principal sets a positive and welcoming tone in the school.	77.5%
19 The school offers parents a variety of ways to communicate with teachers.	77.5%
20 The school gives parents the help they may need to play an active role in their child's education.	73.2%
18 The school gives me choices with regard to services that address my child's needs.	70.7%
15 I was given information on parent training about special education.	70.0%

## SUMMARY

	School	District	State
ESE Membership:	148	6,735	383,392
Number of Completed Surveys:	41	994	41,972
Response Rate:	<b>27.7%</b>	<b>14.8%</b>	<b>10.9%</b>
Number At or Above Standard:	32	836	34,028
Percent At or Above Standard:	<b>78.0%</b>	<b>84.1%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 55-ST. JOHNS

School: 0391-OCEAN PALMS ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.2%
18 The school gives me choices with regard to services that address my child's needs.	95.0%
15 I was given information on parent training about special education.	94.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	86.4%

## SUMMARY

	School	District	State
ESE Membership:	109	6,735	383,392
Number of Completed Surveys:	22	994	41,972
Response Rate:	<b>20.2%</b>	<b>14.8%</b>	<b>10.9%</b>
Number At or Above Standard:	22	836	34,028
Percent At or Above Standard:	<b>100.0%</b>	<b>84.1%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 55-ST. JOHNS

School: 0401-PEDRO MENENDEZ HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	96.2%
2 Written information I receive is written in an understandable way.	92.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.6%
11 The principal sets a positive and welcoming tone in the school.	92.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.2%
9 Teachers set appropriate goals for my child.	85.2%
8 Teachers are available to speak with me.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.8%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	77.8%
22 The school provides my child with all the services documented on my child's IEP.	77.8%
13 School personnel encourage me to participate in the decision-making process.	76.9%
15 I was given information on parent training about special education.	76.0%
18 The school gives me choices with regard to services that address my child's needs.	76.0%
20 The school gives parents the help they may need to play an active role in their child's education.	76.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	73.9%
10 School personnel seek out parent input.	70.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.4%
21 The school explains what options parents have if they disagree with a decision of the school.	56.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	68.0%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	65.4%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	52.0%

### SUMMARY

	School	District	State
ESE Membership:	258	6,735	383,392
Number of Completed Surveys:	27	994	41,972
Response Rate:	10.5%	14.8%	10.9%
Number At or Above Standard:	20	836	34,028
Percent At or Above Standard:	74.1%	84.1%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 55-ST. JOHNS

School: 0411-BARTRAM TRAIL HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	97.8%
5 My child's IEP tells how progress towards goals will be measured.	95.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.3%
13 School personnel encourage me to participate in the decision-making process.	91.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	89.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	89.1%
11 The principal sets a positive and welcoming tone in the school.	89.1%
15 I was given information on parent training about special education.	88.9%
16 The school has a person on staff who is available to answer parents' questions.	88.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.6%
9 Teachers set appropriate goals for my child.	87.0%
20 The school gives parents the help they may need to play an active role in their child's education.	86.7%
21 The school explains what options parents have if they disagree with a decision of the school.	86.7%
22 The school provides my child with all the services documented on my child's IEP.	86.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.4%
8 Teachers are available to speak with me.	84.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.4%
18 The school gives me choices with regard to services that address my child's needs.	84.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	82.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
19 The school offers parents a variety of ways to communicate with teachers.	81.4%
10 School personnel seek out parent input.	78.3%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	74.4%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	58.1%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	58.1%

### SUMMARY

	School	District	State
ESE Membership:	382	6,735	383,392
Number of Completed Surveys:	46	994	41,972
Response Rate:	12.0%	14.8%	10.9%
Number At or Above Standard:	38	836	34,028
Percent At or Above Standard:	82.6%	84.1%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 55-ST. JOHNS

School: 0441-DURBIN CREEK ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	95.8%
11 The principal sets a positive and welcoming tone in the school.	95.7%
19 The school offers parents a variety of ways to communicate with teachers.	95.7%
10 School personnel seek out parent input.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.3%
13 School personnel encourage me to participate in the decision-making process.	91.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
2 Written information I receive is written in an understandable way.	87.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
9 Teachers set appropriate goals for my child.	87.5%
22 The school provides my child with all the services documented on my child's IEP.	87.0%
18 The school gives me choices with regard to services that address my child's needs.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
15 I was given information on parent training about special education.	82.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.8%

## SUMMARY

	School	District	State
ESE Membership:	99	6,735	383,392
Number of Completed Surveys:	24	994	41,972
Response Rate:	<b>24.2%</b>	<b>14.8%</b>	<b>10.9%</b>
Number At or Above Standard:	21	836	34,028
Percent At or Above Standard:	<b>87.5%</b>	<b>84.1%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 55-ST. JOHNS

School: 0451-TIMBERLIN CREEK ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	96.8%
2 Written information I receive is written in an understandable way.	96.8%
5 My child's IEP tells how progress towards goals will be measured.	96.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.8%
8 Teachers are available to speak with me.	96.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	96.8%
22 The school provides my child with all the services documented on my child's IEP.	96.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	96.7%
19 The school offers parents a variety of ways to communicate with teachers.	96.7%
9 Teachers set appropriate goals for my child.	93.5%
11 The principal sets a positive and welcoming tone in the school.	93.5%
13 School personnel encourage me to participate in the decision-making process.	93.5%
16 The school has a person on staff who is available to answer parents' questions.	93.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	93.5%
10 School personnel seek out parent input.	90.3%
20 The school gives parents the help they may need to play an active role in their child's education.	90.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	87.1%
18 The school gives me choices with regard to services that address my child's needs.	87.1%
21 The school explains what options parents have if they disagree with a decision of the school.	87.1%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.7%
15 I was given information on parent training about special education.	83.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.6%

## SUMMARY

	School	District	State
ESE Membership:	136	6,735	383,392
Number of Completed Surveys:	31	994	41,972
Response Rate:	<b>22.8%</b>	<b>14.8%</b>	<b>10.9%</b>
Number At or Above Standard:	29	836	34,028
Percent At or Above Standard:	<b>93.5%</b>	<b>84.1%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 55-ST. JOHNS

School: 0461-SOUTH WOODS ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
8 Teachers are available to speak with me.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
13 School personnel encourage me to participate in the decision-making process.	84.6%
16 The school has a person on staff who is available to answer parents' questions.	84.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
19 The school offers parents a variety of ways to communicate with teachers.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
9 Teachers set appropriate goals for my child.	76.9%
11 The principal sets a positive and welcoming tone in the school.	76.9%
20 The school gives parents the help they may need to play an active role in their child's education.	76.9%
21 The school explains what options parents have if they disagree with a decision of the school.	76.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	69.2%
10 School personnel seek out parent input.	69.2%
15 I was given information on parent training about special education.	69.2%
18 The school gives me choices with regard to services that address my child's needs.	69.2%

## SUMMARY

	School	District	State
ESE Membership:	155	6,735	383,392
Number of Completed Surveys:	13	994	41,972
Response Rate:	<b>8.4%</b>	<b>14.8%</b>	<b>10.9%</b>
Number At or Above Standard:	10	836	34,028
Percent At or Above Standard:	<b>76.9%</b>	<b>84.1%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 55-ST. JOHNS

School: 0471-PATRIOT OAKS ACADEMY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
2 Written information I receive is written in an understandable way.	96.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	96.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.8%
9 Teachers set appropriate goals for my child.	96.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	96.7%
16 The school has a person on staff who is available to answer parents' questions.	96.7%
19 The school offers parents a variety of ways to communicate with teachers.	96.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.5%
5 My child's IEP tells how progress towards goals will be measured.	93.5%
8 Teachers are available to speak with me.	93.5%
10 School personnel seek out parent input.	93.5%
13 School personnel encourage me to participate in the decision-making process.	93.5%
20 The school gives parents the help they may need to play an active role in their child's education.	93.3%
22 The school provides my child with all the services documented on my child's IEP.	93.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	87.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.1%
15 I was given information on parent training about special education.	86.7%
18 The school gives me choices with regard to services that address my child's needs.	86.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	82.8%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

### SUMMARY

	School	District	State
ESE Membership:	162	6,735	383,392
Number of Completed Surveys:	31	994	41,972
Response Rate:	<b>19.1%</b>	<b>14.8%</b>	<b>10.9%</b>
Number At or Above Standard:	29	836	34,028
Percent At or Above Standard:	<b>93.5%</b>	<b>84.1%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 55-ST. JOHNS

School: 0472-LIBERTY PINES ACADEMY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	96.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	96.0%
13 School personnel encourage me to participate in the decision-making process.	96.0%
16 The school has a person on staff who is available to answer parents' questions.	96.0%
2 Written information I receive is written in an understandable way.	95.8%
22 The school provides my child with all the services documented on my child's IEP.	95.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.0%
9 Teachers set appropriate goals for my child.	92.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	88.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.0%
20 The school gives parents the help they may need to play an active role in their child's education.	87.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.0%
5 My child's IEP tells how progress towards goals will be measured.	84.0%
8 Teachers are available to speak with me.	84.0%
10 School personnel seek out parent input.	84.0%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	79.2%
15 I was given information on parent training about special education.	79.2%

## SUMMARY

	School	District	State
ESE Membership:	149	6,735	383,392
Number of Completed Surveys:	25	994	41,972
Response Rate:	16.8%	14.8%	10.9%
Number At or Above Standard:	21	836	34,028
Percent At or Above Standard:	84.0%	84.1%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 55-ST. JOHNS

School: 0481-PACETTI BAY MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	96.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
2 Written information I receive is written in an understandable way.	93.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
8 Teachers are available to speak with me.	93.3%
16 The school has a person on staff who is available to answer parents' questions.	93.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	89.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	86.7%
5 My child's IEP tells how progress towards goals will be measured.	86.7%
18 The school gives me choices with regard to services that address my child's needs.	86.7%
20 The school gives parents the help they may need to play an active role in their child's education.	86.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
15 I was given information on parent training about special education.	83.3%
10 School personnel seek out parent input.	73.3%
21 The school explains what options parents have if they disagree with a decision of the school.	73.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%

### SUMMARY

	School	District	State
ESE Membership:	197	6,735	383,392
Number of Completed Surveys:	30	994	41,972
Response Rate:	15.2%	14.8%	10.9%
Number At or Above Standard:	25	836	34,028
Percent At or Above Standard:	83.3%	84.1%	81.1%





# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 55-ST. JOHNS

School: 0482-WARDS CREEK ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item		Percent Agree
8	Teachers are available to speak with me.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.7%
2	Written information I receive is written in an understandable way.	94.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	94.7%
22	The school provides my child with all the services documented on my child's IEP.	94.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	89.5%
5	My child's IEP tells how progress towards goals will be measured.	89.5%
9	Teachers set appropriate goals for my child.	89.5%
10	School personnel seek out parent input.	89.5%
11	The principal sets a positive and welcoming tone in the school.	89.5%
13	School personnel encourage me to participate in the decision-making process.	89.5%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	88.9%
18	The school gives me choices with regard to services that address my child's needs.	88.9%
19	The school offers parents a variety of ways to communicate with teachers.	88.9%
20	The school gives parents the help they may need to play an active role in their child's education.	88.9%
21	The school explains what options parents have if they disagree with a decision of the school.	88.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.2%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	84.2%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
15	I was given information on parent training about special education.	78.9%

## SUMMARY

	School	District	State
ESE Membership:	112	6,735	383,392
Number of Completed Surveys:	19	994	41,972
Response Rate:	17.0%	14.8%	10.9%
Number At or Above Standard:	17	836	34,028
Percent At or Above Standard:	89.5%	84.1%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 55-ST. JOHNS

School: 0491-FRUIT COVE MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	94.4%
8 Teachers are available to speak with me.	94.4%
19 The school offers parents a variety of ways to communicate with teachers.	94.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
5 My child's IEP tells how progress towards goals will be measured.	88.9%
10 School personnel seek out parent input.	88.9%
16 The school has a person on staff who is available to answer parents' questions.	88.9%
22 The school provides my child with all the services documented on my child's IEP.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
9 Teachers set appropriate goals for my child.	83.3%
11 The principal sets a positive and welcoming tone in the school.	78.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
13 School personnel encourage me to participate in the decision-making process.	76.5%
15 I was given information on parent training about special education.	72.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.6%
20 The school gives parents the help they may need to play an active role in their child's education.	70.6%
18 The school gives me choices with regard to services that address my child's needs.	64.7%
21 The school explains what options parents have if they disagree with a decision of the school.	64.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	61.1%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	33.3%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	33.3%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	33.3%

### SUMMARY

	School	District	State
ESE Membership:	153	6,735	383,392
Number of Completed Surveys:	18	994	41,972
Response Rate:	<b>11.8%</b>	<b>14.8%</b>	<b>10.9%</b>
Number At or Above Standard:	12	836	34,028
Percent At or Above Standard:	<b>66.7%</b>	<b>84.1%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 55-ST. JOHNS

School: 0492-PONTE VEDRA HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
2 Written information I receive is written in an understandable way.	94.1%
8 Teachers are available to speak with me.	94.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	88.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.2%
5 My child's IEP tells how progress towards goals will be measured.	88.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
13 School personnel encourage me to participate in the decision-making process.	88.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.2%
21 The school explains what options parents have if they disagree with a decision of the school.	88.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
16 The school has a person on staff who is available to answer parents' questions.	82.4%
20 The school gives parents the help they may need to play an active role in their child's education.	82.4%
22 The school provides my child with all the services documented on my child's IEP.	82.4%
11 The principal sets a positive and welcoming tone in the school.	76.5%
15 I was given information on parent training about special education.	76.5%
19 The school offers parents a variety of ways to communicate with teachers.	76.5%
9 Teachers set appropriate goals for my child.	70.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	70.6%
10 School personnel seek out parent input.	64.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	64.7%
18 The school gives me choices with regard to services that address my child's needs.	58.8%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	82.4%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	70.6%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	70.6%

### SUMMARY

	School	District	State
ESE Membership:	165	6,735	383,392
Number of Completed Surveys:	17	994	41,972
Response Rate:	10.3%	14.8%	10.9%
Number At or Above Standard:	10	836	34,028
Percent At or Above Standard:	58.8%	84.1%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 55-ST. JOHNS

School: 0493-CREEKSIDE HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	94.5%
5 My child's IEP tells how progress towards goals will be measured.	94.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8 Teachers are available to speak with me.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
9 Teachers set appropriate goals for my child.	87.3%
13 School personnel encourage me to participate in the decision-making process.	87.0%
16 The school has a person on staff who is available to answer parents' questions.	85.5%
20 The school gives parents the help they may need to play an active role in their child's education.	85.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	85.2%
11 The principal sets a positive and welcoming tone in the school.	84.9%
22 The school provides my child with all the services documented on my child's IEP.	83.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
18 The school gives me choices with regard to services that address my child's needs.	81.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.1%
21 The school explains what options parents have if they disagree with a decision of the school.	81.1%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
15 I was given information on parent training about special education.	79.6%
10 School personnel seek out parent input.	77.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.9%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	68.5%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	62.3%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	62.3%

### SUMMARY

	School	District	State
ESE Membership:	257	6,735	383,392
Number of Completed Surveys:	55	994	41,972
Response Rate:	<b>21.4%</b>	<b>14.8%</b>	<b>10.9%</b>
Number At or Above Standard:	49	836	34,028
Percent At or Above Standard:	<b>89.1%</b>	<b>84.1%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 55-ST. JOHNS

School: 0501-HICKORY CREEK ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item		Percent Agree
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
2	Written information I receive is written in an understandable way.	96.2%
5	My child's IEP tells how progress towards goals will be measured.	96.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	96.2%
9	Teachers set appropriate goals for my child.	96.2%
10	School personnel seek out parent input.	96.2%
11	The principal sets a positive and welcoming tone in the school.	96.2%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	96.2%
13	School personnel encourage me to participate in the decision-making process.	96.2%
16	The school has a person on staff who is available to answer parents' questions.	96.2%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	96.2%
18	The school gives me choices with regard to services that address my child's needs.	96.2%
22	The school provides my child with all the services documented on my child's IEP.	96.2%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	96.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	96.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.0%
8	Teachers are available to speak with me.	96.0%
20	The school gives parents the help they may need to play an active role in their child's education.	96.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
19	The school offers parents a variety of ways to communicate with teachers.	92.3%
21	The school explains what options parents have if they disagree with a decision of the school.	92.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	88.5%
15	I was given information on parent training about special education.	88.5%

## SUMMARY

	School	District	State
ESE Membership:	131	6,735	383,392
Number of Completed Surveys:	26	994	41,972
Response Rate:	19.8%	14.8%	10.9%
Number At or Above Standard:	25	836	34,028
Percent At or Above Standard:	96.2%	84.1%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 55-ST. JOHNS

School: 0502-VALLEY RIDGE ACADEMY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	91.7%
8 Teachers are available to speak with me.	87.5%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
9 Teachers set appropriate goals for my child.	83.3%
11 The principal sets a positive and welcoming tone in the school.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	82.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
13 School personnel encourage me to participate in the decision-making process.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	75.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	73.9%
16 The school has a person on staff who is available to answer parents' questions.	73.9%
18 The school gives me choices with regard to services that address my child's needs.	70.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.8%
10 School personnel seek out parent input.	66.7%
15 I was given information on parent training about special education.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%
22 The school provides my child with all the services documented on my child's IEP.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	60.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	56.5%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	33.3%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	33.3%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

### SUMMARY

	School	District	State
ESE Membership:	160	6,735	383,392
Number of Completed Surveys:	24	994	41,972
Response Rate:	15.0%	14.8%	10.9%
Number At or Above Standard:	17	836	34,028
Percent At or Above Standard:	70.8%	84.1%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 55-ST. JOHNS

School: 0511-PALENCIA ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	96.8%
2 Written information I receive is written in an understandable way.	96.8%
5 My child's IEP tells how progress towards goals will be measured.	96.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.8%
9 Teachers set appropriate goals for my child.	96.8%
13 School personnel encourage me to participate in the decision-making process.	96.8%
16 The school has a person on staff who is available to answer parents' questions.	96.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	96.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.5%
18 The school gives me choices with regard to services that address my child's needs.	93.5%
19 The school offers parents a variety of ways to communicate with teachers.	93.5%
20 The school gives parents the help they may need to play an active role in their child's education.	93.5%
22 The school provides my child with all the services documented on my child's IEP.	93.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.3%
10 School personnel seek out parent input.	90.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
15 I was given information on parent training about special education.	89.7%
21 The school explains what options parents have if they disagree with a decision of the school.	87.1%

## SUMMARY

	School	District	State
ESE Membership:	123	6,735	383,392
Number of Completed Surveys:	31	994	41,972
Response Rate:	25.2%	14.8%	10.9%
Number At or Above Standard:	30	836	34,028
Percent At or Above Standard:	96.8%	84.1%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 55-ST. JOHNS

School: 0521-PICOLATA CROSSING ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
2 Written information I receive is written in an understandable way.	96.2%
5 My child's IEP tells how progress towards goals will be measured.	96.2%
9 Teachers set appropriate goals for my child.	96.2%
16 The school has a person on staff who is available to answer parents' questions.	96.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	88.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.5%
10 School personnel seek out parent input.	88.5%
13 School personnel encourage me to participate in the decision-making process.	88.5%
21 The school explains what options parents have if they disagree with a decision of the school.	88.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.5%
18 The school gives me choices with regard to services that address my child's needs.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.8%
15 I was given information on parent training about special education.	79.2%

## SUMMARY

	School	District	State
ESE Membership:	116	6,735	383,392
Number of Completed Surveys:	26	994	41,972
Response Rate:	22.4%	14.8%	10.9%
Number At or Above Standard:	22	836	34,028
Percent At or Above Standard:	84.6%	84.1%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 55-ST. JOHNS

School: 0531-FREEDOM CROSSING ACADEMY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	93.3%
11 The principal sets a positive and welcoming tone in the school.	93.2%
9 Teachers set appropriate goals for my child.	93.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.1%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
8 Teachers are available to speak with me.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.7%
16 The school has a person on staff who is available to answer parents' questions.	90.7%
13 School personnel encourage me to participate in the decision-making process.	88.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.6%
10 School personnel seek out parent input.	88.6%
22 The school provides my child with all the services documented on my child's IEP.	88.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.1%
19 The school offers parents a variety of ways to communicate with teachers.	86.4%
18 The school gives me choices with regard to services that address my child's needs.	84.1%
21 The school explains what options parents have if they disagree with a decision of the school.	84.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	79.5%
15 I was given information on parent training about special education.	79.5%
20 The school gives parents the help they may need to play an active role in their child's education.	79.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	77.3%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

### SUMMARY

	School	District	State
ESE Membership:	239	6,735	383,392
Number of Completed Surveys:	45	994	41,972
Response Rate:	18.8%	14.8%	10.9%
Number At or Above Standard:	39	836	34,028
Percent At or Above Standard:	86.7%	84.1%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 55-ST. JOHNS

School: 0541-PALM VALLEY ACADEMY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	95.2%
11 The principal sets a positive and welcoming tone in the school.	95.1%
2 Written information I receive is written in an understandable way.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
13 School personnel encourage me to participate in the decision-making process.	92.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.5%
9 Teachers set appropriate goals for my child.	90.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	89.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.1%
10 School personnel seek out parent input.	88.1%
20 The school gives parents the help they may need to play an active role in their child's education.	88.1%
22 The school provides my child with all the services documented on my child's IEP.	88.1%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
16 The school has a person on staff who is available to answer parents' questions.	85.4%
21 The school explains what options parents have if they disagree with a decision of the school.	85.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
18 The school gives me choices with regard to services that address my child's needs.	78.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	71.4%
15 I was given information on parent training about special education.	70.7%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

### SUMMARY

	School	District	State
ESE Membership:	257	6,735	383,392
Number of Completed Surveys:	42	994	41,972
Response Rate:	16.3%	14.8%	10.9%
Number At or Above Standard:	38	836	34,028
Percent At or Above Standard:	90.5%	84.1%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 56-ST. LUCIE

School: 0040-WEATHERBEE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
2 Written information I receive is written in an understandable way.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
18 The school gives me choices with regard to services that address my child's needs.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
8 Teachers are available to speak with me.	83.3%
9 Teachers set appropriate goals for my child.	83.3%
11 The principal sets a positive and welcoming tone in the school.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
10 School personnel seek out parent input.	66.7%
15 I was given information on parent training about special education.	66.7%

## SUMMARY

	School	District	State
ESE Membership:	98	5,382	383,392
Number of Completed Surveys:	12	534	41,972
Response Rate:	12.2%	9.9%	10.9%
Number At or Above Standard:	10	434	34,028
Percent At or Above Standard:	83.3%	81.3%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 56-ST. LUCIE

School: 0041-FAIRLAWN ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 I was given information on parent training about special education.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%

## SUMMARY

	School	District	State
ESE Membership:	76	5,382	383,392
Number of Completed Surveys:	13	534	41,972
Response Rate:	17.1%	9.9%	10.9%
Number At or Above Standard:	13	434	34,028
Percent At or Above Standard:	100.0%	81.3%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 56-ST. LUCIE

School: 0071-ST. LUCIE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
2 Written information I receive is written in an understandable way.	92.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
9 Teachers set appropriate goals for my child.	92.3%
10 School personnel seek out parent input.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
13 School personnel encourage me to participate in the decision-making process.	92.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.3%
15 I was given information on parent training about special education.	92.3%
16 The school has a person on staff who is available to answer parents' questions.	92.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
18 The school gives me choices with regard to services that address my child's needs.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
20 The school gives parents the help they may need to play an active role in their child's education.	92.3%
21 The school explains what options parents have if they disagree with a decision of the school.	92.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	84.6%

## SUMMARY

	School	District	State
ESE Membership:	138	5,382	383,392
Number of Completed Surveys:	13	534	41,972
Response Rate:	9.4%	9.9%	10.9%
Number At or Above Standard:	12	434	34,028
Percent At or Above Standard:	92.3%	81.3%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 56-ST. LUCIE

School: 0072-DAN MCCARTY MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
18 The school gives me choices with regard to services that address my child's needs.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
10 School personnel seek out parent input.	75.0%
15 I was given information on parent training about special education.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

### SUMMARY

	School	District	State
ESE Membership:	136	5,382	383,392
Number of Completed Surveys:	12	534	41,972
Response Rate:	8.8%	9.9%	10.9%
Number At or Above Standard:	10	434	34,028
Percent At or Above Standard:	83.3%	81.3%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 56-ST. LUCIE

School: 0111-CHESTER A. MOORE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
2 Written information I receive is written in an understandable way.	90.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8 Teachers are available to speak with me.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
18 The school gives me choices with regard to services that address my child's needs.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
10 School personnel seek out parent input.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
15 I was given information on parent training about special education.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	72.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%

## SUMMARY

	School	District	State
ESE Membership:	70	5,382	383,392
Number of Completed Surveys:	11	534	41,972
Response Rate:	15.7%	9.9%	10.9%
Number At or Above Standard:	9	434	34,028
Percent At or Above Standard:	81.8%	81.3%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 56-ST. LUCIE

School: 0131-ST. LUCIE WEST K-8 SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
8 Teachers are available to speak with me.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	77.8%
22 The school provides my child with all the services documented on my child's IEP.	77.8%
21 The school explains what options parents have if they disagree with a decision of the school.	70.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
15 I was given information on parent training about special education.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%
10 School personnel seek out parent input.	62.5%
18 The school gives me choices with regard to services that address my child's needs.	55.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

### SUMMARY

	School	District	State
ESE Membership:	168	5,382	383,392
Number of Completed Surveys:	10	534	41,972
Response Rate:	6.0%	9.9%	10.9%
Number At or Above Standard:	7	434	34,028
Percent At or Above Standard:	70.0%	81.3%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 56-ST. LUCIE

School: 0141-SAMUEL S. GAINES ACADEMY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.5%
8 Teachers are available to speak with me.	95.5%
9 Teachers set appropriate goals for my child.	95.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.5%
19 The school offers parents a variety of ways to communicate with teachers.	95.5%
22 The school provides my child with all the services documented on my child's IEP.	95.5%
11 The principal sets a positive and welcoming tone in the school.	95.2%
13 School personnel encourage me to participate in the decision-making process.	95.2%
2 Written information I receive is written in an understandable way.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
18 The school gives me choices with regard to services that address my child's needs.	90.9%
21 The school explains what options parents have if they disagree with a decision of the school.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.5%
20 The school gives parents the help they may need to play an active role in their child's education.	90.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.4%
10 School personnel seek out parent input.	81.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	77.3%
15 I was given information on parent training about special education.	71.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	63.6%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	75.0%

### SUMMARY

	School	District	State
ESE Membership:	159	5,382	383,392
Number of Completed Surveys:	22	534	41,972
Response Rate:	<b>13.8%</b>	<b>9.9%</b>	<b>10.9%</b>
Number At or Above Standard:	19	434	34,028
Percent At or Above Standard:	<b>86.4%</b>	<b>81.3%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 56-ST. LUCIE

School: 0151-ALLAPATTAH FLATS K-8

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	96.6%
9 Teachers set appropriate goals for my child.	96.6%
2 Written information I receive is written in an understandable way.	93.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.1%
11 The principal sets a positive and welcoming tone in the school.	93.1%
16 The school has a person on staff who is available to answer parents' questions.	93.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	89.7%
13 School personnel encourage me to participate in the decision-making process.	89.7%
19 The school offers parents a variety of ways to communicate with teachers.	89.7%
20 The school gives parents the help they may need to play an active role in their child's education.	89.7%
22 The school provides my child with all the services documented on my child's IEP.	89.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	89.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.2%
8 Teachers are available to speak with me.	86.2%
10 School personnel seek out parent input.	86.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	86.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.2%
21 The school explains what options parents have if they disagree with a decision of the school.	82.8%
18 The school gives me choices with regard to services that address my child's needs.	82.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	79.3%
15 I was given information on parent training about special education.	77.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	64.3%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

### SUMMARY

	School	District	State
ESE Membership:	199	5,382	383,392
Number of Completed Surveys:	29	534	41,972
Response Rate:	14.6%	9.9%	10.9%
Number At or Above Standard:	25	434	34,028
Percent At or Above Standard:	86.2%	81.3%	81.1%





# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 56-ST. LUCIE

School: 0161-FORT PIERCE CENTRAL HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
9 Teachers set appropriate goals for my child.	83.3%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
11 The principal sets a positive and welcoming tone in the school.	81.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
2 Written information I receive is written in an understandable way.	75.0%
5 My child's IEP tells how progress towards goals will be measured.	75.0%
8 Teachers are available to speak with me.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	72.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
13 School personnel encourage me to participate in the decision-making process.	66.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	66.7%
22 The school provides my child with all the services documented on my child's IEP.	66.7%
18 The school gives me choices with regard to services that address my child's needs.	63.6%
20 The school gives parents the help they may need to play an active role in their child's education.	63.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	58.3%
10 School personnel seek out parent input.	54.5%
21 The school explains what options parents have if they disagree with a decision of the school.	54.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%
15 I was given information on parent training about special education.	45.5%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

26 School personnel provide me with information about supports my child may use after graduation, such as job training.	58.3%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%

### SUMMARY

	School	District	State
ESE Membership:	275	5,382	383,392
Number of Completed Surveys:	12	534	41,972
Response Rate:	4.4%	9.9%	10.9%
Number At or Above Standard:	6	434	34,028
Percent At or Above Standard:	50.0%	81.3%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 56-ST. LUCIE

School: 0201-FORT PIERCE WESTWOOD ACADEMY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
10 School personnel seek out parent input.	88.9%
11 The principal sets a positive and welcoming tone in the school.	88.9%
5 My child's IEP tells how progress towards goals will be measured.	85.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.2%
9 Teachers set appropriate goals for my child.	85.2%
13 School personnel encourage me to participate in the decision-making process.	85.2%
15 I was given information on parent training about special education.	85.2%
16 The school has a person on staff who is available to answer parents' questions.	85.2%
8 Teachers are available to speak with me.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
22 The school provides my child with all the services documented on my child's IEP.	84.6%
2 Written information I receive is written in an understandable way.	81.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.5%
19 The school offers parents a variety of ways to communicate with teachers.	81.5%
20 The school gives parents the help they may need to play an active role in their child's education.	81.5%
21 The school explains what options parents have if they disagree with a decision of the school.	81.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.8%
18 The school gives me choices with regard to services that address my child's needs.	80.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	77.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	77.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	77.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.8%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	80.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	77.8%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	77.8%

### SUMMARY

	School	District	State
ESE Membership:	230	5,382	383,392
Number of Completed Surveys:	27	534	41,972
Response Rate:	11.7%	9.9%	10.9%
Number At or Above Standard:	21	434	34,028
Percent At or Above Standard:	77.8%	81.3%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 56-ST. LUCIE

School: 0221-MORNINGSIDE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
8 Teachers are available to speak with me.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.9%
18 The school gives me choices with regard to services that address my child's needs.	92.9%
19 The school offers parents a variety of ways to communicate with teachers.	92.9%
20 The school gives parents the help they may need to play an active role in their child's education.	92.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
15 I was given information on parent training about special education.	85.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.6%

## SUMMARY

	School	District	State
ESE Membership:	72	5,382	383,392
Number of Completed Surveys:	14	534	41,972
Response Rate:	19.4%	9.9%	10.9%
Number At or Above Standard:	13	434	34,028
Percent At or Above Standard:	92.9%	81.3%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 56-ST. LUCIE

School: 0241-FLORESTA ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
8 Teachers are available to speak with me.	94.1%
14 I was offered special assistance so that I could participate in the IEP meeting.	94.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	94.1%
20 The school gives parents the help they may need to play an active role in their child's education.	94.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.1%
16 The school has a person on staff who is available to answer parents' questions.	93.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.2%
10 School personnel seek out parent input.	88.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
19 The school offers parents a variety of ways to communicate with teachers.	87.5%
15 I was given information on parent training about special education.	86.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	82.4%
13 School personnel encourage me to participate in the decision-making process.	82.4%
18 The school gives me choices with regard to services that address my child's needs.	82.4%
21 The school explains what options parents have if they disagree with a decision of the school.	76.5%

## SUMMARY

	School	District	State
ESE Membership:	67	5,382	383,392
Number of Completed Surveys:	17	534	41,972
Response Rate:	25.4%	9.9%	10.9%
Number At or Above Standard:	15	434	34,028
Percent At or Above Standard:	88.2%	81.3%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 56-ST. LUCIE

School: 0251-BAYSHORE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	91.3%
11 The principal sets a positive and welcoming tone in the school.	91.3%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.0%
2 Written information I receive is written in an understandable way.	87.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.0%
9 Teachers set appropriate goals for my child.	87.0%
10 School personnel seek out parent input.	87.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	82.6%
16 The school has a person on staff who is available to answer parents' questions.	82.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.6%
18 The school gives me choices with regard to services that address my child's needs.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%
13 School personnel encourage me to participate in the decision-making process.	78.3%
22 The school provides my child with all the services documented on my child's IEP.	78.3%
20 The school gives parents the help they may need to play an active role in their child's education.	77.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	73.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	68.2%
15 I was given information on parent training about special education.	57.1%

## SUMMARY

	School	District	State
ESE Membership:	100	5,382	383,392
Number of Completed Surveys:	23	534	41,972
Response Rate:	<b>23.0%</b>	<b>9.9%</b>	<b>10.9%</b>
Number At or Above Standard:	19	434	34,028
Percent At or Above Standard:	<b>82.6%</b>	<b>81.3%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 56-ST. LUCIE

School: 0261-NORTHPORT K-8 SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	96.7%
2 Written information I receive is written in an understandable way.	93.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
9 Teachers set appropriate goals for my child.	86.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.7%
16 The school has a person on staff who is available to answer parents' questions.	86.7%
19 The school offers parents a variety of ways to communicate with teachers.	86.7%
22 The school provides my child with all the services documented on my child's IEP.	86.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
8 Teachers are available to speak with me.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
10 School personnel seek out parent input.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	76.7%
21 The school explains what options parents have if they disagree with a decision of the school.	75.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.4%
15 I was given information on parent training about special education.	69.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

### SUMMARY

	School	District	State
ESE Membership:	234	5,382	383,392
Number of Completed Surveys:	30	534	41,972
Response Rate:	12.8%	9.9%	10.9%
Number At or Above Standard:	25	434	34,028
Percent At or Above Standard:	83.3%	81.3%	81.1%





# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 56-ST. LUCIE

School: 0281-VILLAGE GREEN ENVIRONMENTAL STUDIES SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.5%
8 Teachers are available to speak with me.	95.5%
9 Teachers set appropriate goals for my child.	95.5%
11 The principal sets a positive and welcoming tone in the school.	95.5%
19 The school offers parents a variety of ways to communicate with teachers.	95.5%
22 The school provides my child with all the services documented on my child's IEP.	95.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2 Written information I receive is written in an understandable way.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	86.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
10 School personnel seek out parent input.	81.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
18 The school gives me choices with regard to services that address my child's needs.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.0%
21 The school explains what options parents have if they disagree with a decision of the school.	77.3%
15 I was given information on parent training about special education.	76.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	68.2%

## SUMMARY

	School	District	State
ESE Membership:	65	5,382	383,392
Number of Completed Surveys:	22	534	41,972
Response Rate:	33.8%	9.9%	10.9%
Number At or Above Standard:	18	434	34,028
Percent At or Above Standard:	81.8%	81.3%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 56-ST. LUCIE

School: 0341-MARIPOSA ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.8%
5 My child's IEP tells how progress towards goals will be measured.	93.8%
8 Teachers are available to speak with me.	93.8%
9 Teachers set appropriate goals for my child.	93.8%
10 School personnel seek out parent input.	93.8%
11 The principal sets a positive and welcoming tone in the school.	93.8%
16 The school has a person on staff who is available to answer parents' questions.	93.8%
22 The school provides my child with all the services documented on my child's IEP.	93.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
13 School personnel encourage me to participate in the decision-making process.	93.3%
2 Written information I receive is written in an understandable way.	87.5%
18 The school gives me choices with regard to services that address my child's needs.	87.5%
19 The school offers parents a variety of ways to communicate with teachers.	87.5%
20 The school gives parents the help they may need to play an active role in their child's education.	87.5%
21 The school explains what options parents have if they disagree with a decision of the school.	87.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.7%
15 I was given information on parent training about special education.	85.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	71.4%

## SUMMARY

	School	District	State
ESE Membership:	102	5,382	383,392
Number of Completed Surveys:	16	534	41,972
Response Rate:	<b>15.7%</b>	<b>9.9%</b>	<b>10.9%</b>
Number At or Above Standard:	14	434	34,028
Percent At or Above Standard:	<b>87.5%</b>	<b>81.3%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 56-ST. LUCIE

School: 0351-OAK HAMMOCK K-8 SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	94.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
8 Teachers are available to speak with me.	94.4%
9 Teachers set appropriate goals for my child.	94.4%
11 The principal sets a positive and welcoming tone in the school.	94.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.4%
13 School personnel encourage me to participate in the decision-making process.	94.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	94.4%
16 The school has a person on staff who is available to answer parents' questions.	94.4%
19 The school offers parents a variety of ways to communicate with teachers.	94.4%
22 The school provides my child with all the services documented on my child's IEP.	94.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
10 School personnel seek out parent input.	94.1%
5 My child's IEP tells how progress towards goals will be measured.	88.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	88.9%
18 The school gives me choices with regard to services that address my child's needs.	88.9%
20 The school gives parents the help they may need to play an active role in their child's education.	88.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
15 I was given information on parent training about special education.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	82.4%

## SUMMARY

	School	District	State
ESE Membership:	186	5,382	383,392
Number of Completed Surveys:	18	534	41,972
Response Rate:	9.7%	9.9%	10.9%
Number At or Above Standard:	16	434	34,028
Percent At or Above Standard:	88.9%	81.3%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 56-ST. LUCIE

School: 0361-MANATEE ACADEMY K-8

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.8%
8 Teachers are available to speak with me.	95.8%
9 Teachers set appropriate goals for my child.	95.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	95.7%
10 School personnel seek out parent input.	91.7%
13 School personnel encourage me to participate in the decision-making process.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
18 The school gives me choices with regard to services that address my child's needs.	87.5%
20 The school gives parents the help they may need to play an active role in their child's education.	87.5%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	78.3%
15 I was given information on parent training about special education.	72.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	69.6%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

### SUMMARY

	School	District	State
ESE Membership:	253	5,382	383,392
Number of Completed Surveys:	24	534	41,972
Response Rate:	9.5%	9.9%	10.9%
Number At or Above Standard:	21	434	34,028
Percent At or Above Standard:	87.5%	81.3%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 56-ST. LUCIE

School: 0381-RIVERS EDGE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	94.1%
10 School personnel seek out parent input.	94.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.1%
14 I was offered special assistance so that I could participate in the IEP meeting.	94.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.9%
20 The school gives parents the help they may need to play an active role in their child's education.	92.3%
21 The school explains what options parents have if they disagree with a decision of the school.	92.3%
18 The school gives me choices with regard to services that address my child's needs.	84.6%
15 I was given information on parent training about special education.	82.4%

## SUMMARY

	School	District	State
ESE Membership:	88	5,382	383,392
Number of Completed Surveys:	17	534	41,972
Response Rate:	<b>19.3%</b>	<b>9.9%</b>	<b>10.9%</b>
Number At or Above Standard:	17	434	34,028
Percent At or Above Standard:	<b>100.0%</b>	<b>81.3%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 56-ST. LUCIE

School: 0401-ST. LUCIE WEST CENTENNIAL HIGH

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.5%
9 Teachers set appropriate goals for my child.	88.5%
16 The school has a person on staff who is available to answer parents' questions.	88.0%
22 The school provides my child with all the services documented on my child's IEP.	88.0%
2 Written information I receive is written in an understandable way.	84.6%
5 My child's IEP tells how progress towards goals will be measured.	84.6%
13 School personnel encourage me to participate in the decision-making process.	84.6%
11 The principal sets a positive and welcoming tone in the school.	84.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.8%
8 Teachers are available to speak with me.	80.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	79.2%
20 The school gives parents the help they may need to play an active role in their child's education.	76.9%
10 School personnel seek out parent input.	76.0%
19 The school offers parents a variety of ways to communicate with teachers.	73.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	72.0%
21 The school explains what options parents have if they disagree with a decision of the school.	72.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	69.2%
18 The school gives me choices with regard to services that address my child's needs.	69.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	65.4%
15 I was given information on parent training about special education.	65.2%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	80.0%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	72.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	72.0%

### SUMMARY

	School	District	State
ESE Membership:	326	5,382	383,392
Number of Completed Surveys:	26	534	41,972
Response Rate:	8.0%	9.9%	10.9%
Number At or Above Standard:	19	434	34,028
Percent At or Above Standard:	73.1%	81.3%	81.1%





# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 56-ST. LUCIE

School: 0411-TREASURE COAST HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	96.0%
5 My child's IEP tells how progress towards goals will be measured.	95.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.0%
8 Teachers are available to speak with me.	92.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.0%
9 Teachers set appropriate goals for my child.	88.0%
11 The principal sets a positive and welcoming tone in the school.	88.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.0%
19 The school offers parents a variety of ways to communicate with teachers.	88.0%
16 The school has a person on staff who is available to answer parents' questions.	87.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.4%
10 School personnel seek out parent input.	84.0%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	78.3%
18 The school gives me choices with regard to services that address my child's needs.	76.0%
20 The school gives parents the help they may need to play an active role in their child's education.	76.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	72.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	64.0%
15 I was given information on parent training about special education.	62.5%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	77.3%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	73.9%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	72.7%

### SUMMARY

	School	District	State
ESE Membership:	341	5,382	383,392
Number of Completed Surveys:	25	534	41,972
Response Rate:	7.3%	9.9%	10.9%
Number At or Above Standard:	19	434	34,028
Percent At or Above Standard:	76.0%	81.3%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 56-ST. LUCIE

School: 0421-WEST GATE K-8 SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	83.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	77.1%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
8 Teachers are available to speak with me.	75.0%
16 The school has a person on staff who is available to answer parents' questions.	75.0%
2 Written information I receive is written in an understandable way.	74.5%
5 My child's IEP tells how progress towards goals will be measured.	72.9%
9 Teachers set appropriate goals for my child.	72.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	72.9%
19 The school offers parents a variety of ways to communicate with teachers.	72.9%
20 The school gives parents the help they may need to play an active role in their child's education.	72.9%
22 The school provides my child with all the services documented on my child's IEP.	72.9%
13 School personnel encourage me to participate in the decision-making process.	68.8%
10 School personnel seek out parent input.	66.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
18 The school gives me choices with regard to services that address my child's needs.	62.5%
21 The school explains what options parents have if they disagree with a decision of the school.	61.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	59.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	58.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	58.3%
15 I was given information on parent training about special education.	46.8%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	40.0%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	20.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	16.7%

### SUMMARY

	School	District	State
ESE Membership:	203	5,382	383,392
Number of Completed Surveys:	48	534	41,972
Response Rate:	<b>23.6%</b>	<b>9.9%</b>	<b>10.9%</b>
Number At or Above Standard:	32	434	34,028
Percent At or Above Standard:	<b>66.7%</b>	<b>81.3%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 56-ST. LUCIE

School: 0712-SOMERSET COLLEGE PREPARATORY ACADEMY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
8 Teachers are available to speak with me.	83.3%
11 The principal sets a positive and welcoming tone in the school.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
18 The school gives me choices with regard to services that address my child's needs.	81.8%
19 The school offers parents a variety of ways to communicate with teachers.	81.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
9 Teachers set appropriate goals for my child.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
13 School personnel encourage me to participate in the decision-making process.	72.7%
20 The school gives parents the help they may need to play an active role in their child's education.	72.7%
22 The school provides my child with all the services documented on my child's IEP.	72.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
10 School personnel seek out parent input.	66.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	63.6%
21 The school explains what options parents have if they disagree with a decision of the school.	58.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	50.0%
15 I was given information on parent training about special education.	45.5%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	33.3%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	30.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	30.0%

### SUMMARY

	School	District	State
ESE Membership:	70	5,382	383,392
Number of Completed Surveys:	12	534	41,972
Response Rate:	17.1%	9.9%	10.9%
Number At or Above Standard:	8	434	34,028
Percent At or Above Standard:	66.7%	81.3%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 57-SANTA ROSA

School: 0021-CENTRAL SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
8 Teachers are available to speak with me.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
18 The school gives me choices with regard to services that address my child's needs.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.8%
10 School personnel seek out parent input.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	81.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
15 I was given information on parent training about special education.	70.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	80.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	60.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	60.0%

### SUMMARY

	School	District	State
ESE Membership:	97	3,719	383,392
Number of Completed Surveys:	11	620	41,972
Response Rate:	<b>11.3%</b>	<b>16.7%</b>	<b>10.9%</b>
Number At or Above Standard:	9	525	34,028
Percent At or Above Standard:	<b>81.8%</b>	<b>84.7%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 57-SANTA ROSA

School: 0041-BERRYHILL ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	95.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.5%
8 Teachers are available to speak with me.	95.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2 Written information I receive is written in an understandable way.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.4%
10 School personnel seek out parent input.	86.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.4%
15 I was given information on parent training about special education.	86.4%
20 The school gives parents the help they may need to play an active role in their child's education.	86.4%
18 The school gives me choices with regard to services that address my child's needs.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	77.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
21 The school explains what options parents have if they disagree with a decision of the school.	72.7%

## SUMMARY

	School	District	State
ESE Membership:	130	3,719	383,392
Number of Completed Surveys:	22	620	41,972
Response Rate:	16.9%	16.7%	10.9%
Number At or Above Standard:	19	525	34,028
Percent At or Above Standard:	86.4%	84.7%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 57-SANTA ROSA

School: 0061-CHUMUCKLA ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2 Written information I receive is written in an understandable way.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8 Teachers are available to speak with me.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
10 School personnel seek out parent input.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
15 I was given information on parent training about special education.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%

## SUMMARY

	School	District	State
ESE Membership:	48	3,719	383,392
Number of Completed Surveys:	10	620	41,972
Response Rate:	<b>20.8%</b>	<b>16.7%</b>	<b>10.9%</b>
Number At or Above Standard:	9	525	34,028
Percent At or Above Standard:	<b>90.0%</b>	<b>84.7%</b>	<b>81.1%</b>





# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 57-SANTA ROSA

School: 0071-EAST MILTON ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.3%
9 Teachers set appropriate goals for my child.	93.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
2 Written information I receive is written in an understandable way.	86.7%
5 My child's IEP tells how progress towards goals will be measured.	86.7%
19 The school offers parents a variety of ways to communicate with teachers.	86.7%
11 The principal sets a positive and welcoming tone in the school.	85.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.6%
10 School personnel seek out parent input.	73.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	73.3%
22 The school provides my child with all the services documented on my child's IEP.	73.3%
13 School personnel encourage me to participate in the decision-making process.	66.7%
15 I was given information on parent training about special education.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	64.3%
18 The school gives me choices with regard to services that address my child's needs.	60.0%

## SUMMARY

	School	District	State
ESE Membership:	106	3,719	383,392
Number of Completed Surveys:	15	620	41,972
Response Rate:	<b>14.2%</b>	<b>16.7%</b>	<b>10.9%</b>
Number At or Above Standard:	10	525	34,028
Percent At or Above Standard:	<b>66.7%</b>	<b>84.7%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 57-SANTA ROSA

School: 0101-GULF BREEZE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	97.1%
22 The school provides my child with all the services documented on my child's IEP.	97.1%
14 I was offered special assistance so that I could participate in the IEP meeting.	97.0%
9 Teachers set appropriate goals for my child.	94.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.1%
16 The school has a person on staff who is available to answer parents' questions.	94.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
13 School personnel encourage me to participate in the decision-making process.	91.4%
19 The school offers parents a variety of ways to communicate with teachers.	91.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.2%
18 The school gives me choices with regard to services that address my child's needs.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.6%
11 The principal sets a positive and welcoming tone in the school.	88.6%
15 I was given information on parent training about special education.	87.9%
10 School personnel seek out parent input.	85.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	85.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.3%
20 The school gives parents the help they may need to play an active role in their child's education.	82.9%
21 The school explains what options parents have if they disagree with a decision of the school.	77.1%

## SUMMARY

	School	District	State
ESE Membership:	78	3,719	383,392
Number of Completed Surveys:	35	620	41,972
Response Rate:	44.9%	16.7%	10.9%
Number At or Above Standard:	33	525	34,028
Percent At or Above Standard:	94.3%	84.7%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 57-SANTA ROSA

School: 0102-GULF BREEZE MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
2 Written information I receive is written in an understandable way.	94.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.1%
5 My child's IEP tells how progress towards goals will be measured.	94.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
16 The school has a person on staff who is available to answer parents' questions.	94.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
8 Teachers are available to speak with me.	88.2%
9 Teachers set appropriate goals for my child.	88.2%
10 School personnel seek out parent input.	88.2%
11 The principal sets a positive and welcoming tone in the school.	88.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.2%
13 School personnel encourage me to participate in the decision-making process.	88.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.2%
15 I was given information on parent training about special education.	88.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	88.2%
18 The school gives me choices with regard to services that address my child's needs.	88.2%
20 The school gives parents the help they may need to play an active role in their child's education.	88.2%
21 The school explains what options parents have if they disagree with a decision of the school.	88.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	82.4%
19 The school offers parents a variety of ways to communicate with teachers.	82.4%
22 The school provides my child with all the services documented on my child's IEP.	82.4%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	60.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	60.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	60.0%

### SUMMARY

	School	District	State
ESE Membership:	94	3,719	383,392
Number of Completed Surveys:	17	620	41,972
Response Rate:	18.1%	16.7%	10.9%
Number At or Above Standard:	15	525	34,028
Percent At or Above Standard:	88.2%	84.7%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 57-SANTA ROSA

School: 0103-GULF BREEZE HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	96.4%
2 Written information I receive is written in an understandable way.	96.3%
8 Teachers are available to speak with me.	96.3%
9 Teachers set appropriate goals for my child.	96.3%
16 The school has a person on staff who is available to answer parents' questions.	96.2%
18 The school gives me choices with regard to services that address my child's needs.	96.2%
22 The school provides my child with all the services documented on my child's IEP.	96.2%
21 The school explains what options parents have if they disagree with a decision of the school.	95.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
10 School personnel seek out parent input.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
19 The school offers parents a variety of ways to communicate with teachers.	92.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.6%
13 School personnel encourage me to participate in the decision-making process.	92.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.3%
20 The school gives parents the help they may need to play an active role in their child's education.	89.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.2%
15 I was given information on parent training about special education.	84.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	80.8%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	76.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	72.0%

### SUMMARY

	School	District	State
ESE Membership:	151	3,719	383,392
Number of Completed Surveys:	28	620	41,972
Response Rate:	18.5%	16.7%	10.9%
Number At or Above Standard:	26	525	34,028
Percent At or Above Standard:	92.9%	84.7%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 57-SANTA ROSA

School: 0142-JAY ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
11 The principal sets a positive and welcoming tone in the school.	92.9%
22 The school provides my child with all the services documented on my child's IEP.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
13 School personnel encourage me to participate in the decision-making process.	92.3%
20 The school gives parents the help they may need to play an active role in their child's education.	92.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
5 My child's IEP tells how progress towards goals will be measured.	85.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
15 I was given information on parent training about special education.	84.6%
18 The school gives me choices with regard to services that address my child's needs.	84.6%
21 The school explains what options parents have if they disagree with a decision of the school.	84.6%
10 School personnel seek out parent input.	78.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	71.4%

## SUMMARY

	School	District	State
ESE Membership:	69	3,719	383,392
Number of Completed Surveys:	14	620	41,972
Response Rate:	20.3%	16.7%	10.9%
Number At or Above Standard:	12	525	34,028
Percent At or Above Standard:	85.7%	84.7%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 57-SANTA ROSA

School: 0151-MILTON HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	95.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
8 Teachers are available to speak with me.	85.0%
9 Teachers set appropriate goals for my child.	85.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.2%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.9%
11 The principal sets a positive and welcoming tone in the school.	78.9%
15 I was given information on parent training about special education.	78.9%
20 The school gives parents the help they may need to play an active role in their child's education.	78.9%
21 The school explains what options parents have if they disagree with a decision of the school.	77.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
5 My child's IEP tells how progress towards goals will be measured.	75.0%
10 School personnel seek out parent input.	75.0%
13 School personnel encourage me to participate in the decision-making process.	75.0%
22 The school provides my child with all the services documented on my child's IEP.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
18 The school gives me choices with regard to services that address my child's needs.	68.4%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	78.9%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	78.9%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	73.7%

## SUMMARY

	School	District	State
ESE Membership:	269	3,719	383,392
Number of Completed Surveys:	20	620	41,972
Response Rate:	7.4%	16.7%	10.9%
Number At or Above Standard:	13	525	34,028
Percent At or Above Standard:	65.0%	84.7%	81.1%





# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 57-SANTA ROSA

School: 0171-S. S. DIXON PRIMARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
8 Teachers are available to speak with me.	94.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.1%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
13 School personnel encourage me to participate in the decision-making process.	88.9%
19 The school offers parents a variety of ways to communicate with teachers.	88.9%
20 The school gives parents the help they may need to play an active role in their child's education.	88.9%
5 My child's IEP tells how progress towards goals will be measured.	88.2%
22 The school provides my child with all the services documented on my child's IEP.	88.2%
2 Written information I receive is written in an understandable way.	83.3%
10 School personnel seek out parent input.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	82.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	82.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	82.4%
18 The school gives me choices with regard to services that address my child's needs.	76.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.2%
15 I was given information on parent training about special education.	70.6%

## SUMMARY

	School	District	State
ESE Membership:	89	3,719	383,392
Number of Completed Surveys:	18	620	41,972
Response Rate:	20.2%	16.7%	10.9%
Number At or Above Standard:	15	525	34,028
Percent At or Above Standard:	83.3%	84.7%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 57-SANTA ROSA

School: 0182-PACE HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	96.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.8%
9 Teachers set appropriate goals for my child.	96.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	96.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.5%
13 School personnel encourage me to participate in the decision-making process.	93.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.5%
2 Written information I receive is written in an understandable way.	90.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.3%
22 The school provides my child with all the services documented on my child's IEP.	90.3%
8 Teachers are available to speak with me.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	89.7%
16 The school has a person on staff who is available to answer parents' questions.	86.2%
10 School personnel seek out parent input.	83.9%
20 The school gives parents the help they may need to play an active role in their child's education.	83.9%
11 The principal sets a positive and welcoming tone in the school.	80.6%
18 The school gives me choices with regard to services that address my child's needs.	80.6%
19 The school offers parents a variety of ways to communicate with teachers.	80.6%
21 The school explains what options parents have if they disagree with a decision of the school.	80.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	74.2%
15 I was given information on parent training about special education.	71.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	71.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	67.9%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	58.6%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	55.2%

### SUMMARY

	School	District	State
ESE Membership:	216	3,719	383,392
Number of Completed Surveys:	31	620	41,972
Response Rate:	<b>14.4%</b>	<b>16.7%</b>	<b>10.9%</b>
Number At or Above Standard:	26	525	34,028
Percent At or Above Standard:	<b>83.9%</b>	<b>84.7%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 57-SANTA ROSA

School: 0191-W. H. RHODES ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
2 Written information I receive is written in an understandable way.	95.7%
8 Teachers are available to speak with me.	95.7%
9 Teachers set appropriate goals for my child.	95.7%
11 The principal sets a positive and welcoming tone in the school.	95.7%
20 The school gives parents the help they may need to play an active role in their child's education.	95.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.5%
13 School personnel encourage me to participate in the decision-making process.	95.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.2%
19 The school offers parents a variety of ways to communicate with teachers.	95.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.3%
10 School personnel seek out parent input.	91.3%
21 The school explains what options parents have if they disagree with a decision of the school.	91.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
18 The school gives me choices with regard to services that address my child's needs.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	82.6%
15 I was given information on parent training about special education.	82.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	82.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.3%

## SUMMARY

	School	District	State
ESE Membership:	146	3,719	383,392
Number of Completed Surveys:	23	620	41,972
Response Rate:	15.8%	16.7%	10.9%
Number At or Above Standard:	21	525	34,028
Percent At or Above Standard:	91.3%	84.7%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 57-SANTA ROSA

School: 0231-HOBBS MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	84.2%
8 Teachers are available to speak with me.	84.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.2%
16 The school has a person on staff who is available to answer parents' questions.	84.2%
22 The school provides my child with all the services documented on my child's IEP.	84.2%
2 Written information I receive is written in an understandable way.	78.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.9%
11 The principal sets a positive and welcoming tone in the school.	78.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	78.9%
19 The school offers parents a variety of ways to communicate with teachers.	78.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	73.7%
13 School personnel encourage me to participate in the decision-making process.	73.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	73.7%
18 The school gives me choices with regard to services that address my child's needs.	73.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	68.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	68.4%
9 Teachers set appropriate goals for my child.	68.4%
10 School personnel seek out parent input.	68.4%
20 The school gives parents the help they may need to play an active role in their child's education.	68.4%
21 The school explains what options parents have if they disagree with a decision of the school.	68.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	68.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	63.2%
15 I was given information on parent training about special education.	63.2%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	60.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	40.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	20.0%

### SUMMARY

	School	District	State
ESE Membership:	132	3,719	383,392
Number of Completed Surveys:	19	620	41,972
Response Rate:	<b>14.4%</b>	<b>16.7%</b>	<b>10.9%</b>
Number At or Above Standard:	13	525	34,028
Percent At or Above Standard:	<b>68.4%</b>	<b>84.7%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 57-SANTA ROSA

School: 0261-MARTIN LUTHER KING MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
2 Written information I receive is written in an understandable way.	91.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
8 Teachers are available to speak with me.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
10 School personnel seek out parent input.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
15 I was given information on parent training about special education.	83.3%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	85.7%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	71.4%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	71.4%

### SUMMARY

	School	District	State
ESE Membership:	115	3,719	383,392
Number of Completed Surveys:	12	620	41,972
Response Rate:	<b>10.4%</b>	<b>16.7%</b>	<b>10.9%</b>
Number At or Above Standard:	11	525	34,028
Percent At or Above Standard:	<b>91.7%</b>	<b>84.7%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 57-SANTA ROSA

School: 0271-HOLLEY-NAVARRE INTERMEDIATE

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	95.8%
20 The school gives parents the help they may need to play an active role in their child's education.	95.8%
5 My child's IEP tells how progress towards goals will be measured.	95.7%
8 Teachers are available to speak with me.	95.7%
19 The school offers parents a variety of ways to communicate with teachers.	95.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.5%
9 Teachers set appropriate goals for my child.	95.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.3%
13 School personnel encourage me to participate in the decision-making process.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
2 Written information I receive is written in an understandable way.	87.5%
10 School personnel seek out parent input.	87.5%
16 The school has a person on staff who is available to answer parents' questions.	87.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	87.0%
18 The school gives me choices with regard to services that address my child's needs.	87.0%
22 The school provides my child with all the services documented on my child's IEP.	87.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.8%
21 The school explains what options parents have if they disagree with a decision of the school.	69.6%
15 I was given information on parent training about special education.	65.2%

## SUMMARY

	School	District	State
ESE Membership:	87	3,719	383,392
Number of Completed Surveys:	24	620	41,972
Response Rate:	<b>27.6%</b>	<b>16.7%</b>	<b>10.9%</b>
Number At or Above Standard:	20	525	34,028
Percent At or Above Standard:	<b>83.3%</b>	<b>84.7%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 57-SANTA ROSA

School: 0272-HOLLEY-NAVARRE MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
11 The principal sets a positive and welcoming tone in the school.	93.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
21 The school explains what options parents have if they disagree with a decision of the school.	93.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
5 My child's IEP tells how progress towards goals will be measured.	87.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.5%
16 The school has a person on staff who is available to answer parents' questions.	87.5%
9 Teachers set appropriate goals for my child.	81.3%
13 School personnel encourage me to participate in the decision-making process.	81.3%
18 The school gives me choices with regard to services that address my child's needs.	81.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.3%
15 I was given information on parent training about special education.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
22 The school provides my child with all the services documented on my child's IEP.	75.0%
8 Teachers are available to speak with me.	73.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	68.8%
10 School personnel seek out parent input.	68.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	68.8%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

### SUMMARY

	School	District	State
ESE Membership:	117	3,719	383,392
Number of Completed Surveys:	16	620	41,972
Response Rate:	<b>13.7%</b>	<b>16.7%</b>	<b>10.9%</b>
Number At or Above Standard:	11	525	34,028
Percent At or Above Standard:	<b>68.8%</b>	<b>84.7%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 57-SANTA ROSA

School: 0281-HOLLEY-NAVARRE PRIMARY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.0%
5 My child's IEP tells how progress towards goals will be measured.	95.0%
8 Teachers are available to speak with me.	95.0%
11 The principal sets a positive and welcoming tone in the school.	95.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.2%
18 The school gives me choices with regard to services that address my child's needs.	85.0%
19 The school offers parents a variety of ways to communicate with teachers.	85.0%
2 Written information I receive is written in an understandable way.	84.2%
9 Teachers set appropriate goals for my child.	84.2%
16 The school has a person on staff who is available to answer parents' questions.	78.9%
20 The school gives parents the help they may need to play an active role in their child's education.	78.9%
13 School personnel encourage me to participate in the decision-making process.	77.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	77.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	73.7%
21 The school explains what options parents have if they disagree with a decision of the school.	73.7%
15 I was given information on parent training about special education.	72.2%
10 School personnel seek out parent input.	68.4%

## SUMMARY

	School	District	State
ESE Membership:	71	3,719	383,392
Number of Completed Surveys:	20	620	41,972
Response Rate:	28.2%	16.7%	10.9%
Number At or Above Standard:	16	525	34,028
Percent At or Above Standard:	80.0%	84.7%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 57-SANTA ROSA

School: 0301-PEA RIDGE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
2 Written information I receive is written in an understandable way.	93.8%
5 My child's IEP tells how progress towards goals will be measured.	93.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
22 The school provides my child with all the services documented on my child's IEP.	93.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.8%
11 The principal sets a positive and welcoming tone in the school.	93.3%
16 The school has a person on staff who is available to answer parents' questions.	93.3%
20 The school gives parents the help they may need to play an active role in their child's education.	93.3%
10 School personnel seek out parent input.	87.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.3%
21 The school explains what options parents have if they disagree with a decision of the school.	81.3%
15 I was given information on parent training about special education.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	68.8%

## SUMMARY

	School	District	State
ESE Membership:	107	3,719	383,392
Number of Completed Surveys:	16	620	41,972
Response Rate:	15.0%	16.7%	10.9%
Number At or Above Standard:	15	525	34,028
Percent At or Above Standard:	93.8%	84.7%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 57-SANTA ROSA

School: 0302-AVALON MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2 Written information I receive is written in an understandable way.	90.0%
8 Teachers are available to speak with me.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
10 School personnel seek out parent input.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	70.0%
5 My child's IEP tells how progress towards goals will be measured.	70.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	70.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
18 The school gives me choices with regard to services that address my child's needs.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
21 The school explains what options parents have if they disagree with a decision of the school.	60.0%
15 I was given information on parent training about special education.	50.0%
22 The school provides my child with all the services documented on my child's IEP.	50.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

### SUMMARY

	School	District	State
ESE Membership:	105	3,719	383,392
Number of Completed Surveys:	10	620	41,972
Response Rate:	9.5%	16.7%	10.9%
Number At or Above Standard:	7	525	34,028
Percent At or Above Standard:	70.0%	84.7%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 57-SANTA ROSA

School: 0311-ORIOLE BEACH ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	92.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.0%
22 The school provides my child with all the services documented on my child's IEP.	92.0%
13 School personnel encourage me to participate in the decision-making process.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.0%
2 Written information I receive is written in an understandable way.	88.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.0%
5 My child's IEP tells how progress towards goals will be measured.	88.0%
8 Teachers are available to speak with me.	88.0%
9 Teachers set appropriate goals for my child.	88.0%
10 School personnel seek out parent input.	88.0%
19 The school offers parents a variety of ways to communicate with teachers.	88.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
20 The school gives parents the help they may need to play an active role in their child's education.	87.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.0%
18 The school gives me choices with regard to services that address my child's needs.	84.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	78.3%
15 I was given information on parent training about special education.	76.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.0%

## SUMMARY

	School	District	State
ESE Membership:	104	3,719	383,392
Number of Completed Surveys:	25	620	41,972
Response Rate:	24.0%	16.7%	10.9%
Number At or Above Standard:	22	525	34,028
Percent At or Above Standard:	88.0%	84.7%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 57-SANTA ROSA

School: 0312-BENNETT C RUSSELL ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	94.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
8 Teachers are available to speak with me.	94.4%
16 The school has a person on staff who is available to answer parents' questions.	94.4%
19 The school offers parents a variety of ways to communicate with teachers.	94.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
9 Teachers set appropriate goals for my child.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.9%
22 The school provides my child with all the services documented on my child's IEP.	88.9%
11 The principal sets a positive and welcoming tone in the school.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
2 Written information I receive is written in an understandable way.	77.8%
10 School personnel seek out parent input.	77.8%
13 School personnel encourage me to participate in the decision-making process.	77.8%
18 The school gives me choices with regard to services that address my child's needs.	77.8%
20 The school gives parents the help they may need to play an active role in their child's education.	77.8%
15 I was given information on parent training about special education.	72.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	61.1%

## SUMMARY

	School	District	State
ESE Membership:	125	3,719	383,392
Number of Completed Surveys:	18	620	41,972
Response Rate:	14.4%	16.7%	10.9%
Number At or Above Standard:	15	525	34,028
Percent At or Above Standard:	83.3%	84.7%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 57-SANTA ROSA

School: 0331-S. S. DIXON INTERMEDIATE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
8 Teachers are available to speak with me.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.4%
5 My child's IEP tells how progress towards goals will be measured.	86.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.4%
9 Teachers set appropriate goals for my child.	86.4%
11 The principal sets a positive and welcoming tone in the school.	86.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	86.4%
13 School personnel encourage me to participate in the decision-making process.	86.4%
16 The school has a person on staff who is available to answer parents' questions.	86.4%
19 The school offers parents a variety of ways to communicate with teachers.	86.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
2 Written information I receive is written in an understandable way.	81.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
18 The school gives me choices with regard to services that address my child's needs.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	81.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.3%
20 The school gives parents the help they may need to play an active role in their child's education.	72.7%
21 The school explains what options parents have if they disagree with a decision of the school.	72.7%
10 School personnel seek out parent input.	71.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	63.6%
15 I was given information on parent training about special education.	63.6%

## SUMMARY

	School	District	State
ESE Membership:	119	3,719	383,392
Number of Completed Surveys:	22	620	41,972
Response Rate:	<b>18.5%</b>	<b>16.7%</b>	<b>10.9%</b>
Number At or Above Standard:	18	525	34,028
Percent At or Above Standard:	<b>81.8%</b>	<b>84.7%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 57-SANTA ROSA

School: 0332-THOMAS L SIMS MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
8 Teachers are available to speak with me.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.5%
9 Teachers set appropriate goals for my child.	88.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.5%
2 Written information I receive is written in an understandable way.	88.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.0%
11 The principal sets a positive and welcoming tone in the school.	88.0%
5 My child's IEP tells how progress towards goals will be measured.	84.6%
13 School personnel encourage me to participate in the decision-making process.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.6%
16 The school has a person on staff who is available to answer parents' questions.	84.6%
22 The school provides my child with all the services documented on my child's IEP.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.8%
18 The school gives me choices with regard to services that address my child's needs.	80.8%
10 School personnel seek out parent input.	73.1%
20 The school gives parents the help they may need to play an active role in their child's education.	73.1%
21 The school explains what options parents have if they disagree with a decision of the school.	70.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	68.0%
15 I was given information on parent training about special education.	63.6%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	60.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	60.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	60.0%

### SUMMARY

	School	District	State
ESE Membership:	107	3,719	383,392
Number of Completed Surveys:	26	620	41,972
Response Rate:	<b>24.3%</b>	<b>16.7%</b>	<b>10.9%</b>
Number At or Above Standard:	20	525	34,028
Percent At or Above Standard:	<b>76.9%</b>	<b>84.7%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 57-SANTA ROSA

School: 0341-WEST NAVARRE PRIMARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	97.2%
8 Teachers are available to speak with me.	97.2%
11 The principal sets a positive and welcoming tone in the school.	97.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	97.2%
22 The school provides my child with all the services documented on my child's IEP.	97.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	97.2%
5 My child's IEP tells how progress towards goals will be measured.	97.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	97.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	97.1%
18 The school gives me choices with regard to services that address my child's needs.	97.1%
16 The school has a person on staff who is available to answer parents' questions.	94.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
13 School personnel encourage me to participate in the decision-making process.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
10 School personnel seek out parent input.	88.9%
20 The school gives parents the help they may need to play an active role in their child's education.	88.9%
21 The school explains what options parents have if they disagree with a decision of the school.	88.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	86.1%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.6%
15 I was given information on parent training about special education.	80.0%

## SUMMARY

	School	District	State
ESE Membership:	113	3,719	383,392
Number of Completed Surveys:	36	620	41,972
Response Rate:	31.9%	16.7%	10.9%
Number At or Above Standard:	34	525	34,028
Percent At or Above Standard:	94.4%	84.7%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 57-SANTA ROSA

School: 0342-WEST NAVARRE INTERMEDIATE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	96.7%
13 School personnel encourage me to participate in the decision-making process.	96.7%
18 The school gives me choices with regard to services that address my child's needs.	96.7%
19 The school offers parents a variety of ways to communicate with teachers.	96.7%
11 The principal sets a positive and welcoming tone in the school.	96.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
10 School personnel seek out parent input.	86.7%
20 The school gives parents the help they may need to play an active role in their child's education.	86.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	86.2%
15 I was given information on parent training about special education.	80.0%

## SUMMARY

	School	District	State
ESE Membership:	132	3,719	383,392
Number of Completed Surveys:	30	620	41,972
Response Rate:	<b>22.7%</b>	<b>16.7%</b>	<b>10.9%</b>
Number At or Above Standard:	29	525	34,028
Percent At or Above Standard:	<b>96.7%</b>	<b>84.7%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 57-SANTA ROSA

School: 0351-NAVARRE HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.4%
5 My child's IEP tells how progress towards goals will be measured.	94.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
8 Teachers are available to speak with me.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
2 Written information I receive is written in an understandable way.	91.4%
19 The school offers parents a variety of ways to communicate with teachers.	88.9%
13 School personnel encourage me to participate in the decision-making process.	88.6%
20 The school gives parents the help they may need to play an active role in their child's education.	86.1%
9 Teachers set appropriate goals for my child.	85.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
18 The school gives me choices with regard to services that address my child's needs.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	82.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.6%
10 School personnel seek out parent input.	77.1%
15 I was given information on parent training about special education.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	72.2%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	75.0%

### SUMMARY

	School	District	State
ESE Membership:	233	3,719	383,392
Number of Completed Surveys:	36	620	41,972
Response Rate:	15.5%	16.7%	10.9%
Number At or Above Standard:	31	525	34,028
Percent At or Above Standard:	86.1%	84.7%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 57-SANTA ROSA

School: 0361-WOODLAWN BEACH MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	96.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	96.2%
19 The school offers parents a variety of ways to communicate with teachers.	96.2%
18 The school gives me choices with regard to services that address my child's needs.	96.0%
21 The school explains what options parents have if they disagree with a decision of the school.	96.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	96.0%
2 Written information I receive is written in an understandable way.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
9 Teachers set appropriate goals for my child.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	92.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.0%
22 The school provides my child with all the services documented on my child's IEP.	92.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	88.5%
11 The principal sets a positive and welcoming tone in the school.	88.0%
13 School personnel encourage me to participate in the decision-making process.	88.0%
20 The school gives parents the help they may need to play an active role in their child's education.	88.0%
10 School personnel seek out parent input.	80.0%
15 I was given information on parent training about special education.	79.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

### SUMMARY

	School	District	State
ESE Membership:	98	3,719	383,392
Number of Completed Surveys:	26	620	41,972
Response Rate:	<b>26.5%</b>	<b>16.7%</b>	<b>10.9%</b>
Number At or Above Standard:	23	525	34,028
Percent At or Above Standard:	<b>88.5%</b>	<b>84.7%</b>	<b>81.1%</b>





# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 57-SANTA ROSA

School: 7001-SANTA ROSA ONLINE VIRTUAL INSTRUCTION PROGRAM

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
2 Written information I receive is written in an understandable way.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
9 Teachers set appropriate goals for my child.	92.3%
10 School personnel seek out parent input.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
11 The principal sets a positive and welcoming tone in the school.	84.6%
18 The school gives me choices with regard to services that address my child's needs.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
22 The school provides my child with all the services documented on my child's IEP.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
16 The school has a person on staff who is available to answer parents' questions.	76.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	69.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	69.2%
21 The school explains what options parents have if they disagree with a decision of the school.	69.2%
15 I was given information on parent training about special education.	61.5%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	33.3%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	33.3%

### SUMMARY

	School	District	State
ESE Membership:	37	3,719	383,392
Number of Completed Surveys:	13	620	41,972
Response Rate:	35.1%	16.7%	10.9%
Number At or Above Standard:	10	525	34,028
Percent At or Above Standard:	76.9%	84.7%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 58-SARASOTA

School: 0021-PINE VIEW SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item		Percent Agree
16	The school has a person on staff who is available to answer parents' questions.	100.0%
2	Written information I receive is written in an understandable way.	90.0%
11	The principal sets a positive and welcoming tone in the school.	90.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
9	Teachers set appropriate goals for my child.	88.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
5	My child's IEP tells how progress towards goals will be measured.	80.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
8	Teachers are available to speak with me.	80.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	77.8%
19	The school offers parents a variety of ways to communicate with teachers.	77.8%
20	The school gives parents the help they may need to play an active role in their child's education.	77.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	70.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	70.0%
13	School personnel encourage me to participate in the decision-making process.	70.0%
18	The school gives me choices with regard to services that address my child's needs.	70.0%
10	School personnel seek out parent input.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	60.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	60.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
22	The school provides my child with all the services documented on my child's IEP.	60.0%
21	The school explains what options parents have if they disagree with a decision of the school.	50.0%
15	I was given information on parent training about special education.	44.4%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

### SUMMARY

	School	District	State
ESE Membership:	1	6,711	383,392
Number of Completed Surveys:	10	718	41,972
Response Rate:	>100.0%	10.7%	10.9%
Number At or Above Standard:	6	537	34,028
Percent At or Above Standard:	60.0%	74.8%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 58-SARASOTA

School: 0031-SARASOTA MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
16 The school has a person on staff who is available to answer parents' questions.	100.0%
2 Written information I receive is written in an understandable way.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
11 The principal sets a positive and welcoming tone in the school.	84.6%
13 School personnel encourage me to participate in the decision-making process.	84.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	76.9%
8 Teachers are available to speak with me.	76.9%
9 Teachers set appropriate goals for my child.	76.9%
10 School personnel seek out parent input.	76.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	76.9%
19 The school offers parents a variety of ways to communicate with teachers.	76.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	69.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	69.2%
20 The school gives parents the help they may need to play an active role in their child's education.	69.2%
22 The school provides my child with all the services documented on my child's IEP.	69.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	61.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	61.5%
18 The school gives me choices with regard to services that address my child's needs.	61.5%
21 The school explains what options parents have if they disagree with a decision of the school.	61.5%
15 I was given information on parent training about special education.	53.8%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	75.0%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%

### SUMMARY

	School	District	State
ESE Membership:	128	6,711	383,392
Number of Completed Surveys:	13	718	41,972
Response Rate:	10.2%	10.7%	10.9%
Number At or Above Standard:	9	537	34,028
Percent At or Above Standard:	69.2%	74.8%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 58-SARASOTA

School: 0051-SARASOTA HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
5 My child's IEP tells how progress towards goals will be measured.	85.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.6%
16 The school has a person on staff who is available to answer parents' questions.	84.6%
18 The school gives me choices with regard to services that address my child's needs.	84.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.6%
13 School personnel encourage me to participate in the decision-making process.	78.6%
22 The school provides my child with all the services documented on my child's IEP.	78.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
8 Teachers are available to speak with me.	76.9%
9 Teachers set appropriate goals for my child.	76.9%
15 I was given information on parent training about special education.	76.9%
10 School personnel seek out parent input.	69.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	69.2%
19 The school offers parents a variety of ways to communicate with teachers.	69.2%
20 The school gives parents the help they may need to play an active role in their child's education.	69.2%
21 The school explains what options parents have if they disagree with a decision of the school.	61.5%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%

### SUMMARY

	School	District	State
ESE Membership:	335	6,711	383,392
Number of Completed Surveys:	14	718	41,972
Response Rate:	4.2%	10.7%	10.9%
Number At or Above Standard:	10	537	34,028
Percent At or Above Standard:	71.4%	74.8%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 58-SARASOTA

School: 0071-BAY HAVEN SCHOOL OF BASICS PLUS

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
10 School personnel seek out parent input.	83.3%
11 The principal sets a positive and welcoming tone in the school.	83.3%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
2 Written information I receive is written in an understandable way.	81.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
8 Teachers are available to speak with me.	75.0%
13 School personnel encourage me to participate in the decision-making process.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	70.0%
5 My child's IEP tells how progress towards goals will be measured.	66.7%
22 The school provides my child with all the services documented on my child's IEP.	66.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	63.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	63.6%
18 The school gives me choices with regard to services that address my child's needs.	63.6%
20 The school gives parents the help they may need to play an active role in their child's education.	63.6%
21 The school explains what options parents have if they disagree with a decision of the school.	63.6%
9 Teachers set appropriate goals for my child.	58.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	54.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	54.5%
15 I was given information on parent training about special education.	50.0%

## SUMMARY

	School	District	State
ESE Membership:	77	6,711	383,392
Number of Completed Surveys:	12	718	41,972
Response Rate:	15.6%	10.7%	10.9%
Number At or Above Standard:	8	537	34,028
Percent At or Above Standard:	66.7%	74.8%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 58-SARASOTA

School: 0074-SARASOTA MILITARY ACADEMY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
9 Teachers set appropriate goals for my child.	94.4%
11 The principal sets a positive and welcoming tone in the school.	94.4%
13 School personnel encourage me to participate in the decision-making process.	94.4%
8 Teachers are available to speak with me.	88.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
22 The school provides my child with all the services documented on my child's IEP.	88.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
16 The school has a person on staff who is available to answer parents' questions.	88.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	82.4%
10 School personnel seek out parent input.	77.8%
19 The school offers parents a variety of ways to communicate with teachers.	77.8%
21 The school explains what options parents have if they disagree with a decision of the school.	76.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
18 The school gives me choices with regard to services that address my child's needs.	66.7%
15 I was given information on parent training about special education.	64.7%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	58.3%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	58.3%

### SUMMARY

	School	District	State
ESE Membership:	215	6,711	383,392
Number of Completed Surveys:	18	718	41,972
Response Rate:	8.4%	10.7%	10.9%
Number At or Above Standard:	13	537	34,028
Percent At or Above Standard:	72.2%	74.8%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 58-SARASOTA

School: 0085-BOOKER HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
8 Teachers are available to speak with me.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
13 School personnel encourage me to participate in the decision-making process.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
18 The school gives me choices with regard to services that address my child's needs.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
21 The school explains what options parents have if they disagree with a decision of the school.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
10 School personnel seek out parent input.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
15 I was given information on parent training about special education.	75.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	72.7%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	72.7%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	72.7%

### SUMMARY

	School	District	State
ESE Membership:	241	6,711	383,392
Number of Completed Surveys:	12	718	41,972
Response Rate:	5.0%	10.7%	10.9%
Number At or Above Standard:	10	537	34,028
Percent At or Above Standard:	83.3%	74.8%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 58-SARASOTA

School: 0101-BRENTWOOD ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
8 Teachers are available to speak with me.	94.4%
11 The principal sets a positive and welcoming tone in the school.	94.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.4%
13 School personnel encourage me to participate in the decision-making process.	94.4%
19 The school offers parents a variety of ways to communicate with teachers.	94.4%
20 The school gives parents the help they may need to play an active role in their child's education.	94.4%
22 The school provides my child with all the services documented on my child's IEP.	94.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
14 I was offered special assistance so that I could participate in the IEP meeting.	94.1%
21 The school explains what options parents have if they disagree with a decision of the school.	94.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	88.9%
18 The school gives me choices with regard to services that address my child's needs.	88.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	88.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.2%
9 Teachers set appropriate goals for my child.	88.2%
10 School personnel seek out parent input.	88.2%
15 I was given information on parent training about special education.	82.4%

## SUMMARY

	School	District	State
ESE Membership:	158	6,711	383,392
Number of Completed Surveys:	18	718	41,972
Response Rate:	11.4%	10.7%	10.9%
Number At or Above Standard:	16	537	34,028
Percent At or Above Standard:	88.9%	74.8%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 58-SARASOTA

School: 0103-IMAGINE SCHOOL AT NORTH PORT

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
2 Written information I receive is written in an understandable way.	79.2%
8 Teachers are available to speak with me.	78.3%
10 School personnel seek out parent input.	78.3%
16 The school has a person on staff who is available to answer parents' questions.	78.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
9 Teachers set appropriate goals for my child.	75.0%
5 My child's IEP tells how progress towards goals will be measured.	73.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	73.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	70.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	70.8%
11 The principal sets a positive and welcoming tone in the school.	70.8%
13 School personnel encourage me to participate in the decision-making process.	70.8%
22 The school provides my child with all the services documented on my child's IEP.	70.8%
21 The school explains what options parents have if they disagree with a decision of the school.	69.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	68.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
18 The school gives me choices with regard to services that address my child's needs.	65.2%
20 The school gives parents the help they may need to play an active role in their child's education.	65.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	60.9%
15 I was given information on parent training about special education.	54.5%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	57.1%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	42.9%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	42.9%

### SUMMARY

	School	District	State
ESE Membership:	129	6,711	383,392
Number of Completed Surveys:	24	718	41,972
Response Rate:	<b>18.6%</b>	<b>10.7%</b>	<b>10.9%</b>
Number At or Above Standard:	16	537	34,028
Percent At or Above Standard:	<b>66.7%</b>	<b>74.8%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 58-SARASOTA

School: 0111-BROOKSIDE MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
16 The school has a person on staff who is available to answer parents' questions.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	84.6%
8 Teachers are available to speak with me.	84.6%
9 Teachers set appropriate goals for my child.	84.6%
22 The school provides my child with all the services documented on my child's IEP.	84.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.9%
13 School personnel encourage me to participate in the decision-making process.	76.9%
19 The school offers parents a variety of ways to communicate with teachers.	76.9%
21 The school explains what options parents have if they disagree with a decision of the school.	76.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	69.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	69.2%
10 School personnel seek out parent input.	61.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	61.5%
18 The school gives me choices with regard to services that address my child's needs.	61.5%
20 The school gives parents the help they may need to play an active role in their child's education.	61.5%
15 I was given information on parent training about special education.	53.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	46.2%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	33.3%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	33.3%

### SUMMARY

	School	District	State
ESE Membership:	176	6,711	383,392
Number of Completed Surveys:	13	718	41,972
Response Rate:	<b>7.4%</b>	<b>10.7%</b>	<b>10.9%</b>
Number At or Above Standard:	8	537	34,028
Percent At or Above Standard:	<b>61.5%</b>	<b>74.8%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 58-SARASOTA

School: 0121-ENGLEWOOD ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 I was given information on parent training about special education.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
10 School personnel seek out parent input.	90.0%
18 The school gives me choices with regard to services that address my child's needs.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	88.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.9%

## SUMMARY

	School	District	State
ESE Membership:	95	6,711	383,392
Number of Completed Surveys:	10	718	41,972
Response Rate:	10.5%	10.7%	10.9%
Number At or Above Standard:	9	537	34,028
Percent At or Above Standard:	90.0%	74.8%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 58-SARASOTA

School: 0131-FRUITVILLE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	94.3%
5 My child's IEP tells how progress towards goals will be measured.	94.3%
11 The principal sets a positive and welcoming tone in the school.	94.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.4%
9 Teachers set appropriate goals for my child.	91.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.6%
16 The school has a person on staff who is available to answer parents' questions.	88.6%
19 The school offers parents a variety of ways to communicate with teachers.	88.6%
22 The school provides my child with all the services documented on my child's IEP.	88.6%
10 School personnel seek out parent input.	88.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
8 Teachers are available to speak with me.	85.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
13 School personnel encourage me to participate in the decision-making process.	82.9%
18 The school gives me choices with regard to services that address my child's needs.	82.9%
20 The school gives parents the help they may need to play an active role in their child's education.	82.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	74.3%
15 I was given information on parent training about special education.	67.6%

## SUMMARY

	School	District	State
ESE Membership:	139	6,711	383,392
Number of Completed Surveys:	35	718	41,972
Response Rate:	25.2%	10.7%	10.9%
Number At or Above Standard:	28	537	34,028
Percent At or Above Standard:	80.0%	74.8%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 58-SARASOTA

School: 0141-MCINTOSH MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
2 Written information I receive is written in an understandable way.	92.3%
8 Teachers are available to speak with me.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.3%
16 The school has a person on staff who is available to answer parents' questions.	92.3%
20 The school gives parents the help they may need to play an active role in their child's education.	92.3%
21 The school explains what options parents have if they disagree with a decision of the school.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
9 Teachers set appropriate goals for my child.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
10 School personnel seek out parent input.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
18 The school gives me choices with regard to services that address my child's needs.	76.9%
15 I was given information on parent training about special education.	61.5%

## SUMMARY

	School	District	State
ESE Membership:	140	6,711	383,392
Number of Completed Surveys:	13	718	41,972
Response Rate:	9.3%	10.7%	10.9%
Number At or Above Standard:	11	537	34,028
Percent At or Above Standard:	84.6%	74.8%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 58-SARASOTA

School: 0171-PHILLIPPI SHORES ELEM. SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
8 Teachers are available to speak with me.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
10 School personnel seek out parent input.	92.9%
11 The principal sets a positive and welcoming tone in the school.	92.9%
20 The school gives parents the help they may need to play an active role in their child's education.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
13 School personnel encourage me to participate in the decision-making process.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
21 The school explains what options parents have if they disagree with a decision of the school.	84.6%
5 My child's IEP tells how progress towards goals will be measured.	78.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	78.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.6%
15 I was given information on parent training about special education.	78.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	71.4%
18 The school gives me choices with regard to services that address my child's needs.	71.4%

## SUMMARY

	School	District	State
ESE Membership:	114	6,711	383,392
Number of Completed Surveys:	14	718	41,972
Response Rate:	<b>12.3%</b>	<b>10.7%</b>	<b>10.9%</b>
Number At or Above Standard:	12	537	34,028
Percent At or Above Standard:	<b>85.7%</b>	<b>74.8%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 58-SARASOTA

School: 0181-RIVERVIEW HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	82.8%
16 The school has a person on staff who is available to answer parents' questions.	82.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	79.3%
8 Teachers are available to speak with me.	79.3%
11 The principal sets a positive and welcoming tone in the school.	79.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	79.3%
2 Written information I receive is written in an understandable way.	78.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	75.9%
9 Teachers set appropriate goals for my child.	75.9%
19 The school offers parents a variety of ways to communicate with teachers.	75.9%
20 The school gives parents the help they may need to play an active role in their child's education.	72.4%
21 The school explains what options parents have if they disagree with a decision of the school.	72.4%
15 I was given information on parent training about special education.	71.4%
10 School personnel seek out parent input.	69.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	69.0%
22 The school provides my child with all the services documented on my child's IEP.	69.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	69.0%
13 School personnel encourage me to participate in the decision-making process.	65.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	65.5%
18 The school gives me choices with regard to services that address my child's needs.	62.1%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	55.2%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	55.2%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	48.3%

### SUMMARY

	School	District	State
ESE Membership:	338	6,711	383,392
Number of Completed Surveys:	29	718	41,972
Response Rate:	8.6%	10.7%	10.9%
Number At or Above Standard:	19	537	34,028
Percent At or Above Standard:	65.5%	74.8%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 58-SARASOTA

School: 0201-TUTTLE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
22 The school provides my child with all the services documented on my child's IEP.	93.3%
2 Written information I receive is written in an understandable way.	87.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	86.7%
16 The school has a person on staff who is available to answer parents' questions.	86.7%
21 The school explains what options parents have if they disagree with a decision of the school.	86.7%
15 I was given information on parent training about special education.	85.7%
9 Teachers set appropriate goals for my child.	81.3%
10 School personnel seek out parent input.	81.3%
18 The school gives me choices with regard to services that address my child's needs.	81.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%

## SUMMARY

	School	District	State
ESE Membership:	126	6,711	383,392
Number of Completed Surveys:	16	718	41,972
Response Rate:	12.7%	10.7%	10.9%
Number At or Above Standard:	13	537	34,028
Percent At or Above Standard:	81.3%	74.8%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 58-SARASOTA

School: 0211-VENICE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	78.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	78.6%
2 Written information I receive is written in an understandable way.	71.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	71.4%
8 Teachers are available to speak with me.	71.4%
9 Teachers set appropriate goals for my child.	71.4%
22 The school provides my child with all the services documented on my child's IEP.	69.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	69.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	64.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	64.3%
5 My child's IEP tells how progress towards goals will be measured.	64.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	64.3%
13 School personnel encourage me to participate in the decision-making process.	64.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	64.3%
16 The school has a person on staff who is available to answer parents' questions.	61.5%
20 The school gives parents the help they may need to play an active role in their child's education.	61.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	53.8%
18 The school gives me choices with regard to services that address my child's needs.	53.8%
10 School personnel seek out parent input.	50.0%
19 The school offers parents a variety of ways to communicate with teachers.	46.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	42.9%
21 The school explains what options parents have if they disagree with a decision of the school.	38.5%
15 I was given information on parent training about special education.	35.7%

## SUMMARY

	School	District	State
ESE Membership:	106	6,711	383,392
Number of Completed Surveys:	14	718	41,972
Response Rate:	<b>13.2%</b>	<b>10.7%</b>	<b>10.9%</b>
Number At or Above Standard:	6	537	34,028
Percent At or Above Standard:	<b>42.9%</b>	<b>74.8%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 58-SARASOTA

School: 0221-VENICE SENIOR HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	87.5%
16 The school has a person on staff who is available to answer parents' questions.	84.6%
5 My child's IEP tells how progress towards goals will be measured.	77.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	77.5%
9 Teachers set appropriate goals for my child.	76.9%
11 The principal sets a positive and welcoming tone in the school.	76.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	72.5%
8 Teachers are available to speak with me.	72.5%
19 The school offers parents a variety of ways to communicate with teachers.	72.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	71.8%
13 School personnel encourage me to participate in the decision-making process.	71.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	70.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	64.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	64.1%
21 The school explains what options parents have if they disagree with a decision of the school.	63.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	62.9%
20 The school gives parents the help they may need to play an active role in their child's education.	62.2%
22 The school provides my child with all the services documented on my child's IEP.	61.5%
10 School personnel seek out parent input.	59.0%
15 I was given information on parent training about special education.	58.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	56.4%
18 The school gives me choices with regard to services that address my child's needs.	51.4%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	54.1%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	47.2%

### SUMMARY

	School	District	State
ESE Membership:	272	6,711	383,392
Number of Completed Surveys:	40	718	41,972
Response Rate:	<b>14.7%</b>	<b>10.7%</b>	<b>10.9%</b>
Number At or Above Standard:	23	537	34,028
Percent At or Above Standard:	<b>57.5%</b>	<b>74.8%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 58-SARASOTA

School: 0261-GOCIO ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	93.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
8 Teachers are available to speak with me.	93.8%
16 The school has a person on staff who is available to answer parents' questions.	93.8%
20 The school gives parents the help they may need to play an active role in their child's education.	93.8%
19 The school offers parents a variety of ways to communicate with teachers.	92.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
10 School personnel seek out parent input.	87.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
13 School personnel encourage me to participate in the decision-making process.	87.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
18 The school gives me choices with regard to services that address my child's needs.	87.5%
22 The school provides my child with all the services documented on my child's IEP.	87.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
5 My child's IEP tells how progress towards goals will be measured.	81.3%
9 Teachers set appropriate goals for my child.	81.3%
15 I was given information on parent training about special education.	81.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	73.3%

## SUMMARY

	School	District	State
ESE Membership:	124	6,711	383,392
Number of Completed Surveys:	16	718	41,972
Response Rate:	<b>12.9%</b>	<b>10.7%</b>	<b>10.9%</b>
Number At or Above Standard:	13	537	34,028
Percent At or Above Standard:	<b>81.3%</b>	<b>74.8%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 58-SARASOTA

School: 0293-OAK PARK SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	94.1%
9 Teachers set appropriate goals for my child.	94.1%
8 Teachers are available to speak with me.	91.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	88.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.3%
13 School personnel encourage me to participate in the decision-making process.	85.3%
16 The school has a person on staff who is available to answer parents' questions.	85.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.3%
2 Written information I receive is written in an understandable way.	84.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	82.4%
11 The principal sets a positive and welcoming tone in the school.	82.4%
22 The school provides my child with all the services documented on my child's IEP.	82.4%
20 The school gives parents the help they may need to play an active role in their child's education.	78.8%
15 I was given information on parent training about special education.	76.5%
10 School personnel seek out parent input.	75.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.8%
21 The school explains what options parents have if they disagree with a decision of the school.	73.5%
18 The school gives me choices with regard to services that address my child's needs.	72.7%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	88.2%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	83.3%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	77.8%

## SUMMARY

	School	District	State
ESE Membership:	275	6,711	383,392
Number of Completed Surveys:	34	718	41,972
Response Rate:	12.4%	10.7%	10.9%
Number At or Above Standard:	27	537	34,028
Percent At or Above Standard:	79.4%	74.8%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 58-SARASOTA

School: 0301-ASHTON ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
2 Written information I receive is written in an understandable way.	94.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.1%
5 My child's IEP tells how progress towards goals will be measured.	94.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
8 Teachers are available to speak with me.	94.1%
11 The principal sets a positive and welcoming tone in the school.	94.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.1%
16 The school has a person on staff who is available to answer parents' questions.	94.1%
19 The school offers parents a variety of ways to communicate with teachers.	94.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.1%
21 The school explains what options parents have if they disagree with a decision of the school.	93.8%
9 Teachers set appropriate goals for my child.	88.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	88.2%
18 The school gives me choices with regard to services that address my child's needs.	88.2%
22 The school provides my child with all the services documented on my child's IEP.	88.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	82.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	82.4%
10 School personnel seek out parent input.	82.4%
13 School personnel encourage me to participate in the decision-making process.	82.4%
20 The school gives parents the help they may need to play an active role in their child's education.	82.4%
15 I was given information on parent training about special education.	75.0%

## SUMMARY

	School	District	State
ESE Membership:	126	6,711	383,392
Number of Completed Surveys:	17	718	41,972
Response Rate:	<b>13.5%</b>	<b>10.7%</b>	<b>10.9%</b>
Number At or Above Standard:	15	537	34,028
Percent At or Above Standard:	<b>88.2%</b>	<b>74.8%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 58-SARASOTA

School: 0381-GARDEN ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	93.8%
10 School personnel seek out parent input.	93.8%
13 School personnel encourage me to participate in the decision-making process.	93.8%
18 The school gives me choices with regard to services that address my child's needs.	93.8%
19 The school offers parents a variety of ways to communicate with teachers.	93.8%
20 The school gives parents the help they may need to play an active role in their child's education.	93.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.8%
15 I was given information on parent training about special education.	87.5%
21 The school explains what options parents have if they disagree with a decision of the school.	81.3%

## SUMMARY

	School	District	State
ESE Membership:	93	6,711	383,392
Number of Completed Surveys:	16	718	41,972
Response Rate:	<b>17.2%</b>	<b>10.7%</b>	<b>10.9%</b>
Number At or Above Standard:	15	537	34,028
Percent At or Above Standard:	<b>93.8%</b>	<b>74.8%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 58-SARASOTA

School: 0451-VENICE MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	93.3%
5 My child's IEP tells how progress towards goals will be measured.	93.3%
8 Teachers are available to speak with me.	93.3%
11 The principal sets a positive and welcoming tone in the school.	93.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
13 School personnel encourage me to participate in the decision-making process.	86.7%
16 The school has a person on staff who is available to answer parents' questions.	86.7%
22 The school provides my child with all the services documented on my child's IEP.	86.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	78.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.3%
9 Teachers set appropriate goals for my child.	73.3%
20 The school gives parents the help they may need to play an active role in their child's education.	73.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	71.4%
18 The school gives me choices with regard to services that address my child's needs.	71.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
10 School personnel seek out parent input.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	64.3%
15 I was given information on parent training about special education.	46.7%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

### SUMMARY

	School	District	State
ESE Membership:	101	6,711	383,392
Number of Completed Surveys:	15	718	41,972
Response Rate:	<b>14.9%</b>	<b>10.7%</b>	<b>10.9%</b>
Number At or Above Standard:	9	537	34,028
Percent At or Above Standard:	<b>60.0%</b>	<b>74.8%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 58-SARASOTA

School: 0461-GLENALLEN ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
9 Teachers set appropriate goals for my child.	90.9%
2 Written information I receive is written in an understandable way.	87.0%
5 My child's IEP tells how progress towards goals will be measured.	87.0%
8 Teachers are available to speak with me.	87.0%
16 The school has a person on staff who is available to answer parents' questions.	87.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	82.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	82.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	82.6%
11 The principal sets a positive and welcoming tone in the school.	82.6%
19 The school offers parents a variety of ways to communicate with teachers.	82.6%
22 The school provides my child with all the services documented on my child's IEP.	81.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	78.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	78.3%
13 School personnel encourage me to participate in the decision-making process.	78.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.3%
18 The school gives me choices with regard to services that address my child's needs.	78.3%
10 School personnel seek out parent input.	77.3%
20 The school gives parents the help they may need to play an active role in their child's education.	77.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.9%
15 I was given information on parent training about special education.	73.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	73.9%
21 The school explains what options parents have if they disagree with a decision of the school.	72.7%

## SUMMARY

	School	District	State
ESE Membership:	134	6,711	383,392
Number of Completed Surveys:	23	718	41,972
Response Rate:	17.2%	10.7%	10.9%
Number At or Above Standard:	17	537	34,028
Percent At or Above Standard:	73.9%	74.8%	81.1%





# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 58-SARASOTA

School: 0491-TAYLOR RANCH ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	92.3%
2 Written information I receive is written in an understandable way.	84.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
9 Teachers set appropriate goals for my child.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
18 The school gives me choices with regard to services that address my child's needs.	84.6%
19 The school offers parents a variety of ways to communicate with teachers.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%
5 My child's IEP tells how progress towards goals will be measured.	76.9%
8 Teachers are available to speak with me.	76.9%
16 The school has a person on staff who is available to answer parents' questions.	76.9%
22 The school provides my child with all the services documented on my child's IEP.	75.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	69.2%
13 School personnel encourage me to participate in the decision-making process.	69.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	66.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	61.5%
10 School personnel seek out parent input.	61.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	61.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	53.8%
20 The school gives parents the help they may need to play an active role in their child's education.	50.0%
15 I was given information on parent training about special education.	45.5%

## SUMMARY

	School	District	State
ESE Membership:	90	6,711	383,392
Number of Completed Surveys:	13	718	41,972
Response Rate:	14.4%	10.7%	10.9%
Number At or Above Standard:	7	537	34,028
Percent At or Above Standard:	53.8%	74.8%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 58-SARASOTA

School: 1211-LAUREL NOKOMIS SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	96.4%
2 Written information I receive is written in an understandable way.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
16 The school has a person on staff who is available to answer parents' questions.	92.9%
9 Teachers set appropriate goals for my child.	92.6%
18 The school gives me choices with regard to services that address my child's needs.	92.6%
19 The school offers parents a variety of ways to communicate with teachers.	92.6%
5 My child's IEP tells how progress towards goals will be measured.	89.3%
10 School personnel seek out parent input.	89.3%
11 The principal sets a positive and welcoming tone in the school.	89.3%
22 The school provides my child with all the services documented on my child's IEP.	89.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
13 School personnel encourage me to participate in the decision-making process.	88.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	88.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	88.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
8 Teachers are available to speak with me.	85.2%
20 The school gives parents the help they may need to play an active role in their child's education.	85.2%
15 I was given information on parent training about special education.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.8%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%

### SUMMARY

	School	District	State
ESE Membership:	192	6,711	383,392
Number of Completed Surveys:	28	718	41,972
Response Rate:	<b>14.6%</b>	<b>10.7%</b>	<b>10.9%</b>
Number At or Above Standard:	25	537	34,028
Percent At or Above Standard:	<b>89.3%</b>	<b>74.8%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 58-SARASOTA

School: 1241-ATWATER ELEMENTARY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
2 Written information I receive is written in an understandable way.	94.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.1%
9 Teachers set appropriate goals for my child.	94.1%
10 School personnel seek out parent input.	94.1%
11 The principal sets a positive and welcoming tone in the school.	94.1%
18 The school gives me choices with regard to services that address my child's needs.	94.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	93.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
20 The school gives parents the help they may need to play an active role in their child's education.	93.3%
15 I was given information on parent training about special education.	92.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	86.7%
21 The school explains what options parents have if they disagree with a decision of the school.	78.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%

## SUMMARY

	School	District	State
ESE Membership:	88	6,711	383,392
Number of Completed Surveys:	17	718	41,972
Response Rate:	<b>19.3%</b>	<b>10.7%</b>	<b>10.9%</b>
Number At or Above Standard:	16	537	34,028
Percent At or Above Standard:	<b>94.1%</b>	<b>74.8%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 58-SARASOTA

School: 1251-NORTH PORT HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	92.0%
19 The school offers parents a variety of ways to communicate with teachers.	92.0%
16 The school has a person on staff who is available to answer parents' questions.	84.0%
22 The school provides my child with all the services documented on my child's IEP.	84.0%
2 Written information I receive is written in an understandable way.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
10 School personnel seek out parent input.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	76.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.0%
5 My child's IEP tells how progress towards goals will be measured.	76.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.0%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.0%
11 The principal sets a positive and welcoming tone in the school.	72.0%
13 School personnel encourage me to participate in the decision-making process.	72.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	68.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	68.0%
15 I was given information on parent training about special education.	66.7%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	80.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	80.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	76.0%

### SUMMARY

	School	District	State
ESE Membership:	364	6,711	383,392
Number of Completed Surveys:	25	718	41,972
Response Rate:	6.9%	10.7%	10.9%
Number At or Above Standard:	18	537	34,028
Percent At or Above Standard:	72.0%	74.8%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 58-SARASOTA

School: 1261-HERON CREEK MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	93.8%
11 The principal sets a positive and welcoming tone in the school.	87.5%
19 The school offers parents a variety of ways to communicate with teachers.	87.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.3%
5 My child's IEP tells how progress towards goals will be measured.	81.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.3%
16 The school has a person on staff who is available to answer parents' questions.	81.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
22 The school provides my child with all the services documented on my child's IEP.	75.0%
9 Teachers set appropriate goals for my child.	73.3%
8 Teachers are available to speak with me.	68.8%
13 School personnel encourage me to participate in the decision-making process.	68.8%
10 School personnel seek out parent input.	62.5%
21 The school explains what options parents have if they disagree with a decision of the school.	62.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	62.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	56.3%
20 The school gives parents the help they may need to play an active role in their child's education.	56.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	43.8%
18 The school gives me choices with regard to services that address my child's needs.	43.8%
15 I was given information on parent training about special education.	31.3%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

### SUMMARY

	School	District	State
ESE Membership:	187	6,711	383,392
Number of Completed Surveys:	16	718	41,972
Response Rate:	8.6%	10.7%	10.9%
Number At or Above Standard:	10	537	34,028
Percent At or Above Standard:	62.5%	74.8%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 58-SARASOTA

School: 1282-TATUM RIDGE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	96.0%
8 Teachers are available to speak with me.	92.0%
9 Teachers set appropriate goals for my child.	92.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.0%
2 Written information I receive is written in an understandable way.	87.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
18 The school gives me choices with regard to services that address my child's needs.	87.5%
19 The school offers parents a variety of ways to communicate with teachers.	87.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.0%
22 The school provides my child with all the services documented on my child's IEP.	87.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.4%
16 The school has a person on staff who is available to answer parents' questions.	84.0%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
10 School personnel seek out parent input.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	79.2%
21 The school explains what options parents have if they disagree with a decision of the school.	79.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
15 I was given information on parent training about special education.	60.9%

## SUMMARY

	School	District	State
ESE Membership:	139	6,711	383,392
Number of Completed Surveys:	25	718	41,972
Response Rate:	<b>18.0%</b>	<b>10.7%</b>	<b>10.9%</b>
Number At or Above Standard:	20	537	34,028
Percent At or Above Standard:	<b>80.0%</b>	<b>74.8%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 58-SARASOTA

School: 1341-LAMARQUE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	96.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.1%
5 My child's IEP tells how progress towards goals will be measured.	93.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.1%
11 The principal sets a positive and welcoming tone in the school.	93.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
9 Teachers set appropriate goals for my child.	89.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	89.7%
13 School personnel encourage me to participate in the decision-making process.	89.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	89.7%
16 The school has a person on staff who is available to answer parents' questions.	89.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	89.7%
20 The school gives parents the help they may need to play an active role in their child's education.	89.7%
22 The school provides my child with all the services documented on my child's IEP.	89.7%
18 The school gives me choices with regard to services that address my child's needs.	89.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.3%
8 Teachers are available to speak with me.	86.2%
10 School personnel seek out parent input.	86.2%
19 The school offers parents a variety of ways to communicate with teachers.	86.2%
21 The school explains what options parents have if they disagree with a decision of the school.	86.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.9%
15 I was given information on parent training about special education.	69.2%

## SUMMARY

	School	District	State
ESE Membership:	196	6,711	383,392
Number of Completed Surveys:	29	718	41,972
Response Rate:	<b>14.8%</b>	<b>10.7%</b>	<b>10.9%</b>
Number At or Above Standard:	26	537	34,028
Percent At or Above Standard:	<b>89.7%</b>	<b>74.8%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 59-SEMINOLE

School: 0021-HAMILTON ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	94.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.4%
16 The school has a person on staff who is available to answer parents' questions.	94.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
2 Written information I receive is written in an understandable way.	88.9%
8 Teachers are available to speak with me.	88.9%
9 Teachers set appropriate goals for my child.	88.9%
13 School personnel encourage me to participate in the decision-making process.	88.9%
19 The school offers parents a variety of ways to communicate with teachers.	88.9%
22 The school provides my child with all the services documented on my child's IEP.	88.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
10 School personnel seek out parent input.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
18 The school gives me choices with regard to services that address my child's needs.	77.8%
20 The school gives parents the help they may need to play an active role in their child's education.	77.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.8%
15 I was given information on parent training about special education.	72.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	72.2%
21 The school explains what options parents have if they disagree with a decision of the school.	72.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%

## SUMMARY

	School	District	State
ESE Membership:	162	9,414	383,392
Number of Completed Surveys:	18	969	41,972
Response Rate:	11.1%	10.3%	10.9%
Number At or Above Standard:	14	786	34,028
Percent At or Above Standard:	77.8%	81.1%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 59-SEMINOLE

School: 0031-BEAR LAKE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
2 Written information I receive is written in an understandable way.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.5%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
5 My child's IEP tells how progress towards goals will be measured.	77.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	77.8%
22 The school provides my child with all the services documented on my child's IEP.	77.8%
10 School personnel seek out parent input.	70.0%
15 I was given information on parent training about special education.	37.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	30.0%

## SUMMARY

	School	District	State
ESE Membership:	105	9,414	383,392
Number of Completed Surveys:	10	969	41,972
Response Rate:	9.5%	10.3%	10.9%
Number At or Above Standard:	7	786	34,028
Percent At or Above Standard:	70.0%	81.1%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 59-SEMINOLE

School: 0041-ENGLISH ESTATES ELEM. SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8 Teachers are available to speak with me.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
10 School personnel seek out parent input.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
15 I was given information on parent training about special education.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	88.9%
19 The school offers parents a variety of ways to communicate with teachers.	88.9%
20 The school gives parents the help they may need to play an active role in their child's education.	88.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
21 The school explains what options parents have if they disagree with a decision of the school.	77.8%

## SUMMARY

	School	District	State
ESE Membership:	62	9,414	383,392
Number of Completed Surveys:	10	969	41,972
Response Rate:	16.1%	10.3%	10.9%
Number At or Above Standard:	9	786	34,028
Percent At or Above Standard:	90.0%	81.1%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 59-SEMINOLE

School: 0091-LONGWOOD ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
10 School personnel seek out parent input.	95.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	95.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	95.8%
18 The school gives me choices with regard to services that address my child's needs.	95.8%
20 The school gives parents the help they may need to play an active role in their child's education.	95.8%
21 The school explains what options parents have if they disagree with a decision of the school.	91.7%
15 I was given information on parent training about special education.	87.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%

## SUMMARY

	School	District	State
ESE Membership:	80	9,414	383,392
Number of Completed Surveys:	24	969	41,972
Response Rate:	30.0%	10.3%	10.9%
Number At or Above Standard:	24	786	34,028
Percent At or Above Standard:	100.0%	81.1%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 59-SEMINOLE

School: 0101-MILWEE MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
5 My child's IEP tells how progress towards goals will be measured.	81.8%
13 School personnel encourage me to participate in the decision-making process.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.7%
19 The school offers parents a variety of ways to communicate with teachers.	72.7%
20 The school gives parents the help they may need to play an active role in their child's education.	72.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
9 Teachers set appropriate goals for my child.	70.0%
16 The school has a person on staff who is available to answer parents' questions.	70.0%
22 The school provides my child with all the services documented on my child's IEP.	70.0%
8 Teachers are available to speak with me.	63.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	63.6%
10 School personnel seek out parent input.	54.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	54.5%
18 The school gives me choices with regard to services that address my child's needs.	54.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	50.0%
21 The school explains what options parents have if they disagree with a decision of the school.	45.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	40.0%
15 I was given information on parent training about special education.	36.4%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%

### SUMMARY

	School	District	State
ESE Membership:	222	9,414	383,392
Number of Completed Surveys:	11	969	41,972
Response Rate:	5.0%	10.3%	10.9%
Number At or Above Standard:	7	786	34,028
Percent At or Above Standard:	63.6%	81.1%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 59-SEMINOLE

School: 0111-EVANS ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
10 School personnel seek out parent input.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
15 I was given information on parent training about special education.	90.9%
21 The school explains what options parents have if they disagree with a decision of the school.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.7%
18 The school gives me choices with regard to services that address my child's needs.	72.7%

## SUMMARY

	School	District	State
ESE Membership:	127	9,414	383,392
Number of Completed Surveys:	11	969	41,972
Response Rate:	<b>8.7%</b>	<b>10.3%</b>	<b>10.9%</b>
Number At or Above Standard:	9	786	34,028
Percent At or Above Standard:	<b>81.8%</b>	<b>81.1%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 59-SEMINOLE

School: 0141-PINE CREST ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
8 Teachers are available to speak with me.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
18 The school gives me choices with regard to services that address my child's needs.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
15 I was given information on parent training about special education.	80.0%

## SUMMARY

	School	District	State
ESE Membership:	145	9,414	383,392
Number of Completed Surveys:	10	969	41,972
Response Rate:	6.9%	10.3%	10.9%
Number At or Above Standard:	10	786	34,028
Percent At or Above Standard:	100.0%	81.1%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 59-SEMINOLE

School: 0151-SANFORD MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
5 My child's IEP tells how progress towards goals will be measured.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	77.8%
8 Teachers are available to speak with me.	72.7%
9 Teachers set appropriate goals for my child.	72.7%
11 The principal sets a positive and welcoming tone in the school.	72.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	63.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	63.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	63.6%
16 The school has a person on staff who is available to answer parents' questions.	62.5%
10 School personnel seek out parent input.	60.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	60.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	55.6%
18 The school gives me choices with regard to services that address my child's needs.	55.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	55.6%
13 School personnel encourage me to participate in the decision-making process.	50.0%
19 The school offers parents a variety of ways to communicate with teachers.	50.0%
20 The school gives parents the help they may need to play an active role in their child's education.	44.4%
21 The school explains what options parents have if they disagree with a decision of the school.	44.4%
15 I was given information on parent training about special education.	40.0%

## SUMMARY

	School	District	State
ESE Membership:	195	9,414	383,392
Number of Completed Surveys:	11	969	41,972
Response Rate:	5.6%	10.3%	10.9%
Number At or Above Standard:	6	786	34,028
Percent At or Above Standard:	54.5%	81.1%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 59-SEMINOLE

School: 0181-SEMINOLE HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
2 Written information I receive is written in an understandable way.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
16 The school has a person on staff who is available to answer parents' questions.	88.5%
22 The school provides my child with all the services documented on my child's IEP.	88.5%
8 Teachers are available to speak with me.	88.0%
19 The school offers parents a variety of ways to communicate with teachers.	88.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
11 The principal sets a positive and welcoming tone in the school.	87.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.8%
9 Teachers set appropriate goals for my child.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.0%
13 School personnel encourage me to participate in the decision-making process.	76.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.1%
10 School personnel seek out parent input.	69.6%
15 I was given information on parent training about special education.	68.0%
18 The school gives me choices with regard to services that address my child's needs.	61.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	57.7%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	64.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	56.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	56.0%

### SUMMARY

	School	District	State
ESE Membership:	624	9,414	383,392
Number of Completed Surveys:	26	969	41,972
Response Rate:	4.2%	10.3%	10.9%
Number At or Above Standard:	18	786	34,028
Percent At or Above Standard:	69.2%	81.1%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 59-SEMINOLE

School: 0182-MILLENNIUM MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
2 Written information I receive is written in an understandable way.	93.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.3%
5 My child's IEP tells how progress towards goals will be measured.	93.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.3%
22 The school provides my child with all the services documented on my child's IEP.	93.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
8 Teachers are available to speak with me.	86.7%
9 Teachers set appropriate goals for my child.	86.7%
13 School personnel encourage me to participate in the decision-making process.	86.7%
18 The school gives me choices with regard to services that address my child's needs.	86.7%
19 The school offers parents a variety of ways to communicate with teachers.	86.7%
20 The school gives parents the help they may need to play an active role in their child's education.	86.7%
21 The school explains what options parents have if they disagree with a decision of the school.	86.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.3%
15 I was given information on parent training about special education.	73.3%
10 School personnel seek out parent input.	71.4%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%

### SUMMARY

	School	District	State
ESE Membership:	275	9,414	383,392
Number of Completed Surveys:	15	969	41,972
Response Rate:	5.5%	10.3%	10.9%
Number At or Above Standard:	13	786	34,028
Percent At or Above Standard:	86.7%	81.1%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 59-SEMINOLE

School: 0201-SOUTH SEMINOLE MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
2 Written information I receive is written in an understandable way.	72.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	66.7%
5 My child's IEP tells how progress towards goals will be measured.	66.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	61.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	61.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	61.1%
8 Teachers are available to speak with me.	61.1%
9 Teachers set appropriate goals for my child.	61.1%
11 The principal sets a positive and welcoming tone in the school.	61.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	61.1%
20 The school gives parents the help they may need to play an active role in their child's education.	61.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	61.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	55.6%
13 School personnel encourage me to participate in the decision-making process.	55.6%
15 I was given information on parent training about special education.	55.6%
19 The school offers parents a variety of ways to communicate with teachers.	55.6%
21 The school explains what options parents have if they disagree with a decision of the school.	55.6%
10 School personnel seek out parent input.	52.9%
22 The school provides my child with all the services documented on my child's IEP.	52.9%
16 The school has a person on staff who is available to answer parents' questions.	50.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%
18 The school gives me choices with regard to services that address my child's needs.	50.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	71.4%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	57.1%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	57.1%

### SUMMARY

	School	District	State
ESE Membership:	168	9,414	383,392
Number of Completed Surveys:	18	969	41,972
Response Rate:	10.7%	10.3%	10.9%
Number At or Above Standard:	10	786	34,028
Percent At or Above Standard:	55.6%	81.1%	81.1%





# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 59-SEMINOLE

School: 0231-WILSON ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	91.4%
2 Written information I receive is written in an understandable way.	88.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.9%
5 My child's IEP tells how progress towards goals will be measured.	88.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
8 Teachers are available to speak with me.	88.9%
9 Teachers set appropriate goals for my child.	88.9%
22 The school provides my child with all the services documented on my child's IEP.	88.9%
20 The school gives parents the help they may need to play an active role in their child's education.	88.6%
19 The school offers parents a variety of ways to communicate with teachers.	88.2%
21 The school explains what options parents have if they disagree with a decision of the school.	87.1%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	86.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.1%
11 The principal sets a positive and welcoming tone in the school.	85.7%
13 School personnel encourage me to participate in the decision-making process.	85.7%
18 The school gives me choices with regard to services that address my child's needs.	84.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.3%
10 School personnel seek out parent input.	80.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.8%
15 I was given information on parent training about special education.	63.6%

## SUMMARY

	School	District	State
ESE Membership:	105	9,414	383,392
Number of Completed Surveys:	36	969	41,972
Response Rate:	34.3%	10.3%	10.9%
Number At or Above Standard:	31	786	34,028
Percent At or Above Standard:	86.1%	81.1%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 59-SEMINOLE

School: 0271-GOLDSBORO ELEMENTARY MAGNET

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	96.7%
2 Written information I receive is written in an understandable way.	93.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.1%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	89.7%
19 The school offers parents a variety of ways to communicate with teachers.	89.7%
8 Teachers are available to speak with me.	86.2%
9 Teachers set appropriate goals for my child.	86.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	82.8%
20 The school gives parents the help they may need to play an active role in their child's education.	82.1%
10 School personnel seek out parent input.	79.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	79.3%
18 The school gives me choices with regard to services that address my child's needs.	79.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.7%
21 The school explains what options parents have if they disagree with a decision of the school.	75.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.3%
15 I was given information on parent training about special education.	64.3%

## SUMMARY

	School	District	State
ESE Membership:	100	9,414	383,392
Number of Completed Surveys:	30	969	41,972
Response Rate:	30.0%	10.3%	10.9%
Number At or Above Standard:	23	786	34,028
Percent At or Above Standard:	76.7%	81.1%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 59-SEMINOLE

School: 0291-JACKSON HEIGHTS MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	87.1%
5 My child's IEP tells how progress towards goals will be measured.	80.6%
8 Teachers are available to speak with me.	80.6%
11 The principal sets a positive and welcoming tone in the school.	80.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	77.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	77.4%
16 The school has a person on staff who is available to answer parents' questions.	77.4%
9 Teachers set appropriate goals for my child.	74.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	74.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	71.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	67.7%
19 The school offers parents a variety of ways to communicate with teachers.	67.7%
13 School personnel encourage me to participate in the decision-making process.	64.5%
20 The school gives parents the help they may need to play an active role in their child's education.	64.5%
22 The school provides my child with all the services documented on my child's IEP.	61.3%
10 School personnel seek out parent input.	58.1%
14 I was offered special assistance so that I could participate in the IEP meeting.	58.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	58.1%
18 The school gives me choices with regard to services that address my child's needs.	51.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	48.4%
21 The school explains what options parents have if they disagree with a decision of the school.	43.3%
15 I was given information on parent training about special education.	38.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	35.5%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	28.6%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	28.6%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	16.7%

### SUMMARY

	School	District	State
ESE Membership:	215	9,414	383,392
Number of Completed Surveys:	31	969	41,972
Response Rate:	14.4%	10.3%	10.9%
Number At or Above Standard:	17	786	34,028
Percent At or Above Standard:	54.8%	81.1%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 59-SEMINOLE

School: 0401-SPRING LAKE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8 Teachers are available to speak with me.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
10 School personnel seek out parent input.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
16 The school has a person on staff who is available to answer parents' questions.	70.0%
20 The school gives parents the help they may need to play an active role in their child's education.	70.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	60.0%
11 The principal sets a positive and welcoming tone in the school.	60.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
18 The school gives me choices with regard to services that address my child's needs.	50.0%
21 The school explains what options parents have if they disagree with a decision of the school.	50.0%
15 I was given information on parent training about special education.	40.0%

## SUMMARY

	School	District	State
ESE Membership:	69	9,414	383,392
Number of Completed Surveys:	10	969	41,972
Response Rate:	<b>14.5%</b>	<b>10.3%</b>	<b>10.9%</b>
Number At or Above Standard:	7	786	34,028
Percent At or Above Standard:	<b>70.0%</b>	<b>81.1%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 59-SEMINOLE

School: 0431-LYMAN HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15 I was given information on parent training about special education.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
8 Teachers are available to speak with me.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
18 The school gives me choices with regard to services that address my child's needs.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
10 School personnel seek out parent input.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	90.0%

### SUMMARY

	School	District	State
ESE Membership:	309	9,414	383,392
Number of Completed Surveys:	10	969	41,972
Response Rate:	3.2%	10.3%	10.9%
Number At or Above Standard:	9	786	34,028
Percent At or Above Standard:	90.0%	81.1%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 59-SEMINOLE

School: 0441-CARILLON ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	94.0%
8 Teachers are available to speak with me.	94.0%
9 Teachers set appropriate goals for my child.	93.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
11 The principal sets a positive and welcoming tone in the school.	92.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.8%
16 The school has a person on staff who is available to answer parents' questions.	89.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	89.4%
2 Written information I receive is written in an understandable way.	88.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.0%
22 The school provides my child with all the services documented on my child's IEP.	87.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.0%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
10 School personnel seek out parent input.	84.0%
18 The school gives me choices with regard to services that address my child's needs.	83.7%
20 The school gives parents the help they may need to play an active role in their child's education.	83.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	79.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.0%
21 The school explains what options parents have if they disagree with a decision of the school.	70.2%
15 I was given information on parent training about special education.	64.6%

## SUMMARY

	School	District	State
ESE Membership:	115	9,414	383,392
Number of Completed Surveys:	50	969	41,972
Response Rate:	43.5%	10.3%	10.9%
Number At or Above Standard:	43	786	34,028
Percent At or Above Standard:	86.0%	81.1%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 59-SEMINOLE

School: 0502-FOREST CITY ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	97.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	97.2%
8 Teachers are available to speak with me.	97.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	97.1%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.4%
2 Written information I receive is written in an understandable way.	94.4%
19 The school offers parents a variety of ways to communicate with teachers.	94.3%
9 Teachers set appropriate goals for my child.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.4%
22 The school provides my child with all the services documented on my child's IEP.	91.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.9%
16 The school has a person on staff who is available to answer parents' questions.	88.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.1%
13 School personnel encourage me to participate in the decision-making process.	86.1%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.9%
18 The school gives me choices with regard to services that address my child's needs.	77.8%
10 School personnel seek out parent input.	77.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	70.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	68.6%
15 I was given information on parent training about special education.	62.9%

## SUMMARY

	School	District	State
ESE Membership:	106	9,414	383,392
Number of Completed Surveys:	36	969	41,972
Response Rate:	<b>34.0%</b>	<b>10.3%</b>	<b>10.9%</b>
Number At or Above Standard:	29	786	34,028
Percent At or Above Standard:	<b>80.6%</b>	<b>81.1%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 59-SEMINOLE

School: 0511-RED BUG ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
2 Written information I receive is written in an understandable way.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
13 School personnel encourage me to participate in the decision-making process.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
20 The school gives parents the help they may need to play an active role in their child's education.	91.7%
21 The school explains what options parents have if they disagree with a decision of the school.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
10 School personnel seek out parent input.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
8 Teachers are available to speak with me.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
18 The school gives me choices with regard to services that address my child's needs.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
15 I was given information on parent training about special education.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%

## SUMMARY

	School	District	State
ESE Membership:	93	9,414	383,392
Number of Completed Surveys:	12	969	41,972
Response Rate:	12.9%	10.3%	10.9%
Number At or Above Standard:	10	786	34,028
Percent At or Above Standard:	83.3%	81.1%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 59-SEMINOLE

School: 0531-EASTBROOK ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	97.3%
11 The principal sets a positive and welcoming tone in the school.	97.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.9%
5 My child's IEP tells how progress towards goals will be measured.	91.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.9%
8 Teachers are available to speak with me.	91.9%
9 Teachers set appropriate goals for my child.	91.9%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.4%
13 School personnel encourage me to participate in the decision-making process.	91.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.4%
10 School personnel seek out parent input.	89.2%
22 The school provides my child with all the services documented on my child's IEP.	89.2%
20 The school gives parents the help they may need to play an active role in their child's education.	88.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
18 The school gives me choices with regard to services that address my child's needs.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	81.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
15 I was given information on parent training about special education.	73.5%

## SUMMARY

	School	District	State
ESE Membership:	110	9,414	383,392
Number of Completed Surveys:	37	969	41,972
Response Rate:	33.6%	10.3%	10.9%
Number At or Above Standard:	32	786	34,028
Percent At or Above Standard:	86.5%	81.1%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 59-SEMINOLE

School: 0561-ALTAMONTE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
2 Written information I receive is written in an understandable way.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
8 Teachers are available to speak with me.	83.3%
9 Teachers set appropriate goals for my child.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
10 School personnel seek out parent input.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
22 The school provides my child with all the services documented on my child's IEP.	75.0%
13 School personnel encourage me to participate in the decision-making process.	72.7%
15 I was given information on parent training about special education.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
18 The school gives me choices with regard to services that address my child's needs.	58.3%
20 The school gives parents the help they may need to play an active role in their child's education.	58.3%
21 The school explains what options parents have if they disagree with a decision of the school.	50.0%

## SUMMARY

	School	District	State
ESE Membership:	114	9,414	383,392
Number of Completed Surveys:	12	969	41,972
Response Rate:	10.5%	10.3%	10.9%
Number At or Above Standard:	8	786	34,028
Percent At or Above Standard:	66.7%	81.1%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 59-SEMINOLE

School: 0581-SABAL POINT ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	98.0%
11 The principal sets a positive and welcoming tone in the school.	98.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	97.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	96.0%
5 My child's IEP tells how progress towards goals will be measured.	96.0%
8 Teachers are available to speak with me.	96.0%
16 The school has a person on staff who is available to answer parents' questions.	96.0%
19 The school offers parents a variety of ways to communicate with teachers.	96.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.0%
20 The school gives parents the help they may need to play an active role in their child's education.	94.0%
22 The school provides my child with all the services documented on my child's IEP.	93.9%
9 Teachers set appropriate goals for my child.	92.0%
18 The school gives me choices with regard to services that address my child's needs.	91.8%
13 School personnel encourage me to participate in the decision-making process.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	89.8%
21 The school explains what options parents have if they disagree with a decision of the school.	89.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	88.0%
10 School personnel seek out parent input.	86.0%
15 I was given information on parent training about special education.	79.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	77.6%

## SUMMARY

	School	District	State
ESE Membership:	120	9,414	383,392
Number of Completed Surveys:	50	969	41,972
Response Rate:	<b>41.7%</b>	<b>10.3%</b>	<b>10.9%</b>
Number At or Above Standard:	46	786	34,028
Percent At or Above Standard:	<b>92.0%</b>	<b>81.1%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 59-SEMINOLE

School: 0591-WOODLANDS ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	96.9%
11 The principal sets a positive and welcoming tone in the school.	96.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	96.8%
16 The school has a person on staff who is available to answer parents' questions.	96.8%
19 The school offers parents a variety of ways to communicate with teachers.	93.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.5%
10 School personnel seek out parent input.	90.6%
13 School personnel encourage me to participate in the decision-making process.	90.3%
21 The school explains what options parents have if they disagree with a decision of the school.	89.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
18 The school gives me choices with regard to services that address my child's needs.	86.7%
20 The school gives parents the help they may need to play an active role in their child's education.	83.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	82.8%
15 I was given information on parent training about special education.	76.7%

## SUMMARY

	School	District	State
ESE Membership:	107	9,414	383,392
Number of Completed Surveys:	32	969	41,972
Response Rate:	<b>29.9%</b>	<b>10.3%</b>	<b>10.9%</b>
Number At or Above Standard:	29	786	34,028
Percent At or Above Standard:	<b>90.6%</b>	<b>81.1%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 59-SEMINOLE

School: 0621-ROCK LAKE MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
19 The school offers parents a variety of ways to communicate with teachers.	93.3%
22 The school provides my child with all the services documented on my child's IEP.	93.3%
8 Teachers are available to speak with me.	92.9%
11 The principal sets a positive and welcoming tone in the school.	92.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	86.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
9 Teachers set appropriate goals for my child.	80.0%
15 I was given information on parent training about special education.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
13 School personnel encourage me to participate in the decision-making process.	71.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	64.3%
18 The school gives me choices with regard to services that address my child's needs.	64.3%
10 School personnel seek out parent input.	60.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	57.1%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

### SUMMARY

	School	District	State
ESE Membership:	167	9,414	383,392
Number of Completed Surveys:	15	969	41,972
Response Rate:	9.0%	10.3%	10.9%
Number At or Above Standard:	12	786	34,028
Percent At or Above Standard:	80.0%	81.1%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 59-SEMINOLE

School: 0661-KEETH ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
16 The school has a person on staff who is available to answer parents' questions.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
2 Written information I receive is written in an understandable way.	91.7%
8 Teachers are available to speak with me.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
10 School personnel seek out parent input.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
13 School personnel encourage me to participate in the decision-making process.	91.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
18 The school gives me choices with regard to services that address my child's needs.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
20 The school gives parents the help they may need to play an active role in their child's education.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
11 The principal sets a positive and welcoming tone in the school.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
15 I was given information on parent training about special education.	66.7%

## SUMMARY

	School	District	State
ESE Membership:	66	9,414	383,392
Number of Completed Surveys:	12	969	41,972
Response Rate:	18.2%	10.3%	10.9%
Number At or Above Standard:	10	786	34,028
Percent At or Above Standard:	83.3%	81.1%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 59-SEMINOLE

School: 0671-GREENWOOD LAKES MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	94.4%
5 My child's IEP tells how progress towards goals will be measured.	94.4%
16 The school has a person on staff who is available to answer parents' questions.	94.4%
19 The school offers parents a variety of ways to communicate with teachers.	94.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
8 Teachers are available to speak with me.	88.9%
11 The principal sets a positive and welcoming tone in the school.	88.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	82.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	77.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
9 Teachers set appropriate goals for my child.	77.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.8%
10 School personnel seek out parent input.	72.2%
20 The school gives parents the help they may need to play an active role in their child's education.	72.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	61.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	55.6%
18 The school gives me choices with regard to services that address my child's needs.	55.6%
15 I was given information on parent training about special education.	50.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

### SUMMARY

	School	District	State
ESE Membership:	213	9,414	383,392
Number of Completed Surveys:	18	969	41,972
Response Rate:	8.5%	10.3%	10.9%
Number At or Above Standard:	12	786	34,028
Percent At or Above Standard:	66.7%	81.1%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 59-SEMINOLE

School: 0681-STENSTROM ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
2 Written information I receive is written in an understandable way.	97.1%
16 The school has a person on staff who is available to answer parents' questions.	97.1%
19 The school offers parents a variety of ways to communicate with teachers.	97.1%
22 The school provides my child with all the services documented on my child's IEP.	97.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.9%
5 My child's IEP tells how progress towards goals will be measured.	94.1%
8 Teachers are available to speak with me.	94.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.2%
9 Teachers set appropriate goals for my child.	88.2%
13 School personnel encourage me to participate in the decision-making process.	87.9%
18 The school gives me choices with regard to services that address my child's needs.	85.3%
20 The school gives parents the help they may need to play an active role in their child's education.	84.8%
21 The school explains what options parents have if they disagree with a decision of the school.	80.6%
10 School personnel seek out parent input.	79.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	79.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	79.3%
15 I was given information on parent training about special education.	65.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	62.5%

## SUMMARY

	School	District	State
ESE Membership:	88	9,414	383,392
Number of Completed Surveys:	34	969	41,972
Response Rate:	38.6%	10.3%	10.9%
Number At or Above Standard:	30	786	34,028
Percent At or Above Standard:	88.2%	81.1%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 59-SEMINOLE

School: 0691-HEATHROW ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	92.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	92.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
21 The school explains what options parents have if they disagree with a decision of the school.	85.7%
15 I was given information on parent training about special education.	81.8%

## SUMMARY

	School	District	State
ESE Membership:	56	9,414	383,392
Number of Completed Surveys:	14	969	41,972
Response Rate:	25.0%	10.3%	10.9%
Number At or Above Standard:	14	786	34,028
Percent At or Above Standard:	100.0%	81.1%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 59-SEMINOLE

School: 0701-PARTIN ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	96.6%
19 The school offers parents a variety of ways to communicate with teachers.	96.6%
20 The school gives parents the help they may need to play an active role in their child's education.	96.6%
9 Teachers set appropriate goals for my child.	96.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	96.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.1%
5 My child's IEP tells how progress towards goals will be measured.	93.1%
10 School personnel seek out parent input.	93.1%
18 The school gives me choices with regard to services that address my child's needs.	92.6%
21 The school explains what options parents have if they disagree with a decision of the school.	92.6%
15 I was given information on parent training about special education.	92.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	86.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%

## SUMMARY

	School	District	State
ESE Membership:	75	9,414	383,392
Number of Completed Surveys:	29	969	41,972
Response Rate:	<b>38.7%</b>	<b>10.3%</b>	<b>10.9%</b>
Number At or Above Standard:	28	786	34,028
Percent At or Above Standard:	<b>96.6%</b>	<b>81.1%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 59-SEMINOLE

School: 0721-CHILES MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
2 Written information I receive is written in an understandable way.	75.0%
8 Teachers are available to speak with me.	75.0%
5 My child's IEP tells how progress towards goals will be measured.	66.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	66.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	58.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	58.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	58.3%
9 Teachers set appropriate goals for my child.	58.3%
13 School personnel encourage me to participate in the decision-making process.	58.3%
19 The school offers parents a variety of ways to communicate with teachers.	58.3%
22 The school provides my child with all the services documented on my child's IEP.	58.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	58.3%
16 The school has a person on staff who is available to answer parents' questions.	50.0%
20 The school gives parents the help they may need to play an active role in their child's education.	50.0%
21 The school explains what options parents have if they disagree with a decision of the school.	50.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	41.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	41.7%
10 School personnel seek out parent input.	41.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	41.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	41.7%
18 The school gives me choices with regard to services that address my child's needs.	41.7%
15 I was given information on parent training about special education.	33.3%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	40.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	20.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	20.0%

### SUMMARY

	School	District	State
ESE Membership:	206	9,414	383,392
Number of Completed Surveys:	12	969	41,972
Response Rate:	5.8%	10.3%	10.9%
Number At or Above Standard:	5	786	34,028
Percent At or Above Standard:	41.7%	81.1%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 59-SEMINOLE

School: 0811-WICKLOW ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.5%
8 Teachers are available to speak with me.	93.5%
11 The principal sets a positive and welcoming tone in the school.	93.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.3%
2 Written information I receive is written in an understandable way.	90.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.3%
5 My child's IEP tells how progress towards goals will be measured.	90.3%
9 Teachers set appropriate goals for my child.	90.3%
10 School personnel seek out parent input.	90.3%
13 School personnel encourage me to participate in the decision-making process.	90.3%
16 The school has a person on staff who is available to answer parents' questions.	90.3%
20 The school gives parents the help they may need to play an active role in their child's education.	90.3%
22 The school provides my child with all the services documented on my child's IEP.	90.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
18 The school gives me choices with regard to services that address my child's needs.	87.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.9%
21 The school explains what options parents have if they disagree with a decision of the school.	82.8%
15 I was given information on parent training about special education.	70.0%

## SUMMARY

	School	District	State
ESE Membership:	113	9,414	383,392
Number of Completed Surveys:	31	969	41,972
Response Rate:	<b>27.4%</b>	<b>10.3%</b>	<b>10.9%</b>
Number At or Above Standard:	28	786	34,028
Percent At or Above Standard:	<b>90.3%</b>	<b>81.1%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 59-SEMINOLE

School: 0821-CRYSTAL LAKE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
12 School personnel show sensitivity to the needs of students with disabilities and their families.	96.0%
13 School personnel encourage me to participate in the decision-making process.	96.0%
2 Written information I receive is written in an understandable way.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.0%
11 The principal sets a positive and welcoming tone in the school.	92.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	88.5%
9 Teachers set appropriate goals for my child.	88.5%
16 The school has a person on staff who is available to answer parents' questions.	88.5%
19 The school offers parents a variety of ways to communicate with teachers.	88.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
8 Teachers are available to speak with me.	84.6%
10 School personnel seek out parent input.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
18 The school gives me choices with regard to services that address my child's needs.	76.9%
20 The school gives parents the help they may need to play an active role in their child's education.	76.9%
15 I was given information on parent training about special education.	76.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.1%

## SUMMARY

	School	District	State
ESE Membership:	99	9,414	383,392
Number of Completed Surveys:	26	969	41,972
Response Rate:	<b>26.3%</b>	<b>10.3%</b>	<b>10.9%</b>
Number At or Above Standard:	23	786	34,028
Percent At or Above Standard:	<b>88.5%</b>	<b>81.1%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 59-SEMINOLE

School: 0911-WINTER SPRINGS HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
2 Written information I receive is written in an understandable way.	84.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
5 My child's IEP tells how progress towards goals will be measured.	84.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	76.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
9 Teachers set appropriate goals for my child.	76.9%
13 School personnel encourage me to participate in the decision-making process.	76.9%
16 The school has a person on staff who is available to answer parents' questions.	76.9%
20 The school gives parents the help they may need to play an active role in their child's education.	76.9%
21 The school explains what options parents have if they disagree with a decision of the school.	76.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	69.2%
8 Teachers are available to speak with me.	69.2%
10 School personnel seek out parent input.	69.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	69.2%
15 I was given information on parent training about special education.	69.2%
18 The school gives me choices with regard to services that address my child's needs.	69.2%
19 The school offers parents a variety of ways to communicate with teachers.	69.2%
22 The school provides my child with all the services documented on my child's IEP.	69.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	69.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	61.5%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	84.6%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	76.9%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	76.9%

### SUMMARY

	School	District	State
ESE Membership:	303	9,414	383,392
Number of Completed Surveys:	13	969	41,972
Response Rate:	4.3%	10.3%	10.9%
Number At or Above Standard:	9	786	34,028
Percent At or Above Standard:	69.2%	81.1%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 59-SEMINOLE

School: 0931-HAGERTY HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	95.5%
2 Written information I receive is written in an understandable way.	86.4%
8 Teachers are available to speak with me.	84.1%
19 The school offers parents a variety of ways to communicate with teachers.	82.2%
9 Teachers set appropriate goals for my child.	80.0%
5 My child's IEP tells how progress towards goals will be measured.	79.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	79.5%
16 The school has a person on staff who is available to answer parents' questions.	77.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	74.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	73.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	72.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	71.1%
13 School personnel encourage me to participate in the decision-making process.	70.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	69.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	68.9%
22 The school provides my child with all the services documented on my child's IEP.	68.2%
10 School personnel seek out parent input.	64.4%
20 The school gives parents the help they may need to play an active role in their child's education.	63.6%
21 The school explains what options parents have if they disagree with a decision of the school.	62.8%
18 The school gives me choices with regard to services that address my child's needs.	61.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	59.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	56.8%
15 I was given information on parent training about special education.	56.8%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	67.4%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	52.4%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	47.6%

### SUMMARY

	School	District	State
ESE Membership:	220	9,414	383,392
Number of Completed Surveys:	45	969	41,972
Response Rate:	20.5%	10.3%	10.9%
Number At or Above Standard:	28	786	34,028
Percent At or Above Standard:	62.2%	81.1%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 60-SUMTER

School: 0031-BUSHNELL ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
8 Teachers are available to speak with me.	95.5%
9 Teachers set appropriate goals for my child.	95.5%
16 The school has a person on staff who is available to answer parents' questions.	95.5%
19 The school offers parents a variety of ways to communicate with teachers.	95.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.2%
21 The school explains what options parents have if they disagree with a decision of the school.	95.2%
22 The school provides my child with all the services documented on my child's IEP.	95.2%
10 School personnel seek out parent input.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.5%
18 The school gives me choices with regard to services that address my child's needs.	90.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.0%
15 I was given information on parent training about special education.	71.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	68.2%

## SUMMARY

	School	District	State
ESE Membership:	142	1,330	383,392
Number of Completed Surveys:	22	177	41,972
Response Rate:	15.5%	13.3%	10.9%
Number At or Above Standard:	20	157	34,028
Percent At or Above Standard:	90.9%	88.7%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 60-SUMTER

School: 0042-SOUTH SUMTER MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2 Written information I receive is written in an understandable way.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.4%
8 Teachers are available to speak with me.	86.4%
19 The school offers parents a variety of ways to communicate with teachers.	86.4%
18 The school gives me choices with regard to services that address my child's needs.	85.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
9 Teachers set appropriate goals for my child.	81.8%
16 The school has a person on staff who is available to answer parents' questions.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	81.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.0%
13 School personnel encourage me to participate in the decision-making process.	81.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	77.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	77.3%
21 The school explains what options parents have if they disagree with a decision of the school.	77.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.3%
11 The principal sets a positive and welcoming tone in the school.	76.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.2%
10 School personnel seek out parent input.	68.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	66.7%
15 I was given information on parent training about special education.	54.5%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

### SUMMARY

	School	District	State
ESE Membership:	180	1,330	383,392
Number of Completed Surveys:	22	177	41,972
Response Rate:	<b>12.2%</b>	<b>13.3%</b>	<b>10.9%</b>
Number At or Above Standard:	18	157	34,028
Percent At or Above Standard:	<b>81.8%</b>	<b>88.7%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 60-SUMTER

School: 0051-WEBSTER ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
2 Written information I receive is written in an understandable way.	87.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	87.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
5 My child's IEP tells how progress towards goals will be measured.	87.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
8 Teachers are available to speak with me.	87.5%
9 Teachers set appropriate goals for my child.	87.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
16 The school has a person on staff who is available to answer parents' questions.	87.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
18 The school gives me choices with regard to services that address my child's needs.	87.5%
19 The school offers parents a variety of ways to communicate with teachers.	87.5%
22 The school provides my child with all the services documented on my child's IEP.	87.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
11 The principal sets a positive and welcoming tone in the school.	86.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.7%
10 School personnel seek out parent input.	81.3%
20 The school gives parents the help they may need to play an active role in their child's education.	81.3%
13 School personnel encourage me to participate in the decision-making process.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
15 I was given information on parent training about special education.	56.3%

## SUMMARY

	School	District	State
ESE Membership:	96	1,330	383,392
Number of Completed Surveys:	16	177	41,972
Response Rate:	<b>16.7%</b>	<b>13.3%</b>	<b>10.9%</b>
Number At or Above Standard:	14	157	34,028
Percent At or Above Standard:	<b>87.5%</b>	<b>88.7%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 60-SUMTER

School: 0102-WILDWOOD ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
2 Written information I receive is written in an understandable way.	94.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
8 Teachers are available to speak with me.	94.4%
9 Teachers set appropriate goals for my child.	94.4%
13 School personnel encourage me to participate in the decision-making process.	94.4%
19 The school offers parents a variety of ways to communicate with teachers.	94.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
16 The school has a person on staff who is available to answer parents' questions.	88.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	88.9%
22 The school provides my child with all the services documented on my child's IEP.	88.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
10 School personnel seek out parent input.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.2%
15 I was given information on parent training about special education.	66.7%
18 The school gives me choices with regard to services that address my child's needs.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%

## SUMMARY

	School	District	State
ESE Membership:	141	1,330	383,392
Number of Completed Surveys:	18	177	41,972
Response Rate:	12.8%	13.3%	10.9%
Number At or Above Standard:	14	157	34,028
Percent At or Above Standard:	77.8%	88.7%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 60-SUMTER

School: 0161-WILDWOOD MIDDLE/HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
8 Teachers are available to speak with me.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
19 The school offers parents a variety of ways to communicate with teachers.	92.9%
20 The school gives parents the help they may need to play an active role in their child's education.	92.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
21 The school explains what options parents have if they disagree with a decision of the school.	92.3%
11 The principal sets a positive and welcoming tone in the school.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
2 Written information I receive is written in an understandable way.	85.7%
13 School personnel encourage me to participate in the decision-making process.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
16 The school has a person on staff who is available to answer parents' questions.	85.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
10 School personnel seek out parent input.	84.6%
18 The school gives me choices with regard to services that address my child's needs.	78.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	64.3%
15 I was given information on parent training about special education.	64.3%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	81.8%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	81.8%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	72.7%

### SUMMARY

	School	District	State
ESE Membership:	153	1,330	383,392
Number of Completed Surveys:	14	177	41,972
Response Rate:	9.2%	13.3%	10.9%
Number At or Above Standard:	12	157	34,028
Percent At or Above Standard:	85.7%	88.7%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 60-SUMTER

School: 0181-LAKE PANASOFFKEE ELEM. SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.1%
8 Teachers are available to speak with me.	93.1%
2 Written information I receive is written in an understandable way.	89.7%
9 Teachers set appropriate goals for my child.	89.7%
11 The principal sets a positive and welcoming tone in the school.	89.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	89.7%
13 School personnel encourage me to participate in the decision-making process.	89.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	89.7%
22 The school provides my child with all the services documented on my child's IEP.	89.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.2%
5 My child's IEP tells how progress towards goals will be measured.	86.2%
16 The school has a person on staff who is available to answer parents' questions.	86.2%
20 The school gives parents the help they may need to play an active role in their child's education.	86.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	82.8%
18 The school gives me choices with regard to services that address my child's needs.	82.8%
19 The school offers parents a variety of ways to communicate with teachers.	82.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	79.3%
21 The school explains what options parents have if they disagree with a decision of the school.	79.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.9%
10 School personnel seek out parent input.	75.9%
15 I was given information on parent training about special education.	71.4%

## SUMMARY

	School	District	State
ESE Membership:	104	1,330	383,392
Number of Completed Surveys:	29	177	41,972
Response Rate:	27.9%	13.3%	10.9%
Number At or Above Standard:	25	157	34,028
Percent At or Above Standard:	86.2%	88.7%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 60-SUMTER

School: 2001-VILLAGES CHARTER SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	97.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	97.6%
5 My child's IEP tells how progress towards goals will be measured.	97.6%
8 Teachers are available to speak with me.	97.6%
9 Teachers set appropriate goals for my child.	97.6%
11 The principal sets a positive and welcoming tone in the school.	97.6%
13 School personnel encourage me to participate in the decision-making process.	97.6%
16 The school has a person on staff who is available to answer parents' questions.	97.6%
22 The school provides my child with all the services documented on my child's IEP.	97.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	97.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.2%
10 School personnel seek out parent input.	95.2%
19 The school offers parents a variety of ways to communicate with teachers.	95.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	95.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
18 The school gives me choices with regard to services that address my child's needs.	92.9%
20 The school gives parents the help they may need to play an active role in their child's education.	92.9%
21 The school explains what options parents have if they disagree with a decision of the school.	92.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	88.1%
15 I was given information on parent training about special education.	83.3%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	83.3%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	80.0%

### SUMMARY

	School	District	State
ESE Membership:	297	1,330	383,392
Number of Completed Surveys:	42	177	41,972
Response Rate:	<b>14.1%</b>	<b>13.3%</b>	<b>10.9%</b>
Number At or Above Standard:	40	157	34,028
Percent At or Above Standard:	<b>95.2%</b>	<b>88.7%</b>	<b>81.1%</b>





# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 61-SUWANNEE

School: 0011-SUWANNEE RIVERSIDE ELEMENTARY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
8 Teachers are available to speak with me.	90.9%
10 School personnel seek out parent input.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
18 The school gives me choices with regard to services that address my child's needs.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
13 School personnel encourage me to participate in the decision-making process.	80.0%
15 I was given information on parent training about special education.	70.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	63.6%

## SUMMARY

	School	District	State
ESE Membership:	136	819	383,392
Number of Completed Surveys:	11	149	41,972
Response Rate:	8.1%	18.2%	10.9%
Number At or Above Standard:	10	142	34,028
Percent At or Above Standard:	90.9%	95.3%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 61-SUWANNEE

School: 0043-SUWANNEE HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	98.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	98.8%
5 My child's IEP tells how progress towards goals will be measured.	98.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	98.8%
10 School personnel seek out parent input.	98.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	98.8%
16 The school has a person on staff who is available to answer parents' questions.	98.8%
2 Written information I receive is written in an understandable way.	98.7%
13 School personnel encourage me to participate in the decision-making process.	98.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	97.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	97.5%
8 Teachers are available to speak with me.	97.5%
9 Teachers set appropriate goals for my child.	97.5%
11 The principal sets a positive and welcoming tone in the school.	97.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	97.5%
15 I was given information on parent training about special education.	97.5%
19 The school offers parents a variety of ways to communicate with teachers.	97.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	97.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	96.3%
20 The school gives parents the help they may need to play an active role in their child's education.	96.3%
21 The school explains what options parents have if they disagree with a decision of the school.	96.3%
22 The school provides my child with all the services documented on my child's IEP.	96.3%
18 The school gives me choices with regard to services that address my child's needs.	96.2%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	96.3%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	95.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	95.0%

### SUMMARY

	School	District	State
ESE Membership:	129	819	383,392
Number of Completed Surveys:	80	149	41,972
Response Rate:	62.0%	18.2%	10.9%
Number At or Above Standard:	77	142	34,028
Percent At or Above Standard:	96.3%	95.3%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 61-SUWANNEE

School: 0060-SUWANNEE PINEVIEW ELEMENTARY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	92.3%
15 I was given information on parent training about special education.	92.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.6%

## SUMMARY

	School	District	State
ESE Membership:	109	819	383,392
Number of Completed Surveys:	13	149	41,972
Response Rate:	11.9%	18.2%	10.9%
Number At or Above Standard:	13	142	34,028
Percent At or Above Standard:	100.0%	95.3%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 61-SUWANNEE

School: 0089-BRANFORD ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
8 Teachers are available to speak with me.	94.1%
9 Teachers set appropriate goals for my child.	94.1%
13 School personnel encourage me to participate in the decision-making process.	94.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.8%
18 The school gives me choices with regard to services that address my child's needs.	93.8%
21 The school explains what options parents have if they disagree with a decision of the school.	93.8%
22 The school provides my child with all the services documented on my child's IEP.	93.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	93.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	88.2%
15 I was given information on parent training about special education.	82.4%

## SUMMARY

	School	District	State
ESE Membership:	78	819	383,392
Number of Completed Surveys:	17	149	41,972
Response Rate:	<b>21.8%</b>	<b>18.2%</b>	<b>10.9%</b>
Number At or Above Standard:	16	142	34,028
Percent At or Above Standard:	<b>94.1%</b>	<b>95.3%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 62-TAYLOR

School: 0031-TAYLOR COUNTY MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	96.0%
8 Teachers are available to speak with me.	96.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	96.0%
16 The school has a person on staff who is available to answer parents' questions.	96.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.0%
13 School personnel encourage me to participate in the decision-making process.	92.0%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.0%
5 My child's IEP tells how progress towards goals will be measured.	88.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.0%
9 Teachers set appropriate goals for my child.	88.0%
11 The principal sets a positive and welcoming tone in the school.	88.0%
19 The school offers parents a variety of ways to communicate with teachers.	88.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.5%
18 The school gives me choices with regard to services that address my child's needs.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
10 School personnel seek out parent input.	72.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.8%
15 I was given information on parent training about special education.	66.7%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	60.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	60.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	40.0%

### SUMMARY

	School	District	State
ESE Membership:	124	518	383,392
Number of Completed Surveys:	25	92	41,972
Response Rate:	20.2%	17.8%	10.9%
Number At or Above Standard:	19	71	34,028
Percent At or Above Standard:	76.0%	77.2%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 62-TAYLOR

School: 0041-TAYLOR COUNTY ELEMENTARY SCHL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	86.2%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
8 Teachers are available to speak with me.	83.3%
9 Teachers set appropriate goals for my child.	83.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	79.3%
11 The principal sets a positive and welcoming tone in the school.	79.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.7%
18 The school gives me choices with regard to services that address my child's needs.	76.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	75.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.3%
10 School personnel seek out parent input.	73.3%
15 I was given information on parent training about special education.	73.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	73.3%
20 The school gives parents the help they may need to play an active role in their child's education.	73.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	70.0%
13 School personnel encourage me to participate in the decision-making process.	70.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%

## SUMMARY

	School	District	State
ESE Membership:	172	518	383,392
Number of Completed Surveys:	30	92	41,972
Response Rate:	<b>17.4%</b>	<b>17.8%</b>	<b>10.9%</b>
Number At or Above Standard:	20	71	34,028
Percent At or Above Standard:	<b>66.7%</b>	<b>77.2%</b>	<b>81.1%</b>





# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 62-TAYLOR

School: 0141-TAYLOR COUNTY PRIMARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
13 School personnel encourage me to participate in the decision-making process.	92.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
18 The school gives me choices with regard to services that address my child's needs.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
21 The school explains what options parents have if they disagree with a decision of the school.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.6%
15 I was given information on parent training about special education.	66.7%

## SUMMARY

	School	District	State
ESE Membership:	102	518	383,392
Number of Completed Surveys:	13	92	41,972
Response Rate:	12.7%	17.8%	10.9%
Number At or Above Standard:	13	71	34,028
Percent At or Above Standard:	100.0%	77.2%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 62-TAYLOR

School: 0161-TAYLOR COUNTY HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	94.4%
16 The school has a person on staff who is available to answer parents' questions.	94.4%
19 The school offers parents a variety of ways to communicate with teachers.	94.4%
2 Written information I receive is written in an understandable way.	88.9%
8 Teachers are available to speak with me.	88.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
13 School personnel encourage me to participate in the decision-making process.	88.2%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	82.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	82.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.3%
15 I was given information on parent training about special education.	81.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	77.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
9 Teachers set appropriate goals for my child.	77.8%
22 The school provides my child with all the services documented on my child's IEP.	77.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.5%
20 The school gives parents the help they may need to play an active role in their child's education.	76.5%
10 School personnel seek out parent input.	72.2%
21 The school explains what options parents have if they disagree with a decision of the school.	70.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
18 The school gives me choices with regard to services that address my child's needs.	64.7%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	52.9%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	52.9%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	47.1%

### SUMMARY

	School	District	State
ESE Membership:	84	518	383,392
Number of Completed Surveys:	18	92	41,972
Response Rate:	21.4%	17.8%	10.9%
Number At or Above Standard:	13	71	34,028
Percent At or Above Standard:	72.2%	77.2%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 63-UNION

School: 0021-UNION COUNTY HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	95.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.5%
5 My child's IEP tells how progress towards goals will be measured.	95.5%
8 Teachers are available to speak with me.	95.5%
19 The school offers parents a variety of ways to communicate with teachers.	95.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
11 The principal sets a positive and welcoming tone in the school.	90.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.4%
13 School personnel encourage me to participate in the decision-making process.	86.4%
22 The school provides my child with all the services documented on my child's IEP.	86.4%
10 School personnel seek out parent input.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
18 The school gives me choices with regard to services that address my child's needs.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.0%
15 I was given information on parent training about special education.	76.2%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	90.9%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	90.9%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	72.7%

### SUMMARY

	School	District	State
ESE Membership:	114	434	383,392
Number of Completed Surveys:	22	53	41,972
Response Rate:	19.3%	12.2%	10.9%
Number At or Above Standard:	19	49	34,028
Percent At or Above Standard:	86.4%	92.5%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 63-UNION

School: 0022-LAKE BUTLER MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
16 The school has a person on staff who is available to answer parents' questions.	92.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
20 The school gives parents the help they may need to play an active role in their child's education.	92.3%
15 I was given information on parent training about special education.	76.9%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

### SUMMARY

	School	District	State
ESE Membership:	143	434	383,392
Number of Completed Surveys:	13	53	41,972
Response Rate:	9.1%	12.2%	10.9%
Number At or Above Standard:	13	49	34,028
Percent At or Above Standard:	100.0%	92.5%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 63-UNION

School: 0031-LAKE BUTLER ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
9 Teachers set appropriate goals for my child.	94.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.1%
20 The school gives parents the help they may need to play an active role in their child's education.	94.1%
21 The school explains what options parents have if they disagree with a decision of the school.	94.1%
22 The school provides my child with all the services documented on my child's IEP.	94.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.1%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.2%
10 School personnel seek out parent input.	88.2%
18 The school gives me choices with regard to services that address my child's needs.	88.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	82.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	82.4%
15 I was given information on parent training about special education.	76.5%

## SUMMARY

	School	District	State
ESE Membership:	165	434	383,392
Number of Completed Surveys:	17	53	41,972
Response Rate:	10.3%	12.2%	10.9%
Number At or Above Standard:	16	49	34,028
Percent At or Above Standard:	94.1%	92.5%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 64-VOLUSIA

School: 0734-TOMOKA ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
11 The principal sets a positive and welcoming tone in the school.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
8 Teachers are available to speak with me.	85.7%
2 Written information I receive is written in an understandable way.	78.6%
9 Teachers set appropriate goals for my child.	78.6%
19 The school offers parents a variety of ways to communicate with teachers.	78.6%
22 The school provides my child with all the services documented on my child's IEP.	78.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	71.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	71.4%
13 School personnel encourage me to participate in the decision-making process.	71.4%
16 The school has a person on staff who is available to answer parents' questions.	71.4%
10 School personnel seek out parent input.	64.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	64.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	64.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	57.1%
21 The school explains what options parents have if they disagree with a decision of the school.	57.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	53.8%
18 The school gives me choices with regard to services that address my child's needs.	50.0%
20 The school gives parents the help they may need to play an active role in their child's education.	50.0%
15 I was given information on parent training about special education.	38.5%

## SUMMARY

	School	District	State
ESE Membership:	78	10,774	383,392
Number of Completed Surveys:	14	1,019	41,972
Response Rate:	<b>17.9%</b>	<b>9.5%</b>	<b>10.9%</b>
Number At or Above Standard:	7	732	34,028
Percent At or Above Standard:	<b>50.0%</b>	<b>71.8%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 64-VOLUSIA

School: 0821-PINE TRAIL ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.1%
5 My child's IEP tells how progress towards goals will be measured.	94.1%
8 Teachers are available to speak with me.	94.1%
9 Teachers set appropriate goals for my child.	94.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.1%
13 School personnel encourage me to participate in the decision-making process.	94.1%
16 The school has a person on staff who is available to answer parents' questions.	94.1%
20 The school gives parents the help they may need to play an active role in their child's education.	94.1%
22 The school provides my child with all the services documented on my child's IEP.	94.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.8%
2 Written information I receive is written in an understandable way.	88.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	88.2%
18 The school gives me choices with regard to services that address my child's needs.	87.5%
21 The school explains what options parents have if they disagree with a decision of the school.	87.5%
10 School personnel seek out parent input.	82.4%
15 I was given information on parent training about special education.	81.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.3%

## SUMMARY

	School	District	State
ESE Membership:	104	10,774	383,392
Number of Completed Surveys:	17	1,019	41,972
Response Rate:	<b>16.3%</b>	<b>9.5%</b>	<b>10.9%</b>
Number At or Above Standard:	16	732	34,028
Percent At or Above Standard:	<b>94.1%</b>	<b>71.8%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 64-VOLUSIA

School: 0949-CHISHOLM ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	92.9%
8 Teachers are available to speak with me.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
10 School personnel seek out parent input.	92.9%
11 The principal sets a positive and welcoming tone in the school.	92.9%
16 The school has a person on staff who is available to answer parents' questions.	92.9%
19 The school offers parents a variety of ways to communicate with teachers.	92.9%
20 The school gives parents the help they may need to play an active role in their child's education.	92.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
13 School personnel encourage me to participate in the decision-making process.	85.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
18 The school gives me choices with regard to services that address my child's needs.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	61.5%
15 I was given information on parent training about special education.	54.5%
21 The school explains what options parents have if they disagree with a decision of the school.	53.8%

## SUMMARY

	School	District	State
ESE Membership:	61	10,774	383,392
Number of Completed Surveys:	14	1,019	41,972
Response Rate:	23.0%	9.5%	10.9%
Number At or Above Standard:	13	732	34,028
Percent At or Above Standard:	92.9%	71.8%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 64-VOLUSIA

School: 1453-DELAND HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	82.4%
16 The school has a person on staff who is available to answer parents' questions.	81.8%
2 Written information I receive is written in an understandable way.	79.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	79.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	76.5%
13 School personnel encourage me to participate in the decision-making process.	76.5%
5 My child's IEP tells how progress towards goals will be measured.	75.8%
11 The principal sets a positive and welcoming tone in the school.	75.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	73.5%
20 The school gives parents the help they may need to play an active role in their child's education.	73.5%
19 The school offers parents a variety of ways to communicate with teachers.	72.7%
8 Teachers are available to speak with me.	70.6%
22 The school provides my child with all the services documented on my child's IEP.	70.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	68.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	64.7%
10 School personnel seek out parent input.	62.5%
21 The school explains what options parents have if they disagree with a decision of the school.	62.5%
9 Teachers set appropriate goals for my child.	61.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	58.8%
18 The school gives me choices with regard to services that address my child's needs.	58.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	54.5%
15 I was given information on parent training about special education.	46.9%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	38.2%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	32.4%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	26.5%

### SUMMARY

	School	District	State
ESE Membership:	421	10,774	383,392
Number of Completed Surveys:	34	1,019	41,972
Response Rate:	8.1%	9.5%	10.9%
Number At or Above Standard:	22	732	34,028
Percent At or Above Standard:	64.7%	71.8%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 64-VOLUSIA

School: 1531-DELAND MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
2 Written information I receive is written in an understandable way.	93.8%
5 My child's IEP tells how progress towards goals will be measured.	93.8%
11 The principal sets a positive and welcoming tone in the school.	93.8%
13 School personnel encourage me to participate in the decision-making process.	93.8%
19 The school offers parents a variety of ways to communicate with teachers.	93.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
8 Teachers are available to speak with me.	87.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
22 The school provides my child with all the services documented on my child's IEP.	87.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.7%
16 The school has a person on staff who is available to answer parents' questions.	86.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
9 Teachers set appropriate goals for my child.	81.3%
10 School personnel seek out parent input.	81.3%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
15 I was given information on parent training about special education.	73.3%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

### SUMMARY

	School	District	State
ESE Membership:	191	10,774	383,392
Number of Completed Surveys:	16	1,019	41,972
Response Rate:	8.4%	9.5%	10.9%
Number At or Above Standard:	13	732	34,028
Percent At or Above Standard:	81.3%	71.8%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 64-VOLUSIA

School: 1551-UNIVERSITY HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	94.7%
2 Written information I receive is written in an understandable way.	92.1%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	89.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.8%
9 Teachers set appropriate goals for my child.	86.5%
11 The principal sets a positive and welcoming tone in the school.	86.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.5%
13 School personnel encourage me to participate in the decision-making process.	83.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.6%
18 The school gives me choices with regard to services that address my child's needs.	81.6%
20 The school gives parents the help they may need to play an active role in their child's education.	81.6%
8 Teachers are available to speak with me.	81.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	78.9%
19 The school offers parents a variety of ways to communicate with teachers.	78.9%
22 The school provides my child with all the services documented on my child's IEP.	76.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.3%
16 The school has a person on staff who is available to answer parents' questions.	73.7%
21 The school explains what options parents have if they disagree with a decision of the school.	73.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	71.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	71.1%
10 School personnel seek out parent input.	68.4%
15 I was given information on parent training about special education.	68.4%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	71.1%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	68.4%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	68.4%

### SUMMARY

	School	District	State
ESE Membership:	412	10,774	383,392
Number of Completed Surveys:	38	1,019	41,972
Response Rate:	9.2%	9.5%	10.9%
Number At or Above Standard:	28	732	34,028
Percent At or Above Standard:	73.7%	71.8%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 64-VOLUSIA

School: 1702-DELTONA MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
14 I was offered special assistance so that I could participate in the IEP meeting.	93.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
5 My child's IEP tells how progress towards goals will be measured.	87.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
2 Written information I receive is written in an understandable way.	75.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
11 The principal sets a positive and welcoming tone in the school.	75.0%
13 School personnel encourage me to participate in the decision-making process.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	75.0%
22 The school provides my child with all the services documented on my child's IEP.	75.0%
8 Teachers are available to speak with me.	68.8%
9 Teachers set appropriate goals for my child.	68.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	68.8%
16 The school has a person on staff who is available to answer parents' questions.	62.5%
18 The school gives me choices with regard to services that address my child's needs.	62.5%
20 The school gives parents the help they may need to play an active role in their child's education.	62.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	56.3%
21 The school explains what options parents have if they disagree with a decision of the school.	56.3%
10 School personnel seek out parent input.	53.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	50.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	46.7%
15 I was given information on parent training about special education.	43.8%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	75.0%

### SUMMARY

	School	District	State
ESE Membership:	221	10,774	383,392
Number of Completed Surveys:	16	1,019	41,972
Response Rate:	7.2%	9.5%	10.9%
Number At or Above Standard:	10	732	34,028
Percent At or Above Standard:	62.5%	71.8%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 64-VOLUSIA

School: 1811-DELTONA LAKES ELEMENTARY SCHL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
2 Written information I receive is written in an understandable way.	95.0%
9 Teachers set appropriate goals for my child.	95.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
8 Teachers are available to speak with me.	90.5%
11 The principal sets a positive and welcoming tone in the school.	90.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.5%
16 The school has a person on staff who is available to answer parents' questions.	90.5%
20 The school gives parents the help they may need to play an active role in their child's education.	90.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	89.5%
10 School personnel seek out parent input.	85.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
18 The school gives me choices with regard to services that address my child's needs.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
21 The school explains what options parents have if they disagree with a decision of the school.	85.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
15 I was given information on parent training about special education.	75.0%

## SUMMARY

	School	District	State
ESE Membership:	146	10,774	383,392
Number of Completed Surveys:	21	1,019	41,972
Response Rate:	14.4%	9.5%	10.9%
Number At or Above Standard:	18	732	34,028
Percent At or Above Standard:	85.7%	71.8%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 64-VOLUSIA

School: 2721-HOLLY HILL SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
2 Written information I receive is written in an understandable way.	75.0%
13 School personnel encourage me to participate in the decision-making process.	75.0%
16 The school has a person on staff who is available to answer parents' questions.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	75.0%
22 The school provides my child with all the services documented on my child's IEP.	72.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	66.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
8 Teachers are available to speak with me.	66.7%
9 Teachers set appropriate goals for my child.	66.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
10 School personnel seek out parent input.	63.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	58.3%
18 The school gives me choices with regard to services that address my child's needs.	58.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	50.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	50.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	50.0%
15 I was given information on parent training about special education.	33.3%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

### SUMMARY

	School	District	State
ESE Membership:	159	10,774	383,392
Number of Completed Surveys:	12	1,019	41,972
Response Rate:	7.5%	9.5%	10.9%
Number At or Above Standard:	6	732	34,028
Percent At or Above Standard:	50.0%	71.8%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 64-VOLUSIA

School: 2734-CHAMPION ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
2 Written information I receive is written in an understandable way.	83.3%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
9 Teachers set appropriate goals for my child.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
8 Teachers are available to speak with me.	75.0%
11 The principal sets a positive and welcoming tone in the school.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
16 The school has a person on staff who is available to answer parents' questions.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	66.7%
22 The school provides my child with all the services documented on my child's IEP.	66.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	58.3%
20 The school gives parents the help they may need to play an active role in their child's education.	58.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	58.3%
13 School personnel encourage me to participate in the decision-making process.	50.0%
10 School personnel seek out parent input.	41.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	41.7%
18 The school gives me choices with regard to services that address my child's needs.	41.7%
21 The school explains what options parents have if they disagree with a decision of the school.	41.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	33.3%
15 I was given information on parent training about special education.	16.7%

## SUMMARY

	School	District	State
ESE Membership:	88	10,774	383,392
Number of Completed Surveys:	12	1,019	41,972
Response Rate:	13.6%	9.5%	10.9%
Number At or Above Standard:	4	732	34,028
Percent At or Above Standard:	33.3%	71.8%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 64-VOLUSIA

School: 3436-MAINLAND HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
2 Written information I receive is written in an understandable way.	87.5%
9 Teachers set appropriate goals for my child.	87.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
11 The principal sets a positive and welcoming tone in the school.	83.3%
5 My child's IEP tells how progress towards goals will be measured.	79.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	79.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	79.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	73.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	70.8%
22 The school provides my child with all the services documented on my child's IEP.	70.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.8%
10 School personnel seek out parent input.	66.7%
13 School personnel encourage me to participate in the decision-making process.	66.7%
15 I was given information on parent training about special education.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	62.5%
18 The school gives me choices with regard to services that address my child's needs.	62.5%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	56.5%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	47.8%

### SUMMARY

	School	District	State
ESE Membership:	294	10,774	383,392
Number of Completed Surveys:	24	1,019	41,972
Response Rate:	8.2%	9.5%	10.9%
Number At or Above Standard:	18	732	34,028
Percent At or Above Standard:	75.0%	71.8%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 64-VOLUSIA

School: 3451-HORIZON ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	94.1%
16 The school has a person on staff who is available to answer parents' questions.	94.1%
5 My child's IEP tells how progress towards goals will be measured.	89.5%
2 Written information I receive is written in an understandable way.	84.2%
9 Teachers set appropriate goals for my child.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.9%
22 The school provides my child with all the services documented on my child's IEP.	78.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	77.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
11 The principal sets a positive and welcoming tone in the school.	77.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	73.7%
13 School personnel encourage me to participate in the decision-making process.	73.7%
21 The school explains what options parents have if they disagree with a decision of the school.	73.7%
10 School personnel seek out parent input.	68.4%
20 The school gives parents the help they may need to play an active role in their child's education.	68.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	68.4%
19 The school offers parents a variety of ways to communicate with teachers.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	63.2%
18 The school gives me choices with regard to services that address my child's needs.	63.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	47.4%
15 I was given information on parent training about special education.	47.4%

## SUMMARY

	School	District	State
ESE Membership:	133	10,774	383,392
Number of Completed Surveys:	19	1,019	41,972
Response Rate:	<b>14.3%</b>	<b>9.5%</b>	<b>10.9%</b>
Number At or Above Standard:	13	732	34,028
Percent At or Above Standard:	<b>68.4%</b>	<b>71.8%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 64-VOLUSIA

School: 3631-GEORGE W. MARKS ELEM. SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
10 School personnel seek out parent input.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
13 School personnel encourage me to participate in the decision-making process.	91.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
18 The school gives me choices with regard to services that address my child's needs.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
15 I was given information on parent training about special education.	81.8%

## SUMMARY

	School	District	State
ESE Membership:	115	10,774	383,392
Number of Completed Surveys:	12	1,019	41,972
Response Rate:	10.4%	9.5%	10.9%
Number At or Above Standard:	11	732	34,028
Percent At or Above Standard:	91.7%	71.8%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 64-VOLUSIA

School: 3651-INDIAN RIVER ELEM. SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
2 Written information I receive is written in an understandable way.	92.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
16 The school has a person on staff who is available to answer parents' questions.	92.9%
22 The school provides my child with all the services documented on my child's IEP.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
8 Teachers are available to speak with me.	92.3%
18 The school gives me choices with regard to services that address my child's needs.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
20 The school gives parents the help they may need to play an active role in their child's education.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
21 The school explains what options parents have if they disagree with a decision of the school.	91.7%
10 School personnel seek out parent input.	85.7%
11 The principal sets a positive and welcoming tone in the school.	85.7%
13 School personnel encourage me to participate in the decision-making process.	85.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
15 I was given information on parent training about special education.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	71.4%

## SUMMARY

	School	District	State
ESE Membership:	91	10,774	383,392
Number of Completed Surveys:	14	1,019	41,972
Response Rate:	15.4%	9.5%	10.9%
Number At or Above Standard:	12	732	34,028
Percent At or Above Standard:	85.7%	71.8%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 64-VOLUSIA

School: 3697-EDGEWATER PUBLIC SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
2 Written information I receive is written in an understandable way.	84.6%
8 Teachers are available to speak with me.	84.6%
10 School personnel seek out parent input.	84.6%
13 School personnel encourage me to participate in the decision-making process.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
22 The school provides my child with all the services documented on my child's IEP.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.9%
16 The school has a person on staff who is available to answer parents' questions.	76.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	69.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	63.6%
15 I was given information on parent training about special education.	58.3%
18 The school gives me choices with regard to services that address my child's needs.	58.3%
21 The school explains what options parents have if they disagree with a decision of the school.	53.8%

## SUMMARY

	School	District	State
ESE Membership:	94	10,774	383,392
Number of Completed Surveys:	13	1,019	41,972
Response Rate:	13.8%	9.5%	10.9%
Number At or Above Standard:	11	732	34,028
Percent At or Above Standard:	84.6%	71.8%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 64-VOLUSIA

School: 3839-NEW SMYRNA BEACH HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	96.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.0%
2 Written information I receive is written in an understandable way.	92.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.0%
5 My child's IEP tells how progress towards goals will be measured.	88.0%
16 The school has a person on staff who is available to answer parents' questions.	88.0%
19 The school offers parents a variety of ways to communicate with teachers.	88.0%
22 The school provides my child with all the services documented on my child's IEP.	88.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.0%
13 School personnel encourage me to participate in the decision-making process.	87.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.0%
9 Teachers set appropriate goals for my child.	84.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
8 Teachers are available to speak with me.	80.0%
10 School personnel seek out parent input.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	72.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	68.0%
15 I was given information on parent training about special education.	60.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	68.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	68.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	56.0%

### SUMMARY

	School	District	State
ESE Membership:	289	10,774	383,392
Number of Completed Surveys:	25	1,019	41,972
Response Rate:	8.7%	9.5%	10.9%
Number At or Above Standard:	19	732	34,028
Percent At or Above Standard:	76.0%	71.8%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 64-VOLUSIA

School: 3931-NEW SMYRNA BEACH MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	94.1%
2 Written information I receive is written in an understandable way.	88.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	82.4%
5 My child's IEP tells how progress towards goals will be measured.	76.5%
9 Teachers set appropriate goals for my child.	76.5%
11 The principal sets a positive and welcoming tone in the school.	76.5%
19 The school offers parents a variety of ways to communicate with teachers.	76.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	70.6%
16 The school has a person on staff who is available to answer parents' questions.	70.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	64.7%
13 School personnel encourage me to participate in the decision-making process.	64.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	62.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	62.5%
18 The school gives me choices with regard to services that address my child's needs.	62.5%
20 The school gives parents the help they may need to play an active role in their child's education.	58.8%
22 The school provides my child with all the services documented on my child's IEP.	58.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	58.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	52.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	52.9%
21 The school explains what options parents have if they disagree with a decision of the school.	47.1%
15 I was given information on parent training about special education.	43.8%
10 School personnel seek out parent input.	40.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

### SUMMARY

	School	District	State
ESE Membership:	204	10,774	383,392
Number of Completed Surveys:	17	1,019	41,972
Response Rate:	8.3%	9.5%	10.9%
Number At or Above Standard:	9	732	34,028
Percent At or Above Standard:	52.9%	71.8%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 64-VOLUSIA

School: 4235-ORMOND BEACH MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
2 Written information I receive is written in an understandable way.	84.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.6%
5 My child's IEP tells how progress towards goals will be measured.	76.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
11 The principal sets a positive and welcoming tone in the school.	66.7%
8 Teachers are available to speak with me.	61.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	61.5%
16 The school has a person on staff who is available to answer parents' questions.	60.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	58.3%
19 The school offers parents a variety of ways to communicate with teachers.	58.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	58.3%
13 School personnel encourage me to participate in the decision-making process.	54.5%
20 The school gives parents the help they may need to play an active role in their child's education.	54.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	53.8%
9 Teachers set appropriate goals for my child.	53.8%
22 The school provides my child with all the services documented on my child's IEP.	53.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%
21 The school explains what options parents have if they disagree with a decision of the school.	45.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	42.9%
15 I was given information on parent training about special education.	38.5%
10 School personnel seek out parent input.	33.3%
18 The school gives me choices with regard to services that address my child's needs.	27.3%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

### SUMMARY

	School	District	State
ESE Membership:	167	10,774	383,392
Number of Completed Surveys:	14	1,019	41,972
Response Rate:	8.4%	9.5%	10.9%
Number At or Above Standard:	5	732	34,028
Percent At or Above Standard:	35.7%	71.8%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 64-VOLUSIA

School: 4436-SPRUCE CREEK HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
16 The school has a person on staff who is available to answer parents' questions.	91.3%
2 Written information I receive is written in an understandable way.	87.5%
19 The school offers parents a variety of ways to communicate with teachers.	87.5%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	79.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	79.2%
11 The principal sets a positive and welcoming tone in the school.	79.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.2%
9 Teachers set appropriate goals for my child.	75.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	73.9%
13 School personnel encourage me to participate in the decision-making process.	73.9%
20 The school gives parents the help they may need to play an active role in their child's education.	73.9%
21 The school explains what options parents have if they disagree with a decision of the school.	73.9%
8 Teachers are available to speak with me.	65.2%
18 The school gives me choices with regard to services that address my child's needs.	65.2%
22 The school provides my child with all the services documented on my child's IEP.	65.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	62.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	56.5%
10 School personnel seek out parent input.	56.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	43.5%
15 I was given information on parent training about special education.	40.9%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	58.3%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	54.2%

### SUMMARY

	School	District	State
ESE Membership:	263	10,774	383,392
Number of Completed Surveys:	24	1,019	41,972
Response Rate:	9.1%	9.5%	10.9%
Number At or Above Standard:	14	732	34,028
Percent At or Above Standard:	58.3%	71.8%	81.1%





# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 64-VOLUSIA

School: 4531-SPRUCE CREEK ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	91.3%
5 My child's IEP tells how progress towards goals will be measured.	91.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.0%
8 Teachers are available to speak with me.	87.0%
11 The principal sets a positive and welcoming tone in the school.	87.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.0%
22 The school provides my child with all the services documented on my child's IEP.	87.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	82.6%
9 Teachers set appropriate goals for my child.	82.6%
13 School personnel encourage me to participate in the decision-making process.	82.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	82.6%
18 The school gives me choices with regard to services that address my child's needs.	82.6%
19 The school offers parents a variety of ways to communicate with teachers.	82.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.3%
20 The school gives parents the help they may need to play an active role in their child's education.	78.3%
16 The school has a person on staff who is available to answer parents' questions.	76.2%
21 The school explains what options parents have if they disagree with a decision of the school.	72.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	65.2%
10 School personnel seek out parent input.	65.2%
15 I was given information on parent training about special education.	56.5%

## SUMMARY

	School	District	State
ESE Membership:	152	10,774	383,392
Number of Completed Surveys:	23	1,019	41,972
Response Rate:	15.1%	9.5%	10.9%
Number At or Above Standard:	18	732	34,028
Percent At or Above Standard:	78.3%	71.8%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 64-VOLUSIA

School: 4941-ATLANTIC HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	96.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	95.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.6%
2 Written information I receive is written in an understandable way.	92.6%
9 Teachers set appropriate goals for my child.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.9%
5 My child's IEP tells how progress towards goals will be measured.	88.9%
13 School personnel encourage me to participate in the decision-making process.	88.9%
16 The school has a person on staff who is available to answer parents' questions.	88.9%
19 The school offers parents a variety of ways to communicate with teachers.	88.9%
22 The school provides my child with all the services documented on my child's IEP.	88.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	88.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.5%
20 The school gives parents the help they may need to play an active role in their child's education.	88.0%
11 The principal sets a positive and welcoming tone in the school.	85.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.5%
18 The school gives me choices with regard to services that address my child's needs.	81.5%
10 School personnel seek out parent input.	77.8%
15 I was given information on parent training about special education.	64.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	82.6%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	77.3%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	76.2%

### SUMMARY

	School	District	State
ESE Membership:	226	10,774	383,392
Number of Completed Surveys:	27	1,019	41,972
Response Rate:	11.9%	9.5%	10.9%
Number At or Above Standard:	24	732	34,028
Percent At or Above Standard:	88.9%	71.8%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 64-VOLUSIA

School: 4951-SWEETWATER ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	95.0%
22 The school provides my child with all the services documented on my child's IEP.	95.0%
2 Written information I receive is written in an understandable way.	90.0%
8 Teachers are available to speak with me.	90.0%
11 The principal sets a positive and welcoming tone in the school.	89.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.0%
9 Teachers set appropriate goals for my child.	85.0%
10 School personnel seek out parent input.	85.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.0%
13 School personnel encourage me to participate in the decision-making process.	85.0%
19 The school offers parents a variety of ways to communicate with teachers.	85.0%
20 The school gives parents the help they may need to play an active role in their child's education.	85.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
16 The school has a person on staff who is available to answer parents' questions.	84.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.2%
18 The school gives me choices with regard to services that address my child's needs.	78.9%
21 The school explains what options parents have if they disagree with a decision of the school.	77.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.5%
15 I was given information on parent training about special education.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%

## SUMMARY

	School	District	State
ESE Membership:	83	10,774	383,392
Number of Completed Surveys:	20	1,019	41,972
Response Rate:	24.1%	9.5%	10.9%
Number At or Above Standard:	17	732	34,028
Percent At or Above Standard:	85.0%	71.8%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 64-VOLUSIA

School: 5836-SEABREEZE HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
19 The school offers parents a variety of ways to communicate with teachers.	85.0%
11 The principal sets a positive and welcoming tone in the school.	84.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
8 Teachers are available to speak with me.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
2 Written information I receive is written in an understandable way.	75.0%
5 My child's IEP tells how progress towards goals will be measured.	75.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
22 The school provides my child with all the services documented on my child's IEP.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	73.7%
13 School personnel encourage me to participate in the decision-making process.	73.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	65.0%
18 The school gives me choices with regard to services that address my child's needs.	65.0%
20 The school gives parents the help they may need to play an active role in their child's education.	65.0%
10 School personnel seek out parent input.	60.0%
21 The school explains what options parents have if they disagree with a decision of the school.	60.0%
15 I was given information on parent training about special education.	55.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	73.7%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	68.4%

### SUMMARY

	School	District	State
ESE Membership:	199	10,774	383,392
Number of Completed Surveys:	20	1,019	41,972
Response Rate:	10.1%	9.5%	10.9%
Number At or Above Standard:	13	732	34,028
Percent At or Above Standard:	65.0%	71.8%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 64-VOLUSIA

School: 6234-SOUTH DAYTONA ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
2 Written information I receive is written in an understandable way.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8 Teachers are available to speak with me.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
5 My child's IEP tells how progress towards goals will be measured.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	77.8%
10 School personnel seek out parent input.	70.0%
13 School personnel encourage me to participate in the decision-making process.	70.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
22 The school provides my child with all the services documented on my child's IEP.	70.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	66.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	62.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	60.0%
18 The school gives me choices with regard to services that address my child's needs.	55.6%
15 I was given information on parent training about special education.	50.0%
21 The school explains what options parents have if they disagree with a decision of the school.	50.0%

## SUMMARY

	School	District	State
ESE Membership:	90	10,774	383,392
Number of Completed Surveys:	10	1,019	41,972
Response Rate:	<b>11.1%</b>	<b>9.5%</b>	<b>10.9%</b>
Number At or Above Standard:	7	732	34,028
Percent At or Above Standard:	<b>70.0%</b>	<b>71.8%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 64-VOLUSIA

School: 6343-SOUTHWESTERN MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	91.7%
11 The principal sets a positive and welcoming tone in the school.	90.9%
9 Teachers set appropriate goals for my child.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
5 My child's IEP tells how progress towards goals will be measured.	75.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
22 The school provides my child with all the services documented on my child's IEP.	75.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	66.7%
13 School personnel encourage me to participate in the decision-making process.	66.7%
15 I was given information on parent training about special education.	66.7%
16 The school has a person on staff who is available to answer parents' questions.	66.7%
18 The school gives me choices with regard to services that address my child's needs.	66.7%
19 The school offers parents a variety of ways to communicate with teachers.	66.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
8 Teachers are available to speak with me.	58.3%
10 School personnel seek out parent input.	58.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	58.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	50.0%
21 The school explains what options parents have if they disagree with a decision of the school.	33.3%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

### SUMMARY

	School	District	State
ESE Membership:	156	10,774	383,392
Number of Completed Surveys:	12	1,019	41,972
Response Rate:	7.7%	9.5%	10.9%
Number At or Above Standard:	7	732	34,028
Percent At or Above Standard:	58.3%	71.8%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 64-VOLUSIA

School: 6633-T. DEWITT TAYLOR MIDDLE-HIGH

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
2 Written information I receive is written in an understandable way.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
10 School personnel seek out parent input.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
15 I was given information on parent training about special education.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
18 The school gives me choices with regard to services that address my child's needs.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	81.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	83.3%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%

### SUMMARY

	School	District	State
ESE Membership:	203	10,774	383,392
Number of Completed Surveys:	11	1,019	41,972
Response Rate:	5.4%	9.5%	10.9%
Number At or Above Standard:	10	732	34,028
Percent At or Above Standard:	90.9%	71.8%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 64-VOLUSIA

School: 6751-DISCOVERY ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
13 School personnel encourage me to participate in the decision-making process.	84.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
18 The school gives me choices with regard to services that address my child's needs.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
10 School personnel seek out parent input.	76.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	76.9%
16 The school has a person on staff who is available to answer parents' questions.	76.9%
21 The school explains what options parents have if they disagree with a decision of the school.	76.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	69.2%
15 I was given information on parent training about special education.	53.8%

## SUMMARY

	School	District	State
ESE Membership:	83	10,774	383,392
Number of Completed Surveys:	13	1,019	41,972
Response Rate:	15.7%	9.5%	10.9%
Number At or Above Standard:	11	732	34,028
Percent At or Above Standard:	84.6%	71.8%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 64-VOLUSIA

School: 6761-DELTONA HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	88.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.5%
9 Teachers set appropriate goals for my child.	88.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
2 Written information I receive is written in an understandable way.	84.6%
13 School personnel encourage me to participate in the decision-making process.	84.6%
19 The school offers parents a variety of ways to communicate with teachers.	84.6%
8 Teachers are available to speak with me.	84.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	76.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
22 The school provides my child with all the services documented on my child's IEP.	76.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.1%
10 School personnel seek out parent input.	73.1%
16 The school has a person on staff who is available to answer parents' questions.	73.1%
20 The school gives parents the help they may need to play an active role in their child's education.	73.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.1%
18 The school gives me choices with regard to services that address my child's needs.	69.2%
21 The school explains what options parents have if they disagree with a decision of the school.	69.2%
15 I was given information on parent training about special education.	56.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	76.9%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	76.9%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	76.9%

### SUMMARY

	School	District	State
ESE Membership:	297	10,774	383,392
Number of Completed Surveys:	26	1,019	41,972
Response Rate:	8.8%	9.5%	10.9%
Number At or Above Standard:	18	732	34,028
Percent At or Above Standard:	69.2%	71.8%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 64-VOLUSIA

School: 6781-TIMBERCREST ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
2 Written information I receive is written in an understandable way.	96.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.3%
8 Teachers are available to speak with me.	96.3%
5 My child's IEP tells how progress towards goals will be measured.	92.6%
9 Teachers set appropriate goals for my child.	92.6%
13 School personnel encourage me to participate in the decision-making process.	92.6%
16 The school has a person on staff who is available to answer parents' questions.	92.6%
19 The school offers parents a variety of ways to communicate with teachers.	92.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	88.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.2%
20 The school gives parents the help they may need to play an active role in their child's education.	85.2%
22 The school provides my child with all the services documented on my child's IEP.	85.2%
10 School personnel seek out parent input.	81.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	77.8%
18 The school gives me choices with regard to services that address my child's needs.	73.1%
21 The school explains what options parents have if they disagree with a decision of the school.	73.1%
15 I was given information on parent training about special education.	65.4%

## SUMMARY

	School	District	State
ESE Membership:	103	10,774	383,392
Number of Completed Surveys:	27	1,019	41,972
Response Rate:	26.2%	9.5%	10.9%
Number At or Above Standard:	24	732	34,028
Percent At or Above Standard:	88.9%	71.8%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 64-VOLUSIA

School: 6791-GALAXY MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	89.5%
11 The principal sets a positive and welcoming tone in the school.	84.2%
2 Written information I receive is written in an understandable way.	78.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	73.7%
9 Teachers set appropriate goals for my child.	73.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	73.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	68.4%
8 Teachers are available to speak with me.	68.4%
16 The school has a person on staff who is available to answer parents' questions.	68.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	63.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	57.9%
10 School personnel seek out parent input.	57.9%
22 The school provides my child with all the services documented on my child's IEP.	57.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	57.9%
18 The school gives me choices with regard to services that address my child's needs.	52.6%
19 The school offers parents a variety of ways to communicate with teachers.	52.6%
13 School personnel encourage me to participate in the decision-making process.	47.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	42.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	36.8%
15 I was given information on parent training about special education.	36.8%
20 The school gives parents the help they may need to play an active role in their child's education.	36.8%
21 The school explains what options parents have if they disagree with a decision of the school.	31.6%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

### SUMMARY

	School	District	State
ESE Membership:	166	10,774	383,392
Number of Completed Surveys:	19	1,019	41,972
Response Rate:	11.4%	9.5%	10.9%
Number At or Above Standard:	8	732	34,028
Percent At or Above Standard:	42.1%	71.8%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 64-VOLUSIA

School: 6871-VOLUSIA PINES ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	94.1%
5 My child's IEP tells how progress towards goals will be measured.	94.1%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
8 Teachers are available to speak with me.	88.2%
9 Teachers set appropriate goals for my child.	88.2%
10 School personnel seek out parent input.	88.2%
11 The principal sets a positive and welcoming tone in the school.	88.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.2%
13 School personnel encourage me to participate in the decision-making process.	88.2%
16 The school has a person on staff who is available to answer parents' questions.	88.2%
19 The school offers parents a variety of ways to communicate with teachers.	88.2%
20 The school gives parents the help they may need to play an active role in their child's education.	88.2%
22 The school provides my child with all the services documented on my child's IEP.	88.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	82.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.4%
18 The school gives me choices with regard to services that address my child's needs.	76.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	64.7%
21 The school explains what options parents have if they disagree with a decision of the school.	64.7%
15 I was given information on parent training about special education.	56.3%

## SUMMARY

	School	District	State
ESE Membership:	99	10,774	383,392
Number of Completed Surveys:	17	1,019	41,972
Response Rate:	17.2%	9.5%	10.9%
Number At or Above Standard:	15	732	34,028
Percent At or Above Standard:	88.2%	71.8%	81.1%





# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 64-VOLUSIA

School: 6881-PINE RIDGE HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	93.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
2 Written information I receive is written in an understandable way.	86.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	86.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
5 My child's IEP tells how progress towards goals will be measured.	80.0%
8 Teachers are available to speak with me.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
9 Teachers set appropriate goals for my child.	78.6%
18 The school gives me choices with regard to services that address my child's needs.	78.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	73.3%
10 School personnel seek out parent input.	73.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	73.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	73.3%
16 The school has a person on staff who is available to answer parents' questions.	73.3%
19 The school offers parents a variety of ways to communicate with teachers.	73.3%
20 The school gives parents the help they may need to play an active role in their child's education.	73.3%
15 I was given information on parent training about special education.	71.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	60.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	60.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	53.3%

### SUMMARY

	School	District	State
ESE Membership:	282	10,774	383,392
Number of Completed Surveys:	15	1,019	41,972
Response Rate:	5.3%	9.5%	10.9%
Number At or Above Standard:	11	732	34,028
Percent At or Above Standard:	73.3%	71.8%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 64-VOLUSIA

School: 7004-VOLUSIA ONLINE LEARNING-FLVS (FRANCHISE)

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	81.8%
11 The principal sets a positive and welcoming tone in the school.	76.2%
2 Written information I receive is written in an understandable way.	73.8%
9 Teachers set appropriate goals for my child.	70.5%
5 My child's IEP tells how progress towards goals will be measured.	69.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	67.4%
19 The school offers parents a variety of ways to communicate with teachers.	67.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	62.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	61.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	60.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	59.5%
20 The school gives parents the help they may need to play an active role in their child's education.	59.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	59.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	58.1%
13 School personnel encourage me to participate in the decision-making process.	55.8%
22 The school provides my child with all the services documented on my child's IEP.	55.8%
16 The school has a person on staff who is available to answer parents' questions.	54.8%
21 The school explains what options parents have if they disagree with a decision of the school.	48.8%
10 School personnel seek out parent input.	44.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	41.9%
18 The school gives me choices with regard to services that address my child's needs.	40.5%
15 I was given information on parent training about special education.	32.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	30.2%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	30.8%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	30.8%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	30.8%

## SUMMARY

	School	District	State
ESE Membership:	--	10,774	383,392
Number of Completed Surveys:	44	1,019	41,972
Response Rate:	--%	9.5%	10.9%
Number At or Above Standard:	21	732	34,028
Percent At or Above Standard:	47.7%	71.8%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 64-VOLUSIA

School: 7631-BURNS SCIENCE AND TECHNOLOGY CHARTER SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.3%
18 The school gives me choices with regard to services that address my child's needs.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
20 The school gives parents the help they may need to play an active role in their child's education.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
21 The school explains what options parents have if they disagree with a decision of the school.	84.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.9%
15 I was given information on parent training about special education.	69.2%

## SUMMARY

	School	District	State
ESE Membership:	69	10,774	383,392
Number of Completed Surveys:	13	1,019	41,972
Response Rate:	<b>18.8%</b>	<b>9.5%</b>	<b>10.9%</b>
Number At or Above Standard:	12	732	34,028
Percent At or Above Standard:	<b>92.3%</b>	<b>71.8%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 64-VOLUSIA

School: 7741-RIVER SPRINGS MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	88.9%
2 Written information I receive is written in an understandable way.	85.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
5 My child's IEP tells how progress towards goals will be measured.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	77.8%
8 Teachers are available to speak with me.	75.0%
9 Teachers set appropriate goals for my child.	75.0%
13 School personnel encourage me to participate in the decision-making process.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	75.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	73.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	70.0%
22 The school provides my child with all the services documented on my child's IEP.	70.0%
16 The school has a person on staff who is available to answer parents' questions.	68.4%
10 School personnel seek out parent input.	65.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	65.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	63.2%
21 The school explains what options parents have if they disagree with a decision of the school.	63.2%
18 The school gives me choices with regard to services that address my child's needs.	60.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	57.9%
15 I was given information on parent training about special education.	52.6%
20 The school gives parents the help they may need to play an active role in their child's education.	50.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	42.1%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	33.3%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	33.3%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	33.3%

### SUMMARY

	School	District	State
ESE Membership:	247	10,774	383,392
Number of Completed Surveys:	20	1,019	41,972
Response Rate:	8.1%	9.5%	10.9%
Number At or Above Standard:	13	732	34,028
Percent At or Above Standard:	65.0%	71.8%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 64-VOLUSIA

School: 7761-DEBARY ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
10 School personnel seek out parent input.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
21 The school explains what options parents have if they disagree with a decision of the school.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	63.6%
15 I was given information on parent training about special education.	63.6%

## SUMMARY

	School	District	State
ESE Membership:	90	10,774	383,392
Number of Completed Surveys:	11	1,019	41,972
Response Rate:	<b>12.2%</b>	<b>9.5%</b>	<b>10.9%</b>
Number At or Above Standard:	11	732	34,028
Percent At or Above Standard:	<b>100.0%</b>	<b>71.8%</b>	<b>81.1%</b>





# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 64-VOLUSIA

School: 7771-HERITAGE MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	82.4%
11 The principal sets a positive and welcoming tone in the school.	82.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	76.5%
13 School personnel encourage me to participate in the decision-making process.	76.5%
16 The school has a person on staff who is available to answer parents' questions.	76.5%
19 The school offers parents a variety of ways to communicate with teachers.	76.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	70.6%
5 My child's IEP tells how progress towards goals will be measured.	70.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	64.7%
8 Teachers are available to speak with me.	64.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	64.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	58.8%
9 Teachers set appropriate goals for my child.	58.8%
10 School personnel seek out parent input.	58.8%
20 The school gives parents the help they may need to play an active role in their child's education.	58.8%
21 The school explains what options parents have if they disagree with a decision of the school.	58.8%
18 The school gives me choices with regard to services that address my child's needs.	52.9%
22 The school provides my child with all the services documented on my child's IEP.	52.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	41.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	35.3%
15 I was given information on parent training about special education.	35.3%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

### SUMMARY

	School	District	State
ESE Membership:	210	10,774	383,392
Number of Completed Surveys:	17	1,019	41,972
Response Rate:	8.1%	9.5%	10.9%
Number At or Above Standard:	9	732	34,028
Percent At or Above Standard:	52.9%	71.8%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 64-VOLUSIA

School: 7781-FREEDOM ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	95.0%
9 Teachers set appropriate goals for my child.	95.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.0%
16 The school has a person on staff who is available to answer parents' questions.	95.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
2 Written information I receive is written in an understandable way.	85.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.0%
18 The school gives me choices with regard to services that address my child's needs.	85.0%
22 The school provides my child with all the services documented on my child's IEP.	85.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
10 School personnel seek out parent input.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	57.9%
15 I was given information on parent training about special education.	52.6%

## SUMMARY

	School	District	State
ESE Membership:	119	10,774	383,392
Number of Completed Surveys:	20	1,019	41,972
Response Rate:	<b>16.8%</b>	<b>9.5%</b>	<b>10.9%</b>
Number At or Above Standard:	18	732	34,028
Percent At or Above Standard:	<b>90.0%</b>	<b>71.8%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 64-VOLUSIA

School: 7791-CREEKSIDE MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
2 Written information I receive is written in an understandable way.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
10 School personnel seek out parent input.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
15 I was given information on parent training about special education.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
16 The school has a person on staff who is available to answer parents' questions.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	72.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	60.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	60.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	60.0%

### SUMMARY

	School	District	State
ESE Membership:	141	10,774	383,392
Number of Completed Surveys:	12	1,019	41,972
Response Rate:	8.5%	9.5%	10.9%
Number At or Above Standard:	9	732	34,028
Percent At or Above Standard:	75.0%	71.8%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 64-VOLUSIA

School: 7831-DAVID C. HINSON SR. MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	85.7%
2 Written information I receive is written in an understandable way.	81.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.2%
5 My child's IEP tells how progress towards goals will be measured.	75.0%
11 The principal sets a positive and welcoming tone in the school.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
16 The school has a person on staff who is available to answer parents' questions.	75.0%
22 The school provides my child with all the services documented on my child's IEP.	75.0%
9 Teachers set appropriate goals for my child.	71.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	70.0%
18 The school gives me choices with regard to services that address my child's needs.	65.0%
10 School personnel seek out parent input.	61.9%
13 School personnel encourage me to participate in the decision-making process.	61.9%
21 The school explains what options parents have if they disagree with a decision of the school.	60.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	57.1%
20 The school gives parents the help they may need to play an active role in their child's education.	57.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%
15 I was given information on parent training about special education.	47.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	45.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

### SUMMARY

	School	District	State
ESE Membership:	137	10,774	383,392
Number of Completed Surveys:	21	1,019	41,972
Response Rate:	15.3%	9.5%	10.9%
Number At or Above Standard:	13	732	34,028
Percent At or Above Standard:	61.9%	71.8%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 64-VOLUSIA

School: 7871-SPIRIT ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
11 The principal sets a positive and welcoming tone in the school.	94.4%
22 The school provides my child with all the services documented on my child's IEP.	94.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.8%
2 Written information I receive is written in an understandable way.	88.9%
5 My child's IEP tells how progress towards goals will be measured.	88.9%
9 Teachers set appropriate goals for my child.	88.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
16 The school has a person on staff who is available to answer parents' questions.	88.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	88.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
10 School personnel seek out parent input.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.3%
21 The school explains what options parents have if they disagree with a decision of the school.	76.5%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	72.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	61.1%
15 I was given information on parent training about special education.	55.6%

## SUMMARY

	School	District	State
ESE Membership:	109	10,774	383,392
Number of Completed Surveys:	18	1,019	41,972
Response Rate:	<b>16.5%</b>	<b>9.5%</b>	<b>10.9%</b>
Number At or Above Standard:	15	732	34,028
Percent At or Above Standard:	<b>83.3%</b>	<b>71.8%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 64-VOLUSIA

School: 7881-MANATEE COVE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.9%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	78.6%
22 The school provides my child with all the services documented on my child's IEP.	78.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.6%
11 The principal sets a positive and welcoming tone in the school.	71.4%
13 School personnel encourage me to participate in the decision-making process.	71.4%
15 I was given information on parent training about special education.	71.4%
16 The school has a person on staff who is available to answer parents' questions.	71.4%
18 The school gives me choices with regard to services that address my child's needs.	71.4%
21 The school explains what options parents have if they disagree with a decision of the school.	71.4%
10 School personnel seek out parent input.	64.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	64.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	50.0%

## SUMMARY

	School	District	State
ESE Membership:	101	10,774	383,392
Number of Completed Surveys:	14	1,019	41,972
Response Rate:	<b>13.9%</b>	<b>9.5%</b>	<b>10.9%</b>
Number At or Above Standard:	10	732	34,028
Percent At or Above Standard:	<b>71.4%</b>	<b>71.8%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 64-VOLUSIA

School: 7921-CYPRESS CREEK ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.9%
13 School personnel encourage me to participate in the decision-making process.	81.8%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
15 I was given information on parent training about special education.	77.8%
10 School personnel seek out parent input.	72.7%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	62.5%

## SUMMARY

	School	District	State
ESE Membership:	67	10,774	383,392
Number of Completed Surveys:	11	1,019	41,972
Response Rate:	16.4%	9.5%	10.9%
Number At or Above Standard:	9	732	34,028
Percent At or Above Standard:	81.8%	71.8%	81.1%





# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 64-VOLUSIA

School: 7931-PRIDE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
8 Teachers are available to speak with me.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
2 Written information I receive is written in an understandable way.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	77.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%
10 School personnel seek out parent input.	70.0%
20 The school gives parents the help they may need to play an active role in their child's education.	70.0%
15 I was given information on parent training about special education.	55.6%

## SUMMARY

	School	District	State
ESE Membership:	81	10,774	383,392
Number of Completed Surveys:	10	1,019	41,972
Response Rate:	12.3%	9.5%	10.9%
Number At or Above Standard:	8	732	34,028
Percent At or Above Standard:	80.0%	71.8%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 64-VOLUSIA

School: 7981-CITRUS GROVE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	94.4%
19 The school offers parents a variety of ways to communicate with teachers.	94.4%
8 Teachers are available to speak with me.	94.1%
11 The principal sets a positive and welcoming tone in the school.	94.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
9 Teachers set appropriate goals for my child.	88.9%
13 School personnel encourage me to participate in the decision-making process.	88.9%
22 The school provides my child with all the services documented on my child's IEP.	88.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
10 School personnel seek out parent input.	82.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	77.8%
18 The school gives me choices with regard to services that address my child's needs.	77.8%
20 The school gives parents the help they may need to play an active role in their child's education.	77.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.5%
15 I was given information on parent training about special education.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	61.1%

## SUMMARY

	School	District	State
ESE Membership:	116	10,774	383,392
Number of Completed Surveys:	18	1,019	41,972
Response Rate:	15.5%	9.5%	10.9%
Number At or Above Standard:	14	732	34,028
Percent At or Above Standard:	77.8%	71.8%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 65-WAKULLA

School: 0012-RIVERSPRINGS MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
2 Written information I receive is written in an understandable way.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
8 Teachers are available to speak with me.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
10 School personnel seek out parent input.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
15 I was given information on parent training about special education.	91.7%
18 The school gives me choices with regard to services that address my child's needs.	91.7%
20 The school gives parents the help they may need to play an active role in their child's education.	91.7%
21 The school explains what options parents have if they disagree with a decision of the school.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
13 School personnel encourage me to participate in the decision-making process.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

### SUMMARY

	School	District	State
ESE Membership:	83	823	383,392
Number of Completed Surveys:	12	127	41,972
Response Rate:	<b>14.5%</b>	<b>15.4%</b>	<b>10.9%</b>
Number At or Above Standard:	11	106	34,028
Percent At or Above Standard:	<b>91.7%</b>	<b>83.5%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 65-WAKULLA

School: 0015-RIVERSINK ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.0%
2 Written information I receive is written in an understandable way.	85.0%
22 The school provides my child with all the services documented on my child's IEP.	84.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
5 My child's IEP tells how progress towards goals will be measured.	75.0%
11 The principal sets a positive and welcoming tone in the school.	75.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	70.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	70.0%
13 School personnel encourage me to participate in the decision-making process.	70.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
9 Teachers set appropriate goals for my child.	68.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	65.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	65.0%
20 The school gives parents the help they may need to play an active role in their child's education.	65.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
15 I was given information on parent training about special education.	57.9%
10 School personnel seek out parent input.	55.0%
18 The school gives me choices with regard to services that address my child's needs.	50.0%
21 The school explains what options parents have if they disagree with a decision of the school.	47.4%

## SUMMARY

	School	District	State
ESE Membership:	77	823	383,392
Number of Completed Surveys:	20	127	41,972
Response Rate:	<b>26.0%</b>	<b>15.4%</b>	<b>10.9%</b>
Number At or Above Standard:	12	106	34,028
Percent At or Above Standard:	<b>60.0%</b>	<b>83.5%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 65-WAKULLA

School: 0031-CRAWFORDVILLE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
2 Written information I receive is written in an understandable way.	96.3%
8 Teachers are available to speak with me.	96.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	96.3%
13 School personnel encourage me to participate in the decision-making process.	96.3%
20 The school gives parents the help they may need to play an active role in their child's education.	96.2%
22 The school provides my child with all the services documented on my child's IEP.	96.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.6%
5 My child's IEP tells how progress towards goals will be measured.	92.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.6%
10 School personnel seek out parent input.	92.6%
16 The school has a person on staff who is available to answer parents' questions.	92.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.0%
18 The school gives me choices with regard to services that address my child's needs.	92.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.6%
21 The school explains what options parents have if they disagree with a decision of the school.	84.6%
15 I was given information on parent training about special education.	84.0%

## SUMMARY

	School	District	State
ESE Membership:	111	823	383,392
Number of Completed Surveys:	27	127	41,972
Response Rate:	<b>24.3%</b>	<b>15.4%</b>	<b>10.9%</b>
Number At or Above Standard:	26	106	34,028
Percent At or Above Standard:	<b>96.3%</b>	<b>83.5%</b>	<b>81.1%</b>

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 65-WAKULLA

School: 0071-WAKULLA HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	88.5%
5 My child's IEP tells how progress towards goals will be measured.	88.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
8 Teachers are available to speak with me.	84.6%
9 Teachers set appropriate goals for my child.	84.6%
16 The school has a person on staff who is available to answer parents' questions.	84.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.8%
10 School personnel seek out parent input.	80.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.8%
13 School personnel encourage me to participate in the decision-making process.	80.8%
19 The school offers parents a variety of ways to communicate with teachers.	80.8%
20 The school gives parents the help they may need to play an active role in their child's education.	80.8%
21 The school explains what options parents have if they disagree with a decision of the school.	80.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	79.2%
18 The school gives me choices with regard to services that address my child's needs.	79.2%
11 The principal sets a positive and welcoming tone in the school.	76.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.1%
22 The school provides my child with all the services documented on my child's IEP.	73.1%
15 I was given information on parent training about special education.	72.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	72.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	68.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	64.0%

### SUMMARY

	School	District	State
ESE Membership:	228	823	383,392
Number of Completed Surveys:	26	127	41,972
Response Rate:	11.4%	15.4%	10.9%
Number At or Above Standard:	20	106	34,028
Percent At or Above Standard:	76.9%	83.5%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 65-WAKULLA

School: 0081-WAKULLA MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	94.7%
5 My child's IEP tells how progress towards goals will be measured.	89.5%
16 The school has a person on staff who is available to answer parents' questions.	89.5%
22 The school provides my child with all the services documented on my child's IEP.	89.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
9 Teachers set appropriate goals for my child.	88.2%
19 The school offers parents a variety of ways to communicate with teachers.	88.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
20 The school gives parents the help they may need to play an active role in their child's education.	84.2%
13 School personnel encourage me to participate in the decision-making process.	83.3%
11 The principal sets a positive and welcoming tone in the school.	82.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	82.4%
8 Teachers are available to speak with me.	78.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.9%
10 School personnel seek out parent input.	77.8%
18 The school gives me choices with regard to services that address my child's needs.	77.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	73.7%
15 I was given information on parent training about special education.	72.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	68.4%
21 The school explains what options parents have if they disagree with a decision of the school.	68.4%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	33.3%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

### SUMMARY

	School	District	State
ESE Membership:	96	823	383,392
Number of Completed Surveys:	19	127	41,972
Response Rate:	19.8%	15.4%	10.9%
Number At or Above Standard:	15	106	34,028
Percent At or Above Standard:	78.9%	83.5%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 65-WAKULLA

School: 0091-SHADEVILLE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8 Teachers are available to speak with me.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
10 School personnel seek out parent input.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
21 The school explains what options parents have if they disagree with a decision of the school.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
11 The principal sets a positive and welcoming tone in the school.	81.8%
15 I was given information on parent training about special education.	81.8%
18 The school gives me choices with regard to services that address my child's needs.	81.8%

## SUMMARY

	School	District	State
ESE Membership:	115	823	383,392
Number of Completed Surveys:	11	127	41,972
Response Rate:	9.6%	15.4%	10.9%
Number At or Above Standard:	10	106	34,028
Percent At or Above Standard:	90.9%	83.5%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 66-WALTON

School: 0151-VAN R. BUTLER ELEM. SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
8 Teachers are available to speak with me.	92.3%
9 Teachers set appropriate goals for my child.	92.3%
10 School personnel seek out parent input.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
13 School personnel encourage me to participate in the decision-making process.	92.3%
16 The school has a person on staff who is available to answer parents' questions.	92.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
18 The school gives me choices with regard to services that address my child's needs.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
2 Written information I receive is written in an understandable way.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	69.2%
15 I was given information on parent training about special education.	58.3%

## SUMMARY

	School	District	State
ESE Membership:	121	1,313	383,392
Number of Completed Surveys:	13	83	41,972
Response Rate:	10.7%	6.3%	10.9%
Number At or Above Standard:	12	67	34,028
Percent At or Above Standard:	92.3%	80.7%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 67-WASHINGTON

School: 0041-KATE M. SMITH ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
13 School personnel encourage me to participate in the decision-making process.	94.7%
16 The school has a person on staff who is available to answer parents' questions.	94.7%
19 The school offers parents a variety of ways to communicate with teachers.	94.7%
22 The school provides my child with all the services documented on my child's IEP.	94.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	89.5%
8 Teachers are available to speak with me.	89.5%
11 The principal sets a positive and welcoming tone in the school.	89.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	89.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
9 Teachers set appropriate goals for my child.	84.2%
10 School personnel seek out parent input.	84.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.2%
20 The school gives parents the help they may need to play an active role in their child's education.	84.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.2%
15 I was given information on parent training about special education.	83.3%
18 The school gives me choices with regard to services that address my child's needs.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	78.9%

## SUMMARY

	School	District	State
ESE Membership:	187	705	383,392
Number of Completed Surveys:	19	112	41,972
Response Rate:	10.2%	15.9%	10.9%
Number At or Above Standard:	16	101	34,028
Percent At or Above Standard:	84.2%	90.2%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 67-WASHINGTON

School: 0123-WASHINGTON ACAD OF VARYING EXCEPTIONALITIES

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	96.1%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.2%
2 Written information I receive is written in an understandable way.	94.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.2%
8 Teachers are available to speak with me.	94.2%
9 Teachers set appropriate goals for my child.	94.2%
10 School personnel seek out parent input.	94.2%
11 The principal sets a positive and welcoming tone in the school.	94.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.2%
13 School personnel encourage me to participate in the decision-making process.	94.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	94.2%
16 The school has a person on staff who is available to answer parents' questions.	94.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	94.2%
20 The school gives parents the help they may need to play an active role in their child's education.	94.2%
21 The school explains what options parents have if they disagree with a decision of the school.	94.2%
22 The school provides my child with all the services documented on my child's IEP.	94.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.1%
18 The school gives me choices with regard to services that address my child's needs.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.4%
15 I was given information on parent training about special education.	90.4%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	81.3%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	81.3%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.0%

### SUMMARY

	School	District	State
ESE Membership:	52	705	383,392
Number of Completed Surveys:	52	112	41,972
Response Rate:	100.0%	15.9%	10.9%
Number At or Above Standard:	49	101	34,028
Percent At or Above Standard:	94.2%	90.2%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 67-WASHINGTON

School: 0151-VERNON ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.7%
5 My child's IEP tells how progress towards goals will be measured.	94.7%
8 Teachers are available to speak with me.	94.7%
9 Teachers set appropriate goals for my child.	94.7%
11 The principal sets a positive and welcoming tone in the school.	94.7%
13 School personnel encourage me to participate in the decision-making process.	94.7%
16 The school has a person on staff who is available to answer parents' questions.	94.7%
19 The school offers parents a variety of ways to communicate with teachers.	94.7%
20 The school gives parents the help they may need to play an active role in their child's education.	94.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.7%
22 The school provides my child with all the services documented on my child's IEP.	94.4%
10 School personnel seek out parent input.	94.1%
18 The school gives me choices with regard to services that address my child's needs.	94.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	89.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	88.9%
21 The school explains what options parents have if they disagree with a decision of the school.	88.2%
15 I was given information on parent training about special education.	77.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	63.2%

## SUMMARY

	School	District	State
ESE Membership:	105	705	383,392
Number of Completed Surveys:	19	112	41,972
Response Rate:	<b>18.1%</b>	<b>15.9%</b>	<b>10.9%</b>
Number At or Above Standard:	18	101	34,028
Percent At or Above Standard:	<b>94.7%</b>	<b>90.2%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 68-DEAF/BLIND

School: 0011-DEAF ELEMENTARY SCHOOL (FSDB)

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 I was given information on parent training about special education.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
10 School personnel seek out parent input.	93.3%
11 The principal sets a positive and welcoming tone in the school.	93.3%
13 School personnel encourage me to participate in the decision-making process.	93.3%

## SUMMARY

	School	District	State
ESE Membership:	67	505	383,392
Number of Completed Surveys:	15	55	41,972
Response Rate:	22.4%	10.9%	10.9%
Number At or Above Standard:	15	52	34,028
Percent At or Above Standard:	100.0%	94.5%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 68-DEAF/BLIND

School: 0013-DEAF HIGH SCHOOL (FSDB)

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 I was given information on parent training about special education.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
8 Teachers are available to speak with me.	93.8%
10 School personnel seek out parent input.	93.8%
18 The school gives me choices with regard to services that address my child's needs.	93.8%
19 The school offers parents a variety of ways to communicate with teachers.	93.8%
20 The school gives parents the help they may need to play an active role in their child's education.	93.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
21 The school explains what options parents have if they disagree with a decision of the school.	81.3%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	93.8%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	87.5%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	87.5%

### SUMMARY

	School	District	State
ESE Membership:	169	505	383,392
Number of Completed Surveys:	16	55	41,972
Response Rate:	9.5%	10.9%	10.9%
Number At or Above Standard:	15	52	34,028
Percent At or Above Standard:	93.8%	94.5%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 71-FL VIRTUAL SCHOOL

School: 0300-FLVS FULL TIME K-5

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	97.2%
11 The principal sets a positive and welcoming tone in the school.	96.3%
13 School personnel encourage me to participate in the decision-making process.	96.3%
2 Written information I receive is written in an understandable way.	95.4%
19 The school offers parents a variety of ways to communicate with teachers.	95.4%
9 Teachers set appropriate goals for my child.	94.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.4%
16 The school has a person on staff who is available to answer parents' questions.	94.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.6%
20 The school gives parents the help they may need to play an active role in their child's education.	93.6%
22 The school provides my child with all the services documented on my child's IEP.	93.5%
10 School personnel seek out parent input.	92.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.5%
5 My child's IEP tells how progress towards goals will be measured.	90.7%
18 The school gives me choices with regard to services that address my child's needs.	89.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.9%
21 The school explains what options parents have if they disagree with a decision of the school.	87.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
15 I was given information on parent training about special education.	81.0%

## SUMMARY

	School	District	State
ESE Membership:	302	819	383,392
Number of Completed Surveys:	109	228	41,972
Response Rate:	<b>36.1%</b>	<b>27.8%</b>	<b>10.9%</b>
Number At or Above Standard:	99	206	34,028
Percent At or Above Standard:	<b>90.8%</b>	<b>90.4%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 71-FL VIRTUAL SCHOOL

School: 0400-FLVS FULL-TIME 9-12

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	96.0%
2 Written information I receive is written in an understandable way.	96.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	96.0%
5 My child's IEP tells how progress towards goals will be measured.	96.0%
8 Teachers are available to speak with me.	96.0%
9 Teachers set appropriate goals for my child.	96.0%
16 The school has a person on staff who is available to answer parents' questions.	96.0%
22 The school provides my child with all the services documented on my child's IEP.	96.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	96.0%
11 The principal sets a positive and welcoming tone in the school.	95.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.0%
10 School personnel seek out parent input.	94.0%
19 The school offers parents a variety of ways to communicate with teachers.	94.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	93.9%
13 School personnel encourage me to participate in the decision-making process.	93.9%
20 The school gives parents the help they may need to play an active role in their child's education.	93.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.0%
18 The school gives me choices with regard to services that address my child's needs.	91.8%
21 The school explains what options parents have if they disagree with a decision of the school.	91.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
15 I was given information on parent training about special education.	87.5%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	90.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	88.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	81.6%

### SUMMARY

	School	District	State
ESE Membership:	275	819	383,392
Number of Completed Surveys:	50	228	41,972
Response Rate:	18.2%	27.8%	10.9%
Number At or Above Standard:	47	206	34,028
Percent At or Above Standard:	94.0%	90.4%	81.1%

# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 71-FL VIRTUAL SCHOOL

School: 0801-FLVS FULL TIME 6-8

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	91.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.5%
5 My child's IEP tells how progress towards goals will be measured.	91.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.5%
8 Teachers are available to speak with me.	91.5%
22 The school provides my child with all the services documented on my child's IEP.	91.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	89.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	89.4%
10 School personnel seek out parent input.	89.4%
11 The principal sets a positive and welcoming tone in the school.	89.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	89.4%
13 School personnel encourage me to participate in the decision-making process.	89.4%
16 The school has a person on staff who is available to answer parents' questions.	89.4%
19 The school offers parents a variety of ways to communicate with teachers.	89.4%
20 The school gives parents the help they may need to play an active role in their child's education.	89.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.1%
9 Teachers set appropriate goals for my child.	87.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	87.2%
18 The school gives me choices with regard to services that address my child's needs.	87.2%
21 The school explains what options parents have if they disagree with a decision of the school.	84.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	79.1%
15 I was given information on parent training about special education.	72.7%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	61.5%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	61.5%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	61.5%

### SUMMARY

	School	District	State
ESE Membership:	242	819	383,392
Number of Completed Surveys:	47	228	41,972
Response Rate:	<b>19.4%</b>	<b>27.8%</b>	<b>10.9%</b>
Number At or Above Standard:	42	206	34,028
Percent At or Above Standard:	<b>89.4%</b>	<b>90.4%</b>	<b>81.1%</b>





# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 72-FAU LAB SCHOOL

School: 0011-A.D. HENDERSON UNIVERSITY SCHOOL & FAU HIGH

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	96.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	96.3%
5 My child's IEP tells how progress towards goals will be measured.	96.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.3%
8 Teachers are available to speak with me.	96.3%
11 The principal sets a positive and welcoming tone in the school.	96.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	96.3%
13 School personnel encourage me to participate in the decision-making process.	96.3%
16 The school has a person on staff who is available to answer parents' questions.	96.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	96.3%
18 The school gives me choices with regard to services that address my child's needs.	96.3%
20 The school gives parents the help they may need to play an active role in their child's education.	96.3%
22 The school provides my child with all the services documented on my child's IEP.	96.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	96.3%
2 Written information I receive is written in an understandable way.	96.2%
10 School personnel seek out parent input.	96.2%
19 The school offers parents a variety of ways to communicate with teachers.	96.2%
9 Teachers set appropriate goals for my child.	95.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	95.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	92.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.6%
15 I was given information on parent training about special education.	92.6%
21 The school explains what options parents have if they disagree with a decision of the school.	92.6%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.0%

### SUMMARY

	School	District	State
ESE Membership:	68	214	383,392
Number of Completed Surveys:	27	61	41,972
Response Rate:	39.7%	28.5%	10.9%
Number At or Above Standard:	26	57	34,028
Percent At or Above Standard:	96.3%	93.4%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 72-FAU LAB SCHOOL

School: 0020-FAU/SLCSD PALM POINTE RESEARCH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	96.9%
2 Written information I receive is written in an understandable way.	96.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	96.9%
5 My child's IEP tells how progress towards goals will be measured.	96.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.9%
11 The principal sets a positive and welcoming tone in the school.	96.9%
16 The school has a person on staff who is available to answer parents' questions.	96.9%
19 The school offers parents a variety of ways to communicate with teachers.	96.9%
22 The school provides my child with all the services documented on my child's IEP.	96.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	96.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	96.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	96.7%
8 Teachers are available to speak with me.	93.8%
9 Teachers set appropriate goals for my child.	93.8%
13 School personnel encourage me to participate in the decision-making process.	93.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.3%
18 The school gives me choices with regard to services that address my child's needs.	87.5%
21 The school explains what options parents have if they disagree with a decision of the school.	87.5%
10 School personnel seek out parent input.	87.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	86.7%
20 The school gives parents the help they may need to play an active role in their child's education.	81.3%
15 I was given information on parent training about special education.	78.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	74.2%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	83.3%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	83.3%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%

### SUMMARY

	School	District	State
ESE Membership:	146	214	383,392
Number of Completed Surveys:	32	61	41,972
Response Rate:	<b>21.9%</b>	<b>28.5%</b>	<b>10.9%</b>
Number At or Above Standard:	29	57	34,028
Percent At or Above Standard:	<b>90.6%</b>	<b>93.4%</b>	<b>81.1%</b>



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 73-FSU LAB SCHOOL

School: 0341-FLORIDA STATE UNIVERSITY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.7%
2 Written information I receive is written in an understandable way.	94.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.7%
5 My child's IEP tells how progress towards goals will be measured.	94.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
8 Teachers are available to speak with me.	94.7%
11 The principal sets a positive and welcoming tone in the school.	94.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.4%
13 School personnel encourage me to participate in the decision-making process.	94.4%
16 The school has a person on staff who is available to answer parents' questions.	94.4%
20 The school gives parents the help they may need to play an active role in their child's education.	94.4%
22 The school provides my child with all the services documented on my child's IEP.	94.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
9 Teachers set appropriate goals for my child.	89.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	89.5%
18 The school gives me choices with regard to services that address my child's needs.	88.9%
19 The school offers parents a variety of ways to communicate with teachers.	88.9%
21 The school explains what options parents have if they disagree with a decision of the school.	88.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.2%
15 I was given information on parent training about special education.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
10 School personnel seek out parent input.	78.9%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	33.3%

### SUMMARY

	School	District	State
ESE Membership:	117	203	383,392
Number of Completed Surveys:	19	24	41,972
Response Rate:	16.2%	11.8%	10.9%
Number At or Above Standard:	17	21	34,028
Percent At or Above Standard:	89.5%	87.5%	81.1%



# Florida ESE Parent Survey 2020–21 School Report: K–12

District: 75-UF LAB SCHOOL

School: 0391-P.K. YONGE DEVELOPMENTAL RESEARCH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
8 Teachers are available to speak with me.	95.5%
10 School personnel seek out parent input.	95.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	95.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	95.5%
18 The school gives me choices with regard to services that address my child's needs.	95.5%
20 The school gives parents the help they may need to play an active role in their child's education.	95.5%
21 The school explains what options parents have if they disagree with a decision of the school.	95.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	86.4%
15 I was given information on parent training about special education.	77.3%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

### SUMMARY

	School	District	State
ESE Membership:	105	105	383,392
Number of Completed Surveys:	22	22	41,972
Response Rate:	21.0%	21.0%	10.9%
Number At or Above Standard:	22	22	34,028
Percent At or Above Standard:	100.0%	100.0%	81.1%