

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 01-ALACHUA

School: 0081-SIDNEY LANIER CENTER

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 I was given information on parent training about special education.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
10 School personnel seek out parent input.	90.9%
18 The school gives me choices with regard to services that address my child's needs.	90.9%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	85.7%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	85.7%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	71.4%

SUMMARY

	School	District	State
ESE Membership:	150	3,720	383,392
Number of Completed Surveys:	11	582	41,972
Response Rate:	7.3%	15.6%	10.9%
Number At or Above Standard:	11	485	34,028
Percent At or Above Standard:	100.0%	83.3%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 01-ALACHUA

School: 0091-LITTLEWOOD ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.7%
2 Written information I receive is written in an understandable way.	95.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.7%
5 My child's IEP tells how progress towards goals will be measured.	95.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.7%
9 Teachers set appropriate goals for my child.	95.7%
11 The principal sets a positive and welcoming tone in the school.	95.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.7%
13 School personnel encourage me to participate in the decision-making process.	95.7%
22 The school provides my child with all the services documented on my child's IEP.	95.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.2%
8 Teachers are available to speak with me.	91.3%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
18 The school gives me choices with regard to services that address my child's needs.	86.4%
10 School personnel seek out parent input.	82.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	82.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	77.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	77.3%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
15 I was given information on parent training about special education.	72.7%

SUMMARY

	School	District	State
ESE Membership:	117	3,720	383,392
Number of Completed Surveys:	23	582	41,972
Response Rate:	19.7%	15.6%	10.9%
Number At or Above Standard:	20	485	34,028
Percent At or Above Standard:	87.0%	83.3%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 01-ALACHUA

School: 0111-JOSEPH WILLIAMS ELEM. SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
8 Teachers are available to speak with me.	92.3%
16 The school has a person on staff who is available to answer parents' questions.	92.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
10 School personnel seek out parent input.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
18 The school gives me choices with regard to services that address my child's needs.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
13 School personnel encourage me to participate in the decision-making process.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
15 I was given information on parent training about special education.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	84.6%
9 Teachers set appropriate goals for my child.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	76.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	46.2%
2 Written information I receive is written in an understandable way.	38.5%

SUMMARY

	School	District	State
ESE Membership:	47	3,720	383,392
Number of Completed Surveys:	13	582	41,972
Response Rate:	27.7%	15.6%	10.9%
Number At or Above Standard:	11	485	34,028
Percent At or Above Standard:	84.6%	83.3%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 01-ALACHUA

School: 0121-HOWARD W. BISHOP MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
10 School personnel seek out parent input.	93.8%
11 The principal sets a positive and welcoming tone in the school.	93.8%
15 I was given information on parent training about special education.	93.8%
16 The school has a person on staff who is available to answer parents' questions.	93.8%
18 The school gives me choices with regard to services that address my child's needs.	93.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.3%
2 Written information I receive is written in an understandable way.	87.5%
9 Teachers set appropriate goals for my child.	87.5%
13 School personnel encourage me to participate in the decision-making process.	87.5%
20 The school gives parents the help they may need to play an active role in their child's education.	87.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.3%
8 Teachers are available to speak with me.	81.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.3%
19 The school offers parents a variety of ways to communicate with teachers.	81.3%
22 The school provides my child with all the services documented on my child's IEP.	81.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	68.8%
21 The school explains what options parents have if they disagree with a decision of the school.	68.8%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	74	3,720	383,392
Number of Completed Surveys:	16	582	41,972
Response Rate:	21.6%	15.6%	10.9%
Number At or Above Standard:	13	485	34,028
Percent At or Above Standard:	81.3%	83.3%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 01-ALACHUA

School: 0151-GAINESVILLE HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
10 School personnel seek out parent input.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
8 Teachers are available to speak with me.	84.6%
9 Teachers set appropriate goals for my child.	84.6%
13 School personnel encourage me to participate in the decision-making process.	84.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
18 The school gives me choices with regard to services that address my child's needs.	84.6%
19 The school offers parents a variety of ways to communicate with teachers.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
21 The school explains what options parents have if they disagree with a decision of the school.	84.6%
22 The school provides my child with all the services documented on my child's IEP.	84.6%
11 The principal sets a positive and welcoming tone in the school.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.9%
15 I was given information on parent training about special education.	76.9%
16 The school has a person on staff who is available to answer parents' questions.	76.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%

SUMMARY

	School	District	State
ESE Membership:	199	3,720	383,392
Number of Completed Surveys:	13	582	41,972
Response Rate:	6.5%	15.6%	10.9%
Number At or Above Standard:	11	485	34,028
Percent At or Above Standard:	84.6%	83.3%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 01-ALACHUA

School: 0161-ALACHUA ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
2 Written information I receive is written in an understandable way.	77.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	77.8%
11 The principal sets a positive and welcoming tone in the school.	77.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	77.8%
15 I was given information on parent training about special education.	76.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	72.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	72.2%
5 My child's IEP tells how progress towards goals will be measured.	72.2%
8 Teachers are available to speak with me.	72.2%
9 Teachers set appropriate goals for my child.	72.2%
13 School personnel encourage me to participate in the decision-making process.	72.2%
16 The school has a person on staff who is available to answer parents' questions.	72.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	70.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	70.6%
19 The school offers parents a variety of ways to communicate with teachers.	70.6%
20 The school gives parents the help they may need to play an active role in their child's education.	70.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.6%
10 School personnel seek out parent input.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
18 The school gives me choices with regard to services that address my child's needs.	64.7%
22 The school provides my child with all the services documented on my child's IEP.	64.7%
21 The school explains what options parents have if they disagree with a decision of the school.	60.0%

SUMMARY

	School	District	State
ESE Membership:	60	3,720	383,392
Number of Completed Surveys:	18	582	41,972
Response Rate:	30.0%	15.6%	10.9%
Number At or Above Standard:	13	485	34,028
Percent At or Above Standard:	72.2%	83.3%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 01-ALACHUA

School: 0171-ARCHER ELEMENTARY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.2%
8 Teachers are available to speak with me.	95.2%
22 The school provides my child with all the services documented on my child's IEP.	95.2%
19 The school offers parents a variety of ways to communicate with teachers.	95.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
2 Written information I receive is written in an understandable way.	90.5%
5 My child's IEP tells how progress towards goals will be measured.	90.5%
13 School personnel encourage me to participate in the decision-making process.	90.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
10 School personnel seek out parent input.	85.7%
18 The school gives me choices with regard to services that address my child's needs.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.0%
21 The school explains what options parents have if they disagree with a decision of the school.	85.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.0%
15 I was given information on parent training about special education.	73.7%

SUMMARY

	School	District	State
ESE Membership:	52	3,720	383,392
Number of Completed Surveys:	21	582	41,972
Response Rate:	40.4%	15.6%	10.9%
Number At or Above Standard:	17	485	34,028
Percent At or Above Standard:	81.0%	83.3%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 01-ALACHUA

School: 0221-A. L. MEBANE MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
11 The principal sets a positive and welcoming tone in the school.	88.9%
2 Written information I receive is written in an understandable way.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
8 Teachers are available to speak with me.	80.0%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	77.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	70.0%
5 My child's IEP tells how progress towards goals will be measured.	70.0%
10 School personnel seek out parent input.	70.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
21 The school explains what options parents have if they disagree with a decision of the school.	70.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	60.0%
15 I was given information on parent training about special education.	50.0%

SUMMARY

	School	District	State
ESE Membership:	59	3,720	383,392
Number of Completed Surveys:	10	582	41,972
Response Rate:	16.9%	15.6%	10.9%
Number At or Above Standard:	7	485	34,028
Percent At or Above Standard:	70.0%	83.3%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 01-ALACHUA

School: 0261-NEWBERRY HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	96.3%
8 Teachers are available to speak with me.	96.3%
11 The principal sets a positive and welcoming tone in the school.	96.2%
22 The school provides my child with all the services documented on my child's IEP.	96.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
2 Written information I receive is written in an understandable way.	92.3%
9 Teachers set appropriate goals for my child.	92.3%
16 The school has a person on staff who is available to answer parents' questions.	92.3%
20 The school gives parents the help they may need to play an active role in their child's education.	92.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
13 School personnel encourage me to participate in the decision-making process.	92.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	88.9%
10 School personnel seek out parent input.	88.5%
18 The school gives me choices with regard to services that address my child's needs.	88.5%
19 The school offers parents a variety of ways to communicate with teachers.	88.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
21 The school explains what options parents have if they disagree with a decision of the school.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	74.1%
15 I was given information on parent training about special education.	66.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	83.3%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	83.3%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	83.3%

SUMMARY

	School	District	State
ESE Membership:	95	3,720	383,392
Number of Completed Surveys:	27	582	41,972
Response Rate:	28.4%	15.6%	10.9%
Number At or Above Standard:	25	485	34,028
Percent At or Above Standard:	92.6%	83.3%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 01-ALACHUA

School: 0271-SANTA FE HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
20 The school gives parents the help they may need to play an active role in their child's education.	91.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
15 I was given information on parent training about special education.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	80.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	77.8%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%

SUMMARY

	School	District	State
ESE Membership:	118	3,720	383,392
Number of Completed Surveys:	12	582	41,972
Response Rate:	10.2%	15.6%	10.9%
Number At or Above Standard:	11	485	34,028
Percent At or Above Standard:	91.7%	83.3%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 01-ALACHUA

School: 0311-MYRA TERWILLIGER ELEM. SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	96.2%
8 Teachers are available to speak with me.	96.2%
13 School personnel encourage me to participate in the decision-making process.	96.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	96.2%
10 School personnel seek out parent input.	92.3%
15 I was given information on parent training about special education.	92.3%

SUMMARY

	School	District	State
ESE Membership:	64	3,720	383,392
Number of Completed Surveys:	26	582	41,972
Response Rate:	40.6%	15.6%	10.9%
Number At or Above Standard:	26	485	34,028
Percent At or Above Standard:	100.0%	83.3%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 01-ALACHUA

School: 0421-EASTSIDE HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
9 Teachers set appropriate goals for my child.	88.9%
13 School personnel encourage me to participate in the decision-making process.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.9%
22 The school provides my child with all the services documented on my child's IEP.	88.9%
16 The school has a person on staff who is available to answer parents' questions.	87.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	77.8%
10 School personnel seek out parent input.	77.8%
15 I was given information on parent training about special education.	77.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	77.8%
21 The school explains what options parents have if they disagree with a decision of the school.	77.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%
8 Teachers are available to speak with me.	55.6%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	60.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	60.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	60.0%

SUMMARY

	School	District	State
ESE Membership:	155	3,720	383,392
Number of Completed Surveys:	10	582	41,972
Response Rate:	6.5%	15.6%	10.9%
Number At or Above Standard:	8	485	34,028
Percent At or Above Standard:	80.0%	83.3%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 01-ALACHUA

School: 0431-F. W. BUCHHOLZ HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	96.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.9%
2 Written information I receive is written in an understandable way.	93.3%
16 The school has a person on staff who is available to answer parents' questions.	93.1%
8 Teachers are available to speak with me.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	89.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.3%
13 School personnel encourage me to participate in the decision-making process.	88.3%
20 The school gives parents the help they may need to play an active role in their child's education.	88.1%
19 The school offers parents a variety of ways to communicate with teachers.	87.9%
21 The school explains what options parents have if they disagree with a decision of the school.	87.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.4%
18 The school gives me choices with regard to services that address my child's needs.	86.2%
22 The school provides my child with all the services documented on my child's IEP.	86.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.0%
10 School personnel seek out parent input.	84.7%
11 The principal sets a positive and welcoming tone in the school.	83.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.0%
15 I was given information on parent training about special education.	79.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	72.9%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	71.7%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	71.7%

SUMMARY

	School	District	State
ESE Membership:	218	3,720	383,392
Number of Completed Surveys:	60	582	41,972
Response Rate:	27.5%	15.6%	10.9%
Number At or Above Standard:	53	485	34,028
Percent At or Above Standard:	88.3%	83.3%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 01-ALACHUA

School: 0461-HIGH SPRINGS COMMUNITY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	96.3%
5 My child's IEP tells how progress towards goals will be measured.	96.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	96.3%
9 Teachers set appropriate goals for my child.	96.3%
13 School personnel encourage me to participate in the decision-making process.	96.3%
18 The school gives me choices with regard to services that address my child's needs.	96.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	96.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	96.2%
20 The school gives parents the help they may need to play an active role in their child's education.	96.2%
22 The school provides my child with all the services documented on my child's IEP.	96.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.0%
10 School personnel seek out parent input.	92.6%
21 The school explains what options parents have if they disagree with a decision of the school.	92.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	88.5%
15 I was given information on parent training about special education.	87.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.6%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

SUMMARY

	School	District	State
ESE Membership:	125	3,720	383,392
Number of Completed Surveys:	27	582	41,972
Response Rate:	21.6%	15.6%	10.9%
Number At or Above Standard:	25	485	34,028
Percent At or Above Standard:	92.6%	83.3%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 01-ALACHUA

School: 0481-FORT CLARKE MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	86.7%
8 Teachers are available to speak with me.	86.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	86.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
9 Teachers set appropriate goals for my child.	82.8%
11 The principal sets a positive and welcoming tone in the school.	80.0%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
10 School personnel seek out parent input.	73.3%
20 The school gives parents the help they may need to play an active role in their child's education.	73.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	70.0%
19 The school offers parents a variety of ways to communicate with teachers.	70.0%
15 I was given information on parent training about special education.	67.9%
18 The school gives me choices with regard to services that address my child's needs.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	65.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	87.5%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	87.5%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	87.5%

SUMMARY

	School	District	State
ESE Membership:	127	3,720	383,392
Number of Completed Surveys:	30	582	41,972
Response Rate:	23.6%	15.6%	10.9%
Number At or Above Standard:	22	485	34,028
Percent At or Above Standard:	73.3%	83.3%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 01-ALACHUA

School: 0482-HIDDEN OAK ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2 Written information I receive is written in an understandable way.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
10 School personnel seek out parent input.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
18 The school gives me choices with regard to services that address my child's needs.	90.9%
21 The school explains what options parents have if they disagree with a decision of the school.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	88.9%
15 I was given information on parent training about special education.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	81.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	63.6%

SUMMARY

	School	District	State
ESE Membership:	68	3,720	383,392
Number of Completed Surveys:	11	582	41,972
Response Rate:	16.2%	15.6%	10.9%
Number At or Above Standard:	10	485	34,028
Percent At or Above Standard:	90.9%	83.3%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 01-ALACHUA

School: 0501-KIMBALL WILES ELEM. SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.9%
18 The school gives me choices with regard to services that address my child's needs.	88.9%
15 I was given information on parent training about special education.	87.5%
9 Teachers set appropriate goals for my child.	80.0%
10 School personnel seek out parent input.	80.0%
11 The principal sets a positive and welcoming tone in the school.	77.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
21 The school explains what options parents have if they disagree with a decision of the school.	70.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	66.7%

SUMMARY

	School	District	State
ESE Membership:	77	3,720	383,392
Number of Completed Surveys:	10	582	41,972
Response Rate:	13.0%	15.6%	10.9%
Number At or Above Standard:	9	485	34,028
Percent At or Above Standard:	90.0%	83.3%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 01-ALACHUA

School: 0502-KANAPAHA MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	84.2%
13 School personnel encourage me to participate in the decision-making process.	84.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	78.9%
8 Teachers are available to speak with me.	78.9%
11 The principal sets a positive and welcoming tone in the school.	78.9%
16 The school has a person on staff who is available to answer parents' questions.	78.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	77.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.7%
9 Teachers set appropriate goals for my child.	73.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	73.7%
15 I was given information on parent training about special education.	73.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	72.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	68.4%
5 My child's IEP tells how progress towards goals will be measured.	68.4%
18 The school gives me choices with regard to services that address my child's needs.	68.4%
20 The school gives parents the help they may need to play an active role in their child's education.	68.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	68.4%
10 School personnel seek out parent input.	63.2%
19 The school offers parents a variety of ways to communicate with teachers.	63.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	57.9%
21 The school explains what options parents have if they disagree with a decision of the school.	57.9%
22 The school provides my child with all the services documented on my child's IEP.	57.9%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	83.3%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	80.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	80.0%

SUMMARY

	School	District	State
ESE Membership:	132	3,720	383,392
Number of Completed Surveys:	19	582	41,972
Response Rate:	14.4%	15.6%	10.9%
Number At or Above Standard:	12	485	34,028
Percent At or Above Standard:	63.2%	83.3%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 01-ALACHUA

School: 0510-LAWTON M. CHILES ELEM. SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	96.2%
22 The school provides my child with all the services documented on my child's IEP.	96.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
8 Teachers are available to speak with me.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
16 The school has a person on staff who is available to answer parents' questions.	92.0%
5 My child's IEP tells how progress towards goals will be measured.	88.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.0%
20 The school gives parents the help they may need to play an active role in their child's education.	88.0%
21 The school explains what options parents have if they disagree with a decision of the school.	88.0%
10 School personnel seek out parent input.	87.5%
19 The school offers parents a variety of ways to communicate with teachers.	87.5%
9 Teachers set appropriate goals for my child.	84.6%
13 School personnel encourage me to participate in the decision-making process.	84.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
18 The school gives me choices with regard to services that address my child's needs.	76.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.0%
15 I was given information on parent training about special education.	76.0%

SUMMARY

	School	District	State
ESE Membership:	77	3,720	383,392
Number of Completed Surveys:	26	582	41,972
Response Rate:	33.8%	15.6%	10.9%
Number At or Above Standard:	21	485	34,028
Percent At or Above Standard:	80.8%	83.3%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 01-ALACHUA

School: 0520-MEADOWBROOK ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	97.1%
2 Written information I receive is written in an understandable way.	97.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	97.1%
8 Teachers are available to speak with me.	97.1%
10 School personnel seek out parent input.	97.1%
9 Teachers set appropriate goals for my child.	94.1%
16 The school has a person on staff who is available to answer parents' questions.	94.1%
19 The school offers parents a variety of ways to communicate with teachers.	94.1%
20 The school gives parents the help they may need to play an active role in their child's education.	93.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.2%
18 The school gives me choices with regard to services that address my child's needs.	90.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.5%
21 The school explains what options parents have if they disagree with a decision of the school.	86.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	79.4%
15 I was given information on parent training about special education.	76.5%

SUMMARY

	School	District	State
ESE Membership:	76	3,720	383,392
Number of Completed Surveys:	34	582	41,972
Response Rate:	44.7%	15.6%	10.9%
Number At or Above Standard:	32	485	34,028
Percent At or Above Standard:	94.1%	83.3%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 01-ALACHUA

School: 0561-WILLIAM S. TALBOT ELEM SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
8 Teachers are available to speak with me.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
18 The school gives me choices with regard to services that address my child's needs.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
2 Written information I receive is written in an understandable way.	88.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
10 School personnel seek out parent input.	80.0%
15 I was given information on parent training about special education.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	70.0%

SUMMARY

	School	District	State
ESE Membership:	65	3,720	383,392
Number of Completed Surveys:	10	582	41,972
Response Rate:	15.4%	15.6%	10.9%
Number At or Above Standard:	9	485	34,028
Percent At or Above Standard:	90.0%	83.3%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 01-ALACHUA

School: 0591-OAK VIEW MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	88.5%
2 Written information I receive is written in an understandable way.	84.6%
11 The principal sets a positive and welcoming tone in the school.	84.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	76.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	73.1%
13 School personnel encourage me to participate in the decision-making process.	73.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	72.0%
9 Teachers set appropriate goals for my child.	72.0%
15 I was given information on parent training about special education.	72.0%
16 The school has a person on staff who is available to answer parents' questions.	72.0%
22 The school provides my child with all the services documented on my child's IEP.	72.0%
20 The school gives parents the help they may need to play an active role in their child's education.	68.0%
8 Teachers are available to speak with me.	65.4%
18 The school gives me choices with regard to services that address my child's needs.	65.4%
19 The school offers parents a variety of ways to communicate with teachers.	65.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	64.0%
10 School personnel seek out parent input.	61.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	61.5%
21 The school explains what options parents have if they disagree with a decision of the school.	60.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	33.3%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	33.3%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	33.3%

SUMMARY

	School	District	State
ESE Membership:	98	3,720	383,392
Number of Completed Surveys:	26	582	41,972
Response Rate:	26.5%	15.6%	10.9%
Number At or Above Standard:	14	485	34,028
Percent At or Above Standard:	53.8%	83.3%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 01-ALACHUA

School: 0955-THE EINSTEIN SCHOOL, INC.

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
20 The school gives parents the help they may need to play an active role in their child's education.	92.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
9 Teachers set appropriate goals for my child.	84.6%
11 The principal sets a positive and welcoming tone in the school.	84.6%
13 School personnel encourage me to participate in the decision-making process.	84.6%
15 I was given information on parent training about special education.	84.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
10 School personnel seek out parent input.	76.9%
18 The school gives me choices with regard to services that address my child's needs.	76.9%
19 The school offers parents a variety of ways to communicate with teachers.	76.9%
21 The school explains what options parents have if they disagree with a decision of the school.	69.2%

SUMMARY

	School	District	State
ESE Membership:	74	3,720	383,392
Number of Completed Surveys:	13	582	41,972
Response Rate:	17.6%	15.6%	10.9%
Number At or Above Standard:	10	485	34,028
Percent At or Above Standard:	76.9%	83.3%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 02-BAKER

School: 0012-BAKER COUNTY SENIOR HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2 Written information I receive is written in an understandable way.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
10 School personnel seek out parent input.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
18 The school gives me choices with regard to services that address my child's needs.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
21 The school explains what options parents have if they disagree with a decision of the school.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.0%
15 I was given information on parent training about special education.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	90.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	80.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	80.0%

SUMMARY

	School	District	State
ESE Membership:	138	653	383,392
Number of Completed Surveys:	11	58	41,972
Response Rate:	8.0%	8.9%	10.9%
Number At or Above Standard:	10	52	34,028
Percent At or Above Standard:	90.9%	89.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 02-BAKER

School: 0091-WESTSIDE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
10 School personnel seek out parent input.	92.9%
15 I was given information on parent training about special education.	92.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.9%
20 The school gives parents the help they may need to play an active role in their child's education.	92.9%
21 The school explains what options parents have if they disagree with a decision of the school.	92.9%

SUMMARY

	School	District	State
ESE Membership:	89	653	383,392
Number of Completed Surveys:	14	58	41,972
Response Rate:	15.7%	8.9%	10.9%
Number At or Above Standard:	13	52	34,028
Percent At or Above Standard:	92.9%	89.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 03-BAY

School: 0061-BAY HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	92.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
11 The principal sets a positive and welcoming tone in the school.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
8 Teachers are available to speak with me.	85.7%
18 The school gives me choices with regard to services that address my child's needs.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
13 School personnel encourage me to participate in the decision-making process.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.6%
16 The school has a person on staff who is available to answer parents' questions.	78.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
20 The school gives parents the help they may need to play an active role in their child's education.	78.6%
21 The school explains what options parents have if they disagree with a decision of the school.	78.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	71.4%
10 School personnel seek out parent input.	71.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	71.4%
15 I was given information on parent training about special education.	61.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	85.7%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	78.6%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	71.4%

SUMMARY

	School	District	State
ESE Membership:	186	4,533	383,392
Number of Completed Surveys:	14	282	41,972
Response Rate:	7.5%	6.2%	10.9%
Number At or Above Standard:	11	236	34,028
Percent At or Above Standard:	78.6%	83.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 03-BAY

School: 0131-LUCILLE MOORE ELEMENTARY SCHL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.8%
8 Teachers are available to speak with me.	81.8%
9 Teachers set appropriate goals for my child.	81.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
13 School personnel encourage me to participate in the decision-making process.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
15 I was given information on parent training about special education.	81.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	72.7%
10 School personnel seek out parent input.	70.0%
18 The school gives me choices with regard to services that address my child's needs.	63.6%

SUMMARY

	School	District	State
ESE Membership:	104	4,533	383,392
Number of Completed Surveys:	11	282	41,972
Response Rate:	10.6%	6.2%	10.9%
Number At or Above Standard:	8	236	34,028
Percent At or Above Standard:	72.7%	83.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 03-BAY

School: 0281-MARGARET K. LEWIS IN MILLVILLE

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
2 Written information I receive is written in an understandable way.	93.3%
5 My child's IEP tells how progress towards goals will be measured.	93.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
8 Teachers are available to speak with me.	93.3%
9 Teachers set appropriate goals for my child.	93.3%
10 School personnel seek out parent input.	93.3%
13 School personnel encourage me to participate in the decision-making process.	93.3%
16 The school has a person on staff who is available to answer parents' questions.	93.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	93.3%
20 The school gives parents the help they may need to play an active role in their child's education.	93.3%
22 The school provides my child with all the services documented on my child's IEP.	93.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
11 The principal sets a positive and welcoming tone in the school.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	86.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.7%
18 The school gives me choices with regard to services that address my child's needs.	86.7%
21 The school explains what options parents have if they disagree with a decision of the school.	78.6%
15 I was given information on parent training about special education.	71.4%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	57.1%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	33.3%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	33.3%

SUMMARY

	School	District	State
ESE Membership:	163	4,533	383,392
Number of Completed Surveys:	15	282	41,972
Response Rate:	9.2%	6.2%	10.9%
Number At or Above Standard:	14	236	34,028
Percent At or Above Standard:	93.3%	83.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 03-BAY

School: 0461-DEER POINT ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	92.3%
9 Teachers set appropriate goals for my child.	92.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
8 Teachers are available to speak with me.	84.6%
10 School personnel seek out parent input.	84.6%
11 The principal sets a positive and welcoming tone in the school.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.6%
19 The school offers parents a variety of ways to communicate with teachers.	84.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.9%
5 My child's IEP tells how progress towards goals will be measured.	76.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
13 School personnel encourage me to participate in the decision-making process.	76.9%
16 The school has a person on staff who is available to answer parents' questions.	76.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
18 The school gives me choices with regard to services that address my child's needs.	76.9%
20 The school gives parents the help they may need to play an active role in their child's education.	76.9%
22 The school provides my child with all the services documented on my child's IEP.	76.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
21 The school explains what options parents have if they disagree with a decision of the school.	69.2%
15 I was given information on parent training about special education.	61.5%

SUMMARY

	School	District	State
ESE Membership:	133	4,533	383,392
Number of Completed Surveys:	13	282	41,972
Response Rate:	9.8%	6.2%	10.9%
Number At or Above Standard:	10	236	34,028
Percent At or Above Standard:	76.9%	83.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 03-BAY

School: 0511-TOMMY SMITH ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
11 The principal sets a positive and welcoming tone in the school.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
16 The school has a person on staff who is available to answer parents' questions.	85.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
8 Teachers are available to speak with me.	78.6%
18 The school gives me choices with regard to services that address my child's needs.	78.6%
19 The school offers parents a variety of ways to communicate with teachers.	78.6%
22 The school provides my child with all the services documented on my child's IEP.	78.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	71.4%
10 School personnel seek out parent input.	71.4%
13 School personnel encourage me to participate in the decision-making process.	71.4%
9 Teachers set appropriate goals for my child.	64.3%
20 The school gives parents the help they may need to play an active role in their child's education.	64.3%
21 The school explains what options parents have if they disagree with a decision of the school.	64.3%
15 I was given information on parent training about special education.	57.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	50.0%

SUMMARY

	School	District	State
ESE Membership:	86	4,533	383,392
Number of Completed Surveys:	14	282	41,972
Response Rate:	16.3%	6.2%	10.9%
Number At or Above Standard:	9	236	34,028
Percent At or Above Standard:	64.3%	83.7%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 03-BAY

School: 0521-PATRONIS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
11 The principal sets a positive and welcoming tone in the school.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
8 Teachers are available to speak with me.	81.8%
9 Teachers set appropriate goals for my child.	81.8%
10 School personnel seek out parent input.	81.8%
16 The school has a person on staff who is available to answer parents' questions.	81.8%
19 The school offers parents a variety of ways to communicate with teachers.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	72.7%
5 My child's IEP tells how progress towards goals will be measured.	72.7%
13 School personnel encourage me to participate in the decision-making process.	72.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	70.0%
18 The school gives me choices with regard to services that address my child's needs.	70.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	63.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	63.6%
15 I was given information on parent training about special education.	55.6%

SUMMARY

	School	District	State
ESE Membership:	125	4,533	383,392
Number of Completed Surveys:	11	282	41,972
Response Rate:	8.8%	6.2%	10.9%
Number At or Above Standard:	7	236	34,028
Percent At or Above Standard:	63.6%	83.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 03-BAY

School: 0541-DEANE BOZEMAN SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
5 My child's IEP tells how progress towards goals will be measured.	87.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
9 Teachers set appropriate goals for my child.	87.5%
19 The school offers parents a variety of ways to communicate with teachers.	87.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
13 School personnel encourage me to participate in the decision-making process.	87.0%
2 Written information I receive is written in an understandable way.	83.3%
8 Teachers are available to speak with me.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	79.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	79.2%
10 School personnel seek out parent input.	79.2%
20 The school gives parents the help they may need to play an active role in their child's education.	79.2%
21 The school explains what options parents have if they disagree with a decision of the school.	79.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	78.3%
16 The school has a person on staff who is available to answer parents' questions.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	66.7%
15 I was given information on parent training about special education.	66.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	60.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	60.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	60.0%

SUMMARY

	School	District	State
ESE Membership:	333	4,533	383,392
Number of Completed Surveys:	24	282	41,972
Response Rate:	7.2%	6.2%	10.9%
Number At or Above Standard:	19	236	34,028
Percent At or Above Standard:	79.2%	83.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 03-BAY

School: 0571-BREAKFAST POINT ACADEMY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8 Teachers are available to speak with me.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
10 School personnel seek out parent input.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
18 The school gives me choices with regard to services that address my child's needs.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
13 School personnel encourage me to participate in the decision-making process.	81.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
21 The school explains what options parents have if they disagree with a decision of the school.	72.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	45.5%
15 I was given information on parent training about special education.	30.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

SUMMARY

	School	District	State
ESE Membership:	204	4,533	383,392
Number of Completed Surveys:	11	282	41,972
Response Rate:	5.4%	6.2%	10.9%
Number At or Above Standard:	10	236	34,028
Percent At or Above Standard:	90.9%	83.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 03-BAY

School: 0701-BAY HAVEN CHARTER ACADEMY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
2 Written information I receive is written in an understandable way.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
8 Teachers are available to speak with me.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
10 School personnel seek out parent input.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
13 School personnel encourage me to participate in the decision-making process.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
18 The school gives me choices with regard to services that address my child's needs.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
20 The school gives parents the help they may need to play an active role in their child's education.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	54.5%
15 I was given information on parent training about special education.	54.5%

SUMMARY

	School	District	State
ESE Membership:	112	4,533	383,392
Number of Completed Surveys:	12	282	41,972
Response Rate:	10.7%	6.2%	10.9%
Number At or Above Standard:	11	236	34,028
Percent At or Above Standard:	91.7%	83.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 03-BAY

School: 0781-CHAUTAUQUA CHARTER SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	96.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	96.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	96.0%
5 My child's IEP tells how progress towards goals will be measured.	96.0%
9 Teachers set appropriate goals for my child.	96.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	96.0%
13 School personnel encourage me to participate in the decision-making process.	95.8%
16 The school has a person on staff who is available to answer parents' questions.	95.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	95.8%
18 The school gives me choices with regard to services that address my child's needs.	95.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.0%
11 The principal sets a positive and welcoming tone in the school.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.3%
10 School personnel seek out parent input.	88.0%
21 The school explains what options parents have if they disagree with a decision of the school.	87.5%
15 I was given information on parent training about special education.	85.7%
2 Written information I receive is written in an understandable way.	84.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	95.7%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	91.3%

SUMMARY

	School	District	State
ESE Membership:	41	4,533	383,392
Number of Completed Surveys:	25	282	41,972
Response Rate:	61.0%	6.2%	10.9%
Number At or Above Standard:	23	236	34,028
Percent At or Above Standard:	92.0%	83.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 03-BAY

School: 2711-UNIVERSITY ACADEMY SABL INC

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
8 Teachers are available to speak with me.	93.8%
9 Teachers set appropriate goals for my child.	93.8%
16 The school has a person on staff who is available to answer parents' questions.	93.8%
10 School personnel seek out parent input.	93.3%
13 School personnel encourage me to participate in the decision-making process.	93.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	92.3%
15 I was given information on parent training about special education.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	87.5%
21 The school explains what options parents have if they disagree with a decision of the school.	76.9%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	60	4,533	383,392
Number of Completed Surveys:	16	282	41,972
Response Rate:	26.7%	6.2%	10.9%
Number At or Above Standard:	16	236	34,028
Percent At or Above Standard:	100.0%	83.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 05-BREVARD

School: 0011-TITUSVILLE HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	92.9%
11 The principal sets a positive and welcoming tone in the school.	92.9%
2 Written information I receive is written in an understandable way.	92.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
8 Teachers are available to speak with me.	85.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
16 The school has a person on staff who is available to answer parents' questions.	78.6%
21 The school explains what options parents have if they disagree with a decision of the school.	78.6%
22 The school provides my child with all the services documented on my child's IEP.	78.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.6%
13 School personnel encourage me to participate in the decision-making process.	76.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.9%
18 The school gives me choices with regard to services that address my child's needs.	76.9%
9 Teachers set appropriate goals for my child.	71.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%
20 The school gives parents the help they may need to play an active role in their child's education.	71.4%
10 School personnel seek out parent input.	69.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	57.1%
15 I was given information on parent training about special education.	50.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

26 School personnel provide me with information about supports my child may use after graduation, such as job training.	69.2%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	64.3%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	64.3%

SUMMARY

	School	District	State
ESE Membership:	194	11,918	383,392
Number of Completed Surveys:	14	1,316	41,972
Response Rate:	7.2%	11.0%	10.9%
Number At or Above Standard:	10	1,026	34,028
Percent At or Above Standard:	71.4%	78.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 05-BREVARD

School: 0051-OAK PARK ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.3%
5 My child's IEP tells how progress towards goals will be measured.	93.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
19 The school offers parents a variety of ways to communicate with teachers.	93.3%
21 The school explains what options parents have if they disagree with a decision of the school.	93.3%
11 The principal sets a positive and welcoming tone in the school.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
9 Teachers set appropriate goals for my child.	86.7%
10 School personnel seek out parent input.	86.7%
16 The school has a person on staff who is available to answer parents' questions.	86.7%
20 The school gives parents the help they may need to play an active role in their child's education.	86.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
15 I was given information on parent training about special education.	66.7%

SUMMARY

	School	District	State
ESE Membership:	136	11,918	383,392
Number of Completed Surveys:	15	1,316	41,972
Response Rate:	11.0%	11.0%	10.9%
Number At or Above Standard:	12	1,026	34,028
Percent At or Above Standard:	80.0%	78.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 05-BREVARD

School: 0061-APOLLO ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
2 Written information I receive is written in an understandable way.	95.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
8 Teachers are available to speak with me.	95.0%
22 The school provides my child with all the services documented on my child's IEP.	95.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
10 School personnel seek out parent input.	85.0%
13 School personnel encourage me to participate in the decision-making process.	85.0%
16 The school has a person on staff who is available to answer parents' questions.	85.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
15 I was given information on parent training about special education.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	70.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	55.0%

SUMMARY

	School	District	State
ESE Membership:	165	11,918	383,392
Number of Completed Surveys:	20	1,316	41,972
Response Rate:	12.1%	11.0%	10.9%
Number At or Above Standard:	16	1,026	34,028
Percent At or Above Standard:	80.0%	78.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 05-BREVARD

School: 0091-COQUINA ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
2 Written information I receive is written in an understandable way.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
8 Teachers are available to speak with me.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
18 The school gives me choices with regard to services that address my child's needs.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
9 Teachers set appropriate goals for my child.	75.0%
11 The principal sets a positive and welcoming tone in the school.	75.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.7%
15 I was given information on parent training about special education.	72.7%
21 The school explains what options parents have if they disagree with a decision of the school.	72.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
10 School personnel seek out parent input.	58.3%

SUMMARY

	School	District	State
ESE Membership:	99	11,918	383,392
Number of Completed Surveys:	12	1,316	41,972
Response Rate:	12.1%	11.0%	10.9%
Number At or Above Standard:	10	1,026	34,028
Percent At or Above Standard:	83.3%	78.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 05-BREVARD

School: 0122-SOUTH LAKE ELEMENTARY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
9 Teachers set appropriate goals for my child.	90.9%
2 Written information I receive is written in an understandable way.	83.3%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
13 School personnel encourage me to participate in the decision-making process.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
10 School personnel seek out parent input.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	58.3%
15 I was given information on parent training about special education.	58.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	58.3%
18 The school gives me choices with regard to services that address my child's needs.	58.3%

SUMMARY

	School	District	State
ESE Membership:	63	11,918	383,392
Number of Completed Surveys:	12	1,316	41,972
Response Rate:	19.0%	11.0%	10.9%
Number At or Above Standard:	8	1,026	34,028
Percent At or Above Standard:	66.7%	78.0%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 05-BREVARD

School: 0141-ANDREW JACKSON MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
11 The principal sets a positive and welcoming tone in the school.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	85.7%
8 Teachers are available to speak with me.	85.7%
10 School personnel seek out parent input.	85.7%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.6%
9 Teachers set appropriate goals for my child.	78.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	78.6%
19 The school offers parents a variety of ways to communicate with teachers.	76.9%
21 The school explains what options parents have if they disagree with a decision of the school.	76.9%
22 The school provides my child with all the services documented on my child's IEP.	76.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	71.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	71.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	71.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	69.2%
18 The school gives me choices with regard to services that address my child's needs.	69.2%
20 The school gives parents the help they may need to play an active role in their child's education.	69.2%
13 School personnel encourage me to participate in the decision-making process.	64.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	61.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	61.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	57.1%
15 I was given information on parent training about special education.	41.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	40.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	40.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	20.0%

SUMMARY

	School	District	State
ESE Membership:	108	11,918	383,392
Number of Completed Surveys:	14	1,316	41,972
Response Rate:	13.0%	11.0%	10.9%
Number At or Above Standard:	10	1,026	34,028
Percent At or Above Standard:	71.4%	78.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 05-BREVARD

School: 0151-IMPERIAL ESTATES ELEM. SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
2 Written information I receive is written in an understandable way.	86.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.7%
11 The principal sets a positive and welcoming tone in the school.	86.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
19 The school offers parents a variety of ways to communicate with teachers.	86.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
13 School personnel encourage me to participate in the decision-making process.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
15 I was given information on parent training about special education.	78.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.3%
9 Teachers set appropriate goals for my child.	73.3%
10 School personnel seek out parent input.	73.3%
18 The school gives me choices with regard to services that address my child's needs.	73.3%
20 The school gives parents the help they may need to play an active role in their child's education.	73.3%
21 The school explains what options parents have if they disagree with a decision of the school.	73.3%
16 The school has a person on staff who is available to answer parents' questions.	60.0%

SUMMARY

	School	District	State
ESE Membership:	108	11,918	383,392
Number of Completed Surveys:	15	1,316	41,972
Response Rate:	13.9%	11.0%	10.9%
Number At or Above Standard:	12	1,026	34,028
Percent At or Above Standard:	80.0%	78.0%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 05-BREVARD

School: 0161-ASTRONAUT HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	87.5%
16 The school has a person on staff who is available to answer parents' questions.	87.5%
19 The school offers parents a variety of ways to communicate with teachers.	87.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
10 School personnel seek out parent input.	86.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
18 The school gives me choices with regard to services that address my child's needs.	86.7%
22 The school provides my child with all the services documented on my child's IEP.	86.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.3%
2 Written information I receive is written in an understandable way.	81.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.3%
13 School personnel encourage me to participate in the decision-making process.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	78.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
8 Teachers are available to speak with me.	75.0%
9 Teachers set appropriate goals for my child.	75.0%
11 The principal sets a positive and welcoming tone in the school.	73.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	71.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
15 I was given information on parent training about special education.	50.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	60.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	53.3%

SUMMARY

	School	District	State
ESE Membership:	169	11,918	383,392
Number of Completed Surveys:	16	1,316	41,972
Response Rate:	9.5%	11.0%	10.9%
Number At or Above Standard:	13	1,026	34,028
Percent At or Above Standard:	81.3%	78.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 05-BREVARD

School: 0181-PINEWOOD ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	94.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.2%
16 The school has a person on staff who is available to answer parents' questions.	88.2%
19 The school offers parents a variety of ways to communicate with teachers.	87.5%
21 The school explains what options parents have if they disagree with a decision of the school.	87.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	82.4%
11 The principal sets a positive and welcoming tone in the school.	82.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	82.4%
15 I was given information on parent training about special education.	82.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	82.4%
18 The school gives me choices with regard to services that address my child's needs.	82.4%
20 The school gives parents the help they may need to play an active role in their child's education.	82.4%
22 The school provides my child with all the services documented on my child's IEP.	82.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	77.8%
5 My child's IEP tells how progress towards goals will be measured.	77.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
8 Teachers are available to speak with me.	77.8%
9 Teachers set appropriate goals for my child.	76.5%
10 School personnel seek out parent input.	72.2%

SUMMARY

	School	District	State
ESE Membership:	105	11,918	383,392
Number of Completed Surveys:	18	1,316	41,972
Response Rate:	17.1%	11.0%	10.9%
Number At or Above Standard:	15	1,026	34,028
Percent At or Above Standard:	83.3%	78.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 05-BREVARD

School: 0201-ATLANTIS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	91.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.0%
5 My child's IEP tells how progress towards goals will be measured.	87.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.0%
8 Teachers are available to speak with me.	87.0%
11 The principal sets a positive and welcoming tone in the school.	87.0%
22 The school provides my child with all the services documented on my child's IEP.	87.0%
16 The school has a person on staff who is available to answer parents' questions.	86.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	82.6%
9 Teachers set appropriate goals for my child.	82.6%
13 School personnel encourage me to participate in the decision-making process.	82.6%
19 The school offers parents a variety of ways to communicate with teachers.	82.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
10 School personnel seek out parent input.	78.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	78.3%
21 The school explains what options parents have if they disagree with a decision of the school.	78.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.3%
18 The school gives me choices with regard to services that address my child's needs.	77.3%
20 The school gives parents the help they may need to play an active role in their child's education.	73.9%
15 I was given information on parent training about special education.	71.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	57.1%

SUMMARY

	School	District	State
ESE Membership:	136	11,918	383,392
Number of Completed Surveys:	23	1,316	41,972
Response Rate:	16.9%	11.0%	10.9%
Number At or Above Standard:	19	1,026	34,028
Percent At or Above Standard:	82.6%	78.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 05-BREVARD

School: 0301-ENTERPRISE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	91.3%
19 The school offers parents a variety of ways to communicate with teachers.	91.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8 Teachers are available to speak with me.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.0%
5 My child's IEP tells how progress towards goals will be measured.	87.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.0%
13 School personnel encourage me to participate in the decision-making process.	87.0%
11 The principal sets a positive and welcoming tone in the school.	86.4%
16 The school has a person on staff who is available to answer parents' questions.	86.4%
22 The school provides my child with all the services documented on my child's IEP.	86.4%
10 School personnel seek out parent input.	82.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	82.6%
20 The school gives parents the help they may need to play an active role in their child's education.	82.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.6%
18 The school gives me choices with regard to services that address my child's needs.	77.3%
21 The school explains what options parents have if they disagree with a decision of the school.	77.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.9%
15 I was given information on parent training about special education.	73.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%

SUMMARY

	School	District	State
ESE Membership:	93	11,918	383,392
Number of Completed Surveys:	23	1,316	41,972
Response Rate:	24.7%	11.0%	10.9%
Number At or Above Standard:	19	1,026	34,028
Percent At or Above Standard:	82.6%	78.0%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 05-BREVARD

School: 0302-SPACE COAST JR/SR HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
2 Written information I receive is written in an understandable way.	96.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
11 The principal sets a positive and welcoming tone in the school.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
8 Teachers are available to speak with me.	85.7%
16 The school has a person on staff who is available to answer parents' questions.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
13 School personnel encourage me to participate in the decision-making process.	85.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	82.1%
9 Teachers set appropriate goals for my child.	82.1%
14 I was offered special assistance so that I could participate in the IEP meeting.	82.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.1%
10 School personnel seek out parent input.	78.6%
18 The school gives me choices with regard to services that address my child's needs.	78.6%
21 The school explains what options parents have if they disagree with a decision of the school.	78.6%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	71.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%
15 I was given information on parent training about special education.	60.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	63.6%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	59.1%

SUMMARY

	School	District	State
ESE Membership:	236	11,918	383,392
Number of Completed Surveys:	28	1,316	41,972
Response Rate:	11.9%	11.0%	10.9%
Number At or Above Standard:	20	1,026	34,028
Percent At or Above Standard:	71.4%	78.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 05-BREVARD

School: 1011-ROCKLEDGE SENIOR HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
8 Teachers are available to speak with me.	89.5%
5 My child's IEP tells how progress towards goals will be measured.	85.0%
9 Teachers set appropriate goals for my child.	85.0%
16 The school has a person on staff who is available to answer parents' questions.	85.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.0%
19 The school offers parents a variety of ways to communicate with teachers.	84.2%
2 Written information I receive is written in an understandable way.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	73.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
10 School personnel seek out parent input.	70.0%
20 The school gives parents the help they may need to play an active role in their child's education.	70.0%
22 The school provides my child with all the services documented on my child's IEP.	70.0%
15 I was given information on parent training about special education.	68.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	65.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	63.2%
21 The school explains what options parents have if they disagree with a decision of the school.	63.2%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	55.0%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

SUMMARY

	School	District	State
ESE Membership:	251	11,918	383,392
Number of Completed Surveys:	20	1,316	41,972
Response Rate:	8.0%	11.0%	10.9%
Number At or Above Standard:	13	1,026	34,028
Percent At or Above Standard:	65.0%	78.0%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 05-BREVARD

School: 1073-PROJECT SEARCH

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8 Teachers are available to speak with me.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
10 School personnel seek out parent input.	90.0%
15 I was given information on parent training about special education.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	49	11,918	383,392
Number of Completed Surveys:	10	1,316	41,972
Response Rate:	20.4%	11.0%	10.9%
Number At or Above Standard:	9	1,026	34,028
Percent At or Above Standard:	90.0%	78.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 05-BREVARD

School: 1091-FAIRGLEN ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	93.3%
8 Teachers are available to speak with me.	93.3%
10 School personnel seek out parent input.	93.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	93.3%
20 The school gives parents the help they may need to play an active role in their child's education.	93.3%
21 The school explains what options parents have if they disagree with a decision of the school.	93.3%
15 I was given information on parent training about special education.	92.9%
18 The school gives me choices with regard to services that address my child's needs.	92.9%

SUMMARY

	School	District	State
ESE Membership:	162	11,918	383,392
Number of Completed Surveys:	15	1,316	41,972
Response Rate:	9.3%	11.0%	10.9%
Number At or Above Standard:	15	1,026	34,028
Percent At or Above Standard:	100.0%	78.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 05-BREVARD

School: 1101-JOHN F. KENNEDY MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2 Written information I receive is written in an understandable way.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
8 Teachers are available to speak with me.	90.9%
10 School personnel seek out parent input.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
18 The school gives me choices with regard to services that address my child's needs.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
21 The school explains what options parents have if they disagree with a decision of the school.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
15 I was given information on parent training about special education.	81.8%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	75.0%

SUMMARY

	School	District	State
ESE Membership:	118	11,918	383,392
Number of Completed Surveys:	11	1,316	41,972
Response Rate:	9.3%	11.0%	10.9%
Number At or Above Standard:	10	1,026	34,028
Percent At or Above Standard:	90.9%	78.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 05-BREVARD

School: 1121-COCOA HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.3%
8 Teachers are available to speak with me.	93.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
5 My child's IEP tells how progress towards goals will be measured.	86.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
9 Teachers set appropriate goals for my child.	86.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
13 School personnel encourage me to participate in the decision-making process.	78.6%
16 The school has a person on staff who is available to answer parents' questions.	78.6%
18 The school gives me choices with regard to services that address my child's needs.	78.6%
21 The school explains what options parents have if they disagree with a decision of the school.	78.6%
22 The school provides my child with all the services documented on my child's IEP.	76.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.3%
10 School personnel seek out parent input.	73.3%
20 The school gives parents the help they may need to play an active role in their child's education.	71.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	71.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	69.2%
15 I was given information on parent training about special education.	64.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	64.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	77.8%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	77.8%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	77.8%

SUMMARY

	School	District	State
ESE Membership:	340	11,918	383,392
Number of Completed Surveys:	15	1,316	41,972
Response Rate:	4.4%	11.0%	10.9%
Number At or Above Standard:	11	1,026	34,028
Percent At or Above Standard:	73.3%	78.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 05-BREVARD

School: 1131-SATURN ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
10 School personnel seek out parent input.	92.3%
21 The school explains what options parents have if they disagree with a decision of the school.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
13 School personnel encourage me to participate in the decision-making process.	84.6%
15 I was given information on parent training about special education.	84.6%
16 The school has a person on staff who is available to answer parents' questions.	84.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
18 The school gives me choices with regard to services that address my child's needs.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
11 The principal sets a positive and welcoming tone in the school.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	69.2%

SUMMARY

	School	District	State
ESE Membership:	153	11,918	383,392
Number of Completed Surveys:	13	1,316	41,972
Response Rate:	8.5%	11.0%	10.9%
Number At or Above Standard:	11	1,026	34,028
Percent At or Above Standard:	84.6%	78.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 05-BREVARD

School: 1141-HANS CHRISTIAN ANDERSEN ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	93.3%
9 Teachers set appropriate goals for my child.	92.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
11 The principal sets a positive and welcoming tone in the school.	86.7%
16 The school has a person on staff who is available to answer parents' questions.	86.7%
19 The school offers parents a variety of ways to communicate with teachers.	86.7%
22 The school provides my child with all the services documented on my child's IEP.	86.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
8 Teachers are available to speak with me.	80.0%
10 School personnel seek out parent input.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
5 My child's IEP tells how progress towards goals will be measured.	78.6%
13 School personnel encourage me to participate in the decision-making process.	73.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	64.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	61.5%
18 The school gives me choices with regard to services that address my child's needs.	57.1%
21 The school explains what options parents have if they disagree with a decision of the school.	57.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	50.0%
15 I was given information on parent training about special education.	38.5%

SUMMARY

	School	District	State
ESE Membership:	141	11,918	383,392
Number of Completed Surveys:	15	1,316	41,972
Response Rate:	10.6%	11.0%	10.9%
Number At or Above Standard:	11	1,026	34,028
Percent At or Above Standard:	73.3%	78.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 05-BREVARD

School: 1151-RALPH M WILLIAMS JUNIOR ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	89.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
13 School personnel encourage me to participate in the decision-making process.	89.5%
19 The school offers parents a variety of ways to communicate with teachers.	89.5%
22 The school provides my child with all the services documented on my child's IEP.	89.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.2%
8 Teachers are available to speak with me.	84.2%
9 Teachers set appropriate goals for my child.	84.2%
11 The principal sets a positive and welcoming tone in the school.	84.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.2%
16 The school has a person on staff who is available to answer parents' questions.	84.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.9%
5 My child's IEP tells how progress towards goals will be measured.	78.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	78.9%
10 School personnel seek out parent input.	78.9%
18 The school gives me choices with regard to services that address my child's needs.	78.9%
20 The school gives parents the help they may need to play an active role in their child's education.	78.9%
21 The school explains what options parents have if they disagree with a decision of the school.	78.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	73.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	70.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	63.2%
15 I was given information on parent training about special education.	50.0%

SUMMARY

	School	District	State
ESE Membership:	102	11,918	383,392
Number of Completed Surveys:	19	1,316	41,972
Response Rate:	18.6%	11.0%	10.9%
Number At or Above Standard:	14	1,026	34,028
Percent At or Above Standard:	73.7%	78.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 05-BREVARD

School: 1161-MANATEE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	95.7%
16 The school has a person on staff who is available to answer parents' questions.	95.7%
19 The school offers parents a variety of ways to communicate with teachers.	95.7%
2 Written information I receive is written in an understandable way.	91.3%
5 My child's IEP tells how progress towards goals will be measured.	91.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.3%
9 Teachers set appropriate goals for my child.	91.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.0%
11 The principal sets a positive and welcoming tone in the school.	87.0%
22 The school provides my child with all the services documented on my child's IEP.	87.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	82.6%
13 School personnel encourage me to participate in the decision-making process.	82.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	78.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	78.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	77.3%
10 School personnel seek out parent input.	73.9%
20 The school gives parents the help they may need to play an active role in their child's education.	73.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	65.2%
18 The school gives me choices with regard to services that address my child's needs.	60.9%
15 I was given information on parent training about special education.	57.1%
21 The school explains what options parents have if they disagree with a decision of the school.	54.5%

SUMMARY

	School	District	State
ESE Membership:	122	11,918	383,392
Number of Completed Surveys:	23	1,316	41,972
Response Rate:	18.9%	11.0%	10.9%
Number At or Above Standard:	17	1,026	34,028
Percent At or Above Standard:	73.9%	78.0%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 05-BREVARD

School: 1171-VIERA HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item		Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
8	Teachers are available to speak with me.	93.8%
5	My child's IEP tells how progress towards goals will be measured.	93.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
9	Teachers set appropriate goals for my child.	87.5%
19	The school offers parents a variety of ways to communicate with teachers.	87.5%
22	The school provides my child with all the services documented on my child's IEP.	87.5%
11	The principal sets a positive and welcoming tone in the school.	86.7%
13	School personnel encourage me to participate in the decision-making process.	86.7%
20	The school gives parents the help they may need to play an active role in their child's education.	86.7%
10	School personnel seek out parent input.	81.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
18	The school gives me choices with regard to services that address my child's needs.	75.0%
21	The school explains what options parents have if they disagree with a decision of the school.	75.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	71.4%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	68.8%
15	I was given information on parent training about special education.	46.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	62.5%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	62.5%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	56.3%

SUMMARY

	School	District	State
ESE Membership:	187	11,918	383,392
Number of Completed Surveys:	16	1,316	41,972
Response Rate:	8.6%	11.0%	10.9%
Number At or Above Standard:	12	1,026	34,028
Percent At or Above Standard:	75.0%	78.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 05-BREVARD

School: 2011-MELBOURNE SENIOR HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	88.9%
2 Written information I receive is written in an understandable way.	85.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
8 Teachers are available to speak with me.	84.6%
9 Teachers set appropriate goals for my child.	84.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.5%
5 My child's IEP tells how progress towards goals will be measured.	81.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	77.8%
19 The school offers parents a variety of ways to communicate with teachers.	76.9%
16 The school has a person on staff who is available to answer parents' questions.	73.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	70.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.4%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
22 The school provides my child with all the services documented on my child's IEP.	66.7%
13 School personnel encourage me to participate in the decision-making process.	65.4%
20 The school gives parents the help they may need to play an active role in their child's education.	65.4%
10 School personnel seek out parent input.	61.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	60.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	56.5%
18 The school gives me choices with regard to services that address my child's needs.	56.0%
15 I was given information on parent training about special education.	54.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	53.8%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	52.2%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	43.5%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	36.4%

SUMMARY

	School	District	State
ESE Membership:	232	11,918	383,392
Number of Completed Surveys:	27	1,316	41,972
Response Rate:	11.6%	11.0%	10.9%
Number At or Above Standard:	16	1,026	34,028
Percent At or Above Standard:	59.3%	78.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 05-BREVARD

School: 2021-PALM BAY MAGNET SENIOR HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
8 Teachers are available to speak with me.	92.3%
13 School personnel encourage me to participate in the decision-making process.	92.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.3%
16 The school has a person on staff who is available to answer parents' questions.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
10 School personnel seek out parent input.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
18 The school gives me choices with regard to services that address my child's needs.	84.6%
19 The school offers parents a variety of ways to communicate with teachers.	84.6%
21 The school explains what options parents have if they disagree with a decision of the school.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
15 I was given information on parent training about special education.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	53.8%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	92.3%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	84.6%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	76.9%

SUMMARY

	School	District	State
ESE Membership:	280	11,918	383,392
Number of Completed Surveys:	13	1,316	41,972
Response Rate:	4.6%	11.0%	10.9%
Number At or Above Standard:	11	1,026	34,028
Percent At or Above Standard:	84.6%	78.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 05-BREVARD

School: 2031-MEADOWLANE INTERMEDIATE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
5 My child's IEP tells how progress towards goals will be measured.	93.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
8 Teachers are available to speak with me.	93.3%
16 The school has a person on staff who is available to answer parents' questions.	93.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.9%
13 School personnel encourage me to participate in the decision-making process.	86.7%
18 The school gives me choices with regard to services that address my child's needs.	86.7%
19 The school offers parents a variety of ways to communicate with teachers.	86.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
15 I was given information on parent training about special education.	73.3%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	64.3%
10 School personnel seek out parent input.	60.0%

SUMMARY

	School	District	State
ESE Membership:	172	11,918	383,392
Number of Completed Surveys:	15	1,316	41,972
Response Rate:	8.7%	11.0%	10.9%
Number At or Above Standard:	13	1,026	34,028
Percent At or Above Standard:	86.7%	78.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 05-BREVARD

School: 2041-MEADOWLANE PRIMARY ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
9 Teachers set appropriate goals for my child.	93.3%
11 The principal sets a positive and welcoming tone in the school.	93.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
16 The school has a person on staff who is available to answer parents' questions.	92.9%
22 The school provides my child with all the services documented on my child's IEP.	92.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.7%
10 School personnel seek out parent input.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.3%
21 The school explains what options parents have if they disagree with a decision of the school.	71.4%
15 I was given information on parent training about special education.	57.1%

SUMMARY

	School	District	State
ESE Membership:	120	11,918	383,392
Number of Completed Surveys:	15	1,316	41,972
Response Rate:	12.5%	11.0%	10.9%
Number At or Above Standard:	13	1,026	34,028
Percent At or Above Standard:	86.7%	78.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 05-BREVARD

School: 2042-W. MELBOURNE ELEMENTARY SCHOOL FOR SCIENCE

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2 Written information I receive is written in an understandable way.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
10 School personnel seek out parent input.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
18 The school gives me choices with regard to services that address my child's needs.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
15 I was given information on parent training about special education.	66.7%

SUMMARY

	School	District	State
ESE Membership:	60	11,918	383,392
Number of Completed Surveys:	10	1,316	41,972
Response Rate:	16.7%	11.0%	10.9%
Number At or Above Standard:	9	1,026	34,028
Percent At or Above Standard:	90.0%	78.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 05-BREVARD

School: 2061-PORT MALABAR ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	93.8%
8 Teachers are available to speak with me.	93.8%
9 Teachers set appropriate goals for my child.	93.8%
11 The principal sets a positive and welcoming tone in the school.	93.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
13 School personnel encourage me to participate in the decision-making process.	93.8%
16 The school has a person on staff who is available to answer parents' questions.	93.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
5 My child's IEP tells how progress towards goals will be measured.	86.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
10 School personnel seek out parent input.	86.7%
22 The school provides my child with all the services documented on my child's IEP.	86.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	81.3%
20 The school gives parents the help they may need to play an active role in their child's education.	81.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	68.8%
15 I was given information on parent training about special education.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	60.0%

SUMMARY

	School	District	State
ESE Membership:	133	11,918	383,392
Number of Completed Surveys:	16	1,316	41,972
Response Rate:	12.0%	11.0%	10.9%
Number At or Above Standard:	12	1,026	34,028
Percent At or Above Standard:	75.0%	78.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 05-BREVARD

School: 2111-LOCKMAR ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
2 Written information I receive is written in an understandable way.	88.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.0%
5 My child's IEP tells how progress towards goals will be measured.	88.0%
9 Teachers set appropriate goals for my child.	88.0%
16 The school has a person on staff who is available to answer parents' questions.	88.0%
22 The school provides my child with all the services documented on my child's IEP.	88.0%
10 School personnel seek out parent input.	84.0%
11 The principal sets a positive and welcoming tone in the school.	84.0%
13 School personnel encourage me to participate in the decision-making process.	84.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.0%
19 The school offers parents a variety of ways to communicate with teachers.	84.0%
8 Teachers are available to speak with me.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	76.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.0%
18 The school gives me choices with regard to services that address my child's needs.	76.0%
21 The school explains what options parents have if they disagree with a decision of the school.	72.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	64.0%
15 I was given information on parent training about special education.	56.0%

SUMMARY

	School	District	State
ESE Membership:	136	11,918	383,392
Number of Completed Surveys:	25	1,316	41,972
Response Rate:	18.4%	11.0%	10.9%
Number At or Above Standard:	20	1,026	34,028
Percent At or Above Standard:	80.0%	78.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 05-BREVARD

School: 2121-JOHN F. TURNER, SENIOR ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	93.8%
5 My child's IEP tells how progress towards goals will be measured.	87.5%
13 School personnel encourage me to participate in the decision-making process.	86.7%
20 The school gives parents the help they may need to play an active role in their child's education.	86.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.3%
2 Written information I receive is written in an understandable way.	81.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
8 Teachers are available to speak with me.	81.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.3%
16 The school has a person on staff who is available to answer parents' questions.	81.3%
19 The school offers parents a variety of ways to communicate with teachers.	81.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
9 Teachers set appropriate goals for my child.	75.0%
10 School personnel seek out parent input.	75.0%
22 The school provides my child with all the services documented on my child's IEP.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	73.3%
15 I was given information on parent training about special education.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	62.5%
18 The school gives me choices with regard to services that address my child's needs.	60.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	56.3%

SUMMARY

	School	District	State
ESE Membership:	123	11,918	383,392
Number of Completed Surveys:	16	1,316	41,972
Response Rate:	13.0%	11.0%	10.9%
Number At or Above Standard:	11	1,026	34,028
Percent At or Above Standard:	68.8%	78.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 05-BREVARD

School: 2122-SOUTHWEST MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	87.5%
5 My child's IEP tells how progress towards goals will be measured.	87.5%
11 The principal sets a positive and welcoming tone in the school.	87.5%
8 Teachers are available to speak with me.	81.3%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	75.0%
22 The school provides my child with all the services documented on my child's IEP.	75.0%
13 School personnel encourage me to participate in the decision-making process.	68.8%
9 Teachers set appropriate goals for my child.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	62.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	57.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	56.3%
10 School personnel seek out parent input.	56.3%
18 The school gives me choices with regard to services that address my child's needs.	56.3%
20 The school gives parents the help they may need to play an active role in their child's education.	56.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	56.3%
15 I was given information on parent training about special education.	43.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	43.8%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	185	11,918	383,392
Number of Completed Surveys:	16	1,316	41,972
Response Rate:	8.6%	11.0%	10.9%
Number At or Above Standard:	9	1,026	34,028
Percent At or Above Standard:	56.3%	78.0%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 05-BREVARD

School: 2151-DISCOVERY ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
8 Teachers are available to speak with me.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
11 The principal sets a positive and welcoming tone in the school.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
16 The school has a person on staff who is available to answer parents' questions.	92.9%
22 The school provides my child with all the services documented on my child's IEP.	92.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
10 School personnel seek out parent input.	85.7%
13 School personnel encourage me to participate in the decision-making process.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	78.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
20 The school gives parents the help they may need to play an active role in their child's education.	78.6%
21 The school explains what options parents have if they disagree with a decision of the school.	76.9%
18 The school gives me choices with regard to services that address my child's needs.	71.4%
15 I was given information on parent training about special education.	69.2%

SUMMARY

	School	District	State
ESE Membership:	131	11,918	383,392
Number of Completed Surveys:	14	1,316	41,972
Response Rate:	10.7%	11.0%	10.9%
Number At or Above Standard:	11	1,026	34,028
Percent At or Above Standard:	78.6%	78.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 05-BREVARD

School: 2161-CHRISTA MCAULIFFE ELEM. SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
2 Written information I receive is written in an understandable way.	93.3%
5 My child's IEP tells how progress towards goals will be measured.	93.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
8 Teachers are available to speak with me.	93.3%
9 Teachers set appropriate goals for my child.	93.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
13 School personnel encourage me to participate in the decision-making process.	93.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.3%
16 The school has a person on staff who is available to answer parents' questions.	93.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	93.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
11 The principal sets a positive and welcoming tone in the school.	92.9%
19 The school offers parents a variety of ways to communicate with teachers.	92.9%
22 The school provides my child with all the services documented on my child's IEP.	92.9%
18 The school gives me choices with regard to services that address my child's needs.	86.7%
10 School personnel seek out parent input.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
21 The school explains what options parents have if they disagree with a decision of the school.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	71.4%
15 I was given information on parent training about special education.	60.0%

SUMMARY

	School	District	State
ESE Membership:	133	11,918	383,392
Number of Completed Surveys:	15	1,316	41,972
Response Rate:	11.3%	11.0%	10.9%
Number At or Above Standard:	13	1,026	34,028
Percent At or Above Standard:	86.7%	78.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 05-BREVARD

School: 2191-JUPITER ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
2 Written information I receive is written in an understandable way.	92.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
11 The principal sets a positive and welcoming tone in the school.	92.9%
8 Teachers are available to speak with me.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
13 School personnel encourage me to participate in the decision-making process.	85.7%
16 The school has a person on staff who is available to answer parents' questions.	85.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
18 The school gives me choices with regard to services that address my child's needs.	84.6%
19 The school offers parents a variety of ways to communicate with teachers.	84.6%
22 The school provides my child with all the services documented on my child's IEP.	84.6%
10 School personnel seek out parent input.	78.6%
20 The school gives parents the help they may need to play an active role in their child's education.	78.6%
21 The school explains what options parents have if they disagree with a decision of the school.	78.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.9%
15 I was given information on parent training about special education.	69.2%

SUMMARY

	School	District	State
ESE Membership:	139	11,918	383,392
Number of Completed Surveys:	14	1,316	41,972
Response Rate:	10.1%	11.0%	10.9%
Number At or Above Standard:	11	1,026	34,028
Percent At or Above Standard:	78.6%	78.0%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 05-BREVARD

School: 2211-BAYSIDE HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
16 The school has a person on staff who is available to answer parents' questions.	93.0%
2 Written information I receive is written in an understandable way.	88.4%
8 Teachers are available to speak with me.	88.4%
11 The principal sets a positive and welcoming tone in the school.	85.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.4%
5 My child's IEP tells how progress towards goals will be measured.	81.4%
9 Teachers set appropriate goals for my child.	81.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	79.1%
19 The school offers parents a variety of ways to communicate with teachers.	78.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.0%
10 School personnel seek out parent input.	76.7%
13 School personnel encourage me to participate in the decision-making process.	74.4%
20 The school gives parents the help they may need to play an active role in their child's education.	73.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	71.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	69.8%
21 The school explains what options parents have if they disagree with a decision of the school.	69.0%
22 The school provides my child with all the services documented on my child's IEP.	67.4%
18 The school gives me choices with regard to services that address my child's needs.	65.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	65.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	65.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	61.0%
15 I was given information on parent training about special education.	60.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	62.2%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	62.2%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	56.8%

SUMMARY

	School	District	State
ESE Membership:	255	11,918	383,392
Number of Completed Surveys:	43	1,316	41,972
Response Rate:	16.9%	11.0%	10.9%
Number At or Above Standard:	30	1,026	34,028
Percent At or Above Standard:	69.8%	78.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 05-BREVARD

School: 2212-WESTSIDE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
8 Teachers are available to speak with me.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
9 Teachers set appropriate goals for my child.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
16 The school has a person on staff who is available to answer parents' questions.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
22 The school provides my child with all the services documented on my child's IEP.	84.6%
10 School personnel seek out parent input.	76.9%
13 School personnel encourage me to participate in the decision-making process.	76.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.9%
20 The school gives parents the help they may need to play an active role in their child's education.	76.9%
21 The school explains what options parents have if they disagree with a decision of the school.	69.2%
15 I was given information on parent training about special education.	61.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	61.5%
18 The school gives me choices with regard to services that address my child's needs.	61.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	53.8%

SUMMARY

	School	District	State
ESE Membership:	125	11,918	383,392
Number of Completed Surveys:	13	1,316	41,972
Response Rate:	10.4%	11.0%	10.9%
Number At or Above Standard:	9	1,026	34,028
Percent At or Above Standard:	69.2%	78.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 05-BREVARD

School: 2221-SUNRISE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.7%
8 Teachers are available to speak with me.	95.7%
11 The principal sets a positive and welcoming tone in the school.	95.7%
19 The school offers parents a variety of ways to communicate with teachers.	95.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	95.2%
2 Written information I receive is written in an understandable way.	91.3%
5 My child's IEP tells how progress towards goals will be measured.	91.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.3%
10 School personnel seek out parent input.	91.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.3%
13 School personnel encourage me to participate in the decision-making process.	91.3%
16 The school has a person on staff who is available to answer parents' questions.	91.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	91.3%
20 The school gives parents the help they may need to play an active role in their child's education.	91.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.0%
9 Teachers set appropriate goals for my child.	87.0%
18 The school gives me choices with regard to services that address my child's needs.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	63.6%
15 I was given information on parent training about special education.	54.5%

SUMMARY

	School	District	State
ESE Membership:	165	11,918	383,392
Number of Completed Surveys:	23	1,316	41,972
Response Rate:	13.9%	11.0%	10.9%
Number At or Above Standard:	20	1,026	34,028
Percent At or Above Standard:	87.0%	78.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 05-BREVARD

School: 2311-HERITAGE HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	82.4%
11 The principal sets a positive and welcoming tone in the school.	82.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.5%
8 Teachers are available to speak with me.	76.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.5%
19 The school offers parents a variety of ways to communicate with teachers.	76.5%
20 The school gives parents the help they may need to play an active role in their child's education.	76.5%
21 The school explains what options parents have if they disagree with a decision of the school.	76.5%
5 My child's IEP tells how progress towards goals will be measured.	70.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	70.6%
13 School personnel encourage me to participate in the decision-making process.	70.6%
16 The school has a person on staff who is available to answer parents' questions.	70.6%
22 The school provides my child with all the services documented on my child's IEP.	70.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	68.8%
9 Teachers set appropriate goals for my child.	68.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	64.7%
15 I was given information on parent training about special education.	64.7%
18 The school gives me choices with regard to services that address my child's needs.	64.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	64.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	62.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	58.8%
10 School personnel seek out parent input.	56.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	58.8%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	58.8%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	52.9%

SUMMARY

	School	District	State
ESE Membership:	299	11,918	383,392
Number of Completed Surveys:	17	1,316	41,972
Response Rate:	5.7%	11.0%	10.9%
Number At or Above Standard:	10	1,026	34,028
Percent At or Above Standard:	58.8%	78.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 05-BREVARD

School: 3011-EAU GALLIE HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	91.7%
8 Teachers are available to speak with me.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	77.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
9 Teachers set appropriate goals for my child.	75.0%
10 School personnel seek out parent input.	72.7%
18 The school gives me choices with regard to services that address my child's needs.	72.7%
20 The school gives parents the help they may need to play an active role in their child's education.	72.7%
21 The school explains what options parents have if they disagree with a decision of the school.	63.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	54.5%
15 I was given information on parent training about special education.	50.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	70.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	60.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	55.6%

SUMMARY

	School	District	State
ESE Membership:	290	11,918	383,392
Number of Completed Surveys:	12	1,316	41,972
Response Rate:	4.1%	11.0%	10.9%
Number At or Above Standard:	10	1,026	34,028
Percent At or Above Standard:	83.3%	78.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 05-BREVARD

School: 3021-CENTRAL MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
11 The principal sets a positive and welcoming tone in the school.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	78.6%
2 Written information I receive is written in an understandable way.	73.3%
8 Teachers are available to speak with me.	73.3%
16 The school has a person on staff who is available to answer parents' questions.	73.3%
19 The school offers parents a variety of ways to communicate with teachers.	73.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	66.7%
5 My child's IEP tells how progress towards goals will be measured.	66.7%
13 School personnel encourage me to participate in the decision-making process.	66.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	66.7%
18 The school gives me choices with regard to services that address my child's needs.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%
10 School personnel seek out parent input.	60.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	50.0%
15 I was given information on parent training about special education.	50.0%
21 The school explains what options parents have if they disagree with a decision of the school.	50.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	46.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	60.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

SUMMARY

	School	District	State
ESE Membership:	225	11,918	383,392
Number of Completed Surveys:	15	1,316	41,972
Response Rate:	6.7%	11.0%	10.9%
Number At or Above Standard:	9	1,026	34,028
Percent At or Above Standard:	60.0%	78.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 05-BREVARD

School: 3071-SABAL ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.3%
22 The school provides my child with all the services documented on my child's IEP.	93.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
13 School personnel encourage me to participate in the decision-making process.	92.9%
16 The school has a person on staff who is available to answer parents' questions.	92.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.3%
15 I was given information on parent training about special education.	86.7%
20 The school gives parents the help they may need to play an active role in their child's education.	86.7%
8 Teachers are available to speak with me.	85.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
10 School personnel seek out parent input.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.3%
19 The school offers parents a variety of ways to communicate with teachers.	73.3%
21 The school explains what options parents have if they disagree with a decision of the school.	73.3%
18 The school gives me choices with regard to services that address my child's needs.	66.7%

SUMMARY

	School	District	State
ESE Membership:	109	11,918	383,392
Number of Completed Surveys:	15	1,316	41,972
Response Rate:	13.8%	11.0%	10.9%
Number At or Above Standard:	11	1,026	34,028
Percent At or Above Standard:	73.3%	78.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 05-BREVARD

School: 3091-CROTON ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	93.8%
5 My child's IEP tells how progress towards goals will be measured.	93.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
9 Teachers set appropriate goals for my child.	87.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.7%
16 The school has a person on staff who is available to answer parents' questions.	86.7%
19 The school offers parents a variety of ways to communicate with teachers.	86.7%
21 The school explains what options parents have if they disagree with a decision of the school.	85.7%
2 Written information I receive is written in an understandable way.	81.3%
13 School personnel encourage me to participate in the decision-making process.	81.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
11 The principal sets a positive and welcoming tone in the school.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	78.6%
10 School personnel seek out parent input.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	71.4%
20 The school gives parents the help they may need to play an active role in their child's education.	71.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	71.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	68.8%
15 I was given information on parent training about special education.	68.8%

SUMMARY

	School	District	State
ESE Membership:	110	11,918	383,392
Number of Completed Surveys:	16	1,316	41,972
Response Rate:	14.5%	11.0%	10.9%
Number At or Above Standard:	12	1,026	34,028
Percent At or Above Standard:	75.0%	78.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 05-BREVARD

School: 3101-ROY ALLEN ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.3%
5 My child's IEP tells how progress towards goals will be measured.	93.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
16 The school has a person on staff who is available to answer parents' questions.	93.3%
20 The school gives parents the help they may need to play an active role in their child's education.	93.3%
13 School personnel encourage me to participate in the decision-making process.	92.9%
2 Written information I receive is written in an understandable way.	86.7%
9 Teachers set appropriate goals for my child.	86.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
10 School personnel seek out parent input.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.6%
15 I was given information on parent training about special education.	64.3%

SUMMARY

	School	District	State
ESE Membership:	105	11,918	383,392
Number of Completed Surveys:	15	1,316	41,972
Response Rate:	14.3%	11.0%	10.9%
Number At or Above Standard:	12	1,026	34,028
Percent At or Above Standard:	80.0%	78.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 05-BREVARD

School: 3121-SUNTREE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
8 Teachers are available to speak with me.	92.9%
11 The principal sets a positive and welcoming tone in the school.	92.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
16 The school has a person on staff who is available to answer parents' questions.	92.3%
2 Written information I receive is written in an understandable way.	86.7%
19 The school offers parents a variety of ways to communicate with teachers.	86.7%
20 The school gives parents the help they may need to play an active role in their child's education.	86.7%
9 Teachers set appropriate goals for my child.	85.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
13 School personnel encourage me to participate in the decision-making process.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	78.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	73.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	73.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
10 School personnel seek out parent input.	66.7%
15 I was given information on parent training about special education.	60.0%

SUMMARY

	School	District	State
ESE Membership:	93	11,918	383,392
Number of Completed Surveys:	15	1,316	41,972
Response Rate:	16.1%	11.0%	10.9%
Number At or Above Standard:	11	1,026	34,028
Percent At or Above Standard:	73.3%	78.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 05-BREVARD

School: 3131-LONGLEAF ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.0%
2 Written information I receive is written in an understandable way.	95.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
8 Teachers are available to speak with me.	95.0%
11 The principal sets a positive and welcoming tone in the school.	95.0%
16 The school has a person on staff who is available to answer parents' questions.	95.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
10 School personnel seek out parent input.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	89.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.0%
20 The school gives parents the help they may need to play an active role in their child's education.	85.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.2%
15 I was given information on parent training about special education.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%

SUMMARY

	School	District	State
ESE Membership:	92	11,918	383,392
Number of Completed Surveys:	20	1,316	41,972
Response Rate:	21.7%	11.0%	10.9%
Number At or Above Standard:	17	1,026	34,028
Percent At or Above Standard:	85.0%	78.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 05-BREVARD

School: 3151-QUEST ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	96.3%
11 The principal sets a positive and welcoming tone in the school.	96.2%
16 The school has a person on staff who is available to answer parents' questions.	96.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	95.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.6%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
10 School personnel seek out parent input.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.5%
8 Teachers are available to speak with me.	88.5%
9 Teachers set appropriate goals for my child.	88.5%
13 School personnel encourage me to participate in the decision-making process.	88.5%
18 The school gives me choices with regard to services that address my child's needs.	88.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.5%
22 The school provides my child with all the services documented on my child's IEP.	88.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
15 I was given information on parent training about special education.	82.6%
20 The school gives parents the help they may need to play an active role in their child's education.	80.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	79.2%
21 The school explains what options parents have if they disagree with a decision of the school.	79.2%

SUMMARY

	School	District	State
ESE Membership:	121	11,918	383,392
Number of Completed Surveys:	27	1,316	41,972
Response Rate:	22.3%	11.0%	10.9%
Number At or Above Standard:	23	1,026	34,028
Percent At or Above Standard:	85.2%	78.0%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 05-BREVARD

School: 4011-MERRITT ISLAND HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
2 Written information I receive is written in an understandable way.	95.2%
8 Teachers are available to speak with me.	95.2%
5 My child's IEP tells how progress towards goals will be measured.	95.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
19 The school offers parents a variety of ways to communicate with teachers.	95.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.7%
9 Teachers set appropriate goals for my child.	90.5%
13 School personnel encourage me to participate in the decision-making process.	90.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	89.5%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
10 School personnel seek out parent input.	85.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.0%
18 The school gives me choices with regard to services that address my child's needs.	85.0%
21 The school explains what options parents have if they disagree with a decision of the school.	85.0%
15 I was given information on parent training about special education.	80.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	81.3%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	81.3%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%

SUMMARY

	School	District	State
ESE Membership:	205	11,918	383,392
Number of Completed Surveys:	21	1,316	41,972
Response Rate:	10.2%	11.0%	10.9%
Number At or Above Standard:	18	1,026	34,028
Percent At or Above Standard:	85.7%	78.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 05-BREVARD

School: 4021-EDGEWOOD JR/SR HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	87.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
9 Teachers set appropriate goals for my child.	87.5%
11 The principal sets a positive and welcoming tone in the school.	86.7%
16 The school has a person on staff who is available to answer parents' questions.	86.7%
19 The school offers parents a variety of ways to communicate with teachers.	86.7%
22 The school provides my child with all the services documented on my child's IEP.	86.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.3%
8 Teachers are available to speak with me.	81.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
13 School personnel encourage me to participate in the decision-making process.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	73.3%
5 My child's IEP tells how progress towards goals will be measured.	68.8%
10 School personnel seek out parent input.	66.7%
18 The school gives me choices with regard to services that address my child's needs.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	50.0%
15 I was given information on parent training about special education.	46.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	44.4%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	44.4%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	44.4%

SUMMARY

	School	District	State
ESE Membership:	23	11,918	383,392
Number of Completed Surveys:	16	1,316	41,972
Response Rate:	69.6%	11.0%	10.9%
Number At or Above Standard:	12	1,026	34,028
Percent At or Above Standard:	75.0%	78.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 05-BREVARD

School: 4041-TROPICAL ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
9 Teachers set appropriate goals for my child.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
13 School personnel encourage me to participate in the decision-making process.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
11 The principal sets a positive and welcoming tone in the school.	72.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
18 The school gives me choices with regard to services that address my child's needs.	66.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	58.3%
15 I was given information on parent training about special education.	58.3%
16 The school has a person on staff who is available to answer parents' questions.	58.3%
21 The school explains what options parents have if they disagree with a decision of the school.	58.3%
10 School personnel seek out parent input.	50.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	41.7%

SUMMARY

	School	District	State
ESE Membership:	139	11,918	383,392
Number of Completed Surveys:	12	1,316	41,972
Response Rate:	8.6%	11.0%	10.9%
Number At or Above Standard:	8	1,026	34,028
Percent At or Above Standard:	66.7%	78.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 05-BREVARD

School: 4051-AUDUBON ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	87.5%
9 Teachers set appropriate goals for my child.	81.3%
16 The school has a person on staff who is available to answer parents' questions.	81.3%
8 Teachers are available to speak with me.	75.0%
11 The principal sets a positive and welcoming tone in the school.	75.0%
13 School personnel encourage me to participate in the decision-making process.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	75.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	71.4%
5 My child's IEP tells how progress towards goals will be measured.	68.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	68.8%
22 The school provides my child with all the services documented on my child's IEP.	68.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	62.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	60.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	56.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	56.3%
10 School personnel seek out parent input.	56.3%
18 The school gives me choices with regard to services that address my child's needs.	56.3%
20 The school gives parents the help they may need to play an active role in their child's education.	56.3%
21 The school explains what options parents have if they disagree with a decision of the school.	56.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%
15 I was given information on parent training about special education.	46.7%

SUMMARY

	School	District	State
ESE Membership:	95	11,918	383,392
Number of Completed Surveys:	16	1,316	41,972
Response Rate:	16.8%	11.0%	10.9%
Number At or Above Standard:	10	1,026	34,028
Percent At or Above Standard:	62.5%	78.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 05-BREVARD

School: 4111-THOMAS JEFFERSON MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
10 School personnel seek out parent input.	91.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
15 I was given information on parent training about special education.	83.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%

SUMMARY

	School	District	State
ESE Membership:	138	11,918	383,392
Number of Completed Surveys:	12	1,316	41,972
Response Rate:	8.7%	11.0%	10.9%
Number At or Above Standard:	12	1,026	34,028
Percent At or Above Standard:	100.0%	78.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 05-BREVARD

School: 4121-LEWIS CARROLL ELEMENTARY SCHL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
10 School personnel seek out parent input.	93.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
13 School personnel encourage me to participate in the decision-making process.	93.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	93.3%
20 The school gives parents the help they may need to play an active role in their child's education.	93.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	86.7%
15 I was given information on parent training about special education.	85.7%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	73.3%

SUMMARY

	School	District	State
ESE Membership:	120	11,918	383,392
Number of Completed Surveys:	15	1,316	41,972
Response Rate:	12.5%	11.0%	10.9%
Number At or Above Standard:	14	1,026	34,028
Percent At or Above Standard:	93.3%	78.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 05-BREVARD

School: 5011-COCOA BEACH JUNIOR/SENIOR HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	90.0%
2 Written information I receive is written in an understandable way.	81.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
16 The school has a person on staff who is available to answer parents' questions.	77.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	72.7%
5 My child's IEP tells how progress towards goals will be measured.	70.0%
8 Teachers are available to speak with me.	70.0%
10 School personnel seek out parent input.	70.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	70.0%
19 The school offers parents a variety of ways to communicate with teachers.	70.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	63.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	63.6%
13 School personnel encourage me to participate in the decision-making process.	60.0%
15 I was given information on parent training about special education.	60.0%
20 The school gives parents the help they may need to play an active role in their child's education.	60.0%
22 The school provides my child with all the services documented on my child's IEP.	60.0%
18 The school gives me choices with regard to services that address my child's needs.	50.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	50.0%
21 The school explains what options parents have if they disagree with a decision of the school.	40.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	30.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	71.4%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	42.9%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	42.9%

SUMMARY

	School	District	State
ESE Membership:	118	11,918	383,392
Number of Completed Surveys:	11	1,316	41,972
Response Rate:	9.3%	11.0%	10.9%
Number At or Above Standard:	5	1,026	34,028
Percent At or Above Standard:	45.5%	78.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 05-BREVARD

School: 5021-FREEDOM 7 ELEMENTARY SCHOOL INTERNATIONAL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
2 Written information I receive is written in an understandable way.	91.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
8 Teachers are available to speak with me.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
21 The school explains what options parents have if they disagree with a decision of the school.	91.7%
9 Teachers set appropriate goals for my child.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
18 The school gives me choices with regard to services that address my child's needs.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
10 School personnel seek out parent input.	75.0%
15 I was given information on parent training about special education.	72.7%

SUMMARY

	School	District	State
ESE Membership:	38	11,918	383,392
Number of Completed Surveys:	12	1,316	41,972
Response Rate:	31.6%	11.0%	10.9%
Number At or Above Standard:	10	1,026	34,028
Percent At or Above Standard:	83.3%	78.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 05-BREVARD

School: 5031-CAPE VIEW ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
10 School personnel seek out parent input.	70.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	60.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	50.0%
15 I was given information on parent training about special education.	50.0%

SUMMARY

	School	District	State
ESE Membership:	51	11,918	383,392
Number of Completed Surveys:	10	1,316	41,972
Response Rate:	19.6%	11.0%	10.9%
Number At or Above Standard:	9	1,026	34,028
Percent At or Above Standard:	90.0%	78.0%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 05-BREVARD

School: 6011-SATELLITE SENIOR HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	93.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
8 Teachers are available to speak with me.	92.9%
11 The principal sets a positive and welcoming tone in the school.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	86.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
9 Teachers set appropriate goals for my child.	86.7%
16 The school has a person on staff who is available to answer parents' questions.	86.7%
22 The school provides my child with all the services documented on my child's IEP.	86.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	76.9%
10 School personnel seek out parent input.	73.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	73.3%
21 The school explains what options parents have if they disagree with a decision of the school.	73.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	71.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%
15 I was given information on parent training about special education.	60.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	64.3%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	64.3%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	57.1%

SUMMARY

	School	District	State
ESE Membership:	147	11,918	383,392
Number of Completed Surveys:	15	1,316	41,972
Response Rate:	10.2%	11.0%	10.9%
Number At or Above Standard:	10	1,026	34,028
Percent At or Above Standard:	66.7%	78.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 05-BREVARD

School: 6012-DELAURA MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	94.1%
13 School personnel encourage me to participate in the decision-making process.	93.8%
16 The school has a person on staff who is available to answer parents' questions.	93.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
22 The school provides my child with all the services documented on my child's IEP.	88.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.7%
8 Teachers are available to speak with me.	82.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.3%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.5%
9 Teachers set appropriate goals for my child.	76.5%
20 The school gives parents the help they may need to play an active role in their child's education.	76.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.5%
2 Written information I receive is written in an understandable way.	75.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
5 My child's IEP tells how progress towards goals will be measured.	70.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	70.6%
10 School personnel seek out parent input.	70.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.6%
19 The school offers parents a variety of ways to communicate with teachers.	70.6%
18 The school gives me choices with regard to services that address my child's needs.	68.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	53.3%
15 I was given information on parent training about special education.	40.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	33.3%

SUMMARY

	School	District	State
ESE Membership:	118	11,918	383,392
Number of Completed Surveys:	17	1,316	41,972
Response Rate:	14.4%	11.0%	10.9%
Number At or Above Standard:	12	1,026	34,028
Percent At or Above Standard:	70.6%	78.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 05-BREVARD

School: 6051-SEA PARK ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
8 Teachers are available to speak with me.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
18 The school gives me choices with regard to services that address my child's needs.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
9 Teachers set appropriate goals for my child.	81.8%
10 School personnel seek out parent input.	81.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.7%
15 I was given information on parent training about special education.	70.0%

SUMMARY

	School	District	State
ESE Membership:	42	11,918	383,392
Number of Completed Surveys:	11	1,316	41,972
Response Rate:	26.2%	11.0%	10.9%
Number At or Above Standard:	8	1,026	34,028
Percent At or Above Standard:	72.7%	78.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 05-BREVARD

School: 6061-SURFSIDE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	95.8%
8 Teachers are available to speak with me.	95.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.8%
13 School personnel encourage me to participate in the decision-making process.	95.8%
19 The school offers parents a variety of ways to communicate with teachers.	95.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.3%
16 The school has a person on staff who is available to answer parents' questions.	91.3%
20 The school gives parents the help they may need to play an active role in their child's education.	91.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
5 My child's IEP tells how progress towards goals will be measured.	87.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
9 Teachers set appropriate goals for my child.	87.5%
10 School personnel seek out parent input.	87.5%
21 The school explains what options parents have if they disagree with a decision of the school.	82.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	71.4%
15 I was given information on parent training about special education.	59.1%

SUMMARY

	School	District	State
ESE Membership:	65	11,918	383,392
Number of Completed Surveys:	24	1,316	41,972
Response Rate:	36.9%	11.0%	10.9%
Number At or Above Standard:	20	1,026	34,028
Percent At or Above Standard:	83.3%	78.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 05-BREVARD

School: 6071-OCEAN BREEZE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
10 School personnel seek out parent input.	92.9%
18 The school gives me choices with regard to services that address my child's needs.	92.9%
15 I was given information on parent training about special education.	91.7%
21 The school explains what options parents have if they disagree with a decision of the school.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	78.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.6%
9 Teachers set appropriate goals for my child.	78.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%

SUMMARY

	School	District	State
ESE Membership:	92	11,918	383,392
Number of Completed Surveys:	14	1,316	41,972
Response Rate:	15.2%	11.0%	10.9%
Number At or Above Standard:	12	1,026	34,028
Percent At or Above Standard:	85.7%	78.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 05-BREVARD

School: 6081-INDIALANTIC ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
5 My child's IEP tells how progress towards goals will be measured.	93.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
8 Teachers are available to speak with me.	93.8%
19 The school offers parents a variety of ways to communicate with teachers.	93.8%
16 The school has a person on staff who is available to answer parents' questions.	93.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
9 Teachers set appropriate goals for my child.	87.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
13 School personnel encourage me to participate in the decision-making process.	87.5%
20 The school gives parents the help they may need to play an active role in their child's education.	87.5%
10 School personnel seek out parent input.	81.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.3%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	73.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	68.8%
15 I was given information on parent training about special education.	56.3%

SUMMARY

	School	District	State
ESE Membership:	109	11,918	383,392
Number of Completed Surveys:	16	1,316	41,972
Response Rate:	14.7%	11.0%	10.9%
Number At or Above Standard:	14	1,026	34,028
Percent At or Above Standard:	87.5%	78.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 05-BREVARD

School: 6082-HERBERT C. HOOVER MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
2 Written information I receive is written in an understandable way.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
8 Teachers are available to speak with me.	83.3%
9 Teachers set appropriate goals for my child.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
16 The school has a person on staff who is available to answer parents' questions.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	81.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
5 My child's IEP tells how progress towards goals will be measured.	75.0%
10 School personnel seek out parent input.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
18 The school gives me choices with regard to services that address my child's needs.	70.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	63.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	54.5%
15 I was given information on parent training about special education.	40.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	80.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	60.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	40.0%

SUMMARY

	School	District	State
ESE Membership:	78	11,918	383,392
Number of Completed Surveys:	12	1,316	41,972
Response Rate:	15.4%	11.0%	10.9%
Number At or Above Standard:	8	1,026	34,028
Percent At or Above Standard:	66.7%	78.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 05-BREVARD

School: 6101-GEMINI ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
8 Teachers are available to speak with me.	94.1%
10 School personnel seek out parent input.	94.1%
11 The principal sets a positive and welcoming tone in the school.	94.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.1%
13 School personnel encourage me to participate in the decision-making process.	94.1%
19 The school offers parents a variety of ways to communicate with teachers.	94.1%
22 The school provides my child with all the services documented on my child's IEP.	94.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.8%
20 The school gives parents the help they may need to play an active role in their child's education.	93.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	87.5%
15 I was given information on parent training about special education.	82.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	82.4%
18 The school gives me choices with regard to services that address my child's needs.	82.4%

SUMMARY

	School	District	State
ESE Membership:	70	11,918	383,392
Number of Completed Surveys:	17	1,316	41,972
Response Rate:	24.3%	11.0%	10.9%
Number At or Above Standard:	15	1,026	34,028
Percent At or Above Standard:	88.2%	78.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 05-BREVARD

School: 6141-DR. W.J. CREEL ELEMENTARY SCHL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
8 Teachers are available to speak with me.	94.1%
9 Teachers set appropriate goals for my child.	94.1%
5 My child's IEP tells how progress towards goals will be measured.	93.8%
2 Written information I receive is written in an understandable way.	88.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.2%
19 The school offers parents a variety of ways to communicate with teachers.	88.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	82.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
11 The principal sets a positive and welcoming tone in the school.	82.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	82.4%
20 The school gives parents the help they may need to play an active role in their child's education.	76.5%
22 The school provides my child with all the services documented on my child's IEP.	76.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.5%
10 School personnel seek out parent input.	73.3%
13 School personnel encourage me to participate in the decision-making process.	70.6%
16 The school has a person on staff who is available to answer parents' questions.	70.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	64.7%
21 The school explains what options parents have if they disagree with a decision of the school.	64.7%
15 I was given information on parent training about special education.	62.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	58.8%
18 The school gives me choices with regard to services that address my child's needs.	58.8%

SUMMARY

	School	District	State
ESE Membership:	130	11,918	383,392
Number of Completed Surveys:	17	1,316	41,972
Response Rate:	13.1%	11.0%	10.9%
Number At or Above Standard:	11	1,026	34,028
Percent At or Above Standard:	64.7%	78.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 05-BREVARD

School: 6507-ODYSSEY CHARTER SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.0%
5 My child's IEP tells how progress towards goals will be measured.	95.0%
22 The school provides my child with all the services documented on my child's IEP.	95.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.0%
8 Teachers are available to speak with me.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
10 School personnel seek out parent input.	89.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	89.5%
13 School personnel encourage me to participate in the decision-making process.	85.0%
20 The school gives parents the help they may need to play an active role in their child's education.	85.0%
21 The school explains what options parents have if they disagree with a decision of the school.	85.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.0%
15 I was given information on parent training about special education.	84.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	75.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	77.8%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%

SUMMARY

	School	District	State
ESE Membership:	190	11,918	383,392
Number of Completed Surveys:	20	1,316	41,972
Response Rate:	10.5%	11.0%	10.9%
Number At or Above Standard:	17	1,026	34,028
Percent At or Above Standard:	85.0%	78.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 05-BREVARD

School: 6508-SCULPTOR CHARTER SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
10 School personnel seek out parent input.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
15 I was given information on parent training about special education.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	88.9%

SUMMARY

	School	District	State
ESE Membership:	69	11,918	383,392
Number of Completed Surveys:	10	1,316	41,972
Response Rate:	14.5%	11.0%	10.9%
Number At or Above Standard:	9	1,026	34,028
Percent At or Above Standard:	90.0%	78.0%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 05-BREVARD

School: 6509-ROYAL PALM CHARTER SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
2 Written information I receive is written in an understandable way.	93.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
11 The principal sets a positive and welcoming tone in the school.	93.3%
16 The school has a person on staff who is available to answer parents' questions.	93.3%
5 My child's IEP tells how progress towards goals will be measured.	86.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.7%
22 The school provides my child with all the services documented on my child's IEP.	86.7%
9 Teachers set appropriate goals for my child.	85.7%
10 School personnel seek out parent input.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
15 I was given information on parent training about special education.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	73.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

SUMMARY

	School	District	State
ESE Membership:	54	11,918	383,392
Number of Completed Surveys:	15	1,316	41,972
Response Rate:	27.8%	11.0%	10.9%
Number At or Above Standard:	12	1,026	34,028
Percent At or Above Standard:	80.0%	78.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 05-BREVARD

School: 6540-VIERA CHARTER SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	92.9%
9 Teachers set appropriate goals for my child.	85.7%
11 The principal sets a positive and welcoming tone in the school.	85.7%
16 The school has a person on staff who is available to answer parents' questions.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.6%
5 My child's IEP tells how progress towards goals will be measured.	78.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
8 Teachers are available to speak with me.	78.6%
10 School personnel seek out parent input.	78.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	78.6%
13 School personnel encourage me to participate in the decision-making process.	78.6%
19 The school offers parents a variety of ways to communicate with teachers.	78.6%
20 The school gives parents the help they may need to play an active role in their child's education.	78.6%
21 The school explains what options parents have if they disagree with a decision of the school.	78.6%
22 The school provides my child with all the services documented on my child's IEP.	78.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	71.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%
18 The school gives me choices with regard to services that address my child's needs.	71.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	64.3%
15 I was given information on parent training about special education.	64.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	53.8%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

SUMMARY

	School	District	State
ESE Membership:	122	11,918	383,392
Number of Completed Surveys:	14	1,316	41,972
Response Rate:	11.5%	11.0%	10.9%
Number At or Above Standard:	11	1,026	34,028
Percent At or Above Standard:	78.6%	78.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 05-BREVARD

School: 6543-PINEAPPLE COVE CLASSICAL ACADEMY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item		Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
2	Written information I receive is written in an understandable way.	92.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
16	The school has a person on staff who is available to answer parents' questions.	92.9%
22	The school provides my child with all the services documented on my child's IEP.	92.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
11	The principal sets a positive and welcoming tone in the school.	92.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
5	My child's IEP tells how progress towards goals will be measured.	85.7%
8	Teachers are available to speak with me.	85.7%
9	Teachers set appropriate goals for my child.	85.7%
10	School personnel seek out parent input.	85.7%
19	The school offers parents a variety of ways to communicate with teachers.	85.7%
20	The school gives parents the help they may need to play an active role in their child's education.	85.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
13	School personnel encourage me to participate in the decision-making process.	84.6%
18	The school gives me choices with regard to services that address my child's needs.	84.6%
21	The school explains what options parents have if they disagree with a decision of the school.	78.6%
15	I was given information on parent training about special education.	76.9%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	71.4%
14	I was offered special assistance so that I could participate in the IEP meeting.	71.4%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

SUMMARY

	School	District	State
ESE Membership:	125	11,918	383,392
Number of Completed Surveys:	14	1,316	41,972
Response Rate:	11.2%	11.0%	10.9%
Number At or Above Standard:	12	1,026	34,028
Percent At or Above Standard:	85.7%	78.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 05-BREVARD

School: 6554-PINEAPPLE COVE CLASSICAL ACADEMY W MELBOURNE

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8 Teachers are available to speak with me.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
10 School personnel seek out parent input.	70.0%
21 The school explains what options parents have if they disagree with a decision of the school.	70.0%
15 I was given information on parent training about special education.	60.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	40.0%

SUMMARY

	School	District	State
ESE Membership:	63	11,918	383,392
Number of Completed Surveys:	10	1,316	41,972
Response Rate:	15.9%	11.0%	10.9%
Number At or Above Standard:	8	1,026	34,028
Percent At or Above Standard:	80.0%	78.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 0011-DEERFIELD BEACH ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.2%
2 Written information I receive is written in an understandable way.	95.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.0%
5 My child's IEP tells how progress towards goals will be measured.	90.5%
8 Teachers are available to speak with me.	90.5%
9 Teachers set appropriate goals for my child.	90.5%
10 School personnel seek out parent input.	90.5%
11 The principal sets a positive and welcoming tone in the school.	90.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.5%
13 School personnel encourage me to participate in the decision-making process.	90.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.5%
16 The school has a person on staff who is available to answer parents' questions.	90.5%
19 The school offers parents a variety of ways to communicate with teachers.	90.5%
21 The school explains what options parents have if they disagree with a decision of the school.	90.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
15 I was given information on parent training about special education.	85.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
18 The school gives me choices with regard to services that address my child's needs.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%

SUMMARY

	School	District	State
ESE Membership:	124	34,798	383,392
Number of Completed Surveys:	21	2,984	41,972
Response Rate:	16.9%	8.6%	10.9%
Number At or Above Standard:	18	2,463	34,028
Percent At or Above Standard:	85.7%	82.5%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 0101-DANIA ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
9 Teachers set appropriate goals for my child.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
8 Teachers are available to speak with me.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
2 Written information I receive is written in an understandable way.	84.6%
5 My child's IEP tells how progress towards goals will be measured.	84.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
11 The principal sets a positive and welcoming tone in the school.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	76.9%
13 School personnel encourage me to participate in the decision-making process.	76.9%
16 The school has a person on staff who is available to answer parents' questions.	76.9%
10 School personnel seek out parent input.	75.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	69.2%
19 The school offers parents a variety of ways to communicate with teachers.	69.2%
20 The school gives parents the help they may need to play an active role in their child's education.	69.2%
18 The school gives me choices with regard to services that address my child's needs.	66.7%
15 I was given information on parent training about special education.	61.5%
21 The school explains what options parents have if they disagree with a decision of the school.	61.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	53.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	53.8%

SUMMARY

	School	District	State
ESE Membership:	105	34,798	383,392
Number of Completed Surveys:	13	2,984	41,972
Response Rate:	12.4%	8.6%	10.9%
Number At or Above Standard:	10	2,463	34,028
Percent At or Above Standard:	76.9%	82.5%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 0111-HOLLYWOOD HILLS ELEM. SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
16 The school has a person on staff who is available to answer parents' questions.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
2 Written information I receive is written in an understandable way.	93.3%
11 The principal sets a positive and welcoming tone in the school.	93.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.7%
5 My child's IEP tells how progress towards goals will be measured.	86.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
8 Teachers are available to speak with me.	86.7%
10 School personnel seek out parent input.	86.7%
19 The school offers parents a variety of ways to communicate with teachers.	86.7%
21 The school explains what options parents have if they disagree with a decision of the school.	86.7%
22 The school provides my child with all the services documented on my child's IEP.	86.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
9 Teachers set appropriate goals for my child.	85.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
13 School personnel encourage me to participate in the decision-making process.	73.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	71.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
18 The school gives me choices with regard to services that address my child's needs.	66.7%
15 I was given information on parent training about special education.	60.0%

SUMMARY

	School	District	State
ESE Membership:	113	34,798	383,392
Number of Completed Surveys:	15	2,984	41,972
Response Rate:	13.3%	8.6%	10.9%
Number At or Above Standard:	10	2,463	34,028
Percent At or Above Standard:	66.7%	82.5%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 0121-HOLLYWOOD CENTRAL ELEM. SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2 Written information I receive is written in an understandable way.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8 Teachers are available to speak with me.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
21 The school explains what options parents have if they disagree with a decision of the school.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
10 School personnel seek out parent input.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	81.8%
15 I was given information on parent training about special education.	81.8%
16 The school has a person on staff who is available to answer parents' questions.	81.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
18 The school gives me choices with regard to services that address my child's needs.	81.8%
19 The school offers parents a variety of ways to communicate with teachers.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.7%

SUMMARY

	School	District	State
ESE Membership:	64	34,798	383,392
Number of Completed Surveys:	11	2,984	41,972
Response Rate:	17.2%	8.6%	10.9%
Number At or Above Standard:	10	2,463	34,028
Percent At or Above Standard:	90.9%	82.5%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 0131-GULFSTREAM ACADEMY OF HALLANDALE BEACH

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	84.6%
8 Teachers are available to speak with me.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
19 The school offers parents a variety of ways to communicate with teachers.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
22 The school provides my child with all the services documented on my child's IEP.	84.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	76.9%
2 Written information I receive is written in an understandable way.	76.9%
9 Teachers set appropriate goals for my child.	76.9%
10 School personnel seek out parent input.	76.9%
11 The principal sets a positive and welcoming tone in the school.	76.9%
13 School personnel encourage me to participate in the decision-making process.	76.9%
16 The school has a person on staff who is available to answer parents' questions.	76.9%
18 The school gives me choices with regard to services that address my child's needs.	76.9%
21 The school explains what options parents have if they disagree with a decision of the school.	76.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	69.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	69.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	69.2%
15 I was given information on parent training about special education.	69.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	69.2%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	203	34,798	383,392
Number of Completed Surveys:	13	2,984	41,972
Response Rate:	6.4%	8.6%	10.9%
Number At or Above Standard:	9	2,463	34,028
Percent At or Above Standard:	69.2%	82.5%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 0171-SOUTH BROWARD HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
9 Teachers set appropriate goals for my child.	95.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.0%
2 Written information I receive is written in an understandable way.	92.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.0%
10 School personnel seek out parent input.	92.0%
21 The school explains what options parents have if they disagree with a decision of the school.	92.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.0%
5 My child's IEP tells how progress towards goals will be measured.	88.0%
11 The principal sets a positive and welcoming tone in the school.	88.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.0%
13 School personnel encourage me to participate in the decision-making process.	88.0%
16 The school has a person on staff who is available to answer parents' questions.	88.0%
19 The school offers parents a variety of ways to communicate with teachers.	88.0%
20 The school gives parents the help they may need to play an active role in their child's education.	88.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
8 Teachers are available to speak with me.	84.0%
18 The school gives me choices with regard to services that address my child's needs.	84.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	79.2%
15 I was given information on parent training about special education.	79.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.8%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	80.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	72.0%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	70.8%

SUMMARY

	School	District	State
ESE Membership:	253	34,798	383,392
Number of Completed Surveys:	25	2,984	41,972
Response Rate:	9.9%	8.6%	10.9%
Number At or Above Standard:	21	2,463	34,028
Percent At or Above Standard:	84.0%	82.5%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 0191-WILTON MANORS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
15 I was given information on parent training about special education.	90.9%

SUMMARY

	School	District	State
ESE Membership:	139	34,798	383,392
Number of Completed Surveys:	11	2,984	41,972
Response Rate:	7.9%	8.6%	10.9%
Number At or Above Standard:	11	2,463	34,028
Percent At or Above Standard:	100.0%	82.5%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 0231-COLBERT ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
10 School personnel seek out parent input.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
13 School personnel encourage me to participate in the decision-making process.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	77.8%
20 The school gives parents the help they may need to play an active role in their child's education.	77.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	70.0%
18 The school gives me choices with regard to services that address my child's needs.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	63.6%
15 I was given information on parent training about special education.	63.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	60.0%
21 The school explains what options parents have if they disagree with a decision of the school.	55.6%

SUMMARY

	School	District	State
ESE Membership:	102	34,798	383,392
Number of Completed Surveys:	11	2,984	41,972
Response Rate:	10.8%	8.6%	10.9%
Number At or Above Standard:	9	2,463	34,028
Percent At or Above Standard:	81.8%	82.5%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 0241-MCARTHUR HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2 Written information I receive is written in an understandable way.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
18 The school gives me choices with regard to services that address my child's needs.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.9%
8 Teachers are available to speak with me.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
15 I was given information on parent training about special education.	66.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	81.8%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	81.8%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	81.8%

SUMMARY

	School	District	State
ESE Membership:	301	34,798	383,392
Number of Completed Surveys:	11	2,984	41,972
Response Rate:	3.7%	8.6%	10.9%
Number At or Above Standard:	10	2,463	34,028
Percent At or Above Standard:	90.9%	82.5%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 0321-WALKER ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	88.9%
9 Teachers set appropriate goals for my child.	88.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
2 Written information I receive is written in an understandable way.	83.3%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
11 The principal sets a positive and welcoming tone in the school.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	77.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	77.8%
18 The school gives me choices with regard to services that address my child's needs.	77.8%
19 The school offers parents a variety of ways to communicate with teachers.	77.8%
22 The school provides my child with all the services documented on my child's IEP.	76.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	72.2%
21 The school explains what options parents have if they disagree with a decision of the school.	72.2%
16 The school has a person on staff who is available to answer parents' questions.	70.6%
10 School personnel seek out parent input.	66.7%
13 School personnel encourage me to participate in the decision-making process.	66.7%
15 I was given information on parent training about special education.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%

SUMMARY

	School	District	State
ESE Membership:	101	34,798	383,392
Number of Completed Surveys:	18	2,984	41,972
Response Rate:	17.8%	8.6%	10.9%
Number At or Above Standard:	11	2,463	34,028
Percent At or Above Standard:	61.1%	82.5%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 0403-HALLANDALE HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
2 Written information I receive is written in an understandable way.	85.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.9%
5 My child's IEP tells how progress towards goals will be measured.	76.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
8 Teachers are available to speak with me.	76.9%
9 Teachers set appropriate goals for my child.	76.9%
11 The principal sets a positive and welcoming tone in the school.	76.9%
20 The school gives parents the help they may need to play an active role in their child's education.	76.9%
22 The school provides my child with all the services documented on my child's IEP.	76.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
16 The school has a person on staff who is available to answer parents' questions.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
13 School personnel encourage me to participate in the decision-making process.	69.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	69.2%
19 The school offers parents a variety of ways to communicate with teachers.	69.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
10 School personnel seek out parent input.	66.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	61.5%
15 I was given information on parent training about special education.	50.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%

SUMMARY

	School	District	State
ESE Membership:	195	34,798	383,392
Number of Completed Surveys:	14	2,984	41,972
Response Rate:	7.2%	8.6%	10.9%
Number At or Above Standard:	10	2,463	34,028
Percent At or Above Standard:	71.4%	82.5%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 0471-OLSEN MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
2 Written information I receive is written in an understandable way.	93.8%
5 My child's IEP tells how progress towards goals will be measured.	93.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
16 The school has a person on staff who is available to answer parents' questions.	87.5%
18 The school gives me choices with regard to services that address my child's needs.	87.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	86.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	86.7%
20 The school gives parents the help they may need to play an active role in their child's education.	86.7%
21 The school explains what options parents have if they disagree with a decision of the school.	86.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
8 Teachers are available to speak with me.	81.3%
10 School personnel seek out parent input.	81.3%
13 School personnel encourage me to participate in the decision-making process.	81.3%
19 The school offers parents a variety of ways to communicate with teachers.	81.3%
9 Teachers set appropriate goals for my child.	80.0%
15 I was given information on parent training about special education.	78.6%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%

SUMMARY

	School	District	State
ESE Membership:	138	34,798	383,392
Number of Completed Surveys:	16	2,984	41,972
Response Rate:	11.6%	8.6%	10.9%
Number At or Above Standard:	14	2,463	34,028
Percent At or Above Standard:	87.5%	82.5%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 0491-HARBORDALE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
8 Teachers are available to speak with me.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
11 The principal sets a positive and welcoming tone in the school.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
2 Written information I receive is written in an understandable way.	73.3%
5 My child's IEP tells how progress towards goals will be measured.	73.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	73.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	73.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	73.3%
15 I was given information on parent training about special education.	73.3%
16 The school has a person on staff who is available to answer parents' questions.	73.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	73.3%
19 The school offers parents a variety of ways to communicate with teachers.	73.3%
22 The school provides my child with all the services documented on my child's IEP.	73.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	60.0%
10 School personnel seek out parent input.	60.0%
13 School personnel encourage me to participate in the decision-making process.	60.0%
20 The school gives parents the help they may need to play an active role in their child's education.	60.0%
18 The school gives me choices with regard to services that address my child's needs.	53.3%

SUMMARY

	School	District	State
ESE Membership:	48	34,798	383,392
Number of Completed Surveys:	15	2,984	41,972
Response Rate:	31.3%	8.6%	10.9%
Number At or Above Standard:	10	2,463	34,028
Percent At or Above Standard:	66.7%	82.5%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 0521-NORTH ANDREWS GARDENS ELEM.

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	90.9%
2 Written information I receive is written in an understandable way.	86.4%
5 My child's IEP tells how progress towards goals will be measured.	86.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.4%
19 The school offers parents a variety of ways to communicate with teachers.	86.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
9 Teachers set appropriate goals for my child.	81.8%
10 School personnel seek out parent input.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
16 The school has a person on staff who is available to answer parents' questions.	81.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	77.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	77.3%
22 The school provides my child with all the services documented on my child's IEP.	77.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	76.2%
13 School personnel encourage me to participate in the decision-making process.	72.7%
20 The school gives parents the help they may need to play an active role in their child's education.	72.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
18 The school gives me choices with regard to services that address my child's needs.	71.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	68.2%
11 The principal sets a positive and welcoming tone in the school.	68.2%
15 I was given information on parent training about special education.	63.6%
21 The school explains what options parents have if they disagree with a decision of the school.	63.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	59.1%

SUMMARY

	School	District	State
ESE Membership:	104	34,798	383,392
Number of Completed Surveys:	22	2,984	41,972
Response Rate:	21.2%	8.6%	10.9%
Number At or Above Standard:	15	2,463	34,028
Percent At or Above Standard:	68.2%	82.5%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 0561-NORCREST ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
2 Written information I receive is written in an understandable way.	93.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	93.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.3%
5 My child's IEP tells how progress towards goals will be measured.	93.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
8 Teachers are available to speak with me.	93.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
13 School personnel encourage me to participate in the decision-making process.	93.3%
16 The school has a person on staff who is available to answer parents' questions.	93.3%
18 The school gives me choices with regard to services that address my child's needs.	93.3%
19 The school offers parents a variety of ways to communicate with teachers.	93.3%
20 The school gives parents the help they may need to play an active role in their child's education.	93.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
15 I was given information on parent training about special education.	86.7%
10 School personnel seek out parent input.	80.0%
11 The principal sets a positive and welcoming tone in the school.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%

SUMMARY

	School	District	State
ESE Membership:	142	34,798	383,392
Number of Completed Surveys:	15	2,984	41,972
Response Rate:	10.6%	8.6%	10.9%
Number At or Above Standard:	14	2,463	34,028
Percent At or Above Standard:	93.3%	82.5%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 0581-MARGATE MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.2%
2 Written information I receive is written in an understandable way.	90.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.5%
5 My child's IEP tells how progress towards goals will be measured.	90.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
20 The school gives parents the help they may need to play an active role in their child's education.	90.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.5%
8 Teachers are available to speak with me.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
9 Teachers set appropriate goals for my child.	85.7%
13 School personnel encourage me to participate in the decision-making process.	85.7%
15 I was given information on parent training about special education.	85.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
18 The school gives me choices with regard to services that address my child's needs.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.0%
21 The school explains what options parents have if they disagree with a decision of the school.	81.0%
22 The school provides my child with all the services documented on my child's IEP.	81.0%
10 School personnel seek out parent input.	76.2%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	16.7%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	16.7%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	16.7%

SUMMARY

	School	District	State
ESE Membership:	216	34,798	383,392
Number of Completed Surveys:	21	2,984	41,972
Response Rate:	9.7%	8.6%	10.9%
Number At or Above Standard:	18	2,463	34,028
Percent At or Above Standard:	85.7%	82.5%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 0621-LARKDALE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	95.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
9 Teachers set appropriate goals for my child.	95.0%
10 School personnel seek out parent input.	95.0%
11 The principal sets a positive and welcoming tone in the school.	95.0%
22 The school provides my child with all the services documented on my child's IEP.	95.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.7%
20 The school gives parents the help they may need to play an active role in their child's education.	94.7%
2 Written information I receive is written in an understandable way.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
8 Teachers are available to speak with me.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
15 I was given information on parent training about special education.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.0%
18 The school gives me choices with regard to services that address my child's needs.	85.0%
19 The school offers parents a variety of ways to communicate with teachers.	85.0%
21 The school explains what options parents have if they disagree with a decision of the school.	85.0%

SUMMARY

	School	District	State
ESE Membership:	56	34,798	383,392
Number of Completed Surveys:	20	2,984	41,972
Response Rate:	35.7%	8.6%	10.9%
Number At or Above Standard:	17	2,463	34,028
Percent At or Above Standard:	85.0%	82.5%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 0691-STIRLING ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
15 I was given information on parent training about special education.	80.0%

SUMMARY

	School	District	State
ESE Membership:	87	34,798	383,392
Number of Completed Surveys:	11	2,984	41,972
Response Rate:	12.6%	8.6%	10.9%
Number At or Above Standard:	11	2,463	34,028
Percent At or Above Standard:	100.0%	82.5%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 0701-PARKWAY MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
2 Written information I receive is written in an understandable way.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
15 I was given information on parent training about special education.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
9 Teachers set appropriate goals for my child.	77.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
8 Teachers are available to speak with me.	70.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
20 The school gives parents the help they may need to play an active role in their child's education.	70.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	60.0%
10 School personnel seek out parent input.	60.0%
18 The school gives me choices with regard to services that address my child's needs.	60.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	198	34,798	383,392
Number of Completed Surveys:	10	2,984	41,972
Response Rate:	5.1%	8.6%	10.9%
Number At or Above Standard:	7	2,463	34,028
Percent At or Above Standard:	70.0%	82.5%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 0721-DRIFTWOOD ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	97.4%
11 The principal sets a positive and welcoming tone in the school.	97.4%
13 School personnel encourage me to participate in the decision-making process.	97.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	97.4%
19 The school offers parents a variety of ways to communicate with teachers.	97.4%
22 The school provides my child with all the services documented on my child's IEP.	97.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	97.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	94.7%
18 The school gives me choices with regard to services that address my child's needs.	94.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.7%
10 School personnel seek out parent input.	92.1%
20 The school gives parents the help they may need to play an active role in their child's education.	92.1%
15 I was given information on parent training about special education.	89.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	86.8%
21 The school explains what options parents have if they disagree with a decision of the school.	86.8%

SUMMARY

	School	District	State
ESE Membership:	155	34,798	383,392
Number of Completed Surveys:	38	2,984	41,972
Response Rate:	24.5%	8.6%	10.9%
Number At or Above Standard:	36	2,463	34,028
Percent At or Above Standard:	94.7%	82.5%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 0731-TROPICAL ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
8 Teachers are available to speak with me.	83.3%
11 The principal sets a positive and welcoming tone in the school.	83.3%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
13 School personnel encourage me to participate in the decision-making process.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
22 The school provides my child with all the services documented on my child's IEP.	75.0%
10 School personnel seek out parent input.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	58.3%
15 I was given information on parent training about special education.	50.0%

SUMMARY

	School	District	State
ESE Membership:	175	34,798	383,392
Number of Completed Surveys:	12	2,984	41,972
Response Rate:	6.9%	8.6%	10.9%
Number At or Above Standard:	9	2,463	34,028
Percent At or Above Standard:	75.0%	82.5%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 0761-MEADOWBROOK ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 I was given information on parent training about special education.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
18 The school gives me choices with regard to services that address my child's needs.	90.9%
10 School personnel seek out parent input.	81.8%

SUMMARY

	School	District	State
ESE Membership:	133	34,798	383,392
Number of Completed Surveys:	11	2,984	41,972
Response Rate:	8.3%	8.6%	10.9%
Number At or Above Standard:	11	2,463	34,028
Percent At or Above Standard:	100.0%	82.5%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 0811-BROADVIEW ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
13 School personnel encourage me to participate in the decision-making process.	91.7%
15 I was given information on parent training about special education.	91.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
21 The school explains what options parents have if they disagree with a decision of the school.	90.9%

SUMMARY

	School	District	State
ESE Membership:	105	34,798	383,392
Number of Completed Surveys:	12	2,984	41,972
Response Rate:	11.4%	8.6%	10.9%
Number At or Above Standard:	12	2,463	34,028
Percent At or Above Standard:	100.0%	82.5%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 0831-LAKE FOREST ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	93.8%
8 Teachers are available to speak with me.	93.8%
9 Teachers set appropriate goals for my child.	93.8%
11 The principal sets a positive and welcoming tone in the school.	93.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
2 Written information I receive is written in an understandable way.	87.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
16 The school has a person on staff who is available to answer parents' questions.	87.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
19 The school offers parents a variety of ways to communicate with teachers.	87.5%
20 The school gives parents the help they may need to play an active role in their child's education.	87.5%
21 The school explains what options parents have if they disagree with a decision of the school.	87.5%
22 The school provides my child with all the services documented on my child's IEP.	87.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
13 School personnel encourage me to participate in the decision-making process.	86.7%
18 The school gives me choices with regard to services that address my child's needs.	86.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
10 School personnel seek out parent input.	81.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
15 I was given information on parent training about special education.	68.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	66.7%

SUMMARY

	School	District	State
ESE Membership:	103	34,798	383,392
Number of Completed Surveys:	16	2,984	41,972
Response Rate:	15.5%	8.6%	10.9%
Number At or Above Standard:	14	2,463	34,028
Percent At or Above Standard:	87.5%	82.5%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 0841-MCNAB ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
2 Written information I receive is written in an understandable way.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
19 The school offers parents a variety of ways to communicate with teachers.	92.9%
11 The principal sets a positive and welcoming tone in the school.	92.3%
13 School personnel encourage me to participate in the decision-making process.	92.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
5 My child's IEP tells how progress towards goals will be measured.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
9 Teachers set appropriate goals for my child.	78.6%
10 School personnel seek out parent input.	78.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.6%
15 I was given information on parent training about special education.	78.6%
20 The school gives parents the help they may need to play an active role in their child's education.	78.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	71.4%
16 The school has a person on staff who is available to answer parents' questions.	71.4%
22 The school provides my child with all the services documented on my child's IEP.	71.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	64.3%
18 The school gives me choices with regard to services that address my child's needs.	64.3%
21 The school explains what options parents have if they disagree with a decision of the school.	50.0%

SUMMARY

	School	District	State
ESE Membership:	69	34,798	383,392
Number of Completed Surveys:	14	2,984	41,972
Response Rate:	20.3%	8.6%	10.9%
Number At or Above Standard:	11	2,463	34,028
Percent At or Above Standard:	78.6%	82.5%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 0851-FLORANADA ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	92.9%
19 The school offers parents a variety of ways to communicate with teachers.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	89.3%
8 Teachers are available to speak with me.	89.3%
9 Teachers set appropriate goals for my child.	89.3%
10 School personnel seek out parent input.	85.7%
16 The school has a person on staff who is available to answer parents' questions.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	82.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	82.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	82.1%
11 The principal sets a positive and welcoming tone in the school.	82.1%
20 The school gives parents the help they may need to play an active role in their child's education.	82.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.5%
13 School personnel encourage me to participate in the decision-making process.	81.5%
15 I was given information on parent training about special education.	80.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	78.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	73.1%
21 The school explains what options parents have if they disagree with a decision of the school.	73.1%
22 The school provides my child with all the services documented on my child's IEP.	73.1%
18 The school gives me choices with regard to services that address my child's needs.	70.4%

SUMMARY

	School	District	State
ESE Membership:	148	34,798	383,392
Number of Completed Surveys:	28	2,984	41,972
Response Rate:	18.9%	8.6%	10.9%
Number At or Above Standard:	23	2,463	34,028
Percent At or Above Standard:	82.1%	82.5%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 0871-BRIGHT HORIZONS

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
10 School personnel seek out parent input.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2 Written information I receive is written in an understandable way.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
8 Teachers are available to speak with me.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.9%
21 The school explains what options parents have if they disagree with a decision of the school.	88.9%
18 The school gives me choices with regard to services that address my child's needs.	77.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%
15 I was given information on parent training about special education.	66.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%

SUMMARY

	School	District	State
ESE Membership:	148	34,798	383,392
Number of Completed Surveys:	10	2,984	41,972
Response Rate:	6.8%	8.6%	10.9%
Number At or Above Standard:	9	2,463	34,028
Percent At or Above Standard:	90.0%	82.5%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 0891-SANDERS PARK ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
15 I was given information on parent training about special education.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	88.9%
21 The school explains what options parents have if they disagree with a decision of the school.	88.9%

SUMMARY

	School	District	State
ESE Membership:	70	34,798	383,392
Number of Completed Surveys:	10	2,984	41,972
Response Rate:	14.3%	8.6%	10.9%
Number At or Above Standard:	10	2,463	34,028
Percent At or Above Standard:	100.0%	82.5%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 0911-DEERFIELD BEACH MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
18 The school gives me choices with regard to services that address my child's needs.	90.9%
21 The school explains what options parents have if they disagree with a decision of the school.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
15 I was given information on parent training about special education.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%

SUMMARY

	School	District	State
ESE Membership:	196	34,798	383,392
Number of Completed Surveys:	11	2,984	41,972
Response Rate:	5.6%	8.6%	10.9%
Number At or Above Standard:	11	2,463	34,028
Percent At or Above Standard:	100.0%	82.5%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 0951-FORT LAUDERDALE HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	95.2%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.5%
8 Teachers are available to speak with me.	90.5%
13 School personnel encourage me to participate in the decision-making process.	90.5%
16 The school has a person on staff who is available to answer parents' questions.	90.5%
2 Written information I receive is written in an understandable way.	86.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	86.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
10 School personnel seek out parent input.	81.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.0%
19 The school offers parents a variety of ways to communicate with teachers.	81.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
9 Teachers set appropriate goals for my child.	77.3%
21 The school explains what options parents have if they disagree with a decision of the school.	76.2%
22 The school provides my child with all the services documented on my child's IEP.	76.2%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	70.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	68.2%
15 I was given information on parent training about special education.	63.2%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	78.9%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	75.0%

SUMMARY

	School	District	State
ESE Membership:	242	34,798	383,392
Number of Completed Surveys:	22	2,984	41,972
Response Rate:	9.1%	8.6%	10.9%
Number At or Above Standard:	17	2,463	34,028
Percent At or Above Standard:	77.3%	82.5%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 1021-THE QUEST CENTER

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
13 School personnel encourage me to participate in the decision-making process.	94.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	94.4%
18 The school gives me choices with regard to services that address my child's needs.	94.4%
21 The school explains what options parents have if they disagree with a decision of the school.	93.8%
15 I was given information on parent training about special education.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	77.8%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	58.3%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

SUMMARY

	School	District	State
ESE Membership:	112	34,798	383,392
Number of Completed Surveys:	18	2,984	41,972
Response Rate:	16.1%	8.6%	10.9%
Number At or Above Standard:	18	2,463	34,028
Percent At or Above Standard:	100.0%	82.5%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 1051-SHERIDAN TECHNICAL COLLEGE

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	94.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.4%
5 My child's IEP tells how progress towards goals will be measured.	94.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
8 Teachers are available to speak with me.	94.4%
11 The principal sets a positive and welcoming tone in the school.	94.4%
22 The school provides my child with all the services documented on my child's IEP.	94.4%
9 Teachers set appropriate goals for my child.	94.1%
10 School personnel seek out parent input.	94.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
19 The school offers parents a variety of ways to communicate with teachers.	88.9%
20 The school gives parents the help they may need to play an active role in their child's education.	88.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
13 School personnel encourage me to participate in the decision-making process.	88.2%
16 The school has a person on staff who is available to answer parents' questions.	88.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	88.2%
18 The school gives me choices with regard to services that address my child's needs.	88.2%
21 The school explains what options parents have if they disagree with a decision of the school.	88.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	82.4%
15 I was given information on parent training about special education.	76.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	94.4%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	94.4%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	94.4%

SUMMARY

	School	District	State
ESE Membership:	73	34,798	383,392
Number of Completed Surveys:	18	2,984	41,972
Response Rate:	24.7%	8.6%	10.9%
Number At or Above Standard:	16	2,463	34,028
Percent At or Above Standard:	88.9%	82.5%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 1151-CORAL SPRINGS HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
8 Teachers are available to speak with me.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
15 I was given information on parent training about special education.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
2 Written information I receive is written in an understandable way.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	81.8%
13 School personnel encourage me to participate in the decision-making process.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
10 School personnel seek out parent input.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	70.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	70.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	70.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	70.0%

SUMMARY

	School	District	State
ESE Membership:	384	34,798	383,392
Number of Completed Surveys:	12	2,984	41,972
Response Rate:	3.1%	8.6%	10.9%
Number At or Above Standard:	9	2,463	34,028
Percent At or Above Standard:	75.0%	82.5%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 1161-MARGATE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8 Teachers are available to speak with me.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
16 The school has a person on staff who is available to answer parents' questions.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
10 School personnel seek out parent input.	72.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	63.6%
15 I was given information on parent training about special education.	63.6%

SUMMARY

	School	District	State
ESE Membership:	151	34,798	383,392
Number of Completed Surveys:	11	2,984	41,972
Response Rate:	7.3%	8.6%	10.9%
Number At or Above Standard:	9	2,463	34,028
Percent At or Above Standard:	81.8%	82.5%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 1191-NORTH FORK ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
8 Teachers are available to speak with me.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
15 I was given information on parent training about special education.	90.0%
2 Written information I receive is written in an understandable way.	81.8%
13 School personnel encourage me to participate in the decision-making process.	81.8%
18 The school gives me choices with regard to services that address my child's needs.	81.8%
19 The school offers parents a variety of ways to communicate with teachers.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
10 School personnel seek out parent input.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	72.7%
9 Teachers set appropriate goals for my child.	72.7%
11 The principal sets a positive and welcoming tone in the school.	72.7%
16 The school has a person on staff who is available to answer parents' questions.	72.7%
20 The school gives parents the help they may need to play an active role in their child's education.	72.7%
22 The school provides my child with all the services documented on my child's IEP.	72.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	70.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	63.6%

SUMMARY

	School	District	State
ESE Membership:	38	34,798	383,392
Number of Completed Surveys:	11	2,984	41,972
Response Rate:	28.9%	8.6%	10.9%
Number At or Above Standard:	8	2,463	34,028
Percent At or Above Standard:	72.7%	82.5%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 1211-COOPER CITY ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
20 The school gives parents the help they may need to play an active role in their child's education.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
10 School personnel seek out parent input.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
18 The school gives me choices with regard to services that address my child's needs.	84.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.9%
21 The school explains what options parents have if they disagree with a decision of the school.	76.9%
15 I was given information on parent training about special education.	69.2%

SUMMARY

	School	District	State
ESE Membership:	88	34,798	383,392
Number of Completed Surveys:	13	2,984	41,972
Response Rate:	14.8%	8.6%	10.9%
Number At or Above Standard:	11	2,463	34,028
Percent At or Above Standard:	84.6%	82.5%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 1251-PLANTATION PARK ELEMENTARY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
13 School personnel encourage me to participate in the decision-making process.	93.3%
2 Written information I receive is written in an understandable way.	87.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
8 Teachers are available to speak with me.	87.5%
16 The school has a person on staff who is available to answer parents' questions.	87.5%
19 The school offers parents a variety of ways to communicate with teachers.	87.5%
20 The school gives parents the help they may need to play an active role in their child's education.	87.5%
22 The school provides my child with all the services documented on my child's IEP.	87.5%
11 The principal sets a positive and welcoming tone in the school.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.3%
10 School personnel seek out parent input.	81.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.3%
21 The school explains what options parents have if they disagree with a decision of the school.	81.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
5 My child's IEP tells how progress towards goals will be measured.	75.0%
9 Teachers set appropriate goals for my child.	75.0%
15 I was given information on parent training about special education.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%

SUMMARY

	School	District	State
ESE Membership:	107	34,798	383,392
Number of Completed Surveys:	16	2,984	41,972
Response Rate:	15.0%	8.6%	10.9%
Number At or Above Standard:	12	2,463	34,028
Percent At or Above Standard:	75.0%	82.5%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 1271-NOVA DWIGHT D. EISENHOWER ELEM

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
2 Written information I receive is written in an understandable way.	92.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
16 The school has a person on staff who is available to answer parents' questions.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
20 The school gives parents the help they may need to play an active role in their child's education.	92.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
8 Teachers are available to speak with me.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
18 The school gives me choices with regard to services that address my child's needs.	91.7%
21 The school explains what options parents have if they disagree with a decision of the school.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
10 School personnel seek out parent input.	90.9%
15 I was given information on parent training about special education.	84.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%

SUMMARY

	School	District	State
ESE Membership:	88	34,798	383,392
Number of Completed Surveys:	13	2,984	41,972
Response Rate:	14.8%	8.6%	10.9%
Number At or Above Standard:	12	2,463	34,028
Percent At or Above Standard:	92.3%	82.5%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 1281-NOVA HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
10 School personnel seek out parent input.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
8 Teachers are available to speak with me.	81.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
13 School personnel encourage me to participate in the decision-making process.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
18 The school gives me choices with regard to services that address my child's needs.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	81.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.7%
15 I was given information on parent training about special education.	72.7%
19 The school offers parents a variety of ways to communicate with teachers.	72.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	72.7%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	72.7%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	63.6%

SUMMARY

	School	District	State
ESE Membership:	230	34,798	383,392
Number of Completed Surveys:	11	2,984	41,972
Response Rate:	4.8%	8.6%	10.9%
Number At or Above Standard:	9	2,463	34,028
Percent At or Above Standard:	81.8%	82.5%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 1311-NOVA MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	90.9%
8 Teachers are available to speak with me.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	81.8%
13 School personnel encourage me to participate in the decision-making process.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
16 The school has a person on staff who is available to answer parents' questions.	81.8%
19 The school offers parents a variety of ways to communicate with teachers.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	81.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	72.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	72.7%
10 School personnel seek out parent input.	72.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	72.7%
18 The school gives me choices with regard to services that address my child's needs.	72.7%
20 The school gives parents the help they may need to play an active role in their child's education.	72.7%
21 The school explains what options parents have if they disagree with a decision of the school.	72.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	63.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	63.6%
9 Teachers set appropriate goals for my child.	63.6%
15 I was given information on parent training about special education.	63.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	63.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	45.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	194	34,798	383,392
Number of Completed Surveys:	11	2,984	41,972
Response Rate:	5.7%	8.6%	10.9%
Number At or Above Standard:	8	2,463	34,028
Percent At or Above Standard:	72.7%	82.5%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 1421-COCONUT CREEK ELEMENTARY SCHL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 I was given information on parent training about special education.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%

SUMMARY

	School	District	State
ESE Membership:	105	34,798	383,392
Number of Completed Surveys:	18	2,984	41,972
Response Rate:	17.1%	8.6%	10.9%
Number At or Above Standard:	18	2,463	34,028
Percent At or Above Standard:	100.0%	82.5%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 1451-PLANTATION HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
2 Written information I receive is written in an understandable way.	88.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
8 Teachers are available to speak with me.	88.9%
9 Teachers set appropriate goals for my child.	88.9%
11 The principal sets a positive and welcoming tone in the school.	87.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	77.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	77.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
10 School personnel seek out parent input.	77.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	77.8%
13 School personnel encourage me to participate in the decision-making process.	77.8%
16 The school has a person on staff who is available to answer parents' questions.	77.8%
18 The school gives me choices with regard to services that address my child's needs.	77.8%
19 The school offers parents a variety of ways to communicate with teachers.	77.8%
21 The school explains what options parents have if they disagree with a decision of the school.	77.8%
22 The school provides my child with all the services documented on my child's IEP.	77.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
15 I was given information on parent training about special education.	66.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	55.6%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	70.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	70.0%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%

SUMMARY

	School	District	State
ESE Membership:	243	34,798	383,392
Number of Completed Surveys:	10	2,984	41,972
Response Rate:	4.1%	8.6%	10.9%
Number At or Above Standard:	7	2,463	34,028
Percent At or Above Standard:	70.0%	82.5%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 1661-HOLLYWOOD HILLS HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
8 Teachers are available to speak with me.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
9 Teachers set appropriate goals for my child.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	81.8%
15 I was given information on parent training about special education.	75.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
10 School personnel seek out parent input.	66.7%
19 The school offers parents a variety of ways to communicate with teachers.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%
13 School personnel encourage me to participate in the decision-making process.	63.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	58.3%
18 The school gives me choices with regard to services that address my child's needs.	58.3%
21 The school explains what options parents have if they disagree with a decision of the school.	58.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	58.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	33.3%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	33.3%

SUMMARY

	School	District	State
ESE Membership:	301	34,798	383,392
Number of Completed Surveys:	12	2,984	41,972
Response Rate:	4.0%	8.6%	10.9%
Number At or Above Standard:	7	2,463	34,028
Percent At or Above Standard:	58.3%	82.5%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 1681-COCONUT CREEK HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
2 Written information I receive is written in an understandable way.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
21 The school explains what options parents have if they disagree with a decision of the school.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
15 I was given information on parent training about special education.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
8 Teachers are available to speak with me.	81.8%
13 School personnel encourage me to participate in the decision-making process.	81.8%
18 The school gives me choices with regard to services that address my child's needs.	81.8%
19 The school offers parents a variety of ways to communicate with teachers.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	81.8%
10 School personnel seek out parent input.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	83.3%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	83.3%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%

SUMMARY

	School	District	State
ESE Membership:	302	34,798	383,392
Number of Completed Surveys:	12	2,984	41,972
Response Rate:	4.0%	8.6%	10.9%
Number At or Above Standard:	10	2,463	34,028
Percent At or Above Standard:	83.3%	82.5%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 1751-MIRAMAR HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	89.5%
16 The school has a person on staff who is available to answer parents' questions.	89.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.0%
2 Written information I receive is written in an understandable way.	85.0%
13 School personnel encourage me to participate in the decision-making process.	85.0%
5 My child's IEP tells how progress towards goals will be measured.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
8 Teachers are available to speak with me.	75.0%
9 Teachers set appropriate goals for my child.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	75.0%
22 The school provides my child with all the services documented on my child's IEP.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
10 School personnel seek out parent input.	73.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
15 I was given information on parent training about special education.	70.0%
18 The school gives me choices with regard to services that address my child's needs.	70.0%
20 The school gives parents the help they may need to play an active role in their child's education.	70.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	65.0%
21 The school explains what options parents have if they disagree with a decision of the school.	63.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	55.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	47.4%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	47.4%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	36.8%

SUMMARY

	School	District	State
ESE Membership:	272	34,798	383,392
Number of Completed Surveys:	20	2,984	41,972
Response Rate:	7.4%	8.6%	10.9%
Number At or Above Standard:	13	2,463	34,028
Percent At or Above Standard:	65.0%	82.5%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 1752-WHISPERING PINES EXCEPTIONAL EDUCATION CENTER

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.2%
5 My child's IEP tells how progress towards goals will be measured.	95.2%
9 Teachers set appropriate goals for my child.	95.2%
10 School personnel seek out parent input.	95.2%
16 The school has a person on staff who is available to answer parents' questions.	95.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
20 The school gives parents the help they may need to play an active role in their child's education.	95.0%
22 The school provides my child with all the services documented on my child's IEP.	95.0%
21 The school explains what options parents have if they disagree with a decision of the school.	94.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.5%
11 The principal sets a positive and welcoming tone in the school.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
18 The school gives me choices with regard to services that address my child's needs.	85.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.0%
15 I was given information on parent training about special education.	76.2%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	58.3%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	58.3%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

SUMMARY

	School	District	State
ESE Membership:	178	34,798	383,392
Number of Completed Surveys:	21	2,984	41,972
Response Rate:	11.8%	8.6%	10.9%
Number At or Above Standard:	19	2,463	34,028
Percent At or Above Standard:	90.5%	82.5%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 1761-HOLLYWOOD PARK ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
18 The school gives me choices with regard to services that address my child's needs.	92.3%
20 The school gives parents the help they may need to play an active role in their child's education.	92.3%
21 The school explains what options parents have if they disagree with a decision of the school.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
15 I was given information on parent training about special education.	91.7%

SUMMARY

	School	District	State
ESE Membership:	95	34,798	383,392
Number of Completed Surveys:	13	2,984	41,972
Response Rate:	13.7%	8.6%	10.9%
Number At or Above Standard:	12	2,463	34,028
Percent At or Above Standard:	92.3%	82.5%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 1841-MIRROR LAKE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	96.4%
2 Written information I receive is written in an understandable way.	92.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
8 Teachers are available to speak with me.	92.9%
11 The principal sets a positive and welcoming tone in the school.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
22 The school provides my child with all the services documented on my child's IEP.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.3%
9 Teachers set appropriate goals for my child.	89.3%
13 School personnel encourage me to participate in the decision-making process.	89.3%
16 The school has a person on staff who is available to answer parents' questions.	89.3%
19 The school offers parents a variety of ways to communicate with teachers.	89.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
10 School personnel seek out parent input.	85.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	82.1%
18 The school gives me choices with regard to services that address my child's needs.	82.1%
21 The school explains what options parents have if they disagree with a decision of the school.	82.1%
15 I was given information on parent training about special education.	77.8%

SUMMARY

	School	District	State
ESE Membership:	146	34,798	383,392
Number of Completed Surveys:	28	2,984	41,972
Response Rate:	19.2%	8.6%	10.9%
Number At or Above Standard:	24	2,463	34,028
Percent At or Above Standard:	85.7%	82.5%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 1901-PIPER HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.0%
11 The principal sets a positive and welcoming tone in the school.	88.5%
5 My child's IEP tells how progress towards goals will be measured.	84.6%
8 Teachers are available to speak with me.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
21 The school explains what options parents have if they disagree with a decision of the school.	84.6%
13 School personnel encourage me to participate in the decision-making process.	84.0%
19 The school offers parents a variety of ways to communicate with teachers.	84.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.8%
9 Teachers set appropriate goals for my child.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
16 The school has a person on staff who is available to answer parents' questions.	79.2%
10 School personnel seek out parent input.	76.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	72.0%
18 The school gives me choices with regard to services that address my child's needs.	69.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	65.4%
15 I was given information on parent training about special education.	64.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	61.5%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	53.8%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%

SUMMARY

	School	District	State
ESE Membership:	300	34,798	383,392
Number of Completed Surveys:	26	2,984	41,972
Response Rate:	8.7%	8.6%	10.9%
Number At or Above Standard:	19	2,463	34,028
Percent At or Above Standard:	73.1%	82.5%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 1931-COOPER CITY HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
12 School personnel show sensitivity to the needs of students with disabilities and their families.	96.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.7%
19 The school offers parents a variety of ways to communicate with teachers.	93.8%
10 School personnel seek out parent input.	93.5%
11 The principal sets a positive and welcoming tone in the school.	93.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
5 My child's IEP tells how progress towards goals will be measured.	90.6%
8 Teachers are available to speak with me.	90.6%
16 The school has a person on staff who is available to answer parents' questions.	90.6%
20 The school gives parents the help they may need to play an active role in their child's education.	90.6%
2 Written information I receive is written in an understandable way.	90.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
9 Teachers set appropriate goals for my child.	89.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	87.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.1%
22 The school provides my child with all the services documented on my child's IEP.	87.1%
13 School personnel encourage me to participate in the decision-making process.	84.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.4%
18 The school gives me choices with regard to services that address my child's needs.	84.4%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
15 I was given information on parent training about special education.	81.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	83.3%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	76.7%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	73.3%

SUMMARY

	School	District	State
ESE Membership:	288	34,798	383,392
Number of Completed Surveys:	32	2,984	41,972
Response Rate:	11.1%	8.6%	10.9%
Number At or Above Standard:	27	2,463	34,028
Percent At or Above Standard:	84.4%	82.5%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 2011-CORAL COVE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2 Written information I receive is written in an understandable way.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
10 School personnel seek out parent input.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
15 I was given information on parent training about special education.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
18 The school gives me choices with regard to services that address my child's needs.	70.0%
20 The school gives parents the help they may need to play an active role in their child's education.	70.0%

SUMMARY

	School	District	State
ESE Membership:	72	34,798	383,392
Number of Completed Surveys:	10	2,984	41,972
Response Rate:	13.9%	8.6%	10.9%
Number At or Above Standard:	9	2,463	34,028
Percent At or Above Standard:	90.0%	82.5%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 2021-GLADES MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
13 School personnel encourage me to participate in the decision-making process.	91.7%
2 Written information I receive is written in an understandable way.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
8 Teachers are available to speak with me.	83.3%
9 Teachers set appropriate goals for my child.	83.3%
11 The principal sets a positive and welcoming tone in the school.	83.3%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
10 School personnel seek out parent input.	72.7%
21 The school explains what options parents have if they disagree with a decision of the school.	72.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	58.3%
15 I was given information on parent training about special education.	45.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	75.0%

SUMMARY

	School	District	State
ESE Membership:	226	34,798	383,392
Number of Completed Surveys:	12	2,984	41,972
Response Rate:	5.3%	8.6%	10.9%
Number At or Above Standard:	9	2,463	34,028
Percent At or Above Standard:	75.0%	82.5%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 2052-WESTPINE MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8 Teachers are available to speak with me.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
10 School personnel seek out parent input.	88.9%
11 The principal sets a positive and welcoming tone in the school.	88.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
13 School personnel encourage me to participate in the decision-making process.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
15 I was given information on parent training about special education.	77.8%
19 The school offers parents a variety of ways to communicate with teachers.	77.8%
20 The school gives parents the help they may need to play an active role in their child's education.	77.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
18 The school gives me choices with regard to services that address my child's needs.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	60.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	33.3%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	33.3%

SUMMARY

	School	District	State
ESE Membership:	164	34,798	383,392
Number of Completed Surveys:	10	2,984	41,972
Response Rate:	6.1%	8.6%	10.9%
Number At or Above Standard:	9	2,463	34,028
Percent At or Above Standard:	90.0%	82.5%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 2071-PASADENA LAKES ELEMENTARY SCHL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
2 Written information I receive is written in an understandable way.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
8 Teachers are available to speak with me.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
10 School personnel seek out parent input.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
13 School personnel encourage me to participate in the decision-making process.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
18 The school gives me choices with regard to services that address my child's needs.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
20 The school gives parents the help they may need to play an active role in their child's education.	91.7%
21 The school explains what options parents have if they disagree with a decision of the school.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
11 The principal sets a positive and welcoming tone in the school.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
15 I was given information on parent training about special education.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%

SUMMARY

	School	District	State
ESE Membership:	106	34,798	383,392
Number of Completed Surveys:	12	2,984	41,972
Response Rate:	11.3%	8.6%	10.9%
Number At or Above Standard:	11	2,463	34,028
Percent At or Above Standard:	91.7%	82.5%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 2221-ATLANTIC TECHNICAL COLLEGE

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
22 The school provides my child with all the services documented on my child's IEP.	100.0%
2 Written information I receive is written in an understandable way.	92.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	92.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
8 Teachers are available to speak with me.	92.9%
10 School personnel seek out parent input.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
13 School personnel encourage me to participate in the decision-making process.	92.9%
16 The school has a person on staff who is available to answer parents' questions.	92.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.9%
19 The school offers parents a variety of ways to communicate with teachers.	92.9%
20 The school gives parents the help they may need to play an active role in their child's education.	92.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
18 The school gives me choices with regard to services that address my child's needs.	85.7%
9 Teachers set appropriate goals for my child.	78.6%
21 The school explains what options parents have if they disagree with a decision of the school.	78.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.9%
15 I was given information on parent training about special education.	76.9%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	85.7%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	78.6%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	78.6%

SUMMARY

	School	District	State
ESE Membership:	89	34,798	383,392
Number of Completed Surveys:	14	2,984	41,972
Response Rate:	15.7%	8.6%	10.9%
Number At or Above Standard:	13	2,463	34,028
Percent At or Above Standard:	92.9%	82.5%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 2511-ATLANTIC WEST ELEMENTARY SCHL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	95.0%
16 The school has a person on staff who is available to answer parents' questions.	95.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	95.0%
18 The school gives me choices with regard to services that address my child's needs.	95.0%
19 The school offers parents a variety of ways to communicate with teachers.	95.0%
10 School personnel seek out parent input.	94.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
15 I was given information on parent training about special education.	84.2%

SUMMARY

	School	District	State
ESE Membership:	128	34,798	383,392
Number of Completed Surveys:	20	2,984	41,972
Response Rate:	15.6%	8.6%	10.9%
Number At or Above Standard:	20	2,463	34,028
Percent At or Above Standard:	100.0%	82.5%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 2561-CORAL SPRINGS MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	92.9%
10 School personnel seek out parent input.	92.9%
13 School personnel encourage me to participate in the decision-making process.	92.9%
16 The school has a person on staff who is available to answer parents' questions.	92.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.9%
22 The school provides my child with all the services documented on my child's IEP.	92.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
15 I was given information on parent training about special education.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	85.7%
11 The principal sets a positive and welcoming tone in the school.	85.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
18 The school gives me choices with regard to services that address my child's needs.	84.6%
21 The school explains what options parents have if they disagree with a decision of the school.	84.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.6%
8 Teachers are available to speak with me.	78.6%
9 Teachers set appropriate goals for my child.	78.6%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

SUMMARY

	School	District	State
ESE Membership:	171	34,798	383,392
Number of Completed Surveys:	14	2,984	41,972
Response Rate:	8.2%	8.6%	10.9%
Number At or Above Standard:	12	2,463	34,028
Percent At or Above Standard:	85.7%	82.5%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 2571-PIONEER MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	94.1%
2 Written information I receive is written in an understandable way.	93.8%
5 My child's IEP tells how progress towards goals will be measured.	93.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
8 Teachers are available to speak with me.	88.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	82.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	82.4%
16 The school has a person on staff who is available to answer parents' questions.	82.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.3%
18 The school gives me choices with regard to services that address my child's needs.	76.5%
19 The school offers parents a variety of ways to communicate with teachers.	76.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
15 I was given information on parent training about special education.	75.0%
22 The school provides my child with all the services documented on my child's IEP.	75.0%
9 Teachers set appropriate goals for my child.	70.6%
10 School personnel seek out parent input.	70.6%
13 School personnel encourage me to participate in the decision-making process.	70.6%
20 The school gives parents the help they may need to play an active role in their child's education.	70.6%
21 The school explains what options parents have if they disagree with a decision of the school.	70.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	56.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	33.3%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	33.3%

SUMMARY

	School	District	State
ESE Membership:	222	34,798	383,392
Number of Completed Surveys:	17	2,984	41,972
Response Rate:	7.7%	8.6%	10.9%
Number At or Above Standard:	12	2,463	34,028
Percent At or Above Standard:	70.6%	82.5%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 2661-PEMBROKE LAKES ELEMENTARY SCHL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
2 Written information I receive is written in an understandable way.	94.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.1%
5 My child's IEP tells how progress towards goals will be measured.	94.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
8 Teachers are available to speak with me.	94.1%
9 Teachers set appropriate goals for my child.	94.1%
11 The principal sets a positive and welcoming tone in the school.	94.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.1%
13 School personnel encourage me to participate in the decision-making process.	94.1%
16 The school has a person on staff who is available to answer parents' questions.	94.1%
19 The school offers parents a variety of ways to communicate with teachers.	94.1%
20 The school gives parents the help they may need to play an active role in their child's education.	94.1%
22 The school provides my child with all the services documented on my child's IEP.	94.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	88.2%
10 School personnel seek out parent input.	88.2%
15 I was given information on parent training about special education.	88.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	88.2%
18 The school gives me choices with regard to services that address my child's needs.	88.2%
21 The school explains what options parents have if they disagree with a decision of the school.	88.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	82.4%

SUMMARY

	School	District	State
ESE Membership:	101	34,798	383,392
Number of Completed Surveys:	17	2,984	41,972
Response Rate:	16.8%	8.6%	10.9%
Number At or Above Standard:	16	2,463	34,028
Percent At or Above Standard:	94.1%	82.5%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 2671-NOB HILL ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.5%
8 Teachers are available to speak with me.	95.5%
16 The school has a person on staff who is available to answer parents' questions.	95.5%
19 The school offers parents a variety of ways to communicate with teachers.	95.5%
22 The school provides my child with all the services documented on my child's IEP.	95.5%
5 My child's IEP tells how progress towards goals will be measured.	95.2%
9 Teachers set appropriate goals for my child.	95.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2 Written information I receive is written in an understandable way.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.5%
13 School personnel encourage me to participate in the decision-making process.	86.4%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.8%
10 School personnel seek out parent input.	81.8%
11 The principal sets a positive and welcoming tone in the school.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	77.3%
18 The school gives me choices with regard to services that address my child's needs.	77.3%
15 I was given information on parent training about special education.	76.2%

SUMMARY

	School	District	State
ESE Membership:	105	34,798	383,392
Number of Completed Surveys:	22	2,984	41,972
Response Rate:	21.0%	8.6%	10.9%
Number At or Above Standard:	18	2,463	34,028
Percent At or Above Standard:	81.8%	82.5%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 2721-RAMBLEWOOD ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
2 Written information I receive is written in an understandable way.	94.4%
8 Teachers are available to speak with me.	94.4%
9 Teachers set appropriate goals for my child.	94.4%
15 I was given information on parent training about special education.	94.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	94.4%
19 The school offers parents a variety of ways to communicate with teachers.	94.4%
20 The school gives parents the help they may need to play an active role in their child's education.	94.4%
11 The principal sets a positive and welcoming tone in the school.	94.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.1%
13 School personnel encourage me to participate in the decision-making process.	94.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.9%
10 School personnel seek out parent input.	88.9%
16 The school has a person on staff who is available to answer parents' questions.	88.9%
18 The school gives me choices with regard to services that address my child's needs.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	77.8%

SUMMARY

	School	District	State
ESE Membership:	173	34,798	383,392
Number of Completed Surveys:	18	2,984	41,972
Response Rate:	10.4%	8.6%	10.9%
Number At or Above Standard:	17	2,463	34,028
Percent At or Above Standard:	94.4%	82.5%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 2751-J. P. TARAVELLA HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	90.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.1%
5 My child's IEP tells how progress towards goals will be measured.	87.1%
2 Written information I receive is written in an understandable way.	86.7%
8 Teachers are available to speak with me.	86.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.4%
19 The school offers parents a variety of ways to communicate with teachers.	84.4%
22 The school provides my child with all the services documented on my child's IEP.	84.4%
13 School personnel encourage me to participate in the decision-making process.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	82.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
16 The school has a person on staff who is available to answer parents' questions.	81.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.6%
9 Teachers set appropriate goals for my child.	77.4%
10 School personnel seek out parent input.	74.2%
20 The school gives parents the help they may need to play an active role in their child's education.	74.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	71.9%
21 The school explains what options parents have if they disagree with a decision of the school.	71.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	68.8%
18 The school gives me choices with regard to services that address my child's needs.	67.7%
15 I was given information on parent training about special education.	64.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	62.5%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	62.5%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	59.4%

SUMMARY

	School	District	State
ESE Membership:	384	34,798	383,392
Number of Completed Surveys:	32	2,984	41,972
Response Rate:	8.3%	8.6%	10.9%
Number At or Above Standard:	24	2,463	34,028
Percent At or Above Standard:	75.0%	82.5%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 2801-DAVIE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
2 Written information I receive is written in an understandable way.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
5 My child's IEP tells how progress towards goals will be measured.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
10 School personnel seek out parent input.	80.0%
11 The principal sets a positive and welcoming tone in the school.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
16 The school has a person on staff who is available to answer parents' questions.	77.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
9 Teachers set appropriate goals for my child.	70.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	70.0%
13 School personnel encourage me to participate in the decision-making process.	70.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	60.0%
15 I was given information on parent training about special education.	60.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
18 The school gives me choices with regard to services that address my child's needs.	60.0%
21 The school explains what options parents have if they disagree with a decision of the school.	60.0%
22 The school provides my child with all the services documented on my child's IEP.	60.0%

SUMMARY

	School	District	State
ESE Membership:	122	34,798	383,392
Number of Completed Surveys:	10	2,984	41,972
Response Rate:	8.2%	8.6%	10.9%
Number At or Above Standard:	6	2,463	34,028
Percent At or Above Standard:	60.0%	82.5%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 2811-PINEWOOD ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
5 My child's IEP tells how progress towards goals will be measured.	93.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
9 Teachers set appropriate goals for my child.	86.7%
16 The school has a person on staff who is available to answer parents' questions.	86.7%
19 The school offers parents a variety of ways to communicate with teachers.	86.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
10 School personnel seek out parent input.	85.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
13 School personnel encourage me to participate in the decision-making process.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	78.6%
21 The school explains what options parents have if they disagree with a decision of the school.	78.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.3%
15 I was given information on parent training about special education.	61.5%

SUMMARY

	School	District	State
ESE Membership:	108	34,798	383,392
Number of Completed Surveys:	15	2,984	41,972
Response Rate:	13.9%	8.6%	10.9%
Number At or Above Standard:	12	2,463	34,028
Percent At or Above Standard:	80.0%	82.5%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 2831-WESTERN HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
16 The school has a person on staff who is available to answer parents' questions.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.3%
5 My child's IEP tells how progress towards goals will be measured.	87.5%
8 Teachers are available to speak with me.	87.5%
10 School personnel seek out parent input.	87.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.0%
22 The school provides my child with all the services documented on my child's IEP.	87.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
2 Written information I receive is written in an understandable way.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	82.6%
9 Teachers set appropriate goals for my child.	79.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	73.9%
21 The school explains what options parents have if they disagree with a decision of the school.	70.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	69.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
15 I was given information on parent training about special education.	62.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	60.9%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	56.5%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	39.1%

SUMMARY

	School	District	State
ESE Membership:	509	34,798	383,392
Number of Completed Surveys:	24	2,984	41,972
Response Rate:	4.7%	8.6%	10.9%
Number At or Above Standard:	19	2,463	34,028
Percent At or Above Standard:	79.2%	82.5%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 2851-GRIFFIN ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	96.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.8%
9 Teachers set appropriate goals for my child.	96.8%
8 Teachers are available to speak with me.	96.7%
10 School personnel seek out parent input.	96.7%
11 The principal sets a positive and welcoming tone in the school.	96.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	96.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.5%
2 Written information I receive is written in an understandable way.	93.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.5%
16 The school has a person on staff who is available to answer parents' questions.	93.5%
13 School personnel encourage me to participate in the decision-making process.	93.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.3%
19 The school offers parents a variety of ways to communicate with teachers.	90.3%
22 The school provides my child with all the services documented on my child's IEP.	90.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	87.1%
20 The school gives parents the help they may need to play an active role in their child's education.	83.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.6%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	79.3%
15 I was given information on parent training about special education.	77.4%

SUMMARY

	School	District	State
ESE Membership:	179	34,798	383,392
Number of Completed Surveys:	31	2,984	41,972
Response Rate:	17.3%	8.6%	10.9%
Number At or Above Standard:	28	2,463	34,028
Percent At or Above Standard:	90.3%	82.5%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 2861-PINES LAKES ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
8 Teachers are available to speak with me.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
2 Written information I receive is written in an understandable way.	84.6%
9 Teachers set appropriate goals for my child.	84.6%
15 I was given information on parent training about special education.	84.6%
16 The school has a person on staff who is available to answer parents' questions.	84.6%
22 The school provides my child with all the services documented on my child's IEP.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
10 School personnel seek out parent input.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
20 The school gives parents the help they may need to play an active role in their child's education.	76.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	69.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
18 The school gives me choices with regard to services that address my child's needs.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%

SUMMARY

	School	District	State
ESE Membership:	72	34,798	383,392
Number of Completed Surveys:	13	2,984	41,972
Response Rate:	18.1%	8.6%	10.9%
Number At or Above Standard:	10	2,463	34,028
Percent At or Above Standard:	76.9%	82.5%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 2871-SEA CASTLE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
19 The school offers parents a variety of ways to communicate with teachers.	95.8%
2 Written information I receive is written in an understandable way.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
8 Teachers are available to speak with me.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
13 School personnel encourage me to participate in the decision-making process.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
20 The school gives parents the help they may need to play an active role in their child's education.	87.0%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	79.2%
15 I was given information on parent training about special education.	79.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	79.2%
18 The school gives me choices with regard to services that address my child's needs.	79.2%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
10 School personnel seek out parent input.	70.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	65.2%

SUMMARY

	School	District	State
ESE Membership:	120	34,798	383,392
Number of Completed Surveys:	24	2,984	41,972
Response Rate:	20.0%	8.6%	10.9%
Number At or Above Standard:	18	2,463	34,028
Percent At or Above Standard:	75.0%	82.5%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 2891-RIVERGLADES ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	96.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	96.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	96.4%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
8 Teachers are available to speak with me.	92.9%
16 The school has a person on staff who is available to answer parents' questions.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	89.3%
9 Teachers set appropriate goals for my child.	89.3%
13 School personnel encourage me to participate in the decision-making process.	89.3%
19 The school offers parents a variety of ways to communicate with teachers.	89.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
2 Written information I receive is written in an understandable way.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
10 School personnel seek out parent input.	85.2%
21 The school explains what options parents have if they disagree with a decision of the school.	82.1%
18 The school gives me choices with regard to services that address my child's needs.	81.5%
20 The school gives parents the help they may need to play an active role in their child's education.	81.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
15 I was given information on parent training about special education.	67.9%

SUMMARY

	School	District	State
ESE Membership:	125	34,798	383,392
Number of Completed Surveys:	28	2,984	41,972
Response Rate:	22.4%	8.6%	10.9%
Number At or Above Standard:	25	2,463	34,028
Percent At or Above Standard:	89.3%	82.5%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 2942-EVERGLADES ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	95.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.0%
2 Written information I receive is written in an understandable way.	87.0%
8 Teachers are available to speak with me.	87.0%
9 Teachers set appropriate goals for my child.	87.0%
11 The principal sets a positive and welcoming tone in the school.	87.0%
13 School personnel encourage me to participate in the decision-making process.	87.0%
16 The school has a person on staff who is available to answer parents' questions.	87.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	82.6%
10 School personnel seek out parent input.	82.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	82.6%
19 The school offers parents a variety of ways to communicate with teachers.	82.6%
22 The school provides my child with all the services documented on my child's IEP.	82.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	78.3%
20 The school gives parents the help they may need to play an active role in their child's education.	78.3%
18 The school gives me choices with regard to services that address my child's needs.	73.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	69.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	69.6%
21 The school explains what options parents have if they disagree with a decision of the school.	69.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	65.2%
15 I was given information on parent training about special education.	60.9%

SUMMARY

	School	District	State
ESE Membership:	127	34,798	383,392
Number of Completed Surveys:	23	2,984	41,972
Response Rate:	18.1%	8.6%	10.9%
Number At or Above Standard:	19	2,463	34,028
Percent At or Above Standard:	82.6%	82.5%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 2961-CHAPEL TRAIL ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
9 Teachers set appropriate goals for my child.	93.8%
11 The principal sets a positive and welcoming tone in the school.	93.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
13 School personnel encourage me to participate in the decision-making process.	93.8%
19 The school offers parents a variety of ways to communicate with teachers.	93.8%
22 The school provides my child with all the services documented on my child's IEP.	93.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
18 The school gives me choices with regard to services that address my child's needs.	87.5%
20 The school gives parents the help they may need to play an active role in their child's education.	87.5%
10 School personnel seek out parent input.	86.7%
21 The school explains what options parents have if they disagree with a decision of the school.	68.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	62.5%
15 I was given information on parent training about special education.	60.0%

SUMMARY

	School	District	State
ESE Membership:	138	34,798	383,392
Number of Completed Surveys:	16	2,984	41,972
Response Rate:	11.6%	8.6%	10.9%
Number At or Above Standard:	14	2,463	34,028
Percent At or Above Standard:	87.5%	82.5%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 2981-COUNTRY ISLES ELEMENTARY SCHL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	96.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	96.8%
5 My child's IEP tells how progress towards goals will be measured.	96.8%
9 Teachers set appropriate goals for my child.	96.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	96.8%
16 The school has a person on staff who is available to answer parents' questions.	96.8%
18 The school gives me choices with regard to services that address my child's needs.	96.8%
19 The school offers parents a variety of ways to communicate with teachers.	96.8%
20 The school gives parents the help they may need to play an active role in their child's education.	96.8%
22 The school provides my child with all the services documented on my child's IEP.	96.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	96.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	96.7%
21 The school explains what options parents have if they disagree with a decision of the school.	96.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.5%
8 Teachers are available to speak with me.	93.5%
13 School personnel encourage me to participate in the decision-making process.	93.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	93.5%
10 School personnel seek out parent input.	93.3%
11 The principal sets a positive and welcoming tone in the school.	90.3%
15 I was given information on parent training about special education.	90.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	87.1%

SUMMARY

	School	District	State
ESE Membership:	151	34,798	383,392
Number of Completed Surveys:	31	2,984	41,972
Response Rate:	20.5%	8.6%	10.9%
Number At or Above Standard:	30	2,463	34,028
Percent At or Above Standard:	96.8%	82.5%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 3001-WALTER C. YOUNG MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
8 Teachers are available to speak with me.	94.7%
11 The principal sets a positive and welcoming tone in the school.	94.4%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	89.5%
22 The school provides my child with all the services documented on my child's IEP.	89.5%
13 School personnel encourage me to participate in the decision-making process.	88.9%
16 The school has a person on staff who is available to answer parents' questions.	88.9%
9 Teachers set appropriate goals for my child.	85.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
19 The school offers parents a variety of ways to communicate with teachers.	84.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
10 School personnel seek out parent input.	77.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	73.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	68.4%
18 The school gives me choices with regard to services that address my child's needs.	68.4%
15 I was given information on parent training about special education.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	63.2%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	25.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

SUMMARY

	School	District	State
ESE Membership:	175	34,798	383,392
Number of Completed Surveys:	20	2,984	41,972
Response Rate:	11.4%	8.6%	10.9%
Number At or Above Standard:	16	2,463	34,028
Percent At or Above Standard:	80.0%	82.5%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 3011-MARJORY STONEMAN DOUGLAS HS

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	92.9%
16 The school has a person on staff who is available to answer parents' questions.	92.9%
19 The school offers parents a variety of ways to communicate with teachers.	92.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
8 Teachers are available to speak with me.	85.7%
10 School personnel seek out parent input.	85.7%
11 The principal sets a positive and welcoming tone in the school.	85.7%
13 School personnel encourage me to participate in the decision-making process.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.6%
5 My child's IEP tells how progress towards goals will be measured.	78.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
9 Teachers set appropriate goals for my child.	78.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	78.6%
18 The school gives me choices with regard to services that address my child's needs.	78.6%
20 The school gives parents the help they may need to play an active role in their child's education.	78.6%
15 I was given information on parent training about special education.	71.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%
22 The school provides my child with all the services documented on my child's IEP.	71.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	71.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	69.2%
21 The school explains what options parents have if they disagree with a decision of the school.	69.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	64.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	61.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	42.9%

SUMMARY

	School	District	State
ESE Membership:	336	34,798	383,392
Number of Completed Surveys:	14	2,984	41,972
Response Rate:	4.2%	8.6%	10.9%
Number At or Above Standard:	10	2,463	34,028
Percent At or Above Standard:	71.4%	82.5%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 3031-RIVERSIDE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	95.7%
16 The school has a person on staff who is available to answer parents' questions.	95.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.3%
9 Teachers set appropriate goals for my child.	91.3%
11 The principal sets a positive and welcoming tone in the school.	91.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.3%
13 School personnel encourage me to participate in the decision-making process.	91.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.3%
2 Written information I receive is written in an understandable way.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.0%
5 My child's IEP tells how progress towards goals will be measured.	87.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.0%
19 The school offers parents a variety of ways to communicate with teachers.	87.0%
20 The school gives parents the help they may need to play an active role in their child's education.	87.0%
21 The school explains what options parents have if they disagree with a decision of the school.	86.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
10 School personnel seek out parent input.	78.3%
18 The school gives me choices with regard to services that address my child's needs.	78.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
15 I was given information on parent training about special education.	65.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	56.5%

SUMMARY

	School	District	State
ESE Membership:	89	34,798	383,392
Number of Completed Surveys:	23	2,984	41,972
Response Rate:	25.8%	8.6%	10.9%
Number At or Above Standard:	18	2,463	34,028
Percent At or Above Standard:	78.3%	82.5%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 3051-FOREST GLEN MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
18 The school gives me choices with regard to services that address my child's needs.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
10 School personnel seek out parent input.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	81.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
15 I was given information on parent training about special education.	80.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	213	34,798	383,392
Number of Completed Surveys:	11	2,984	41,972
Response Rate:	5.2%	8.6%	10.9%
Number At or Above Standard:	10	2,463	34,028
Percent At or Above Standard:	90.9%	82.5%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 3061-SANDPIPER ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
13 School personnel encourage me to participate in the decision-making process.	91.7%
20 The school gives parents the help they may need to play an active role in their child's education.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.3%
22 The school provides my child with all the services documented on my child's IEP.	91.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
8 Teachers are available to speak with me.	87.5%
9 Teachers set appropriate goals for my child.	87.5%
16 The school has a person on staff who is available to answer parents' questions.	87.5%
19 The school offers parents a variety of ways to communicate with teachers.	87.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.0%
2 Written information I receive is written in an understandable way.	87.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.0%
10 School personnel seek out parent input.	87.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	87.0%
18 The school gives me choices with regard to services that address my child's needs.	87.0%
21 The school explains what options parents have if they disagree with a decision of the school.	87.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
15 I was given information on parent training about special education.	81.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.3%

SUMMARY

	School	District	State
ESE Membership:	146	34,798	383,392
Number of Completed Surveys:	24	2,984	41,972
Response Rate:	16.4%	8.6%	10.9%
Number At or Above Standard:	21	2,463	34,028
Percent At or Above Standard:	87.5%	82.5%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 3081-SILVER RIDGE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	96.4%
8 Teachers are available to speak with me.	96.4%
9 Teachers set appropriate goals for my child.	96.4%
11 The principal sets a positive and welcoming tone in the school.	96.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
2 Written information I receive is written in an understandable way.	92.9%
13 School personnel encourage me to participate in the decision-making process.	92.9%
22 The school provides my child with all the services documented on my child's IEP.	92.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.6%
16 The school has a person on staff who is available to answer parents' questions.	89.3%
21 The school explains what options parents have if they disagree with a decision of the school.	89.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
15 I was given information on parent training about special education.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.2%
10 School personnel seek out parent input.	82.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	82.1%
19 The school offers parents a variety of ways to communicate with teachers.	82.1%
18 The school gives me choices with regard to services that address my child's needs.	78.6%

SUMMARY

	School	District	State
ESE Membership:	180	34,798	383,392
Number of Completed Surveys:	28	2,984	41,972
Response Rate:	15.6%	8.6%	10.9%
Number At or Above Standard:	25	2,463	34,028
Percent At or Above Standard:	89.3%	82.5%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 3101-LYONS CREEK MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
2 Written information I receive is written in an understandable way.	94.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
8 Teachers are available to speak with me.	94.4%
10 School personnel seek out parent input.	94.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	94.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	94.1%
20 The school gives parents the help they may need to play an active role in their child's education.	94.1%
9 Teachers set appropriate goals for my child.	88.9%
16 The school has a person on staff who is available to answer parents' questions.	88.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	88.2%
19 The school offers parents a variety of ways to communicate with teachers.	88.2%
22 The school provides my child with all the services documented on my child's IEP.	88.2%
21 The school explains what options parents have if they disagree with a decision of the school.	87.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
15 I was given information on parent training about special education.	77.8%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

SUMMARY

	School	District	State
ESE Membership:	262	34,798	383,392
Number of Completed Surveys:	18	2,984	41,972
Response Rate:	6.9%	8.6%	10.9%
Number At or Above Standard:	16	2,463	34,028
Percent At or Above Standard:	88.9%	82.5%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 3111-COUNTRY HILLS ELEMENTARY SCHL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
8 Teachers are available to speak with me.	94.4%
16 The school has a person on staff who is available to answer parents' questions.	94.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.1%
13 School personnel encourage me to participate in the decision-making process.	94.1%
2 Written information I receive is written in an understandable way.	88.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.9%
9 Teachers set appropriate goals for my child.	88.9%
10 School personnel seek out parent input.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	77.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.2%
15 I was given information on parent training about special education.	72.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	72.2%
21 The school explains what options parents have if they disagree with a decision of the school.	72.2%
18 The school gives me choices with regard to services that address my child's needs.	66.7%

SUMMARY

	School	District	State
ESE Membership:	137	34,798	383,392
Number of Completed Surveys:	18	2,984	41,972
Response Rate:	13.1%	8.6%	10.9%
Number At or Above Standard:	16	2,463	34,028
Percent At or Above Standard:	88.9%	82.5%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 3121-QUIET WATERS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
9 Teachers set appropriate goals for my child.	93.3%
11 The principal sets a positive and welcoming tone in the school.	93.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
13 School personnel encourage me to participate in the decision-making process.	93.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.3%
5 My child's IEP tells how progress towards goals will be measured.	86.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	85.7%
10 School personnel seek out parent input.	85.7%
16 The school has a person on staff who is available to answer parents' questions.	85.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
2 Written information I receive is written in an understandable way.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
8 Teachers are available to speak with me.	80.0%
15 I was given information on parent training about special education.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	78.6%
20 The school gives parents the help they may need to play an active role in their child's education.	78.6%
21 The school explains what options parents have if they disagree with a decision of the school.	78.6%
22 The school provides my child with all the services documented on my child's IEP.	78.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%

SUMMARY

	School	District	State
ESE Membership:	98	34,798	383,392
Number of Completed Surveys:	15	2,984	41,972
Response Rate:	15.3%	8.6%	10.9%
Number At or Above Standard:	12	2,463	34,028
Percent At or Above Standard:	80.0%	82.5%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 3131-HAWKES BLUFF ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
9 Teachers set appropriate goals for my child.	94.4%
13 School personnel encourage me to participate in the decision-making process.	94.4%
21 The school explains what options parents have if they disagree with a decision of the school.	94.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	88.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.9%
10 School personnel seek out parent input.	88.9%
15 I was given information on parent training about special education.	88.9%
18 The school gives me choices with regard to services that address my child's needs.	88.2%
20 The school gives parents the help they may need to play an active role in their child's education.	88.2%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	82.4%

SUMMARY

	School	District	State
ESE Membership:	118	34,798	383,392
Number of Completed Surveys:	18	2,984	41,972
Response Rate:	15.3%	8.6%	10.9%
Number At or Above Standard:	16	2,463	34,028
Percent At or Above Standard:	88.9%	82.5%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 3151-TEQUESTA TRACE MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
2 Written information I receive is written in an understandable way.	94.1%
5 My child's IEP tells how progress towards goals will be measured.	94.1%
9 Teachers set appropriate goals for my child.	94.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.1%
16 The school has a person on staff who is available to answer parents' questions.	94.1%
19 The school offers parents a variety of ways to communicate with teachers.	94.1%
20 The school gives parents the help they may need to play an active role in their child's education.	94.1%
21 The school explains what options parents have if they disagree with a decision of the school.	94.1%
22 The school provides my child with all the services documented on my child's IEP.	94.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.1%
11 The principal sets a positive and welcoming tone in the school.	93.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	88.2%
10 School personnel seek out parent input.	88.2%
13 School personnel encourage me to participate in the decision-making process.	88.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.5%
18 The school gives me choices with regard to services that address my child's needs.	87.5%
15 I was given information on parent training about special education.	82.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	82.4%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%

SUMMARY

	School	District	State
ESE Membership:	183	34,798	383,392
Number of Completed Surveys:	17	2,984	41,972
Response Rate:	9.3%	8.6%	10.9%
Number At or Above Standard:	15	2,463	34,028
Percent At or Above Standard:	88.2%	82.5%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 3171-PARK SPRINGS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	97.0%
8 Teachers are available to speak with me.	97.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	97.0%
11 The principal sets a positive and welcoming tone in the school.	96.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	96.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.9%
5 My child's IEP tells how progress towards goals will be measured.	93.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.9%
9 Teachers set appropriate goals for my child.	93.9%
10 School personnel seek out parent input.	93.9%
16 The school has a person on staff who is available to answer parents' questions.	93.9%
19 The school offers parents a variety of ways to communicate with teachers.	93.9%
22 The school provides my child with all the services documented on my child's IEP.	93.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
21 The school explains what options parents have if they disagree with a decision of the school.	90.9%
18 The school gives me choices with regard to services that address my child's needs.	87.9%
15 I was given information on parent training about special education.	87.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.8%

SUMMARY

	School	District	State
ESE Membership:	144	34,798	383,392
Number of Completed Surveys:	33	2,984	41,972
Response Rate:	22.9%	8.6%	10.9%
Number At or Above Standard:	31	2,463	34,028
Percent At or Above Standard:	93.9%	82.5%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 3191-EMBASSY CREEK ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	96.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	96.2%
5 My child's IEP tells how progress towards goals will be measured.	96.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	96.2%
8 Teachers are available to speak with me.	96.2%
9 Teachers set appropriate goals for my child.	96.2%
11 The principal sets a positive and welcoming tone in the school.	96.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	96.2%
13 School personnel encourage me to participate in the decision-making process.	96.2%
16 The school has a person on staff who is available to answer parents' questions.	96.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	96.2%
20 The school gives parents the help they may need to play an active role in their child's education.	96.2%
10 School personnel seek out parent input.	96.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	96.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	95.8%
2 Written information I receive is written in an understandable way.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
18 The school gives me choices with regard to services that address my child's needs.	88.5%
21 The school explains what options parents have if they disagree with a decision of the school.	88.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.0%
15 I was given information on parent training about special education.	76.0%

SUMMARY

	School	District	State
ESE Membership:	152	34,798	383,392
Number of Completed Surveys:	26	2,984	41,972
Response Rate:	17.1%	8.6%	10.9%
Number At or Above Standard:	25	2,463	34,028
Percent At or Above Standard:	96.2%	82.5%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 3311-PALM COVE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
8 Teachers are available to speak with me.	95.8%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
2 Written information I receive is written in an understandable way.	87.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
22 The school provides my child with all the services documented on my child's IEP.	87.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	79.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	79.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	79.2%
16 The school has a person on staff who is available to answer parents' questions.	78.3%
9 Teachers set appropriate goals for my child.	75.0%
10 School personnel seek out parent input.	75.0%
13 School personnel encourage me to participate in the decision-making process.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	75.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	73.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	70.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.8%
20 The school gives parents the help they may need to play an active role in their child's education.	62.5%
21 The school explains what options parents have if they disagree with a decision of the school.	62.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	58.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	58.3%
15 I was given information on parent training about special education.	54.2%
18 The school gives me choices with regard to services that address my child's needs.	50.0%

SUMMARY

	School	District	State
ESE Membership:	87	34,798	383,392
Number of Completed Surveys:	24	2,984	41,972
Response Rate:	27.6%	8.6%	10.9%
Number At or Above Standard:	15	2,463	34,028
Percent At or Above Standard:	62.5%	82.5%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 3321-VIRGINIA SHUMAN YOUNG ELEM

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
9 Teachers set appropriate goals for my child.	93.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
16 The school has a person on staff who is available to answer parents' questions.	93.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
11 The principal sets a positive and welcoming tone in the school.	93.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
2 Written information I receive is written in an understandable way.	87.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
22 The school provides my child with all the services documented on my child's IEP.	87.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
18 The school gives me choices with regard to services that address my child's needs.	86.7%
20 The school gives parents the help they may need to play an active role in their child's education.	86.7%
10 School personnel seek out parent input.	81.3%
13 School personnel encourage me to participate in the decision-making process.	81.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.3%
15 I was given information on parent training about special education.	73.3%
21 The school explains what options parents have if they disagree with a decision of the school.	73.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	71.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%

SUMMARY

	School	District	State
ESE Membership:	79	34,798	383,392
Number of Completed Surveys:	16	2,984	41,972
Response Rate:	20.3%	8.6%	10.9%
Number At or Above Standard:	14	2,463	34,028
Percent At or Above Standard:	87.5%	82.5%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 3331-SILVER TRAIL MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	88.6%
16 The school has a person on staff who is available to answer parents' questions.	88.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.0%
8 Teachers are available to speak with me.	86.0%
2 Written information I receive is written in an understandable way.	84.1%
19 The school offers parents a variety of ways to communicate with teachers.	84.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	82.2%
5 My child's IEP tells how progress towards goals will be measured.	81.8%
13 School personnel encourage me to participate in the decision-making process.	81.8%
9 Teachers set appropriate goals for my child.	81.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	79.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	77.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	77.3%
10 School personnel seek out parent input.	74.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	74.4%
20 The school gives parents the help they may need to play an active role in their child's education.	72.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	70.7%
22 The school provides my child with all the services documented on my child's IEP.	70.5%
15 I was given information on parent training about special education.	61.4%
18 The school gives me choices with regard to services that address my child's needs.	59.1%
21 The school explains what options parents have if they disagree with a decision of the school.	58.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	55.8%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	12.5%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

SUMMARY

	School	District	State
ESE Membership:	292	34,798	383,392
Number of Completed Surveys:	45	2,984	41,972
Response Rate:	15.4%	8.6%	10.9%
Number At or Above Standard:	31	2,463	34,028
Percent At or Above Standard:	68.9%	82.5%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 3371-SILVER LAKES ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2 Written information I receive is written in an understandable way.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
10 School personnel seek out parent input.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
15 I was given information on parent training about special education.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%

SUMMARY

	School	District	State
ESE Membership:	96	34,798	383,392
Number of Completed Surveys:	10	2,984	41,972
Response Rate:	10.4%	8.6%	10.9%
Number At or Above Standard:	9	2,463	34,028
Percent At or Above Standard:	90.0%	82.5%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 3391-CHARLES W FLANAGAN HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.4%
2 Written information I receive is written in an understandable way.	88.4%
11 The principal sets a positive and welcoming tone in the school.	88.4%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
13 School personnel encourage me to participate in the decision-making process.	81.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	79.1%
5 My child's IEP tells how progress towards goals will be measured.	78.6%
8 Teachers are available to speak with me.	76.7%
9 Teachers set appropriate goals for my child.	76.7%
16 The school has a person on staff who is available to answer parents' questions.	74.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	73.8%
20 The school gives parents the help they may need to play an active role in their child's education.	73.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.2%
15 I was given information on parent training about special education.	73.2%
10 School personnel seek out parent input.	72.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	71.4%
18 The school gives me choices with regard to services that address my child's needs.	71.4%
22 The school provides my child with all the services documented on my child's IEP.	69.0%
21 The school explains what options parents have if they disagree with a decision of the school.	68.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	67.4%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	54.8%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

SUMMARY

	School	District	State
ESE Membership:	308	34,798	383,392
Number of Completed Surveys:	43	2,984	41,972
Response Rate:	14.0%	8.6%	10.9%
Number At or Above Standard:	30	2,463	34,028
Percent At or Above Standard:	69.8%	82.5%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 3401-SAWGRASS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	92.9%
8 Teachers are available to speak with me.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
13 School personnel encourage me to participate in the decision-making process.	92.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
11 The principal sets a positive and welcoming tone in the school.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
5 My child's IEP tells how progress towards goals will be measured.	78.6%
19 The school offers parents a variety of ways to communicate with teachers.	78.6%
20 The school gives parents the help they may need to play an active role in their child's education.	78.6%
22 The school provides my child with all the services documented on my child's IEP.	78.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	71.4%
16 The school has a person on staff who is available to answer parents' questions.	71.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	71.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	64.3%
10 School personnel seek out parent input.	64.3%
15 I was given information on parent training about special education.	64.3%
18 The school gives me choices with regard to services that address my child's needs.	64.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	57.1%
21 The school explains what options parents have if they disagree with a decision of the school.	57.1%

SUMMARY

	School	District	State
ESE Membership:	140	34,798	383,392
Number of Completed Surveys:	14	2,984	41,972
Response Rate:	10.0%	8.6%	10.9%
Number At or Above Standard:	9	2,463	34,028
Percent At or Above Standard:	64.3%	82.5%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 3441-EAGLE RIDGE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.1%
9 Teachers set appropriate goals for my child.	94.1%
11 The principal sets a positive and welcoming tone in the school.	94.1%
14 I was offered special assistance so that I could participate in the IEP meeting.	94.1%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
13 School personnel encourage me to participate in the decision-making process.	88.2%
2 Written information I receive is written in an understandable way.	82.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
8 Teachers are available to speak with me.	76.5%
10 School personnel seek out parent input.	76.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	76.5%
16 The school has a person on staff who is available to answer parents' questions.	76.5%
18 The school gives me choices with regard to services that address my child's needs.	76.5%
21 The school explains what options parents have if they disagree with a decision of the school.	76.5%
22 The school provides my child with all the services documented on my child's IEP.	76.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.6%
19 The school offers parents a variety of ways to communicate with teachers.	70.6%
20 The school gives parents the help they may need to play an active role in their child's education.	70.6%
15 I was given information on parent training about special education.	56.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	52.9%

SUMMARY

	School	District	State
ESE Membership:	139	34,798	383,392
Number of Completed Surveys:	17	2,984	41,972
Response Rate:	12.2%	8.6%	10.9%
Number At or Above Standard:	13	2,463	34,028
Percent At or Above Standard:	76.5%	82.5%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 3461-EAGLE POINT ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
2 Written information I receive is written in an understandable way.	97.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	97.2%
5 My child's IEP tells how progress towards goals will be measured.	97.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	97.2%
9 Teachers set appropriate goals for my child.	97.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	97.2%
19 The school offers parents a variety of ways to communicate with teachers.	97.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.4%
13 School personnel encourage me to participate in the decision-making process.	94.4%
22 The school provides my child with all the services documented on my child's IEP.	94.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
10 School personnel seek out parent input.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
20 The school gives parents the help they may need to play an active role in their child's education.	91.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	88.9%
21 The school explains what options parents have if they disagree with a decision of the school.	86.1%
18 The school gives me choices with regard to services that address my child's needs.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	77.8%
15 I was given information on parent training about special education.	77.8%

SUMMARY

	School	District	State
ESE Membership:	174	34,798	383,392
Number of Completed Surveys:	36	2,984	41,972
Response Rate:	20.7%	8.6%	10.9%
Number At or Above Standard:	32	2,463	34,028
Percent At or Above Standard:	88.9%	82.5%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 3471-INDIAN RIDGE MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	93.1%
5 My child's IEP tells how progress towards goals will be measured.	89.7%
13 School personnel encourage me to participate in the decision-making process.	89.7%
16 The school has a person on staff who is available to answer parents' questions.	89.7%
8 Teachers are available to speak with me.	89.3%
10 School personnel seek out parent input.	89.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	82.8%
11 The principal sets a positive and welcoming tone in the school.	82.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	82.8%
20 The school gives parents the help they may need to play an active role in their child's education.	82.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	79.3%
19 The school offers parents a variety of ways to communicate with teachers.	79.3%
9 Teachers set appropriate goals for my child.	77.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.9%
18 The school gives me choices with regard to services that address my child's needs.	75.9%
21 The school explains what options parents have if they disagree with a decision of the school.	75.9%
15 I was given information on parent training about special education.	75.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	74.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	65.5%
22 The school provides my child with all the services documented on my child's IEP.	65.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	75.0%

SUMMARY

	School	District	State
ESE Membership:	314	34,798	383,392
Number of Completed Surveys:	29	2,984	41,972
Response Rate:	9.2%	8.6%	10.9%
Number At or Above Standard:	20	2,463	34,028
Percent At or Above Standard:	69.0%	82.5%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 3481-TRADEWINDS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
8 Teachers are available to speak with me.	92.9%
11 The principal sets a positive and welcoming tone in the school.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
19 The school offers parents a variety of ways to communicate with teachers.	92.9%
22 The school provides my child with all the services documented on my child's IEP.	92.9%
2 Written information I receive is written in an understandable way.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
16 The school has a person on staff who is available to answer parents' questions.	85.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
9 Teachers set appropriate goals for my child.	84.6%
10 School personnel seek out parent input.	84.6%
13 School personnel encourage me to participate in the decision-making process.	78.6%
18 The school gives me choices with regard to services that address my child's needs.	78.6%
15 I was given information on parent training about special education.	71.4%
20 The school gives parents the help they may need to play an active role in their child's education.	71.4%
21 The school explains what options parents have if they disagree with a decision of the school.	71.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	64.3%

SUMMARY

	School	District	State
ESE Membership:	140	34,798	383,392
Number of Completed Surveys:	14	2,984	41,972
Response Rate:	10.0%	8.6%	10.9%
Number At or Above Standard:	11	2,463	34,028
Percent At or Above Standard:	78.6%	82.5%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 3491-SILVER PALMS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	88.9%
13 School personnel encourage me to participate in the decision-making process.	88.9%
8 Teachers are available to speak with me.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
9 Teachers set appropriate goals for my child.	77.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	77.8%
15 I was given information on parent training about special education.	77.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	70.0%
2 Written information I receive is written in an understandable way.	70.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%
5 My child's IEP tells how progress towards goals will be measured.	70.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
10 School personnel seek out parent input.	70.0%
16 The school has a person on staff who is available to answer parents' questions.	70.0%
18 The school gives me choices with regard to services that address my child's needs.	70.0%
21 The school explains what options parents have if they disagree with a decision of the school.	70.0%
22 The school provides my child with all the services documented on my child's IEP.	70.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	60.0%

SUMMARY

	School	District	State
ESE Membership:	63	34,798	383,392
Number of Completed Surveys:	10	2,984	41,972
Response Rate:	15.9%	8.6%	10.9%
Number At or Above Standard:	7	2,463	34,028
Percent At or Above Standard:	70.0%	82.5%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 3531-FOX TRAIL ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	93.5%
2 Written information I receive is written in an understandable way.	90.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	89.7%
5 My child's IEP tells how progress towards goals will be measured.	87.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.1%
22 The school provides my child with all the services documented on my child's IEP.	86.2%
8 Teachers are available to speak with me.	83.9%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	77.4%
9 Teachers set appropriate goals for my child.	77.4%
13 School personnel encourage me to participate in the decision-making process.	77.4%
15 I was given information on parent training about special education.	76.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	74.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	74.2%
10 School personnel seek out parent input.	71.0%
18 The school gives me choices with regard to services that address my child's needs.	70.0%
21 The school explains what options parents have if they disagree with a decision of the school.	70.0%

SUMMARY

	School	District	State
ESE Membership:	210	34,798	383,392
Number of Completed Surveys:	31	2,984	41,972
Response Rate:	14.8%	8.6%	10.9%
Number At or Above Standard:	23	2,463	34,028
Percent At or Above Standard:	74.2%	82.5%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 3541-MONARCH HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
8 Teachers are available to speak with me.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
15 I was given information on parent training about special education.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
2 Written information I receive is written in an understandable way.	81.8%
5 My child's IEP tells how progress towards goals will be measured.	81.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
19 The school offers parents a variety of ways to communicate with teachers.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	72.7%
9 Teachers set appropriate goals for my child.	72.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
18 The school gives me choices with regard to services that address my child's needs.	72.7%
20 The school gives parents the help they may need to play an active role in their child's education.	72.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	63.6%
10 School personnel seek out parent input.	63.6%
21 The school explains what options parents have if they disagree with a decision of the school.	60.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	63.6%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	63.6%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	63.6%

SUMMARY

	School	District	State
ESE Membership:	337	34,798	383,392
Number of Completed Surveys:	11	2,984	41,972
Response Rate:	3.3%	8.6%	10.9%
Number At or Above Standard:	8	2,463	34,028
Percent At or Above Standard:	72.7%	82.5%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 3571-PANTHER RUN ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	95.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.7%
5 My child's IEP tells how progress towards goals will be measured.	95.7%
8 Teachers are available to speak with me.	95.7%
9 Teachers set appropriate goals for my child.	95.7%
16 The school has a person on staff who is available to answer parents' questions.	95.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.3%
11 The principal sets a positive and welcoming tone in the school.	91.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.3%
13 School personnel encourage me to participate in the decision-making process.	91.3%
19 The school offers parents a variety of ways to communicate with teachers.	91.3%
22 The school provides my child with all the services documented on my child's IEP.	91.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
10 School personnel seek out parent input.	87.0%
20 The school gives parents the help they may need to play an active role in their child's education.	87.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	82.6%
18 The school gives me choices with regard to services that address my child's needs.	82.6%
21 The school explains what options parents have if they disagree with a decision of the school.	82.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.3%
15 I was given information on parent training about special education.	73.9%

SUMMARY

	School	District	State
ESE Membership:	111	34,798	383,392
Number of Completed Surveys:	23	2,984	41,972
Response Rate:	20.7%	8.6%	10.9%
Number At or Above Standard:	19	2,463	34,028
Percent At or Above Standard:	82.6%	82.5%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 3581-SILVER SHORES ELEMENTARY SCHL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	93.8%
5 My child's IEP tells how progress towards goals will be measured.	93.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
13 School personnel encourage me to participate in the decision-making process.	93.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	93.8%
18 The school gives me choices with regard to services that address my child's needs.	93.8%
20 The school gives parents the help they may need to play an active role in their child's education.	93.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
21 The school explains what options parents have if they disagree with a decision of the school.	93.3%
15 I was given information on parent training about special education.	86.7%

SUMMARY

	School	District	State
ESE Membership:	62	34,798	383,392
Number of Completed Surveys:	16	2,984	41,972
Response Rate:	25.8%	8.6%	10.9%
Number At or Above Standard:	15	2,463	34,028
Percent At or Above Standard:	93.8%	82.5%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 3591-LAKESIDE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
10 School personnel seek out parent input.	92.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.9%
18 The school gives me choices with regard to services that address my child's needs.	92.9%
20 The school gives parents the help they may need to play an active role in their child's education.	92.9%
22 The school provides my child with all the services documented on my child's IEP.	92.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
21 The school explains what options parents have if they disagree with a decision of the school.	92.3%
15 I was given information on parent training about special education.	85.7%

SUMMARY

	School	District	State
ESE Membership:	83	34,798	383,392
Number of Completed Surveys:	14	2,984	41,972
Response Rate:	16.9%	8.6%	10.9%
Number At or Above Standard:	14	2,463	34,028
Percent At or Above Standard:	100.0%	82.5%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 3622-FALCON COVE MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	96.6%
2 Written information I receive is written in an understandable way.	93.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
8 Teachers are available to speak with me.	93.3%
9 Teachers set appropriate goals for my child.	93.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.3%
16 The school has a person on staff who is available to answer parents' questions.	93.3%
5 My child's IEP tells how progress towards goals will be measured.	93.1%
10 School personnel seek out parent input.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	89.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
20 The school gives parents the help they may need to play an active role in their child's education.	86.7%
15 I was given information on parent training about special education.	83.3%
18 The school gives me choices with regard to services that address my child's needs.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	82.8%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	77.8%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	77.8%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%

SUMMARY

	School	District	State
ESE Membership:	204	34,798	383,392
Number of Completed Surveys:	30	2,984	41,972
Response Rate:	14.7%	8.6%	10.9%
Number At or Above Standard:	27	2,463	34,028
Percent At or Above Standard:	90.0%	82.5%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 3623-CYPRESS BAY HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	92.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
10 School personnel seek out parent input.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
15 I was given information on parent training about special education.	92.9%
18 The school gives me choices with regard to services that address my child's needs.	92.9%
22 The school provides my child with all the services documented on my child's IEP.	92.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
2 Written information I receive is written in an understandable way.	85.7%
21 The school explains what options parents have if they disagree with a decision of the school.	85.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

26 School personnel provide me with information about supports my child may use after graduation, such as job training.	91.7%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	84.6%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	84.6%

SUMMARY

	School	District	State
ESE Membership:	336	34,798	383,392
Number of Completed Surveys:	14	2,984	41,972
Response Rate:	4.2%	8.6%	10.9%
Number At or Above Standard:	14	2,463	34,028
Percent At or Above Standard:	100.0%	82.5%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 3631-PARKSIDE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	88.9%
19 The school offers parents a variety of ways to communicate with teachers.	88.9%
20 The school gives parents the help they may need to play an active role in their child's education.	88.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
2 Written information I receive is written in an understandable way.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
9 Teachers set appropriate goals for my child.	83.3%
18 The school gives me choices with regard to services that address my child's needs.	83.3%
5 My child's IEP tells how progress towards goals will be measured.	82.4%
11 The principal sets a positive and welcoming tone in the school.	77.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	77.8%
13 School personnel encourage me to participate in the decision-making process.	77.8%
21 The school explains what options parents have if they disagree with a decision of the school.	77.8%
22 The school provides my child with all the services documented on my child's IEP.	77.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.5%
10 School personnel seek out parent input.	72.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	70.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
15 I was given information on parent training about special education.	64.7%
16 The school has a person on staff who is available to answer parents' questions.	64.7%

SUMMARY

	School	District	State
ESE Membership:	176	34,798	383,392
Number of Completed Surveys:	18	2,984	41,972
Response Rate:	10.2%	8.6%	10.9%
Number At or Above Standard:	15	2,463	34,028
Percent At or Above Standard:	83.3%	82.5%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 3642-GATOR RUN ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.8%
8 Teachers are available to speak with me.	95.8%
13 School personnel encourage me to participate in the decision-making process.	95.8%
18 The school gives me choices with regard to services that address my child's needs.	95.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.7%
9 Teachers set appropriate goals for my child.	95.7%
15 I was given information on parent training about special education.	95.5%
20 The school gives parents the help they may need to play an active role in their child's education.	95.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
21 The school explains what options parents have if they disagree with a decision of the school.	86.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.2%

SUMMARY

	School	District	State
ESE Membership:	113	34,798	383,392
Number of Completed Surveys:	24	2,984	41,972
Response Rate:	21.2%	8.6%	10.9%
Number At or Above Standard:	23	2,463	34,028
Percent At or Above Standard:	95.8%	82.5%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 3661-SUNSET LAKES ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
16 The school has a person on staff who is available to answer parents' questions.	92.9%
19 The school offers parents a variety of ways to communicate with teachers.	92.9%
22 The school provides my child with all the services documented on my child's IEP.	92.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
8 Teachers are available to speak with me.	85.7%
13 School personnel encourage me to participate in the decision-making process.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
9 Teachers set appropriate goals for my child.	84.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
10 School personnel seek out parent input.	76.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	71.4%
15 I was given information on parent training about special education.	71.4%
18 The school gives me choices with regard to services that address my child's needs.	64.3%
21 The school explains what options parents have if they disagree with a decision of the school.	64.3%

SUMMARY

	School	District	State
ESE Membership:	131	34,798	383,392
Number of Completed Surveys:	14	2,984	41,972
Response Rate:	10.7%	8.6%	10.9%
Number At or Above Standard:	10	2,463	34,028
Percent At or Above Standard:	71.4%	82.5%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 3741-COCONUT PALM ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	94.7%
16 The school has a person on staff who is available to answer parents' questions.	94.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	89.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	89.5%
11 The principal sets a positive and welcoming tone in the school.	89.5%
19 The school offers parents a variety of ways to communicate with teachers.	89.5%
20 The school gives parents the help they may need to play an active role in their child's education.	89.5%
22 The school provides my child with all the services documented on my child's IEP.	89.5%
5 My child's IEP tells how progress towards goals will be measured.	88.9%
21 The school explains what options parents have if they disagree with a decision of the school.	88.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
2 Written information I receive is written in an understandable way.	84.2%
9 Teachers set appropriate goals for my child.	84.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
10 School personnel seek out parent input.	78.9%
13 School personnel encourage me to participate in the decision-making process.	78.9%
18 The school gives me choices with regard to services that address my child's needs.	78.9%
15 I was given information on parent training about special education.	77.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	72.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	72.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	68.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%

SUMMARY

	School	District	State
ESE Membership:	109	34,798	383,392
Number of Completed Surveys:	19	2,984	41,972
Response Rate:	17.4%	8.6%	10.9%
Number At or Above Standard:	16	2,463	34,028
Percent At or Above Standard:	84.2%	82.5%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 3751-DOLPHIN BAY ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	92.9%
16 The school has a person on staff who is available to answer parents' questions.	92.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
9 Teachers set appropriate goals for my child.	85.7%
11 The principal sets a positive and welcoming tone in the school.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.6%
15 I was given information on parent training about special education.	84.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
22 The school provides my child with all the services documented on my child's IEP.	84.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.6%
8 Teachers are available to speak with me.	78.6%
10 School personnel seek out parent input.	78.6%
18 The school gives me choices with regard to services that address my child's needs.	78.6%
20 The school gives parents the help they may need to play an active role in their child's education.	78.6%
13 School personnel encourage me to participate in the decision-making process.	71.4%
21 The school explains what options parents have if they disagree with a decision of the school.	71.4%

SUMMARY

	School	District	State
ESE Membership:	121	34,798	383,392
Number of Completed Surveys:	14	2,984	41,972
Response Rate:	11.6%	8.6%	10.9%
Number At or Above Standard:	12	2,463	34,028
Percent At or Above Standard:	85.7%	82.5%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 3771-CHALLENGER ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	95.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.7%
5 My child's IEP tells how progress towards goals will be measured.	95.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.7%
8 Teachers are available to speak with me.	95.7%
9 Teachers set appropriate goals for my child.	95.7%
10 School personnel seek out parent input.	95.7%
11 The principal sets a positive and welcoming tone in the school.	95.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.7%
13 School personnel encourage me to participate in the decision-making process.	95.7%
16 The school has a person on staff who is available to answer parents' questions.	95.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	95.7%
20 The school gives parents the help they may need to play an active role in their child's education.	95.7%
22 The school provides my child with all the services documented on my child's IEP.	95.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.3%
15 I was given information on parent training about special education.	91.3%
18 The school gives me choices with regard to services that address my child's needs.	91.3%
19 The school offers parents a variety of ways to communicate with teachers.	91.3%
21 The school explains what options parents have if they disagree with a decision of the school.	87.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	82.6%

SUMMARY

	School	District	State
ESE Membership:	126	34,798	383,392
Number of Completed Surveys:	23	2,984	41,972
Response Rate:	18.3%	8.6%	10.9%
Number At or Above Standard:	22	2,463	34,028
Percent At or Above Standard:	95.7%	82.5%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 3781-PARK TRAILS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	95.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.2%
8 Teachers are available to speak with me.	95.2%
9 Teachers set appropriate goals for my child.	95.2%
11 The principal sets a positive and welcoming tone in the school.	95.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	95.2%
19 The school offers parents a variety of ways to communicate with teachers.	95.2%
5 My child's IEP tells how progress towards goals will be measured.	90.5%
10 School personnel seek out parent input.	90.5%
13 School personnel encourage me to participate in the decision-making process.	90.5%
16 The school has a person on staff who is available to answer parents' questions.	90.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.0%
15 I was given information on parent training about special education.	81.0%
21 The school explains what options parents have if they disagree with a decision of the school.	76.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	71.4%

SUMMARY

	School	District	State
ESE Membership:	125	34,798	383,392
Number of Completed Surveys:	21	2,984	41,972
Response Rate:	16.8%	8.6%	10.9%
Number At or Above Standard:	18	2,463	34,028
Percent At or Above Standard:	85.7%	82.5%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 3841-MANATEE BAY ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	95.0%
8 Teachers are available to speak with me.	90.0%
10 School personnel seek out parent input.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	89.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.0%
9 Teachers set appropriate goals for my child.	85.0%
13 School personnel encourage me to participate in the decision-making process.	85.0%
16 The school has a person on staff who is available to answer parents' questions.	85.0%
19 The school offers parents a variety of ways to communicate with teachers.	85.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%
15 I was given information on parent training about special education.	65.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	65.0%
18 The school gives me choices with regard to services that address my child's needs.	60.0%

SUMMARY

	School	District	State
ESE Membership:	121	34,798	383,392
Number of Completed Surveys:	20	2,984	41,972
Response Rate:	16.5%	8.6%	10.9%
Number At or Above Standard:	16	2,463	34,028
Percent At or Above Standard:	80.0%	82.5%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 3861-CORAL GLADES HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	92.7%
11 The principal sets a positive and welcoming tone in the school.	92.5%
16 The school has a person on staff who is available to answer parents' questions.	90.5%
2 Written information I receive is written in an understandable way.	85.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.4%
8 Teachers are available to speak with me.	85.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
10 School personnel seek out parent input.	82.9%
13 School personnel encourage me to participate in the decision-making process.	82.9%
20 The school gives parents the help they may need to play an active role in their child's education.	82.9%
22 The school provides my child with all the services documented on my child's IEP.	82.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.9%
19 The school offers parents a variety of ways to communicate with teachers.	81.0%
9 Teachers set appropriate goals for my child.	77.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	73.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.7%
15 I was given information on parent training about special education.	68.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	67.5%
18 The school gives me choices with regard to services that address my child's needs.	65.9%
21 The school explains what options parents have if they disagree with a decision of the school.	65.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	59.5%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	58.5%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	48.8%

SUMMARY

	School	District	State
ESE Membership:	383	34,798	383,392
Number of Completed Surveys:	42	2,984	41,972
Response Rate:	11.0%	8.6%	10.9%
Number At or Above Standard:	32	2,463	34,028
Percent At or Above Standard:	76.2%	82.5%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 3871-WESTGLADES MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
2 Written information I receive is written in an understandable way.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
8 Teachers are available to speak with me.	80.0%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
11 The principal sets a positive and welcoming tone in the school.	78.6%
5 My child's IEP tells how progress towards goals will be measured.	73.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	71.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	71.4%
13 School personnel encourage me to participate in the decision-making process.	71.4%
19 The school offers parents a variety of ways to communicate with teachers.	71.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
9 Teachers set appropriate goals for my child.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	64.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	64.3%
18 The school gives me choices with regard to services that address my child's needs.	64.3%
22 The school provides my child with all the services documented on my child's IEP.	64.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	64.3%
10 School personnel seek out parent input.	60.0%
15 I was given information on parent training about special education.	57.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%
21 The school explains what options parents have if they disagree with a decision of the school.	40.0%

SUMMARY

	School	District	State
ESE Membership:	174	34,798	383,392
Number of Completed Surveys:	15	2,984	41,972
Response Rate:	8.6%	8.6%	10.9%
Number At or Above Standard:	10	2,463	34,028
Percent At or Above Standard:	66.7%	82.5%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 3911-NEW RENAISSANCE MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
19 The school offers parents a variety of ways to communicate with teachers.	94.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
2 Written information I receive is written in an understandable way.	88.9%
8 Teachers are available to speak with me.	88.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
10 School personnel seek out parent input.	82.4%
13 School personnel encourage me to participate in the decision-making process.	77.8%
15 I was given information on parent training about special education.	77.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	77.8%
18 The school gives me choices with regard to services that address my child's needs.	77.8%
20 The school gives parents the help they may need to play an active role in their child's education.	77.8%
21 The school explains what options parents have if they disagree with a decision of the school.	77.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.8%
9 Teachers set appropriate goals for my child.	72.2%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	71.4%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	71.4%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	71.4%

SUMMARY

	School	District	State
ESE Membership:	214	34,798	383,392
Number of Completed Surveys:	18	2,984	41,972
Response Rate:	8.4%	8.6%	10.9%
Number At or Above Standard:	14	2,463	34,028
Percent At or Above Standard:	77.8%	82.5%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 3971-WEST BROWARD HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
22 The school provides my child with all the services documented on my child's IEP.	92.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
13 School personnel encourage me to participate in the decision-making process.	84.6%
2 Written information I receive is written in an understandable way.	78.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.6%
5 My child's IEP tells how progress towards goals will be measured.	78.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
16 The school has a person on staff who is available to answer parents' questions.	78.6%
20 The school gives parents the help they may need to play an active role in their child's education.	78.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	71.4%
9 Teachers set appropriate goals for my child.	71.4%
10 School personnel seek out parent input.	71.4%
15 I was given information on parent training about special education.	71.4%
18 The school gives me choices with regard to services that address my child's needs.	71.4%
8 Teachers are available to speak with me.	69.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	64.3%
21 The school explains what options parents have if they disagree with a decision of the school.	64.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	83.3%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	75.0%

SUMMARY

	School	District	State
ESE Membership:	348	34,798	383,392
Number of Completed Surveys:	14	2,984	41,972
Response Rate:	4.0%	8.6%	10.9%
Number At or Above Standard:	11	2,463	34,028
Percent At or Above Standard:	78.6%	82.5%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 5010-FRANKLIN ACADEMY SUNRISE

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
2 Written information I receive is written in an understandable way.	95.0%
11 The principal sets a positive and welcoming tone in the school.	95.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	94.7%
15 I was given information on parent training about special education.	94.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	94.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
8 Teachers are available to speak with me.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
18 The school gives me choices with regard to services that address my child's needs.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	89.5%
9 Teachers set appropriate goals for my child.	85.0%
10 School personnel seek out parent input.	85.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	141	34,798	383,392
Number of Completed Surveys:	20	2,984	41,972
Response Rate:	14.2%	8.6%	10.9%
Number At or Above Standard:	18	2,463	34,028
Percent At or Above Standard:	90.0%	82.5%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 5024-IMAGINE SCHOOLS AT BROWARD

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	96.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	96.7%
9 Teachers set appropriate goals for my child.	96.7%
11 The principal sets a positive and welcoming tone in the school.	96.7%
19 The school offers parents a variety of ways to communicate with teachers.	96.7%
22 The school provides my child with all the services documented on my child's IEP.	96.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	96.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	96.6%
10 School personnel seek out parent input.	96.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
13 School personnel encourage me to participate in the decision-making process.	93.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	93.3%
20 The school gives parents the help they may need to play an active role in their child's education.	93.3%
18 The school gives me choices with regard to services that address my child's needs.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	86.7%
21 The school explains what options parents have if they disagree with a decision of the school.	86.7%
15 I was given information on parent training about special education.	83.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

SUMMARY

	School	District	State
ESE Membership:	85	34,798	383,392
Number of Completed Surveys:	30	2,984	41,972
Response Rate:	35.3%	8.6%	10.9%
Number At or Above Standard:	28	2,463	34,028
Percent At or Above Standard:	93.3%	82.5%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 5037-FRANKLIN ACADEMY COOPER CITY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
9 Teachers set appropriate goals for my child.	93.3%
13 School personnel encourage me to participate in the decision-making process.	93.3%
16 The school has a person on staff who is available to answer parents' questions.	93.3%
19 The school offers parents a variety of ways to communicate with teachers.	93.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
5 My child's IEP tells how progress towards goals will be measured.	86.7%
10 School personnel seek out parent input.	86.7%
21 The school explains what options parents have if they disagree with a decision of the school.	86.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
15 I was given information on parent training about special education.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	61.5%

SUMMARY

	School	District	State
ESE Membership:	95	34,798	383,392
Number of Completed Surveys:	15	2,984	41,972
Response Rate:	15.8%	8.6%	10.9%
Number At or Above Standard:	11	2,463	34,028
Percent At or Above Standard:	73.3%	82.5%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 5051-PEMBROKE PINES CHARTER ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	95.5%
13 School personnel encourage me to participate in the decision-making process.	95.5%
15 I was given information on parent training about special education.	95.5%
16 The school has a person on staff who is available to answer parents' questions.	95.5%
19 The school offers parents a variety of ways to communicate with teachers.	95.2%
21 The school explains what options parents have if they disagree with a decision of the school.	95.0%
2 Written information I receive is written in an understandable way.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.4%
5 My child's IEP tells how progress towards goals will be measured.	86.4%
10 School personnel seek out parent input.	86.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	86.4%
18 The school gives me choices with regard to services that address my child's needs.	86.4%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	82.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.8%

SUMMARY

	School	District	State
ESE Membership:	177	34,798	383,392
Number of Completed Surveys:	22	2,984	41,972
Response Rate:	12.4%	8.6%	10.9%
Number At or Above Standard:	20	2,463	34,028
Percent At or Above Standard:	90.9%	82.5%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 5081-CITY/PEMBROKE PINES CHARTER MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
2 Written information I receive is written in an understandable way.	92.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
11 The principal sets a positive and welcoming tone in the school.	92.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.9%
22 The school provides my child with all the services documented on my child's IEP.	92.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	85.7%
10 School personnel seek out parent input.	85.7%
13 School personnel encourage me to participate in the decision-making process.	85.7%
15 I was given information on parent training about special education.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
21 The school explains what options parents have if they disagree with a decision of the school.	85.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
18 The school gives me choices with regard to services that address my child's needs.	78.6%
20 The school gives parents the help they may need to play an active role in their child's education.	78.6%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%

SUMMARY

	School	District	State
ESE Membership:	132	34,798	383,392
Number of Completed Surveys:	14	2,984	41,972
Response Rate:	10.6%	8.6%	10.9%
Number At or Above Standard:	12	2,463	34,028
Percent At or Above Standard:	85.7%	82.5%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 5091-CORAL SPRINGS CHARTER SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.3%
8 Teachers are available to speak with me.	93.3%
10 School personnel seek out parent input.	93.3%
16 The school has a person on staff who is available to answer parents' questions.	93.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	93.3%
18 The school gives me choices with regard to services that address my child's needs.	93.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	86.7%
19 The school offers parents a variety of ways to communicate with teachers.	86.7%
20 The school gives parents the help they may need to play an active role in their child's education.	86.7%
21 The school explains what options parents have if they disagree with a decision of the school.	85.7%
15 I was given information on parent training about special education.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	75.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	62.5%

SUMMARY

	School	District	State
ESE Membership:	213	34,798	383,392
Number of Completed Surveys:	15	2,984	41,972
Response Rate:	7.0%	8.6%	10.9%
Number At or Above Standard:	14	2,463	34,028
Percent At or Above Standard:	93.3%	82.5%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 5121-CITY/PEMBROKE PINES CHARTER HS

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	94.7%
9 Teachers set appropriate goals for my child.	94.7%
10 School personnel seek out parent input.	94.7%
11 The principal sets a positive and welcoming tone in the school.	94.7%
13 School personnel encourage me to participate in the decision-making process.	94.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	94.7%
16 The school has a person on staff who is available to answer parents' questions.	94.7%
21 The school explains what options parents have if they disagree with a decision of the school.	94.7%
22 The school provides my child with all the services documented on my child's IEP.	94.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	89.5%
2 Written information I receive is written in an understandable way.	89.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	89.5%
5 My child's IEP tells how progress towards goals will be measured.	89.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	89.5%
15 I was given information on parent training about special education.	89.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	89.5%
18 The school gives me choices with regard to services that address my child's needs.	89.5%
19 The school offers parents a variety of ways to communicate with teachers.	89.5%
20 The school gives parents the help they may need to play an active role in their child's education.	89.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.2%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	73.7%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	68.4%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	68.4%

SUMMARY

	School	District	State
ESE Membership:	187	34,798	383,392
Number of Completed Surveys:	19	2,984	41,972
Response Rate:	10.2%	8.6%	10.9%
Number At or Above Standard:	18	2,463	34,028
Percent At or Above Standard:	94.7%	82.5%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 5142-FRANKLIN ACADEMY PEMBROKE PINES HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	97.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.9%
2 Written information I receive is written in an understandable way.	93.9%
5 My child's IEP tells how progress towards goals will be measured.	93.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.6%
8 Teachers are available to speak with me.	87.9%
16 The school has a person on staff who is available to answer parents' questions.	87.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.9%
13 School personnel encourage me to participate in the decision-making process.	87.5%
9 Teachers set appropriate goals for my child.	84.8%
22 The school provides my child with all the services documented on my child's IEP.	84.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.4%
20 The school gives parents the help they may need to play an active role in their child's education.	84.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.9%
10 School personnel seek out parent input.	81.8%
19 The school offers parents a variety of ways to communicate with teachers.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	81.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	78.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.8%
18 The school gives me choices with regard to services that address my child's needs.	75.8%
15 I was given information on parent training about special education.	62.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	63.3%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	61.3%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	60.0%

SUMMARY

	School	District	State
ESE Membership:	95	34,798	383,392
Number of Completed Surveys:	33	2,984	41,972
Response Rate:	34.7%	8.6%	10.9%
Number At or Above Standard:	28	2,463	34,028
Percent At or Above Standard:	84.8%	82.5%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 06-BROWARD

School: 6501-HENRY D PERRY EDUCATION CENTER

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
11 The principal sets a positive and welcoming tone in the school.	84.6%
16 The school has a person on staff who is available to answer parents' questions.	84.6%
2 Written information I receive is written in an understandable way.	76.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	76.9%
13 School personnel encourage me to participate in the decision-making process.	76.9%
20 The school gives parents the help they may need to play an active role in their child's education.	76.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
9 Teachers set appropriate goals for my child.	69.2%
19 The school offers parents a variety of ways to communicate with teachers.	69.2%
8 Teachers are available to speak with me.	66.7%
22 The school provides my child with all the services documented on my child's IEP.	66.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	63.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	63.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	61.5%
5 My child's IEP tells how progress towards goals will be measured.	61.5%
10 School personnel seek out parent input.	61.5%
21 The school explains what options parents have if they disagree with a decision of the school.	61.5%
15 I was given information on parent training about special education.	58.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	53.8%
18 The school gives me choices with regard to services that address my child's needs.	53.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	46.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	38.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	61.5%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	38.5%

SUMMARY

	School	District	State
ESE Membership:	200	34,798	383,392
Number of Completed Surveys:	13	2,984	41,972
Response Rate:	6.5%	8.6%	10.9%
Number At or Above Standard:	8	2,463	34,028
Percent At or Above Standard:	61.5%	82.5%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 07-CALHOUN

School: 0021-BLOUNTSTOWN HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
2 Written information I receive is written in an understandable way.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
21 The school explains what options parents have if they disagree with a decision of the school.	92.3%
18 The school gives me choices with regard to services that address my child's needs.	91.7%
20 The school gives parents the help they may need to play an active role in their child's education.	91.7%
10 School personnel seek out parent input.	85.7%
15 I was given information on parent training about special education.	84.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.9%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	90.9%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	80.0%

SUMMARY

	School	District	State
ESE Membership:	128	409	383,392
Number of Completed Surveys:	14	61	41,972
Response Rate:	10.9%	14.9%	10.9%
Number At or Above Standard:	12	54	34,028
Percent At or Above Standard:	85.7%	88.5%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 07-CALHOUN

School: 0091-CARR ELEMENTARY & MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
15 I was given information on parent training about special education.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	44	409	383,392
Number of Completed Surveys:	10	61	41,972
Response Rate:	22.7%	14.9%	10.9%
Number At or Above Standard:	9	54	34,028
Percent At or Above Standard:	90.0%	88.5%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 07-CALHOUN

School: 0101-ALTHA PUBLIC SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
10 School personnel seek out parent input.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
21 The school explains what options parents have if they disagree with a decision of the school.	76.9%
15 I was given information on parent training about special education.	75.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	96	409	383,392
Number of Completed Surveys:	13	61	41,972
Response Rate:	13.5%	14.9%	10.9%
Number At or Above Standard:	12	54	34,028
Percent At or Above Standard:	92.3%	88.5%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 07-CALHOUN

School: 0131-BLOUNTSTOWN ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.0%
2 Written information I receive is written in an understandable way.	87.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.0%
5 My child's IEP tells how progress towards goals will be measured.	87.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.0%
8 Teachers are available to speak with me.	87.0%
9 Teachers set appropriate goals for my child.	87.0%
11 The principal sets a positive and welcoming tone in the school.	87.0%
13 School personnel encourage me to participate in the decision-making process.	87.0%
16 The school has a person on staff who is available to answer parents' questions.	87.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	87.0%
18 The school gives me choices with regard to services that address my child's needs.	87.0%
19 The school offers parents a variety of ways to communicate with teachers.	87.0%
20 The school gives parents the help they may need to play an active role in their child's education.	87.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.0%
10 School personnel seek out parent input.	86.4%
22 The school provides my child with all the services documented on my child's IEP.	86.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	82.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	82.6%
21 The school explains what options parents have if they disagree with a decision of the school.	82.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.3%
15 I was given information on parent training about special education.	73.9%

SUMMARY

	School	District	State
ESE Membership:	117	409	383,392
Number of Completed Surveys:	23	61	41,972
Response Rate:	19.7%	14.9%	10.9%
Number At or Above Standard:	20	54	34,028
Percent At or Above Standard:	87.0%	88.5%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 08-CHARLOTTE

School: 0031-CHARLOTTE HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
2 Written information I receive is written in an understandable way.	86.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.7%
8 Teachers are available to speak with me.	86.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.7%
11 The principal sets a positive and welcoming tone in the school.	85.7%
5 My child's IEP tells how progress towards goals will be measured.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
10 School personnel seek out parent input.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
15 I was given information on parent training about special education.	78.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	73.3%
18 The school gives me choices with regard to services that address my child's needs.	73.3%
21 The school explains what options parents have if they disagree with a decision of the school.	73.3%
22 The school provides my child with all the services documented on my child's IEP.	73.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	60.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	78.6%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	78.6%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	64.3%

SUMMARY

	School	District	State
ESE Membership:	271	2,991	383,392
Number of Completed Surveys:	15	243	41,972
Response Rate:	5.5%	8.1%	10.9%
Number At or Above Standard:	12	181	34,028
Percent At or Above Standard:	80.0%	74.5%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 08-CHARLOTTE

School: 0041-PEACE RIVER ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	95.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.5%
8 Teachers are available to speak with me.	95.5%
9 Teachers set appropriate goals for my child.	95.5%
2 Written information I receive is written in an understandable way.	95.2%
11 The principal sets a positive and welcoming tone in the school.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.5%
15 I was given information on parent training about special education.	90.5%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
18 The school gives me choices with regard to services that address my child's needs.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	89.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	86.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.0%
21 The school explains what options parents have if they disagree with a decision of the school.	85.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.0%
22 The school provides my child with all the services documented on my child's IEP.	84.2%
10 School personnel seek out parent input.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	77.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%

SUMMARY

	School	District	State
ESE Membership:	127	2,991	383,392
Number of Completed Surveys:	22	243	41,972
Response Rate:	17.3%	8.1%	10.9%
Number At or Above Standard:	19	181	34,028
Percent At or Above Standard:	86.4%	74.5%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 08-CHARLOTTE

School: 0042-CHARLOTTE HARBOR SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
13 School personnel encourage me to participate in the decision-making process.	92.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
2 Written information I receive is written in an understandable way.	84.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
8 Teachers are available to speak with me.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.9%
10 School personnel seek out parent input.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
18 The school gives me choices with regard to services that address my child's needs.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
15 I was given information on parent training about special education.	53.8%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	70.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	44.4%

SUMMARY

	School	District	State
ESE Membership:	110	2,991	383,392
Number of Completed Surveys:	13	243	41,972
Response Rate:	11.8%	8.1%	10.9%
Number At or Above Standard:	9	181	34,028
Percent At or Above Standard:	69.2%	74.5%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 08-CHARLOTTE

School: 0051-LEMON BAY HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
10 School personnel seek out parent input.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
18 The school gives me choices with regard to services that address my child's needs.	91.7%
20 The school gives parents the help they may need to play an active role in their child's education.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
21 The school explains what options parents have if they disagree with a decision of the school.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.8%
15 I was given information on parent training about special education.	63.6%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	80.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	80.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	60.0%

SUMMARY

	School	District	State
ESE Membership:	153	2,991	383,392
Number of Completed Surveys:	12	243	41,972
Response Rate:	7.8%	8.1%	10.9%
Number At or Above Standard:	11	181	34,028
Percent At or Above Standard:	91.7%	74.5%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 08-CHARLOTTE

School: 0081-EAST ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
10 School personnel seek out parent input.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
18 The school gives me choices with regard to services that address my child's needs.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	85.7%
15 I was given information on parent training about special education.	71.4%

SUMMARY

	School	District	State
ESE Membership:	91	2,991	383,392
Number of Completed Surveys:	10	243	41,972
Response Rate:	11.0%	8.1%	10.9%
Number At or Above Standard:	9	181	34,028
Percent At or Above Standard:	90.0%	74.5%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 08-CHARLOTTE

School: 0111-NEIL ARMSTRONG ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
21 The school explains what options parents have if they disagree with a decision of the school.	92.9%
11 The principal sets a positive and welcoming tone in the school.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
2 Written information I receive is written in an understandable way.	78.6%
5 My child's IEP tells how progress towards goals will be measured.	78.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
8 Teachers are available to speak with me.	78.6%
18 The school gives me choices with regard to services that address my child's needs.	78.6%
20 The school gives parents the help they may need to play an active role in their child's education.	78.6%
22 The school provides my child with all the services documented on my child's IEP.	78.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.6%
10 School personnel seek out parent input.	76.9%
13 School personnel encourage me to participate in the decision-making process.	76.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	71.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	71.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	71.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	71.4%
16 The school has a person on staff who is available to answer parents' questions.	71.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%
9 Teachers set appropriate goals for my child.	69.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	64.3%
15 I was given information on parent training about special education.	64.3%

SUMMARY

	School	District	State
ESE Membership:	124	2,991	383,392
Number of Completed Surveys:	14	243	41,972
Response Rate:	11.3%	8.1%	10.9%
Number At or Above Standard:	10	181	34,028
Percent At or Above Standard:	71.4%	74.5%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 08-CHARLOTTE

School: 0121-PUNTA GORDA MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
2 Written information I receive is written in an understandable way.	81.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
11 The principal sets a positive and welcoming tone in the school.	78.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	76.2%
9 Teachers set appropriate goals for my child.	76.2%
5 My child's IEP tells how progress towards goals will be measured.	71.4%
8 Teachers are available to speak with me.	71.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
13 School personnel encourage me to participate in the decision-making process.	66.7%
19 The school offers parents a variety of ways to communicate with teachers.	66.7%
22 The school provides my child with all the services documented on my child's IEP.	65.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	61.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	60.0%
16 The school has a person on staff who is available to answer parents' questions.	60.0%
20 The school gives parents the help they may need to play an active role in their child's education.	57.1%
18 The school gives me choices with regard to services that address my child's needs.	52.4%
15 I was given information on parent training about special education.	50.0%
21 The school explains what options parents have if they disagree with a decision of the school.	50.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	47.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	47.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	42.9%
10 School personnel seek out parent input.	38.1%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

SUMMARY

	School	District	State
ESE Membership:	237	2,991	383,392
Number of Completed Surveys:	21	243	41,972
Response Rate:	8.9%	8.1%	10.9%
Number At or Above Standard:	11	181	34,028
Percent At or Above Standard:	52.4%	74.5%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 08-CHARLOTTE

School: 0131-PORT CHARLOTTE MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	93.3%
11 The principal sets a positive and welcoming tone in the school.	93.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
2 Written information I receive is written in an understandable way.	86.7%
9 Teachers set appropriate goals for my child.	86.7%
19 The school offers parents a variety of ways to communicate with teachers.	86.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
8 Teachers are available to speak with me.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	73.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	71.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
16 The school has a person on staff who is available to answer parents' questions.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
22 The school provides my child with all the services documented on my child's IEP.	66.7%
13 School personnel encourage me to participate in the decision-making process.	64.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	60.0%
15 I was given information on parent training about special education.	60.0%
18 The school gives me choices with regard to services that address my child's needs.	60.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	53.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	46.7%
10 School personnel seek out parent input.	46.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	40.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	25.0%

SUMMARY

	School	District	State
ESE Membership:	191	2,991	383,392
Number of Completed Surveys:	15	243	41,972
Response Rate:	7.9%	8.1%	10.9%
Number At or Above Standard:	8	181	34,028
Percent At or Above Standard:	53.3%	74.5%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 08-CHARLOTTE

School: 0141-MEADOW PARK ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
13 School personnel encourage me to participate in the decision-making process.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
8 Teachers are available to speak with me.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
16 The school has a person on staff who is available to answer parents' questions.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
18 The school gives me choices with regard to services that address my child's needs.	63.6%
10 School personnel seek out parent input.	58.3%
15 I was given information on parent training about special education.	58.3%
21 The school explains what options parents have if they disagree with a decision of the school.	58.3%

SUMMARY

	School	District	State
ESE Membership:	143	2,991	383,392
Number of Completed Surveys:	12	243	41,972
Response Rate:	8.4%	8.1%	10.9%
Number At or Above Standard:	7	181	34,028
Percent At or Above Standard:	58.3%	74.5%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 08-CHARLOTTE

School: 0151-PORT CHARLOTTE HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
11 The principal sets a positive and welcoming tone in the school.	93.3%
19 The school offers parents a variety of ways to communicate with teachers.	93.3%
9 Teachers set appropriate goals for my child.	86.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
8 Teachers are available to speak with me.	73.3%
10 School personnel seek out parent input.	73.3%
20 The school gives parents the help they may need to play an active role in their child's education.	73.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	71.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
15 I was given information on parent training about special education.	64.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	73.3%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	73.3%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%

SUMMARY

	School	District	State
ESE Membership:	325	2,991	383,392
Number of Completed Surveys:	15	243	41,972
Response Rate:	4.6%	8.1%	10.9%
Number At or Above Standard:	10	181	34,028
Percent At or Above Standard:	66.7%	74.5%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 08-CHARLOTTE

School: 0191-VINELAND ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
18 The school gives me choices with regard to services that address my child's needs.	91.7%
10 School personnel seek out parent input.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
21 The school explains what options parents have if they disagree with a decision of the school.	69.2%
15 I was given information on parent training about special education.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	58.3%

SUMMARY

	School	District	State
ESE Membership:	93	2,991	383,392
Number of Completed Surveys:	13	243	41,972
Response Rate:	14.0%	8.1%	10.9%
Number At or Above Standard:	13	181	34,028
Percent At or Above Standard:	100.0%	74.5%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 08-CHARLOTTE

School: 0201-LIBERTY ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	92.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
18 The school gives me choices with regard to services that address my child's needs.	92.3%
21 The school explains what options parents have if they disagree with a decision of the school.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
15 I was given information on parent training about special education.	75.0%

SUMMARY

	School	District	State
ESE Membership:	104	2,991	383,392
Number of Completed Surveys:	14	243	41,972
Response Rate:	13.5%	8.1%	10.9%
Number At or Above Standard:	14	181	34,028
Percent At or Above Standard:	100.0%	74.5%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 08-CHARLOTTE

School: 0251-DEEP CREEK ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	93.3%
5 My child's IEP tells how progress towards goals will be measured.	88.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
11 The principal sets a positive and welcoming tone in the school.	87.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
8 Teachers are available to speak with me.	82.4%
9 Teachers set appropriate goals for my child.	82.4%
16 The school has a person on staff who is available to answer parents' questions.	82.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	82.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
13 School personnel encourage me to participate in the decision-making process.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	70.6%
18 The school gives me choices with regard to services that address my child's needs.	70.6%
19 The school offers parents a variety of ways to communicate with teachers.	70.6%
10 School personnel seek out parent input.	68.8%
22 The school provides my child with all the services documented on my child's IEP.	68.8%
21 The school explains what options parents have if they disagree with a decision of the school.	64.7%
15 I was given information on parent training about special education.	50.0%

SUMMARY

	School	District	State
ESE Membership:	116	2,991	383,392
Number of Completed Surveys:	17	243	41,972
Response Rate:	14.7%	8.1%	10.9%
Number At or Above Standard:	11	181	34,028
Percent At or Above Standard:	64.7%	74.5%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 08-CHARLOTTE

School: 0301-KINGSWAY ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
13 School personnel encourage me to participate in the decision-making process.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	85.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
8 Teachers are available to speak with me.	84.6%
9 Teachers set appropriate goals for my child.	84.6%
10 School personnel seek out parent input.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.6%
16 The school has a person on staff who is available to answer parents' questions.	84.6%
18 The school gives me choices with regard to services that address my child's needs.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	78.6%
2 Written information I receive is written in an understandable way.	78.6%
15 I was given information on parent training about special education.	76.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
19 The school offers parents a variety of ways to communicate with teachers.	76.9%
20 The school gives parents the help they may need to play an active role in their child's education.	76.9%
22 The school provides my child with all the services documented on my child's IEP.	76.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	71.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	64.3%
21 The school explains what options parents have if they disagree with a decision of the school.	61.5%

SUMMARY

	School	District	State
ESE Membership:	127	2,991	383,392
Number of Completed Surveys:	14	243	41,972
Response Rate:	11.0%	8.1%	10.9%
Number At or Above Standard:	11	181	34,028
Percent At or Above Standard:	78.6%	74.5%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 08-CHARLOTTE

School: 7004-CHARLOTTE VIRTUAL FRANCHISE

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
2 Written information I receive is written in an understandable way.	85.7%
16 The school has a person on staff who is available to answer parents' questions.	84.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	78.6%
10 School personnel seek out parent input.	78.6%
11 The principal sets a positive and welcoming tone in the school.	78.6%
13 School personnel encourage me to participate in the decision-making process.	78.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
5 My child's IEP tells how progress towards goals will be measured.	71.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	71.4%
8 Teachers are available to speak with me.	71.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%
18 The school gives me choices with regard to services that address my child's needs.	71.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	69.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	64.3%
9 Teachers set appropriate goals for my child.	64.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	64.3%
19 The school offers parents a variety of ways to communicate with teachers.	64.3%
20 The school gives parents the help they may need to play an active role in their child's education.	64.3%
21 The school explains what options parents have if they disagree with a decision of the school.	64.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	64.3%
15 I was given information on parent training about special education.	58.3%
22 The school provides my child with all the services documented on my child's IEP.	57.1%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	28.6%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	28.6%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	28.6%

SUMMARY

	School	District	State
ESE Membership:	256	2,991	383,392
Number of Completed Surveys:	14	243	41,972
Response Rate:	5.5%	8.1%	10.9%
Number At or Above Standard:	8	181	34,028
Percent At or Above Standard:	57.1%	74.5%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 09-CITRUS

School: 0021-PLEASANT GROVE ELEMENTARY SCHL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	89.5%
5 My child's IEP tells how progress towards goals will be measured.	89.5%
11 The principal sets a positive and welcoming tone in the school.	88.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.2%
13 School personnel encourage me to participate in the decision-making process.	84.2%
19 The school offers parents a variety of ways to communicate with teachers.	84.2%
9 Teachers set appropriate goals for my child.	83.3%
10 School personnel seek out parent input.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	78.9%
8 Teachers are available to speak with me.	78.9%
22 The school provides my child with all the services documented on my child's IEP.	78.9%
18 The school gives me choices with regard to services that address my child's needs.	77.8%
21 The school explains what options parents have if they disagree with a decision of the school.	77.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
15 I was given information on parent training about special education.	55.6%

SUMMARY

	School	District	State
ESE Membership:	68	2,031	383,392
Number of Completed Surveys:	19	284	41,972
Response Rate:	27.9%	14.0%	10.9%
Number At or Above Standard:	16	233	34,028
Percent At or Above Standard:	84.2%	82.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 09-CITRUS

School: 0031-CITRUS HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.3%
8 Teachers are available to speak with me.	91.3%
9 Teachers set appropriate goals for my child.	91.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.3%
5 My child's IEP tells how progress towards goals will be measured.	87.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.0%
10 School personnel seek out parent input.	87.0%
11 The principal sets a positive and welcoming tone in the school.	87.0%
13 School personnel encourage me to participate in the decision-making process.	87.0%
16 The school has a person on staff who is available to answer parents' questions.	87.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	82.6%
2 Written information I receive is written in an understandable way.	82.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	82.6%
18 The school gives me choices with regard to services that address my child's needs.	82.6%
20 The school gives parents the help they may need to play an active role in their child's education.	82.6%
22 The school provides my child with all the services documented on my child's IEP.	82.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
19 The school offers parents a variety of ways to communicate with teachers.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	78.3%
21 The school explains what options parents have if they disagree with a decision of the school.	78.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.9%
15 I was given information on parent training about special education.	63.6%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	81.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	72.7%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	72.7%

SUMMARY

	School	District	State
ESE Membership:	198	2,031	383,392
Number of Completed Surveys:	23	284	41,972
Response Rate:	11.6%	14.0%	10.9%
Number At or Above Standard:	18	233	34,028
Percent At or Above Standard:	78.3%	82.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 09-CITRUS

School: 0032-INVERNESS PRIMARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	93.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	93.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.3%
5 My child's IEP tells how progress towards goals will be measured.	93.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
8 Teachers are available to speak with me.	93.3%
9 Teachers set appropriate goals for my child.	93.3%
11 The principal sets a positive and welcoming tone in the school.	93.3%
16 The school has a person on staff who is available to answer parents' questions.	93.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	93.3%
19 The school offers parents a variety of ways to communicate with teachers.	93.3%
20 The school gives parents the help they may need to play an active role in their child's education.	93.3%
22 The school provides my child with all the services documented on my child's IEP.	93.3%
10 School personnel seek out parent input.	92.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
13 School personnel encourage me to participate in the decision-making process.	86.7%
18 The school gives me choices with regard to services that address my child's needs.	86.7%
21 The school explains what options parents have if they disagree with a decision of the school.	86.7%
15 I was given information on parent training about special education.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%

SUMMARY

	School	District	State
ESE Membership:	75	2,031	383,392
Number of Completed Surveys:	15	284	41,972
Response Rate:	20.0%	14.0%	10.9%
Number At or Above Standard:	13	233	34,028
Percent At or Above Standard:	86.7%	82.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 09-CITRUS

School: 0042-INVERNESS MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.1%
11 The principal sets a positive and welcoming tone in the school.	93.1%
9 Teachers set appropriate goals for my child.	89.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	89.7%
5 My child's IEP tells how progress towards goals will be measured.	89.3%
8 Teachers are available to speak with me.	86.2%
10 School personnel seek out parent input.	86.2%
19 The school offers parents a variety of ways to communicate with teachers.	86.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
13 School personnel encourage me to participate in the decision-making process.	85.7%
16 The school has a person on staff who is available to answer parents' questions.	85.7%
2 Written information I receive is written in an understandable way.	82.8%
20 The school gives parents the help they may need to play an active role in their child's education.	82.8%
22 The school provides my child with all the services documented on my child's IEP.	82.1%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.5%
18 The school gives me choices with regard to services that address my child's needs.	79.3%
21 The school explains what options parents have if they disagree with a decision of the school.	75.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
15 I was given information on parent training about special education.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	71.4%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	57.1%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	42.9%

SUMMARY

	School	District	State
ESE Membership:	136	2,031	383,392
Number of Completed Surveys:	29	284	41,972
Response Rate:	21.3%	14.0%	10.9%
Number At or Above Standard:	24	233	34,028
Percent At or Above Standard:	82.8%	82.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 09-CITRUS

School: 0083-CRYSTAL RIVER MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
10 School personnel seek out parent input.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
2 Written information I receive is written in an understandable way.	70.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	70.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
20 The school gives parents the help they may need to play an active role in their child's education.	70.0%
21 The school explains what options parents have if they disagree with a decision of the school.	70.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	60.0%
15 I was given information on parent training about special education.	60.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%

SUMMARY

	School	District	State
ESE Membership:	133	2,031	383,392
Number of Completed Surveys:	10	284	41,972
Response Rate:	7.5%	14.0%	10.9%
Number At or Above Standard:	7	233	34,028
Percent At or Above Standard:	70.0%	82.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 09-CITRUS

School: 0161-LECANTO PRIMARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
2 Written information I receive is written in an understandable way.	81.8%
5 My child's IEP tells how progress towards goals will be measured.	81.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
8 Teachers are available to speak with me.	81.8%
9 Teachers set appropriate goals for my child.	81.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
16 The school has a person on staff who is available to answer parents' questions.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	81.8%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	72.7%
11 The principal sets a positive and welcoming tone in the school.	72.7%
13 School personnel encourage me to participate in the decision-making process.	72.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	72.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
10 School personnel seek out parent input.	63.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	63.6%
18 The school gives me choices with regard to services that address my child's needs.	63.6%
20 The school gives parents the help they may need to play an active role in their child's education.	63.6%
21 The school explains what options parents have if they disagree with a decision of the school.	63.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	27.3%
15 I was given information on parent training about special education.	27.3%

SUMMARY

	School	District	State
ESE Membership:	106	2,031	383,392
Number of Completed Surveys:	11	284	41,972
Response Rate:	10.4%	14.0%	10.9%
Number At or Above Standard:	7	233	34,028
Percent At or Above Standard:	63.6%	82.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 09-CITRUS

School: 0162-LECANTO MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
10 School personnel seek out parent input.	92.9%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
13 School personnel encourage me to participate in the decision-making process.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.6%
11 The principal sets a positive and welcoming tone in the school.	78.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
18 The school gives me choices with regard to services that address my child's needs.	76.9%
22 The school provides my child with all the services documented on my child's IEP.	76.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	71.4%
15 I was given information on parent training about special education.	69.2%
21 The school explains what options parents have if they disagree with a decision of the school.	61.5%

SUMMARY

	School	District	State
ESE Membership:	110	2,031	383,392
Number of Completed Surveys:	14	284	41,972
Response Rate:	12.7%	14.0%	10.9%
Number At or Above Standard:	11	233	34,028
Percent At or Above Standard:	78.6%	82.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 09-CITRUS

School: 0163-LECANTO HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
2 Written information I receive is written in an understandable way.	95.0%
5 My child's IEP tells how progress towards goals will be measured.	95.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
8 Teachers are available to speak with me.	95.0%
9 Teachers set appropriate goals for my child.	95.0%
10 School personnel seek out parent input.	95.0%
13 School personnel encourage me to participate in the decision-making process.	95.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	95.0%
16 The school has a person on staff who is available to answer parents' questions.	95.0%
18 The school gives me choices with regard to services that address my child's needs.	95.0%
19 The school offers parents a variety of ways to communicate with teachers.	95.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
15 I was given information on parent training about special education.	70.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	90.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	80.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	80.0%

SUMMARY

	School	District	State
ESE Membership:	193	2,031	383,392
Number of Completed Surveys:	20	284	41,972
Response Rate:	10.4%	14.0%	10.9%
Number At or Above Standard:	18	233	34,028
Percent At or Above Standard:	90.0%	82.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 09-CITRUS

School: 0171-HERNANDO ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	86.8%
11 The principal sets a positive and welcoming tone in the school.	86.1%
8 Teachers are available to speak with me.	84.2%
5 My child's IEP tells how progress towards goals will be measured.	81.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.1%
16 The school has a person on staff who is available to answer parents' questions.	80.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	78.9%
9 Teachers set appropriate goals for my child.	78.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.3%
10 School personnel seek out parent input.	75.7%
13 School personnel encourage me to participate in the decision-making process.	75.7%
19 The school offers parents a variety of ways to communicate with teachers.	75.7%
22 The school provides my child with all the services documented on my child's IEP.	75.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	74.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.2%
18 The school gives me choices with regard to services that address my child's needs.	71.4%
20 The school gives parents the help they may need to play an active role in their child's education.	69.4%
21 The school explains what options parents have if they disagree with a decision of the school.	69.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
15 I was given information on parent training about special education.	61.1%

SUMMARY

	School	District	State
ESE Membership:	87	2,031	383,392
Number of Completed Surveys:	38	284	41,972
Response Rate:	43.7%	14.0%	10.9%
Number At or Above Standard:	27	233	34,028
Percent At or Above Standard:	71.1%	82.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 09-CITRUS

School: 0181-CITRUS SPRINGS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
8 Teachers are available to speak with me.	92.3%
9 Teachers set appropriate goals for my child.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
13 School personnel encourage me to participate in the decision-making process.	92.3%
16 The school has a person on staff who is available to answer parents' questions.	92.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
18 The school gives me choices with regard to services that address my child's needs.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
20 The school gives parents the help they may need to play an active role in their child's education.	92.3%
21 The school explains what options parents have if they disagree with a decision of the school.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
10 School personnel seek out parent input.	84.6%
22 The school provides my child with all the services documented on my child's IEP.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
15 I was given information on parent training about special education.	72.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	63.6%

SUMMARY

	School	District	State
ESE Membership:	90	2,031	383,392
Number of Completed Surveys:	13	284	41,972
Response Rate:	14.4%	14.0%	10.9%
Number At or Above Standard:	12	233	34,028
Percent At or Above Standard:	92.3%	82.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 09-CITRUS

School: 0191-ROCK CRUSHER ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
10 School personnel seek out parent input.	93.8%
13 School personnel encourage me to participate in the decision-making process.	93.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.3%
18 The school gives me choices with regard to services that address my child's needs.	81.3%
15 I was given information on parent training about special education.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%

SUMMARY

	School	District	State
ESE Membership:	73	2,031	383,392
Number of Completed Surveys:	16	284	41,972
Response Rate:	21.9%	14.0%	10.9%
Number At or Above Standard:	15	233	34,028
Percent At or Above Standard:	93.8%	82.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 09-CITRUS

School: 0201-CREST SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
13 School personnel encourage me to participate in the decision-making process.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.2%
2 Written information I receive is written in an understandable way.	95.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.2%
5 My child's IEP tells how progress towards goals will be measured.	95.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.2%
11 The principal sets a positive and welcoming tone in the school.	95.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.2%
16 The school has a person on staff who is available to answer parents' questions.	95.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	95.0%
18 The school gives me choices with regard to services that address my child's needs.	95.0%
22 The school provides my child with all the services documented on my child's IEP.	95.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.0%
20 The school gives parents the help they may need to play an active role in their child's education.	94.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
8 Teachers are available to speak with me.	90.5%
9 Teachers set appropriate goals for my child.	90.5%
10 School personnel seek out parent input.	90.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	85.7%
15 I was given information on parent training about special education.	80.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	92.9%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	92.3%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	92.3%

SUMMARY

	School	District	State
ESE Membership:	107	2,031	383,392
Number of Completed Surveys:	21	284	41,972
Response Rate:	19.6%	14.0%	10.9%
Number At or Above Standard:	20	233	34,028
Percent At or Above Standard:	95.2%	82.0%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 10-CLAY

School: 0021-GREEN COVE SPRINGS JUNIOR HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
19 The school offers parents a variety of ways to communicate with teachers.	93.3%
20 The school gives parents the help they may need to play an active role in their child's education.	93.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.7%
5 My child's IEP tells how progress towards goals will be measured.	86.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
9 Teachers set appropriate goals for my child.	86.7%
16 The school has a person on staff who is available to answer parents' questions.	86.7%
8 Teachers are available to speak with me.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	78.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
10 School personnel seek out parent input.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
15 I was given information on parent training about special education.	50.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	80.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	60.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	60.0%

SUMMARY

	School	District	State
ESE Membership:	149	7,499	383,392
Number of Completed Surveys:	15	1,584	41,972
Response Rate:	10.1%	21.1%	10.9%
Number At or Above Standard:	13	1,415	34,028
Percent At or Above Standard:	86.7%	89.3%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 10-CLAY

School: 0071-CHARLES E. BENNETT ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	96.2%
22 The school provides my child with all the services documented on my child's IEP.	96.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	96.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.8%
13 School personnel encourage me to participate in the decision-making process.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
10 School personnel seek out parent input.	88.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.0%
20 The school gives parents the help they may need to play an active role in their child's education.	88.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
18 The school gives me choices with regard to services that address my child's needs.	84.6%
11 The principal sets a positive and welcoming tone in the school.	80.8%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	69.2%
15 I was given information on parent training about special education.	61.5%

SUMMARY

	School	District	State
ESE Membership:	129	7,499	383,392
Number of Completed Surveys:	26	1,584	41,972
Response Rate:	20.2%	21.1%	10.9%
Number At or Above Standard:	23	1,415	34,028
Percent At or Above Standard:	88.5%	89.3%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 10-CLAY

School: 0111-R. C. BANNERMAN LEARNING CENTER

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
10 School personnel seek out parent input.	83.3%
18 The school gives me choices with regard to services that address my child's needs.	81.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
21 The school explains what options parents have if they disagree with a decision of the school.	72.7%
15 I was given information on parent training about special education.	60.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	77.8%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	70.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	70.0%

SUMMARY

	School	District	State
ESE Membership:	127	7,499	383,392
Number of Completed Surveys:	12	1,584	41,972
Response Rate:	9.4%	21.1%	10.9%
Number At or Above Standard:	11	1,415	34,028
Percent At or Above Standard:	91.7%	89.3%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 10-CLAY

School: 0201-ORANGE PARK ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	94.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.1%
19 The school offers parents a variety of ways to communicate with teachers.	93.8%
20 The school gives parents the help they may need to play an active role in their child's education.	93.8%
15 I was given information on parent training about special education.	93.3%
10 School personnel seek out parent input.	88.2%
21 The school explains what options parents have if they disagree with a decision of the school.	88.2%

SUMMARY

	School	District	State
ESE Membership:	73	7,499	383,392
Number of Completed Surveys:	17	1,584	41,972
Response Rate:	23.3%	21.1%	10.9%
Number At or Above Standard:	17	1,415	34,028
Percent At or Above Standard:	100.0%	89.3%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 10-CLAY

School: 0232-GROVE PARK ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	95.8%
9 Teachers set appropriate goals for my child.	95.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	95.8%
2 Written information I receive is written in an understandable way.	92.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.0%
5 My child's IEP tells how progress towards goals will be measured.	92.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.0%
10 School personnel seek out parent input.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
18 The school gives me choices with regard to services that address my child's needs.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
20 The school gives parents the help they may need to play an active role in their child's education.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	87.5%
13 School personnel encourage me to participate in the decision-making process.	87.5%
15 I was given information on parent training about special education.	87.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.0%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%

SUMMARY

	School	District	State
ESE Membership:	72	7,499	383,392
Number of Completed Surveys:	25	1,584	41,972
Response Rate:	34.7%	21.1%	10.9%
Number At or Above Standard:	22	1,415	34,028
Percent At or Above Standard:	88.0%	89.3%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 10-CLAY

School: 0241-W E CHERRY ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	94.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
2 Written information I receive is written in an understandable way.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
8 Teachers are available to speak with me.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
13 School personnel encourage me to participate in the decision-making process.	92.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.4%
9 Teachers set appropriate goals for my child.	90.4%
16 The school has a person on staff who is available to answer parents' questions.	90.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.4%
19 The school offers parents a variety of ways to communicate with teachers.	90.4%
22 The school provides my child with all the services documented on my child's IEP.	90.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.5%
10 School personnel seek out parent input.	88.2%
20 The school gives parents the help they may need to play an active role in their child's education.	88.2%
18 The school gives me choices with regard to services that address my child's needs.	86.5%
21 The school explains what options parents have if they disagree with a decision of the school.	84.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.3%
15 I was given information on parent training about special education.	75.0%

SUMMARY

	School	District	State
ESE Membership:	179	7,499	383,392
Number of Completed Surveys:	52	1,584	41,972
Response Rate:	29.1%	21.1%	10.9%
Number At or Above Standard:	46	1,415	34,028
Percent At or Above Standard:	88.5%	89.3%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 10-CLAY

School: 0252-ORANGE PARK HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
11 The principal sets a positive and welcoming tone in the school.	97.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	97.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	97.5%
2 Written information I receive is written in an understandable way.	97.4%
10 School personnel seek out parent input.	95.0%
18 The school gives me choices with regard to services that address my child's needs.	95.0%
19 The school offers parents a variety of ways to communicate with teachers.	95.0%
21 The school explains what options parents have if they disagree with a decision of the school.	95.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.9%
5 My child's IEP tells how progress towards goals will be measured.	94.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
15 I was given information on parent training about special education.	89.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	82.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	79.5%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	76.9%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	74.4%

SUMMARY

	School	District	State
ESE Membership:	254	7,499	383,392
Number of Completed Surveys:	40	1,584	41,972
Response Rate:	15.7%	21.1%	10.9%
Number At or Above Standard:	38	1,415	34,028
Percent At or Above Standard:	95.0%	89.3%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 10-CLAY

School: 0261-DOCTORS INLET ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	98.5%
11 The principal sets a positive and welcoming tone in the school.	98.5%
13 School personnel encourage me to participate in the decision-making process.	98.5%
16 The school has a person on staff who is available to answer parents' questions.	98.4%
18 The school gives me choices with regard to services that address my child's needs.	98.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	96.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.3%
10 School personnel seek out parent input.	92.4%
21 The school explains what options parents have if they disagree with a decision of the school.	91.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	88.9%
15 I was given information on parent training about special education.	85.0%

SUMMARY

	School	District	State
ESE Membership:	117	7,499	383,392
Number of Completed Surveys:	66	1,584	41,972
Response Rate:	56.4%	21.1%	10.9%
Number At or Above Standard:	66	1,415	34,028
Percent At or Above Standard:	100.0%	89.3%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 10-CLAY

School: 0271-MIDDLEBURG ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.6%
5 My child's IEP tells how progress towards goals will be measured.	95.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.5%
2 Written information I receive is written in an understandable way.	94.2%
9 Teachers set appropriate goals for my child.	92.8%
11 The principal sets a positive and welcoming tone in the school.	92.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.6%
16 The school has a person on staff who is available to answer parents' questions.	91.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
13 School personnel encourage me to participate in the decision-making process.	89.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	89.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	89.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.4%
19 The school offers parents a variety of ways to communicate with teachers.	88.2%
22 The school provides my child with all the services documented on my child's IEP.	88.2%
8 Teachers are available to speak with me.	87.0%
18 The school gives me choices with regard to services that address my child's needs.	86.6%
10 School personnel seek out parent input.	82.6%
20 The school gives parents the help they may need to play an active role in their child's education.	82.1%
21 The school explains what options parents have if they disagree with a decision of the school.	80.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	79.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.8%
15 I was given information on parent training about special education.	70.8%

SUMMARY

	School	District	State
ESE Membership:	116	7,499	383,392
Number of Completed Surveys:	69	1,584	41,972
Response Rate:	59.5%	21.1%	10.9%
Number At or Above Standard:	58	1,415	34,028
Percent At or Above Standard:	84.1%	89.3%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 10-CLAY

School: 0301-KEYSTONE HEIGHTS ELEMENTARY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
16 The school has a person on staff who is available to answer parents' questions.	95.7%
2 Written information I receive is written in an understandable way.	94.2%
8 Teachers are available to speak with me.	94.2%
9 Teachers set appropriate goals for my child.	94.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.1%
22 The school provides my child with all the services documented on my child's IEP.	94.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.8%
5 My child's IEP tells how progress towards goals will be measured.	92.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.3%
13 School personnel encourage me to participate in the decision-making process.	89.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	89.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.9%
11 The principal sets a positive and welcoming tone in the school.	89.6%
18 The school gives me choices with regard to services that address my child's needs.	88.2%
10 School personnel seek out parent input.	87.0%
19 The school offers parents a variety of ways to communicate with teachers.	87.0%
20 The school gives parents the help they may need to play an active role in their child's education.	86.8%
21 The school explains what options parents have if they disagree with a decision of the school.	86.4%
15 I was given information on parent training about special education.	82.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.3%

SUMMARY

	School	District	State
ESE Membership:	200	7,499	383,392
Number of Completed Surveys:	69	1,584	41,972
Response Rate:	34.5%	21.1%	10.9%
Number At or Above Standard:	61	1,415	34,028
Percent At or Above Standard:	88.4%	89.3%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 10-CLAY

School: 0311-KEYSTONE HEIGHTS JR-SR HIGH

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
2 Written information I receive is written in an understandable way.	97.0%
16 The school has a person on staff who is available to answer parents' questions.	97.0%
19 The school offers parents a variety of ways to communicate with teachers.	97.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
11 The principal sets a positive and welcoming tone in the school.	93.8%
8 Teachers are available to speak with me.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
18 The school gives me choices with regard to services that address my child's needs.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
20 The school gives parents the help they may need to play an active role in their child's education.	87.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.4%
21 The school explains what options parents have if they disagree with a decision of the school.	84.4%
10 School personnel seek out parent input.	78.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
15 I was given information on parent training about special education.	61.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	64.3%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	57.1%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	57.1%

SUMMARY

	School	District	State
ESE Membership:	250	7,499	383,392
Number of Completed Surveys:	33	1,584	41,972
Response Rate:	13.2%	21.1%	10.9%
Number At or Above Standard:	28	1,415	34,028
Percent At or Above Standard:	84.8%	89.3%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 10-CLAY

School: 0331-S BRYAN JENNINGS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
2 Written information I receive is written in an understandable way.	97.0%
5 My child's IEP tells how progress towards goals will be measured.	97.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	97.0%
8 Teachers are available to speak with me.	97.0%
10 School personnel seek out parent input.	97.0%
16 The school has a person on staff who is available to answer parents' questions.	97.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	96.9%
13 School personnel encourage me to participate in the decision-making process.	96.9%
22 The school provides my child with all the services documented on my child's IEP.	96.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.9%
9 Teachers set appropriate goals for my child.	93.9%
18 The school gives me choices with regard to services that address my child's needs.	93.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.9%
20 The school gives parents the help they may need to play an active role in their child's education.	93.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
15 I was given information on parent training about special education.	90.3%
21 The school explains what options parents have if they disagree with a decision of the school.	90.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	82.1%

SUMMARY

	School	District	State
ESE Membership:	89	7,499	383,392
Number of Completed Surveys:	33	1,584	41,972
Response Rate:	37.1%	21.1%	10.9%
Number At or Above Standard:	32	1,415	34,028
Percent At or Above Standard:	97.0%	89.3%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 10-CLAY

School: 0341-CLAY HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	96.6%
5 My child's IEP tells how progress towards goals will be measured.	95.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.4%
19 The school offers parents a variety of ways to communicate with teachers.	95.4%
16 The school has a person on staff who is available to answer parents' questions.	94.4%
9 Teachers set appropriate goals for my child.	94.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.3%
22 The school provides my child with all the services documented on my child's IEP.	94.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
2 Written information I receive is written in an understandable way.	93.3%
13 School personnel encourage me to participate in the decision-making process.	93.3%
11 The principal sets a positive and welcoming tone in the school.	93.1%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	91.9%
21 The school explains what options parents have if they disagree with a decision of the school.	91.8%
18 The school gives me choices with regard to services that address my child's needs.	91.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	89.9%
10 School personnel seek out parent input.	89.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	89.7%
20 The school gives parents the help they may need to play an active role in their child's education.	89.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.4%
15 I was given information on parent training about special education.	82.1%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	82.7%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	78.8%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	76.3%

SUMMARY

	School	District	State
ESE Membership:	298	7,499	383,392
Number of Completed Surveys:	90	1,584	41,972
Response Rate:	30.2%	21.1%	10.9%
Number At or Above Standard:	80	1,415	34,028
Percent At or Above Standard:	88.9%	89.3%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 10-CLAY

School: 0351-LAKESIDE JUNIOR HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	96.0%
8 Teachers are available to speak with me.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	88.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.0%
9 Teachers set appropriate goals for my child.	88.0%
11 The principal sets a positive and welcoming tone in the school.	88.0%
22 The school provides my child with all the services documented on my child's IEP.	88.0%
13 School personnel encourage me to participate in the decision-making process.	87.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	86.4%
16 The school has a person on staff who is available to answer parents' questions.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.8%
10 School personnel seek out parent input.	76.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	72.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.0%
18 The school gives me choices with regard to services that address my child's needs.	65.4%
21 The school explains what options parents have if they disagree with a decision of the school.	56.0%
15 I was given information on parent training about special education.	34.8%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	53.8%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	41.7%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	33.3%

SUMMARY

	School	District	State
ESE Membership:	149	7,499	383,392
Number of Completed Surveys:	26	1,584	41,972
Response Rate:	17.4%	21.1%	10.9%
Number At or Above Standard:	19	1,415	34,028
Percent At or Above Standard:	73.1%	89.3%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 10-CLAY

School: 0352-LAKESIDE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
8 Teachers are available to speak with me.	100.0%
2 Written information I receive is written in an understandable way.	97.7%
11 The principal sets a positive and welcoming tone in the school.	97.7%
16 The school has a person on staff who is available to answer parents' questions.	97.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.3%
9 Teachers set appropriate goals for my child.	95.3%
13 School personnel encourage me to participate in the decision-making process.	95.3%
19 The school offers parents a variety of ways to communicate with teachers.	95.3%
5 My child's IEP tells how progress towards goals will be measured.	95.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	93.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.0%
18 The school gives me choices with regard to services that address my child's needs.	92.5%
10 School personnel seek out parent input.	90.7%
22 The school provides my child with all the services documented on my child's IEP.	90.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
20 The school gives parents the help they may need to play an active role in their child's education.	90.5%
21 The school explains what options parents have if they disagree with a decision of the school.	85.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.5%
15 I was given information on parent training about special education.	66.7%

SUMMARY

	School	District	State
ESE Membership:	127	7,499	383,392
Number of Completed Surveys:	43	1,584	41,972
Response Rate:	33.9%	21.1%	10.9%
Number At or Above Standard:	39	1,415	34,028
Percent At or Above Standard:	90.7%	89.3%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 10-CLAY

School: 0361-ORANGE PARK JUNIOR HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
2 Written information I receive is written in an understandable way.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
8 Teachers are available to speak with me.	84.6%
9 Teachers set appropriate goals for my child.	84.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
10 School personnel seek out parent input.	76.9%
13 School personnel encourage me to participate in the decision-making process.	76.9%
20 The school gives parents the help they may need to play an active role in their child's education.	76.9%
22 The school provides my child with all the services documented on my child's IEP.	76.9%
19 The school offers parents a variety of ways to communicate with teachers.	75.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	69.2%
16 The school has a person on staff who is available to answer parents' questions.	69.2%
18 The school gives me choices with regard to services that address my child's needs.	69.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	69.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	61.5%
15 I was given information on parent training about special education.	61.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	61.5%
21 The school explains what options parents have if they disagree with a decision of the school.	61.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%

SUMMARY

	School	District	State
ESE Membership:	158	7,499	383,392
Number of Completed Surveys:	13	1,584	41,972
Response Rate:	8.2%	21.1%	10.9%
Number At or Above Standard:	10	1,415	34,028
Percent At or Above Standard:	76.9%	89.3%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 10-CLAY

School: 0371-WILKINSON JUNIOR HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	90.3%
5 My child's IEP tells how progress towards goals will be measured.	90.3%
22 The school provides my child with all the services documented on my child's IEP.	90.3%
9 Teachers set appropriate goals for my child.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.1%
8 Teachers are available to speak with me.	87.1%
19 The school offers parents a variety of ways to communicate with teachers.	87.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
13 School personnel encourage me to participate in the decision-making process.	86.7%
16 The school has a person on staff who is available to answer parents' questions.	86.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	82.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.6%
20 The school gives parents the help they may need to play an active role in their child's education.	78.1%
10 School personnel seek out parent input.	77.4%
21 The school explains what options parents have if they disagree with a decision of the school.	77.4%
18 The school gives me choices with regard to services that address my child's needs.	74.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	69.0%
15 I was given information on parent training about special education.	55.2%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

SUMMARY

	School	District	State
ESE Membership:	155	7,499	383,392
Number of Completed Surveys:	32	1,584	41,972
Response Rate:	20.6%	21.1%	10.9%
Number At or Above Standard:	25	1,415	34,028
Percent At or Above Standard:	78.1%	89.3%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 10-CLAY

School: 0381-MONTCLAIR ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
2 Written information I receive is written in an understandable way.	97.3%
11 The principal sets a positive and welcoming tone in the school.	97.2%
20 The school gives parents the help they may need to play an active role in their child's education.	97.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.6%
9 Teachers set appropriate goals for my child.	94.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.6%
16 The school has a person on staff who is available to answer parents' questions.	94.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
13 School personnel encourage me to participate in the decision-making process.	91.9%
19 The school offers parents a variety of ways to communicate with teachers.	91.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
18 The school gives me choices with regard to services that address my child's needs.	91.2%
8 Teachers are available to speak with me.	89.2%
21 The school explains what options parents have if they disagree with a decision of the school.	88.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.5%
10 School personnel seek out parent input.	86.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.1%
15 I was given information on parent training about special education.	76.5%

SUMMARY

	School	District	State
ESE Membership:	101	7,499	383,392
Number of Completed Surveys:	37	1,584	41,972
Response Rate:	36.6%	21.1%	10.9%
Number At or Above Standard:	33	1,415	34,028
Percent At or Above Standard:	89.2%	89.3%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 10-CLAY

School: 0391-MIDDLEBURG HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	97.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	97.2%
9 Teachers set appropriate goals for my child.	94.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.4%
8 Teachers are available to speak with me.	89.2%
5 My child's IEP tells how progress towards goals will be measured.	88.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.1%
11 The principal sets a positive and welcoming tone in the school.	86.1%
13 School personnel encourage me to participate in the decision-making process.	86.1%
16 The school has a person on staff who is available to answer parents' questions.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	82.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.6%
19 The school offers parents a variety of ways to communicate with teachers.	80.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.8%
18 The school gives me choices with regard to services that address my child's needs.	77.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	73.5%
10 School personnel seek out parent input.	72.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	71.4%
21 The school explains what options parents have if they disagree with a decision of the school.	63.9%
15 I was given information on parent training about special education.	55.9%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	68.8%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	54.5%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	53.1%

SUMMARY

	School	District	State
ESE Membership:	311	7,499	383,392
Number of Completed Surveys:	37	1,584	41,972
Response Rate:	11.9%	21.1%	10.9%
Number At or Above Standard:	26	1,415	34,028
Percent At or Above Standard:	70.3%	89.3%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 10-CLAY

School: 0401-RIDGEVIEW ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.1%
13 School personnel encourage me to participate in the decision-making process.	94.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	94.1%
19 The school offers parents a variety of ways to communicate with teachers.	94.1%
11 The principal sets a positive and welcoming tone in the school.	93.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.8%
20 The school gives parents the help they may need to play an active role in their child's education.	93.8%
21 The school explains what options parents have if they disagree with a decision of the school.	93.8%
10 School personnel seek out parent input.	88.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	87.5%
15 I was given information on parent training about special education.	62.5%

SUMMARY

	School	District	State
ESE Membership:	156	7,499	383,392
Number of Completed Surveys:	17	1,584	41,972
Response Rate:	10.9%	21.1%	10.9%
Number At or Above Standard:	17	1,415	34,028
Percent At or Above Standard:	100.0%	89.3%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 10-CLAY

School: 0411-CLAY HILL ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	94.1%
21 The school explains what options parents have if they disagree with a decision of the school.	94.1%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.2%
15 I was given information on parent training about special education.	88.2%

SUMMARY

	School	District	State
ESE Membership:	98	7,499	383,392
Number of Completed Surveys:	17	1,584	41,972
Response Rate:	17.3%	21.1%	10.9%
Number At or Above Standard:	17	1,415	34,028
Percent At or Above Standard:	100.0%	89.3%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 10-CLAY

School: 0431-RIDGEVIEW HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.6%
2 Written information I receive is written in an understandable way.	95.5%
8 Teachers are available to speak with me.	95.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	95.1%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.4%
13 School personnel encourage me to participate in the decision-making process.	94.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.3%
5 My child's IEP tells how progress towards goals will be measured.	93.3%
9 Teachers set appropriate goals for my child.	93.3%
19 The school offers parents a variety of ways to communicate with teachers.	93.2%
22 The school provides my child with all the services documented on my child's IEP.	93.2%
16 The school has a person on staff who is available to answer parents' questions.	92.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.0%
18 The school gives me choices with regard to services that address my child's needs.	92.0%
11 The principal sets a positive and welcoming tone in the school.	91.9%
20 The school gives parents the help they may need to play an active role in their child's education.	91.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.5%
21 The school explains what options parents have if they disagree with a decision of the school.	88.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
10 School personnel seek out parent input.	87.5%
15 I was given information on parent training about special education.	86.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.4%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	82.5%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	73.1%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	69.6%

SUMMARY

	School	District	State
ESE Membership:	364	7,499	383,392
Number of Completed Surveys:	89	1,584	41,972
Response Rate:	24.5%	21.1%	10.9%
Number At or Above Standard:	81	1,415	34,028
Percent At or Above Standard:	91.0%	89.3%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 10-CLAY

School: 0451-LAKE ASBURY ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.9%
2 Written information I receive is written in an understandable way.	93.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.8%
5 My child's IEP tells how progress towards goals will be measured.	93.8%
8 Teachers are available to speak with me.	93.8%
19 The school offers parents a variety of ways to communicate with teachers.	93.8%
22 The school provides my child with all the services documented on my child's IEP.	93.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.6%
9 Teachers set appropriate goals for my child.	90.6%
13 School personnel encourage me to participate in the decision-making process.	90.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	87.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.1%
11 The principal sets a positive and welcoming tone in the school.	84.4%
21 The school explains what options parents have if they disagree with a decision of the school.	84.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	78.1%
18 The school gives me choices with regard to services that address my child's needs.	78.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.7%
10 School personnel seek out parent input.	75.0%
15 I was given information on parent training about special education.	63.3%

SUMMARY

	School	District	State
ESE Membership:	196	7,499	383,392
Number of Completed Surveys:	32	1,584	41,972
Response Rate:	16.3%	21.1%	10.9%
Number At or Above Standard:	27	1,415	34,028
Percent At or Above Standard:	84.4%	89.3%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 10-CLAY

School: 0471-ROBERT M. PATERSON ELEMENTARY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	98.5%
5 My child's IEP tells how progress towards goals will be measured.	98.5%
10 School personnel seek out parent input.	98.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	98.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	98.4%
13 School personnel encourage me to participate in the decision-making process.	98.4%
18 The school gives me choices with regard to services that address my child's needs.	98.4%
22 The school provides my child with all the services documented on my child's IEP.	98.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	98.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	97.0%
9 Teachers set appropriate goals for my child.	97.0%
20 The school gives parents the help they may need to play an active role in their child's education.	96.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	96.2%
21 The school explains what options parents have if they disagree with a decision of the school.	94.6%
15 I was given information on parent training about special education.	89.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	86.7%

SUMMARY

	School	District	State
ESE Membership:	198	7,499	383,392
Number of Completed Surveys:	66	1,584	41,972
Response Rate:	33.3%	21.1%	10.9%
Number At or Above Standard:	65	1,415	34,028
Percent At or Above Standard:	98.5%	89.3%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 10-CLAY

School: 0481-LAKE ASBURY JUNIOR HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	96.2%
11 The principal sets a positive and welcoming tone in the school.	96.1%
9 Teachers set appropriate goals for my child.	94.2%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
8 Teachers are available to speak with me.	92.3%
13 School personnel encourage me to participate in the decision-making process.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.4%
20 The school gives parents the help they may need to play an active role in their child's education.	90.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	89.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.5%
16 The school has a person on staff who is available to answer parents' questions.	88.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.5%
10 School personnel seek out parent input.	84.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.3%
21 The school explains what options parents have if they disagree with a decision of the school.	84.0%
18 The school gives me choices with regard to services that address my child's needs.	82.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	82.4%
15 I was given information on parent training about special education.	72.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	81.8%

SUMMARY

	School	District	State
ESE Membership:	241	7,499	383,392
Number of Completed Surveys:	52	1,584	41,972
Response Rate:	21.6%	21.1%	10.9%
Number At or Above Standard:	43	1,415	34,028
Percent At or Above Standard:	82.7%	89.3%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 10-CLAY

School: 0491-J.L. WILKINSON ELEMENTARY SCHL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	97.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	97.4%
5 My child's IEP tells how progress towards goals will be measured.	97.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	97.4%
8 Teachers are available to speak with me.	97.4%
9 Teachers set appropriate goals for my child.	97.4%
11 The principal sets a positive and welcoming tone in the school.	97.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	97.4%
22 The school provides my child with all the services documented on my child's IEP.	97.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	97.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.7%
10 School personnel seek out parent input.	94.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.6%
16 The school has a person on staff who is available to answer parents' questions.	94.6%
19 The school offers parents a variety of ways to communicate with teachers.	94.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.6%
18 The school gives me choices with regard to services that address my child's needs.	91.9%
20 The school gives parents the help they may need to play an active role in their child's education.	91.9%
13 School personnel encourage me to participate in the decision-making process.	89.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	86.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.2%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
15 I was given information on parent training about special education.	77.1%

SUMMARY

	School	District	State
ESE Membership:	189	7,499	383,392
Number of Completed Surveys:	38	1,584	41,972
Response Rate:	20.1%	21.1%	10.9%
Number At or Above Standard:	36	1,415	34,028
Percent At or Above Standard:	94.7%	89.3%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 10-CLAY

School: 0501-TYNES ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	97.7%
2 Written information I receive is written in an understandable way.	97.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	97.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	97.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	97.7%
20 The school gives parents the help they may need to play an active role in their child's education.	97.6%
5 My child's IEP tells how progress towards goals will be measured.	95.5%
8 Teachers are available to speak with me.	95.5%
19 The school offers parents a variety of ways to communicate with teachers.	95.5%
22 The school provides my child with all the services documented on my child's IEP.	95.5%
10 School personnel seek out parent input.	95.3%
16 The school has a person on staff who is available to answer parents' questions.	95.3%
18 The school gives me choices with regard to services that address my child's needs.	95.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	93.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.7%
15 I was given information on parent training about special education.	74.4%

SUMMARY

	School	District	State
ESE Membership:	207	7,499	383,392
Number of Completed Surveys:	44	1,584	41,972
Response Rate:	21.3%	21.1%	10.9%
Number At or Above Standard:	41	1,415	34,028
Percent At or Above Standard:	93.2%	89.3%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 10-CLAY

School: 0511-MCRAE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	98.0%
13 School personnel encourage me to participate in the decision-making process.	98.0%
18 The school gives me choices with regard to services that address my child's needs.	98.0%
19 The school offers parents a variety of ways to communicate with teachers.	98.0%
20 The school gives parents the help they may need to play an active role in their child's education.	98.0%
2 Written information I receive is written in an understandable way.	96.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.7%
10 School personnel seek out parent input.	91.8%
21 The school explains what options parents have if they disagree with a decision of the school.	91.3%
11 The principal sets a positive and welcoming tone in the school.	90.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	89.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	85.4%
15 I was given information on parent training about special education.	79.5%

SUMMARY

	School	District	State
ESE Membership:	145	7,499	383,392
Number of Completed Surveys:	51	1,584	41,972
Response Rate:	35.2%	21.1%	10.9%
Number At or Above Standard:	49	1,415	34,028
Percent At or Above Standard:	96.1%	89.3%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 10-CLAY

School: 0521-FLEMING ISLAND ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	95.3%
5 My child's IEP tells how progress towards goals will be measured.	95.3%
8 Teachers are available to speak with me.	95.3%
11 The principal sets a positive and welcoming tone in the school.	95.3%
16 The school has a person on staff who is available to answer parents' questions.	95.3%
19 The school offers parents a variety of ways to communicate with teachers.	95.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.0%
9 Teachers set appropriate goals for my child.	93.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.0%
13 School personnel encourage me to participate in the decision-making process.	93.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	93.0%
20 The school gives parents the help they may need to play an active role in their child's education.	93.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
21 The school explains what options parents have if they disagree with a decision of the school.	88.4%
22 The school provides my child with all the services documented on my child's IEP.	88.4%
18 The school gives me choices with regard to services that address my child's needs.	88.1%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	86.0%
10 School personnel seek out parent input.	86.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
15 I was given information on parent training about special education.	83.3%

SUMMARY

	School	District	State
ESE Membership:	173	7,499	383,392
Number of Completed Surveys:	43	1,584	41,972
Response Rate:	24.9%	21.1%	10.9%
Number At or Above Standard:	39	1,415	34,028
Percent At or Above Standard:	90.7%	89.3%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 10-CLAY

School: 0531-THUNDERBOLT ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
2 Written information I receive is written in an understandable way.	95.3%
9 Teachers set appropriate goals for my child.	93.0%
16 The school has a person on staff who is available to answer parents' questions.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.7%
8 Teachers are available to speak with me.	90.7%
11 The principal sets a positive and welcoming tone in the school.	90.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.4%
13 School personnel encourage me to participate in the decision-making process.	88.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.1%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	87.8%
22 The school provides my child with all the services documented on my child's IEP.	87.8%
10 School personnel seek out parent input.	86.0%
19 The school offers parents a variety of ways to communicate with teachers.	85.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.0%
20 The school gives parents the help they may need to play an active role in their child's education.	82.9%
21 The school explains what options parents have if they disagree with a decision of the school.	82.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.4%
15 I was given information on parent training about special education.	78.6%
18 The school gives me choices with regard to services that address my child's needs.	78.0%

SUMMARY

	School	District	State
ESE Membership:	189	7,499	383,392
Number of Completed Surveys:	43	1,584	41,972
Response Rate:	22.8%	21.1%	10.9%
Number At or Above Standard:	35	1,415	34,028
Percent At or Above Standard:	81.4%	89.3%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 10-CLAY

School: 0541-RIDEOUT ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.6%
13 School personnel encourage me to participate in the decision-making process.	94.6%
22 The school provides my child with all the services documented on my child's IEP.	94.6%
5 My child's IEP tells how progress towards goals will be measured.	94.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
9 Teachers set appropriate goals for my child.	94.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.9%
16 The school has a person on staff who is available to answer parents' questions.	91.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.9%
2 Written information I receive is written in an understandable way.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.2%
8 Teachers are available to speak with me.	89.2%
11 The principal sets a positive and welcoming tone in the school.	89.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	86.5%
19 The school offers parents a variety of ways to communicate with teachers.	86.5%
20 The school gives parents the help they may need to play an active role in their child's education.	83.8%
18 The school gives me choices with regard to services that address my child's needs.	82.9%
10 School personnel seek out parent input.	81.1%
15 I was given information on parent training about special education.	79.4%
21 The school explains what options parents have if they disagree with a decision of the school.	78.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	74.3%

SUMMARY

	School	District	State
ESE Membership:	94	7,499	383,392
Number of Completed Surveys:	37	1,584	41,972
Response Rate:	39.4%	21.1%	10.9%
Number At or Above Standard:	33	1,415	34,028
Percent At or Above Standard:	89.2%	89.3%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 10-CLAY

School: 0551-FLEMING ISLAND HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	94.7%
11 The principal sets a positive and welcoming tone in the school.	94.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.4%
2 Written information I receive is written in an understandable way.	94.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	89.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	89.5%
9 Teachers set appropriate goals for my child.	89.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	89.5%
16 The school has a person on staff who is available to answer parents' questions.	89.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	89.5%
22 The school provides my child with all the services documented on my child's IEP.	89.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
13 School personnel encourage me to participate in the decision-making process.	84.2%
18 The school gives me choices with regard to services that address my child's needs.	84.2%
19 The school offers parents a variety of ways to communicate with teachers.	84.2%
20 The school gives parents the help they may need to play an active role in their child's education.	84.2%
10 School personnel seek out parent input.	78.9%
21 The school explains what options parents have if they disagree with a decision of the school.	77.8%
15 I was given information on parent training about special education.	68.4%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	83.3%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	77.8%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	70.6%

SUMMARY

	School	District	State
ESE Membership:	203	7,499	383,392
Number of Completed Surveys:	19	1,584	41,972
Response Rate:	9.4%	21.1%	10.9%
Number At or Above Standard:	16	1,415	34,028
Percent At or Above Standard:	84.2%	89.3%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 10-CLAY

School: 0571-SWIMMING PEN CREEK ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
2 Written information I receive is written in an understandable way.	88.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
9 Teachers set appropriate goals for my child.	88.9%
10 School personnel seek out parent input.	88.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
13 School personnel encourage me to participate in the decision-making process.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.9%
16 The school has a person on staff who is available to answer parents' questions.	88.9%
18 The school gives me choices with regard to services that address my child's needs.	88.9%
19 The school offers parents a variety of ways to communicate with teachers.	88.9%
20 The school gives parents the help they may need to play an active role in their child's education.	88.9%
22 The school provides my child with all the services documented on my child's IEP.	88.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
8 Teachers are available to speak with me.	83.3%
11 The principal sets a positive and welcoming tone in the school.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	77.8%
15 I was given information on parent training about special education.	77.8%
21 The school explains what options parents have if they disagree with a decision of the school.	77.8%

SUMMARY

	School	District	State
ESE Membership:	101	7,499	383,392
Number of Completed Surveys:	18	1,584	41,972
Response Rate:	17.8%	21.1%	10.9%
Number At or Above Standard:	16	1,415	34,028
Percent At or Above Standard:	88.9%	89.3%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 10-CLAY

School: 0591-ARGYLE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8 Teachers are available to speak with me.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
18 The school gives me choices with regard to services that address my child's needs.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
10 School personnel seek out parent input.	81.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
2 Written information I receive is written in an understandable way.	72.7%
5 My child's IEP tells how progress towards goals will be measured.	72.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
15 I was given information on parent training about special education.	45.5%

SUMMARY

	School	District	State
ESE Membership:	127	7,499	383,392
Number of Completed Surveys:	11	1,584	41,972
Response Rate:	8.7%	21.1%	10.9%
Number At or Above Standard:	9	1,415	34,028
Percent At or Above Standard:	81.8%	89.3%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 10-CLAY

School: 0601-COPPERGATE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
2 Written information I receive is written in an understandable way.	97.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	97.5%
19 The school offers parents a variety of ways to communicate with teachers.	97.5%
21 The school explains what options parents have if they disagree with a decision of the school.	97.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	97.4%
8 Teachers are available to speak with me.	97.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	97.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	97.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	97.1%
15 I was given information on parent training about special education.	97.0%

SUMMARY

	School	District	State
ESE Membership:	94	7,499	383,392
Number of Completed Surveys:	41	1,584	41,972
Response Rate:	43.6%	21.1%	10.9%
Number At or Above Standard:	41	1,415	34,028
Percent At or Above Standard:	100.0%	89.3%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 10-CLAY

School: 0621-OAKLEAF VILLAGE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
2 Written information I receive is written in an understandable way.	92.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
9 Teachers set appropriate goals for my child.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
5 My child's IEP tells how progress towards goals will be measured.	84.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
8 Teachers are available to speak with me.	84.6%
13 School personnel encourage me to participate in the decision-making process.	84.6%
16 The school has a person on staff who is available to answer parents' questions.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
22 The school provides my child with all the services documented on my child's IEP.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
10 School personnel seek out parent input.	76.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.9%
21 The school explains what options parents have if they disagree with a decision of the school.	76.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	53.8%
15 I was given information on parent training about special education.	41.7%

SUMMARY

	School	District	State
ESE Membership:	211	7,499	383,392
Number of Completed Surveys:	13	1,584	41,972
Response Rate:	6.2%	21.1%	10.9%
Number At or Above Standard:	9	1,415	34,028
Percent At or Above Standard:	69.2%	89.3%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 10-CLAY

School: 0631-SHADOWLAWN ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
22 The school provides my child with all the services documented on my child's IEP.	94.3%
16 The school has a person on staff who is available to answer parents' questions.	94.1%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.4%
5 My child's IEP tells how progress towards goals will be measured.	91.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.4%
8 Teachers are available to speak with me.	91.4%
9 Teachers set appropriate goals for my child.	91.4%
11 The principal sets a positive and welcoming tone in the school.	91.4%
20 The school gives parents the help they may need to play an active role in their child's education.	91.2%
2 Written information I receive is written in an understandable way.	88.6%
10 School personnel seek out parent input.	88.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.6%
13 School personnel encourage me to participate in the decision-making process.	88.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	88.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.6%
18 The school gives me choices with regard to services that address my child's needs.	88.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.9%
19 The school offers parents a variety of ways to communicate with teachers.	85.3%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
15 I was given information on parent training about special education.	76.5%

SUMMARY

	School	District	State
ESE Membership:	151	7,499	383,392
Number of Completed Surveys:	35	1,584	41,972
Response Rate:	23.2%	21.1%	10.9%
Number At or Above Standard:	31	1,415	34,028
Percent At or Above Standard:	88.6%	89.3%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 10-CLAY

School: 0641-DISCOVERY OAKS ELEMENTARY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
11 The principal sets a positive and welcoming tone in the school.	93.3%
16 The school has a person on staff who is available to answer parents' questions.	93.3%
22 The school provides my child with all the services documented on my child's IEP.	93.3%
2 Written information I receive is written in an understandable way.	86.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	86.7%
13 School personnel encourage me to participate in the decision-making process.	86.7%
19 The school offers parents a variety of ways to communicate with teachers.	86.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	78.6%
15 I was given information on parent training about special education.	76.9%

SUMMARY

	School	District	State
ESE Membership:	120	7,499	383,392
Number of Completed Surveys:	15	1,584	41,972
Response Rate:	12.5%	21.1%	10.9%
Number At or Above Standard:	14	1,415	34,028
Percent At or Above Standard:	93.3%	89.3%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 10-CLAY

School: 0651-PLANTATION OAKS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	97.6%
2 Written information I receive is written in an understandable way.	97.6%
5 My child's IEP tells how progress towards goals will be measured.	97.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	97.6%
9 Teachers set appropriate goals for my child.	97.6%
11 The principal sets a positive and welcoming tone in the school.	97.6%
16 The school has a person on staff who is available to answer parents' questions.	97.5%
22 The school provides my child with all the services documented on my child's IEP.	97.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.2%
8 Teachers are available to speak with me.	95.2%
13 School personnel encourage me to participate in the decision-making process.	95.2%
19 The school offers parents a variety of ways to communicate with teachers.	95.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.0%
18 The school gives me choices with regard to services that address my child's needs.	95.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.7%
20 The school gives parents the help they may need to play an active role in their child's education.	92.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.5%
10 School personnel seek out parent input.	90.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
15 I was given information on parent training about special education.	85.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	85.0%
21 The school explains what options parents have if they disagree with a decision of the school.	82.5%

SUMMARY

	School	District	State
ESE Membership:	184	7,499	383,392
Number of Completed Surveys:	42	1,584	41,972
Response Rate:	22.8%	21.1%	10.9%
Number At or Above Standard:	40	1,415	34,028
Percent At or Above Standard:	95.2%	89.3%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 10-CLAY

School: 0661-OAKLEAF HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	95.7%
11 The principal sets a positive and welcoming tone in the school.	95.7%
19 The school offers parents a variety of ways to communicate with teachers.	95.7%
21 The school explains what options parents have if they disagree with a decision of the school.	95.7%
22 The school provides my child with all the services documented on my child's IEP.	95.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.5%
5 My child's IEP tells how progress towards goals will be measured.	93.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.5%
13 School personnel encourage me to participate in the decision-making process.	93.3%
9 Teachers set appropriate goals for my child.	91.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.3%
16 The school has a person on staff who is available to answer parents' questions.	91.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	91.1%
2 Written information I receive is written in an understandable way.	89.1%
10 School personnel seek out parent input.	89.1%
18 The school gives me choices with regard to services that address my child's needs.	89.1%
20 The school gives parents the help they may need to play an active role in their child's education.	89.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	87.0%
15 I was given information on parent training about special education.	82.6%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	90.9%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	90.9%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	90.9%

SUMMARY

	School	District	State
ESE Membership:	277	7,499	383,392
Number of Completed Surveys:	46	1,584	41,972
Response Rate:	16.6%	21.1%	10.9%
Number At or Above Standard:	43	1,415	34,028
Percent At or Above Standard:	93.5%	89.3%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 10-CLAY

School: 0663-FLORIDA CYBER CHARTER ACADEMY AT CLAY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.0%
8 Teachers are available to speak with me.	90.0%
15 I was given information on parent training about special education.	90.0%
18 The school gives me choices with regard to services that address my child's needs.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	21	7,499	383,392
Number of Completed Surveys:	10	1,584	41,972
Response Rate:	47.6%	21.1%	10.9%
Number At or Above Standard:	10	1,415	34,028
Percent At or Above Standard:	100.0%	89.3%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 10-CLAY

School: 0664-CLAY CHARTER ACADEMY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2 Written information I receive is written in an understandable way.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8 Teachers are available to speak with me.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
18 The school gives me choices with regard to services that address my child's needs.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.5%
10 School personnel seek out parent input.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
15 I was given information on parent training about special education.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%

SUMMARY

	School	District	State
ESE Membership:	134	7,499	383,392
Number of Completed Surveys:	10	1,584	41,972
Response Rate:	7.5%	21.1%	10.9%
Number At or Above Standard:	9	1,415	34,028
Percent At or Above Standard:	90.0%	89.3%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 10-CLAY

School: 0667-ST JOHNS CLASSICAL ACADEMY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
22 The school provides my child with all the services documented on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
11 The principal sets a positive and welcoming tone in the school.	88.2%
16 The school has a person on staff who is available to answer parents' questions.	88.2%
19 The school offers parents a variety of ways to communicate with teachers.	88.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
5 My child's IEP tells how progress towards goals will be measured.	87.5%
13 School personnel encourage me to participate in the decision-making process.	87.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
21 The school explains what options parents have if they disagree with a decision of the school.	86.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	82.4%
8 Teachers are available to speak with me.	82.4%
9 Teachers set appropriate goals for my child.	82.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	82.4%
18 The school gives me choices with regard to services that address my child's needs.	82.4%
2 Written information I receive is written in an understandable way.	81.3%
10 School personnel seek out parent input.	81.3%
20 The school gives parents the help they may need to play an active role in their child's education.	81.3%
15 I was given information on parent training about special education.	69.2%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	60.0%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

SUMMARY

	School	District	State
ESE Membership:	84	7,499	383,392
Number of Completed Surveys:	17	1,584	41,972
Response Rate:	20.2%	21.1%	10.9%
Number At or Above Standard:	14	1,415	34,028
Percent At or Above Standard:	82.4%	89.3%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 10-CLAY

School: 7004-CLAY VIRTUAL FRANCHISE

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	96.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	96.0%
5 My child's IEP tells how progress towards goals will be measured.	96.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	96.0%
11 The principal sets a positive and welcoming tone in the school.	96.0%
19 The school offers parents a variety of ways to communicate with teachers.	96.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.8%
18 The school gives me choices with regard to services that address my child's needs.	95.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.8%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
10 School personnel seek out parent input.	88.0%
21 The school explains what options parents have if they disagree with a decision of the school.	88.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
15 I was given information on parent training about special education.	76.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	60.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	44.4%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	40.0%

SUMMARY

	School	District	State
ESE Membership:	261	7,499	383,392
Number of Completed Surveys:	25	1,584	41,972
Response Rate:	9.6%	21.1%	10.9%
Number At or Above Standard:	23	1,415	34,028
Percent At or Above Standard:	92.0%	89.3%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 11-COLLIER

School: 0061-GULFVIEW MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
9 Teachers set appropriate goals for my child.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
18 The school gives me choices with regard to services that address my child's needs.	92.3%
21 The school explains what options parents have if they disagree with a decision of the school.	92.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
10 School personnel seek out parent input.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
2 Written information I receive is written in an understandable way.	84.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
5 My child's IEP tells how progress towards goals will be measured.	84.6%
8 Teachers are available to speak with me.	84.6%
11 The principal sets a positive and welcoming tone in the school.	84.6%
13 School personnel encourage me to participate in the decision-making process.	84.6%
16 The school has a person on staff who is available to answer parents' questions.	84.6%
19 The school offers parents a variety of ways to communicate with teachers.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
22 The school provides my child with all the services documented on my child's IEP.	84.6%
15 I was given information on parent training about special education.	83.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	80	6,706	383,392
Number of Completed Surveys:	13	919	41,972
Response Rate:	16.3%	13.7%	10.9%
Number At or Above Standard:	11	792	34,028
Percent At or Above Standard:	84.6%	86.2%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 11-COLLIER

School: 0121-LAKE PARK ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
2 Written information I receive is written in an understandable way.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
8 Teachers are available to speak with me.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
13 School personnel encourage me to participate in the decision-making process.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
11 The principal sets a positive and welcoming tone in the school.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
18 The school gives me choices with regard to services that address my child's needs.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
10 School personnel seek out parent input.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
15 I was given information on parent training about special education.	58.3%

SUMMARY

	School	District	State
ESE Membership:	78	6,706	383,392
Number of Completed Surveys:	12	919	41,972
Response Rate:	15.4%	13.7%	10.9%
Number At or Above Standard:	10	792	34,028
Percent At or Above Standard:	83.3%	86.2%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 11-COLLIER

School: 0151-NAPLES HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	94.1%
11 The principal sets a positive and welcoming tone in the school.	94.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.1%
19 The school offers parents a variety of ways to communicate with teachers.	94.1%
21 The school explains what options parents have if they disagree with a decision of the school.	94.1%
16 The school has a person on staff who is available to answer parents' questions.	93.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.2%
2 Written information I receive is written in an understandable way.	88.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	88.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.2%
5 My child's IEP tells how progress towards goals will be measured.	88.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
13 School personnel encourage me to participate in the decision-making process.	88.2%
20 The school gives parents the help they may need to play an active role in their child's education.	88.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.2%
9 Teachers set appropriate goals for my child.	87.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.5%
15 I was given information on parent training about special education.	82.4%
18 The school gives me choices with regard to services that address my child's needs.	82.4%
22 The school provides my child with all the services documented on my child's IEP.	82.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
10 School personnel seek out parent input.	81.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	82.4%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	82.4%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	76.5%

SUMMARY

	School	District	State
ESE Membership:	310	6,706	383,392
Number of Completed Surveys:	17	919	41,972
Response Rate:	5.5%	13.7%	10.9%
Number At or Above Standard:	14	792	34,028
Percent At or Above Standard:	82.4%	86.2%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 11-COLLIER

School: 0161-PINECREST ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.9%
9 Teachers set appropriate goals for my child.	93.9%
20 The school gives parents the help they may need to play an active role in their child's education.	93.9%
22 The school provides my child with all the services documented on my child's IEP.	93.9%
8 Teachers are available to speak with me.	91.8%
2 Written information I receive is written in an understandable way.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	89.8%
5 My child's IEP tells how progress towards goals will be measured.	89.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.8%
21 The school explains what options parents have if they disagree with a decision of the school.	89.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.8%
13 School personnel encourage me to participate in the decision-making process.	87.8%
19 The school offers parents a variety of ways to communicate with teachers.	87.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.8%
10 School personnel seek out parent input.	87.2%
16 The school has a person on staff who is available to answer parents' questions.	85.7%
18 The school gives me choices with regard to services that address my child's needs.	85.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	85.4%
11 The principal sets a positive and welcoming tone in the school.	83.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.7%
15 I was given information on parent training about special education.	83.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	79.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	77.1%

SUMMARY

	School	District	State
ESE Membership:	77	6,706	383,392
Number of Completed Surveys:	49	919	41,972
Response Rate:	63.6%	13.7%	10.9%
Number At or Above Standard:	40	792	34,028
Percent At or Above Standard:	81.6%	86.2%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 11-COLLIER

School: 0171-SEA GATE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
2 Written information I receive is written in an understandable way.	97.1%
11 The principal sets a positive and welcoming tone in the school.	97.1%
19 The school offers parents a variety of ways to communicate with teachers.	97.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	97.0%
20 The school gives parents the help they may need to play an active role in their child's education.	97.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
5 My child's IEP tells how progress towards goals will be measured.	94.1%
9 Teachers set appropriate goals for my child.	94.1%
10 School personnel seek out parent input.	94.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.1%
13 School personnel encourage me to participate in the decision-making process.	94.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	93.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	91.2%
22 The school provides my child with all the services documented on my child's IEP.	91.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.3%
18 The school gives me choices with regard to services that address my child's needs.	88.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.9%
15 I was given information on parent training about special education.	87.1%
21 The school explains what options parents have if they disagree with a decision of the school.	85.3%

SUMMARY

	School	District	State
ESE Membership:	135	6,706	383,392
Number of Completed Surveys:	34	919	41,972
Response Rate:	25.2%	13.7%	10.9%
Number At or Above Standard:	32	792	34,028
Percent At or Above Standard:	94.1%	86.2%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 11-COLLIER

School: 0181-HIGHLANDS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
15 I was given information on parent training about special education.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
21 The school explains what options parents have if they disagree with a decision of the school.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	81.8%
18 The school gives me choices with regard to services that address my child's needs.	81.8%

SUMMARY

	School	District	State
ESE Membership:	74	6,706	383,392
Number of Completed Surveys:	11	919	41,972
Response Rate:	14.9%	13.7%	10.9%
Number At or Above Standard:	11	792	34,028
Percent At or Above Standard:	100.0%	86.2%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 11-COLLIER

School: 0221-POINCIANA ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	93.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.3%
5 My child's IEP tells how progress towards goals will be measured.	93.3%
8 Teachers are available to speak with me.	93.3%
9 Teachers set appropriate goals for my child.	93.3%
16 The school has a person on staff who is available to answer parents' questions.	93.3%
19 The school offers parents a variety of ways to communicate with teachers.	93.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
11 The principal sets a positive and welcoming tone in the school.	92.9%
22 The school provides my child with all the services documented on my child's IEP.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
20 The school gives parents the help they may need to play an active role in their child's education.	86.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.6%
15 I was given information on parent training about special education.	78.6%
10 School personnel seek out parent input.	76.9%
13 School personnel encourage me to participate in the decision-making process.	76.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	73.3%
18 The school gives me choices with regard to services that address my child's needs.	71.4%
21 The school explains what options parents have if they disagree with a decision of the school.	69.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%

SUMMARY

	School	District	State
ESE Membership:	92	6,706	383,392
Number of Completed Surveys:	15	919	41,972
Response Rate:	16.3%	13.7%	10.9%
Number At or Above Standard:	12	792	34,028
Percent At or Above Standard:	80.0%	86.2%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 11-COLLIER

School: 0261-LELY HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	84.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
5 My child's IEP tells how progress towards goals will be measured.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.6%
15 I was given information on parent training about special education.	84.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	76.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
8 Teachers are available to speak with me.	76.9%
9 Teachers set appropriate goals for my child.	76.9%
11 The principal sets a positive and welcoming tone in the school.	76.9%
16 The school has a person on staff who is available to answer parents' questions.	76.9%
19 The school offers parents a variety of ways to communicate with teachers.	76.9%
20 The school gives parents the help they may need to play an active role in their child's education.	76.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
10 School personnel seek out parent input.	69.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	69.2%
13 School personnel encourage me to participate in the decision-making process.	69.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	69.2%
18 The school gives me choices with regard to services that address my child's needs.	69.2%
21 The school explains what options parents have if they disagree with a decision of the school.	69.2%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	83.3%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	75.0%

SUMMARY

	School	District	State
ESE Membership:	252	6,706	383,392
Number of Completed Surveys:	13	919	41,972
Response Rate:	5.2%	13.7%	10.9%
Number At or Above Standard:	9	792	34,028
Percent At or Above Standard:	69.2%	86.2%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 11-COLLIER

School: 0311-BARRON COLLIER HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	96.5%
2 Written information I receive is written in an understandable way.	96.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	96.5%
11 The principal sets a positive and welcoming tone in the school.	96.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	96.5%
22 The school provides my child with all the services documented on my child's IEP.	96.5%
5 My child's IEP tells how progress towards goals will be measured.	96.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	96.4%
19 The school offers parents a variety of ways to communicate with teachers.	96.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
8 Teachers are available to speak with me.	94.7%
9 Teachers set appropriate goals for my child.	94.7%
10 School personnel seek out parent input.	94.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.7%
16 The school has a person on staff who is available to answer parents' questions.	94.7%
18 The school gives me choices with regard to services that address my child's needs.	94.7%
21 The school explains what options parents have if they disagree with a decision of the school.	94.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.7%
13 School personnel encourage me to participate in the decision-making process.	93.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	93.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	91.2%
15 I was given information on parent training about special education.	91.2%
20 The school gives parents the help they may need to play an active role in their child's education.	91.2%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

26 School personnel provide me with information about supports my child may use after graduation, such as job training.	92.6%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	91.1%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	91.1%

SUMMARY

	School	District	State
ESE Membership:	186	6,706	383,392
Number of Completed Surveys:	57	919	41,972
Response Rate:	30.6%	13.7%	10.9%
Number At or Above Standard:	54	792	34,028
Percent At or Above Standard:	94.7%	86.2%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 11-COLLIER

School: 0331-BIG CYPRESS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.5%
2 Written information I receive is written in an understandable way.	95.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.5%
5 My child's IEP tells how progress towards goals will be measured.	95.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.5%
9 Teachers set appropriate goals for my child.	95.5%
11 The principal sets a positive and welcoming tone in the school.	95.5%
13 School personnel encourage me to participate in the decision-making process.	95.5%
16 The school has a person on staff who is available to answer parents' questions.	95.5%
20 The school gives parents the help they may need to play an active role in their child's education.	95.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	95.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.2%
22 The school provides my child with all the services documented on my child's IEP.	95.2%
8 Teachers are available to speak with me.	90.9%
18 The school gives me choices with regard to services that address my child's needs.	90.9%
21 The school explains what options parents have if they disagree with a decision of the school.	90.5%
10 School personnel seek out parent input.	86.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	86.4%
15 I was given information on parent training about special education.	81.8%

SUMMARY

	School	District	State
ESE Membership:	105	6,706	383,392
Number of Completed Surveys:	22	919	41,972
Response Rate:	21.0%	13.7%	10.9%
Number At or Above Standard:	21	792	34,028
Percent At or Above Standard:	95.5%	86.2%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 11-COLLIER

School: 0361-IMMOKALEE MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	90.5%
5 My child's IEP tells how progress towards goals will be measured.	90.5%
8 Teachers are available to speak with me.	88.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.7%
20 The school gives parents the help they may need to play an active role in their child's education.	87.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.1%
9 Teachers set appropriate goals for my child.	86.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
11 The principal sets a positive and welcoming tone in the school.	85.5%
22 The school provides my child with all the services documented on my child's IEP.	85.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	82.8%
16 The school has a person on staff who is available to answer parents' questions.	82.5%
18 The school gives me choices with regard to services that address my child's needs.	82.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	82.3%
19 The school offers parents a variety of ways to communicate with teachers.	81.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	79.7%
10 School personnel seek out parent input.	79.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	79.0%
13 School personnel encourage me to participate in the decision-making process.	77.8%
21 The school explains what options parents have if they disagree with a decision of the school.	77.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	76.2%
15 I was given information on parent training about special education.	75.8%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	85.7%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	83.3%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%

SUMMARY

	School	District	State
ESE Membership:	316	6,706	383,392
Number of Completed Surveys:	64	919	41,972
Response Rate:	20.3%	13.7%	10.9%
Number At or Above Standard:	50	792	34,028
Percent At or Above Standard:	78.1%	86.2%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 11-COLLIER

School: 0391-LAUREL OAK ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	90.5%
16 The school has a person on staff who is available to answer parents' questions.	90.5%
11 The principal sets a positive and welcoming tone in the school.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.2%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
2 Written information I receive is written in an understandable way.	76.2%
9 Teachers set appropriate goals for my child.	76.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	72.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	72.2%
22 The school provides my child with all the services documented on my child's IEP.	72.2%
10 School personnel seek out parent input.	70.0%
20 The school gives parents the help they may need to play an active role in their child's education.	70.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	68.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	68.4%
18 The school gives me choices with regard to services that address my child's needs.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
13 School personnel encourage me to participate in the decision-making process.	65.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	65.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	63.2%
15 I was given information on parent training about special education.	60.0%

SUMMARY

	School	District	State
ESE Membership:	109	6,706	383,392
Number of Completed Surveys:	21	919	41,972
Response Rate:	19.3%	13.7%	10.9%
Number At or Above Standard:	14	792	34,028
Percent At or Above Standard:	66.7%	86.2%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 11-COLLIER

School: 0392-GULF COAST HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	97.0%
5 My child's IEP tells how progress towards goals will be measured.	97.0%
11 The principal sets a positive and welcoming tone in the school.	93.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
16 The school has a person on staff who is available to answer parents' questions.	84.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.4%
8 Teachers are available to speak with me.	81.8%
10 School personnel seek out parent input.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	81.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.6%
13 School personnel encourage me to participate in the decision-making process.	78.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	75.0%
9 Teachers set appropriate goals for my child.	72.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
20 The school gives parents the help they may need to play an active role in their child's education.	72.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
15 I was given information on parent training about special education.	67.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	78.1%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	65.6%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	65.6%

SUMMARY

	School	District	State
ESE Membership:	228	6,706	383,392
Number of Completed Surveys:	33	919	41,972
Response Rate:	14.5%	13.7%	10.9%
Number At or Above Standard:	24	792	34,028
Percent At or Above Standard:	72.7%	86.2%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 11-COLLIER

School: 0401-OAKRIDGE MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	93.5%
9 Teachers set appropriate goals for my child.	90.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.1%
5 My child's IEP tells how progress towards goals will be measured.	87.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.1%
8 Teachers are available to speak with me.	87.1%
16 The school has a person on staff who is available to answer parents' questions.	87.1%
22 The school provides my child with all the services documented on my child's IEP.	87.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.9%
11 The principal sets a positive and welcoming tone in the school.	83.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.6%
19 The school offers parents a variety of ways to communicate with teachers.	80.6%
20 The school gives parents the help they may need to play an active role in their child's education.	80.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
13 School personnel encourage me to participate in the decision-making process.	77.4%
18 The school gives me choices with regard to services that address my child's needs.	76.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	74.2%
21 The school explains what options parents have if they disagree with a decision of the school.	74.2%
10 School personnel seek out parent input.	67.7%
15 I was given information on parent training about special education.	67.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	60.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

SUMMARY

	School	District	State
ESE Membership:	133	6,706	383,392
Number of Completed Surveys:	31	919	41,972
Response Rate:	23.3%	13.7%	10.9%
Number At or Above Standard:	24	792	34,028
Percent At or Above Standard:	77.4%	86.2%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 11-COLLIER

School: 0422-MANATEE MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
21 The school explains what options parents have if they disagree with a decision of the school.	91.7%
9 Teachers set appropriate goals for my child.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
18 The school gives me choices with regard to services that address my child's needs.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
8 Teachers are available to speak with me.	84.6%
2 Written information I receive is written in an understandable way.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
10 School personnel seek out parent input.	76.9%
13 School personnel encourage me to participate in the decision-making process.	76.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
15 I was given information on parent training about special education.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	169	6,706	383,392
Number of Completed Surveys:	13	919	41,972
Response Rate:	7.7%	13.7%	10.9%
Number At or Above Standard:	9	792	34,028
Percent At or Above Standard:	69.2%	86.2%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 11-COLLIER

School: 0431-PELICAN MARSH ELEMENTARY SCHL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
2 Written information I receive is written in an understandable way.	94.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
8 Teachers are available to speak with me.	94.4%
9 Teachers set appropriate goals for my child.	94.4%
10 School personnel seek out parent input.	94.4%
13 School personnel encourage me to participate in the decision-making process.	94.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	94.1%
19 The school offers parents a variety of ways to communicate with teachers.	94.1%
20 The school gives parents the help they may need to play an active role in their child's education.	94.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
16 The school has a person on staff who is available to answer parents' questions.	93.8%
18 The school gives me choices with regard to services that address my child's needs.	93.8%
22 The school provides my child with all the services documented on my child's IEP.	93.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	88.9%
11 The principal sets a positive and welcoming tone in the school.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.5%
15 I was given information on parent training about special education.	87.5%
21 The school explains what options parents have if they disagree with a decision of the school.	87.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%

SUMMARY

	School	District	State
ESE Membership:	75	6,706	383,392
Number of Completed Surveys:	18	919	41,972
Response Rate:	24.0%	13.7%	10.9%
Number At or Above Standard:	17	792	34,028
Percent At or Above Standard:	94.4%	86.2%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 11-COLLIER

School: 0442-CORKSCREW MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
11 The principal sets a positive and welcoming tone in the school.	96.3%
5 My child's IEP tells how progress towards goals will be measured.	92.6%
8 Teachers are available to speak with me.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.2%
16 The school has a person on staff who is available to answer parents' questions.	85.2%
19 The school offers parents a variety of ways to communicate with teachers.	85.2%
20 The school gives parents the help they may need to play an active role in their child's education.	85.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.2%
22 The school provides my child with all the services documented on my child's IEP.	84.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.5%
13 School personnel encourage me to participate in the decision-making process.	81.5%
9 Teachers set appropriate goals for my child.	80.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	77.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.0%
10 School personnel seek out parent input.	73.1%
15 I was given information on parent training about special education.	73.1%
18 The school gives me choices with regard to services that address my child's needs.	73.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	63.0%
21 The school explains what options parents have if they disagree with a decision of the school.	63.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	33.3%

SUMMARY

	School	District	State
ESE Membership:	169	6,706	383,392
Number of Completed Surveys:	27	919	41,972
Response Rate:	16.0%	13.7%	10.9%
Number At or Above Standard:	20	792	34,028
Percent At or Above Standard:	74.1%	86.2%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 11-COLLIER

School: 0451-OSCEOLA ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
2 Written information I receive is written in an understandable way.	88.9%
8 Teachers are available to speak with me.	88.9%
11 The principal sets a positive and welcoming tone in the school.	88.9%
13 School personnel encourage me to participate in the decision-making process.	88.9%
19 The school offers parents a variety of ways to communicate with teachers.	88.9%
10 School personnel seek out parent input.	87.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
9 Teachers set appropriate goals for my child.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
18 The school gives me choices with regard to services that address my child's needs.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
16 The school has a person on staff who is available to answer parents' questions.	82.4%
21 The school explains what options parents have if they disagree with a decision of the school.	82.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	77.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	77.8%
15 I was given information on parent training about special education.	75.0%

SUMMARY

	School	District	State
ESE Membership:	73	6,706	383,392
Number of Completed Surveys:	18	919	41,972
Response Rate:	24.7%	13.7%	10.9%
Number At or Above Standard:	15	792	34,028
Percent At or Above Standard:	83.3%	86.2%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 11-COLLIER

School: 0452-NORTH NAPLES MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.2%
8 Teachers are available to speak with me.	95.2%
11 The principal sets a positive and welcoming tone in the school.	95.2%
2 Written information I receive is written in an understandable way.	90.5%
9 Teachers set appropriate goals for my child.	90.5%
13 School personnel encourage me to participate in the decision-making process.	90.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.5%
19 The school offers parents a variety of ways to communicate with teachers.	90.5%
22 The school provides my child with all the services documented on my child's IEP.	90.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.5%
5 My child's IEP tells how progress towards goals will be measured.	89.5%
15 I was given information on parent training about special education.	89.5%
10 School personnel seek out parent input.	85.7%
16 The school has a person on staff who is available to answer parents' questions.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
21 The school explains what options parents have if they disagree with a decision of the school.	85.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	85.0%
18 The school gives me choices with regard to services that address my child's needs.	81.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.2%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	60.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	60.0%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	40.0%

SUMMARY

	School	District	State
ESE Membership:	134	6,706	383,392
Number of Completed Surveys:	21	919	41,972
Response Rate:	15.7%	13.7%	10.9%
Number At or Above Standard:	18	792	34,028
Percent At or Above Standard:	85.7%	86.2%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 11-COLLIER

School: 0471-SABAL PALM ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
2 Written information I receive is written in an understandable way.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
13 School personnel encourage me to participate in the decision-making process.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	81.8%
10 School personnel seek out parent input.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
15 I was given information on parent training about special education.	72.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
18 The school gives me choices with regard to services that address my child's needs.	72.7%
20 The school gives parents the help they may need to play an active role in their child's education.	72.7%
21 The school explains what options parents have if they disagree with a decision of the school.	72.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%

SUMMARY

	School	District	State
ESE Membership:	96	6,706	383,392
Number of Completed Surveys:	11	919	41,972
Response Rate:	11.5%	13.7%	10.9%
Number At or Above Standard:	8	792	34,028
Percent At or Above Standard:	72.7%	86.2%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 11-COLLIER

School: 0493-PALMETTO RIDGE HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
2 Written information I receive is written in an understandable way.	91.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
8 Teachers are available to speak with me.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
10 School personnel seek out parent input.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
13 School personnel encourage me to participate in the decision-making process.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
18 The school gives me choices with regard to services that address my child's needs.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
20 The school gives parents the help they may need to play an active role in their child's education.	91.7%
21 The school explains what options parents have if they disagree with a decision of the school.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
15 I was given information on parent training about special education.	83.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	81.8%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	81.8%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	81.8%

SUMMARY

	School	District	State
ESE Membership:	342	6,706	383,392
Number of Completed Surveys:	12	919	41,972
Response Rate:	3.5%	13.7%	10.9%
Number At or Above Standard:	11	792	34,028
Percent At or Above Standard:	91.7%	86.2%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 11-COLLIER

School: 0501-GOLDEN GATE HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	98.8%
10 School personnel seek out parent input.	98.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	98.8%
15 I was given information on parent training about special education.	98.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	98.8%
18 The school gives me choices with regard to services that address my child's needs.	98.8%
19 The school offers parents a variety of ways to communicate with teachers.	98.8%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	98.8%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	97.7%

SUMMARY

	School	District	State
ESE Membership:	200	6,706	383,392
Number of Completed Surveys:	86	919	41,972
Response Rate:	43.0%	13.7%	10.9%
Number At or Above Standard:	86	792	34,028
Percent At or Above Standard:	100.0%	86.2%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 11-COLLIER

School: 0511-ESTATES ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	98.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	98.1%
2 Written information I receive is written in an understandable way.	96.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	96.4%
8 Teachers are available to speak with me.	96.4%
9 Teachers set appropriate goals for my child.	96.4%
19 The school offers parents a variety of ways to communicate with teachers.	96.4%
20 The school gives parents the help they may need to play an active role in their child's education.	96.4%
22 The school provides my child with all the services documented on my child's IEP.	96.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	96.4%
16 The school has a person on staff who is available to answer parents' questions.	96.3%
5 My child's IEP tells how progress towards goals will be measured.	94.5%
13 School personnel encourage me to participate in the decision-making process.	94.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.7%
18 The school gives me choices with regard to services that address my child's needs.	92.7%
10 School personnel seek out parent input.	92.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
21 The school explains what options parents have if they disagree with a decision of the school.	90.7%
15 I was given information on parent training about special education.	87.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.5%

SUMMARY

	School	District	State
ESE Membership:	88	6,706	383,392
Number of Completed Surveys:	56	919	41,972
Response Rate:	63.6%	13.7%	10.9%
Number At or Above Standard:	54	792	34,028
Percent At or Above Standard:	96.4%	86.2%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 11-COLLIER

School: 0521-VETERANS MEMORIAL ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
9 Teachers set appropriate goals for my child.	94.3%
2 Written information I receive is written in an understandable way.	92.5%
5 My child's IEP tells how progress towards goals will be measured.	92.5%
8 Teachers are available to speak with me.	92.5%
11 The principal sets a positive and welcoming tone in the school.	92.5%
16 The school has a person on staff who is available to answer parents' questions.	92.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.4%
19 The school offers parents a variety of ways to communicate with teachers.	90.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.7%
20 The school gives parents the help they may need to play an active role in their child's education.	88.5%
13 School personnel encourage me to participate in the decision-making process.	86.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	86.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.9%
18 The school gives me choices with regard to services that address my child's needs.	84.9%
10 School personnel seek out parent input.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.6%
15 I was given information on parent training about special education.	80.8%
21 The school explains what options parents have if they disagree with a decision of the school.	75.5%

SUMMARY

	School	District	State
ESE Membership:	99	6,706	383,392
Number of Completed Surveys:	53	919	41,972
Response Rate:	53.5%	13.7%	10.9%
Number At or Above Standard:	47	792	34,028
Percent At or Above Standard:	88.7%	86.2%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 11-COLLIER

School: 0531-MIKE DAVIS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
2 Written information I receive is written in an understandable way.	91.7%
8 Teachers are available to speak with me.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
21 The school explains what options parents have if they disagree with a decision of the school.	91.7%
10 School personnel seek out parent input.	90.9%
15 I was given information on parent training about special education.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%

SUMMARY

	School	District	State
ESE Membership:	81	6,706	383,392
Number of Completed Surveys:	12	919	41,972
Response Rate:	14.8%	13.7%	10.9%
Number At or Above Standard:	12	792	34,028
Percent At or Above Standard:	100.0%	86.2%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 11-COLLIER

School: 0551-PARKSIDE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
15 I was given information on parent training about special education.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
2 Written information I receive is written in an understandable way.	90.0%
8 Teachers are available to speak with me.	84.6%
10 School personnel seek out parent input.	84.6%
13 School personnel encourage me to participate in the decision-making process.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
18 The school gives me choices with regard to services that address my child's needs.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	76.9%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	58.3%

SUMMARY

	School	District	State
ESE Membership:	67	6,706	383,392
Number of Completed Surveys:	13	919	41,972
Response Rate:	19.4%	13.7%	10.9%
Number At or Above Standard:	10	792	34,028
Percent At or Above Standard:	76.9%	86.2%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 11-COLLIER

School: 7023-ECOLLIER ACADEMY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8 Teachers are available to speak with me.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
10 School personnel seek out parent input.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
18 The school gives me choices with regard to services that address my child's needs.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
15 I was given information on parent training about special education.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

SUMMARY

	School	District	State
ESE Membership:	177	6,706	383,392
Number of Completed Surveys:	11	919	41,972
Response Rate:	6.2%	13.7%	10.9%
Number At or Above Standard:	10	792	34,028
Percent At or Above Standard:	90.9%	86.2%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 12-COLUMBIA

School: 0011-COLUMBIA HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	97.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	97.6%
5 My child's IEP tells how progress towards goals will be measured.	97.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	97.6%
8 Teachers are available to speak with me.	97.6%
9 Teachers set appropriate goals for my child.	97.6%
11 The principal sets a positive and welcoming tone in the school.	97.6%
13 School personnel encourage me to participate in the decision-making process.	97.6%
16 The school has a person on staff who is available to answer parents' questions.	97.6%
22 The school provides my child with all the services documented on my child's IEP.	97.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	95.2%
20 The school gives parents the help they may need to play an active role in their child's education.	95.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	92.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
10 School personnel seek out parent input.	90.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.5%
15 I was given information on parent training about special education.	85.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	97.4%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	92.3%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	89.7%

SUMMARY

	School	District	State
ESE Membership:	251	1,491	383,392
Number of Completed Surveys:	42	301	41,972
Response Rate:	16.7%	20.2%	10.9%
Number At or Above Standard:	41	281	34,028
Percent At or Above Standard:	97.6%	93.4%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 12-COLUMBIA

School: 0071-MELROSE PARK ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	95.5%
5 My child's IEP tells how progress towards goals will be measured.	95.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.5%
11 The principal sets a positive and welcoming tone in the school.	95.5%
8 Teachers are available to speak with me.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.4%
9 Teachers set appropriate goals for my child.	86.4%
22 The school provides my child with all the services documented on my child's IEP.	86.4%
13 School personnel encourage me to participate in the decision-making process.	81.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
19 The school offers parents a variety of ways to communicate with teachers.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
10 School personnel seek out parent input.	77.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	77.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.7%
21 The school explains what options parents have if they disagree with a decision of the school.	72.7%
15 I was given information on parent training about special education.	63.6%
18 The school gives me choices with regard to services that address my child's needs.	63.6%

SUMMARY

	School	District	State
ESE Membership:	63	1,491	383,392
Number of Completed Surveys:	22	301	41,972
Response Rate:	34.9%	20.2%	10.9%
Number At or Above Standard:	18	281	34,028
Percent At or Above Standard:	81.8%	93.4%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 12-COLUMBIA

School: 0081-EASTSIDE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	96.2%
21 The school explains what options parents have if they disagree with a decision of the school.	96.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	92.3%
15 I was given information on parent training about special education.	92.3%

SUMMARY

	School	District	State
ESE Membership:	93	1,491	383,392
Number of Completed Surveys:	26	301	41,972
Response Rate:	28.0%	20.2%	10.9%
Number At or Above Standard:	26	281	34,028
Percent At or Above Standard:	100.0%	93.4%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 12-COLUMBIA

School: 0123-FORT WHITE HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	96.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	96.0%
9 Teachers set appropriate goals for my child.	96.0%
11 The principal sets a positive and welcoming tone in the school.	96.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	96.0%
13 School personnel encourage me to participate in the decision-making process.	96.0%
16 The school has a person on staff who is available to answer parents' questions.	96.0%
22 The school provides my child with all the services documented on my child's IEP.	96.0%
5 My child's IEP tells how progress towards goals will be measured.	95.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.7%
19 The school offers parents a variety of ways to communicate with teachers.	92.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
21 The school explains what options parents have if they disagree with a decision of the school.	91.7%
18 The school gives me choices with regard to services that address my child's needs.	88.0%
20 The school gives parents the help they may need to play an active role in their child's education.	88.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
10 School personnel seek out parent input.	80.0%
15 I was given information on parent training about special education.	70.8%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

26 School personnel provide me with information about supports my child may use after graduation, such as job training.	92.9%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	85.7%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	71.4%

SUMMARY

	School	District	State
ESE Membership:	206	1,491	383,392
Number of Completed Surveys:	25	301	41,972
Response Rate:	12.1%	20.2%	10.9%
Number At or Above Standard:	24	281	34,028
Percent At or Above Standard:	96.0%	93.4%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 12-COLUMBIA

School: 0141-SUMMERS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.8%
2 Written information I receive is written in an understandable way.	95.8%
8 Teachers are available to speak with me.	95.8%
9 Teachers set appropriate goals for my child.	95.8%
11 The principal sets a positive and welcoming tone in the school.	95.8%
13 School personnel encourage me to participate in the decision-making process.	95.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	95.8%
16 The school has a person on staff who is available to answer parents' questions.	95.8%
19 The school offers parents a variety of ways to communicate with teachers.	95.8%
20 The school gives parents the help they may need to play an active role in their child's education.	95.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
10 School personnel seek out parent input.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
18 The school gives me choices with regard to services that address my child's needs.	91.7%
21 The school explains what options parents have if they disagree with a decision of the school.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.3%
15 I was given information on parent training about special education.	87.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%

SUMMARY

	School	District	State
ESE Membership:	68	1,491	383,392
Number of Completed Surveys:	24	301	41,972
Response Rate:	35.3%	20.2%	10.9%
Number At or Above Standard:	22	281	34,028
Percent At or Above Standard:	91.7%	93.4%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 12-COLUMBIA

School: 0161-NIBLACK ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
2 Written information I receive is written in an understandable way.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
8 Teachers are available to speak with me.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
10 School personnel seek out parent input.	92.9%
11 The principal sets a positive and welcoming tone in the school.	92.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
13 School personnel encourage me to participate in the decision-making process.	85.7%
15 I was given information on parent training about special education.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.6%
18 The school gives me choices with regard to services that address my child's needs.	78.6%
19 The school offers parents a variety of ways to communicate with teachers.	78.6%
20 The school gives parents the help they may need to play an active role in their child's education.	78.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%
21 The school explains what options parents have if they disagree with a decision of the school.	71.4%

SUMMARY

	School	District	State
ESE Membership:	72	1,491	383,392
Number of Completed Surveys:	14	301	41,972
Response Rate:	19.4%	20.2%	10.9%
Number At or Above Standard:	12	281	34,028
Percent At or Above Standard:	85.7%	93.4%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 12-COLUMBIA

School: 0241-LAKE CITY MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	97.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	97.8%
11 The principal sets a positive and welcoming tone in the school.	97.8%
13 School personnel encourage me to participate in the decision-making process.	97.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.6%
5 My child's IEP tells how progress towards goals will be measured.	95.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.6%
16 The school has a person on staff who is available to answer parents' questions.	95.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	95.3%
8 Teachers are available to speak with me.	93.3%
9 Teachers set appropriate goals for my child.	93.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.3%
20 The school gives parents the help they may need to play an active role in their child's education.	93.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
18 The school gives me choices with regard to services that address my child's needs.	93.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	91.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.1%
10 School personnel seek out parent input.	91.1%
21 The school explains what options parents have if they disagree with a decision of the school.	91.1%
22 The school provides my child with all the services documented on my child's IEP.	91.1%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
15 I was given information on parent training about special education.	88.9%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	90.5%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	85.7%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	81.0%

SUMMARY

	School	District	State
ESE Membership:	150	1,491	383,392
Number of Completed Surveys:	45	301	41,972
Response Rate:	30.0%	20.2%	10.9%
Number At or Above Standard:	42	281	34,028
Percent At or Above Standard:	93.3%	93.4%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 12-COLUMBIA

School: 0261-COLUMBIA CITY ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	97.7%
2 Written information I receive is written in an understandable way.	97.7%
16 The school has a person on staff who is available to answer parents' questions.	97.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	97.6%
18 The school gives me choices with regard to services that address my child's needs.	97.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	93.0%
15 I was given information on parent training about special education.	93.0%

SUMMARY

	School	District	State
ESE Membership:	108	1,491	383,392
Number of Completed Surveys:	43	301	41,972
Response Rate:	39.8%	20.2%	10.9%
Number At or Above Standard:	43	281	34,028
Percent At or Above Standard:	100.0%	93.4%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 12-COLUMBIA

School: 0291-PINEMOUNT ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 I was given information on parent training about special education.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	95.2%

SUMMARY

	School	District	State
ESE Membership:	63	1,491	383,392
Number of Completed Surveys:	21	301	41,972
Response Rate:	33.3%	20.2%	10.9%
Number At or Above Standard:	21	281	34,028
Percent At or Above Standard:	100.0%	93.4%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 0041-AIR BASE K-8 CENTER FOR INTERNATIONAL EDUC

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
2 Written information I receive is written in an understandable way.	83.3%
8 Teachers are available to speak with me.	83.3%
10 School personnel seek out parent input.	81.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
13 School personnel encourage me to participate in the decision-making process.	81.8%
16 The school has a person on staff who is available to answer parents' questions.	81.8%
18 The school gives me choices with regard to services that address my child's needs.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	81.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
5 My child's IEP tells how progress towards goals will be measured.	75.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
9 Teachers set appropriate goals for my child.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	72.7%
15 I was given information on parent training about special education.	72.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	63.6%

SUMMARY

	School	District	State
ESE Membership:	81	37,215	383,392
Number of Completed Surveys:	12	4,752	41,972
Response Rate:	14.8%	12.8%	10.9%
Number At or Above Standard:	9	3,787	34,028
Percent At or Above Standard:	75.0%	79.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 0071-EUGENIA B. THOMAS K-8 CENTER

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	90.7%
2 Written information I receive is written in an understandable way.	87.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	86.8%
19 The school offers parents a variety of ways to communicate with teachers.	86.8%
11 The principal sets a positive and welcoming tone in the school.	86.5%
16 The school has a person on staff who is available to answer parents' questions.	85.2%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	79.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	79.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	77.8%
9 Teachers set appropriate goals for my child.	75.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	74.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	74.1%
13 School personnel encourage me to participate in the decision-making process.	73.6%
22 The school provides my child with all the services documented on my child's IEP.	73.6%
20 The school gives parents the help they may need to play an active role in their child's education.	71.7%
10 School personnel seek out parent input.	70.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	62.3%
21 The school explains what options parents have if they disagree with a decision of the school.	62.3%
18 The school gives me choices with regard to services that address my child's needs.	60.4%
15 I was given information on parent training about special education.	58.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	33.3%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	33.3%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	33.3%

SUMMARY

	School	District	State
ESE Membership:	127	37,215	383,392
Number of Completed Surveys:	54	4,752	41,972
Response Rate:	42.5%	12.8%	10.9%
Number At or Above Standard:	38	3,787	34,028
Percent At or Above Standard:	70.4%	79.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 0073-MANDARIN LAKES K-8 ACADEMY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	96.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.0%
13 School personnel encourage me to participate in the decision-making process.	96.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	96.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	96.0%
22 The school provides my child with all the services documented on my child's IEP.	96.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	96.0%
21 The school explains what options parents have if they disagree with a decision of the school.	95.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.0%
11 The principal sets a positive and welcoming tone in the school.	92.0%
16 The school has a person on staff who is available to answer parents' questions.	92.0%
19 The school offers parents a variety of ways to communicate with teachers.	92.0%
10 School personnel seek out parent input.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
15 I was given information on parent training about special education.	91.7%
18 The school gives me choices with regard to services that address my child's needs.	88.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	87.0%
2 Written information I receive is written in an understandable way.	84.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	137	37,215	383,392
Number of Completed Surveys:	25	4,752	41,972
Response Rate:	18.2%	12.8%	10.9%
Number At or Above Standard:	23	3,787	34,028
Percent At or Above Standard:	92.0%	79.7%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 0081-LENORA BRAYNON SMITH ELEMENTARY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
11 The principal sets a positive and welcoming tone in the school.	81.3%
15 I was given information on parent training about special education.	81.3%

SUMMARY

	School	District	State
ESE Membership:	45	37,215	383,392
Number of Completed Surveys:	16	4,752	41,972
Response Rate:	35.6%	12.8%	10.9%
Number At or Above Standard:	16	3,787	34,028
Percent At or Above Standard:	100.0%	79.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 0091-BOB GRAHAM EDUCATION CENTER

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.2%
5 My child's IEP tells how progress towards goals will be measured.	95.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	95.2%
22 The school provides my child with all the services documented on my child's IEP.	95.2%
2 Written information I receive is written in an understandable way.	95.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
16 The school has a person on staff who is available to answer parents' questions.	95.0%
18 The school gives me choices with regard to services that address my child's needs.	95.0%
19 The school offers parents a variety of ways to communicate with teachers.	95.0%
10 School personnel seek out parent input.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
15 I was given information on parent training about special education.	85.7%
21 The school explains what options parents have if they disagree with a decision of the school.	85.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	159	37,215	383,392
Number of Completed Surveys:	21	4,752	41,972
Response Rate:	13.2%	12.8%	10.9%
Number At or Above Standard:	20	3,787	34,028
Percent At or Above Standard:	95.2%	79.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 0092-NORMAN S. EDELCUP/SUNNY ISLES BEACH K-8

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
11 The principal sets a positive and welcoming tone in the school.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
13 School personnel encourage me to participate in the decision-making process.	92.9%
22 The school provides my child with all the services documented on my child's IEP.	92.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
9 Teachers set appropriate goals for my child.	85.7%
16 The school has a person on staff who is available to answer parents' questions.	85.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
18 The school gives me choices with regard to services that address my child's needs.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
10 School personnel seek out parent input.	78.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.6%
20 The school gives parents the help they may need to play an active role in their child's education.	78.6%
21 The school explains what options parents have if they disagree with a decision of the school.	78.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	71.4%
15 I was given information on parent training about special education.	64.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	114	37,215	383,392
Number of Completed Surveys:	14	4,752	41,972
Response Rate:	12.3%	12.8%	10.9%
Number At or Above Standard:	11	3,787	34,028
Percent At or Above Standard:	78.6%	79.7%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 0100-MATER ACADEMY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
2 Written information I receive is written in an understandable way.	84.6%
5 My child's IEP tells how progress towards goals will be measured.	84.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
8 Teachers are available to speak with me.	84.6%
9 Teachers set appropriate goals for my child.	84.6%
10 School personnel seek out parent input.	84.6%
11 The principal sets a positive and welcoming tone in the school.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
13 School personnel encourage me to participate in the decision-making process.	84.6%
16 The school has a person on staff who is available to answer parents' questions.	84.6%
19 The school offers parents a variety of ways to communicate with teachers.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
21 The school explains what options parents have if they disagree with a decision of the school.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
22 The school provides my child with all the services documented on my child's IEP.	76.9%
18 The school gives me choices with regard to services that address my child's needs.	69.2%
15 I was given information on parent training about special education.	61.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	58.3%

SUMMARY

	School	District	State
ESE Membership:	49	37,215	383,392
Number of Completed Surveys:	13	4,752	41,972
Response Rate:	26.5%	12.8%	10.9%
Number At or Above Standard:	11	3,787	34,028
Percent At or Above Standard:	84.6%	79.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 0101-ARCOLA LAKE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	89.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	89.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
2 Written information I receive is written in an understandable way.	86.7%
16 The school has a person on staff who is available to answer parents' questions.	86.7%
9 Teachers set appropriate goals for my child.	86.2%
11 The principal sets a positive and welcoming tone in the school.	86.2%
13 School personnel encourage me to participate in the decision-making process.	86.2%
5 My child's IEP tells how progress towards goals will be measured.	82.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	82.8%
10 School personnel seek out parent input.	82.8%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
20 The school gives parents the help they may need to play an active role in their child's education.	76.7%
22 The school provides my child with all the services documented on my child's IEP.	76.7%
19 The school offers parents a variety of ways to communicate with teachers.	73.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	70.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	69.0%
18 The school gives me choices with regard to services that address my child's needs.	66.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	62.1%
15 I was given information on parent training about special education.	62.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%

SUMMARY

	School	District	State
ESE Membership:	129	37,215	383,392
Number of Completed Surveys:	30	4,752	41,972
Response Rate:	23.3%	12.8%	10.9%
Number At or Above Standard:	21	3,787	34,028
Percent At or Above Standard:	70.0%	79.7%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 0121-AUBURNDALE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
9 Teachers set appropriate goals for my child.	95.2%
8 Teachers are available to speak with me.	90.5%
2 Written information I receive is written in an understandable way.	85.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
13 School personnel encourage me to participate in the decision-making process.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.0%
5 My child's IEP tells how progress towards goals will be measured.	81.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.2%
10 School personnel seek out parent input.	76.2%
16 The school has a person on staff who is available to answer parents' questions.	76.2%
19 The school offers parents a variety of ways to communicate with teachers.	76.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
11 The principal sets a positive and welcoming tone in the school.	75.0%
15 I was given information on parent training about special education.	66.7%
18 The school gives me choices with regard to services that address my child's needs.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	61.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	52.4%

SUMMARY

	School	District	State
ESE Membership:	198	37,215	383,392
Number of Completed Surveys:	21	4,752	41,972
Response Rate:	10.6%	12.8%	10.9%
Number At or Above Standard:	13	3,787	34,028
Percent At or Above Standard:	61.9%	79.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 0125-NORMA BUTLER BOSSARD ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	89.1%
9 Teachers set appropriate goals for my child.	89.1%
11 The principal sets a positive and welcoming tone in the school.	89.1%
5 My child's IEP tells how progress towards goals will be measured.	88.9%
2 Written information I receive is written in an understandable way.	87.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.0%
10 School personnel seek out parent input.	87.0%
16 The school has a person on staff who is available to answer parents' questions.	87.0%
22 The school provides my child with all the services documented on my child's IEP.	87.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.4%
13 School personnel encourage me to participate in the decision-making process.	84.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.1%
19 The school offers parents a variety of ways to communicate with teachers.	82.2%
18 The school gives me choices with regard to services that address my child's needs.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	80.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	79.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	79.5%
21 The school explains what options parents have if they disagree with a decision of the school.	73.9%
15 I was given information on parent training about special education.	68.2%

SUMMARY

	School	District	State
ESE Membership:	122	37,215	383,392
Number of Completed Surveys:	46	4,752	41,972
Response Rate:	37.7%	12.8%	10.9%
Number At or Above Standard:	40	3,787	34,028
Percent At or Above Standard:	87.0%	79.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 0161-AVOCADO ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
2 Written information I receive is written in an understandable way.	96.4%
8 Teachers are available to speak with me.	96.4%
19 The school offers parents a variety of ways to communicate with teachers.	96.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	96.3%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
20 The school gives parents the help they may need to play an active role in their child's education.	92.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
11 The principal sets a positive and welcoming tone in the school.	88.9%
16 The school has a person on staff who is available to answer parents' questions.	88.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
9 Teachers set appropriate goals for my child.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	82.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	82.1%
18 The school gives me choices with regard to services that address my child's needs.	82.1%
21 The school explains what options parents have if they disagree with a decision of the school.	82.1%
22 The school provides my child with all the services documented on my child's IEP.	82.1%
10 School personnel seek out parent input.	81.5%
13 School personnel encourage me to participate in the decision-making process.	81.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	78.6%
15 I was given information on parent training about special education.	77.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	74.1%

SUMMARY

	School	District	State
ESE Membership:	205	37,215	383,392
Number of Completed Surveys:	28	4,752	41,972
Response Rate:	13.7%	12.8%	10.9%
Number At or Above Standard:	23	3,787	34,028
Percent At or Above Standard:	82.1%	79.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 0201-BANYAN ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
13 School personnel encourage me to participate in the decision-making process.	91.7%
15 I was given information on parent training about special education.	91.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
18 The school gives me choices with regard to services that address my child's needs.	91.7%
21 The school explains what options parents have if they disagree with a decision of the school.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%

SUMMARY

	School	District	State
ESE Membership:	29	37,215	383,392
Number of Completed Surveys:	12	4,752	41,972
Response Rate:	41.4%	12.8%	10.9%
Number At or Above Standard:	11	3,787	34,028
Percent At or Above Standard:	91.7%	79.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 0211-DR. MANUEL C. BARREIRO ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
2 Written information I receive is written in an understandable way.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
8 Teachers are available to speak with me.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
10 School personnel seek out parent input.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
13 School personnel encourage me to participate in the decision-making process.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
15 I was given information on parent training about special education.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
18 The school gives me choices with regard to services that address my child's needs.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
20 The school gives parents the help they may need to play an active role in their child's education.	91.7%
21 The school explains what options parents have if they disagree with a decision of the school.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%

SUMMARY

	School	District	State
ESE Membership:	71	37,215	383,392
Number of Completed Surveys:	12	4,752	41,972
Response Rate:	16.9%	12.8%	10.9%
Number At or Above Standard:	11	3,787	34,028
Percent At or Above Standard:	91.7%	79.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 0231-AVENTURA WATERWAYS K-8 CENTER

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	88.0%
8 Teachers are available to speak with me.	88.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.0%
5 My child's IEP tells how progress towards goals will be measured.	84.0%
9 Teachers set appropriate goals for my child.	84.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
13 School personnel encourage me to participate in the decision-making process.	79.2%
22 The school provides my child with all the services documented on my child's IEP.	79.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.0%
11 The principal sets a positive and welcoming tone in the school.	76.0%
19 The school offers parents a variety of ways to communicate with teachers.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	73.9%
10 School personnel seek out parent input.	72.0%
16 The school has a person on staff who is available to answer parents' questions.	70.8%
18 The school gives me choices with regard to services that address my child's needs.	66.7%
15 I was given information on parent training about special education.	60.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	58.3%
21 The school explains what options parents have if they disagree with a decision of the school.	58.3%

SUMMARY

	School	District	State
ESE Membership:	171	37,215	383,392
Number of Completed Surveys:	25	4,752	41,972
Response Rate:	14.6%	12.8%	10.9%
Number At or Above Standard:	17	3,787	34,028
Percent At or Above Standard:	68.0%	79.7%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 0241-RUTH K. BROAD BAY HARBOR K-8 CENTER

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
8 Teachers are available to speak with me.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
11 The principal sets a positive and welcoming tone in the school.	87.5%
19 The school offers parents a variety of ways to communicate with teachers.	87.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	82.6%
10 School personnel seek out parent input.	79.2%
22 The school provides my child with all the services documented on my child's IEP.	79.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
13 School personnel encourage me to participate in the decision-making process.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	73.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.8%
18 The school gives me choices with regard to services that address my child's needs.	70.8%
20 The school gives parents the help they may need to play an active role in their child's education.	70.8%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
15 I was given information on parent training about special education.	65.2%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

SUMMARY

	School	District	State
ESE Membership:	101	37,215	383,392
Number of Completed Surveys:	24	4,752	41,972
Response Rate:	23.8%	12.8%	10.9%
Number At or Above Standard:	17	3,787	34,028
Percent At or Above Standard:	70.8%	79.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 0251-ETHEL KOGER BECKHAM K-8 CENTER

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
9 Teachers set appropriate goals for my child.	93.8%
16 The school has a person on staff who is available to answer parents' questions.	93.8%
19 The school offers parents a variety of ways to communicate with teachers.	93.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	93.3%
15 I was given information on parent training about special education.	93.3%
20 The school gives parents the help they may need to play an active role in their child's education.	93.3%
21 The school explains what options parents have if they disagree with a decision of the school.	93.3%
18 The school gives me choices with regard to services that address my child's needs.	86.7%

SUMMARY

	School	District	State
ESE Membership:	97	37,215	383,392
Number of Completed Surveys:	16	4,752	41,972
Response Rate:	16.5%	12.8%	10.9%
Number At or Above Standard:	16	3,787	34,028
Percent At or Above Standard:	100.0%	79.7%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 0271-BENT TREE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
2 Written information I receive is written in an understandable way.	96.0%
5 My child's IEP tells how progress towards goals will be measured.	96.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.0%
9 Teachers set appropriate goals for my child.	96.0%
10 School personnel seek out parent input.	96.0%
11 The principal sets a positive and welcoming tone in the school.	96.0%
20 The school gives parents the help they may need to play an active role in their child's education.	96.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	96.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	92.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.0%
16 The school has a person on staff who is available to answer parents' questions.	92.0%
19 The school offers parents a variety of ways to communicate with teachers.	92.0%
22 The school provides my child with all the services documented on my child's IEP.	92.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
13 School personnel encourage me to participate in the decision-making process.	88.0%
18 The school gives me choices with regard to services that address my child's needs.	88.0%
15 I was given information on parent training about special education.	87.5%
21 The school explains what options parents have if they disagree with a decision of the school.	87.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%

SUMMARY

	School	District	State
ESE Membership:	122	37,215	383,392
Number of Completed Surveys:	25	4,752	41,972
Response Rate:	20.5%	12.8%	10.9%
Number At or Above Standard:	22	3,787	34,028
Percent At or Above Standard:	88.0%	79.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 0311-GOULD'S ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	89.5%
2 Written information I receive is written in an understandable way.	89.5%
11 The principal sets a positive and welcoming tone in the school.	89.5%
22 The school provides my child with all the services documented on my child's IEP.	88.9%
8 Teachers are available to speak with me.	84.2%
9 Teachers set appropriate goals for my child.	84.2%
19 The school offers parents a variety of ways to communicate with teachers.	84.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.9%
5 My child's IEP tells how progress towards goals will be measured.	78.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	78.9%
13 School personnel encourage me to participate in the decision-making process.	78.9%
15 I was given information on parent training about special education.	78.9%
16 The school has a person on staff who is available to answer parents' questions.	78.9%
18 The school gives me choices with regard to services that address my child's needs.	78.9%
20 The school gives parents the help they may need to play an active role in their child's education.	78.9%
21 The school explains what options parents have if they disagree with a decision of the school.	78.9%
10 School personnel seek out parent input.	77.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	73.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	73.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	73.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	72.2%

SUMMARY

	School	District	State
ESE Membership:	72	37,215	383,392
Number of Completed Surveys:	19	4,752	41,972
Response Rate:	26.4%	12.8%	10.9%
Number At or Above Standard:	14	3,787	34,028
Percent At or Above Standard:	73.7%	79.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 0321-BISCAYNE BEACH ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	94.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	94.4%
22 The school provides my child with all the services documented on my child's IEP.	94.4%
2 Written information I receive is written in an understandable way.	88.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.9%
8 Teachers are available to speak with me.	88.9%
9 Teachers set appropriate goals for my child.	88.9%
13 School personnel encourage me to participate in the decision-making process.	88.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
18 The school gives me choices with regard to services that address my child's needs.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
10 School personnel seek out parent input.	77.8%
15 I was given information on parent training about special education.	72.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	72.2%
16 The school has a person on staff who is available to answer parents' questions.	70.6%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%

SUMMARY

	School	District	State
ESE Membership:	67	37,215	383,392
Number of Completed Surveys:	18	4,752	41,972
Response Rate:	26.9%	12.8%	10.9%
Number At or Above Standard:	14	3,787	34,028
Percent At or Above Standard:	77.8%	79.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 0332-SOMERSET ACADEMY SILVER PALMS

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
2 Written information I receive is written in an understandable way.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8 Teachers are available to speak with me.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
5 My child's IEP tells how progress towards goals will be measured.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
13 School personnel encourage me to participate in the decision-making process.	70.0%
15 I was given information on parent training about special education.	70.0%
20 The school gives parents the help they may need to play an active role in their child's education.	70.0%
10 School personnel seek out parent input.	60.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
18 The school gives me choices with regard to services that address my child's needs.	60.0%

SUMMARY

	School	District	State
ESE Membership:	74	37,215	383,392
Number of Completed Surveys:	10	4,752	41,972
Response Rate:	13.5%	12.8%	10.9%
Number At or Above Standard:	7	3,787	34,028
Percent At or Above Standard:	70.0%	79.7%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 0441-BLUE LAKES ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.9%
2 Written information I receive is written in an understandable way.	93.8%
8 Teachers are available to speak with me.	93.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.6%
19 The school offers parents a variety of ways to communicate with teachers.	87.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
18 The school gives me choices with regard to services that address my child's needs.	78.8%
10 School personnel seek out parent input.	75.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	69.7%
15 I was given information on parent training about special education.	69.7%
21 The school explains what options parents have if they disagree with a decision of the school.	69.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%

SUMMARY

	School	District	State
ESE Membership:	124	37,215	383,392
Number of Completed Surveys:	33	4,752	41,972
Response Rate:	26.6%	12.8%	10.9%
Number At or Above Standard:	27	3,787	34,028
Percent At or Above Standard:	81.8%	79.7%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 0451-BOWMAN ASHE/DOOLIN K-8 ACADEMY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	94.3%
11 The principal sets a positive and welcoming tone in the school.	88.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.6%
19 The school offers parents a variety of ways to communicate with teachers.	88.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
8 Teachers are available to speak with me.	85.7%
5 My child's IEP tells how progress towards goals will be measured.	85.3%
20 The school gives parents the help they may need to play an active role in their child's education.	85.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	82.9%
22 The school provides my child with all the services documented on my child's IEP.	82.9%
10 School personnel seek out parent input.	82.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	82.4%
13 School personnel encourage me to participate in the decision-making process.	82.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	79.4%
21 The school explains what options parents have if they disagree with a decision of the school.	79.4%
9 Teachers set appropriate goals for my child.	77.1%
16 The school has a person on staff who is available to answer parents' questions.	77.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.5%
18 The school gives me choices with regard to services that address my child's needs.	74.3%
15 I was given information on parent training about special education.	70.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	68.6%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	25.0%

SUMMARY

	School	District	State
ESE Membership:	127	37,215	383,392
Number of Completed Surveys:	35	4,752	41,972
Response Rate:	27.6%	12.8%	10.9%
Number At or Above Standard:	27	3,787	34,028
Percent At or Above Standard:	77.1%	79.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 0461-BRENTWOOD ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
8 Teachers are available to speak with me.	93.3%
19 The school offers parents a variety of ways to communicate with teachers.	93.3%
2 Written information I receive is written in an understandable way.	86.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
9 Teachers set appropriate goals for my child.	80.0%
10 School personnel seek out parent input.	78.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	73.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	73.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	73.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	73.3%
21 The school explains what options parents have if they disagree with a decision of the school.	73.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.3%
13 School personnel encourage me to participate in the decision-making process.	71.4%
16 The school has a person on staff who is available to answer parents' questions.	71.4%
22 The school provides my child with all the services documented on my child's IEP.	71.4%
18 The school gives me choices with regard to services that address my child's needs.	66.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	64.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	60.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	60.0%
5 My child's IEP tells how progress towards goals will be measured.	60.0%
15 I was given information on parent training about special education.	53.3%

SUMMARY

	School	District	State
ESE Membership:	38	37,215	383,392
Number of Completed Surveys:	15	4,752	41,972
Response Rate:	39.5%	12.8%	10.9%
Number At or Above Standard:	11	3,787	34,028
Percent At or Above Standard:	73.3%	79.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 0481-JAMES H. BRIGHT ELEMENTARY/J.W. JOHNSON ELEM

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
9 Teachers set appropriate goals for my child.	93.8%
22 The school provides my child with all the services documented on my child's IEP.	93.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
2 Written information I receive is written in an understandable way.	87.5%
11 The principal sets a positive and welcoming tone in the school.	87.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.5%
19 The school offers parents a variety of ways to communicate with teachers.	87.5%
20 The school gives parents the help they may need to play an active role in their child's education.	87.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.3%
18 The school gives me choices with regard to services that address my child's needs.	81.3%
21 The school explains what options parents have if they disagree with a decision of the school.	81.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
13 School personnel encourage me to participate in the decision-making process.	75.0%
16 The school has a person on staff who is available to answer parents' questions.	75.0%
15 I was given information on parent training about special education.	73.3%
10 School personnel seek out parent input.	71.4%

SUMMARY

	School	District	State
ESE Membership:	115	37,215	383,392
Number of Completed Surveys:	16	4,752	41,972
Response Rate:	13.9%	12.8%	10.9%
Number At or Above Standard:	12	3,787	34,028
Percent At or Above Standard:	75.0%	79.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 0510-ARCHIMEDEAN ACADEMY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
2 Written information I receive is written in an understandable way.	94.1%
11 The principal sets a positive and welcoming tone in the school.	94.1%
8 Teachers are available to speak with me.	88.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.2%
19 The school offers parents a variety of ways to communicate with teachers.	88.2%
20 The school gives parents the help they may need to play an active role in their child's education.	88.2%
22 The school provides my child with all the services documented on my child's IEP.	88.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	82.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.5%
9 Teachers set appropriate goals for my child.	76.5%
10 School personnel seek out parent input.	76.5%
13 School personnel encourage me to participate in the decision-making process.	76.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.5%
15 I was given information on parent training about special education.	70.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.6%
21 The school explains what options parents have if they disagree with a decision of the school.	68.8%
18 The school gives me choices with regard to services that address my child's needs.	64.7%

SUMMARY

	School	District	State
ESE Membership:	27	37,215	383,392
Number of Completed Surveys:	17	4,752	41,972
Response Rate:	63.0%	12.8%	10.9%
Number At or Above Standard:	13	3,787	34,028
Percent At or Above Standard:	76.5%	79.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 0641-BUNCHE PARK ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	86.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
8 Teachers are available to speak with me.	86.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
11 The principal sets a positive and welcoming tone in the school.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
16 The school has a person on staff who is available to answer parents' questions.	76.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	73.3%
2 Written information I receive is written in an understandable way.	73.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	73.3%
9 Teachers set appropriate goals for my child.	73.3%
10 School personnel seek out parent input.	73.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	73.3%
19 The school offers parents a variety of ways to communicate with teachers.	73.3%
22 The school provides my child with all the services documented on my child's IEP.	71.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	60.0%
18 The school gives me choices with regard to services that address my child's needs.	60.0%
20 The school gives parents the help they may need to play an active role in their child's education.	60.0%
21 The school explains what options parents have if they disagree with a decision of the school.	60.0%
15 I was given information on parent training about special education.	57.1%

SUMMARY

	School	District	State
ESE Membership:	106	37,215	383,392
Number of Completed Surveys:	15	4,752	41,972
Response Rate:	14.2%	12.8%	10.9%
Number At or Above Standard:	11	3,787	34,028
Percent At or Above Standard:	73.3%	79.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 0661-CARIBBEAN K-8 CENTER

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	89.5%
5 My child's IEP tells how progress towards goals will be measured.	89.5%
8 Teachers are available to speak with me.	89.5%
9 Teachers set appropriate goals for my child.	84.2%
11 The principal sets a positive and welcoming tone in the school.	84.2%
19 The school offers parents a variety of ways to communicate with teachers.	84.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
13 School personnel encourage me to participate in the decision-making process.	78.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.8%
16 The school has a person on staff who is available to answer parents' questions.	73.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	72.2%
20 The school gives parents the help they may need to play an active role in their child's education.	72.2%
22 The school provides my child with all the services documented on my child's IEP.	72.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	68.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	68.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	63.2%
10 School personnel seek out parent input.	63.2%
21 The school explains what options parents have if they disagree with a decision of the school.	63.2%
15 I was given information on parent training about special education.	52.6%
18 The school gives me choices with regard to services that address my child's needs.	50.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	47.4%

SUMMARY

	School	District	State
ESE Membership:	84	37,215	383,392
Number of Completed Surveys:	19	4,752	41,972
Response Rate:	22.6%	12.8%	10.9%
Number At or Above Standard:	11	3,787	34,028
Percent At or Above Standard:	57.9%	79.7%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 0671-CALUSA ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	88.9%
21 The school explains what options parents have if they disagree with a decision of the school.	88.9%
22 The school provides my child with all the services documented on my child's IEP.	88.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
15 I was given information on parent training about special education.	80.0%

SUMMARY

	School	District	State
ESE Membership:	61	37,215	383,392
Number of Completed Surveys:	10	4,752	41,972
Response Rate:	16.4%	12.8%	10.9%
Number At or Above Standard:	9	3,787	34,028
Percent At or Above Standard:	90.0%	79.7%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 0761-MIAMI BEACH FEINBERG/FISHER K-8

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	96.2%
5 My child's IEP tells how progress towards goals will be measured.	96.2%
8 Teachers are available to speak with me.	96.2%
2 Written information I receive is written in an understandable way.	96.0%
10 School personnel seek out parent input.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.5%
9 Teachers set appropriate goals for my child.	88.0%
22 The school provides my child with all the services documented on my child's IEP.	88.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
13 School personnel encourage me to participate in the decision-making process.	84.6%
16 The school has a person on staff who is available to answer parents' questions.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
21 The school explains what options parents have if they disagree with a decision of the school.	84.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.8%
19 The school offers parents a variety of ways to communicate with teachers.	80.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.8%
11 The principal sets a positive and welcoming tone in the school.	76.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.0%
18 The school gives me choices with regard to services that address my child's needs.	73.1%
15 I was given information on parent training about special education.	69.2%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	75.0%

SUMMARY

	School	District	State
ESE Membership:	99	37,215	383,392
Number of Completed Surveys:	26	4,752	41,972
Response Rate:	26.3%	12.8%	10.9%
Number At or Above Standard:	20	3,787	34,028
Percent At or Above Standard:	76.9%	79.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 0801-CITRUS GROVE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	96.4%
2 Written information I receive is written in an understandable way.	90.0%
8 Teachers are available to speak with me.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
9 Teachers set appropriate goals for my child.	86.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.2%
11 The principal sets a positive and welcoming tone in the school.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
16 The school has a person on staff who is available to answer parents' questions.	82.8%
20 The school gives parents the help they may need to play an active role in their child's education.	82.1%
10 School personnel seek out parent input.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
15 I was given information on parent training about special education.	76.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.7%
18 The school gives me choices with regard to services that address my child's needs.	76.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.3%

SUMMARY

	School	District	State
ESE Membership:	213	37,215	383,392
Number of Completed Surveys:	30	4,752	41,972
Response Rate:	14.1%	12.8%	10.9%
Number At or Above Standard:	24	3,787	34,028
Percent At or Above Standard:	80.0%	79.7%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 0861-COLONIAL DRIVE ELEMENTARY SCHL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
2 Written information I receive is written in an understandable way.	97.1%
9 Teachers set appropriate goals for my child.	97.1%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	97.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	97.0%
13 School personnel encourage me to participate in the decision-making process.	97.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
10 School personnel seek out parent input.	94.1%
16 The school has a person on staff who is available to answer parents' questions.	94.1%
18 The school gives me choices with regard to services that address my child's needs.	94.1%
20 The school gives parents the help they may need to play an active role in their child's education.	94.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	91.2%
19 The school offers parents a variety of ways to communicate with teachers.	91.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.2%
5 My child's IEP tells how progress towards goals will be measured.	88.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	88.2%
22 The school provides my child with all the services documented on my child's IEP.	88.2%
15 I was given information on parent training about special education.	82.4%
21 The school explains what options parents have if they disagree with a decision of the school.	82.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.8%

SUMMARY

	School	District	State
ESE Membership:	48	37,215	383,392
Number of Completed Surveys:	34	4,752	41,972
Response Rate:	70.8%	12.8%	10.9%
Number At or Above Standard:	29	3,787	34,028
Percent At or Above Standard:	85.3%	79.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 0950-AVENTURA CITY OF EXCELLENCE

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	92.9%
11 The principal sets a positive and welcoming tone in the school.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	78.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.6%
5 My child's IEP tells how progress towards goals will be measured.	78.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
9 Teachers set appropriate goals for my child.	78.6%
10 School personnel seek out parent input.	78.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	78.6%
13 School personnel encourage me to participate in the decision-making process.	78.6%
15 I was given information on parent training about special education.	78.6%
16 The school has a person on staff who is available to answer parents' questions.	78.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
18 The school gives me choices with regard to services that address my child's needs.	78.6%
19 The school offers parents a variety of ways to communicate with teachers.	78.6%
20 The school gives parents the help they may need to play an active role in their child's education.	78.6%
21 The school explains what options parents have if they disagree with a decision of the school.	78.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	71.4%
8 Teachers are available to speak with me.	71.4%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	54	37,215	383,392
Number of Completed Surveys:	14	4,752	41,972
Response Rate:	25.9%	12.8%	10.9%
Number At or Above Standard:	11	3,787	34,028
Percent At or Above Standard:	78.6%	79.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 1001-CORAL PARK ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	97.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.7%
5 My child's IEP tells how progress towards goals will be measured.	94.7%
9 Teachers set appropriate goals for my child.	94.7%
19 The school offers parents a variety of ways to communicate with teachers.	94.7%
11 The principal sets a positive and welcoming tone in the school.	94.6%
16 The school has a person on staff who is available to answer parents' questions.	94.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.1%
20 The school gives parents the help they may need to play an active role in their child's education.	91.9%
22 The school provides my child with all the services documented on my child's IEP.	91.9%
2 Written information I receive is written in an understandable way.	89.5%
13 School personnel encourage me to participate in the decision-making process.	89.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	89.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.2%
21 The school explains what options parents have if they disagree with a decision of the school.	88.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	86.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.5%
10 School personnel seek out parent input.	83.8%
18 The school gives me choices with regard to services that address my child's needs.	81.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.1%
15 I was given information on parent training about special education.	78.4%

SUMMARY

	School	District	State
ESE Membership:	172	37,215	383,392
Number of Completed Surveys:	38	4,752	41,972
Response Rate:	22.1%	12.8%	10.9%
Number At or Above Standard:	33	3,787	34,028
Percent At or Above Standard:	86.8%	79.7%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 1010-THE CHARTER SCHOOL AT WATERSTONE

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
11 The principal sets a positive and welcoming tone in the school.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
16 The school has a person on staff who is available to answer parents' questions.	92.9%
18 The school gives me choices with regard to services that address my child's needs.	92.9%
20 The school gives parents the help they may need to play an active role in their child's education.	92.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
8 Teachers are available to speak with me.	86.7%
9 Teachers set appropriate goals for my child.	86.7%
2 Written information I receive is written in an understandable way.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
13 School personnel encourage me to participate in the decision-making process.	84.6%
10 School personnel seek out parent input.	80.0%
15 I was given information on parent training about special education.	78.6%
21 The school explains what options parents have if they disagree with a decision of the school.	78.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	53.8%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	63	37,215	383,392
Number of Completed Surveys:	15	4,752	41,972
Response Rate:	23.8%	12.8%	10.9%
Number At or Above Standard:	13	3,787	34,028
Percent At or Above Standard:	86.7%	79.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 1015-ACADEMIR CHARTER SCHOOL PREPARATORY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	92.9%
20 The school gives parents the help they may need to play an active role in their child's education.	92.9%
21 The school explains what options parents have if they disagree with a decision of the school.	92.9%
15 I was given information on parent training about special education.	85.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
18 The school gives me choices with regard to services that address my child's needs.	85.7%
10 School personnel seek out parent input.	78.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.9%

SUMMARY

	School	District	State
ESE Membership:	72	37,215	383,392
Number of Completed Surveys:	14	4,752	41,972
Response Rate:	19.4%	12.8%	10.9%
Number At or Above Standard:	13	3,787	34,028
Percent At or Above Standard:	92.9%	79.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 1041-CORAL REEF ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	97.1%
2 Written information I receive is written in an understandable way.	91.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.4%
19 The school offers parents a variety of ways to communicate with teachers.	91.4%
9 Teachers set appropriate goals for my child.	91.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.6%
13 School personnel encourage me to participate in the decision-making process.	88.6%
16 The school has a person on staff who is available to answer parents' questions.	88.6%
22 The school provides my child with all the services documented on my child's IEP.	88.6%
5 My child's IEP tells how progress towards goals will be measured.	85.7%
10 School personnel seek out parent input.	85.7%
11 The principal sets a positive and welcoming tone in the school.	85.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.3%
20 The school gives parents the help they may need to play an active role in their child's education.	82.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.9%
21 The school explains what options parents have if they disagree with a decision of the school.	82.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	77.1%
18 The school gives me choices with regard to services that address my child's needs.	73.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	67.6%
15 I was given information on parent training about special education.	63.6%

SUMMARY

	School	District	State
ESE Membership:	89	37,215	383,392
Number of Completed Surveys:	35	4,752	41,972
Response Rate:	39.3%	12.8%	10.9%
Number At or Above Standard:	27	3,787	34,028
Percent At or Above Standard:	77.1%	79.7%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 1070-SOUTH FLORIDA AUTISM CHARTER SCHOOL INC

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	96.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	96.6%
15 I was given information on parent training about special education.	96.6%
19 The school offers parents a variety of ways to communicate with teachers.	96.6%
20 The school gives parents the help they may need to play an active role in their child's education.	96.6%
5 My child's IEP tells how progress towards goals will be measured.	96.5%
8 Teachers are available to speak with me.	96.5%
2 Written information I receive is written in an understandable way.	94.8%
9 Teachers set appropriate goals for my child.	94.8%
11 The principal sets a positive and welcoming tone in the school.	94.8%
22 The school provides my child with all the services documented on my child's IEP.	94.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.7%
10 School personnel seek out parent input.	94.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.5%
13 School personnel encourage me to participate in the decision-making process.	93.1%
16 The school has a person on staff who is available to answer parents' questions.	93.1%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.0%
21 The school explains what options parents have if they disagree with a decision of the school.	93.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	91.4%
18 The school gives me choices with regard to services that address my child's needs.	91.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	86.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	90.6%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	90.6%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	87.5%

SUMMARY

	School	District	State
ESE Membership:	237	37,215	383,392
Number of Completed Surveys:	58	4,752	41,972
Response Rate:	24.5%	12.8%	10.9%
Number At or Above Standard:	56	3,787	34,028
Percent At or Above Standard:	96.6%	79.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 1281-CYPRESS K-8 CENTER

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
2 Written information I receive is written in an understandable way.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
8 Teachers are available to speak with me.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
11 The principal sets a positive and welcoming tone in the school.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	77.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
10 School personnel seek out parent input.	70.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	70.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	62.5%
15 I was given information on parent training about special education.	62.5%

SUMMARY

	School	District	State
ESE Membership:	66	37,215	383,392
Number of Completed Surveys:	10	4,752	41,972
Response Rate:	15.2%	12.8%	10.9%
Number At or Above Standard:	8	3,787	34,028
Percent At or Above Standard:	80.0%	79.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 1331-DEVON AIRE K-8 CENTER

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	95.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.5%
2 Written information I receive is written in an understandable way.	90.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.5%
16 The school has a person on staff who is available to answer parents' questions.	90.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	89.5%
11 The principal sets a positive and welcoming tone in the school.	85.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
13 School personnel encourage me to participate in the decision-making process.	85.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.0%
9 Teachers set appropriate goals for my child.	85.0%
20 The school gives parents the help they may need to play an active role in their child's education.	85.0%
18 The school gives me choices with regard to services that address my child's needs.	81.0%
19 The school offers parents a variety of ways to communicate with teachers.	81.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
10 School personnel seek out parent input.	71.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
15 I was given information on parent training about special education.	63.2%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

SUMMARY

	School	District	State
ESE Membership:	138	37,215	383,392
Number of Completed Surveys:	21	4,752	41,972
Response Rate:	15.2%	12.8%	10.9%
Number At or Above Standard:	17	3,787	34,028
Percent At or Above Standard:	81.0%	79.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 1361-FREDERICK R. DOUGLASS ELEM.

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	92.9%
8 Teachers are available to speak with me.	92.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
11 The principal sets a positive and welcoming tone in the school.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.6%
5 My child's IEP tells how progress towards goals will be measured.	78.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.6%
16 The school has a person on staff who is available to answer parents' questions.	78.6%
19 The school offers parents a variety of ways to communicate with teachers.	76.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	71.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	71.4%
9 Teachers set appropriate goals for my child.	71.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	71.4%
13 School personnel encourage me to participate in the decision-making process.	71.4%
20 The school gives parents the help they may need to play an active role in their child's education.	71.4%
22 The school provides my child with all the services documented on my child's IEP.	71.4%
10 School personnel seek out parent input.	64.3%
18 The school gives me choices with regard to services that address my child's needs.	64.3%
21 The school explains what options parents have if they disagree with a decision of the school.	64.3%
15 I was given information on parent training about special education.	61.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	61.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	50.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%

SUMMARY

	School	District	State
ESE Membership:	30	37,215	383,392
Number of Completed Surveys:	14	4,752	41,972
Response Rate:	46.7%	12.8%	10.9%
Number At or Above Standard:	9	3,787	34,028
Percent At or Above Standard:	64.3%	79.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 1441-PAUL LAURENCE DUNBAR K-8 CENTER

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
10 School personnel seek out parent input.	88.9%
15 I was given information on parent training about special education.	88.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
2 Written information I receive is written in an understandable way.	80.0%
8 Teachers are available to speak with me.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
11 The principal sets a positive and welcoming tone in the school.	77.8%
16 The school has a person on staff who is available to answer parents' questions.	77.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	70.0%
5 My child's IEP tells how progress towards goals will be measured.	70.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
9 Teachers set appropriate goals for my child.	70.0%
18 The school gives me choices with regard to services that address my child's needs.	70.0%
19 The school offers parents a variety of ways to communicate with teachers.	70.0%
20 The school gives parents the help they may need to play an active role in their child's education.	70.0%
21 The school explains what options parents have if they disagree with a decision of the school.	70.0%
22 The school provides my child with all the services documented on my child's IEP.	70.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	40	37,215	383,392
Number of Completed Surveys:	10	4,752	41,972
Response Rate:	25.0%	12.8%	10.9%
Number At or Above Standard:	7	3,787	34,028
Percent At or Above Standard:	70.0%	79.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 1521-AMELIA EARHART ELEMENTARY SCHL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.3%
5 My child's IEP tells how progress towards goals will be measured.	93.3%
9 Teachers set appropriate goals for my child.	93.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	93.3%
18 The school gives me choices with regard to services that address my child's needs.	93.3%
21 The school explains what options parents have if they disagree with a decision of the school.	93.3%
15 I was given information on parent training about special education.	86.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%

SUMMARY

	School	District	State
ESE Membership:	75	37,215	383,392
Number of Completed Surveys:	15	4,752	41,972
Response Rate:	20.0%	12.8%	10.9%
Number At or Above Standard:	14	3,787	34,028
Percent At or Above Standard:	93.3%	79.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 1601-EDISON PARK K-8 CENTER

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	82.4%
8 Teachers are available to speak with me.	82.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.5%
9 Teachers set appropriate goals for my child.	76.5%
10 School personnel seek out parent input.	76.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
5 My child's IEP tells how progress towards goals will be measured.	70.6%
13 School personnel encourage me to participate in the decision-making process.	70.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	64.7%
19 The school offers parents a variety of ways to communicate with teachers.	64.7%
22 The school provides my child with all the services documented on my child's IEP.	64.7%
11 The principal sets a positive and welcoming tone in the school.	62.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	58.8%
16 The school has a person on staff who is available to answer parents' questions.	58.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	53.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	52.9%
20 The school gives parents the help they may need to play an active role in their child's education.	52.9%
15 I was given information on parent training about special education.	47.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	41.2%
21 The school explains what options parents have if they disagree with a decision of the school.	41.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	35.3%
18 The school gives me choices with regard to services that address my child's needs.	35.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

SUMMARY

	School	District	State
ESE Membership:	114	37,215	383,392
Number of Completed Surveys:	17	4,752	41,972
Response Rate:	14.9%	12.8%	10.9%
Number At or Above Standard:	8	3,787	34,028
Percent At or Above Standard:	47.1%	79.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 1691-CHRISTINA M. EVE ELEM. SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
2 Written information I receive is written in an understandable way.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
8 Teachers are available to speak with me.	83.3%
11 The principal sets a positive and welcoming tone in the school.	83.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
13 School personnel encourage me to participate in the decision-making process.	81.8%
16 The school has a person on staff who is available to answer parents' questions.	81.8%
18 The school gives me choices with regard to services that address my child's needs.	81.8%
19 The school offers parents a variety of ways to communicate with teachers.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
10 School personnel seek out parent input.	72.7%
15 I was given information on parent training about special education.	72.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	66.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	58.3%

SUMMARY

	School	District	State
ESE Membership:	83	37,215	383,392
Number of Completed Surveys:	12	4,752	41,972
Response Rate:	14.5%	12.8%	10.9%
Number At or Above Standard:	9	3,787	34,028
Percent At or Above Standard:	75.0%	79.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 1721-EVERGLADES K-8 CENTER

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
9 Teachers set appropriate goals for my child.	95.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	95.2%
11 The principal sets a positive and welcoming tone in the school.	95.1%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
10 School personnel seek out parent input.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.5%
2 Written information I receive is written in an understandable way.	90.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
8 Teachers are available to speak with me.	90.5%
13 School personnel encourage me to participate in the decision-making process.	90.2%
16 The school has a person on staff who is available to answer parents' questions.	88.1%
20 The school gives parents the help they may need to play an active role in their child's education.	88.1%
22 The school provides my child with all the services documented on my child's IEP.	88.1%
15 I was given information on parent training about special education.	85.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
18 The school gives me choices with regard to services that address my child's needs.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
21 The school explains what options parents have if they disagree with a decision of the school.	85.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

SUMMARY

	School	District	State
ESE Membership:	199	37,215	383,392
Number of Completed Surveys:	42	4,752	41,972
Response Rate:	21.1%	12.8%	10.9%
Number At or Above Standard:	37	3,787	34,028
Percent At or Above Standard:	88.1%	79.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 1761-DAVID FAIRCHILD ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
13 School personnel encourage me to participate in the decision-making process.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
2 Written information I receive is written in an understandable way.	85.7%
5 My child's IEP tells how progress towards goals will be measured.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
21 The school explains what options parents have if they disagree with a decision of the school.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	69.2%
15 I was given information on parent training about special education.	69.2%
18 The school gives me choices with regard to services that address my child's needs.	69.2%
10 School personnel seek out parent input.	64.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	64.3%

SUMMARY

	School	District	State
ESE Membership:	70	37,215	383,392
Number of Completed Surveys:	14	4,752	41,972
Response Rate:	20.0%	12.8%	10.9%
Number At or Above Standard:	12	3,787	34,028
Percent At or Above Standard:	85.7%	79.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 1801-FAIRLAWN ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 I was given information on parent training about special education.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
18 The school gives me choices with regard to services that address my child's needs.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%

SUMMARY

	School	District	State
ESE Membership:	68	37,215	383,392
Number of Completed Surveys:	11	4,752	41,972
Response Rate:	16.2%	12.8%	10.9%
Number At or Above Standard:	11	3,787	34,028
Percent At or Above Standard:	100.0%	79.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 1811-DANTE B. FASCELL ELEM. SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
20 The school gives parents the help they may need to play an active role in their child's education.	92.3%
2 Written information I receive is written in an understandable way.	84.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
13 School personnel encourage me to participate in the decision-making process.	84.6%
22 The school provides my child with all the services documented on my child's IEP.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
15 I was given information on parent training about special education.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.9%
18 The school gives me choices with regard to services that address my child's needs.	76.9%
21 The school explains what options parents have if they disagree with a decision of the school.	76.9%

SUMMARY

	School	District	State
ESE Membership:	58	37,215	383,392
Number of Completed Surveys:	13	4,752	41,972
Response Rate:	22.4%	12.8%	10.9%
Number At or Above Standard:	11	3,787	34,028
Percent At or Above Standard:	84.6%	79.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 1881-HENRY M. FLAGLER ELEM. SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
13 School personnel encourage me to participate in the decision-making process.	93.3%
16 The school has a person on staff who is available to answer parents' questions.	93.3%
19 The school offers parents a variety of ways to communicate with teachers.	93.3%
9 Teachers set appropriate goals for my child.	92.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
20 The school gives parents the help they may need to play an active role in their child's education.	86.7%
10 School personnel seek out parent input.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
2 Written information I receive is written in an understandable way.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
5 My child's IEP tells how progress towards goals will be measured.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	78.6%
15 I was given information on parent training about special education.	73.3%

SUMMARY

	School	District	State
ESE Membership:	66	37,215	383,392
Number of Completed Surveys:	15	4,752	41,972
Response Rate:	22.7%	12.8%	10.9%
Number At or Above Standard:	12	3,787	34,028
Percent At or Above Standard:	80.0%	79.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 2021-GLORIA FLOYD ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.5%
2 Written information I receive is written in an understandable way.	90.5%
8 Teachers are available to speak with me.	90.5%
19 The school offers parents a variety of ways to communicate with teachers.	90.5%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	85.7%
9 Teachers set appropriate goals for my child.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
16 The school has a person on staff who is available to answer parents' questions.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.0%
22 The school provides my child with all the services documented on my child's IEP.	85.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.0%
10 School personnel seek out parent input.	81.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.0%
13 School personnel encourage me to participate in the decision-making process.	81.0%
18 The school gives me choices with regard to services that address my child's needs.	81.0%
11 The principal sets a positive and welcoming tone in the school.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.2%
15 I was given information on parent training about special education.	71.4%
21 The school explains what options parents have if they disagree with a decision of the school.	71.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%

SUMMARY

	School	District	State
ESE Membership:	97	37,215	383,392
Number of Completed Surveys:	21	4,752	41,972
Response Rate:	21.6%	12.8%	10.9%
Number At or Above Standard:	17	3,787	34,028
Percent At or Above Standard:	81.0%	79.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 2111-HIALEAH GARDENS ELEM. SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	96.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.2%
8 Teachers are available to speak with me.	96.2%
9 Teachers set appropriate goals for my child.	96.2%
11 The principal sets a positive and welcoming tone in the school.	96.0%
22 The school provides my child with all the services documented on my child's IEP.	96.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	95.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
16 The school has a person on staff who is available to answer parents' questions.	92.0%
19 The school offers parents a variety of ways to communicate with teachers.	88.0%
21 The school explains what options parents have if they disagree with a decision of the school.	87.5%
2 Written information I receive is written in an understandable way.	84.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
10 School personnel seek out parent input.	80.8%
13 School personnel encourage me to participate in the decision-making process.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	70.8%
15 I was given information on parent training about special education.	62.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	57.7%

SUMMARY

	School	District	State
ESE Membership:	198	37,215	383,392
Number of Completed Surveys:	26	4,752	41,972
Response Rate:	13.1%	12.8%	10.9%
Number At or Above Standard:	21	3,787	34,028
Percent At or Above Standard:	80.8%	79.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 2151-JACK DAVID GORDON ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
2 Written information I receive is written in an understandable way.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
21 The school explains what options parents have if they disagree with a decision of the school.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
11 The principal sets a positive and welcoming tone in the school.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	81.8%
10 School personnel seek out parent input.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
22 The school provides my child with all the services documented on my child's IEP.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%
18 The school gives me choices with regard to services that address my child's needs.	70.0%
15 I was given information on parent training about special education.	58.3%

SUMMARY

	School	District	State
ESE Membership:	93	37,215	383,392
Number of Completed Surveys:	12	4,752	41,972
Response Rate:	12.9%	12.8%	10.9%
Number At or Above Standard:	10	3,787	34,028
Percent At or Above Standard:	83.3%	79.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 2181-JOELLA GOOD ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
8 Teachers are available to speak with me.	92.9%
19 The school offers parents a variety of ways to communicate with teachers.	92.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	85.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
13 School personnel encourage me to participate in the decision-making process.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
10 School personnel seek out parent input.	78.6%
15 I was given information on parent training about special education.	76.9%
21 The school explains what options parents have if they disagree with a decision of the school.	76.9%
18 The school gives me choices with regard to services that address my child's needs.	64.3%

SUMMARY

	School	District	State
ESE Membership:	64	37,215	383,392
Number of Completed Surveys:	14	4,752	41,972
Response Rate:	21.9%	12.8%	10.9%
Number At or Above Standard:	12	3,787	34,028
Percent At or Above Standard:	85.7%	79.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 2191-SPANISH LAKE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
2 Written information I receive is written in an understandable way.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	88.9%
21 The school explains what options parents have if they disagree with a decision of the school.	88.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
13 School personnel encourage me to participate in the decision-making process.	77.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	77.8%
18 The school gives me choices with regard to services that address my child's needs.	77.8%
10 School personnel seek out parent input.	66.7%
15 I was given information on parent training about special education.	60.0%

SUMMARY

	School	District	State
ESE Membership:	134	37,215	383,392
Number of Completed Surveys:	10	4,752	41,972
Response Rate:	7.5%	12.8%	10.9%
Number At or Above Standard:	8	3,787	34,028
Percent At or Above Standard:	80.0%	79.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 2261-GREENGLADE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	95.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.7%
8 Teachers are available to speak with me.	95.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
20 The school gives parents the help they may need to play an active role in their child's education.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.3%
11 The principal sets a positive and welcoming tone in the school.	91.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	87.5%
9 Teachers set appropriate goals for my child.	87.0%
13 School personnel encourage me to participate in the decision-making process.	87.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.0%
15 I was given information on parent training about special education.	87.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
18 The school gives me choices with regard to services that address my child's needs.	83.3%
10 School personnel seek out parent input.	82.6%
21 The school explains what options parents have if they disagree with a decision of the school.	82.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	79.2%

SUMMARY

	School	District	State
ESE Membership:	46	37,215	383,392
Number of Completed Surveys:	24	4,752	41,972
Response Rate:	52.2%	12.8%	10.9%
Number At or Above Standard:	19	3,787	34,028
Percent At or Above Standard:	79.2%	79.7%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 2321-GULFSTREAM ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	93.5%
11 The principal sets a positive and welcoming tone in the school.	93.3%
19 The school offers parents a variety of ways to communicate with teachers.	93.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
13 School personnel encourage me to participate in the decision-making process.	86.7%
20 The school gives parents the help they may need to play an active role in their child's education.	86.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
16 The school has a person on staff who is available to answer parents' questions.	86.2%
2 Written information I receive is written in an understandable way.	83.9%
9 Teachers set appropriate goals for my child.	83.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	82.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.5%
5 My child's IEP tells how progress towards goals will be measured.	80.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	79.3%
10 School personnel seek out parent input.	76.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	74.2%
21 The school explains what options parents have if they disagree with a decision of the school.	72.4%
15 I was given information on parent training about special education.	70.0%

SUMMARY

	School	District	State
ESE Membership:	282	37,215	383,392
Number of Completed Surveys:	31	4,752	41,972
Response Rate:	11.0%	12.8%	10.9%
Number At or Above Standard:	26	3,787	34,028
Percent At or Above Standard:	83.9%	79.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 2331-CHARLES R HADLEY ELEM SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
2 Written information I receive is written in an understandable way.	93.8%
5 My child's IEP tells how progress towards goals will be measured.	87.5%
11 The principal sets a positive and welcoming tone in the school.	87.5%
19 The school offers parents a variety of ways to communicate with teachers.	87.5%
13 School personnel encourage me to participate in the decision-making process.	86.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
16 The school has a person on staff who is available to answer parents' questions.	81.3%
9 Teachers set appropriate goals for my child.	75.0%
10 School personnel seek out parent input.	75.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
15 I was given information on parent training about special education.	75.0%
22 The school provides my child with all the services documented on my child's IEP.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	68.8%
18 The school gives me choices with regard to services that address my child's needs.	68.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	68.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	62.5%
20 The school gives parents the help they may need to play an active role in their child's education.	62.5%
21 The school explains what options parents have if they disagree with a decision of the school.	62.5%

SUMMARY

	School	District	State
ESE Membership:	63	37,215	383,392
Number of Completed Surveys:	16	4,752	41,972
Response Rate:	25.4%	12.8%	10.9%
Number At or Above Standard:	11	3,787	34,028
Percent At or Above Standard:	68.8%	79.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 2361-HIALEAH ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
2 Written information I receive is written in an understandable way.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
10 School personnel seek out parent input.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
21 The school explains what options parents have if they disagree with a decision of the school.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.8%
18 The school gives me choices with regard to services that address my child's needs.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
15 I was given information on parent training about special education.	72.7%

SUMMARY

	School	District	State
ESE Membership:	56	37,215	383,392
Number of Completed Surveys:	11	4,752	41,972
Response Rate:	19.6%	12.8%	10.9%
Number At or Above Standard:	10	3,787	34,028
Percent At or Above Standard:	90.9%	79.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 2371-WEST HIALEAH GARDENS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	96.8%
2 Written information I receive is written in an understandable way.	96.8%
5 My child's IEP tells how progress towards goals will be measured.	96.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.8%
8 Teachers are available to speak with me.	96.8%
9 Teachers set appropriate goals for my child.	96.8%
10 School personnel seek out parent input.	96.8%
13 School personnel encourage me to participate in the decision-making process.	96.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	96.8%
22 The school provides my child with all the services documented on my child's IEP.	96.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.5%
11 The principal sets a positive and welcoming tone in the school.	93.5%
15 I was given information on parent training about special education.	93.5%
19 The school offers parents a variety of ways to communicate with teachers.	93.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.3%
16 The school has a person on staff who is available to answer parents' questions.	90.3%
20 The school gives parents the help they may need to play an active role in their child's education.	90.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.1%
18 The school gives me choices with regard to services that address my child's needs.	87.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.9%
21 The school explains what options parents have if they disagree with a decision of the school.	83.9%

SUMMARY

	School	District	State
ESE Membership:	186	37,215	383,392
Number of Completed Surveys:	31	4,752	41,972
Response Rate:	16.7%	12.8%	10.9%
Number At or Above Standard:	29	3,787	34,028
Percent At or Above Standard:	93.5%	79.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 2441-VIRGINIA A BOONE-HIGHLAND OAKS

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
8 Teachers are available to speak with me.	92.3%
9 Teachers set appropriate goals for my child.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
21 The school explains what options parents have if they disagree with a decision of the school.	91.7%
10 School personnel seek out parent input.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
13 School personnel encourage me to participate in the decision-making process.	84.6%
16 The school has a person on staff who is available to answer parents' questions.	84.6%
18 The school gives me choices with regard to services that address my child's needs.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
15 I was given information on parent training about special education.	76.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%

SUMMARY

	School	District	State
ESE Membership:	83	37,215	383,392
Number of Completed Surveys:	13	4,752	41,972
Response Rate:	15.7%	12.8%	10.9%
Number At or Above Standard:	10	3,787	34,028
Percent At or Above Standard:	76.9%	79.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 2511-ZORA NEALE HURSTON ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	96.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	96.4%
19 The school offers parents a variety of ways to communicate with teachers.	96.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	96.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
8 Teachers are available to speak with me.	92.6%
9 Teachers set appropriate goals for my child.	89.3%
13 School personnel encourage me to participate in the decision-making process.	89.3%
20 The school gives parents the help they may need to play an active role in their child's education.	89.3%
22 The school provides my child with all the services documented on my child's IEP.	89.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	85.7%
10 School personnel seek out parent input.	85.7%
11 The principal sets a positive and welcoming tone in the school.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
18 The school gives me choices with regard to services that address my child's needs.	85.2%
15 I was given information on parent training about special education.	82.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
16 The school has a person on staff who is available to answer parents' questions.	78.6%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%

SUMMARY

	School	District	State
ESE Membership:	95	37,215	383,392
Number of Completed Surveys:	28	4,752	41,972
Response Rate:	29.5%	12.8%	10.9%
Number At or Above Standard:	25	3,787	34,028
Percent At or Above Standard:	89.3%	79.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 2521-OLIVER HOOVER ELEMENTARY SCHL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	84.6%
8 Teachers are available to speak with me.	84.6%
16 The school has a person on staff who is available to answer parents' questions.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.8%
2 Written information I receive is written in an understandable way.	80.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.8%
9 Teachers set appropriate goals for my child.	80.8%
11 The principal sets a positive and welcoming tone in the school.	80.8%
19 The school offers parents a variety of ways to communicate with teachers.	80.8%
10 School personnel seek out parent input.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
15 I was given information on parent training about special education.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
22 The school provides my child with all the services documented on my child's IEP.	76.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	73.1%
18 The school gives me choices with regard to services that address my child's needs.	73.1%
13 School personnel encourage me to participate in the decision-making process.	68.0%
21 The school explains what options parents have if they disagree with a decision of the school.	60.0%

SUMMARY

	School	District	State
ESE Membership:	100	37,215	383,392
Number of Completed Surveys:	26	4,752	41,972
Response Rate:	26.0%	12.8%	10.9%
Number At or Above Standard:	19	3,787	34,028
Percent At or Above Standard:	73.1%	79.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 2541-HOWARD DRIVE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
2 Written information I receive is written in an understandable way.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
8 Teachers are available to speak with me.	92.9%
11 The principal sets a positive and welcoming tone in the school.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
13 School personnel encourage me to participate in the decision-making process.	92.9%
16 The school has a person on staff who is available to answer parents' questions.	92.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.9%
19 The school offers parents a variety of ways to communicate with teachers.	92.9%
21 The school explains what options parents have if they disagree with a decision of the school.	92.9%
22 The school provides my child with all the services documented on my child's IEP.	92.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
9 Teachers set appropriate goals for my child.	85.7%
10 School personnel seek out parent input.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
18 The school gives me choices with regard to services that address my child's needs.	78.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
15 I was given information on parent training about special education.	76.9%

SUMMARY

	School	District	State
ESE Membership:	60	37,215	383,392
Number of Completed Surveys:	14	4,752	41,972
Response Rate:	23.3%	12.8%	10.9%
Number At or Above Standard:	13	3,787	34,028
Percent At or Above Standard:	92.9%	79.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 2641-KENDALE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	93.1%
2 Written information I receive is written in an understandable way.	89.7%
5 My child's IEP tells how progress towards goals will be measured.	89.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	82.8%
9 Teachers set appropriate goals for my child.	82.8%
16 The school has a person on staff who is available to answer parents' questions.	82.8%
11 The principal sets a positive and welcoming tone in the school.	82.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	82.1%
19 The school offers parents a variety of ways to communicate with teachers.	82.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	79.3%
20 The school gives parents the help they may need to play an active role in their child's education.	78.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.9%
10 School personnel seek out parent input.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	74.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	72.4%
13 School personnel encourage me to participate in the decision-making process.	72.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	69.0%
22 The school provides my child with all the services documented on my child's IEP.	69.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	65.5%
18 The school gives me choices with regard to services that address my child's needs.	65.5%
21 The school explains what options parents have if they disagree with a decision of the school.	62.1%
15 I was given information on parent training about special education.	55.2%

SUMMARY

	School	District	State
ESE Membership:	72	37,215	383,392
Number of Completed Surveys:	29	4,752	41,972
Response Rate:	40.3%	12.8%	10.9%
Number At or Above Standard:	21	3,787	34,028
Percent At or Above Standard:	72.4%	79.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 2651-KENDALE LAKES ELEMENTARY SCHL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
2 Written information I receive is written in an understandable way.	85.7%
10 School personnel seek out parent input.	85.7%
11 The principal sets a positive and welcoming tone in the school.	85.3%
13 School personnel encourage me to participate in the decision-making process.	85.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	82.9%
5 My child's IEP tells how progress towards goals will be measured.	82.9%
8 Teachers are available to speak with me.	82.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
16 The school has a person on staff who is available to answer parents' questions.	82.4%
9 Teachers set appropriate goals for my child.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	81.8%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	79.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	77.1%
19 The school offers parents a variety of ways to communicate with teachers.	77.1%
21 The school explains what options parents have if they disagree with a decision of the school.	76.5%
15 I was given information on parent training about special education.	75.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	67.6%

SUMMARY

	School	District	State
ESE Membership:	141	37,215	383,392
Number of Completed Surveys:	35	4,752	41,972
Response Rate:	24.8%	12.8%	10.9%
Number At or Above Standard:	29	3,787	34,028
Percent At or Above Standard:	82.9%	79.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 2661-KENSINGTON PARK ELEM. SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
16 The school has a person on staff who is available to answer parents' questions.	91.7%
2 Written information I receive is written in an understandable way.	87.5%
5 My child's IEP tells how progress towards goals will be measured.	87.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
8 Teachers are available to speak with me.	87.5%
11 The principal sets a positive and welcoming tone in the school.	87.5%
19 The school offers parents a variety of ways to communicate with teachers.	87.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	79.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	79.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	79.2%
9 Teachers set appropriate goals for my child.	79.2%
13 School personnel encourage me to participate in the decision-making process.	78.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
10 School personnel seek out parent input.	70.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.8%
18 The school gives me choices with regard to services that address my child's needs.	69.6%
15 I was given information on parent training about special education.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	54.2%

SUMMARY

	School	District	State
ESE Membership:	218	37,215	383,392
Number of Completed Surveys:	24	4,752	41,972
Response Rate:	11.0%	12.8%	10.9%
Number At or Above Standard:	17	3,787	34,028
Percent At or Above Standard:	70.8%	79.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 2701-KENWOOD K-8 CENTER

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
2 Written information I receive is written in an understandable way.	96.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	96.2%
8 Teachers are available to speak with me.	96.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
9 Teachers set appropriate goals for my child.	92.3%
16 The school has a person on staff who is available to answer parents' questions.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
11 The principal sets a positive and welcoming tone in the school.	88.5%
13 School personnel encourage me to participate in the decision-making process.	88.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.5%
19 The school offers parents a variety of ways to communicate with teachers.	88.0%
20 The school gives parents the help they may need to play an active role in their child's education.	84.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
10 School personnel seek out parent input.	76.9%
18 The school gives me choices with regard to services that address my child's needs.	76.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.0%
21 The school explains what options parents have if they disagree with a decision of the school.	72.0%
15 I was given information on parent training about special education.	68.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	65.4%

SUMMARY

	School	District	State
ESE Membership:	153	37,215	383,392
Number of Completed Surveys:	26	4,752	41,972
Response Rate:	17.0%	12.8%	10.9%
Number At or Above Standard:	21	3,787	34,028
Percent At or Above Standard:	80.8%	79.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 2881-LEEWOOD K-8 CENTER

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	89.5%
5 My child's IEP tells how progress towards goals will be measured.	89.5%
8 Teachers are available to speak with me.	89.5%
10 School personnel seek out parent input.	89.5%
11 The principal sets a positive and welcoming tone in the school.	89.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	89.5%
13 School personnel encourage me to participate in the decision-making process.	89.5%
16 The school has a person on staff who is available to answer parents' questions.	89.5%
19 The school offers parents a variety of ways to communicate with teachers.	89.5%
20 The school gives parents the help they may need to play an active role in their child's education.	89.5%
21 The school explains what options parents have if they disagree with a decision of the school.	89.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.9%
2 Written information I receive is written in an understandable way.	84.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
9 Teachers set appropriate goals for my child.	84.2%
22 The school provides my child with all the services documented on my child's IEP.	84.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	78.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.9%
15 I was given information on parent training about special education.	78.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	78.9%
18 The school gives me choices with regard to services that address my child's needs.	78.9%

SUMMARY

	School	District	State
ESE Membership:	74	37,215	383,392
Number of Completed Surveys:	19	4,752	41,972
Response Rate:	25.7%	12.8%	10.9%
Number At or Above Standard:	16	3,787	34,028
Percent At or Above Standard:	84.2%	79.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 2891-WILLIAM H. LEHMAN ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
10 School personnel seek out parent input.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
15 I was given information on parent training about special education.	81.8%
18 The school gives me choices with regard to services that address my child's needs.	81.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%

SUMMARY

	School	District	State
ESE Membership:	76	37,215	383,392
Number of Completed Surveys:	11	4,752	41,972
Response Rate:	14.5%	12.8%	10.9%
Number At or Above Standard:	10	3,787	34,028
Percent At or Above Standard:	90.9%	79.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 2901-LEISURE CITY K-8 CENTER

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
8 Teachers are available to speak with me.	84.6%
9 Teachers set appropriate goals for my child.	84.6%
10 School personnel seek out parent input.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
13 School personnel encourage me to participate in the decision-making process.	84.6%
16 The school has a person on staff who is available to answer parents' questions.	84.6%
19 The school offers parents a variety of ways to communicate with teachers.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.9%
15 I was given information on parent training about special education.	76.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
18 The school gives me choices with regard to services that address my child's needs.	76.9%
21 The school explains what options parents have if they disagree with a decision of the school.	76.9%
22 The school provides my child with all the services documented on my child's IEP.	76.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	69.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	69.2%

SUMMARY

	School	District	State
ESE Membership:	120	37,215	383,392
Number of Completed Surveys:	13	4,752	41,972
Response Rate:	10.8%	12.8%	10.9%
Number At or Above Standard:	10	3,787	34,028
Percent At or Above Standard:	76.9%	79.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 3002-DOWNTOWN DORAL CHARTER ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
8 Teachers are available to speak with me.	92.3%
9 Teachers set appropriate goals for my child.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
16 The school has a person on staff who is available to answer parents' questions.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
10 School personnel seek out parent input.	76.9%
13 School personnel encourage me to participate in the decision-making process.	76.9%
22 The school provides my child with all the services documented on my child's IEP.	76.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	69.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	69.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	69.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	69.2%
18 The school gives me choices with regard to services that address my child's needs.	61.5%
21 The school explains what options parents have if they disagree with a decision of the school.	61.5%
15 I was given information on parent training about special education.	58.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	53.8%

SUMMARY

	School	District	State
ESE Membership:	30	37,215	383,392
Number of Completed Surveys:	13	4,752	41,972
Response Rate:	43.3%	12.8%	10.9%
Number At or Above Standard:	9	3,787	34,028
Percent At or Above Standard:	69.2%	79.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 3100-MATER ACADEMY EAST CHARTER

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	89.7%
13 School personnel encourage me to participate in the decision-making process.	89.7%
2 Written information I receive is written in an understandable way.	86.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	86.2%
8 Teachers are available to speak with me.	86.2%
10 School personnel seek out parent input.	86.2%
11 The principal sets a positive and welcoming tone in the school.	86.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	86.2%
16 The school has a person on staff who is available to answer parents' questions.	86.2%
20 The school gives parents the help they may need to play an active role in their child's education.	86.2%
21 The school explains what options parents have if they disagree with a decision of the school.	86.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
5 My child's IEP tells how progress towards goals will be measured.	85.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
9 Teachers set appropriate goals for my child.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
18 The school gives me choices with regard to services that address my child's needs.	85.7%
15 I was given information on parent training about special education.	82.8%
19 The school offers parents a variety of ways to communicate with teachers.	82.8%
22 The school provides my child with all the services documented on my child's IEP.	82.1%

SUMMARY

	School	District	State
ESE Membership:	29	37,215	383,392
Number of Completed Surveys:	29	4,752	41,972
Response Rate:	100.0%	12.8%	10.9%
Number At or Above Standard:	25	3,787	34,028
Percent At or Above Standard:	86.2%	79.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 3101-FRANK CRAWFORD MARTIN K-8 CENTER

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
10 School personnel seek out parent input.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
18 The school gives me choices with regard to services that address my child's needs.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.9%
15 I was given information on parent training about special education.	88.9%

SUMMARY

	School	District	State
ESE Membership:	32	37,215	383,392
Number of Completed Surveys:	10	4,752	41,972
Response Rate:	31.3%	12.8%	10.9%
Number At or Above Standard:	9	3,787	34,028
Percent At or Above Standard:	90.0%	79.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 3111-WESLEY MATTHEWS ELEM. SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
2 Written information I receive is written in an understandable way.	93.3%
5 My child's IEP tells how progress towards goals will be measured.	93.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
9 Teachers set appropriate goals for my child.	93.3%
13 School personnel encourage me to participate in the decision-making process.	93.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	93.3%
19 The school offers parents a variety of ways to communicate with teachers.	93.3%
20 The school gives parents the help they may need to play an active role in their child's education.	93.3%
21 The school explains what options parents have if they disagree with a decision of the school.	93.3%
22 The school provides my child with all the services documented on my child's IEP.	93.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	91.7%
10 School personnel seek out parent input.	86.7%
15 I was given information on parent training about special education.	86.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%

SUMMARY

	School	District	State
ESE Membership:	53	37,215	383,392
Number of Completed Surveys:	15	4,752	41,972
Response Rate:	28.3%	12.8%	10.9%
Number At or Above Standard:	13	3,787	34,028
Percent At or Above Standard:	86.7%	79.7%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 3141-MEADOWLANE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
10 School personnel seek out parent input.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
15 I was given information on parent training about special education.	90.0%
18 The school gives me choices with regard to services that address my child's needs.	90.0%

SUMMARY

	School	District	State
ESE Membership:	62	37,215	383,392
Number of Completed Surveys:	10	4,752	41,972
Response Rate:	16.1%	12.8%	10.9%
Number At or Above Standard:	10	3,787	34,028
Percent At or Above Standard:	100.0%	79.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 3261-MIAMI HEIGHTS ELEMENTARY SCHL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	95.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	89.5%
2 Written information I receive is written in an understandable way.	86.4%
9 Teachers set appropriate goals for my child.	86.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
13 School personnel encourage me to participate in the decision-making process.	85.7%
16 The school has a person on staff who is available to answer parents' questions.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.0%
10 School personnel seek out parent input.	81.0%
11 The principal sets a positive and welcoming tone in the school.	81.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	77.3%
5 My child's IEP tells how progress towards goals will be measured.	76.2%
20 The school gives parents the help they may need to play an active role in their child's education.	76.2%
15 I was given information on parent training about special education.	75.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	72.7%
18 The school gives me choices with regard to services that address my child's needs.	71.4%
21 The school explains what options parents have if they disagree with a decision of the school.	71.4%

SUMMARY

	School	District	State
ESE Membership:	109	37,215	383,392
Number of Completed Surveys:	22	4,752	41,972
Response Rate:	20.2%	12.8%	10.9%
Number At or Above Standard:	16	3,787	34,028
Percent At or Above Standard:	72.7%	79.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 3281-MIAMI LAKES K-8 CENTER

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
2 Written information I receive is written in an understandable way.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
8 Teachers are available to speak with me.	91.7%
10 School personnel seek out parent input.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
13 School personnel encourage me to participate in the decision-making process.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
9 Teachers set appropriate goals for my child.	83.3%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
18 The school gives me choices with regard to services that address my child's needs.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.7%
22 The school provides my child with all the services documented on my child's IEP.	72.7%
15 I was given information on parent training about special education.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

SUMMARY

	School	District	State
ESE Membership:	113	37,215	383,392
Number of Completed Surveys:	12	4,752	41,972
Response Rate:	10.6%	12.8%	10.9%
Number At or Above Standard:	10	3,787	34,028
Percent At or Above Standard:	83.3%	79.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 3501-MORNINGSIDE K-8 ACADEMY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	90.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
13 School personnel encourage me to participate in the decision-making process.	88.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
16 The school has a person on staff who is available to answer parents' questions.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	77.8%
21 The school explains what options parents have if they disagree with a decision of the school.	77.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	72.7%
5 My child's IEP tells how progress towards goals will be measured.	72.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
8 Teachers are available to speak with me.	72.7%
18 The school gives me choices with regard to services that address my child's needs.	72.7%
22 The school provides my child with all the services documented on my child's IEP.	72.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
2 Written information I receive is written in an understandable way.	63.6%
9 Teachers set appropriate goals for my child.	63.6%
10 School personnel seek out parent input.	63.6%
15 I was given information on parent training about special education.	63.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	54.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	57	37,215	383,392
Number of Completed Surveys:	11	4,752	41,972
Response Rate:	19.3%	12.8%	10.9%
Number At or Above Standard:	8	3,787	34,028
Percent At or Above Standard:	72.7%	79.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 3610-KEYS GATE CHARTER SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	93.3%
11 The principal sets a positive and welcoming tone in the school.	93.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.3%
19 The school offers parents a variety of ways to communicate with teachers.	93.3%
2 Written information I receive is written in an understandable way.	86.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	86.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
9 Teachers set appropriate goals for my child.	86.7%
10 School personnel seek out parent input.	86.7%
13 School personnel encourage me to participate in the decision-making process.	86.7%
16 The school has a person on staff who is available to answer parents' questions.	86.7%
18 The school gives me choices with regard to services that address my child's needs.	86.7%
20 The school gives parents the help they may need to play an active role in their child's education.	86.7%
21 The school explains what options parents have if they disagree with a decision of the school.	86.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
5 My child's IEP tells how progress towards goals will be measured.	80.0%
15 I was given information on parent training about special education.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

SUMMARY

	School	District	State
ESE Membership:	198	37,215	383,392
Number of Completed Surveys:	15	4,752	41,972
Response Rate:	7.6%	12.8%	10.9%
Number At or Above Standard:	13	3,787	34,028
Percent At or Above Standard:	86.7%	79.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 3661-NATURAL BRIDGE ELEMENTARY SCHL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
9 Teachers set appropriate goals for my child.	81.8%
18 The school gives me choices with regard to services that address my child's needs.	81.8%
8 Teachers are available to speak with me.	75.0%
11 The principal sets a positive and welcoming tone in the school.	75.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
10 School personnel seek out parent input.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	63.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	58.3%
15 I was given information on parent training about special education.	58.3%

SUMMARY

	School	District	State
ESE Membership:	43	37,215	383,392
Number of Completed Surveys:	12	4,752	41,972
Response Rate:	27.9%	12.8%	10.9%
Number At or Above Standard:	9	3,787	34,028
Percent At or Above Standard:	75.0%	79.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 3701-NORLAND ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
9 Teachers set appropriate goals for my child.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
13 School personnel encourage me to participate in the decision-making process.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.9%
19 The school offers parents a variety of ways to communicate with teachers.	88.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
2 Written information I receive is written in an understandable way.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
20 The school gives parents the help they may need to play an active role in their child's education.	77.8%
22 The school provides my child with all the services documented on my child's IEP.	77.8%
5 My child's IEP tells how progress towards goals will be measured.	70.0%
10 School personnel seek out parent input.	66.7%
16 The school has a person on staff who is available to answer parents' questions.	66.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	62.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	60.0%
18 The school gives me choices with regard to services that address my child's needs.	55.6%
21 The school explains what options parents have if they disagree with a decision of the school.	44.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	40.0%
15 I was given information on parent training about special education.	22.2%

SUMMARY

	School	District	State
ESE Membership:	74	37,215	383,392
Number of Completed Surveys:	10	4,752	41,972
Response Rate:	13.5%	12.8%	10.9%
Number At or Above Standard:	6	3,787	34,028
Percent At or Above Standard:	60.0%	79.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 3741-NORTH BEACH ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
11 The principal sets a positive and welcoming tone in the school.	93.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.8%
8 Teachers are available to speak with me.	93.3%
9 Teachers set appropriate goals for my child.	93.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
2 Written information I receive is written in an understandable way.	87.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
16 The school has a person on staff who is available to answer parents' questions.	87.5%
19 The school offers parents a variety of ways to communicate with teachers.	86.7%
22 The school provides my child with all the services documented on my child's IEP.	86.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
15 I was given information on parent training about special education.	78.6%
13 School personnel encourage me to participate in the decision-making process.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	73.3%
21 The school explains what options parents have if they disagree with a decision of the school.	73.3%
10 School personnel seek out parent input.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%

SUMMARY

	School	District	State
ESE Membership:	42	37,215	383,392
Number of Completed Surveys:	16	4,752	41,972
Response Rate:	38.1%	12.8%	10.9%
Number At or Above Standard:	13	3,787	34,028
Percent At or Above Standard:	81.3%	79.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 3981-NORTH TWIN LAKES ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	93.1%
9 Teachers set appropriate goals for my child.	93.1%
10 School personnel seek out parent input.	93.1%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.1%
16 The school has a person on staff who is available to answer parents' questions.	93.1%
19 The school offers parents a variety of ways to communicate with teachers.	93.1%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
11 The principal sets a positive and welcoming tone in the school.	92.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	89.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	89.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.7%
8 Teachers are available to speak with me.	89.7%
13 School personnel encourage me to participate in the decision-making process.	89.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.7%
5 My child's IEP tells how progress towards goals will be measured.	89.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	89.3%
15 I was given information on parent training about special education.	89.3%
20 The school gives parents the help they may need to play an active role in their child's education.	89.3%
21 The school explains what options parents have if they disagree with a decision of the school.	89.3%
22 The school provides my child with all the services documented on my child's IEP.	89.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	86.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
18 The school gives me choices with regard to services that address my child's needs.	85.7%

SUMMARY

	School	District	State
ESE Membership:	59	37,215	383,392
Number of Completed Surveys:	29	4,752	41,972
Response Rate:	49.2%	12.8%	10.9%
Number At or Above Standard:	26	3,787	34,028
Percent At or Above Standard:	89.7%	79.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 4001-NORWOOD ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	95.5%
5 My child's IEP tells how progress towards goals will be measured.	95.5%
11 The principal sets a positive and welcoming tone in the school.	95.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.5%
8 Teachers are available to speak with me.	90.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.4%
9 Teachers set appropriate goals for my child.	86.4%
19 The school offers parents a variety of ways to communicate with teachers.	86.4%
20 The school gives parents the help they may need to play an active role in their child's education.	86.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
10 School personnel seek out parent input.	81.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
16 The school has a person on staff who is available to answer parents' questions.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	81.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	77.3%
13 School personnel encourage me to participate in the decision-making process.	77.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.2%
15 I was given information on parent training about special education.	72.7%
18 The school gives me choices with regard to services that address my child's needs.	72.7%
21 The school explains what options parents have if they disagree with a decision of the school.	72.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	65.0%

SUMMARY

	School	District	State
ESE Membership:	136	37,215	383,392
Number of Completed Surveys:	22	4,752	41,972
Response Rate:	16.2%	12.8%	10.9%
Number At or Above Standard:	17	3,787	34,028
Percent At or Above Standard:	77.3%	79.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 4011-DR. TONI BILBAO PREPARATORY ACADEMY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
2 Written information I receive is written in an understandable way.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	88.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
10 School personnel seek out parent input.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
9 Teachers set appropriate goals for my child.	77.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	70.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	70.0%
15 I was given information on parent training about special education.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
18 The school gives me choices with regard to services that address my child's needs.	60.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	55.6%

SUMMARY

	School	District	State
ESE Membership:	105	37,215	383,392
Number of Completed Surveys:	10	4,752	41,972
Response Rate:	9.5%	12.8%	10.9%
Number At or Above Standard:	7	3,787	34,028
Percent At or Above Standard:	70.0%	79.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 4070-EARLY BEGINNINGS ACADEMY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2 Written information I receive is written in an understandable way.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8 Teachers are available to speak with me.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
18 The school gives me choices with regard to services that address my child's needs.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
10 School personnel seek out parent input.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
15 I was given information on parent training about special education.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%

SUMMARY

	School	District	State
ESE Membership:	84	37,215	383,392
Number of Completed Surveys:	10	4,752	41,972
Response Rate:	11.9%	12.8%	10.9%
Number At or Above Standard:	9	3,787	34,028
Percent At or Above Standard:	90.0%	79.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 4091-OLYMPIA HEIGHTS ELEM. SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
8 Teachers are available to speak with me.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
5 My child's IEP tells how progress towards goals will be measured.	76.9%
9 Teachers set appropriate goals for my child.	76.9%
19 The school offers parents a variety of ways to communicate with teachers.	76.9%
22 The school provides my child with all the services documented on my child's IEP.	76.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
16 The school has a person on staff who is available to answer parents' questions.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	69.2%
13 School personnel encourage me to participate in the decision-making process.	69.2%
15 I was given information on parent training about special education.	69.2%
20 The school gives parents the help they may need to play an active role in their child's education.	69.2%
21 The school explains what options parents have if they disagree with a decision of the school.	69.2%
10 School personnel seek out parent input.	61.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	61.5%
18 The school gives me choices with regard to services that address my child's needs.	61.5%

SUMMARY

	School	District	State
ESE Membership:	61	37,215	383,392
Number of Completed Surveys:	13	4,752	41,972
Response Rate:	21.3%	12.8%	10.9%
Number At or Above Standard:	8	3,787	34,028
Percent At or Above Standard:	61.5%	79.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 4221-PALMETTO ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
2 Written information I receive is written in an understandable way.	95.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.5%
16 The school has a person on staff who is available to answer parents' questions.	95.5%
20 The school gives parents the help they may need to play an active role in their child's education.	95.5%
22 The school provides my child with all the services documented on my child's IEP.	95.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	95.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	95.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
8 Teachers are available to speak with me.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
9 Teachers set appropriate goals for my child.	90.5%
11 The principal sets a positive and welcoming tone in the school.	90.5%
18 The school gives me choices with regard to services that address my child's needs.	90.5%
10 School personnel seek out parent input.	86.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
5 My child's IEP tells how progress towards goals will be measured.	81.8%
15 I was given information on parent training about special education.	78.9%
21 The school explains what options parents have if they disagree with a decision of the school.	76.2%

SUMMARY

	School	District	State
ESE Membership:	55	37,215	383,392
Number of Completed Surveys:	22	4,752	41,972
Response Rate:	40.0%	12.8%	10.9%
Number At or Above Standard:	19	3,787	34,028
Percent At or Above Standard:	86.4%	79.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 4281-PALM SPRINGS NORTH ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	86.7%
9 Teachers set appropriate goals for my child.	86.7%
2 Written information I receive is written in an understandable way.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
5 My child's IEP tells how progress towards goals will be measured.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	78.6%
10 School personnel seek out parent input.	73.3%
11 The principal sets a positive and welcoming tone in the school.	73.3%
19 The school offers parents a variety of ways to communicate with teachers.	73.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	66.7%
16 The school has a person on staff who is available to answer parents' questions.	66.7%
22 The school provides my child with all the services documented on my child's IEP.	66.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	60.0%
20 The school gives parents the help they may need to play an active role in their child's education.	60.0%
21 The school explains what options parents have if they disagree with a decision of the school.	60.0%
13 School personnel encourage me to participate in the decision-making process.	53.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	53.3%
15 I was given information on parent training about special education.	46.7%
18 The school gives me choices with regard to services that address my child's needs.	46.7%

SUMMARY

	School	District	State
ESE Membership:	105	37,215	383,392
Number of Completed Surveys:	15	4,752	41,972
Response Rate:	14.3%	12.8%	10.9%
Number At or Above Standard:	9	3,787	34,028
Percent At or Above Standard:	60.0%	79.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 4381-DR. HENRY E. PERRINE ACADEMY OF THE ARTS

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	95.5%
5 My child's IEP tells how progress towards goals will be measured.	95.5%
8 Teachers are available to speak with me.	95.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
10 School personnel seek out parent input.	86.4%
13 School personnel encourage me to participate in the decision-making process.	86.4%
16 The school has a person on staff who is available to answer parents' questions.	86.4%
11 The principal sets a positive and welcoming tone in the school.	85.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	77.3%
18 The school gives me choices with regard to services that address my child's needs.	77.3%
9 Teachers set appropriate goals for my child.	72.7%
15 I was given information on parent training about special education.	72.7%
22 The school provides my child with all the services documented on my child's IEP.	68.2%
21 The school explains what options parents have if they disagree with a decision of the school.	63.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	61.9%

SUMMARY

	School	District	State
ESE Membership:	58	37,215	383,392
Number of Completed Surveys:	22	4,752	41,972
Response Rate:	37.9%	12.8%	10.9%
Number At or Above Standard:	16	3,787	34,028
Percent At or Above Standard:	72.7%	79.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 4421-PINECREST ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	96.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.0%
16 The school has a person on staff who is available to answer parents' questions.	96.0%
2 Written information I receive is written in an understandable way.	92.0%
8 Teachers are available to speak with me.	92.0%
9 Teachers set appropriate goals for my child.	92.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.0%
20 The school gives parents the help they may need to play an active role in their child's education.	92.0%
22 The school provides my child with all the services documented on my child's IEP.	92.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	88.0%
19 The school offers parents a variety of ways to communicate with teachers.	88.0%
21 The school explains what options parents have if they disagree with a decision of the school.	88.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.0%
13 School personnel encourage me to participate in the decision-making process.	84.0%
18 The school gives me choices with regard to services that address my child's needs.	84.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.0%
10 School personnel seek out parent input.	80.0%
15 I was given information on parent training about special education.	76.0%

SUMMARY

	School	District	State
ESE Membership:	53	37,215	383,392
Number of Completed Surveys:	25	4,752	41,972
Response Rate:	47.2%	12.8%	10.9%
Number At or Above Standard:	21	3,787	34,028
Percent At or Above Standard:	84.0%	79.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 4441-PINE LAKE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
10 School personnel seek out parent input.	81.8%
13 School personnel encourage me to participate in the decision-making process.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
15 I was given information on parent training about special education.	81.8%
8 Teachers are available to speak with me.	72.7%
9 Teachers set appropriate goals for my child.	72.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	72.7%
19 The school offers parents a variety of ways to communicate with teachers.	72.7%
20 The school gives parents the help they may need to play an active role in their child's education.	72.7%
21 The school explains what options parents have if they disagree with a decision of the school.	72.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	63.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	63.6%
18 The school gives me choices with regard to services that address my child's needs.	63.6%
22 The school provides my child with all the services documented on my child's IEP.	54.5%

SUMMARY

	School	District	State
ESE Membership:	61	37,215	383,392
Number of Completed Surveys:	11	4,752	41,972
Response Rate:	18.0%	12.8%	10.9%
Number At or Above Standard:	6	3,787	34,028
Percent At or Above Standard:	54.5%	79.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 4511-DR. GILBERT L. PORTER ELEM.

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	97.8%
2 Written information I receive is written in an understandable way.	95.9%
8 Teachers are available to speak with me.	95.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.8%
11 The principal sets a positive and welcoming tone in the school.	95.8%
22 The school provides my child with all the services documented on my child's IEP.	93.8%
5 My child's IEP tells how progress towards goals will be measured.	93.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
9 Teachers set appropriate goals for my child.	89.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.4%
13 School personnel encourage me to participate in the decision-making process.	87.5%
20 The school gives parents the help they may need to play an active role in their child's education.	87.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.1%
10 School personnel seek out parent input.	80.9%
21 The school explains what options parents have if they disagree with a decision of the school.	72.9%
15 I was given information on parent training about special education.	72.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	71.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.2%
18 The school gives me choices with regard to services that address my child's needs.	70.2%

SUMMARY

	School	District	State
ESE Membership:	122	37,215	383,392
Number of Completed Surveys:	49	4,752	41,972
Response Rate:	40.2%	12.8%	10.9%
Number At or Above Standard:	40	3,787	34,028
Percent At or Above Standard:	81.6%	79.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 4581-REDLAND ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	93.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
16 The school has a person on staff who is available to answer parents' questions.	93.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.9%
18 The school gives me choices with regard to services that address my child's needs.	92.9%
20 The school gives parents the help they may need to play an active role in their child's education.	92.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
8 Teachers are available to speak with me.	87.5%
9 Teachers set appropriate goals for my child.	87.5%
10 School personnel seek out parent input.	87.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.7%
22 The school provides my child with all the services documented on my child's IEP.	86.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.3%
15 I was given information on parent training about special education.	60.0%

SUMMARY

	School	District	State
ESE Membership:	133	37,215	383,392
Number of Completed Surveys:	16	4,752	41,972
Response Rate:	12.0%	12.8%	10.9%
Number At or Above Standard:	13	3,787	34,028
Percent At or Above Standard:	81.3%	79.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 4691-JANE S. ROBERTS K-8 CENTER

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	88.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.2%
22 The school provides my child with all the services documented on my child's IEP.	88.2%
9 Teachers set appropriate goals for my child.	87.5%
2 Written information I receive is written in an understandable way.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
11 The principal sets a positive and welcoming tone in the school.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	77.8%
5 My child's IEP tells how progress towards goals will be measured.	77.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
19 The school offers parents a variety of ways to communicate with teachers.	77.8%
20 The school gives parents the help they may need to play an active role in their child's education.	77.8%
10 School personnel seek out parent input.	76.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	72.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.2%
15 I was given information on parent training about special education.	72.2%
18 The school gives me choices with regard to services that address my child's needs.	72.2%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	61.1%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%

SUMMARY

	School	District	State
ESE Membership:	128	37,215	383,392
Number of Completed Surveys:	18	4,752	41,972
Response Rate:	14.1%	12.8%	10.9%
Number At or Above Standard:	14	3,787	34,028
Percent At or Above Standard:	77.8%	79.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 4741-ROYAL GREEN ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
15 I was given information on parent training about special education.	90.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
8 Teachers are available to speak with me.	83.3%
9 Teachers set appropriate goals for my child.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
2 Written information I receive is written in an understandable way.	75.0%
10 School personnel seek out parent input.	75.0%
11 The principal sets a positive and welcoming tone in the school.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	72.7%

SUMMARY

	School	District	State
ESE Membership:	55	37,215	383,392
Number of Completed Surveys:	12	4,752	41,972
Response Rate:	21.8%	12.8%	10.9%
Number At or Above Standard:	9	3,787	34,028
Percent At or Above Standard:	75.0%	79.7%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 5003-SOUTH DADE MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
12 School personnel show sensitivity to the needs of students with disabilities and their families.	96.0%
9 Teachers set appropriate goals for my child.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.5%
8 Teachers are available to speak with me.	88.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
2 Written information I receive is written in an understandable way.	84.6%
5 My child's IEP tells how progress towards goals will be measured.	84.6%
11 The principal sets a positive and welcoming tone in the school.	84.6%
16 The school has a person on staff who is available to answer parents' questions.	84.6%
19 The school offers parents a variety of ways to communicate with teachers.	84.6%
22 The school provides my child with all the services documented on my child's IEP.	84.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.8%
21 The school explains what options parents have if they disagree with a decision of the school.	80.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.9%
13 School personnel encourage me to participate in the decision-making process.	76.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
10 School personnel seek out parent input.	73.1%
15 I was given information on parent training about special education.	73.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	69.2%
18 The school gives me choices with regard to services that address my child's needs.	69.2%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%

SUMMARY

	School	District	State
ESE Membership:	255	37,215	383,392
Number of Completed Surveys:	26	4,752	41,972
Response Rate:	10.2%	12.8%	10.9%
Number At or Above Standard:	19	3,787	34,028
Percent At or Above Standard:	73.1%	79.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 5005-DAVID LAWRENCE JR. K-8 CENTER

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
2 Written information I receive is written in an understandable way.	81.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
8 Teachers are available to speak with me.	81.8%
9 Teachers set appropriate goals for my child.	81.8%
16 The school has a person on staff who is available to answer parents' questions.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	72.7%
15 I was given information on parent training about special education.	72.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
13 School personnel encourage me to participate in the decision-making process.	70.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	63.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	63.6%
10 School personnel seek out parent input.	63.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	63.6%
18 The school gives me choices with regard to services that address my child's needs.	63.6%
20 The school gives parents the help they may need to play an active role in their child's education.	63.6%
21 The school explains what options parents have if they disagree with a decision of the school.	63.6%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	139	37,215	383,392
Number of Completed Surveys:	11	4,752	41,972
Response Rate:	7.9%	12.8%	10.9%
Number At or Above Standard:	7	3,787	34,028
Percent At or Above Standard:	63.6%	79.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 5025-LINCOLN-MARTI CHARTER SCHOOL LITTLE HAVANA

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
3 I was given information about organizations that offer support for parents of students with disabilities.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8 Teachers are available to speak with me.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
2 Written information I receive is written in an understandable way.	88.9%
10 School personnel seek out parent input.	88.9%
13 School personnel encourage me to participate in the decision-making process.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.9%
15 I was given information on parent training about special education.	88.9%
16 The school has a person on staff who is available to answer parents' questions.	88.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	88.9%
18 The school gives me choices with regard to services that address my child's needs.	88.9%
19 The school offers parents a variety of ways to communicate with teachers.	88.9%
20 The school gives parents the help they may need to play an active role in their child's education.	88.9%
21 The school explains what options parents have if they disagree with a decision of the school.	88.9%
22 The school provides my child with all the services documented on my child's IEP.	88.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
11 The principal sets a positive and welcoming tone in the school.	77.8%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	26	37,215	383,392
Number of Completed Surveys:	10	4,752	41,972
Response Rate:	38.5%	12.8%	10.9%
Number At or Above Standard:	9	3,787	34,028
Percent At or Above Standard:	90.0%	79.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 5041-SILVER BLUFF ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
2 Written information I receive is written in an understandable way.	93.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	93.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
9 Teachers set appropriate goals for my child.	93.8%
11 The principal sets a positive and welcoming tone in the school.	93.8%
19 The school offers parents a variety of ways to communicate with teachers.	93.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
5 My child's IEP tells how progress towards goals will be measured.	87.5%
8 Teachers are available to speak with me.	87.5%
13 School personnel encourage me to participate in the decision-making process.	87.5%
15 I was given information on parent training about special education.	87.5%
16 The school has a person on staff who is available to answer parents' questions.	87.5%
20 The school gives parents the help they may need to play an active role in their child's education.	87.5%
21 The school explains what options parents have if they disagree with a decision of the school.	86.7%
10 School personnel seek out parent input.	81.3%
18 The school gives me choices with regard to services that address my child's needs.	81.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%

SUMMARY

	School	District	State
ESE Membership:	81	37,215	383,392
Number of Completed Surveys:	16	4,752	41,972
Response Rate:	19.8%	12.8%	10.9%
Number At or Above Standard:	14	3,787	34,028
Percent At or Above Standard:	87.5%	79.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 5044-ACADEMY FOR INTERNATIONAL EDUCATION CHARTER

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	92.3%
21 The school explains what options parents have if they disagree with a decision of the school.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
8 Teachers are available to speak with me.	84.6%
16 The school has a person on staff who is available to answer parents' questions.	84.6%
22 The school provides my child with all the services documented on my child's IEP.	84.6%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
9 Teachers set appropriate goals for my child.	76.9%
10 School personnel seek out parent input.	76.9%
11 The principal sets a positive and welcoming tone in the school.	76.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	76.9%
19 The school offers parents a variety of ways to communicate with teachers.	76.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
13 School personnel encourage me to participate in the decision-making process.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	69.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	61.5%
15 I was given information on parent training about special education.	61.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	58.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	53.8%
18 The school gives me choices with regard to services that address my child's needs.	46.2%

SUMMARY

	School	District	State
ESE Membership:	24	37,215	383,392
Number of Completed Surveys:	13	4,752	41,972
Response Rate:	54.2%	12.8%	10.9%
Number At or Above Standard:	10	3,787	34,028
Percent At or Above Standard:	76.9%	79.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 5045-MATER GROVE ACADEMY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
2 Written information I receive is written in an understandable way.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
20 The school gives parents the help they may need to play an active role in their child's education.	92.3%
13 School personnel encourage me to participate in the decision-making process.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	84.6%
8 Teachers are available to speak with me.	84.6%
10 School personnel seek out parent input.	84.6%
9 Teachers set appropriate goals for my child.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
22 The school provides my child with all the services documented on my child's IEP.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	72.7%
15 I was given information on parent training about special education.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%

SUMMARY

	School	District	State
ESE Membership:	59	37,215	383,392
Number of Completed Surveys:	13	4,752	41,972
Response Rate:	22.0%	12.8%	10.9%
Number At or Above Standard:	10	3,787	34,028
Percent At or Above Standard:	76.9%	79.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 5049-PINECREST COVE ACADEMY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
15 I was given information on parent training about special education.	90.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

SUMMARY

	School	District	State
ESE Membership:	34	37,215	383,392
Number of Completed Surveys:	10	4,752	41,972
Response Rate:	29.4%	12.8%	10.9%
Number At or Above Standard:	10	3,787	34,028
Percent At or Above Standard:	100.0%	79.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 5051-ERNEST R. GRAHAM K-8 ACADEMY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	92.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
15 I was given information on parent training about special education.	92.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	33.3%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	33.3%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	33.3%

SUMMARY

	School	District	State
ESE Membership:	136	37,215	383,392
Number of Completed Surveys:	13	4,752	41,972
Response Rate:	9.6%	12.8%	10.9%
Number At or Above Standard:	13	3,787	34,028
Percent At or Above Standard:	100.0%	79.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 5061-DR. CARLOS J. FINLAY ELEM.

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	95.5%
22 The school provides my child with all the services documented on my child's IEP.	95.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8 Teachers are available to speak with me.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
9 Teachers set appropriate goals for my child.	90.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.4%
5 My child's IEP tells how progress towards goals will be measured.	86.4%
10 School personnel seek out parent input.	86.4%
18 The school gives me choices with regard to services that address my child's needs.	86.4%
19 The school offers parents a variety of ways to communicate with teachers.	86.4%
20 The school gives parents the help they may need to play an active role in their child's education.	86.4%
15 I was given information on parent training about special education.	85.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	77.3%

SUMMARY

	School	District	State
ESE Membership:	72	37,215	383,392
Number of Completed Surveys:	22	4,752	41,972
Response Rate:	30.6%	12.8%	10.9%
Number At or Above Standard:	19	3,787	34,028
Percent At or Above Standard:	86.4%	79.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 5101-JOHN I. SMITH K-8 CENTER

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.4%
8 Teachers are available to speak with me.	86.4%
9 Teachers set appropriate goals for my child.	86.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	81.8%
11 The principal sets a positive and welcoming tone in the school.	77.3%
16 The school has a person on staff who is available to answer parents' questions.	77.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	76.2%
5 My child's IEP tells how progress towards goals will be measured.	72.7%
10 School personnel seek out parent input.	71.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	70.0%
19 The school offers parents a variety of ways to communicate with teachers.	68.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	68.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	65.0%
13 School personnel encourage me to participate in the decision-making process.	61.9%
18 The school gives me choices with regard to services that address my child's needs.	61.9%
15 I was given information on parent training about special education.	57.9%
20 The school gives parents the help they may need to play an active role in their child's education.	57.1%
21 The school explains what options parents have if they disagree with a decision of the school.	57.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%

SUMMARY

	School	District	State
ESE Membership:	185	37,215	383,392
Number of Completed Surveys:	22	4,752	41,972
Response Rate:	11.9%	12.8%	10.9%
Number At or Above Standard:	13	3,787	34,028
Percent At or Above Standard:	59.1%	79.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 5121-SNAPPER CREEK ELEMENTARY SCHL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
2 Written information I receive is written in an understandable way.	96.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	96.0%
8 Teachers are available to speak with me.	96.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	96.0%
18 The school gives me choices with regard to services that address my child's needs.	96.0%
22 The school provides my child with all the services documented on my child's IEP.	95.8%
10 School personnel seek out parent input.	95.7%
15 I was given information on parent training about special education.	92.0%
21 The school explains what options parents have if they disagree with a decision of the school.	92.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	88.0%
16 The school has a person on staff who is available to answer parents' questions.	88.0%

SUMMARY

	School	District	State
ESE Membership:	133	37,215	383,392
Number of Completed Surveys:	25	4,752	41,972
Response Rate:	18.8%	12.8%	10.9%
Number At or Above Standard:	25	3,787	34,028
Percent At or Above Standard:	100.0%	79.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 5141-HUBERT O. SIBLEY K-8 ACADEMY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
8 Teachers are available to speak with me.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.8%
9 Teachers set appropriate goals for my child.	81.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
15 I was given information on parent training about special education.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	75.0%
10 School personnel seek out parent input.	72.7%
13 School personnel encourage me to participate in the decision-making process.	72.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

SUMMARY

	School	District	State
ESE Membership:	46	37,215	383,392
Number of Completed Surveys:	12	4,752	41,972
Response Rate:	26.1%	12.8%	10.9%
Number At or Above Standard:	9	3,787	34,028
Percent At or Above Standard:	75.0%	79.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 5281-SOUTH MIAMI HEIGHTS ELEMENTARY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	94.4%
9 Teachers set appropriate goals for my child.	94.4%
11 The principal sets a positive and welcoming tone in the school.	94.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
5 My child's IEP tells how progress towards goals will be measured.	88.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
8 Teachers are available to speak with me.	88.9%
10 School personnel seek out parent input.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	82.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	77.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	77.8%
20 The school gives parents the help they may need to play an active role in their child's education.	77.8%
21 The school explains what options parents have if they disagree with a decision of the school.	77.8%
22 The school provides my child with all the services documented on my child's IEP.	76.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	72.2%
13 School personnel encourage me to participate in the decision-making process.	72.2%
16 The school has a person on staff who is available to answer parents' questions.	72.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	72.2%
15 I was given information on parent training about special education.	64.7%
18 The school gives me choices with regard to services that address my child's needs.	64.7%

SUMMARY

	School	District	State
ESE Membership:	81	37,215	383,392
Number of Completed Surveys:	18	4,752	41,972
Response Rate:	22.2%	12.8%	10.9%
Number At or Above Standard:	13	3,787	34,028
Percent At or Above Standard:	72.2%	79.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 5381-E.W.F. STIRRUP ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	96.7%
11 The principal sets a positive and welcoming tone in the school.	96.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.3%
21 The school explains what options parents have if they disagree with a decision of the school.	93.1%
22 The school provides my child with all the services documented on my child's IEP.	92.9%
2 Written information I receive is written in an understandable way.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	89.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	89.7%
20 The school gives parents the help they may need to play an active role in their child's education.	89.7%
10 School personnel seek out parent input.	86.7%
9 Teachers set appropriate goals for my child.	86.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	85.7%
13 School personnel encourage me to participate in the decision-making process.	83.3%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
18 The school gives me choices with regard to services that address my child's needs.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
15 I was given information on parent training about special education.	79.3%

SUMMARY

	School	District	State
ESE Membership:	109	37,215	383,392
Number of Completed Surveys:	30	4,752	41,972
Response Rate:	27.5%	12.8%	10.9%
Number At or Above Standard:	25	3,787	34,028
Percent At or Above Standard:	83.3%	79.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 5410-ALPHA CHARTER OF EXCELLENCE

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
18 The school gives me choices with regard to services that address my child's needs.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
2 Written information I receive is written in an understandable way.	86.7%
8 Teachers are available to speak with me.	86.7%
10 School personnel seek out parent input.	86.7%
11 The principal sets a positive and welcoming tone in the school.	86.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
13 School personnel encourage me to participate in the decision-making process.	86.7%
16 The school has a person on staff who is available to answer parents' questions.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
21 The school explains what options parents have if they disagree with a decision of the school.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
5 My child's IEP tells how progress towards goals will be measured.	78.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
22 The school provides my child with all the services documented on my child's IEP.	78.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
9 Teachers set appropriate goals for my child.	73.3%
15 I was given information on parent training about special education.	73.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	71.4%

SUMMARY

	School	District	State
ESE Membership:	20	37,215	383,392
Number of Completed Surveys:	16	4,752	41,972
Response Rate:	80.0%	12.8%	10.9%
Number At or Above Standard:	12	3,787	34,028
Percent At or Above Standard:	75.0%	79.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 5421-SUNSET PARK ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
2 Written information I receive is written in an understandable way.	93.3%
9 Teachers set appropriate goals for my child.	93.3%
20 The school gives parents the help they may need to play an active role in their child's education.	93.3%
22 The school provides my child with all the services documented on my child's IEP.	93.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
10 School personnel seek out parent input.	92.9%
13 School personnel encourage me to participate in the decision-making process.	92.9%
21 The school explains what options parents have if they disagree with a decision of the school.	92.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	85.7%
18 The school gives me choices with regard to services that address my child's needs.	85.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
15 I was given information on parent training about special education.	78.6%

SUMMARY

	School	District	State
ESE Membership:	73	37,215	383,392
Number of Completed Surveys:	15	4,752	41,972
Response Rate:	20.5%	12.8%	10.9%
Number At or Above Standard:	13	3,787	34,028
Percent At or Above Standard:	86.7%	79.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 5441-SYLVANIA HEIGHTS ELEM. SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	96.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	96.6%
19 The school offers parents a variety of ways to communicate with teachers.	96.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.4%
5 My child's IEP tells how progress towards goals will be measured.	93.1%
8 Teachers are available to speak with me.	93.1%
9 Teachers set appropriate goals for my child.	93.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.1%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	89.7%
10 School personnel seek out parent input.	89.7%
11 The principal sets a positive and welcoming tone in the school.	89.7%
22 The school provides my child with all the services documented on my child's IEP.	89.7%
21 The school explains what options parents have if they disagree with a decision of the school.	89.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	86.2%
13 School personnel encourage me to participate in the decision-making process.	86.2%
16 The school has a person on staff who is available to answer parents' questions.	86.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	86.2%
18 The school gives me choices with regard to services that address my child's needs.	86.2%
20 The school gives parents the help they may need to play an active role in their child's education.	86.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	82.8%
15 I was given information on parent training about special education.	82.1%

SUMMARY

	School	District	State
ESE Membership:	97	37,215	383,392
Number of Completed Surveys:	29	4,752	41,972
Response Rate:	29.9%	12.8%	10.9%
Number At or Above Standard:	26	3,787	34,028
Percent At or Above Standard:	89.7%	79.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 5521-TROPICAL ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	96.4%
9 Teachers set appropriate goals for my child.	96.4%
13 School personnel encourage me to participate in the decision-making process.	96.4%
20 The school gives parents the help they may need to play an active role in their child's education.	96.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	96.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
2 Written information I receive is written in an understandable way.	92.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
16 The school has a person on staff who is available to answer parents' questions.	92.9%
22 The school provides my child with all the services documented on my child's IEP.	92.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
10 School personnel seek out parent input.	92.6%
15 I was given information on parent training about special education.	92.6%
21 The school explains what options parents have if they disagree with a decision of the school.	92.6%
18 The school gives me choices with regard to services that address my child's needs.	89.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	88.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%

SUMMARY

	School	District	State
ESE Membership:	94	37,215	383,392
Number of Completed Surveys:	28	4,752	41,972
Response Rate:	29.8%	12.8%	10.9%
Number At or Above Standard:	27	3,787	34,028
Percent At or Above Standard:	96.4%	79.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 5561-FRANCES S. TUCKER ELEM. SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	96.0%
16 The school has a person on staff who is available to answer parents' questions.	92.3%
20 The school gives parents the help they may need to play an active role in their child's education.	92.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.5%
2 Written information I receive is written in an understandable way.	88.5%
9 Teachers set appropriate goals for my child.	88.5%
13 School personnel encourage me to participate in the decision-making process.	88.0%
5 My child's IEP tells how progress towards goals will be measured.	84.6%
8 Teachers are available to speak with me.	84.6%
19 The school offers parents a variety of ways to communicate with teachers.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.0%
15 I was given information on parent training about special education.	84.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.8%
10 School personnel seek out parent input.	80.8%
18 The school gives me choices with regard to services that address my child's needs.	80.8%
21 The school explains what options parents have if they disagree with a decision of the school.	80.8%
22 The school provides my child with all the services documented on my child's IEP.	80.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.1%

SUMMARY

	School	District	State
ESE Membership:	62	37,215	383,392
Number of Completed Surveys:	26	4,752	41,972
Response Rate:	41.9%	12.8%	10.9%
Number At or Above Standard:	20	3,787	34,028
Percent At or Above Standard:	76.9%	79.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 5711-MAE M. WALTERS ELEMENTARY SCHL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
13 School personnel encourage me to participate in the decision-making process.	91.7%
21 The school explains what options parents have if they disagree with a decision of the school.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
10 School personnel seek out parent input.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
15 I was given information on parent training about special education.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
18 The school gives me choices with regard to services that address my child's needs.	63.6%

SUMMARY

	School	District	State
ESE Membership:	69	37,215	383,392
Number of Completed Surveys:	12	4,752	41,972
Response Rate:	17.4%	12.8%	10.9%
Number At or Above Standard:	11	3,787	34,028
Percent At or Above Standard:	91.7%	79.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 5951-WHISPERING PINES ELEM. SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
5 My child's IEP tells how progress towards goals will be measured.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
8 Teachers are available to speak with me.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
10 School personnel seek out parent input.	80.0%
11 The principal sets a positive and welcoming tone in the school.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
15 I was given information on parent training about special education.	70.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
18 The school gives me choices with regard to services that address my child's needs.	70.0%
20 The school gives parents the help they may need to play an active role in their child's education.	70.0%

SUMMARY

	School	District	State
ESE Membership:	73	37,215	383,392
Number of Completed Surveys:	10	4,752	41,972
Response Rate:	13.7%	12.8%	10.9%
Number At or Above Standard:	8	3,787	34,028
Percent At or Above Standard:	80.0%	79.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 5981-DR. EDWARD L. WHIGHAM ELEM.

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.2%
2 Written information I receive is written in an understandable way.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	78.9%
10 School personnel seek out parent input.	78.9%
11 The principal sets a positive and welcoming tone in the school.	78.9%
5 My child's IEP tells how progress towards goals will be measured.	77.8%
13 School personnel encourage me to participate in the decision-making process.	77.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	77.8%
8 Teachers are available to speak with me.	73.7%
9 Teachers set appropriate goals for my child.	73.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.7%
16 The school has a person on staff who is available to answer parents' questions.	72.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	68.4%
19 The school offers parents a variety of ways to communicate with teachers.	68.4%
20 The school gives parents the help they may need to play an active role in their child's education.	68.4%
22 The school provides my child with all the services documented on my child's IEP.	68.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	63.2%
18 The school gives me choices with regard to services that address my child's needs.	55.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	52.6%
21 The school explains what options parents have if they disagree with a decision of the school.	52.6%
15 I was given information on parent training about special education.	47.4%

SUMMARY

	School	District	State
ESE Membership:	88	37,215	383,392
Number of Completed Surveys:	19	4,752	41,972
Response Rate:	21.6%	12.8%	10.9%
Number At or Above Standard:	11	3,787	34,028
Percent At or Above Standard:	57.9%	79.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 5991-CHARLES DAVID WYCHE, JR ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	95.5%
8 Teachers are available to speak with me.	95.5%
19 The school offers parents a variety of ways to communicate with teachers.	95.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.2%
5 My child's IEP tells how progress towards goals will be measured.	93.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.2%
11 The principal sets a positive and welcoming tone in the school.	93.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.2%
20 The school gives parents the help they may need to play an active role in their child's education.	93.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.6%
10 School personnel seek out parent input.	88.6%
21 The school explains what options parents have if they disagree with a decision of the school.	88.6%
22 The school provides my child with all the services documented on my child's IEP.	88.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.7%
15 I was given information on parent training about special education.	79.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	72.7%

SUMMARY

	School	District	State
ESE Membership:	140	37,215	383,392
Number of Completed Surveys:	44	4,752	41,972
Response Rate:	31.4%	12.8%	10.9%
Number At or Above Standard:	39	3,787	34,028
Percent At or Above Standard:	88.6%	79.7%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 6009-MATER EAST ACADEMY MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	92.9%
11 The principal sets a positive and welcoming tone in the school.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
5 My child's IEP tells how progress towards goals will be measured.	85.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
8 Teachers are available to speak with me.	85.7%
16 The school has a person on staff who is available to answer parents' questions.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	84.6%
9 Teachers set appropriate goals for my child.	78.6%
10 School personnel seek out parent input.	78.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	78.6%
18 The school gives me choices with regard to services that address my child's needs.	78.6%
20 The school gives parents the help they may need to play an active role in their child's education.	78.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	71.4%
13 School personnel encourage me to participate in the decision-making process.	71.4%
15 I was given information on parent training about special education.	71.4%
19 The school offers parents a variety of ways to communicate with teachers.	71.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	71.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	64.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	64.3%
21 The school explains what options parents have if they disagree with a decision of the school.	64.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

SUMMARY

	School	District	State
ESE Membership:	12	37,215	383,392
Number of Completed Surveys:	14	4,752	41,972
Response Rate:	>100.0%	12.8%	10.9%
Number At or Above Standard:	10	3,787	34,028
Percent At or Above Standard:	71.4%	79.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 6021-ARVIDA MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	84.2%
8 Teachers are available to speak with me.	83.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	78.9%
5 My child's IEP tells how progress towards goals will be measured.	78.9%
9 Teachers set appropriate goals for my child.	78.9%
13 School personnel encourage me to participate in the decision-making process.	78.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	77.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	73.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	73.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	73.7%
16 The school has a person on staff who is available to answer parents' questions.	72.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	72.2%
19 The school offers parents a variety of ways to communicate with teachers.	72.2%
20 The school gives parents the help they may need to play an active role in their child's education.	72.2%
22 The school provides my child with all the services documented on my child's IEP.	72.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.2%
10 School personnel seek out parent input.	68.4%
11 The principal sets a positive and welcoming tone in the school.	68.4%
18 The school gives me choices with regard to services that address my child's needs.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	64.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	57.9%
15 I was given information on parent training about special education.	57.9%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	80.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

SUMMARY

	School	District	State
ESE Membership:	123	37,215	383,392
Number of Completed Surveys:	19	4,752	41,972
Response Rate:	15.4%	12.8%	10.9%
Number At or Above Standard:	13	3,787	34,028
Percent At or Above Standard:	68.4%	79.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 6040-DOCTORS CHARTER SCHOOL OF MIAMI SHORES

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
13 School personnel encourage me to participate in the decision-making process.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
10 School personnel seek out parent input.	90.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
15 I was given information on parent training about special education.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
18 The school gives me choices with regard to services that address my child's needs.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	87.5%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	87.5%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	85.7%

SUMMARY

	School	District	State
ESE Membership:	34	37,215	383,392
Number of Completed Surveys:	12	4,752	41,972
Response Rate:	35.3%	12.8%	10.9%
Number At or Above Standard:	10	3,787	34,028
Percent At or Above Standard:	83.3%	79.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 6041-PAUL W. BELL MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
8 Teachers are available to speak with me.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
13 School personnel encourage me to participate in the decision-making process.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
20 The school gives parents the help they may need to play an active role in their child's education.	91.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
9 Teachers set appropriate goals for my child.	83.3%
10 School personnel seek out parent input.	83.3%
15 I was given information on parent training about special education.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	75.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	101	37,215	383,392
Number of Completed Surveys:	12	4,752	41,972
Response Rate:	11.9%	12.8%	10.9%
Number At or Above Standard:	10	3,787	34,028
Percent At or Above Standard:	83.3%	79.7%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 6052-MIAMI ARTS STUDIO 6-12 AT ZELDA GLAZER

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.4%
8 Teachers are available to speak with me.	94.4%
9 Teachers set appropriate goals for my child.	94.4%
10 School personnel seek out parent input.	94.4%
11 The principal sets a positive and welcoming tone in the school.	94.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.4%
13 School personnel encourage me to participate in the decision-making process.	94.4%
22 The school provides my child with all the services documented on my child's IEP.	94.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	94.1%
18 The school gives me choices with regard to services that address my child's needs.	94.1%
19 The school offers parents a variety of ways to communicate with teachers.	94.1%
20 The school gives parents the help they may need to play an active role in their child's education.	94.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	88.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
21 The school explains what options parents have if they disagree with a decision of the school.	88.9%
15 I was given information on parent training about special education.	86.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	91.7%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	91.7%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	91.7%

SUMMARY

	School	District	State
ESE Membership:	107	37,215	383,392
Number of Completed Surveys:	18	4,752	41,972
Response Rate:	16.8%	12.8%	10.9%
Number At or Above Standard:	17	3,787	34,028
Percent At or Above Standard:	94.4%	79.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 6091-CITRUS GROVE MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	95.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.4%
5 My child's IEP tells how progress towards goals will be measured.	86.4%
10 School personnel seek out parent input.	86.4%
16 The school has a person on staff who is available to answer parents' questions.	86.4%
11 The principal sets a positive and welcoming tone in the school.	85.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
8 Teachers are available to speak with me.	81.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.0%
19 The school offers parents a variety of ways to communicate with teachers.	81.0%
22 The school provides my child with all the services documented on my child's IEP.	81.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	77.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	77.3%
9 Teachers set appropriate goals for my child.	77.3%
13 School personnel encourage me to participate in the decision-making process.	76.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.2%
20 The school gives parents the help they may need to play an active role in their child's education.	72.7%
18 The school gives me choices with regard to services that address my child's needs.	71.4%
21 The school explains what options parents have if they disagree with a decision of the school.	70.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	68.2%
15 I was given information on parent training about special education.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	63.6%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	80.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	80.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	75.0%

SUMMARY

	School	District	State
ESE Membership:	220	37,215	383,392
Number of Completed Surveys:	22	4,752	41,972
Response Rate:	10.0%	12.8%	10.9%
Number At or Above Standard:	16	3,787	34,028
Percent At or Above Standard:	72.7%	79.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 6093-ACADEMY FOR INTERNATIONAL EDUC UPPER CHARTER

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8 Teachers are available to speak with me.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
5 My child's IEP tells how progress towards goals will be measured.	77.8%
13 School personnel encourage me to participate in the decision-making process.	77.8%
22 The school provides my child with all the services documented on my child's IEP.	77.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	70.0%
21 The school explains what options parents have if they disagree with a decision of the school.	70.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
15 I was given information on parent training about special education.	66.7%
10 School personnel seek out parent input.	60.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	33.3%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	33.3%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	33.3%

SUMMARY

	School	District	State
ESE Membership:	32	37,215	383,392
Number of Completed Surveys:	10	4,752	41,972
Response Rate:	31.3%	12.8%	10.9%
Number At or Above Standard:	6	3,787	34,028
Percent At or Above Standard:	60.0%	79.7%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 6111-CUTLER BAY MIDDLE

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	97.1%
9 Teachers set appropriate goals for my child.	97.1%
16 The school has a person on staff who is available to answer parents' questions.	97.1%
22 The school provides my child with all the services documented on my child's IEP.	97.1%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.3%
11 The principal sets a positive and welcoming tone in the school.	94.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.1%
2 Written information I receive is written in an understandable way.	91.4%
8 Teachers are available to speak with me.	91.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.6%
13 School personnel encourage me to participate in the decision-making process.	88.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
18 The school gives me choices with regard to services that address my child's needs.	88.2%
19 The school offers parents a variety of ways to communicate with teachers.	88.2%
10 School personnel seek out parent input.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	85.3%
20 The school gives parents the help they may need to play an active role in their child's education.	82.4%
15 I was given information on parent training about special education.	79.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	79.4%
21 The school explains what options parents have if they disagree with a decision of the school.	79.4%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	75.0%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	62.5%

SUMMARY

	School	District	State
ESE Membership:	269	37,215	383,392
Number of Completed Surveys:	35	4,752	41,972
Response Rate:	13.0%	12.8%	10.9%
Number At or Above Standard:	31	3,787	34,028
Percent At or Above Standard:	88.6%	79.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 6161-LAWTON CHILES MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
11 The principal sets a positive and welcoming tone in the school.	94.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.7%
16 The school has a person on staff who is available to answer parents' questions.	94.7%
22 The school provides my child with all the services documented on my child's IEP.	94.7%
5 My child's IEP tells how progress towards goals will be measured.	94.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
8 Teachers are available to speak with me.	89.5%
9 Teachers set appropriate goals for my child.	89.5%
10 School personnel seek out parent input.	89.5%
19 The school offers parents a variety of ways to communicate with teachers.	89.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.9%
2 Written information I receive is written in an understandable way.	84.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.2%
13 School personnel encourage me to participate in the decision-making process.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	78.9%
18 The school gives me choices with regard to services that address my child's needs.	78.9%
20 The school gives parents the help they may need to play an active role in their child's education.	78.9%
21 The school explains what options parents have if they disagree with a decision of the school.	78.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.7%
15 I was given information on parent training about special education.	61.1%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	71.4%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	71.4%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	71.4%

SUMMARY

	School	District	State
ESE Membership:	104	37,215	383,392
Number of Completed Surveys:	19	4,752	41,972
Response Rate:	18.3%	12.8%	10.9%
Number At or Above Standard:	15	3,787	34,028
Percent At or Above Standard:	78.9%	79.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 6211-GLADES MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
8 Teachers are available to speak with me.	92.9%
10 School personnel seek out parent input.	92.9%
21 The school explains what options parents have if they disagree with a decision of the school.	92.9%
15 I was given information on parent training about special education.	91.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%

SUMMARY

	School	District	State
ESE Membership:	143	37,215	383,392
Number of Completed Surveys:	14	4,752	41,972
Response Rate:	9.8%	12.8%	10.9%
Number At or Above Standard:	14	3,787	34,028
Percent At or Above Standard:	100.0%	79.7%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 6241-HIGHLAND OAKS MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
8 Teachers are available to speak with me.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
13 School personnel encourage me to participate in the decision-making process.	91.7%
2 Written information I receive is written in an understandable way.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
10 School personnel seek out parent input.	83.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
5 My child's IEP tells how progress towards goals will be measured.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	72.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
19 The school offers parents a variety of ways to communicate with teachers.	72.7%
21 The school explains what options parents have if they disagree with a decision of the school.	70.0%
18 The school gives me choices with regard to services that address my child's needs.	63.6%
15 I was given information on parent training about special education.	54.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	40.0%

SUMMARY

	School	District	State
ESE Membership:	101	37,215	383,392
Number of Completed Surveys:	12	4,752	41,972
Response Rate:	11.9%	12.8%	10.9%
Number At or Above Standard:	11	3,787	34,028
Percent At or Above Standard:	91.7%	79.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 6251-HOMESTEAD MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
18 The school gives me choices with regard to services that address my child's needs.	91.7%
20 The school gives parents the help they may need to play an active role in their child's education.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
15 I was given information on parent training about special education.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
10 School personnel seek out parent input.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

SUMMARY

	School	District	State
ESE Membership:	180	37,215	383,392
Number of Completed Surveys:	12	4,752	41,972
Response Rate:	6.7%	12.8%	10.9%
Number At or Above Standard:	11	3,787	34,028
Percent At or Above Standard:	91.7%	79.7%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 6301-JOHN F. KENNEDY MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2 Written information I receive is written in an understandable way.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
10 School personnel seek out parent input.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
8 Teachers are available to speak with me.	81.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
19 The school offers parents a variety of ways to communicate with teachers.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
13 School personnel encourage me to participate in the decision-making process.	77.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.7%
21 The school explains what options parents have if they disagree with a decision of the school.	72.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
15 I was given information on parent training about special education.	60.0%
18 The school gives me choices with regard to services that address my child's needs.	60.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	54.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	25.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

SUMMARY

	School	District	State
ESE Membership:	95	37,215	383,392
Number of Completed Surveys:	11	4,752	41,972
Response Rate:	11.6%	12.8%	10.9%
Number At or Above Standard:	8	3,787	34,028
Percent At or Above Standard:	72.7%	79.7%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 6331-KINLOCH PARK MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
18 The school gives me choices with regard to services that address my child's needs.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
2 Written information I receive is written in an understandable way.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
8 Teachers are available to speak with me.	81.8%
9 Teachers set appropriate goals for my child.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
15 I was given information on parent training about special education.	81.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
19 The school offers parents a variety of ways to communicate with teachers.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	81.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
10 School personnel seek out parent input.	72.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	72.7%
13 School personnel encourage me to participate in the decision-making process.	72.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%

SUMMARY

	School	District	State
ESE Membership:	132	37,215	383,392
Number of Completed Surveys:	11	4,752	41,972
Response Rate:	8.3%	12.8%	10.9%
Number At or Above Standard:	8	3,787	34,028
Percent At or Above Standard:	72.7%	79.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 6521-MIAMI SPRINGS MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	88.9%
2 Written information I receive is written in an understandable way.	80.0%
5 My child's IEP tells how progress towards goals will be measured.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	70.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	70.0%
19 The school offers parents a variety of ways to communicate with teachers.	70.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	60.0%
8 Teachers are available to speak with me.	60.0%
9 Teachers set appropriate goals for my child.	60.0%
13 School personnel encourage me to participate in the decision-making process.	60.0%
15 I was given information on parent training about special education.	60.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
21 The school explains what options parents have if they disagree with a decision of the school.	60.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	50.0%
18 The school gives me choices with regard to services that address my child's needs.	50.0%
20 The school gives parents the help they may need to play an active role in their child's education.	50.0%
10 School personnel seek out parent input.	44.4%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	33.3%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	33.3%

SUMMARY

	School	District	State
ESE Membership:	106	37,215	383,392
Number of Completed Surveys:	10	4,752	41,972
Response Rate:	9.4%	12.8%	10.9%
Number At or Above Standard:	5	3,787	34,028
Percent At or Above Standard:	50.0%	79.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 6541-MIAMI BEACH NAUTILUS MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	94.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
11 The principal sets a positive and welcoming tone in the school.	88.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.2%
16 The school has a person on staff who is available to answer parents' questions.	88.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	82.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	82.4%
8 Teachers are available to speak with me.	82.4%
9 Teachers set appropriate goals for my child.	82.4%
13 School personnel encourage me to participate in the decision-making process.	82.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.6%
19 The school offers parents a variety of ways to communicate with teachers.	70.6%
22 The school provides my child with all the services documented on my child's IEP.	70.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.6%
10 School personnel seek out parent input.	64.7%
15 I was given information on parent training about special education.	64.7%
20 The school gives parents the help they may need to play an active role in their child's education.	64.7%
21 The school explains what options parents have if they disagree with a decision of the school.	64.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	52.9%
18 The school gives me choices with regard to services that address my child's needs.	52.9%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%

SUMMARY

	School	District	State
ESE Membership:	103	37,215	383,392
Number of Completed Surveys:	17	4,752	41,972
Response Rate:	16.5%	12.8%	10.9%
Number At or Above Standard:	10	3,787	34,028
Percent At or Above Standard:	58.8%	79.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 6611-COUNTRY CLUB MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	94.1%
11 The principal sets a positive and welcoming tone in the school.	94.1%
13 School personnel encourage me to participate in the decision-making process.	94.1%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.2%
8 Teachers are available to speak with me.	88.2%
10 School personnel seek out parent input.	88.2%
16 The school has a person on staff who is available to answer parents' questions.	87.5%
19 The school offers parents a variety of ways to communicate with teachers.	87.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	82.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	82.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.5%
5 My child's IEP tells how progress towards goals will be measured.	76.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.5%
9 Teachers set appropriate goals for my child.	76.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.5%
22 The school provides my child with all the services documented on my child's IEP.	76.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.5%
15 I was given information on parent training about special education.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	68.8%
20 The school gives parents the help they may need to play an active role in their child's education.	68.8%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

SUMMARY

	School	District	State
ESE Membership:	123	37,215	383,392
Number of Completed Surveys:	17	4,752	41,972
Response Rate:	13.8%	12.8%	10.9%
Number At or Above Standard:	12	3,787	34,028
Percent At or Above Standard:	70.6%	79.7%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 6681-PALM SPRINGS MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
2 Written information I receive is written in an understandable way.	91.7%
8 Teachers are available to speak with me.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
10 School personnel seek out parent input.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
13 School personnel encourage me to participate in the decision-making process.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	72.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
15 I was given information on parent training about special education.	58.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%

SUMMARY

	School	District	State
ESE Membership:	242	37,215	383,392
Number of Completed Surveys:	12	4,752	41,972
Response Rate:	5.0%	12.8%	10.9%
Number At or Above Standard:	9	3,787	34,028
Percent At or Above Standard:	75.0%	79.7%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 6701-PALMETTO MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
2 Written information I receive is written in an understandable way.	93.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	93.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
8 Teachers are available to speak with me.	93.3%
13 School personnel encourage me to participate in the decision-making process.	93.3%
21 The school explains what options parents have if they disagree with a decision of the school.	93.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.7%
5 My child's IEP tells how progress towards goals will be measured.	86.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
16 The school has a person on staff who is available to answer parents' questions.	86.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	86.7%
18 The school gives me choices with regard to services that address my child's needs.	86.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
10 School personnel seek out parent input.	85.7%
15 I was given information on parent training about special education.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.6%
22 The school provides my child with all the services documented on my child's IEP.	73.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	135	37,215	383,392
Number of Completed Surveys:	15	4,752	41,972
Response Rate:	11.1%	12.8%	10.9%
Number At or Above Standard:	13	3,787	34,028
Percent At or Above Standard:	86.7%	79.7%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 6741-PONCE DE LEON MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	94.7%
16 The school has a person on staff who is available to answer parents' questions.	94.7%
2 Written information I receive is written in an understandable way.	89.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
8 Teachers are available to speak with me.	89.5%
10 School personnel seek out parent input.	89.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	89.5%
13 School personnel encourage me to participate in the decision-making process.	89.5%
19 The school offers parents a variety of ways to communicate with teachers.	89.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.2%
9 Teachers set appropriate goals for my child.	84.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.2%
18 The school gives me choices with regard to services that address my child's needs.	84.2%
20 The school gives parents the help they may need to play an active role in their child's education.	84.2%
22 The school provides my child with all the services documented on my child's IEP.	84.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.2%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	78.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.9%
21 The school explains what options parents have if they disagree with a decision of the school.	78.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.2%
15 I was given information on parent training about special education.	72.2%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%

SUMMARY

	School	District	State
ESE Membership:	145	37,215	383,392
Number of Completed Surveys:	19	4,752	41,972
Response Rate:	13.1%	12.8%	10.9%
Number At or Above Standard:	15	3,787	34,028
Percent At or Above Standard:	78.9%	79.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 6771-JORGE MAS CANOSA MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	76.7%
2 Written information I receive is written in an understandable way.	76.2%
5 My child's IEP tells how progress towards goals will be measured.	73.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	72.1%
9 Teachers set appropriate goals for my child.	72.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	72.1%
16 The school has a person on staff who is available to answer parents' questions.	72.1%
8 Teachers are available to speak with me.	71.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	71.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	70.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	69.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	69.0%
22 The school provides my child with all the services documented on my child's IEP.	69.0%
13 School personnel encourage me to participate in the decision-making process.	65.1%
19 The school offers parents a variety of ways to communicate with teachers.	65.1%
20 The school gives parents the help they may need to play an active role in their child's education.	64.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	64.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	61.9%
10 School personnel seek out parent input.	60.5%
21 The school explains what options parents have if they disagree with a decision of the school.	60.5%
15 I was given information on parent training about special education.	54.8%
18 The school gives me choices with regard to services that address my child's needs.	50.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	47.6%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	40.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	40.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	20.0%

SUMMARY

	School	District	State
ESE Membership:	341	37,215	383,392
Number of Completed Surveys:	43	4,752	41,972
Response Rate:	12.6%	12.8%	10.9%
Number At or Above Standard:	27	3,787	34,028
Percent At or Above Standard:	62.8%	79.7%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 6801-RIVIERA MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	95.0%
5 My child's IEP tells how progress towards goals will be measured.	95.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
8 Teachers are available to speak with me.	95.0%
11 The principal sets a positive and welcoming tone in the school.	95.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.0%
16 The school has a person on staff who is available to answer parents' questions.	95.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.7%
9 Teachers set appropriate goals for my child.	94.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	89.5%
10 School personnel seek out parent input.	85.0%
13 School personnel encourage me to participate in the decision-making process.	85.0%
20 The school gives parents the help they may need to play an active role in their child's education.	85.0%
21 The school explains what options parents have if they disagree with a decision of the school.	85.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
15 I was given information on parent training about special education.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	85.7%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	85.7%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	85.7%

SUMMARY

	School	District	State
ESE Membership:	119	37,215	383,392
Number of Completed Surveys:	20	4,752	41,972
Response Rate:	16.8%	12.8%	10.9%
Number At or Above Standard:	17	3,787	34,028
Percent At or Above Standard:	85.0%	79.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 6821-ROCKWAY MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	97.1%
11 The principal sets a positive and welcoming tone in the school.	94.3%
16 The school has a person on staff who is available to answer parents' questions.	94.3%
19 The school offers parents a variety of ways to communicate with teachers.	94.1%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.4%
8 Teachers are available to speak with me.	91.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.4%
13 School personnel encourage me to participate in the decision-making process.	88.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.2%
20 The school gives parents the help they may need to play an active role in their child's education.	88.2%
10 School personnel seek out parent input.	85.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	85.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.3%
5 My child's IEP tells how progress towards goals will be measured.	84.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	82.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	82.9%
18 The school gives me choices with regard to services that address my child's needs.	82.4%
9 Teachers set appropriate goals for my child.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	79.4%
15 I was given information on parent training about special education.	75.8%
21 The school explains what options parents have if they disagree with a decision of the school.	67.6%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	60.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

SUMMARY

	School	District	State
ESE Membership:	165	37,215	383,392
Number of Completed Surveys:	35	4,752	41,972
Response Rate:	21.2%	12.8%	10.9%
Number At or Above Standard:	29	3,787	34,028
Percent At or Above Standard:	82.9%	79.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 6861-SOUTHWOOD MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
11 The principal sets a positive and welcoming tone in the school.	87.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.3%
2 Written information I receive is written in an understandable way.	81.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.3%
5 My child's IEP tells how progress towards goals will be measured.	81.3%
8 Teachers are available to speak with me.	81.3%
22 The school provides my child with all the services documented on my child's IEP.	81.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
9 Teachers set appropriate goals for my child.	75.0%
10 School personnel seek out parent input.	75.0%
13 School personnel encourage me to participate in the decision-making process.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
16 The school has a person on staff who is available to answer parents' questions.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	68.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	68.8%
18 The school gives me choices with regard to services that address my child's needs.	68.8%
19 The school offers parents a variety of ways to communicate with teachers.	68.8%
15 I was given information on parent training about special education.	62.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	85.7%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	85.7%

SUMMARY

	School	District	State
ESE Membership:	141	37,215	383,392
Number of Completed Surveys:	16	4,752	41,972
Response Rate:	11.3%	12.8%	10.9%
Number At or Above Standard:	12	3,787	34,028
Percent At or Above Standard:	75.0%	79.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 6881-SOUTH MIAMI MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2 Written information I receive is written in an understandable way.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8 Teachers are available to speak with me.	90.9%
10 School personnel seek out parent input.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
15 I was given information on parent training about special education.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
18 The school gives me choices with regard to services that address my child's needs.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
21 The school explains what options parents have if they disagree with a decision of the school.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	81	37,215	383,392
Number of Completed Surveys:	11	4,752	41,972
Response Rate:	13.6%	12.8%	10.9%
Number At or Above Standard:	9	3,787	34,028
Percent At or Above Standard:	81.8%	79.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 6901-W. R. THOMAS MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
8 Teachers are available to speak with me.	92.3%
13 School personnel encourage me to participate in the decision-making process.	92.3%
16 The school has a person on staff who is available to answer parents' questions.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
11 The principal sets a positive and welcoming tone in the school.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	76.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
9 Teachers set appropriate goals for my child.	76.9%
10 School personnel seek out parent input.	76.9%
21 The school explains what options parents have if they disagree with a decision of the school.	76.9%
22 The school provides my child with all the services documented on my child's IEP.	76.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	69.2%
18 The school gives me choices with regard to services that address my child's needs.	69.2%
15 I was given information on parent training about special education.	53.8%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	25.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	25.0%

SUMMARY

	School	District	State
ESE Membership:	136	37,215	383,392
Number of Completed Surveys:	13	4,752	41,972
Response Rate:	9.6%	12.8%	10.9%
Number At or Above Standard:	9	3,787	34,028
Percent At or Above Standard:	69.2%	79.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 6921-LAMAR LOUISE CURRY MIDDLE SCHL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	92.9%
11 The principal sets a positive and welcoming tone in the school.	92.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.7%
5 My child's IEP tells how progress towards goals will be measured.	86.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
8 Teachers are available to speak with me.	86.7%
9 Teachers set appropriate goals for my child.	86.7%
22 The school provides my child with all the services documented on my child's IEP.	86.7%
16 The school has a person on staff who is available to answer parents' questions.	85.7%
10 School personnel seek out parent input.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
15 I was given information on parent training about special education.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	78.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	73.3%
18 The school gives me choices with regard to services that address my child's needs.	73.3%
19 The school offers parents a variety of ways to communicate with teachers.	73.3%
20 The school gives parents the help they may need to play an active role in their child's education.	73.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%

SUMMARY

	School	District	State
ESE Membership:	112	37,215	383,392
Number of Completed Surveys:	15	4,752	41,972
Response Rate:	13.4%	12.8%	10.9%
Number At or Above Standard:	11	3,787	34,028
Percent At or Above Standard:	73.3%	79.7%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 6961-WEST MIAMI MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
2 Written information I receive is written in an understandable way.	70.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	70.0%
5 My child's IEP tells how progress towards goals will be measured.	70.0%
8 Teachers are available to speak with me.	70.0%
9 Teachers set appropriate goals for my child.	70.0%
11 The principal sets a positive and welcoming tone in the school.	70.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	70.0%
16 The school has a person on staff who is available to answer parents' questions.	70.0%
19 The school offers parents a variety of ways to communicate with teachers.	70.0%
22 The school provides my child with all the services documented on my child's IEP.	70.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	66.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	60.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	60.0%
10 School personnel seek out parent input.	60.0%
13 School personnel encourage me to participate in the decision-making process.	60.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	50.0%
15 I was given information on parent training about special education.	50.0%
18 The school gives me choices with regard to services that address my child's needs.	50.0%
20 The school gives parents the help they may need to play an active role in their child's education.	50.0%
21 The school explains what options parents have if they disagree with a decision of the school.	50.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	33.3%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	33.3%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	33.3%

SUMMARY

	School	District	State
ESE Membership:	119	37,215	383,392
Number of Completed Surveys:	10	4,752	41,972
Response Rate:	8.4%	12.8%	10.9%
Number At or Above Standard:	6	3,787	34,028
Percent At or Above Standard:	60.0%	79.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 7011-AMERICAN SENIOR HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.5%
22 The school provides my child with all the services documented on my child's IEP.	95.5%
2 Written information I receive is written in an understandable way.	90.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
21 The school explains what options parents have if they disagree with a decision of the school.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
13 School personnel encourage me to participate in the decision-making process.	90.5%
20 The school gives parents the help they may need to play an active role in their child's education.	90.5%
10 School personnel seek out parent input.	86.4%
16 The school has a person on staff who is available to answer parents' questions.	86.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	86.4%
8 Teachers are available to speak with me.	85.7%
18 The school gives me choices with regard to services that address my child's needs.	85.7%
11 The principal sets a positive and welcoming tone in the school.	77.3%
15 I was given information on parent training about special education.	72.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	85.0%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	80.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	75.0%

SUMMARY

	School	District	State
ESE Membership:	227	37,215	383,392
Number of Completed Surveys:	22	4,752	41,972
Response Rate:	9.7%	12.8%	10.9%
Number At or Above Standard:	19	3,787	34,028
Percent At or Above Standard:	86.4%	79.7%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 7029-TERRA ENVIRONMENTAL RESEARCH INSTITUTE

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.8%
5 My child's IEP tells how progress towards goals will be measured.	93.8%
8 Teachers are available to speak with me.	93.8%
19 The school offers parents a variety of ways to communicate with teachers.	93.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
2 Written information I receive is written in an understandable way.	87.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.5%
16 The school has a person on staff who is available to answer parents' questions.	87.5%
21 The school explains what options parents have if they disagree with a decision of the school.	87.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
9 Teachers set appropriate goals for my child.	81.3%
11 The principal sets a positive and welcoming tone in the school.	81.3%
13 School personnel encourage me to participate in the decision-making process.	81.3%
20 The school gives parents the help they may need to play an active role in their child's education.	81.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
10 School personnel seek out parent input.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
22 The school provides my child with all the services documented on my child's IEP.	75.0%
15 I was given information on parent training about special education.	73.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	73.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	68.8%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	73.3%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	73.3%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%

SUMMARY

	School	District	State
ESE Membership:	59	37,215	383,392
Number of Completed Surveys:	16	4,752	41,972
Response Rate:	27.1%	12.8%	10.9%
Number At or Above Standard:	13	3,787	34,028
Percent At or Above Standard:	81.3%	79.7%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 7048-ALONZO & TRACY MOURNING SENIOR HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item		Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
2	Written information I receive is written in an understandable way.	92.9%
11	The principal sets a positive and welcoming tone in the school.	92.9%
5	My child's IEP tells how progress towards goals will be measured.	85.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
8	Teachers are available to speak with me.	84.6%
14	I was offered special assistance so that I could participate in the IEP meeting.	84.6%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
10	School personnel seek out parent input.	78.6%
13	School personnel encourage me to participate in the decision-making process.	78.6%
16	The school has a person on staff who is available to answer parents' questions.	78.6%
19	The school offers parents a variety of ways to communicate with teachers.	78.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	71.4%
9	Teachers set appropriate goals for my child.	71.4%
20	The school gives parents the help they may need to play an active role in their child's education.	71.4%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	71.4%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	64.3%
22	The school provides my child with all the services documented on my child's IEP.	64.3%
21	The school explains what options parents have if they disagree with a decision of the school.	57.1%
18	The school gives me choices with regard to services that address my child's needs.	53.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	50.0%
15	I was given information on parent training about special education.	42.9%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	53.8%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	53.8%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	46.2%

SUMMARY

	School	District	State
ESE Membership:	115	37,215	383,392
Number of Completed Surveys:	14	4,752	41,972
Response Rate:	12.2%	12.8%	10.9%
Number At or Above Standard:	8	3,787	34,028
Percent At or Above Standard:	57.1%	79.7%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 7049-WESTLAND HIALEAH SENIOR HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item		Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	School personnel seek out parent input.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15	I was given information on parent training about special education.	100.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18	The school gives me choices with regard to services that address my child's needs.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
21	The school explains what options parents have if they disagree with a decision of the school.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	98.1%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	129	37,215	383,392
Number of Completed Surveys:	54	4,752	41,972
Response Rate:	41.9%	12.8%	10.9%
Number At or Above Standard:	54	3,787	34,028
Percent At or Above Standard:	100.0%	79.7%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 7051-G. HOLMES BRADDOCK SENIOR HIGH

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
2 Written information I receive is written in an understandable way.	81.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.7%
5 My child's IEP tells how progress towards goals will be measured.	72.7%
9 Teachers set appropriate goals for my child.	72.7%
19 The school offers parents a variety of ways to communicate with teachers.	72.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
16 The school has a person on staff who is available to answer parents' questions.	70.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	63.6%
13 School personnel encourage me to participate in the decision-making process.	63.6%
18 The school gives me choices with regard to services that address my child's needs.	63.6%
22 The school provides my child with all the services documented on my child's IEP.	63.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	54.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	54.5%
10 School personnel seek out parent input.	54.5%
15 I was given information on parent training about special education.	54.5%
20 The school gives parents the help they may need to play an active role in their child's education.	54.5%
21 The school explains what options parents have if they disagree with a decision of the school.	54.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	45.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	45.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	54.5%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	36.4%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	27.3%

SUMMARY

	School	District	State
ESE Membership:	405	37,215	383,392
Number of Completed Surveys:	11	4,752	41,972
Response Rate:	2.7%	12.8%	10.9%
Number At or Above Standard:	6	3,787	34,028
Percent At or Above Standard:	54.5%	79.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 7067-GREEN SPRINGS HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
2 Written information I receive is written in an understandable way.	93.3%
5 My child's IEP tells how progress towards goals will be measured.	93.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
8 Teachers are available to speak with me.	93.3%
9 Teachers set appropriate goals for my child.	93.3%
10 School personnel seek out parent input.	93.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
13 School personnel encourage me to participate in the decision-making process.	93.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.3%
15 I was given information on parent training about special education.	93.3%
16 The school has a person on staff who is available to answer parents' questions.	93.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	93.3%
18 The school gives me choices with regard to services that address my child's needs.	93.3%
19 The school offers parents a variety of ways to communicate with teachers.	93.3%
20 The school gives parents the help they may need to play an active role in their child's education.	92.9%
21 The school explains what options parents have if they disagree with a decision of the school.	92.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.7%
11 The principal sets a positive and welcoming tone in the school.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	93.3%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	93.3%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	93.3%

SUMMARY

	School	District	State
ESE Membership:	58	37,215	383,392
Number of Completed Surveys:	15	4,752	41,972
Response Rate:	25.9%	12.8%	10.9%
Number At or Above Standard:	14	3,787	34,028
Percent At or Above Standard:	93.3%	79.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 7068-NORTH GARDENS HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
8 Teachers are available to speak with me.	83.3%
9 Teachers set appropriate goals for my child.	83.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	82.6%
2 Written information I receive is written in an understandable way.	79.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	79.2%
10 School personnel seek out parent input.	79.2%
16 The school has a person on staff who is available to answer parents' questions.	79.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	79.2%
20 The school gives parents the help they may need to play an active role in their child's education.	79.2%
21 The school explains what options parents have if they disagree with a decision of the school.	79.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	79.2%
11 The principal sets a positive and welcoming tone in the school.	77.3%
5 My child's IEP tells how progress towards goals will be measured.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	75.0%
22 The school provides my child with all the services documented on my child's IEP.	73.9%
13 School personnel encourage me to participate in the decision-making process.	70.8%
15 I was given information on parent training about special education.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	58.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	58.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	56.5%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	52.2%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	43.5%

SUMMARY

	School	District	State
ESE Membership:	50	37,215	383,392
Number of Completed Surveys:	24	4,752	41,972
Response Rate:	48.0%	12.8%	10.9%
Number At or Above Standard:	18	3,787	34,028
Percent At or Above Standard:	75.0%	79.7%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 7071-CORAL GABLES SENIOR HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	76.9%
5 My child's IEP tells how progress towards goals will be measured.	76.9%
13 School personnel encourage me to participate in the decision-making process.	76.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
16 The school has a person on staff who is available to answer parents' questions.	75.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	69.2%
8 Teachers are available to speak with me.	69.2%
11 The principal sets a positive and welcoming tone in the school.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	61.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	61.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	61.5%
9 Teachers set appropriate goals for my child.	58.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	53.8%
10 School personnel seek out parent input.	53.8%
19 The school offers parents a variety of ways to communicate with teachers.	53.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	53.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	46.2%
21 The school explains what options parents have if they disagree with a decision of the school.	46.2%
22 The school provides my child with all the services documented on my child's IEP.	46.2%
20 The school gives parents the help they may need to play an active role in their child's education.	41.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	33.3%
18 The school gives me choices with regard to services that address my child's needs.	30.8%
15 I was given information on parent training about special education.	16.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	46.2%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	41.7%

SUMMARY

	School	District	State
ESE Membership:	290	37,215	383,392
Number of Completed Surveys:	13	4,752	41,972
Response Rate:	4.5%	12.8%	10.9%
Number At or Above Standard:	5	3,787	34,028
Percent At or Above Standard:	38.5%	79.7%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 7101-CORAL REEF SENIOR HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	95.2%
8 Teachers are available to speak with me.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.0%
2 Written information I receive is written in an understandable way.	87.0%
5 My child's IEP tells how progress towards goals will be measured.	87.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
9 Teachers set appropriate goals for my child.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	79.2%
13 School personnel encourage me to participate in the decision-making process.	78.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	77.3%
22 The school provides my child with all the services documented on my child's IEP.	75.0%
10 School personnel seek out parent input.	73.9%
18 The school gives me choices with regard to services that address my child's needs.	73.9%
20 The school gives parents the help they may need to play an active role in their child's education.	73.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	69.6%
21 The school explains what options parents have if they disagree with a decision of the school.	69.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
15 I was given information on parent training about special education.	65.2%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	65.2%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	56.5%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	52.2%

SUMMARY

	School	District	State
ESE Membership:	180	37,215	383,392
Number of Completed Surveys:	24	4,752	41,972
Response Rate:	13.3%	12.8%	10.9%
Number At or Above Standard:	18	3,787	34,028
Percent At or Above Standard:	75.0%	79.7%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 7121-JOHN A. FERGUSON SR HIGH

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	94.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.5%
2 Written information I receive is written in an understandable way.	81.6%
5 My child's IEP tells how progress towards goals will be measured.	78.9%
9 Teachers set appropriate goals for my child.	77.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.7%
8 Teachers are available to speak with me.	75.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.7%
19 The school offers parents a variety of ways to communicate with teachers.	75.7%
16 The school has a person on staff who is available to answer parents' questions.	75.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	73.7%
22 The school provides my child with all the services documented on my child's IEP.	73.7%
20 The school gives parents the help they may need to play an active role in their child's education.	71.1%
10 School personnel seek out parent input.	70.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	69.4%
13 School personnel encourage me to participate in the decision-making process.	68.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	68.4%
18 The school gives me choices with regard to services that address my child's needs.	63.9%
21 The school explains what options parents have if they disagree with a decision of the school.	63.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	52.6%
15 I was given information on parent training about special education.	51.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	51.4%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	63.9%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	56.8%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	51.4%

SUMMARY

	School	District	State
ESE Membership:	439	37,215	383,392
Number of Completed Surveys:	38	4,752	41,972
Response Rate:	8.7%	12.8%	10.9%
Number At or Above Standard:	24	3,787	34,028
Percent At or Above Standard:	63.2%	79.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 7131-HIALEAH-MIAMI LAKES SR. HIGH

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.9%
8 Teachers are available to speak with me.	87.9%
11 The principal sets a positive and welcoming tone in the school.	87.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.8%
16 The school has a person on staff who is available to answer parents' questions.	84.8%
19 The school offers parents a variety of ways to communicate with teachers.	84.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.8%
9 Teachers set appropriate goals for my child.	81.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.8%
21 The school explains what options parents have if they disagree with a decision of the school.	78.1%
22 The school provides my child with all the services documented on my child's IEP.	78.1%
18 The school gives me choices with regard to services that address my child's needs.	75.8%
10 School personnel seek out parent input.	72.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	69.7%
13 School personnel encourage me to participate in the decision-making process.	68.8%
15 I was given information on parent training about special education.	63.6%
20 The school gives parents the help they may need to play an active role in their child's education.	63.6%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	62.5%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	59.4%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	53.1%

SUMMARY

	School	District	State
ESE Membership:	270	37,215	383,392
Number of Completed Surveys:	33	4,752	41,972
Response Rate:	12.2%	12.8%	10.9%
Number At or Above Standard:	24	3,787	34,028
Percent At or Above Standard:	72.7%	79.7%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 7141-DR. MICHAEL M. KROP SENIOR HIGH

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	86.7%
16 The school has a person on staff who is available to answer parents' questions.	86.7%
19 The school offers parents a variety of ways to communicate with teachers.	86.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
15 I was given information on parent training about special education.	85.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
11 The principal sets a positive and welcoming tone in the school.	78.6%
13 School personnel encourage me to participate in the decision-making process.	78.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.3%
5 My child's IEP tells how progress towards goals will be measured.	73.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	73.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	73.3%
8 Teachers are available to speak with me.	73.3%
18 The school gives me choices with regard to services that address my child's needs.	73.3%
22 The school provides my child with all the services documented on my child's IEP.	73.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	71.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%
21 The school explains what options parents have if they disagree with a decision of the school.	64.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	60.0%
10 School personnel seek out parent input.	60.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	71.4%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	64.3%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	57.1%

SUMMARY

	School	District	State
ESE Membership:	172	37,215	383,392
Number of Completed Surveys:	15	4,752	41,972
Response Rate:	8.7%	12.8%	10.9%
Number At or Above Standard:	10	3,787	34,028
Percent At or Above Standard:	66.7%	79.7%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 7151-HOMESTEAD SENIOR HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
8 Teachers are available to speak with me.	92.3%
10 School personnel seek out parent input.	92.3%
13 School personnel encourage me to participate in the decision-making process.	92.3%
16 The school has a person on staff who is available to answer parents' questions.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
18 The school gives me choices with regard to services that address my child's needs.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	84.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	75.0%
15 I was given information on parent training about special education.	63.6%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	58.3%

SUMMARY

	School	District	State
ESE Membership:	404	37,215	383,392
Number of Completed Surveys:	13	4,752	41,972
Response Rate:	3.2%	12.8%	10.9%
Number At or Above Standard:	11	3,787	34,028
Percent At or Above Standard:	84.6%	79.7%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 7161-MAST ACADEMY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	91.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
8 Teachers are available to speak with me.	83.3%
15 I was given information on parent training about special education.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
11 The principal sets a positive and welcoming tone in the school.	75.0%
13 School personnel encourage me to participate in the decision-making process.	75.0%
16 The school has a person on staff who is available to answer parents' questions.	75.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	72.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
18 The school gives me choices with regard to services that address my child's needs.	66.7%
19 The school offers parents a variety of ways to communicate with teachers.	66.7%
22 The school provides my child with all the services documented on my child's IEP.	66.7%
9 Teachers set appropriate goals for my child.	58.3%
10 School personnel seek out parent input.	58.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	58.3%
20 The school gives parents the help they may need to play an active role in their child's education.	58.3%
21 The school explains what options parents have if they disagree with a decision of the school.	58.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	58.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	50.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

SUMMARY

	School	District	State
ESE Membership:	27	37,215	383,392
Number of Completed Surveys:	12	4,752	41,972
Response Rate:	44.4%	12.8%	10.9%
Number At or Above Standard:	7	3,787	34,028
Percent At or Above Standard:	58.3%	79.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 7231-MIAMI CAROL CITY SENIOR HIGH

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
2 Written information I receive is written in an understandable way.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
13 School personnel encourage me to participate in the decision-making process.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
20 The school gives parents the help they may need to play an active role in their child's education.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
10 School personnel seek out parent input.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
8 Teachers are available to speak with me.	75.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
16 The school has a person on staff who is available to answer parents' questions.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	58.3%
15 I was given information on parent training about special education.	58.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	81.8%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	81.8%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	81.8%

SUMMARY

	School	District	State
ESE Membership:	118	37,215	383,392
Number of Completed Surveys:	12	4,752	41,972
Response Rate:	10.2%	12.8%	10.9%
Number At or Above Standard:	9	3,787	34,028
Percent At or Above Standard:	75.0%	79.7%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 7241-RONALD W. REAGAN/DORAL SENIOR HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	93.3%
8 Teachers are available to speak with me.	90.3%
2 Written information I receive is written in an understandable way.	87.1%
16 The school has a person on staff who is available to answer parents' questions.	87.1%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.9%
22 The school provides my child with all the services documented on my child's IEP.	83.9%
5 My child's IEP tells how progress towards goals will be measured.	80.6%
10 School personnel seek out parent input.	80.6%
19 The school offers parents a variety of ways to communicate with teachers.	80.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	77.4%
9 Teachers set appropriate goals for my child.	77.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	77.4%
18 The school gives me choices with regard to services that address my child's needs.	74.2%
20 The school gives parents the help they may need to play an active role in their child's education.	74.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	74.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	71.0%
13 School personnel encourage me to participate in the decision-making process.	71.0%
21 The school explains what options parents have if they disagree with a decision of the school.	71.0%
15 I was given information on parent training about special education.	67.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	80.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	63.3%

SUMMARY

	School	District	State
ESE Membership:	108	37,215	383,392
Number of Completed Surveys:	31	4,752	41,972
Response Rate:	28.7%	12.8%	10.9%
Number At or Above Standard:	22	3,787	34,028
Percent At or Above Standard:	71.0%	79.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 7271-MIAMI CORAL PARK SENIOR HIGH

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
2 Written information I receive is written in an understandable way.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
8 Teachers are available to speak with me.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
13 School personnel encourage me to participate in the decision-making process.	92.3%
16 The school has a person on staff who is available to answer parents' questions.	92.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
21 The school explains what options parents have if they disagree with a decision of the school.	91.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
18 The school gives me choices with regard to services that address my child's needs.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	76.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.9%
15 I was given information on parent training about special education.	69.2%
10 School personnel seek out parent input.	61.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	91.7%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	83.3%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	83.3%

SUMMARY

	School	District	State
ESE Membership:	319	37,215	383,392
Number of Completed Surveys:	13	4,752	41,972
Response Rate:	4.1%	12.8%	10.9%
Number At or Above Standard:	12	3,787	34,028
Percent At or Above Standard:	92.3%	79.7%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 7351-ARTHUR AND POLLY MAYS CONSERVATORY OF THE ART

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
2 Written information I receive is written in an understandable way.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.9%
5 My child's IEP tells how progress towards goals will be measured.	76.9%
9 Teachers set appropriate goals for my child.	76.9%
10 School personnel seek out parent input.	76.9%
22 The school provides my child with all the services documented on my child's IEP.	76.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	69.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	69.2%
8 Teachers are available to speak with me.	69.2%
13 School personnel encourage me to participate in the decision-making process.	69.2%
16 The school has a person on staff who is available to answer parents' questions.	69.2%
19 The school offers parents a variety of ways to communicate with teachers.	69.2%
20 The school gives parents the help they may need to play an active role in their child's education.	69.2%
18 The school gives me choices with regard to services that address my child's needs.	63.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	61.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	61.5%
21 The school explains what options parents have if they disagree with a decision of the school.	61.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	58.3%
15 I was given information on parent training about special education.	58.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	44.4%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	44.4%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	44.4%

SUMMARY

	School	District	State
ESE Membership:	68	37,215	383,392
Number of Completed Surveys:	13	4,752	41,972
Response Rate:	19.1%	12.8%	10.9%
Number At or Above Standard:	9	3,787	34,028
Percent At or Above Standard:	69.2%	79.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 7361-MIAMI KILLIAN SENIOR HIGH SCHL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	96.0%
5 My child's IEP tells how progress towards goals will be measured.	96.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.0%
16 The school has a person on staff who is available to answer parents' questions.	84.0%
22 The school provides my child with all the services documented on my child's IEP.	82.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
8 Teachers are available to speak with me.	80.0%
11 The principal sets a positive and welcoming tone in the school.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.0%
9 Teachers set appropriate goals for my child.	76.0%
13 School personnel encourage me to participate in the decision-making process.	76.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	73.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	72.0%
21 The school explains what options parents have if they disagree with a decision of the school.	69.6%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	65.2%
10 School personnel seek out parent input.	64.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	58.3%
18 The school gives me choices with regard to services that address my child's needs.	52.2%
15 I was given information on parent training about special education.	47.8%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	52.2%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	47.8%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	45.8%

SUMMARY

	School	District	State
ESE Membership:	237	37,215	383,392
Number of Completed Surveys:	25	4,752	41,972
Response Rate:	10.5%	12.8%	10.9%
Number At or Above Standard:	17	3,787	34,028
Percent At or Above Standard:	68.0%	79.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 7371-ROBERT MORGAN EDUCATIONAL CENTER

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	93.8%
5 My child's IEP tells how progress towards goals will be measured.	93.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
13 School personnel encourage me to participate in the decision-making process.	93.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.8%
9 Teachers set appropriate goals for my child.	93.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.5%
16 The school has a person on staff who is available to answer parents' questions.	87.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
18 The school gives me choices with regard to services that address my child's needs.	87.5%
19 The school offers parents a variety of ways to communicate with teachers.	87.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
11 The principal sets a positive and welcoming tone in the school.	81.3%
15 I was given information on parent training about special education.	81.3%
21 The school explains what options parents have if they disagree with a decision of the school.	81.3%
8 Teachers are available to speak with me.	80.0%
10 School personnel seek out parent input.	80.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	87.5%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	87.5%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	87.5%

SUMMARY

	School	District	State
ESE Membership:	217	37,215	383,392
Number of Completed Surveys:	16	4,752	41,972
Response Rate:	7.4%	12.8%	10.9%
Number At or Above Standard:	14	3,787	34,028
Percent At or Above Standard:	87.5%	79.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 7431-MIAMI PALMETTO SR. HIGH SCHL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	95.6%
2 Written information I receive is written in an understandable way.	93.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.4%
8 Teachers are available to speak with me.	84.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.1%
13 School personnel encourage me to participate in the decision-making process.	84.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.4%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
16 The school has a person on staff who is available to answer parents' questions.	79.5%
5 My child's IEP tells how progress towards goals will be measured.	79.1%
18 The school gives me choices with regard to services that address my child's needs.	77.3%
20 The school gives parents the help they may need to play an active role in their child's education.	77.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	74.4%
9 Teachers set appropriate goals for my child.	74.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.5%
10 School personnel seek out parent input.	70.5%
22 The school provides my child with all the services documented on my child's IEP.	70.5%
15 I was given information on parent training about special education.	69.8%
21 The school explains what options parents have if they disagree with a decision of the school.	65.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	58.1%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.6%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	68.2%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	60.0%

SUMMARY

	School	District	State
ESE Membership:	334	37,215	383,392
Number of Completed Surveys:	45	4,752	41,972
Response Rate:	13.5%	12.8%	10.9%
Number At or Above Standard:	32	3,787	34,028
Percent At or Above Standard:	71.1%	79.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 7461-MIAMI SENIOR HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.2%
2 Written information I receive is written in an understandable way.	90.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.5%
16 The school has a person on staff who is available to answer parents' questions.	90.5%
5 My child's IEP tells how progress towards goals will be measured.	85.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
8 Teachers are available to speak with me.	85.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
9 Teachers set appropriate goals for my child.	85.0%
13 School personnel encourage me to participate in the decision-making process.	85.0%
15 I was given information on parent training about special education.	85.0%
18 The school gives me choices with regard to services that address my child's needs.	85.0%
20 The school gives parents the help they may need to play an active role in their child's education.	84.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	78.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.9%
10 School personnel seek out parent input.	76.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	81.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	80.0%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%

SUMMARY

	School	District	State
ESE Membership:	303	37,215	383,392
Number of Completed Surveys:	21	4,752	41,972
Response Rate:	6.9%	12.8%	10.9%
Number At or Above Standard:	17	3,787	34,028
Percent At or Above Standard:	81.0%	79.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 7511-MIAMI SPRINGS SENIOR HIGH SCHL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	96.0%
20 The school gives parents the help they may need to play an active role in their child's education.	96.0%
22 The school provides my child with all the services documented on my child's IEP.	96.0%
5 My child's IEP tells how progress towards goals will be measured.	92.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.0%
8 Teachers are available to speak with me.	92.0%
10 School personnel seek out parent input.	92.0%
11 The principal sets a positive and welcoming tone in the school.	92.0%
13 School personnel encourage me to participate in the decision-making process.	92.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.0%
21 The school explains what options parents have if they disagree with a decision of the school.	91.7%
2 Written information I receive is written in an understandable way.	88.0%
16 The school has a person on staff who is available to answer parents' questions.	88.0%
18 The school gives me choices with regard to services that address my child's needs.	88.0%
19 The school offers parents a variety of ways to communicate with teachers.	88.0%
9 Teachers set appropriate goals for my child.	87.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.0%
15 I was given information on parent training about special education.	79.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	78.3%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	78.3%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	73.9%

SUMMARY

	School	District	State
ESE Membership:	167	37,215	383,392
Number of Completed Surveys:	25	4,752	41,972
Response Rate:	15.0%	12.8%	10.9%
Number At or Above Standard:	22	3,787	34,028
Percent At or Above Standard:	88.0%	79.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 7531-MIAMI SUNSET SENIOR HIGH SCHL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.3%
5 My child's IEP tells how progress towards goals will be measured.	88.0%
8 Teachers are available to speak with me.	88.0%
11 The principal sets a positive and welcoming tone in the school.	88.0%
13 School personnel encourage me to participate in the decision-making process.	88.0%
16 The school has a person on staff who is available to answer parents' questions.	88.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.0%
2 Written information I receive is written in an understandable way.	84.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.0%
19 The school offers parents a variety of ways to communicate with teachers.	84.0%
20 The school gives parents the help they may need to play an active role in their child's education.	84.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	79.2%
21 The school explains what options parents have if they disagree with a decision of the school.	79.2%
22 The school provides my child with all the services documented on my child's IEP.	79.2%
15 I was given information on parent training about special education.	76.0%
18 The school gives me choices with regard to services that address my child's needs.	76.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.8%
10 School personnel seek out parent input.	68.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	70.8%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	56.5%

SUMMARY

	School	District	State
ESE Membership:	186	37,215	383,392
Number of Completed Surveys:	25	4,752	41,972
Response Rate:	13.4%	12.8%	10.9%
Number At or Above Standard:	18	3,787	34,028
Percent At or Above Standard:	72.0%	79.7%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 7541-NORTH MIAMI BEACH SENIOR HIGH

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	92.3%
9 Teachers set appropriate goals for my child.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
13 School personnel encourage me to participate in the decision-making process.	92.3%
16 The school has a person on staff who is available to answer parents' questions.	92.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
21 The school explains what options parents have if they disagree with a decision of the school.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
18 The school gives me choices with regard to services that address my child's needs.	91.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
10 School personnel seek out parent input.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
15 I was given information on parent training about special education.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	92.3%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	92.3%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	84.6%

SUMMARY

	School	District	State
ESE Membership:	184	37,215	383,392
Number of Completed Surveys:	13	4,752	41,972
Response Rate:	7.1%	12.8%	10.9%
Number At or Above Standard:	12	3,787	34,028
Percent At or Above Standard:	92.3%	79.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 7581-I PREPARATORY ACADEMY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
2 Written information I receive is written in an understandable way.	81.8%
8 Teachers are available to speak with me.	81.8%
11 The principal sets a positive and welcoming tone in the school.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
15 I was given information on parent training about special education.	81.8%
16 The school has a person on staff who is available to answer parents' questions.	81.8%
18 The school gives me choices with regard to services that address my child's needs.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	72.7%
5 My child's IEP tells how progress towards goals will be measured.	72.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
9 Teachers set appropriate goals for my child.	72.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	72.7%
13 School personnel encourage me to participate in the decision-making process.	72.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
19 The school offers parents a variety of ways to communicate with teachers.	72.7%
20 The school gives parents the help they may need to play an active role in their child's education.	72.7%
22 The school provides my child with all the services documented on my child's IEP.	72.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	63.6%
10 School personnel seek out parent input.	63.6%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

SUMMARY

	School	District	State
ESE Membership:	28	37,215	383,392
Number of Completed Surveys:	11	4,752	41,972
Response Rate:	39.3%	12.8%	10.9%
Number At or Above Standard:	8	3,787	34,028
Percent At or Above Standard:	72.7%	79.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 7591-NORTH MIAMI SENIOR HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 I was given information on parent training about special education.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	90.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	80.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	70.0%

SUMMARY

	School	District	State
ESE Membership:	182	37,215	383,392
Number of Completed Surveys:	10	4,752	41,972
Response Rate:	5.5%	12.8%	10.9%
Number At or Above Standard:	10	3,787	34,028
Percent At or Above Standard:	100.0%	79.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 7601-WILLIAM H. TURNER TECHNICAL ARTS HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.9%
16 The school has a person on staff who is available to answer parents' questions.	88.9%
11 The principal sets a positive and welcoming tone in the school.	87.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	77.8%
2 Written information I receive is written in an understandable way.	77.8%
5 My child's IEP tells how progress towards goals will be measured.	77.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	77.8%
20 The school gives parents the help they may need to play an active role in their child's education.	77.8%
22 The school provides my child with all the services documented on my child's IEP.	77.8%
10 School personnel seek out parent input.	75.0%
13 School personnel encourage me to participate in the decision-making process.	75.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
8 Teachers are available to speak with me.	66.7%
19 The school offers parents a variety of ways to communicate with teachers.	66.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	62.5%
18 The school gives me choices with regard to services that address my child's needs.	62.5%
21 The school explains what options parents have if they disagree with a decision of the school.	62.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	62.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	50.0%
9 Teachers set appropriate goals for my child.	50.0%
15 I was given information on parent training about special education.	50.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	37.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	55.6%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	55.6%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	55.6%

SUMMARY

	School	District	State
ESE Membership:	41	37,215	383,392
Number of Completed Surveys:	10	4,752	41,972
Response Rate:	24.4%	12.8%	10.9%
Number At or Above Standard:	6	3,787	34,028
Percent At or Above Standard:	60.0%	79.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 7721-SOUTH MIAMI SENIOR HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	97.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	97.0%
5 My child's IEP tells how progress towards goals will be measured.	97.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	97.0%
11 The principal sets a positive and welcoming tone in the school.	96.9%
19 The school offers parents a variety of ways to communicate with teachers.	96.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.9%
8 Teachers are available to speak with me.	93.9%
9 Teachers set appropriate goals for my child.	93.9%
13 School personnel encourage me to participate in the decision-making process.	93.9%
18 The school gives me choices with regard to services that address my child's needs.	93.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
10 School personnel seek out parent input.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
21 The school explains what options parents have if they disagree with a decision of the school.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.6%
20 The school gives parents the help they may need to play an active role in their child's education.	90.6%
22 The school provides my child with all the services documented on my child's IEP.	90.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.8%
15 I was given information on parent training about special education.	84.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.8%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	75.8%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	65.6%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	65.6%

SUMMARY

	School	District	State
ESE Membership:	225	37,215	383,392
Number of Completed Surveys:	33	4,752	41,972
Response Rate:	14.7%	12.8%	10.9%
Number At or Above Standard:	30	3,787	34,028
Percent At or Above Standard:	90.9%	79.7%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 7731-MIAMI SOUTHRIDGE SENIOR HIGH

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
11 The principal sets a positive and welcoming tone in the school.	95.8%
5 My child's IEP tells how progress towards goals will be measured.	92.0%
22 The school provides my child with all the services documented on my child's IEP.	91.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
16 The school has a person on staff who is available to answer parents' questions.	87.5%
13 School personnel encourage me to participate in the decision-making process.	84.0%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	82.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
8 Teachers are available to speak with me.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
9 Teachers set appropriate goals for my child.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	75.0%
10 School personnel seek out parent input.	72.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	72.0%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
18 The school gives me choices with regard to services that address my child's needs.	62.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	60.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	60.0%
15 I was given information on parent training about special education.	58.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	68.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	52.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	52.0%

SUMMARY

	School	District	State
ESE Membership:	400	37,215	383,392
Number of Completed Surveys:	25	4,752	41,972
Response Rate:	6.3%	12.8%	10.9%
Number At or Above Standard:	21	3,787	34,028
Percent At or Above Standard:	84.0%	79.7%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 7741-SOUTHWEST MIAMI SENIOR HIGH

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	90.1%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.7%
5 My child's IEP tells how progress towards goals will be measured.	88.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.1%
11 The principal sets a positive and welcoming tone in the school.	87.0%
16 The school has a person on staff who is available to answer parents' questions.	87.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.9%
10 School personnel seek out parent input.	85.7%
8 Teachers are available to speak with me.	84.5%
13 School personnel encourage me to participate in the decision-making process.	84.1%
20 The school gives parents the help they may need to play an active role in their child's education.	83.1%
22 The school provides my child with all the services documented on my child's IEP.	82.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.7%
19 The school offers parents a variety of ways to communicate with teachers.	81.7%
21 The school explains what options parents have if they disagree with a decision of the school.	81.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.7%
9 Teachers set appropriate goals for my child.	81.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.2%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
15 I was given information on parent training about special education.	75.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	72.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	71.8%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	70.1%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	69.1%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	66.2%

SUMMARY

	School	District	State
ESE Membership:	439	37,215	383,392
Number of Completed Surveys:	71	4,752	41,972
Response Rate:	16.2%	12.8%	10.9%
Number At or Above Standard:	57	3,787	34,028
Percent At or Above Standard:	80.3%	79.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 7751-BARBARA GOLEMAN SENIOR HIGH

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	94.1%
11 The principal sets a positive and welcoming tone in the school.	94.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.8%
2 Written information I receive is written in an understandable way.	88.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	82.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	82.4%
16 The school has a person on staff who is available to answer parents' questions.	82.4%
19 The school offers parents a variety of ways to communicate with teachers.	82.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.3%
9 Teachers set appropriate goals for my child.	76.5%
13 School personnel encourage me to participate in the decision-making process.	76.5%
15 I was given information on parent training about special education.	75.0%
10 School personnel seek out parent input.	70.6%
21 The school explains what options parents have if they disagree with a decision of the school.	70.6%
22 The school provides my child with all the services documented on my child's IEP.	70.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	68.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	64.7%
8 Teachers are available to speak with me.	64.7%
18 The school gives me choices with regard to services that address my child's needs.	64.7%
20 The school gives parents the help they may need to play an active role in their child's education.	64.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	58.8%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	58.8%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	56.3%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

SUMMARY

	School	District	State
ESE Membership:	241	37,215	383,392
Number of Completed Surveys:	17	4,752	41,972
Response Rate:	7.1%	12.8%	10.9%
Number At or Above Standard:	12	3,787	34,028
Percent At or Above Standard:	70.6%	79.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 7781-FELIX VARELA SENIOR HIGH SCHL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
14 I was offered special assistance so that I could participate in the IEP meeting.	94.6%
8 Teachers are available to speak with me.	91.4%
16 The school has a person on staff who is available to answer parents' questions.	91.4%
11 The principal sets a positive and welcoming tone in the school.	91.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.2%
2 Written information I receive is written in an understandable way.	89.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	89.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.7%
9 Teachers set appropriate goals for my child.	89.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.9%
5 My child's IEP tells how progress towards goals will be measured.	87.7%
22 The school provides my child with all the services documented on my child's IEP.	86.2%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.5%
13 School personnel encourage me to participate in the decision-making process.	84.2%
20 The school gives parents the help they may need to play an active role in their child's education.	84.2%
21 The school explains what options parents have if they disagree with a decision of the school.	82.8%
10 School personnel seek out parent input.	82.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	79.3%
18 The school gives me choices with regard to services that address my child's needs.	79.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	77.2%
15 I was given information on parent training about special education.	71.4%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	77.2%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	76.4%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	76.4%

SUMMARY

	School	District	State
ESE Membership:	344	37,215	383,392
Number of Completed Surveys:	58	4,752	41,972
Response Rate:	16.9%	12.8%	10.9%
Number At or Above Standard:	49	3,787	34,028
Percent At or Above Standard:	84.5%	79.7%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 7791-BOOKER T. WASHINGTON SR HIGH

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	98.7%
11 The principal sets a positive and welcoming tone in the school.	98.7%
13 School personnel encourage me to participate in the decision-making process.	98.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	98.7%
18 The school gives me choices with regard to services that address my child's needs.	98.7%
21 The school explains what options parents have if they disagree with a decision of the school.	98.7%
10 School personnel seek out parent input.	98.6%
20 The school gives parents the help they may need to play an active role in their child's education.	98.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	98.6%
15 I was given information on parent training about special education.	97.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	98.7%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	98.7%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	98.6%

SUMMARY

	School	District	State
ESE Membership:	184	37,215	383,392
Number of Completed Surveys:	75	4,752	41,972
Response Rate:	40.8%	12.8%	10.9%
Number At or Above Standard:	74	3,787	34,028
Percent At or Above Standard:	98.7%	79.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 8181-RUTH OWENS KRUSE EDUCATION CENTER

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8 Teachers are available to speak with me.	90.0%
10 School personnel seek out parent input.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
15 I was given information on parent training about special education.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
18 The school gives me choices with regard to services that address my child's needs.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	71.4%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	57.1%

SUMMARY

	School	District	State
ESE Membership:	121	37,215	383,392
Number of Completed Surveys:	10	4,752	41,972
Response Rate:	8.3%	12.8%	10.9%
Number At or Above Standard:	9	3,787	34,028
Percent At or Above Standard:	90.0%	79.7%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 13-MIAMI-DADE

School: 9732-BRUCIE BALL EDUCATIONAL CENTER

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.2%
5 My child's IEP tells how progress towards goals will be measured.	95.2%
9 Teachers set appropriate goals for my child.	95.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	95.0%
18 The school gives me choices with regard to services that address my child's needs.	95.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	94.7%
21 The school explains what options parents have if they disagree with a decision of the school.	90.5%
15 I was given information on parent training about special education.	78.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	71.4%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	87.5%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	75.0%

SUMMARY

	School	District	State
ESE Membership:	308	37,215	383,392
Number of Completed Surveys:	21	4,752	41,972
Response Rate:	6.8%	12.8%	10.9%
Number At or Above Standard:	21	3,787	34,028
Percent At or Above Standard:	100.0%	79.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 14-DESOTO

School: 0031-DESOTO COUNTY HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
11 The principal sets a positive and welcoming tone in the school.	95.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.2%
5 My child's IEP tells how progress towards goals will be measured.	91.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
8 Teachers are available to speak with me.	87.5%
9 Teachers set appropriate goals for my child.	87.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.0%
19 The school offers parents a variety of ways to communicate with teachers.	87.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	86.4%
22 The school provides my child with all the services documented on my child's IEP.	86.4%
13 School personnel encourage me to participate in the decision-making process.	83.3%
16 The school has a person on staff who is available to answer parents' questions.	82.6%
18 The school gives me choices with regard to services that address my child's needs.	82.6%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	78.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.3%
21 The school explains what options parents have if they disagree with a decision of the school.	77.3%
10 School personnel seek out parent input.	75.0%
15 I was given information on parent training about special education.	69.6%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	69.6%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	69.6%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	69.6%

SUMMARY

	School	District	State
ESE Membership:	134	627	383,392
Number of Completed Surveys:	24	95	41,972
Response Rate:	17.9%	15.2%	10.9%
Number At or Above Standard:	20	77	34,028
Percent At or Above Standard:	83.3%	81.1%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 14-DESOTO

School: 0061-WEST ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
2 Written information I receive is written in an understandable way.	94.7%
5 My child's IEP tells how progress towards goals will be measured.	94.7%
20 The school gives parents the help they may need to play an active role in their child's education.	94.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.7%
9 Teachers set appropriate goals for my child.	94.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	89.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	89.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
16 The school has a person on staff who is available to answer parents' questions.	89.5%
22 The school provides my child with all the services documented on my child's IEP.	89.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
10 School personnel seek out parent input.	84.2%
13 School personnel encourage me to participate in the decision-making process.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	78.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	77.8%
15 I was given information on parent training about special education.	77.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	77.8%
19 The school offers parents a variety of ways to communicate with teachers.	77.8%
18 The school gives me choices with regard to services that address my child's needs.	73.7%
11 The principal sets a positive and welcoming tone in the school.	61.1%

SUMMARY

	School	District	State
ESE Membership:	128	627	383,392
Number of Completed Surveys:	19	95	41,972
Response Rate:	14.8%	15.2%	10.9%
Number At or Above Standard:	13	77	34,028
Percent At or Above Standard:	68.4%	81.1%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 14-DESOTO

School: 0081-MEMORIAL ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 I was given information on parent training about special education.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	90.9%
21 The school explains what options parents have if they disagree with a decision of the school.	90.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%

SUMMARY

	School	District	State
ESE Membership:	92	627	383,392
Number of Completed Surveys:	11	95	41,972
Response Rate:	12.0%	15.2%	10.9%
Number At or Above Standard:	11	77	34,028
Percent At or Above Standard:	100.0%	81.1%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 14-DESOTO

School: 0161-DESOTO MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.7%
5 My child's IEP tells how progress towards goals will be measured.	95.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.5%
2 Written information I receive is written in an understandable way.	91.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	91.3%
16 The school has a person on staff who is available to answer parents' questions.	91.3%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.0%
8 Teachers are available to speak with me.	87.0%
10 School personnel seek out parent input.	87.0%
11 The principal sets a positive and welcoming tone in the school.	87.0%
13 School personnel encourage me to participate in the decision-making process.	87.0%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
21 The school explains what options parents have if they disagree with a decision of the school.	85.0%
9 Teachers set appropriate goals for my child.	82.6%
18 The school gives me choices with regard to services that address my child's needs.	82.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	78.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	73.9%
15 I was given information on parent training about special education.	69.6%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	141	627	383,392
Number of Completed Surveys:	23	95	41,972
Response Rate:	16.3%	15.2%	10.9%
Number At or Above Standard:	20	77	34,028
Percent At or Above Standard:	87.0%	81.1%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 15-DIXIE

School: 0021-DIXIE COUNTY HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.8%
8 Teachers are available to speak with me.	95.8%
9 Teachers set appropriate goals for my child.	95.8%
10 School personnel seek out parent input.	95.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.7%
16 The school has a person on staff who is available to answer parents' questions.	95.7%
19 The school offers parents a variety of ways to communicate with teachers.	95.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.7%
13 School personnel encourage me to participate in the decision-making process.	91.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	91.3%
20 The school gives parents the help they may need to play an active role in their child's education.	91.3%
21 The school explains what options parents have if they disagree with a decision of the school.	91.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	87.0%
18 The school gives me choices with regard to services that address my child's needs.	87.0%
15 I was given information on parent training about special education.	72.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	89.5%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	89.5%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	84.2%

SUMMARY

	School	District	State
ESE Membership:	83	353	383,392
Number of Completed Surveys:	24	91	41,972
Response Rate:	28.9%	25.8%	10.9%
Number At or Above Standard:	23	81	34,028
Percent At or Above Standard:	95.8%	89.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 15-DIXIE

School: 0041-OLD TOWN ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	96.3%
2 Written information I receive is written in an understandable way.	96.3%
9 Teachers set appropriate goals for my child.	96.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.6%
8 Teachers are available to speak with me.	92.6%
5 My child's IEP tells how progress towards goals will be measured.	88.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.2%
16 The school has a person on staff who is available to answer parents' questions.	85.2%
13 School personnel encourage me to participate in the decision-making process.	84.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.5%
18 The school gives me choices with regard to services that address my child's needs.	81.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
19 The school offers parents a variety of ways to communicate with teachers.	77.8%
20 The school gives parents the help they may need to play an active role in their child's education.	77.8%
22 The school provides my child with all the services documented on my child's IEP.	77.8%
11 The principal sets a positive and welcoming tone in the school.	73.1%
14 I was offered special assistance so that I could participate in the IEP meeting.	72.0%
10 School personnel seek out parent input.	69.2%
15 I was given information on parent training about special education.	60.0%
21 The school explains what options parents have if they disagree with a decision of the school.	55.6%

SUMMARY

	School	District	State
ESE Membership:	79	353	383,392
Number of Completed Surveys:	27	91	41,972
Response Rate:	34.2%	25.8%	10.9%
Number At or Above Standard:	20	81	34,028
Percent At or Above Standard:	74.1%	89.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 15-DIXIE

School: 0101-JAMES M. ANDERSON ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
9 Teachers set appropriate goals for my child.	92.3%
10 School personnel seek out parent input.	92.3%
13 School personnel encourage me to participate in the decision-making process.	92.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.3%
16 The school has a person on staff who is available to answer parents' questions.	92.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
18 The school gives me choices with regard to services that address my child's needs.	84.6%
19 The school offers parents a variety of ways to communicate with teachers.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
21 The school explains what options parents have if they disagree with a decision of the school.	84.6%
15 I was given information on parent training about special education.	76.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%

SUMMARY

	School	District	State
ESE Membership:	63	353	383,392
Number of Completed Surveys:	13	91	41,972
Response Rate:	20.6%	25.8%	10.9%
Number At or Above Standard:	12	81	34,028
Percent At or Above Standard:	92.3%	89.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 15-DIXIE

School: 0111-RUTH RAINS MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
2 Written information I receive is written in an understandable way.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
8 Teachers are available to speak with me.	92.3%
9 Teachers set appropriate goals for my child.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
13 School personnel encourage me to participate in the decision-making process.	92.3%
16 The school has a person on staff who is available to answer parents' questions.	92.3%
21 The school explains what options parents have if they disagree with a decision of the school.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
10 School personnel seek out parent input.	91.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
18 The school gives me choices with regard to services that address my child's needs.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
20 The school gives parents the help they may need to play an active role in their child's education.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
15 I was given information on parent training about special education.	83.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	78	353	383,392
Number of Completed Surveys:	13	91	41,972
Response Rate:	16.7%	25.8%	10.9%
Number At or Above Standard:	12	81	34,028
Percent At or Above Standard:	92.3%	89.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 16-DUVAL

School: 0201-FISHWEIR ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
8 Teachers are available to speak with me.	93.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.8%
18 The school gives me choices with regard to services that address my child's needs.	93.8%
15 I was given information on parent training about special education.	87.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.3%

SUMMARY

	School	District	State
ESE Membership:	49	19,195	383,392
Number of Completed Surveys:	16	1,938	41,972
Response Rate:	32.7%	10.1%	10.9%
Number At or Above Standard:	16	1,453	34,028
Percent At or Above Standard:	100.0%	75.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 16-DUVAL

School: 0251-KIRBY-SMITH MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
5 My child's IEP tells how progress towards goals will be measured.	81.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	72.7%
21 The school explains what options parents have if they disagree with a decision of the school.	72.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	70.0%
15 I was given information on parent training about special education.	70.0%
9 Teachers set appropriate goals for my child.	63.6%
16 The school has a person on staff who is available to answer parents' questions.	63.6%
10 School personnel seek out parent input.	60.0%
13 School personnel encourage me to participate in the decision-making process.	60.0%
18 The school gives me choices with regard to services that address my child's needs.	60.0%
8 Teachers are available to speak with me.	54.5%
19 The school offers parents a variety of ways to communicate with teachers.	54.5%
22 The school provides my child with all the services documented on my child's IEP.	54.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	45.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	89	19,195	383,392
Number of Completed Surveys:	11	1,938	41,972
Response Rate:	12.4%	10.1%	10.9%
Number At or Above Standard:	6	1,453	34,028
Percent At or Above Standard:	54.5%	75.0%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 16-DUVAL

School: 0271-GRASP ACADEMY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	97.0%
8 Teachers are available to speak with me.	97.0%
11 The principal sets a positive and welcoming tone in the school.	97.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.9%
9 Teachers set appropriate goals for my child.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.6%
19 The school offers parents a variety of ways to communicate with teachers.	90.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.9%
13 School personnel encourage me to participate in the decision-making process.	87.9%
22 The school provides my child with all the services documented on my child's IEP.	87.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.8%
20 The school gives parents the help they may need to play an active role in their child's education.	84.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.4%
21 The school explains what options parents have if they disagree with a decision of the school.	83.9%
18 The school gives me choices with regard to services that address my child's needs.	81.3%
10 School personnel seek out parent input.	78.8%
15 I was given information on parent training about special education.	71.9%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	40.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	40.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	40.0%

SUMMARY

	School	District	State
ESE Membership:	199	19,195	383,392
Number of Completed Surveys:	33	1,938	41,972
Response Rate:	16.6%	10.1%	10.9%
Number At or Above Standard:	29	1,453	34,028
Percent At or Above Standard:	87.9%	75.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 16-DUVAL

School: 0281-OAK HILL ACADEMY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.7%
8 Teachers are available to speak with me.	95.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.3%
19 The school offers parents a variety of ways to communicate with teachers.	91.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.3%
11 The principal sets a positive and welcoming tone in the school.	87.0%
16 The school has a person on staff who is available to answer parents' questions.	87.0%
21 The school explains what options parents have if they disagree with a decision of the school.	87.0%
13 School personnel encourage me to participate in the decision-making process.	86.4%
15 I was given information on parent training about special education.	85.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	82.6%
18 The school gives me choices with regard to services that address my child's needs.	82.6%
20 The school gives parents the help they may need to play an active role in their child's education.	82.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.3%
10 School personnel seek out parent input.	78.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%

SUMMARY

	School	District	State
ESE Membership:	151	19,195	383,392
Number of Completed Surveys:	23	1,938	41,972
Response Rate:	15.2%	10.1%	10.9%
Number At or Above Standard:	19	1,453	34,028
Percent At or Above Standard:	82.6%	75.0%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 16-DUVAL

School: 0291-THE BRIDGE TO SUCCESS ACAD AT W JACKSONVILLE

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	94.4%
5 My child's IEP tells how progress towards goals will be measured.	94.4%
9 Teachers set appropriate goals for my child.	94.4%
13 School personnel encourage me to participate in the decision-making process.	94.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
10 School personnel seek out parent input.	88.9%
11 The principal sets a positive and welcoming tone in the school.	88.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
15 I was given information on parent training about special education.	88.9%
18 The school gives me choices with regard to services that address my child's needs.	88.9%
21 The school explains what options parents have if they disagree with a decision of the school.	88.9%
8 Teachers are available to speak with me.	88.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
22 The school provides my child with all the services documented on my child's IEP.	77.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.8%
16 The school has a person on staff who is available to answer parents' questions.	76.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	72.2%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

SUMMARY

	School	District	State
ESE Membership:	137	19,195	383,392
Number of Completed Surveys:	18	1,938	41,972
Response Rate:	13.1%	10.1%	10.9%
Number At or Above Standard:	15	1,453	34,028
Percent At or Above Standard:	83.3%	75.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 16-DUVAL

School: 0301-LORETTO ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	93.8%
11 The principal sets a positive and welcoming tone in the school.	93.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
5 My child's IEP tells how progress towards goals will be measured.	87.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
16 The school has a person on staff who is available to answer parents' questions.	87.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
9 Teachers set appropriate goals for my child.	86.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	86.7%
22 The school provides my child with all the services documented on my child's IEP.	86.7%
13 School personnel encourage me to participate in the decision-making process.	81.3%
18 The school gives me choices with regard to services that address my child's needs.	81.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.3%
10 School personnel seek out parent input.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.6%
15 I was given information on parent training about special education.	64.3%

SUMMARY

	School	District	State
ESE Membership:	136	19,195	383,392
Number of Completed Surveys:	16	1,938	41,972
Response Rate:	11.8%	10.1%	10.9%
Number At or Above Standard:	13	1,453	34,028
Percent At or Above Standard:	81.3%	75.0%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 16-DUVAL

School: 0311-JULIA LANDON COLLEGE PREPARATORY & LEADERSHIP

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
16 The school has a person on staff who is available to answer parents' questions.	94.4%
11 The principal sets a positive and welcoming tone in the school.	94.1%
5 My child's IEP tells how progress towards goals will be measured.	88.9%
13 School personnel encourage me to participate in the decision-making process.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
8 Teachers are available to speak with me.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
2 Written information I receive is written in an understandable way.	77.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
20 The school gives parents the help they may need to play an active role in their child's education.	77.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.5%
9 Teachers set appropriate goals for my child.	76.5%
10 School personnel seek out parent input.	76.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	72.2%
18 The school gives me choices with regard to services that address my child's needs.	72.2%
19 The school offers parents a variety of ways to communicate with teachers.	72.2%
22 The school provides my child with all the services documented on my child's IEP.	72.2%
21 The school explains what options parents have if they disagree with a decision of the school.	70.6%
15 I was given information on parent training about special education.	55.6%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

SUMMARY

	School	District	State
ESE Membership:	78	19,195	383,392
Number of Completed Surveys:	18	1,938	41,972
Response Rate:	23.1%	10.1%	10.9%
Number At or Above Standard:	12	1,453	34,028
Percent At or Above Standard:	66.7%	75.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 16-DUVAL

School: 0331-ROBERT E. LEE HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	91.7%
2 Written information I receive is written in an understandable way.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	72.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	66.7%
13 School personnel encourage me to participate in the decision-making process.	63.6%
5 My child's IEP tells how progress towards goals will be measured.	58.3%
19 The school offers parents a variety of ways to communicate with teachers.	58.3%
22 The school provides my child with all the services documented on my child's IEP.	58.3%
9 Teachers set appropriate goals for my child.	50.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	50.0%
16 The school has a person on staff who is available to answer parents' questions.	50.0%
18 The school gives me choices with regard to services that address my child's needs.	50.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	50.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	41.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	41.7%
8 Teachers are available to speak with me.	41.7%
10 School personnel seek out parent input.	41.7%
15 I was given information on parent training about special education.	41.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	41.7%
21 The school explains what options parents have if they disagree with a decision of the school.	41.7%
20 The school gives parents the help they may need to play an active role in their child's education.	33.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	33.3%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	33.3%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	25.0%

SUMMARY

	School	District	State
ESE Membership:	163	19,195	383,392
Number of Completed Surveys:	12	1,938	41,972
Response Rate:	7.4%	10.1%	10.9%
Number At or Above Standard:	5	1,453	34,028
Percent At or Above Standard:	41.7%	75.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 16-DUVAL

School: 0381-BALDWIN MIDDLE-SENIOR HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	92.9%
11 The principal sets a positive and welcoming tone in the school.	86.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
8 Teachers are available to speak with me.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
5 My child's IEP tells how progress towards goals will be measured.	78.6%
9 Teachers set appropriate goals for my child.	78.6%
13 School personnel encourage me to participate in the decision-making process.	78.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.6%
20 The school gives parents the help they may need to play an active role in their child's education.	78.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	71.4%
16 The school has a person on staff who is available to answer parents' questions.	71.4%
22 The school provides my child with all the services documented on my child's IEP.	66.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	64.3%
21 The school explains what options parents have if they disagree with a decision of the school.	64.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	64.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	60.0%
10 School personnel seek out parent input.	60.0%
18 The school gives me choices with regard to services that address my child's needs.	60.0%
19 The school offers parents a variety of ways to communicate with teachers.	57.1%
15 I was given information on parent training about special education.	53.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	53.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	50.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	83.3%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

SUMMARY

	School	District	State
ESE Membership:	165	19,195	383,392
Number of Completed Surveys:	15	1,938	41,972
Response Rate:	9.1%	10.1%	10.9%
Number At or Above Standard:	9	1,453	34,028
Percent At or Above Standard:	60.0%	75.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 16-DUVAL

School: 0481-THOMAS JEFFERSON ELEMENTARY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
2 Written information I receive is written in an understandable way.	90.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
10 School personnel seek out parent input.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
18 The school gives me choices with regard to services that address my child's needs.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
21 The school explains what options parents have if they disagree with a decision of the school.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
13 School personnel encourage me to participate in the decision-making process.	81.8%
15 I was given information on parent training about special education.	72.7%

SUMMARY

	School	District	State
ESE Membership:	70	19,195	383,392
Number of Completed Surveys:	11	1,938	41,972
Response Rate:	15.7%	10.1%	10.9%
Number At or Above Standard:	10	1,453	34,028
Percent At or Above Standard:	90.9%	75.0%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 16-DUVAL

School: 0621-OCEANWAY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	95.8%
5 My child's IEP tells how progress towards goals will be measured.	91.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
16 The school has a person on staff who is available to answer parents' questions.	82.6%
11 The principal sets a positive and welcoming tone in the school.	79.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	70.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	70.8%
8 Teachers are available to speak with me.	70.8%
20 The school gives parents the help they may need to play an active role in their child's education.	70.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	69.6%
13 School personnel encourage me to participate in the decision-making process.	69.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
9 Teachers set appropriate goals for my child.	65.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	62.5%
10 School personnel seek out parent input.	62.5%
18 The school gives me choices with regard to services that address my child's needs.	62.5%
19 The school offers parents a variety of ways to communicate with teachers.	54.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	52.2%
21 The school explains what options parents have if they disagree with a decision of the school.	52.2%
15 I was given information on parent training about special education.	43.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

SUMMARY

	School	District	State
ESE Membership:	212	19,195	383,392
Number of Completed Surveys:	24	1,938	41,972
Response Rate:	11.3%	10.1%	10.9%
Number At or Above Standard:	13	1,453	34,028
Percent At or Above Standard:	54.2%	75.0%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 16-DUVAL

School: 0631-DUNCAN U. FLETCHER MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	94.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
2 Written information I receive is written in an understandable way.	88.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
8 Teachers are available to speak with me.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	82.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	77.8%
19 The school offers parents a variety of ways to communicate with teachers.	77.8%
20 The school gives parents the help they may need to play an active role in their child's education.	77.8%
21 The school explains what options parents have if they disagree with a decision of the school.	77.8%
16 The school has a person on staff who is available to answer parents' questions.	76.5%
9 Teachers set appropriate goals for my child.	72.2%
10 School personnel seek out parent input.	72.2%
13 School personnel encourage me to participate in the decision-making process.	72.2%
15 I was given information on parent training about special education.	61.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	61.1%
18 The school gives me choices with regard to services that address my child's needs.	61.1%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	75.0%

SUMMARY

	School	District	State
ESE Membership:	224	19,195	383,392
Number of Completed Surveys:	18	1,938	41,972
Response Rate:	8.0%	10.1%	10.9%
Number At or Above Standard:	13	1,453	34,028
Percent At or Above Standard:	72.2%	75.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 16-DUVAL

School: 0651-ATLANTIC BEACH ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.4%
8 Teachers are available to speak with me.	94.4%
9 Teachers set appropriate goals for my child.	94.4%
19 The school offers parents a variety of ways to communicate with teachers.	94.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.2%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
11 The principal sets a positive and welcoming tone in the school.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
2 Written information I receive is written in an understandable way.	82.4%
13 School personnel encourage me to participate in the decision-making process.	82.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
22 The school provides my child with all the services documented on my child's IEP.	77.8%
20 The school gives parents the help they may need to play an active role in their child's education.	76.5%
10 School personnel seek out parent input.	72.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.2%
18 The school gives me choices with regard to services that address my child's needs.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	64.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	61.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	55.6%
15 I was given information on parent training about special education.	50.0%

SUMMARY

	School	District	State
ESE Membership:	78	19,195	383,392
Number of Completed Surveys:	18	1,938	41,972
Response Rate:	23.1%	10.1%	10.9%
Number At or Above Standard:	12	1,453	34,028
Percent At or Above Standard:	66.7%	75.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 16-DUVAL

School: 0661-ALFRED I. DUPONT MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
11 The principal sets a positive and welcoming tone in the school.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
8 Teachers are available to speak with me.	81.8%
9 Teachers set appropriate goals for my child.	81.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	70.0%
10 School personnel seek out parent input.	63.6%
13 School personnel encourage me to participate in the decision-making process.	63.6%
15 I was given information on parent training about special education.	63.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	63.6%
21 The school explains what options parents have if they disagree with a decision of the school.	63.6%
22 The school provides my child with all the services documented on my child's IEP.	63.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	63.6%
18 The school gives me choices with regard to services that address my child's needs.	54.5%
19 The school offers parents a variety of ways to communicate with teachers.	54.5%
20 The school gives parents the help they may need to play an active role in their child's education.	54.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	45.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	144	19,195	383,392
Number of Completed Surveys:	11	1,938	41,972
Response Rate:	7.6%	10.1%	10.9%
Number At or Above Standard:	6	1,453	34,028
Percent At or Above Standard:	54.5%	75.0%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 16-DUVAL

School: 0691-LAKE SHORE MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
8 Teachers are available to speak with me.	80.0%
10 School personnel seek out parent input.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
15 I was given information on parent training about special education.	80.0%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	293	19,195	383,392
Number of Completed Surveys:	10	1,938	41,972
Response Rate:	3.4%	10.1%	10.9%
Number At or Above Standard:	8	1,453	34,028
Percent At or Above Standard:	80.0%	75.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 16-DUVAL

School: 0761-SOUTHSIDE ESTATES ELEM. SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
8 Teachers are available to speak with me.	75.0%
9 Teachers set appropriate goals for my child.	75.0%
2 Written information I receive is written in an understandable way.	66.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	66.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	58.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	58.3%
11 The principal sets a positive and welcoming tone in the school.	58.3%
13 School personnel encourage me to participate in the decision-making process.	58.3%
15 I was given information on parent training about special education.	58.3%
16 The school has a person on staff who is available to answer parents' questions.	58.3%
19 The school offers parents a variety of ways to communicate with teachers.	58.3%
20 The school gives parents the help they may need to play an active role in their child's education.	58.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	50.0%
10 School personnel seek out parent input.	50.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%
18 The school gives me choices with regard to services that address my child's needs.	50.0%
21 The school explains what options parents have if they disagree with a decision of the school.	41.7%

SUMMARY

	School	District	State
ESE Membership:	108	19,195	383,392
Number of Completed Surveys:	12	1,938	41,972
Response Rate:	11.1%	10.1%	10.9%
Number At or Above Standard:	7	1,453	34,028
Percent At or Above Standard:	58.3%	75.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 16-DUVAL

School: 0841-BAYVIEW ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	76.5%
5 My child's IEP tells how progress towards goals will be measured.	76.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	70.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	64.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	64.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	64.7%
9 Teachers set appropriate goals for my child.	64.7%
10 School personnel seek out parent input.	64.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	64.7%
13 School personnel encourage me to participate in the decision-making process.	64.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	64.7%
19 The school offers parents a variety of ways to communicate with teachers.	64.7%
22 The school provides my child with all the services documented on my child's IEP.	64.7%
8 Teachers are available to speak with me.	58.8%
15 I was given information on parent training about special education.	58.8%
16 The school has a person on staff who is available to answer parents' questions.	58.8%
18 The school gives me choices with regard to services that address my child's needs.	58.8%
21 The school explains what options parents have if they disagree with a decision of the school.	58.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	58.8%
20 The school gives parents the help they may need to play an active role in their child's education.	56.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	52.9%
11 The principal sets a positive and welcoming tone in the school.	52.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	52.9%

SUMMARY

	School	District	State
ESE Membership:	112	19,195	383,392
Number of Completed Surveys:	17	1,938	41,972
Response Rate:	15.2%	10.1%	10.9%
Number At or Above Standard:	10	1,453	34,028
Percent At or Above Standard:	58.8%	75.0%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 16-DUVAL

School: 0861-TERRY PARKER HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	78.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
8 Teachers are available to speak with me.	78.6%
5 My child's IEP tells how progress towards goals will be measured.	76.9%
2 Written information I receive is written in an understandable way.	71.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	69.2%
9 Teachers set appropriate goals for my child.	64.3%
13 School personnel encourage me to participate in the decision-making process.	64.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	64.3%
16 The school has a person on staff who is available to answer parents' questions.	64.3%
18 The school gives me choices with regard to services that address my child's needs.	64.3%
19 The school offers parents a variety of ways to communicate with teachers.	64.3%
11 The principal sets a positive and welcoming tone in the school.	61.5%
10 School personnel seek out parent input.	57.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	57.1%
20 The school gives parents the help they may need to play an active role in their child's education.	57.1%
21 The school explains what options parents have if they disagree with a decision of the school.	57.1%
22 The school provides my child with all the services documented on my child's IEP.	57.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	57.1%
15 I was given information on parent training about special education.	50.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	46.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	38.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	46.2%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	42.9%

SUMMARY

	School	District	State
ESE Membership:	237	19,195	383,392
Number of Completed Surveys:	14	1,938	41,972
Response Rate:	5.9%	10.1%	10.9%
Number At or Above Standard:	8	1,453	34,028
Percent At or Above Standard:	57.1%	75.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 16-DUVAL

School: 0881-JOHN STOCKTON ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	91.7%
10 School personnel seek out parent input.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
18 The school gives me choices with regard to services that address my child's needs.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
20 The school gives parents the help they may need to play an active role in their child's education.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
2 Written information I receive is written in an understandable way.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
9 Teachers set appropriate goals for my child.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
15 I was given information on parent training about special education.	66.7%

SUMMARY

	School	District	State
ESE Membership:	49	19,195	383,392
Number of Completed Surveys:	12	1,938	41,972
Response Rate:	24.5%	10.1%	10.9%
Number At or Above Standard:	10	1,453	34,028
Percent At or Above Standard:	83.3%	75.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 16-DUVAL

School: 0901-ENGLEWOOD HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
16 The school has a person on staff who is available to answer parents' questions.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.2%
2 Written information I receive is written in an understandable way.	95.2%
13 School personnel encourage me to participate in the decision-making process.	95.2%
19 The school offers parents a variety of ways to communicate with teachers.	95.2%
20 The school gives parents the help they may need to play an active role in their child's education.	95.2%
9 Teachers set appropriate goals for my child.	95.0%
18 The school gives me choices with regard to services that address my child's needs.	95.0%
11 The principal sets a positive and welcoming tone in the school.	94.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.5%
5 My child's IEP tells how progress towards goals will be measured.	90.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
8 Teachers are available to speak with me.	90.5%
10 School personnel seek out parent input.	90.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.0%
21 The school explains what options parents have if they disagree with a decision of the school.	81.0%
15 I was given information on parent training about special education.	65.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	85.7%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	85.7%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	81.0%

SUMMARY

	School	District	State
ESE Membership:	278	19,195	383,392
Number of Completed Surveys:	21	1,938	41,972
Response Rate:	7.6%	10.1%	10.9%
Number At or Above Standard:	18	1,453	34,028
Percent At or Above Standard:	85.7%	75.0%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 16-DUVAL

School: 0961-JEAN RIBAUTL HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	94.1%
5 My child's IEP tells how progress towards goals will be measured.	94.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
10 School personnel seek out parent input.	94.1%
11 The principal sets a positive and welcoming tone in the school.	94.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	88.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.2%
21 The school explains what options parents have if they disagree with a decision of the school.	88.2%
22 The school provides my child with all the services documented on my child's IEP.	88.2%
8 Teachers are available to speak with me.	87.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	82.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	82.4%
20 The school gives parents the help they may need to play an active role in their child's education.	82.4%
9 Teachers set appropriate goals for my child.	81.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.3%
16 The school has a person on staff who is available to answer parents' questions.	76.5%
19 The school offers parents a variety of ways to communicate with teachers.	76.5%
13 School personnel encourage me to participate in the decision-making process.	70.6%
15 I was given information on parent training about special education.	70.6%
18 The school gives me choices with regard to services that address my child's needs.	64.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	68.8%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	62.5%

SUMMARY

	School	District	State
ESE Membership:	249	19,195	383,392
Number of Completed Surveys:	17	1,938	41,972
Response Rate:	6.8%	10.1%	10.9%
Number At or Above Standard:	12	1,453	34,028
Percent At or Above Standard:	70.6%	75.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 16-DUVAL

School: 0981-TIMUCUAN ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8 Teachers are available to speak with me.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
10 School personnel seek out parent input.	88.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
21 The school explains what options parents have if they disagree with a decision of the school.	88.9%
20 The school gives parents the help they may need to play an active role in their child's education.	87.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
5 My child's IEP tells how progress towards goals will be measured.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
16 The school has a person on staff who is available to answer parents' questions.	77.8%
22 The school provides my child with all the services documented on my child's IEP.	77.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
15 I was given information on parent training about special education.	44.4%

SUMMARY

	School	District	State
ESE Membership:	86	19,195	383,392
Number of Completed Surveys:	10	1,938	41,972
Response Rate:	11.6%	10.1%	10.9%
Number At or Above Standard:	8	1,453	34,028
Percent At or Above Standard:	80.0%	75.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 16-DUVAL

School: 1073-DOUGLAS ANDERSON SCHOOL OF THE ARTS

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
2 Written information I receive is written in an understandable way.	95.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.0%
5 My child's IEP tells how progress towards goals will be measured.	95.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.0%
20 The school gives parents the help they may need to play an active role in their child's education.	95.0%
21 The school explains what options parents have if they disagree with a decision of the school.	95.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.0%
11 The principal sets a positive and welcoming tone in the school.	94.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
18 The school gives me choices with regard to services that address my child's needs.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	89.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.2%
10 School personnel seek out parent input.	84.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.2%
15 I was given information on parent training about special education.	73.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	85.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	75.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	70.0%

SUMMARY

	School	District	State
ESE Membership:	70	19,195	383,392
Number of Completed Surveys:	20	1,938	41,972
Response Rate:	28.6%	10.1%	10.9%
Number At or Above Standard:	19	1,453	34,028
Percent At or Above Standard:	95.0%	75.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 16-DUVAL

School: 1321-DUVAL CHARTER AT BAYMEADOWS

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
11 The principal sets a positive and welcoming tone in the school.	75.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
8 Teachers are available to speak with me.	66.7%
9 Teachers set appropriate goals for my child.	66.7%
13 School personnel encourage me to participate in the decision-making process.	66.7%
16 The school has a person on staff who is available to answer parents' questions.	66.7%
19 The school offers parents a variety of ways to communicate with teachers.	66.7%
22 The school provides my child with all the services documented on my child's IEP.	66.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
10 School personnel seek out parent input.	58.3%
20 The school gives parents the help they may need to play an active role in their child's education.	58.3%
21 The school explains what options parents have if they disagree with a decision of the school.	58.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%
15 I was given information on parent training about special education.	45.5%
18 The school gives me choices with regard to services that address my child's needs.	45.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

SUMMARY

	School	District	State
ESE Membership:	124	19,195	383,392
Number of Completed Surveys:	12	1,938	41,972
Response Rate:	9.7%	10.1%	10.9%
Number At or Above Standard:	6	1,453	34,028
Percent At or Above Standard:	50.0%	75.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 16-DUVAL

School: 1411-J. ALLEN AXSON ELEM SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.0%
11 The principal sets a positive and welcoming tone in the school.	95.0%
13 School personnel encourage me to participate in the decision-making process.	95.0%
19 The school offers parents a variety of ways to communicate with teachers.	95.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.0%
9 Teachers set appropriate goals for my child.	94.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8 Teachers are available to speak with me.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
2 Written information I receive is written in an understandable way.	85.0%
20 The school gives parents the help they may need to play an active role in their child's education.	85.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
10 School personnel seek out parent input.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.7%
15 I was given information on parent training about special education.	70.0%

SUMMARY

	School	District	State
ESE Membership:	81	19,195	383,392
Number of Completed Surveys:	20	1,938	41,972
Response Rate:	24.7%	10.1%	10.9%
Number At or Above Standard:	16	1,453	34,028
Percent At or Above Standard:	80.0%	75.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 16-DUVAL

School: 1421-CHAFFEE TRAIL ELEMENTARY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	90.5%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.0%
8 Teachers are available to speak with me.	81.0%
11 The principal sets a positive and welcoming tone in the school.	81.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	76.2%
5 My child's IEP tells how progress towards goals will be measured.	76.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	71.4%
9 Teachers set appropriate goals for my child.	71.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	71.4%
13 School personnel encourage me to participate in the decision-making process.	71.4%
16 The school has a person on staff who is available to answer parents' questions.	71.4%
18 The school gives me choices with regard to services that address my child's needs.	71.4%
19 The school offers parents a variety of ways to communicate with teachers.	71.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
15 I was given information on parent training about special education.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
10 School personnel seek out parent input.	61.9%
21 The school explains what options parents have if they disagree with a decision of the school.	60.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	57.1%

SUMMARY

	School	District	State
ESE Membership:	160	19,195	383,392
Number of Completed Surveys:	21	1,938	41,972
Response Rate:	13.1%	10.1%	10.9%
Number At or Above Standard:	14	1,453	34,028
Percent At or Above Standard:	66.7%	75.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 16-DUVAL

School: 1441-JACKSONVILLE BEACH ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
2 Written information I receive is written in an understandable way.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
8 Teachers are available to speak with me.	92.3%
9 Teachers set appropriate goals for my child.	92.3%
10 School personnel seek out parent input.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
13 School personnel encourage me to participate in the decision-making process.	92.3%
16 The school has a person on staff who is available to answer parents' questions.	92.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
18 The school gives me choices with regard to services that address my child's needs.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
20 The school gives parents the help they may need to play an active role in their child's education.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.6%
21 The school explains what options parents have if they disagree with a decision of the school.	84.6%
15 I was given information on parent training about special education.	76.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	69.2%

SUMMARY

	School	District	State
ESE Membership:	51	19,195	383,392
Number of Completed Surveys:	13	1,938	41,972
Response Rate:	25.5%	10.1%	10.9%
Number At or Above Standard:	12	1,453	34,028
Percent At or Above Standard:	92.3%	75.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 16-DUVAL

School: 1501-NEW BERLIN ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.7%
5 My child's IEP tells how progress towards goals will be measured.	94.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
11 The principal sets a positive and welcoming tone in the school.	94.7%
22 The school provides my child with all the services documented on my child's IEP.	94.7%
2 Written information I receive is written in an understandable way.	89.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	89.5%
8 Teachers are available to speak with me.	89.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	89.5%
20 The school gives parents the help they may need to play an active role in their child's education.	89.5%
9 Teachers set appropriate goals for my child.	84.2%
13 School personnel encourage me to participate in the decision-making process.	84.2%
19 The school offers parents a variety of ways to communicate with teachers.	84.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
16 The school has a person on staff who is available to answer parents' questions.	78.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.9%
18 The school gives me choices with regard to services that address my child's needs.	77.8%
10 School personnel seek out parent input.	73.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	73.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.2%
21 The school explains what options parents have if they disagree with a decision of the school.	72.2%
15 I was given information on parent training about special education.	66.7%

SUMMARY

	School	District	State
ESE Membership:	131	19,195	383,392
Number of Completed Surveys:	19	1,938	41,972
Response Rate:	14.5%	10.1%	10.9%
Number At or Above Standard:	15	1,453	34,028
Percent At or Above Standard:	78.9%	75.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 16-DUVAL

School: 1521-JAMES W JOHNSON COLLEGE PREP MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
8 Teachers are available to speak with me.	81.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
5 My child's IEP tells how progress towards goals will be measured.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
2 Written information I receive is written in an understandable way.	72.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
9 Teachers set appropriate goals for my child.	72.7%
18 The school gives me choices with regard to services that address my child's needs.	72.7%
20 The school gives parents the help they may need to play an active role in their child's education.	72.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	70.0%
15 I was given information on parent training about special education.	70.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
22 The school provides my child with all the services documented on my child's IEP.	70.0%
10 School personnel seek out parent input.	63.6%
21 The school explains what options parents have if they disagree with a decision of the school.	60.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	49	19,195	383,392
Number of Completed Surveys:	11	1,938	41,972
Response Rate:	22.4%	10.1%	10.9%
Number At or Above Standard:	7	1,453	34,028
Percent At or Above Standard:	63.6%	75.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 16-DUVAL

School: 1542-JOHN E. FORD K-8 SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	72.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	66.7%
2 Written information I receive is written in an understandable way.	66.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	66.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
8 Teachers are available to speak with me.	66.7%
9 Teachers set appropriate goals for my child.	66.7%
10 School personnel seek out parent input.	66.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	66.7%
13 School personnel encourage me to participate in the decision-making process.	66.7%
16 The school has a person on staff who is available to answer parents' questions.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	58.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	58.3%
20 The school gives parents the help they may need to play an active role in their child's education.	58.3%
22 The school provides my child with all the services documented on my child's IEP.	58.3%
18 The school gives me choices with regard to services that address my child's needs.	54.5%
15 I was given information on parent training about special education.	50.0%
21 The school explains what options parents have if they disagree with a decision of the school.	50.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	41.7%

SUMMARY

	School	District	State
ESE Membership:	104	19,195	383,392
Number of Completed Surveys:	12	1,938	41,972
Response Rate:	11.5%	10.1%	10.9%
Number At or Above Standard:	7	1,453	34,028
Percent At or Above Standard:	58.3%	75.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 16-DUVAL

School: 1591-PINE FOREST ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
8 Teachers are available to speak with me.	90.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
2 Written information I receive is written in an understandable way.	81.8%
5 My child's IEP tells how progress towards goals will be measured.	81.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
11 The principal sets a positive and welcoming tone in the school.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	72.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
9 Teachers set appropriate goals for my child.	72.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	70.0%
22 The school provides my child with all the services documented on my child's IEP.	70.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	63.6%
20 The school gives parents the help they may need to play an active role in their child's education.	60.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	54.5%
10 School personnel seek out parent input.	45.5%
15 I was given information on parent training about special education.	40.0%
21 The school explains what options parents have if they disagree with a decision of the school.	30.0%

SUMMARY

	School	District	State
ESE Membership:	56	19,195	383,392
Number of Completed Surveys:	11	1,938	41,972
Response Rate:	19.6%	10.1%	10.9%
Number At or Above Standard:	6	1,453	34,028
Percent At or Above Standard:	54.5%	75.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 16-DUVAL

School: 1601-WATERLEAF ELEMENTARY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	96.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	96.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
9 Teachers set appropriate goals for my child.	93.3%
11 The principal sets a positive and welcoming tone in the school.	93.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.3%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
8 Teachers are available to speak with me.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
18 The school gives me choices with regard to services that address my child's needs.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
13 School personnel encourage me to participate in the decision-making process.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.7%
21 The school explains what options parents have if they disagree with a decision of the school.	76.7%
10 School personnel seek out parent input.	75.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%
15 I was given information on parent training about special education.	70.0%

SUMMARY

	School	District	State
ESE Membership:	203	19,195	383,392
Number of Completed Surveys:	30	1,938	41,972
Response Rate:	14.8%	10.1%	10.9%
Number At or Above Standard:	25	1,453	34,028
Percent At or Above Standard:	83.3%	75.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 16-DUVAL

School: 1611-BARTRAM SPRINGS ELEMENTARY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	95.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.7%
9 Teachers set appropriate goals for my child.	95.7%
16 The school has a person on staff who is available to answer parents' questions.	95.7%
18 The school gives me choices with regard to services that address my child's needs.	95.7%
22 The school provides my child with all the services documented on my child's IEP.	95.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	91.3%
21 The school explains what options parents have if they disagree with a decision of the school.	91.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.9%
15 I was given information on parent training about special education.	73.9%

SUMMARY

	School	District	State
ESE Membership:	135	19,195	383,392
Number of Completed Surveys:	23	1,938	41,972
Response Rate:	17.0%	10.1%	10.9%
Number At or Above Standard:	23	1,453	34,028
Percent At or Above Standard:	100.0%	75.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 16-DUVAL

School: 1641-MT. HERMAN ESE CENTER

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
2 Written information I receive is written in an understandable way.	93.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.8%
5 My child's IEP tells how progress towards goals will be measured.	93.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
8 Teachers are available to speak with me.	93.8%
9 Teachers set appropriate goals for my child.	93.8%
10 School personnel seek out parent input.	93.8%
11 The principal sets a positive and welcoming tone in the school.	93.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
13 School personnel encourage me to participate in the decision-making process.	93.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.8%
16 The school has a person on staff who is available to answer parents' questions.	93.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	93.8%
18 The school gives me choices with regard to services that address my child's needs.	93.8%
19 The school offers parents a variety of ways to communicate with teachers.	93.8%
20 The school gives parents the help they may need to play an active role in their child's education.	93.8%
21 The school explains what options parents have if they disagree with a decision of the school.	93.8%
22 The school provides my child with all the services documented on my child's IEP.	93.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
15 I was given information on parent training about special education.	87.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	85.7%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	85.7%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	71.4%

SUMMARY

	School	District	State
ESE Membership:	121	19,195	383,392
Number of Completed Surveys:	16	1,938	41,972
Response Rate:	13.2%	10.1%	10.9%
Number At or Above Standard:	15	1,453	34,028
Percent At or Above Standard:	93.8%	75.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 16-DUVAL

School: 1651-WILLIAM M. RAINES HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
8 Teachers are available to speak with me.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
15 I was given information on parent training about special education.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	70.0%
2 Written information I receive is written in an understandable way.	70.0%
5 My child's IEP tells how progress towards goals will be measured.	70.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
9 Teachers set appropriate goals for my child.	70.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
19 The school offers parents a variety of ways to communicate with teachers.	70.0%
20 The school gives parents the help they may need to play an active role in their child's education.	70.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	60.0%
10 School personnel seek out parent input.	60.0%
21 The school explains what options parents have if they disagree with a decision of the school.	60.0%
18 The school gives me choices with regard to services that address my child's needs.	50.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	44.4%

SUMMARY

	School	District	State
ESE Membership:	195	19,195	383,392
Number of Completed Surveys:	10	1,938	41,972
Response Rate:	5.1%	10.1%	10.9%
Number At or Above Standard:	6	1,453	34,028
Percent At or Above Standard:	60.0%	75.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 16-DUVAL

School: 1701-PALM AVENUE EXCEP. STUDENT CTR

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.2%
8 Teachers are available to speak with me.	95.2%
11 The principal sets a positive and welcoming tone in the school.	95.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	95.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
9 Teachers set appropriate goals for my child.	90.5%
10 School personnel seek out parent input.	90.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.5%
16 The school has a person on staff who is available to answer parents' questions.	90.5%
19 The school offers parents a variety of ways to communicate with teachers.	90.5%
22 The school provides my child with all the services documented on my child's IEP.	90.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	85.7%
15 I was given information on parent training about special education.	85.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
13 School personnel encourage me to participate in the decision-making process.	81.0%
18 The school gives me choices with regard to services that address my child's needs.	81.0%
21 The school explains what options parents have if they disagree with a decision of the school.	81.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	68.4%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	68.4%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	63.2%

SUMMARY

	School	District	State
ESE Membership:	168	19,195	383,392
Number of Completed Surveys:	21	1,938	41,972
Response Rate:	12.5%	10.1%	10.9%
Number At or Above Standard:	18	1,453	34,028
Percent At or Above Standard:	85.7%	75.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 16-DUVAL

School: 1811-HOSPITAL AND HOMEBOUND

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
10 School personnel seek out parent input.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
2 Written information I receive is written in an understandable way.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
9 Teachers set appropriate goals for my child.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	72.7%
5 My child's IEP tells how progress towards goals will be measured.	72.7%
15 I was given information on parent training about special education.	72.7%
21 The school explains what options parents have if they disagree with a decision of the school.	72.7%
18 The school gives me choices with regard to services that address my child's needs.	70.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	63.6%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	80.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	60.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	60.0%

SUMMARY

	School	District	State
ESE Membership:	95	19,195	383,392
Number of Completed Surveys:	11	1,938	41,972
Response Rate:	11.6%	10.1%	10.9%
Number At or Above Standard:	8	1,453	34,028
Percent At or Above Standard:	72.7%	75.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 16-DUVAL

School: 2091-HOLIDAY HILL ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	93.3%
2 Written information I receive is written in an understandable way.	86.7%
8 Teachers are available to speak with me.	86.7%
19 The school offers parents a variety of ways to communicate with teachers.	86.7%
13 School personnel encourage me to participate in the decision-making process.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
16 The school has a person on staff who is available to answer parents' questions.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	84.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	78.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	73.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	73.3%
9 Teachers set appropriate goals for my child.	73.3%
18 The school gives me choices with regard to services that address my child's needs.	73.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.3%
10 School personnel seek out parent input.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	64.3%
15 I was given information on parent training about special education.	57.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	50.0%

SUMMARY

	School	District	State
ESE Membership:	123	19,195	383,392
Number of Completed Surveys:	15	1,938	41,972
Response Rate:	12.2%	10.1%	10.9%
Number At or Above Standard:	10	1,453	34,028
Percent At or Above Standard:	66.7%	75.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 16-DUVAL

School: 2161-JEFFERSON DAVIS MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	70.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	70.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	66.7%
9 Teachers set appropriate goals for my child.	66.7%
11 The principal sets a positive and welcoming tone in the school.	66.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	60.0%
2 Written information I receive is written in an understandable way.	55.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	55.6%
8 Teachers are available to speak with me.	55.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	50.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	50.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	44.4%
10 School personnel seek out parent input.	44.4%
16 The school has a person on staff who is available to answer parents' questions.	44.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	44.4%
18 The school gives me choices with regard to services that address my child's needs.	44.4%
19 The school offers parents a variety of ways to communicate with teachers.	44.4%
13 School personnel encourage me to participate in the decision-making process.	40.0%
15 I was given information on parent training about special education.	40.0%
20 The school gives parents the help they may need to play an active role in their child's education.	40.0%
21 The school explains what options parents have if they disagree with a decision of the school.	40.0%
22 The school provides my child with all the services documented on my child's IEP.	40.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	33.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

SUMMARY

	School	District	State
ESE Membership:	185	19,195	383,392
Number of Completed Surveys:	10	1,938	41,972
Response Rate:	5.4%	10.1%	10.9%
Number At or Above Standard:	4	1,453	34,028
Percent At or Above Standard:	40.0%	75.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 16-DUVAL

School: 2191-JOSEPH STILWELL MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	94.1%
11 The principal sets a positive and welcoming tone in the school.	94.1%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.9%
9 Teachers set appropriate goals for my child.	84.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	82.4%
16 The school has a person on staff who is available to answer parents' questions.	82.4%
5 My child's IEP tells how progress towards goals will be measured.	77.8%
13 School personnel encourage me to participate in the decision-making process.	77.8%
19 The school offers parents a variety of ways to communicate with teachers.	77.8%
20 The school gives parents the help they may need to play an active role in their child's education.	77.8%
22 The school provides my child with all the services documented on my child's IEP.	77.8%
8 Teachers are available to speak with me.	76.5%
10 School personnel seek out parent input.	72.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.2%
21 The school explains what options parents have if they disagree with a decision of the school.	68.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
15 I was given information on parent training about special education.	56.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	55.6%
18 The school gives me choices with regard to services that address my child's needs.	52.9%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	33.3%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	33.3%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	33.3%

SUMMARY

	School	District	State
ESE Membership:	180	19,195	383,392
Number of Completed Surveys:	19	1,938	41,972
Response Rate:	10.6%	10.1%	10.9%
Number At or Above Standard:	13	1,453	34,028
Percent At or Above Standard:	68.4%	75.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 16-DUVAL

School: 2221-GREENFIELD ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	94.1%
16 The school has a person on staff who is available to answer parents' questions.	88.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	82.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	82.4%
8 Teachers are available to speak with me.	82.4%
11 The principal sets a positive and welcoming tone in the school.	82.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	82.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.3%
19 The school offers parents a variety of ways to communicate with teachers.	81.3%
5 My child's IEP tells how progress towards goals will be measured.	76.5%
13 School personnel encourage me to participate in the decision-making process.	75.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	70.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	70.6%
22 The school provides my child with all the services documented on my child's IEP.	70.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	68.8%
9 Teachers set appropriate goals for my child.	68.8%
10 School personnel seek out parent input.	68.8%
21 The school explains what options parents have if they disagree with a decision of the school.	68.8%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%
18 The school gives me choices with regard to services that address my child's needs.	62.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	58.8%
15 I was given information on parent training about special education.	56.3%

SUMMARY

	School	District	State
ESE Membership:	98	19,195	383,392
Number of Completed Surveys:	17	1,938	41,972
Response Rate:	17.3%	10.1%	10.9%
Number At or Above Standard:	11	1,453	34,028
Percent At or Above Standard:	64.7%	75.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 16-DUVAL

School: 2231-DUNCAN U. FLETCHER HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	91.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.0%
8 Teachers are available to speak with me.	87.0%
16 The school has a person on staff who is available to answer parents' questions.	87.0%
20 The school gives parents the help they may need to play an active role in their child's education.	87.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.0%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	82.6%
5 My child's IEP tells how progress towards goals will be measured.	82.6%
9 Teachers set appropriate goals for my child.	82.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	82.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.3%
11 The principal sets a positive and welcoming tone in the school.	78.3%
13 School personnel encourage me to participate in the decision-making process.	78.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	78.3%
18 The school gives me choices with regard to services that address my child's needs.	78.3%
21 The school explains what options parents have if they disagree with a decision of the school.	78.3%
22 The school provides my child with all the services documented on my child's IEP.	78.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	73.9%
15 I was given information on parent training about special education.	65.2%
10 School personnel seek out parent input.	60.9%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	63.6%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	59.1%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	54.5%

SUMMARY

	School	District	State
ESE Membership:	203	19,195	383,392
Number of Completed Surveys:	23	1,938	41,972
Response Rate:	11.3%	10.1%	10.9%
Number At or Above Standard:	18	1,453	34,028
Percent At or Above Standard:	78.3%	75.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 16-DUVAL

School: 2261-CRYSTAL SPRINGS ELEM. SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2 Written information I receive is written in an understandable way.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8 Teachers are available to speak with me.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
10 School personnel seek out parent input.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
18 The school gives me choices with regard to services that address my child's needs.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
15 I was given information on parent training about special education.	70.0%

SUMMARY

	School	District	State
ESE Membership:	157	19,195	383,392
Number of Completed Surveys:	10	1,938	41,972
Response Rate:	6.4%	10.1%	10.9%
Number At or Above Standard:	9	1,453	34,028
Percent At or Above Standard:	90.0%	75.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 16-DUVAL

School: 2271-MAYPORT ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	93.3%
11 The principal sets a positive and welcoming tone in the school.	93.3%
19 The school offers parents a variety of ways to communicate with teachers.	86.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	73.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	73.3%
5 My child's IEP tells how progress towards goals will be measured.	73.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	73.3%
9 Teachers set appropriate goals for my child.	73.3%
13 School personnel encourage me to participate in the decision-making process.	73.3%
16 The school has a person on staff who is available to answer parents' questions.	73.3%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	64.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	60.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	53.3%
10 School personnel seek out parent input.	53.3%
18 The school gives me choices with regard to services that address my child's needs.	35.7%
15 I was given information on parent training about special education.	21.4%

SUMMARY

	School	District	State
ESE Membership:	123	19,195	383,392
Number of Completed Surveys:	15	1,938	41,972
Response Rate:	12.2%	10.1%	10.9%
Number At or Above Standard:	10	1,453	34,028
Percent At or Above Standard:	66.7%	75.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 16-DUVAL

School: 2281-MERRILL ROAD ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
8 Teachers are available to speak with me.	92.3%
9 Teachers set appropriate goals for my child.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
20 The school gives parents the help they may need to play an active role in their child's education.	92.3%
21 The school explains what options parents have if they disagree with a decision of the school.	92.3%
2 Written information I receive is written in an understandable way.	91.7%
13 School personnel encourage me to participate in the decision-making process.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
10 School personnel seek out parent input.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	76.9%
15 I was given information on parent training about special education.	76.9%
18 The school gives me choices with regard to services that address my child's needs.	76.9%
22 The school provides my child with all the services documented on my child's IEP.	76.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%

SUMMARY

	School	District	State
ESE Membership:	93	19,195	383,392
Number of Completed Surveys:	13	1,938	41,972
Response Rate:	14.0%	10.1%	10.9%
Number At or Above Standard:	11	1,453	34,028
Percent At or Above Standard:	84.6%	75.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 16-DUVAL

School: 2311-KERNAN TRAIL ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	93.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
8 Teachers are available to speak with me.	93.8%
9 Teachers set appropriate goals for my child.	93.8%
10 School personnel seek out parent input.	93.8%
11 The principal sets a positive and welcoming tone in the school.	93.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
13 School personnel encourage me to participate in the decision-making process.	93.8%
16 The school has a person on staff who is available to answer parents' questions.	93.8%
19 The school offers parents a variety of ways to communicate with teachers.	93.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
2 Written information I receive is written in an understandable way.	87.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.5%
20 The school gives parents the help they may need to play an active role in their child's education.	87.5%
22 The school provides my child with all the services documented on my child's IEP.	87.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
18 The school gives me choices with regard to services that address my child's needs.	81.3%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
15 I was given information on parent training about special education.	73.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	56.3%

SUMMARY

	School	District	State
ESE Membership:	152	19,195	383,392
Number of Completed Surveys:	16	1,938	41,972
Response Rate:	10.5%	10.1%	10.9%
Number At or Above Standard:	14	1,453	34,028
Percent At or Above Standard:	87.5%	75.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 16-DUVAL

School: 2361-MAMIE AGNES JONES ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
18 The school gives me choices with regard to services that address my child's needs.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.8%
10 School personnel seek out parent input.	81.8%
15 I was given information on parent training about special education.	81.8%
16 The school has a person on staff who is available to answer parents' questions.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	72.7%

SUMMARY

	School	District	State
ESE Membership:	58	19,195	383,392
Number of Completed Surveys:	11	1,938	41,972
Response Rate:	19.0%	10.1%	10.9%
Number At or Above Standard:	9	1,453	34,028
Percent At or Above Standard:	81.8%	75.0%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 16-DUVAL

School: 2371-SANDALWOOD HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
11 The principal sets a positive and welcoming tone in the school.	97.1%
2 Written information I receive is written in an understandable way.	94.3%
19 The school offers parents a variety of ways to communicate with teachers.	91.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.3%
8 Teachers are available to speak with me.	82.9%
9 Teachers set appropriate goals for my child.	82.9%
13 School personnel encourage me to participate in the decision-making process.	82.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	82.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	77.1%
18 The school gives me choices with regard to services that address my child's needs.	74.3%
10 School personnel seek out parent input.	71.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	69.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	62.9%
21 The school explains what options parents have if they disagree with a decision of the school.	62.9%
15 I was given information on parent training about special education.	58.8%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	62.5%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	56.3%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	53.1%

SUMMARY

	School	District	State
ESE Membership:	397	19,195	383,392
Number of Completed Surveys:	35	1,938	41,972
Response Rate:	8.8%	10.1%	10.9%
Number At or Above Standard:	26	1,453	34,028
Percent At or Above Standard:	74.3%	75.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 16-DUVAL

School: 2391-SABAL PALM ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	91.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
11 The principal sets a positive and welcoming tone in the school.	85.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.3%
2 Written information I receive is written in an understandable way.	82.9%
5 My child's IEP tells how progress towards goals will be measured.	82.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	82.9%
19 The school offers parents a variety of ways to communicate with teachers.	82.9%
22 The school provides my child with all the services documented on my child's IEP.	82.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
9 Teachers set appropriate goals for my child.	79.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	77.1%
20 The school gives parents the help they may need to play an active role in their child's education.	77.1%
13 School personnel encourage me to participate in the decision-making process.	74.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	74.3%
10 School personnel seek out parent input.	71.4%
21 The school explains what options parents have if they disagree with a decision of the school.	68.6%
18 The school gives me choices with regard to services that address my child's needs.	67.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	65.7%
15 I was given information on parent training about special education.	60.0%

SUMMARY

	School	District	State
ESE Membership:	168	19,195	383,392
Number of Completed Surveys:	35	1,938	41,972
Response Rate:	20.8%	10.1%	10.9%
Number At or Above Standard:	25	1,453	34,028
Percent At or Above Standard:	71.4%	75.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 16-DUVAL

School: 2411-WESTSIDE HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	87.1%
2 Written information I receive is written in an understandable way.	86.7%
9 Teachers set appropriate goals for my child.	83.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.6%
11 The principal sets a positive and welcoming tone in the school.	80.6%
21 The school explains what options parents have if they disagree with a decision of the school.	80.6%
22 The school provides my child with all the services documented on my child's IEP.	80.6%
13 School personnel encourage me to participate in the decision-making process.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	77.4%
16 The school has a person on staff who is available to answer parents' questions.	77.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.7%
8 Teachers are available to speak with me.	74.2%
18 The school gives me choices with regard to services that address my child's needs.	71.0%
19 The school offers parents a variety of ways to communicate with teachers.	71.0%
15 I was given information on parent training about special education.	70.0%
20 The school gives parents the help they may need to play an active role in their child's education.	70.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	67.7%
10 School personnel seek out parent input.	65.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	58.1%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	58.6%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	58.6%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	56.7%

SUMMARY

	School	District	State
ESE Membership:	328	19,195	383,392
Number of Completed Surveys:	31	1,938	41,972
Response Rate:	9.5%	10.1%	10.9%
Number At or Above Standard:	23	1,453	34,028
Percent At or Above Standard:	74.2%	75.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 16-DUVAL

School: 2421-LOUIS S. SHEFFIELD ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.7%
5 My child's IEP tells how progress towards goals will be measured.	94.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
8 Teachers are available to speak with me.	94.7%
13 School personnel encourage me to participate in the decision-making process.	94.7%
22 The school provides my child with all the services documented on my child's IEP.	94.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.7%
2 Written information I receive is written in an understandable way.	89.5%
9 Teachers set appropriate goals for my child.	89.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	89.5%
20 The school gives parents the help they may need to play an active role in their child's education.	89.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.2%
18 The school gives me choices with regard to services that address my child's needs.	84.2%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	78.9%
15 I was given information on parent training about special education.	77.8%

SUMMARY

	School	District	State
ESE Membership:	126	19,195	383,392
Number of Completed Surveys:	19	1,938	41,972
Response Rate:	15.1%	10.1%	10.9%
Number At or Above Standard:	17	1,453	34,028
Percent At or Above Standard:	89.5%	75.0%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 16-DUVAL

School: 2451-CROWN POINT ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
2 Written information I receive is written in an understandable way.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
9 Teachers set appropriate goals for my child.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	81.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	77.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	77.8%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	72.7%
10 School personnel seek out parent input.	72.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
20 The school gives parents the help they may need to play an active role in their child's education.	72.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%
15 I was given information on parent training about special education.	60.0%
18 The school gives me choices with regard to services that address my child's needs.	60.0%

SUMMARY

	School	District	State
ESE Membership:	83	19,195	383,392
Number of Completed Surveys:	11	1,938	41,972
Response Rate:	13.3%	10.1%	10.9%
Number At or Above Standard:	7	1,453	34,028
Percent At or Above Standard:	63.6%	75.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 16-DUVAL

School: 2461-NEPTUNE BEACH ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	97.1%
19 The school offers parents a variety of ways to communicate with teachers.	97.1%
5 My child's IEP tells how progress towards goals will be measured.	97.0%
9 Teachers set appropriate goals for my child.	94.3%
22 The school provides my child with all the services documented on my child's IEP.	94.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.3%
2 Written information I receive is written in an understandable way.	94.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.1%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.4%
10 School personnel seek out parent input.	91.4%
11 The principal sets a positive and welcoming tone in the school.	91.4%
13 School personnel encourage me to participate in the decision-making process.	91.2%
20 The school gives parents the help they may need to play an active role in their child's education.	91.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.6%
16 The school has a person on staff who is available to answer parents' questions.	87.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.1%
18 The school gives me choices with regard to services that address my child's needs.	84.8%
21 The school explains what options parents have if they disagree with a decision of the school.	76.7%
15 I was given information on parent training about special education.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	69.7%

SUMMARY

	School	District	State
ESE Membership:	181	19,195	383,392
Number of Completed Surveys:	35	1,938	41,972
Response Rate:	19.3%	10.1%	10.9%
Number At or Above Standard:	31	1,453	34,028
Percent At or Above Standard:	88.6%	75.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 16-DUVAL

School: 2481-EDWARD H. WHITE HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.2%
5 My child's IEP tells how progress towards goals will be measured.	81.5%
8 Teachers are available to speak with me.	81.5%
11 The principal sets a positive and welcoming tone in the school.	81.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	77.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
13 School personnel encourage me to participate in the decision-making process.	77.8%
22 The school provides my child with all the services documented on my child's IEP.	77.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	76.9%
9 Teachers set appropriate goals for my child.	74.1%
10 School personnel seek out parent input.	70.4%
15 I was given information on parent training about special education.	69.2%
16 The school has a person on staff who is available to answer parents' questions.	66.7%
19 The school offers parents a variety of ways to communicate with teachers.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	63.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	59.3%
18 The school gives me choices with regard to services that address my child's needs.	59.3%
21 The school explains what options parents have if they disagree with a decision of the school.	59.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	55.6%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	64.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	60.0%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	51.9%

SUMMARY

	School	District	State
ESE Membership:	328	19,195	383,392
Number of Completed Surveys:	27	1,938	41,972
Response Rate:	8.2%	10.1%	10.9%
Number At or Above Standard:	16	1,453	34,028
Percent At or Above Standard:	59.3%	75.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 16-DUVAL

School: 2491-GREENLAND PINES ELEM. SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	96.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
8 Teachers are available to speak with me.	93.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.8%
16 The school has a person on staff who is available to answer parents' questions.	93.5%
5 My child's IEP tells how progress towards goals will be measured.	90.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.6%
9 Teachers set appropriate goals for my child.	90.6%
13 School personnel encourage me to participate in the decision-making process.	90.6%
2 Written information I receive is written in an understandable way.	90.3%
22 The school provides my child with all the services documented on my child's IEP.	90.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.3%
10 School personnel seek out parent input.	78.1%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	71.0%
18 The school gives me choices with regard to services that address my child's needs.	68.8%
15 I was given information on parent training about special education.	64.5%

SUMMARY

	School	District	State
ESE Membership:	162	19,195	383,392
Number of Completed Surveys:	32	1,938	41,972
Response Rate:	19.8%	10.1%	10.9%
Number At or Above Standard:	24	1,453	34,028
Percent At or Above Standard:	75.0%	75.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 16-DUVAL

School: 2511-TWIN LAKES ACADEMY ELEM SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
2 Written information I receive is written in an understandable way.	81.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
9 Teachers set appropriate goals for my child.	81.8%
10 School personnel seek out parent input.	81.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
13 School personnel encourage me to participate in the decision-making process.	81.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
20 The school gives parents the help they may need to play an active role in their child's education.	72.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	70.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	70.0%
18 The school gives me choices with regard to services that address my child's needs.	63.6%
21 The school explains what options parents have if they disagree with a decision of the school.	54.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	50.0%
15 I was given information on parent training about special education.	50.0%

SUMMARY

	School	District	State
ESE Membership:	93	19,195	383,392
Number of Completed Surveys:	11	1,938	41,972
Response Rate:	11.8%	10.1%	10.9%
Number At or Above Standard:	9	1,453	34,028
Percent At or Above Standard:	81.8%	75.0%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 16-DUVAL

School: 2521-ALDEN ROAD EXCEP. STUDENT CENTER

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	95.8%
8 Teachers are available to speak with me.	95.8%
16 The school has a person on staff who is available to answer parents' questions.	95.8%
19 The school offers parents a variety of ways to communicate with teachers.	95.8%
22 The school provides my child with all the services documented on my child's IEP.	95.8%
10 School personnel seek out parent input.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
15 I was given information on parent training about special education.	87.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
21 The school explains what options parents have if they disagree with a decision of the school.	87.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
9 Teachers set appropriate goals for my child.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
18 The school gives me choices with regard to services that address my child's needs.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	82.6%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	78.3%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	78.3%

SUMMARY

	School	District	State
ESE Membership:	168	19,195	383,392
Number of Completed Surveys:	24	1,938	41,972
Response Rate:	14.3%	10.1%	10.9%
Number At or Above Standard:	20	1,453	34,028
Percent At or Above Standard:	83.3%	75.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 16-DUVAL

School: 2531-TWIN LAKES ACADEMY MIDDLE

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	90.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
11 The principal sets a positive and welcoming tone in the school.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
2 Written information I receive is written in an understandable way.	81.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.2%
8 Teachers are available to speak with me.	76.2%
9 Teachers set appropriate goals for my child.	76.2%
16 The school has a person on staff who is available to answer parents' questions.	76.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	71.4%
10 School personnel seek out parent input.	71.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	71.4%
13 School personnel encourage me to participate in the decision-making process.	71.4%
20 The school gives parents the help they may need to play an active role in their child's education.	71.4%
22 The school provides my child with all the services documented on my child's IEP.	71.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	61.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	61.9%
15 I was given information on parent training about special education.	57.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	52.4%
21 The school explains what options parents have if they disagree with a decision of the school.	52.4%
18 The school gives me choices with regard to services that address my child's needs.	47.6%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	57.1%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	42.9%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	42.9%

SUMMARY

	School	District	State
ESE Membership:	165	19,195	383,392
Number of Completed Surveys:	21	1,938	41,972
Response Rate:	12.7%	10.1%	10.9%
Number At or Above Standard:	13	1,453	34,028
Percent At or Above Standard:	61.9%	75.0%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 16-DUVAL

School: 2541-MAYPORT MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	93.3%
19 The school offers parents a variety of ways to communicate with teachers.	93.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.7%
5 My child's IEP tells how progress towards goals will be measured.	86.7%
8 Teachers are available to speak with me.	86.7%
11 The principal sets a positive and welcoming tone in the school.	86.7%
16 The school has a person on staff who is available to answer parents' questions.	86.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
13 School personnel encourage me to participate in the decision-making process.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
10 School personnel seek out parent input.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.6%
21 The school explains what options parents have if they disagree with a decision of the school.	78.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	73.3%
18 The school gives me choices with regard to services that address my child's needs.	73.3%
15 I was given information on parent training about special education.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	33.3%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	33.3%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	33.3%

SUMMARY

	School	District	State
ESE Membership:	166	19,195	383,392
Number of Completed Surveys:	15	1,938	41,972
Response Rate:	9.0%	10.1%	10.9%
Number At or Above Standard:	11	1,453	34,028
Percent At or Above Standard:	73.3%	75.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 16-DUVAL

School: 2551-ENTERPRISE LEARNING ACADEMY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
8 Teachers are available to speak with me.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
13 School personnel encourage me to participate in the decision-making process.	92.9%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
10 School personnel seek out parent input.	84.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
20 The school gives parents the help they may need to play an active role in their child's education.	78.6%
21 The school explains what options parents have if they disagree with a decision of the school.	71.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	64.3%
18 The school gives me choices with regard to services that address my child's needs.	64.3%
15 I was given information on parent training about special education.	50.0%

SUMMARY

	School	District	State
ESE Membership:	93	19,195	383,392
Number of Completed Surveys:	14	1,938	41,972
Response Rate:	15.1%	10.1%	10.9%
Number At or Above Standard:	11	1,453	34,028
Percent At or Above Standard:	78.6%	75.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 16-DUVAL

School: 2561-LANDMARK MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
13 School personnel encourage me to participate in the decision-making process.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
8 Teachers are available to speak with me.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.5%
22 The school provides my child with all the services documented on my child's IEP.	90.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.5%
2 Written information I receive is written in an understandable way.	86.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.4%
5 My child's IEP tells how progress towards goals will be measured.	86.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.4%
16 The school has a person on staff who is available to answer parents' questions.	85.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
21 The school explains what options parents have if they disagree with a decision of the school.	85.7%
10 School personnel seek out parent input.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
18 The school gives me choices with regard to services that address my child's needs.	81.8%
15 I was given information on parent training about special education.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	63.6%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

SUMMARY

	School	District	State
ESE Membership:	240	19,195	383,392
Number of Completed Surveys:	22	1,938	41,972
Response Rate:	9.2%	10.1%	10.9%
Number At or Above Standard:	20	1,453	34,028
Percent At or Above Standard:	90.9%	75.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 16-DUVAL

School: 2571-ALIMACANI ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	94.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
8 Teachers are available to speak with me.	94.7%
11 The principal sets a positive and welcoming tone in the school.	94.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	94.7%
16 The school has a person on staff who is available to answer parents' questions.	94.7%
22 The school provides my child with all the services documented on my child's IEP.	94.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	89.5%
2 Written information I receive is written in an understandable way.	89.5%
9 Teachers set appropriate goals for my child.	89.5%
10 School personnel seek out parent input.	89.5%
13 School personnel encourage me to participate in the decision-making process.	89.5%
18 The school gives me choices with regard to services that address my child's needs.	89.5%
20 The school gives parents the help they may need to play an active role in their child's education.	89.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.2%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	68.4%
15 I was given information on parent training about special education.	61.1%

SUMMARY

	School	District	State
ESE Membership:	131	19,195	383,392
Number of Completed Surveys:	19	1,938	41,972
Response Rate:	14.5%	10.1%	10.9%
Number At or Above Standard:	17	1,453	34,028
Percent At or Above Standard:	89.5%	75.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 16-DUVAL

School: 2581-MANDARIN OAKS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	94.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	94.4%
19 The school offers parents a variety of ways to communicate with teachers.	94.4%
20 The school gives parents the help they may need to play an active role in their child's education.	94.4%
22 The school provides my child with all the services documented on my child's IEP.	94.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.4%
21 The school explains what options parents have if they disagree with a decision of the school.	94.1%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
2 Written information I receive is written in an understandable way.	88.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
8 Teachers are available to speak with me.	88.9%
9 Teachers set appropriate goals for my child.	88.9%
16 The school has a person on staff who is available to answer parents' questions.	88.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
10 School personnel seek out parent input.	83.3%
18 The school gives me choices with regard to services that address my child's needs.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
15 I was given information on parent training about special education.	70.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	61.1%

SUMMARY

	School	District	State
ESE Membership:	163	19,195	383,392
Number of Completed Surveys:	18	1,938	41,972
Response Rate:	11.0%	10.1%	10.9%
Number At or Above Standard:	15	1,453	34,028
Percent At or Above Standard:	83.3%	75.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 16-DUVAL

School: 2591-MANDARIN MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.2%
5 My child's IEP tells how progress towards goals will be measured.	95.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	89.5%
2 Written information I receive is written in an understandable way.	85.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
11 The principal sets a positive and welcoming tone in the school.	85.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	76.2%
13 School personnel encourage me to participate in the decision-making process.	76.2%
8 Teachers are available to speak with me.	71.4%
16 The school has a person on staff who is available to answer parents' questions.	71.4%
9 Teachers set appropriate goals for my child.	70.0%
18 The school gives me choices with regard to services that address my child's needs.	70.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
19 The school offers parents a variety of ways to communicate with teachers.	66.7%
22 The school provides my child with all the services documented on my child's IEP.	66.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	61.9%
21 The school explains what options parents have if they disagree with a decision of the school.	61.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	61.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	52.4%
10 School personnel seek out parent input.	52.4%
15 I was given information on parent training about special education.	47.6%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	80.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	80.0%

SUMMARY

	School	District	State
ESE Membership:	173	19,195	383,392
Number of Completed Surveys:	21	1,938	41,972
Response Rate:	12.1%	10.1%	10.9%
Number At or Above Standard:	13	1,453	34,028
Percent At or Above Standard:	61.9%	75.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 16-DUVAL

School: 2601-MANDARIN HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	93.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
8 Teachers are available to speak with me.	87.5%
9 Teachers set appropriate goals for my child.	87.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.1%
5 My child's IEP tells how progress towards goals will be measured.	84.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	78.1%
22 The school provides my child with all the services documented on my child's IEP.	78.1%
11 The principal sets a positive and welcoming tone in the school.	77.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	77.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
13 School personnel encourage me to participate in the decision-making process.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	71.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	71.9%
20 The school gives parents the help they may need to play an active role in their child's education.	71.9%
21 The school explains what options parents have if they disagree with a decision of the school.	71.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	71.9%
10 School personnel seek out parent input.	67.7%
15 I was given information on parent training about special education.	61.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	77.4%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	67.7%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%

SUMMARY

	School	District	State
ESE Membership:	204	19,195	383,392
Number of Completed Surveys:	32	1,938	41,972
Response Rate:	15.7%	10.1%	10.9%
Number At or Above Standard:	21	1,453	34,028
Percent At or Above Standard:	65.6%	75.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 16-DUVAL

School: 2641-CHET'S CREEK ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	89.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	89.3%
9 Teachers set appropriate goals for my child.	89.3%
22 The school provides my child with all the services documented on my child's IEP.	89.3%
5 My child's IEP tells how progress towards goals will be measured.	85.7%
11 The principal sets a positive and welcoming tone in the school.	85.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	82.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	82.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	82.1%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.5%
13 School personnel encourage me to participate in the decision-making process.	78.6%
16 The school has a person on staff who is available to answer parents' questions.	78.6%
19 The school offers parents a variety of ways to communicate with teachers.	78.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	77.8%
8 Teachers are available to speak with me.	75.0%
10 School personnel seek out parent input.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
15 I was given information on parent training about special education.	72.0%
20 The school gives parents the help they may need to play an active role in their child's education.	71.4%
18 The school gives me choices with regard to services that address my child's needs.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	61.5%

SUMMARY

	School	District	State
ESE Membership:	203	19,195	383,392
Number of Completed Surveys:	28	1,938	41,972
Response Rate:	13.8%	10.1%	10.9%
Number At or Above Standard:	20	1,453	34,028
Percent At or Above Standard:	71.4%	75.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 16-DUVAL

School: 2651-FIRST COAST HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	80.6%
11 The principal sets a positive and welcoming tone in the school.	80.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	77.4%
5 My child's IEP tells how progress towards goals will be measured.	77.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	74.2%
16 The school has a person on staff who is available to answer parents' questions.	74.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	73.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	73.3%
9 Teachers set appropriate goals for my child.	71.0%
13 School personnel encourage me to participate in the decision-making process.	71.0%
19 The school offers parents a variety of ways to communicate with teachers.	71.0%
22 The school provides my child with all the services documented on my child's IEP.	71.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
20 The school gives parents the help they may need to play an active role in their child's education.	67.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	64.5%
8 Teachers are available to speak with me.	64.5%
10 School personnel seek out parent input.	64.5%
18 The school gives me choices with regard to services that address my child's needs.	64.5%
21 The school explains what options parents have if they disagree with a decision of the school.	61.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	58.1%
15 I was given information on parent training about special education.	51.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	48.4%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	56.7%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	43.3%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	40.0%

SUMMARY

	School	District	State
ESE Membership:	317	19,195	383,392
Number of Completed Surveys:	31	1,938	41,972
Response Rate:	9.8%	10.1%	10.9%
Number At or Above Standard:	19	1,453	34,028
Percent At or Above Standard:	61.3%	75.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 16-DUVAL

School: 2671-LAVILLA SCHOOL OF THE ARTS

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
2 Written information I receive is written in an understandable way.	96.7%
5 My child's IEP tells how progress towards goals will be measured.	93.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
13 School personnel encourage me to participate in the decision-making process.	86.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.7%
19 The school offers parents a variety of ways to communicate with teachers.	76.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	73.3%
16 The school has a person on staff who is available to answer parents' questions.	73.3%
9 Teachers set appropriate goals for my child.	71.4%
10 School personnel seek out parent input.	71.4%
22 The school provides my child with all the services documented on my child's IEP.	70.0%
8 Teachers are available to speak with me.	66.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	62.1%
21 The school explains what options parents have if they disagree with a decision of the school.	62.1%
18 The school gives me choices with regard to services that address my child's needs.	53.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	48.3%
15 I was given information on parent training about special education.	46.4%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	60.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	60.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	60.0%

SUMMARY

	School	District	State
ESE Membership:	102	19,195	383,392
Number of Completed Surveys:	30	1,938	41,972
Response Rate:	29.4%	10.1%	10.9%
Number At or Above Standard:	18	1,453	34,028
Percent At or Above Standard:	60.0%	75.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 16-DUVAL

School: 2681-ATLANTIC COAST HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	89.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	89.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.1%
2 Written information I receive is written in an understandable way.	88.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.1%
5 My child's IEP tells how progress towards goals will be measured.	88.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.1%
8 Teachers are available to speak with me.	88.1%
20 The school gives parents the help they may need to play an active role in their child's education.	88.1%
9 Teachers set appropriate goals for my child.	87.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.9%
19 The school offers parents a variety of ways to communicate with teachers.	86.4%
21 The school explains what options parents have if they disagree with a decision of the school.	86.4%
10 School personnel seek out parent input.	84.7%
13 School personnel encourage me to participate in the decision-making process.	84.7%
18 The school gives me choices with regard to services that address my child's needs.	84.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.1%
16 The school has a person on staff who is available to answer parents' questions.	83.1%
22 The school provides my child with all the services documented on my child's IEP.	83.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	79.7%
15 I was given information on parent training about special education.	77.6%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	82.5%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	78.9%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	77.2%

SUMMARY

	School	District	State
ESE Membership:	352	19,195	383,392
Number of Completed Surveys:	59	1,938	41,972
Response Rate:	16.8%	10.1%	10.9%
Number At or Above Standard:	48	1,453	34,028
Percent At or Above Standard:	81.4%	75.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 16-DUVAL

School: 2691-BISCAYNE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
8 Teachers are available to speak with me.	95.0%
9 Teachers set appropriate goals for my child.	95.0%
10 School personnel seek out parent input.	95.0%
13 School personnel encourage me to participate in the decision-making process.	95.0%
16 The school has a person on staff who is available to answer parents' questions.	95.0%
2 Written information I receive is written in an understandable way.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.0%
20 The school gives parents the help they may need to play an active role in their child's education.	85.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
15 I was given information on parent training about special education.	68.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	65.0%

SUMMARY

	School	District	State
ESE Membership:	107	19,195	383,392
Number of Completed Surveys:	20	1,938	41,972
Response Rate:	18.7%	10.1%	10.9%
Number At or Above Standard:	17	1,453	34,028
Percent At or Above Standard:	85.0%	75.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 16-DUVAL

School: 2701-OCEANWAY ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	85.7%
5 My child's IEP tells how progress towards goals will be measured.	85.7%
11 The principal sets a positive and welcoming tone in the school.	85.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	78.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
8 Teachers are available to speak with me.	78.6%
9 Teachers set appropriate goals for my child.	78.6%
10 School personnel seek out parent input.	78.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	78.6%
13 School personnel encourage me to participate in the decision-making process.	78.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
19 The school offers parents a variety of ways to communicate with teachers.	78.6%
22 The school provides my child with all the services documented on my child's IEP.	78.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.6%
16 The school has a person on staff who is available to answer parents' questions.	76.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	71.4%
20 The school gives parents the help they may need to play an active role in their child's education.	71.4%
18 The school gives me choices with regard to services that address my child's needs.	64.3%
21 The school explains what options parents have if they disagree with a decision of the school.	64.3%
15 I was given information on parent training about special education.	57.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	50.0%

SUMMARY

	School	District	State
ESE Membership:	103	19,195	383,392
Number of Completed Surveys:	14	1,938	41,972
Response Rate:	13.6%	10.1%	10.9%
Number At or Above Standard:	11	1,453	34,028
Percent At or Above Standard:	78.6%	75.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 16-DUVAL

School: 2741-WESTVIEW K-8

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
13 School personnel encourage me to participate in the decision-making process.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
9 Teachers set appropriate goals for my child.	82.6%
10 School personnel seek out parent input.	79.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	79.2%
19 The school offers parents a variety of ways to communicate with teachers.	79.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.3%
11 The principal sets a positive and welcoming tone in the school.	78.3%
8 Teachers are available to speak with me.	75.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
16 The school has a person on staff who is available to answer parents' questions.	75.0%
2 Written information I receive is written in an understandable way.	70.8%
20 The school gives parents the help they may need to play an active role in their child's education.	70.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
18 The school gives me choices with regard to services that address my child's needs.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	62.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	62.5%
21 The school explains what options parents have if they disagree with a decision of the school.	62.5%
15 I was given information on parent training about special education.	50.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

SUMMARY

	School	District	State
ESE Membership:	289	19,195	383,392
Number of Completed Surveys:	24	1,938	41,972
Response Rate:	8.3%	10.1%	10.9%
Number At or Above Standard:	15	1,453	34,028
Percent At or Above Standard:	62.5%	75.0%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 16-DUVAL

School: 2791-KERNAN MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	90.3%
5 My child's IEP tells how progress towards goals will be measured.	87.5%
2 Written information I receive is written in an understandable way.	84.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.4%
8 Teachers are available to speak with me.	84.4%
13 School personnel encourage me to participate in the decision-making process.	84.4%
19 The school offers parents a variety of ways to communicate with teachers.	84.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	78.1%
9 Teachers set appropriate goals for my child.	78.1%
22 The school provides my child with all the services documented on my child's IEP.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	71.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	71.9%
10 School personnel seek out parent input.	68.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	68.8%
21 The school explains what options parents have if they disagree with a decision of the school.	68.8%
16 The school has a person on staff who is available to answer parents' questions.	67.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	67.7%
18 The school gives me choices with regard to services that address my child's needs.	65.6%
20 The school gives parents the help they may need to play an active role in their child's education.	65.6%
15 I was given information on parent training about special education.	56.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	77.8%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%

SUMMARY

	School	District	State
ESE Membership:	339	19,195	383,392
Number of Completed Surveys:	32	1,938	41,972
Response Rate:	9.4%	10.1%	10.9%
Number At or Above Standard:	22	1,453	34,028
Percent At or Above Standard:	68.8%	75.0%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 16-DUVAL

School: 2801-FRANK H. PETERSON ACADEMIES

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	90.9%
2 Written information I receive is written in an understandable way.	82.6%
16 The school has a person on staff who is available to answer parents' questions.	82.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.3%
5 My child's IEP tells how progress towards goals will be measured.	78.3%
19 The school offers parents a variety of ways to communicate with teachers.	77.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	73.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	73.9%
8 Teachers are available to speak with me.	73.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	73.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	73.9%
9 Teachers set appropriate goals for my child.	72.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	69.6%
13 School personnel encourage me to participate in the decision-making process.	69.6%
22 The school provides my child with all the services documented on my child's IEP.	69.6%
10 School personnel seek out parent input.	65.2%
18 The school gives me choices with regard to services that address my child's needs.	65.2%
20 The school gives parents the help they may need to play an active role in their child's education.	65.2%
21 The school explains what options parents have if they disagree with a decision of the school.	63.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	60.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	60.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	57.1%
15 I was given information on parent training about special education.	50.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	52.2%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	45.5%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	45.5%

SUMMARY

	School	District	State
ESE Membership:	218	19,195	383,392
Number of Completed Surveys:	23	1,938	41,972
Response Rate:	10.6%	10.1%	10.9%
Number At or Above Standard:	14	1,453	34,028
Percent At or Above Standard:	60.9%	75.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 16-DUVAL

School: 2851-A. PHILIP RANDOLPH ACADEMIES

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
8 Teachers are available to speak with me.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
13 School personnel encourage me to participate in the decision-making process.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
21 The school explains what options parents have if they disagree with a decision of the school.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
2 Written information I receive is written in an understandable way.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
9 Teachers set appropriate goals for my child.	83.3%
10 School personnel seek out parent input.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
15 I was given information on parent training about special education.	58.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	75.0%

SUMMARY

	School	District	State
ESE Membership:	105	19,195	383,392
Number of Completed Surveys:	12	1,938	41,972
Response Rate:	11.4%	10.1%	10.9%
Number At or Above Standard:	10	1,453	34,028
Percent At or Above Standard:	83.3%	75.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 16-DUVAL

School: 5371-FLORIDA CYBER CHARTER ACADEMY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	93.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	87.5%
15 I was given information on parent training about special education.	87.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	88.9%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	88.9%

SUMMARY

	School	District	State
ESE Membership:	126	19,195	383,392
Number of Completed Surveys:	16	1,938	41,972
Response Rate:	12.7%	10.1%	10.9%
Number At or Above Standard:	16	1,453	34,028
Percent At or Above Standard:	100.0%	75.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 16-DUVAL

School: 5511-DUVAL CHARTER SCHOOL AT MANDARIN

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
8 Teachers are available to speak with me.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	70.0%
2 Written information I receive is written in an understandable way.	70.0%
9 Teachers set appropriate goals for my child.	70.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	70.0%
22 The school provides my child with all the services documented on my child's IEP.	70.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	60.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	60.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	60.0%
10 School personnel seek out parent input.	60.0%
13 School personnel encourage me to participate in the decision-making process.	60.0%
15 I was given information on parent training about special education.	60.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
18 The school gives me choices with regard to services that address my child's needs.	60.0%
21 The school explains what options parents have if they disagree with a decision of the school.	50.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

SUMMARY

	School	District	State
ESE Membership:	93	19,195	383,392
Number of Completed Surveys:	10	1,938	41,972
Response Rate:	10.8%	10.1%	10.9%
Number At or Above Standard:	5	1,453	34,028
Percent At or Above Standard:	50.0%	75.0%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 16-DUVAL

School: 5621-DUVAL CHARTER SCHOOL AT COASTAL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
2 Written information I receive is written in an understandable way.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
13 School personnel encourage me to participate in the decision-making process.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
20 The school gives parents the help they may need to play an active role in their child's education.	92.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
8 Teachers are available to speak with me.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
21 The school explains what options parents have if they disagree with a decision of the school.	84.6%
10 School personnel seek out parent input.	76.9%
18 The school gives me choices with regard to services that address my child's needs.	76.9%
15 I was given information on parent training about special education.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	61.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	113	19,195	383,392
Number of Completed Surveys:	13	1,938	41,972
Response Rate:	11.5%	10.1%	10.9%
Number At or Above Standard:	10	1,453	34,028
Percent At or Above Standard:	76.9%	75.0%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 16-DUVAL

School: 5631-SEASIDE CHARTER K-8 SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
10 School personnel seek out parent input.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
18 The school gives me choices with regard to services that address my child's needs.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%
15 I was given information on parent training about special education.	63.6%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

SUMMARY

	School	District	State
ESE Membership:	89	19,195	383,392
Number of Completed Surveys:	11	1,938	41,972
Response Rate:	12.4%	10.1%	10.9%
Number At or Above Standard:	9	1,453	34,028
Percent At or Above Standard:	81.8%	75.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 16-DUVAL

School: 7023-DUVAL VIRTUAL INSTRUCTION ACADEMY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
9 Teachers set appropriate goals for my child.	100.0%
2 Written information I receive is written in an understandable way.	95.5%
8 Teachers are available to speak with me.	95.5%
19 The school offers parents a variety of ways to communicate with teachers.	95.5%
13 School personnel encourage me to participate in the decision-making process.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.5%
11 The principal sets a positive and welcoming tone in the school.	89.5%
5 My child's IEP tells how progress towards goals will be measured.	86.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.4%
10 School personnel seek out parent input.	86.4%
20 The school gives parents the help they may need to play an active role in their child's education.	86.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	77.3%
18 The school gives me choices with regard to services that address my child's needs.	77.3%
22 The school provides my child with all the services documented on my child's IEP.	77.3%
15 I was given information on parent training about special education.	71.4%
21 The school explains what options parents have if they disagree with a decision of the school.	71.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	61.9%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	37.5%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	37.5%

SUMMARY

	School	District	State
ESE Membership:	157	19,195	383,392
Number of Completed Surveys:	22	1,938	41,972
Response Rate:	14.0%	10.1%	10.9%
Number At or Above Standard:	17	1,453	34,028
Percent At or Above Standard:	77.3%	75.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 17-ESCAMBIA

School: 0021-HELLEN CARO ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
2 Written information I receive is written in an understandable way.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
8 Teachers are available to speak with me.	83.3%
9 Teachers set appropriate goals for my child.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
10 School personnel seek out parent input.	75.0%
11 The principal sets a positive and welcoming tone in the school.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
15 I was given information on parent training about special education.	66.7%

SUMMARY

	School	District	State
ESE Membership:	76	5,754	383,392
Number of Completed Surveys:	12	502	41,972
Response Rate:	15.8%	8.7%	10.9%
Number At or Above Standard:	10	420	34,028
Percent At or Above Standard:	83.3%	83.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 17-ESCAMBIA

School: 0191-N. B. COOK ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.1%
13 School personnel encourage me to participate in the decision-making process.	94.1%
10 School personnel seek out parent input.	88.2%
15 I was given information on parent training about special education.	82.4%
18 The school gives me choices with regard to services that address my child's needs.	82.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.3%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%

SUMMARY

	School	District	State
ESE Membership:	54	5,754	383,392
Number of Completed Surveys:	17	502	41,972
Response Rate:	31.5%	8.7%	10.9%
Number At or Above Standard:	17	420	34,028
Percent At or Above Standard:	100.0%	83.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 17-ESCAMBIA

School: 0221-RANSOM MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
8 Teachers are available to speak with me.	90.0%
10 School personnel seek out parent input.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
2 Written information I receive is written in an understandable way.	88.9%
11 The principal sets a positive and welcoming tone in the school.	88.9%
5 My child's IEP tells how progress towards goals will be measured.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
13 School personnel encourage me to participate in the decision-making process.	77.8%
16 The school has a person on staff who is available to answer parents' questions.	77.8%
20 The school gives parents the help they may need to play an active role in their child's education.	77.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	71.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	70.0%
9 Teachers set appropriate goals for my child.	70.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
15 I was given information on parent training about special education.	62.5%
22 The school provides my child with all the services documented on my child's IEP.	60.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	55.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	55.6%
18 The school gives me choices with regard to services that address my child's needs.	55.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	50.0%

SUMMARY

	School	District	State
ESE Membership:	179	5,754	383,392
Number of Completed Surveys:	10	502	41,972
Response Rate:	5.6%	8.7%	10.9%
Number At or Above Standard:	7	420	34,028
Percent At or Above Standard:	70.0%	83.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 17-ESCAMBIA

School: 0231-CORDOVA PARK ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
13 School personnel encourage me to participate in the decision-making process.	92.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
21 The school explains what options parents have if they disagree with a decision of the school.	91.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.6%
10 School personnel seek out parent input.	84.6%
16 The school has a person on staff who is available to answer parents' questions.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	76.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
18 The school gives me choices with regard to services that address my child's needs.	76.9%
15 I was given information on parent training about special education.	58.3%

SUMMARY

	School	District	State
ESE Membership:	96	5,754	383,392
Number of Completed Surveys:	13	502	41,972
Response Rate:	13.5%	8.7%	10.9%
Number At or Above Standard:	12	420	34,028
Percent At or Above Standard:	92.3%	83.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 17-ESCAMBIA

School: 0281-ESCAMBIA HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.9%
20 The school gives parents the help they may need to play an active role in their child's education.	92.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
15 I was given information on parent training about special education.	91.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	90.9%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	90.9%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	90.9%

SUMMARY

	School	District	State
ESE Membership:	298	5,754	383,392
Number of Completed Surveys:	14	502	41,972
Response Rate:	4.7%	8.7%	10.9%
Number At or Above Standard:	14	420	34,028
Percent At or Above Standard:	100.0%	83.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 17-ESCAMBIA

School: 0301-FERRY PASS MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	92.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
11 The principal sets a positive and welcoming tone in the school.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.6%
16 The school has a person on staff who is available to answer parents' questions.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	72.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	71.4%
10 School personnel seek out parent input.	70.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	69.2%
22 The school provides my child with all the services documented on my child's IEP.	69.2%
9 Teachers set appropriate goals for my child.	66.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	63.6%
18 The school gives me choices with regard to services that address my child's needs.	60.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	58.3%
15 I was given information on parent training about special education.	54.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	166	5,754	383,392
Number of Completed Surveys:	14	502	41,972
Response Rate:	8.4%	8.7%	10.9%
Number At or Above Standard:	10	420	34,028
Percent At or Above Standard:	71.4%	83.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 17-ESCAMBIA

School: 0371-MYRTLE GROVE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
2 Written information I receive is written in an understandable way.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
10 School personnel seek out parent input.	91.7%
13 School personnel encourage me to participate in the decision-making process.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
21 The school explains what options parents have if they disagree with a decision of the school.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
9 Teachers set appropriate goals for my child.	83.3%
18 The school gives me choices with regard to services that address my child's needs.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
15 I was given information on parent training about special education.	50.0%

SUMMARY

	School	District	State
ESE Membership:	79	5,754	383,392
Number of Completed Surveys:	12	502	41,972
Response Rate:	15.2%	8.7%	10.9%
Number At or Above Standard:	10	420	34,028
Percent At or Above Standard:	83.3%	83.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 17-ESCAMBIA

School: 0441-PINE MEADOW ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2 Written information I receive is written in an understandable way.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
10 School personnel seek out parent input.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	60.0%
18 The school gives me choices with regard to services that address my child's needs.	60.0%
20 The school gives parents the help they may need to play an active role in their child's education.	60.0%
21 The school explains what options parents have if they disagree with a decision of the school.	60.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	60.0%
15 I was given information on parent training about special education.	50.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%

SUMMARY

	School	District	State
ESE Membership:	88	5,754	383,392
Number of Completed Surveys:	10	502	41,972
Response Rate:	11.4%	8.7%	10.9%
Number At or Above Standard:	8	420	34,028
Percent At or Above Standard:	80.0%	83.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 17-ESCAMBIA

School: 0451-PLEASANT GROVE ELEMENTARY SCHL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	92.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
8 Teachers are available to speak with me.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
10 School personnel seek out parent input.	92.9%
21 The school explains what options parents have if they disagree with a decision of the school.	92.9%
22 The school provides my child with all the services documented on my child's IEP.	92.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
11 The principal sets a positive and welcoming tone in the school.	85.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
15 I was given information on parent training about special education.	85.7%
16 The school has a person on staff who is available to answer parents' questions.	85.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
18 The school gives me choices with regard to services that address my child's needs.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
13 School personnel encourage me to participate in the decision-making process.	78.6%

SUMMARY

	School	District	State
ESE Membership:	66	5,754	383,392
Number of Completed Surveys:	14	502	41,972
Response Rate:	21.2%	8.7%	10.9%
Number At or Above Standard:	12	420	34,028
Percent At or Above Standard:	85.7%	83.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 17-ESCAMBIA

School: 0521-J. M. TATE SENIOR HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	96.0%
11 The principal sets a positive and welcoming tone in the school.	96.0%
13 School personnel encourage me to participate in the decision-making process.	96.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	96.0%
10 School personnel seek out parent input.	95.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.0%
8 Teachers are available to speak with me.	88.0%
16 The school has a person on staff who is available to answer parents' questions.	88.0%
18 The school gives me choices with regard to services that address my child's needs.	88.0%
19 The school offers parents a variety of ways to communicate with teachers.	88.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	87.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.0%
20 The school gives parents the help they may need to play an active role in their child's education.	84.0%
22 The school provides my child with all the services documented on my child's IEP.	84.0%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
15 I was given information on parent training about special education.	79.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	79.2%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	87.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	83.3%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	73.9%

SUMMARY

	School	District	State
ESE Membership:	253	5,754	383,392
Number of Completed Surveys:	25	502	41,972
Response Rate:	9.9%	8.7%	10.9%
Number At or Above Standard:	23	420	34,028
Percent At or Above Standard:	92.0%	83.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 17-ESCAMBIA

School: 0541-ERNEST WARD MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
21 The school explains what options parents have if they disagree with a decision of the school.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
13 School personnel encourage me to participate in the decision-making process.	84.6%
18 The school gives me choices with regard to services that address my child's needs.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.9%
9 Teachers set appropriate goals for my child.	76.9%
16 The school has a person on staff who is available to answer parents' questions.	76.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	69.2%
8 Teachers are available to speak with me.	69.2%
10 School personnel seek out parent input.	69.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	69.2%
15 I was given information on parent training about special education.	69.2%
20 The school gives parents the help they may need to play an active role in their child's education.	69.2%
22 The school provides my child with all the services documented on my child's IEP.	58.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

SUMMARY

	School	District	State
ESE Membership:	75	5,754	383,392
Number of Completed Surveys:	13	502	41,972
Response Rate:	17.3%	8.7%	10.9%
Number At or Above Standard:	10	420	34,028
Percent At or Above Standard:	76.9%	83.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 17-ESCAMBIA

School: 0581-WEST PENSACOLA ELEMENTARY SCHL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	72.7%
2 Written information I receive is written in an understandable way.	72.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	72.7%
5 My child's IEP tells how progress towards goals will be measured.	72.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
8 Teachers are available to speak with me.	72.7%
9 Teachers set appropriate goals for my child.	72.7%
13 School personnel encourage me to participate in the decision-making process.	72.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	72.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
16 The school has a person on staff who is available to answer parents' questions.	70.0%
10 School personnel seek out parent input.	63.6%
18 The school gives me choices with regard to services that address my child's needs.	63.6%
22 The school provides my child with all the services documented on my child's IEP.	63.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	63.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	60.0%
21 The school explains what options parents have if they disagree with a decision of the school.	60.0%
15 I was given information on parent training about special education.	54.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	54.5%
19 The school offers parents a variety of ways to communicate with teachers.	54.5%
20 The school gives parents the help they may need to play an active role in their child's education.	54.5%

SUMMARY

	School	District	State
ESE Membership:	120	5,754	383,392
Number of Completed Surveys:	11	502	41,972
Response Rate:	9.2%	8.7%	10.9%
Number At or Above Standard:	6	420	34,028
Percent At or Above Standard:	54.5%	83.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 17-ESCAMBIA

School: 0863-LONGLEAF ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
10 School personnel seek out parent input.	91.7%
21 The school explains what options parents have if they disagree with a decision of the school.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	76.9%
15 I was given information on parent training about special education.	72.7%

SUMMARY

	School	District	State
ESE Membership:	97	5,754	383,392
Number of Completed Surveys:	13	502	41,972
Response Rate:	13.4%	8.7%	10.9%
Number At or Above Standard:	13	420	34,028
Percent At or Above Standard:	100.0%	83.7%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 17-ESCAMBIA

School: 0922-ESCAMBIA WESTGATE CENTER

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	96.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	96.2%
16 The school has a person on staff who is available to answer parents' questions.	96.2%
10 School personnel seek out parent input.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
18 The school gives me choices with regard to services that address my child's needs.	92.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
13 School personnel encourage me to participate in the decision-making process.	92.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.0%
21 The school explains what options parents have if they disagree with a decision of the school.	92.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	88.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	88.5%
19 The school offers parents a variety of ways to communicate with teachers.	88.0%
20 The school gives parents the help they may need to play an active role in their child's education.	88.0%
15 I was given information on parent training about special education.	83.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	94.4%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	94.1%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	88.2%

SUMMARY

	School	District	State
ESE Membership:	142	5,754	383,392
Number of Completed Surveys:	26	502	41,972
Response Rate:	18.3%	8.7%	10.9%
Number At or Above Standard:	24	420	34,028
Percent At or Above Standard:	92.3%	83.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 17-ESCAMBIA

School: 0941-BEULAH ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
2 Written information I receive is written in an understandable way.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
8 Teachers are available to speak with me.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
5 My child's IEP tells how progress towards goals will be measured.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	75.0%
9 Teachers set appropriate goals for my child.	72.7%
10 School personnel seek out parent input.	72.7%
15 I was given information on parent training about special education.	70.0%

SUMMARY

	School	District	State
ESE Membership:	94	5,754	383,392
Number of Completed Surveys:	12	502	41,972
Response Rate:	12.8%	8.7%	10.9%
Number At or Above Standard:	9	420	34,028
Percent At or Above Standard:	75.0%	83.7%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 17-ESCAMBIA

School: 0962-COUNTY ADMINISTRATIVE ANNEX

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
9 Teachers set appropriate goals for my child.	96.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.2%
16 The school has a person on staff who is available to answer parents' questions.	96.2%
22 The school provides my child with all the services documented on my child's IEP.	96.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	96.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	96.0%
5 My child's IEP tells how progress towards goals will be measured.	96.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.8%
13 School personnel encourage me to participate in the decision-making process.	91.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
21 The school explains what options parents have if they disagree with a decision of the school.	91.3%
8 Teachers are available to speak with me.	88.9%
10 School personnel seek out parent input.	88.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
18 The school gives me choices with regard to services that address my child's needs.	87.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.0%
19 The school offers parents a variety of ways to communicate with teachers.	84.0%
20 The school gives parents the help they may need to play an active role in their child's education.	78.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.0%
15 I was given information on parent training about special education.	60.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	96.3%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	96.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	92.6%

SUMMARY

	School	District	State
ESE Membership:	82	5,754	383,392
Number of Completed Surveys:	27	502	41,972
Response Rate:	32.9%	8.7%	10.9%
Number At or Above Standard:	24	420	34,028
Percent At or Above Standard:	88.9%	83.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 17-ESCAMBIA

School: 1221-JIM C. BAILEY MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	82.4%
11 The principal sets a positive and welcoming tone in the school.	82.4%
16 The school has a person on staff who is available to answer parents' questions.	82.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.5%
5 My child's IEP tells how progress towards goals will be measured.	76.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	76.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	70.6%
9 Teachers set appropriate goals for my child.	70.6%
10 School personnel seek out parent input.	70.6%
13 School personnel encourage me to participate in the decision-making process.	70.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	70.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.6%
19 The school offers parents a variety of ways to communicate with teachers.	70.6%
22 The school provides my child with all the services documented on my child's IEP.	70.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	68.8%
8 Teachers are available to speak with me.	64.7%
18 The school gives me choices with regard to services that address my child's needs.	64.7%
20 The school gives parents the help they may need to play an active role in their child's education.	64.7%
15 I was given information on parent training about special education.	62.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	58.8%
21 The school explains what options parents have if they disagree with a decision of the school.	58.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	58.8%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	71.4%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	71.4%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%

SUMMARY

	School	District	State
ESE Membership:	219	5,754	383,392
Number of Completed Surveys:	17	502	41,972
Response Rate:	7.8%	8.7%	10.9%
Number At or Above Standard:	11	420	34,028
Percent At or Above Standard:	64.7%	83.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 17-ESCAMBIA

School: 1241-BLUE ANGELS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	95.2%
16 The school has a person on staff who is available to answer parents' questions.	95.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	95.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.0%
19 The school offers parents a variety of ways to communicate with teachers.	95.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	94.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.5%
2 Written information I receive is written in an understandable way.	90.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.5%
5 My child's IEP tells how progress towards goals will be measured.	90.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
8 Teachers are available to speak with me.	90.5%
9 Teachers set appropriate goals for my child.	90.5%
10 School personnel seek out parent input.	90.5%
13 School personnel encourage me to participate in the decision-making process.	90.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.5%
18 The school gives me choices with regard to services that address my child's needs.	90.5%
20 The school gives parents the help they may need to play an active role in their child's education.	90.5%
22 The school provides my child with all the services documented on my child's IEP.	90.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
15 I was given information on parent training about special education.	83.3%

SUMMARY

	School	District	State
ESE Membership:	133	5,754	383,392
Number of Completed Surveys:	21	502	41,972
Response Rate:	15.8%	8.7%	10.9%
Number At or Above Standard:	19	420	34,028
Percent At or Above Standard:	90.5%	83.7%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 17-ESCAMBIA

School: 1291-BEULAH MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.4%
2 Written information I receive is written in an understandable way.	88.9%
5 My child's IEP tells how progress towards goals will be measured.	88.9%
22 The school provides my child with all the services documented on my child's IEP.	88.9%
11 The principal sets a positive and welcoming tone in the school.	88.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
8 Teachers are available to speak with me.	82.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	82.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	77.8%
16 The school has a person on staff who is available to answer parents' questions.	77.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	77.8%
20 The school gives parents the help they may need to play an active role in their child's education.	77.8%
9 Teachers set appropriate goals for my child.	76.5%
18 The school gives me choices with regard to services that address my child's needs.	72.2%
21 The school explains what options parents have if they disagree with a decision of the school.	64.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	61.1%
10 School personnel seek out parent input.	61.1%
15 I was given information on parent training about special education.	41.2%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

SUMMARY

	School	District	State
ESE Membership:	175	5,754	383,392
Number of Completed Surveys:	18	502	41,972
Response Rate:	10.3%	8.7%	10.9%
Number At or Above Standard:	14	420	34,028
Percent At or Above Standard:	77.8%	83.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 17-ESCAMBIA

School: 1311-KINGSFIELD ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	95.0%
2 Written information I receive is written in an understandable way.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.0%
22 The school provides my child with all the services documented on my child's IEP.	85.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
11 The principal sets a positive and welcoming tone in the school.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
9 Teachers set appropriate goals for my child.	75.0%
10 School personnel seek out parent input.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
16 The school has a person on staff who is available to answer parents' questions.	73.7%
15 I was given information on parent training about special education.	70.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
18 The school gives me choices with regard to services that address my child's needs.	60.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	55.0%

SUMMARY

	School	District	State
ESE Membership:	122	5,754	383,392
Number of Completed Surveys:	20	502	41,972
Response Rate:	16.4%	8.7%	10.9%
Number At or Above Standard:	14	420	34,028
Percent At or Above Standard:	70.0%	83.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 19-FRANKLIN

School: 0091-FRANKLIN COUNTY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	95.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.2%
16 The school has a person on staff who is available to answer parents' questions.	95.1%
11 The principal sets a positive and welcoming tone in the school.	93.0%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
9 Teachers set appropriate goals for my child.	90.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
13 School personnel encourage me to participate in the decision-making process.	88.4%
8 Teachers are available to speak with me.	88.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	88.1%
10 School personnel seek out parent input.	85.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.4%
19 The school offers parents a variety of ways to communicate with teachers.	82.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.0%
15 I was given information on parent training about special education.	81.0%
18 The school gives me choices with regard to services that address my child's needs.	78.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.6%
21 The school explains what options parents have if they disagree with a decision of the school.	76.2%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

SUMMARY

	School	District	State
ESE Membership:	186	255	383,392
Number of Completed Surveys:	43	47	41,972
Response Rate:	23.1%	18.4%	10.9%
Number At or Above Standard:	35	38	34,028
Percent At or Above Standard:	81.4%	80.9%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 20-GADSDEN

School: 0051-GADSDEN COUNTY HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	99.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	99.4%
19 The school offers parents a variety of ways to communicate with teachers.	99.4%
20 The school gives parents the help they may need to play an active role in their child's education.	99.4%
13 School personnel encourage me to participate in the decision-making process.	99.3%
15 I was given information on parent training about special education.	99.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	98.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	98.7%
16 The school has a person on staff who is available to answer parents' questions.	98.7%
21 The school explains what options parents have if they disagree with a decision of the school.	98.7%
22 The school provides my child with all the services documented on my child's IEP.	98.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	98.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	98.1%
2 Written information I receive is written in an understandable way.	98.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	98.1%
18 The school gives me choices with regard to services that address my child's needs.	98.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	98.0%
8 Teachers are available to speak with me.	96.7%
10 School personnel seek out parent input.	96.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	96.1%
9 Teachers set appropriate goals for my child.	95.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.8%
11 The principal sets a positive and welcoming tone in the school.	94.2%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	97.9%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	97.2%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	97.2%

SUMMARY

	School	District	State
ESE Membership:	197	748	383,392
Number of Completed Surveys:	154	222	41,972
Response Rate:	78.2%	29.7%	10.9%
Number At or Above Standard:	152	206	34,028
Percent At or Above Standard:	98.7%	92.8%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 20-GADSDEN

School: 0201-STEWART STREET ELEMENTARY SCHL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	97.2%
8 Teachers are available to speak with me.	97.2%
9 Teachers set appropriate goals for my child.	97.2%
13 School personnel encourage me to participate in the decision-making process.	97.2%
16 The school has a person on staff who is available to answer parents' questions.	97.2%
19 The school offers parents a variety of ways to communicate with teachers.	97.2%
20 The school gives parents the help they may need to play an active role in their child's education.	97.2%
5 My child's IEP tells how progress towards goals will be measured.	94.4%
10 School personnel seek out parent input.	94.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.4%
18 The school gives me choices with regard to services that address my child's needs.	91.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	88.9%
21 The school explains what options parents have if they disagree with a decision of the school.	88.9%
22 The school provides my child with all the services documented on my child's IEP.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.6%
15 I was given information on parent training about special education.	86.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	86.1%

SUMMARY

	School	District	State
ESE Membership:	100	748	383,392
Number of Completed Surveys:	36	222	41,972
Response Rate:	36.0%	29.7%	10.9%
Number At or Above Standard:	33	206	34,028
Percent At or Above Standard:	91.7%	92.8%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 20-GADSDEN

School: 0211-JAMES A. SHANKS MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8 Teachers are available to speak with me.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
10 School personnel seek out parent input.	80.0%
11 The principal sets a positive and welcoming tone in the school.	80.0%
15 I was given information on parent training about special education.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	77.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%
13 School personnel encourage me to participate in the decision-making process.	70.0%
16 The school has a person on staff who is available to answer parents' questions.	70.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
18 The school gives me choices with regard to services that address my child's needs.	70.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	60.0%

SUMMARY

	School	District	State
ESE Membership:	143	748	383,392
Number of Completed Surveys:	10	222	41,972
Response Rate:	7.0%	29.7%	10.9%
Number At or Above Standard:	7	206	34,028
Percent At or Above Standard:	70.0%	92.8%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 20-GADSDEN

School: 9104-CROSSROAD ACADEMY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
8 Teachers are available to speak with me.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
16 The school has a person on staff who is available to answer parents' questions.	92.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
10 School personnel seek out parent input.	85.7%
13 School personnel encourage me to participate in the decision-making process.	85.7%
2 Written information I receive is written in an understandable way.	78.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
9 Teachers set appropriate goals for my child.	78.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.6%
21 The school explains what options parents have if they disagree with a decision of the school.	76.9%
22 The school provides my child with all the services documented on my child's IEP.	76.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	71.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	71.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	69.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	64.3%
15 I was given information on parent training about special education.	57.1%
18 The school gives me choices with regard to services that address my child's needs.	53.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	38.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	87.5%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	62.5%

SUMMARY

	School	District	State
ESE Membership:	19	748	383,392
Number of Completed Surveys:	14	222	41,972
Response Rate:	73.7%	29.7%	10.9%
Number At or Above Standard:	10	206	34,028
Percent At or Above Standard:	71.4%	92.8%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 21-GILCHRIST

School: 0021-TRENTON HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
8 Teachers are available to speak with me.	90.0%
2 Written information I receive is written in an understandable way.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
11 The principal sets a positive and welcoming tone in the school.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
10 School personnel seek out parent input.	70.0%
15 I was given information on parent training about special education.	70.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
18 The school gives me choices with regard to services that address my child's needs.	70.0%
20 The school gives parents the help they may need to play an active role in their child's education.	70.0%
21 The school explains what options parents have if they disagree with a decision of the school.	70.0%
22 The school provides my child with all the services documented on my child's IEP.	70.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	83.3%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	83.3%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%

SUMMARY

	School	District	State
ESE Membership:	76	495	383,392
Number of Completed Surveys:	10	88	41,972
Response Rate:	13.2%	17.8%	10.9%
Number At or Above Standard:	7	73	34,028
Percent At or Above Standard:	70.0%	83.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 21-GILCHRIST

School: 0032-BELL ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.4%
16 The school has a person on staff who is available to answer parents' questions.	94.4%
19 The school offers parents a variety of ways to communicate with teachers.	94.4%
8 Teachers are available to speak with me.	94.3%
9 Teachers set appropriate goals for my child.	91.4%
11 The principal sets a positive and welcoming tone in the school.	91.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	87.1%
2 Written information I receive is written in an understandable way.	86.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.1%
5 My child's IEP tells how progress towards goals will be measured.	86.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.8%
13 School personnel encourage me to participate in the decision-making process.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.9%
15 I was given information on parent training about special education.	82.4%
21 The school explains what options parents have if they disagree with a decision of the school.	82.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.6%
20 The school gives parents the help they may need to play an active role in their child's education.	80.6%
10 School personnel seek out parent input.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	77.1%

SUMMARY

	School	District	State
ESE Membership:	134	495	383,392
Number of Completed Surveys:	36	88	41,972
Response Rate:	26.9%	17.8%	10.9%
Number At or Above Standard:	29	73	34,028
Percent At or Above Standard:	80.6%	83.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 21-GILCHRIST

School: 0041-TRENTON ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	96.4%
8 Teachers are available to speak with me.	96.4%
11 The principal sets a positive and welcoming tone in the school.	96.4%
9 Teachers set appropriate goals for my child.	92.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	89.3%
19 The school offers parents a variety of ways to communicate with teachers.	89.3%
22 The school provides my child with all the services documented on my child's IEP.	89.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
13 School personnel encourage me to participate in the decision-making process.	88.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
5 My child's IEP tells how progress towards goals will be measured.	85.7%
10 School personnel seek out parent input.	85.7%
16 The school has a person on staff who is available to answer parents' questions.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	82.1%
18 The school gives me choices with regard to services that address my child's needs.	71.4%
21 The school explains what options parents have if they disagree with a decision of the school.	71.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	67.9%
15 I was given information on parent training about special education.	67.9%

SUMMARY

	School	District	State
ESE Membership:	154	495	383,392
Number of Completed Surveys:	28	88	41,972
Response Rate:	18.2%	17.8%	10.9%
Number At or Above Standard:	24	73	34,028
Percent At or Above Standard:	85.7%	83.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 22-GLADES

School: 0051-MOORE HAVEN ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
2 Written information I receive is written in an understandable way.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
9 Teachers set appropriate goals for my child.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
18 The school gives me choices with regard to services that address my child's needs.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
10 School personnel seek out parent input.	81.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
16 The school has a person on staff who is available to answer parents' questions.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	58.3%
15 I was given information on parent training about special education.	58.3%

SUMMARY

	School	District	State
ESE Membership:	47	274	383,392
Number of Completed Surveys:	12	28	41,972
Response Rate:	25.5%	10.2%	10.9%
Number At or Above Standard:	10	18	34,028
Percent At or Above Standard:	83.3%	64.3%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 23-GULF

School: 0022-WEWAHITCHKA ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
21 The school explains what options parents have if they disagree with a decision of the school.	91.7%
15 I was given information on parent training about special education.	90.9%

SUMMARY

	School	District	State
ESE Membership:	122	375	383,392
Number of Completed Surveys:	12	42	41,972
Response Rate:	9.8%	11.2%	10.9%
Number At or Above Standard:	12	34	34,028
Percent At or Above Standard:	100.0%	81.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 23-GULF

School: 0051-PORT ST. JOE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
2 Written information I receive is written in an understandable way.	87.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
8 Teachers are available to speak with me.	87.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.3%
5 My child's IEP tells how progress towards goals will be measured.	81.3%
9 Teachers set appropriate goals for my child.	81.3%
13 School personnel encourage me to participate in the decision-making process.	81.3%
16 The school has a person on staff who is available to answer parents' questions.	81.3%
19 The school offers parents a variety of ways to communicate with teachers.	81.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
10 School personnel seek out parent input.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	68.8%
18 The school gives me choices with regard to services that address my child's needs.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	62.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	53.3%
15 I was given information on parent training about special education.	53.3%

SUMMARY

	School	District	State
ESE Membership:	97	375	383,392
Number of Completed Surveys:	16	42	41,972
Response Rate:	16.5%	11.2%	10.9%
Number At or Above Standard:	13	34	34,028
Percent At or Above Standard:	81.3%	81.0%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 25-HARDEE

School: 0021-HARDEE SENIOR HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
2 Written information I receive is written in an understandable way.	95.7%
5 My child's IEP tells how progress towards goals will be measured.	95.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	95.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.3%
22 The school provides my child with all the services documented on my child's IEP.	91.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.0%
8 Teachers are available to speak with me.	87.0%
13 School personnel encourage me to participate in the decision-making process.	87.0%
18 The school gives me choices with regard to services that address my child's needs.	87.0%
19 The school offers parents a variety of ways to communicate with teachers.	87.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.4%
9 Teachers set appropriate goals for my child.	86.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	82.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	82.6%
16 The school has a person on staff who is available to answer parents' questions.	82.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	82.6%
21 The school explains what options parents have if they disagree with a decision of the school.	82.6%
10 School personnel seek out parent input.	81.0%
20 The school gives parents the help they may need to play an active role in their child's education.	78.3%
15 I was given information on parent training about special education.	77.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	82.6%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	76.2%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	69.6%

SUMMARY

	School	District	State
ESE Membership:	191	657	383,392
Number of Completed Surveys:	23	80	41,972
Response Rate:	12.0%	12.2%	10.9%
Number At or Above Standard:	20	67	34,028
Percent At or Above Standard:	87.0%	83.8%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 25-HARDEE

School: 0031-HARDEE JUNIOR HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
9 Teachers set appropriate goals for my child.	100.0%
2 Written information I receive is written in an understandable way.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
8 Teachers are available to speak with me.	84.6%
10 School personnel seek out parent input.	84.6%
16 The school has a person on staff who is available to answer parents' questions.	84.6%
18 The school gives me choices with regard to services that address my child's needs.	84.6%
21 The school explains what options parents have if they disagree with a decision of the school.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	76.9%
20 The school gives parents the help they may need to play an active role in their child's education.	76.9%
22 The school provides my child with all the services documented on my child's IEP.	76.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	69.2%
11 The principal sets a positive and welcoming tone in the school.	66.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	61.5%
15 I was given information on parent training about special education.	61.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	57.1%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	57.1%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	57.1%

SUMMARY

	School	District	State
ESE Membership:	190	657	383,392
Number of Completed Surveys:	13	80	41,972
Response Rate:	6.8%	12.2%	10.9%
Number At or Above Standard:	9	67	34,028
Percent At or Above Standard:	69.2%	83.8%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 25-HARDEE

School: 0061-ZOLFO SPRINGS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.3%
5 My child's IEP tells how progress towards goals will be measured.	93.3%
8 Teachers are available to speak with me.	93.3%
19 The school offers parents a variety of ways to communicate with teachers.	93.3%
22 The school provides my child with all the services documented on my child's IEP.	93.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
10 School personnel seek out parent input.	92.9%
13 School personnel encourage me to participate in the decision-making process.	92.9%
15 I was given information on parent training about special education.	92.9%
18 The school gives me choices with regard to services that address my child's needs.	92.9%
20 The school gives parents the help they may need to play an active role in their child's education.	92.9%
21 The school explains what options parents have if they disagree with a decision of the school.	92.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	86.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	86.7%

SUMMARY

	School	District	State
ESE Membership:	74	657	383,392
Number of Completed Surveys:	15	80	41,972
Response Rate:	20.3%	12.2%	10.9%
Number At or Above Standard:	14	67	34,028
Percent At or Above Standard:	93.3%	83.8%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 25-HARDEE

School: 0091-WAUCHULA ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
8 Teachers are available to speak with me.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
5 My child's IEP tells how progress towards goals will be measured.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
15 I was given information on parent training about special education.	80.0%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
10 School personnel seek out parent input.	70.0%
18 The school gives me choices with regard to services that address my child's needs.	70.0%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%

SUMMARY

	School	District	State
ESE Membership:	62	657	383,392
Number of Completed Surveys:	10	80	41,972
Response Rate:	16.1%	12.2%	10.9%
Number At or Above Standard:	8	67	34,028
Percent At or Above Standard:	80.0%	83.8%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 25-HARDEE

School: 0111-NORTH WAUCHULA ELEMENTARY SCHL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
3 I was given information about organizations that offer support for parents of students with disabilities.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
15 I was given information on parent training about special education.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
2 Written information I receive is written in an understandable way.	84.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
5 My child's IEP tells how progress towards goals will be measured.	84.6%
8 Teachers are available to speak with me.	84.6%
9 Teachers set appropriate goals for my child.	84.6%
10 School personnel seek out parent input.	84.6%
11 The principal sets a positive and welcoming tone in the school.	84.6%
13 School personnel encourage me to participate in the decision-making process.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.6%
16 The school has a person on staff who is available to answer parents' questions.	84.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
18 The school gives me choices with regard to services that address my child's needs.	84.6%
19 The school offers parents a variety of ways to communicate with teachers.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
22 The school provides my child with all the services documented on my child's IEP.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%

SUMMARY

	School	District	State
ESE Membership:	56	657	383,392
Number of Completed Surveys:	13	80	41,972
Response Rate:	23.2%	12.2%	10.9%
Number At or Above Standard:	11	67	34,028
Percent At or Above Standard:	84.6%	83.8%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 26-HENDRY

School: 0162-EASTSIDE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
2 Written information I receive is written in an understandable way.	94.7%
8 Teachers are available to speak with me.	94.7%
9 Teachers set appropriate goals for my child.	94.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	89.5%
10 School personnel seek out parent input.	89.5%
11 The principal sets a positive and welcoming tone in the school.	89.5%
13 School personnel encourage me to participate in the decision-making process.	89.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	89.5%
19 The school offers parents a variety of ways to communicate with teachers.	89.5%
22 The school provides my child with all the services documented on my child's IEP.	89.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.2%
5 My child's IEP tells how progress towards goals will be measured.	84.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.2%
16 The school has a person on staff who is available to answer parents' questions.	84.2%
18 The school gives me choices with regard to services that address my child's needs.	84.2%
20 The school gives parents the help they may need to play an active role in their child's education.	84.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	78.9%
21 The school explains what options parents have if they disagree with a decision of the school.	78.9%
15 I was given information on parent training about special education.	68.4%

SUMMARY

	School	District	State
ESE Membership:	53	1,341	383,392
Number of Completed Surveys:	19	92	41,972
Response Rate:	35.8%	6.9%	10.9%
Number At or Above Standard:	15	82	34,028
Percent At or Above Standard:	78.9%	89.1%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 26-HENDRY

School: 0192-EDWARD A. UPTHEGROVE ELEM.

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 I was given information on parent training about special education.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%

SUMMARY

	School	District	State
ESE Membership:	57	1,341	383,392
Number of Completed Surveys:	12	92	41,972
Response Rate:	21.1%	6.9%	10.9%
Number At or Above Standard:	12	82	34,028
Percent At or Above Standard:	100.0%	89.1%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 26-HENDRY

School: 0201-CLEWISTON HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
2 Written information I receive is written in an understandable way.	95.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
8 Teachers are available to speak with me.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
13 School personnel encourage me to participate in the decision-making process.	87.5%
22 The school provides my child with all the services documented on my child's IEP.	87.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
10 School personnel seek out parent input.	87.0%
16 The school has a person on staff who is available to answer parents' questions.	82.6%
9 Teachers set appropriate goals for my child.	79.2%
19 The school offers parents a variety of ways to communicate with teachers.	79.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.3%
21 The school explains what options parents have if they disagree with a decision of the school.	78.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	70.8%
20 The school gives parents the help they may need to play an active role in their child's education.	70.8%
15 I was given information on parent training about special education.	62.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	70.8%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%

SUMMARY

	School	District	State
ESE Membership:	144	1,341	383,392
Number of Completed Surveys:	24	92	41,972
Response Rate:	16.7%	6.9%	10.9%
Number At or Above Standard:	19	82	34,028
Percent At or Above Standard:	79.2%	89.1%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 27-HERNANDO

School: 0181-FRANK W. SPRINGSTEAD HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	94.7%
9 Teachers set appropriate goals for my child.	89.5%
11 The principal sets a positive and welcoming tone in the school.	89.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.9%
5 My child's IEP tells how progress towards goals will be measured.	88.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.2%
8 Teachers are available to speak with me.	84.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	78.9%
13 School personnel encourage me to participate in the decision-making process.	78.9%
19 The school offers parents a variety of ways to communicate with teachers.	78.9%
22 The school provides my child with all the services documented on my child's IEP.	78.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	77.8%
21 The school explains what options parents have if they disagree with a decision of the school.	72.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.2%
15 I was given information on parent training about special education.	68.4%
16 The school has a person on staff who is available to answer parents' questions.	68.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%
10 School personnel seek out parent input.	63.2%
18 The school gives me choices with regard to services that address my child's needs.	61.1%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

26 School personnel provide me with information about supports my child may use after graduation, such as job training.	88.9%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	84.2%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	84.2%

SUMMARY

	School	District	State
ESE Membership:	53	1,075	383,392
Number of Completed Surveys:	19	225	41,972
Response Rate:	35.8%	20.9%	10.9%
Number At or Above Standard:	14	173	34,028
Percent At or Above Standard:	73.7%	76.9%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 27-HERNANDO

School: 0252-PINE GROVE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
2 Written information I receive is written in an understandable way.	84.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
5 My child's IEP tells how progress towards goals will be measured.	84.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
8 Teachers are available to speak with me.	84.6%
11 The principal sets a positive and welcoming tone in the school.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
16 The school has a person on staff who is available to answer parents' questions.	84.6%
19 The school offers parents a variety of ways to communicate with teachers.	84.6%
22 The school provides my child with all the services documented on my child's IEP.	84.6%
9 Teachers set appropriate goals for my child.	76.9%
10 School personnel seek out parent input.	76.9%
13 School personnel encourage me to participate in the decision-making process.	76.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	69.2%
18 The school gives me choices with regard to services that address my child's needs.	69.2%
20 The school gives parents the help they may need to play an active role in their child's education.	69.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	61.5%
21 The school explains what options parents have if they disagree with a decision of the school.	61.5%
15 I was given information on parent training about special education.	53.8%

SUMMARY

	School	District	State
ESE Membership:	57	1,075	383,392
Number of Completed Surveys:	13	225	41,972
Response Rate:	22.8%	20.9%	10.9%
Number At or Above Standard:	10	173	34,028
Percent At or Above Standard:	76.9%	76.9%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 27-HERNANDO

School: 0261-DELTONA ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
2 Written information I receive is written in an understandable way.	84.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
8 Teachers are available to speak with me.	76.9%
13 School personnel encourage me to participate in the decision-making process.	76.9%
19 The school offers parents a variety of ways to communicate with teachers.	76.9%
21 The school explains what options parents have if they disagree with a decision of the school.	76.9%
22 The school provides my child with all the services documented on my child's IEP.	76.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	69.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	69.2%
10 School personnel seek out parent input.	69.2%
11 The principal sets a positive and welcoming tone in the school.	69.2%
15 I was given information on parent training about special education.	69.2%
16 The school has a person on staff who is available to answer parents' questions.	69.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	69.2%
9 Teachers set appropriate goals for my child.	61.5%
20 The school gives parents the help they may need to play an active role in their child's education.	61.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	54.5%
18 The school gives me choices with regard to services that address my child's needs.	53.8%

SUMMARY

	School	District	State
ESE Membership:	68	1,075	383,392
Number of Completed Surveys:	13	225	41,972
Response Rate:	19.1%	20.9%	10.9%
Number At or Above Standard:	8	173	34,028
Percent At or Above Standard:	61.5%	76.9%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 27-HERNANDO

School: 0321-SUNCOAST ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
10 School personnel seek out parent input.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	72.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	72.7%
15 I was given information on parent training about special education.	66.7%

SUMMARY

	School	District	State
ESE Membership:	35	1,075	383,392
Number of Completed Surveys:	12	225	41,972
Response Rate:	34.3%	20.9%	10.9%
Number At or Above Standard:	9	173	34,028
Percent At or Above Standard:	75.0%	76.9%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 27-HERNANDO

School: 0351-NATURE COAST TECHNICAL HIGH

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
2 Written information I receive is written in an understandable way.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.9%
18 The school gives me choices with regard to services that address my child's needs.	92.9%
20 The school gives parents the help they may need to play an active role in their child's education.	92.9%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	85.7%
5 My child's IEP tells how progress towards goals will be measured.	85.7%
15 I was given information on parent training about special education.	85.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
10 School personnel seek out parent input.	78.6%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	76.9%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	76.9%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	69.2%

SUMMARY

	School	District	State
ESE Membership:	34	1,075	383,392
Number of Completed Surveys:	14	225	41,972
Response Rate:	41.2%	20.9%	10.9%
Number At or Above Standard:	13	173	34,028
Percent At or Above Standard:	92.9%	76.9%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 27-HERNANDO

School: 0371-CHALLENGER K-8 SCHOOL OF SCIENCE AND MATH

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	94.4%
13 School personnel encourage me to participate in the decision-making process.	94.4%
19 The school offers parents a variety of ways to communicate with teachers.	94.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
5 My child's IEP tells how progress towards goals will be measured.	94.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
11 The principal sets a positive and welcoming tone in the school.	94.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
16 The school has a person on staff who is available to answer parents' questions.	88.9%
20 The school gives parents the help they may need to play an active role in their child's education.	88.9%
9 Teachers set appropriate goals for my child.	88.2%
18 The school gives me choices with regard to services that address my child's needs.	88.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.2%
2 Written information I receive is written in an understandable way.	83.3%
10 School personnel seek out parent input.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
15 I was given information on parent training about special education.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	82.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.2%
21 The school explains what options parents have if they disagree with a decision of the school.	72.2%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

SUMMARY

	School	District	State
ESE Membership:	21	1,075	383,392
Number of Completed Surveys:	18	225	41,972
Response Rate:	85.7%	20.9%	10.9%
Number At or Above Standard:	16	173	34,028
Percent At or Above Standard:	88.9%	76.9%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 27-HERNANDO

School: 0381-EXPLORER K-8

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
2 Written information I receive is written in an understandable way.	93.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
9 Teachers set appropriate goals for my child.	93.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
13 School personnel encourage me to participate in the decision-making process.	86.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.7%
18 The school gives me choices with regard to services that address my child's needs.	86.7%
19 The school offers parents a variety of ways to communicate with teachers.	86.7%
22 The school provides my child with all the services documented on my child's IEP.	86.7%
11 The principal sets a positive and welcoming tone in the school.	85.7%
16 The school has a person on staff who is available to answer parents' questions.	85.7%
8 Teachers are available to speak with me.	80.0%
10 School personnel seek out parent input.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	78.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.3%
21 The school explains what options parents have if they disagree with a decision of the school.	73.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.3%
15 I was given information on parent training about special education.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

SUMMARY

	School	District	State
ESE Membership:	99	1,075	383,392
Number of Completed Surveys:	15	225	41,972
Response Rate:	15.2%	20.9%	10.9%
Number At or Above Standard:	12	173	34,028
Percent At or Above Standard:	80.0%	76.9%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 27-HERNANDO

School: 0391-WEEKI WACHEE HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
10 School personnel seek out parent input.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
15 I was given information on parent training about special education.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
16 The school has a person on staff who is available to answer parents' questions.	70.0%
20 The school gives parents the help they may need to play an active role in their child's education.	70.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	60.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	60.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	60.0%

SUMMARY

	School	District	State
ESE Membership:	64	1,075	383,392
Number of Completed Surveys:	10	225	41,972
Response Rate:	15.6%	20.9%	10.9%
Number At or Above Standard:	8	173	34,028
Percent At or Above Standard:	80.0%	76.9%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 27-HERNANDO

School: 0392-WINDING WATERS K-8

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	94.7%
5 My child's IEP tells how progress towards goals will be measured.	94.7%
16 The school has a person on staff who is available to answer parents' questions.	89.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
8 Teachers are available to speak with me.	84.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.2%
9 Teachers set appropriate goals for my child.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.9%
20 The school gives parents the help they may need to play an active role in their child's education.	78.9%
22 The school provides my child with all the services documented on my child's IEP.	78.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.9%
19 The school offers parents a variety of ways to communicate with teachers.	77.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	73.7%
13 School personnel encourage me to participate in the decision-making process.	73.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	73.7%
21 The school explains what options parents have if they disagree with a decision of the school.	73.7%
10 School personnel seek out parent input.	68.4%
11 The principal sets a positive and welcoming tone in the school.	68.4%
18 The school gives me choices with regard to services that address my child's needs.	68.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	57.9%
15 I was given information on parent training about special education.	57.9%

SUMMARY

	School	District	State
ESE Membership:	47	1,075	383,392
Number of Completed Surveys:	19	225	41,972
Response Rate:	40.4%	20.9%	10.9%
Number At or Above Standard:	14	173	34,028
Percent At or Above Standard:	73.7%	76.9%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 28-HIGHLANDS

School: 0015-MEMORIAL ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
8 Teachers are available to speak with me.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
5 My child's IEP tells how progress towards goals will be measured.	85.7%
15 I was given information on parent training about special education.	85.7%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
18 The school gives me choices with regard to services that address my child's needs.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
2 Written information I receive is written in an understandable way.	78.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
10 School personnel seek out parent input.	78.6%
13 School personnel encourage me to participate in the decision-making process.	78.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
22 The school provides my child with all the services documented on my child's IEP.	75.0%

SUMMARY

	School	District	State
ESE Membership:	94	1,885	383,392
Number of Completed Surveys:	14	247	41,972
Response Rate:	14.9%	13.1%	10.9%
Number At or Above Standard:	11	208	34,028
Percent At or Above Standard:	78.6%	84.2%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 28-HIGHLANDS

School: 0021-SEBRING MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
16 The school has a person on staff who is available to answer parents' questions.	94.7%
5 My child's IEP tells how progress towards goals will be measured.	94.6%
2 Written information I receive is written in an understandable way.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
8 Teachers are available to speak with me.	92.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.3%
9 Teachers set appropriate goals for my child.	92.1%
20 The school gives parents the help they may need to play an active role in their child's education.	92.1%
10 School personnel seek out parent input.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.7%
13 School personnel encourage me to participate in the decision-making process.	89.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	89.5%
19 The school offers parents a variety of ways to communicate with teachers.	89.5%
21 The school explains what options parents have if they disagree with a decision of the school.	89.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	86.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	86.8%
18 The school gives me choices with regard to services that address my child's needs.	86.8%
22 The school provides my child with all the services documented on my child's IEP.	86.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
11 The principal sets a positive and welcoming tone in the school.	84.6%
15 I was given information on parent training about special education.	79.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.9%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	80.0%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	70.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	70.0%

SUMMARY

	School	District	State
ESE Membership:	150	1,885	383,392
Number of Completed Surveys:	39	247	41,972
Response Rate:	26.0%	13.1%	10.9%
Number At or Above Standard:	34	208	34,028
Percent At or Above Standard:	87.2%	84.2%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 28-HIGHLANDS

School: 0031-LAKE COUNTRY ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
10 School personnel seek out parent input.	95.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.0%
15 I was given information on parent training about special education.	94.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	94.4%
2 Written information I receive is written in an understandable way.	90.0%

SUMMARY

	School	District	State
ESE Membership:	110	1,885	383,392
Number of Completed Surveys:	20	247	41,972
Response Rate:	18.2%	13.1%	10.9%
Number At or Above Standard:	20	208	34,028
Percent At or Above Standard:	100.0%	84.2%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 28-HIGHLANDS

School: 0071-CRACKER TRAIL ELEM. SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
13 School personnel encourage me to participate in the decision-making process.	95.0%
16 The school has a person on staff who is available to answer parents' questions.	95.0%
19 The school offers parents a variety of ways to communicate with teachers.	95.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	94.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	89.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.0%
10 School personnel seek out parent input.	85.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.0%
18 The school gives me choices with regard to services that address my child's needs.	85.0%
21 The school explains what options parents have if they disagree with a decision of the school.	84.2%
5 My child's IEP tells how progress towards goals will be measured.	78.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.9%
15 I was given information on parent training about special education.	78.9%

SUMMARY

	School	District	State
ESE Membership:	86	1,885	383,392
Number of Completed Surveys:	20	247	41,972
Response Rate:	23.3%	13.1%	10.9%
Number At or Above Standard:	18	208	34,028
Percent At or Above Standard:	90.0%	84.2%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 28-HIGHLANDS

School: 0081-FRED WILD ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	93.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.6%
16 The school has a person on staff who is available to answer parents' questions.	90.6%
5 My child's IEP tells how progress towards goals will be measured.	87.5%
9 Teachers set appropriate goals for my child.	87.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.5%
18 The school gives me choices with regard to services that address my child's needs.	87.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
11 The principal sets a positive and welcoming tone in the school.	87.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.4%
8 Teachers are available to speak with me.	84.4%
13 School personnel encourage me to participate in the decision-making process.	84.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.4%
22 The school provides my child with all the services documented on my child's IEP.	84.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.3%
19 The school offers parents a variety of ways to communicate with teachers.	81.3%
21 The school explains what options parents have if they disagree with a decision of the school.	81.3%
10 School personnel seek out parent input.	78.1%
15 I was given information on parent training about special education.	78.1%
20 The school gives parents the help they may need to play an active role in their child's education.	78.1%

SUMMARY

	School	District	State
ESE Membership:	86	1,885	383,392
Number of Completed Surveys:	32	247	41,972
Response Rate:	37.2%	13.1%	10.9%
Number At or Above Standard:	25	208	34,028
Percent At or Above Standard:	78.1%	84.2%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 28-HIGHLANDS

School: 0101-AVON ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
16 The school has a person on staff who is available to answer parents' questions.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
2 Written information I receive is written in an understandable way.	85.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	85.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
8 Teachers are available to speak with me.	85.7%
9 Teachers set appropriate goals for my child.	85.7%
10 School personnel seek out parent input.	85.7%
11 The principal sets a positive and welcoming tone in the school.	85.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
13 School personnel encourage me to participate in the decision-making process.	85.7%
15 I was given information on parent training about special education.	85.7%
18 The school gives me choices with regard to services that address my child's needs.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.6%
21 The school explains what options parents have if they disagree with a decision of the school.	84.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.6%

SUMMARY

	School	District	State
ESE Membership:	86	1,885	383,392
Number of Completed Surveys:	14	247	41,972
Response Rate:	16.3%	13.1%	10.9%
Number At or Above Standard:	12	208	34,028
Percent At or Above Standard:	85.7%	84.2%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 28-HIGHLANDS

School: 0111-AVON PARK MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item		Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
2	Written information I receive is written in an understandable way.	90.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
8	Teachers are available to speak with me.	90.0%
9	Teachers set appropriate goals for my child.	88.9%
10	School personnel seek out parent input.	88.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
18	The school gives me choices with regard to services that address my child's needs.	88.9%
19	The school offers parents a variety of ways to communicate with teachers.	88.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
15	I was given information on parent training about special education.	77.8%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
21	The school explains what options parents have if they disagree with a decision of the school.	75.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	75.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%

SUMMARY

	School	District	State
ESE Membership:	115	1,885	383,392
Number of Completed Surveys:	10	247	41,972
Response Rate:	8.7%	13.1%	10.9%
Number At or Above Standard:	9	208	34,028
Percent At or Above Standard:	90.0%	84.2%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 28-HIGHLANDS

School: 0221-SEBRING HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.4%
8 Teachers are available to speak with me.	94.4%
5 My child's IEP tells how progress towards goals will be measured.	88.9%
9 Teachers set appropriate goals for my child.	88.9%
10 School personnel seek out parent input.	88.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.2%
15 I was given information on parent training about special education.	88.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
16 The school has a person on staff who is available to answer parents' questions.	77.8%
19 The school offers parents a variety of ways to communicate with teachers.	77.8%
20 The school gives parents the help they may need to play an active role in their child's education.	77.8%
21 The school explains what options parents have if they disagree with a decision of the school.	77.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	76.5%
11 The principal sets a positive and welcoming tone in the school.	72.2%
13 School personnel encourage me to participate in the decision-making process.	72.2%
18 The school gives me choices with regard to services that address my child's needs.	72.2%
22 The school provides my child with all the services documented on my child's IEP.	72.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	81.3%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	62.5%

SUMMARY

	School	District	State
ESE Membership:	155	1,885	383,392
Number of Completed Surveys:	18	247	41,972
Response Rate:	11.6%	13.1%	10.9%
Number At or Above Standard:	13	208	34,028
Percent At or Above Standard:	72.2%	84.2%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 28-HIGHLANDS

School: 0231-AVON PARK HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
15 I was given information on parent training about special education.	91.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
20 The school gives parents the help they may need to play an active role in their child's education.	91.7%
21 The school explains what options parents have if they disagree with a decision of the school.	91.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	90.9%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	81.8%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	81.8%

SUMMARY

	School	District	State
ESE Membership:	120	1,885	383,392
Number of Completed Surveys:	12	247	41,972
Response Rate:	10.0%	13.1%	10.9%
Number At or Above Standard:	12	208	34,028
Percent At or Above Standard:	100.0%	84.2%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 28-HIGHLANDS

School: 0251-LAKE PLACID HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
8 Teachers are available to speak with me.	92.9%
13 School personnel encourage me to participate in the decision-making process.	92.9%
16 The school has a person on staff who is available to answer parents' questions.	92.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
9 Teachers set appropriate goals for my child.	92.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
5 My child's IEP tells how progress towards goals will be measured.	85.7%
2 Written information I receive is written in an understandable way.	78.6%
11 The principal sets a positive and welcoming tone in the school.	78.6%
18 The school gives me choices with regard to services that address my child's needs.	78.6%
19 The school offers parents a variety of ways to communicate with teachers.	78.6%
20 The school gives parents the help they may need to play an active role in their child's education.	78.6%
22 The school provides my child with all the services documented on my child's IEP.	78.6%
10 School personnel seek out parent input.	76.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	76.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	71.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	69.2%
15 I was given information on parent training about special education.	69.2%
21 The school explains what options parents have if they disagree with a decision of the school.	69.2%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	78.6%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	78.6%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	71.4%

SUMMARY

	School	District	State
ESE Membership:	60	1,885	383,392
Number of Completed Surveys:	14	247	41,972
Response Rate:	23.3%	13.1%	10.9%
Number At or Above Standard:	10	208	34,028
Percent At or Above Standard:	71.4%	84.2%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 28-HIGHLANDS

School: 0291-SUN 'N LAKE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	82.4%
5 My child's IEP tells how progress towards goals will be measured.	82.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
9 Teachers set appropriate goals for my child.	82.4%
16 The school has a person on staff who is available to answer parents' questions.	82.4%
20 The school gives parents the help they may need to play an active role in their child's education.	82.4%
22 The school provides my child with all the services documented on my child's IEP.	82.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.3%
11 The principal sets a positive and welcoming tone in the school.	81.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	76.5%
8 Teachers are available to speak with me.	76.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	76.5%
13 School personnel encourage me to participate in the decision-making process.	76.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.5%
19 The school offers parents a variety of ways to communicate with teachers.	76.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
10 School personnel seek out parent input.	70.6%
15 I was given information on parent training about special education.	70.6%
18 The school gives me choices with regard to services that address my child's needs.	70.6%
21 The school explains what options parents have if they disagree with a decision of the school.	64.7%

SUMMARY

	School	District	State
ESE Membership:	91	1,885	383,392
Number of Completed Surveys:	17	247	41,972
Response Rate:	18.7%	13.1%	10.9%
Number At or Above Standard:	13	208	34,028
Percent At or Above Standard:	76.5%	84.2%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 0005-WARREN HOPE DAWSON ELEMENTARY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
10 School personnel seek out parent input.	91.7%
13 School personnel encourage me to participate in the decision-making process.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
18 The school gives me choices with regard to services that address my child's needs.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
20 The school gives parents the help they may need to play an active role in their child's education.	91.7%
21 The school explains what options parents have if they disagree with a decision of the school.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
15 I was given information on parent training about special education.	72.7%

SUMMARY

	School	District	State
ESE Membership:	92	30,774	383,392
Number of Completed Surveys:	12	4,214	41,972
Response Rate:	13.0%	13.7%	10.9%
Number At or Above Standard:	11	3,380	34,028
Percent At or Above Standard:	91.7%	80.2%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 0009-BELMONT ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	90.5%
5 My child's IEP tells how progress towards goals will be measured.	85.7%
8 Teachers are available to speak with me.	85.7%
9 Teachers set appropriate goals for my child.	85.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.0%
16 The school has a person on staff who is available to answer parents' questions.	85.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.0%
19 The school offers parents a variety of ways to communicate with teachers.	81.0%
22 The school provides my child with all the services documented on my child's IEP.	81.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
10 School personnel seek out parent input.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.9%
11 The principal sets a positive and welcoming tone in the school.	76.2%
13 School personnel encourage me to participate in the decision-making process.	76.2%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	60.0%
20 The school gives parents the help they may need to play an active role in their child's education.	50.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	47.6%
18 The school gives me choices with regard to services that address my child's needs.	47.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	33.3%
15 I was given information on parent training about special education.	28.6%

SUMMARY

	School	District	State
ESE Membership:	94	30,774	383,392
Number of Completed Surveys:	21	4,214	41,972
Response Rate:	22.3%	13.7%	10.9%
Number At or Above Standard:	12	3,380	34,028
Percent At or Above Standard:	57.1%	80.2%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 0043-SPOTO HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	83.3%
11 The principal sets a positive and welcoming tone in the school.	82.4%
19 The school offers parents a variety of ways to communicate with teachers.	82.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	77.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	77.8%
5 My child's IEP tells how progress towards goals will be measured.	77.8%
10 School personnel seek out parent input.	77.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	77.8%
15 I was given information on parent training about special education.	77.8%
16 The school has a person on staff who is available to answer parents' questions.	77.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.5%
9 Teachers set appropriate goals for my child.	76.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	76.5%
18 The school gives me choices with regard to services that address my child's needs.	76.5%
20 The school gives parents the help they may need to play an active role in their child's education.	76.5%
22 The school provides my child with all the services documented on my child's IEP.	76.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	72.2%
8 Teachers are available to speak with me.	70.6%
13 School personnel encourage me to participate in the decision-making process.	70.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.6%
21 The school explains what options parents have if they disagree with a decision of the school.	70.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.6%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	70.6%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	64.7%

SUMMARY

	School	District	State
ESE Membership:	257	30,774	383,392
Number of Completed Surveys:	18	4,214	41,972
Response Rate:	7.0%	13.7%	10.9%
Number At or Above Standard:	14	3,380	34,028
Percent At or Above Standard:	77.8%	80.2%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 0052-GIUNTA MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	91.7%
13 School personnel encourage me to participate in the decision-making process.	90.9%
2 Written information I receive is written in an understandable way.	83.3%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
9 Teachers set appropriate goals for my child.	83.3%
11 The principal sets a positive and welcoming tone in the school.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
10 School personnel seek out parent input.	81.8%
18 The school gives me choices with regard to services that address my child's needs.	81.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	72.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	66.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	58.3%
15 I was given information on parent training about special education.	58.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	25.0%

SUMMARY

	School	District	State
ESE Membership:	187	30,774	383,392
Number of Completed Surveys:	12	4,214	41,972
Response Rate:	6.4%	13.7%	10.9%
Number At or Above Standard:	8	3,380	34,028
Percent At or Above Standard:	66.7%	80.2%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 0054-CORR ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	95.5%
8 Teachers are available to speak with me.	95.5%
19 The school offers parents a variety of ways to communicate with teachers.	95.5%
22 The school provides my child with all the services documented on my child's IEP.	95.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
10 School personnel seek out parent input.	86.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	86.4%
20 The school gives parents the help they may need to play an active role in their child's education.	86.4%
21 The school explains what options parents have if they disagree with a decision of the school.	86.4%
18 The school gives me choices with regard to services that address my child's needs.	85.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	68.2%
15 I was given information on parent training about special education.	63.6%

SUMMARY

	School	District	State
ESE Membership:	144	30,774	383,392
Number of Completed Surveys:	22	4,214	41,972
Response Rate:	15.3%	13.7%	10.9%
Number At or Above Standard:	18	3,380	34,028
Percent At or Above Standard:	81.8%	80.2%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 0056-DAVIS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	95.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.7%
8 Teachers are available to speak with me.	95.7%
9 Teachers set appropriate goals for my child.	95.7%
16 The school has a person on staff who is available to answer parents' questions.	95.7%
19 The school offers parents a variety of ways to communicate with teachers.	95.7%
20 The school gives parents the help they may need to play an active role in their child's education.	95.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.5%
2 Written information I receive is written in an understandable way.	95.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.3%
11 The principal sets a positive and welcoming tone in the school.	91.3%
13 School personnel encourage me to participate in the decision-making process.	91.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.0%
10 School personnel seek out parent input.	85.7%
21 The school explains what options parents have if they disagree with a decision of the school.	81.0%
15 I was given information on parent training about special education.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.7%
18 The school gives me choices with regard to services that address my child's needs.	72.7%

SUMMARY

	School	District	State
ESE Membership:	132	30,774	383,392
Number of Completed Surveys:	23	4,214	41,972
Response Rate:	17.4%	13.7%	10.9%
Number At or Above Standard:	22	3,380	34,028
Percent At or Above Standard:	95.7%	80.2%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 0059-FISHHAWK CREEK ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.2%
8 Teachers are available to speak with me.	95.2%
10 School personnel seek out parent input.	95.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.2%
22 The school provides my child with all the services documented on my child's IEP.	95.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
9 Teachers set appropriate goals for my child.	90.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.5%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	85.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.0%
18 The school gives me choices with regard to services that address my child's needs.	76.2%
15 I was given information on parent training about special education.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%

SUMMARY

	School	District	State
ESE Membership:	104	30,774	383,392
Number of Completed Surveys:	21	4,214	41,972
Response Rate:	20.2%	13.7%	10.9%
Number At or Above Standard:	18	3,380	34,028
Percent At or Above Standard:	85.7%	80.2%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 0065-COLLINS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	95.7%
9 Teachers set appropriate goals for my child.	91.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.0%
11 The principal sets a positive and welcoming tone in the school.	87.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.0%
13 School personnel encourage me to participate in the decision-making process.	87.0%
19 The school offers parents a variety of ways to communicate with teachers.	87.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	82.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	82.6%
16 The school has a person on staff who is available to answer parents' questions.	82.6%
2 Written information I receive is written in an understandable way.	81.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.3%
21 The school explains what options parents have if they disagree with a decision of the school.	78.3%
5 My child's IEP tells how progress towards goals will be measured.	73.9%
10 School personnel seek out parent input.	73.9%
18 The school gives me choices with regard to services that address my child's needs.	73.9%
20 The school gives parents the help they may need to play an active role in their child's education.	73.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	69.6%
15 I was given information on parent training about special education.	69.6%
22 The school provides my child with all the services documented on my child's IEP.	69.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	65.2%

SUMMARY

	School	District	State
ESE Membership:	121	30,774	383,392
Number of Completed Surveys:	23	4,214	41,972
Response Rate:	19.0%	13.7%	10.9%
Number At or Above Standard:	16	3,380	34,028
Percent At or Above Standard:	69.6%	80.2%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 0069-TURNER-BARTELS K-8 SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	87.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
8 Teachers are available to speak with me.	83.3%
2 Written information I receive is written in an understandable way.	79.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	79.2%
19 The school offers parents a variety of ways to communicate with teachers.	78.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
16 The school has a person on staff who is available to answer parents' questions.	73.9%
22 The school provides my child with all the services documented on my child's IEP.	73.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	71.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	70.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	70.8%
9 Teachers set appropriate goals for my child.	70.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	70.8%
13 School personnel encourage me to participate in the decision-making process.	69.6%
10 School personnel seek out parent input.	66.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
18 The school gives me choices with regard to services that address my child's needs.	60.9%
20 The school gives parents the help they may need to play an active role in their child's education.	60.9%
21 The school explains what options parents have if they disagree with a decision of the school.	54.5%
15 I was given information on parent training about special education.	54.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	54.2%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%

SUMMARY

	School	District	State
ESE Membership:	213	30,774	383,392
Number of Completed Surveys:	24	4,214	41,972
Response Rate:	11.3%	13.7%	10.9%
Number At or Above Standard:	15	3,380	34,028
Percent At or Above Standard:	62.5%	80.2%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 0070-FROST ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
10 School personnel seek out parent input.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
18 The school gives me choices with regard to services that address my child's needs.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
20 The school gives parents the help they may need to play an active role in their child's education.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
15 I was given information on parent training about special education.	83.3%
11 The principal sets a positive and welcoming tone in the school.	72.7%

SUMMARY

	School	District	State
ESE Membership:	55	30,774	383,392
Number of Completed Surveys:	12	4,214	41,972
Response Rate:	21.8%	13.7%	10.9%
Number At or Above Standard:	11	3,380	34,028
Percent At or Above Standard:	91.7%	80.2%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 0072-DOBY ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	93.3%
19 The school offers parents a variety of ways to communicate with teachers.	93.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
16 The school has a person on staff who is available to answer parents' questions.	86.7%
2 Written information I receive is written in an understandable way.	80.0%
5 My child's IEP tells how progress towards goals will be measured.	80.0%
11 The principal sets a positive and welcoming tone in the school.	78.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	73.3%
9 Teachers set appropriate goals for my child.	73.3%
10 School personnel seek out parent input.	73.3%
22 The school provides my child with all the services documented on my child's IEP.	73.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	71.4%
13 School personnel encourage me to participate in the decision-making process.	71.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	71.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	66.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	53.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	53.3%
21 The school explains what options parents have if they disagree with a decision of the school.	53.3%
20 The school gives parents the help they may need to play an active role in their child's education.	46.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	46.7%
18 The school gives me choices with regard to services that address my child's needs.	40.0%
15 I was given information on parent training about special education.	33.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	26.7%

SUMMARY

	School	District	State
ESE Membership:	83	30,774	383,392
Number of Completed Surveys:	15	4,214	41,972
Response Rate:	18.1%	13.7%	10.9%
Number At or Above Standard:	9	3,380	34,028
Percent At or Above Standard:	60.0%	80.2%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 0073-LENNARD HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	90.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
5 My child's IEP tells how progress towards goals will be measured.	85.7%
11 The principal sets a positive and welcoming tone in the school.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
8 Teachers are available to speak with me.	81.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.2%
9 Teachers set appropriate goals for my child.	76.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	71.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	71.4%
13 School personnel encourage me to participate in the decision-making process.	71.4%
16 The school has a person on staff who is available to answer parents' questions.	71.4%
19 The school offers parents a variety of ways to communicate with teachers.	71.4%
22 The school provides my child with all the services documented on my child's IEP.	71.4%
18 The school gives me choices with regard to services that address my child's needs.	70.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	65.0%
10 School personnel seek out parent input.	61.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	61.9%
21 The school explains what options parents have if they disagree with a decision of the school.	57.1%
15 I was given information on parent training about special education.	52.4%
20 The school gives parents the help they may need to play an active role in their child's education.	52.4%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	52.4%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	52.4%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	47.6%

SUMMARY

	School	District	State
ESE Membership:	278	30,774	383,392
Number of Completed Surveys:	21	4,214	41,972
Response Rate:	7.6%	13.7%	10.9%
Number At or Above Standard:	12	3,380	34,028
Percent At or Above Standard:	57.1%	80.2%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 0074-SERGEANT PAUL R SMITH MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item		Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15	I was given information on parent training about special education.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
2	Written information I receive is written in an understandable way.	94.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.7%
5	My child's IEP tells how progress towards goals will be measured.	94.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
8	Teachers are available to speak with me.	94.7%
9	Teachers set appropriate goals for my child.	94.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	94.7%
13	School personnel encourage me to participate in the decision-making process.	94.7%
16	The school has a person on staff who is available to answer parents' questions.	94.7%
20	The school gives parents the help they may need to play an active role in their child's education.	94.7%
22	The school provides my child with all the services documented on my child's IEP.	94.7%
10	School personnel seek out parent input.	89.5%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	89.5%
18	The school gives me choices with regard to services that address my child's needs.	89.5%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.5%
21	The school explains what options parents have if they disagree with a decision of the school.	84.2%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	62.5%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	37.5%

SUMMARY

	School	District	State
ESE Membership:	144	30,774	383,392
Number of Completed Surveys:	19	4,214	41,972
Response Rate:	13.2%	13.7%	10.9%
Number At or Above Standard:	17	3,380	34,028
Percent At or Above Standard:	89.5%	80.2%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 0084-SUMMERFIELD CROSSINGS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.2%
2 Written information I receive is written in an understandable way.	95.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.2%
5 My child's IEP tells how progress towards goals will be measured.	95.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.2%
8 Teachers are available to speak with me.	95.2%
9 Teachers set appropriate goals for my child.	95.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.2%
13 School personnel encourage me to participate in the decision-making process.	95.2%
20 The school gives parents the help they may need to play an active role in their child's education.	95.2%
22 The school provides my child with all the services documented on my child's IEP.	95.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.2%
21 The school explains what options parents have if they disagree with a decision of the school.	90.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
18 The school gives me choices with regard to services that address my child's needs.	85.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.0%
10 School personnel seek out parent input.	81.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.0%
15 I was given information on parent training about special education.	66.7%

SUMMARY

	School	District	State
ESE Membership:	121	30,774	383,392
Number of Completed Surveys:	21	4,214	41,972
Response Rate:	17.4%	13.7%	10.9%
Number At or Above Standard:	20	3,380	34,028
Percent At or Above Standard:	95.2%	80.2%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 0085-STOWERS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	96.6%
16 The school has a person on staff who is available to answer parents' questions.	96.6%
19 The school offers parents a variety of ways to communicate with teachers.	96.6%
22 The school provides my child with all the services documented on my child's IEP.	96.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.1%
5 My child's IEP tells how progress towards goals will be measured.	93.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.1%
8 Teachers are available to speak with me.	93.1%
9 Teachers set appropriate goals for my child.	93.1%
11 The principal sets a positive and welcoming tone in the school.	93.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	93.1%
10 School personnel seek out parent input.	89.7%
13 School personnel encourage me to participate in the decision-making process.	89.7%
20 The school gives parents the help they may need to play an active role in their child's education.	89.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	89.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
21 The school explains what options parents have if they disagree with a decision of the school.	85.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	82.1%
18 The school gives me choices with regard to services that address my child's needs.	82.1%
15 I was given information on parent training about special education.	74.1%

SUMMARY

	School	District	State
ESE Membership:	126	30,774	383,392
Number of Completed Surveys:	29	4,214	41,972
Response Rate:	23.0%	13.7%	10.9%
Number At or Above Standard:	26	3,380	34,028
Percent At or Above Standard:	89.7%	80.2%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 0086-BARRINGTON MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
2 Written information I receive is written in an understandable way.	88.2%
5 My child's IEP tells how progress towards goals will be measured.	88.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	82.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	82.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	82.4%
13 School personnel encourage me to participate in the decision-making process.	82.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	82.4%
8 Teachers are available to speak with me.	81.3%
16 The school has a person on staff who is available to answer parents' questions.	81.3%
22 The school provides my child with all the services documented on my child's IEP.	76.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
10 School personnel seek out parent input.	70.6%
19 The school offers parents a variety of ways to communicate with teachers.	70.6%
21 The school explains what options parents have if they disagree with a decision of the school.	70.6%
9 Teachers set appropriate goals for my child.	68.8%
18 The school gives me choices with regard to services that address my child's needs.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	64.7%
20 The school gives parents the help they may need to play an active role in their child's education.	64.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	62.5%
15 I was given information on parent training about special education.	50.0%

SUMMARY

	School	District	State
ESE Membership:	187	30,774	383,392
Number of Completed Surveys:	17	4,214	41,972
Response Rate:	9.1%	13.7%	10.9%
Number At or Above Standard:	12	3,380	34,028
Percent At or Above Standard:	70.6%	80.2%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 0089-STEINBRENNER HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	89.6%
19 The school offers parents a variety of ways to communicate with teachers.	87.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.4%
8 Teachers are available to speak with me.	85.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.8%
13 School personnel encourage me to participate in the decision-making process.	84.8%
11 The principal sets a positive and welcoming tone in the school.	84.1%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	82.2%
21 The school explains what options parents have if they disagree with a decision of the school.	80.4%
22 The school provides my child with all the services documented on my child's IEP.	80.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.6%
9 Teachers set appropriate goals for my child.	74.5%
20 The school gives parents the help they may need to play an active role in their child's education.	74.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.9%
18 The school gives me choices with regard to services that address my child's needs.	73.9%
15 I was given information on parent training about special education.	70.5%
10 School personnel seek out parent input.	68.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	60.9%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	73.3%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	67.4%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	65.1%

SUMMARY

	School	District	State
ESE Membership:	193	30,774	383,392
Number of Completed Surveys:	48	4,214	41,972
Response Rate:	24.9%	13.7%	10.9%
Number At or Above Standard:	34	3,380	34,028
Percent At or Above Standard:	70.8%	80.2%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 0092-BAILEY ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	94.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
11 The principal sets a positive and welcoming tone in the school.	94.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.4%
5 My child's IEP tells how progress towards goals will be measured.	88.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
8 Teachers are available to speak with me.	88.9%
9 Teachers set appropriate goals for my child.	88.9%
10 School personnel seek out parent input.	88.9%
13 School personnel encourage me to participate in the decision-making process.	88.9%
16 The school has a person on staff who is available to answer parents' questions.	88.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	88.9%
18 The school gives me choices with regard to services that address my child's needs.	88.9%
19 The school offers parents a variety of ways to communicate with teachers.	88.9%
20 The school gives parents the help they may need to play an active role in their child's education.	88.9%
21 The school explains what options parents have if they disagree with a decision of the school.	88.9%
22 The school provides my child with all the services documented on my child's IEP.	88.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	88.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
15 I was given information on parent training about special education.	70.6%

SUMMARY

	School	District	State
ESE Membership:	93	30,774	383,392
Number of Completed Surveys:	18	4,214	41,972
Response Rate:	19.4%	13.7%	10.9%
Number At or Above Standard:	16	3,380	34,028
Percent At or Above Standard:	88.9%	80.2%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 0093-STRAWBERRY CREST HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	88.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
5 My child's IEP tells how progress towards goals will be measured.	85.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.3%
22 The school provides my child with all the services documented on my child's IEP.	85.3%
2 Written information I receive is written in an understandable way.	82.9%
9 Teachers set appropriate goals for my child.	82.9%
18 The school gives me choices with regard to services that address my child's needs.	82.4%
8 Teachers are available to speak with me.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	79.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	79.4%
16 The school has a person on staff who is available to answer parents' questions.	78.8%
19 The school offers parents a variety of ways to communicate with teachers.	78.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	77.1%
13 School personnel encourage me to participate in the decision-making process.	76.5%
15 I was given information on parent training about special education.	76.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	74.3%
10 School personnel seek out parent input.	73.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	71.4%
21 The school explains what options parents have if they disagree with a decision of the school.	70.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	69.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	76.5%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	73.5%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	73.5%

SUMMARY

	School	District	State
ESE Membership:	187	30,774	383,392
Number of Completed Surveys:	35	4,214	41,972
Response Rate:	18.7%	13.7%	10.9%
Number At or Above Standard:	27	3,380	34,028
Percent At or Above Standard:	77.1%	80.2%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 0100-DEER PARK ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
10 School personnel seek out parent input.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
2 Written information I receive is written in an understandable way.	95.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	95.2%
9 Teachers set appropriate goals for my child.	95.2%
11 The principal sets a positive and welcoming tone in the school.	95.2%
13 School personnel encourage me to participate in the decision-making process.	95.2%
20 The school gives parents the help they may need to play an active role in their child's education.	95.2%
22 The school provides my child with all the services documented on my child's IEP.	95.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.5%
5 My child's IEP tells how progress towards goals will be measured.	90.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
15 I was given information on parent training about special education.	85.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
21 The school explains what options parents have if they disagree with a decision of the school.	85.7%
18 The school gives me choices with regard to services that address my child's needs.	81.0%

SUMMARY

	School	District	State
ESE Membership:	60	30,774	383,392
Number of Completed Surveys:	21	4,214	41,972
Response Rate:	35.0%	13.7%	10.9%
Number At or Above Standard:	19	3,380	34,028
Percent At or Above Standard:	90.5%	80.2%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 0102-HAMMOND ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	89.7%
5 My child's IEP tells how progress towards goals will be measured.	89.7%
11 The principal sets a positive and welcoming tone in the school.	89.7%
13 School personnel encourage me to participate in the decision-making process.	89.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.2%
9 Teachers set appropriate goals for my child.	86.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
8 Teachers are available to speak with me.	82.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	82.8%
16 The school has a person on staff who is available to answer parents' questions.	82.8%
22 The school provides my child with all the services documented on my child's IEP.	82.8%
19 The school offers parents a variety of ways to communicate with teachers.	82.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	79.3%
18 The school gives me choices with regard to services that address my child's needs.	79.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	77.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.1%
10 School personnel seek out parent input.	72.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	72.4%
20 The school gives parents the help they may need to play an active role in their child's education.	72.4%
21 The school explains what options parents have if they disagree with a decision of the school.	60.7%
15 I was given information on parent training about special education.	59.3%

SUMMARY

	School	District	State
ESE Membership:	107	30,774	383,392
Number of Completed Surveys:	29	4,214	41,972
Response Rate:	27.1%	13.7%	10.9%
Number At or Above Standard:	21	3,380	34,028
Percent At or Above Standard:	72.4%	80.2%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 0106-JULE F SUMNER HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	91.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	82.6%
10 School personnel seek out parent input.	82.6%
16 The school has a person on staff who is available to answer parents' questions.	82.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
11 The principal sets a positive and welcoming tone in the school.	81.8%
9 Teachers set appropriate goals for my child.	78.3%
13 School personnel encourage me to participate in the decision-making process.	78.3%
19 The school offers parents a variety of ways to communicate with teachers.	78.3%
5 My child's IEP tells how progress towards goals will be measured.	77.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	77.3%
8 Teachers are available to speak with me.	73.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	71.4%
18 The school gives me choices with regard to services that address my child's needs.	71.4%
20 The school gives parents the help they may need to play an active role in their child's education.	68.2%
22 The school provides my child with all the services documented on my child's IEP.	68.2%
21 The school explains what options parents have if they disagree with a decision of the school.	63.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	59.1%
15 I was given information on parent training about special education.	50.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	61.1%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	57.9%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	57.9%

SUMMARY

	School	District	State
ESE Membership:	313	30,774	383,392
Number of Completed Surveys:	23	4,214	41,972
Response Rate:	7.3%	13.7%	10.9%
Number At or Above Standard:	14	3,380	34,028
Percent At or Above Standard:	60.9%	80.2%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 0110-REDDICK ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	97.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	97.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	96.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	96.9%
16 The school has a person on staff who is available to answer parents' questions.	96.8%
2 Written information I receive is written in an understandable way.	93.8%
5 My child's IEP tells how progress towards goals will be measured.	93.8%
11 The principal sets a positive and welcoming tone in the school.	93.8%
13 School personnel encourage me to participate in the decision-making process.	93.8%
22 The school provides my child with all the services documented on my child's IEP.	93.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
18 The school gives me choices with regard to services that address my child's needs.	87.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.8%
20 The school gives parents the help they may need to play an active role in their child's education.	84.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.9%
10 School personnel seek out parent input.	83.9%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%
15 I was given information on parent training about special education.	77.4%

SUMMARY

	School	District	State
ESE Membership:	110	30,774	383,392
Number of Completed Surveys:	33	4,214	41,972
Response Rate:	30.0%	13.7%	10.9%
Number At or Above Standard:	29	3,380	34,028
Percent At or Above Standard:	87.9%	80.2%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 0128-LAMB ELEMENTARY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
16 The school has a person on staff who is available to answer parents' questions.	96.9%
19 The school offers parents a variety of ways to communicate with teachers.	96.9%
8 Teachers are available to speak with me.	96.8%
2 Written information I receive is written in an understandable way.	93.8%
5 My child's IEP tells how progress towards goals will be measured.	93.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
10 School personnel seek out parent input.	93.8%
11 The principal sets a positive and welcoming tone in the school.	93.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.6%
9 Teachers set appropriate goals for my child.	90.6%
13 School personnel encourage me to participate in the decision-making process.	90.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.3%
20 The school gives parents the help they may need to play an active role in their child's education.	87.5%
22 The school provides my child with all the services documented on my child's IEP.	87.1%
18 The school gives me choices with regard to services that address my child's needs.	83.9%
21 The school explains what options parents have if they disagree with a decision of the school.	81.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	67.7%
15 I was given information on parent training about special education.	63.3%

SUMMARY

	School	District	State
ESE Membership:	103	30,774	383,392
Number of Completed Surveys:	32	4,214	41,972
Response Rate:	31.1%	13.7%	10.9%
Number At or Above Standard:	29	3,380	34,028
Percent At or Above Standard:	90.6%	80.2%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 0131-ARMWOOD HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	86.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.9%
22 The school provides my child with all the services documented on my child's IEP.	83.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.6%
19 The school offers parents a variety of ways to communicate with teachers.	80.6%
20 The school gives parents the help they may need to play an active role in their child's education.	80.6%
9 Teachers set appropriate goals for my child.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
5 My child's IEP tells how progress towards goals will be measured.	77.4%
11 The principal sets a positive and welcoming tone in the school.	77.4%
16 The school has a person on staff who is available to answer parents' questions.	77.4%
18 The school gives me choices with regard to services that address my child's needs.	77.4%
21 The school explains what options parents have if they disagree with a decision of the school.	76.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.9%
10 School personnel seek out parent input.	74.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	74.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	73.3%
8 Teachers are available to speak with me.	71.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%
15 I was given information on parent training about special education.	66.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	76.7%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%

SUMMARY

	School	District	State
ESE Membership:	341	30,774	383,392
Number of Completed Surveys:	31	4,214	41,972
Response Rate:	9.1%	13.7%	10.9%
Number At or Above Standard:	23	3,380	34,028
Percent At or Above Standard:	74.2%	80.2%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 0141-APOLLO BEACH ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
10 School personnel seek out parent input.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
13 School personnel encourage me to participate in the decision-making process.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
18 The school gives me choices with regard to services that address my child's needs.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
15 I was given information on parent training about special education.	58.3%

SUMMARY

	School	District	State
ESE Membership:	74	30,774	383,392
Number of Completed Surveys:	12	4,214	41,972
Response Rate:	16.2%	13.7%	10.9%
Number At or Above Standard:	10	3,380	34,028
Percent At or Above Standard:	83.3%	80.2%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 0151-ALONSO HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
8 Teachers are available to speak with me.	76.9%
11 The principal sets a positive and welcoming tone in the school.	76.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	69.2%
2 Written information I receive is written in an understandable way.	69.2%
5 My child's IEP tells how progress towards goals will be measured.	69.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	69.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	69.2%
9 Teachers set appropriate goals for my child.	69.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	69.2%
16 The school has a person on staff who is available to answer parents' questions.	69.2%
13 School personnel encourage me to participate in the decision-making process.	61.5%
19 The school offers parents a variety of ways to communicate with teachers.	61.5%
21 The school explains what options parents have if they disagree with a decision of the school.	61.5%
22 The school provides my child with all the services documented on my child's IEP.	61.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	61.5%
10 School personnel seek out parent input.	58.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	53.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	46.2%
18 The school gives me choices with regard to services that address my child's needs.	46.2%
20 The school gives parents the help they may need to play an active role in their child's education.	46.2%
15 I was given information on parent training about special education.	38.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	23.1%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	15.4%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	15.4%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	15.4%

SUMMARY

	School	District	State
ESE Membership:	268	30,774	383,392
Number of Completed Surveys:	13	4,214	41,972
Response Rate:	4.9%	13.7%	10.9%
Number At or Above Standard:	6	3,380	34,028
Percent At or Above Standard:	46.2%	80.2%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 0161-BALLAST POINT ELEMENTARY SCHL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	96.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.8%
8 Teachers are available to speak with me.	93.8%
9 Teachers set appropriate goals for my child.	93.8%
19 The school offers parents a variety of ways to communicate with teachers.	90.6%
2 Written information I receive is written in an understandable way.	87.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
22 The school provides my child with all the services documented on my child's IEP.	87.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.4%
5 My child's IEP tells how progress towards goals will be measured.	84.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
13 School personnel encourage me to participate in the decision-making process.	81.3%
10 School personnel seek out parent input.	78.1%
20 The school gives parents the help they may need to play an active role in their child's education.	78.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.1%
15 I was given information on parent training about special education.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	74.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	71.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	71.0%

SUMMARY

	School	District	State
ESE Membership:	76	30,774	383,392
Number of Completed Surveys:	32	4,214	41,972
Response Rate:	42.1%	13.7%	10.9%
Number At or Above Standard:	25	3,380	34,028
Percent At or Above Standard:	78.1%	80.2%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 0191-BAY CREST ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8 Teachers are available to speak with me.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
10 School personnel seek out parent input.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
18 The school gives me choices with regard to services that address my child's needs.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
2 Written information I receive is written in an understandable way.	81.8%
5 My child's IEP tells how progress towards goals will be measured.	81.8%
11 The principal sets a positive and welcoming tone in the school.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	63.6%
15 I was given information on parent training about special education.	54.5%

SUMMARY

	School	District	State
ESE Membership:	71	30,774	383,392
Number of Completed Surveys:	11	4,214	41,972
Response Rate:	15.5%	13.7%	10.9%
Number At or Above Standard:	10	3,380	34,028
Percent At or Above Standard:	90.9%	80.2%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 0201-BENITO MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	88.0%
11 The principal sets a positive and welcoming tone in the school.	87.5%
8 Teachers are available to speak with me.	83.3%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
2 Written information I receive is written in an understandable way.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	78.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.0%
9 Teachers set appropriate goals for my child.	76.0%
13 School personnel encourage me to participate in the decision-making process.	76.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	73.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	72.0%
20 The school gives parents the help they may need to play an active role in their child's education.	70.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	68.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	68.0%
18 The school gives me choices with regard to services that address my child's needs.	68.0%
22 The school provides my child with all the services documented on my child's IEP.	68.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	68.0%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	64.0%
15 I was given information on parent training about special education.	58.3%
10 School personnel seek out parent input.	54.2%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%

SUMMARY

	School	District	State
ESE Membership:	156	30,774	383,392
Number of Completed Surveys:	25	4,214	41,972
Response Rate:	16.0%	13.7%	10.9%
Number At or Above Standard:	16	3,380	34,028
Percent At or Above Standard:	64.0%	80.2%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 0271-ALAFIA ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
8 Teachers are available to speak with me.	93.8%
11 The principal sets a positive and welcoming tone in the school.	93.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.8%
13 School personnel encourage me to participate in the decision-making process.	93.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.3%
16 The school has a person on staff who is available to answer parents' questions.	93.3%
10 School personnel seek out parent input.	87.5%
20 The school gives parents the help they may need to play an active role in their child's education.	87.5%
21 The school explains what options parents have if they disagree with a decision of the school.	87.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	86.7%
18 The school gives me choices with regard to services that address my child's needs.	86.7%
19 The school offers parents a variety of ways to communicate with teachers.	86.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
15 I was given information on parent training about special education.	60.0%

SUMMARY

	School	District	State
ESE Membership:	66	30,774	383,392
Number of Completed Surveys:	16	4,214	41,972
Response Rate:	24.2%	13.7%	10.9%
Number At or Above Standard:	14	3,380	34,028
Percent At or Above Standard:	87.5%	80.2%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 0281-BLAKE HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	96.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.0%
5 My child's IEP tells how progress towards goals will be measured.	84.0%
8 Teachers are available to speak with me.	84.0%
9 Teachers set appropriate goals for my child.	84.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.0%
19 The school offers parents a variety of ways to communicate with teachers.	84.0%
11 The principal sets a positive and welcoming tone in the school.	82.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
10 School personnel seek out parent input.	76.0%
13 School personnel encourage me to participate in the decision-making process.	76.0%
16 The school has a person on staff who is available to answer parents' questions.	76.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.0%
22 The school provides my child with all the services documented on my child's IEP.	76.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.0%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	72.0%
20 The school gives parents the help they may need to play an active role in their child's education.	72.0%
21 The school explains what options parents have if they disagree with a decision of the school.	72.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.8%
15 I was given information on parent training about special education.	64.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	64.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	60.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	60.0%

SUMMARY

	School	District	State
ESE Membership:	201	30,774	383,392
Number of Completed Surveys:	25	4,214	41,972
Response Rate:	12.4%	13.7%	10.9%
Number At or Above Standard:	18	3,380	34,028
Percent At or Above Standard:	72.0%	80.2%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 0284-STEWART MIDDLE MAGNET SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	70.0%
19 The school offers parents a variety of ways to communicate with teachers.	70.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	60.0%
5 My child's IEP tells how progress towards goals will be measured.	60.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	60.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	60.0%
8 Teachers are available to speak with me.	60.0%
9 Teachers set appropriate goals for my child.	60.0%
11 The principal sets a positive and welcoming tone in the school.	60.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	60.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	60.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	50.0%
13 School personnel encourage me to participate in the decision-making process.	50.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	40.0%
10 School personnel seek out parent input.	40.0%
16 The school has a person on staff who is available to answer parents' questions.	40.0%
20 The school gives parents the help they may need to play an active role in their child's education.	40.0%
21 The school explains what options parents have if they disagree with a decision of the school.	40.0%
22 The school provides my child with all the services documented on my child's IEP.	40.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	40.0%
15 I was given information on parent training about special education.	30.0%
18 The school gives me choices with regard to services that address my child's needs.	30.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	20.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	33.3%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	33.3%

SUMMARY

	School	District	State
ESE Membership:	125	30,774	383,392
Number of Completed Surveys:	10	4,214	41,972
Response Rate:	8.0%	13.7%	10.9%
Number At or Above Standard:	3	3,380	34,028
Percent At or Above Standard:	30.0%	80.2%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 0291-BRANDON HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
14 I was offered special assistance so that I could participate in the IEP meeting.	87.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.0%
11 The principal sets a positive and welcoming tone in the school.	83.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	79.2%
2 Written information I receive is written in an understandable way.	75.0%
13 School personnel encourage me to participate in the decision-making process.	75.0%
5 My child's IEP tells how progress towards goals will be measured.	73.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.9%
8 Teachers are available to speak with me.	70.8%
9 Teachers set appropriate goals for my child.	70.8%
10 School personnel seek out parent input.	70.8%
16 The school has a person on staff who is available to answer parents' questions.	70.8%
22 The school provides my child with all the services documented on my child's IEP.	70.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	69.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	66.7%
19 The school offers parents a variety of ways to communicate with teachers.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	62.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	62.5%
21 The school explains what options parents have if they disagree with a decision of the school.	62.5%
18 The school gives me choices with regard to services that address my child's needs.	58.3%
15 I was given information on parent training about special education.	56.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	58.3%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

SUMMARY

	School	District	State
ESE Membership:	295	30,774	383,392
Number of Completed Surveys:	24	4,214	41,972
Response Rate:	8.1%	13.7%	10.9%
Number At or Above Standard:	14	3,380	34,028
Percent At or Above Standard:	58.3%	80.2%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 0311-BOYETTE SPRINGS ELEM. SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
11 The principal sets a positive and welcoming tone in the school.	90.5%
19 The school offers parents a variety of ways to communicate with teachers.	90.5%
2 Written information I receive is written in an understandable way.	85.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.0%
16 The school has a person on staff who is available to answer parents' questions.	85.0%
8 Teachers are available to speak with me.	81.0%
9 Teachers set appropriate goals for my child.	81.0%
22 The school provides my child with all the services documented on my child's IEP.	81.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	76.2%
5 My child's IEP tells how progress towards goals will be measured.	76.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.2%
13 School personnel encourage me to participate in the decision-making process.	75.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	71.4%
10 School personnel seek out parent input.	71.4%
18 The school gives me choices with regard to services that address my child's needs.	71.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
21 The school explains what options parents have if they disagree with a decision of the school.	68.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	65.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	57.1%
15 I was given information on parent training about special education.	45.0%

SUMMARY

	School	District	State
ESE Membership:	113	30,774	383,392
Number of Completed Surveys:	21	4,214	41,972
Response Rate:	18.6%	13.7%	10.9%
Number At or Above Standard:	13	3,380	34,028
Percent At or Above Standard:	61.9%	80.2%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 0361-BEVIS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	97.6%
5 My child's IEP tells how progress towards goals will be measured.	97.6%
8 Teachers are available to speak with me.	97.6%
11 The principal sets a positive and welcoming tone in the school.	97.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.1%
9 Teachers set appropriate goals for my child.	95.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.1%
19 The school offers parents a variety of ways to communicate with teachers.	95.0%
22 The school provides my child with all the services documented on my child's IEP.	95.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	94.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.7%
16 The school has a person on staff who is available to answer parents' questions.	92.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.5%
10 School personnel seek out parent input.	90.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.2%
13 School personnel encourage me to participate in the decision-making process.	90.2%
20 The school gives parents the help they may need to play an active role in their child's education.	90.2%
21 The school explains what options parents have if they disagree with a decision of the school.	87.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	87.5%
18 The school gives me choices with regard to services that address my child's needs.	85.4%
15 I was given information on parent training about special education.	80.0%

SUMMARY

	School	District	State
ESE Membership:	98	30,774	383,392
Number of Completed Surveys:	41	4,214	41,972
Response Rate:	41.8%	13.7%	10.9%
Number At or Above Standard:	37	3,380	34,028
Percent At or Above Standard:	90.2%	80.2%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 0401-BROOKER ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	95.5%
5 My child's IEP tells how progress towards goals will be measured.	95.5%
8 Teachers are available to speak with me.	95.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.5%
16 The school has a person on staff who is available to answer parents' questions.	95.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
10 School personnel seek out parent input.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.4%
18 The school gives me choices with regard to services that address my child's needs.	86.4%
19 The school offers parents a variety of ways to communicate with teachers.	86.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	77.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	77.3%
15 I was given information on parent training about special education.	59.1%

SUMMARY

	School	District	State
ESE Membership:	132	30,774	383,392
Number of Completed Surveys:	22	4,214	41,972
Response Rate:	16.7%	13.7%	10.9%
Number At or Above Standard:	20	3,380	34,028
Percent At or Above Standard:	90.9%	80.2%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 0521-BRYAN ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
15 I was given information on parent training about special education.	90.9%

SUMMARY

	School	District	State
ESE Membership:	112	30,774	383,392
Number of Completed Surveys:	12	4,214	41,972
Response Rate:	10.7%	13.7%	10.9%
Number At or Above Standard:	12	3,380	34,028
Percent At or Above Standard:	100.0%	80.2%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 0527-BRYANT ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	92.9%
8 Teachers are available to speak with me.	92.3%
10 School personnel seek out parent input.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
13 School personnel encourage me to participate in the decision-making process.	92.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
5 My child's IEP tells how progress towards goals will be measured.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
9 Teachers set appropriate goals for my child.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.6%
16 The school has a person on staff who is available to answer parents' questions.	78.6%
18 The school gives me choices with regard to services that address my child's needs.	78.6%
22 The school provides my child with all the services documented on my child's IEP.	78.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	71.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%
21 The school explains what options parents have if they disagree with a decision of the school.	71.4%
15 I was given information on parent training about special education.	69.2%

SUMMARY

	School	District	State
ESE Membership:	75	30,774	383,392
Number of Completed Surveys:	14	4,214	41,972
Response Rate:	18.7%	13.7%	10.9%
Number At or Above Standard:	11	3,380	34,028
Percent At or Above Standard:	78.6%	80.2%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 0561-BUCHANAN MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
8 Teachers are available to speak with me.	83.3%
9 Teachers set appropriate goals for my child.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	76.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.9%
5 My child's IEP tells how progress towards goals will be measured.	76.9%
11 The principal sets a positive and welcoming tone in the school.	76.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
10 School personnel seek out parent input.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
15 I was given information on parent training about special education.	75.0%
16 The school has a person on staff who is available to answer parents' questions.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
22 The school provides my child with all the services documented on my child's IEP.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
2 Written information I receive is written in an understandable way.	69.2%
13 School personnel encourage me to participate in the decision-making process.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	61.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	83.3%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	83.3%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%

SUMMARY

	School	District	State
ESE Membership:	153	30,774	383,392
Number of Completed Surveys:	13	4,214	41,972
Response Rate:	8.5%	13.7%	10.9%
Number At or Above Standard:	9	3,380	34,028
Percent At or Above Standard:	69.2%	80.2%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 0571-BUCKHORN ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
9 Teachers set appropriate goals for my child.	94.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.3%
2 Written information I receive is written in an understandable way.	91.9%
8 Teachers are available to speak with me.	91.9%
11 The principal sets a positive and welcoming tone in the school.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.5%
5 My child's IEP tells how progress towards goals will be measured.	86.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	86.5%
13 School personnel encourage me to participate in the decision-making process.	86.1%
20 The school gives parents the help they may need to play an active role in their child's education.	86.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.8%
16 The school has a person on staff who is available to answer parents' questions.	83.8%
19 The school offers parents a variety of ways to communicate with teachers.	83.8%
18 The school gives me choices with regard to services that address my child's needs.	81.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.6%
10 School personnel seek out parent input.	77.8%
15 I was given information on parent training about special education.	71.4%
21 The school explains what options parents have if they disagree with a decision of the school.	70.6%

SUMMARY

	School	District	State
ESE Membership:	109	30,774	383,392
Number of Completed Surveys:	37	4,214	41,972
Response Rate:	33.9%	13.7%	10.9%
Number At or Above Standard:	29	3,380	34,028
Percent At or Above Standard:	78.4%	80.2%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 0631-BURNETT MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
5 My child's IEP tells how progress towards goals will be measured.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
8 Teachers are available to speak with me.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
10 School personnel seek out parent input.	80.0%
11 The principal sets a positive and welcoming tone in the school.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	70.0%
15 I was given information on parent training about special education.	70.0%
16 The school has a person on staff who is available to answer parents' questions.	70.0%
20 The school gives parents the help they may need to play an active role in their child's education.	70.0%
21 The school explains what options parents have if they disagree with a decision of the school.	70.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	60.0%
18 The school gives me choices with regard to services that address my child's needs.	60.0%
19 The school offers parents a variety of ways to communicate with teachers.	60.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	165	30,774	383,392
Number of Completed Surveys:	10	4,214	41,972
Response Rate:	6.1%	13.7%	10.9%
Number At or Above Standard:	7	3,380	34,028
Percent At or Above Standard:	70.0%	80.2%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 0651-BURNS MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	90.5%
2 Written information I receive is written in an understandable way.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	85.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.0%
16 The school has a person on staff who is available to answer parents' questions.	81.0%
19 The school offers parents a variety of ways to communicate with teachers.	81.0%
9 Teachers set appropriate goals for my child.	76.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	73.7%
11 The principal sets a positive and welcoming tone in the school.	71.4%
22 The school provides my child with all the services documented on my child's IEP.	70.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	66.7%
10 School personnel seek out parent input.	65.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	61.9%
13 School personnel encourage me to participate in the decision-making process.	61.9%
20 The school gives parents the help they may need to play an active role in their child's education.	61.9%
21 The school explains what options parents have if they disagree with a decision of the school.	61.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	61.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	57.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	52.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	47.6%
18 The school gives me choices with regard to services that address my child's needs.	45.0%
15 I was given information on parent training about special education.	40.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

SUMMARY

	School	District	State
ESE Membership:	180	30,774	383,392
Number of Completed Surveys:	21	4,214	41,972
Response Rate:	11.7%	13.7%	10.9%
Number At or Above Standard:	13	3,380	34,028
Percent At or Above Standard:	61.9%	80.2%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 0691-CANNELLA ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 I was given information on parent training about special education.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%

SUMMARY

	School	District	State
ESE Membership:	79	30,774	383,392
Number of Completed Surveys:	10	4,214	41,972
Response Rate:	12.7%	13.7%	10.9%
Number At or Above Standard:	10	3,380	34,028
Percent At or Above Standard:	100.0%	80.2%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 0701-CARROLLWOOD ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.8%
5 My child's IEP tells how progress towards goals will be measured.	95.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.8%
19 The school offers parents a variety of ways to communicate with teachers.	95.8%
22 The school provides my child with all the services documented on my child's IEP.	95.8%
2 Written information I receive is written in an understandable way.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
8 Teachers are available to speak with me.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
13 School personnel encourage me to participate in the decision-making process.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
20 The school gives parents the help they may need to play an active role in their child's education.	91.7%
18 The school gives me choices with regard to services that address my child's needs.	91.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	87.5%
11 The principal sets a positive and welcoming tone in the school.	87.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	82.6%
10 School personnel seek out parent input.	78.3%
15 I was given information on parent training about special education.	75.0%

SUMMARY

	School	District	State
ESE Membership:	104	30,774	383,392
Number of Completed Surveys:	24	4,214	41,972
Response Rate:	23.1%	13.7%	10.9%
Number At or Above Standard:	22	3,380	34,028
Percent At or Above Standard:	91.7%	80.2%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 0771-CHIARAMONTE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
2 Written information I receive is written in an understandable way.	97.2%
8 Teachers are available to speak with me.	97.2%
5 My child's IEP tells how progress towards goals will be measured.	97.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	97.1%
19 The school offers parents a variety of ways to communicate with teachers.	94.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.4%
9 Teachers set appropriate goals for my child.	94.3%
22 The school provides my child with all the services documented on my child's IEP.	94.3%
15 I was given information on parent training about special education.	94.1%
13 School personnel encourage me to participate in the decision-making process.	91.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
18 The school gives me choices with regard to services that address my child's needs.	88.9%
20 The school gives parents the help they may need to play an active role in their child's education.	88.9%
10 School personnel seek out parent input.	88.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	86.1%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
21 The school explains what options parents have if they disagree with a decision of the school.	82.9%

SUMMARY

	School	District	State
ESE Membership:	83	30,774	383,392
Number of Completed Surveys:	36	4,214	41,972
Response Rate:	43.4%	13.7%	10.9%
Number At or Above Standard:	34	3,380	34,028
Percent At or Above Standard:	94.4%	80.2%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 0772-CHILES ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	93.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
9 Teachers set appropriate goals for my child.	93.8%
13 School personnel encourage me to participate in the decision-making process.	93.8%
15 I was given information on parent training about special education.	93.8%
18 The school gives me choices with regard to services that address my child's needs.	93.8%
19 The school offers parents a variety of ways to communicate with teachers.	93.8%
20 The school gives parents the help they may need to play an active role in their child's education.	93.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
8 Teachers are available to speak with me.	87.5%
10 School personnel seek out parent input.	87.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.3%
21 The school explains what options parents have if they disagree with a decision of the school.	81.3%

SUMMARY

	School	District	State
ESE Membership:	77	30,774	383,392
Number of Completed Surveys:	16	4,214	41,972
Response Rate:	20.8%	13.7%	10.9%
Number At or Above Standard:	14	3,380	34,028
Percent At or Above Standard:	87.5%	80.2%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 0801-CITRUS PARK ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
19 The school offers parents a variety of ways to communicate with teachers.	94.6%
5 My child's IEP tells how progress towards goals will be measured.	94.4%
9 Teachers set appropriate goals for my child.	94.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	94.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.9%
2 Written information I receive is written in an understandable way.	91.9%
8 Teachers are available to speak with me.	91.9%
11 The principal sets a positive and welcoming tone in the school.	91.9%
16 The school has a person on staff who is available to answer parents' questions.	91.9%
22 The school provides my child with all the services documented on my child's IEP.	91.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
21 The school explains what options parents have if they disagree with a decision of the school.	91.4%
10 School personnel seek out parent input.	89.2%
13 School personnel encourage me to participate in the decision-making process.	89.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	89.2%
20 The school gives parents the help they may need to play an active role in their child's education.	89.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	86.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.8%
18 The school gives me choices with regard to services that address my child's needs.	83.8%
15 I was given information on parent training about special education.	76.5%

SUMMARY

	School	District	State
ESE Membership:	141	30,774	383,392
Number of Completed Surveys:	37	4,214	41,972
Response Rate:	26.2%	13.7%	10.9%
Number At or Above Standard:	33	3,380	34,028
Percent At or Above Standard:	89.2%	80.2%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 0802-CIMINO ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	97.6%
2 Written information I receive is written in an understandable way.	95.2%
13 School personnel encourage me to participate in the decision-making process.	95.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.1%
16 The school has a person on staff who is available to answer parents' questions.	95.1%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
11 The principal sets a positive and welcoming tone in the school.	92.7%
19 The school offers parents a variety of ways to communicate with teachers.	92.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
18 The school gives me choices with regard to services that address my child's needs.	87.5%
22 The school provides my child with all the services documented on my child's IEP.	87.5%
20 The school gives parents the help they may need to play an active role in their child's education.	85.4%
21 The school explains what options parents have if they disagree with a decision of the school.	85.0%
10 School personnel seek out parent input.	81.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
15 I was given information on parent training about special education.	70.0%

SUMMARY

	School	District	State
ESE Membership:	172	30,774	383,392
Number of Completed Surveys:	42	4,214	41,972
Response Rate:	24.4%	13.7%	10.9%
Number At or Above Standard:	38	3,380	34,028
Percent At or Above Standard:	90.5%	80.2%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 0841-CLAIR-MEL ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
15 I was given information on parent training about special education.	91.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
18 The school gives me choices with regard to services that address my child's needs.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
20 The school gives parents the help they may need to play an active role in their child's education.	91.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%

SUMMARY

	School	District	State
ESE Membership:	69	30,774	383,392
Number of Completed Surveys:	12	4,214	41,972
Response Rate:	17.4%	13.7%	10.9%
Number At or Above Standard:	11	3,380	34,028
Percent At or Above Standard:	91.7%	80.2%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 0851-CLARK ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
8 Teachers are available to speak with me.	92.0%
16 The school has a person on staff who is available to answer parents' questions.	92.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.5%
11 The principal sets a positive and welcoming tone in the school.	88.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.5%
19 The school offers parents a variety of ways to communicate with teachers.	88.5%
22 The school provides my child with all the services documented on my child's IEP.	88.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
9 Teachers set appropriate goals for my child.	84.6%
13 School personnel encourage me to participate in the decision-making process.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
5 My child's IEP tells how progress towards goals will be measured.	84.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.8%
10 School personnel seek out parent input.	80.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	79.2%
18 The school gives me choices with regard to services that address my child's needs.	76.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.1%
21 The school explains what options parents have if they disagree with a decision of the school.	73.1%
15 I was given information on parent training about special education.	62.5%

SUMMARY

	School	District	State
ESE Membership:	99	30,774	383,392
Number of Completed Surveys:	26	4,214	41,972
Response Rate:	26.3%	13.7%	10.9%
Number At or Above Standard:	20	3,380	34,028
Percent At or Above Standard:	76.9%	80.2%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 0861-CLAYWELL ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.2%
13 School personnel encourage me to participate in the decision-making process.	90.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
9 Teachers set appropriate goals for my child.	85.7%
18 The school gives me choices with regard to services that address my child's needs.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
8 Teachers are available to speak with me.	85.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.0%
16 The school has a person on staff who is available to answer parents' questions.	81.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.9%
2 Written information I receive is written in an understandable way.	76.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.2%
11 The principal sets a positive and welcoming tone in the school.	76.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.2%
19 The school offers parents a variety of ways to communicate with teachers.	76.2%
20 The school gives parents the help they may need to play an active role in their child's education.	76.2%
10 School personnel seek out parent input.	75.0%
5 My child's IEP tells how progress towards goals will be measured.	71.4%
21 The school explains what options parents have if they disagree with a decision of the school.	68.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
15 I was given information on parent training about special education.	57.1%

SUMMARY

	School	District	State
ESE Membership:	103	30,774	383,392
Number of Completed Surveys:	21	4,214	41,972
Response Rate:	20.4%	13.7%	10.9%
Number At or Above Standard:	16	3,380	34,028
Percent At or Above Standard:	76.2%	80.2%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 0921-COLEMAN MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
2 Written information I receive is written in an understandable way.	93.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
13 School personnel encourage me to participate in the decision-making process.	93.3%
16 The school has a person on staff who is available to answer parents' questions.	93.3%
19 The school offers parents a variety of ways to communicate with teachers.	93.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
5 My child's IEP tells how progress towards goals will be measured.	86.7%
11 The principal sets a positive and welcoming tone in the school.	86.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.7%
20 The school gives parents the help they may need to play an active role in their child's education.	86.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
10 School personnel seek out parent input.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
15 I was given information on parent training about special education.	73.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%

SUMMARY

	School	District	State
ESE Membership:	109	30,774	383,392
Number of Completed Surveys:	15	4,214	41,972
Response Rate:	13.8%	13.7%	10.9%
Number At or Above Standard:	12	3,380	34,028
Percent At or Above Standard:	80.0%	80.2%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 0931-COLSON ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.8%
13 School personnel encourage me to participate in the decision-making process.	95.8%
18 The school gives me choices with regard to services that address my child's needs.	95.8%
19 The school offers parents a variety of ways to communicate with teachers.	95.8%
22 The school provides my child with all the services documented on my child's IEP.	95.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	91.7%
21 The school explains what options parents have if they disagree with a decision of the school.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
15 I was given information on parent training about special education.	79.2%

SUMMARY

	School	District	State
ESE Membership:	121	30,774	383,392
Number of Completed Surveys:	24	4,214	41,972
Response Rate:	19.8%	13.7%	10.9%
Number At or Above Standard:	24	3,380	34,028
Percent At or Above Standard:	100.0%	80.2%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 1001-CORK ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.7%
5 My child's IEP tells how progress towards goals will be measured.	95.7%
9 Teachers set appropriate goals for my child.	95.7%
10 School personnel seek out parent input.	95.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.7%
18 The school gives me choices with regard to services that address my child's needs.	95.7%
22 The school provides my child with all the services documented on my child's IEP.	95.7%
13 School personnel encourage me to participate in the decision-making process.	95.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	95.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.5%
16 The school has a person on staff who is available to answer parents' questions.	87.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.0%
20 The school gives parents the help they may need to play an active role in their child's education.	82.6%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%
15 I was given information on parent training about special education.	72.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%

SUMMARY

	School	District	State
ESE Membership:	97	30,774	383,392
Number of Completed Surveys:	24	4,214	41,972
Response Rate:	24.7%	13.7%	10.9%
Number At or Above Standard:	21	3,380	34,028
Percent At or Above Standard:	87.5%	80.2%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 1021-CRESTWOOD ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
10 School personnel seek out parent input.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 I was given information on parent training about special education.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
18 The school gives me choices with regard to services that address my child's needs.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%

SUMMARY

	School	District	State
ESE Membership:	90	30,774	383,392
Number of Completed Surveys:	10	4,214	41,972
Response Rate:	11.1%	13.7%	10.9%
Number At or Above Standard:	9	3,380	34,028
Percent At or Above Standard:	90.0%	80.2%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 1051-CYPRESS CREEK ELEMENTARY SCHL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	96.0%
11 The principal sets a positive and welcoming tone in the school.	96.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	96.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
2 Written information I receive is written in an understandable way.	92.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.0%
13 School personnel encourage me to participate in the decision-making process.	92.0%
16 The school has a person on staff who is available to answer parents' questions.	92.0%
22 The school provides my child with all the services documented on my child's IEP.	92.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
8 Teachers are available to speak with me.	88.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.0%
19 The school offers parents a variety of ways to communicate with teachers.	88.0%
20 The school gives parents the help they may need to play an active role in their child's education.	88.0%
9 Teachers set appropriate goals for my child.	84.0%
18 The school gives me choices with regard to services that address my child's needs.	84.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
10 School personnel seek out parent input.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.0%
15 I was given information on parent training about special education.	72.0%

SUMMARY

	School	District	State
ESE Membership:	172	30,774	383,392
Number of Completed Surveys:	26	4,214	41,972
Response Rate:	15.1%	13.7%	10.9%
Number At or Above Standard:	21	3,380	34,028
Percent At or Above Standard:	80.8%	80.2%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 1080-DAVIDSEN MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	92.0%
5 My child's IEP tells how progress towards goals will be measured.	92.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.0%
11 The principal sets a positive and welcoming tone in the school.	92.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.0%
8 Teachers are available to speak with me.	88.0%
9 Teachers set appropriate goals for my child.	88.0%
10 School personnel seek out parent input.	88.0%
13 School personnel encourage me to participate in the decision-making process.	88.0%
22 The school provides my child with all the services documented on my child's IEP.	88.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.0%
16 The school has a person on staff who is available to answer parents' questions.	84.0%
19 The school offers parents a variety of ways to communicate with teachers.	84.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	79.2%
20 The school gives parents the help they may need to play an active role in their child's education.	79.2%
21 The school explains what options parents have if they disagree with a decision of the school.	79.2%
15 I was given information on parent training about special education.	70.8%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	178	30,774	383,392
Number of Completed Surveys:	25	4,214	41,972
Response Rate:	14.0%	13.7%	10.9%
Number At or Above Standard:	20	3,380	34,028
Percent At or Above Standard:	80.0%	80.2%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 1101-DICKENSON ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2 Written information I receive is written in an understandable way.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8 Teachers are available to speak with me.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
9 Teachers set appropriate goals for my child.	70.0%
11 The principal sets a positive and welcoming tone in the school.	70.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	70.0%
13 School personnel encourage me to participate in the decision-making process.	70.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
22 The school provides my child with all the services documented on my child's IEP.	70.0%
18 The school gives me choices with regard to services that address my child's needs.	60.0%
10 School personnel seek out parent input.	50.0%
15 I was given information on parent training about special education.	50.0%
21 The school explains what options parents have if they disagree with a decision of the school.	50.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	40.0%

SUMMARY

	School	District	State
ESE Membership:	71	30,774	383,392
Number of Completed Surveys:	10	4,214	41,972
Response Rate:	14.1%	13.7%	10.9%
Number At or Above Standard:	6	3,380	34,028
Percent At or Above Standard:	60.0%	80.2%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 1202-WILLIS PETERS EXCEPTIONAL CENTER

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	92.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	92.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
8 Teachers are available to speak with me.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
13 School personnel encourage me to participate in the decision-making process.	92.9%
16 The school has a person on staff who is available to answer parents' questions.	92.9%
20 The school gives parents the help they may need to play an active role in their child's education.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
10 School personnel seek out parent input.	85.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
18 The school gives me choices with regard to services that address my child's needs.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
11 The principal sets a positive and welcoming tone in the school.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
15 I was given information on parent training about special education.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	68	30,774	383,392
Number of Completed Surveys:	14	4,214	41,972
Response Rate:	20.6%	13.7%	10.9%
Number At or Above Standard:	13	3,380	34,028
Percent At or Above Standard:	92.9%	80.2%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 1281-DUNBAR ELEMENTARY MAGNET SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
15 I was given information on parent training about special education.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%

SUMMARY

	School	District	State
ESE Membership:	30	30,774	383,392
Number of Completed Surveys:	10	4,214	41,972
Response Rate:	33.3%	13.7%	10.9%
Number At or Above Standard:	10	3,380	34,028
Percent At or Above Standard:	100.0%	80.2%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 1291-DURANT HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	91.7%
11 The principal sets a positive and welcoming tone in the school.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	88.0%
8 Teachers are available to speak with me.	88.0%
9 Teachers set appropriate goals for my child.	87.8%
16 The school has a person on staff who is available to answer parents' questions.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.7%
13 School personnel encourage me to participate in the decision-making process.	83.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.6%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.5%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	73.5%
20 The school gives parents the help they may need to play an active role in their child's education.	72.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
15 I was given information on parent training about special education.	70.0%
10 School personnel seek out parent input.	68.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	61.7%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	60.9%

SUMMARY

	School	District	State
ESE Membership:	371	30,774	383,392
Number of Completed Surveys:	50	4,214	41,972
Response Rate:	13.5%	13.7%	10.9%
Number At or Above Standard:	34	3,380	34,028
Percent At or Above Standard:	68.0%	80.2%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 1322-EAST BAY HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	95.5%
11 The principal sets a positive and welcoming tone in the school.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.4%
5 My child's IEP tells how progress towards goals will be measured.	86.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.4%
8 Teachers are available to speak with me.	86.4%
19 The school offers parents a variety of ways to communicate with teachers.	86.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
9 Teachers set appropriate goals for my child.	81.8%
16 The school has a person on staff who is available to answer parents' questions.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	77.3%
21 The school explains what options parents have if they disagree with a decision of the school.	77.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	76.2%
18 The school gives me choices with regard to services that address my child's needs.	76.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.7%
10 School personnel seek out parent input.	72.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
15 I was given information on parent training about special education.	61.9%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	71.4%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	71.4%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	70.0%

SUMMARY

	School	District	State
ESE Membership:	318	30,774	383,392
Number of Completed Surveys:	22	4,214	41,972
Response Rate:	6.9%	13.7%	10.9%
Number At or Above Standard:	17	3,380	34,028
Percent At or Above Standard:	77.3%	80.2%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 1324-EISENHOWER MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	87.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.6%
5 My child's IEP tells how progress towards goals will be measured.	80.6%
22 The school provides my child with all the services documented on my child's IEP.	80.6%
2 Written information I receive is written in an understandable way.	77.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.7%
8 Teachers are available to speak with me.	74.2%
9 Teachers set appropriate goals for my child.	74.2%
19 The school offers parents a variety of ways to communicate with teachers.	74.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	71.0%
13 School personnel encourage me to participate in the decision-making process.	71.0%
16 The school has a person on staff who is available to answer parents' questions.	71.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	67.7%
10 School personnel seek out parent input.	67.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	67.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	67.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	66.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	64.5%
18 The school gives me choices with regard to services that address my child's needs.	64.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	61.3%
20 The school gives parents the help they may need to play an active role in their child's education.	61.3%
21 The school explains what options parents have if they disagree with a decision of the school.	58.1%
15 I was given information on parent training about special education.	54.8%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	45.5%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	45.5%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	45.5%

SUMMARY

	School	District	State
ESE Membership:	245	30,774	383,392
Number of Completed Surveys:	31	4,214	41,972
Response Rate:	12.7%	13.7%	10.9%
Number At or Above Standard:	20	3,380	34,028
Percent At or Above Standard:	64.5%	80.2%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 1431-ESSRIG ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
18 The school gives me choices with regard to services that address my child's needs.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
15 I was given information on parent training about special education.	87.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
10 School personnel seek out parent input.	80.0%
16 The school has a person on staff who is available to answer parents' questions.	80.0%

SUMMARY

	School	District	State
ESE Membership:	84	30,774	383,392
Number of Completed Surveys:	10	4,214	41,972
Response Rate:	11.9%	13.7%	10.9%
Number At or Above Standard:	10	3,380	34,028
Percent At or Above Standard:	100.0%	80.2%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 1541-FREEDOM HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	70.0%
8 Teachers are available to speak with me.	70.0%
9 Teachers set appropriate goals for my child.	70.0%
11 The principal sets a positive and welcoming tone in the school.	70.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	70.0%
19 The school offers parents a variety of ways to communicate with teachers.	70.0%
20 The school gives parents the help they may need to play an active role in their child's education.	70.0%
21 The school explains what options parents have if they disagree with a decision of the school.	70.0%
2 Written information I receive is written in an understandable way.	60.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	60.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	60.0%
10 School personnel seek out parent input.	60.0%
13 School personnel encourage me to participate in the decision-making process.	60.0%
15 I was given information on parent training about special education.	60.0%
16 The school has a person on staff who is available to answer parents' questions.	60.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	60.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	55.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	50.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	50.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	50.0%
18 The school gives me choices with regard to services that address my child's needs.	50.0%
22 The school provides my child with all the services documented on my child's IEP.	50.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	60.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	60.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%

SUMMARY

	School	District	State
ESE Membership:	254	30,774	383,392
Number of Completed Surveys:	10	4,214	41,972
Response Rate:	3.9%	13.7%	10.9%
Number At or Above Standard:	7	3,380	34,028
Percent At or Above Standard:	70.0%	80.2%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 1542-FRANKLIN MIDDLE MAGNET SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
2 Written information I receive is written in an understandable way.	95.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.7%
5 My child's IEP tells how progress towards goals will be measured.	95.7%
18 The school gives me choices with regard to services that address my child's needs.	95.7%
16 The school has a person on staff who is available to answer parents' questions.	91.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.0%
8 Teachers are available to speak with me.	87.0%
19 The school offers parents a variety of ways to communicate with teachers.	87.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.0%
9 Teachers set appropriate goals for my child.	82.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	82.6%
13 School personnel encourage me to participate in the decision-making process.	82.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	82.6%
22 The school provides my child with all the services documented on my child's IEP.	82.6%
10 School personnel seek out parent input.	78.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	78.3%
20 The school gives parents the help they may need to play an active role in their child's education.	78.3%
21 The school explains what options parents have if they disagree with a decision of the school.	69.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	68.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	65.2%
15 I was given information on parent training about special education.	65.2%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	77.8%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	77.8%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%

SUMMARY

	School	District	State
ESE Membership:	94	30,774	383,392
Number of Completed Surveys:	23	4,214	41,972
Response Rate:	24.5%	13.7%	10.9%
Number At or Above Standard:	17	3,380	34,028
Percent At or Above Standard:	73.9%	80.2%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 1551-GAITHER HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	94.4%
11 The principal sets a positive and welcoming tone in the school.	94.1%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	78.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	77.8%
9 Teachers set appropriate goals for my child.	77.8%
16 The school has a person on staff who is available to answer parents' questions.	77.8%
13 School personnel encourage me to participate in the decision-making process.	76.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	72.2%
8 Teachers are available to speak with me.	72.2%
19 The school offers parents a variety of ways to communicate with teachers.	72.2%
22 The school provides my child with all the services documented on my child's IEP.	72.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.2%
10 School personnel seek out parent input.	66.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	64.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	64.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	61.1%
20 The school gives parents the help they may need to play an active role in their child's education.	61.1%
21 The school explains what options parents have if they disagree with a decision of the school.	61.1%
18 The school gives me choices with regard to services that address my child's needs.	58.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	55.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	50.0%
15 I was given information on parent training about special education.	50.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	47.1%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	44.4%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	38.9%

SUMMARY

	School	District	State
ESE Membership:	286	30,774	383,392
Number of Completed Surveys:	19	4,214	41,972
Response Rate:	6.6%	13.7%	10.9%
Number At or Above Standard:	12	3,380	34,028
Percent At or Above Standard:	63.2%	80.2%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 1601-GIBSONTON ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	93.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
11 The principal sets a positive and welcoming tone in the school.	93.8%
22 The school provides my child with all the services documented on my child's IEP.	93.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
2 Written information I receive is written in an understandable way.	87.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
9 Teachers set appropriate goals for my child.	87.5%
10 School personnel seek out parent input.	87.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
13 School personnel encourage me to participate in the decision-making process.	87.5%
16 The school has a person on staff who is available to answer parents' questions.	87.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
20 The school gives parents the help they may need to play an active role in their child's education.	87.5%
8 Teachers are available to speak with me.	81.3%
18 The school gives me choices with regard to services that address my child's needs.	81.3%
19 The school offers parents a variety of ways to communicate with teachers.	81.3%
21 The school explains what options parents have if they disagree with a decision of the school.	81.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
15 I was given information on parent training about special education.	68.8%

SUMMARY

	School	District	State
ESE Membership:	108	30,774	383,392
Number of Completed Surveys:	16	4,214	41,972
Response Rate:	14.8%	13.7%	10.9%
Number At or Above Standard:	13	3,380	34,028
Percent At or Above Standard:	81.3%	80.2%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 1681-GORRIE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.9%
8 Teachers are available to speak with me.	90.9%
15 I was given information on parent training about special education.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
18 The school gives me choices with regard to services that address my child's needs.	88.9%
19 The school offers parents a variety of ways to communicate with teachers.	88.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
9 Teachers set appropriate goals for my child.	81.8%
10 School personnel seek out parent input.	81.8%
11 The principal sets a positive and welcoming tone in the school.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%

SUMMARY

	School	District	State
ESE Membership:	44	30,774	383,392
Number of Completed Surveys:	11	4,214	41,972
Response Rate:	25.0%	13.7%	10.9%
Number At or Above Standard:	9	3,380	34,028
Percent At or Above Standard:	81.8%	80.2%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 1721-GRADY ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
8 Teachers are available to speak with me.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
20 The school gives parents the help they may need to play an active role in their child's education.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
5 My child's IEP tells how progress towards goals will be measured.	75.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
22 The school provides my child with all the services documented on my child's IEP.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	66.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
10 School personnel seek out parent input.	66.7%
13 School personnel encourage me to participate in the decision-making process.	66.7%
15 I was given information on parent training about special education.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
18 The school gives me choices with regard to services that address my child's needs.	66.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%

SUMMARY

	School	District	State
ESE Membership:	68	30,774	383,392
Number of Completed Surveys:	12	4,214	41,972
Response Rate:	17.6%	13.7%	10.9%
Number At or Above Standard:	8	3,380	34,028
Percent At or Above Standard:	66.7%	80.2%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 1776-BELLAMY ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
9 Teachers set appropriate goals for my child.	95.5%
10 School personnel seek out parent input.	95.5%
8 Teachers are available to speak with me.	95.2%
11 The principal sets a positive and welcoming tone in the school.	95.2%
19 The school offers parents a variety of ways to communicate with teachers.	95.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2 Written information I receive is written in an understandable way.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.5%
16 The school has a person on staff who is available to answer parents' questions.	90.5%
20 The school gives parents the help they may need to play an active role in their child's education.	90.5%
22 The school provides my child with all the services documented on my child's IEP.	90.5%
21 The school explains what options parents have if they disagree with a decision of the school.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.2%
15 I was given information on parent training about special education.	71.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	68.2%

SUMMARY

	School	District	State
ESE Membership:	82	30,774	383,392
Number of Completed Surveys:	22	4,214	41,972
Response Rate:	26.8%	13.7%	10.9%
Number At or Above Standard:	19	3,380	34,028
Percent At or Above Standard:	86.4%	80.2%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 1781-GRECO MIDDLE MAGNET SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
9 Teachers set appropriate goals for my child.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
13 School personnel encourage me to participate in the decision-making process.	92.3%
18 The school gives me choices with regard to services that address my child's needs.	92.3%
20 The school gives parents the help they may need to play an active role in their child's education.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
5 My child's IEP tells how progress towards goals will be measured.	84.6%
10 School personnel seek out parent input.	84.6%
16 The school has a person on staff who is available to answer parents' questions.	84.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
21 The school explains what options parents have if they disagree with a decision of the school.	84.6%
22 The school provides my child with all the services documented on my child's IEP.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
8 Teachers are available to speak with me.	76.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	69.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	69.2%
15 I was given information on parent training about special education.	69.2%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

SUMMARY

	School	District	State
ESE Membership:	165	30,774	383,392
Number of Completed Surveys:	13	4,214	41,972
Response Rate:	7.9%	13.7%	10.9%
Number At or Above Standard:	12	3,380	34,028
Percent At or Above Standard:	92.3%	80.2%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 1881-HILLSBOROUGH HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
2 Written information I receive is written in an understandable way.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
5 My child's IEP tells how progress towards goals will be measured.	84.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	78.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.6%
9 Teachers set appropriate goals for my child.	78.6%
10 School personnel seek out parent input.	78.6%
13 School personnel encourage me to participate in the decision-making process.	78.6%
16 The school has a person on staff who is available to answer parents' questions.	78.6%
19 The school offers parents a variety of ways to communicate with teachers.	78.6%
20 The school gives parents the help they may need to play an active role in their child's education.	78.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.6%
18 The school gives me choices with regard to services that address my child's needs.	76.9%
21 The school explains what options parents have if they disagree with a decision of the school.	76.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	71.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	69.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	69.2%
22 The school provides my child with all the services documented on my child's IEP.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	64.3%
15 I was given information on parent training about special education.	58.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	53.8%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	53.8%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%

SUMMARY

	School	District	State
ESE Membership:	221	30,774	383,392
Number of Completed Surveys:	14	4,214	41,972
Response Rate:	6.3%	13.7%	10.9%
Number At or Above Standard:	11	3,380	34,028
Percent At or Above Standard:	78.6%	80.2%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 1941-HUNTER'S GREEN ELEMENTARY SCHL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
10 School personnel seek out parent input.	92.9%
22 The school provides my child with all the services documented on my child's IEP.	92.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.3%
13 School personnel encourage me to participate in the decision-making process.	85.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
18 The school gives me choices with regard to services that address my child's needs.	84.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.6%
20 The school gives parents the help they may need to play an active role in their child's education.	78.6%
21 The school explains what options parents have if they disagree with a decision of the school.	71.4%
15 I was given information on parent training about special education.	61.5%

SUMMARY

	School	District	State
ESE Membership:	103	30,774	383,392
Number of Completed Surveys:	14	4,214	41,972
Response Rate:	13.6%	13.7%	10.9%
Number At or Above Standard:	12	3,380	34,028
Percent At or Above Standard:	85.7%	80.2%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 1951-IPPOLITO ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	94.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
8 Teachers are available to speak with me.	94.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.1%
13 School personnel encourage me to participate in the decision-making process.	94.1%
19 The school offers parents a variety of ways to communicate with teachers.	94.1%
20 The school gives parents the help they may need to play an active role in their child's education.	94.1%
22 The school provides my child with all the services documented on my child's IEP.	94.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.1%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.2%
16 The school has a person on staff who is available to answer parents' questions.	88.2%
9 Teachers set appropriate goals for my child.	82.4%
10 School personnel seek out parent input.	82.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	82.4%
18 The school gives me choices with regard to services that address my child's needs.	82.4%
21 The school explains what options parents have if they disagree with a decision of the school.	82.4%
15 I was given information on parent training about special education.	68.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	64.7%

SUMMARY

	School	District	State
ESE Membership:	118	30,774	383,392
Number of Completed Surveys:	17	4,214	41,972
Response Rate:	14.4%	13.7%	10.9%
Number At or Above Standard:	16	3,380	34,028
Percent At or Above Standard:	94.1%	80.2%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 2041-JACKSON ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.4%
9 Teachers set appropriate goals for my child.	94.4%
10 School personnel seek out parent input.	94.4%
13 School personnel encourage me to participate in the decision-making process.	94.4%
16 The school has a person on staff who is available to answer parents' questions.	94.1%
20 The school gives parents the help they may need to play an active role in their child's education.	94.1%
21 The school explains what options parents have if they disagree with a decision of the school.	94.1%
22 The school provides my child with all the services documented on my child's IEP.	94.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.1%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
11 The principal sets a positive and welcoming tone in the school.	88.9%
18 The school gives me choices with regard to services that address my child's needs.	88.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
15 I was given information on parent training about special education.	61.1%

SUMMARY

	School	District	State
ESE Membership:	79	30,774	383,392
Number of Completed Surveys:	18	4,214	41,972
Response Rate:	22.8%	13.7%	10.9%
Number At or Above Standard:	17	3,380	34,028
Percent At or Above Standard:	94.4%	80.2%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 2201-KENLY ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	80.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	72.7%
2 Written information I receive is written in an understandable way.	72.7%
5 My child's IEP tells how progress towards goals will be measured.	72.7%
8 Teachers are available to speak with me.	72.7%
9 Teachers set appropriate goals for my child.	72.7%
10 School personnel seek out parent input.	72.7%
13 School personnel encourage me to participate in the decision-making process.	72.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	72.7%
16 The school has a person on staff who is available to answer parents' questions.	72.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
21 The school explains what options parents have if they disagree with a decision of the school.	72.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	70.0%
22 The school provides my child with all the services documented on my child's IEP.	70.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	63.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	63.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	63.6%
18 The school gives me choices with regard to services that address my child's needs.	63.6%
19 The school offers parents a variety of ways to communicate with teachers.	63.6%
20 The school gives parents the help they may need to play an active role in their child's education.	63.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	63.6%
15 I was given information on parent training about special education.	55.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	54.5%

SUMMARY

	School	District	State
ESE Membership:	79	30,774	383,392
Number of Completed Surveys:	11	4,214	41,972
Response Rate:	13.9%	13.7%	10.9%
Number At or Above Standard:	7	3,380	34,028
Percent At or Above Standard:	63.6%	80.2%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 2241-KING HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
13 School personnel encourage me to participate in the decision-making process.	92.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.9%
16 The school has a person on staff who is available to answer parents' questions.	92.9%
18 The school gives me choices with regard to services that address my child's needs.	92.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	85.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
10 School personnel seek out parent input.	85.7%
11 The principal sets a positive and welcoming tone in the school.	85.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
15 I was given information on parent training about special education.	85.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
21 The school explains what options parents have if they disagree with a decision of the school.	78.6%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	69.2%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	61.5%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	61.5%

SUMMARY

	School	District	State
ESE Membership:	233	30,774	383,392
Number of Completed Surveys:	14	4,214	41,972
Response Rate:	6.0%	13.7%	10.9%
Number At or Above Standard:	12	3,380	34,028
Percent At or Above Standard:	85.7%	80.2%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 2291-KNIGHTS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
2 Written information I receive is written in an understandable way.	91.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
15 I was given information on parent training about special education.	41.7%

SUMMARY

	School	District	State
ESE Membership:	146	30,774	383,392
Number of Completed Surveys:	12	4,214	41,972
Response Rate:	8.2%	13.7%	10.9%
Number At or Above Standard:	12	3,380	34,028
Percent At or Above Standard:	100.0%	80.2%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 2321-LAKE MAGDALENE ELEM. SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
13 School personnel encourage me to participate in the decision-making process.	94.1%
19 The school offers parents a variety of ways to communicate with teachers.	94.1%
21 The school explains what options parents have if they disagree with a decision of the school.	94.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
8 Teachers are available to speak with me.	93.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.8%
22 The school provides my child with all the services documented on my child's IEP.	93.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.2%
20 The school gives parents the help they may need to play an active role in their child's education.	88.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	82.4%
18 The school gives me choices with regard to services that address my child's needs.	82.4%
10 School personnel seek out parent input.	81.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.5%
15 I was given information on parent training about special education.	75.0%
11 The principal sets a positive and welcoming tone in the school.	70.6%

SUMMARY

	School	District	State
ESE Membership:	95	30,774	383,392
Number of Completed Surveys:	17	4,214	41,972
Response Rate:	17.9%	13.7%	10.9%
Number At or Above Standard:	15	3,380	34,028
Percent At or Above Standard:	88.2%	80.2%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 2421-LETO HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	71.4%
2 Written information I receive is written in an understandable way.	71.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	71.4%
5 My child's IEP tells how progress towards goals will be measured.	71.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	71.4%
22 The school provides my child with all the services documented on my child's IEP.	71.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	66.7%
19 The school offers parents a variety of ways to communicate with teachers.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	61.9%
8 Teachers are available to speak with me.	61.9%
9 Teachers set appropriate goals for my child.	61.9%
11 The principal sets a positive and welcoming tone in the school.	61.9%
13 School personnel encourage me to participate in the decision-making process.	61.9%
20 The school gives parents the help they may need to play an active role in their child's education.	61.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	61.9%
10 School personnel seek out parent input.	57.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	57.1%
15 I was given information on parent training about special education.	57.1%
16 The school has a person on staff who is available to answer parents' questions.	57.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	57.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	52.4%
18 The school gives me choices with regard to services that address my child's needs.	52.4%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	52.4%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	52.4%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	47.6%

SUMMARY

	School	District	State
ESE Membership:	264	30,774	383,392
Number of Completed Surveys:	21	4,214	41,972
Response Rate:	8.0%	13.7%	10.9%
Number At or Above Standard:	13	3,380	34,028
Percent At or Above Standard:	61.9%	80.2%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 2441-LINCOLN ELEMENTARY MAGNET SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	95.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.5%
8 Teachers are available to speak with me.	95.5%
10 School personnel seek out parent input.	95.5%
11 The principal sets a positive and welcoming tone in the school.	95.5%
13 School personnel encourage me to participate in the decision-making process.	95.5%
19 The school offers parents a variety of ways to communicate with teachers.	95.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
21 The school explains what options parents have if they disagree with a decision of the school.	90.9%
15 I was given information on parent training about special education.	90.5%

SUMMARY

	School	District	State
ESE Membership:	45	30,774	383,392
Number of Completed Surveys:	22	4,214	41,972
Response Rate:	48.9%	13.7%	10.9%
Number At or Above Standard:	21	3,380	34,028
Percent At or Above Standard:	95.5%	80.2%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 2451-LEWIS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
2 Written information I receive is written in an understandable way.	96.8%
8 Teachers are available to speak with me.	96.8%
16 The school has a person on staff who is available to answer parents' questions.	96.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.5%
9 Teachers set appropriate goals for my child.	93.5%
13 School personnel encourage me to participate in the decision-making process.	93.5%
20 The school gives parents the help they may need to play an active role in their child's education.	93.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.1%
10 School personnel seek out parent input.	90.3%
19 The school offers parents a variety of ways to communicate with teachers.	90.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.9%
22 The school provides my child with all the services documented on my child's IEP.	83.9%
21 The school explains what options parents have if they disagree with a decision of the school.	82.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
15 I was given information on parent training about special education.	70.0%

SUMMARY

	School	District	State
ESE Membership:	144	30,774	383,392
Number of Completed Surveys:	31	4,214	41,972
Response Rate:	21.5%	13.7%	10.9%
Number At or Above Standard:	27	3,380	34,028
Percent At or Above Standard:	87.1%	80.2%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 2461-LITHIA SPRINGS ELEM. SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
10 School personnel seek out parent input.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.9%
21 The school explains what options parents have if they disagree with a decision of the school.	77.8%
15 I was given information on parent training about special education.	75.0%

SUMMARY

	School	District	State
ESE Membership:	57	30,774	383,392
Number of Completed Surveys:	10	4,214	41,972
Response Rate:	17.5%	13.7%	10.9%
Number At or Above Standard:	10	3,380	34,028
Percent At or Above Standard:	100.0%	80.2%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 2471-LIBERTY MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
11 The principal sets a positive and welcoming tone in the school.	92.3%
13 School personnel encourage me to participate in the decision-making process.	92.3%
16 The school has a person on staff who is available to answer parents' questions.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.6%
15 I was given information on parent training about special education.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
10 School personnel seek out parent input.	76.9%
18 The school gives me choices with regard to services that address my child's needs.	76.9%
19 The school offers parents a variety of ways to communicate with teachers.	76.9%
20 The school gives parents the help they may need to play an active role in their child's education.	76.9%
21 The school explains what options parents have if they disagree with a decision of the school.	76.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	61.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%

SUMMARY

	School	District	State
ESE Membership:	158	30,774	383,392
Number of Completed Surveys:	13	4,214	41,972
Response Rate:	8.2%	13.7%	10.9%
Number At or Above Standard:	11	3,380	34,028
Percent At or Above Standard:	84.6%	80.2%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 2531-LOPEZ ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
2 Written information I receive is written in an understandable way.	95.8%
5 My child's IEP tells how progress towards goals will be measured.	95.8%
8 Teachers are available to speak with me.	95.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.8%
22 The school provides my child with all the services documented on my child's IEP.	95.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.7%
13 School personnel encourage me to participate in the decision-making process.	95.7%
9 Teachers set appropriate goals for my child.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.3%
10 School personnel seek out parent input.	91.3%
20 The school gives parents the help they may need to play an active role in their child's education.	87.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.0%
15 I was given information on parent training about special education.	86.4%
18 The school gives me choices with regard to services that address my child's needs.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	79.2%

SUMMARY

	School	District	State
ESE Membership:	93	30,774	383,392
Number of Completed Surveys:	24	4,214	41,972
Response Rate:	25.8%	13.7%	10.9%
Number At or Above Standard:	22	3,380	34,028
Percent At or Above Standard:	91.7%	80.2%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 2541-LOPEZ EXCEPTIONAL CENTER

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.7%
2 Written information I receive is written in an understandable way.	94.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.7%
5 My child's IEP tells how progress towards goals will be measured.	94.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
8 Teachers are available to speak with me.	94.7%
9 Teachers set appropriate goals for my child.	94.7%
10 School personnel seek out parent input.	94.7%
11 The principal sets a positive and welcoming tone in the school.	94.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.7%
13 School personnel encourage me to participate in the decision-making process.	94.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	94.7%
15 I was given information on parent training about special education.	94.7%
16 The school has a person on staff who is available to answer parents' questions.	94.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	94.7%
18 The school gives me choices with regard to services that address my child's needs.	94.7%
19 The school offers parents a variety of ways to communicate with teachers.	94.7%
20 The school gives parents the help they may need to play an active role in their child's education.	94.7%
21 The school explains what options parents have if they disagree with a decision of the school.	94.7%
22 The school provides my child with all the services documented on my child's IEP.	94.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	89.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	88.9%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	88.9%

SUMMARY

	School	District	State
ESE Membership:	58	30,774	383,392
Number of Completed Surveys:	19	4,214	41,972
Response Rate:	32.8%	13.7%	10.9%
Number At or Above Standard:	18	3,380	34,028
Percent At or Above Standard:	94.7%	80.2%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 2551-LOWRY ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	96.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.4%
8 Teachers are available to speak with me.	96.4%
11 The principal sets a positive and welcoming tone in the school.	96.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	96.4%
22 The school provides my child with all the services documented on my child's IEP.	92.9%
2 Written information I receive is written in an understandable way.	92.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	89.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	89.3%
9 Teachers set appropriate goals for my child.	89.3%
13 School personnel encourage me to participate in the decision-making process.	89.3%
16 The school has a person on staff who is available to answer parents' questions.	89.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.3%
19 The school offers parents a variety of ways to communicate with teachers.	88.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
10 School personnel seek out parent input.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
21 The school explains what options parents have if they disagree with a decision of the school.	85.7%
18 The school gives me choices with regard to services that address my child's needs.	78.6%
15 I was given information on parent training about special education.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	71.4%

SUMMARY

	School	District	State
ESE Membership:	94	30,774	383,392
Number of Completed Surveys:	28	4,214	41,972
Response Rate:	29.8%	13.7%	10.9%
Number At or Above Standard:	24	3,380	34,028
Percent At or Above Standard:	85.7%	80.2%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 2561-LUTZ K-8 SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
19 The school offers parents a variety of ways to communicate with teachers.	96.4%
2 Written information I receive is written in an understandable way.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
8 Teachers are available to speak with me.	92.9%
11 The principal sets a positive and welcoming tone in the school.	92.9%
9 Teachers set appropriate goals for my child.	92.6%
5 My child's IEP tells how progress towards goals will be measured.	89.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	82.1%
10 School personnel seek out parent input.	82.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.5%
13 School personnel encourage me to participate in the decision-making process.	81.5%
16 The school has a person on staff who is available to answer parents' questions.	81.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	78.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
20 The school gives parents the help they may need to play an active role in their child's education.	78.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.8%
21 The school explains what options parents have if they disagree with a decision of the school.	76.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	69.2%
18 The school gives me choices with regard to services that address my child's needs.	64.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	60.7%
15 I was given information on parent training about special education.	42.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	121	30,774	383,392
Number of Completed Surveys:	28	4,214	41,972
Response Rate:	23.1%	13.7%	10.9%
Number At or Above Standard:	18	3,380	34,028
Percent At or Above Standard:	64.3%	80.2%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 2651-MADISON MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2	100.0%
14	100.0%
19	100.0%
1	94.1%
4	94.1%
5	94.1%
6	94.1%
8	94.1%
20	94.1%
22	94.1%
23	94.1%
16	93.8%
7	88.2%
9	88.2%
11	88.2%
12	88.2%
13	88.2%
21	88.2%
18	87.5%
17	82.4%
3	76.5%
10	76.5%
15	75.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	75.0%
25	75.0%
26	75.0%

SUMMARY

	School	District	State
ESE Membership:	111	30,774	383,392
Number of Completed Surveys:	17	4,214	41,972
Response Rate:	15.3%	13.7%	10.9%
Number At or Above Standard:	15	3,380	34,028
Percent At or Above Standard:	88.2%	80.2%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 2771-MANISCALCO K-8 SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	89.3%
11 The principal sets a positive and welcoming tone in the school.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
2 Written information I receive is written in an understandable way.	85.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	82.1%
22 The school provides my child with all the services documented on my child's IEP.	82.1%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	78.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
8 Teachers are available to speak with me.	78.6%
10 School personnel seek out parent input.	78.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	78.6%
13 School personnel encourage me to participate in the decision-making process.	78.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
9 Teachers set appropriate goals for my child.	75.0%
16 The school has a person on staff who is available to answer parents' questions.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	71.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	70.4%
18 The school gives me choices with regard to services that address my child's needs.	67.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	63.0%
15 I was given information on parent training about special education.	55.6%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

SUMMARY

	School	District	State
ESE Membership:	150	30,774	383,392
Number of Completed Surveys:	28	4,214	41,972
Response Rate:	18.7%	13.7%	10.9%
Number At or Above Standard:	21	3,380	34,028
Percent At or Above Standard:	75.0%	80.2%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 2841-MARSHALL MIDDLE MAGNET SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
2 Written information I receive is written in an understandable way.	81.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
8 Teachers are available to speak with me.	81.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.7%
5 My child's IEP tells how progress towards goals will be measured.	72.7%
9 Teachers set appropriate goals for my child.	72.7%
10 School personnel seek out parent input.	72.7%
13 School personnel encourage me to participate in the decision-making process.	72.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	63.6%
18 The school gives me choices with regard to services that address my child's needs.	63.6%
20 The school gives parents the help they may need to play an active role in their child's education.	63.6%
22 The school provides my child with all the services documented on my child's IEP.	63.6%
21 The school explains what options parents have if they disagree with a decision of the school.	60.0%
15 I was given information on parent training about special education.	54.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

26 School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%

SUMMARY

	School	District	State
ESE Membership:	162	30,774	383,392
Number of Completed Surveys:	11	4,214	41,972
Response Rate:	6.8%	13.7%	10.9%
Number At or Above Standard:	7	3,380	34,028
Percent At or Above Standard:	63.6%	80.2%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 2851-MARTINEZ MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	92.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.9%
5 My child's IEP tells how progress towards goals will be measured.	88.9%
2 Written information I receive is written in an understandable way.	85.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	77.8%
8 Teachers are available to speak with me.	77.8%
9 Teachers set appropriate goals for my child.	77.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	77.8%
13 School personnel encourage me to participate in the decision-making process.	74.1%
22 The school provides my child with all the services documented on my child's IEP.	74.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	70.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	70.4%
19 The school offers parents a variety of ways to communicate with teachers.	70.4%
10 School personnel seek out parent input.	66.7%
16 The school has a person on staff who is available to answer parents' questions.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	63.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	63.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	63.0%
18 The school gives me choices with regard to services that address my child's needs.	59.3%
21 The school explains what options parents have if they disagree with a decision of the school.	59.3%
15 I was given information on parent training about special education.	55.6%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

SUMMARY

	School	District	State
ESE Membership:	88	30,774	383,392
Number of Completed Surveys:	27	4,214	41,972
Response Rate:	30.7%	13.7%	10.9%
Number At or Above Standard:	15	3,380	34,028
Percent At or Above Standard:	55.6%	80.2%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 2961-MENDENHALL ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.7%
5 My child's IEP tells how progress towards goals will be measured.	94.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
9 Teachers set appropriate goals for my child.	94.7%
11 The principal sets a positive and welcoming tone in the school.	94.7%
16 The school has a person on staff who is available to answer parents' questions.	94.7%
18 The school gives me choices with regard to services that address my child's needs.	94.7%
19 The school offers parents a variety of ways to communicate with teachers.	94.7%
20 The school gives parents the help they may need to play an active role in their child's education.	94.7%
22 The school provides my child with all the services documented on my child's IEP.	94.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
10 School personnel seek out parent input.	89.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	89.5%
13 School personnel encourage me to participate in the decision-making process.	89.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	89.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.2%
21 The school explains what options parents have if they disagree with a decision of the school.	84.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	63.2%
15 I was given information on parent training about special education.	57.9%

SUMMARY

	School	District	State
ESE Membership:	80	30,774	383,392
Number of Completed Surveys:	19	4,214	41,972
Response Rate:	23.8%	13.7%	10.9%
Number At or Above Standard:	18	3,380	34,028
Percent At or Above Standard:	94.7%	80.2%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 3004-MIDDLETON HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
13 School personnel encourage me to participate in the decision-making process.	70.0%
15 I was given information on parent training about special education.	70.0%
22 The school provides my child with all the services documented on my child's IEP.	70.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	60.0%
10 School personnel seek out parent input.	60.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
18 The school gives me choices with regard to services that address my child's needs.	60.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	60.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	60.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	60.0%

SUMMARY

	School	District	State
ESE Membership:	216	30,774	383,392
Number of Completed Surveys:	10	4,214	41,972
Response Rate:	4.6%	13.7%	10.9%
Number At or Above Standard:	6	3,380	34,028
Percent At or Above Standard:	60.0%	80.2%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 3061-MINTZ ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
2 Written information I receive is written in an understandable way.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
8 Teachers are available to speak with me.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
9 Teachers set appropriate goals for my child.	83.3%
10 School personnel seek out parent input.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
13 School personnel encourage me to participate in the decision-making process.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
18 The school gives me choices with regard to services that address my child's needs.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	63.6%
15 I was given information on parent training about special education.	58.3%

SUMMARY

	School	District	State
ESE Membership:	103	30,774	383,392
Number of Completed Surveys:	12	4,214	41,972
Response Rate:	11.7%	13.7%	10.9%
Number At or Above Standard:	9	3,380	34,028
Percent At or Above Standard:	75.0%	80.2%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 3081-MITCHELL ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
10 School personnel seek out parent input.	88.9%
15 I was given information on parent training about special education.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.5%
21 The school explains what options parents have if they disagree with a decision of the school.	77.8%

SUMMARY

	School	District	State
ESE Membership:	51	30,774	383,392
Number of Completed Surveys:	10	4,214	41,972
Response Rate:	19.6%	13.7%	10.9%
Number At or Above Standard:	10	3,380	34,028
Percent At or Above Standard:	100.0%	80.2%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 3082-MCKITRICK ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
2 Written information I receive is written in an understandable way.	94.1%
10 School personnel seek out parent input.	94.1%
14 I was offered special assistance so that I could participate in the IEP meeting.	94.1%
20 The school gives parents the help they may need to play an active role in their child's education.	94.1%
21 The school explains what options parents have if they disagree with a decision of the school.	93.8%
18 The school gives me choices with regard to services that address my child's needs.	88.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	82.4%
15 I was given information on parent training about special education.	82.4%

SUMMARY

	School	District	State
ESE Membership:	76	30,774	383,392
Number of Completed Surveys:	17	4,214	41,972
Response Rate:	22.4%	13.7%	10.9%
Number At or Above Standard:	16	3,380	34,028
Percent At or Above Standard:	94.1%	80.2%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 3131-MULRENNAN MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	85.7%
11 The principal sets a positive and welcoming tone in the school.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
8 Teachers are available to speak with me.	76.2%
16 The school has a person on staff who is available to answer parents' questions.	76.2%
13 School personnel encourage me to participate in the decision-making process.	71.4%
19 The school offers parents a variety of ways to communicate with teachers.	71.4%
5 My child's IEP tells how progress towards goals will be measured.	70.0%
22 The school provides my child with all the services documented on my child's IEP.	68.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	61.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	61.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	57.1%
9 Teachers set appropriate goals for my child.	57.1%
21 The school explains what options parents have if they disagree with a decision of the school.	57.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	57.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	52.4%
20 The school gives parents the help they may need to play an active role in their child's education.	52.4%
18 The school gives me choices with regard to services that address my child's needs.	50.0%
10 School personnel seek out parent input.	47.6%
15 I was given information on parent training about special education.	47.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	42.9%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

26 School personnel provide me with information about supports my child may use after graduation, such as job training.	63.6%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	54.5%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	54.5%

SUMMARY

	School	District	State
ESE Membership:	163	30,774	383,392
Number of Completed Surveys:	21	4,214	41,972
Response Rate:	12.9%	13.7%	10.9%
Number At or Above Standard:	11	3,380	34,028
Percent At or Above Standard:	52.4%	80.2%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 3141-NELSON ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8 Teachers are available to speak with me.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
10 School personnel seek out parent input.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
15 I was given information on parent training about special education.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	70.0%
21 The school explains what options parents have if they disagree with a decision of the school.	70.0%

SUMMARY

	School	District	State
ESE Membership:	92	30,774	383,392
Number of Completed Surveys:	10	4,214	41,972
Response Rate:	10.9%	13.7%	10.9%
Number At or Above Standard:	8	3,380	34,028
Percent At or Above Standard:	80.0%	80.2%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 3151-NORTHWEST ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.6%
11 The principal sets a positive and welcoming tone in the school.	87.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.8%
13 School personnel encourage me to participate in the decision-making process.	84.8%
16 The school has a person on staff who is available to answer parents' questions.	84.8%
22 The school provides my child with all the services documented on my child's IEP.	84.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.4%
2 Written information I receive is written in an understandable way.	81.8%
5 My child's IEP tells how progress towards goals will be measured.	81.8%
9 Teachers set appropriate goals for my child.	81.8%
19 The school offers parents a variety of ways to communicate with teachers.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	78.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	78.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	78.8%
20 The school gives parents the help they may need to play an active role in their child's education.	78.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.8%
18 The school gives me choices with regard to services that address my child's needs.	78.1%
21 The school explains what options parents have if they disagree with a decision of the school.	78.1%
10 School personnel seek out parent input.	72.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
15 I was given information on parent training about special education.	65.6%

SUMMARY

	School	District	State
ESE Membership:	79	30,774	383,392
Number of Completed Surveys:	33	4,214	41,972
Response Rate:	41.8%	13.7%	10.9%
Number At or Above Standard:	25	3,380	34,028
Percent At or Above Standard:	75.8%	80.2%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 3161-OAK GROVE ELEMENTARY SCHL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
2 Written information I receive is written in an understandable way.	93.8%
5 My child's IEP tells how progress towards goals will be measured.	93.8%
9 Teachers set appropriate goals for my child.	93.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
13 School personnel encourage me to participate in the decision-making process.	93.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.8%
16 The school has a person on staff who is available to answer parents' questions.	93.8%
19 The school offers parents a variety of ways to communicate with teachers.	93.8%
22 The school provides my child with all the services documented on my child's IEP.	93.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
11 The principal sets a positive and welcoming tone in the school.	93.3%
10 School personnel seek out parent input.	87.5%
20 The school gives parents the help they may need to play an active role in their child's education.	87.5%
21 The school explains what options parents have if they disagree with a decision of the school.	87.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.3%
18 The school gives me choices with regard to services that address my child's needs.	81.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
15 I was given information on parent training about special education.	75.0%

SUMMARY

	School	District	State
ESE Membership:	130	30,774	383,392
Number of Completed Surveys:	16	4,214	41,972
Response Rate:	12.3%	13.7%	10.9%
Number At or Above Standard:	14	3,380	34,028
Percent At or Above Standard:	87.5%	80.2%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 3171-NEWSOME HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
2 Written information I receive is written in an understandable way.	84.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.6%
16 The school has a person on staff who is available to answer parents' questions.	84.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.8%
8 Teachers are available to speak with me.	80.8%
22 The school provides my child with all the services documented on my child's IEP.	80.8%
5 My child's IEP tells how progress towards goals will be measured.	80.0%
9 Teachers set appropriate goals for my child.	76.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	73.1%
13 School personnel encourage me to participate in the decision-making process.	73.1%
20 The school gives parents the help they may need to play an active role in their child's education.	73.1%
10 School personnel seek out parent input.	72.0%
11 The principal sets a positive and welcoming tone in the school.	72.0%
21 The school explains what options parents have if they disagree with a decision of the school.	72.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	69.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	69.2%
15 I was given information on parent training about special education.	69.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	69.2%
18 The school gives me choices with regard to services that address my child's needs.	65.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	57.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	65.4%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	53.8%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

SUMMARY

	School	District	State
ESE Membership:	309	30,774	383,392
Number of Completed Surveys:	26	4,214	41,972
Response Rate:	8.4%	13.7%	10.9%
Number At or Above Standard:	19	3,380	34,028
Percent At or Above Standard:	73.1%	80.2%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 3181-MULLER ELEMENTARY MAGNET SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	93.3%
13 School personnel encourage me to participate in the decision-making process.	93.3%
19 The school offers parents a variety of ways to communicate with teachers.	93.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
10 School personnel seek out parent input.	92.3%
2 Written information I receive is written in an understandable way.	86.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
15 I was given information on parent training about special education.	73.3%

SUMMARY

	School	District	State
ESE Membership:	73	30,774	383,392
Number of Completed Surveys:	15	4,214	41,972
Response Rate:	20.5%	13.7%	10.9%
Number At or Above Standard:	13	3,380	34,028
Percent At or Above Standard:	86.7%	80.2%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 3281-PALM RIVER ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
13 School personnel encourage me to participate in the decision-making process.	93.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	93.3%
18 The school gives me choices with regard to services that address my child's needs.	93.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
15 I was given information on parent training about special education.	75.0%

SUMMARY

	School	District	State
ESE Membership:	99	30,774	383,392
Number of Completed Surveys:	16	4,214	41,972
Response Rate:	16.2%	13.7%	10.9%
Number At or Above Standard:	15	3,380	34,028
Percent At or Above Standard:	93.8%	80.2%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 3371-RIVERVIEW HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	96.3%
2 Written information I receive is written in an understandable way.	88.9%
5 My child's IEP tells how progress towards goals will be measured.	88.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
11 The principal sets a positive and welcoming tone in the school.	88.9%
19 The school offers parents a variety of ways to communicate with teachers.	88.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.2%
8 Teachers are available to speak with me.	85.2%
9 Teachers set appropriate goals for my child.	85.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.2%
16 The school has a person on staff who is available to answer parents' questions.	85.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.5%
13 School personnel encourage me to participate in the decision-making process.	81.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.5%
18 The school gives me choices with regard to services that address my child's needs.	81.5%
20 The school gives parents the help they may need to play an active role in their child's education.	81.5%
21 The school explains what options parents have if they disagree with a decision of the school.	81.5%
22 The school provides my child with all the services documented on my child's IEP.	77.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.8%
10 School personnel seek out parent input.	74.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	74.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
15 I was given information on parent training about special education.	59.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	59.3%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	59.3%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	55.6%

SUMMARY

	School	District	State
ESE Membership:	306	30,774	383,392
Number of Completed Surveys:	27	4,214	41,972
Response Rate:	8.8%	13.7%	10.9%
Number At or Above Standard:	21	3,380	34,028
Percent At or Above Standard:	77.8%	80.2%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 3381-PIZZO K-8 SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
2 Written information I receive is written in an understandable way.	86.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
8 Teachers are available to speak with me.	86.7%
9 Teachers set appropriate goals for my child.	86.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
18 The school gives me choices with regard to services that address my child's needs.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
10 School personnel seek out parent input.	80.0%
13 School personnel encourage me to participate in the decision-making process.	78.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.6%
16 The school has a person on staff who is available to answer parents' questions.	78.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.3%
5 My child's IEP tells how progress towards goals will be measured.	71.4%
15 I was given information on parent training about special education.	71.4%
21 The school explains what options parents have if they disagree with a decision of the school.	71.4%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	148	30,774	383,392
Number of Completed Surveys:	15	4,214	41,972
Response Rate:	10.1%	13.7%	10.9%
Number At or Above Standard:	12	3,380	34,028
Percent At or Above Standard:	80.0%	80.2%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 3411-PLANT HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	97.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	89.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	89.2%
16 The school has a person on staff who is available to answer parents' questions.	89.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.8%
5 My child's IEP tells how progress towards goals will be measured.	86.8%
8 Teachers are available to speak with me.	86.8%
11 The principal sets a positive and welcoming tone in the school.	86.8%
13 School personnel encourage me to participate in the decision-making process.	86.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.2%
20 The school gives parents the help they may need to play an active role in their child's education.	84.2%
19 The school offers parents a variety of ways to communicate with teachers.	83.8%
9 Teachers set appropriate goals for my child.	81.1%
22 The school provides my child with all the services documented on my child's IEP.	81.1%
18 The school gives me choices with regard to services that address my child's needs.	78.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	75.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	73.7%
15 I was given information on parent training about special education.	72.2%
10 School personnel seek out parent input.	71.1%
21 The school explains what options parents have if they disagree with a decision of the school.	67.6%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	77.1%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	74.3%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	68.6%

SUMMARY

	School	District	State
ESE Membership:	185	30,774	383,392
Number of Completed Surveys:	38	4,214	41,972
Response Rate:	20.5%	13.7%	10.9%
Number At or Above Standard:	29	3,380	34,028
Percent At or Above Standard:	76.3%	80.2%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 3431-PLANT CITY HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	86.4%
19 The school offers parents a variety of ways to communicate with teachers.	86.4%
2 Written information I receive is written in an understandable way.	85.7%
11 The principal sets a positive and welcoming tone in the school.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
8 Teachers are available to speak with me.	81.8%
16 The school has a person on staff who is available to answer parents' questions.	81.8%
9 Teachers set appropriate goals for my child.	77.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	77.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	72.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	72.7%
13 School personnel encourage me to participate in the decision-making process.	72.7%
18 The school gives me choices with regard to services that address my child's needs.	72.7%
22 The school provides my child with all the services documented on my child's IEP.	72.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	68.2%
10 School personnel seek out parent input.	68.2%
20 The school gives parents the help they may need to play an active role in their child's education.	68.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	68.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	63.6%
15 I was given information on parent training about special education.	61.9%
21 The school explains what options parents have if they disagree with a decision of the school.	61.9%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	60.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	55.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%

SUMMARY

	School	District	State
ESE Membership:	394	30,774	383,392
Number of Completed Surveys:	22	4,214	41,972
Response Rate:	5.6%	13.7%	10.9%
Number At or Above Standard:	14	3,380	34,028
Percent At or Above Standard:	63.6%	80.2%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 3441-PRIDE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
8 Teachers are available to speak with me.	96.7%
9 Teachers set appropriate goals for my child.	96.7%
5 My child's IEP tells how progress towards goals will be measured.	96.6%
11 The principal sets a positive and welcoming tone in the school.	96.6%
16 The school has a person on staff who is available to answer parents' questions.	96.6%
2 Written information I receive is written in an understandable way.	93.3%
10 School personnel seek out parent input.	93.3%
13 School personnel encourage me to participate in the decision-making process.	93.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.1%
22 The school provides my child with all the services documented on my child's IEP.	93.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	89.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	86.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.2%
18 The school gives me choices with regard to services that address my child's needs.	79.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
15 I was given information on parent training about special education.	70.4%

SUMMARY

	School	District	State
ESE Membership:	107	30,774	383,392
Number of Completed Surveys:	30	4,214	41,972
Response Rate:	28.0%	13.7%	10.9%
Number At or Above Standard:	26	3,380	34,028
Percent At or Above Standard:	86.7%	80.2%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 3442-TOMLIN MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	93.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
9 Teachers set appropriate goals for my child.	93.3%
13 School personnel encourage me to participate in the decision-making process.	93.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.9%
21 The school explains what options parents have if they disagree with a decision of the school.	92.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	86.7%
22 The school provides my child with all the services documented on my child's IEP.	86.7%
15 I was given information on parent training about special education.	85.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	224	30,774	383,392
Number of Completed Surveys:	15	4,214	41,972
Response Rate:	6.7%	13.7%	10.9%
Number At or Above Standard:	15	3,380	34,028
Percent At or Above Standard:	100.0%	80.2%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 3521-POTTER ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
2 Written information I receive is written in an understandable way.	92.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
15 I was given information on parent training about special education.	92.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.6%

SUMMARY

	School	District	State
ESE Membership:	55	30,774	383,392
Number of Completed Surveys:	14	4,214	41,972
Response Rate:	25.5%	13.7%	10.9%
Number At or Above Standard:	14	3,380	34,028
Percent At or Above Standard:	100.0%	80.2%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 3561-PROGRESS VILLAGE MIDDLE MAGNET

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	92.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
11 The principal sets a positive and welcoming tone in the school.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
16 The school has a person on staff who is available to answer parents' questions.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
2 Written information I receive is written in an understandable way.	78.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
9 Teachers set appropriate goals for my child.	78.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	78.6%
13 School personnel encourage me to participate in the decision-making process.	78.6%
19 The school offers parents a variety of ways to communicate with teachers.	76.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	71.4%
10 School personnel seek out parent input.	71.4%
18 The school gives me choices with regard to services that address my child's needs.	69.2%
22 The school provides my child with all the services documented on my child's IEP.	69.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	69.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	64.3%
21 The school explains what options parents have if they disagree with a decision of the school.	61.5%
15 I was given information on parent training about special education.	57.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	53.8%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	33.3%

SUMMARY

	School	District	State
ESE Membership:	106	30,774	383,392
Number of Completed Surveys:	14	4,214	41,972
Response Rate:	13.2%	13.7%	10.9%
Number At or Above Standard:	10	3,380	34,028
Percent At or Above Standard:	71.4%	80.2%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 3620-RANDALL MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.2%
5 My child's IEP tells how progress towards goals will be measured.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
16 The school has a person on staff who is available to answer parents' questions.	78.9%
8 Teachers are available to speak with me.	70.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	70.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
18 The school gives me choices with regard to services that address my child's needs.	65.0%
20 The school gives parents the help they may need to play an active role in their child's education.	65.0%
21 The school explains what options parents have if they disagree with a decision of the school.	65.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	63.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
22 The school provides my child with all the services documented on my child's IEP.	60.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	55.0%
10 School personnel seek out parent input.	52.6%
15 I was given information on parent training about special education.	52.6%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	83.3%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

SUMMARY

	School	District	State
ESE Membership:	128	30,774	383,392
Number of Completed Surveys:	20	4,214	41,972
Response Rate:	15.6%	13.7%	10.9%
Number At or Above Standard:	11	3,380	34,028
Percent At or Above Standard:	55.0%	80.2%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 3641-RIVERVIEW ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	92.0%
9 Teachers set appropriate goals for my child.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.0%
16 The school has a person on staff who is available to answer parents' questions.	88.0%
19 The school offers parents a variety of ways to communicate with teachers.	88.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.0%
11 The principal sets a positive and welcoming tone in the school.	87.5%
2 Written information I receive is written in an understandable way.	84.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.0%
5 My child's IEP tells how progress towards goals will be measured.	84.0%
10 School personnel seek out parent input.	84.0%
13 School personnel encourage me to participate in the decision-making process.	84.0%
18 The school gives me choices with regard to services that address my child's needs.	84.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	79.2%
21 The school explains what options parents have if they disagree with a decision of the school.	76.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	68.0%
15 I was given information on parent training about special education.	64.0%

SUMMARY

	School	District	State
ESE Membership:	109	30,774	383,392
Number of Completed Surveys:	25	4,214	41,972
Response Rate:	22.9%	13.7%	10.9%
Number At or Above Standard:	20	3,380	34,028
Percent At or Above Standard:	80.0%	80.2%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 3681-ROBINSON ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	92.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
8 Teachers are available to speak with me.	87.5%
9 Teachers set appropriate goals for my child.	87.5%
13 School personnel encourage me to participate in the decision-making process.	87.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.8%
21 The school explains what options parents have if they disagree with a decision of the school.	86.5%
5 My child's IEP tells how progress towards goals will be measured.	85.0%
11 The principal sets a positive and welcoming tone in the school.	84.6%
19 The school offers parents a variety of ways to communicate with teachers.	84.6%
22 The school provides my child with all the services documented on my child's IEP.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	82.1%
10 School personnel seek out parent input.	82.1%
20 The school gives parents the help they may need to play an active role in their child's education.	82.1%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	79.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	78.9%
15 I was given information on parent training about special education.	76.3%

SUMMARY

	School	District	State
ESE Membership:	139	30,774	383,392
Number of Completed Surveys:	40	4,214	41,972
Response Rate:	28.8%	13.7%	10.9%
Number At or Above Standard:	34	3,380	34,028
Percent At or Above Standard:	85.0%	80.2%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 3731-ROBINSON HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
2 Written information I receive is written in an understandable way.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
11 The principal sets a positive and welcoming tone in the school.	92.9%
18 The school gives me choices with regard to services that address my child's needs.	92.9%
19 The school offers parents a variety of ways to communicate with teachers.	92.9%
20 The school gives parents the help they may need to play an active role in their child's education.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
8 Teachers are available to speak with me.	85.7%
9 Teachers set appropriate goals for my child.	85.7%
10 School personnel seek out parent input.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
16 The school has a person on staff who is available to answer parents' questions.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
15 I was given information on parent training about special education.	78.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
21 The school explains what options parents have if they disagree with a decision of the school.	78.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.6%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	92.9%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	85.7%

SUMMARY

	School	District	State
ESE Membership:	159	30,774	383,392
Number of Completed Surveys:	14	4,214	41,972
Response Rate:	8.8%	13.7%	10.9%
Number At or Above Standard:	12	3,380	34,028
Percent At or Above Standard:	85.7%	80.2%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 3771-RODGERS MIDDLE MAGNET SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
2 Written information I receive is written in an understandable way.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
8 Teachers are available to speak with me.	83.3%
9 Teachers set appropriate goals for my child.	83.3%
10 School personnel seek out parent input.	83.3%
11 The principal sets a positive and welcoming tone in the school.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
13 School personnel encourage me to participate in the decision-making process.	75.0%
22 The school provides my child with all the services documented on my child's IEP.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
18 The school gives me choices with regard to services that address my child's needs.	58.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	50.0%
15 I was given information on parent training about special education.	50.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	41.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	189	30,774	383,392
Number of Completed Surveys:	12	4,214	41,972
Response Rate:	6.3%	13.7%	10.9%
Number At or Above Standard:	8	3,380	34,028
Percent At or Above Standard:	66.7%	80.2%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 3782-LAVOY EXCEPTIONAL CENTER

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
2 Written information I receive is written in an understandable way.	97.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	97.1%
5 My child's IEP tells how progress towards goals will be measured.	97.1%
9 Teachers set appropriate goals for my child.	97.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	97.1%
22 The school provides my child with all the services documented on my child's IEP.	97.1%
11 The principal sets a positive and welcoming tone in the school.	97.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
8 Teachers are available to speak with me.	94.1%
14 I was offered special assistance so that I could participate in the IEP meeting.	94.1%
16 The school has a person on staff who is available to answer parents' questions.	94.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	94.1%
19 The school offers parents a variety of ways to communicate with teachers.	94.1%
20 The school gives parents the help they may need to play an active role in their child's education.	94.1%
21 The school explains what options parents have if they disagree with a decision of the school.	94.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.1%
10 School personnel seek out parent input.	91.2%
18 The school gives me choices with regard to services that address my child's needs.	91.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.9%
15 I was given information on parent training about special education.	85.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	84.2%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	84.2%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	84.2%

SUMMARY

	School	District	State
ESE Membership:	65	30,774	383,392
Number of Completed Surveys:	34	4,214	41,972
Response Rate:	52.3%	13.7%	10.9%
Number At or Above Standard:	31	3,380	34,028
Percent At or Above Standard:	91.2%	80.2%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 3784-JEFFERSON HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	93.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.2%
8 Teachers are available to speak with me.	91.2%
16 The school has a person on staff who is available to answer parents' questions.	91.2%
2 Written information I receive is written in an understandable way.	90.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	88.6%
19 The school offers parents a variety of ways to communicate with teachers.	88.2%
20 The school gives parents the help they may need to play an active role in their child's education.	88.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
11 The principal sets a positive and welcoming tone in the school.	85.7%
18 The school gives me choices with regard to services that address my child's needs.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.3%
10 School personnel seek out parent input.	84.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	82.4%
9 Teachers set appropriate goals for my child.	82.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
13 School personnel encourage me to participate in the decision-making process.	79.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	78.8%
21 The school explains what options parents have if they disagree with a decision of the school.	78.8%
15 I was given information on parent training about special education.	71.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

26 School personnel provide me with information about supports my child may use after graduation, such as job training.	80.0%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	77.4%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	77.4%

SUMMARY

	School	District	State
ESE Membership:	199	30,774	383,392
Number of Completed Surveys:	35	4,214	41,972
Response Rate:	17.6%	13.7%	10.9%
Number At or Above Standard:	30	3,380	34,028
Percent At or Above Standard:	85.7%	80.2%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 3801-ROOSEVELT ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	95.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.4%
5 My child's IEP tells how progress towards goals will be measured.	86.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.4%
22 The school provides my child with all the services documented on my child's IEP.	86.4%
13 School personnel encourage me to participate in the decision-making process.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
10 School personnel seek out parent input.	77.3%
21 The school explains what options parents have if they disagree with a decision of the school.	76.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
18 The school gives me choices with regard to services that address my child's needs.	72.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	63.6%
15 I was given information on parent training about special education.	54.5%

SUMMARY

	School	District	State
ESE Membership:	67	30,774	383,392
Number of Completed Surveys:	22	4,214	41,972
Response Rate:	32.8%	13.7%	10.9%
Number At or Above Standard:	17	3,380	34,028
Percent At or Above Standard:	77.3%	80.2%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 3802-ROLAND PARK K-8 MAGNET SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
2 Written information I receive is written in an understandable way.	95.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.5%
5 My child's IEP tells how progress towards goals will be measured.	95.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.5%
16 The school has a person on staff who is available to answer parents' questions.	95.5%
19 The school offers parents a variety of ways to communicate with teachers.	95.2%
20 The school gives parents the help they may need to play an active role in their child's education.	95.2%
9 Teachers set appropriate goals for my child.	90.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
21 The school explains what options parents have if they disagree with a decision of the school.	90.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.4%
10 School personnel seek out parent input.	86.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	86.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
11 The principal sets a positive and welcoming tone in the school.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.0%
18 The school gives me choices with regard to services that address my child's needs.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.2%
15 I was given information on parent training about special education.	76.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

SUMMARY

	School	District	State
ESE Membership:	84	30,774	383,392
Number of Completed Surveys:	22	4,214	41,972
Response Rate:	26.2%	13.7%	10.9%
Number At or Above Standard:	19	3,380	34,028
Percent At or Above Standard:	86.4%	80.2%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 3851-SCHMIDT ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.7%
5 My child's IEP tells how progress towards goals will be measured.	94.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.7%
13 School personnel encourage me to participate in the decision-making process.	94.7%
16 The school has a person on staff who is available to answer parents' questions.	94.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
10 School personnel seek out parent input.	89.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	89.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.9%
18 The school gives me choices with regard to services that address my child's needs.	88.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.2%
21 The school explains what options parents have if they disagree with a decision of the school.	84.2%
11 The principal sets a positive and welcoming tone in the school.	78.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.7%
15 I was given information on parent training about special education.	73.7%

SUMMARY

	School	District	State
ESE Membership:	99	30,774	383,392
Number of Completed Surveys:	19	4,214	41,972
Response Rate:	19.2%	13.7%	10.9%
Number At or Above Standard:	16	3,380	34,028
Percent At or Above Standard:	84.2%	80.2%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 3861-SCHWARZKOPF ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
10 School personnel seek out parent input.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
13 School personnel encourage me to participate in the decision-making process.	92.3%
16 The school has a person on staff who is available to answer parents' questions.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
8 Teachers are available to speak with me.	84.6%
11 The principal sets a positive and welcoming tone in the school.	84.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
19 The school offers parents a variety of ways to communicate with teachers.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
21 The school explains what options parents have if they disagree with a decision of the school.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.9%
18 The school gives me choices with regard to services that address my child's needs.	76.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	69.2%
15 I was given information on parent training about special education.	69.2%

SUMMARY

	School	District	State
ESE Membership:	63	30,774	383,392
Number of Completed Surveys:	13	4,214	41,972
Response Rate:	20.6%	13.7%	10.9%
Number At or Above Standard:	11	3,380	34,028
Percent At or Above Standard:	84.6%	80.2%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 3881-SEFFNER ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	95.0%
8 Teachers are available to speak with me.	95.0%
13 School personnel encourage me to participate in the decision-making process.	95.0%
22 The school provides my child with all the services documented on my child's IEP.	95.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	89.5%
5 My child's IEP tells how progress towards goals will be measured.	85.0%
9 Teachers set appropriate goals for my child.	85.0%
10 School personnel seek out parent input.	85.0%
11 The principal sets a positive and welcoming tone in the school.	84.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
16 The school has a person on staff who is available to answer parents' questions.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	73.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
15 I was given information on parent training about special education.	65.0%
18 The school gives me choices with regard to services that address my child's needs.	65.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	63.2%

SUMMARY

	School	District	State
ESE Membership:	68	30,774	383,392
Number of Completed Surveys:	20	4,214	41,972
Response Rate:	29.4%	13.7%	10.9%
Number At or Above Standard:	16	3,380	34,028
Percent At or Above Standard:	80.0%	80.2%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 3922-SESSUMS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
2 Written information I receive is written in an understandable way.	95.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
8 Teachers are available to speak with me.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	86.4%
9 Teachers set appropriate goals for my child.	86.4%
10 School personnel seek out parent input.	86.4%
13 School personnel encourage me to participate in the decision-making process.	86.4%
16 The school has a person on staff who is available to answer parents' questions.	86.4%
19 The school offers parents a variety of ways to communicate with teachers.	86.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	77.3%
22 The school provides my child with all the services documented on my child's IEP.	77.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	68.2%
18 The school gives me choices with regard to services that address my child's needs.	68.2%
21 The school explains what options parents have if they disagree with a decision of the school.	63.6%
15 I was given information on parent training about special education.	59.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	59.1%

SUMMARY

	School	District	State
ESE Membership:	152	30,774	383,392
Number of Completed Surveys:	22	4,214	41,972
Response Rate:	14.5%	13.7%	10.9%
Number At or Above Standard:	16	3,380	34,028
Percent At or Above Standard:	72.7%	80.2%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 4141-BLOOMINGDALE HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	95.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
5 My child's IEP tells how progress towards goals will be measured.	87.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
8 Teachers are available to speak with me.	87.5%
19 The school offers parents a variety of ways to communicate with teachers.	87.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
9 Teachers set appropriate goals for my child.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	82.6%
13 School personnel encourage me to participate in the decision-making process.	82.6%
20 The school gives parents the help they may need to play an active role in their child's education.	82.6%
11 The principal sets a positive and welcoming tone in the school.	81.8%
16 The school has a person on staff who is available to answer parents' questions.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	79.2%
10 School personnel seek out parent input.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	70.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	69.6%
21 The school explains what options parents have if they disagree with a decision of the school.	65.2%
15 I was given information on parent training about special education.	62.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	62.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	63.6%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	63.6%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	63.6%

SUMMARY

	School	District	State
ESE Membership:	277	30,774	383,392
Number of Completed Surveys:	24	4,214	41,972
Response Rate:	8.7%	13.7%	10.9%
Number At or Above Standard:	18	3,380	34,028
Percent At or Above Standard:	75.0%	80.2%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 4151-SICKLES HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	96.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.0%
11 The principal sets a positive and welcoming tone in the school.	87.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.0%
5 My child's IEP tells how progress towards goals will be measured.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	79.2%
9 Teachers set appropriate goals for my child.	75.0%
13 School personnel encourage me to participate in the decision-making process.	75.0%
8 Teachers are available to speak with me.	72.0%
16 The school has a person on staff who is available to answer parents' questions.	72.0%
19 The school offers parents a variety of ways to communicate with teachers.	72.0%
22 The school provides my child with all the services documented on my child's IEP.	72.0%
10 School personnel seek out parent input.	70.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	70.8%
15 I was given information on parent training about special education.	70.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	68.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	68.0%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
18 The school gives me choices with regard to services that address my child's needs.	64.0%
20 The school gives parents the help they may need to play an active role in their child's education.	62.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	60.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	68.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	64.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	64.0%

SUMMARY

	School	District	State
ESE Membership:	260	30,774	383,392
Number of Completed Surveys:	25	4,214	41,972
Response Rate:	9.6%	13.7%	10.9%
Number At or Above Standard:	16	3,380	34,028
Percent At or Above Standard:	64.0%	80.2%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 4161-SPRINGHEAD ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	96.3%
13 School personnel encourage me to participate in the decision-making process.	96.3%
22 The school provides my child with all the services documented on my child's IEP.	96.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	96.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	96.2%
19 The school offers parents a variety of ways to communicate with teachers.	96.2%
9 Teachers set appropriate goals for my child.	92.6%
10 School personnel seek out parent input.	92.6%
11 The principal sets a positive and welcoming tone in the school.	92.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.6%
18 The school gives me choices with regard to services that address my child's needs.	92.6%
20 The school gives parents the help they may need to play an active role in their child's education.	92.6%
2 Written information I receive is written in an understandable way.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.2%
16 The school has a person on staff who is available to answer parents' questions.	85.2%
21 The school explains what options parents have if they disagree with a decision of the school.	85.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	74.1%
15 I was given information on parent training about special education.	59.3%

SUMMARY

	School	District	State
ESE Membership:	97	30,774	383,392
Number of Completed Surveys:	27	4,214	41,972
Response Rate:	27.8%	13.7%	10.9%
Number At or Above Standard:	24	3,380	34,028
Percent At or Above Standard:	88.9%	80.2%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 4201-SULPHUR SPRINGS K-8 SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.4%
11 The principal sets a positive and welcoming tone in the school.	89.5%
2 Written information I receive is written in an understandable way.	88.9%
10 School personnel seek out parent input.	84.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	78.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.9%
5 My child's IEP tells how progress towards goals will be measured.	78.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	78.9%
8 Teachers are available to speak with me.	78.9%
9 Teachers set appropriate goals for my child.	78.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	73.7%
13 School personnel encourage me to participate in the decision-making process.	73.7%
16 The school has a person on staff who is available to answer parents' questions.	73.7%
18 The school gives me choices with regard to services that address my child's needs.	73.7%
20 The school gives parents the help they may need to play an active role in their child's education.	73.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	68.4%
19 The school offers parents a variety of ways to communicate with teachers.	68.4%
21 The school explains what options parents have if they disagree with a decision of the school.	68.4%
22 The school provides my child with all the services documented on my child's IEP.	68.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	68.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	63.2%
15 I was given information on parent training about special education.	63.2%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	115	30,774	383,392
Number of Completed Surveys:	19	4,214	41,972
Response Rate:	16.5%	13.7%	10.9%
Number At or Above Standard:	13	3,380	34,028
Percent At or Above Standard:	68.4%	80.2%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 4211-SUMMERFIELD ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	92.5%
2 Written information I receive is written in an understandable way.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	87.5%
19 The school offers parents a variety of ways to communicate with teachers.	87.5%
9 Teachers set appropriate goals for my child.	85.0%
10 School personnel seek out parent input.	85.0%
11 The principal sets a positive and welcoming tone in the school.	85.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.0%
16 The school has a person on staff who is available to answer parents' questions.	85.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	79.5%
22 The school provides my child with all the services documented on my child's IEP.	79.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	79.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	74.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
15 I was given information on parent training about special education.	65.0%
18 The school gives me choices with regard to services that address my child's needs.	65.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	62.5%

SUMMARY

	School	District	State
ESE Membership:	156	30,774	383,392
Number of Completed Surveys:	40	4,214	41,972
Response Rate:	25.6%	13.7%	10.9%
Number At or Above Standard:	32	3,380	34,028
Percent At or Above Standard:	80.0%	80.2%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 4212-SYMMES ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
20 The school gives parents the help they may need to play an active role in their child's education.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
18 The school gives me choices with regard to services that address my child's needs.	90.9%
15 I was given information on parent training about special education.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%

SUMMARY

	School	District	State
ESE Membership:	85	30,774	383,392
Number of Completed Surveys:	12	4,214	41,972
Response Rate:	14.1%	13.7%	10.9%
Number At or Above Standard:	12	3,380	34,028
Percent At or Above Standard:	100.0%	80.2%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 4241-TAMPA BAY BOULEVARD ELEM. SCHL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
9 Teachers set appropriate goals for my child.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
2 Written information I receive is written in an understandable way.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
8 Teachers are available to speak with me.	80.0%
11 The principal sets a positive and welcoming tone in the school.	80.0%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	77.8%
5 My child's IEP tells how progress towards goals will be measured.	70.0%
10 School personnel seek out parent input.	70.0%
13 School personnel encourage me to participate in the decision-making process.	70.0%
20 The school gives parents the help they may need to play an active role in their child's education.	70.0%
21 The school explains what options parents have if they disagree with a decision of the school.	70.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	60.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	60.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	50.0%
15 I was given information on parent training about special education.	40.0%
18 The school gives me choices with regard to services that address my child's needs.	40.0%

SUMMARY

	School	District	State
ESE Membership:	119	30,774	383,392
Number of Completed Surveys:	10	4,214	41,972
Response Rate:	8.4%	13.7%	10.9%
Number At or Above Standard:	5	3,380	34,028
Percent At or Above Standard:	50.0%	80.2%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 4251-RAMPELLO K-8 MAGNET SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
2 Written information I receive is written in an understandable way.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
9 Teachers set appropriate goals for my child.	83.3%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
5 My child's IEP tells how progress towards goals will be measured.	75.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
11 The principal sets a positive and welcoming tone in the school.	75.0%
13 School personnel encourage me to participate in the decision-making process.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.7%
10 School personnel seek out parent input.	66.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	58.3%
15 I was given information on parent training about special education.	58.3%
18 The school gives me choices with regard to services that address my child's needs.	58.3%
22 The school provides my child with all the services documented on my child's IEP.	58.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	58.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

SUMMARY

	School	District	State
ESE Membership:	71	30,774	383,392
Number of Completed Surveys:	12	4,214	41,972
Response Rate:	16.9%	13.7%	10.9%
Number At or Above Standard:	8	3,380	34,028
Percent At or Above Standard:	66.7%	80.2%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 4261-TAMPA PALMS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	96.0%
2 Written information I receive is written in an understandable way.	92.0%
5 My child's IEP tells how progress towards goals will be measured.	92.0%
9 Teachers set appropriate goals for my child.	92.0%
10 School personnel seek out parent input.	92.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
13 School personnel encourage me to participate in the decision-making process.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.0%
11 The principal sets a positive and welcoming tone in the school.	87.5%
22 The school provides my child with all the services documented on my child's IEP.	87.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.0%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	73.9%
20 The school gives parents the help they may need to play an active role in their child's education.	70.8%
18 The school gives me choices with regard to services that address my child's needs.	69.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	60.0%
15 I was given information on parent training about special education.	58.3%
21 The school explains what options parents have if they disagree with a decision of the school.	58.3%

SUMMARY

	School	District	State
ESE Membership:	108	30,774	383,392
Number of Completed Surveys:	25	4,214	41,972
Response Rate:	23.1%	13.7%	10.9%
Number At or Above Standard:	21	3,380	34,028
Percent At or Above Standard:	84.0%	80.2%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 4361-THONOTOSASSA ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
16 The school has a person on staff who is available to answer parents' questions.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
2 Written information I receive is written in an understandable way.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
8 Teachers are available to speak with me.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
11 The principal sets a positive and welcoming tone in the school.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.9%
19 The school offers parents a variety of ways to communicate with teachers.	92.9%
20 The school gives parents the help they may need to play an active role in their child's education.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
5 My child's IEP tells how progress towards goals will be measured.	85.7%
10 School personnel seek out parent input.	85.7%
13 School personnel encourage me to participate in the decision-making process.	85.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
18 The school gives me choices with regard to services that address my child's needs.	85.7%
21 The school explains what options parents have if they disagree with a decision of the school.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.6%
15 I was given information on parent training about special education.	78.6%

SUMMARY

	School	District	State
ESE Membership:	62	30,774	383,392
Number of Completed Surveys:	14	4,214	41,972
Response Rate:	22.6%	13.7%	10.9%
Number At or Above Standard:	12	3,380	34,028
Percent At or Above Standard:	85.7%	80.2%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 4441-TOWN & COUNTRY ELEMENTARY SCHL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
5 My child's IEP tells how progress towards goals will be measured.	93.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
9 Teachers set appropriate goals for my child.	93.8%
11 The principal sets a positive and welcoming tone in the school.	93.8%
16 The school has a person on staff who is available to answer parents' questions.	93.8%
22 The school provides my child with all the services documented on my child's IEP.	93.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
8 Teachers are available to speak with me.	87.5%
10 School personnel seek out parent input.	87.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
13 School personnel encourage me to participate in the decision-making process.	87.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
19 The school offers parents a variety of ways to communicate with teachers.	87.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
2 Written information I receive is written in an understandable way.	81.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.3%
18 The school gives me choices with regard to services that address my child's needs.	81.3%
20 The school gives parents the help they may need to play an active role in their child's education.	81.3%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
15 I was given information on parent training about special education.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	62.5%

SUMMARY

	School	District	State
ESE Membership:	71	30,774	383,392
Number of Completed Surveys:	16	4,214	41,972
Response Rate:	22.5%	13.7%	10.9%
Number At or Above Standard:	14	3,380	34,028
Percent At or Above Standard:	87.5%	80.2%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 4442-WEBB MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	95.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.0%
13 School personnel encourage me to participate in the decision-making process.	88.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.5%
9 Teachers set appropriate goals for my child.	84.0%
11 The principal sets a positive and welcoming tone in the school.	84.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
2 Written information I receive is written in an understandable way.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
8 Teachers are available to speak with me.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
10 School personnel seek out parent input.	79.2%
15 I was given information on parent training about special education.	79.2%
18 The school gives me choices with regard to services that address my child's needs.	76.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
16 The school has a person on staff who is available to answer parents' questions.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	80.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	80.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	80.0%

SUMMARY

	School	District	State
ESE Membership:	109	30,774	383,392
Number of Completed Surveys:	25	4,214	41,972
Response Rate:	22.9%	13.7%	10.9%
Number At or Above Standard:	18	3,380	34,028
Percent At or Above Standard:	72.0%	80.2%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 4522-TURKEY CREEK MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	85.7%
5 My child's IEP tells how progress towards goals will be measured.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	71.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	71.4%
11 The principal sets a positive and welcoming tone in the school.	71.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	64.3%
8 Teachers are available to speak with me.	64.3%
13 School personnel encourage me to participate in the decision-making process.	64.3%
16 The school has a person on staff who is available to answer parents' questions.	64.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	57.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	57.1%
9 Teachers set appropriate goals for my child.	57.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	57.1%
14 I was offered special assistance so that I could participate in the IEP meeting.	57.1%
19 The school offers parents a variety of ways to communicate with teachers.	57.1%
20 The school gives parents the help they may need to play an active role in their child's education.	57.1%
22 The school provides my child with all the services documented on my child's IEP.	57.1%
10 School personnel seek out parent input.	50.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%
18 The school gives me choices with regard to services that address my child's needs.	50.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	50.0%
21 The school explains what options parents have if they disagree with a decision of the school.	42.9%
15 I was given information on parent training about special education.	35.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

SUMMARY

	School	District	State
ESE Membership:	186	30,774	383,392
Number of Completed Surveys:	14	4,214	41,972
Response Rate:	7.5%	13.7%	10.9%
Number At or Above Standard:	7	3,380	34,028
Percent At or Above Standard:	50.0%	80.2%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 4561-TWIN LAKES ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	96.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	96.0%
8 Teachers are available to speak with me.	96.0%
19 The school offers parents a variety of ways to communicate with teachers.	96.0%
16 The school has a person on staff who is available to answer parents' questions.	95.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	92.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.0%
9 Teachers set appropriate goals for my child.	92.0%
10 School personnel seek out parent input.	92.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.0%
20 The school gives parents the help they may need to play an active role in their child's education.	92.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.0%
11 The principal sets a positive and welcoming tone in the school.	88.0%
13 School personnel encourage me to participate in the decision-making process.	88.0%
15 I was given information on parent training about special education.	88.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	88.0%
18 The school gives me choices with regard to services that address my child's needs.	88.0%
21 The school explains what options parents have if they disagree with a decision of the school.	88.0%
22 The school provides my child with all the services documented on my child's IEP.	88.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%

SUMMARY

	School	District	State
ESE Membership:	86	30,774	383,392
Number of Completed Surveys:	25	4,214	41,972
Response Rate:	29.1%	13.7%	10.9%
Number At or Above Standard:	23	3,380	34,028
Percent At or Above Standard:	92.0%	80.2%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 4581-VALRICO ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	97.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	97.0%
11 The principal sets a positive and welcoming tone in the school.	96.8%
2 Written information I receive is written in an understandable way.	93.9%
5 My child's IEP tells how progress towards goals will be measured.	93.9%
16 The school has a person on staff who is available to answer parents' questions.	93.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
9 Teachers set appropriate goals for my child.	93.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.3%
13 School personnel encourage me to participate in the decision-making process.	87.9%
19 The school offers parents a variety of ways to communicate with teachers.	87.9%
22 The school provides my child with all the services documented on my child's IEP.	87.5%
20 The school gives parents the help they may need to play an active role in their child's education.	84.8%
10 School personnel seek out parent input.	84.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.9%
18 The school gives me choices with regard to services that address my child's needs.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%
15 I was given information on parent training about special education.	81.3%

SUMMARY

	School	District	State
ESE Membership:	106	30,774	383,392
Number of Completed Surveys:	33	4,214	41,972
Response Rate:	31.1%	13.7%	10.9%
Number At or Above Standard:	29	3,380	34,028
Percent At or Above Standard:	87.9%	80.2%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 4591-WALDEN LAKE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	98.0%
13 School personnel encourage me to participate in the decision-making process.	98.0%
9 Teachers set appropriate goals for my child.	96.0%
2 Written information I receive is written in an understandable way.	95.9%
5 My child's IEP tells how progress towards goals will be measured.	94.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.0%
8 Teachers are available to speak with me.	94.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.9%
19 The school offers parents a variety of ways to communicate with teachers.	93.9%
22 The school provides my child with all the services documented on my child's IEP.	93.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.8%
16 The school has a person on staff who is available to answer parents' questions.	91.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	89.8%
20 The school gives parents the help they may need to play an active role in their child's education.	89.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	87.8%
18 The school gives me choices with regard to services that address my child's needs.	87.8%
10 School personnel seek out parent input.	85.7%
21 The school explains what options parents have if they disagree with a decision of the school.	85.1%
15 I was given information on parent training about special education.	83.3%

SUMMARY

	School	District	State
ESE Membership:	108	30,774	383,392
Number of Completed Surveys:	50	4,214	41,972
Response Rate:	46.3%	13.7%	10.9%
Number At or Above Standard:	44	3,380	34,028
Percent At or Above Standard:	88.0%	80.2%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 4611-WALKER MIDDLE MAGNET SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	95.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.0%
5 My child's IEP tells how progress towards goals will be measured.	95.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
9 Teachers set appropriate goals for my child.	95.0%
11 The principal sets a positive and welcoming tone in the school.	95.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.0%
16 The school has a person on staff who is available to answer parents' questions.	95.0%
19 The school offers parents a variety of ways to communicate with teachers.	95.0%
22 The school provides my child with all the services documented on my child's IEP.	95.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8 Teachers are available to speak with me.	90.0%
10 School personnel seek out parent input.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	89.5%
18 The school gives me choices with regard to services that address my child's needs.	89.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.2%
21 The school explains what options parents have if they disagree with a decision of the school.	82.4%
15 I was given information on parent training about special education.	77.8%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	75.0%

SUMMARY

	School	District	State
ESE Membership:	103	30,774	383,392
Number of Completed Surveys:	20	4,214	41,972
Response Rate:	19.4%	13.7%	10.9%
Number At or Above Standard:	18	3,380	34,028
Percent At or Above Standard:	90.0%	80.2%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 4651-WESTCHASE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
2 Written information I receive is written in an understandable way.	95.2%
5 My child's IEP tells how progress towards goals will be measured.	95.2%
9 Teachers set appropriate goals for my child.	95.2%
19 The school offers parents a variety of ways to communicate with teachers.	95.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.2%
22 The school provides my child with all the services documented on my child's IEP.	90.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.2%
18 The school gives me choices with regard to services that address my child's needs.	84.2%
13 School personnel encourage me to participate in the decision-making process.	81.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.9%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
10 School personnel seek out parent input.	71.4%
15 I was given information on parent training about special education.	57.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	52.6%

SUMMARY

	School	District	State
ESE Membership:	91	30,774	383,392
Number of Completed Surveys:	21	4,214	41,972
Response Rate:	23.1%	13.7%	10.9%
Number At or Above Standard:	18	3,380	34,028
Percent At or Above Standard:	85.7%	80.2%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 4722-WEST TAMPA ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
5 My child's IEP tells how progress towards goals will be measured.	85.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
16 The school has a person on staff who is available to answer parents' questions.	85.7%
18 The school gives me choices with regard to services that address my child's needs.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
2 Written information I receive is written in an understandable way.	84.6%
10 School personnel seek out parent input.	84.6%
11 The principal sets a positive and welcoming tone in the school.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.6%
9 Teachers set appropriate goals for my child.	83.3%
15 I was given information on parent training about special education.	81.8%
8 Teachers are available to speak with me.	78.6%
13 School personnel encourage me to participate in the decision-making process.	78.6%
21 The school explains what options parents have if they disagree with a decision of the school.	78.6%
22 The school provides my child with all the services documented on my child's IEP.	78.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%

SUMMARY

	School	District	State
ESE Membership:	68	30,774	383,392
Number of Completed Surveys:	14	4,214	41,972
Response Rate:	20.6%	13.7%	10.9%
Number At or Above Standard:	12	3,380	34,028
Percent At or Above Standard:	85.7%	80.2%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 4731-WHARTON HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	90.3%
16 The school has a person on staff who is available to answer parents' questions.	86.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	82.8%
8 Teachers are available to speak with me.	80.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	77.4%
9 Teachers set appropriate goals for my child.	77.4%
13 School personnel encourage me to participate in the decision-making process.	77.4%
11 The principal sets a positive and welcoming tone in the school.	76.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	74.2%
10 School personnel seek out parent input.	73.3%
15 I was given information on parent training about special education.	73.3%
18 The school gives me choices with regard to services that address my child's needs.	73.3%
20 The school gives parents the help they may need to play an active role in their child's education.	72.4%
21 The school explains what options parents have if they disagree with a decision of the school.	70.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	69.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.9%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	72.4%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	64.3%

SUMMARY

	School	District	State
ESE Membership:	287	30,774	383,392
Number of Completed Surveys:	31	4,214	41,972
Response Rate:	10.8%	13.7%	10.9%
Number At or Above Standard:	22	3,380	34,028
Percent At or Above Standard:	71.0%	80.2%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 4741-WILLIAMS MIDDLE MAGNET SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
9 Teachers set appropriate goals for my child.	88.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	87.5%
10 School personnel seek out parent input.	87.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
8 Teachers are available to speak with me.	77.8%
13 School personnel encourage me to participate in the decision-making process.	77.8%
18 The school gives me choices with regard to services that address my child's needs.	77.8%
20 The school gives parents the help they may need to play an active role in their child's education.	77.8%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
15 I was given information on parent training about special education.	62.5%

SUMMARY

	School	District	State
ESE Membership:	56	30,774	383,392
Number of Completed Surveys:	10	4,214	41,972
Response Rate:	17.9%	13.7%	10.9%
Number At or Above Standard:	7	3,380	34,028
Percent At or Above Standard:	70.0%	80.2%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 4761-WILSON MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	90.5%
8 Teachers are available to speak with me.	85.7%
2 Written information I receive is written in an understandable way.	81.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.0%
16 The school has a person on staff who is available to answer parents' questions.	81.0%
19 The school offers parents a variety of ways to communicate with teachers.	81.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	77.3%
9 Teachers set appropriate goals for my child.	77.3%
13 School personnel encourage me to participate in the decision-making process.	77.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	76.2%
10 School personnel seek out parent input.	72.7%
22 The school provides my child with all the services documented on my child's IEP.	72.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
5 My child's IEP tells how progress towards goals will be measured.	71.4%
20 The school gives parents the help they may need to play an active role in their child's education.	71.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	68.2%
21 The school explains what options parents have if they disagree with a decision of the school.	68.2%
18 The school gives me choices with regard to services that address my child's needs.	66.7%
15 I was given information on parent training about special education.	61.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	61.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	61.1%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

SUMMARY

	School	District	State
ESE Membership:	68	30,774	383,392
Number of Completed Surveys:	22	4,214	41,972
Response Rate:	32.4%	13.7%	10.9%
Number At or Above Standard:	15	3,380	34,028
Percent At or Above Standard:	68.2%	80.2%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 4841-WIMAUMA ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2 Written information I receive is written in an understandable way.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
10 School personnel seek out parent input.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
13 School personnel encourage me to participate in the decision-making process.	70.0%
15 I was given information on parent training about special education.	70.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%

SUMMARY

	School	District	State
ESE Membership:	94	30,774	383,392
Number of Completed Surveys:	10	4,214	41,972
Response Rate:	10.6%	13.7%	10.9%
Number At or Above Standard:	9	3,380	34,028
Percent At or Above Standard:	90.0%	80.2%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 4941-WOODBRIDGE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	94.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
10 School personnel seek out parent input.	94.1%
14 I was offered special assistance so that I could participate in the IEP meeting.	94.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	94.1%
18 The school gives me choices with regard to services that address my child's needs.	94.1%
19 The school offers parents a variety of ways to communicate with teachers.	94.1%
20 The school gives parents the help they may need to play an active role in their child's education.	94.1%
21 The school explains what options parents have if they disagree with a decision of the school.	94.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.1%
15 I was given information on parent training about special education.	87.5%

SUMMARY

	School	District	State
ESE Membership:	108	30,774	383,392
Number of Completed Surveys:	17	4,214	41,972
Response Rate:	15.7%	13.7%	10.9%
Number At or Above Standard:	16	3,380	34,028
Percent At or Above Standard:	94.1%	80.2%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 4961-YATES ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	93.3%
9 Teachers set appropriate goals for my child.	93.3%
5 My child's IEP tells how progress towards goals will be measured.	86.7%
2 Written information I receive is written in an understandable way.	80.0%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
10 School personnel seek out parent input.	73.3%
19 The school offers parents a variety of ways to communicate with teachers.	73.3%
22 The school provides my child with all the services documented on my child's IEP.	73.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	66.7%
13 School personnel encourage me to participate in the decision-making process.	66.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	66.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	60.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	60.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	60.0%
11 The principal sets a positive and welcoming tone in the school.	60.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	60.0%
20 The school gives parents the help they may need to play an active role in their child's education.	60.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	53.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	53.3%
18 The school gives me choices with regard to services that address my child's needs.	46.7%
21 The school explains what options parents have if they disagree with a decision of the school.	40.0%
15 I was given information on parent training about special education.	26.7%

SUMMARY

	School	District	State
ESE Membership:	97	30,774	383,392
Number of Completed Surveys:	15	4,214	41,972
Response Rate:	15.5%	13.7%	10.9%
Number At or Above Standard:	6	3,380	34,028
Percent At or Above Standard:	40.0%	80.2%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 5371-HOSPITAL/HOMEBOUND/HOMEBASED PROGRAMS

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.7%
13 School personnel encourage me to participate in the decision-making process.	95.2%
9 Teachers set appropriate goals for my child.	91.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	91.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.5%
21 The school explains what options parents have if they disagree with a decision of the school.	90.5%
11 The principal sets a positive and welcoming tone in the school.	88.2%
20 The school gives parents the help they may need to play an active role in their child's education.	86.4%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
10 School personnel seek out parent input.	82.6%
18 The school gives me choices with regard to services that address my child's needs.	78.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	71.4%
15 I was given information on parent training about special education.	70.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	63.6%

SUMMARY

	School	District	State
ESE Membership:	99	30,774	383,392
Number of Completed Surveys:	24	4,214	41,972
Response Rate:	24.2%	13.7%	10.9%
Number At or Above Standard:	22	3,380	34,028
Percent At or Above Standard:	91.7%	80.2%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 6609-PEPIN ACADEMIES

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	96.9%
19 The school offers parents a variety of ways to communicate with teachers.	96.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	96.2%
2 Written information I receive is written in an understandable way.	95.6%
5 My child's IEP tells how progress towards goals will be measured.	95.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.4%
16 The school has a person on staff who is available to answer parents' questions.	94.4%
22 The school provides my child with all the services documented on my child's IEP.	94.3%
13 School personnel encourage me to participate in the decision-making process.	93.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.7%
10 School personnel seek out parent input.	93.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.1%
8 Teachers are available to speak with me.	93.1%
9 Teachers set appropriate goals for my child.	93.1%
20 The school gives parents the help they may need to play an active role in their child's education.	91.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.1%
21 The school explains what options parents have if they disagree with a decision of the school.	89.7%
18 The school gives me choices with regard to services that address my child's needs.	87.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.6%
15 I was given information on parent training about special education.	74.2%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	82.6%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	79.3%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	77.2%

SUMMARY

	School	District	State
ESE Membership:	816	30,774	383,392
Number of Completed Surveys:	160	4,214	41,972
Response Rate:	19.6%	13.7%	10.9%
Number At or Above Standard:	147	3,380	34,028
Percent At or Above Standard:	91.9%	80.2%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 6613-LEARNING GATE COMMUNITY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
13 School personnel encourage me to participate in the decision-making process.	92.3%
16 The school has a person on staff who is available to answer parents' questions.	92.3%
8 Teachers are available to speak with me.	84.6%
11 The principal sets a positive and welcoming tone in the school.	84.6%
18 The school gives me choices with regard to services that address my child's needs.	84.6%
22 The school provides my child with all the services documented on my child's IEP.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
9 Teachers set appropriate goals for my child.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
10 School personnel seek out parent input.	76.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
20 The school gives parents the help they may need to play an active role in their child's education.	76.9%
21 The school explains what options parents have if they disagree with a decision of the school.	76.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
15 I was given information on parent training about special education.	69.2%
19 The school offers parents a variety of ways to communicate with teachers.	69.2%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	103	30,774	383,392
Number of Completed Surveys:	13	4,214	41,972
Response Rate:	12.6%	13.7%	10.9%
Number At or Above Standard:	11	3,380	34,028
Percent At or Above Standard:	84.6%	80.2%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 6624-TRINITY SCHOOL FOR CHILDREN

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
10 School personnel seek out parent input.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
21 The school explains what options parents have if they disagree with a decision of the school.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
9 Teachers set appropriate goals for my child.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	77.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.7%
15 I was given information on parent training about special education.	63.6%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	64	30,774	383,392
Number of Completed Surveys:	11	4,214	41,972
Response Rate:	17.2%	13.7%	10.9%
Number At or Above Standard:	10	3,380	34,028
Percent At or Above Standard:	90.9%	80.2%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 6625-LITERACY/LEADERSHIP/TECHNOLOGY ACADEMY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
2 Written information I receive is written in an understandable way.	94.1%
9 Teachers set appropriate goals for my child.	94.1%
11 The principal sets a positive and welcoming tone in the school.	94.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.2%
13 School personnel encourage me to participate in the decision-making process.	87.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
20 The school gives parents the help they may need to play an active role in their child's education.	87.5%
22 The school provides my child with all the services documented on my child's IEP.	87.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	82.4%
10 School personnel seek out parent input.	81.3%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
21 The school explains what options parents have if they disagree with a decision of the school.	68.8%
15 I was given information on parent training about special education.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	61.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

SUMMARY

	School	District	State
ESE Membership:	60	30,774	383,392
Number of Completed Surveys:	17	4,214	41,972
Response Rate:	28.3%	13.7%	10.9%
Number At or Above Standard:	13	3,380	34,028
Percent At or Above Standard:	76.5%	80.2%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 6637-INDEPENDENCE ACADEMY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
2 Written information I receive is written in an understandable way.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
13 School personnel encourage me to participate in the decision-making process.	88.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
10 School personnel seek out parent input.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	77.8%
15 I was given information on parent training about special education.	70.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	60.0%

SUMMARY

	School	District	State
ESE Membership:	80	30,774	383,392
Number of Completed Surveys:	10	4,214	41,972
Response Rate:	12.5%	13.7%	10.9%
Number At or Above Standard:	8	3,380	34,028
Percent At or Above Standard:	80.0%	80.2%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 6639-FLORIDA AUTISM CHARTER SCHOOL OF EXCELLENCE

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
2 Written information I receive is written in an understandable way.	95.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.2%
10 School personnel seek out parent input.	95.2%
11 The principal sets a positive and welcoming tone in the school.	95.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	95.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.2%
13 School personnel encourage me to participate in the decision-making process.	95.0%
19 The school offers parents a variety of ways to communicate with teachers.	95.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.5%
18 The school gives me choices with regard to services that address my child's needs.	90.5%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
15 I was given information on parent training about special education.	89.5%
21 The school explains what options parents have if they disagree with a decision of the school.	85.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	90.9%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	81.8%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	72.7%

SUMMARY

	School	District	State
ESE Membership:	134	30,774	383,392
Number of Completed Surveys:	21	4,214	41,972
Response Rate:	15.7%	13.7%	10.9%
Number At or Above Standard:	20	3,380	34,028
Percent At or Above Standard:	95.2%	80.2%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 6649-VALRICO LAKE ADVANTAGE ACADEMY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
2 Written information I receive is written in an understandable way.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
9 Teachers set appropriate goals for my child.	83.3%
11 The principal sets a positive and welcoming tone in the school.	81.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
10 School personnel seek out parent input.	72.7%
18 The school gives me choices with regard to services that address my child's needs.	72.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
15 I was given information on parent training about special education.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%

SUMMARY

	School	District	State
ESE Membership:	62	30,774	383,392
Number of Completed Surveys:	12	4,214	41,972
Response Rate:	19.4%	13.7%	10.9%
Number At or Above Standard:	8	3,380	34,028
Percent At or Above Standard:	66.7%	80.2%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 6652-CHANNELSIDE ACADEMY OF MATH AND SCIENCE

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8 Teachers are available to speak with me.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	88.9%
13 School personnel encourage me to participate in the decision-making process.	88.9%
18 The school gives me choices with regard to services that address my child's needs.	88.9%
20 The school gives parents the help they may need to play an active role in their child's education.	88.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
2 Written information I receive is written in an understandable way.	80.0%
10 School personnel seek out parent input.	80.0%
11 The principal sets a positive and welcoming tone in the school.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	77.8%
15 I was given information on parent training about special education.	77.8%
21 The school explains what options parents have if they disagree with a decision of the school.	77.8%

SUMMARY

	School	District	State
ESE Membership:	50	30,774	383,392
Number of Completed Surveys:	10	4,214	41,972
Response Rate:	20.0%	13.7%	10.9%
Number At or Above Standard:	8	3,380	34,028
Percent At or Above Standard:	80.0%	80.2%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 6658-WINTHROP CHARTER SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
2 Written information I receive is written in an understandable way.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
20 The school gives parents the help they may need to play an active role in their child's education.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
10 School personnel seek out parent input.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
15 I was given information on parent training about special education.	77.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.7%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%

SUMMARY

	School	District	State
ESE Membership:	85	30,774	383,392
Number of Completed Surveys:	12	4,214	41,972
Response Rate:	14.1%	13.7%	10.9%
Number At or Above Standard:	10	3,380	34,028
Percent At or Above Standard:	83.3%	80.2%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 7023-HILLSBOROUGH VIRTUAL SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	94.4%
8 Teachers are available to speak with me.	94.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.4%
19 The school offers parents a variety of ways to communicate with teachers.	91.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.9%
5 My child's IEP tells how progress towards goals will be measured.	88.9%
13 School personnel encourage me to participate in the decision-making process.	88.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.1%
9 Teachers set appropriate goals for my child.	86.1%
22 The school provides my child with all the services documented on my child's IEP.	86.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
11 The principal sets a positive and welcoming tone in the school.	82.9%
20 The school gives parents the help they may need to play an active role in their child's education.	80.6%
18 The school gives me choices with regard to services that address my child's needs.	77.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	77.1%
10 School personnel seek out parent input.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	74.3%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
15 I was given information on parent training about special education.	58.8%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	77.8%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	77.8%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	77.8%

SUMMARY

	School	District	State
ESE Membership:	233	30,774	383,392
Number of Completed Surveys:	36	4,214	41,972
Response Rate:	15.5%	13.7%	10.9%
Number At or Above Standard:	29	3,380	34,028
Percent At or Above Standard:	80.6%	80.2%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 7672-FOCUS ACADEMY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	96.3%
18 The school gives me choices with regard to services that address my child's needs.	96.3%
20 The school gives parents the help they may need to play an active role in their child's education.	96.3%
15 I was given information on parent training about special education.	96.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	96.3%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	92.6%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	92.6%

SUMMARY

	School	District	State
ESE Membership:	97	30,774	383,392
Number of Completed Surveys:	27	4,214	41,972
Response Rate:	27.8%	13.7%	10.9%
Number At or Above Standard:	27	3,380	34,028
Percent At or Above Standard:	100.0%	80.2%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 7675-BRIDGEPREP ACADEMY OF TAMPA

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
16 The school has a person on staff who is available to answer parents' questions.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	81.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
13 School personnel encourage me to participate in the decision-making process.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
19 The school offers parents a variety of ways to communicate with teachers.	81.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	72.7%
2 Written information I receive is written in an understandable way.	72.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	72.7%
8 Teachers are available to speak with me.	72.7%
9 Teachers set appropriate goals for my child.	72.7%
10 School personnel seek out parent input.	72.7%
11 The principal sets a positive and welcoming tone in the school.	72.7%
20 The school gives parents the help they may need to play an active role in their child's education.	72.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	63.6%
15 I was given information on parent training about special education.	63.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	63.6%
18 The school gives me choices with regard to services that address my child's needs.	63.6%
21 The school explains what options parents have if they disagree with a decision of the school.	63.6%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	39	30,774	383,392
Number of Completed Surveys:	11	4,214	41,972
Response Rate:	28.2%	13.7%	10.9%
Number At or Above Standard:	8	3,380	34,028
Percent At or Above Standard:	72.7%	80.2%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 7681-SUNLAKE ACADEMY OF MATH AND SCIENCES

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	77.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	70.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	70.0%
5 My child's IEP tells how progress towards goals will be measured.	70.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
8 Teachers are available to speak with me.	70.0%
9 Teachers set appropriate goals for my child.	70.0%
11 The principal sets a positive and welcoming tone in the school.	70.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	70.0%
16 The school has a person on staff who is available to answer parents' questions.	70.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
18 The school gives me choices with regard to services that address my child's needs.	70.0%
19 The school offers parents a variety of ways to communicate with teachers.	70.0%
22 The school provides my child with all the services documented on my child's IEP.	70.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	60.0%
10 School personnel seek out parent input.	60.0%
13 School personnel encourage me to participate in the decision-making process.	60.0%
20 The school gives parents the help they may need to play an active role in their child's education.	60.0%
21 The school explains what options parents have if they disagree with a decision of the school.	60.0%
15 I was given information on parent training about special education.	44.4%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
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SUMMARY

	School	District	State
ESE Membership:	71	30,774	383,392
Number of Completed Surveys:	10	4,214	41,972
Response Rate:	14.1%	13.7%	10.9%
Number At or Above Standard:	7	3,380	34,028
Percent At or Above Standard:	70.0%	80.2%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 7805-WATERSET CHARTER SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
8 Teachers are available to speak with me.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
13 School personnel encourage me to participate in the decision-making process.	92.9%
16 The school has a person on staff who is available to answer parents' questions.	92.9%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
10 School personnel seek out parent input.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
21 The school explains what options parents have if they disagree with a decision of the school.	84.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.6%
5 My child's IEP tells how progress towards goals will be measured.	78.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	78.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
18 The school gives me choices with regard to services that address my child's needs.	78.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	71.4%
15 I was given information on parent training about special education.	57.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	42.9%

SUMMARY

	School	District	State
ESE Membership:	85	30,774	383,392
Number of Completed Surveys:	14	4,214	41,972
Response Rate:	16.5%	13.7%	10.9%
Number At or Above Standard:	12	3,380	34,028
Percent At or Above Standard:	85.7%	80.2%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 7823-NAVIGATOR ACADEMY OF LEADERSHIP VALRICO

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
2 Written information I receive is written in an understandable way.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
8 Teachers are available to speak with me.	92.3%
9 Teachers set appropriate goals for my child.	92.3%
13 School personnel encourage me to participate in the decision-making process.	92.3%
11 The principal sets a positive and welcoming tone in the school.	84.6%
19 The school offers parents a variety of ways to communicate with teachers.	84.6%
21 The school explains what options parents have if they disagree with a decision of the school.	84.6%
22 The school provides my child with all the services documented on my child's IEP.	84.6%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	76.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
10 School personnel seek out parent input.	75.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	69.2%
15 I was given information on parent training about special education.	54.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	41.7%

SUMMARY

	School	District	State
ESE Membership:	55	30,774	383,392
Number of Completed Surveys:	13	4,214	41,972
Response Rate:	23.6%	13.7%	10.9%
Number At or Above Standard:	10	3,380	34,028
Percent At or Above Standard:	76.9%	80.2%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 29-HILLSBOROUGH

School: 7826-FLORIDA CONNECTIONS ACADEMY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	95.8%
8 Teachers are available to speak with me.	93.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	89.6%
5 My child's IEP tells how progress towards goals will be measured.	89.6%
11 The principal sets a positive and welcoming tone in the school.	89.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	89.6%
13 School personnel encourage me to participate in the decision-making process.	89.6%
16 The school has a person on staff who is available to answer parents' questions.	89.6%
19 The school offers parents a variety of ways to communicate with teachers.	89.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.4%
10 School personnel seek out parent input.	87.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.2%
20 The school gives parents the help they may need to play an active role in their child's education.	87.2%
22 The school provides my child with all the services documented on my child's IEP.	87.2%
9 Teachers set appropriate goals for my child.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.0%
18 The school gives me choices with regard to services that address my child's needs.	81.3%
21 The school explains what options parents have if they disagree with a decision of the school.	80.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	79.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
15 I was given information on parent training about special education.	67.4%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	83.3%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	75.0%

SUMMARY

	School	District	State
ESE Membership:	413	30,774	383,392
Number of Completed Surveys:	48	4,214	41,972
Response Rate:	11.6%	13.7%	10.9%
Number At or Above Standard:	41	3,380	34,028
Percent At or Above Standard:	85.4%	80.2%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 31-INDIAN RIVER

School: 0031-VERO BEACH HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
13 School personnel encourage me to participate in the decision-making process.	92.9%
20 The school gives parents the help they may need to play an active role in their child's education.	92.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
10 School personnel seek out parent input.	84.6%
18 The school gives me choices with regard to services that address my child's needs.	84.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
15 I was given information on parent training about special education.	64.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	92.3%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	92.3%

SUMMARY

	School	District	State
ESE Membership:	403	2,746	383,392
Number of Completed Surveys:	14	207	41,972
Response Rate:	3.5%	7.5%	10.9%
Number At or Above Standard:	13	180	34,028
Percent At or Above Standard:	92.9%	87.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 31-INDIAN RIVER

School: 0051-OSCEOLA MAGNET SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
10 School personnel seek out parent input.	91.7%
21 The school explains what options parents have if they disagree with a decision of the school.	90.9%
15 I was given information on parent training about special education.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%

SUMMARY

	School	District	State
ESE Membership:	92	2,746	383,392
Number of Completed Surveys:	12	207	41,972
Response Rate:	13.0%	7.5%	10.9%
Number At or Above Standard:	12	180	34,028
Percent At or Above Standard:	100.0%	87.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 31-INDIAN RIVER

School: 0061-BEACHLAND ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
10 School personnel seek out parent input.	92.3%
21 The school explains what options parents have if they disagree with a decision of the school.	92.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.8%
15 I was given information on parent training about special education.	75.0%

SUMMARY

	School	District	State
ESE Membership:	74	2,746	383,392
Number of Completed Surveys:	13	207	41,972
Response Rate:	17.6%	7.5%	10.9%
Number At or Above Standard:	13	180	34,028
Percent At or Above Standard:	100.0%	87.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 31-INDIAN RIVER

School: 0161-VERO BEACH ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	94.1%
5 My child's IEP tells how progress towards goals will be measured.	94.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	94.1%
20 The school gives parents the help they may need to play an active role in their child's education.	94.1%
21 The school explains what options parents have if they disagree with a decision of the school.	94.1%
22 The school provides my child with all the services documented on my child's IEP.	94.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.1%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
15 I was given information on parent training about special education.	93.3%
16 The school has a person on staff who is available to answer parents' questions.	88.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.5%

SUMMARY

	School	District	State
ESE Membership:	129	2,746	383,392
Number of Completed Surveys:	17	207	41,972
Response Rate:	13.2%	7.5%	10.9%
Number At or Above Standard:	16	180	34,028
Percent At or Above Standard:	94.1%	87.0%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 31-INDIAN RIVER

School: 0291-SEBASTIAN RIVER HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
2 Written information I receive is written in an understandable way.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
9 Teachers set appropriate goals for my child.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
13 School personnel encourage me to participate in the decision-making process.	92.3%
16 The school has a person on staff who is available to answer parents' questions.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
8 Teachers are available to speak with me.	91.7%
20 The school gives parents the help they may need to play an active role in their child's education.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
5 My child's IEP tells how progress towards goals will be measured.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
19 The school offers parents a variety of ways to communicate with teachers.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
10 School personnel seek out parent input.	83.3%
18 The school gives me choices with regard to services that address my child's needs.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	76.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	69.2%
15 I was given information on parent training about special education.	58.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	76.9%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	75.0%

SUMMARY

	School	District	State
ESE Membership:	259	2,746	383,392
Number of Completed Surveys:	13	207	41,972
Response Rate:	5.0%	7.5%	10.9%
Number At or Above Standard:	11	180	34,028
Percent At or Above Standard:	84.6%	87.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 31-INDIAN RIVER

School: 0301-LIBERTY MAGNET SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
10 School personnel seek out parent input.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
18 The school gives me choices with regard to services that address my child's needs.	90.0%
15 I was given information on parent training about special education.	88.9%
20 The school gives parents the help they may need to play an active role in their child's education.	88.9%
21 The school explains what options parents have if they disagree with a decision of the school.	88.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%

SUMMARY

	School	District	State
ESE Membership:	78	2,746	383,392
Number of Completed Surveys:	10	207	41,972
Response Rate:	12.8%	7.5%	10.9%
Number At or Above Standard:	9	180	34,028
Percent At or Above Standard:	90.0%	87.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 31-INDIAN RIVER

School: 0371-STORM GROVE MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
2 Written information I receive is written in an understandable way.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
16 The school has a person on staff who is available to answer parents' questions.	92.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
9 Teachers set appropriate goals for my child.	84.6%
13 School personnel encourage me to participate in the decision-making process.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
10 School personnel seek out parent input.	76.9%
18 The school gives me choices with regard to services that address my child's needs.	76.9%
21 The school explains what options parents have if they disagree with a decision of the school.	76.9%
15 I was given information on parent training about special education.	61.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	53.8%

SUMMARY

	School	District	State
ESE Membership:	174	2,746	383,392
Number of Completed Surveys:	13	207	41,972
Response Rate:	7.5%	7.5%	10.9%
Number At or Above Standard:	11	180	34,028
Percent At or Above Standard:	84.6%	87.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 32-JACKSON

School: 0051-MARIANNA K-8 SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	90.0%
10 School personnel seek out parent input.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
11 The principal sets a positive and welcoming tone in the school.	88.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
19 The school offers parents a variety of ways to communicate with teachers.	88.9%
20 The school gives parents the help they may need to play an active role in their child's education.	88.9%
21 The school explains what options parents have if they disagree with a decision of the school.	88.9%
22 The school provides my child with all the services documented on my child's IEP.	88.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
13 School personnel encourage me to participate in the decision-making process.	80.0%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	77.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
15 I was given information on parent training about special education.	77.8%
18 The school gives me choices with regard to services that address my child's needs.	77.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
9 Teachers set appropriate goals for my child.	70.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	33.3%

SUMMARY

	School	District	State
ESE Membership:	291	1,012	383,392
Number of Completed Surveys:	10	104	41,972
Response Rate:	3.4%	10.3%	10.9%
Number At or Above Standard:	8	90	34,028
Percent At or Above Standard:	80.0%	86.5%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 32-JACKSON

School: 0121-MALONE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
8 Teachers are available to speak with me.	93.8%
22 The school provides my child with all the services documented on my child's IEP.	93.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
10 School personnel seek out parent input.	93.3%
11 The principal sets a positive and welcoming tone in the school.	93.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
19 The school offers parents a variety of ways to communicate with teachers.	87.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.6%
18 The school gives me choices with regard to services that address my child's needs.	81.3%
20 The school gives parents the help they may need to play an active role in their child's education.	81.3%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	68.8%
15 I was given information on parent training about special education.	62.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	83	1,012	383,392
Number of Completed Surveys:	16	104	41,972
Response Rate:	19.3%	10.3%	10.9%
Number At or Above Standard:	14	90	34,028
Percent At or Above Standard:	87.5%	86.5%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 32-JACKSON

School: 0171-SNEADS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
2 Written information I receive is written in an understandable way.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
13 School personnel encourage me to participate in the decision-making process.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
18 The school gives me choices with regard to services that address my child's needs.	91.7%
20 The school gives parents the help they may need to play an active role in their child's education.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
21 The school explains what options parents have if they disagree with a decision of the school.	90.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
10 School personnel seek out parent input.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
15 I was given information on parent training about special education.	81.8%

SUMMARY

	School	District	State
ESE Membership:	95	1,012	383,392
Number of Completed Surveys:	12	104	41,972
Response Rate:	12.6%	10.3%	10.9%
Number At or Above Standard:	11	90	34,028
Percent At or Above Standard:	91.7%	86.5%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 32-JACKSON

School: 0202-HOPE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
2 Written information I receive is written in an understandable way.	93.8%
5 My child's IEP tells how progress towards goals will be measured.	93.8%
8 Teachers are available to speak with me.	93.8%
9 Teachers set appropriate goals for my child.	93.8%
10 School personnel seek out parent input.	93.8%
11 The principal sets a positive and welcoming tone in the school.	93.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
13 School personnel encourage me to participate in the decision-making process.	93.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.8%
16 The school has a person on staff who is available to answer parents' questions.	93.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	93.8%
22 The school provides my child with all the services documented on my child's IEP.	93.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
18 The school gives me choices with regard to services that address my child's needs.	87.5%
20 The school gives parents the help they may need to play an active role in their child's education.	87.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
19 The school offers parents a variety of ways to communicate with teachers.	81.3%
21 The school explains what options parents have if they disagree with a decision of the school.	81.3%
15 I was given information on parent training about special education.	75.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	75.0%

SUMMARY

	School	District	State
ESE Membership:	108	1,012	383,392
Number of Completed Surveys:	16	104	41,972
Response Rate:	14.8%	10.3%	10.9%
Number At or Above Standard:	14	90	34,028
Percent At or Above Standard:	87.5%	86.5%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 32-JACKSON

School: 0212-JACKSON ALTERNATIVE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 I was given information on parent training about special education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2 Written information I receive is written in an understandable way.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
8 Teachers are available to speak with me.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
10 School personnel seek out parent input.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
18 The school gives me choices with regard to services that address my child's needs.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	42	1,012	383,392
Number of Completed Surveys:	10	104	41,972
Response Rate:	23.8%	10.3%	10.9%
Number At or Above Standard:	9	90	34,028
Percent At or Above Standard:	90.0%	86.5%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 32-JACKSON

School: 0271-COTTONDALE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
10 School personnel seek out parent input.	81.8%
2 Written information I receive is written in an understandable way.	75.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
5 My child's IEP tells how progress towards goals will be measured.	75.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
8 Teachers are available to speak with me.	75.0%
9 Teachers set appropriate goals for my child.	75.0%
11 The principal sets a positive and welcoming tone in the school.	75.0%
13 School personnel encourage me to participate in the decision-making process.	75.0%
16 The school has a person on staff who is available to answer parents' questions.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	72.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	72.7%
22 The school provides my child with all the services documented on my child's IEP.	72.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
19 The school offers parents a variety of ways to communicate with teachers.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
15 I was given information on parent training about special education.	60.0%

SUMMARY

	School	District	State
ESE Membership:	91	1,012	383,392
Number of Completed Surveys:	12	104	41,972
Response Rate:	13.2%	10.3%	10.9%
Number At or Above Standard:	9	90	34,028
Percent At or Above Standard:	75.0%	86.5%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 33-JEFFERSON

School: 0111-JEFFERSON COUNTY ELEM A SOMERSET CHARTER

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	87.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.0%
11 The principal sets a positive and welcoming tone in the school.	87.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	82.6%
5 My child's IEP tells how progress towards goals will be measured.	82.6%
8 Teachers are available to speak with me.	82.6%
20 The school gives parents the help they may need to play an active role in their child's education.	82.6%
22 The school provides my child with all the services documented on my child's IEP.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	78.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	78.3%
18 The school gives me choices with regard to services that address my child's needs.	78.3%
9 Teachers set appropriate goals for my child.	77.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	77.3%
16 The school has a person on staff who is available to answer parents' questions.	73.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.9%
19 The school offers parents a variety of ways to communicate with teachers.	69.6%
21 The school explains what options parents have if they disagree with a decision of the school.	69.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	68.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	65.2%
13 School personnel encourage me to participate in the decision-making process.	65.2%
10 School personnel seek out parent input.	60.9%
15 I was given information on parent training about special education.	60.9%

SUMMARY

	School	District	State
ESE Membership:	62	120	383,392
Number of Completed Surveys:	23	30	41,972
Response Rate:	37.1%	25.0%	10.9%
Number At or Above Standard:	17	24	34,028
Percent At or Above Standard:	73.9%	80.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 34-LAFAYETTE

School: 0021-LAFAYETTE HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	95.8%
19 The school offers parents a variety of ways to communicate with teachers.	95.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	93.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	93.5%
16 The school has a person on staff who is available to answer parents' questions.	93.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
8 Teachers are available to speak with me.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.5%
9 Teachers set appropriate goals for my child.	91.5%
22 The school provides my child with all the services documented on my child's IEP.	91.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	89.6%
18 The school gives me choices with regard to services that address my child's needs.	89.1%
20 The school gives parents the help they may need to play an active role in their child's education.	89.1%
11 The principal sets a positive and welcoming tone in the school.	87.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
21 The school explains what options parents have if they disagree with a decision of the school.	87.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.0%
13 School personnel encourage me to participate in the decision-making process.	85.1%
15 I was given information on parent training about special education.	80.9%
10 School personnel seek out parent input.	80.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	84.8%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	78.8%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	78.8%

SUMMARY

	School	District	State
ESE Membership:	108	203	383,392
Number of Completed Surveys:	48	89	41,972
Response Rate:	44.4%	43.8%	10.9%
Number At or Above Standard:	42	79	34,028
Percent At or Above Standard:	87.5%	88.8%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 34-LAFAYETTE

School: 0022-LAFAYETTE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
2 Written information I receive is written in an understandable way.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
9 Teachers set appropriate goals for my child.	92.3%
13 School personnel encourage me to participate in the decision-making process.	92.3%
16 The school has a person on staff who is available to answer parents' questions.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	89.7%
8 Teachers are available to speak with me.	89.7%
22 The school provides my child with all the services documented on my child's IEP.	89.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.7%
10 School personnel seek out parent input.	87.2%
11 The principal sets a positive and welcoming tone in the school.	87.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.2%
18 The school gives me choices with regard to services that address my child's needs.	87.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
21 The school explains what options parents have if they disagree with a decision of the school.	84.6%
15 I was given information on parent training about special education.	82.1%

SUMMARY

	School	District	State
ESE Membership:	95	203	383,392
Number of Completed Surveys:	39	89	41,972
Response Rate:	41.1%	43.8%	10.9%
Number At or Above Standard:	35	79	34,028
Percent At or Above Standard:	89.7%	88.8%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 35-LAKE

School: 0067-SAWGRASS BAY ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
16 The school has a person on staff who is available to answer parents' questions.	92.9%
22 The school provides my child with all the services documented on my child's IEP.	92.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
10 School personnel seek out parent input.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
11 The principal sets a positive and welcoming tone in the school.	84.6%
13 School personnel encourage me to participate in the decision-making process.	84.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
18 The school gives me choices with regard to services that address my child's needs.	78.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.9%
20 The school gives parents the help they may need to play an active role in their child's education.	71.4%
21 The school explains what options parents have if they disagree with a decision of the school.	71.4%
15 I was given information on parent training about special education.	64.3%

SUMMARY

	School	District	State
ESE Membership:	157	6,789	383,392
Number of Completed Surveys:	14	578	41,972
Response Rate:	8.9%	8.5%	10.9%
Number At or Above Standard:	10	469	34,028
Percent At or Above Standard:	71.4%	81.1%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 35-LAKE

School: 0068-GRASSY LAKE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	94.4%
2 Written information I receive is written in an understandable way.	91.7%
9 Teachers set appropriate goals for my child.	88.6%
19 The school offers parents a variety of ways to communicate with teachers.	88.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.1%
8 Teachers are available to speak with me.	86.1%
16 The school has a person on staff who is available to answer parents' questions.	86.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
13 School personnel encourage me to participate in the decision-making process.	85.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.3%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	82.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	77.1%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.8%
10 School personnel seek out parent input.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
15 I was given information on parent training about special education.	71.4%
18 The school gives me choices with regard to services that address my child's needs.	71.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	68.6%
21 The school explains what options parents have if they disagree with a decision of the school.	67.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	63.9%

SUMMARY

	School	District	State
ESE Membership:	141	6,789	383,392
Number of Completed Surveys:	36	578	41,972
Response Rate:	25.5%	8.5%	10.9%
Number At or Above Standard:	27	469	34,028
Percent At or Above Standard:	75.0%	81.1%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 35-LAKE

School: 0069-SORRENTO ELEMENTARY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
11 The principal sets a positive and welcoming tone in the school.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
15 I was given information on parent training about special education.	81.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%

SUMMARY

	School	District	State
ESE Membership:	142	6,789	383,392
Number of Completed Surveys:	12	578	41,972
Response Rate:	8.5%	8.5%	10.9%
Number At or Above Standard:	12	469	34,028
Percent At or Above Standard:	100.0%	81.1%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 35-LAKE

School: 0071-EUSTIS HEIGHTS ELEM. SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
2 Written information I receive is written in an understandable way.	93.8%
5 My child's IEP tells how progress towards goals will be measured.	93.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	93.8%
18 The school gives me choices with regard to services that address my child's needs.	93.8%
21 The school explains what options parents have if they disagree with a decision of the school.	93.8%
15 I was given information on parent training about special education.	81.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%

SUMMARY

	School	District	State
ESE Membership:	118	6,789	383,392
Number of Completed Surveys:	16	578	41,972
Response Rate:	13.6%	8.5%	10.9%
Number At or Above Standard:	15	469	34,028
Percent At or Above Standard:	93.8%	81.1%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 35-LAKE

School: 0081-EUSTIS HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	95.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.9%
11 The principal sets a positive and welcoming tone in the school.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	89.5%
9 Teachers set appropriate goals for my child.	89.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	88.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.2%
19 The school offers parents a variety of ways to communicate with teachers.	88.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.2%
13 School personnel encourage me to participate in the decision-making process.	87.5%
16 The school has a person on staff who is available to answer parents' questions.	87.5%
18 The school gives me choices with regard to services that address my child's needs.	87.5%
22 The school provides my child with all the services documented on my child's IEP.	87.5%
8 Teachers are available to speak with me.	85.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
10 School personnel seek out parent input.	82.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	82.4%
20 The school gives parents the help they may need to play an active role in their child's education.	82.4%
21 The school explains what options parents have if they disagree with a decision of the school.	81.3%
15 I was given information on parent training about special education.	60.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	92.3%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	84.6%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	76.9%

SUMMARY

	School	District	State
ESE Membership:	200	6,789	383,392
Number of Completed Surveys:	20	578	41,972
Response Rate:	10.0%	8.5%	10.9%
Number At or Above Standard:	18	469	34,028
Percent At or Above Standard:	90.0%	81.1%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 35-LAKE

School: 0101-FRUITLAND PARK ELEM. SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
2 Written information I receive is written in an understandable way.	92.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
8 Teachers are available to speak with me.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
16 The school has a person on staff who is available to answer parents' questions.	92.9%
19 The school offers parents a variety of ways to communicate with teachers.	92.9%
9 Teachers set appropriate goals for my child.	92.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
10 School personnel seek out parent input.	85.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
18 The school gives me choices with regard to services that address my child's needs.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
11 The principal sets a positive and welcoming tone in the school.	84.6%
13 School personnel encourage me to participate in the decision-making process.	84.6%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
15 I was given information on parent training about special education.	75.0%

SUMMARY

	School	District	State
ESE Membership:	108	6,789	383,392
Number of Completed Surveys:	14	578	41,972
Response Rate:	13.0%	8.5%	10.9%
Number At or Above Standard:	12	469	34,028
Percent At or Above Standard:	85.7%	81.1%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 35-LAKE

School: 0149-ROUND LAKE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8 Teachers are available to speak with me.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
10 School personnel seek out parent input.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
18 The school gives me choices with regard to services that address my child's needs.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
13 School personnel encourage me to participate in the decision-making process.	81.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.7%
21 The school explains what options parents have if they disagree with a decision of the school.	72.7%
15 I was given information on parent training about special education.	63.6%

SUMMARY

	School	District	State
ESE Membership:	92	6,789	383,392
Number of Completed Surveys:	11	578	41,972
Response Rate:	12.0%	8.5%	10.9%
Number At or Above Standard:	10	469	34,028
Percent At or Above Standard:	90.9%	81.1%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 35-LAKE

School: 0161-LEESBURG HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
2 Written information I receive is written in an understandable way.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
8 Teachers are available to speak with me.	84.6%
16 The school has a person on staff who is available to answer parents' questions.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
15 I was given information on parent training about special education.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	76.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.9%
9 Teachers set appropriate goals for my child.	76.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
10 School personnel seek out parent input.	72.7%
19 The school offers parents a variety of ways to communicate with teachers.	72.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	69.2%
13 School personnel encourage me to participate in the decision-making process.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	58.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	61.5%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	61.5%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	58.3%

SUMMARY

	School	District	State
ESE Membership:	266	6,789	383,392
Number of Completed Surveys:	13	578	41,972
Response Rate:	4.9%	8.5%	10.9%
Number At or Above Standard:	11	469	34,028
Percent At or Above Standard:	84.6%	81.1%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 35-LAKE

School: 0211-TAVARES HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8 Teachers are available to speak with me.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
18 The school gives me choices with regard to services that address my child's needs.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
15 I was given information on parent training about special education.	66.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	70.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	55.6%

SUMMARY

	School	District	State
ESE Membership:	171	6,789	383,392
Number of Completed Surveys:	10	578	41,972
Response Rate:	5.8%	8.5%	10.9%
Number At or Above Standard:	9	469	34,028
Percent At or Above Standard:	90.0%	81.1%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 35-LAKE

School: 0213-TAVARES MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	70.0%
15 I was given information on parent training about special education.	70.0%
16 The school has a person on staff who is available to answer parents' questions.	70.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	60.0%
5 My child's IEP tells how progress towards goals will be measured.	60.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	60.0%
8 Teachers are available to speak with me.	60.0%
9 Teachers set appropriate goals for my child.	60.0%
11 The principal sets a positive and welcoming tone in the school.	60.0%
13 School personnel encourage me to participate in the decision-making process.	60.0%
19 The school offers parents a variety of ways to communicate with teachers.	60.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	60.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	55.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	50.0%
22 The school provides my child with all the services documented on my child's IEP.	50.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	40.0%
10 School personnel seek out parent input.	40.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	40.0%
18 The school gives me choices with regard to services that address my child's needs.	40.0%
20 The school gives parents the help they may need to play an active role in their child's education.	40.0%
21 The school explains what options parents have if they disagree with a decision of the school.	40.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%

SUMMARY

	School	District	State
ESE Membership:	205	6,789	383,392
Number of Completed Surveys:	10	578	41,972
Response Rate:	4.9%	8.5%	10.9%
Number At or Above Standard:	4	469	34,028
Percent At or Above Standard:	40.0%	81.1%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 35-LAKE

School: 0241-TREADWAY ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	68.8%
2 Written information I receive is written in an understandable way.	62.5%
9 Teachers set appropriate goals for my child.	60.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	56.3%
5 My child's IEP tells how progress towards goals will be measured.	56.3%
19 The school offers parents a variety of ways to communicate with teachers.	56.3%
20 The school gives parents the help they may need to play an active role in their child's education.	56.3%
22 The school provides my child with all the services documented on my child's IEP.	56.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	56.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	53.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	53.3%
8 Teachers are available to speak with me.	53.3%
10 School personnel seek out parent input.	53.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	53.3%
16 The school has a person on staff who is available to answer parents' questions.	53.3%
21 The school explains what options parents have if they disagree with a decision of the school.	53.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	50.0%
13 School personnel encourage me to participate in the decision-making process.	50.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	50.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	43.8%
18 The school gives me choices with regard to services that address my child's needs.	43.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	42.9%
15 I was given information on parent training about special education.	28.6%

SUMMARY

	School	District	State
ESE Membership:	117	6,789	383,392
Number of Completed Surveys:	16	578	41,972
Response Rate:	13.7%	8.5%	10.9%
Number At or Above Standard:	8	469	34,028
Percent At or Above Standard:	50.0%	81.1%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 35-LAKE

School: 0261-MINNEOLA CONVERSION CHARTER SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
18 The school gives me choices with regard to services that address my child's needs.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.7%
15 I was given information on parent training about special education.	72.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	179	6,789	383,392
Number of Completed Surveys:	11	578	41,972
Response Rate:	6.1%	8.5%	10.9%
Number At or Above Standard:	11	469	34,028
Percent At or Above Standard:	100.0%	81.1%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 35-LAKE

School: 0271-ASTATULA ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
10 School personnel seek out parent input.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	88.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
15 I was given information on parent training about special education.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	62.5%

SUMMARY

	School	District	State
ESE Membership:	87	6,789	383,392
Number of Completed Surveys:	10	578	41,972
Response Rate:	11.5%	8.5%	10.9%
Number At or Above Standard:	10	469	34,028
Percent At or Above Standard:	100.0%	81.1%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 35-LAKE

School: 0291-LEESBURG ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
9 Teachers set appropriate goals for my child.	80.0%
11 The principal sets a positive and welcoming tone in the school.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	77.8%
15 I was given information on parent training about special education.	77.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	70.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
16 The school has a person on staff who is available to answer parents' questions.	70.0%
18 The school gives me choices with regard to services that address my child's needs.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%
2 Written information I receive is written in an understandable way.	60.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	60.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	60.0%
21 The school explains what options parents have if they disagree with a decision of the school.	60.0%
10 School personnel seek out parent input.	50.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	50.0%
22 The school provides my child with all the services documented on my child's IEP.	40.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	30.0%

SUMMARY

	School	District	State
ESE Membership:	85	6,789	383,392
Number of Completed Surveys:	10	578	41,972
Response Rate:	11.8%	8.5%	10.9%
Number At or Above Standard:	6	469	34,028
Percent At or Above Standard:	60.0%	81.1%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 35-LAKE

School: 0411-MT. DORA MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
2 Written information I receive is written in an understandable way.	92.9%
8 Teachers are available to speak with me.	92.9%
11 The principal sets a positive and welcoming tone in the school.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.9%
16 The school has a person on staff who is available to answer parents' questions.	92.9%
18 The school gives me choices with regard to services that address my child's needs.	92.9%
22 The school provides my child with all the services documented on my child's IEP.	92.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
5 My child's IEP tells how progress towards goals will be measured.	85.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
9 Teachers set appropriate goals for my child.	85.7%
10 School personnel seek out parent input.	85.7%
13 School personnel encourage me to participate in the decision-making process.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
15 I was given information on parent training about special education.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
20 The school gives parents the help they may need to play an active role in their child's education.	78.6%
21 The school explains what options parents have if they disagree with a decision of the school.	78.6%

SUMMARY

	School	District	State
ESE Membership:	133	6,789	383,392
Number of Completed Surveys:	14	578	41,972
Response Rate:	10.5%	8.5%	10.9%
Number At or Above Standard:	12	469	34,028
Percent At or Above Standard:	85.7%	81.1%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 35-LAKE

School: 0481-WINDY HILL MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	94.1%
5 My child's IEP tells how progress towards goals will be measured.	93.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
11 The principal sets a positive and welcoming tone in the school.	93.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
16 The school has a person on staff who is available to answer parents' questions.	92.9%
8 Teachers are available to speak with me.	88.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
9 Teachers set appropriate goals for my child.	87.5%
10 School personnel seek out parent input.	86.7%
13 School personnel encourage me to participate in the decision-making process.	86.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	82.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	82.4%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	78.6%
20 The school gives parents the help they may need to play an active role in their child's education.	78.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	73.3%
22 The school provides my child with all the services documented on my child's IEP.	73.3%
15 I was given information on parent training about special education.	62.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	60.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	60.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	40.0%

SUMMARY

	School	District	State
ESE Membership:	190	6,789	383,392
Number of Completed Surveys:	17	578	41,972
Response Rate:	8.9%	8.5%	10.9%
Number At or Above Standard:	13	469	34,028
Percent At or Above Standard:	76.5%	81.1%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 35-LAKE

School: 0533-LAKE HILLS SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item		Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	School personnel seek out parent input.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18	The school gives me choices with regard to services that address my child's needs.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
21	The school explains what options parents have if they disagree with a decision of the school.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
2	Written information I receive is written in an understandable way.	96.2%
15	I was given information on parent training about special education.	95.8%
14	I was offered special assistance so that I could participate in the IEP meeting.	91.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	92.9%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	91.7%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	84.6%

SUMMARY

	School	District	State
ESE Membership:	185	6,789	383,392
Number of Completed Surveys:	26	578	41,972
Response Rate:	14.1%	8.5%	10.9%
Number At or Above Standard:	26	469	34,028
Percent At or Above Standard:	100.0%	81.1%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 35-LAKE

School: 0591-PINE RIDGE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
2 Written information I receive is written in an understandable way.	86.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.7%
5 My child's IEP tells how progress towards goals will be measured.	86.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
9 Teachers set appropriate goals for my child.	86.7%
10 School personnel seek out parent input.	86.7%
11 The principal sets a positive and welcoming tone in the school.	86.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
13 School personnel encourage me to participate in the decision-making process.	86.7%
16 The school has a person on staff who is available to answer parents' questions.	86.7%
18 The school gives me choices with regard to services that address my child's needs.	86.7%
19 The school offers parents a variety of ways to communicate with teachers.	86.7%
20 The school gives parents the help they may need to play an active role in their child's education.	86.7%
22 The school provides my child with all the services documented on my child's IEP.	86.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
8 Teachers are available to speak with me.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	60.0%
15 I was given information on parent training about special education.	60.0%

SUMMARY

	School	District	State
ESE Membership:	105	6,789	383,392
Number of Completed Surveys:	15	578	41,972
Response Rate:	14.3%	8.5%	10.9%
Number At or Above Standard:	13	469	34,028
Percent At or Above Standard:	86.7%	81.1%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 35-LAKE

School: 0631-SPRING CREEK CHARTER SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.7%
2 Written information I receive is written in an understandable way.	94.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.7%
5 My child's IEP tells how progress towards goals will be measured.	94.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	94.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	94.4%
15 I was given information on parent training about special education.	88.9%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	91	6,789	383,392
Number of Completed Surveys:	19	578	41,972
Response Rate:	20.9%	8.5%	10.9%
Number At or Above Standard:	19	469	34,028
Percent At or Above Standard:	100.0%	81.1%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 35-LAKE

School: 0697-EUSTIS MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	87.5%
2 Written information I receive is written in an understandable way.	84.0%
16 The school has a person on staff who is available to answer parents' questions.	84.0%
19 The school offers parents a variety of ways to communicate with teachers.	84.0%
8 Teachers are available to speak with me.	80.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	76.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	76.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	73.9%
5 My child's IEP tells how progress towards goals will be measured.	72.0%
9 Teachers set appropriate goals for my child.	72.0%
13 School personnel encourage me to participate in the decision-making process.	72.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	70.8%
10 School personnel seek out parent input.	68.0%
15 I was given information on parent training about special education.	68.0%
20 The school gives parents the help they may need to play an active role in their child's education.	68.0%
21 The school explains what options parents have if they disagree with a decision of the school.	68.0%
22 The school provides my child with all the services documented on my child's IEP.	68.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	64.0%
18 The school gives me choices with regard to services that address my child's needs.	62.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	60.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	56.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

SUMMARY

	School	District	State
ESE Membership:	185	6,789	383,392
Number of Completed Surveys:	25	578	41,972
Response Rate:	13.5%	8.5%	10.9%
Number At or Above Standard:	15	469	34,028
Percent At or Above Standard:	60.0%	81.1%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 35-LAKE

School: 0701-SOUTH LAKE HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
14 I was offered special assistance so that I could participate in the IEP meeting.	91.3%
5 My child's IEP tells how progress towards goals will be measured.	87.5%
16 The school has a person on staff who is available to answer parents' questions.	87.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
11 The principal sets a positive and welcoming tone in the school.	82.6%
2 Written information I receive is written in an understandable way.	79.2%
8 Teachers are available to speak with me.	79.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	78.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
10 School personnel seek out parent input.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
13 School personnel encourage me to participate in the decision-making process.	73.9%
9 Teachers set appropriate goals for my child.	70.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.8%
18 The school gives me choices with regard to services that address my child's needs.	70.8%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
15 I was given information on parent training about special education.	58.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	54.2%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	45.8%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	45.8%

SUMMARY

	School	District	State
ESE Membership:	267	6,789	383,392
Number of Completed Surveys:	24	578	41,972
Response Rate:	9.0%	8.5%	10.9%
Number At or Above Standard:	18	469	34,028
Percent At or Above Standard:	75.0%	81.1%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 35-LAKE

School: 0801-EAST RIDGE HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.4%
2 Written information I receive is written in an understandable way.	94.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
11 The principal sets a positive and welcoming tone in the school.	94.4%
13 School personnel encourage me to participate in the decision-making process.	94.4%
9 Teachers set appropriate goals for my child.	88.9%
16 The school has a person on staff who is available to answer parents' questions.	88.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
8 Teachers are available to speak with me.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
18 The school gives me choices with regard to services that address my child's needs.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
10 School personnel seek out parent input.	77.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.8%
15 I was given information on parent training about special education.	76.5%
19 The school offers parents a variety of ways to communicate with teachers.	72.2%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	53.3%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	42.9%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	42.9%

SUMMARY

	School	District	State
ESE Membership:	301	6,789	383,392
Number of Completed Surveys:	18	578	41,972
Response Rate:	6.0%	8.5%	10.9%
Number At or Above Standard:	14	469	34,028
Percent At or Above Standard:	77.8%	81.1%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 35-LAKE

School: 0901-LAKE MINNEOLA HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	90.3%
5 My child's IEP tells how progress towards goals will be measured.	90.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.1%
11 The principal sets a positive and welcoming tone in the school.	87.1%
9 Teachers set appropriate goals for my child.	86.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.9%
22 The school provides my child with all the services documented on my child's IEP.	83.9%
8 Teachers are available to speak with me.	83.3%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	82.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.6%
13 School personnel encourage me to participate in the decision-making process.	80.6%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.7%
21 The school explains what options parents have if they disagree with a decision of the school.	76.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	73.3%
18 The school gives me choices with regard to services that address my child's needs.	72.4%
10 School personnel seek out parent input.	70.0%
15 I was given information on parent training about special education.	62.1%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	74.2%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	74.2%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	74.2%

SUMMARY

	School	District	State
ESE Membership:	275	6,789	383,392
Number of Completed Surveys:	31	578	41,972
Response Rate:	11.3%	8.5%	10.9%
Number At or Above Standard:	25	469	34,028
Percent At or Above Standard:	80.6%	81.1%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 35-LAKE

School: 7004-LAKE VIRTUAL FRANCHISE

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	91.3%
5 My child's IEP tells how progress towards goals will be measured.	91.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.3%
13 School personnel encourage me to participate in the decision-making process.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.0%
8 Teachers are available to speak with me.	87.0%
11 The principal sets a positive and welcoming tone in the school.	87.0%
19 The school offers parents a variety of ways to communicate with teachers.	87.0%
22 The school provides my child with all the services documented on my child's IEP.	87.0%
10 School personnel seek out parent input.	86.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	86.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	82.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	82.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	82.6%
9 Teachers set appropriate goals for my child.	82.6%
21 The school explains what options parents have if they disagree with a decision of the school.	82.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.6%
16 The school has a person on staff who is available to answer parents' questions.	78.3%
18 The school gives me choices with regard to services that address my child's needs.	78.3%
20 The school gives parents the help they may need to play an active role in their child's education.	78.3%
15 I was given information on parent training about special education.	73.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	73.9%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	70.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	60.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	60.0%

SUMMARY

	School	District	State
ESE Membership:	509	6,789	383,392
Number of Completed Surveys:	23	578	41,972
Response Rate:	4.5%	8.5%	10.9%
Number At or Above Standard:	18	469	34,028
Percent At or Above Standard:	78.3%	81.1%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 35-LAKE

School: 9031-IMAGINE SCHOOLS AT SOUTH LAKE

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
2 Written information I receive is written in an understandable way.	95.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.2%
11 The principal sets a positive and welcoming tone in the school.	95.2%
13 School personnel encourage me to participate in the decision-making process.	95.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.5%
5 My child's IEP tells how progress towards goals will be measured.	90.5%
16 The school has a person on staff who is available to answer parents' questions.	90.5%
22 The school provides my child with all the services documented on my child's IEP.	90.5%
8 Teachers are available to speak with me.	85.7%
9 Teachers set appropriate goals for my child.	85.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
18 The school gives me choices with regard to services that address my child's needs.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.0%
10 School personnel seek out parent input.	81.0%
20 The school gives parents the help they may need to play an active role in their child's education.	81.0%
21 The school explains what options parents have if they disagree with a decision of the school.	81.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%
15 I was given information on parent training about special education.	70.0%

SUMMARY

	School	District	State
ESE Membership:	97	6,789	383,392
Number of Completed Surveys:	21	578	41,972
Response Rate:	21.6%	8.5%	10.9%
Number At or Above Standard:	17	469	34,028
Percent At or Above Standard:	81.0%	81.1%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 36-LEE

School: 0093-RIVER HALL ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	86.7%
16 The school has a person on staff who is available to answer parents' questions.	86.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
5 My child's IEP tells how progress towards goals will be measured.	80.0%
8 Teachers are available to speak with me.	80.0%
11 The principal sets a positive and welcoming tone in the school.	80.0%
9 Teachers set appropriate goals for my child.	73.3%
10 School personnel seek out parent input.	73.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	73.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	73.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	66.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
13 School personnel encourage me to participate in the decision-making process.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%
22 The school provides my child with all the services documented on my child's IEP.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
19 The school offers parents a variety of ways to communicate with teachers.	60.0%
21 The school explains what options parents have if they disagree with a decision of the school.	60.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	60.0%
15 I was given information on parent training about special education.	53.3%
18 The school gives me choices with regard to services that address my child's needs.	53.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	46.7%

SUMMARY

	School	District	State
ESE Membership:	111	10,446	383,392
Number of Completed Surveys:	15	798	41,972
Response Rate:	13.5%	7.6%	10.9%
Number At or Above Standard:	9	613	34,028
Percent At or Above Standard:	60.0%	76.8%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 36-LEE

School: 0131-CAPE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
2 Written information I receive is written in an understandable way.	90.0%
10 School personnel seek out parent input.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	88.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
15 I was given information on parent training about special education.	75.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	70.0%

SUMMARY

	School	District	State
ESE Membership:	67	10,446	383,392
Number of Completed Surveys:	10	798	41,972
Response Rate:	14.9%	7.6%	10.9%
Number At or Above Standard:	8	613	34,028
Percent At or Above Standard:	80.0%	76.8%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 36-LEE

School: 0221-FORT MYERS HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
10 School personnel seek out parent input.	93.9%
2 Written information I receive is written in an understandable way.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
9 Teachers set appropriate goals for my child.	90.6%
16 The school has a person on staff who is available to answer parents' questions.	90.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.9%
5 My child's IEP tells how progress towards goals will be measured.	87.9%
8 Teachers are available to speak with me.	87.5%
11 The principal sets a positive and welcoming tone in the school.	86.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.4%
19 The school offers parents a variety of ways to communicate with teachers.	83.9%
22 The school provides my child with all the services documented on my child's IEP.	81.3%
18 The school gives me choices with regard to services that address my child's needs.	80.6%
20 The school gives parents the help they may need to play an active role in their child's education.	80.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	74.2%
21 The school explains what options parents have if they disagree with a decision of the school.	73.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	67.7%
15 I was given information on parent training about special education.	61.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	87.5%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	81.3%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.0%

SUMMARY

	School	District	State
ESE Membership:	212	10,446	383,392
Number of Completed Surveys:	33	798	41,972
Response Rate:	15.6%	7.6%	10.9%
Number At or Above Standard:	28	613	34,028
Percent At or Above Standard:	84.8%	76.8%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 36-LEE

School: 0301-LEHIGH ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
2 Written information I receive is written in an understandable way.	92.9%
11 The principal sets a positive and welcoming tone in the school.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
19 The school offers parents a variety of ways to communicate with teachers.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
8 Teachers are available to speak with me.	85.7%
13 School personnel encourage me to participate in the decision-making process.	85.7%
16 The school has a person on staff who is available to answer parents' questions.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
10 School personnel seek out parent input.	78.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	71.4%
15 I was given information on parent training about special education.	64.3%
21 The school explains what options parents have if they disagree with a decision of the school.	64.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	61.5%
18 The school gives me choices with regard to services that address my child's needs.	57.1%

SUMMARY

	School	District	State
ESE Membership:	103	10,446	383,392
Number of Completed Surveys:	14	798	41,972
Response Rate:	13.6%	7.6%	10.9%
Number At or Above Standard:	10	613	34,028
Percent At or Above Standard:	71.4%	76.8%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 36-LEE

School: 0311-NORTH FORT MYERS HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	94.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.4%
5 My child's IEP tells how progress towards goals will be measured.	89.5%
8 Teachers are available to speak with me.	89.5%
11 The principal sets a positive and welcoming tone in the school.	89.5%
13 School personnel encourage me to participate in the decision-making process.	89.5%
16 The school has a person on staff who is available to answer parents' questions.	89.5%
20 The school gives parents the help they may need to play an active role in their child's education.	89.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.2%
9 Teachers set appropriate goals for my child.	84.2%
21 The school explains what options parents have if they disagree with a decision of the school.	82.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.9%
10 School personnel seek out parent input.	78.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	78.9%
19 The school offers parents a variety of ways to communicate with teachers.	78.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	77.8%
22 The school provides my child with all the services documented on my child's IEP.	77.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	73.7%
18 The school gives me choices with regard to services that address my child's needs.	73.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	68.4%
15 I was given information on parent training about special education.	55.6%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	83.3%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	77.8%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	68.4%

SUMMARY

	School	District	State
ESE Membership:	155	10,446	383,392
Number of Completed Surveys:	19	798	41,972
Response Rate:	12.3%	7.6%	10.9%
Number At or Above Standard:	15	613	34,028
Percent At or Above Standard:	78.9%	76.8%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 36-LEE

School: 0401-VILLAS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.2%
2 Written information I receive is written in an understandable way.	95.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.2%
8 Teachers are available to speak with me.	95.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	95.2%
16 The school has a person on staff who is available to answer parents' questions.	95.2%
20 The school gives parents the help they may need to play an active role in their child's education.	95.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.2%
5 My child's IEP tells how progress towards goals will be measured.	95.0%
10 School personnel seek out parent input.	95.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	85.7%
18 The school gives me choices with regard to services that address my child's needs.	81.0%
15 I was given information on parent training about special education.	76.2%
21 The school explains what options parents have if they disagree with a decision of the school.	71.4%

SUMMARY

	School	District	State
ESE Membership:	154	10,446	383,392
Number of Completed Surveys:	21	798	41,972
Response Rate:	13.6%	7.6%	10.9%
Number At or Above Standard:	21	613	34,028
Percent At or Above Standard:	100.0%	76.8%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 36-LEE

School: 0491-ISLAND COAST HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
8 Teachers are available to speak with me.	93.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
13 School personnel encourage me to participate in the decision-making process.	93.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	93.3%
18 The school gives me choices with regard to services that address my child's needs.	93.3%
20 The school gives parents the help they may need to play an active role in their child's education.	93.3%
21 The school explains what options parents have if they disagree with a decision of the school.	93.3%
22 The school provides my child with all the services documented on my child's IEP.	93.3%
15 I was given information on parent training about special education.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
10 School personnel seek out parent input.	86.7%
16 The school has a person on staff who is available to answer parents' questions.	86.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	92.9%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	92.9%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	92.9%

SUMMARY

	School	District	State
ESE Membership:	178	10,446	383,392
Number of Completed Surveys:	15	798	41,972
Response Rate:	8.4%	7.6%	10.9%
Number At or Above Standard:	14	613	34,028
Percent At or Above Standard:	93.3%	76.8%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 36-LEE

School: 0511-SOUTH FORT MYERS HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
8 Teachers are available to speak with me.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
10 School personnel seek out parent input.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
13 School personnel encourage me to participate in the decision-making process.	92.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.6%
16 The school has a person on staff who is available to answer parents' questions.	78.6%
19 The school offers parents a variety of ways to communicate with teachers.	78.6%
21 The school explains what options parents have if they disagree with a decision of the school.	71.4%
15 I was given information on parent training about special education.	64.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	64.3%
18 The school gives me choices with regard to services that address my child's needs.	64.3%
20 The school gives parents the help they may need to play an active role in their child's education.	64.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	64.3%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	57.1%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	57.1%

SUMMARY

	School	District	State
ESE Membership:	217	10,446	383,392
Number of Completed Surveys:	14	798	41,972
Response Rate:	6.5%	7.6%	10.9%
Number At or Above Standard:	9	613	34,028
Percent At or Above Standard:	64.3%	76.8%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 36-LEE

School: 0571-CALOOSA ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
2 Written information I receive is written in an understandable way.	97.0%
5 My child's IEP tells how progress towards goals will be measured.	97.0%
9 Teachers set appropriate goals for my child.	97.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	96.9%
22 The school provides my child with all the services documented on my child's IEP.	96.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.9%
8 Teachers are available to speak with me.	93.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.5%
11 The principal sets a positive and welcoming tone in the school.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	87.9%
16 The school has a person on staff who is available to answer parents' questions.	87.5%
10 School personnel seek out parent input.	84.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.8%
19 The school offers parents a variety of ways to communicate with teachers.	84.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.4%
13 School personnel encourage me to participate in the decision-making process.	84.4%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
18 The school gives me choices with regard to services that address my child's needs.	81.8%
15 I was given information on parent training about special education.	80.6%

SUMMARY

	School	District	State
ESE Membership:	119	10,446	383,392
Number of Completed Surveys:	33	798	41,972
Response Rate:	27.7%	7.6%	10.9%
Number At or Above Standard:	28	613	34,028
Percent At or Above Standard:	84.8%	76.8%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 36-LEE

School: 0597-TORTUGA PRESERVE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
8 Teachers are available to speak with me.	84.6%
13 School personnel encourage me to participate in the decision-making process.	84.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
9 Teachers set appropriate goals for my child.	76.9%
15 I was given information on parent training about special education.	76.9%
16 The school has a person on staff who is available to answer parents' questions.	76.9%
20 The school gives parents the help they may need to play an active role in their child's education.	76.9%
21 The school explains what options parents have if they disagree with a decision of the school.	76.9%
22 The school provides my child with all the services documented on my child's IEP.	76.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
2 Written information I receive is written in an understandable way.	69.2%
10 School personnel seek out parent input.	69.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	69.2%
18 The school gives me choices with regard to services that address my child's needs.	69.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	61.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	53.8%

SUMMARY

	School	District	State
ESE Membership:	104	10,446	383,392
Number of Completed Surveys:	13	798	41,972
Response Rate:	12.5%	7.6%	10.9%
Number At or Above Standard:	9	613	34,028
Percent At or Above Standard:	69.2%	76.8%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 36-LEE

School: 0601-NORTH FORT MYERS ACADEMY FOR THE ARTS

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
13 School personnel encourage me to participate in the decision-making process.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
11 The principal sets a positive and welcoming tone in the school.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
8 Teachers are available to speak with me.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
2 Written information I receive is written in an understandable way.	75.0%
9 Teachers set appropriate goals for my child.	75.0%
10 School personnel seek out parent input.	75.0%
22 The school provides my child with all the services documented on my child's IEP.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
18 The school gives me choices with regard to services that address my child's needs.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%
15 I was given information on parent training about special education.	58.3%
21 The school explains what options parents have if they disagree with a decision of the school.	58.3%

SUMMARY

	School	District	State
ESE Membership:	142	10,446	383,392
Number of Completed Surveys:	12	798	41,972
Response Rate:	8.5%	7.6%	10.9%
Number At or Above Standard:	8	613	34,028
Percent At or Above Standard:	66.7%	76.8%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 36-LEE

School: 0671-GULF MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
8 Teachers are available to speak with me.	88.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
11 The principal sets a positive and welcoming tone in the school.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	70.0%
5 My child's IEP tells how progress towards goals will be measured.	70.0%
9 Teachers set appropriate goals for my child.	70.0%
10 School personnel seek out parent input.	70.0%
13 School personnel encourage me to participate in the decision-making process.	70.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	70.0%
18 The school gives me choices with regard to services that address my child's needs.	70.0%
19 The school offers parents a variety of ways to communicate with teachers.	70.0%
20 The school gives parents the help they may need to play an active role in their child's education.	70.0%
21 The school explains what options parents have if they disagree with a decision of the school.	60.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	50.0%
15 I was given information on parent training about special education.	40.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	33.3%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	33.3%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	33.3%

SUMMARY

	School	District	State
ESE Membership:	87	10,446	383,392
Number of Completed Surveys:	10	798	41,972
Response Rate:	11.5%	7.6%	10.9%
Number At or Above Standard:	6	613	34,028
Percent At or Above Standard:	60.0%	76.8%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 36-LEE

School: 0672-GULF ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
13 School personnel encourage me to participate in the decision-making process.	94.4%
16 The school has a person on staff who is available to answer parents' questions.	94.4%
20 The school gives parents the help they may need to play an active role in their child's education.	94.4%
22 The school provides my child with all the services documented on my child's IEP.	94.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
2 Written information I receive is written in an understandable way.	88.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.9%
5 My child's IEP tells how progress towards goals will be measured.	88.9%
10 School personnel seek out parent input.	88.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
15 I was given information on parent training about special education.	83.3%
18 The school gives me choices with regard to services that address my child's needs.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	77.8%

SUMMARY

	School	District	State
ESE Membership:	118	10,446	383,392
Number of Completed Surveys:	18	798	41,972
Response Rate:	15.3%	7.6%	10.9%
Number At or Above Standard:	16	613	34,028
Percent At or Above Standard:	88.9%	76.8%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 36-LEE

School: 0691-LEHIGH ACRES MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
11 The principal sets a positive and welcoming tone in the school.	81.8%
13 School personnel encourage me to participate in the decision-making process.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	72.7%
2 Written information I receive is written in an understandable way.	72.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	72.7%
5 My child's IEP tells how progress towards goals will be measured.	72.7%
9 Teachers set appropriate goals for my child.	72.7%
16 The school has a person on staff who is available to answer parents' questions.	72.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	63.6%
8 Teachers are available to speak with me.	63.6%
10 School personnel seek out parent input.	63.6%
19 The school offers parents a variety of ways to communicate with teachers.	63.6%
21 The school explains what options parents have if they disagree with a decision of the school.	63.6%
22 The school provides my child with all the services documented on my child's IEP.	60.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	54.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	54.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	54.5%
18 The school gives me choices with regard to services that address my child's needs.	54.5%
15 I was given information on parent training about special education.	45.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

SUMMARY

	School	District	State
ESE Membership:	149	10,446	383,392
Number of Completed Surveys:	11	798	41,972
Response Rate:	7.4%	7.6%	10.9%
Number At or Above Standard:	6	613	34,028
Percent At or Above Standard:	54.5%	76.8%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 36-LEE

School: 0701-BUCKINGHAM EXCEPTIONAL STUDENT CENTER

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2 Written information I receive is written in an understandable way.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
8 Teachers are available to speak with me.	80.0%
10 School personnel seek out parent input.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
15 I was given information on parent training about special education.	80.0%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	75.0%

SUMMARY

	School	District	State
ESE Membership:	74	10,446	383,392
Number of Completed Surveys:	10	798	41,972
Response Rate:	13.5%	7.6%	10.9%
Number At or Above Standard:	8	613	34,028
Percent At or Above Standard:	80.0%	76.8%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 36-LEE

School: 0712-HECTOR A. CAFFERATA JR ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
10 School personnel seek out parent input.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
18 The school gives me choices with regard to services that address my child's needs.	88.9%
15 I was given information on parent training about special education.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%

SUMMARY

	School	District	State
ESE Membership:	79	10,446	383,392
Number of Completed Surveys:	10	798	41,972
Response Rate:	12.7%	7.6%	10.9%
Number At or Above Standard:	10	613	34,028
Percent At or Above Standard:	100.0%	76.8%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 36-LEE

School: 0721-MARINER HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
2 Written information I receive is written in an understandable way.	94.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
8 Teachers are available to speak with me.	94.7%
9 Teachers set appropriate goals for my child.	94.7%
10 School personnel seek out parent input.	94.7%
13 School personnel encourage me to participate in the decision-making process.	94.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	94.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	94.7%
18 The school gives me choices with regard to services that address my child's needs.	94.7%
20 The school gives parents the help they may need to play an active role in their child's education.	94.7%
21 The school explains what options parents have if they disagree with a decision of the school.	94.7%
22 The school provides my child with all the services documented on my child's IEP.	94.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.7%
11 The principal sets a positive and welcoming tone in the school.	94.4%
5 My child's IEP tells how progress towards goals will be measured.	89.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	89.5%
16 The school has a person on staff who is available to answer parents' questions.	89.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	88.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.2%
15 I was given information on parent training about special education.	78.9%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

26 School personnel provide me with information about supports my child may use after graduation, such as job training.	88.9%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	83.3%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	83.3%

SUMMARY

	School	District	State
ESE Membership:	181	10,446	383,392
Number of Completed Surveys:	19	798	41,972
Response Rate:	10.5%	7.6%	10.9%
Number At or Above Standard:	18	613	34,028
Percent At or Above Standard:	94.7%	76.8%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 36-LEE

School: 0731-ESTERO HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
5 My child's IEP tells how progress towards goals will be measured.	81.8%
9 Teachers set appropriate goals for my child.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
19 The school offers parents a variety of ways to communicate with teachers.	72.7%
20 The school gives parents the help they may need to play an active role in their child's education.	72.7%
22 The school provides my child with all the services documented on my child's IEP.	72.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	70.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
15 I was given information on parent training about special education.	66.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	63.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	63.6%
10 School personnel seek out parent input.	63.6%
18 The school gives me choices with regard to services that address my child's needs.	63.6%
21 The school explains what options parents have if they disagree with a decision of the school.	63.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	60.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

26 School personnel provide me with information about supports my child may use after graduation, such as job training.	70.0%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	60.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	60.0%

SUMMARY

	School	District	State
ESE Membership:	143	10,446	383,392
Number of Completed Surveys:	11	798	41,972
Response Rate:	7.7%	7.6%	10.9%
Number At or Above Standard:	6	613	34,028
Percent At or Above Standard:	54.5%	76.8%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 36-LEE

School: 0734-RAYMA C. PAGE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	94.4%
11 The principal sets a positive and welcoming tone in the school.	94.4%
2 Written information I receive is written in an understandable way.	88.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
8 Teachers are available to speak with me.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	77.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
9 Teachers set appropriate goals for my child.	77.8%
16 The school has a person on staff who is available to answer parents' questions.	77.8%
19 The school offers parents a variety of ways to communicate with teachers.	77.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	72.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	72.2%
20 The school gives parents the help they may need to play an active role in their child's education.	72.2%
22 The school provides my child with all the services documented on my child's IEP.	72.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.2%
10 School personnel seek out parent input.	66.7%
13 School personnel encourage me to participate in the decision-making process.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	61.1%
18 The school gives me choices with regard to services that address my child's needs.	50.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	44.4%
15 I was given information on parent training about special education.	23.5%

SUMMARY

	School	District	State
ESE Membership:	92	10,446	383,392
Number of Completed Surveys:	18	798	41,972
Response Rate:	19.6%	7.6%	10.9%
Number At or Above Standard:	11	613	34,028
Percent At or Above Standard:	61.1%	76.8%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 36-LEE

School: 0741-THREE OAKS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.8%
20 The school gives parents the help they may need to play an active role in their child's education.	93.8%
22 The school provides my child with all the services documented on my child's IEP.	93.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.3%
10 School personnel seek out parent input.	87.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
18 The school gives me choices with regard to services that address my child's needs.	86.7%
15 I was given information on parent training about special education.	85.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	64.3%
21 The school explains what options parents have if they disagree with a decision of the school.	64.3%

SUMMARY

	School	District	State
ESE Membership:	82	10,446	383,392
Number of Completed Surveys:	16	798	41,972
Response Rate:	19.5%	7.6%	10.9%
Number At or Above Standard:	15	613	34,028
Percent At or Above Standard:	93.8%	76.8%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 36-LEE

School: 0745-EAST LEE COUNTY HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	96.3%
20 The school gives parents the help they may need to play an active role in their child's education.	96.3%
21 The school explains what options parents have if they disagree with a decision of the school.	96.3%
11 The principal sets a positive and welcoming tone in the school.	96.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	96.2%
2 Written information I receive is written in an understandable way.	92.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.6%
9 Teachers set appropriate goals for my child.	92.6%
13 School personnel encourage me to participate in the decision-making process.	92.6%
16 The school has a person on staff who is available to answer parents' questions.	92.6%
8 Teachers are available to speak with me.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	88.9%
18 The school gives me choices with regard to services that address my child's needs.	88.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.5%
10 School personnel seek out parent input.	85.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.2%
19 The school offers parents a variety of ways to communicate with teachers.	85.2%
22 The school provides my child with all the services documented on my child's IEP.	84.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.5%
15 I was given information on parent training about special education.	80.8%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	76.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	65.4%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	57.7%

SUMMARY

	School	District	State
ESE Membership:	223	10,446	383,392
Number of Completed Surveys:	27	798	41,972
Response Rate:	12.1%	7.6%	10.9%
Number At or Above Standard:	24	613	34,028
Percent At or Above Standard:	88.9%	76.8%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 36-LEE

School: 0761-TRAFALGAR MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
13 School personnel encourage me to participate in the decision-making process.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
2 Written information I receive is written in an understandable way.	85.7%
9 Teachers set appropriate goals for my child.	85.7%
11 The principal sets a positive and welcoming tone in the school.	85.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
8 Teachers are available to speak with me.	78.6%
10 School personnel seek out parent input.	78.6%
16 The school has a person on staff who is available to answer parents' questions.	78.6%
21 The school explains what options parents have if they disagree with a decision of the school.	78.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	71.4%
19 The school offers parents a variety of ways to communicate with teachers.	71.4%
20 The school gives parents the help they may need to play an active role in their child's education.	71.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	69.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	69.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	69.2%
18 The school gives me choices with regard to services that address my child's needs.	69.2%
22 The school provides my child with all the services documented on my child's IEP.	69.2%
15 I was given information on parent training about special education.	66.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

SUMMARY

	School	District	State
ESE Membership:	128	10,446	383,392
Number of Completed Surveys:	14	798	41,972
Response Rate:	10.9%	7.6%	10.9%
Number At or Above Standard:	10	613	34,028
Percent At or Above Standard:	71.4%	76.8%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 36-LEE

School: 0762-TRAFALGAR ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
8 Teachers are available to speak with me.	81.8%
11 The principal sets a positive and welcoming tone in the school.	81.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	72.7%
13 School personnel encourage me to participate in the decision-making process.	72.7%
18 The school gives me choices with regard to services that address my child's needs.	70.0%
21 The school explains what options parents have if they disagree with a decision of the school.	70.0%
9 Teachers set appropriate goals for my child.	63.6%
10 School personnel seek out parent input.	63.6%
15 I was given information on parent training about special education.	63.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	63.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	54.5%

SUMMARY

	School	District	State
ESE Membership:	104	10,446	383,392
Number of Completed Surveys:	11	798	41,972
Response Rate:	10.6%	7.6%	10.9%
Number At or Above Standard:	7	613	34,028
Percent At or Above Standard:	63.6%	76.8%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 36-LEE

School: 0821-THREE OAKS MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
2 Written information I receive is written in an understandable way.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
10 School personnel seek out parent input.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
18 The school gives me choices with regard to services that address my child's needs.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	81.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	81.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
15 I was given information on parent training about special education.	80.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	126	10,446	383,392
Number of Completed Surveys:	11	798	41,972
Response Rate:	8.7%	7.6%	10.9%
Number At or Above Standard:	9	613	34,028
Percent At or Above Standard:	81.8%	76.8%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 36-LEE

School: 0831-DUNBAR HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
3 I was given information about organizations that offer support for parents of students with disabilities.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
18 The school gives me choices with regard to services that address my child's needs.	90.0%
13 School personnel encourage me to participate in the decision-making process.	88.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
2 Written information I receive is written in an understandable way.	81.8%
8 Teachers are available to speak with me.	81.8%
16 The school has a person on staff who is available to answer parents' questions.	81.8%
19 The school offers parents a variety of ways to communicate with teachers.	81.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
15 I was given information on parent training about special education.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	72.7%
10 School personnel seek out parent input.	70.0%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	60.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	72.7%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	72.7%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	63.6%

SUMMARY

	School	District	State
ESE Membership:	211	10,446	383,392
Number of Completed Surveys:	11	798	41,972
Response Rate:	5.2%	7.6%	10.9%
Number At or Above Standard:	10	613	34,028
Percent At or Above Standard:	90.9%	76.8%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 36-LEE

School: 0851-VETERANS PARK ACADEMY FOR THE ARTS

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
9 Teachers set appropriate goals for my child.	85.7%
10 School personnel seek out parent input.	85.7%
11 The principal sets a positive and welcoming tone in the school.	85.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
16 The school has a person on staff who is available to answer parents' questions.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
13 School personnel encourage me to participate in the decision-making process.	78.6%
15 I was given information on parent training about special education.	78.6%
20 The school gives parents the help they may need to play an active role in their child's education.	78.6%
21 The school explains what options parents have if they disagree with a decision of the school.	78.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.9%
22 The school provides my child with all the services documented on my child's IEP.	76.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%
18 The school gives me choices with regard to services that address my child's needs.	57.1%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	247	10,446	383,392
Number of Completed Surveys:	14	798	41,972
Response Rate:	5.7%	7.6%	10.9%
Number At or Above Standard:	11	613	34,028
Percent At or Above Standard:	78.6%	76.8%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 36-LEE

School: 0861-IDA S. BAKER HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
2 Written information I receive is written in an understandable way.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
9 Teachers set appropriate goals for my child.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
8 Teachers are available to speak with me.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
16 The school has a person on staff who is available to answer parents' questions.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
13 School personnel encourage me to participate in the decision-making process.	66.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
15 I was given information on parent training about special education.	58.3%
10 School personnel seek out parent input.	50.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	58.3%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	58.3%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	58.3%

SUMMARY

	School	District	State
ESE Membership:	206	10,446	383,392
Number of Completed Surveys:	12	798	41,972
Response Rate:	5.8%	7.6%	10.9%
Number At or Above Standard:	9	613	34,028
Percent At or Above Standard:	75.0%	76.8%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 36-LEE

School: 7004-LEE COUNTY VIRTUAL FRANCHISE

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	90.0%
8 Teachers are available to speak with me.	85.0%
11 The principal sets a positive and welcoming tone in the school.	82.4%
5 My child's IEP tells how progress towards goals will be measured.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
16 The school has a person on staff who is available to answer parents' questions.	77.8%
10 School personnel seek out parent input.	75.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	70.0%
9 Teachers set appropriate goals for my child.	70.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	68.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	66.7%
18 The school gives me choices with regard to services that address my child's needs.	66.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	65.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	65.0%
13 School personnel encourage me to participate in the decision-making process.	65.0%
20 The school gives parents the help they may need to play an active role in their child's education.	65.0%
22 The school provides my child with all the services documented on my child's IEP.	65.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	65.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	63.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	63.2%
21 The school explains what options parents have if they disagree with a decision of the school.	61.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	57.9%
15 I was given information on parent training about special education.	38.9%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	57.1%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	42.9%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	42.9%

SUMMARY

	School	District	State
ESE Membership:	437	10,446	383,392
Number of Completed Surveys:	20	798	41,972
Response Rate:	4.6%	7.6%	10.9%
Number At or Above Standard:	12	613	34,028
Percent At or Above Standard:	60.0%	76.8%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 37-LEON

School: 0021-LEON HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	79.4%
11 The principal sets a positive and welcoming tone in the school.	79.4%
2 Written information I receive is written in an understandable way.	70.6%
19 The school offers parents a variety of ways to communicate with teachers.	70.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	68.8%
16 The school has a person on staff who is available to answer parents' questions.	68.6%
5 My child's IEP tells how progress towards goals will be measured.	66.7%
9 Teachers set appropriate goals for my child.	64.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	64.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	62.5%
13 School personnel encourage me to participate in the decision-making process.	61.8%
20 The school gives parents the help they may need to play an active role in their child's education.	61.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	60.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	58.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	57.1%
10 School personnel seek out parent input.	55.9%
21 The school explains what options parents have if they disagree with a decision of the school.	55.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	54.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	52.9%
18 The school gives me choices with regard to services that address my child's needs.	52.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	50.0%
22 The school provides my child with all the services documented on my child's IEP.	50.0%
15 I was given information on parent training about special education.	37.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	43.8%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	40.6%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	39.4%

SUMMARY

	School	District	State
ESE Membership:	200	4,681	383,392
Number of Completed Surveys:	35	690	41,972
Response Rate:	17.5%	14.7%	10.9%
Number At or Above Standard:	19	472	34,028
Percent At or Above Standard:	54.3%	68.4%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 37-LEON

School: 0031-KATE SULLIVAN ELEM. SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	83.3%
8 Teachers are available to speak with me.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	76.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
9 Teachers set appropriate goals for my child.	75.0%
16 The school has a person on staff who is available to answer parents' questions.	73.3%
20 The school gives parents the help they may need to play an active role in their child's education.	73.3%
5 My child's IEP tells how progress towards goals will be measured.	72.4%
11 The principal sets a positive and welcoming tone in the school.	72.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	72.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	71.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	71.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
21 The school explains what options parents have if they disagree with a decision of the school.	69.0%
22 The school provides my child with all the services documented on my child's IEP.	69.0%
13 School personnel encourage me to participate in the decision-making process.	67.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	66.7%
10 School personnel seek out parent input.	65.5%
18 The school gives me choices with regard to services that address my child's needs.	55.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	55.2%
15 I was given information on parent training about special education.	53.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	51.7%

SUMMARY

	School	District	State
ESE Membership:	91	4,681	383,392
Number of Completed Surveys:	30	690	41,972
Response Rate:	33.0%	14.7%	10.9%
Number At or Above Standard:	20	472	34,028
Percent At or Above Standard:	66.7%	68.4%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 37-LEON

School: 0032-ELIZABETH COBB MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.3%
2 Written information I receive is written in an understandable way.	87.5%
13 School personnel encourage me to participate in the decision-making process.	87.5%
20 The school gives parents the help they may need to play an active role in their child's education.	87.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.0%
8 Teachers are available to speak with me.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	82.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	82.6%
5 My child's IEP tells how progress towards goals will be measured.	81.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	79.2%
21 The school explains what options parents have if they disagree with a decision of the school.	79.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.3%
9 Teachers set appropriate goals for my child.	75.0%
10 School personnel seek out parent input.	75.0%
16 The school has a person on staff who is available to answer parents' questions.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	70.8%
19 The school offers parents a variety of ways to communicate with teachers.	70.8%
22 The school provides my child with all the services documented on my child's IEP.	69.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	65.2%
15 I was given information on parent training about special education.	47.8%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	33.3%

SUMMARY

	School	District	State
ESE Membership:	91	4,681	383,392
Number of Completed Surveys:	24	690	41,972
Response Rate:	26.4%	14.7%	10.9%
Number At or Above Standard:	17	472	34,028
Percent At or Above Standard:	70.8%	68.4%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 37-LEON

School: 0041-FRANK HARTSFIELD ELEM. SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
2 Written information I receive is written in an understandable way.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
15 I was given information on parent training about special education.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	81.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	72.7%

SUMMARY

	School	District	State
ESE Membership:	62	4,681	383,392
Number of Completed Surveys:	12	690	41,972
Response Rate:	19.4%	14.7%	10.9%
Number At or Above Standard:	12	472	34,028
Percent At or Above Standard:	100.0%	68.4%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 37-LEON

School: 0051-JAMES RICKARDS HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	82.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	76.5%
9 Teachers set appropriate goals for my child.	76.5%
11 The principal sets a positive and welcoming tone in the school.	76.5%
22 The school provides my child with all the services documented on my child's IEP.	76.5%
2 Written information I receive is written in an understandable way.	75.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
8 Teachers are available to speak with me.	70.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	68.8%
19 The school offers parents a variety of ways to communicate with teachers.	68.8%
16 The school has a person on staff who is available to answer parents' questions.	64.7%
21 The school explains what options parents have if they disagree with a decision of the school.	64.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	64.7%
18 The school gives me choices with regard to services that address my child's needs.	58.8%
20 The school gives parents the help they may need to play an active role in their child's education.	58.8%
10 School personnel seek out parent input.	53.3%
13 School personnel encourage me to participate in the decision-making process.	52.9%
15 I was given information on parent training about special education.	47.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	47.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	37.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	52.9%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	47.1%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	43.8%

SUMMARY

	School	District	State
ESE Membership:	217	4,681	383,392
Number of Completed Surveys:	17	690	41,972
Response Rate:	7.8%	14.7%	10.9%
Number At or Above Standard:	8	472	34,028
Percent At or Above Standard:	47.1%	68.4%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 37-LEON

School: 0092-RAA MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	69.2%
11 The principal sets a positive and welcoming tone in the school.	69.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	69.2%
5 My child's IEP tells how progress towards goals will be measured.	61.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	61.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	61.5%
13 School personnel encourage me to participate in the decision-making process.	61.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	53.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	53.8%
16 The school has a person on staff who is available to answer parents' questions.	53.8%
19 The school offers parents a variety of ways to communicate with teachers.	53.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	46.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	46.2%
8 Teachers are available to speak with me.	46.2%
9 Teachers set appropriate goals for my child.	46.2%
10 School personnel seek out parent input.	46.2%
15 I was given information on parent training about special education.	46.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	46.2%
20 The school gives parents the help they may need to play an active role in their child's education.	46.2%
21 The school explains what options parents have if they disagree with a decision of the school.	46.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	46.2%
18 The school gives me choices with regard to services that address my child's needs.	38.5%
22 The school provides my child with all the services documented on my child's IEP.	38.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

SUMMARY

	School	District	State
ESE Membership:	139	4,681	383,392
Number of Completed Surveys:	13	690	41,972
Response Rate:	9.4%	14.7%	10.9%
Number At or Above Standard:	6	472	34,028
Percent At or Above Standard:	46.2%	68.4%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 37-LEON

School: 0161-AMOS P. GODBY HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	77.8%
8 Teachers are available to speak with me.	76.5%
11 The principal sets a positive and welcoming tone in the school.	76.5%
19 The school offers parents a variety of ways to communicate with teachers.	76.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	72.2%
5 My child's IEP tells how progress towards goals will be measured.	72.2%
9 Teachers set appropriate goals for my child.	70.6%
16 The school has a person on staff who is available to answer parents' questions.	70.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	64.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	61.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	58.8%
13 School personnel encourage me to participate in the decision-making process.	58.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	58.8%
20 The school gives parents the help they may need to play an active role in their child's education.	58.8%
21 The school explains what options parents have if they disagree with a decision of the school.	58.8%
22 The school provides my child with all the services documented on my child's IEP.	58.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	55.6%
10 School personnel seek out parent input.	52.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	52.9%
18 The school gives me choices with regard to services that address my child's needs.	52.9%
15 I was given information on parent training about special education.	41.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	41.2%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	64.7%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	58.8%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	55.6%

SUMMARY

	School	District	State
ESE Membership:	217	4,681	383,392
Number of Completed Surveys:	18	690	41,972
Response Rate:	8.3%	14.7%	10.9%
Number At or Above Standard:	9	472	34,028
Percent At or Above Standard:	50.0%	68.4%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 37-LEON

School: 0171-OAK RIDGE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	90.0%
8 Teachers are available to speak with me.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
11 The principal sets a positive and welcoming tone in the school.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	77.8%
20 The school gives parents the help they may need to play an active role in their child's education.	77.8%
22 The school provides my child with all the services documented on my child's IEP.	77.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.8%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
5 My child's IEP tells how progress towards goals will be measured.	70.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
9 Teachers set appropriate goals for my child.	70.0%
10 School personnel seek out parent input.	70.0%
16 The school has a person on staff who is available to answer parents' questions.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
18 The school gives me choices with regard to services that address my child's needs.	66.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	62.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	60.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	60.0%
15 I was given information on parent training about special education.	50.0%

SUMMARY

	School	District	State
ESE Membership:	82	4,681	383,392
Number of Completed Surveys:	10	690	41,972
Response Rate:	12.2%	14.7%	10.9%
Number At or Above Standard:	5	472	34,028
Percent At or Above Standard:	50.0%	68.4%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 37-LEON

School: 0381-GILCHRIST ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.8%
11 The principal sets a positive and welcoming tone in the school.	93.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
22 The school provides my child with all the services documented on my child's IEP.	93.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
5 My child's IEP tells how progress towards goals will be measured.	87.5%
8 Teachers are available to speak with me.	87.5%
9 Teachers set appropriate goals for my child.	87.5%
16 The school has a person on staff who is available to answer parents' questions.	87.5%
19 The school offers parents a variety of ways to communicate with teachers.	87.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	86.7%
18 The school gives me choices with regard to services that address my child's needs.	86.7%
20 The school gives parents the help they may need to play an active role in their child's education.	86.7%
2 Written information I receive is written in an understandable way.	81.3%
10 School personnel seek out parent input.	81.3%
13 School personnel encourage me to participate in the decision-making process.	81.3%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
15 I was given information on parent training about special education.	62.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	57.1%

SUMMARY

	School	District	State
ESE Membership:	78	4,681	383,392
Number of Completed Surveys:	16	690	41,972
Response Rate:	20.5%	14.7%	10.9%
Number At or Above Standard:	14	472	34,028
Percent At or Above Standard:	87.5%	68.4%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 37-LEON

School: 0401-ASTORIA PARK ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
11 The principal sets a positive and welcoming tone in the school.	88.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
13 School personnel encourage me to participate in the decision-making process.	77.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	77.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	70.0%
2 Written information I receive is written in an understandable way.	70.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	70.0%
5 My child's IEP tells how progress towards goals will be measured.	70.0%
8 Teachers are available to speak with me.	70.0%
15 I was given information on parent training about special education.	70.0%
16 The school has a person on staff who is available to answer parents' questions.	70.0%
18 The school gives me choices with regard to services that address my child's needs.	70.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	60.0%
9 Teachers set appropriate goals for my child.	60.0%
10 School personnel seek out parent input.	60.0%
21 The school explains what options parents have if they disagree with a decision of the school.	60.0%

SUMMARY

	School	District	State
ESE Membership:	94	4,681	383,392
Number of Completed Surveys:	10	690	41,972
Response Rate:	10.6%	14.7%	10.9%
Number At or Above Standard:	6	472	34,028
Percent At or Above Standard:	60.0%	68.4%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 37-LEON

School: 0411-GRETCHEN EVERHART SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.0%
11 The principal sets a positive and welcoming tone in the school.	88.0%
19 The school offers parents a variety of ways to communicate with teachers.	88.0%
16 The school has a person on staff who is available to answer parents' questions.	87.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.0%
8 Teachers are available to speak with me.	84.0%
10 School personnel seek out parent input.	84.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.0%
13 School personnel encourage me to participate in the decision-making process.	84.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.0%
20 The school gives parents the help they may need to play an active role in their child's education.	84.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	82.6%
2 Written information I receive is written in an understandable way.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
5 My child's IEP tells how progress towards goals will be measured.	79.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
15 I was given information on parent training about special education.	64.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	78.6%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	78.6%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	78.6%

SUMMARY

	School	District	State
ESE Membership:	110	4,681	383,392
Number of Completed Surveys:	25	690	41,972
Response Rate:	22.7%	14.7%	10.9%
Number At or Above Standard:	19	472	34,028
Percent At or Above Standard:	76.0%	68.4%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 37-LEON

School: 0431-SEALEY ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
2 Written information I receive is written in an understandable way.	83.3%
8 Teachers are available to speak with me.	83.3%
11 The principal sets a positive and welcoming tone in the school.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
9 Teachers set appropriate goals for my child.	81.8%
16 The school has a person on staff who is available to answer parents' questions.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	77.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
10 School personnel seek out parent input.	72.7%
20 The school gives parents the help they may need to play an active role in their child's education.	72.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
18 The school gives me choices with regard to services that address my child's needs.	70.0%
13 School personnel encourage me to participate in the decision-making process.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	63.6%
15 I was given information on parent training about special education.	60.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	58.3%

SUMMARY

	School	District	State
ESE Membership:	67	4,681	383,392
Number of Completed Surveys:	12	690	41,972
Response Rate:	17.9%	14.7%	10.9%
Number At or Above Standard:	8	472	34,028
Percent At or Above Standard:	66.7%	68.4%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 37-LEON

School: 0451-FAIRVIEW MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	71.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	66.7%
16 The school has a person on staff who is available to answer parents' questions.	66.7%
22 The school provides my child with all the services documented on my child's IEP.	66.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	64.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	60.0%
2 Written information I receive is written in an understandable way.	60.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	60.0%
5 My child's IEP tells how progress towards goals will be measured.	60.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	60.0%
8 Teachers are available to speak with me.	60.0%
9 Teachers set appropriate goals for my child.	60.0%
10 School personnel seek out parent input.	60.0%
13 School personnel encourage me to participate in the decision-making process.	60.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
18 The school gives me choices with regard to services that address my child's needs.	60.0%
19 The school offers parents a variety of ways to communicate with teachers.	60.0%
20 The school gives parents the help they may need to play an active role in their child's education.	60.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	60.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	53.8%
15 I was given information on parent training about special education.	53.3%
21 The school explains what options parents have if they disagree with a decision of the school.	53.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	42.9%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

SUMMARY

	School	District	State
ESE Membership:	103	4,681	383,392
Number of Completed Surveys:	15	690	41,972
Response Rate:	14.6%	14.7%	10.9%
Number At or Above Standard:	9	472	34,028
Percent At or Above Standard:	60.0%	68.4%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 37-LEON

School: 0491-CHAIRES ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
9 Teachers set appropriate goals for my child.	94.1%
18 The school gives me choices with regard to services that address my child's needs.	94.1%
19 The school offers parents a variety of ways to communicate with teachers.	94.1%
21 The school explains what options parents have if they disagree with a decision of the school.	94.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.2%
8 Teachers are available to speak with me.	88.2%
11 The principal sets a positive and welcoming tone in the school.	88.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.2%
20 The school gives parents the help they may need to play an active role in their child's education.	88.2%
22 The school provides my child with all the services documented on my child's IEP.	88.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.2%
5 My child's IEP tells how progress towards goals will be measured.	82.4%
10 School personnel seek out parent input.	82.4%
16 The school has a person on staff who is available to answer parents' questions.	82.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.5%
15 I was given information on parent training about special education.	70.6%

SUMMARY

	School	District	State
ESE Membership:	92	4,681	383,392
Number of Completed Surveys:	17	690	41,972
Response Rate:	18.5%	14.7%	10.9%
Number At or Above Standard:	15	472	34,028
Percent At or Above Standard:	88.2%	68.4%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 37-LEON

School: 0511-DESOTO TRAIL ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	90.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
8 Teachers are available to speak with me.	90.5%
9 Teachers set appropriate goals for my child.	90.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
2 Written information I receive is written in an understandable way.	76.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.2%
16 The school has a person on staff who is available to answer parents' questions.	76.2%
22 The school provides my child with all the services documented on my child's IEP.	76.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	71.4%
19 The school offers parents a variety of ways to communicate with teachers.	70.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	68.4%
11 The principal sets a positive and welcoming tone in the school.	66.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	66.7%
13 School personnel encourage me to participate in the decision-making process.	66.7%
10 School personnel seek out parent input.	61.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	61.9%
20 The school gives parents the help they may need to play an active role in their child's education.	61.9%
18 The school gives me choices with regard to services that address my child's needs.	57.1%
21 The school explains what options parents have if they disagree with a decision of the school.	57.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	52.4%
15 I was given information on parent training about special education.	47.6%

SUMMARY

	School	District	State
ESE Membership:	74	4,681	383,392
Number of Completed Surveys:	21	690	41,972
Response Rate:	28.4%	14.7%	10.9%
Number At or Above Standard:	12	472	34,028
Percent At or Above Standard:	57.1%	68.4%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 37-LEON

School: 0521-BUCK LAKE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
2 Written information I receive is written in an understandable way.	95.0%
5 My child's IEP tells how progress towards goals will be measured.	95.0%
11 The principal sets a positive and welcoming tone in the school.	95.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.0%
9 Teachers set appropriate goals for my child.	85.0%
19 The school offers parents a variety of ways to communicate with teachers.	85.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
10 School personnel seek out parent input.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%
15 I was given information on parent training about special education.	70.0%

SUMMARY

	School	District	State
ESE Membership:	89	4,681	383,392
Number of Completed Surveys:	20	690	41,972
Response Rate:	22.5%	14.7%	10.9%
Number At or Above Standard:	15	472	34,028
Percent At or Above Standard:	75.0%	68.4%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 37-LEON

School: 0531-DEERLAKE MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	88.0%
8 Teachers are available to speak with me.	84.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
9 Teachers set appropriate goals for my child.	80.0%
5 My child's IEP tells how progress towards goals will be measured.	79.2%
22 The school provides my child with all the services documented on my child's IEP.	79.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	76.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.0%
16 The school has a person on staff who is available to answer parents' questions.	76.0%
19 The school offers parents a variety of ways to communicate with teachers.	76.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
11 The principal sets a positive and welcoming tone in the school.	73.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	72.0%
10 School personnel seek out parent input.	72.0%
20 The school gives parents the help they may need to play an active role in their child's education.	70.8%
18 The school gives me choices with regard to services that address my child's needs.	68.0%
13 School personnel encourage me to participate in the decision-making process.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	64.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	64.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	64.0%
21 The school explains what options parents have if they disagree with a decision of the school.	62.5%
15 I was given information on parent training about special education.	56.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	20.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

SUMMARY

	School	District	State
ESE Membership:	120	4,681	383,392
Number of Completed Surveys:	25	690	41,972
Response Rate:	20.8%	14.7%	10.9%
Number At or Above Standard:	17	472	34,028
Percent At or Above Standard:	68.0%	68.4%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 37-LEON

School: 1091-LINCOLN HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.8%
11 The principal sets a positive and welcoming tone in the school.	75.0%
5 My child's IEP tells how progress towards goals will be measured.	73.5%
22 The school provides my child with all the services documented on my child's IEP.	73.5%
2 Written information I receive is written in an understandable way.	72.2%
19 The school offers parents a variety of ways to communicate with teachers.	71.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	68.6%
8 Teachers are available to speak with me.	66.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	63.9%
9 Teachers set appropriate goals for my child.	63.9%
13 School personnel encourage me to participate in the decision-making process.	63.9%
16 The school has a person on staff who is available to answer parents' questions.	63.9%
21 The school explains what options parents have if they disagree with a decision of the school.	63.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	62.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	61.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	61.1%
20 The school gives parents the help they may need to play an active role in their child's education.	58.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	56.3%
10 School personnel seek out parent input.	54.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	51.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	51.4%
18 The school gives me choices with regard to services that address my child's needs.	50.0%
15 I was given information on parent training about special education.	36.4%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	48.5%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	48.5%

SUMMARY

	School	District	State
ESE Membership:	169	4,681	383,392
Number of Completed Surveys:	36	690	41,972
Response Rate:	21.3%	14.7%	10.9%
Number At or Above Standard:	19	472	34,028
Percent At or Above Standard:	52.8%	68.4%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 37-LEON

School: 1131-HAWKS RISE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	95.5%
8 Teachers are available to speak with me.	95.5%
9 Teachers set appropriate goals for my child.	95.5%
19 The school offers parents a variety of ways to communicate with teachers.	95.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.4%
13 School personnel encourage me to participate in the decision-making process.	86.4%
21 The school explains what options parents have if they disagree with a decision of the school.	86.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.0%
2 Written information I receive is written in an understandable way.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
10 School personnel seek out parent input.	81.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
15 I was given information on parent training about special education.	81.0%
18 The school gives me choices with regard to services that address my child's needs.	76.2%

SUMMARY

	School	District	State
ESE Membership:	108	4,681	383,392
Number of Completed Surveys:	22	690	41,972
Response Rate:	20.4%	14.7%	10.9%
Number At or Above Standard:	19	472	34,028
Percent At or Above Standard:	86.4%	68.4%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 37-LEON

School: 1141-LAWTON CHILES HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	89.7%
8 Teachers are available to speak with me.	80.0%
11 The principal sets a positive and welcoming tone in the school.	79.5%
16 The school has a person on staff who is available to answer parents' questions.	76.9%
5 My child's IEP tells how progress towards goals will be measured.	72.5%
19 The school offers parents a variety of ways to communicate with teachers.	71.1%
14 I was offered special assistance so that I could participate in the IEP meeting.	65.8%
9 Teachers set appropriate goals for my child.	65.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	64.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	64.1%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	60.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	59.0%
13 School personnel encourage me to participate in the decision-making process.	57.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	57.5%
22 The school provides my child with all the services documented on my child's IEP.	55.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	55.0%
20 The school gives parents the help they may need to play an active role in their child's education.	48.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	47.5%
10 School personnel seek out parent input.	47.5%
15 I was given information on parent training about special education.	47.4%
21 The school explains what options parents have if they disagree with a decision of the school.	47.2%
18 The school gives me choices with regard to services that address my child's needs.	46.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	35.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	42.1%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	41.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	34.2%

SUMMARY

	School	District	State
ESE Membership:	150	4,681	383,392
Number of Completed Surveys:	40	690	41,972
Response Rate:	26.7%	14.7%	10.9%
Number At or Above Standard:	17	472	34,028
Percent At or Above Standard:	42.5%	68.4%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 37-LEON

School: 1151-SWIFT CREEK MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	94.4%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	77.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
2 Written information I receive is written in an understandable way.	72.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	72.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	66.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
8 Teachers are available to speak with me.	66.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	66.7%
22 The school provides my child with all the services documented on my child's IEP.	66.7%
13 School personnel encourage me to participate in the decision-making process.	64.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	61.1%
5 My child's IEP tells how progress towards goals will be measured.	61.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	58.8%
9 Teachers set appropriate goals for my child.	55.6%
20 The school gives parents the help they may need to play an active role in their child's education.	55.6%
21 The school explains what options parents have if they disagree with a decision of the school.	55.6%
15 I was given information on parent training about special education.	50.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%
18 The school gives me choices with regard to services that address my child's needs.	44.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	41.2%
10 School personnel seek out parent input.	38.9%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	37.5%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	37.5%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	37.5%

SUMMARY

	School	District	State
ESE Membership:	122	4,681	383,392
Number of Completed Surveys:	18	690	41,972
Response Rate:	14.8%	14.7%	10.9%
Number At or Above Standard:	8	472	34,028
Percent At or Above Standard:	44.4%	68.4%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 37-LEON

School: 1161-CANOPY OAKS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	96.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	96.2%
5 My child's IEP tells how progress towards goals will be measured.	96.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	96.2%
10 School personnel seek out parent input.	96.2%
13 School personnel encourage me to participate in the decision-making process.	96.2%
20 The school gives parents the help they may need to play an active role in their child's education.	96.2%
22 The school provides my child with all the services documented on my child's IEP.	96.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
18 The school gives me choices with regard to services that address my child's needs.	92.3%
21 The school explains what options parents have if they disagree with a decision of the school.	92.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
15 I was given information on parent training about special education.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.9%

SUMMARY

	School	District	State
ESE Membership:	94	4,681	383,392
Number of Completed Surveys:	27	690	41,972
Response Rate:	28.7%	14.7%	10.9%
Number At or Above Standard:	25	472	34,028
Percent At or Above Standard:	92.6%	68.4%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 37-LEON

School: 1171-ROBERTS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	97.3%
5 My child's IEP tells how progress towards goals will be measured.	97.3%
2 Written information I receive is written in an understandable way.	97.2%
11 The principal sets a positive and welcoming tone in the school.	97.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	97.0%
8 Teachers are available to speak with me.	94.6%
9 Teachers set appropriate goals for my child.	94.6%
22 The school provides my child with all the services documented on my child's IEP.	94.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.4%
19 The school offers parents a variety of ways to communicate with teachers.	91.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	89.2%
13 School personnel encourage me to participate in the decision-making process.	88.9%
16 The school has a person on staff who is available to answer parents' questions.	86.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	86.5%
20 The school gives parents the help they may need to play an active role in their child's education.	86.5%
21 The school explains what options parents have if they disagree with a decision of the school.	86.1%
10 School personnel seek out parent input.	83.8%
18 The school gives me choices with regard to services that address my child's needs.	83.8%
15 I was given information on parent training about special education.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.6%

SUMMARY

	School	District	State
ESE Membership:	158	4,681	383,392
Number of Completed Surveys:	37	690	41,972
Response Rate:	23.4%	14.7%	10.9%
Number At or Above Standard:	33	472	34,028
Percent At or Above Standard:	89.2%	68.4%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 37-LEON

School: 1201-WILLIAM J MONTFORD III MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	91.7%
2 Written information I receive is written in an understandable way.	88.0%
16 The school has a person on staff who is available to answer parents' questions.	87.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
5 My child's IEP tells how progress towards goals will be measured.	80.0%
8 Teachers are available to speak with me.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	79.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.0%
19 The school offers parents a variety of ways to communicate with teachers.	75.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	73.9%
13 School personnel encourage me to participate in the decision-making process.	72.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	69.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	68.2%
9 Teachers set appropriate goals for my child.	68.0%
22 The school provides my child with all the services documented on my child's IEP.	66.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	60.9%
20 The school gives parents the help they may need to play an active role in their child's education.	58.3%
18 The school gives me choices with regard to services that address my child's needs.	56.5%
10 School personnel seek out parent input.	56.0%
15 I was given information on parent training about special education.	50.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	44.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

26 School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	37.5%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	37.5%

SUMMARY

	School	District	State
ESE Membership:	106	4,681	383,392
Number of Completed Surveys:	25	690	41,972
Response Rate:	23.6%	14.7%	10.9%
Number At or Above Standard:	14	472	34,028
Percent At or Above Standard:	56.0%	68.4%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 37-LEON

School: 1202-J MICHAEL CONLEY ELEM SCHOOL AT SOUTHWOOD

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	94.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
8 Teachers are available to speak with me.	94.4%
9 Teachers set appropriate goals for my child.	94.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	94.4%
19 The school offers parents a variety of ways to communicate with teachers.	94.4%
16 The school has a person on staff who is available to answer parents' questions.	94.1%
20 The school gives parents the help they may need to play an active role in their child's education.	94.1%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	89.5%
2 Written information I receive is written in an understandable way.	89.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
10 School personnel seek out parent input.	88.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	88.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
18 The school gives me choices with regard to services that address my child's needs.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
13 School personnel encourage me to participate in the decision-making process.	82.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.2%
15 I was given information on parent training about special education.	70.6%

SUMMARY

	School	District	State
ESE Membership:	116	4,681	383,392
Number of Completed Surveys:	19	690	41,972
Response Rate:	16.4%	14.7%	10.9%
Number At or Above Standard:	16	472	34,028
Percent At or Above Standard:	84.2%	68.4%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 37-LEON

School: 1402-SCHOOL OF ARTS AND SCIENCES ON THOMASVILLE

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.0%
5 My child's IEP tells how progress towards goals will be measured.	95.0%
8 Teachers are available to speak with me.	95.0%
11 The principal sets a positive and welcoming tone in the school.	95.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.0%
16 The school has a person on staff who is available to answer parents' questions.	95.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.0%
9 Teachers set appropriate goals for my child.	85.0%
10 School personnel seek out parent input.	85.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.0%
19 The school offers parents a variety of ways to communicate with teachers.	85.0%
20 The school gives parents the help they may need to play an active role in their child's education.	85.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
15 I was given information on parent training about special education.	75.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%

SUMMARY

	School	District	State
ESE Membership:	64	4,681	383,392
Number of Completed Surveys:	20	690	41,972
Response Rate:	31.3%	14.7%	10.9%
Number At or Above Standard:	16	472	34,028
Percent At or Above Standard:	80.0%	68.4%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 38-LEVY

School: 0091-WILLISTON MIDDLE HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	96.2%
11 The principal sets a positive and welcoming tone in the school.	96.2%
16 The school has a person on staff who is available to answer parents' questions.	96.2%
19 The school offers parents a variety of ways to communicate with teachers.	96.2%
20 The school gives parents the help they may need to play an active role in their child's education.	96.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	96.0%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
9 Teachers set appropriate goals for my child.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
18 The school gives me choices with regard to services that address my child's needs.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.5%
10 School personnel seek out parent input.	88.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
8 Teachers are available to speak with me.	84.6%
13 School personnel encourage me to participate in the decision-making process.	84.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
21 The school explains what options parents have if they disagree with a decision of the school.	80.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
15 I was given information on parent training about special education.	80.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	93.8%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	76.5%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	76.5%

SUMMARY

	School	District	State
ESE Membership:	171	875	383,392
Number of Completed Surveys:	26	103	41,972
Response Rate:	15.2%	11.8%	10.9%
Number At or Above Standard:	22	87	34,028
Percent At or Above Standard:	84.6%	84.5%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 38-LEVY

School: 0092-JOYCE M. BULLOCK ELEM. SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
18 The school gives me choices with regard to services that address my child's needs.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8 Teachers are available to speak with me.	90.0%
15 I was given information on parent training about special education.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
10 School personnel seek out parent input.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%

SUMMARY

	School	District	State
ESE Membership:	91	875	383,392
Number of Completed Surveys:	11	103	41,972
Response Rate:	12.1%	11.8%	10.9%
Number At or Above Standard:	11	87	34,028
Percent At or Above Standard:	100.0%	84.5%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 38-LEVY

School: 1011-BRONSON ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.6%
16 The school has a person on staff who is available to answer parents' questions.	92.6%
8 Teachers are available to speak with me.	89.3%
5 My child's IEP tells how progress towards goals will be measured.	88.9%
11 The principal sets a positive and welcoming tone in the school.	88.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	88.9%
19 The school offers parents a variety of ways to communicate with teachers.	88.9%
22 The school provides my child with all the services documented on my child's IEP.	88.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.2%
20 The school gives parents the help they may need to play an active role in their child's education.	85.2%
10 School personnel seek out parent input.	82.1%
13 School personnel encourage me to participate in the decision-making process.	81.5%
18 The school gives me choices with regard to services that address my child's needs.	81.5%
21 The school explains what options parents have if they disagree with a decision of the school.	81.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.6%
15 I was given information on parent training about special education.	76.9%

SUMMARY

	School	District	State
ESE Membership:	74	875	383,392
Number of Completed Surveys:	28	103	41,972
Response Rate:	37.8%	11.8%	10.9%
Number At or Above Standard:	24	87	34,028
Percent At or Above Standard:	85.7%	84.5%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 39-LIBERTY

School: 0031-W. R. TOLAR K-8 SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
2 Written information I receive is written in an understandable way.	93.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	93.8%
5 My child's IEP tells how progress towards goals will be measured.	93.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
8 Teachers are available to speak with me.	93.8%
11 The principal sets a positive and welcoming tone in the school.	93.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
13 School personnel encourage me to participate in the decision-making process.	87.5%
16 The school has a person on staff who is available to answer parents' questions.	87.5%
22 The school provides my child with all the services documented on my child's IEP.	87.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
9 Teachers set appropriate goals for my child.	81.3%
10 School personnel seek out parent input.	81.3%
15 I was given information on parent training about special education.	81.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.3%
18 The school gives me choices with regard to services that address my child's needs.	81.3%
19 The school offers parents a variety of ways to communicate with teachers.	81.3%
20 The school gives parents the help they may need to play an active role in their child's education.	81.3%
21 The school explains what options parents have if they disagree with a decision of the school.	81.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.3%

SUMMARY

	School	District	State
ESE Membership:	90	231	383,392
Number of Completed Surveys:	16	34	41,972
Response Rate:	17.8%	14.7%	10.9%
Number At or Above Standard:	13	27	34,028
Percent At or Above Standard:	81.3%	79.4%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 39-LIBERTY

School: 0041-HOSFORD ELEM. JR. HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
10 School personnel seek out parent input.	92.3%
16 The school has a person on staff who is available to answer parents' questions.	92.3%
18 The school gives me choices with regard to services that address my child's needs.	92.3%
20 The school gives parents the help they may need to play an active role in their child's education.	92.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
9 Teachers set appropriate goals for my child.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
13 School personnel encourage me to participate in the decision-making process.	84.6%
15 I was given information on parent training about special education.	84.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
21 The school explains what options parents have if they disagree with a decision of the school.	84.6%
22 The school provides my child with all the services documented on my child's IEP.	84.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%

SUMMARY

	School	District	State
ESE Membership:	68	231	383,392
Number of Completed Surveys:	13	34	41,972
Response Rate:	19.1%	14.7%	10.9%
Number At or Above Standard:	11	27	34,028
Percent At or Above Standard:	84.6%	79.4%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 40-MADISON

School: 0011-MADISON COUNTY HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	95.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.0%
5 My child's IEP tells how progress towards goals will be measured.	95.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.0%
13 School personnel encourage me to participate in the decision-making process.	95.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	95.0%
18 The school gives me choices with regard to services that address my child's needs.	95.0%
20 The school gives parents the help they may need to play an active role in their child's education.	95.0%
22 The school provides my child with all the services documented on my child's IEP.	95.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
10 School personnel seek out parent input.	89.5%
8 Teachers are available to speak with me.	85.0%
9 Teachers set appropriate goals for my child.	85.0%
15 I was given information on parent training about special education.	85.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	95.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	95.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	90.0%

SUMMARY

	School	District	State
ESE Membership:	89	414	383,392
Number of Completed Surveys:	20	152	41,972
Response Rate:	22.5%	36.7%	10.9%
Number At or Above Standard:	18	141	34,028
Percent At or Above Standard:	90.0%	92.8%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 40-MADISON

School: 0041-MADISON COUNTY CENTRAL SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	97.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	97.7%
2 Written information I receive is written in an understandable way.	96.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.5%
13 School personnel encourage me to participate in the decision-making process.	95.5%
22 The school provides my child with all the services documented on my child's IEP.	95.5%
8 Teachers are available to speak with me.	94.3%
20 The school gives parents the help they may need to play an active role in their child's education.	93.2%
11 The principal sets a positive and welcoming tone in the school.	93.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	92.0%
9 Teachers set appropriate goals for my child.	92.0%
16 The school has a person on staff who is available to answer parents' questions.	92.0%
19 The school offers parents a variety of ways to communicate with teachers.	92.0%
18 The school gives me choices with regard to services that address my child's needs.	90.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	89.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	89.8%
10 School personnel seek out parent input.	89.4%
21 The school explains what options parents have if they disagree with a decision of the school.	88.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.4%
15 I was given information on parent training about special education.	80.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	90.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	90.0%

SUMMARY

	School	District	State
ESE Membership:	180	414	383,392
Number of Completed Surveys:	88	152	41,972
Response Rate:	48.9%	36.7%	10.9%
Number At or Above Standard:	82	141	34,028
Percent At or Above Standard:	93.2%	92.8%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 40-MADISON

School: 0111-PINETTA ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
15 I was given information on parent training about special education.	90.9%
18 The school gives me choices with regard to services that address my child's needs.	90.9%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.8%

SUMMARY

	School	District	State
ESE Membership:	26	414	383,392
Number of Completed Surveys:	11	152	41,972
Response Rate:	42.3%	36.7%	10.9%
Number At or Above Standard:	11	141	34,028
Percent At or Above Standard:	100.0%	92.8%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 40-MADISON

School: 0122-MADISON CREATIVE ARTS ACADEMY INC

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.4%
5 My child's IEP tells how progress towards goals will be measured.	94.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
9 Teachers set appropriate goals for my child.	94.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.4%
13 School personnel encourage me to participate in the decision-making process.	94.4%
16 The school has a person on staff who is available to answer parents' questions.	94.4%
22 The school provides my child with all the services documented on my child's IEP.	94.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
11 The principal sets a positive and welcoming tone in the school.	88.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	88.9%
20 The school gives parents the help they may need to play an active role in their child's education.	88.9%
21 The school explains what options parents have if they disagree with a decision of the school.	88.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	82.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	77.8%
10 School personnel seek out parent input.	77.8%
18 The school gives me choices with regard to services that address my child's needs.	77.8%
15 I was given information on parent training about special education.	72.2%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

SUMMARY

	School	District	State
ESE Membership:	44	414	383,392
Number of Completed Surveys:	18	152	41,972
Response Rate:	40.9%	36.7%	10.9%
Number At or Above Standard:	15	141	34,028
Percent At or Above Standard:	83.3%	92.8%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 41-MANATEE

School: 0072-BAYSHORE HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
11 The principal sets a positive and welcoming tone in the school.	75.0%
13 School personnel encourage me to participate in the decision-making process.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
8 Teachers are available to speak with me.	72.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	72.7%
9 Teachers set appropriate goals for my child.	63.6%
10 School personnel seek out parent input.	63.6%
15 I was given information on parent training about special education.	63.6%
16 The school has a person on staff who is available to answer parents' questions.	63.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	63.6%
18 The school gives me choices with regard to services that address my child's needs.	63.6%
19 The school offers parents a variety of ways to communicate with teachers.	63.6%
20 The school gives parents the help they may need to play an active role in their child's education.	63.6%
22 The school provides my child with all the services documented on my child's IEP.	63.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	60.0%
21 The school explains what options parents have if they disagree with a decision of the school.	60.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	58.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	54.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	58.3%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	58.3%

SUMMARY

	School	District	State
ESE Membership:	250	7,265	383,392
Number of Completed Surveys:	12	699	41,972
Response Rate:	4.8%	9.6%	10.9%
Number At or Above Standard:	7	532	34,028
Percent At or Above Standard:	58.3%	76.1%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 41-MANATEE

School: 0181-MANATEE HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	95.2%
19 The school offers parents a variety of ways to communicate with teachers.	90.5%
5 My child's IEP tells how progress towards goals will be measured.	85.7%
16 The school has a person on staff who is available to answer parents' questions.	84.2%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.0%
8 Teachers are available to speak with me.	81.0%
11 The principal sets a positive and welcoming tone in the school.	81.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	78.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	76.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.2%
9 Teachers set appropriate goals for my child.	76.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
13 School personnel encourage me to participate in the decision-making process.	73.7%
18 The school gives me choices with regard to services that address my child's needs.	73.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	72.2%
10 School personnel seek out parent input.	70.0%
20 The school gives parents the help they may need to play an active role in their child's education.	70.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	68.4%
15 I was given information on parent training about special education.	61.1%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	61.1%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	55.6%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	55.6%

SUMMARY

	School	District	State
ESE Membership:	314	7,265	383,392
Number of Completed Surveys:	21	699	41,972
Response Rate:	6.7%	9.6%	10.9%
Number At or Above Standard:	15	532	34,028
Percent At or Above Standard:	71.4%	76.1%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 41-MANATEE

School: 0221-JESSIE P. MILLER ELEM. SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
8 Teachers are available to speak with me.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
10 School personnel seek out parent input.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
18 The school gives me choices with regard to services that address my child's needs.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
15 I was given information on parent training about special education.	58.3%

SUMMARY

	School	District	State
ESE Membership:	122	7,265	383,392
Number of Completed Surveys:	12	699	41,972
Response Rate:	9.8%	9.6%	10.9%
Number At or Above Standard:	10	532	34,028
Percent At or Above Standard:	83.3%	76.1%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 41-MANATEE

School: 0291-PALMA SOLA ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	90.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.5%
5 My child's IEP tells how progress towards goals will be measured.	90.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
9 Teachers set appropriate goals for my child.	90.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.5%
8 Teachers are available to speak with me.	85.7%
16 The school has a person on staff who is available to answer parents' questions.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.0%
19 The school offers parents a variety of ways to communicate with teachers.	81.0%
11 The principal sets a positive and welcoming tone in the school.	80.0%
15 I was given information on parent training about special education.	76.2%
20 The school gives parents the help they may need to play an active role in their child's education.	76.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	71.4%
10 School personnel seek out parent input.	71.4%
13 School personnel encourage me to participate in the decision-making process.	71.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	71.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
18 The school gives me choices with regard to services that address my child's needs.	61.9%

SUMMARY

	School	District	State
ESE Membership:	85	7,265	383,392
Number of Completed Surveys:	21	699	41,972
Response Rate:	24.7%	9.6%	10.9%
Number At or Above Standard:	15	532	34,028
Percent At or Above Standard:	71.4%	76.1%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 41-MANATEE

School: 0351-PALMETTO HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
16 The school has a person on staff who is available to answer parents' questions.	92.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
8 Teachers are available to speak with me.	84.6%
11 The principal sets a positive and welcoming tone in the school.	84.6%
19 The school offers parents a variety of ways to communicate with teachers.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
9 Teachers set appropriate goals for my child.	76.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
22 The school provides my child with all the services documented on my child's IEP.	76.9%
15 I was given information on parent training about special education.	72.7%
5 My child's IEP tells how progress towards goals will be measured.	69.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	69.2%
10 School personnel seek out parent input.	69.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	69.2%
13 School personnel encourage me to participate in the decision-making process.	69.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	69.2%
18 The school gives me choices with regard to services that address my child's needs.	66.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	69.2%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	61.5%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	58.3%

SUMMARY

	School	District	State
ESE Membership:	309	7,265	383,392
Number of Completed Surveys:	13	699	41,972
Response Rate:	4.2%	9.6%	10.9%
Number At or Above Standard:	9	532	34,028
Percent At or Above Standard:	69.2%	76.1%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 41-MANATEE

School: 0381-ROBERT H. PRINE ELEM. SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
5 My child's IEP tells how progress towards goals will be measured.	85.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
9 Teachers set appropriate goals for my child.	85.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
2 Written information I receive is written in an understandable way.	84.6%
11 The principal sets a positive and welcoming tone in the school.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	78.6%
21 The school explains what options parents have if they disagree with a decision of the school.	78.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.6%
13 School personnel encourage me to participate in the decision-making process.	76.9%
16 The school has a person on staff who is available to answer parents' questions.	76.9%
18 The school gives me choices with regard to services that address my child's needs.	72.7%
8 Teachers are available to speak with me.	71.4%
15 I was given information on parent training about special education.	71.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
10 School personnel seek out parent input.	66.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	66.7%
19 The school offers parents a variety of ways to communicate with teachers.	66.7%

SUMMARY

	School	District	State
ESE Membership:	100	7,265	383,392
Number of Completed Surveys:	14	699	41,972
Response Rate:	14.0%	9.6%	10.9%
Number At or Above Standard:	10	532	34,028
Percent At or Above Standard:	71.4%	76.1%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 41-MANATEE

School: 0581-W. D. SUGG MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
8 Teachers are available to speak with me.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
9 Teachers set appropriate goals for my child.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
18 The school gives me choices with regard to services that address my child's needs.	83.3%
10 School personnel seek out parent input.	75.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
15 I was given information on parent training about special education.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	58.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	223	7,265	383,392
Number of Completed Surveys:	12	699	41,972
Response Rate:	5.4%	9.6%	10.9%
Number At or Above Standard:	9	532	34,028
Percent At or Above Standard:	75.0%	76.1%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 41-MANATEE

School: 0611-MARTHA B. KING MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	98.2%
5 My child's IEP tells how progress towards goals will be measured.	96.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.5%
8 Teachers are available to speak with me.	96.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
16 The school has a person on staff who is available to answer parents' questions.	92.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.2%
11 The principal sets a positive and welcoming tone in the school.	91.2%
18 The school gives me choices with regard to services that address my child's needs.	91.1%
13 School personnel encourage me to participate in the decision-making process.	89.5%
10 School personnel seek out parent input.	89.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	89.3%
22 The school provides my child with all the services documented on my child's IEP.	89.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
15 I was given information on parent training about special education.	82.1%
20 The school gives parents the help they may need to play an active role in their child's education.	82.1%
19 The school offers parents a variety of ways to communicate with teachers.	80.4%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.4%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	55.6%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	33.3%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	33.3%

SUMMARY

	School	District	State
ESE Membership:	214	7,265	383,392
Number of Completed Surveys:	57	699	41,972
Response Rate:	26.6%	9.6%	10.9%
Number At or Above Standard:	50	532	34,028
Percent At or Above Standard:	87.7%	76.1%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 41-MANATEE

School: 0631-IDA M. STEWART ELEMENTARY SCHL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
18 The school gives me choices with regard to services that address my child's needs.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
21 The school explains what options parents have if they disagree with a decision of the school.	90.9%
15 I was given information on parent training about special education.	80.0%

SUMMARY

	School	District	State
ESE Membership:	64	7,265	383,392
Number of Completed Surveys:	12	699	41,972
Response Rate:	18.8%	9.6%	10.9%
Number At or Above Standard:	12	532	34,028
Percent At or Above Standard:	100.0%	76.1%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 41-MANATEE

School: 0641-WILLIAM H. BASHAW ELEMENTARY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
16 The school has a person on staff who is available to answer parents' questions.	84.6%
11 The principal sets a positive and welcoming tone in the school.	83.3%
2 Written information I receive is written in an understandable way.	76.9%
13 School personnel encourage me to participate in the decision-making process.	76.9%
19 The school offers parents a variety of ways to communicate with teachers.	76.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	69.2%
5 My child's IEP tells how progress towards goals will be measured.	69.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	69.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	69.2%
9 Teachers set appropriate goals for my child.	69.2%
10 School personnel seek out parent input.	69.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	69.2%
18 The school gives me choices with regard to services that address my child's needs.	69.2%
20 The school gives parents the help they may need to play an active role in their child's education.	69.2%
21 The school explains what options parents have if they disagree with a decision of the school.	69.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	69.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
22 The school provides my child with all the services documented on my child's IEP.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	61.5%
15 I was given information on parent training about special education.	61.5%

SUMMARY

	School	District	State
ESE Membership:	110	7,265	383,392
Number of Completed Surveys:	13	699	41,972
Response Rate:	11.8%	9.6%	10.9%
Number At or Above Standard:	9	532	34,028
Percent At or Above Standard:	69.2%	76.1%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 41-MANATEE

School: 0651-BRADEN RIVER ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	92.3%
8 Teachers are available to speak with me.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
5 My child's IEP tells how progress towards goals will be measured.	84.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.6%
16 The school has a person on staff who is available to answer parents' questions.	84.6%
22 The school provides my child with all the services documented on my child's IEP.	84.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	76.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
9 Teachers set appropriate goals for my child.	76.9%
13 School personnel encourage me to participate in the decision-making process.	76.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
10 School personnel seek out parent input.	69.2%
21 The school explains what options parents have if they disagree with a decision of the school.	69.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	61.5%
15 I was given information on parent training about special education.	61.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	61.5%
20 The school gives parents the help they may need to play an active role in their child's education.	61.5%
18 The school gives me choices with regard to services that address my child's needs.	46.2%

SUMMARY

	School	District	State
ESE Membership:	82	7,265	383,392
Number of Completed Surveys:	13	699	41,972
Response Rate:	15.9%	9.6%	10.9%
Number At or Above Standard:	8	532	34,028
Percent At or Above Standard:	61.5%	76.1%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 41-MANATEE

School: 0652-BRADEN RIVER MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
16 The school has a person on staff who is available to answer parents' questions.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
2 Written information I receive is written in an understandable way.	84.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
9 Teachers set appropriate goals for my child.	84.6%
11 The principal sets a positive and welcoming tone in the school.	84.6%
8 Teachers are available to speak with me.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	69.2%
13 School personnel encourage me to participate in the decision-making process.	69.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	69.2%
18 The school gives me choices with regard to services that address my child's needs.	69.2%
20 The school gives parents the help they may need to play an active role in their child's education.	69.2%
22 The school provides my child with all the services documented on my child's IEP.	69.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	69.2%
5 My child's IEP tells how progress towards goals will be measured.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	61.5%
10 School personnel seek out parent input.	61.5%
15 I was given information on parent training about special education.	58.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	75.0%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%

SUMMARY

	School	District	State
ESE Membership:	153	7,265	383,392
Number of Completed Surveys:	13	699	41,972
Response Rate:	8.5%	9.6%	10.9%
Number At or Above Standard:	8	532	34,028
Percent At or Above Standard:	61.5%	76.1%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 41-MANATEE

School: 0681-TARA ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
20 The school gives parents the help they may need to play an active role in their child's education.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
2 Written information I receive is written in an understandable way.	84.6%
8 Teachers are available to speak with me.	84.6%
10 School personnel seek out parent input.	84.6%
13 School personnel encourage me to participate in the decision-making process.	84.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
18 The school gives me choices with regard to services that address my child's needs.	84.6%
21 The school explains what options parents have if they disagree with a decision of the school.	84.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.9%
9 Teachers set appropriate goals for my child.	76.9%
15 I was given information on parent training about special education.	58.3%

SUMMARY

	School	District	State
ESE Membership:	94	7,265	383,392
Number of Completed Surveys:	13	699	41,972
Response Rate:	13.8%	9.6%	10.9%
Number At or Above Standard:	11	532	34,028
Percent At or Above Standard:	84.6%	76.1%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 41-MANATEE

School: 0701-GENE WITT ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
14 I was offered special assistance so that I could participate in the IEP meeting.	90.5%
2 Written information I receive is written in an understandable way.	86.4%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
11 The principal sets a positive and welcoming tone in the school.	81.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
13 School personnel encourage me to participate in the decision-making process.	81.8%
5 My child's IEP tells how progress towards goals will be measured.	77.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.7%
8 Teachers are available to speak with me.	72.7%
9 Teachers set appropriate goals for my child.	72.7%
16 The school has a person on staff who is available to answer parents' questions.	72.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	68.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	68.2%
19 The school offers parents a variety of ways to communicate with teachers.	68.2%
20 The school gives parents the help they may need to play an active role in their child's education.	68.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
15 I was given information on parent training about special education.	63.6%
21 The school explains what options parents have if they disagree with a decision of the school.	63.6%
10 School personnel seek out parent input.	59.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%
18 The school gives me choices with regard to services that address my child's needs.	50.0%

SUMMARY

	School	District	State
ESE Membership:	107	7,265	383,392
Number of Completed Surveys:	22	699	41,972
Response Rate:	20.6%	9.6%	10.9%
Number At or Above Standard:	14	532	34,028
Percent At or Above Standard:	63.6%	76.1%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 41-MANATEE

School: 0721-LAKEWOOD RANCH HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
16 The school has a person on staff who is available to answer parents' questions.	86.2%
2 Written information I receive is written in an understandable way.	79.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	79.3%
5 My child's IEP tells how progress towards goals will be measured.	79.3%
8 Teachers are available to speak with me.	79.3%
11 The principal sets a positive and welcoming tone in the school.	77.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.0%
19 The school offers parents a variety of ways to communicate with teachers.	72.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	70.4%
21 The school explains what options parents have if they disagree with a decision of the school.	70.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	69.0%
9 Teachers set appropriate goals for my child.	69.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	69.0%
13 School personnel encourage me to participate in the decision-making process.	69.0%
20 The school gives parents the help they may need to play an active role in their child's education.	69.0%
22 The school provides my child with all the services documented on my child's IEP.	69.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	65.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	65.5%
15 I was given information on parent training about special education.	62.1%
10 School personnel seek out parent input.	58.6%
18 The school gives me choices with regard to services that address my child's needs.	58.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	55.2%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	63.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	44.4%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	40.7%

SUMMARY

	School	District	State
ESE Membership:	223	7,265	383,392
Number of Completed Surveys:	29	699	41,972
Response Rate:	13.0%	9.6%	10.9%
Number At or Above Standard:	17	532	34,028
Percent At or Above Standard:	58.6%	76.1%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 41-MANATEE

School: 0741-MARJORIE G. KINNAN ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	92.3%
15 I was given information on parent training about special education.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%

SUMMARY

	School	District	State
ESE Membership:	107	7,265	383,392
Number of Completed Surveys:	13	699	41,972
Response Rate:	12.1%	9.6%	10.9%
Number At or Above Standard:	13	532	34,028
Percent At or Above Standard:	100.0%	76.1%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 41-MANATEE

School: 0752-R. DAN NOLAN MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	93.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
8 Teachers are available to speak with me.	86.7%
16 The school has a person on staff who is available to answer parents' questions.	86.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
11 The principal sets a positive and welcoming tone in the school.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
5 My child's IEP tells how progress towards goals will be measured.	78.6%
21 The school explains what options parents have if they disagree with a decision of the school.	73.3%
22 The school provides my child with all the services documented on my child's IEP.	73.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.3%
10 School personnel seek out parent input.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
19 The school offers parents a variety of ways to communicate with teachers.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%
18 The school gives me choices with regard to services that address my child's needs.	60.0%
15 I was given information on parent training about special education.	53.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	46.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	25.0%

SUMMARY

	School	District	State
ESE Membership:	103	7,265	383,392
Number of Completed Surveys:	15	699	41,972
Response Rate:	14.6%	9.6%	10.9%
Number At or Above Standard:	10	532	34,028
Percent At or Above Standard:	66.7%	76.1%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 41-MANATEE

School: 0762-BRADEN RIVER HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
2 Written information I receive is written in an understandable way.	88.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
8 Teachers are available to speak with me.	83.3%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	77.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
11 The principal sets a positive and welcoming tone in the school.	77.8%
18 The school gives me choices with regard to services that address my child's needs.	77.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	72.2%
13 School personnel encourage me to participate in the decision-making process.	72.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	72.2%
19 The school offers parents a variety of ways to communicate with teachers.	72.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.2%
9 Teachers set appropriate goals for my child.	66.7%
10 School personnel seek out parent input.	66.7%
22 The school provides my child with all the services documented on my child's IEP.	66.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	64.7%
20 The school gives parents the help they may need to play an active role in their child's education.	61.1%
21 The school explains what options parents have if they disagree with a decision of the school.	61.1%
15 I was given information on parent training about special education.	58.8%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	70.6%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	52.9%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	52.9%

SUMMARY

	School	District	State
ESE Membership:	211	7,265	383,392
Number of Completed Surveys:	18	699	41,972
Response Rate:	8.5%	9.6%	10.9%
Number At or Above Standard:	13	532	34,028
Percent At or Above Standard:	72.2%	76.1%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 41-MANATEE

School: 0771-GILBERT W MCNEAL ELEM SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
16 The school has a person on staff who is available to answer parents' questions.	95.5%
11 The principal sets a positive and welcoming tone in the school.	90.5%
19 The school offers parents a variety of ways to communicate with teachers.	86.4%
22 The school provides my child with all the services documented on my child's IEP.	86.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	85.0%
8 Teachers are available to speak with me.	81.8%
9 Teachers set appropriate goals for my child.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.0%
2 Written information I receive is written in an understandable way.	77.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	77.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.2%
21 The school explains what options parents have if they disagree with a decision of the school.	76.2%
5 My child's IEP tells how progress towards goals will be measured.	72.7%
13 School personnel encourage me to participate in the decision-making process.	71.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	68.2%
18 The school gives me choices with regard to services that address my child's needs.	68.2%
20 The school gives parents the help they may need to play an active role in their child's education.	68.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	68.2%
10 School personnel seek out parent input.	66.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	63.6%
15 I was given information on parent training about special education.	55.0%

SUMMARY

	School	District	State
ESE Membership:	85	7,265	383,392
Number of Completed Surveys:	22	699	41,972
Response Rate:	25.9%	9.6%	10.9%
Number At or Above Standard:	13	532	34,028
Percent At or Above Standard:	59.1%	76.1%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 41-MANATEE

School: 0791-VIRGIL MILLS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
8 Teachers are available to speak with me.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
2 Written information I receive is written in an understandable way.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
9 Teachers set appropriate goals for my child.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
13 School personnel encourage me to participate in the decision-making process.	92.3%
16 The school has a person on staff who is available to answer parents' questions.	92.3%
18 The school gives me choices with regard to services that address my child's needs.	92.3%
21 The school explains what options parents have if they disagree with a decision of the school.	92.3%
20 The school gives parents the help they may need to play an active role in their child's education.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
10 School personnel seek out parent input.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
15 I was given information on parent training about special education.	75.0%

SUMMARY

	School	District	State
ESE Membership:	125	7,265	383,392
Number of Completed Surveys:	13	699	41,972
Response Rate:	10.4%	9.6%	10.9%
Number At or Above Standard:	12	532	34,028
Percent At or Above Standard:	92.3%	76.1%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 41-MANATEE

School: 0801-ROBERT WILLIS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
8 Teachers are available to speak with me.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
16 The school has a person on staff who is available to answer parents' questions.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
13 School personnel encourage me to participate in the decision-making process.	85.7%
2 Written information I receive is written in an understandable way.	84.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
10 School personnel seek out parent input.	78.6%
11 The principal sets a positive and welcoming tone in the school.	78.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	78.6%
19 The school offers parents a variety of ways to communicate with teachers.	78.6%
20 The school gives parents the help they may need to play an active role in their child's education.	78.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	76.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%
18 The school gives me choices with regard to services that address my child's needs.	71.4%
22 The school provides my child with all the services documented on my child's IEP.	71.4%
15 I was given information on parent training about special education.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	64.3%

SUMMARY

	School	District	State
ESE Membership:	75	7,265	383,392
Number of Completed Surveys:	14	699	41,972
Response Rate:	18.7%	9.6%	10.9%
Number At or Above Standard:	10	532	34,028
Percent At or Above Standard:	71.4%	76.1%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 41-MANATEE

School: 0811-ANNIE LUCY WILLIAMS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
2 Written information I receive is written in an understandable way.	95.0%
5 My child's IEP tells how progress towards goals will be measured.	94.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
21 The school explains what options parents have if they disagree with a decision of the school.	94.1%
11 The principal sets a positive and welcoming tone in the school.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
13 School personnel encourage me to participate in the decision-making process.	89.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
10 School personnel seek out parent input.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	78.9%
20 The school gives parents the help they may need to play an active role in their child's education.	77.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	73.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	68.4%
15 I was given information on parent training about special education.	63.2%

SUMMARY

	School	District	State
ESE Membership:	106	7,265	383,392
Number of Completed Surveys:	20	699	41,972
Response Rate:	18.9%	9.6%	10.9%
Number At or Above Standard:	16	532	34,028
Percent At or Above Standard:	80.0%	76.1%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 41-MANATEE

School: 0821-B.D. GULLETT ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	95.7%
11 The principal sets a positive and welcoming tone in the school.	95.5%
2 Written information I receive is written in an understandable way.	91.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.5%
5 My child's IEP tells how progress towards goals will be measured.	87.0%
16 The school has a person on staff who is available to answer parents' questions.	87.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	82.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	82.6%
9 Teachers set appropriate goals for my child.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	77.3%
18 The school gives me choices with regard to services that address my child's needs.	77.3%
21 The school explains what options parents have if they disagree with a decision of the school.	77.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	73.9%
13 School personnel encourage me to participate in the decision-making process.	73.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	73.9%
10 School personnel seek out parent input.	72.7%
15 I was given information on parent training about special education.	70.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	68.2%

SUMMARY

	School	District	State
ESE Membership:	129	7,265	383,392
Number of Completed Surveys:	23	699	41,972
Response Rate:	17.8%	9.6%	10.9%
Number At or Above Standard:	18	532	34,028
Percent At or Above Standard:	78.3%	76.1%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 41-MANATEE

School: 0842-BUFFALO CREEK MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	94.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
15 I was given information on parent training about special education.	88.9%
8 Teachers are available to speak with me.	85.0%
10 School personnel seek out parent input.	85.0%
13 School personnel encourage me to participate in the decision-making process.	85.0%
19 The school offers parents a variety of ways to communicate with teachers.	85.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.2%
9 Teachers set appropriate goals for my child.	84.2%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	78.9%
18 The school gives me choices with regard to services that address my child's needs.	77.8%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
22 The school provides my child with all the services documented on my child's IEP.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	73.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	25.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	25.0%

SUMMARY

	School	District	State
ESE Membership:	187	7,265	383,392
Number of Completed Surveys:	20	699	41,972
Response Rate:	10.7%	9.6%	10.9%
Number At or Above Standard:	15	532	34,028
Percent At or Above Standard:	75.0%	76.1%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 41-MANATEE

School: 0852-PARRISH COMMUNITY HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
2 Written information I receive is written in an understandable way.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
10 School personnel seek out parent input.	75.0%
13 School personnel encourage me to participate in the decision-making process.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
9 Teachers set appropriate goals for my child.	72.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	72.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	72.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%
22 The school provides my child with all the services documented on my child's IEP.	66.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	63.6%
15 I was given information on parent training about special education.	54.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	63.6%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	54.5%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	54.5%

SUMMARY

	School	District	State
ESE Membership:	111	7,265	383,392
Number of Completed Surveys:	12	699	41,972
Response Rate:	10.8%	9.6%	10.9%
Number At or Above Standard:	8	532	34,028
Percent At or Above Standard:	66.7%	76.1%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 41-MANATEE

School: 0853-DR MONA JAIN MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
8 Teachers are available to speak with me.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
16 The school has a person on staff who is available to answer parents' questions.	92.9%
19 The school offers parents a variety of ways to communicate with teachers.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
13 School personnel encourage me to participate in the decision-making process.	78.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.6%
20 The school gives parents the help they may need to play an active role in their child's education.	71.4%
22 The school provides my child with all the services documented on my child's IEP.	71.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	69.2%
21 The school explains what options parents have if they disagree with a decision of the school.	58.3%
10 School personnel seek out parent input.	57.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	57.1%
18 The school gives me choices with regard to services that address my child's needs.	46.2%
15 I was given information on parent training about special education.	41.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

SUMMARY

	School	District	State
ESE Membership:	104	7,265	383,392
Number of Completed Surveys:	14	699	41,972
Response Rate:	13.5%	9.6%	10.9%
Number At or Above Standard:	9	532	34,028
Percent At or Above Standard:	64.3%	76.1%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 41-MANATEE

School: 0857-BARBARA A HARVEY ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
2 Written information I receive is written in an understandable way.	94.1%
9 Teachers set appropriate goals for my child.	94.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.1%
13 School personnel encourage me to participate in the decision-making process.	94.1%
16 The school has a person on staff who is available to answer parents' questions.	94.1%
19 The school offers parents a variety of ways to communicate with teachers.	94.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	88.2%
20 The school gives parents the help they may need to play an active role in their child's education.	88.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	82.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	82.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.4%
10 School personnel seek out parent input.	76.5%
18 The school gives me choices with regard to services that address my child's needs.	76.5%
21 The school explains what options parents have if they disagree with a decision of the school.	70.6%
15 I was given information on parent training about special education.	62.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	52.9%

SUMMARY

	School	District	State
ESE Membership:	104	7,265	383,392
Number of Completed Surveys:	17	699	41,972
Response Rate:	16.3%	9.6%	10.9%
Number At or Above Standard:	14	532	34,028
Percent At or Above Standard:	82.4%	76.1%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 41-MANATEE

School: 2120-ROWLETT MIDDLE ACADEMY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
8 Teachers are available to speak with me.	93.3%
10 School personnel seek out parent input.	93.3%
13 School personnel encourage me to participate in the decision-making process.	93.3%
16 The school has a person on staff who is available to answer parents' questions.	93.3%
18 The school gives me choices with regard to services that address my child's needs.	93.3%
19 The school offers parents a variety of ways to communicate with teachers.	93.3%
20 The school gives parents the help they may need to play an active role in their child's education.	93.3%
22 The school provides my child with all the services documented on my child's IEP.	93.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
21 The school explains what options parents have if they disagree with a decision of the school.	92.9%
9 Teachers set appropriate goals for my child.	85.7%
15 I was given information on parent training about special education.	84.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.9%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

SUMMARY

	School	District	State
ESE Membership:	69	7,265	383,392
Number of Completed Surveys:	15	699	41,972
Response Rate:	21.7%	9.6%	10.9%
Number At or Above Standard:	14	532	34,028
Percent At or Above Standard:	93.3%	76.1%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 41-MANATEE

School: 2131-PALMETTO CHARTER SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 I was given information on parent training about special education.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
9 Teachers set appropriate goals for my child.	92.3%
10 School personnel seek out parent input.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
13 School personnel encourage me to participate in the decision-making process.	92.3%
18 The school gives me choices with regard to services that address my child's needs.	92.3%
21 The school explains what options parents have if they disagree with a decision of the school.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	57	7,265	383,392
Number of Completed Surveys:	13	699	41,972
Response Rate:	22.8%	9.6%	10.9%
Number At or Above Standard:	12	532	34,028
Percent At or Above Standard:	92.3%	76.1%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 41-MANATEE

School: 2171-WILLIAM MONROE ROWLETT ACADEMY
ARTS/COMMUNIC

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
2 Written information I receive is written in an understandable way.	94.1%
5 My child's IEP tells how progress towards goals will be measured.	94.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
10 School personnel seek out parent input.	94.1%
13 School personnel encourage me to participate in the decision-making process.	94.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	94.1%
18 The school gives me choices with regard to services that address my child's needs.	94.1%
19 The school offers parents a variety of ways to communicate with teachers.	94.1%
21 The school explains what options parents have if they disagree with a decision of the school.	94.1%
22 The school provides my child with all the services documented on my child's IEP.	94.1%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.5%
15 I was given information on parent training about special education.	73.3%

SUMMARY

	School	District	State
ESE Membership:	123	7,265	383,392
Number of Completed Surveys:	17	699	41,972
Response Rate:	13.8%	9.6%	10.9%
Number At or Above Standard:	16	532	34,028
Percent At or Above Standard:	94.1%	76.1%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 42-MARION

School: 0051-HOWARD MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
2 Written information I receive is written in an understandable way.	86.7%
5 My child's IEP tells how progress towards goals will be measured.	86.7%
8 Teachers are available to speak with me.	86.7%
9 Teachers set appropriate goals for my child.	86.7%
10 School personnel seek out parent input.	86.7%
11 The principal sets a positive and welcoming tone in the school.	86.7%
13 School personnel encourage me to participate in the decision-making process.	86.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.7%
16 The school has a person on staff who is available to answer parents' questions.	86.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	86.7%
18 The school gives me choices with regard to services that address my child's needs.	86.7%
19 The school offers parents a variety of ways to communicate with teachers.	86.7%
20 The school gives parents the help they may need to play an active role in their child's education.	86.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
15 I was given information on parent training about special education.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	73.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	73.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

26 School personnel provide me with information about supports my child may use after graduation, such as job training.	80.0%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.0%

SUMMARY

	School	District	State
ESE Membership:	149	6,066	383,392
Number of Completed Surveys:	15	529	41,972
Response Rate:	10.1%	8.7%	10.9%
Number At or Above Standard:	13	442	34,028
Percent At or Above Standard:	86.7%	83.6%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 42-MARION

School: 0071-ANTHONY ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2 Written information I receive is written in an understandable way.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8 Teachers are available to speak with me.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
10 School personnel seek out parent input.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
15 I was given information on parent training about special education.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
18 The school gives me choices with regard to services that address my child's needs.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	88.9%

SUMMARY

	School	District	State
ESE Membership:	86	6,066	383,392
Number of Completed Surveys:	10	529	41,972
Response Rate:	11.6%	8.7%	10.9%
Number At or Above Standard:	9	442	34,028
Percent At or Above Standard:	90.0%	83.6%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 42-MARION

School: 0351-FOREST HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.5%
5 My child's IEP tells how progress towards goals will be measured.	93.1%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.3%
2 Written information I receive is written in an understandable way.	90.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
9 Teachers set appropriate goals for my child.	89.7%
22 The school provides my child with all the services documented on my child's IEP.	86.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.9%
13 School personnel encourage me to participate in the decision-making process.	83.9%
19 The school offers parents a variety of ways to communicate with teachers.	83.9%
21 The school explains what options parents have if they disagree with a decision of the school.	83.9%
10 School personnel seek out parent input.	80.6%
16 The school has a person on staff who is available to answer parents' questions.	80.6%
20 The school gives parents the help they may need to play an active role in their child's education.	80.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
11 The principal sets a positive and welcoming tone in the school.	79.3%
8 Teachers are available to speak with me.	77.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	74.2%
18 The school gives me choices with regard to services that address my child's needs.	73.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	64.5%
15 I was given information on parent training about special education.	60.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	83.3%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	83.3%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	80.0%

SUMMARY

	School	District	State
ESE Membership:	252	6,066	383,392
Number of Completed Surveys:	31	529	41,972
Response Rate:	12.3%	8.7%	10.9%
Number At or Above Standard:	25	442	34,028
Percent At or Above Standard:	80.6%	83.6%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 42-MARION

School: 0361-OSCEOLA MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item		Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
2	Written information I receive is written in an understandable way.	90.9%
11	The principal sets a positive and welcoming tone in the school.	90.9%
16	The school has a person on staff who is available to answer parents' questions.	90.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
10	School personnel seek out parent input.	81.8%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
20	The school gives parents the help they may need to play an active role in their child's education.	81.8%
22	The school provides my child with all the services documented on my child's IEP.	81.8%
9	Teachers set appropriate goals for my child.	72.7%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
18	The school gives me choices with regard to services that address my child's needs.	72.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	63.6%
15	I was given information on parent training about special education.	63.6%
21	The school explains what options parents have if they disagree with a decision of the school.	63.6%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%

SUMMARY

	School	District	State
ESE Membership:	120	6,066	383,392
Number of Completed Surveys:	11	529	41,972
Response Rate:	9.2%	8.7%	10.9%
Number At or Above Standard:	8	442	34,028
Percent At or Above Standard:	72.7%	83.6%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 42-MARION

School: 0461-VANGUARD HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
2 Written information I receive is written in an understandable way.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.9%
20 The school gives parents the help they may need to play an active role in their child's education.	92.9%
22 The school provides my child with all the services documented on my child's IEP.	92.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
10 School personnel seek out parent input.	92.3%
15 I was given information on parent training about special education.	85.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	92.9%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	92.9%

SUMMARY

	School	District	State
ESE Membership:	204	6,066	383,392
Number of Completed Surveys:	14	529	41,972
Response Rate:	6.9%	8.7%	10.9%
Number At or Above Standard:	13	442	34,028
Percent At or Above Standard:	92.9%	83.6%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 42-MARION

School: 0471-HILLCREST

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 I was given information on parent training about special education.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
18 The school gives me choices with regard to services that address my child's needs.	92.9%
20 The school gives parents the help they may need to play an active role in their child's education.	92.9%
21 The school explains what options parents have if they disagree with a decision of the school.	92.9%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	90.9%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	90.9%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	90.9%

SUMMARY

	School	District	State
ESE Membership:	155	6,066	383,392
Number of Completed Surveys:	14	529	41,972
Response Rate:	9.0%	8.7%	10.9%
Number At or Above Standard:	14	442	34,028
Percent At or Above Standard:	100.0%	83.6%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 42-MARION

School: 0501-LAKE WEIR HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	91.4%
13 School personnel encourage me to participate in the decision-making process.	91.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.2%
22 The school provides my child with all the services documented on my child's IEP.	91.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	88.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.6%
19 The school offers parents a variety of ways to communicate with teachers.	88.6%
20 The school gives parents the help they may need to play an active role in their child's education.	88.6%
9 Teachers set appropriate goals for my child.	88.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
2 Written information I receive is written in an understandable way.	85.7%
8 Teachers are available to speak with me.	85.7%
21 The school explains what options parents have if they disagree with a decision of the school.	85.7%
15 I was given information on parent training about special education.	85.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	82.9%
10 School personnel seek out parent input.	82.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	82.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	82.9%
18 The school gives me choices with regard to services that address my child's needs.	82.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.9%
5 My child's IEP tells how progress towards goals will be measured.	82.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
16 The school has a person on staff who is available to answer parents' questions.	80.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	88.6%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	85.7%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	85.3%

SUMMARY

	School	District	State
ESE Membership:	214	6,066	383,392
Number of Completed Surveys:	35	529	41,972
Response Rate:	16.4%	8.7%	10.9%
Number At or Above Standard:	29	442	34,028
Percent At or Above Standard:	82.9%	83.6%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 42-MARION

School: 0521-DUNNELLON HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2 Written information I receive is written in an understandable way.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	88.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.9%
15 I was given information on parent training about special education.	88.9%
9 Teachers set appropriate goals for my child.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	90.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	90.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	90.0%

SUMMARY

	School	District	State
ESE Membership:	154	6,066	383,392
Number of Completed Surveys:	10	529	41,972
Response Rate:	6.5%	8.7%	10.9%
Number At or Above Standard:	10	442	34,028
Percent At or Above Standard:	100.0%	83.6%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 42-MARION

School: 0531-FT. MCCOY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
11 The principal sets a positive and welcoming tone in the school.	92.9%
13 School personnel encourage me to participate in the decision-making process.	92.9%
8 Teachers are available to speak with me.	92.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
9 Teachers set appropriate goals for my child.	85.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
16 The school has a person on staff who is available to answer parents' questions.	85.7%
10 School personnel seek out parent input.	84.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
19 The school offers parents a variety of ways to communicate with teachers.	78.6%
20 The school gives parents the help they may need to play an active role in their child's education.	78.6%
22 The school provides my child with all the services documented on my child's IEP.	78.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%
18 The school gives me choices with regard to services that address my child's needs.	71.4%
21 The school explains what options parents have if they disagree with a decision of the school.	71.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	64.3%
15 I was given information on parent training about special education.	53.8%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	173	6,066	383,392
Number of Completed Surveys:	14	529	41,972
Response Rate:	8.1%	8.7%	10.9%
Number At or Above Standard:	10	442	34,028
Percent At or Above Standard:	71.4%	83.6%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 42-MARION

School: 0541-OCALA SPRINGS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
8 Teachers are available to speak with me.	93.3%
11 The principal sets a positive and welcoming tone in the school.	93.3%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
9 Teachers set appropriate goals for my child.	86.7%
16 The school has a person on staff who is available to answer parents' questions.	86.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
10 School personnel seek out parent input.	85.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
13 School personnel encourage me to participate in the decision-making process.	78.6%
18 The school gives me choices with regard to services that address my child's needs.	78.6%
21 The school explains what options parents have if they disagree with a decision of the school.	78.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	73.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	71.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	71.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	71.4%
22 The school provides my child with all the services documented on my child's IEP.	71.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
15 I was given information on parent training about special education.	64.3%

SUMMARY

	School	District	State
ESE Membership:	106	6,066	383,392
Number of Completed Surveys:	15	529	41,972
Response Rate:	14.2%	8.7%	10.9%
Number At or Above Standard:	10	442	34,028
Percent At or Above Standard:	66.7%	83.6%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 42-MARION

School: 0571-SUNRISE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 I was given information on parent training about special education.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
18 The school gives me choices with regard to services that address my child's needs.	90.0%

SUMMARY

	School	District	State
ESE Membership:	72	6,066	383,392
Number of Completed Surveys:	11	529	41,972
Response Rate:	15.3%	8.7%	10.9%
Number At or Above Standard:	11	442	34,028
Percent At or Above Standard:	100.0%	83.6%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 42-MARION

School: 0611-MAPLEWOOD ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	97.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
2 Written information I receive is written in an understandable way.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
8 Teachers are available to speak with me.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	87.9%
21 The school explains what options parents have if they disagree with a decision of the school.	87.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.8%
13 School personnel encourage me to participate in the decision-making process.	84.8%
18 The school gives me choices with regard to services that address my child's needs.	84.8%
20 The school gives parents the help they may need to play an active role in their child's education.	84.8%
22 The school provides my child with all the services documented on my child's IEP.	84.8%
10 School personnel seek out parent input.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
15 I was given information on parent training about special education.	66.7%

SUMMARY

	School	District	State
ESE Membership:	194	6,066	383,392
Number of Completed Surveys:	33	529	41,972
Response Rate:	17.0%	8.7%	10.9%
Number At or Above Standard:	29	442	34,028
Percent At or Above Standard:	87.9%	83.6%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 42-MARION

School: 0631-BELLEVUE MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	97.8%
16 The school has a person on staff who is available to answer parents' questions.	97.8%
22 The school provides my child with all the services documented on my child's IEP.	97.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	97.8%
19 The school offers parents a variety of ways to communicate with teachers.	97.7%
20 The school gives parents the help they may need to play an active role in their child's education.	97.7%
21 The school explains what options parents have if they disagree with a decision of the school.	97.7%
10 School personnel seek out parent input.	95.6%
13 School personnel encourage me to participate in the decision-making process.	95.6%
15 I was given information on parent training about special education.	95.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	95.6%
18 The school gives me choices with regard to services that address my child's needs.	95.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	95.5%
11 The principal sets a positive and welcoming tone in the school.	95.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	87.5%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	87.5%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	87.5%

SUMMARY

	School	District	State
ESE Membership:	227	6,066	383,392
Number of Completed Surveys:	45	529	41,972
Response Rate:	19.8%	8.7%	10.9%
Number At or Above Standard:	43	442	34,028
Percent At or Above Standard:	95.6%	83.6%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 42-MARION

School: 0671-GREENWAY ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.7%
5 My child's IEP tells how progress towards goals will be measured.	94.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
9 Teachers set appropriate goals for my child.	94.7%
13 School personnel encourage me to participate in the decision-making process.	94.7%
16 The school has a person on staff who is available to answer parents' questions.	94.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	94.7%
22 The school provides my child with all the services documented on my child's IEP.	94.7%
8 Teachers are available to speak with me.	89.5%
11 The principal sets a positive and welcoming tone in the school.	89.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	89.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	89.5%
18 The school gives me choices with regard to services that address my child's needs.	89.5%
19 The school offers parents a variety of ways to communicate with teachers.	89.5%
21 The school explains what options parents have if they disagree with a decision of the school.	89.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.2%
10 School personnel seek out parent input.	84.2%
15 I was given information on parent training about special education.	84.2%
20 The school gives parents the help they may need to play an active role in their child's education.	78.9%

SUMMARY

	School	District	State
ESE Membership:	94	6,066	383,392
Number of Completed Surveys:	19	529	41,972
Response Rate:	20.2%	8.7%	10.9%
Number At or Above Standard:	17	442	34,028
Percent At or Above Standard:	89.5%	83.6%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 42-MARION

School: 0691-LIBERTY MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	93.3%
8 Teachers are available to speak with me.	93.3%
11 The principal sets a positive and welcoming tone in the school.	93.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
21 The school explains what options parents have if they disagree with a decision of the school.	92.9%
22 The school provides my child with all the services documented on my child's IEP.	92.9%
9 Teachers set appropriate goals for my child.	86.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
16 The school has a person on staff who is available to answer parents' questions.	86.7%
19 The school offers parents a variety of ways to communicate with teachers.	86.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
10 School personnel seek out parent input.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
15 I was given information on parent training about special education.	78.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.3%
18 The school gives me choices with regard to services that address my child's needs.	73.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

SUMMARY

	School	District	State
ESE Membership:	195	6,066	383,392
Number of Completed Surveys:	15	529	41,972
Response Rate:	7.7%	8.7%	10.9%
Number At or Above Standard:	12	442	34,028
Percent At or Above Standard:	80.0%	83.6%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 42-MARION

School: 0701-WEST PORT HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
2 Written information I receive is written in an understandable way.	84.6%
22 The school provides my child with all the services documented on my child's IEP.	84.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
8 Teachers are available to speak with me.	76.9%
9 Teachers set appropriate goals for my child.	76.9%
16 The school has a person on staff who is available to answer parents' questions.	76.9%
19 The school offers parents a variety of ways to communicate with teachers.	76.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	69.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	69.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	69.2%
13 School personnel encourage me to participate in the decision-making process.	69.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	63.6%
20 The school gives parents the help they may need to play an active role in their child's education.	61.5%
21 The school explains what options parents have if they disagree with a decision of the school.	61.5%
10 School personnel seek out parent input.	53.8%
15 I was given information on parent training about special education.	53.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	53.8%
18 The school gives me choices with regard to services that address my child's needs.	53.8%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	69.2%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	61.5%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	53.8%

SUMMARY

	School	District	State
ESE Membership:	308	6,066	383,392
Number of Completed Surveys:	13	529	41,972
Response Rate:	4.2%	8.7%	10.9%
Number At or Above Standard:	8	442	34,028
Percent At or Above Standard:	61.5%	83.6%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 42-MARION

School: 0721-HORIZON ACADEMY AT MARION OAKS

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
2 Written information I receive is written in an understandable way.	84.6%
5 My child's IEP tells how progress towards goals will be measured.	84.6%
9 Teachers set appropriate goals for my child.	84.6%
11 The principal sets a positive and welcoming tone in the school.	84.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	76.9%
8 Teachers are available to speak with me.	76.9%
22 The school provides my child with all the services documented on my child's IEP.	76.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	69.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	69.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	69.2%
13 School personnel encourage me to participate in the decision-making process.	58.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	53.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	53.8%
19 The school offers parents a variety of ways to communicate with teachers.	53.8%
20 The school gives parents the help they may need to play an active role in their child's education.	53.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	53.8%
15 I was given information on parent training about special education.	46.2%
16 The school has a person on staff who is available to answer parents' questions.	46.2%
10 School personnel seek out parent input.	38.5%
21 The school explains what options parents have if they disagree with a decision of the school.	38.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	30.8%
18 The school gives me choices with regard to services that address my child's needs.	30.8%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

SUMMARY

	School	District	State
ESE Membership:	137	6,066	383,392
Number of Completed Surveys:	13	529	41,972
Response Rate:	9.5%	8.7%	10.9%
Number At or Above Standard:	5	442	34,028
Percent At or Above Standard:	38.5%	83.6%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 42-MARION

School: 0731-MARION OAKS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	93.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
8 Teachers are available to speak with me.	93.3%
11 The principal sets a positive and welcoming tone in the school.	93.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
19 The school offers parents a variety of ways to communicate with teachers.	86.7%
22 The school provides my child with all the services documented on my child's IEP.	86.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
10 School personnel seek out parent input.	78.6%
15 I was given information on parent training about special education.	76.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.3%
13 School personnel encourage me to participate in the decision-making process.	73.3%
20 The school gives parents the help they may need to play an active role in their child's education.	71.4%
21 The school explains what options parents have if they disagree with a decision of the school.	53.8%

SUMMARY

	School	District	State
ESE Membership:	194	6,066	383,392
Number of Completed Surveys:	15	529	41,972
Response Rate:	7.7%	8.7%	10.9%
Number At or Above Standard:	12	442	34,028
Percent At or Above Standard:	80.0%	83.6%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 42-MARION

School: 9401-MARION TECHNICAL INSTITUTE

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
18 The school gives me choices with regard to services that address my child's needs.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
21 The school explains what options parents have if they disagree with a decision of the school.	92.3%
11 The principal sets a positive and welcoming tone in the school.	91.7%
15 I was given information on parent training about special education.	83.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	32	6,066	383,392
Number of Completed Surveys:	13	529	41,972
Response Rate:	40.6%	8.7%	10.9%
Number At or Above Standard:	13	442	34,028
Percent At or Above Standard:	100.0%	83.6%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 42-MARION

School: 9695-OCALI CHARTER MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.7%
9 Teachers set appropriate goals for my child.	95.7%
10 School personnel seek out parent input.	95.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.5%
5 My child's IEP tells how progress towards goals will be measured.	95.5%
16 The school has a person on staff who is available to answer parents' questions.	95.5%
18 The school gives me choices with regard to services that address my child's needs.	95.5%
19 The school offers parents a variety of ways to communicate with teachers.	95.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
21 The school explains what options parents have if they disagree with a decision of the school.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	68.2%
15 I was given information on parent training about special education.	50.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	28	6,066	383,392
Number of Completed Surveys:	23	529	41,972
Response Rate:	82.1%	8.7%	10.9%
Number At or Above Standard:	22	442	34,028
Percent At or Above Standard:	95.7%	83.6%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 43-MARTIN

School: 0025-SEA WIND ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
10 School personnel seek out parent input.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
18 The school gives me choices with regard to services that address my child's needs.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
15 I was given information on parent training about special education.	77.8%

SUMMARY

	School	District	State
ESE Membership:	104	2,705	383,392
Number of Completed Surveys:	10	376	41,972
Response Rate:	9.6%	13.9%	10.9%
Number At or Above Standard:	10	345	34,028
Percent At or Above Standard:	100.0%	91.8%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 43-MARTIN

School: 0031-MARTIN COUNTY HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
5 My child's IEP tells how progress towards goals will be measured.	77.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
8 Teachers are available to speak with me.	70.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	70.0%
20 The school gives parents the help they may need to play an active role in their child's education.	70.0%
2 Written information I receive is written in an understandable way.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	60.0%
9 Teachers set appropriate goals for my child.	60.0%
10 School personnel seek out parent input.	60.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	60.0%
22 The school provides my child with all the services documented on my child's IEP.	60.0%
13 School personnel encourage me to participate in the decision-making process.	55.6%
18 The school gives me choices with regard to services that address my child's needs.	55.6%
21 The school explains what options parents have if they disagree with a decision of the school.	55.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	55.6%
15 I was given information on parent training about special education.	50.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%
19 The school offers parents a variety of ways to communicate with teachers.	50.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	44.4%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	44.4%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	37.5%

SUMMARY

	School	District	State
ESE Membership:	262	2,705	383,392
Number of Completed Surveys:	10	376	41,972
Response Rate:	3.8%	13.9%	10.9%
Number At or Above Standard:	6	345	34,028
Percent At or Above Standard:	60.0%	91.8%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 43-MARTIN

School: 0051-J. D. PARKER SCHOOL OF TECHNOLOGY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
8 Teachers are available to speak with me.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
10 School personnel seek out parent input.	92.9%
11 The principal sets a positive and welcoming tone in the school.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
16 The school has a person on staff who is available to answer parents' questions.	92.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.9%
18 The school gives me choices with regard to services that address my child's needs.	92.9%
19 The school offers parents a variety of ways to communicate with teachers.	92.9%
22 The school provides my child with all the services documented on my child's IEP.	92.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
13 School personnel encourage me to participate in the decision-making process.	92.3%
15 I was given information on parent training about special education.	91.7%
2 Written information I receive is written in an understandable way.	85.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
21 The school explains what options parents have if they disagree with a decision of the school.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.6%

SUMMARY

	School	District	State
ESE Membership:	100	2,705	383,392
Number of Completed Surveys:	14	376	41,972
Response Rate:	14.0%	13.9%	10.9%
Number At or Above Standard:	13	345	34,028
Percent At or Above Standard:	92.9%	91.8%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 43-MARTIN

School: 0061-PALM CITY ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	96.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	96.4%
9 Teachers set appropriate goals for my child.	96.4%
19 The school offers parents a variety of ways to communicate with teachers.	96.4%
2 Written information I receive is written in an understandable way.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
8 Teachers are available to speak with me.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
22 The school provides my child with all the services documented on my child's IEP.	92.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	89.3%
11 The principal sets a positive and welcoming tone in the school.	89.3%
13 School personnel encourage me to participate in the decision-making process.	89.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	89.3%
16 The school has a person on staff who is available to answer parents' questions.	89.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	89.3%
18 The school gives me choices with regard to services that address my child's needs.	89.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.3%
10 School personnel seek out parent input.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	82.1%
15 I was given information on parent training about special education.	82.1%
21 The school explains what options parents have if they disagree with a decision of the school.	82.1%

SUMMARY

	School	District	State
ESE Membership:	65	2,705	383,392
Number of Completed Surveys:	28	376	41,972
Response Rate:	43.1%	13.9%	10.9%
Number At or Above Standard:	25	345	34,028
Percent At or Above Standard:	89.3%	91.8%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 43-MARTIN

School: 0081-MURRAY MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 I was given information on parent training about special education.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
2 Written information I receive is written in an understandable way.	94.1%
21 The school explains what options parents have if they disagree with a decision of the school.	93.8%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	75	2,705	383,392
Number of Completed Surveys:	17	376	41,972
Response Rate:	22.7%	13.9%	10.9%
Number At or Above Standard:	17	345	34,028
Percent At or Above Standard:	100.0%	91.8%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 43-MARTIN

School: 0101-PORT SALERNO ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 I was given information on parent training about special education.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
13 School personnel encourage me to participate in the decision-making process.	98.7%

SUMMARY

	School	District	State
ESE Membership:	101	2,705	383,392
Number of Completed Surveys:	76	376	41,972
Response Rate:	75.2%	13.9%	10.9%
Number At or Above Standard:	76	345	34,028
Percent At or Above Standard:	100.0%	91.8%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 43-MARTIN

School: 0111-HOBE SOUND ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
10 School personnel seek out parent input.	80.0%
11 The principal sets a positive and welcoming tone in the school.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	70.0%
15 I was given information on parent training about special education.	40.0%

SUMMARY

	School	District	State
ESE Membership:	91	2,705	383,392
Number of Completed Surveys:	10	376	41,972
Response Rate:	11.0%	13.9%	10.9%
Number At or Above Standard:	9	345	34,028
Percent At or Above Standard:	90.0%	91.8%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 43-MARTIN

School: 0211-JENSEN BEACH ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
2 Written information I receive is written in an understandable way.	95.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
10 School personnel seek out parent input.	95.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	89.5%
18 The school gives me choices with regard to services that address my child's needs.	89.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.2%
20 The school gives parents the help they may need to play an active role in their child's education.	84.2%
21 The school explains what options parents have if they disagree with a decision of the school.	78.9%
15 I was given information on parent training about special education.	77.8%

SUMMARY

	School	District	State
ESE Membership:	102	2,705	383,392
Number of Completed Surveys:	20	376	41,972
Response Rate:	19.6%	13.9%	10.9%
Number At or Above Standard:	20	345	34,028
Percent At or Above Standard:	100.0%	91.8%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 43-MARTIN

School: 0221-INDIANTOWN MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.4%
2 Written information I receive is written in an understandable way.	86.4%
5 My child's IEP tells how progress towards goals will be measured.	86.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.4%
11 The principal sets a positive and welcoming tone in the school.	86.4%
22 The school provides my child with all the services documented on my child's IEP.	86.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.8%
8 Teachers are available to speak with me.	81.8%
9 Teachers set appropriate goals for my child.	81.8%
16 The school has a person on staff who is available to answer parents' questions.	81.8%
18 The school gives me choices with regard to services that address my child's needs.	81.0%
20 The school gives parents the help they may need to play an active role in their child's education.	81.0%
10 School personnel seek out parent input.	77.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	77.3%
13 School personnel encourage me to participate in the decision-making process.	72.7%
21 The school explains what options parents have if they disagree with a decision of the school.	72.7%
15 I was given information on parent training about special education.	57.1%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	80.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	80.0%

SUMMARY

	School	District	State
ESE Membership:	104	2,705	383,392
Number of Completed Surveys:	22	376	41,972
Response Rate:	21.2%	13.9%	10.9%
Number At or Above Standard:	19	345	34,028
Percent At or Above Standard:	86.4%	91.8%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 43-MARTIN

School: 0241-SOUTH FORK HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
13 School personnel encourage me to participate in the decision-making process.	94.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.1%
2 Written information I receive is written in an understandable way.	88.9%
5 My child's IEP tells how progress towards goals will be measured.	88.9%
8 Teachers are available to speak with me.	88.9%
16 The school has a person on staff who is available to answer parents' questions.	88.9%
18 The school gives me choices with regard to services that address my child's needs.	88.9%
19 The school offers parents a variety of ways to communicate with teachers.	88.9%
20 The school gives parents the help they may need to play an active role in their child's education.	88.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
9 Teachers set appropriate goals for my child.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
11 The principal sets a positive and welcoming tone in the school.	82.4%
15 I was given information on parent training about special education.	82.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
10 School personnel seek out parent input.	77.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	77.8%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	83.3%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	72.2%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	72.2%

SUMMARY

	School	District	State
ESE Membership:	229	2,705	383,392
Number of Completed Surveys:	18	376	41,972
Response Rate:	7.9%	13.9%	10.9%
Number At or Above Standard:	15	345	34,028
Percent At or Above Standard:	83.3%	91.8%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 43-MARTIN

School: 0294-WILLOUGHBY LEARNING CENTER

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
10 School personnel seek out parent input.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8 Teachers are available to speak with me.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
15 I was given information on parent training about special education.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	70.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	33.3%

SUMMARY

	School	District	State
ESE Membership:	29	2,705	383,392
Number of Completed Surveys:	11	376	41,972
Response Rate:	37.9%	13.9%	10.9%
Number At or Above Standard:	10	345	34,028
Percent At or Above Standard:	90.9%	91.8%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 43-MARTIN

School: 0301-CRYSTAL LAKE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	93.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.7%
11 The principal sets a positive and welcoming tone in the school.	86.7%
16 The school has a person on staff who is available to answer parents' questions.	86.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
21 The school explains what options parents have if they disagree with a decision of the school.	85.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
15 I was given information on parent training about special education.	76.9%
18 The school gives me choices with regard to services that address my child's needs.	73.3%
10 School personnel seek out parent input.	66.7%

SUMMARY

	School	District	State
ESE Membership:	91	2,705	383,392
Number of Completed Surveys:	15	376	41,972
Response Rate:	16.5%	13.9%	10.9%
Number At or Above Standard:	12	345	34,028
Percent At or Above Standard:	80.0%	91.8%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 43-MARTIN

School: 0331-BESSEY CREEK ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
10 School personnel seek out parent input.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
2 Written information I receive is written in an understandable way.	93.3%
5 My child's IEP tells how progress towards goals will be measured.	93.3%
9 Teachers set appropriate goals for my child.	93.3%
11 The principal sets a positive and welcoming tone in the school.	93.3%
13 School personnel encourage me to participate in the decision-making process.	93.3%
15 I was given information on parent training about special education.	93.3%
16 The school has a person on staff who is available to answer parents' questions.	93.3%
22 The school provides my child with all the services documented on my child's IEP.	93.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	86.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	86.7%
18 The school gives me choices with regard to services that address my child's needs.	86.7%
20 The school gives parents the help they may need to play an active role in their child's education.	86.7%
21 The school explains what options parents have if they disagree with a decision of the school.	86.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%

SUMMARY

	School	District	State
ESE Membership:	98	2,705	383,392
Number of Completed Surveys:	15	376	41,972
Response Rate:	15.3%	13.9%	10.9%
Number At or Above Standard:	13	345	34,028
Percent At or Above Standard:	86.7%	91.8%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 43-MARTIN

School: 0341-FELIX A WILLIAMS ELEM SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.9%
15 I was given information on parent training about special education.	90.0%

SUMMARY

	School	District	State
ESE Membership:	82	2,705	383,392
Number of Completed Surveys:	11	376	41,972
Response Rate:	13.4%	13.9%	10.9%
Number At or Above Standard:	11	345	34,028
Percent At or Above Standard:	100.0%	91.8%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 43-MARTIN

School: 0351-JENSEN BEACH HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	97.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	97.1%
16 The school has a person on staff who is available to answer parents' questions.	97.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
8 Teachers are available to speak with me.	94.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	94.1%
19 The school offers parents a variety of ways to communicate with teachers.	94.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.2%
5 My child's IEP tells how progress towards goals will be measured.	91.2%
9 Teachers set appropriate goals for my child.	91.2%
13 School personnel encourage me to participate in the decision-making process.	91.2%
18 The school gives me choices with regard to services that address my child's needs.	91.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	88.2%
22 The school provides my child with all the services documented on my child's IEP.	88.2%
21 The school explains what options parents have if they disagree with a decision of the school.	87.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.1%
11 The principal sets a positive and welcoming tone in the school.	85.3%
10 School personnel seek out parent input.	84.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	82.4%
15 I was given information on parent training about special education.	73.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	85.3%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	85.3%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	76.5%

SUMMARY

	School	District	State
ESE Membership:	179	2,705	383,392
Number of Completed Surveys:	34	376	41,972
Response Rate:	19.0%	13.9%	10.9%
Number At or Above Standard:	31	345	34,028
Percent At or Above Standard:	91.2%	91.8%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 43-MARTIN

School: 0361-DR. DAVID L. ANDERSON MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
2 Written information I receive is written in an understandable way.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
8 Teachers are available to speak with me.	83.3%
10 School personnel seek out parent input.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
11 The principal sets a positive and welcoming tone in the school.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
15 I was given information on parent training about special education.	72.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
18 The school gives me choices with regard to services that address my child's needs.	72.7%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%

SUMMARY

	School	District	State
ESE Membership:	124	2,705	383,392
Number of Completed Surveys:	12	376	41,972
Response Rate:	9.7%	13.9%	10.9%
Number At or Above Standard:	9	345	34,028
Percent At or Above Standard:	75.0%	91.8%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 43-MARTIN

School: 0417-THE HOPE ACADEMY FOR AUTISM

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
10 School personnel seek out parent input.	92.3%
15 I was given information on parent training about special education.	92.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%

SUMMARY

	School	District	State
ESE Membership:	31	2,705	383,392
Number of Completed Surveys:	13	376	41,972
Response Rate:	41.9%	13.9%	10.9%
Number At or Above Standard:	13	345	34,028
Percent At or Above Standard:	100.0%	91.8%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 44-MONROE

School: 0041-CORAL SHORES HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
11 The principal sets a positive and welcoming tone in the school.	80.0%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	77.8%
2 Written information I receive is written in an understandable way.	70.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%
5 My child's IEP tells how progress towards goals will be measured.	70.0%
8 Teachers are available to speak with me.	70.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	70.0%
13 School personnel encourage me to participate in the decision-making process.	70.0%
18 The school gives me choices with regard to services that address my child's needs.	70.0%
22 The school provides my child with all the services documented on my child's IEP.	70.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	60.0%
9 Teachers set appropriate goals for my child.	60.0%
10 School personnel seek out parent input.	60.0%
20 The school gives parents the help they may need to play an active role in their child's education.	60.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	50.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	50.0%
15 I was given information on parent training about special education.	50.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%
21 The school explains what options parents have if they disagree with a decision of the school.	50.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	70.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	60.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

SUMMARY

	School	District	State
ESE Membership:	105	1,522	383,392
Number of Completed Surveys:	10	244	41,972
Response Rate:	9.5%	16.0%	10.9%
Number At or Above Standard:	6	206	34,028
Percent At or Above Standard:	60.0%	84.4%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 44-MONROE

School: 0101-KEY WEST HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
16 The school has a person on staff who is available to answer parents' questions.	95.8%
5 My child's IEP tells how progress towards goals will be measured.	95.7%
2 Written information I receive is written in an understandable way.	93.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.5%
8 Teachers are available to speak with me.	91.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	89.6%
9 Teachers set appropriate goals for my child.	87.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.0%
19 The school offers parents a variety of ways to communicate with teachers.	87.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.4%
13 School personnel encourage me to participate in the decision-making process.	85.1%
22 The school provides my child with all the services documented on my child's IEP.	84.1%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.7%
11 The principal sets a positive and welcoming tone in the school.	81.3%
20 The school gives parents the help they may need to play an active role in their child's education.	80.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	73.3%
10 School personnel seek out parent input.	72.9%
18 The school gives me choices with regard to services that address my child's needs.	71.7%
21 The school explains what options parents have if they disagree with a decision of the school.	71.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
15 I was given information on parent training about special education.	65.9%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	74.4%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	73.8%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	69.0%

SUMMARY

	School	District	State
ESE Membership:	211	1,522	383,392
Number of Completed Surveys:	48	244	41,972
Response Rate:	22.7%	16.0%	10.9%
Number At or Above Standard:	38	206	34,028
Percent At or Above Standard:	79.2%	84.4%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 44-MONROE

School: 0111-HORACE O'BRYANT SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	97.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.0%
2 Written information I receive is written in an understandable way.	93.0%
5 My child's IEP tells how progress towards goals will be measured.	93.0%
11 The principal sets a positive and welcoming tone in the school.	92.9%
16 The school has a person on staff who is available to answer parents' questions.	90.7%
20 The school gives parents the help they may need to play an active role in their child's education.	90.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.4%
13 School personnel encourage me to participate in the decision-making process.	88.4%
18 The school gives me choices with regard to services that address my child's needs.	88.4%
22 The school provides my child with all the services documented on my child's IEP.	88.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	88.1%
19 The school offers parents a variety of ways to communicate with teachers.	88.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.0%
9 Teachers set appropriate goals for my child.	86.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	86.0%
21 The school explains what options parents have if they disagree with a decision of the school.	86.0%
10 School personnel seek out parent input.	83.7%
15 I was given information on parent training about special education.	78.6%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	55.6%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	55.6%

SUMMARY

	School	District	State
ESE Membership:	210	1,522	383,392
Number of Completed Surveys:	43	244	41,972
Response Rate:	20.5%	16.0%	10.9%
Number At or Above Standard:	37	206	34,028
Percent At or Above Standard:	86.0%	84.4%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 44-MONROE

School: 0131-MARATHON SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
8 Teachers are available to speak with me.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
9 Teachers set appropriate goals for my child.	75.0%
16 The school has a person on staff who is available to answer parents' questions.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
15 I was given information on parent training about special education.	70.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
10 School personnel seek out parent input.	66.7%
18 The school gives me choices with regard to services that address my child's needs.	63.6%
13 School personnel encourage me to participate in the decision-making process.	58.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	58.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	58.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	58.3%
21 The school explains what options parents have if they disagree with a decision of the school.	50.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

26 School personnel provide me with information about supports my child may use after graduation, such as job training.	57.1%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	37.5%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	25.0%

SUMMARY

	School	District	State
ESE Membership:	134	1,522	383,392
Number of Completed Surveys:	12	244	41,972
Response Rate:	9.0%	16.0%	10.9%
Number At or Above Standard:	8	206	34,028
Percent At or Above Standard:	66.7%	84.4%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 44-MONROE

School: 0161-POINCIANA ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.4%
2 Written information I receive is written in an understandable way.	94.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.4%
8 Teachers are available to speak with me.	94.4%
9 Teachers set appropriate goals for my child.	94.4%
11 The principal sets a positive and welcoming tone in the school.	94.4%
13 School personnel encourage me to participate in the decision-making process.	94.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	94.4%
16 The school has a person on staff who is available to answer parents' questions.	94.4%
19 The school offers parents a variety of ways to communicate with teachers.	94.4%
22 The school provides my child with all the services documented on my child's IEP.	94.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
10 School personnel seek out parent input.	88.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
18 The school gives me choices with regard to services that address my child's needs.	88.9%
20 The school gives parents the help they may need to play an active role in their child's education.	88.9%
21 The school explains what options parents have if they disagree with a decision of the school.	88.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
15 I was given information on parent training about special education.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%

SUMMARY

	School	District	State
ESE Membership:	103	1,522	383,392
Number of Completed Surveys:	18	244	41,972
Response Rate:	17.5%	16.0%	10.9%
Number At or Above Standard:	16	206	34,028
Percent At or Above Standard:	88.9%	84.4%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 44-MONROE

School: 0201-SUGARLOAF SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
13 School personnel encourage me to participate in the decision-making process.	94.1%
16 The school has a person on staff who is available to answer parents' questions.	94.1%
5 My child's IEP tells how progress towards goals will be measured.	93.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.2%
20 The school gives parents the help they may need to play an active role in their child's education.	87.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
9 Teachers set appropriate goals for my child.	82.4%
10 School personnel seek out parent input.	82.4%
22 The school provides my child with all the services documented on my child's IEP.	82.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	68.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	64.7%
21 The school explains what options parents have if they disagree with a decision of the school.	62.5%
18 The school gives me choices with regard to services that address my child's needs.	52.9%
15 I was given information on parent training about special education.	50.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%

SUMMARY

	School	District	State
ESE Membership:	116	1,522	383,392
Number of Completed Surveys:	17	244	41,972
Response Rate:	14.7%	16.0%	10.9%
Number At or Above Standard:	13	206	34,028
Percent At or Above Standard:	76.5%	84.4%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 44-MONROE

School: 0291-KEY LARGO SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
16 The school has a person on staff who is available to answer parents' questions.	100.0%
2 Written information I receive is written in an understandable way.	95.2%
5 My child's IEP tells how progress towards goals will be measured.	95.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.2%
8 Teachers are available to speak with me.	95.2%
10 School personnel seek out parent input.	95.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	95.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
9 Teachers set appropriate goals for my child.	90.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.5%
18 The school gives me choices with regard to services that address my child's needs.	90.5%
19 The school offers parents a variety of ways to communicate with teachers.	90.5%
11 The principal sets a positive and welcoming tone in the school.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
13 School personnel encourage me to participate in the decision-making process.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
21 The school explains what options parents have if they disagree with a decision of the school.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.0%
15 I was given information on parent training about special education.	80.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	149	1,522	383,392
Number of Completed Surveys:	21	244	41,972
Response Rate:	14.1%	16.0%	10.9%
Number At or Above Standard:	18	206	34,028
Percent At or Above Standard:	85.7%	84.4%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 44-MONROE

School: 0311-GERALD ADAMS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
11 The principal sets a positive and welcoming tone in the school.	93.3%
13 School personnel encourage me to participate in the decision-making process.	93.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.3%
15 I was given information on parent training about special education.	86.7%
16 The school has a person on staff who is available to answer parents' questions.	86.7%
21 The school explains what options parents have if they disagree with a decision of the school.	86.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.6%

SUMMARY

	School	District	State
ESE Membership:	135	1,522	383,392
Number of Completed Surveys:	15	244	41,972
Response Rate:	11.1%	16.0%	10.9%
Number At or Above Standard:	15	206	34,028
Percent At or Above Standard:	100.0%	84.4%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 44-MONROE

School: 0321-PLANTATION KEY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
2 Written information I receive is written in an understandable way.	93.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.3%
8 Teachers are available to speak with me.	93.3%
9 Teachers set appropriate goals for my child.	93.3%
19 The school offers parents a variety of ways to communicate with teachers.	93.3%
22 The school provides my child with all the services documented on my child's IEP.	93.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
13 School personnel encourage me to participate in the decision-making process.	92.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.9%
11 The principal sets a positive and welcoming tone in the school.	86.7%
16 The school has a person on staff who is available to answer parents' questions.	86.7%
18 The school gives me choices with regard to services that address my child's needs.	86.7%
20 The school gives parents the help they may need to play an active role in their child's education.	86.7%
15 I was given information on parent training about special education.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.6%
10 School personnel seek out parent input.	78.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

SUMMARY

	School	District	State
ESE Membership:	98	1,522	383,392
Number of Completed Surveys:	15	244	41,972
Response Rate:	15.3%	16.0%	10.9%
Number At or Above Standard:	13	206	34,028
Percent At or Above Standard:	86.7%	84.4%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 44-MONROE

School: 0341-SIGSBEE CHARTER SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
8 Teachers are available to speak with me.	94.1%
14 I was offered special assistance so that I could participate in the IEP meeting.	94.1%
16 The school has a person on staff who is available to answer parents' questions.	94.1%
21 The school explains what options parents have if they disagree with a decision of the school.	94.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
13 School personnel encourage me to participate in the decision-making process.	93.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.2%
9 Teachers set appropriate goals for my child.	88.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	88.2%
20 The school gives parents the help they may need to play an active role in their child's education.	88.2%
22 The school provides my child with all the services documented on my child's IEP.	88.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	87.5%
10 School personnel seek out parent input.	82.4%
11 The principal sets a positive and welcoming tone in the school.	82.4%
18 The school gives me choices with regard to services that address my child's needs.	82.4%
19 The school offers parents a variety of ways to communicate with teachers.	82.4%
15 I was given information on parent training about special education.	81.3%

SUMMARY

	School	District	State
ESE Membership:	66	1,522	383,392
Number of Completed Surveys:	17	244	41,972
Response Rate:	25.8%	16.0%	10.9%
Number At or Above Standard:	15	206	34,028
Percent At or Above Standard:	88.2%	84.4%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 45-NASSAU

School: 0121-CALLAHAN ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
8 Teachers are available to speak with me.	95.0%
11 The principal sets a positive and welcoming tone in the school.	95.0%
18 The school gives me choices with regard to services that address my child's needs.	95.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
15 I was given information on parent training about special education.	85.0%
21 The school explains what options parents have if they disagree with a decision of the school.	85.0%

SUMMARY

	School	District	State
ESE Membership:	84	1,752	383,392
Number of Completed Surveys:	20	148	41,972
Response Rate:	23.8%	8.4%	10.9%
Number At or Above Standard:	20	132	34,028
Percent At or Above Standard:	100.0%	89.2%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 45-NASSAU

School: 0131-CALLAHAN MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	86.7%
8 Teachers are available to speak with me.	86.7%
13 School personnel encourage me to participate in the decision-making process.	86.7%
16 The school has a person on staff who is available to answer parents' questions.	86.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	86.7%
18 The school gives me choices with regard to services that address my child's needs.	86.7%
19 The school offers parents a variety of ways to communicate with teachers.	86.7%
20 The school gives parents the help they may need to play an active role in their child's education.	86.7%
21 The school explains what options parents have if they disagree with a decision of the school.	86.7%
22 The school provides my child with all the services documented on my child's IEP.	86.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	85.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
2 Written information I receive is written in an understandable way.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
10 School personnel seek out parent input.	78.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.6%
15 I was given information on parent training about special education.	78.6%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	96	1,752	383,392
Number of Completed Surveys:	16	148	41,972
Response Rate:	16.7%	8.4%	10.9%
Number At or Above Standard:	12	132	34,028
Percent At or Above Standard:	75.0%	89.2%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 45-NASSAU

School: 0151-HILLIARD MIDDLE-SENIOR HIGH

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
2 Written information I receive is written in an understandable way.	91.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
8 Teachers are available to speak with me.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
18 The school gives me choices with regard to services that address my child's needs.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
20 The school gives parents the help they may need to play an active role in their child's education.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
10 School personnel seek out parent input.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
9 Teachers set appropriate goals for my child.	75.0%
13 School personnel encourage me to participate in the decision-making process.	75.0%
15 I was given information on parent training about special education.	75.0%
11 The principal sets a positive and welcoming tone in the school.	66.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	71.4%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	57.1%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	57.1%

SUMMARY

	School	District	State
ESE Membership:	114	1,752	383,392
Number of Completed Surveys:	12	148	41,972
Response Rate:	10.5%	8.4%	10.9%
Number At or Above Standard:	11	132	34,028
Percent At or Above Standard:	91.7%	89.2%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 45-NASSAU

School: 0231-YULEE HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2 Written information I receive is written in an understandable way.	90.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
15 I was given information on parent training about special education.	90.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
18 The school gives me choices with regard to services that address my child's needs.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
21 The school explains what options parents have if they disagree with a decision of the school.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8 Teachers are available to speak with me.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
10 School personnel seek out parent input.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	81.8%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	72.7%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	72.7%

SUMMARY

	School	District	State
ESE Membership:	186	1,752	383,392
Number of Completed Surveys:	11	148	41,972
Response Rate:	5.9%	8.4%	10.9%
Number At or Above Standard:	10	132	34,028
Percent At or Above Standard:	90.9%	89.2%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 45-NASSAU

School: 0271-YULEE PRIMARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8 Teachers are available to speak with me.	90.9%
10 School personnel seek out parent input.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
18 The school gives me choices with regard to services that address my child's needs.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%
11 The principal sets a positive and welcoming tone in the school.	80.0%
15 I was given information on parent training about special education.	70.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	63.6%

SUMMARY

	School	District	State
ESE Membership:	100	1,752	383,392
Number of Completed Surveys:	11	148	41,972
Response Rate:	11.0%	8.4%	10.9%
Number At or Above Standard:	11	132	34,028
Percent At or Above Standard:	100.0%	89.2%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 46-OKALOOSA

School: 0041-BAKER SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
9 Teachers set appropriate goals for my child.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
2 Written information I receive is written in an understandable way.	83.3%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
8 Teachers are available to speak with me.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
13 School personnel encourage me to participate in the decision-making process.	81.8%
10 School personnel seek out parent input.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
22 The school provides my child with all the services documented on my child's IEP.	75.0%
11 The principal sets a positive and welcoming tone in the school.	72.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
15 I was given information on parent training about special education.	66.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	239	5,063	383,392
Number of Completed Surveys:	12	315	41,972
Response Rate:	5.0%	6.2%	10.9%
Number At or Above Standard:	9	253	34,028
Percent At or Above Standard:	75.0%	80.3%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 46-OKALOOSA

School: 0131-DESTIN ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
10 School personnel seek out parent input.	91.7%
13 School personnel encourage me to participate in the decision-making process.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
21 The school explains what options parents have if they disagree with a decision of the school.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
18 The school gives me choices with regard to services that address my child's needs.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
15 I was given information on parent training about special education.	72.7%

SUMMARY

	School	District	State
ESE Membership:	101	5,063	383,392
Number of Completed Surveys:	12	315	41,972
Response Rate:	11.9%	6.2%	10.9%
Number At or Above Standard:	10	253	34,028
Percent At or Above Standard:	83.3%	80.3%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 46-OKALOOSA

School: 0211-NICEVILLE SENIOR HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
2 Written information I receive is written in an understandable way.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	85.7%
8 Teachers are available to speak with me.	85.7%
9 Teachers set appropriate goals for my child.	85.7%
16 The school has a person on staff who is available to answer parents' questions.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
13 School personnel encourage me to participate in the decision-making process.	78.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.6%
20 The school gives parents the help they may need to play an active role in their child's education.	78.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
11 The principal sets a positive and welcoming tone in the school.	76.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	71.4%
10 School personnel seek out parent input.	71.4%
18 The school gives me choices with regard to services that address my child's needs.	71.4%
15 I was given information on parent training about special education.	69.2%
22 The school provides my child with all the services documented on my child's IEP.	69.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	64.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	64.3%
21 The school explains what options parents have if they disagree with a decision of the school.	61.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	53.8%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	64.3%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	61.5%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	58.3%

SUMMARY

	School	District	State
ESE Membership:	217	5,063	383,392
Number of Completed Surveys:	14	315	41,972
Response Rate:	6.5%	6.2%	10.9%
Number At or Above Standard:	11	253	34,028
Percent At or Above Standard:	78.6%	80.3%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 46-OKALOOSA

School: 0222-NORTHWOOD ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
10 School personnel seek out parent input.	84.6%
11 The principal sets a positive and welcoming tone in the school.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.6%
16 The school has a person on staff who is available to answer parents' questions.	84.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
18 The school gives me choices with regard to services that address my child's needs.	84.6%
22 The school provides my child with all the services documented on my child's IEP.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.9%
15 I was given information on parent training about special education.	76.9%
20 The school gives parents the help they may need to play an active role in their child's education.	76.9%
21 The school explains what options parents have if they disagree with a decision of the school.	76.9%

SUMMARY

	School	District	State
ESE Membership:	174	5,063	383,392
Number of Completed Surveys:	13	315	41,972
Response Rate:	7.5%	6.2%	10.9%
Number At or Above Standard:	11	253	34,028
Percent At or Above Standard:	84.6%	80.3%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 46-OKALOOSA

School: 0241-SILVER SANDS-EXCEP. CHILDREN

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2 Written information I receive is written in an understandable way.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8 Teachers are available to speak with me.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
10 School personnel seek out parent input.	81.8%
11 The principal sets a positive and welcoming tone in the school.	81.8%
13 School personnel encourage me to participate in the decision-making process.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
18 The school gives me choices with regard to services that address my child's needs.	81.8%
19 The school offers parents a variety of ways to communicate with teachers.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.7%
15 I was given information on parent training about special education.	72.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	80.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	80.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	80.0%

SUMMARY

	School	District	State
ESE Membership:	110	5,063	383,392
Number of Completed Surveys:	11	315	41,972
Response Rate:	10.0%	6.2%	10.9%
Number At or Above Standard:	9	253	34,028
Percent At or Above Standard:	81.8%	80.3%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 46-OKALOOSA

School: 0251-RIVERSIDE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
13 School personnel encourage me to participate in the decision-making process.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
2 Written information I receive is written in an understandable way.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
8 Teachers are available to speak with me.	83.3%
9 Teachers set appropriate goals for my child.	83.3%
10 School personnel seek out parent input.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
15 I was given information on parent training about special education.	58.3%

SUMMARY

	School	District	State
ESE Membership:	134	5,063	383,392
Number of Completed Surveys:	12	315	41,972
Response Rate:	9.0%	6.2%	10.9%
Number At or Above Standard:	10	253	34,028
Percent At or Above Standard:	83.3%	80.3%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 46-OKALOOSA

School: 0571-JAMES E PLEW ELEMENTARY SCHL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
2 Written information I receive is written in an understandable way.	92.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
10 School personnel seek out parent input.	92.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
11 The principal sets a positive and welcoming tone in the school.	92.3%
21 The school explains what options parents have if they disagree with a decision of the school.	92.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
18 The school gives me choices with regard to services that address my child's needs.	84.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.6%
15 I was given information on parent training about special education.	76.9%

SUMMARY

	School	District	State
ESE Membership:	119	5,063	383,392
Number of Completed Surveys:	14	315	41,972
Response Rate:	11.8%	6.2%	10.9%
Number At or Above Standard:	13	253	34,028
Percent At or Above Standard:	92.9%	80.3%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 46-OKALOOSA

School: 0581-CHOCTAWHATCHEE SENIOR HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
9 Teachers set appropriate goals for my child.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
8 Teachers are available to speak with me.	75.0%
16 The school has a person on staff who is available to answer parents' questions.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	72.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	72.7%
19 The school offers parents a variety of ways to communicate with teachers.	72.7%
20 The school gives parents the help they may need to play an active role in their child's education.	72.7%
21 The school explains what options parents have if they disagree with a decision of the school.	70.0%
13 School personnel encourage me to participate in the decision-making process.	63.6%
18 The school gives me choices with regard to services that address my child's needs.	63.6%
10 School personnel seek out parent input.	54.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%
15 I was given information on parent training about special education.	44.4%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	72.7%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	63.6%

SUMMARY

	School	District	State
ESE Membership:	253	5,063	383,392
Number of Completed Surveys:	12	315	41,972
Response Rate:	4.7%	6.2%	10.9%
Number At or Above Standard:	8	253	34,028
Percent At or Above Standard:	66.7%	80.3%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 46-OKALOOSA

School: 0601-CRESTVIEW HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
2 Written information I receive is written in an understandable way.	95.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
8 Teachers are available to speak with me.	95.0%
9 Teachers set appropriate goals for my child.	95.0%
11 The principal sets a positive and welcoming tone in the school.	95.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.7%
16 The school has a person on staff who is available to answer parents' questions.	94.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	89.5%
18 The school gives me choices with regard to services that address my child's needs.	88.9%
22 The school provides my child with all the services documented on my child's IEP.	88.9%
20 The school gives parents the help they may need to play an active role in their child's education.	82.4%
13 School personnel encourage me to participate in the decision-making process.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	72.2%
10 School personnel seek out parent input.	68.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
15 I was given information on parent training about special education.	63.2%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	68.8%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	62.5%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	62.5%

SUMMARY

	School	District	State
ESE Membership:	335	5,063	383,392
Number of Completed Surveys:	20	315	41,972
Response Rate:	6.0%	6.2%	10.9%
Number At or Above Standard:	18	253	34,028
Percent At or Above Standard:	90.0%	80.3%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 46-OKALOOSA

School: 0621-KENWOOD ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
8 Teachers are available to speak with me.	92.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
9 Teachers set appropriate goals for my child.	84.6%
10 School personnel seek out parent input.	84.6%
11 The principal sets a positive and welcoming tone in the school.	84.6%
13 School personnel encourage me to participate in the decision-making process.	84.6%
16 The school has a person on staff who is available to answer parents' questions.	84.6%
22 The school provides my child with all the services documented on my child's IEP.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	76.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	76.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
18 The school gives me choices with regard to services that address my child's needs.	76.9%
19 The school offers parents a variety of ways to communicate with teachers.	76.9%
20 The school gives parents the help they may need to play an active role in their child's education.	76.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	69.2%
21 The school explains what options parents have if they disagree with a decision of the school.	69.2%
15 I was given information on parent training about special education.	66.7%

SUMMARY

	School	District	State
ESE Membership:	121	5,063	383,392
Number of Completed Surveys:	13	315	41,972
Response Rate:	10.7%	6.2%	10.9%
Number At or Above Standard:	10	253	34,028
Percent At or Above Standard:	76.9%	80.3%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 46-OKALOOSA

School: 0731-WALKER ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.3%
8 Teachers are available to speak with me.	93.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
2 Written information I receive is written in an understandable way.	86.7%
5 My child's IEP tells how progress towards goals will be measured.	86.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
9 Teachers set appropriate goals for my child.	86.7%
19 The school offers parents a variety of ways to communicate with teachers.	86.7%
22 The school provides my child with all the services documented on my child's IEP.	86.7%
11 The principal sets a positive and welcoming tone in the school.	80.0%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	73.3%
13 School personnel encourage me to participate in the decision-making process.	73.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	73.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	73.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
18 The school gives me choices with regard to services that address my child's needs.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	64.3%
10 School personnel seek out parent input.	60.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	60.0%
21 The school explains what options parents have if they disagree with a decision of the school.	53.3%
15 I was given information on parent training about special education.	40.0%

SUMMARY

	School	District	State
ESE Membership:	135	5,063	383,392
Number of Completed Surveys:	15	315	41,972
Response Rate:	11.1%	6.2%	10.9%
Number At or Above Standard:	9	253	34,028
Percent At or Above Standard:	60.0%	80.3%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 46-OKALOOSA

School: 0741-BLUEWATER ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.0%
9 Teachers set appropriate goals for my child.	95.0%
11 The principal sets a positive and welcoming tone in the school.	95.0%
20 The school gives parents the help they may need to play an active role in their child's education.	95.0%
22 The school provides my child with all the services documented on my child's IEP.	95.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	94.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	94.1%
21 The school explains what options parents have if they disagree with a decision of the school.	94.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
8 Teachers are available to speak with me.	89.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.0%
16 The school has a person on staff who is available to answer parents' questions.	85.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.0%
10 School personnel seek out parent input.	84.2%
15 I was given information on parent training about special education.	82.4%
18 The school gives me choices with regard to services that address my child's needs.	78.9%
19 The school offers parents a variety of ways to communicate with teachers.	78.9%

SUMMARY

	School	District	State
ESE Membership:	103	5,063	383,392
Number of Completed Surveys:	20	315	41,972
Response Rate:	19.4%	6.2%	10.9%
Number At or Above Standard:	18	253	34,028
Percent At or Above Standard:	90.0%	80.3%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 46-OKALOOSA

School: 0751-ANTIOCH ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
22 The school provides my child with all the services documented on my child's IEP.	90.9%
2 Written information I receive is written in an understandable way.	81.8%
5 My child's IEP tells how progress towards goals will be measured.	81.8%
9 Teachers set appropriate goals for my child.	81.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	72.7%
8 Teachers are available to speak with me.	72.7%
11 The principal sets a positive and welcoming tone in the school.	72.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	72.7%
19 The school offers parents a variety of ways to communicate with teachers.	72.7%
16 The school has a person on staff who is available to answer parents' questions.	70.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	66.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	63.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	63.6%
10 School personnel seek out parent input.	63.6%
13 School personnel encourage me to participate in the decision-making process.	63.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	54.5%
20 The school gives parents the help they may need to play an active role in their child's education.	54.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	54.5%
18 The school gives me choices with regard to services that address my child's needs.	50.0%
21 The school explains what options parents have if they disagree with a decision of the school.	50.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	40.0%
15 I was given information on parent training about special education.	30.0%

SUMMARY

	School	District	State
ESE Membership:	166	5,063	383,392
Number of Completed Surveys:	11	315	41,972
Response Rate:	6.6%	6.2%	10.9%
Number At or Above Standard:	6	253	34,028
Percent At or Above Standard:	54.5%	80.3%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 46-OKALOOSA

School: 0761-DAVIDSON MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
9 Teachers set appropriate goals for my child.	93.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
13 School personnel encourage me to participate in the decision-making process.	93.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.9%
19 The school offers parents a variety of ways to communicate with teachers.	92.9%
22 The school provides my child with all the services documented on my child's IEP.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
20 The school gives parents the help they may need to play an active role in their child's education.	91.7%
21 The school explains what options parents have if they disagree with a decision of the school.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
10 School personnel seek out parent input.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	78.6%
15 I was given information on parent training about special education.	71.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%

SUMMARY

	School	District	State
ESE Membership:	193	5,063	383,392
Number of Completed Surveys:	15	315	41,972
Response Rate:	7.8%	6.2%	10.9%
Number At or Above Standard:	13	253	34,028
Percent At or Above Standard:	86.7%	80.3%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 46-OKALOOSA

School: 9807-LIZA JACKSON PREPARATORY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
11 The principal sets a positive and welcoming tone in the school.	91.7%
13 School personnel encourage me to participate in the decision-making process.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
18 The school gives me choices with regard to services that address my child's needs.	83.3%
15 I was given information on parent training about special education.	63.6%
21 The school explains what options parents have if they disagree with a decision of the school.	63.6%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%

SUMMARY

	School	District	State
ESE Membership:	87	5,063	383,392
Number of Completed Surveys:	12	315	41,972
Response Rate:	13.8%	6.2%	10.9%
Number At or Above Standard:	11	253	34,028
Percent At or Above Standard:	91.7%	80.3%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 47-OKEECHOBEE

School: 0101-OKEECHOBEE HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	88.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
15 I was given information on parent training about special education.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
10 School personnel seek out parent input.	77.8%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	80.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	80.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	80.0%

SUMMARY

	School	District	State
ESE Membership:	263	1,365	383,392
Number of Completed Surveys:	10	55	41,972
Response Rate:	3.8%	4.0%	10.9%
Number At or Above Standard:	9	45	34,028
Percent At or Above Standard:	90.0%	81.8%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 47-OKEECHOBEE

School: 0112-SOUTH ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
8 Teachers are available to speak with me.	92.3%
9 Teachers set appropriate goals for my child.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
13 School personnel encourage me to participate in the decision-making process.	92.3%
18 The school gives me choices with regard to services that address my child's needs.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.6%
16 The school has a person on staff who is available to answer parents' questions.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
21 The school explains what options parents have if they disagree with a decision of the school.	84.6%
22 The school provides my child with all the services documented on my child's IEP.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
10 School personnel seek out parent input.	76.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	69.2%
15 I was given information on parent training about special education.	69.2%

SUMMARY

	School	District	State
ESE Membership:	128	1,365	383,392
Number of Completed Surveys:	13	55	41,972
Response Rate:	10.2%	4.0%	10.9%
Number At or Above Standard:	11	45	34,028
Percent At or Above Standard:	84.6%	81.8%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 47-OKEECHOBEE

School: 0181-SEMINOLE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
10 School personnel seek out parent input.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
18 The school gives me choices with regard to services that address my child's needs.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	88.9%
15 I was given information on parent training about special education.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%

SUMMARY

	School	District	State
ESE Membership:	86	1,365	383,392
Number of Completed Surveys:	10	55	41,972
Response Rate:	11.6%	4.0%	10.9%
Number At or Above Standard:	9	45	34,028
Percent At or Above Standard:	90.0%	81.8%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 48-ORANGE

School: 0035-ESE TRANSITION

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
2 Written information I receive is written in an understandable way.	96.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	96.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	96.3%
9 Teachers set appropriate goals for my child.	96.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	96.0%
16 The school has a person on staff who is available to answer parents' questions.	96.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.6%
15 I was given information on parent training about special education.	92.3%
13 School personnel encourage me to participate in the decision-making process.	92.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
18 The school gives me choices with regard to services that address my child's needs.	88.9%
19 The school offers parents a variety of ways to communicate with teachers.	88.9%
20 The school gives parents the help they may need to play an active role in their child's education.	88.9%
22 The school provides my child with all the services documented on my child's IEP.	88.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.8%
10 School personnel seek out parent input.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	79.2%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

26 School personnel provide me with information about supports my child may use after graduation, such as job training.	96.3%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	92.6%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	88.5%

SUMMARY

	School	District	State
ESE Membership:	149	20,373	383,392
Number of Completed Surveys:	27	2,354	41,972
Response Rate:	18.1%	11.6%	10.9%
Number At or Above Standard:	24	1,857	34,028
Percent At or Above Standard:	88.9%	78.9%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 48-ORANGE

School: 0055-PRINCETON HOUSE CHARTER

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
13 School personnel encourage me to participate in the decision-making process.	93.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	93.3%
18 The school gives me choices with regard to services that address my child's needs.	93.3%
19 The school offers parents a variety of ways to communicate with teachers.	93.3%
20 The school gives parents the help they may need to play an active role in their child's education.	93.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
21 The school explains what options parents have if they disagree with a decision of the school.	86.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
15 I was given information on parent training about special education.	73.3%

SUMMARY

	School	District	State
ESE Membership:	116	20,373	383,392
Number of Completed Surveys:	15	2,354	41,972
Response Rate:	12.9%	11.6%	10.9%
Number At or Above Standard:	14	1,857	34,028
Percent At or Above Standard:	93.3%	78.9%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 48-ORANGE

School: 0089-ORLANDO SCIENCE MIDDLE HIGH CHARTER

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
8 Teachers are available to speak with me.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
10 School personnel seek out parent input.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
9 Teachers set appropriate goals for my child.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	72.7%
21 The school explains what options parents have if they disagree with a decision of the school.	72.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
18 The school gives me choices with regard to services that address my child's needs.	66.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	63.6%
15 I was given information on parent training about special education.	63.6%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	33.3%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	16.7%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	16.7%

SUMMARY

	School	District	State
ESE Membership:	34	20,373	383,392
Number of Completed Surveys:	12	2,354	41,972
Response Rate:	35.3%	11.6%	10.9%
Number At or Above Standard:	9	1,857	34,028
Percent At or Above Standard:	75.0%	78.9%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 48-ORANGE

School: 0111-BOONE HIGH

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	94.1%
16 The school has a person on staff who is available to answer parents' questions.	94.1%
19 The school offers parents a variety of ways to communicate with teachers.	94.1%
13 School personnel encourage me to participate in the decision-making process.	93.8%
8 Teachers are available to speak with me.	88.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	82.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
9 Teachers set appropriate goals for my child.	82.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.5%
10 School personnel seek out parent input.	76.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	76.5%
20 The school gives parents the help they may need to play an active role in their child's education.	76.5%
22 The school provides my child with all the services documented on my child's IEP.	76.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.6%
18 The school gives me choices with regard to services that address my child's needs.	70.6%
21 The school explains what options parents have if they disagree with a decision of the school.	70.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.6%
15 I was given information on parent training about special education.	58.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	58.8%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	64.7%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	64.7%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	58.8%

SUMMARY

	School	District	State
ESE Membership:	278	20,373	383,392
Number of Completed Surveys:	18	2,354	41,972
Response Rate:	6.5%	11.6%	10.9%
Number At or Above Standard:	12	1,857	34,028
Percent At or Above Standard:	66.7%	78.9%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 48-ORANGE

School: 0121-EDGEWATER HIGH

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	95.5%
11 The principal sets a positive and welcoming tone in the school.	95.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	95.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.3%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.0%
5 My child's IEP tells how progress towards goals will be measured.	87.0%
8 Teachers are available to speak with me.	86.4%
9 Teachers set appropriate goals for my child.	86.4%
13 School personnel encourage me to participate in the decision-making process.	86.4%
22 The school provides my child with all the services documented on my child's IEP.	86.4%
10 School personnel seek out parent input.	81.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	81.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	77.3%
21 The school explains what options parents have if they disagree with a decision of the school.	76.2%
18 The school gives me choices with regard to services that address my child's needs.	71.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	68.2%
15 I was given information on parent training about special education.	68.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	57.1%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	76.2%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	57.1%

SUMMARY

	School	District	State
ESE Membership:	179	20,373	383,392
Number of Completed Surveys:	23	2,354	41,972
Response Rate:	12.8%	11.6%	10.9%
Number At or Above Standard:	18	1,857	34,028
Percent At or Above Standard:	78.3%	78.9%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 48-ORANGE

School: 0131-HOWARD MIDDLE

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
8 Teachers are available to speak with me.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
10 School personnel seek out parent input.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
18 The school gives me choices with regard to services that address my child's needs.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
15 I was given information on parent training about special education.	70.0%

SUMMARY

	School	District	State
ESE Membership:	54	20,373	383,392
Number of Completed Surveys:	11	2,354	41,972
Response Rate:	20.4%	11.6%	10.9%
Number At or Above Standard:	10	1,857	34,028
Percent At or Above Standard:	90.9%	78.9%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 48-ORANGE

School: 0133-CORNERSTONE ACADEMY CHARTER

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	96.2%
5 My child's IEP tells how progress towards goals will be measured.	92.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
11 The principal sets a positive and welcoming tone in the school.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.8%
8 Teachers are available to speak with me.	80.8%
16 The school has a person on staff who is available to answer parents' questions.	80.8%
22 The school provides my child with all the services documented on my child's IEP.	80.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
13 School personnel encourage me to participate in the decision-making process.	76.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.1%
9 Teachers set appropriate goals for my child.	73.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	73.1%
10 School personnel seek out parent input.	69.2%
20 The school gives parents the help they may need to play an active role in their child's education.	69.2%
21 The school explains what options parents have if they disagree with a decision of the school.	69.2%
18 The school gives me choices with regard to services that address my child's needs.	65.4%
15 I was given information on parent training about special education.	61.5%

SUMMARY

	School	District	State
ESE Membership:	101	20,373	383,392
Number of Completed Surveys:	26	2,354	41,972
Response Rate:	25.7%	11.6%	10.9%
Number At or Above Standard:	18	1,857	34,028
Percent At or Above Standard:	69.2%	78.9%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 48-ORANGE

School: 0141-LAKEVILLE ELEMENTARY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
8 Teachers are available to speak with me.	83.3%
10 School personnel seek out parent input.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
5 My child's IEP tells how progress towards goals will be measured.	81.8%
2 Written information I receive is written in an understandable way.	80.0%
13 School personnel encourage me to participate in the decision-making process.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	72.7%
9 Teachers set appropriate goals for my child.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%
15 I was given information on parent training about special education.	58.3%

SUMMARY

	School	District	State
ESE Membership:	65	20,373	383,392
Number of Completed Surveys:	12	2,354	41,972
Response Rate:	18.5%	11.6%	10.9%
Number At or Above Standard:	9	1,857	34,028
Percent At or Above Standard:	75.0%	78.9%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 48-ORANGE

School: 0177-ACCESS CHARTER

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	92.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
10 School personnel seek out parent input.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
2 Written information I receive is written in an understandable way.	89.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.0%
8 Teachers are available to speak with me.	88.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.0%
20 The school gives parents the help they may need to play an active role in their child's education.	88.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	86.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.0%
18 The school gives me choices with regard to services that address my child's needs.	82.0%
21 The school explains what options parents have if they disagree with a decision of the school.	82.0%
15 I was given information on parent training about special education.	70.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	81.6%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	76.3%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	74.4%

SUMMARY

	School	District	State
ESE Membership:	135	20,373	383,392
Number of Completed Surveys:	50	2,354	41,972
Response Rate:	37.0%	11.6%	10.9%
Number At or Above Standard:	44	1,857	34,028
Percent At or Above Standard:	88.0%	78.9%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 48-ORANGE

School: 0215-THREE POINTS ELEMENTARY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
10 School personnel seek out parent input.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
18 The school gives me choices with regard to services that address my child's needs.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
20 The school gives parents the help they may need to play an active role in their child's education.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
2 Written information I receive is written in an understandable way.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
8 Teachers are available to speak with me.	83.3%
9 Teachers set appropriate goals for my child.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
15 I was given information on parent training about special education.	58.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	50.0%

SUMMARY

	School	District	State
ESE Membership:	72	20,373	383,392
Number of Completed Surveys:	12	2,354	41,972
Response Rate:	16.7%	11.6%	10.9%
Number At or Above Standard:	10	1,857	34,028
Percent At or Above Standard:	83.3%	78.9%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 48-ORANGE

School: 0217-CAMELOT ELEMENTARY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	93.8%
16 The school has a person on staff who is available to answer parents' questions.	93.8%
18 The school gives me choices with regard to services that address my child's needs.	93.8%
19 The school offers parents a variety of ways to communicate with teachers.	93.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
21 The school explains what options parents have if they disagree with a decision of the school.	87.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	85.7%
15 I was given information on parent training about special education.	85.7%

SUMMARY

	School	District	State
ESE Membership:	62	20,373	383,392
Number of Completed Surveys:	16	2,354	41,972
Response Rate:	25.8%	11.6%	10.9%
Number At or Above Standard:	15	1,857	34,028
Percent At or Above Standard:	93.8%	78.9%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 48-ORANGE

School: 0222-AVALON ELEMENTARY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
13 School personnel encourage me to participate in the decision-making process.	92.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.9%
19 The school offers parents a variety of ways to communicate with teachers.	92.9%
22 The school provides my child with all the services documented on my child's IEP.	92.9%
18 The school gives me choices with regard to services that address my child's needs.	92.3%
16 The school has a person on staff who is available to answer parents' questions.	85.7%
21 The school explains what options parents have if they disagree with a decision of the school.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	76.9%
15 I was given information on parent training about special education.	69.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	64.3%

SUMMARY

	School	District	State
ESE Membership:	56	20,373	383,392
Number of Completed Surveys:	14	2,354	41,972
Response Rate:	25.0%	11.6%	10.9%
Number At or Above Standard:	13	1,857	34,028
Percent At or Above Standard:	92.9%	78.9%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 48-ORANGE

School: 0235-THORNEBROOKE ELEMENTARY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
2 Written information I receive is written in an understandable way.	95.7%
9 Teachers set appropriate goals for my child.	95.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.5%
10 School personnel seek out parent input.	95.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	95.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.5%
20 The school gives parents the help they may need to play an active role in their child's education.	95.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
21 The school explains what options parents have if they disagree with a decision of the school.	86.4%
18 The school gives me choices with regard to services that address my child's needs.	85.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.0%
15 I was given information on parent training about special education.	76.2%

SUMMARY

	School	District	State
ESE Membership:	64	20,373	383,392
Number of Completed Surveys:	23	2,354	41,972
Response Rate:	35.9%	11.6%	10.9%
Number At or Above Standard:	22	1,857	34,028
Percent At or Above Standard:	95.7%	78.9%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 48-ORANGE

School: 0241-LAKE GEM ELEMENTARY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
2 Written information I receive is written in an understandable way.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
18 The school gives me choices with regard to services that address my child's needs.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
20 The school gives parents the help they may need to play an active role in their child's education.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
15 I was given information on parent training about special education.	75.0%

SUMMARY

	School	District	State
ESE Membership:	71	20,373	383,392
Number of Completed Surveys:	12	2,354	41,972
Response Rate:	16.9%	11.6%	10.9%
Number At or Above Standard:	11	1,857	34,028
Percent At or Above Standard:	91.7%	78.9%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 48-ORANGE

School: 0252-OCOEE HIGH

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	88.9%
5 My child's IEP tells how progress towards goals will be measured.	81.5%
11 The principal sets a positive and welcoming tone in the school.	80.8%
16 The school has a person on staff who is available to answer parents' questions.	80.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	77.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	77.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
13 School personnel encourage me to participate in the decision-making process.	74.1%
19 The school offers parents a variety of ways to communicate with teachers.	73.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.4%
8 Teachers are available to speak with me.	70.4%
9 Teachers set appropriate goals for my child.	70.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	70.4%
22 The school provides my child with all the services documented on my child's IEP.	69.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	69.2%
10 School personnel seek out parent input.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	65.4%
18 The school gives me choices with regard to services that address my child's needs.	64.0%
15 I was given information on parent training about special education.	61.5%
20 The school gives parents the help they may need to play an active role in their child's education.	61.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	60.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	56.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	48.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	48.0%

SUMMARY

	School	District	State
ESE Membership:	219	20,373	383,392
Number of Completed Surveys:	27	2,354	41,972
Response Rate:	12.3%	11.6%	10.9%
Number At or Above Standard:	17	1,857	34,028
Percent At or Above Standard:	63.0%	78.9%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 48-ORANGE

School: 0253-WEST OAKS ELEMENTARY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8 Teachers are available to speak with me.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
10 School personnel seek out parent input.	88.9%
19 The school offers parents a variety of ways to communicate with teachers.	88.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
15 I was given information on parent training about special education.	70.0%

SUMMARY

	School	District	State
ESE Membership:	52	20,373	383,392
Number of Completed Surveys:	10	2,354	41,972
Response Rate:	19.2%	11.6%	10.9%
Number At or Above Standard:	8	1,857	34,028
Percent At or Above Standard:	80.0%	78.9%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 48-ORANGE

School: 0282-APOPKA MIDDLE

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
11 The principal sets a positive and welcoming tone in the school.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
13 School personnel encourage me to participate in the decision-making process.	92.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.9%
16 The school has a person on staff who is available to answer parents' questions.	92.9%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.6%
8 Teachers are available to speak with me.	78.6%
10 School personnel seek out parent input.	78.6%
18 The school gives me choices with regard to services that address my child's needs.	71.4%
21 The school explains what options parents have if they disagree with a decision of the school.	71.4%
15 I was given information on parent training about special education.	64.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	64.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

SUMMARY

	School	District	State
ESE Membership:	97	20,373	383,392
Number of Completed Surveys:	14	2,354	41,972
Response Rate:	14.4%	11.6%	10.9%
Number At or Above Standard:	11	1,857	34,028
Percent At or Above Standard:	78.6%	78.9%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 48-ORANGE

School: 0321-ANDOVER ELEMENTARY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
9 Teachers set appropriate goals for my child.	93.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
10 School personnel seek out parent input.	87.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
21 The school explains what options parents have if they disagree with a decision of the school.	87.5%
15 I was given information on parent training about special education.	86.7%
18 The school gives me choices with regard to services that address my child's needs.	86.7%
8 Teachers are available to speak with me.	81.3%
19 The school offers parents a variety of ways to communicate with teachers.	81.3%

SUMMARY

	School	District	State
ESE Membership:	77	20,373	383,392
Number of Completed Surveys:	16	2,354	41,972
Response Rate:	20.8%	11.6%	10.9%
Number At or Above Standard:	15	1,857	34,028
Percent At or Above Standard:	93.8%	78.9%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 48-ORANGE

School: 0342-OCOEE MIDDLE

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
16 The school has a person on staff who is available to answer parents' questions.	81.8%
10 School personnel seek out parent input.	80.0%
11 The principal sets a positive and welcoming tone in the school.	80.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	72.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
8 Teachers are available to speak with me.	72.7%
5 My child's IEP tells how progress towards goals will be measured.	63.6%
13 School personnel encourage me to participate in the decision-making process.	63.6%
22 The school provides my child with all the services documented on my child's IEP.	63.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	54.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	54.5%
9 Teachers set appropriate goals for my child.	54.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	54.5%
20 The school gives parents the help they may need to play an active role in their child's education.	54.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	54.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%
19 The school offers parents a variety of ways to communicate with teachers.	50.0%
15 I was given information on parent training about special education.	40.0%
18 The school gives me choices with regard to services that address my child's needs.	40.0%
21 The school explains what options parents have if they disagree with a decision of the school.	40.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	36.4%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	107	20,373	383,392
Number of Completed Surveys:	11	2,354	41,972
Response Rate:	10.3%	11.6%	10.9%
Number At or Above Standard:	6	1,857	34,028
Percent At or Above Standard:	54.5%	78.9%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 48-ORANGE

School: 0461-ZELLWOOD ELEMENTARY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	94.4%
18 The school gives me choices with regard to services that address my child's needs.	94.4%
19 The school offers parents a variety of ways to communicate with teachers.	94.4%
10 School personnel seek out parent input.	94.1%
13 School personnel encourage me to participate in the decision-making process.	94.1%
14 I was offered special assistance so that I could participate in the IEP meeting.	94.1%
21 The school explains what options parents have if they disagree with a decision of the school.	88.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
15 I was given information on parent training about special education.	77.8%

SUMMARY

	School	District	State
ESE Membership:	79	20,373	383,392
Number of Completed Surveys:	18	2,354	41,972
Response Rate:	22.8%	11.6%	10.9%
Number At or Above Standard:	17	1,857	34,028
Percent At or Above Standard:	94.4%	78.9%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 48-ORANGE

School: 0531-BALDWIN PARK ELEMENTARY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.0%
16 The school has a person on staff who is available to answer parents' questions.	95.0%
5 My child's IEP tells how progress towards goals will be measured.	94.7%
2 Written information I receive is written in an understandable way.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
8 Teachers are available to speak with me.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
19 The school offers parents a variety of ways to communicate with teachers.	89.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.0%
10 School personnel seek out parent input.	85.0%
11 The principal sets a positive and welcoming tone in the school.	85.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
13 School personnel encourage me to participate in the decision-making process.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	65.0%
15 I was given information on parent training about special education.	60.0%

SUMMARY

	School	District	State
ESE Membership:	99	20,373	383,392
Number of Completed Surveys:	20	2,354	41,972
Response Rate:	20.2%	11.6%	10.9%
Number At or Above Standard:	16	1,857	34,028
Percent At or Above Standard:	80.0%	78.9%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 48-ORANGE

School: 0551-CONWAY ELEMENTARY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
19 The school offers parents a variety of ways to communicate with teachers.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
8 Teachers are available to speak with me.	85.7%
11 The principal sets a positive and welcoming tone in the school.	85.7%
16 The school has a person on staff who is available to answer parents' questions.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	84.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
9 Teachers set appropriate goals for my child.	78.6%
10 School personnel seek out parent input.	78.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
13 School personnel encourage me to participate in the decision-making process.	76.9%
2 Written information I receive is written in an understandable way.	71.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	71.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	69.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	64.3%
20 The school gives parents the help they may need to play an active role in their child's education.	64.3%
21 The school explains what options parents have if they disagree with a decision of the school.	64.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	57.1%
18 The school gives me choices with regard to services that address my child's needs.	57.1%
15 I was given information on parent training about special education.	42.9%

SUMMARY

	School	District	State
ESE Membership:	88	20,373	383,392
Number of Completed Surveys:	14	2,354	41,972
Response Rate:	15.9%	11.6%	10.9%
Number At or Above Standard:	9	1,857	34,028
Percent At or Above Standard:	64.3%	78.9%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 48-ORANGE

School: 0561-LAKEMONT ELEMENTARY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	91.3%
16 The school has a person on staff who is available to answer parents' questions.	91.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
2 Written information I receive is written in an understandable way.	87.0%
9 Teachers set appropriate goals for my child.	87.0%
19 The school offers parents a variety of ways to communicate with teachers.	87.0%
20 The school gives parents the help they may need to play an active role in their child's education.	87.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.0%
5 My child's IEP tells how progress towards goals will be measured.	82.6%
8 Teachers are available to speak with me.	82.6%
21 The school explains what options parents have if they disagree with a decision of the school.	81.0%
15 I was given information on parent training about special education.	78.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	78.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.3%
13 School personnel encourage me to participate in the decision-making process.	78.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	77.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	77.3%
18 The school gives me choices with regard to services that address my child's needs.	77.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.3%
10 School personnel seek out parent input.	73.9%

SUMMARY

	School	District	State
ESE Membership:	78	20,373	383,392
Number of Completed Surveys:	23	2,354	41,972
Response Rate:	29.5%	11.6%	10.9%
Number At or Above Standard:	16	1,857	34,028
Percent At or Above Standard:	69.6%	78.9%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 48-ORANGE

School: 0571-GLENRIDGE MIDDLE

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	96.0%
5 My child's IEP tells how progress towards goals will be measured.	96.0%
19 The school offers parents a variety of ways to communicate with teachers.	96.0%
2 Written information I receive is written in an understandable way.	92.0%
8 Teachers are available to speak with me.	92.0%
13 School personnel encourage me to participate in the decision-making process.	92.0%
16 The school has a person on staff who is available to answer parents' questions.	92.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.0%
10 School personnel seek out parent input.	84.0%
20 The school gives parents the help they may need to play an active role in their child's education.	84.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	79.2%
21 The school explains what options parents have if they disagree with a decision of the school.	79.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.0%
18 The school gives me choices with regard to services that address my child's needs.	76.0%
15 I was given information on parent training about special education.	72.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	72.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

SUMMARY

	School	District	State
ESE Membership:	158	20,373	383,392
Number of Completed Surveys:	25	2,354	41,972
Response Rate:	15.8%	11.6%	10.9%
Number At or Above Standard:	21	1,857	34,028
Percent At or Above Standard:	84.0%	78.9%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 48-ORANGE

School: 0631-BLANKNER K-8

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	94.7%
11 The principal sets a positive and welcoming tone in the school.	94.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	94.1%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	89.5%
2 Written information I receive is written in an understandable way.	89.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
9 Teachers set appropriate goals for my child.	89.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	89.5%
13 School personnel encourage me to participate in the decision-making process.	89.5%
22 The school provides my child with all the services documented on my child's IEP.	89.5%
20 The school gives parents the help they may need to play an active role in their child's education.	88.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
16 The school has a person on staff who is available to answer parents' questions.	84.2%
19 The school offers parents a variety of ways to communicate with teachers.	84.2%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
5 My child's IEP tells how progress towards goals will be measured.	78.9%
15 I was given information on parent training about special education.	78.9%
10 School personnel seek out parent input.	73.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.7%
18 The school gives me choices with regard to services that address my child's needs.	68.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	63.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	63.2%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

SUMMARY

	School	District	State
ESE Membership:	95	20,373	383,392
Number of Completed Surveys:	19	2,354	41,972
Response Rate:	20.0%	11.6%	10.9%
Number At or Above Standard:	16	1,857	34,028
Percent At or Above Standard:	84.2%	78.9%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 48-ORANGE

School: 0661-COLONIAL HIGH

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
9 Teachers set appropriate goals for my child.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
16 The school has a person on staff who is available to answer parents' questions.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
20 The school gives parents the help they may need to play an active role in their child's education.	92.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
8 Teachers are available to speak with me.	91.7%
10 School personnel seek out parent input.	91.7%
13 School personnel encourage me to participate in the decision-making process.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
2 Written information I receive is written in an understandable way.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
18 The school gives me choices with regard to services that address my child's needs.	84.6%
21 The school explains what options parents have if they disagree with a decision of the school.	84.6%
22 The school provides my child with all the services documented on my child's IEP.	84.6%
15 I was given information on parent training about special education.	61.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	69.2%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	61.5%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	61.5%

SUMMARY

	School	District	State
ESE Membership:	482	20,373	383,392
Number of Completed Surveys:	13	2,354	41,972
Response Rate:	2.7%	11.6%	10.9%
Number At or Above Standard:	11	1,857	34,028
Percent At or Above Standard:	84.6%	78.9%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 48-ORANGE

School: 0691-OAK RIDGE HIGH

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	96.4%
11 The principal sets a positive and welcoming tone in the school.	96.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	89.3%
5 My child's IEP tells how progress towards goals will be measured.	89.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
9 Teachers set appropriate goals for my child.	88.9%
18 The school gives me choices with regard to services that address my child's needs.	88.5%
10 School personnel seek out parent input.	85.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.2%
22 The school provides my child with all the services documented on my child's IEP.	85.2%
16 The school has a person on staff who is available to answer parents' questions.	82.1%
13 School personnel encourage me to participate in the decision-making process.	81.5%
8 Teachers are available to speak with me.	78.6%
20 The school gives parents the help they may need to play an active role in their child's education.	78.6%
21 The school explains what options parents have if they disagree with a decision of the school.	78.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	69.2%
15 I was given information on parent training about special education.	66.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	77.8%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	74.1%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	70.4%

SUMMARY

	School	District	State
ESE Membership:	280	20,373	383,392
Number of Completed Surveys:	28	2,354	41,972
Response Rate:	10.0%	11.6%	10.9%
Number At or Above Standard:	23	1,857	34,028
Percent At or Above Standard:	82.1%	78.9%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 48-ORANGE

School: 0731-MAITLAND MIDDLE

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.7%
2 Written information I receive is written in an understandable way.	94.7%
8 Teachers are available to speak with me.	94.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.7%
16 The school has a person on staff who is available to answer parents' questions.	94.7%
22 The school provides my child with all the services documented on my child's IEP.	94.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.7%
19 The school offers parents a variety of ways to communicate with teachers.	94.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	89.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
9 Teachers set appropriate goals for my child.	89.5%
13 School personnel encourage me to participate in the decision-making process.	89.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	89.5%
15 I was given information on parent training about special education.	89.5%
20 The school gives parents the help they may need to play an active role in their child's education.	89.5%
21 The school explains what options parents have if they disagree with a decision of the school.	89.5%
10 School personnel seek out parent input.	88.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	78.9%
18 The school gives me choices with regard to services that address my child's needs.	78.9%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

SUMMARY

	School	District	State
ESE Membership:	68	20,373	383,392
Number of Completed Surveys:	19	2,354	41,972
Response Rate:	27.9%	11.6%	10.9%
Number At or Above Standard:	17	1,857	34,028
Percent At or Above Standard:	89.5%	78.9%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 48-ORANGE

School: 0741-SALLY RIDE ELEMENTARY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 I was given information on parent training about special education.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
2 Written information I receive is written in an understandable way.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
8 Teachers are available to speak with me.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.6%
18 The school gives me choices with regard to services that address my child's needs.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
21 The school explains what options parents have if they disagree with a decision of the school.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%

SUMMARY

	School	District	State
ESE Membership:	57	20,373	383,392
Number of Completed Surveys:	13	2,354	41,972
Response Rate:	22.8%	11.6%	10.9%
Number At or Above Standard:	13	1,857	34,028
Percent At or Above Standard:	100.0%	78.9%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 48-ORANGE

School: 0751-BROOKSHIRE ELEMENTARY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.9%
16 The school has a person on staff who is available to answer parents' questions.	92.9%
20 The school gives parents the help they may need to play an active role in their child's education.	92.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	85.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
10 School personnel seek out parent input.	71.4%
15 I was given information on parent training about special education.	71.4%
18 The school gives me choices with regard to services that address my child's needs.	71.4%
21 The school explains what options parents have if they disagree with a decision of the school.	71.4%

SUMMARY

	School	District	State
ESE Membership:	69	20,373	383,392
Number of Completed Surveys:	14	2,354	41,972
Response Rate:	20.3%	11.6%	10.9%
Number At or Above Standard:	13	1,857	34,028
Percent At or Above Standard:	92.9%	78.9%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 48-ORANGE

School: 0771-NORTHLAKE PARK COMMUNITY ELEMENTARY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
2 Written information I receive is written in an understandable way.	91.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
18 The school gives me choices with regard to services that address my child's needs.	91.7%
21 The school explains what options parents have if they disagree with a decision of the school.	91.7%
15 I was given information on parent training about special education.	83.3%

SUMMARY

	School	District	State
ESE Membership:	38	20,373	383,392
Number of Completed Surveys:	12	2,354	41,972
Response Rate:	31.6%	11.6%	10.9%
Number At or Above Standard:	12	1,857	34,028
Percent At or Above Standard:	100.0%	78.9%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 48-ORANGE

School: 0871-BONNEVILLE ELEMENTARY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
15 I was given information on parent training about special education.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	88.9%

SUMMARY

	School	District	State
ESE Membership:	84	20,373	383,392
Number of Completed Surveys:	10	2,354	41,972
Response Rate:	11.9%	11.6%	10.9%
Number At or Above Standard:	10	1,857	34,028
Percent At or Above Standard:	100.0%	78.9%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 48-ORANGE

School: 0901-PERSHING SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
10 School personnel seek out parent input.	75.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
13 School personnel encourage me to participate in the decision-making process.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	58.3%
15 I was given information on parent training about special education.	50.0%
18 The school gives me choices with regard to services that address my child's needs.	41.7%

SUMMARY

	School	District	State
ESE Membership:	80	20,373	383,392
Number of Completed Surveys:	12	2,354	41,972
Response Rate:	15.0%	11.6%	10.9%
Number At or Above Standard:	9	1,857	34,028
Percent At or Above Standard:	75.0%	78.9%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 48-ORANGE

School: 0961-PALM LAKE ELEMENTARY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
2 Written information I receive is written in an understandable way.	93.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
9 Teachers set appropriate goals for my child.	93.3%
10 School personnel seek out parent input.	93.3%
13 School personnel encourage me to participate in the decision-making process.	93.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	93.3%
18 The school gives me choices with regard to services that address my child's needs.	93.3%
19 The school offers parents a variety of ways to communicate with teachers.	93.3%
20 The school gives parents the help they may need to play an active role in their child's education.	93.3%
21 The school explains what options parents have if they disagree with a decision of the school.	93.3%
22 The school provides my child with all the services documented on my child's IEP.	93.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	86.7%
15 I was given information on parent training about special education.	86.7%

SUMMARY

	School	District	State
ESE Membership:	93	20,373	383,392
Number of Completed Surveys:	15	2,354	41,972
Response Rate:	16.1%	11.6%	10.9%
Number At or Above Standard:	14	1,857	34,028
Percent At or Above Standard:	93.3%	78.9%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 48-ORANGE

School: 0981-ARBOR RIDGE K-8

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	95.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.0%
16 The school has a person on staff who is available to answer parents' questions.	95.0%
19 The school offers parents a variety of ways to communicate with teachers.	95.0%
22 The school provides my child with all the services documented on my child's IEP.	95.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8 Teachers are available to speak with me.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	89.5%
2 Written information I receive is written in an understandable way.	85.0%
10 School personnel seek out parent input.	85.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.0%
18 The school gives me choices with regard to services that address my child's needs.	85.0%
20 The school gives parents the help they may need to play an active role in their child's education.	85.0%
21 The school explains what options parents have if they disagree with a decision of the school.	85.0%
9 Teachers set appropriate goals for my child.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
15 I was given information on parent training about special education.	73.7%

SUMMARY

	School	District	State
ESE Membership:	109	20,373	383,392
Number of Completed Surveys:	20	2,354	41,972
Response Rate:	18.3%	11.6%	10.9%
Number At or Above Standard:	17	1,857	34,028
Percent At or Above Standard:	85.0%	78.9%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 48-ORANGE

School: 1001-UNIVERSITY HIGH

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.5%
11 The principal sets a positive and welcoming tone in the school.	89.4%
8 Teachers are available to speak with me.	87.2%
13 School personnel encourage me to participate in the decision-making process.	85.1%
19 The school offers parents a variety of ways to communicate with teachers.	85.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.8%
16 The school has a person on staff who is available to answer parents' questions.	84.8%
2 Written information I receive is written in an understandable way.	83.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.9%
5 My child's IEP tells how progress towards goals will be measured.	80.9%
20 The school gives parents the help they may need to play an active role in their child's education.	80.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	79.5%
10 School personnel seek out parent input.	78.3%
9 Teachers set appropriate goals for my child.	77.8%
18 The school gives me choices with regard to services that address my child's needs.	75.6%
22 The school provides my child with all the services documented on my child's IEP.	75.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	74.4%
21 The school explains what options parents have if they disagree with a decision of the school.	73.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.2%
15 I was given information on parent training about special education.	65.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	60.9%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.0%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	67.4%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	63.6%

SUMMARY

	School	District	State
ESE Membership:	298	20,373	383,392
Number of Completed Surveys:	47	2,354	41,972
Response Rate:	15.8%	11.6%	10.9%
Number At or Above Standard:	34	1,857	34,028
Percent At or Above Standard:	72.3%	78.9%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 48-ORANGE

School: 1011-ROCK SPRINGS ELEMENTARY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
14 I was offered special assistance so that I could participate in the IEP meeting.	92.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
8 Teachers are available to speak with me.	85.7%
11 The principal sets a positive and welcoming tone in the school.	85.7%
5 My child's IEP tells how progress towards goals will be measured.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
9 Teachers set appropriate goals for my child.	78.6%
22 The school provides my child with all the services documented on my child's IEP.	73.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	71.4%
2 Written information I receive is written in an understandable way.	71.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	71.4%
16 The school has a person on staff who is available to answer parents' questions.	71.4%
13 School personnel encourage me to participate in the decision-making process.	69.2%
10 School personnel seek out parent input.	61.5%
20 The school gives parents the help they may need to play an active role in their child's education.	60.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	57.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	57.1%
15 I was given information on parent training about special education.	53.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	53.3%
18 The school gives me choices with regard to services that address my child's needs.	53.3%
21 The school explains what options parents have if they disagree with a decision of the school.	53.3%

SUMMARY

	School	District	State
ESE Membership:	111	20,373	383,392
Number of Completed Surveys:	15	2,354	41,972
Response Rate:	13.5%	11.6%	10.9%
Number At or Above Standard:	9	1,857	34,028
Percent At or Above Standard:	60.0%	78.9%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 48-ORANGE

School: 1012-CASTLEVIEW ELEMENTARY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
18 The school gives me choices with regard to services that address my child's needs.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
9 Teachers set appropriate goals for my child.	91.7%
10 School personnel seek out parent input.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
21 The school explains what options parents have if they disagree with a decision of the school.	84.6%
15 I was given information on parent training about special education.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.8%

SUMMARY

	School	District	State
ESE Membership:	42	20,373	383,392
Number of Completed Surveys:	13	2,354	41,972
Response Rate:	31.0%	11.6%	10.9%
Number At or Above Standard:	12	1,857	34,028
Percent At or Above Standard:	92.3%	78.9%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 48-ORANGE

School: 1022-HORIZON WEST MIDDLE

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
2 Written information I receive is written in an understandable way.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
19 The school offers parents a variety of ways to communicate with teachers.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
8 Teachers are available to speak with me.	92.3%
16 The school has a person on staff who is available to answer parents' questions.	92.3%
11 The principal sets a positive and welcoming tone in the school.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
10 School personnel seek out parent input.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
20 The school gives parents the help they may need to play an active role in their child's education.	76.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	71.4%
21 The school explains what options parents have if they disagree with a decision of the school.	71.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	71.4%
9 Teachers set appropriate goals for my child.	69.2%
15 I was given information on parent training about special education.	69.2%
18 The school gives me choices with regard to services that address my child's needs.	57.1%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

SUMMARY

	School	District	State
ESE Membership:	76	20,373	383,392
Number of Completed Surveys:	14	2,354	41,972
Response Rate:	18.4%	11.6%	10.9%
Number At or Above Standard:	10	1,857	34,028
Percent At or Above Standard:	71.4%	78.9%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 48-ORANGE

School: 1024-WATER SPRING ELEMENTARY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	93.3%
9 Teachers set appropriate goals for my child.	93.3%
11 The principal sets a positive and welcoming tone in the school.	93.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
8 Teachers are available to speak with me.	86.7%
5 My child's IEP tells how progress towards goals will be measured.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
10 School personnel seek out parent input.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	78.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	73.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	71.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%
20 The school gives parents the help they may need to play an active role in their child's education.	71.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	69.2%
21 The school explains what options parents have if they disagree with a decision of the school.	69.2%
16 The school has a person on staff who is available to answer parents' questions.	64.3%
18 The school gives me choices with regard to services that address my child's needs.	64.3%
22 The school provides my child with all the services documented on my child's IEP.	64.3%
15 I was given information on parent training about special education.	57.1%

SUMMARY

	School	District	State
ESE Membership:	71	20,373	383,392
Number of Completed Surveys:	15	2,354	41,972
Response Rate:	21.1%	11.6%	10.9%
Number At or Above Standard:	11	1,857	34,028
Percent At or Above Standard:	73.3%	78.9%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 48-ORANGE

School: 1031-SOUTHWEST MIDDLE

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	92.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.3%
8 Teachers are available to speak with me.	85.7%
11 The principal sets a positive and welcoming tone in the school.	85.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	78.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
13 School personnel encourage me to participate in the decision-making process.	78.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	71.4%
5 My child's IEP tells how progress towards goals will be measured.	71.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	71.4%
16 The school has a person on staff who is available to answer parents' questions.	71.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	64.3%
10 School personnel seek out parent input.	64.3%
19 The school offers parents a variety of ways to communicate with teachers.	64.3%
20 The school gives parents the help they may need to play an active role in their child's education.	64.3%
22 The school provides my child with all the services documented on my child's IEP.	64.3%
9 Teachers set appropriate goals for my child.	57.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	57.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	57.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	50.0%
15 I was given information on parent training about special education.	50.0%
18 The school gives me choices with regard to services that address my child's needs.	50.0%
21 The school explains what options parents have if they disagree with a decision of the school.	50.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	60.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	40.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	20.0%

SUMMARY

	School	District	State
ESE Membership:	120	20,373	383,392
Number of Completed Surveys:	14	2,354	41,972
Response Rate:	11.7%	11.6%	10.9%
Number At or Above Standard:	8	1,857	34,028
Percent At or Above Standard:	57.1%	78.9%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 48-ORANGE

School: 1061-WINDY RIDGE K-8

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.9%
13 School personnel encourage me to participate in the decision-making process.	92.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
10 School personnel seek out parent input.	78.6%
15 I was given information on parent training about special education.	76.9%

SUMMARY

	School	District	State
ESE Membership:	80	20,373	383,392
Number of Completed Surveys:	14	2,354	41,972
Response Rate:	17.5%	11.6%	10.9%
Number At or Above Standard:	13	1,857	34,028
Percent At or Above Standard:	92.9%	78.9%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 48-ORANGE

School: 1081-JOHN YOUNG ELEMENTARY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	92.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
10 School personnel seek out parent input.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
16 The school has a person on staff who is available to answer parents' questions.	92.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.9%
22 The school provides my child with all the services documented on my child's IEP.	92.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
13 School personnel encourage me to participate in the decision-making process.	92.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.3%
21 The school explains what options parents have if they disagree with a decision of the school.	92.3%
15 I was given information on parent training about special education.	84.6%
18 The school gives me choices with regard to services that address my child's needs.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%

SUMMARY

	School	District	State
ESE Membership:	77	20,373	383,392
Number of Completed Surveys:	14	2,354	41,972
Response Rate:	18.2%	11.6%	10.9%
Number At or Above Standard:	13	1,857	34,028
Percent At or Above Standard:	92.9%	78.9%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 48-ORANGE

School: 1121-DISCOVERY MIDDLE

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
8 Teachers are available to speak with me.	90.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
18 The school gives me choices with regard to services that address my child's needs.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.8%
9 Teachers set appropriate goals for my child.	81.8%
10 School personnel seek out parent input.	81.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	81.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
15 I was given information on parent training about special education.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
11 The principal sets a positive and welcoming tone in the school.	72.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

SUMMARY

	School	District	State
ESE Membership:	122	20,373	383,392
Number of Completed Surveys:	11	2,354	41,972
Response Rate:	9.0%	11.6%	10.9%
Number At or Above Standard:	9	1,857	34,028
Percent At or Above Standard:	81.8%	78.9%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 48-ORANGE

School: 1133-WESTRIDGE MIDDLE

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
22 The school provides my child with all the services documented on my child's IEP.	93.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	92.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
8 Teachers are available to speak with me.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
13 School personnel encourage me to participate in the decision-making process.	92.9%
16 The school has a person on staff who is available to answer parents' questions.	92.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
9 Teachers set appropriate goals for my child.	92.3%
10 School personnel seek out parent input.	92.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.3%
18 The school gives me choices with regard to services that address my child's needs.	92.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	86.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
21 The school explains what options parents have if they disagree with a decision of the school.	85.7%
15 I was given information on parent training about special education.	64.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

SUMMARY

	School	District	State
ESE Membership:	115	20,373	383,392
Number of Completed Surveys:	15	2,354	41,972
Response Rate:	13.0%	11.6%	10.9%
Number At or Above Standard:	13	1,857	34,028
Percent At or Above Standard:	86.7%	78.9%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 48-ORANGE

School: 1151-WALKER MIDDLE

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
2 Written information I receive is written in an understandable way.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
8 Teachers are available to speak with me.	70.0%
10 School personnel seek out parent input.	70.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	70.0%
13 School personnel encourage me to participate in the decision-making process.	70.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	70.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	60.0%
15 I was given information on parent training about special education.	60.0%
19 The school offers parents a variety of ways to communicate with teachers.	60.0%
21 The school explains what options parents have if they disagree with a decision of the school.	60.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	60.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	60.0%

SUMMARY

	School	District	State
ESE Membership:	92	20,373	383,392
Number of Completed Surveys:	10	2,354	41,972
Response Rate:	10.9%	11.6%	10.9%
Number At or Above Standard:	7	1,857	34,028
Percent At or Above Standard:	70.0%	78.9%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 48-ORANGE

School: 1181-DOMMERICH ELEMENTARY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2 Written information I receive is written in an understandable way.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8 Teachers are available to speak with me.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
18 The school gives me choices with regard to services that address my child's needs.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	88.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
5 My child's IEP tells how progress towards goals will be measured.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%
10 School personnel seek out parent input.	70.0%
15 I was given information on parent training about special education.	70.0%

SUMMARY

	School	District	State
ESE Membership:	31	20,373	383,392
Number of Completed Surveys:	10	2,354	41,972
Response Rate:	32.3%	11.6%	10.9%
Number At or Above Standard:	8	1,857	34,028
Percent At or Above Standard:	80.0%	78.9%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 48-ORANGE

School: 1221-LAKE SYBELIA ELEMENTARY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.3%
15 I was given information on parent training about special education.	93.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	93.3%
18 The school gives me choices with regard to services that address my child's needs.	93.3%
20 The school gives parents the help they may need to play an active role in their child's education.	93.3%
22 The school provides my child with all the services documented on my child's IEP.	93.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	92.9%
19 The school offers parents a variety of ways to communicate with teachers.	86.7%
21 The school explains what options parents have if they disagree with a decision of the school.	86.7%

SUMMARY

	School	District	State
ESE Membership:	89	20,373	383,392
Number of Completed Surveys:	15	2,354	41,972
Response Rate:	16.9%	11.6%	10.9%
Number At or Above Standard:	14	1,857	34,028
Percent At or Above Standard:	93.3%	78.9%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 48-ORANGE

School: 1231-WINDERMERE ELEMENTARY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
10 School personnel seek out parent input.	91.7%
13 School personnel encourage me to participate in the decision-making process.	91.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
21 The school explains what options parents have if they disagree with a decision of the school.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
15 I was given information on parent training about special education.	66.7%

SUMMARY

	School	District	State
ESE Membership:	62	20,373	383,392
Number of Completed Surveys:	12	2,354	41,972
Response Rate:	19.4%	11.6%	10.9%
Number At or Above Standard:	12	1,857	34,028
Percent At or Above Standard:	100.0%	78.9%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 48-ORANGE

School: 1251-RIVERSIDE ELEMENTARY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2 Written information I receive is written in an understandable way.	90.0%
10 School personnel seek out parent input.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
15 I was given information on parent training about special education.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
18 The school gives me choices with regard to services that address my child's needs.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	88.9%
22 The school provides my child with all the services documented on my child's IEP.	80.0%

SUMMARY

	School	District	State
ESE Membership:	56	20,373	383,392
Number of Completed Surveys:	10	2,354	41,972
Response Rate:	17.9%	11.6%	10.9%
Number At or Above Standard:	10	1,857	34,028
Percent At or Above Standard:	100.0%	78.9%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 48-ORANGE

School: 1281-CORNER LAKE MIDDLE

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
2 Written information I receive is written in an understandable way.	72.7%
8 Teachers are available to speak with me.	72.7%
5 My child's IEP tells how progress towards goals will be measured.	63.6%
16 The school has a person on staff who is available to answer parents' questions.	63.6%
19 The school offers parents a variety of ways to communicate with teachers.	63.6%
13 School personnel encourage me to participate in the decision-making process.	62.5%
22 The school provides my child with all the services documented on my child's IEP.	60.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	55.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	54.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	54.5%
10 School personnel seek out parent input.	54.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	54.5%
20 The school gives parents the help they may need to play an active role in their child's education.	54.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	54.5%
9 Teachers set appropriate goals for my child.	50.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	50.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%
18 The school gives me choices with regard to services that address my child's needs.	50.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	45.5%
15 I was given information on parent training about special education.	37.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	33.3%
21 The school explains what options parents have if they disagree with a decision of the school.	25.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	129	20,373	383,392
Number of Completed Surveys:	11	2,354	41,972
Response Rate:	8.5%	11.6%	10.9%
Number At or Above Standard:	6	1,857	34,028
Percent At or Above Standard:	54.5%	78.9%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 48-ORANGE

School: 1341-SOUTHWOOD ELEMENTARY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
10 School personnel seek out parent input.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
2 Written information I receive is written in an understandable way.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	70.0%
15 I was given information on parent training about special education.	70.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%

SUMMARY

	School	District	State
ESE Membership:	52	20,373	383,392
Number of Completed Surveys:	10	2,354	41,972
Response Rate:	19.2%	11.6%	10.9%
Number At or Above Standard:	9	1,857	34,028
Percent At or Above Standard:	90.0%	78.9%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 48-ORANGE

School: 1411-WINTER PARK HIGH

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	88.4%
11 The principal sets a positive and welcoming tone in the school.	88.4%
16 The school has a person on staff who is available to answer parents' questions.	88.4%
2 Written information I receive is written in an understandable way.	86.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.4%
19 The school offers parents a variety of ways to communicate with teachers.	81.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	79.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.6%
8 Teachers are available to speak with me.	78.6%
13 School personnel encourage me to participate in the decision-making process.	78.6%
15 I was given information on parent training about special education.	77.5%
10 School personnel seek out parent input.	76.7%
22 The school provides my child with all the services documented on my child's IEP.	76.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.2%
9 Teachers set appropriate goals for my child.	76.2%
20 The school gives parents the help they may need to play an active role in their child's education.	75.6%
21 The school explains what options parents have if they disagree with a decision of the school.	69.8%
18 The school gives me choices with regard to services that address my child's needs.	69.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	61.9%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	69.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	64.3%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	59.5%

SUMMARY

	School	District	State
ESE Membership:	307	20,373	383,392
Number of Completed Surveys:	43	2,354	41,972
Response Rate:	14.0%	11.6%	10.9%
Number At or Above Standard:	31	1,857	34,028
Percent At or Above Standard:	72.1%	78.9%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 48-ORANGE

School: 1441-SHENANDOAH ELEMENTARY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
15 I was given information on parent training about special education.	90.0%

SUMMARY

	School	District	State
ESE Membership:	91	20,373	383,392
Number of Completed Surveys:	11	2,354	41,972
Response Rate:	12.1%	11.6%	10.9%
Number At or Above Standard:	11	1,857	34,028
Percent At or Above Standard:	100.0%	78.9%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 48-ORANGE

School: 1461-HIDDEN OAKS ELEMENTARY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
8 Teachers are available to speak with me.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
18 The school gives me choices with regard to services that address my child's needs.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
10 School personnel seek out parent input.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.9%
21 The school explains what options parents have if they disagree with a decision of the school.	88.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
15 I was given information on parent training about special education.	80.0%

SUMMARY

	School	District	State
ESE Membership:	55	20,373	383,392
Number of Completed Surveys:	10	2,354	41,972
Response Rate:	18.2%	11.6%	10.9%
Number At or Above Standard:	9	1,857	34,028
Percent At or Above Standard:	90.0%	78.9%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 48-ORANGE

School: 1482-INDEPENDENCE ELEMENTARY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
2 Written information I receive is written in an understandable way.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
22 The school provides my child with all the services documented on my child's IEP.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
9 Teachers set appropriate goals for my child.	85.7%
16 The school has a person on staff who is available to answer parents' questions.	85.7%
21 The school explains what options parents have if they disagree with a decision of the school.	84.6%
10 School personnel seek out parent input.	78.6%
11 The principal sets a positive and welcoming tone in the school.	78.6%
18 The school gives me choices with regard to services that address my child's needs.	78.6%
20 The school gives parents the help they may need to play an active role in their child's education.	78.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.9%
15 I was given information on parent training about special education.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%

SUMMARY

	School	District	State
ESE Membership:	46	20,373	383,392
Number of Completed Surveys:	14	2,354	41,972
Response Rate:	30.4%	11.6%	10.9%
Number At or Above Standard:	12	1,857	34,028
Percent At or Above Standard:	85.7%	78.9%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 48-ORANGE

School: 1511-WEST ORANGE HIGH

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	89.5%
11 The principal sets a positive and welcoming tone in the school.	89.5%
16 The school has a person on staff who is available to answer parents' questions.	89.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
8 Teachers are available to speak with me.	84.2%
19 The school offers parents a variety of ways to communicate with teachers.	84.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	78.9%
13 School personnel encourage me to participate in the decision-making process.	78.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	77.8%
5 My child's IEP tells how progress towards goals will be measured.	73.7%
22 The school provides my child with all the services documented on my child's IEP.	72.2%
9 Teachers set appropriate goals for my child.	68.4%
10 School personnel seek out parent input.	68.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	66.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	63.2%
20 The school gives parents the help they may need to play an active role in their child's education.	61.1%
21 The school explains what options parents have if they disagree with a decision of the school.	58.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	57.9%
18 The school gives me choices with regard to services that address my child's needs.	57.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	55.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	50.0%
15 I was given information on parent training about special education.	42.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	42.1%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	38.9%

SUMMARY

	School	District	State
ESE Membership:	223	20,373	383,392
Number of Completed Surveys:	19	2,354	41,972
Response Rate:	8.5%	11.6%	10.9%
Number At or Above Standard:	12	1,857	34,028
Percent At or Above Standard:	63.2%	78.9%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 48-ORANGE

School: 1521-APOPKA HIGH

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	84.2%
5 My child's IEP tells how progress towards goals will be measured.	84.2%
11 The principal sets a positive and welcoming tone in the school.	84.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.2%
13 School personnel encourage me to participate in the decision-making process.	84.2%
9 Teachers set appropriate goals for my child.	83.3%
8 Teachers are available to speak with me.	78.9%
16 The school has a person on staff who is available to answer parents' questions.	78.9%
20 The school gives parents the help they may need to play an active role in their child's education.	78.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	77.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	73.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	73.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	73.7%
19 The school offers parents a variety of ways to communicate with teachers.	73.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	68.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	68.4%
18 The school gives me choices with regard to services that address my child's needs.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	63.2%
22 The school provides my child with all the services documented on my child's IEP.	63.2%
10 School personnel seek out parent input.	61.1%
15 I was given information on parent training about special education.	57.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	52.6%
21 The school explains what options parents have if they disagree with a decision of the school.	52.6%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	57.9%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	47.4%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	42.1%

SUMMARY

	School	District	State
ESE Membership:	350	20,373	383,392
Number of Completed Surveys:	19	2,354	41,972
Response Rate:	5.4%	11.6%	10.9%
Number At or Above Standard:	13	1,857	34,028
Percent At or Above Standard:	68.4%	78.9%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 48-ORANGE

School: 1542-WEKIVA HIGH

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	84.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.2%
8 Teachers are available to speak with me.	78.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	77.8%
9 Teachers set appropriate goals for my child.	77.8%
11 The principal sets a positive and welcoming tone in the school.	77.8%
19 The school offers parents a variety of ways to communicate with teachers.	77.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	73.7%
5 My child's IEP tells how progress towards goals will be measured.	73.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	73.7%
22 The school provides my child with all the services documented on my child's IEP.	73.7%
16 The school has a person on staff who is available to answer parents' questions.	72.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	68.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	68.4%
15 I was given information on parent training about special education.	68.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	68.4%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	63.2%
13 School personnel encourage me to participate in the decision-making process.	63.2%
20 The school gives parents the help they may need to play an active role in their child's education.	63.2%
10 School personnel seek out parent input.	57.9%
18 The school gives me choices with regard to services that address my child's needs.	57.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	55.6%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	44.4%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	38.9%

SUMMARY

	School	District	State
ESE Membership:	252	20,373	383,392
Number of Completed Surveys:	19	2,354	41,972
Response Rate:	7.5%	11.6%	10.9%
Number At or Above Standard:	12	1,857	34,028
Percent At or Above Standard:	63.2%	78.9%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 48-ORANGE

School: 1551-LIBERTY MIDDLE

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	93.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.8%
8 Teachers are available to speak with me.	93.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
2 Written information I receive is written in an understandable way.	87.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
10 School personnel seek out parent input.	87.5%
11 The principal sets a positive and welcoming tone in the school.	87.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
15 I was given information on parent training about special education.	87.5%
20 The school gives parents the help they may need to play an active role in their child's education.	87.5%
21 The school explains what options parents have if they disagree with a decision of the school.	87.5%
22 The school provides my child with all the services documented on my child's IEP.	87.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
13 School personnel encourage me to participate in the decision-making process.	86.7%
16 The school has a person on staff who is available to answer parents' questions.	86.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	86.7%
18 The school gives me choices with regard to services that address my child's needs.	86.7%
19 The school offers parents a variety of ways to communicate with teachers.	86.7%
9 Teachers set appropriate goals for my child.	81.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	180	20,373	383,392
Number of Completed Surveys:	16	2,354	41,972
Response Rate:	8.9%	11.6%	10.9%
Number At or Above Standard:	14	1,857	34,028
Percent At or Above Standard:	87.5%	78.9%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 48-ORANGE

School: 1561-MAGNOLIA SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.5%
9 Teachers set appropriate goals for my child.	95.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.5%
13 School personnel encourage me to participate in the decision-making process.	95.5%
16 The school has a person on staff who is available to answer parents' questions.	95.5%
11 The principal sets a positive and welcoming tone in the school.	95.2%
20 The school gives parents the help they may need to play an active role in their child's education.	95.2%
10 School personnel seek out parent input.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.5%
21 The school explains what options parents have if they disagree with a decision of the school.	86.4%
18 The school gives me choices with regard to services that address my child's needs.	85.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
15 I was given information on parent training about special education.	77.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	88.9%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	88.9%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	88.9%

SUMMARY

	School	District	State
ESE Membership:	113	20,373	383,392
Number of Completed Surveys:	22	2,354	41,972
Response Rate:	19.5%	11.6%	10.9%
Number At or Above Standard:	19	1,857	34,028
Percent At or Above Standard:	86.4%	78.9%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 48-ORANGE

School: 1571-LAKE WHITNEY ELEMENTARY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
20 The school gives parents the help they may need to play an active role in their child's education.	92.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
15 I was given information on parent training about special education.	91.7%
18 The school gives me choices with regard to services that address my child's needs.	91.7%
21 The school explains what options parents have if they disagree with a decision of the school.	91.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%

SUMMARY

	School	District	State
ESE Membership:	36	20,373	383,392
Number of Completed Surveys:	13	2,354	41,972
Response Rate:	36.1%	11.6%	10.9%
Number At or Above Standard:	13	1,857	34,028
Percent At or Above Standard:	100.0%	78.9%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 48-ORANGE

School: 1582-MOSS PARK ELEMENTARY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	92.9%
8 Teachers are available to speak with me.	92.3%
2 Written information I receive is written in an understandable way.	85.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
9 Teachers set appropriate goals for my child.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	78.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	78.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.6%
16 The school has a person on staff who is available to answer parents' questions.	78.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
22 The school provides my child with all the services documented on my child's IEP.	78.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	71.4%
11 The principal sets a positive and welcoming tone in the school.	71.4%
13 School personnel encourage me to participate in the decision-making process.	71.4%
20 The school gives parents the help they may need to play an active role in their child's education.	71.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	71.4%
10 School personnel seek out parent input.	64.3%
15 I was given information on parent training about special education.	64.3%
18 The school gives me choices with regard to services that address my child's needs.	57.1%
21 The school explains what options parents have if they disagree with a decision of the school.	42.9%

SUMMARY

	School	District	State
ESE Membership:	85	20,373	383,392
Number of Completed Surveys:	14	2,354	41,972
Response Rate:	16.5%	11.6%	10.9%
Number At or Above Standard:	10	1,857	34,028
Percent At or Above Standard:	71.4%	78.9%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 48-ORANGE

School: 1601-DEERWOOD ELEMENTARY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
8 Teachers are available to speak with me.	92.3%
9 Teachers set appropriate goals for my child.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
13 School personnel encourage me to participate in the decision-making process.	92.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.3%
16 The school has a person on staff who is available to answer parents' questions.	92.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
20 The school gives parents the help they may need to play an active role in their child's education.	92.3%
21 The school explains what options parents have if they disagree with a decision of the school.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.6%
5 My child's IEP tells how progress towards goals will be measured.	84.6%
10 School personnel seek out parent input.	84.6%
18 The school gives me choices with regard to services that address my child's needs.	84.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
15 I was given information on parent training about special education.	76.9%

SUMMARY

	School	District	State
ESE Membership:	55	20,373	383,392
Number of Completed Surveys:	13	2,354	41,972
Response Rate:	23.6%	11.6%	10.9%
Number At or Above Standard:	12	1,857	34,028
Percent At or Above Standard:	92.3%	78.9%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 48-ORANGE

School: 1631-TIMBER CREEK HIGH

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	97.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	97.1%
11 The principal sets a positive and welcoming tone in the school.	97.1%
16 The school has a person on staff who is available to answer parents' questions.	97.1%
8 Teachers are available to speak with me.	97.0%
5 My child's IEP tells how progress towards goals will be measured.	94.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.3%
2 Written information I receive is written in an understandable way.	94.1%
10 School personnel seek out parent input.	91.4%
13 School personnel encourage me to participate in the decision-making process.	91.4%
19 The school offers parents a variety of ways to communicate with teachers.	91.4%
9 Teachers set appropriate goals for my child.	91.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	88.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.6%
22 The school provides my child with all the services documented on my child's IEP.	88.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.6%
18 The school gives me choices with regard to services that address my child's needs.	85.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	82.9%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	77.1%
15 I was given information on parent training about special education.	64.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	74.3%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	74.3%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	74.3%

SUMMARY

	School	District	State
ESE Membership:	292	20,373	383,392
Number of Completed Surveys:	35	2,354	41,972
Response Rate:	12.0%	11.6%	10.9%
Number At or Above Standard:	29	1,857	34,028
Percent At or Above Standard:	82.9%	78.9%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 48-ORANGE

School: 1632-OLYMPIA HIGH

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	95.7%
5 My child's IEP tells how progress towards goals will be measured.	91.3%
8 Teachers are available to speak with me.	91.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.0%
13 School personnel encourage me to participate in the decision-making process.	87.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	82.6%
10 School personnel seek out parent input.	82.6%
11 The principal sets a positive and welcoming tone in the school.	82.6%
15 I was given information on parent training about special education.	82.6%
16 The school has a person on staff who is available to answer parents' questions.	82.6%
20 The school gives parents the help they may need to play an active role in their child's education.	82.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	78.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	77.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	73.9%
9 Teachers set appropriate goals for my child.	73.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	73.9%
19 The school offers parents a variety of ways to communicate with teachers.	73.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%
21 The school explains what options parents have if they disagree with a decision of the school.	68.2%
18 The school gives me choices with regard to services that address my child's needs.	60.9%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	60.9%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	47.8%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	47.8%

SUMMARY

	School	District	State
ESE Membership:	207	20,373	383,392
Number of Completed Surveys:	23	2,354	41,972
Response Rate:	11.1%	11.6%	10.9%
Number At or Above Standard:	16	1,857	34,028
Percent At or Above Standard:	69.6%	78.9%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 48-ORANGE

School: 1651-CYPRESS CREEK HIGH

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
11 The principal sets a positive and welcoming tone in the school.	97.1%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	94.3%
13 School personnel encourage me to participate in the decision-making process.	94.1%
16 The school has a person on staff who is available to answer parents' questions.	94.1%
2 Written information I receive is written in an understandable way.	91.4%
5 My child's IEP tells how progress towards goals will be measured.	91.4%
22 The school provides my child with all the services documented on my child's IEP.	91.4%
8 Teachers are available to speak with me.	88.6%
10 School personnel seek out parent input.	88.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.2%
9 Teachers set appropriate goals for my child.	85.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	82.9%
15 I was given information on parent training about special education.	82.9%
18 The school gives me choices with regard to services that address my child's needs.	82.9%
19 The school offers parents a variety of ways to communicate with teachers.	82.4%
20 The school gives parents the help they may need to play an active role in their child's education.	82.4%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	79.4%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	65.7%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	60.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	60.0%

SUMMARY

	School	District	State
ESE Membership:	317	20,373	383,392
Number of Completed Surveys:	35	2,354	41,972
Response Rate:	11.0%	11.6%	10.9%
Number At or Above Standard:	30	1,857	34,028
Percent At or Above Standard:	85.7%	78.9%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 48-ORANGE

School: 1662-FREEDOM HIGH

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
2 Written information I receive is written in an understandable way.	89.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	89.5%
8 Teachers are available to speak with me.	89.5%
9 Teachers set appropriate goals for my child.	89.5%
11 The principal sets a positive and welcoming tone in the school.	89.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	89.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	89.5%
19 The school offers parents a variety of ways to communicate with teachers.	89.5%
22 The school provides my child with all the services documented on my child's IEP.	89.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
18 The school gives me choices with regard to services that address my child's needs.	84.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	78.9%
5 My child's IEP tells how progress towards goals will be measured.	78.9%
16 The school has a person on staff who is available to answer parents' questions.	78.9%
20 The school gives parents the help they may need to play an active role in their child's education.	78.9%
21 The school explains what options parents have if they disagree with a decision of the school.	78.9%
10 School personnel seek out parent input.	77.8%
13 School personnel encourage me to participate in the decision-making process.	73.7%
15 I was given information on parent training about special education.	73.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	68.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	52.6%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	55.6%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	44.4%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	44.4%

SUMMARY

	School	District	State
ESE Membership:	226	20,373	383,392
Number of Completed Surveys:	19	2,354	41,972
Response Rate:	8.4%	11.6%	10.9%
Number At or Above Standard:	16	1,857	34,028
Percent At or Above Standard:	84.2%	78.9%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 48-ORANGE

School: 1671-PIEDMONT LAKES MIDDLE

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
2 Written information I receive is written in an understandable way.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
11 The principal sets a positive and welcoming tone in the school.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.9%
19 The school offers parents a variety of ways to communicate with teachers.	92.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
8 Teachers are available to speak with me.	85.7%
10 School personnel seek out parent input.	85.7%
13 School personnel encourage me to participate in the decision-making process.	85.7%
16 The school has a person on staff who is available to answer parents' questions.	85.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
21 The school explains what options parents have if they disagree with a decision of the school.	78.6%
15 I was given information on parent training about special education.	71.4%
18 The school gives me choices with regard to services that address my child's needs.	69.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	61.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	33.3%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	33.3%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	33.3%

SUMMARY

	School	District	State
ESE Membership:	185	20,373	383,392
Number of Completed Surveys:	14	2,354	41,972
Response Rate:	7.6%	11.6%	10.9%
Number At or Above Standard:	12	1,857	34,028
Percent At or Above Standard:	85.7%	78.9%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 48-ORANGE

School: 1681-GOTHA MIDDLE

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	95.8%
8 Teachers are available to speak with me.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
16 The school has a person on staff who is available to answer parents' questions.	82.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	79.2%
2 Written information I receive is written in an understandable way.	79.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	79.2%
9 Teachers set appropriate goals for my child.	79.2%
19 The school offers parents a variety of ways to communicate with teachers.	79.2%
5 My child's IEP tells how progress towards goals will be measured.	78.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
22 The school provides my child with all the services documented on my child's IEP.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
10 School personnel seek out parent input.	70.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	69.6%
21 The school explains what options parents have if they disagree with a decision of the school.	69.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	68.2%
13 School personnel encourage me to participate in the decision-making process.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	65.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	62.5%
18 The school gives me choices with regard to services that address my child's needs.	62.5%
15 I was given information on parent training about special education.	60.9%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

SUMMARY

	School	District	State
ESE Membership:	144	20,373	383,392
Number of Completed Surveys:	24	2,354	41,972
Response Rate:	16.7%	11.6%	10.9%
Number At or Above Standard:	14	1,857	34,028
Percent At or Above Standard:	58.3%	78.9%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 48-ORANGE

School: 1702-WOLF LAKE MIDDLE

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	92.0%
5 My child's IEP tells how progress towards goals will be measured.	92.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.0%
11 The principal sets a positive and welcoming tone in the school.	84.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	79.2%
8 Teachers are available to speak with me.	76.0%
9 Teachers set appropriate goals for my child.	76.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	76.0%
16 The school has a person on staff who is available to answer parents' questions.	76.0%
22 The school provides my child with all the services documented on my child's IEP.	76.0%
10 School personnel seek out parent input.	72.0%
13 School personnel encourage me to participate in the decision-making process.	72.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	72.0%
19 The school offers parents a variety of ways to communicate with teachers.	72.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.0%
18 The school gives me choices with regard to services that address my child's needs.	64.0%
15 I was given information on parent training about special education.	62.5%
20 The school gives parents the help they may need to play an active role in their child's education.	60.0%
21 The school explains what options parents have if they disagree with a decision of the school.	60.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	56.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	33.3%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	33.3%

SUMMARY

	School	District	State
ESE Membership:	140	20,373	383,392
Number of Completed Surveys:	25	2,354	41,972
Response Rate:	17.9%	11.6%	10.9%
Number At or Above Standard:	15	1,857	34,028
Percent At or Above Standard:	60.0%	78.9%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 48-ORANGE

School: 1741-WYNDHAM LAKES ELEMENTARY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
10 School personnel seek out parent input.	92.9%
11 The principal sets a positive and welcoming tone in the school.	92.9%
13 School personnel encourage me to participate in the decision-making process.	92.9%
16 The school has a person on staff who is available to answer parents' questions.	92.9%
19 The school offers parents a variety of ways to communicate with teachers.	92.9%
22 The school provides my child with all the services documented on my child's IEP.	92.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
15 I was given information on parent training about special education.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
21 The school explains what options parents have if they disagree with a decision of the school.	84.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
18 The school gives me choices with regard to services that address my child's needs.	71.4%

SUMMARY

	School	District	State
ESE Membership:	89	20,373	383,392
Number of Completed Surveys:	14	2,354	41,972
Response Rate:	15.7%	11.6%	10.9%
Number At or Above Standard:	12	1,857	34,028
Percent At or Above Standard:	85.7%	78.9%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 48-ORANGE

School: 1751-WOLF LAKE ELEMENTARY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	97.0%
16 The school has a person on staff who is available to answer parents' questions.	97.0%
11 The principal sets a positive and welcoming tone in the school.	93.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8 Teachers are available to speak with me.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	87.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.9%
9 Teachers set appropriate goals for my child.	87.9%
13 School personnel encourage me to participate in the decision-making process.	87.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	87.9%
20 The school gives parents the help they may need to play an active role in their child's education.	87.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.9%
19 The school offers parents a variety of ways to communicate with teachers.	87.5%
10 School personnel seek out parent input.	84.8%
21 The school explains what options parents have if they disagree with a decision of the school.	81.3%
18 The school gives me choices with regard to services that address my child's needs.	78.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.8%
15 I was given information on parent training about special education.	75.0%

SUMMARY

	School	District	State
ESE Membership:	75	20,373	383,392
Number of Completed Surveys:	33	2,354	41,972
Response Rate:	44.0%	11.6%	10.9%
Number At or Above Standard:	29	1,857	34,028
Percent At or Above Standard:	87.9%	78.9%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 48-ORANGE

School: 1752-VISTA LAKES ELEMENTARY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
2 Written information I receive is written in an understandable way.	93.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
11 The principal sets a positive and welcoming tone in the school.	93.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
13 School personnel encourage me to participate in the decision-making process.	93.8%
16 The school has a person on staff who is available to answer parents' questions.	93.8%
19 The school offers parents a variety of ways to communicate with teachers.	93.8%
20 The school gives parents the help they may need to play an active role in their child's education.	93.8%
22 The school provides my child with all the services documented on my child's IEP.	93.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
8 Teachers are available to speak with me.	87.5%
10 School personnel seek out parent input.	87.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
9 Teachers set appropriate goals for my child.	81.3%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
15 I was given information on parent training about special education.	73.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	68.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	68.8%

SUMMARY

	School	District	State
ESE Membership:	80	20,373	383,392
Number of Completed Surveys:	16	2,354	41,972
Response Rate:	20.0%	11.6%	10.9%
Number At or Above Standard:	13	1,857	34,028
Percent At or Above Standard:	81.3%	78.9%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 48-ORANGE

School: 1762-BRIDGEWATER MIDDLE

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
16 The school has a person on staff who is available to answer parents' questions.	90.5%
2 Written information I receive is written in an understandable way.	86.4%
11 The principal sets a positive and welcoming tone in the school.	86.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.2%
5 My child's IEP tells how progress towards goals will be measured.	81.8%
8 Teachers are available to speak with me.	81.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.0%
22 The school provides my child with all the services documented on my child's IEP.	81.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	77.3%
13 School personnel encourage me to participate in the decision-making process.	77.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.2%
20 The school gives parents the help they may need to play an active role in their child's education.	76.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	72.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
18 The school gives me choices with regard to services that address my child's needs.	71.4%
19 The school offers parents a variety of ways to communicate with teachers.	71.4%
21 The school explains what options parents have if they disagree with a decision of the school.	71.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	63.6%
10 School personnel seek out parent input.	63.6%
9 Teachers set appropriate goals for my child.	57.1%
15 I was given information on parent training about special education.	52.4%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

SUMMARY

	School	District	State
ESE Membership:	133	20,373	383,392
Number of Completed Surveys:	22	2,354	41,972
Response Rate:	16.5%	11.6%	10.9%
Number At or Above Standard:	15	1,857	34,028
Percent At or Above Standard:	68.2%	78.9%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 48-ORANGE

School: 1763-AVALON MIDDLE

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	93.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
8 Teachers are available to speak with me.	93.3%
10 School personnel seek out parent input.	93.3%
11 The principal sets a positive and welcoming tone in the school.	93.3%
19 The school offers parents a variety of ways to communicate with teachers.	93.3%
22 The school provides my child with all the services documented on my child's IEP.	93.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
2 Written information I receive is written in an understandable way.	86.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.7%
13 School personnel encourage me to participate in the decision-making process.	86.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	86.7%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	73.3%
21 The school explains what options parents have if they disagree with a decision of the school.	73.3%
15 I was given information on parent training about special education.	61.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	60.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	78	20,373	383,392
Number of Completed Surveys:	15	2,354	41,972
Response Rate:	19.2%	11.6%	10.9%
Number At or Above Standard:	13	1,857	34,028
Percent At or Above Standard:	86.7%	78.9%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 48-ORANGE

School: 1771-STONE LAKES ELEMENTARY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	91.9%
8 Teachers are available to speak with me.	91.9%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	86.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
11 The principal sets a positive and welcoming tone in the school.	83.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.8%
22 The school provides my child with all the services documented on my child's IEP.	83.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.8%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
9 Teachers set appropriate goals for my child.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
18 The school gives me choices with regard to services that address my child's needs.	80.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.4%
10 School personnel seek out parent input.	78.4%
20 The school gives parents the help they may need to play an active role in their child's education.	78.4%
21 The school explains what options parents have if they disagree with a decision of the school.	74.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	69.4%
15 I was given information on parent training about special education.	68.6%

SUMMARY

	School	District	State
ESE Membership:	85	20,373	383,392
Number of Completed Surveys:	37	2,354	41,972
Response Rate:	43.5%	11.6%	10.9%
Number At or Above Standard:	30	1,857	34,028
Percent At or Above Standard:	81.1%	78.9%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 48-ORANGE

School: 1791-KEENES CROSSING ELEMENTARY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
11 The principal sets a positive and welcoming tone in the school.	94.1%
20 The school gives parents the help they may need to play an active role in their child's education.	94.1%
22 The school provides my child with all the services documented on my child's IEP.	94.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.8%
16 The school has a person on staff who is available to answer parents' questions.	93.8%
18 The school gives me choices with regard to services that address my child's needs.	93.8%
21 The school explains what options parents have if they disagree with a decision of the school.	93.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.2%
19 The school offers parents a variety of ways to communicate with teachers.	88.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	82.4%
15 I was given information on parent training about special education.	81.3%
10 School personnel seek out parent input.	76.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.5%

SUMMARY

	School	District	State
ESE Membership:	92	20,373	383,392
Number of Completed Surveys:	17	2,354	41,972
Response Rate:	18.5%	11.6%	10.9%
Number At or Above Standard:	16	1,857	34,028
Percent At or Above Standard:	94.1%	78.9%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 48-ORANGE

School: 1801-EAST RIVER HIGH

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	89.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.2%
2 Written information I receive is written in an understandable way.	78.9%
8 Teachers are available to speak with me.	73.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	68.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	68.4%
9 Teachers set appropriate goals for my child.	68.4%
13 School personnel encourage me to participate in the decision-making process.	68.4%
19 The school offers parents a variety of ways to communicate with teachers.	68.4%
21 The school explains what options parents have if they disagree with a decision of the school.	68.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	66.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	63.2%
16 The school has a person on staff who is available to answer parents' questions.	63.2%
18 The school gives me choices with regard to services that address my child's needs.	63.2%
20 The school gives parents the help they may need to play an active role in their child's education.	63.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	63.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	57.9%
5 My child's IEP tells how progress towards goals will be measured.	57.9%
10 School personnel seek out parent input.	57.9%
22 The school provides my child with all the services documented on my child's IEP.	57.9%
15 I was given information on parent training about special education.	52.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	47.4%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	63.2%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	57.9%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	52.6%

SUMMARY

	School	District	State
ESE Membership:	261	20,373	383,392
Number of Completed Surveys:	19	2,354	41,972
Response Rate:	7.3%	11.6%	10.9%
Number At or Above Standard:	12	1,857	34,028
Percent At or Above Standard:	63.2%	78.9%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 48-ORANGE

School: 1821-SUNRIDGE ELEMENTARY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
2 Written information I receive is written in an understandable way.	81.8%
8 Teachers are available to speak with me.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
16 The school has a person on staff who is available to answer parents' questions.	81.8%
10 School personnel seek out parent input.	72.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	72.7%
13 School personnel encourage me to participate in the decision-making process.	72.7%
22 The school provides my child with all the services documented on my child's IEP.	72.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	63.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	63.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	63.6%
15 I was given information on parent training about special education.	63.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	63.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	63.6%
5 My child's IEP tells how progress towards goals will be measured.	60.0%
18 The school gives me choices with regard to services that address my child's needs.	54.5%
20 The school gives parents the help they may need to play an active role in their child's education.	45.5%
21 The school explains what options parents have if they disagree with a decision of the school.	44.4%

SUMMARY

	School	District	State
ESE Membership:	61	20,373	383,392
Number of Completed Surveys:	11	2,354	41,972
Response Rate:	18.0%	11.6%	10.9%
Number At or Above Standard:	6	1,857	34,028
Percent At or Above Standard:	54.5%	78.9%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 48-ORANGE

School: 1851-AUDUBON PARK SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.2%
2 Written information I receive is written in an understandable way.	95.2%
5 My child's IEP tells how progress towards goals will be measured.	95.2%
8 Teachers are available to speak with me.	95.2%
16 The school has a person on staff who is available to answer parents' questions.	95.2%
19 The school offers parents a variety of ways to communicate with teachers.	95.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
9 Teachers set appropriate goals for my child.	90.5%
10 School personnel seek out parent input.	90.5%
11 The principal sets a positive and welcoming tone in the school.	90.5%
13 School personnel encourage me to participate in the decision-making process.	90.5%
20 The school gives parents the help they may need to play an active role in their child's education.	90.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
18 The school gives me choices with regard to services that address my child's needs.	81.0%
21 The school explains what options parents have if they disagree with a decision of the school.	81.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
15 I was given information on parent training about special education.	65.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	111	20,373	383,392
Number of Completed Surveys:	21	2,354	41,972
Response Rate:	18.9%	11.6%	10.9%
Number At or Above Standard:	19	1,857	34,028
Percent At or Above Standard:	90.5%	78.9%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 48-ORANGE

School: 1852-TIMBER SPRINGS MIDDLE

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
11 The principal sets a positive and welcoming tone in the school.	93.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
16 The school has a person on staff who is available to answer parents' questions.	93.3%
22 The school provides my child with all the services documented on my child's IEP.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	87.5%
19 The school offers parents a variety of ways to communicate with teachers.	86.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
9 Teachers set appropriate goals for my child.	75.0%
10 School personnel seek out parent input.	75.0%
15 I was given information on parent training about special education.	68.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
18 The school gives me choices with regard to services that address my child's needs.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	62.5%
20 The school gives parents the help they may need to play an active role in their child's education.	60.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	83.3%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%

SUMMARY

	School	District	State
ESE Membership:	82	20,373	383,392
Number of Completed Surveys:	16	2,354	41,972
Response Rate:	19.5%	11.6%	10.9%
Number At or Above Standard:	12	1,857	34,028
Percent At or Above Standard:	75.0%	78.9%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 48-ORANGE

School: 1861-WEDGEFIELD SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
8 Teachers are available to speak with me.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
9 Teachers set appropriate goals for my child.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
5 My child's IEP tells how progress towards goals will be measured.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	81.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
10 School personnel seek out parent input.	75.0%
13 School personnel encourage me to participate in the decision-making process.	75.0%
16 The school has a person on staff who is available to answer parents' questions.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.7%
20 The school gives parents the help they may need to play an active role in their child's education.	72.7%
21 The school explains what options parents have if they disagree with a decision of the school.	70.0%
2 Written information I receive is written in an understandable way.	66.7%
15 I was given information on parent training about special education.	63.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	58.3%

SUMMARY

	School	District	State
ESE Membership:	98	20,373	383,392
Number of Completed Surveys:	12	2,354	41,972
Response Rate:	12.2%	11.6%	10.9%
Number At or Above Standard:	9	1,857	34,028
Percent At or Above Standard:	75.0%	78.9%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 48-ORANGE

School: 1871-INNOVATION MIDDLE

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
2 Written information I receive is written in an understandable way.	84.6%
5 My child's IEP tells how progress towards goals will be measured.	84.6%
8 Teachers are available to speak with me.	84.6%
11 The principal sets a positive and welcoming tone in the school.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
16 The school has a person on staff who is available to answer parents' questions.	84.6%
19 The school offers parents a variety of ways to communicate with teachers.	84.6%
22 The school provides my child with all the services documented on my child's IEP.	84.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
9 Teachers set appropriate goals for my child.	76.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
18 The school gives me choices with regard to services that address my child's needs.	76.9%
20 The school gives parents the help they may need to play an active role in their child's education.	76.9%
21 The school explains what options parents have if they disagree with a decision of the school.	76.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	72.7%
10 School personnel seek out parent input.	69.2%
13 School personnel encourage me to participate in the decision-making process.	69.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	61.5%
15 I was given information on parent training about special education.	58.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	33.3%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	33.3%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	33.3%

SUMMARY

	School	District	State
ESE Membership:	97	20,373	383,392
Number of Completed Surveys:	13	2,354	41,972
Response Rate:	13.4%	11.6%	10.9%
Number At or Above Standard:	10	1,857	34,028
Percent At or Above Standard:	76.9%	78.9%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 48-ORANGE

School: 1908-WINDERMERE HIGH

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	91.5%
8 Teachers are available to speak with me.	91.5%
11 The principal sets a positive and welcoming tone in the school.	87.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.1%
5 My child's IEP tells how progress towards goals will be measured.	85.1%
16 The school has a person on staff who is available to answer parents' questions.	83.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.9%
13 School personnel encourage me to participate in the decision-making process.	80.9%
9 Teachers set appropriate goals for my child.	80.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	78.7%
19 The school offers parents a variety of ways to communicate with teachers.	78.3%
22 The school provides my child with all the services documented on my child's IEP.	78.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	76.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	75.6%
18 The school gives me choices with regard to services that address my child's needs.	71.7%
20 The school gives parents the help they may need to play an active role in their child's education.	71.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	68.1%
15 I was given information on parent training about special education.	66.7%
10 School personnel seek out parent input.	66.0%
21 The school explains what options parents have if they disagree with a decision of the school.	60.9%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	45.5%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	38.1%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	33.3%

SUMMARY

	School	District	State
ESE Membership:	242	20,373	383,392
Number of Completed Surveys:	47	2,354	41,972
Response Rate:	19.4%	11.6%	10.9%
Number At or Above Standard:	34	1,857	34,028
Percent At or Above Standard:	72.3%	78.9%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 48-ORANGE

School: 1911-SUNRIDGE MIDDLE

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	97.1%
16 The school has a person on staff who is available to answer parents' questions.	97.1%
11 The principal sets a positive and welcoming tone in the school.	91.2%
8 Teachers are available to speak with me.	88.6%
5 My child's IEP tells how progress towards goals will be measured.	85.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	77.1%
9 Teachers set appropriate goals for my child.	77.1%
13 School personnel encourage me to participate in the decision-making process.	77.1%
19 The school offers parents a variety of ways to communicate with teachers.	77.1%
22 The school provides my child with all the services documented on my child's IEP.	74.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	73.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
10 School personnel seek out parent input.	71.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	69.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	65.7%
20 The school gives parents the help they may need to play an active role in their child's education.	65.7%
15 I was given information on parent training about special education.	64.7%
21 The school explains what options parents have if they disagree with a decision of the school.	56.3%
18 The school gives me choices with regard to services that address my child's needs.	55.9%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

26 School personnel provide me with information about supports my child may use after graduation, such as job training.	42.9%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	33.3%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	33.3%

SUMMARY

	School	District	State
ESE Membership:	145	20,373	383,392
Number of Completed Surveys:	35	2,354	41,972
Response Rate:	24.1%	11.6%	10.9%
Number At or Above Standard:	22	1,857	34,028
Percent At or Above Standard:	62.9%	78.9%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 48-ORANGE

School: 1921-EAGLE CREEK ELEMENTARY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
8 Teachers are available to speak with me.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
10 School personnel seek out parent input.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
13 School personnel encourage me to participate in the decision-making process.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
20 The school gives parents the help they may need to play an active role in their child's education.	91.7%
21 The school explains what options parents have if they disagree with a decision of the school.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
18 The school gives me choices with regard to services that address my child's needs.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
15 I was given information on parent training about special education.	80.0%

SUMMARY

	School	District	State
ESE Membership:	75	20,373	383,392
Number of Completed Surveys:	12	2,354	41,972
Response Rate:	16.0%	11.6%	10.9%
Number At or Above Standard:	11	1,857	34,028
Percent At or Above Standard:	91.7%	78.9%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 48-ORANGE

School: 1931-LAKE NONA MIDDLE

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
8 Teachers are available to speak with me.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
5 My child's IEP tells how progress towards goals will be measured.	87.5%
9 Teachers set appropriate goals for my child.	87.5%
19 The school offers parents a variety of ways to communicate with teachers.	87.5%
11 The principal sets a positive and welcoming tone in the school.	87.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	79.2%
20 The school gives parents the help they may need to play an active role in their child's education.	79.2%
21 The school explains what options parents have if they disagree with a decision of the school.	79.2%
22 The school provides my child with all the services documented on my child's IEP.	79.2%
10 School personnel seek out parent input.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.8%
13 School personnel encourage me to participate in the decision-making process.	69.6%
15 I was given information on parent training about special education.	68.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	65.2%
18 The school gives me choices with regard to services that address my child's needs.	63.6%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	75.0%

SUMMARY

	School	District	State
ESE Membership:	113	20,373	383,392
Number of Completed Surveys:	24	2,354	41,972
Response Rate:	21.2%	11.6%	10.9%
Number At or Above Standard:	19	1,857	34,028
Percent At or Above Standard:	79.2%	78.9%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 48-ORANGE

School: 1951-LAKE NONA HIGH

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	87.0%
8 Teachers are available to speak with me.	87.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	82.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	82.6%
5 My child's IEP tells how progress towards goals will be measured.	82.6%
11 The principal sets a positive and welcoming tone in the school.	82.6%
9 Teachers set appropriate goals for my child.	78.3%
13 School personnel encourage me to participate in the decision-making process.	78.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.3%
16 The school has a person on staff who is available to answer parents' questions.	78.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	73.9%
19 The school offers parents a variety of ways to communicate with teachers.	73.9%
20 The school gives parents the help they may need to play an active role in their child's education.	73.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	69.6%
18 The school gives me choices with regard to services that address my child's needs.	68.2%
10 School personnel seek out parent input.	65.2%
15 I was given information on parent training about special education.	65.2%
22 The school provides my child with all the services documented on my child's IEP.	65.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	60.9%
21 The school explains what options parents have if they disagree with a decision of the school.	60.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	59.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	56.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	47.8%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	65.2%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	65.2%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	60.9%

SUMMARY

	School	District	State
ESE Membership:	248	20,373	383,392
Number of Completed Surveys:	23	2,354	41,972
Response Rate:	9.3%	11.6%	10.9%
Number At or Above Standard:	14	1,857	34,028
Percent At or Above Standard:	60.9%	78.9%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 48-ORANGE

School: 1971-FORSYTH WOODS ELEMENTARY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
8 Teachers are available to speak with me.	92.3%
9 Teachers set appropriate goals for my child.	92.3%
10 School personnel seek out parent input.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
18 The school gives me choices with regard to services that address my child's needs.	76.9%
20 The school gives parents the help they may need to play an active role in their child's education.	76.9%
15 I was given information on parent training about special education.	69.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	69.2%
21 The school explains what options parents have if they disagree with a decision of the school.	69.2%

SUMMARY

	School	District	State
ESE Membership:	67	20,373	383,392
Number of Completed Surveys:	13	2,354	41,972
Response Rate:	19.4%	11.6%	10.9%
Number At or Above Standard:	12	1,857	34,028
Percent At or Above Standard:	92.3%	78.9%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 48-ORANGE

School: 5841-ECCLESTON ELEMENTARY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
20 The school gives parents the help they may need to play an active role in their child's education.	91.7%
21 The school explains what options parents have if they disagree with a decision of the school.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
10 School personnel seek out parent input.	81.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
15 I was given information on parent training about special education.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	58.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	50.0%

SUMMARY

	School	District	State
ESE Membership:	33	20,373	383,392
Number of Completed Surveys:	12	2,354	41,972
Response Rate:	36.4%	11.6%	10.9%
Number At or Above Standard:	8	1,857	34,028
Percent At or Above Standard:	66.7%	78.9%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 48-ORANGE

School: 7004-OCVS VIRTUAL FRANCHISE

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	92.9%
8 Teachers are available to speak with me.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
13 School personnel encourage me to participate in the decision-making process.	84.6%
16 The school has a person on staff who is available to answer parents' questions.	84.6%
21 The school explains what options parents have if they disagree with a decision of the school.	84.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	78.6%
5 My child's IEP tells how progress towards goals will be measured.	78.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
15 I was given information on parent training about special education.	78.6%
22 The school provides my child with all the services documented on my child's IEP.	78.6%
10 School personnel seek out parent input.	76.9%
11 The principal sets a positive and welcoming tone in the school.	69.2%
18 The school gives me choices with regard to services that address my child's needs.	69.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	64.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	64.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	57.1%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	60.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	40.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	30.0%

SUMMARY

	School	District	State
ESE Membership:	294	20,373	383,392
Number of Completed Surveys:	14	2,354	41,972
Response Rate:	4.8%	11.6%	10.9%
Number At or Above Standard:	10	1,857	34,028
Percent At or Above Standard:	71.4%	78.9%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 48D-UCP

School: 0068-UCP WEST ORANGE CHARTER

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
11 The principal sets a positive and welcoming tone in the school.	92.3%
13 School personnel encourage me to participate in the decision-making process.	92.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.3%
15 I was given information on parent training about special education.	92.3%
16 The school has a person on staff who is available to answer parents' questions.	92.3%
21 The school explains what options parents have if they disagree with a decision of the school.	92.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.6%
19 The school offers parents a variety of ways to communicate with teachers.	84.6%

SUMMARY

	School	District	State
ESE Membership:	99	710	383,392
Number of Completed Surveys:	13	63	41,972
Response Rate:	13.1%	8.9%	10.9%
Number At or Above Standard:	12	51	34,028
Percent At or Above Standard:	92.3%	81.0%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 48D-UCP

School: 0183-UCP TRANSITIONAL LEARNING ACADEMY HIGH

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
15 I was given information on parent training about special education.	63.6%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	77.8%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	77.8%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	77.8%

SUMMARY

	School	District	State
ESE Membership:	146	710	383,392
Number of Completed Surveys:	12	63	41,972
Response Rate:	8.2%	8.9%	10.9%
Number At or Above Standard:	12	51	34,028
Percent At or Above Standard:	100.0%	81.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 48D-UCP

School: 0184-UCP BAILES COMMUNITY ACADEMY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	95.5%
8 Teachers are available to speak with me.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.4%
13 School personnel encourage me to participate in the decision-making process.	86.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.4%
16 The school has a person on staff who is available to answer parents' questions.	86.4%
19 The school offers parents a variety of ways to communicate with teachers.	86.4%
2 Written information I receive is written in an understandable way.	81.8%
5 My child's IEP tells how progress towards goals will be measured.	81.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
9 Teachers set appropriate goals for my child.	81.8%
10 School personnel seek out parent input.	81.8%
18 The school gives me choices with regard to services that address my child's needs.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	81.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	81.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	77.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	72.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	63.6%
15 I was given information on parent training about special education.	63.6%

SUMMARY

	School	District	State
ESE Membership:	166	710	383,392
Number of Completed Surveys:	22	63	41,972
Response Rate:	13.3%	8.9%	10.9%
Number At or Above Standard:	18	51	34,028
Percent At or Above Standard:	81.8%	81.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 49-OSCEOLA

School: 0040-NARCOOSSEE MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
16 The school has a person on staff who is available to answer parents' questions.	96.8%
5 My child's IEP tells how progress towards goals will be measured.	93.8%
8 Teachers are available to speak with me.	93.8%
9 Teachers set appropriate goals for my child.	93.8%
11 The principal sets a positive and welcoming tone in the school.	93.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.3%
18 The school gives me choices with regard to services that address my child's needs.	90.3%
19 The school offers parents a variety of ways to communicate with teachers.	90.3%
20 The school gives parents the help they may need to play an active role in their child's education.	90.3%
22 The school provides my child with all the services documented on my child's IEP.	90.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
13 School personnel encourage me to participate in the decision-making process.	87.5%
10 School personnel seek out parent input.	87.1%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.7%
2 Written information I receive is written in an understandable way.	84.4%
21 The school explains what options parents have if they disagree with a decision of the school.	83.9%
15 I was given information on parent training about special education.	80.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.1%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	33.3%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	33.3%

SUMMARY

	School	District	State
ESE Membership:	149	7,819	383,392
Number of Completed Surveys:	32	613	41,972
Response Rate:	21.5%	7.8%	10.9%
Number At or Above Standard:	28	528	34,028
Percent At or Above Standard:	87.5%	86.1%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 49-OSCEOLA

School: 0041-DISCOVERY INTERMEDIATE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.3%
5 My child's IEP tells how progress towards goals will be measured.	93.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.9%
2 Written information I receive is written in an understandable way.	86.7%
16 The school has a person on staff who is available to answer parents' questions.	86.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
10 School personnel seek out parent input.	78.6%
9 Teachers set appropriate goals for my child.	73.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	73.3%
19 The school offers parents a variety of ways to communicate with teachers.	73.3%
22 The school provides my child with all the services documented on my child's IEP.	73.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	71.4%
18 The school gives me choices with regard to services that address my child's needs.	71.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	71.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
8 Teachers are available to speak with me.	64.3%
15 I was given information on parent training about special education.	64.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	202	7,819	383,392
Number of Completed Surveys:	15	613	41,972
Response Rate:	7.4%	7.8%	10.9%
Number At or Above Standard:	11	528	34,028
Percent At or Above Standard:	73.3%	86.1%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 49-OSCEOLA

School: 0042-KISSIMMEE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
10 School personnel seek out parent input.	91.7%
13 School personnel encourage me to participate in the decision-making process.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
2 Written information I receive is written in an understandable way.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
8 Teachers are available to speak with me.	83.3%
9 Teachers set appropriate goals for my child.	83.3%
11 The principal sets a positive and welcoming tone in the school.	83.3%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
18 The school gives me choices with regard to services that address my child's needs.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
15 I was given information on parent training about special education.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%

SUMMARY

	School	District	State
ESE Membership:	103	7,819	383,392
Number of Completed Surveys:	12	613	41,972
Response Rate:	11.7%	7.8%	10.9%
Number At or Above Standard:	10	528	34,028
Percent At or Above Standard:	83.3%	86.1%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 49-OSCEOLA

School: 0043-NARCOOSSEE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
8 Teachers are available to speak with me.	83.3%
9 Teachers set appropriate goals for my child.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
10 School personnel seek out parent input.	58.3%
15 I was given information on parent training about special education.	58.3%

SUMMARY

	School	District	State
ESE Membership:	134	7,819	383,392
Number of Completed Surveys:	12	613	41,972
Response Rate:	9.0%	7.8%	10.9%
Number At or Above Standard:	9	528	34,028
Percent At or Above Standard:	75.0%	86.1%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 49-OSCEOLA

School: 0101-THACKER AVENUE ELEM FOR INTERNATIONAL STUDIES

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
8 Teachers are available to speak with me.	95.0%
19 The school offers parents a variety of ways to communicate with teachers.	95.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
22 The school provides my child with all the services documented on my child's IEP.	94.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
9 Teachers set appropriate goals for my child.	89.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	89.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
16 The school has a person on staff who is available to answer parents' questions.	85.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.2%
11 The principal sets a positive and welcoming tone in the school.	84.2%
18 The school gives me choices with regard to services that address my child's needs.	84.2%
20 The school gives parents the help they may need to play an active role in their child's education.	84.2%
21 The school explains what options parents have if they disagree with a decision of the school.	84.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
10 School personnel seek out parent input.	78.9%
13 School personnel encourage me to participate in the decision-making process.	78.9%
15 I was given information on parent training about special education.	75.0%

SUMMARY

	School	District	State
ESE Membership:	88	7,819	383,392
Number of Completed Surveys:	20	613	41,972
Response Rate:	22.7%	7.8%	10.9%
Number At or Above Standard:	17	528	34,028
Percent At or Above Standard:	85.0%	86.1%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 49-OSCEOLA

School: 0153-FLORIDA CYBER CHARTER ACADEMY AT OSCEOLA

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
2 Written information I receive is written in an understandable way.	93.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	93.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.8%
5 My child's IEP tells how progress towards goals will be measured.	93.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
8 Teachers are available to speak with me.	93.8%
9 Teachers set appropriate goals for my child.	93.8%
11 The principal sets a positive and welcoming tone in the school.	93.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
16 The school has a person on staff who is available to answer parents' questions.	93.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	93.8%
19 The school offers parents a variety of ways to communicate with teachers.	93.8%
22 The school provides my child with all the services documented on my child's IEP.	93.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.8%
10 School personnel seek out parent input.	87.5%
13 School personnel encourage me to participate in the decision-making process.	87.5%
18 The school gives me choices with regard to services that address my child's needs.	87.5%
20 The school gives parents the help they may need to play an active role in their child's education.	87.5%
21 The school explains what options parents have if they disagree with a decision of the school.	87.5%
15 I was given information on parent training about special education.	86.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	83.3%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	83.3%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	83.3%

SUMMARY

	School	District	State
ESE Membership:	93	7,819	383,392
Number of Completed Surveys:	16	613	41,972
Response Rate:	17.2%	7.8%	10.9%
Number At or Above Standard:	15	528	34,028
Percent At or Above Standard:	93.8%	86.1%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 49-OSCEOLA

School: 0201-ST. CLOUD HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	96.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	96.7%
20 The school gives parents the help they may need to play an active role in their child's education.	96.7%
2 Written information I receive is written in an understandable way.	93.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	93.5%
5 My child's IEP tells how progress towards goals will be measured.	93.5%
13 School personnel encourage me to participate in the decision-making process.	93.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
16 The school has a person on staff who is available to answer parents' questions.	93.1%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.3%
18 The school gives me choices with regard to services that address my child's needs.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
8 Teachers are available to speak with me.	87.1%
9 Teachers set appropriate goals for my child.	87.1%
10 School personnel seek out parent input.	87.1%
15 I was given information on parent training about special education.	83.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	82.8%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	96.6%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	92.9%

SUMMARY

	School	District	State
ESE Membership:	293	7,819	383,392
Number of Completed Surveys:	31	613	41,972
Response Rate:	10.6%	7.8%	10.9%
Number At or Above Standard:	28	528	34,028
Percent At or Above Standard:	90.3%	86.1%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 49-OSCEOLA

School: 0251-KISSIMMEE MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	96.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	96.7%
16 The school has a person on staff who is available to answer parents' questions.	96.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	96.7%
11 The principal sets a positive and welcoming tone in the school.	96.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	96.6%
8 Teachers are available to speak with me.	93.3%
9 Teachers set appropriate goals for my child.	93.3%
10 School personnel seek out parent input.	93.3%
13 School personnel encourage me to participate in the decision-making process.	93.3%
20 The school gives parents the help they may need to play an active role in their child's education.	93.3%
22 The school provides my child with all the services documented on my child's IEP.	93.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
18 The school gives me choices with regard to services that address my child's needs.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	89.7%
19 The school offers parents a variety of ways to communicate with teachers.	86.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
15 I was given information on parent training about special education.	76.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	77.8%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	77.8%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	77.8%

SUMMARY

	School	District	State
ESE Membership:	254	7,819	383,392
Number of Completed Surveys:	30	613	41,972
Response Rate:	11.8%	7.8%	10.9%
Number At or Above Standard:	28	528	34,028
Percent At or Above Standard:	93.3%	86.1%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 49-OSCEOLA

School: 0252-HARMONY MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
15 I was given information on parent training about special education.	70.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

SUMMARY

	School	District	State
ESE Membership:	123	7,819	383,392
Number of Completed Surveys:	10	613	41,972
Response Rate:	8.1%	7.8%	10.9%
Number At or Above Standard:	10	528	34,028
Percent At or Above Standard:	100.0%	86.1%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 49-OSCEOLA

School: 0271-MICHIGAN AVENUE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
2 Written information I receive is written in an understandable way.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
8 Teachers are available to speak with me.	92.9%
13 School personnel encourage me to participate in the decision-making process.	92.9%
16 The school has a person on staff who is available to answer parents' questions.	92.9%
18 The school gives me choices with regard to services that address my child's needs.	92.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
15 I was given information on parent training about special education.	92.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	85.7%
10 School personnel seek out parent input.	85.7%
11 The principal sets a positive and welcoming tone in the school.	85.7%
21 The school explains what options parents have if they disagree with a decision of the school.	85.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%

SUMMARY

	School	District	State
ESE Membership:	135	7,819	383,392
Number of Completed Surveys:	14	613	41,972
Response Rate:	10.4%	7.8%	10.9%
Number At or Above Standard:	12	528	34,028
Percent At or Above Standard:	85.7%	86.1%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 49-OSCEOLA

School: 0272-ST. CLOUD MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 I was given information on parent training about special education.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
18 The school gives me choices with regard to services that address my child's needs.	91.7%
21 The school explains what options parents have if they disagree with a decision of the school.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	213	7,819	383,392
Number of Completed Surveys:	12	613	41,972
Response Rate:	5.6%	7.8%	10.9%
Number At or Above Standard:	12	528	34,028
Percent At or Above Standard:	100.0%	86.1%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 49-OSCEOLA

School: 0301-REEDY CREEK ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
8 Teachers are available to speak with me.	81.8%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
13 School personnel encourage me to participate in the decision-making process.	72.7%
10 School personnel seek out parent input.	63.6%
15 I was given information on parent training about special education.	63.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	63.6%
20 The school gives parents the help they may need to play an active role in their child's education.	63.6%
21 The school explains what options parents have if they disagree with a decision of the school.	63.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	63.6%
18 The school gives me choices with regard to services that address my child's needs.	54.5%

SUMMARY

	School	District	State
ESE Membership:	118	7,819	383,392
Number of Completed Surveys:	11	613	41,972
Response Rate:	9.3%	7.8%	10.9%
Number At or Above Standard:	9	528	34,028
Percent At or Above Standard:	81.8%	86.1%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 49-OSCEOLA

School: 0302-WESTSIDE K-8 SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	93.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
2 Written information I receive is written in an understandable way.	87.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
11 The principal sets a positive and welcoming tone in the school.	87.5%
19 The school offers parents a variety of ways to communicate with teachers.	87.5%
22 The school provides my child with all the services documented on my child's IEP.	87.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.3%
13 School personnel encourage me to participate in the decision-making process.	81.3%
10 School personnel seek out parent input.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
16 The school has a person on staff who is available to answer parents' questions.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	68.8%
18 The school gives me choices with regard to services that address my child's needs.	68.8%
20 The school gives parents the help they may need to play an active role in their child's education.	68.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	68.8%
15 I was given information on parent training about special education.	62.5%
21 The school explains what options parents have if they disagree with a decision of the school.	62.5%

SUMMARY

	School	District	State
ESE Membership:	173	7,819	383,392
Number of Completed Surveys:	16	613	41,972
Response Rate:	9.2%	7.8%	10.9%
Number At or Above Standard:	12	528	34,028
Percent At or Above Standard:	75.0%	86.1%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 49-OSCEOLA

School: 0321-VENTURA ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 I was given information on parent training about special education.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%

SUMMARY

	School	District	State
ESE Membership:	105	7,819	383,392
Number of Completed Surveys:	10	613	41,972
Response Rate:	9.5%	7.8%	10.9%
Number At or Above Standard:	10	528	34,028
Percent At or Above Standard:	100.0%	86.1%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 49-OSCEOLA

School: 0601-GATEWAY HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
16 The school has a person on staff who is available to answer parents' questions.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	78.6%
13 School personnel encourage me to participate in the decision-making process.	78.6%
19 The school offers parents a variety of ways to communicate with teachers.	78.6%
11 The principal sets a positive and welcoming tone in the school.	76.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	71.4%
9 Teachers set appropriate goals for my child.	71.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%
18 The school gives me choices with regard to services that address my child's needs.	71.4%
20 The school gives parents the help they may need to play an active role in their child's education.	71.4%
21 The school explains what options parents have if they disagree with a decision of the school.	71.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	71.4%
8 Teachers are available to speak with me.	69.2%
10 School personnel seek out parent input.	64.3%
15 I was given information on parent training about special education.	64.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	69.2%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	61.5%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	61.5%

SUMMARY

	School	District	State
ESE Membership:	210	7,819	383,392
Number of Completed Surveys:	14	613	41,972
Response Rate:	6.7%	7.8%	10.9%
Number At or Above Standard:	10	528	34,028
Percent At or Above Standard:	71.4%	86.1%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 49-OSCEOLA

School: 0711-CELEBRATION SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
2 Written information I receive is written in an understandable way.	93.3%
10 School personnel seek out parent input.	93.3%
11 The principal sets a positive and welcoming tone in the school.	93.3%
19 The school offers parents a variety of ways to communicate with teachers.	93.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.7%
13 School personnel encourage me to participate in the decision-making process.	86.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	86.7%
18 The school gives me choices with regard to services that address my child's needs.	86.7%
20 The school gives parents the help they may need to play an active role in their child's education.	86.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
15 I was given information on parent training about special education.	73.3%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%

SUMMARY

	School	District	State
ESE Membership:	122	7,819	383,392
Number of Completed Surveys:	15	613	41,972
Response Rate:	12.3%	7.8%	10.9%
Number At or Above Standard:	14	528	34,028
Percent At or Above Standard:	93.3%	86.1%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 49-OSCEOLA

School: 0801-LAKEVIEW ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	96.4%
5 My child's IEP tells how progress towards goals will be measured.	96.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.4%
11 The principal sets a positive and welcoming tone in the school.	96.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	96.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	96.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
8 Teachers are available to speak with me.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
19 The school offers parents a variety of ways to communicate with teachers.	92.9%
10 School personnel seek out parent input.	92.6%
13 School personnel encourage me to participate in the decision-making process.	92.6%
16 The school has a person on staff who is available to answer parents' questions.	92.6%
20 The school gives parents the help they may need to play an active role in their child's education.	92.6%
21 The school explains what options parents have if they disagree with a decision of the school.	92.6%
22 The school provides my child with all the services documented on my child's IEP.	92.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	89.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	89.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	88.9%
18 The school gives me choices with regard to services that address my child's needs.	88.9%
15 I was given information on parent training about special education.	88.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%

SUMMARY

	School	District	State
ESE Membership:	105	7,819	383,392
Number of Completed Surveys:	28	613	41,972
Response Rate:	26.7%	7.8%	10.9%
Number At or Above Standard:	26	528	34,028
Percent At or Above Standard:	92.9%	86.1%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 49-OSCEOLA

School: 0821-PARKWAY MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	97.9%
5 My child's IEP tells how progress towards goals will be measured.	97.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	97.9%
8 Teachers are available to speak with me.	97.9%
10 School personnel seek out parent input.	97.9%
13 School personnel encourage me to participate in the decision-making process.	97.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	97.9%
15 I was given information on parent training about special education.	97.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	97.9%
18 The school gives me choices with regard to services that address my child's needs.	97.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	95.7%
21 The school explains what options parents have if they disagree with a decision of the school.	95.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	93.8%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	87.5%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	87.5%

SUMMARY

	School	District	State
ESE Membership:	121	7,819	383,392
Number of Completed Surveys:	47	613	41,972
Response Rate:	38.8%	7.8%	10.9%
Number At or Above Standard:	47	528	34,028
Percent At or Above Standard:	100.0%	86.1%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 49-OSCEOLA

School: 0851-CYPRESS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
10 School personnel seek out parent input.	92.9%
11 The principal sets a positive and welcoming tone in the school.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
19 The school offers parents a variety of ways to communicate with teachers.	92.9%
22 The school provides my child with all the services documented on my child's IEP.	92.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
16 The school has a person on staff who is available to answer parents' questions.	85.7%
18 The school gives me choices with regard to services that address my child's needs.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
21 The school explains what options parents have if they disagree with a decision of the school.	85.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
15 I was given information on parent training about special education.	64.3%

SUMMARY

	School	District	State
ESE Membership:	95	7,819	383,392
Number of Completed Surveys:	14	613	41,972
Response Rate:	14.7%	7.8%	10.9%
Number At or Above Standard:	12	528	34,028
Percent At or Above Standard:	85.7%	86.1%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 49-OSCEOLA

School: 0904-PARTIN SETTLEMENT ELEM. SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.7%
8 Teachers are available to speak with me.	94.7%
11 The principal sets a positive and welcoming tone in the school.	94.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.7%
13 School personnel encourage me to participate in the decision-making process.	94.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.7%
16 The school has a person on staff who is available to answer parents' questions.	94.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
9 Teachers set appropriate goals for my child.	89.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	89.5%
18 The school gives me choices with regard to services that address my child's needs.	89.5%
19 The school offers parents a variety of ways to communicate with teachers.	89.5%
20 The school gives parents the help they may need to play an active role in their child's education.	89.5%
21 The school explains what options parents have if they disagree with a decision of the school.	89.5%
10 School personnel seek out parent input.	88.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.2%
15 I was given information on parent training about special education.	84.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.2%

SUMMARY

	School	District	State
ESE Membership:	79	7,819	383,392
Number of Completed Surveys:	19	613	41,972
Response Rate:	24.1%	7.8%	10.9%
Number At or Above Standard:	17	528	34,028
Percent At or Above Standard:	89.5%	86.1%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 49-OSCEOLA

School: 0933-NEPTUNE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
15 I was given information on parent training about special education.	83.3%

SUMMARY

	School	District	State
ESE Membership:	110	7,819	383,392
Number of Completed Surveys:	12	613	41,972
Response Rate:	10.9%	7.8%	10.9%
Number At or Above Standard:	12	528	34,028
Percent At or Above Standard:	100.0%	86.1%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 49-OSCEOLA

School: 0961-EAST LAKE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2 Written information I receive is written in an understandable way.	90.0%
8 Teachers are available to speak with me.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	87.5%
5 My child's IEP tells how progress towards goals will be measured.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	77.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	77.8%
16 The school has a person on staff who is available to answer parents' questions.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
22 The school provides my child with all the services documented on my child's IEP.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	70.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
10 School personnel seek out parent input.	70.0%
21 The school explains what options parents have if they disagree with a decision of the school.	62.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	60.0%
15 I was given information on parent training about special education.	60.0%

SUMMARY

	School	District	State
ESE Membership:	99	7,819	383,392
Number of Completed Surveys:	10	613	41,972
Response Rate:	10.1%	7.8%	10.9%
Number At or Above Standard:	7	528	34,028
Percent At or Above Standard:	70.0%	86.1%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 50-PALM BEACH

School: 0011-HIDDEN OAKS K-8

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
2 Written information I receive is written in an understandable way.	93.8%
5 My child's IEP tells how progress towards goals will be measured.	93.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
8 Teachers are available to speak with me.	93.8%
9 Teachers set appropriate goals for my child.	93.8%
11 The principal sets a positive and welcoming tone in the school.	93.8%
13 School personnel encourage me to participate in the decision-making process.	93.8%
15 I was given information on parent training about special education.	93.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	87.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
19 The school offers parents a variety of ways to communicate with teachers.	87.5%
22 The school provides my child with all the services documented on my child's IEP.	87.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
18 The school gives me choices with regard to services that address my child's needs.	81.3%
20 The school gives parents the help they may need to play an active role in their child's education.	81.3%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
10 School personnel seek out parent input.	68.8%

SUMMARY

	School	District	State
ESE Membership:	180	28,273	383,392
Number of Completed Surveys:	16	2,099	41,972
Response Rate:	8.9%	7.4%	10.9%
Number At or Above Standard:	14	1,750	34,028
Percent At or Above Standard:	87.5%	83.4%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 50-PALM BEACH

School: 0061-EVERGLADES ELEMENTARY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.4%
15 I was given information on parent training about special education.	94.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	94.1%
11 The principal sets a positive and welcoming tone in the school.	88.9%
21 The school explains what options parents have if they disagree with a decision of the school.	88.2%

SUMMARY

	School	District	State
ESE Membership:	135	28,273	383,392
Number of Completed Surveys:	18	2,099	41,972
Response Rate:	13.3%	7.4%	10.9%
Number At or Above Standard:	18	1,750	34,028
Percent At or Above Standard:	100.0%	83.4%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 50-PALM BEACH

School: 0081-JUPITER HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	91.7%
20 The school gives parents the help they may need to play an active role in their child's education.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
5 My child's IEP tells how progress towards goals will be measured.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
13 School personnel encourage me to participate in the decision-making process.	84.6%
22 The school provides my child with all the services documented on my child's IEP.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
18 The school gives me choices with regard to services that address my child's needs.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
8 Teachers are available to speak with me.	76.9%
10 School personnel seek out parent input.	76.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
15 I was given information on parent training about special education.	72.7%
11 The principal sets a positive and welcoming tone in the school.	69.2%
19 The school offers parents a variety of ways to communicate with teachers.	69.2%
21 The school explains what options parents have if they disagree with a decision of the school.	69.2%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	83.3%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	58.3%

SUMMARY

	School	District	State
ESE Membership:	375	28,273	383,392
Number of Completed Surveys:	13	2,099	41,972
Response Rate:	3.5%	7.4%	10.9%
Number At or Above Standard:	11	1,750	34,028
Percent At or Above Standard:	84.6%	83.4%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 50-PALM BEACH

School: 0101-ALLAMANDA ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	96.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	96.4%
8 Teachers are available to speak with me.	96.4%
10 School personnel seek out parent input.	96.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	96.4%
13 School personnel encourage me to participate in the decision-making process.	96.4%
16 The school has a person on staff who is available to answer parents' questions.	96.4%
20 The school gives parents the help they may need to play an active role in their child's education.	96.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.9%
19 The school offers parents a variety of ways to communicate with teachers.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.6%
11 The principal sets a positive and welcoming tone in the school.	92.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	89.3%
21 The school explains what options parents have if they disagree with a decision of the school.	89.3%
22 The school provides my child with all the services documented on my child's IEP.	89.3%
15 I was given information on parent training about special education.	88.9%
18 The school gives me choices with regard to services that address my child's needs.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%

SUMMARY

	School	District	State
ESE Membership:	223	28,273	383,392
Number of Completed Surveys:	28	2,099	41,972
Response Rate:	12.6%	7.4%	10.9%
Number At or Above Standard:	25	1,750	34,028
Percent At or Above Standard:	89.3%	83.4%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 50-PALM BEACH

School: 0111-PALM BEACH GARDENS ELEMENTARY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
15 I was given information on parent training about special education.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	77.8%
13 School personnel encourage me to participate in the decision-making process.	75.0%
10 School personnel seek out parent input.	66.7%

SUMMARY

	School	District	State
ESE Membership:	84	28,273	383,392
Number of Completed Surveys:	10	2,099	41,972
Response Rate:	11.9%	7.4%	10.9%
Number At or Above Standard:	8	1,750	34,028
Percent At or Above Standard:	80.0%	83.4%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 50-PALM BEACH

School: 0131-THE CONSERVATORY SCHOOL AT NORTH PALM BEACH

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
18 The school gives me choices with regard to services that address my child's needs.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
15 I was given information on parent training about special education.	81.8%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	115	28,273	383,392
Number of Completed Surveys:	11	2,099	41,972
Response Rate:	9.6%	7.4%	10.9%
Number At or Above Standard:	10	1,750	34,028
Percent At or Above Standard:	90.9%	83.4%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 50-PALM BEACH

School: 0281-SUNSET PALMS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.8%
10 School personnel seek out parent input.	95.8%
13 School personnel encourage me to participate in the decision-making process.	95.8%
19 The school offers parents a variety of ways to communicate with teachers.	95.5%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	91.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.3%
18 The school gives me choices with regard to services that address my child's needs.	90.9%
21 The school explains what options parents have if they disagree with a decision of the school.	90.9%
15 I was given information on parent training about special education.	87.0%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	65.2%

SUMMARY

	School	District	State
ESE Membership:	120	28,273	383,392
Number of Completed Surveys:	24	2,099	41,972
Response Rate:	20.0%	7.4%	10.9%
Number At or Above Standard:	21	1,750	34,028
Percent At or Above Standard:	87.5%	83.4%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 50-PALM BEACH

School: 0351-WESTWARD ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
18 The school gives me choices with regard to services that address my child's needs.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
2 Written information I receive is written in an understandable way.	80.0%
15 I was given information on parent training about special education.	80.0%

SUMMARY

	School	District	State
ESE Membership:	91	28,273	383,392
Number of Completed Surveys:	10	2,099	41,972
Response Rate:	11.0%	7.4%	10.9%
Number At or Above Standard:	9	1,750	34,028
Percent At or Above Standard:	90.0%	83.4%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 50-PALM BEACH

School: 0581-FOREST HILL COMMUNITY HIGH SCH

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 I was given information on parent training about special education.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
9 Teachers set appropriate goals for my child.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	92.3%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	84.6%

SUMMARY

	School	District	State
ESE Membership:	384	28,273	383,392
Number of Completed Surveys:	13	2,099	41,972
Response Rate:	3.4%	7.4%	10.9%
Number At or Above Standard:	13	1,750	34,028
Percent At or Above Standard:	100.0%	83.4%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 50-PALM BEACH

School: 0591-MEADOW PARK ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	94.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
8 Teachers are available to speak with me.	94.1%
9 Teachers set appropriate goals for my child.	94.1%
11 The principal sets a positive and welcoming tone in the school.	94.1%
13 School personnel encourage me to participate in the decision-making process.	94.1%
16 The school has a person on staff who is available to answer parents' questions.	94.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.2%
2 Written information I receive is written in an understandable way.	88.2%
10 School personnel seek out parent input.	88.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	88.2%
19 The school offers parents a variety of ways to communicate with teachers.	88.2%
20 The school gives parents the help they may need to play an active role in their child's education.	88.2%
22 The school provides my child with all the services documented on my child's IEP.	88.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	82.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	82.4%
21 The school explains what options parents have if they disagree with a decision of the school.	82.4%
15 I was given information on parent training about special education.	76.5%
18 The school gives me choices with regard to services that address my child's needs.	76.5%

SUMMARY

	School	District	State
ESE Membership:	88	28,273	383,392
Number of Completed Surveys:	17	2,099	41,972
Response Rate:	19.3%	7.4%	10.9%
Number At or Above Standard:	15	1,750	34,028
Percent At or Above Standard:	88.2%	83.4%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 50-PALM BEACH

School: 0611-PALM SPRINGS MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 I was given information on parent training about special education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.9%
8 Teachers are available to speak with me.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
18 The school gives me choices with regard to services that address my child's needs.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
21 The school explains what options parents have if they disagree with a decision of the school.	90.9%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

SUMMARY

	School	District	State
ESE Membership:	289	28,273	383,392
Number of Completed Surveys:	11	2,099	41,972
Response Rate:	3.8%	7.4%	10.9%
Number At or Above Standard:	10	1,750	34,028
Percent At or Above Standard:	90.9%	83.4%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 50-PALM BEACH

School: 0631-GREENACRES ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
2 Written information I receive is written in an understandable way.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
9 Teachers set appropriate goals for my child.	85.7%
10 School personnel seek out parent input.	85.7%
11 The principal sets a positive and welcoming tone in the school.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	78.6%
8 Teachers are available to speak with me.	78.6%
13 School personnel encourage me to participate in the decision-making process.	78.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.6%
15 I was given information on parent training about special education.	78.6%
16 The school has a person on staff who is available to answer parents' questions.	78.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
18 The school gives me choices with regard to services that address my child's needs.	78.6%
20 The school gives parents the help they may need to play an active role in their child's education.	78.6%
21 The school explains what options parents have if they disagree with a decision of the school.	78.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	76.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
19 The school offers parents a variety of ways to communicate with teachers.	71.4%

SUMMARY

	School	District	State
ESE Membership:	91	28,273	383,392
Number of Completed Surveys:	14	2,099	41,972
Response Rate:	15.4%	7.4%	10.9%
Number At or Above Standard:	11	1,750	34,028
Percent At or Above Standard:	78.6%	83.4%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 50-PALM BEACH

School: 0661-MARSH POINTE ELEMENTARY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
14 I was offered special assistance so that I could participate in the IEP meeting.	93.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
2 Written information I receive is written in an understandable way.	87.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
5 My child's IEP tells how progress towards goals will be measured.	87.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
8 Teachers are available to speak with me.	87.5%
11 The principal sets a positive and welcoming tone in the school.	87.5%
13 School personnel encourage me to participate in the decision-making process.	87.5%
22 The school provides my child with all the services documented on my child's IEP.	87.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
9 Teachers set appropriate goals for my child.	81.3%
10 School personnel seek out parent input.	81.3%
16 The school has a person on staff who is available to answer parents' questions.	81.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.3%
19 The school offers parents a variety of ways to communicate with teachers.	81.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
15 I was given information on parent training about special education.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	71.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	64.3%

SUMMARY

	School	District	State
ESE Membership:	102	28,273	383,392
Number of Completed Surveys:	16	2,099	41,972
Response Rate:	15.7%	7.4%	10.9%
Number At or Above Standard:	13	1,750	34,028
Percent At or Above Standard:	81.3%	83.4%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 50-PALM BEACH

School: 0751-LANTANA ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
13 School personnel encourage me to participate in the decision-making process.	81.8%
16 The school has a person on staff who is available to answer parents' questions.	81.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
10 School personnel seek out parent input.	72.7%
18 The school gives me choices with regard to services that address my child's needs.	72.7%
20 The school gives parents the help they may need to play an active role in their child's education.	72.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	63.6%
15 I was given information on parent training about special education.	63.6%

SUMMARY

	School	District	State
ESE Membership:	154	28,273	383,392
Number of Completed Surveys:	11	2,099	41,972
Response Rate:	7.1%	7.4%	10.9%
Number At or Above Standard:	8	1,750	34,028
Percent At or Above Standard:	72.7%	83.4%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 50-PALM BEACH

School: 0881-S. D. SPADY ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	88.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.9%
11 The principal sets a positive and welcoming tone in the school.	88.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
13 School personnel encourage me to participate in the decision-making process.	88.9%
15 I was given information on parent training about special education.	88.9%
19 The school offers parents a variety of ways to communicate with teachers.	88.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
8 Teachers are available to speak with me.	87.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
9 Teachers set appropriate goals for my child.	77.8%
10 School personnel seek out parent input.	77.8%
21 The school explains what options parents have if they disagree with a decision of the school.	70.0%

SUMMARY

	School	District	State
ESE Membership:	56	28,273	383,392
Number of Completed Surveys:	10	2,099	41,972
Response Rate:	17.9%	7.4%	10.9%
Number At or Above Standard:	8	1,750	34,028
Percent At or Above Standard:	80.0%	83.4%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 50-PALM BEACH

School: 0961-BOCA RATON COMMUNITY HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
11 The principal sets a positive and welcoming tone in the school.	89.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
2 Written information I receive is written in an understandable way.	87.2%
8 Teachers are available to speak with me.	87.2%
16 The school has a person on staff who is available to answer parents' questions.	87.2%
9 Teachers set appropriate goals for my child.	85.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
22 The school provides my child with all the services documented on my child's IEP.	84.6%
13 School personnel encourage me to participate in the decision-making process.	82.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
5 My child's IEP tells how progress towards goals will be measured.	79.5%
19 The school offers parents a variety of ways to communicate with teachers.	79.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.9%
20 The school gives parents the help they may need to play an active role in their child's education.	74.4%
10 School personnel seek out parent input.	71.8%
15 I was given information on parent training about special education.	71.8%
21 The school explains what options parents have if they disagree with a decision of the school.	71.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	69.2%
18 The school gives me choices with regard to services that address my child's needs.	68.4%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	64.1%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	63.2%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	56.4%

SUMMARY

	School	District	State
ESE Membership:	373	28,273	383,392
Number of Completed Surveys:	40	2,099	41,972
Response Rate:	10.7%	7.4%	10.9%
Number At or Above Standard:	29	1,750	34,028
Percent At or Above Standard:	72.5%	83.4%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 50-PALM BEACH

School: 1371-PALM BEACH GARDENS HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.6%
2 Written information I receive is written in an understandable way.	92.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
8 Teachers are available to speak with me.	88.9%
10 School personnel seek out parent input.	88.9%
11 The principal sets a positive and welcoming tone in the school.	88.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	88.9%
20 The school gives parents the help they may need to play an active role in their child's education.	88.9%
9 Teachers set appropriate goals for my child.	88.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.5%
16 The school has a person on staff who is available to answer parents' questions.	88.5%
18 The school gives me choices with regard to services that address my child's needs.	88.5%
22 The school provides my child with all the services documented on my child's IEP.	88.0%
13 School personnel encourage me to participate in the decision-making process.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.0%
21 The school explains what options parents have if they disagree with a decision of the school.	81.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
15 I was given information on parent training about special education.	73.1%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	76.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	69.2%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	65.4%

SUMMARY

	School	District	State
ESE Membership:	474	28,273	383,392
Number of Completed Surveys:	27	2,099	41,972
Response Rate:	5.7%	7.4%	10.9%
Number At or Above Standard:	24	1,750	34,028
Percent At or Above Standard:	88.9%	83.4%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 50-PALM BEACH

School: 1391-WYNNEBROOK ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
9 Teachers set appropriate goals for my child.	95.0%
11 The principal sets a positive and welcoming tone in the school.	95.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.0%
13 School personnel encourage me to participate in the decision-making process.	95.0%
15 I was given information on parent training about special education.	95.0%
16 The school has a person on staff who is available to answer parents' questions.	95.0%
19 The school offers parents a variety of ways to communicate with teachers.	95.0%
20 The school gives parents the help they may need to play an active role in their child's education.	95.0%
22 The school provides my child with all the services documented on my child's IEP.	95.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
10 School personnel seek out parent input.	85.0%
18 The school gives me choices with regard to services that address my child's needs.	85.0%
21 The school explains what options parents have if they disagree with a decision of the school.	85.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%

SUMMARY

	School	District	State
ESE Membership:	145	28,273	383,392
Number of Completed Surveys:	20	2,099	41,972
Response Rate:	13.8%	7.4%	10.9%
Number At or Above Standard:	19	1,750	34,028
Percent At or Above Standard:	95.0%	83.4%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 50-PALM BEACH

School: 1421-HAGEN ROAD ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	94.1%
8 Teachers are available to speak with me.	94.1%
9 Teachers set appropriate goals for my child.	94.1%
19 The school offers parents a variety of ways to communicate with teachers.	94.1%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.2%
5 My child's IEP tells how progress towards goals will be measured.	88.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.2%
16 The school has a person on staff who is available to answer parents' questions.	88.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	82.4%
10 School personnel seek out parent input.	82.4%
11 The principal sets a positive and welcoming tone in the school.	82.4%
13 School personnel encourage me to participate in the decision-making process.	82.4%
20 The school gives parents the help they may need to play an active role in their child's education.	82.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.5%
22 The school provides my child with all the services documented on my child's IEP.	76.5%
15 I was given information on parent training about special education.	70.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.6%
21 The school explains what options parents have if they disagree with a decision of the school.	70.6%
18 The school gives me choices with regard to services that address my child's needs.	68.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	64.7%

SUMMARY

	School	District	State
ESE Membership:	128	28,273	383,392
Number of Completed Surveys:	17	2,099	41,972
Response Rate:	13.3%	7.4%	10.9%
Number At or Above Standard:	13	1,750	34,028
Percent At or Above Standard:	76.5%	83.4%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 50-PALM BEACH

School: 1451-ADDISON MIZNER ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.5%
2 Written information I receive is written in an understandable way.	90.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
8 Teachers are available to speak with me.	90.5%
9 Teachers set appropriate goals for my child.	90.5%
11 The principal sets a positive and welcoming tone in the school.	90.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
5 My child's IEP tells how progress towards goals will be measured.	85.7%
16 The school has a person on staff who is available to answer parents' questions.	85.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.0%
10 School personnel seek out parent input.	81.0%
13 School personnel encourage me to participate in the decision-making process.	81.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.0%
20 The school gives parents the help they may need to play an active role in their child's education.	81.0%
22 The school provides my child with all the services documented on my child's IEP.	81.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.2%
18 The school gives me choices with regard to services that address my child's needs.	76.2%
21 The school explains what options parents have if they disagree with a decision of the school.	76.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%
19 The school offers parents a variety of ways to communicate with teachers.	71.4%
15 I was given information on parent training about special education.	66.7%

SUMMARY

	School	District	State
ESE Membership:	125	28,273	383,392
Number of Completed Surveys:	21	2,099	41,972
Response Rate:	16.8%	7.4%	10.9%
Number At or Above Standard:	17	1,750	34,028
Percent At or Above Standard:	81.0%	83.4%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 50-PALM BEACH

School: 1491-BOCA RATON COMMUNITY MIDDLE

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
2 Written information I receive is written in an understandable way.	96.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.2%
5 My child's IEP tells how progress towards goals will be measured.	96.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.0%
16 The school has a person on staff who is available to answer parents' questions.	92.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
13 School personnel encourage me to participate in the decision-making process.	88.5%
19 The school offers parents a variety of ways to communicate with teachers.	88.0%
21 The school explains what options parents have if they disagree with a decision of the school.	84.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.8%
9 Teachers set appropriate goals for my child.	80.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	79.2%
15 I was given information on parent training about special education.	76.0%
18 The school gives me choices with regard to services that address my child's needs.	76.0%
10 School personnel seek out parent input.	69.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	64.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	40.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	40.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	40.0%

SUMMARY

	School	District	State
ESE Membership:	229	28,273	383,392
Number of Completed Surveys:	26	2,099	41,972
Response Rate:	11.4%	7.4%	10.9%
Number At or Above Standard:	21	1,750	34,028
Percent At or Above Standard:	80.8%	83.4%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 50-PALM BEACH

School: 1611-SANTALUCES COMMUNITY HIGH

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.7%
2 Written information I receive is written in an understandable way.	94.7%
5 My child's IEP tells how progress towards goals will be measured.	94.7%
8 Teachers are available to speak with me.	94.7%
10 School personnel seek out parent input.	94.7%
11 The principal sets a positive and welcoming tone in the school.	94.7%
16 The school has a person on staff who is available to answer parents' questions.	94.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	89.5%
22 The school provides my child with all the services documented on my child's IEP.	89.5%
20 The school gives parents the help they may need to play an active role in their child's education.	84.2%
13 School personnel encourage me to participate in the decision-making process.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.9%
18 The school gives me choices with regard to services that address my child's needs.	78.9%
19 The school offers parents a variety of ways to communicate with teachers.	78.9%
21 The school explains what options parents have if they disagree with a decision of the school.	78.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	73.7%
15 I was given information on parent training about special education.	73.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	88.9%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	83.3%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	72.2%

SUMMARY

	School	District	State
ESE Membership:	377	28,273	383,392
Number of Completed Surveys:	19	2,099	41,972
Response Rate:	5.0%	7.4%	10.9%
Number At or Above Standard:	17	1,750	34,028
Percent At or Above Standard:	89.5%	83.4%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 50-PALM BEACH

School: 1651-JERRY THOMAS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
2 Written information I receive is written in an understandable way.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.9%
15 I was given information on parent training about special education.	88.9%
5 My child's IEP tells how progress towards goals will be measured.	81.8%
19 The school offers parents a variety of ways to communicate with teachers.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.7%
10 School personnel seek out parent input.	72.7%
18 The school gives me choices with regard to services that address my child's needs.	72.7%
22 The school provides my child with all the services documented on my child's IEP.	72.7%
21 The school explains what options parents have if they disagree with a decision of the school.	70.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	63.6%

SUMMARY

	School	District	State
ESE Membership:	99	28,273	383,392
Number of Completed Surveys:	11	2,099	41,972
Response Rate:	11.1%	7.4%	10.9%
Number At or Above Standard:	7	1,750	34,028
Percent At or Above Standard:	63.6%	83.4%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 50-PALM BEACH

School: 1661-VERDE K-8

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
2 Written information I receive is written in an understandable way.	93.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
10 School personnel seek out parent input.	93.8%
22 The school provides my child with all the services documented on my child's IEP.	93.8%
13 School personnel encourage me to participate in the decision-making process.	93.3%
20 The school gives parents the help they may need to play an active role in their child's education.	93.3%
11 The principal sets a positive and welcoming tone in the school.	87.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
5 My child's IEP tells how progress towards goals will be measured.	86.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
15 I was given information on parent training about special education.	62.5%

SUMMARY

	School	District	State
ESE Membership:	96	28,273	383,392
Number of Completed Surveys:	16	2,099	41,972
Response Rate:	16.7%	7.4%	10.9%
Number At or Above Standard:	13	1,750	34,028
Percent At or Above Standard:	81.3%	83.4%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 50-PALM BEACH

School: 1681-SPANISH RIVER COMM. HIGH SCHL.

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	91.8%
8 Teachers are available to speak with me.	90.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.5%
16 The school has a person on staff who is available to answer parents' questions.	90.5%
11 The principal sets a positive and welcoming tone in the school.	89.3%
5 My child's IEP tells how progress towards goals will be measured.	87.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.8%
13 School personnel encourage me to participate in the decision-making process.	83.6%
9 Teachers set appropriate goals for my child.	82.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	82.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.1%
20 The school gives parents the help they may need to play an active role in their child's education.	81.1%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	79.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	79.7%
21 The school explains what options parents have if they disagree with a decision of the school.	79.5%
22 The school provides my child with all the services documented on my child's IEP.	79.5%
18 The school gives me choices with regard to services that address my child's needs.	76.7%
15 I was given information on parent training about special education.	76.4%
10 School personnel seek out parent input.	75.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	72.1%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	69.6%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	67.6%

SUMMARY

	School	District	State
ESE Membership:	258	28,273	383,392
Number of Completed Surveys:	76	2,099	41,972
Response Rate:	29.5%	7.4%	10.9%
Number At or Above Standard:	56	1,750	34,028
Percent At or Above Standard:	73.7%	83.4%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 50-PALM BEACH

School: 1701-WELLINGTON LANDINGS MIDDLE

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	97.0%
5 My child's IEP tells how progress towards goals will be measured.	97.0%
16 The school has a person on staff who is available to answer parents' questions.	97.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.9%
11 The principal sets a positive and welcoming tone in the school.	93.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.6%
8 Teachers are available to speak with me.	87.9%
13 School personnel encourage me to participate in the decision-making process.	87.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.8%
15 I was given information on parent training about special education.	84.8%
9 Teachers set appropriate goals for my child.	84.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	81.3%
10 School personnel seek out parent input.	78.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	78.1%
22 The school provides my child with all the services documented on my child's IEP.	78.1%
21 The school explains what options parents have if they disagree with a decision of the school.	77.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.8%
18 The school gives me choices with regard to services that address my child's needs.	68.8%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	90.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	88.9%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	88.9%

SUMMARY

	School	District	State
ESE Membership:	177	28,273	383,392
Number of Completed Surveys:	33	2,099	41,972
Response Rate:	18.6%	7.4%	10.9%
Number At or Above Standard:	25	1,750	34,028
Percent At or Above Standard:	75.8%	83.4%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 50-PALM BEACH

School: 1711-SEMINOLE TRAILS ELEM. SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
10 School personnel seek out parent input.	93.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.8%
15 I was given information on parent training about special education.	93.8%
18 The school gives me choices with regard to services that address my child's needs.	93.8%
19 The school offers parents a variety of ways to communicate with teachers.	93.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
21 The school explains what options parents have if they disagree with a decision of the school.	87.5%

SUMMARY

	School	District	State
ESE Membership:	208	28,273	383,392
Number of Completed Surveys:	16	2,099	41,972
Response Rate:	7.7%	7.4%	10.9%
Number At or Above Standard:	16	1,750	34,028
Percent At or Above Standard:	100.0%	83.4%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 50-PALM BEACH

School: 1731-JUPITER MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.5%
11 The principal sets a positive and welcoming tone in the school.	95.5%
8 Teachers are available to speak with me.	90.9%
10 School personnel seek out parent input.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.4%
5 My child's IEP tells how progress towards goals will be measured.	86.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.4%
9 Teachers set appropriate goals for my child.	86.4%
18 The school gives me choices with regard to services that address my child's needs.	86.4%
20 The school gives parents the help they may need to play an active role in their child's education.	86.4%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.0%
15 I was given information on parent training about special education.	76.2%
21 The school explains what options parents have if they disagree with a decision of the school.	70.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	68.2%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

SUMMARY

	School	District	State
ESE Membership:	203	28,273	383,392
Number of Completed Surveys:	22	2,099	41,972
Response Rate:	10.8%	7.4%	10.9%
Number At or Above Standard:	17	1,750	34,028
Percent At or Above Standard:	77.3%	83.4%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 50-PALM BEACH

School: 1741-DEL PRADO ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
2 Written information I receive is written in an understandable way.	95.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.2%
8 Teachers are available to speak with me.	95.2%
13 School personnel encourage me to participate in the decision-making process.	95.2%
16 The school has a person on staff who is available to answer parents' questions.	95.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.5%
5 My child's IEP tells how progress towards goals will be measured.	90.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
10 School personnel seek out parent input.	90.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.5%
18 The school gives me choices with regard to services that address my child's needs.	90.5%
19 The school offers parents a variety of ways to communicate with teachers.	90.5%
20 The school gives parents the help they may need to play an active role in their child's education.	90.5%
22 The school provides my child with all the services documented on my child's IEP.	90.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.5%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
9 Teachers set appropriate goals for my child.	85.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
15 I was given information on parent training about special education.	81.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.2%

SUMMARY

	School	District	State
ESE Membership:	92	28,273	383,392
Number of Completed Surveys:	21	2,099	41,972
Response Rate:	22.8%	7.4%	10.9%
Number At or Above Standard:	19	1,750	34,028
Percent At or Above Standard:	90.5%	83.4%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 50-PALM BEACH

School: 1751-LOGGERS' RUN COMMUNITY MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
8 Teachers are available to speak with me.	93.8%
11 The principal sets a positive and welcoming tone in the school.	93.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.8%
15 I was given information on parent training about special education.	93.8%
18 The school gives me choices with regard to services that address my child's needs.	93.8%
20 The school gives parents the help they may need to play an active role in their child's education.	93.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
22 The school provides my child with all the services documented on my child's IEP.	87.5%
9 Teachers set appropriate goals for my child.	81.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
10 School personnel seek out parent input.	80.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%

SUMMARY

	School	District	State
ESE Membership:	162	28,273	383,392
Number of Completed Surveys:	16	2,099	41,972
Response Rate:	9.9%	7.4%	10.9%
Number At or Above Standard:	15	1,750	34,028
Percent At or Above Standard:	93.8%	83.4%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 50-PALM BEACH

School: 1761-H. L. JOHNSON ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
21 The school explains what options parents have if they disagree with a decision of the school.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
15 I was given information on parent training about special education.	54.5%

SUMMARY

	School	District	State
ESE Membership:	111	28,273	383,392
Number of Completed Surveys:	12	2,099	41,972
Response Rate:	10.8%	7.4%	10.9%
Number At or Above Standard:	12	1,750	34,028
Percent At or Above Standard:	100.0%	83.4%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 50-PALM BEACH

School: 1781-WHISPERING PINES ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	94.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.2%
2 Written information I receive is written in an understandable way.	88.2%
5 My child's IEP tells how progress towards goals will be measured.	88.2%
22 The school provides my child with all the services documented on my child's IEP.	88.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	82.4%
9 Teachers set appropriate goals for my child.	82.4%
10 School personnel seek out parent input.	82.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	82.4%
13 School personnel encourage me to participate in the decision-making process.	82.4%
19 The school offers parents a variety of ways to communicate with teachers.	82.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.5%
11 The principal sets a positive and welcoming tone in the school.	76.5%
16 The school has a person on staff who is available to answer parents' questions.	76.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.5%
21 The school explains what options parents have if they disagree with a decision of the school.	76.5%
18 The school gives me choices with regard to services that address my child's needs.	70.6%
20 The school gives parents the help they may need to play an active role in their child's education.	70.6%
15 I was given information on parent training about special education.	64.7%

SUMMARY

	School	District	State
ESE Membership:	147	28,273	383,392
Number of Completed Surveys:	17	2,099	41,972
Response Rate:	11.6%	7.4%	10.9%
Number At or Above Standard:	13	1,750	34,028
Percent At or Above Standard:	76.5%	83.4%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 50-PALM BEACH

School: 1801-ROYAL PALM SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	95.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
8 Teachers are available to speak with me.	95.0%
9 Teachers set appropriate goals for my child.	95.0%
11 The principal sets a positive and welcoming tone in the school.	94.7%
13 School personnel encourage me to participate in the decision-making process.	94.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	94.7%
15 I was given information on parent training about special education.	94.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	94.7%
19 The school offers parents a variety of ways to communicate with teachers.	94.7%
20 The school gives parents the help they may need to play an active role in their child's education.	94.7%
21 The school explains what options parents have if they disagree with a decision of the school.	94.7%
22 The school provides my child with all the services documented on my child's IEP.	94.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.4%
16 The school has a person on staff who is available to answer parents' questions.	94.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
10 School personnel seek out parent input.	90.0%
18 The school gives me choices with regard to services that address my child's needs.	89.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	78.6%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	78.6%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	57.1%

SUMMARY

	School	District	State
ESE Membership:	218	28,273	383,392
Number of Completed Surveys:	20	2,099	41,972
Response Rate:	9.2%	7.4%	10.9%
Number At or Above Standard:	19	1,750	34,028
Percent At or Above Standard:	95.0%	83.4%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 50-PALM BEACH

School: 1821-CHRISTA MCAULIFFE MIDDLE SCHL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	86.7%
5 My child's IEP tells how progress towards goals will be measured.	86.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
8 Teachers are available to speak with me.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
10 School personnel seek out parent input.	80.0%
11 The principal sets a positive and welcoming tone in the school.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	73.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	73.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	73.3%
13 School personnel encourage me to participate in the decision-making process.	73.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	73.3%
16 The school has a person on staff who is available to answer parents' questions.	73.3%
19 The school offers parents a variety of ways to communicate with teachers.	73.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.3%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%
15 I was given information on parent training about special education.	60.0%
21 The school explains what options parents have if they disagree with a decision of the school.	60.0%
18 The school gives me choices with regard to services that address my child's needs.	53.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	46.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	40.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

SUMMARY

	School	District	State
ESE Membership:	216	28,273	383,392
Number of Completed Surveys:	15	2,099	41,972
Response Rate:	6.9%	7.4%	10.9%
Number At or Above Standard:	9	1,750	34,028
Percent At or Above Standard:	60.0%	83.4%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 50-PALM BEACH

School: 1851-PALM BEACH LAKES HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	94.3%
5 My child's IEP tells how progress towards goals will be measured.	94.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
11 The principal sets a positive and welcoming tone in the school.	91.4%
22 The school provides my child with all the services documented on my child's IEP.	91.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.6%
16 The school has a person on staff who is available to answer parents' questions.	88.6%
10 School personnel seek out parent input.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	82.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	82.9%
13 School personnel encourage me to participate in the decision-making process.	82.9%
9 Teachers set appropriate goals for my child.	82.4%
8 Teachers are available to speak with me.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	79.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	77.1%
15 I was given information on parent training about special education.	73.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	79.4%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	71.4%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	62.9%

SUMMARY

	School	District	State
ESE Membership:	481	28,273	383,392
Number of Completed Surveys:	35	2,099	41,972
Response Rate:	7.3%	7.4%	10.9%
Number At or Above Standard:	28	1,750	34,028
Percent At or Above Standard:	80.0%	83.4%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 50-PALM BEACH

School: 1891-BANYAN CREEK ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
2 Written information I receive is written in an understandable way.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
8 Teachers are available to speak with me.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
13 School personnel encourage me to participate in the decision-making process.	92.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.9%
16 The school has a person on staff who is available to answer parents' questions.	92.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
18 The school gives me choices with regard to services that address my child's needs.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
21 The school explains what options parents have if they disagree with a decision of the school.	84.6%
10 School personnel seek out parent input.	76.9%
15 I was given information on parent training about special education.	76.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%

SUMMARY

	School	District	State
ESE Membership:	155	28,273	383,392
Number of Completed Surveys:	14	2,099	41,972
Response Rate:	9.0%	7.4%	10.9%
Number At or Above Standard:	13	1,750	34,028
Percent At or Above Standard:	92.9%	83.4%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 50-PALM BEACH

School: 1911-CALUSA ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
2 Written information I receive is written in an understandable way.	94.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.1%
5 My child's IEP tells how progress towards goals will be measured.	94.1%
11 The principal sets a positive and welcoming tone in the school.	94.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	94.1%
10 School personnel seek out parent input.	93.8%
18 The school gives me choices with regard to services that address my child's needs.	93.8%
20 The school gives parents the help they may need to play an active role in their child's education.	93.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.5%
21 The school explains what options parents have if they disagree with a decision of the school.	82.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.3%
15 I was given information on parent training about special education.	81.3%

SUMMARY

	School	District	State
ESE Membership:	108	28,273	383,392
Number of Completed Surveys:	17	2,099	41,972
Response Rate:	15.7%	7.4%	10.9%
Number At or Above Standard:	17	1,750	34,028
Percent At or Above Standard:	100.0%	83.4%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 50-PALM BEACH

School: 1921-WOODLANDS MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	95.0%
8 Teachers are available to speak with me.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	89.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.9%
10 School personnel seek out parent input.	75.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	73.7%
9 Teachers set appropriate goals for my child.	73.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	73.7%
13 School personnel encourage me to participate in the decision-making process.	73.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	72.2%
15 I was given information on parent training about special education.	72.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
21 The school explains what options parents have if they disagree with a decision of the school.	68.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	63.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	60.0%
18 The school gives me choices with regard to services that address my child's needs.	60.0%
22 The school provides my child with all the services documented on my child's IEP.	57.9%
20 The school gives parents the help they may need to play an active role in their child's education.	55.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	75.0%

SUMMARY

	School	District	State
ESE Membership:	231	28,273	383,392
Number of Completed Surveys:	20	2,099	41,972
Response Rate:	8.7%	7.4%	10.9%
Number At or Above Standard:	14	1,750	34,028
Percent At or Above Standard:	70.0%	83.4%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 50-PALM BEACH

School: 1951-MORIKAMI PARK ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
2 Written information I receive is written in an understandable way.	94.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
10 School personnel seek out parent input.	94.4%
13 School personnel encourage me to participate in the decision-making process.	94.4%
20 The school gives parents the help they may need to play an active role in their child's education.	94.4%
15 I was given information on parent training about special education.	88.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	77.8%

SUMMARY

	School	District	State
ESE Membership:	100	28,273	383,392
Number of Completed Surveys:	18	2,099	41,972
Response Rate:	18.0%	7.4%	10.9%
Number At or Above Standard:	18	1,750	34,028
Percent At or Above Standard:	100.0%	83.4%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 50-PALM BEACH

School: 1961-SANDPIPER SHORES ELEM. SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.0%
2 Written information I receive is written in an understandable way.	95.0%
8 Teachers are available to speak with me.	95.0%
19 The school offers parents a variety of ways to communicate with teachers.	95.0%
11 The principal sets a positive and welcoming tone in the school.	94.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	94.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
9 Teachers set appropriate goals for my child.	89.5%
16 The school has a person on staff who is available to answer parents' questions.	89.5%
10 School personnel seek out parent input.	88.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	85.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.0%
13 School personnel encourage me to participate in the decision-making process.	85.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
15 I was given information on parent training about special education.	70.0%

SUMMARY

	School	District	State
ESE Membership:	190	28,273	383,392
Number of Completed Surveys:	20	2,099	41,972
Response Rate:	10.5%	7.4%	10.9%
Number At or Above Standard:	18	1,750	34,028
Percent At or Above Standard:	90.0%	83.4%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 50-PALM BEACH

School: 1971-WATSON B. DUNCAN MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	97.0%
9 Teachers set appropriate goals for my child.	93.9%
13 School personnel encourage me to participate in the decision-making process.	93.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.5%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.6%
5 My child's IEP tells how progress towards goals will be measured.	87.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.9%
8 Teachers are available to speak with me.	87.9%
10 School personnel seek out parent input.	87.9%
20 The school gives parents the help they may need to play an active role in their child's education.	87.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.9%
16 The school has a person on staff who is available to answer parents' questions.	84.8%
2 Written information I receive is written in an understandable way.	84.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	78.8%
18 The school gives me choices with regard to services that address my child's needs.	78.8%
22 The school provides my child with all the services documented on my child's IEP.	78.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.8%
21 The school explains what options parents have if they disagree with a decision of the school.	75.8%
15 I was given information on parent training about special education.	71.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	69.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	80.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	75.0%

SUMMARY

	School	District	State
ESE Membership:	296	28,273	383,392
Number of Completed Surveys:	33	2,099	41,972
Response Rate:	11.1%	7.4%	10.9%
Number At or Above Standard:	26	1,750	34,028
Percent At or Above Standard:	78.8%	83.4%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 50-PALM BEACH

School: 2001-PARK VISTA COMMUNITY HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	93.0%
2 Written information I receive is written in an understandable way.	90.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.6%
5 My child's IEP tells how progress towards goals will be measured.	88.4%
9 Teachers set appropriate goals for my child.	88.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.4%
13 School personnel encourage me to participate in the decision-making process.	86.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	82.9%
16 The school has a person on staff who is available to answer parents' questions.	82.9%
8 Teachers are available to speak with me.	81.8%
19 The school offers parents a variety of ways to communicate with teachers.	81.0%
20 The school gives parents the help they may need to play an active role in their child's education.	78.6%
21 The school explains what options parents have if they disagree with a decision of the school.	78.0%
22 The school provides my child with all the services documented on my child's IEP.	76.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.2%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
15 I was given information on parent training about special education.	74.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	73.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.1%
10 School personnel seek out parent input.	71.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	69.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	70.7%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	70.7%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	68.3%

SUMMARY

	School	District	State
ESE Membership:	462	28,273	383,392
Number of Completed Surveys:	44	2,099	41,972
Response Rate:	9.5%	7.4%	10.9%
Number At or Above Standard:	34	1,750	34,028
Percent At or Above Standard:	77.3%	83.4%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 50-PALM BEACH

School: 2011-TIMBER TRACE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
2 Written information I receive is written in an understandable way.	95.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.8%
13 School personnel encourage me to participate in the decision-making process.	95.8%
22 The school provides my child with all the services documented on my child's IEP.	95.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.7%
5 My child's IEP tells how progress towards goals will be measured.	95.7%
10 School personnel seek out parent input.	95.7%
21 The school explains what options parents have if they disagree with a decision of the school.	95.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
18 The school gives me choices with regard to services that address my child's needs.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	79.2%
15 I was given information on parent training about special education.	79.2%

SUMMARY

	School	District	State
ESE Membership:	154	28,273	383,392
Number of Completed Surveys:	24	2,099	41,972
Response Rate:	15.6%	7.4%	10.9%
Number At or Above Standard:	22	1,750	34,028
Percent At or Above Standard:	91.7%	83.4%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 50-PALM BEACH

School: 2031-LIMESTONE CREEK ELEM. SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
9 Teachers set appropriate goals for my child.	95.0%
11 The principal sets a positive and welcoming tone in the school.	95.0%
16 The school has a person on staff who is available to answer parents' questions.	95.0%
2 Written information I receive is written in an understandable way.	94.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
8 Teachers are available to speak with me.	94.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	94.7%
22 The school provides my child with all the services documented on my child's IEP.	94.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	89.5%
15 I was given information on parent training about special education.	89.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	78.9%
21 The school explains what options parents have if they disagree with a decision of the school.	73.7%
10 School personnel seek out parent input.	70.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%

SUMMARY

	School	District	State
ESE Membership:	159	28,273	383,392
Number of Completed Surveys:	20	2,099	41,972
Response Rate:	12.6%	7.4%	10.9%
Number At or Above Standard:	16	1,750	34,028
Percent At or Above Standard:	80.0%	83.4%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 50-PALM BEACH

School: 2071-CITRUS COVE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
8 Teachers are available to speak with me.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
11 The principal sets a positive and welcoming tone in the school.	92.9%
15 I was given information on parent training about special education.	92.9%
16 The school has a person on staff who is available to answer parents' questions.	92.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.3%
18 The school gives me choices with regard to services that address my child's needs.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
10 School personnel seek out parent input.	85.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
13 School personnel encourage me to participate in the decision-making process.	85.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.6%
19 The school offers parents a variety of ways to communicate with teachers.	78.6%
21 The school explains what options parents have if they disagree with a decision of the school.	78.6%

SUMMARY

	School	District	State
ESE Membership:	118	28,273	383,392
Number of Completed Surveys:	14	2,099	41,972
Response Rate:	11.9%	7.4%	10.9%
Number At or Above Standard:	13	1,750	34,028
Percent At or Above Standard:	92.9%	83.4%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 50-PALM BEACH

School: 2081-HAMMOCK POINTE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
8 Teachers are available to speak with me.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
18 The school gives me choices with regard to services that address my child's needs.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
15 I was given information on parent training about special education.	72.7%
10 School personnel seek out parent input.	70.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%

SUMMARY

	School	District	State
ESE Membership:	82	28,273	383,392
Number of Completed Surveys:	11	2,099	41,972
Response Rate:	13.4%	7.4%	10.9%
Number At or Above Standard:	10	1,750	34,028
Percent At or Above Standard:	90.9%	83.4%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 50-PALM BEACH

School: 2091-JUPITER FARMS ELEMENTARY SCHL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
2 Written information I receive is written in an understandable way.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
18 The school gives me choices with regard to services that address my child's needs.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	88.9%
15 I was given information on parent training about special education.	88.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%

SUMMARY

	School	District	State
ESE Membership:	69	28,273	383,392
Number of Completed Surveys:	10	2,099	41,972
Response Rate:	14.5%	7.4%	10.9%
Number At or Above Standard:	10	1,750	34,028
Percent At or Above Standard:	100.0%	83.4%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 50-PALM BEACH

School: 2121-CRYSTAL LAKES ELEMENTARY SCHL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
11 The principal sets a positive and welcoming tone in the school.	94.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.7%
19 The school offers parents a variety of ways to communicate with teachers.	94.7%
22 The school provides my child with all the services documented on my child's IEP.	94.7%
2 Written information I receive is written in an understandable way.	94.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	94.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	89.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	89.5%
5 My child's IEP tells how progress towards goals will be measured.	89.5%
8 Teachers are available to speak with me.	89.5%
9 Teachers set appropriate goals for my child.	89.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
13 School personnel encourage me to participate in the decision-making process.	88.9%
15 I was given information on parent training about special education.	88.9%
20 The school gives parents the help they may need to play an active role in their child's education.	88.9%
16 The school has a person on staff who is available to answer parents' questions.	84.2%
18 The school gives me choices with regard to services that address my child's needs.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	77.8%
10 School personnel seek out parent input.	76.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	73.7%

SUMMARY

	School	District	State
ESE Membership:	147	28,273	383,392
Number of Completed Surveys:	19	2,099	41,972
Response Rate:	12.9%	7.4%	10.9%
Number At or Above Standard:	16	1,750	34,028
Percent At or Above Standard:	84.2%	83.4%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 50-PALM BEACH

School: 2141-ACREAGE PINES ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
15 I was given information on parent training about special education.	90.0%
18 The school gives me choices with regard to services that address my child's needs.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%

SUMMARY

	School	District	State
ESE Membership:	109	28,273	383,392
Number of Completed Surveys:	10	2,099	41,972
Response Rate:	9.2%	7.4%	10.9%
Number At or Above Standard:	10	1,750	34,028
Percent At or Above Standard:	100.0%	83.4%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 50-PALM BEACH

School: 2161-PANTHER RUN ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
11 The principal sets a positive and welcoming tone in the school.	94.1%
22 The school provides my child with all the services documented on my child's IEP.	94.1%
5 My child's IEP tells how progress towards goals will be measured.	93.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.2%
13 School personnel encourage me to participate in the decision-making process.	88.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	88.2%
20 The school gives parents the help they may need to play an active role in their child's education.	88.2%
21 The school explains what options parents have if they disagree with a decision of the school.	88.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.3%
9 Teachers set appropriate goals for my child.	76.5%
10 School personnel seek out parent input.	76.5%
18 The school gives me choices with regard to services that address my child's needs.	76.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.6%
15 I was given information on parent training about special education.	64.7%

SUMMARY

	School	District	State
ESE Membership:	123	28,273	383,392
Number of Completed Surveys:	17	2,099	41,972
Response Rate:	13.8%	7.4%	10.9%
Number At or Above Standard:	13	1,750	34,028
Percent At or Above Standard:	76.5%	83.4%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 50-PALM BEACH

School: 2181-OLYMPIC HEIGHTS COMMUNITY HIGH

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	91.7%
11 The principal sets a positive and welcoming tone in the school.	83.3%
15 I was given information on parent training about special education.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	72.7%
5 My child's IEP tells how progress towards goals will be measured.	69.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	69.2%
8 Teachers are available to speak with me.	66.7%
16 The school has a person on staff who is available to answer parents' questions.	66.7%
19 The school offers parents a variety of ways to communicate with teachers.	66.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	63.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	61.5%
20 The school gives parents the help they may need to play an active role in their child's education.	58.3%
22 The school provides my child with all the services documented on my child's IEP.	58.3%
9 Teachers set appropriate goals for my child.	54.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	54.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	53.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	50.0%
13 School personnel encourage me to participate in the decision-making process.	50.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	50.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	46.2%
10 School personnel seek out parent input.	41.7%
18 The school gives me choices with regard to services that address my child's needs.	33.3%
21 The school explains what options parents have if they disagree with a decision of the school.	25.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	25.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	25.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	18.2%

SUMMARY

	School	District	State
ESE Membership:	285	28,273	383,392
Number of Completed Surveys:	13	2,099	41,972
Response Rate:	4.6%	7.4%	10.9%
Number At or Above Standard:	7	1,750	34,028
Percent At or Above Standard:	53.8%	83.4%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 50-PALM BEACH

School: 2191-WELLINGTON HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	96.0%
8 Teachers are available to speak with me.	88.5%
5 My child's IEP tells how progress towards goals will be measured.	86.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
2 Written information I receive is written in an understandable way.	84.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.3%
16 The school has a person on staff who is available to answer parents' questions.	84.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.0%
19 The school offers parents a variety of ways to communicate with teachers.	84.0%
22 The school provides my child with all the services documented on my child's IEP.	84.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	82.7%
9 Teachers set appropriate goals for my child.	82.7%
13 School personnel encourage me to participate in the decision-making process.	82.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.4%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	79.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.8%
10 School personnel seek out parent input.	78.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	77.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	74.0%
15 I was given information on parent training about special education.	73.5%
18 The school gives me choices with regard to services that address my child's needs.	73.1%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	70.2%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	64.6%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	61.2%

SUMMARY

	School	District	State
ESE Membership:	362	28,273	383,392
Number of Completed Surveys:	52	2,099	41,972
Response Rate:	14.4%	7.4%	10.9%
Number At or Above Standard:	41	1,750	34,028
Percent At or Above Standard:	78.8%	83.4%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 50-PALM BEACH

School: 2201-WILLIAM T. DWYER HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
2 Written information I receive is written in an understandable way.	87.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
8 Teachers are available to speak with me.	87.5%
11 The principal sets a positive and welcoming tone in the school.	87.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	79.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	79.2%
13 School personnel encourage me to participate in the decision-making process.	79.2%
9 Teachers set appropriate goals for my child.	78.3%
21 The school explains what options parents have if they disagree with a decision of the school.	78.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
5 My child's IEP tells how progress towards goals will be measured.	75.0%
16 The school has a person on staff who is available to answer parents' questions.	75.0%
22 The school provides my child with all the services documented on my child's IEP.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
10 School personnel seek out parent input.	73.9%
18 The school gives me choices with regard to services that address my child's needs.	70.8%
19 The school offers parents a variety of ways to communicate with teachers.	70.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	69.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%
15 I was given information on parent training about special education.	65.2%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	70.8%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%

SUMMARY

	School	District	State
ESE Membership:	369	28,273	383,392
Number of Completed Surveys:	24	2,099	41,972
Response Rate:	6.5%	7.4%	10.9%
Number At or Above Standard:	18	1,750	34,028
Percent At or Above Standard:	75.0%	83.4%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 50-PALM BEACH

School: 2241-MANATEE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
22 The school provides my child with all the services documented on my child's IEP.	97.0%
5 My child's IEP tells how progress towards goals will be measured.	93.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
19 The school offers parents a variety of ways to communicate with teachers.	93.8%
9 Teachers set appropriate goals for my child.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.6%
16 The school has a person on staff who is available to answer parents' questions.	90.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.9%
2 Written information I receive is written in an understandable way.	87.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.9%
8 Teachers are available to speak with me.	87.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
13 School personnel encourage me to participate in the decision-making process.	84.8%
18 The school gives me choices with regard to services that address my child's needs.	83.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.3%
21 The school explains what options parents have if they disagree with a decision of the school.	78.8%
10 School personnel seek out parent input.	75.8%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
15 I was given information on parent training about special education.	71.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	69.7%

SUMMARY

	School	District	State
ESE Membership:	170	28,273	383,392
Number of Completed Surveys:	33	2,099	41,972
Response Rate:	19.4%	7.4%	10.9%
Number At or Above Standard:	26	1,750	34,028
Percent At or Above Standard:	78.8%	83.4%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 50-PALM BEACH

School: 2451-WESTERN PINES COMMUNITY MIDDLE

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	93.3%
9 Teachers set appropriate goals for my child.	93.3%
11 The principal sets a positive and welcoming tone in the school.	93.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	86.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.7%
8 Teachers are available to speak with me.	86.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.7%
16 The school has a person on staff who is available to answer parents' questions.	86.7%
20 The school gives parents the help they may need to play an active role in their child's education.	86.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
5 My child's IEP tells how progress towards goals will be measured.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
10 School personnel seek out parent input.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	73.3%
15 I was given information on parent training about special education.	73.3%
21 The school explains what options parents have if they disagree with a decision of the school.	73.3%
22 The school provides my child with all the services documented on my child's IEP.	73.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

SUMMARY

	School	District	State
ESE Membership:	204	28,273	383,392
Number of Completed Surveys:	15	2,099	41,972
Response Rate:	7.4%	7.4%	10.9%
Number At or Above Standard:	11	1,750	34,028
Percent At or Above Standard:	73.3%	83.4%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 50-PALM BEACH

School: 2461-EAGLES LANDING MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	96.3%
2 Written information I receive is written in an understandable way.	96.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	96.3%
11 The principal sets a positive and welcoming tone in the school.	96.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.6%
8 Teachers are available to speak with me.	92.6%
9 Teachers set appropriate goals for my child.	92.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.6%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
13 School personnel encourage me to participate in the decision-making process.	88.9%
20 The school gives parents the help they may need to play an active role in their child's education.	88.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	85.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.2%
22 The school provides my child with all the services documented on my child's IEP.	85.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
15 I was given information on parent training about special education.	81.5%
18 The school gives me choices with regard to services that address my child's needs.	80.8%
21 The school explains what options parents have if they disagree with a decision of the school.	80.8%
10 School personnel seek out parent input.	76.9%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	85.7%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	85.7%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	71.4%

SUMMARY

	School	District	State
ESE Membership:	226	28,273	383,392
Number of Completed Surveys:	27	2,099	41,972
Response Rate:	11.9%	7.4%	10.9%
Number At or Above Standard:	24	1,750	34,028
Percent At or Above Standard:	88.9%	83.4%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 50-PALM BEACH

School: 2541-BEACON COVE INTERMEDIATE SCHL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
8 Teachers are available to speak with me.	92.3%
9 Teachers set appropriate goals for my child.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
10 School personnel seek out parent input.	84.6%
18 The school gives me choices with regard to services that address my child's needs.	84.6%
19 The school offers parents a variety of ways to communicate with teachers.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
15 I was given information on parent training about special education.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	76.9%

SUMMARY

	School	District	State
ESE Membership:	82	28,273	383,392
Number of Completed Surveys:	13	2,099	41,972
Response Rate:	15.9%	7.4%	10.9%
Number At or Above Standard:	11	1,750	34,028
Percent At or Above Standard:	84.6%	83.4%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 50-PALM BEACH

School: 2561-BINKS FOREST ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
2 Written information I receive is written in an understandable way.	93.3%
8 Teachers are available to speak with me.	93.3%
11 The principal sets a positive and welcoming tone in the school.	93.3%
13 School personnel encourage me to participate in the decision-making process.	93.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.3%
15 I was given information on parent training about special education.	93.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	93.3%
19 The school offers parents a variety of ways to communicate with teachers.	93.3%
20 The school gives parents the help they may need to play an active role in their child's education.	93.3%
21 The school explains what options parents have if they disagree with a decision of the school.	93.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	86.7%

SUMMARY

	School	District	State
ESE Membership:	125	28,273	383,392
Number of Completed Surveys:	15	2,099	41,972
Response Rate:	12.0%	7.4%	10.9%
Number At or Above Standard:	14	1,750	34,028
Percent At or Above Standard:	93.3%	83.4%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 50-PALM BEACH

School: 2581-CORAL REEF ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	91.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.3%
8 Teachers are available to speak with me.	91.3%
9 Teachers set appropriate goals for my child.	91.3%
11 The principal sets a positive and welcoming tone in the school.	91.3%
13 School personnel encourage me to participate in the decision-making process.	90.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.0%
5 My child's IEP tells how progress towards goals will be measured.	87.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.0%
16 The school has a person on staff who is available to answer parents' questions.	87.0%
19 The school offers parents a variety of ways to communicate with teachers.	87.0%
22 The school provides my child with all the services documented on my child's IEP.	87.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	82.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	82.6%
15 I was given information on parent training about special education.	82.6%
20 The school gives parents the help they may need to play an active role in their child's education.	82.6%
10 School personnel seek out parent input.	78.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	78.3%
18 The school gives me choices with regard to services that address my child's needs.	78.3%
21 The school explains what options parents have if they disagree with a decision of the school.	73.9%

SUMMARY

	School	District	State
ESE Membership:	137	28,273	383,392
Number of Completed Surveys:	23	2,099	41,972
Response Rate:	16.8%	7.4%	10.9%
Number At or Above Standard:	20	1,750	34,028
Percent At or Above Standard:	87.0%	83.4%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 50-PALM BEACH

School: 2611-POLO PARK MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
2 Written information I receive is written in an understandable way.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
8 Teachers are available to speak with me.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	77.8%
11 The principal sets a positive and welcoming tone in the school.	77.8%
10 School personnel seek out parent input.	70.0%
18 The school gives me choices with regard to services that address my child's needs.	70.0%
21 The school explains what options parents have if they disagree with a decision of the school.	70.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
15 I was given information on parent training about special education.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	60.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	60.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	60.0%

SUMMARY

	School	District	State
ESE Membership:	173	28,273	383,392
Number of Completed Surveys:	10	2,099	41,972
Response Rate:	5.8%	7.4%	10.9%
Number At or Above Standard:	8	1,750	34,028
Percent At or Above Standard:	80.0%	83.4%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 50-PALM BEACH

School: 2621-INDEPENDENCE MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
2 Written information I receive is written in an understandable way.	87.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
8 Teachers are available to speak with me.	81.3%
16 The school has a person on staff who is available to answer parents' questions.	81.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
9 Teachers set appropriate goals for my child.	75.0%
5 My child's IEP tells how progress towards goals will be measured.	73.3%
10 School personnel seek out parent input.	73.3%
20 The school gives parents the help they may need to play an active role in their child's education.	73.3%
22 The school provides my child with all the services documented on my child's IEP.	68.8%
15 I was given information on parent training about special education.	66.7%
18 The school gives me choices with regard to services that address my child's needs.	66.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	64.3%
19 The school offers parents a variety of ways to communicate with teachers.	62.5%
13 School personnel encourage me to participate in the decision-making process.	60.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	53.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

SUMMARY

	School	District	State
ESE Membership:	121	28,273	383,392
Number of Completed Surveys:	16	2,099	41,972
Response Rate:	13.2%	7.4%	10.9%
Number At or Above Standard:	11	1,750	34,028
Percent At or Above Standard:	68.8%	83.4%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 50-PALM BEACH

School: 2631-PALM BEACH CENTRAL HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	96.2%
2 Written information I receive is written in an understandable way.	96.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	96.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	96.2%
5 My child's IEP tells how progress towards goals will be measured.	96.2%
8 Teachers are available to speak with me.	96.2%
10 School personnel seek out parent input.	96.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	96.2%
13 School personnel encourage me to participate in the decision-making process.	96.2%
15 I was given information on parent training about special education.	96.2%
16 The school has a person on staff who is available to answer parents' questions.	96.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	96.2%
19 The school offers parents a variety of ways to communicate with teachers.	96.2%
20 The school gives parents the help they may need to play an active role in their child's education.	96.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	96.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
18 The school gives me choices with regard to services that address my child's needs.	92.3%
21 The school explains what options parents have if they disagree with a decision of the school.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
9 Teachers set appropriate goals for my child.	84.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	92.3%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	84.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	80.8%

SUMMARY

	School	District	State
ESE Membership:	413	28,273	383,392
Number of Completed Surveys:	26	2,099	41,972
Response Rate:	6.3%	7.4%	10.9%
Number At or Above Standard:	24	1,750	34,028
Percent At or Above Standard:	92.3%	83.4%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 50-PALM BEACH

School: 2671-FREEDOM SHORES ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
2 Written information I receive is written in an understandable way.	87.5%
9 Teachers set appropriate goals for my child.	87.5%
11 The principal sets a positive and welcoming tone in the school.	87.5%
19 The school offers parents a variety of ways to communicate with teachers.	87.5%
18 The school gives me choices with regard to services that address my child's needs.	87.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
10 School personnel seek out parent input.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
13 School personnel encourage me to participate in the decision-making process.	79.2%
20 The school gives parents the help they may need to play an active role in their child's education.	79.2%
21 The school explains what options parents have if they disagree with a decision of the school.	79.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
5 My child's IEP tells how progress towards goals will be measured.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	70.8%
15 I was given information on parent training about special education.	70.8%

SUMMARY

	School	District	State
ESE Membership:	140	28,273	383,392
Number of Completed Surveys:	24	2,099	41,972
Response Rate:	17.1%	7.4%	10.9%
Number At or Above Standard:	20	1,750	34,028
Percent At or Above Standard:	83.3%	83.4%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 50-PALM BEACH

School: 2691-SUNRISE PARK ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.1%
8 Teachers are available to speak with me.	93.1%
10 School personnel seek out parent input.	93.1%
11 The principal sets a positive and welcoming tone in the school.	93.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
20 The school gives parents the help they may need to play an active role in their child's education.	92.9%
22 The school provides my child with all the services documented on my child's IEP.	92.6%
2 Written information I receive is written in an understandable way.	89.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	89.7%
13 School personnel encourage me to participate in the decision-making process.	89.7%
5 My child's IEP tells how progress towards goals will be measured.	89.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	89.3%
19 The school offers parents a variety of ways to communicate with teachers.	89.3%
16 The school has a person on staff who is available to answer parents' questions.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
15 I was given information on parent training about special education.	84.6%
18 The school gives me choices with regard to services that address my child's needs.	82.1%
21 The school explains what options parents have if they disagree with a decision of the school.	80.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	77.8%

SUMMARY

	School	District	State
ESE Membership:	131	28,273	383,392
Number of Completed Surveys:	29	2,099	41,972
Response Rate:	22.1%	7.4%	10.9%
Number At or Above Standard:	25	1,750	34,028
Percent At or Above Standard:	86.2%	83.4%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 50-PALM BEACH

School: 2711-DON ESTRIDGE HIGH TECH MIDDLE

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	92.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.5%
16 The school has a person on staff who is available to answer parents' questions.	88.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
8 Teachers are available to speak with me.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
5 My child's IEP tells how progress towards goals will be measured.	84.0%
2 Written information I receive is written in an understandable way.	80.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.8%
20 The school gives parents the help they may need to play an active role in their child's education.	80.8%
9 Teachers set appropriate goals for my child.	76.9%
19 The school offers parents a variety of ways to communicate with teachers.	76.9%
22 The school provides my child with all the services documented on my child's IEP.	76.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.0%
10 School personnel seek out parent input.	73.1%
18 The school gives me choices with regard to services that address my child's needs.	72.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	69.2%
13 School personnel encourage me to participate in the decision-making process.	69.2%
15 I was given information on parent training about special education.	69.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	69.2%
21 The school explains what options parents have if they disagree with a decision of the school.	64.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	37.5%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	37.5%

SUMMARY

	School	District	State
ESE Membership:	147	28,273	383,392
Number of Completed Surveys:	26	2,099	41,972
Response Rate:	17.7%	7.4%	10.9%
Number At or Above Standard:	20	1,750	34,028
Percent At or Above Standard:	76.9%	83.4%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 50-PALM BEACH

School: 2731-CROSSPOINTE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
15 I was given information on parent training about special education.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%

SUMMARY

	School	District	State
ESE Membership:	106	28,273	383,392
Number of Completed Surveys:	11	2,099	41,972
Response Rate:	10.4%	7.4%	10.9%
Number At or Above Standard:	11	1,750	34,028
Percent At or Above Standard:	100.0%	83.4%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 50-PALM BEACH

School: 2741-ROYAL PALM BEACH ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
2 Written information I receive is written in an understandable way.	94.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.1%
5 My child's IEP tells how progress towards goals will be measured.	94.1%
8 Teachers are available to speak with me.	94.1%
11 The principal sets a positive and welcoming tone in the school.	94.1%
13 School personnel encourage me to participate in the decision-making process.	94.1%
16 The school has a person on staff who is available to answer parents' questions.	93.8%
22 The school provides my child with all the services documented on my child's IEP.	93.8%
20 The school gives parents the help they may need to play an active role in their child's education.	93.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	88.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
9 Teachers set appropriate goals for my child.	88.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.2%
10 School personnel seek out parent input.	87.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
18 The school gives me choices with regard to services that address my child's needs.	87.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
15 I was given information on parent training about special education.	81.3%
19 The school offers parents a variety of ways to communicate with teachers.	81.3%
21 The school explains what options parents have if they disagree with a decision of the school.	81.3%

SUMMARY

	School	District	State
ESE Membership:	140	28,273	383,392
Number of Completed Surveys:	17	2,099	41,972
Response Rate:	12.1%	7.4%	10.9%
Number At or Above Standard:	15	1,750	34,028
Percent At or Above Standard:	88.2%	83.4%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 50-PALM BEACH

School: 2761-CHOLEE LAKE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2 Written information I receive is written in an understandable way.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8 Teachers are available to speak with me.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
10 School personnel seek out parent input.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
15 I was given information on parent training about special education.	80.0%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%

SUMMARY

	School	District	State
ESE Membership:	142	28,273	383,392
Number of Completed Surveys:	10	2,099	41,972
Response Rate:	7.0%	7.4%	10.9%
Number At or Above Standard:	8	1,750	34,028
Percent At or Above Standard:	80.0%	83.4%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 50-PALM BEACH

School: 2781-TRADEWINDS MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
5 My child's IEP tells how progress towards goals will be measured.	75.0%
8 Teachers are available to speak with me.	75.0%
10 School personnel seek out parent input.	75.0%
13 School personnel encourage me to participate in the decision-making process.	75.0%
16 The school has a person on staff who is available to answer parents' questions.	75.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	66.7%
15 I was given information on parent training about special education.	66.7%
19 The school offers parents a variety of ways to communicate with teachers.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
22 The school provides my child with all the services documented on my child's IEP.	66.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	58.3%
9 Teachers set appropriate goals for my child.	58.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	58.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	58.3%
18 The school gives me choices with regard to services that address my child's needs.	58.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	58.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

SUMMARY

	School	District	State
ESE Membership:	192	28,273	383,392
Number of Completed Surveys:	12	2,099	41,972
Response Rate:	6.3%	7.4%	10.9%
Number At or Above Standard:	6	1,750	34,028
Percent At or Above Standard:	50.0%	83.4%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 50-PALM BEACH

School: 2791-THE LEARNING CENTER ELS CENTER OF EXCELLENCE

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.0%
2 Written information I receive is written in an understandable way.	95.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.0%
8 Teachers are available to speak with me.	95.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.0%
13 School personnel encourage me to participate in the decision-making process.	95.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
10 School personnel seek out parent input.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
18 The school gives me choices with regard to services that address my child's needs.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
15 I was given information on parent training about special education.	89.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	85.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.0%
21 The school explains what options parents have if they disagree with a decision of the school.	85.0%

SUMMARY

	School	District	State
ESE Membership:	123	28,273	383,392
Number of Completed Surveys:	20	2,099	41,972
Response Rate:	16.3%	7.4%	10.9%
Number At or Above Standard:	18	1,750	34,028
Percent At or Above Standard:	90.0%	83.4%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 50-PALM BEACH

School: 2861-PIERCE HAMMOCK ELEMENTARY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
10 School personnel seek out parent input.	81.8%
11 The principal sets a positive and welcoming tone in the school.	81.8%
16 The school has a person on staff who is available to answer parents' questions.	81.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
18 The school gives me choices with regard to services that address my child's needs.	81.8%
19 The school offers parents a variety of ways to communicate with teachers.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
15 I was given information on parent training about special education.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%

SUMMARY

	School	District	State
ESE Membership:	73	28,273	383,392
Number of Completed Surveys:	11	2,099	41,972
Response Rate:	15.1%	7.4%	10.9%
Number At or Above Standard:	9	1,750	34,028
Percent At or Above Standard:	81.8%	83.4%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 50-PALM BEACH

School: 2941-PALM BEACH SCHOOL FOR AUTISM

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	97.9%
5 My child's IEP tells how progress towards goals will be measured.	97.9%
8 Teachers are available to speak with me.	95.7%
9 Teachers set appropriate goals for my child.	95.7%
16 The school has a person on staff who is available to answer parents' questions.	95.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.6%
11 The principal sets a positive and welcoming tone in the school.	95.5%
15 I was given information on parent training about special education.	95.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.6%
2 Written information I receive is written in an understandable way.	93.6%
10 School personnel seek out parent input.	93.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	93.6%
18 The school gives me choices with regard to services that address my child's needs.	93.6%
19 The school offers parents a variety of ways to communicate with teachers.	93.6%
20 The school gives parents the help they may need to play an active role in their child's education.	93.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.5%
13 School personnel encourage me to participate in the decision-making process.	93.5%
22 The school provides my child with all the services documented on my child's IEP.	93.3%
21 The school explains what options parents have if they disagree with a decision of the school.	93.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	91.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	90.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	90.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	90.0%

SUMMARY

	School	District	State
ESE Membership:	349	28,273	383,392
Number of Completed Surveys:	47	2,099	41,972
Response Rate:	13.5%	7.4%	10.9%
Number At or Above Standard:	44	1,750	34,028
Percent At or Above Standard:	93.6%	83.4%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 50-PALM BEACH

School: 3251-WEST BOCA RATON HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	92.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.0%
11 The principal sets a positive and welcoming tone in the school.	88.0%
13 School personnel encourage me to participate in the decision-making process.	88.0%
16 The school has a person on staff who is available to answer parents' questions.	88.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.0%
5 My child's IEP tells how progress towards goals will be measured.	84.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.0%
8 Teachers are available to speak with me.	84.0%
10 School personnel seek out parent input.	84.0%
22 The school provides my child with all the services documented on my child's IEP.	84.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
9 Teachers set appropriate goals for my child.	76.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.0%
19 The school offers parents a variety of ways to communicate with teachers.	76.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	72.0%
20 The school gives parents the help they may need to play an active role in their child's education.	72.0%
21 The school explains what options parents have if they disagree with a decision of the school.	69.6%
15 I was given information on parent training about special education.	56.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	68.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	60.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	52.0%

SUMMARY

	School	District	State
ESE Membership:	213	28,273	383,392
Number of Completed Surveys:	25	2,099	41,972
Response Rate:	11.7%	7.4%	10.9%
Number At or Above Standard:	20	1,750	34,028
Percent At or Above Standard:	80.0%	83.4%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 50-PALM BEACH

School: 3261-DIAMOND VIEW ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
15 I was given information on parent training about special education.	92.3%
2 Written information I receive is written in an understandable way.	91.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
11 The principal sets a positive and welcoming tone in the school.	84.6%

SUMMARY

	School	District	State
ESE Membership:	188	28,273	383,392
Number of Completed Surveys:	13	2,099	41,972
Response Rate:	6.9%	7.4%	10.9%
Number At or Above Standard:	13	1,750	34,028
Percent At or Above Standard:	100.0%	83.4%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 50-PALM BEACH

School: 3341-EQUESTRIAN TRAILS ELEMENTARY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	96.7%
5 My child's IEP tells how progress towards goals will be measured.	93.3%
11 The principal sets a positive and welcoming tone in the school.	93.3%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	89.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
8 Teachers are available to speak with me.	86.7%
9 Teachers set appropriate goals for my child.	86.7%
19 The school offers parents a variety of ways to communicate with teachers.	86.7%
20 The school gives parents the help they may need to play an active role in their child's education.	86.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
10 School personnel seek out parent input.	76.7%
15 I was given information on parent training about special education.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	73.3%
21 The school explains what options parents have if they disagree with a decision of the school.	70.0%

SUMMARY

	School	District	State
ESE Membership:	131	28,273	383,392
Number of Completed Surveys:	30	2,099	41,972
Response Rate:	22.9%	7.4%	10.9%
Number At or Above Standard:	23	1,750	34,028
Percent At or Above Standard:	76.7%	83.4%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 50-PALM BEACH

School: 3345-GULFSTREAM L.I.F.E. ACADEMY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
15 I was given information on parent training about special education.	90.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
18 The school gives me choices with regard to services that address my child's needs.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	90.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	90.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	88.9%

SUMMARY

	School	District	State
ESE Membership:	64	28,273	383,392
Number of Completed Surveys:	11	2,099	41,972
Response Rate:	17.2%	7.4%	10.9%
Number At or Above Standard:	10	1,750	34,028
Percent At or Above Standard:	90.9%	83.4%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 50-PALM BEACH

School: 3351-GRASSY WATERS ELEMENTARY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
9 Teachers set appropriate goals for my child.	92.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
20 The school gives parents the help they may need to play an active role in their child's education.	92.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.6%
15 I was given information on parent training about special education.	84.6%
18 The school gives me choices with regard to services that address my child's needs.	84.6%
21 The school explains what options parents have if they disagree with a decision of the school.	84.6%

SUMMARY

	School	District	State
ESE Membership:	147	28,273	383,392
Number of Completed Surveys:	13	2,099	41,972
Response Rate:	8.8%	7.4%	10.9%
Number At or Above Standard:	12	1,750	34,028
Percent At or Above Standard:	92.3%	83.4%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 50-PALM BEACH

School: 3361-ELBRIDGE GALE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
2 Written information I receive is written in an understandable way.	93.8%
5 My child's IEP tells how progress towards goals will be measured.	93.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
10 School personnel seek out parent input.	93.8%
22 The school provides my child with all the services documented on my child's IEP.	93.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
16 The school has a person on staff who is available to answer parents' questions.	87.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.3%
18 The school gives me choices with regard to services that address my child's needs.	81.3%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
15 I was given information on parent training about special education.	68.8%

SUMMARY

	School	District	State
ESE Membership:	141	28,273	383,392
Number of Completed Surveys:	16	2,099	41,972
Response Rate:	11.3%	7.4%	10.9%
Number At or Above Standard:	15	1,750	34,028
Percent At or Above Standard:	93.8%	83.4%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 50-PALM BEACH

School: 3381-IMAGINE SCHOOLS CHANCELLOR CAMPUS

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	92.3%
16 The school has a person on staff who is available to answer parents' questions.	92.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
9 Teachers set appropriate goals for my child.	84.6%
10 School personnel seek out parent input.	84.6%
11 The principal sets a positive and welcoming tone in the school.	84.6%
13 School personnel encourage me to participate in the decision-making process.	84.6%
18 The school gives me choices with regard to services that address my child's needs.	84.6%
19 The school offers parents a variety of ways to communicate with teachers.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
21 The school explains what options parents have if they disagree with a decision of the school.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
8 Teachers are available to speak with me.	76.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	76.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	69.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	69.2%
15 I was given information on parent training about special education.	66.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	33.3%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

SUMMARY

	School	District	State
ESE Membership:	133	28,273	383,392
Number of Completed Surveys:	13	2,099	41,972
Response Rate:	9.8%	7.4%	10.9%
Number At or Above Standard:	11	1,750	34,028
Percent At or Above Standard:	84.6%	83.4%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 50-PALM BEACH

School: 3861-SEMINOLE RIDGE COMMUNITY HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.0%
2 Written information I receive is written in an understandable way.	85.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.0%
11 The principal sets a positive and welcoming tone in the school.	85.0%
16 The school has a person on staff who is available to answer parents' questions.	85.0%
19 The school offers parents a variety of ways to communicate with teachers.	85.0%
8 Teachers are available to speak with me.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
10 School personnel seek out parent input.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
22 The school provides my child with all the services documented on my child's IEP.	73.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
9 Teachers set appropriate goals for my child.	70.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	68.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	65.0%
21 The school explains what options parents have if they disagree with a decision of the school.	60.0%
15 I was given information on parent training about special education.	57.9%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	65.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	65.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	55.0%

SUMMARY

	School	District	State
ESE Membership:	389	28,273	383,392
Number of Completed Surveys:	20	2,099	41,972
Response Rate:	5.1%	7.4%	10.9%
Number At or Above Standard:	14	1,750	34,028
Percent At or Above Standard:	70.0%	83.4%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 50-PALM BEACH

School: 4103-SLAM BOCA

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
2 Written information I receive is written in an understandable way.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
5 My child's IEP tells how progress towards goals will be measured.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
8 Teachers are available to speak with me.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	70.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%
10 School personnel seek out parent input.	70.0%
20 The school gives parents the help they may need to play an active role in their child's education.	70.0%
21 The school explains what options parents have if they disagree with a decision of the school.	70.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	60.0%
15 I was given information on parent training about special education.	60.0%
13 School personnel encourage me to participate in the decision-making process.	50.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%
18 The school gives me choices with regard to services that address my child's needs.	50.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

SUMMARY

	School	District	State
ESE Membership:	64	28,273	383,392
Number of Completed Surveys:	10	2,099	41,972
Response Rate:	15.6%	7.4%	10.9%
Number At or Above Standard:	7	1,750	34,028
Percent At or Above Standard:	70.0%	83.4%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 50D-SOUTH TECH

School: 1571-SOUTH TECH ACADEMY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
9 Teachers set appropriate goals for my child.	97.1%
10 School personnel seek out parent input.	97.1%
11 The principal sets a positive and welcoming tone in the school.	97.1%
13 School personnel encourage me to participate in the decision-making process.	97.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	97.1%
19 The school offers parents a variety of ways to communicate with teachers.	97.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	97.0%
15 I was given information on parent training about special education.	97.0%
16 The school has a person on staff who is available to answer parents' questions.	97.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	96.9%
2 Written information I receive is written in an understandable way.	94.1%
5 My child's IEP tells how progress towards goals will be measured.	94.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.1%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.9%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	97.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	93.9%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	93.9%

SUMMARY

	School	District	State
ESE Membership:	254	318	383,392
Number of Completed Surveys:	34	42	41,972
Response Rate:	13.4%	13.2%	10.9%
Number At or Above Standard:	33	39	34,028
Percent At or Above Standard:	97.1%	92.9%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 51-PASCO

School: 0031-PASCO HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
5 My child's IEP tells how progress towards goals will be measured.	85.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
8 Teachers are available to speak with me.	85.7%
9 Teachers set appropriate goals for my child.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
16 The school has a person on staff who is available to answer parents' questions.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
2 Written information I receive is written in an understandable way.	78.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
10 School personnel seek out parent input.	78.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	78.6%
13 School personnel encourage me to participate in the decision-making process.	78.6%
11 The principal sets a positive and welcoming tone in the school.	71.4%
20 The school gives parents the help they may need to play an active role in their child's education.	71.4%
21 The school explains what options parents have if they disagree with a decision of the school.	64.3%
22 The school provides my child with all the services documented on my child's IEP.	64.3%
15 I was given information on parent training about special education.	61.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	57.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	57.1%
18 The school gives me choices with regard to services that address my child's needs.	57.1%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

26 School personnel provide me with information about supports my child may use after graduation, such as job training.	61.5%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	53.8%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	53.8%

SUMMARY

	School	District	State
ESE Membership:	276	11,650	383,392
Number of Completed Surveys:	14	1,180	41,972
Response Rate:	5.1%	10.1%	10.9%
Number At or Above Standard:	8	897	34,028
Percent At or Above Standard:	57.1%	76.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 51-PASCO

School: 0057-SEVEN SPRINGS MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	89.7%
19 The school offers parents a variety of ways to communicate with teachers.	82.8%
5 My child's IEP tells how progress towards goals will be measured.	82.1%
8 Teachers are available to speak with me.	79.3%
11 The principal sets a positive and welcoming tone in the school.	79.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	79.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	72.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	72.4%
9 Teachers set appropriate goals for my child.	72.4%
13 School personnel encourage me to participate in the decision-making process.	72.4%
16 The school has a person on staff who is available to answer parents' questions.	72.4%
21 The school explains what options parents have if they disagree with a decision of the school.	72.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	65.5%
18 The school gives me choices with regard to services that address my child's needs.	65.5%
22 The school provides my child with all the services documented on my child's IEP.	65.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	65.5%
20 The school gives parents the help they may need to play an active role in their child's education.	62.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	58.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	58.6%
15 I was given information on parent training about special education.	55.2%
10 School personnel seek out parent input.	51.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	25.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	25.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	25.0%

SUMMARY

	School	District	State
ESE Membership:	214	11,650	383,392
Number of Completed Surveys:	29	1,180	41,972
Response Rate:	13.6%	10.1%	10.9%
Number At or Above Standard:	17	897	34,028
Percent At or Above Standard:	58.6%	76.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 51-PASCO

School: 0060-CHESTER W. TAYLOR, JR. ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	93.8%
5 My child's IEP tells how progress towards goals will be measured.	93.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.8%
22 The school provides my child with all the services documented on my child's IEP.	93.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
8 Teachers are available to speak with me.	87.5%
10 School personnel seek out parent input.	87.5%
11 The principal sets a positive and welcoming tone in the school.	87.5%
13 School personnel encourage me to participate in the decision-making process.	87.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.7%
9 Teachers set appropriate goals for my child.	81.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.3%
16 The school has a person on staff who is available to answer parents' questions.	81.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	68.8%
18 The school gives me choices with regard to services that address my child's needs.	62.5%
19 The school offers parents a variety of ways to communicate with teachers.	62.5%
21 The school explains what options parents have if they disagree with a decision of the school.	62.5%
15 I was given information on parent training about special education.	56.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	50.0%

SUMMARY

	School	District	State
ESE Membership:	118	11,650	383,392
Number of Completed Surveys:	16	1,180	41,972
Response Rate:	13.6%	10.1%	10.9%
Number At or Above Standard:	11	897	34,028
Percent At or Above Standard:	68.8%	76.0%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 51-PASCO

School: 0063-WESLEY CHAPEL HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	95.2%
8 Teachers are available to speak with me.	95.2%
16 The school has a person on staff who is available to answer parents' questions.	95.2%
11 The principal sets a positive and welcoming tone in the school.	95.0%
5 My child's IEP tells how progress towards goals will be measured.	90.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
9 Teachers set appropriate goals for my child.	89.5%
10 School personnel seek out parent input.	89.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.0%
20 The school gives parents the help they may need to play an active role in their child's education.	85.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
22 The school provides my child with all the services documented on my child's IEP.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	73.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	71.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	65.0%
18 The school gives me choices with regard to services that address my child's needs.	61.9%
15 I was given information on parent training about special education.	52.4%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	61.9%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	61.9%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	60.0%

SUMMARY

	School	District	State
ESE Membership:	218	11,650	383,392
Number of Completed Surveys:	21	1,180	41,972
Response Rate:	9.6%	10.1%	10.9%
Number At or Above Standard:	16	897	34,028
Percent At or Above Standard:	76.2%	76.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 51-PASCO

School: 0070-CHASCO ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
10 School personnel seek out parent input.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
18 The school gives me choices with regard to services that address my child's needs.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
13 School personnel encourage me to participate in the decision-making process.	83.3%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
15 I was given information on parent training about special education.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%

SUMMARY

	School	District	State
ESE Membership:	162	11,650	383,392
Number of Completed Surveys:	12	1,180	41,972
Response Rate:	7.4%	10.1%	10.9%
Number At or Above Standard:	10	897	34,028
Percent At or Above Standard:	83.3%	76.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 51-PASCO

School: 0073-JAMES W. MITCHELL HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
2 Written information I receive is written in an understandable way.	85.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	82.1%
8 Teachers are available to speak with me.	82.1%
11 The principal sets a positive and welcoming tone in the school.	82.1%
16 The school has a person on staff who is available to answer parents' questions.	81.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	78.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
9 Teachers set appropriate goals for my child.	78.6%
10 School personnel seek out parent input.	78.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
13 School personnel encourage me to participate in the decision-making process.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
22 The school provides my child with all the services documented on my child's IEP.	75.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	74.1%
18 The school gives me choices with regard to services that address my child's needs.	74.1%
14 I was offered special assistance so that I could participate in the IEP meeting.	73.1%
21 The school explains what options parents have if they disagree with a decision of the school.	71.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.4%
15 I was given information on parent training about special education.	57.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	71.4%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	60.7%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	57.1%

SUMMARY

	School	District	State
ESE Membership:	217	11,650	383,392
Number of Completed Surveys:	28	1,180	41,972
Response Rate:	12.9%	10.1%	10.9%
Number At or Above Standard:	21	897	34,028
Percent At or Above Standard:	75.0%	76.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 51-PASCO

School: 0074-CENTENNIAL MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
8 Teachers are available to speak with me.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
9 Teachers set appropriate goals for my child.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	76.9%
13 School personnel encourage me to participate in the decision-making process.	76.9%
16 The school has a person on staff who is available to answer parents' questions.	75.0%
5 My child's IEP tells how progress towards goals will be measured.	69.2%
19 The school offers parents a variety of ways to communicate with teachers.	69.2%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	61.5%
10 School personnel seek out parent input.	61.5%
20 The school gives parents the help they may need to play an active role in their child's education.	61.5%
22 The school provides my child with all the services documented on my child's IEP.	61.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	61.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	53.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	53.8%
18 The school gives me choices with regard to services that address my child's needs.	46.2%
15 I was given information on parent training about special education.	38.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	40.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	40.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	40.0%

SUMMARY

	School	District	State
ESE Membership:	136	11,650	383,392
Number of Completed Surveys:	13	1,180	41,972
Response Rate:	9.6%	10.1%	10.9%
Number At or Above Standard:	8	897	34,028
Percent At or Above Standard:	61.5%	76.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 51-PASCO

School: 0082-OAKSTEAD ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
10 School personnel seek out parent input.	92.9%
11 The principal sets a positive and welcoming tone in the school.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.9%
19 The school offers parents a variety of ways to communicate with teachers.	92.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
21 The school explains what options parents have if they disagree with a decision of the school.	92.3%
18 The school gives me choices with regard to services that address my child's needs.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
15 I was given information on parent training about special education.	84.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	69.2%

SUMMARY

	School	District	State
ESE Membership:	95	11,650	383,392
Number of Completed Surveys:	14	1,180	41,972
Response Rate:	14.7%	10.1%	10.9%
Number At or Above Standard:	12	897	34,028
Percent At or Above Standard:	85.7%	76.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 51-PASCO

School: 0083-GULF HIGHLANDS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
9 Teachers set appropriate goals for my child.	100.0%
2 Written information I receive is written in an understandable way.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
8 Teachers are available to speak with me.	81.8%
11 The principal sets a positive and welcoming tone in the school.	81.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	72.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.7%
13 School personnel encourage me to participate in the decision-making process.	72.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
20 The school gives parents the help they may need to play an active role in their child's education.	72.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	63.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	63.6%
10 School personnel seek out parent input.	63.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	63.6%
19 The school offers parents a variety of ways to communicate with teachers.	63.6%
21 The school explains what options parents have if they disagree with a decision of the school.	63.6%
22 The school provides my child with all the services documented on my child's IEP.	63.6%
15 I was given information on parent training about special education.	54.5%
18 The school gives me choices with regard to services that address my child's needs.	54.5%

SUMMARY

	School	District	State
ESE Membership:	99	11,650	383,392
Number of Completed Surveys:	11	1,180	41,972
Response Rate:	11.1%	10.1%	10.9%
Number At or Above Standard:	6	897	34,028
Percent At or Above Standard:	54.5%	76.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 51-PASCO

School: 0084-DOUBLE BRANCH ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
8 Teachers are available to speak with me.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
10 School personnel seek out parent input.	91.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
20 The school gives parents the help they may need to play an active role in their child's education.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
15 I was given information on parent training about special education.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%

SUMMARY

	School	District	State
ESE Membership:	79	11,650	383,392
Number of Completed Surveys:	12	1,180	41,972
Response Rate:	15.2%	10.1%	10.9%
Number At or Above Standard:	11	897	34,028
Percent At or Above Standard:	91.7%	76.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 51-PASCO

School: 0085-TRINITY OAKS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
2 Written information I receive is written in an understandable way.	93.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.3%
5 My child's IEP tells how progress towards goals will be measured.	93.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
8 Teachers are available to speak with me.	93.3%
9 Teachers set appropriate goals for my child.	93.3%
10 School personnel seek out parent input.	93.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
13 School personnel encourage me to participate in the decision-making process.	93.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.3%
16 The school has a person on staff who is available to answer parents' questions.	93.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	93.3%
19 The school offers parents a variety of ways to communicate with teachers.	93.3%
22 The school provides my child with all the services documented on my child's IEP.	93.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
20 The school gives parents the help they may need to play an active role in their child's education.	92.9%
21 The school explains what options parents have if they disagree with a decision of the school.	92.9%
11 The principal sets a positive and welcoming tone in the school.	86.7%
18 The school gives me choices with regard to services that address my child's needs.	86.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
15 I was given information on parent training about special education.	80.0%

SUMMARY

	School	District	State
ESE Membership:	111	11,650	383,392
Number of Completed Surveys:	15	1,180	41,972
Response Rate:	13.5%	10.1%	10.9%
Number At or Above Standard:	14	897	34,028
Percent At or Above Standard:	93.3%	76.0%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 51-PASCO

School: 0086-DR. JOHN LONG MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
8 Teachers are available to speak with me.	95.0%
22 The school provides my child with all the services documented on my child's IEP.	95.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
11 The principal sets a positive and welcoming tone in the school.	94.7%
2 Written information I receive is written in an understandable way.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
9 Teachers set appropriate goals for my child.	89.5%
13 School personnel encourage me to participate in the decision-making process.	85.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
10 School personnel seek out parent input.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	65.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	60.0%
15 I was given information on parent training about special education.	55.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	55.6%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	44.4%

SUMMARY

	School	District	State
ESE Membership:	152	11,650	383,392
Number of Completed Surveys:	20	1,180	41,972
Response Rate:	13.2%	10.1%	10.9%
Number At or Above Standard:	16	897	34,028
Percent At or Above Standard:	80.0%	76.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 51-PASCO

School: 0090-WIREGRASS RANCH HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
2 Written information I receive is written in an understandable way.	93.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.8%
5 My child's IEP tells how progress towards goals will be measured.	93.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
13 School personnel encourage me to participate in the decision-making process.	93.8%
22 The school provides my child with all the services documented on my child's IEP.	93.8%
9 Teachers set appropriate goals for my child.	93.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.3%
8 Teachers are available to speak with me.	86.7%
19 The school offers parents a variety of ways to communicate with teachers.	86.7%
10 School personnel seek out parent input.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	73.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	68.8%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
15 I was given information on parent training about special education.	62.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	62.5%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	56.3%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	56.3%

SUMMARY

	School	District	State
ESE Membership:	233	11,650	383,392
Number of Completed Surveys:	16	1,180	41,972
Response Rate:	6.9%	10.1%	10.9%
Number At or Above Standard:	13	897	34,028
Percent At or Above Standard:	81.3%	76.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 51-PASCO

School: 0100-CHARLES S. RUSHE MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
10 School personnel seek out parent input.	93.3%
11 The principal sets a positive and welcoming tone in the school.	93.3%
22 The school provides my child with all the services documented on my child's IEP.	93.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
9 Teachers set appropriate goals for my child.	92.9%
16 The school has a person on staff who is available to answer parents' questions.	92.9%
19 The school offers parents a variety of ways to communicate with teachers.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
13 School personnel encourage me to participate in the decision-making process.	86.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
8 Teachers are available to speak with me.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	73.3%
21 The school explains what options parents have if they disagree with a decision of the school.	71.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	46.7%
15 I was given information on parent training about special education.	46.2%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	192	11,650	383,392
Number of Completed Surveys:	15	1,180	41,972
Response Rate:	7.8%	10.1%	10.9%
Number At or Above Standard:	13	897	34,028
Percent At or Above Standard:	86.7%	76.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 51-PASCO

School: 0101-SUNLAKE HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
14 I was offered special assistance so that I could participate in the IEP meeting.	88.2%
11 The principal sets a positive and welcoming tone in the school.	83.3%
2 Written information I receive is written in an understandable way.	80.0%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
5 My child's IEP tells how progress towards goals will be measured.	75.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	70.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
8 Teachers are available to speak with me.	70.0%
9 Teachers set appropriate goals for my child.	70.0%
19 The school offers parents a variety of ways to communicate with teachers.	68.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	65.0%
10 School personnel seek out parent input.	65.0%
13 School personnel encourage me to participate in the decision-making process.	65.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	63.2%
22 The school provides my child with all the services documented on my child's IEP.	63.2%
20 The school gives parents the help they may need to play an active role in their child's education.	57.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	50.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	50.0%
21 The school explains what options parents have if they disagree with a decision of the school.	47.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	45.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	42.1%
18 The school gives me choices with regard to services that address my child's needs.	38.9%
15 I was given information on parent training about special education.	31.6%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	36.8%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	36.8%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	33.3%

SUMMARY

	School	District	State
ESE Membership:	191	11,650	383,392
Number of Completed Surveys:	20	1,180	41,972
Response Rate:	10.5%	10.1%	10.9%
Number At or Above Standard:	11	897	34,028
Percent At or Above Standard:	55.0%	76.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 51-PASCO

School: 0103-CREWS LAKE MIDDLE SCHOOL.

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	92.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
5 My child's IEP tells how progress towards goals will be measured.	84.6%
11 The principal sets a positive and welcoming tone in the school.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
8 Teachers are available to speak with me.	76.9%
9 Teachers set appropriate goals for my child.	76.9%
13 School personnel encourage me to participate in the decision-making process.	76.9%
16 The school has a person on staff who is available to answer parents' questions.	76.9%
10 School personnel seek out parent input.	75.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	69.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	69.2%
19 The school offers parents a variety of ways to communicate with teachers.	69.2%
22 The school provides my child with all the services documented on my child's IEP.	69.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	61.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	61.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	53.8%
18 The school gives me choices with regard to services that address my child's needs.	53.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	46.2%
21 The school explains what options parents have if they disagree with a decision of the school.	46.2%
15 I was given information on parent training about special education.	38.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	144	11,650	383,392
Number of Completed Surveys:	13	1,180	41,972
Response Rate:	9.0%	10.1%	10.9%
Number At or Above Standard:	9	897	34,028
Percent At or Above Standard:	69.2%	76.0%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 51-PASCO

School: 0114-FIVAY HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	94.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.1%
13 School personnel encourage me to participate in the decision-making process.	94.1%
14 I was offered special assistance so that I could participate in the IEP meeting.	94.1%
16 The school has a person on staff who is available to answer parents' questions.	94.1%
19 The school offers parents a variety of ways to communicate with teachers.	94.1%
11 The principal sets a positive and welcoming tone in the school.	93.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	88.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
9 Teachers set appropriate goals for my child.	88.2%
10 School personnel seek out parent input.	88.2%
15 I was given information on parent training about special education.	88.2%
18 The school gives me choices with regard to services that address my child's needs.	88.2%
20 The school gives parents the help they may need to play an active role in their child's education.	88.2%
21 The school explains what options parents have if they disagree with a decision of the school.	88.2%
22 The school provides my child with all the services documented on my child's IEP.	88.2%
5 My child's IEP tells how progress towards goals will be measured.	82.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	82.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.4%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	82.4%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	82.4%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	76.5%

SUMMARY

	School	District	State
ESE Membership:	296	11,650	383,392
Number of Completed Surveys:	17	1,180	41,972
Response Rate:	5.7%	10.1%	10.9%
Number At or Above Standard:	15	897	34,028
Percent At or Above Standard:	88.2%	76.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 51-PASCO

School: 0117-ODESSA ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	95.2%
8 Teachers are available to speak with me.	95.2%
13 School personnel encourage me to participate in the decision-making process.	95.2%
16 The school has a person on staff who is available to answer parents' questions.	95.2%
19 The school offers parents a variety of ways to communicate with teachers.	95.2%
21 The school explains what options parents have if they disagree with a decision of the school.	95.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.5%
5 My child's IEP tells how progress towards goals will be measured.	90.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
9 Teachers set appropriate goals for my child.	90.5%
10 School personnel seek out parent input.	90.5%
11 The principal sets a positive and welcoming tone in the school.	90.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.5%
18 The school gives me choices with regard to services that address my child's needs.	90.5%
20 The school gives parents the help they may need to play an active role in their child's education.	90.5%
22 The school provides my child with all the services documented on my child's IEP.	90.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	85.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
15 I was given information on parent training about special education.	81.0%

SUMMARY

	School	District	State
ESE Membership:	106	11,650	383,392
Number of Completed Surveys:	21	1,180	41,972
Response Rate:	19.8%	10.1%	10.9%
Number At or Above Standard:	19	897	34,028
Percent At or Above Standard:	90.5%	76.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 51-PASCO

School: 0119-SANDERS MEMORIAL ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
9 Teachers set appropriate goals for my child.	92.3%
10 School personnel seek out parent input.	92.3%
16 The school has a person on staff who is available to answer parents' questions.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
20 The school gives parents the help they may need to play an active role in their child's education.	91.7%
21 The school explains what options parents have if they disagree with a decision of the school.	91.7%
2 Written information I receive is written in an understandable way.	84.6%
5 My child's IEP tells how progress towards goals will be measured.	84.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
18 The school gives me choices with regard to services that address my child's needs.	76.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	66.7%
15 I was given information on parent training about special education.	66.7%

SUMMARY

	School	District	State
ESE Membership:	104	11,650	383,392
Number of Completed Surveys:	13	1,180	41,972
Response Rate:	12.5%	10.1%	10.9%
Number At or Above Standard:	11	897	34,028
Percent At or Above Standard:	84.6%	76.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 51-PASCO

School: 0121-SHADY HILLS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
10 School personnel seek out parent input.	93.3%
11 The principal sets a positive and welcoming tone in the school.	93.3%
16 The school has a person on staff who is available to answer parents' questions.	93.3%
20 The school gives parents the help they may need to play an active role in their child's education.	93.3%
21 The school explains what options parents have if they disagree with a decision of the school.	93.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
18 The school gives me choices with regard to services that address my child's needs.	86.7%
22 The school provides my child with all the services documented on my child's IEP.	86.7%
15 I was given information on parent training about special education.	73.3%

SUMMARY

	School	District	State
ESE Membership:	97	11,650	383,392
Number of Completed Surveys:	15	1,180	41,972
Response Rate:	15.5%	10.1%	10.9%
Number At or Above Standard:	14	897	34,028
Percent At or Above Standard:	93.3%	76.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 51-PASCO

School: 0122-WIREGRASS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.2%
8 Teachers are available to speak with me.	95.2%
9 Teachers set appropriate goals for my child.	95.2%
16 The school has a person on staff who is available to answer parents' questions.	95.2%
22 The school provides my child with all the services documented on my child's IEP.	95.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	95.0%
2 Written information I receive is written in an understandable way.	90.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.5%
10 School personnel seek out parent input.	90.5%
11 The principal sets a positive and welcoming tone in the school.	90.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.5%
13 School personnel encourage me to participate in the decision-making process.	90.5%
19 The school offers parents a variety of ways to communicate with teachers.	90.5%
20 The school gives parents the help they may need to play an active role in their child's education.	90.5%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.2%
18 The school gives me choices with regard to services that address my child's needs.	76.2%
15 I was given information on parent training about special education.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	71.4%

SUMMARY

	School	District	State
ESE Membership:	91	11,650	383,392
Number of Completed Surveys:	21	1,180	41,972
Response Rate:	23.1%	10.1%	10.9%
Number At or Above Standard:	19	897	34,028
Percent At or Above Standard:	90.5%	76.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 51-PASCO

School: 0123-CYPRESS CREEK HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	92.3%
2 Written information I receive is written in an understandable way.	90.0%
8 Teachers are available to speak with me.	87.5%
5 My child's IEP tells how progress towards goals will be measured.	87.2%
19 The school offers parents a variety of ways to communicate with teachers.	85.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	82.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	82.1%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	79.5%
9 Teachers set appropriate goals for my child.	79.5%
16 The school has a person on staff who is available to answer parents' questions.	76.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.3%
13 School personnel encourage me to participate in the decision-making process.	75.0%
22 The school provides my child with all the services documented on my child's IEP.	73.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	71.8%
10 School personnel seek out parent input.	66.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	64.1%
21 The school explains what options parents have if they disagree with a decision of the school.	63.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	62.5%
20 The school gives parents the help they may need to play an active role in their child's education.	61.5%
18 The school gives me choices with regard to services that address my child's needs.	60.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	57.9%
15 I was given information on parent training about special education.	45.9%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	60.0%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	58.3%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	54.2%

SUMMARY

	School	District	State
ESE Membership:	196	11,650	383,392
Number of Completed Surveys:	40	1,180	41,972
Response Rate:	20.4%	10.1%	10.9%
Number At or Above Standard:	26	897	34,028
Percent At or Above Standard:	65.0%	76.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 51-PASCO

School: 0125-BEXLEY ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	96.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	96.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	96.3%
19 The school offers parents a variety of ways to communicate with teachers.	96.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	96.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	96.2%
8 Teachers are available to speak with me.	92.6%
10 School personnel seek out parent input.	92.6%
13 School personnel encourage me to participate in the decision-making process.	92.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
16 The school has a person on staff who is available to answer parents' questions.	88.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	88.9%
18 The school gives me choices with regard to services that address my child's needs.	88.9%
20 The school gives parents the help they may need to play an active role in their child's education.	88.9%
21 The school explains what options parents have if they disagree with a decision of the school.	85.2%
22 The school provides my child with all the services documented on my child's IEP.	85.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.1%
15 I was given information on parent training about special education.	73.1%

SUMMARY

	School	District	State
ESE Membership:	144	11,650	383,392
Number of Completed Surveys:	27	1,180	41,972
Response Rate:	18.8%	10.1%	10.9%
Number At or Above Standard:	24	897	34,028
Percent At or Above Standard:	88.9%	76.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 51-PASCO

School: 0128-WENDELL KRINN TECHNICAL HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
2 Written information I receive is written in an understandable way.	85.7%
5 My child's IEP tells how progress towards goals will be measured.	85.7%
8 Teachers are available to speak with me.	85.7%
9 Teachers set appropriate goals for my child.	85.7%
11 The principal sets a positive and welcoming tone in the school.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	78.6%
16 The school has a person on staff who is available to answer parents' questions.	78.6%
21 The school explains what options parents have if they disagree with a decision of the school.	78.6%
18 The school gives me choices with regard to services that address my child's needs.	71.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	64.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	64.3%
10 School personnel seek out parent input.	64.3%
13 School personnel encourage me to participate in the decision-making process.	64.3%
19 The school offers parents a variety of ways to communicate with teachers.	64.3%
20 The school gives parents the help they may need to play an active role in their child's education.	64.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	64.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	57.1%
15 I was given information on parent training about special education.	53.8%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	57.1%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	57.1%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	57.1%

SUMMARY

	School	District	State
ESE Membership:	111	11,650	383,392
Number of Completed Surveys:	14	1,180	41,972
Response Rate:	12.6%	10.1%	10.9%
Number At or Above Standard:	9	897	34,028
Percent At or Above Standard:	64.3%	76.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 51-PASCO

School: 0131-ZEPHYRHILLS HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
8 Teachers are available to speak with me.	75.0%
9 Teachers set appropriate goals for my child.	75.0%
11 The principal sets a positive and welcoming tone in the school.	75.0%
13 School personnel encourage me to participate in the decision-making process.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
22 The school provides my child with all the services documented on my child's IEP.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	72.7%
19 The school offers parents a variety of ways to communicate with teachers.	72.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	66.7%
16 The school has a person on staff who is available to answer parents' questions.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	58.3%
10 School personnel seek out parent input.	58.3%
15 I was given information on parent training about special education.	58.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	58.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	72.7%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	54.5%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	45.5%

SUMMARY

	School	District	State
ESE Membership:	274	11,650	383,392
Number of Completed Surveys:	12	1,180	41,972
Response Rate:	4.4%	10.1%	10.9%
Number At or Above Standard:	8	897	34,028
Percent At or Above Standard:	66.7%	76.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 51-PASCO

School: 0133-CYPRESS CREEK MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	85.7%
8 Teachers are available to speak with me.	85.7%
11 The principal sets a positive and welcoming tone in the school.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
5 My child's IEP tells how progress towards goals will be measured.	78.6%
9 Teachers set appropriate goals for my child.	78.6%
19 The school offers parents a variety of ways to communicate with teachers.	78.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	71.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	71.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	71.4%
16 The school has a person on staff who is available to answer parents' questions.	71.4%
20 The school gives parents the help they may need to play an active role in their child's education.	71.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	64.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	64.3%
13 School personnel encourage me to participate in the decision-making process.	64.3%
22 The school provides my child with all the services documented on my child's IEP.	64.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	57.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	57.1%
18 The school gives me choices with regard to services that address my child's needs.	57.1%
21 The school explains what options parents have if they disagree with a decision of the school.	57.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	57.1%
10 School personnel seek out parent input.	50.0%
15 I was given information on parent training about special education.	42.9%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	170	11,650	383,392
Number of Completed Surveys:	14	1,180	41,972
Response Rate:	8.2%	10.1%	10.9%
Number At or Above Standard:	8	897	34,028
Percent At or Above Standard:	57.1%	76.0%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 51-PASCO

School: 0201-CONNERTON ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.7%
11 The principal sets a positive and welcoming tone in the school.	94.7%
13 School personnel encourage me to participate in the decision-making process.	94.7%
16 The school has a person on staff who is available to answer parents' questions.	94.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	94.7%
19 The school offers parents a variety of ways to communicate with teachers.	94.7%
10 School personnel seek out parent input.	94.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.4%
18 The school gives me choices with regard to services that address my child's needs.	94.1%
20 The school gives parents the help they may need to play an active role in their child's education.	89.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
21 The school explains what options parents have if they disagree with a decision of the school.	88.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.9%
15 I was given information on parent training about special education.	63.2%

SUMMARY

	School	District	State
ESE Membership:	127	11,650	383,392
Number of Completed Surveys:	19	1,180	41,972
Response Rate:	15.0%	10.1%	10.9%
Number At or Above Standard:	19	897	34,028
Percent At or Above Standard:	100.0%	76.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 51-PASCO

School: 0261-GULF MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	76.0%
5 My child's IEP tells how progress towards goals will be measured.	75.0%
11 The principal sets a positive and welcoming tone in the school.	73.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	72.0%
9 Teachers set appropriate goals for my child.	72.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	70.8%
16 The school has a person on staff who is available to answer parents' questions.	69.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	65.2%
8 Teachers are available to speak with me.	64.0%
13 School personnel encourage me to participate in the decision-making process.	60.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	58.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	58.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	56.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	54.2%
19 The school offers parents a variety of ways to communicate with teachers.	52.2%
10 School personnel seek out parent input.	50.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%
18 The school gives me choices with regard to services that address my child's needs.	45.8%
21 The school explains what options parents have if they disagree with a decision of the school.	45.5%
20 The school gives parents the help they may need to play an active role in their child's education.	41.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	37.5%
15 I was given information on parent training about special education.	31.8%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	75.0%

SUMMARY

	School	District	State
ESE Membership:	264	11,650	383,392
Number of Completed Surveys:	25	1,180	41,972
Response Rate:	9.5%	10.1%	10.9%
Number At or Above Standard:	11	897	34,028
Percent At or Above Standard:	44.0%	76.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 51-PASCO

School: 0271-RICHEY ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	80.0%
5 My child's IEP tells how progress towards goals will be measured.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	75.0%
22 The school provides my child with all the services documented on my child's IEP.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	72.2%
21 The school explains what options parents have if they disagree with a decision of the school.	72.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	70.0%
9 Teachers set appropriate goals for my child.	70.0%
16 The school has a person on staff who is available to answer parents' questions.	70.0%
8 Teachers are available to speak with me.	68.4%
13 School personnel encourage me to participate in the decision-making process.	68.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	66.7%
10 School personnel seek out parent input.	65.0%
11 The principal sets a positive and welcoming tone in the school.	65.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	64.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	60.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	55.0%
18 The school gives me choices with regard to services that address my child's needs.	55.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	52.6%
15 I was given information on parent training about special education.	42.1%

SUMMARY

	School	District	State
ESE Membership:	160	11,650	383,392
Number of Completed Surveys:	20	1,180	41,972
Response Rate:	12.5%	10.1%	10.9%
Number At or Above Standard:	12	897	34,028
Percent At or Above Standard:	60.0%	76.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 51-PASCO

School: 0311-COTEE RIVER ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.2%
13 School personnel encourage me to participate in the decision-making process.	95.2%
16 The school has a person on staff who is available to answer parents' questions.	95.2%
19 The school offers parents a variety of ways to communicate with teachers.	95.2%
22 The school provides my child with all the services documented on my child's IEP.	95.2%
5 My child's IEP tells how progress towards goals will be measured.	90.5%
11 The principal sets a positive and welcoming tone in the school.	90.5%
20 The school gives parents the help they may need to play an active role in their child's education.	90.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
10 School personnel seek out parent input.	85.7%
18 The school gives me choices with regard to services that address my child's needs.	85.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.0%
21 The school explains what options parents have if they disagree with a decision of the school.	81.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	71.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	70.0%
15 I was given information on parent training about special education.	66.7%

SUMMARY

	School	District	State
ESE Membership:	167	11,650	383,392
Number of Completed Surveys:	21	1,180	41,972
Response Rate:	12.6%	10.1%	10.9%
Number At or Above Standard:	19	897	34,028
Percent At or Above Standard:	90.5%	76.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 51-PASCO

School: 0331-GULF HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	95.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.5%
5 My child's IEP tells how progress towards goals will be measured.	85.7%
8 Teachers are available to speak with me.	85.7%
9 Teachers set appropriate goals for my child.	85.7%
16 The school has a person on staff who is available to answer parents' questions.	85.7%
11 The principal sets a positive and welcoming tone in the school.	85.0%
13 School personnel encourage me to participate in the decision-making process.	85.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.0%
10 School personnel seek out parent input.	81.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.0%
19 The school offers parents a variety of ways to communicate with teachers.	81.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	77.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.2%
22 The school provides my child with all the services documented on my child's IEP.	76.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	71.4%
20 The school gives parents the help they may need to play an active role in their child's education.	71.4%
21 The school explains what options parents have if they disagree with a decision of the school.	71.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	68.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
15 I was given information on parent training about special education.	57.1%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	61.9%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	61.9%

SUMMARY

	School	District	State
ESE Membership:	327	11,650	383,392
Number of Completed Surveys:	22	1,180	41,972
Response Rate:	6.7%	10.1%	10.9%
Number At or Above Standard:	16	897	34,028
Percent At or Above Standard:	72.7%	76.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 51-PASCO

School: 0341-SCHRADER ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
2 Written information I receive is written in an understandable way.	93.8%
5 My child's IEP tells how progress towards goals will be measured.	93.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
8 Teachers are available to speak with me.	93.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
16 The school has a person on staff who is available to answer parents' questions.	93.8%
20 The school gives parents the help they may need to play an active role in their child's education.	93.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
10 School personnel seek out parent input.	87.5%
13 School personnel encourage me to participate in the decision-making process.	87.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.5%
18 The school gives me choices with regard to services that address my child's needs.	87.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.3%
21 The school explains what options parents have if they disagree with a decision of the school.	81.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.3%
15 I was given information on parent training about special education.	73.3%

SUMMARY

	School	District	State
ESE Membership:	123	11,650	383,392
Number of Completed Surveys:	16	1,180	41,972
Response Rate:	13.0%	10.1%	10.9%
Number At or Above Standard:	15	897	34,028
Percent At or Above Standard:	93.8%	76.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 51-PASCO

School: 0401-CENTENNIAL ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
2 Written information I receive is written in an understandable way.	81.8%
5 My child's IEP tells how progress towards goals will be measured.	81.8%
11 The principal sets a positive and welcoming tone in the school.	81.8%
13 School personnel encourage me to participate in the decision-making process.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
8 Teachers are available to speak with me.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
10 School personnel seek out parent input.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	72.7%
16 The school has a person on staff who is available to answer parents' questions.	72.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
19 The school offers parents a variety of ways to communicate with teachers.	72.7%
20 The school gives parents the help they may need to play an active role in their child's education.	72.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	63.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	63.6%
18 The school gives me choices with regard to services that address my child's needs.	63.6%
21 The school explains what options parents have if they disagree with a decision of the school.	63.6%
22 The school provides my child with all the services documented on my child's IEP.	63.6%
15 I was given information on parent training about special education.	45.5%

SUMMARY

	School	District	State
ESE Membership:	122	11,650	383,392
Number of Completed Surveys:	11	1,180	41,972
Response Rate:	9.0%	10.1%	10.9%
Number At or Above Standard:	8	897	34,028
Percent At or Above Standard:	72.7%	76.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 51-PASCO

School: 0411-SEVEN SPRINGS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	90.9%
2 Written information I receive is written in an understandable way.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
8 Teachers are available to speak with me.	72.7%
9 Teachers set appropriate goals for my child.	72.7%
11 The principal sets a positive and welcoming tone in the school.	72.7%
16 The school has a person on staff who is available to answer parents' questions.	72.7%
19 The school offers parents a variety of ways to communicate with teachers.	72.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	63.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	63.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	63.6%
10 School personnel seek out parent input.	63.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	63.6%
13 School personnel encourage me to participate in the decision-making process.	63.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	63.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	63.6%
18 The school gives me choices with regard to services that address my child's needs.	63.6%
20 The school gives parents the help they may need to play an active role in their child's education.	63.6%
21 The school explains what options parents have if they disagree with a decision of the school.	63.6%
22 The school provides my child with all the services documented on my child's IEP.	63.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	63.6%
15 I was given information on parent training about special education.	54.5%

SUMMARY

	School	District	State
ESE Membership:	77	11,650	383,392
Number of Completed Surveys:	11	1,180	41,972
Response Rate:	14.3%	10.1%	10.9%
Number At or Above Standard:	7	897	34,028
Percent At or Above Standard:	63.6%	76.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 51-PASCO

School: 0421-DEER PARK ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
9 Teachers set appropriate goals for my child.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
21 The school explains what options parents have if they disagree with a decision of the school.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
18 The school gives me choices with regard to services that address my child's needs.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	72.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
15 I was given information on parent training about special education.	63.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	54.5%

SUMMARY

	School	District	State
ESE Membership:	88	11,650	383,392
Number of Completed Surveys:	11	1,180	41,972
Response Rate:	12.5%	10.1%	10.9%
Number At or Above Standard:	9	897	34,028
Percent At or Above Standard:	81.8%	76.0%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 51-PASCO

School: 0461-THOMAS E. WEIGHTMAN MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	89.5%
5 My child's IEP tells how progress towards goals will be measured.	89.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.2%
19 The school offers parents a variety of ways to communicate with teachers.	84.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	78.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.9%
9 Teachers set appropriate goals for my child.	78.9%
11 The principal sets a positive and welcoming tone in the school.	78.9%
8 Teachers are available to speak with me.	73.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	73.7%
13 School personnel encourage me to participate in the decision-making process.	73.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	68.4%
16 The school has a person on staff who is available to answer parents' questions.	68.4%
10 School personnel seek out parent input.	63.2%
20 The school gives parents the help they may need to play an active role in their child's education.	63.2%
21 The school explains what options parents have if they disagree with a decision of the school.	63.2%
22 The school provides my child with all the services documented on my child's IEP.	63.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	63.2%
15 I was given information on parent training about special education.	57.9%
18 The school gives me choices with regard to services that address my child's needs.	57.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	47.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	38.9%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

SUMMARY

	School	District	State
ESE Membership:	139	11,650	383,392
Number of Completed Surveys:	19	1,180	41,972
Response Rate:	13.7%	10.1%	10.9%
Number At or Above Standard:	12	897	34,028
Percent At or Above Standard:	63.2%	76.0%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 51-PASCO

School: 0471-RIVER RIDGE HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	95.0%
9 Teachers set appropriate goals for my child.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	85.0%
16 The school has a person on staff who is available to answer parents' questions.	85.0%
22 The school provides my child with all the services documented on my child's IEP.	85.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
8 Teachers are available to speak with me.	75.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
13 School personnel encourage me to participate in the decision-making process.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%
18 The school gives me choices with regard to services that address my child's needs.	70.0%
20 The school gives parents the help they may need to play an active role in their child's education.	70.0%
10 School personnel seek out parent input.	65.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	65.0%
11 The principal sets a positive and welcoming tone in the school.	63.2%
15 I was given information on parent training about special education.	60.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	63.2%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	57.9%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	57.9%

SUMMARY

	School	District	State
ESE Membership:	240	11,650	383,392
Number of Completed Surveys:	20	1,180	41,972
Response Rate:	8.3%	10.1%	10.9%
Number At or Above Standard:	14	897	34,028
Percent At or Above Standard:	70.0%	76.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 51-PASCO

School: 0472-RIVER RIDGE MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	85.0%
8 Teachers are available to speak with me.	85.0%
11 The principal sets a positive and welcoming tone in the school.	85.0%
16 The school has a person on staff who is available to answer parents' questions.	85.0%
19 The school offers parents a variety of ways to communicate with teachers.	85.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	78.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
9 Teachers set appropriate goals for my child.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
5 My child's IEP tells how progress towards goals will be measured.	70.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
10 School personnel seek out parent input.	70.0%
22 The school provides my child with all the services documented on my child's IEP.	70.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	65.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	61.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	60.0%
21 The school explains what options parents have if they disagree with a decision of the school.	57.9%
15 I was given information on parent training about special education.	55.6%
18 The school gives me choices with regard to services that address my child's needs.	50.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%

SUMMARY

	School	District	State
ESE Membership:	191	11,650	383,392
Number of Completed Surveys:	20	1,180	41,972
Response Rate:	10.5%	10.1%	10.9%
Number At or Above Standard:	13	897	34,028
Percent At or Above Standard:	65.0%	76.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 51-PASCO

School: 0501-NORTHWEST ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
11 The principal sets a positive and welcoming tone in the school.	92.9%
16 The school has a person on staff who is available to answer parents' questions.	92.9%
22 The school provides my child with all the services documented on my child's IEP.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
10 School personnel seek out parent input.	85.7%
13 School personnel encourage me to participate in the decision-making process.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
21 The school explains what options parents have if they disagree with a decision of the school.	84.6%
8 Teachers are available to speak with me.	78.6%
19 The school offers parents a variety of ways to communicate with teachers.	78.6%
20 The school gives parents the help they may need to play an active role in their child's education.	78.6%
18 The school gives me choices with regard to services that address my child's needs.	69.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	64.3%
15 I was given information on parent training about special education.	50.0%

SUMMARY

	School	District	State
ESE Membership:	151	11,650	383,392
Number of Completed Surveys:	14	1,180	41,972
Response Rate:	9.3%	10.1%	10.9%
Number At or Above Standard:	11	897	34,028
Percent At or Above Standard:	78.6%	76.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 51-PASCO

School: 0521-HUDSON HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
8 Teachers are available to speak with me.	81.8%
10 School personnel seek out parent input.	81.8%
11 The principal sets a positive and welcoming tone in the school.	81.8%
19 The school offers parents a variety of ways to communicate with teachers.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%
5 My child's IEP tells how progress towards goals will be measured.	80.0%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
9 Teachers set appropriate goals for my child.	72.7%
13 School personnel encourage me to participate in the decision-making process.	72.7%
22 The school provides my child with all the services documented on my child's IEP.	72.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	63.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	54.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	54.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	45.5%
15 I was given information on parent training about special education.	27.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	63.6%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	54.5%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	54.5%

SUMMARY

	School	District	State
ESE Membership:	249	11,650	383,392
Number of Completed Surveys:	11	1,180	41,972
Response Rate:	4.4%	10.1%	10.9%
Number At or Above Standard:	8	897	34,028
Percent At or Above Standard:	72.7%	76.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 51-PASCO

School: 0701-CYPRESS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%
15 I was given information on parent training about special education.	70.0%

SUMMARY

	School	District	State
ESE Membership:	84	11,650	383,392
Number of Completed Surveys:	10	1,180	41,972
Response Rate:	11.9%	10.1%	10.9%
Number At or Above Standard:	9	897	34,028
Percent At or Above Standard:	90.0%	76.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 51-PASCO

School: 0801-LAND O' LAKES HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	95.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	86.4%
13 School personnel encourage me to participate in the decision-making process.	86.4%
19 The school offers parents a variety of ways to communicate with teachers.	86.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
8 Teachers are available to speak with me.	81.8%
10 School personnel seek out parent input.	81.8%
16 The school has a person on staff who is available to answer parents' questions.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	77.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	77.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	77.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	77.3%
11 The principal sets a positive and welcoming tone in the school.	72.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
9 Teachers set appropriate goals for my child.	68.2%
20 The school gives parents the help they may need to play an active role in their child's education.	68.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	68.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	63.6%
18 The school gives me choices with regard to services that address my child's needs.	63.6%
22 The school provides my child with all the services documented on my child's IEP.	63.6%
15 I was given information on parent training about special education.	57.1%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	61.9%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	57.1%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	52.4%

SUMMARY

	School	District	State
ESE Membership:	217	11,650	383,392
Number of Completed Surveys:	22	1,180	41,972
Response Rate:	10.1%	10.1%	10.9%
Number At or Above Standard:	14	897	34,028
Percent At or Above Standard:	63.6%	76.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 51-PASCO

School: 0921-PINE VIEW MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
11 The principal sets a positive and welcoming tone in the school.	93.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
5 My child's IEP tells how progress towards goals will be measured.	87.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
9 Teachers set appropriate goals for my child.	87.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
16 The school has a person on staff who is available to answer parents' questions.	87.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
10 School personnel seek out parent input.	81.3%
13 School personnel encourage me to participate in the decision-making process.	81.3%
19 The school offers parents a variety of ways to communicate with teachers.	81.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.3%
22 The school provides my child with all the services documented on my child's IEP.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	73.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	68.8%
8 Teachers are available to speak with me.	68.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	68.8%
18 The school gives me choices with regard to services that address my child's needs.	68.8%
20 The school gives parents the help they may need to play an active role in their child's education.	68.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	53.3%
15 I was given information on parent training about special education.	53.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%

SUMMARY

	School	District	State
ESE Membership:	152	11,650	383,392
Number of Completed Surveys:	16	1,180	41,972
Response Rate:	10.5%	10.1%	10.9%
Number At or Above Standard:	13	897	34,028
Percent At or Above Standard:	81.3%	76.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 51-PASCO

School: 0941-MOON LAKE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
8 Teachers are available to speak with me.	93.3%
18 The school gives me choices with regard to services that address my child's needs.	92.9%
21 The school explains what options parents have if they disagree with a decision of the school.	92.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.6%
15 I was given information on parent training about special education.	78.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.3%

SUMMARY

	School	District	State
ESE Membership:	115	11,650	383,392
Number of Completed Surveys:	15	1,180	41,972
Response Rate:	13.0%	10.1%	10.9%
Number At or Above Standard:	15	897	34,028
Percent At or Above Standard:	100.0%	76.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 51-PASCO

School: 0951-HUDSON MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item		Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
14	I was offered special assistance so that I could participate in the IEP meeting.	93.8%
2	Written information I receive is written in an understandable way.	87.5%
5	My child's IEP tells how progress towards goals will be measured.	87.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
8	Teachers are available to speak with me.	87.5%
9	Teachers set appropriate goals for my child.	87.5%
22	The school provides my child with all the services documented on my child's IEP.	87.5%
11	The principal sets a positive and welcoming tone in the school.	86.7%
16	The school has a person on staff who is available to answer parents' questions.	86.7%
13	School personnel encourage me to participate in the decision-making process.	80.0%
21	The school explains what options parents have if they disagree with a decision of the school.	80.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
10	School personnel seek out parent input.	75.0%
19	The school offers parents a variety of ways to communicate with teachers.	75.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	73.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.3%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	68.8%
20	The school gives parents the help they may need to play an active role in their child's education.	66.7%
18	The school gives me choices with regard to services that address my child's needs.	62.5%
15	I was given information on parent training about special education.	60.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	53.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

SUMMARY

	School	District	State
ESE Membership:	131	11,650	383,392
Number of Completed Surveys:	16	1,180	41,972
Response Rate:	12.2%	10.1%	10.9%
Number At or Above Standard:	11	897	34,028
Percent At or Above Standard:	68.8%	76.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 51-PASCO

School: 0961-LAKE MYRTLE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
2 Written information I receive is written in an understandable way.	93.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
8 Teachers are available to speak with me.	93.3%
9 Teachers set appropriate goals for my child.	93.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
16 The school has a person on staff who is available to answer parents' questions.	86.7%
22 The school provides my child with all the services documented on my child's IEP.	86.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
11 The principal sets a positive and welcoming tone in the school.	78.6%
10 School personnel seek out parent input.	73.3%
19 The school offers parents a variety of ways to communicate with teachers.	73.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
13 School personnel encourage me to participate in the decision-making process.	66.7%
15 I was given information on parent training about special education.	66.7%
18 The school gives me choices with regard to services that address my child's needs.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%

SUMMARY

	School	District	State
ESE Membership:	105	11,650	383,392
Number of Completed Surveys:	15	1,180	41,972
Response Rate:	14.3%	10.1%	10.9%
Number At or Above Standard:	11	897	34,028
Percent At or Above Standard:	73.3%	76.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 51-PASCO

School: 2061-SAND PINE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.8%
5 My child's IEP tells how progress towards goals will be measured.	95.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.8%
18 The school gives me choices with regard to services that address my child's needs.	95.8%
21 The school explains what options parents have if they disagree with a decision of the school.	95.8%
22 The school provides my child with all the services documented on my child's IEP.	95.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.8%
9 Teachers set appropriate goals for my child.	95.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	87.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	69.6%
15 I was given information on parent training about special education.	66.7%

SUMMARY

	School	District	State
ESE Membership:	59	11,650	383,392
Number of Completed Surveys:	24	1,180	41,972
Response Rate:	40.7%	10.1%	10.9%
Number At or Above Standard:	23	897	34,028
Percent At or Above Standard:	95.8%	76.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 51-PASCO

School: 2071-WESLEY CHAPEL ELEMENTARY SCHL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
18 The school gives me choices with regard to services that address my child's needs.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.8%
15 I was given information on parent training about special education.	81.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%

SUMMARY

	School	District	State
ESE Membership:	92	11,650	383,392
Number of Completed Surveys:	11	1,180	41,972
Response Rate:	12.0%	10.1%	10.9%
Number At or Above Standard:	10	897	34,028
Percent At or Above Standard:	90.9%	76.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 51-PASCO

School: 2081-LONGLEAF ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
15 I was given information on parent training about special education.	87.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%

SUMMARY

	School	District	State
ESE Membership:	82	11,650	383,392
Number of Completed Surveys:	10	1,180	41,972
Response Rate:	12.2%	10.1%	10.9%
Number At or Above Standard:	10	897	34,028
Percent At or Above Standard:	100.0%	76.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 51-PASCO

School: 2091-SEVEN OAKS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
2 Written information I receive is written in an understandable way.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
8 Teachers are available to speak with me.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
5 My child's IEP tells how progress towards goals will be measured.	84.6%
9 Teachers set appropriate goals for my child.	84.6%
11 The principal sets a positive and welcoming tone in the school.	84.6%
13 School personnel encourage me to participate in the decision-making process.	84.6%
18 The school gives me choices with regard to services that address my child's needs.	84.6%
19 The school offers parents a variety of ways to communicate with teachers.	84.6%
22 The school provides my child with all the services documented on my child's IEP.	84.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
10 School personnel seek out parent input.	76.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	76.9%
16 The school has a person on staff who is available to answer parents' questions.	76.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
20 The school gives parents the help they may need to play an active role in their child's education.	76.9%
21 The school explains what options parents have if they disagree with a decision of the school.	76.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
15 I was given information on parent training about special education.	72.7%

SUMMARY

	School	District	State
ESE Membership:	84	11,650	383,392
Number of Completed Surveys:	13	1,180	41,972
Response Rate:	15.5%	10.1%	10.9%
Number At or Above Standard:	11	897	34,028
Percent At or Above Standard:	84.6%	76.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 51-PASCO

School: 4302-ACADEMY AT THE FARM

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
8 Teachers are available to speak with me.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
13 School personnel encourage me to participate in the decision-making process.	92.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.9%
16 The school has a person on staff who is available to answer parents' questions.	92.9%
19 The school offers parents a variety of ways to communicate with teachers.	92.9%
21 The school explains what options parents have if they disagree with a decision of the school.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
10 School personnel seek out parent input.	85.7%
18 The school gives me choices with regard to services that address my child's needs.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	78.6%
15 I was given information on parent training about special education.	71.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	64.3%

SUMMARY

	School	District	State
ESE Membership:	77	11,650	383,392
Number of Completed Surveys:	14	1,180	41,972
Response Rate:	18.2%	10.1%	10.9%
Number At or Above Standard:	12	897	34,028
Percent At or Above Standard:	85.7%	76.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 51-PASCO

School: 4326-CLASSICAL PREPARATORY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8 Teachers are available to speak with me.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
21 The school explains what options parents have if they disagree with a decision of the school.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
9 Teachers set appropriate goals for my child.	81.8%
10 School personnel seek out parent input.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	81.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
18 The school gives me choices with regard to services that address my child's needs.	72.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%
15 I was given information on parent training about special education.	60.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%

SUMMARY

	School	District	State
ESE Membership:	76	11,650	383,392
Number of Completed Surveys:	11	1,180	41,972
Response Rate:	14.5%	10.1%	10.9%
Number At or Above Standard:	9	897	34,028
Percent At or Above Standard:	81.8%	76.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 51-PASCO

School: 4328-PEPIN ACADEMIES OF PASCO COUNTY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	98.8%
5 My child's IEP tells how progress towards goals will be measured.	98.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.1%
11 The principal sets a positive and welcoming tone in the school.	93.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.8%
9 Teachers set appropriate goals for my child.	92.7%
16 The school has a person on staff who is available to answer parents' questions.	92.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	89.9%
8 Teachers are available to speak with me.	89.0%
19 The school offers parents a variety of ways to communicate with teachers.	87.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
13 School personnel encourage me to participate in the decision-making process.	87.5%
22 The school provides my child with all the services documented on my child's IEP.	86.6%
10 School personnel seek out parent input.	85.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.2%
21 The school explains what options parents have if they disagree with a decision of the school.	83.1%
20 The school gives parents the help they may need to play an active role in their child's education.	82.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.2%
18 The school gives me choices with regard to services that address my child's needs.	77.8%
15 I was given information on parent training about special education.	72.2%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	76.6%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	71.7%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	66.0%

SUMMARY

	School	District	State
ESE Membership:	323	11,650	383,392
Number of Completed Surveys:	82	1,180	41,972
Response Rate:	25.4%	10.1%	10.9%
Number At or Above Standard:	66	897	34,028
Percent At or Above Standard:	80.5%	76.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 51-PASCO

School: 4330-UNION PARK CHARTER ACADEMY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
9 Teachers set appropriate goals for my child.	88.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
8 Teachers are available to speak with me.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
5 My child's IEP tells how progress towards goals will be measured.	77.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
22 The school provides my child with all the services documented on my child's IEP.	77.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
10 School personnel seek out parent input.	70.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	70.0%
13 School personnel encourage me to participate in the decision-making process.	70.0%
15 I was given information on parent training about special education.	70.0%
20 The school gives parents the help they may need to play an active role in their child's education.	70.0%
18 The school gives me choices with regard to services that address my child's needs.	60.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	60.0%
21 The school explains what options parents have if they disagree with a decision of the school.	55.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

SUMMARY

	School	District	State
ESE Membership:	47	11,650	383,392
Number of Completed Surveys:	10	1,180	41,972
Response Rate:	21.3%	10.1%	10.9%
Number At or Above Standard:	6	897	34,028
Percent At or Above Standard:	60.0%	76.0%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 52-PINELLAS

School: 0051-ANONA ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
8 Teachers are available to speak with me.	93.3%
16 The school has a person on staff who is available to answer parents' questions.	93.3%
19 The school offers parents a variety of ways to communicate with teachers.	93.3%
21 The school explains what options parents have if they disagree with a decision of the school.	93.3%
22 The school provides my child with all the services documented on my child's IEP.	93.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
18 The school gives me choices with regard to services that address my child's needs.	85.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.3%
15 I was given information on parent training about special education.	71.4%

SUMMARY

	School	District	State
ESE Membership:	78	12,784	383,392
Number of Completed Surveys:	15	1,992	41,972
Response Rate:	19.2%	15.6%	10.9%
Number At or Above Standard:	15	1,592	34,028
Percent At or Above Standard:	100.0%	79.9%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 52-PINELLAS

School: 0111-AZALEA ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
19 The school offers parents a variety of ways to communicate with teachers.	95.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.5%
5 My child's IEP tells how progress towards goals will be measured.	95.5%
8 Teachers are available to speak with me.	95.5%
9 Teachers set appropriate goals for my child.	91.3%
16 The school has a person on staff who is available to answer parents' questions.	91.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.0%
2 Written information I receive is written in an understandable way.	87.0%
11 The principal sets a positive and welcoming tone in the school.	87.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.0%
13 School personnel encourage me to participate in the decision-making process.	87.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	86.4%
10 School personnel seek out parent input.	78.3%
18 The school gives me choices with regard to services that address my child's needs.	78.3%
20 The school gives parents the help they may need to play an active role in their child's education.	77.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.9%
21 The school explains what options parents have if they disagree with a decision of the school.	65.2%
15 I was given information on parent training about special education.	59.1%

SUMMARY

	School	District	State
ESE Membership:	94	12,784	383,392
Number of Completed Surveys:	23	1,992	41,972
Response Rate:	24.5%	15.6%	10.9%
Number At or Above Standard:	19	1,592	34,028
Percent At or Above Standard:	82.6%	79.9%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 52-PINELLAS

School: 0121-AZALEA MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	76.9%
11 The principal sets a positive and welcoming tone in the school.	76.9%
2 Written information I receive is written in an understandable way.	69.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	69.2%
5 My child's IEP tells how progress towards goals will be measured.	69.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	69.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	69.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	61.5%
9 Teachers set appropriate goals for my child.	61.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	61.5%
22 The school provides my child with all the services documented on my child's IEP.	61.5%
8 Teachers are available to speak with me.	46.2%
13 School personnel encourage me to participate in the decision-making process.	46.2%
16 The school has a person on staff who is available to answer parents' questions.	46.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	46.2%
18 The school gives me choices with regard to services that address my child's needs.	46.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	38.5%
10 School personnel seek out parent input.	38.5%
15 I was given information on parent training about special education.	38.5%
19 The school offers parents a variety of ways to communicate with teachers.	38.5%
20 The school gives parents the help they may need to play an active role in their child's education.	38.5%
21 The school explains what options parents have if they disagree with a decision of the school.	38.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	38.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

SUMMARY

	School	District	State
ESE Membership:	173	12,784	383,392
Number of Completed Surveys:	13	1,992	41,972
Response Rate:	7.5%	15.6%	10.9%
Number At or Above Standard:	5	1,592	34,028
Percent At or Above Standard:	38.5%	79.9%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 52-PINELLAS

School: 0131-BARDMOOR ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.7%
5 My child's IEP tells how progress towards goals will be measured.	95.7%
8 Teachers are available to speak with me.	95.7%
19 The school offers parents a variety of ways to communicate with teachers.	95.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.5%
10 School personnel seek out parent input.	95.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	95.5%
11 The principal sets a positive and welcoming tone in the school.	95.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	91.3%
18 The school gives me choices with regard to services that address my child's needs.	91.3%
20 The school gives parents the help they may need to play an active role in their child's education.	91.3%
22 The school provides my child with all the services documented on my child's IEP.	91.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.3%
13 School personnel encourage me to participate in the decision-making process.	90.9%
2 Written information I receive is written in an understandable way.	87.0%
21 The school explains what options parents have if they disagree with a decision of the school.	87.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	86.4%
15 I was given information on parent training about special education.	81.8%

SUMMARY

	School	District	State
ESE Membership:	81	12,784	383,392
Number of Completed Surveys:	23	1,992	41,972
Response Rate:	28.4%	15.6%	10.9%
Number At or Above Standard:	22	1,592	34,028
Percent At or Above Standard:	95.7%	79.9%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 52-PINELLAS

School: 0151-BAUDER ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
22 The school provides my child with all the services documented on my child's IEP.	100.0%
2 Written information I receive is written in an understandable way.	95.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.3%
5 My child's IEP tells how progress towards goals will be measured.	91.3%
9 Teachers set appropriate goals for my child.	91.3%
11 The principal sets a positive and welcoming tone in the school.	91.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.3%
13 School personnel encourage me to participate in the decision-making process.	91.3%
16 The school has a person on staff who is available to answer parents' questions.	91.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.0%
8 Teachers are available to speak with me.	87.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	87.0%
21 The school explains what options parents have if they disagree with a decision of the school.	86.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	82.6%
18 The school gives me choices with regard to services that address my child's needs.	82.6%
19 The school offers parents a variety of ways to communicate with teachers.	82.6%
20 The school gives parents the help they may need to play an active role in their child's education.	82.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.6%
10 School personnel seek out parent input.	78.3%
15 I was given information on parent training about special education.	77.3%

SUMMARY

	School	District	State
ESE Membership:	70	12,784	383,392
Number of Completed Surveys:	23	1,992	41,972
Response Rate:	32.9%	15.6%	10.9%
Number At or Above Standard:	19	1,592	34,028
Percent At or Above Standard:	82.6%	79.9%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 52-PINELLAS

School: 0171-BAY POINT MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
2 Written information I receive is written in an understandable way.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
9 Teachers set appropriate goals for my child.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.3%
16 The school has a person on staff who is available to answer parents' questions.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
8 Teachers are available to speak with me.	84.6%
10 School personnel seek out parent input.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
13 School personnel encourage me to participate in the decision-making process.	84.6%
15 I was given information on parent training about special education.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
21 The school explains what options parents have if they disagree with a decision of the school.	84.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	69.2%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%

SUMMARY

	School	District	State
ESE Membership:	131	12,784	383,392
Number of Completed Surveys:	13	1,992	41,972
Response Rate:	9.9%	15.6%	10.9%
Number At or Above Standard:	11	1,592	34,028
Percent At or Above Standard:	84.6%	79.9%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 52-PINELLAS

School: 0231-BAY VISTA FUNDAMENTAL ELEM.

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
2 Written information I receive is written in an understandable way.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
8 Teachers are available to speak with me.	92.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
10 School personnel seek out parent input.	85.7%
11 The principal sets a positive and welcoming tone in the school.	85.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
13 School personnel encourage me to participate in the decision-making process.	85.7%
16 The school has a person on staff who is available to answer parents' questions.	85.7%
18 The school gives me choices with regard to services that address my child's needs.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
21 The school explains what options parents have if they disagree with a decision of the school.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	78.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	71.4%
15 I was given information on parent training about special education.	69.2%

SUMMARY

	School	District	State
ESE Membership:	59	12,784	383,392
Number of Completed Surveys:	14	1,992	41,972
Response Rate:	23.7%	15.6%	10.9%
Number At or Above Standard:	12	1,592	34,028
Percent At or Above Standard:	85.7%	79.9%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 52-PINELLAS

School: 0271-BEAR CREEK ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.4%
2 Written information I receive is written in an understandable way.	94.4%
8 Teachers are available to speak with me.	94.4%
9 Teachers set appropriate goals for my child.	94.4%
11 The principal sets a positive and welcoming tone in the school.	94.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.4%
13 School personnel encourage me to participate in the decision-making process.	94.4%
16 The school has a person on staff who is available to answer parents' questions.	94.4%
5 My child's IEP tells how progress towards goals will be measured.	88.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
10 School personnel seek out parent input.	88.9%
18 The school gives me choices with regard to services that address my child's needs.	88.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	77.8%
19 The school offers parents a variety of ways to communicate with teachers.	77.8%
21 The school explains what options parents have if they disagree with a decision of the school.	72.2%
22 The school provides my child with all the services documented on my child's IEP.	72.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	70.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	55.6%
15 I was given information on parent training about special education.	50.0%

SUMMARY

	School	District	State
ESE Membership:	55	12,784	383,392
Number of Completed Surveys:	18	1,992	41,972
Response Rate:	32.7%	15.6%	10.9%
Number At or Above Standard:	15	1,592	34,028
Percent At or Above Standard:	83.3%	79.9%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 52-PINELLAS

School: 0321-BELCHER ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	85.7%
8 Teachers are available to speak with me.	78.6%
11 The principal sets a positive and welcoming tone in the school.	78.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.6%
2 Written information I receive is written in an understandable way.	71.4%
9 Teachers set appropriate goals for my child.	71.4%
16 The school has a person on staff who is available to answer parents' questions.	71.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	66.7%
13 School personnel encourage me to participate in the decision-making process.	66.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	64.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	64.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	64.3%
10 School personnel seek out parent input.	64.3%
15 I was given information on parent training about special education.	64.3%
20 The school gives parents the help they may need to play an active role in their child's education.	64.3%
21 The school explains what options parents have if they disagree with a decision of the school.	64.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	61.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	61.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	57.1%
18 The school gives me choices with regard to services that address my child's needs.	57.1%
22 The school provides my child with all the services documented on my child's IEP.	57.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	50.0%

SUMMARY

	School	District	State
ESE Membership:	65	12,784	383,392
Number of Completed Surveys:	14	1,992	41,972
Response Rate:	21.5%	15.6%	10.9%
Number At or Above Standard:	8	1,592	34,028
Percent At or Above Standard:	57.1%	79.9%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 52-PINELLAS

School: 0371-BELLEAIR ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
18 The school gives me choices with regard to services that address my child's needs.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	88.9%
20 The school gives parents the help they may need to play an active role in their child's education.	88.9%
21 The school explains what options parents have if they disagree with a decision of the school.	88.9%
15 I was given information on parent training about special education.	77.8%

SUMMARY

	School	District	State
ESE Membership:	69	12,784	383,392
Number of Completed Surveys:	10	1,992	41,972
Response Rate:	14.5%	15.6%	10.9%
Number At or Above Standard:	9	1,592	34,028
Percent At or Above Standard:	90.0%	79.9%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 52-PINELLAS

School: 0391-BLANTON ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 I was given information on parent training about special education.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%

SUMMARY

	School	District	State
ESE Membership:	75	12,784	383,392
Number of Completed Surveys:	10	1,992	41,972
Response Rate:	13.3%	15.6%	10.9%
Number At or Above Standard:	10	1,592	34,028
Percent At or Above Standard:	100.0%	79.9%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 52-PINELLAS

School: 0431-BOCA CIEGA HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	96.3%
5 My child's IEP tells how progress towards goals will be measured.	96.3%
2 Written information I receive is written in an understandable way.	92.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.6%
16 The school has a person on staff who is available to answer parents' questions.	92.6%
13 School personnel encourage me to participate in the decision-making process.	88.9%
19 The school offers parents a variety of ways to communicate with teachers.	88.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.2%
21 The school explains what options parents have if they disagree with a decision of the school.	85.2%
22 The school provides my child with all the services documented on my child's IEP.	85.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
8 Teachers are available to speak with me.	81.5%
20 The school gives parents the help they may need to play an active role in their child's education.	81.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	77.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	77.8%
18 The school gives me choices with regard to services that address my child's needs.	77.8%
9 Teachers set appropriate goals for my child.	76.9%
10 School personnel seek out parent input.	76.9%
15 I was given information on parent training about special education.	72.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	68.0%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	64.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	64.0%

SUMMARY

	School	District	State
ESE Membership:	149	12,784	383,392
Number of Completed Surveys:	27	1,992	41,972
Response Rate:	18.1%	15.6%	10.9%
Number At or Above Standard:	21	1,592	34,028
Percent At or Above Standard:	77.8%	79.9%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 52-PINELLAS

School: 0441-BROOKER CREEK ELEMENTARY SCHL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
11 The principal sets a positive and welcoming tone in the school.	93.8%
16 The school has a person on staff who is available to answer parents' questions.	93.8%
22 The school provides my child with all the services documented on my child's IEP.	93.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
2 Written information I receive is written in an understandable way.	87.5%
5 My child's IEP tells how progress towards goals will be measured.	87.5%
8 Teachers are available to speak with me.	87.5%
19 The school offers parents a variety of ways to communicate with teachers.	87.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.3%
13 School personnel encourage me to participate in the decision-making process.	81.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.3%
18 The school gives me choices with regard to services that address my child's needs.	81.3%
20 The school gives parents the help they may need to play an active role in their child's education.	81.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
9 Teachers set appropriate goals for my child.	75.0%
10 School personnel seek out parent input.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.3%
21 The school explains what options parents have if they disagree with a decision of the school.	73.3%
15 I was given information on parent training about special education.	71.4%

SUMMARY

	School	District	State
ESE Membership:	52	12,784	383,392
Number of Completed Surveys:	16	1,992	41,972
Response Rate:	30.8%	15.6%	10.9%
Number At or Above Standard:	12	1,592	34,028
Percent At or Above Standard:	75.0%	79.9%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 52-PINELLAS

School: 0521-ESE COUNTYWIDE

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.8%
2 Written information I receive is written in an understandable way.	96.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	96.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	96.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	96.7%
16 The school has a person on staff who is available to answer parents' questions.	96.7%
8 Teachers are available to speak with me.	93.5%
9 Teachers set appropriate goals for my child.	93.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	87.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
18 The school gives me choices with regard to services that address my child's needs.	83.3%
10 School personnel seek out parent input.	80.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
15 I was given information on parent training about special education.	66.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	76.2%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	71.4%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	71.4%

SUMMARY

	School	District	State
ESE Membership:	184	12,784	383,392
Number of Completed Surveys:	31	1,992	41,972
Response Rate:	16.8%	15.6%	10.9%
Number At or Above Standard:	27	1,592	34,028
Percent At or Above Standard:	87.1%	79.9%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 52-PINELLAS

School: 0531-JOSEPH L. CARWISE MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.3%
11 The principal sets a positive and welcoming tone in the school.	94.3%
5 My child's IEP tells how progress towards goals will be measured.	91.4%
8 Teachers are available to speak with me.	91.4%
2 Written information I receive is written in an understandable way.	91.2%
16 The school has a person on staff who is available to answer parents' questions.	88.2%
9 Teachers set appropriate goals for my child.	85.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.3%
13 School personnel encourage me to participate in the decision-making process.	85.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.3%
19 The school offers parents a variety of ways to communicate with teachers.	85.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	82.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	82.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	74.3%
21 The school explains what options parents have if they disagree with a decision of the school.	73.5%
22 The school provides my child with all the services documented on my child's IEP.	71.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	67.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	67.6%
18 The school gives me choices with regard to services that address my child's needs.	67.6%
20 The school gives parents the help they may need to play an active role in their child's education.	67.6%
10 School personnel seek out parent input.	64.7%
15 I was given information on parent training about special education.	63.6%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	83.3%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	83.3%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%

SUMMARY

	School	District	State
ESE Membership:	164	12,784	383,392
Number of Completed Surveys:	35	1,992	41,972
Response Rate:	21.3%	15.6%	10.9%
Number At or Above Standard:	25	1,592	34,028
Percent At or Above Standard:	71.4%	79.9%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 52-PINELLAS

School: 0681-PAUL B. STEPHENS ESE CENTER

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
17 The school communicates regularly with me regarding my child's progress on IEP goals.	95.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.0%
5 My child's IEP tells how progress towards goals will be measured.	93.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.0%
8 Teachers are available to speak with me.	93.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.0%
19 The school offers parents a variety of ways to communicate with teachers.	93.0%
20 The school gives parents the help they may need to play an active role in their child's education.	93.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.0%
11 The principal sets a positive and welcoming tone in the school.	92.9%
16 The school has a person on staff who is available to answer parents' questions.	92.9%
22 The school provides my child with all the services documented on my child's IEP.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
2 Written information I receive is written in an understandable way.	90.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.7%
9 Teachers set appropriate goals for my child.	90.7%
13 School personnel encourage me to participate in the decision-making process.	90.7%
18 The school gives me choices with regard to services that address my child's needs.	90.7%
21 The school explains what options parents have if they disagree with a decision of the school.	90.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	89.5%
10 School personnel seek out parent input.	88.4%
15 I was given information on parent training about special education.	82.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.9%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	75.9%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	72.4%

SUMMARY

	School	District	State
ESE Membership:	176	12,784	383,392
Number of Completed Surveys:	43	1,992	41,972
Response Rate:	24.4%	15.6%	10.9%
Number At or Above Standard:	39	1,592	34,028
Percent At or Above Standard:	90.7%	79.9%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 52-PINELLAS

School: 0711-CLEARWATER HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	72.7%
2 Written information I receive is written in an understandable way.	72.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	72.7%
5 My child's IEP tells how progress towards goals will be measured.	72.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
8 Teachers are available to speak with me.	72.7%
19 The school offers parents a variety of ways to communicate with teachers.	72.7%
16 The school has a person on staff who is available to answer parents' questions.	70.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
10 School personnel seek out parent input.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	63.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	63.6%
9 Teachers set appropriate goals for my child.	63.6%
11 The principal sets a positive and welcoming tone in the school.	63.6%
13 School personnel encourage me to participate in the decision-making process.	63.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	63.6%
15 I was given information on parent training about special education.	63.6%
22 The school provides my child with all the services documented on my child's IEP.	63.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	60.0%
20 The school gives parents the help they may need to play an active role in their child's education.	54.5%
21 The school explains what options parents have if they disagree with a decision of the school.	54.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	45.5%
18 The school gives me choices with regard to services that address my child's needs.	45.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	54.5%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	54.5%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	54.5%

SUMMARY

	School	District	State
ESE Membership:	174	12,784	383,392
Number of Completed Surveys:	11	1,992	41,972
Response Rate:	6.3%	15.6%	10.9%
Number At or Above Standard:	7	1,592	34,028
Percent At or Above Standard:	63.6%	79.9%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 52-PINELLAS

School: 0731-CLEARWATER FUNDAMENTAL MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	94.7%
8 Teachers are available to speak with me.	94.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
16 The school has a person on staff who is available to answer parents' questions.	89.5%
19 The school offers parents a variety of ways to communicate with teachers.	89.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.2%
5 My child's IEP tells how progress towards goals will be measured.	84.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.2%
9 Teachers set appropriate goals for my child.	78.9%
11 The principal sets a positive and welcoming tone in the school.	78.9%
13 School personnel encourage me to participate in the decision-making process.	78.9%
20 The school gives parents the help they may need to play an active role in their child's education.	78.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	77.8%
10 School personnel seek out parent input.	73.7%
18 The school gives me choices with regard to services that address my child's needs.	73.7%
21 The school explains what options parents have if they disagree with a decision of the school.	73.7%
22 The school provides my child with all the services documented on my child's IEP.	73.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	68.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	68.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	68.4%
15 I was given information on parent training about special education.	63.2%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	25.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	25.0%

SUMMARY

	School	District	State
ESE Membership:	49	12,784	383,392
Number of Completed Surveys:	19	1,992	41,972
Response Rate:	38.8%	15.6%	10.9%
Number At or Above Standard:	15	1,592	34,028
Percent At or Above Standard:	78.9%	79.9%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 52-PINELLAS

School: 0751-COUNTRYSIDE HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
16 The school has a person on staff who is available to answer parents' questions.	91.7%
2 Written information I receive is written in an understandable way.	91.3%
5 My child's IEP tells how progress towards goals will be measured.	87.5%
11 The principal sets a positive and welcoming tone in the school.	87.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.0%
13 School personnel encourage me to participate in the decision-making process.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	79.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	79.2%
19 The school offers parents a variety of ways to communicate with teachers.	79.2%
22 The school provides my child with all the services documented on my child's IEP.	79.2%
18 The school gives me choices with regard to services that address my child's needs.	78.3%
20 The school gives parents the help they may need to play an active role in their child's education.	78.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	77.3%
8 Teachers are available to speak with me.	75.0%
9 Teachers set appropriate goals for my child.	73.9%
21 The school explains what options parents have if they disagree with a decision of the school.	72.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	70.8%
15 I was given information on parent training about special education.	70.8%
10 School personnel seek out parent input.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	62.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	62.5%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	54.2%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	47.8%

SUMMARY

	School	District	State
ESE Membership:	222	12,784	383,392
Number of Completed Surveys:	24	1,992	41,972
Response Rate:	10.8%	15.6%	10.9%
Number At or Above Standard:	16	1,592	34,028
Percent At or Above Standard:	66.7%	79.9%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 52-PINELLAS

School: 0811-CROSS BAYOU ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.1%
5 My child's IEP tells how progress towards goals will be measured.	94.1%
9 Teachers set appropriate goals for my child.	94.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	94.1%
21 The school explains what options parents have if they disagree with a decision of the school.	94.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.1%
13 School personnel encourage me to participate in the decision-making process.	93.8%
8 Teachers are available to speak with me.	88.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.2%
16 The school has a person on staff who is available to answer parents' questions.	88.2%
18 The school gives me choices with regard to services that address my child's needs.	88.2%
20 The school gives parents the help they may need to play an active role in their child's education.	88.2%
10 School personnel seek out parent input.	82.4%
19 The school offers parents a variety of ways to communicate with teachers.	82.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.5%
15 I was given information on parent training about special education.	75.0%

SUMMARY

	School	District	State
ESE Membership:	90	12,784	383,392
Number of Completed Surveys:	17	1,992	41,972
Response Rate:	18.9%	15.6%	10.9%
Number At or Above Standard:	15	1,592	34,028
Percent At or Above Standard:	88.2%	79.9%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 52-PINELLAS

School: 0851-CURLEW CREEK ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	96.0%
11 The principal sets a positive and welcoming tone in the school.	96.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	96.0%
16 The school has a person on staff who is available to answer parents' questions.	96.0%
22 The school provides my child with all the services documented on my child's IEP.	96.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.8%
19 The school offers parents a variety of ways to communicate with teachers.	95.8%
20 The school gives parents the help they may need to play an active role in their child's education.	95.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.0%
2 Written information I receive is written in an understandable way.	92.0%
5 My child's IEP tells how progress towards goals will be measured.	92.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.0%
9 Teachers set appropriate goals for my child.	92.0%
10 School personnel seek out parent input.	92.0%
13 School personnel encourage me to participate in the decision-making process.	92.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
18 The school gives me choices with regard to services that address my child's needs.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.8%
15 I was given information on parent training about special education.	70.8%

SUMMARY

	School	District	State
ESE Membership:	115	12,784	383,392
Number of Completed Surveys:	25	1,992	41,972
Response Rate:	21.7%	15.6%	10.9%
Number At or Above Standard:	23	1,592	34,028
Percent At or Above Standard:	92.0%	79.9%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 52-PINELLAS

School: 0991-LEILA DAVIS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	95.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.5%
5 My child's IEP tells how progress towards goals will be measured.	95.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	95.5%
18 The school gives me choices with regard to services that address my child's needs.	95.5%
19 The school offers parents a variety of ways to communicate with teachers.	95.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.5%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
21 The school explains what options parents have if they disagree with a decision of the school.	86.4%
15 I was given information on parent training about special education.	77.3%

SUMMARY

	School	District	State
ESE Membership:	108	12,784	383,392
Number of Completed Surveys:	22	1,992	41,972
Response Rate:	20.4%	15.6%	10.9%
Number At or Above Standard:	21	1,592	34,028
Percent At or Above Standard:	95.5%	79.9%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 52-PINELLAS

School: 1031-DIXIE M. HOLLINS HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	92.6%
5 My child's IEP tells how progress towards goals will be measured.	92.6%
11 The principal sets a positive and welcoming tone in the school.	92.6%
19 The school offers parents a variety of ways to communicate with teachers.	92.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.9%
13 School personnel encourage me to participate in the decision-making process.	88.9%
16 The school has a person on staff who is available to answer parents' questions.	88.9%
20 The school gives parents the help they may need to play an active role in their child's education.	88.9%
8 Teachers are available to speak with me.	85.2%
10 School personnel seek out parent input.	85.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.2%
22 The school provides my child with all the services documented on my child's IEP.	85.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.5%
18 The school gives me choices with regard to services that address my child's needs.	81.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	77.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
21 The school explains what options parents have if they disagree with a decision of the school.	77.8%
9 Teachers set appropriate goals for my child.	74.1%
15 I was given information on parent training about special education.	73.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	55.6%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	77.8%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	77.8%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	70.4%

SUMMARY

	School	District	State
ESE Membership:	244	12,784	383,392
Number of Completed Surveys:	27	1,992	41,972
Response Rate:	11.1%	15.6%	10.9%
Number At or Above Standard:	22	1,592	34,028
Percent At or Above Standard:	81.5%	79.9%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 52-PINELLAS

School: 1071-DUNEDIN ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	88.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	88.9%
18 The school gives me choices with regard to services that address my child's needs.	88.9%
2 Written information I receive is written in an understandable way.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
15 I was given information on parent training about special education.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	77.8%
10 School personnel seek out parent input.	70.0%

SUMMARY

	School	District	State
ESE Membership:	115	12,784	383,392
Number of Completed Surveys:	10	1,992	41,972
Response Rate:	8.7%	15.6%	10.9%
Number At or Above Standard:	8	1,592	34,028
Percent At or Above Standard:	80.0%	79.9%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 52-PINELLAS

School: 1081-DUNEDIN HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	94.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	94.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
8 Teachers are available to speak with me.	88.9%
16 The school has a person on staff who is available to answer parents' questions.	88.9%
19 The school offers parents a variety of ways to communicate with teachers.	88.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
11 The principal sets a positive and welcoming tone in the school.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
9 Teachers set appropriate goals for my child.	82.4%
21 The school explains what options parents have if they disagree with a decision of the school.	81.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	77.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	77.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	72.2%
20 The school gives parents the help they may need to play an active role in their child's education.	72.2%
22 The school provides my child with all the services documented on my child's IEP.	72.2%
10 School personnel seek out parent input.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
15 I was given information on parent training about special education.	64.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	61.1%
18 The school gives me choices with regard to services that address my child's needs.	61.1%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	55.6%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

SUMMARY

	School	District	State
ESE Membership:	182	12,784	383,392
Number of Completed Surveys:	18	1,992	41,972
Response Rate:	9.9%	15.6%	10.9%
Number At or Above Standard:	14	1,592	34,028
Percent At or Above Standard:	77.8%	79.9%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 52-PINELLAS

School: 1091-DUNEDIN HIGHLAND MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	78.8%
11 The principal sets a positive and welcoming tone in the school.	73.5%
5 My child's IEP tells how progress towards goals will be measured.	69.7%
16 The school has a person on staff who is available to answer parents' questions.	68.8%
8 Teachers are available to speak with me.	66.7%
19 The school offers parents a variety of ways to communicate with teachers.	66.7%
22 The school provides my child with all the services documented on my child's IEP.	66.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	65.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	65.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	65.6%
9 Teachers set appropriate goals for my child.	65.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	63.6%
20 The school gives parents the help they may need to play an active role in their child's education.	63.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	60.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	59.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	57.6%
13 School personnel encourage me to participate in the decision-making process.	57.6%
18 The school gives me choices with regard to services that address my child's needs.	56.3%
10 School personnel seek out parent input.	55.9%
21 The school explains what options parents have if they disagree with a decision of the school.	53.3%
15 I was given information on parent training about special education.	53.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	53.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	48.4%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	37.5%

SUMMARY

	School	District	State
ESE Membership:	150	12,784	383,392
Number of Completed Surveys:	34	1,992	41,972
Response Rate:	22.7%	15.6%	10.9%
Number At or Above Standard:	20	1,592	34,028
Percent At or Above Standard:	58.8%	79.9%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 52-PINELLAS

School: 1211-FAIRMOUNT PARK ELEMENTARY SCHL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
2 Written information I receive is written in an understandable way.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
5 My child's IEP tells how progress towards goals will be measured.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
8 Teachers are available to speak with me.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%
9 Teachers set appropriate goals for my child.	70.0%
10 School personnel seek out parent input.	70.0%
13 School personnel encourage me to participate in the decision-making process.	70.0%
15 I was given information on parent training about special education.	70.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%

SUMMARY

	School	District	State
ESE Membership:	88	12,784	383,392
Number of Completed Surveys:	10	1,992	41,972
Response Rate:	11.4%	15.6%	10.9%
Number At or Above Standard:	7	1,592	34,028
Percent At or Above Standard:	70.0%	79.9%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 52-PINELLAS

School: 1281-FITZGERALD MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	73.7%
11 The principal sets a positive and welcoming tone in the school.	72.2%
9 Teachers set appropriate goals for my child.	70.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	70.6%
22 The school provides my child with all the services documented on my child's IEP.	70.0%
2 Written information I receive is written in an understandable way.	68.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	68.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	68.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	68.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	63.2%
13 School personnel encourage me to participate in the decision-making process.	63.2%
8 Teachers are available to speak with me.	61.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	57.9%
16 The school has a person on staff who is available to answer parents' questions.	55.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	55.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	52.6%
19 The school offers parents a variety of ways to communicate with teachers.	50.0%
10 School personnel seek out parent input.	47.4%
20 The school gives parents the help they may need to play an active role in their child's education.	45.0%
21 The school explains what options parents have if they disagree with a decision of the school.	42.1%
18 The school gives me choices with regard to services that address my child's needs.	41.2%
15 I was given information on parent training about special education.	36.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	33.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	25.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	25.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	25.0%

SUMMARY

	School	District	State
ESE Membership:	140	12,784	383,392
Number of Completed Surveys:	20	1,992	41,972
Response Rate:	14.3%	15.6%	10.9%
Number At or Above Standard:	9	1,592	34,028
Percent At or Above Standard:	45.0%	79.9%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 52-PINELLAS

School: 1331-FOREST LAKES ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	93.3%
8 Teachers are available to speak with me.	93.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
13 School personnel encourage me to participate in the decision-making process.	93.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.9%
22 The school provides my child with all the services documented on my child's IEP.	92.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
2 Written information I receive is written in an understandable way.	86.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
10 School personnel seek out parent input.	86.7%
9 Teachers set appropriate goals for my child.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
15 I was given information on parent training about special education.	78.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.3%
18 The school gives me choices with regard to services that address my child's needs.	64.3%
21 The school explains what options parents have if they disagree with a decision of the school.	57.1%

SUMMARY

	School	District	State
ESE Membership:	73	12,784	383,392
Number of Completed Surveys:	15	1,992	41,972
Response Rate:	20.5%	15.6%	10.9%
Number At or Above Standard:	12	1,592	34,028
Percent At or Above Standard:	80.0%	79.9%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 52-PINELLAS

School: 1361-FUGUITT ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
2 Written information I receive is written in an understandable way.	94.1%
5 My child's IEP tells how progress towards goals will be measured.	94.1%
11 The principal sets a positive and welcoming tone in the school.	94.1%
22 The school provides my child with all the services documented on my child's IEP.	94.1%
8 Teachers are available to speak with me.	93.8%
16 The school has a person on staff who is available to answer parents' questions.	93.8%
19 The school offers parents a variety of ways to communicate with teachers.	88.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	82.4%
10 School personnel seek out parent input.	82.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	82.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	76.5%
9 Teachers set appropriate goals for my child.	76.5%
13 School personnel encourage me to participate in the decision-making process.	76.5%
18 The school gives me choices with regard to services that address my child's needs.	76.5%
21 The school explains what options parents have if they disagree with a decision of the school.	76.5%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
15 I was given information on parent training about special education.	64.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	52.9%

SUMMARY

	School	District	State
ESE Membership:	106	12,784	383,392
Number of Completed Surveys:	17	1,992	41,972
Response Rate:	16.0%	15.6%	10.9%
Number At or Above Standard:	12	1,592	34,028
Percent At or Above Standard:	70.6%	79.9%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 52-PINELLAS

School: 1421-LYNCH ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	92.3%
8 Teachers are available to speak with me.	92.3%
9 Teachers set appropriate goals for my child.	92.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
10 School personnel seek out parent input.	84.6%
11 The principal sets a positive and welcoming tone in the school.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
16 The school has a person on staff who is available to answer parents' questions.	84.6%
19 The school offers parents a variety of ways to communicate with teachers.	84.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
2 Written information I receive is written in an understandable way.	76.9%
13 School personnel encourage me to participate in the decision-making process.	76.9%
22 The school provides my child with all the services documented on my child's IEP.	76.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	70.0%
21 The school explains what options parents have if they disagree with a decision of the school.	63.6%
18 The school gives me choices with regard to services that address my child's needs.	61.5%
15 I was given information on parent training about special education.	54.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	41.7%

SUMMARY

	School	District	State
ESE Membership:	64	12,784	383,392
Number of Completed Surveys:	13	1,992	41,972
Response Rate:	20.3%	15.6%	10.9%
Number At or Above Standard:	10	1,592	34,028
Percent At or Above Standard:	76.9%	79.9%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 52-PINELLAS

School: 1471-PERKINS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
2 Written information I receive is written in an understandable way.	93.8%
5 My child's IEP tells how progress towards goals will be measured.	93.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
9 Teachers set appropriate goals for my child.	93.8%
10 School personnel seek out parent input.	93.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
13 School personnel encourage me to participate in the decision-making process.	93.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
8 Teachers are available to speak with me.	87.5%
11 The principal sets a positive and welcoming tone in the school.	87.5%
16 The school has a person on staff who is available to answer parents' questions.	87.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
19 The school offers parents a variety of ways to communicate with teachers.	87.5%
22 The school provides my child with all the services documented on my child's IEP.	87.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.7%
20 The school gives parents the help they may need to play an active role in their child's education.	86.7%
18 The school gives me choices with regard to services that address my child's needs.	81.3%
21 The school explains what options parents have if they disagree with a decision of the school.	81.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
15 I was given information on parent training about special education.	75.0%

SUMMARY

	School	District	State
ESE Membership:	67	12,784	383,392
Number of Completed Surveys:	16	1,992	41,972
Response Rate:	23.9%	15.6%	10.9%
Number At or Above Standard:	14	1,592	34,028
Percent At or Above Standard:	87.5%	79.9%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 52-PINELLAS

School: 1481-GARRISON-JONES ELEMENTARY SCHL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.4%
5 My child's IEP tells how progress towards goals will be measured.	94.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
8 Teachers are available to speak with me.	94.4%
9 Teachers set appropriate goals for my child.	94.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	94.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.4%
18 The school gives me choices with regard to services that address my child's needs.	94.1%
10 School personnel seek out parent input.	88.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	88.9%
20 The school gives parents the help they may need to play an active role in their child's education.	88.9%
22 The school provides my child with all the services documented on my child's IEP.	88.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
15 I was given information on parent training about special education.	82.4%

SUMMARY

	School	District	State
ESE Membership:	82	12,784	383,392
Number of Completed Surveys:	18	1,992	41,972
Response Rate:	22.0%	15.6%	10.9%
Number At or Above Standard:	17	1,592	34,028
Percent At or Above Standard:	94.4%	79.9%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 52-PINELLAS

School: 1691-GULFPORT MONTESSORI ELEM SCHL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	94.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	89.5%
8 Teachers are available to speak with me.	89.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.2%
5 My child's IEP tells how progress towards goals will be measured.	84.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
13 School personnel encourage me to participate in the decision-making process.	84.2%
9 Teachers set appropriate goals for my child.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
18 The school gives me choices with regard to services that address my child's needs.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	82.4%
21 The school explains what options parents have if they disagree with a decision of the school.	82.4%
10 School personnel seek out parent input.	78.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	73.7%
15 I was given information on parent training about special education.	73.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.2%
11 The principal sets a positive and welcoming tone in the school.	68.4%

SUMMARY

	School	District	State
ESE Membership:	49	12,784	383,392
Number of Completed Surveys:	19	1,992	41,972
Response Rate:	38.8%	15.6%	10.9%
Number At or Above Standard:	16	1,592	34,028
Percent At or Above Standard:	84.2%	79.9%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 52-PINELLAS

School: 1781-HIGHLAND LAKES ELEMENTARY SCHL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
8 Teachers are available to speak with me.	93.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
13 School personnel encourage me to participate in the decision-making process.	93.3%
16 The school has a person on staff who is available to answer parents' questions.	93.3%
20 The school gives parents the help they may need to play an active role in their child's education.	93.3%
22 The school provides my child with all the services documented on my child's IEP.	93.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
2 Written information I receive is written in an understandable way.	86.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.7%
5 My child's IEP tells how progress towards goals will be measured.	86.7%
9 Teachers set appropriate goals for my child.	86.7%
10 School personnel seek out parent input.	86.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	86.7%
18 The school gives me choices with regard to services that address my child's needs.	86.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
15 I was given information on parent training about special education.	73.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%

SUMMARY

	School	District	State
ESE Membership:	70	12,784	383,392
Number of Completed Surveys:	15	1,992	41,972
Response Rate:	21.4%	15.6%	10.9%
Number At or Above Standard:	14	1,592	34,028
Percent At or Above Standard:	93.3%	79.9%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 52-PINELLAS

School: 1811-HIGH POINT ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.8%
5 My child's IEP tells how progress towards goals will be measured.	95.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	95.7%
18 The school gives me choices with regard to services that address my child's needs.	95.7%
22 The school provides my child with all the services documented on my child's IEP.	95.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.7%
16 The school has a person on staff who is available to answer parents' questions.	95.5%
13 School personnel encourage me to participate in the decision-making process.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
21 The school explains what options parents have if they disagree with a decision of the school.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
10 School personnel seek out parent input.	87.5%
11 The principal sets a positive and welcoming tone in the school.	87.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	79.2%
15 I was given information on parent training about special education.	79.2%

SUMMARY

	School	District	State
ESE Membership:	111	12,784	383,392
Number of Completed Surveys:	24	1,992	41,972
Response Rate:	21.6%	15.6%	10.9%
Number At or Above Standard:	22	1,592	34,028
Percent At or Above Standard:	91.7%	79.9%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 52-PINELLAS

School: 1821-DOUGLAS L. JAMERSON JR. ELEMENTARY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
2 Written information I receive is written in an understandable way.	94.1%
8 Teachers are available to speak with me.	94.1%
11 The principal sets a positive and welcoming tone in the school.	94.1%
22 The school provides my child with all the services documented on my child's IEP.	94.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.2%
10 School personnel seek out parent input.	87.5%
21 The school explains what options parents have if they disagree with a decision of the school.	86.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	82.4%
16 The school has a person on staff who is available to answer parents' questions.	82.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.5%
18 The school gives me choices with regard to services that address my child's needs.	76.5%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	62.5%
15 I was given information on parent training about special education.	53.3%

SUMMARY

	School	District	State
ESE Membership:	72	12,784	383,392
Number of Completed Surveys:	17	1,992	41,972
Response Rate:	23.6%	15.6%	10.9%
Number At or Above Standard:	15	1,592	34,028
Percent At or Above Standard:	88.2%	79.9%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 52-PINELLAS

School: 2081-LARGO HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
8 Teachers are available to speak with me.	83.3%
9 Teachers set appropriate goals for my child.	83.3%
10 School personnel seek out parent input.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
2 Written information I receive is written in an understandable way.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
16 The school has a person on staff who is available to answer parents' questions.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
15 I was given information on parent training about special education.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

SUMMARY

	School	District	State
ESE Membership:	171	12,784	383,392
Number of Completed Surveys:	12	1,992	41,972
Response Rate:	7.0%	15.6%	10.9%
Number At or Above Standard:	10	1,592	34,028
Percent At or Above Standard:	83.3%	79.9%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 52-PINELLAS

School: 2261-MADEIRA BEACH FUNDAMENTAL K-8

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	96.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	96.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	96.3%
16 The school has a person on staff who is available to answer parents' questions.	96.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.2%
8 Teachers are available to speak with me.	92.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.6%
18 The school gives me choices with regard to services that address my child's needs.	92.6%
21 The school explains what options parents have if they disagree with a decision of the school.	92.6%
9 Teachers set appropriate goals for my child.	88.9%
19 The school offers parents a variety of ways to communicate with teachers.	88.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.5%
10 School personnel seek out parent input.	85.2%
13 School personnel encourage me to participate in the decision-making process.	85.2%
20 The school gives parents the help they may need to play an active role in their child's education.	85.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.6%
15 I was given information on parent training about special education.	84.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.5%
22 The school provides my child with all the services documented on my child's IEP.	80.8%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

SUMMARY

	School	District	State
ESE Membership:	131	12,784	383,392
Number of Completed Surveys:	27	1,992	41,972
Response Rate:	20.6%	15.6%	10.9%
Number At or Above Standard:	23	1,592	34,028
Percent At or Above Standard:	85.2%	79.9%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 52-PINELLAS

School: 2301-MCMULLEN-BOOTH ELEMENTARY SCHL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	96.0%
8 Teachers are available to speak with me.	96.0%
11 The principal sets a positive and welcoming tone in the school.	96.0%
16 The school has a person on staff who is available to answer parents' questions.	96.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.8%
19 The school offers parents a variety of ways to communicate with teachers.	95.8%
20 The school gives parents the help they may need to play an active role in their child's education.	95.8%
2 Written information I receive is written in an understandable way.	92.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.0%
9 Teachers set appropriate goals for my child.	92.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.0%
15 I was given information on parent training about special education.	92.0%
13 School personnel encourage me to participate in the decision-making process.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	88.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.0%
10 School personnel seek out parent input.	88.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	88.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
18 The school gives me choices with regard to services that address my child's needs.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%

SUMMARY

	School	District	State
ESE Membership:	109	12,784	383,392
Number of Completed Surveys:	25	1,992	41,972
Response Rate:	22.9%	15.6%	10.9%
Number At or Above Standard:	22	1,592	34,028
Percent At or Above Standard:	88.0%	79.9%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 52-PINELLAS

School: 2581-NINA HARRIS ESE CENTER

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
2 Written information I receive is written in an understandable way.	87.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
9 Teachers set appropriate goals for my child.	87.5%
19 The school offers parents a variety of ways to communicate with teachers.	87.5%
8 Teachers are available to speak with me.	85.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.0%
13 School personnel encourage me to participate in the decision-making process.	85.0%
16 The school has a person on staff who is available to answer parents' questions.	85.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.6%
21 The school explains what options parents have if they disagree with a decision of the school.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
10 School personnel seek out parent input.	79.5%
15 I was given information on parent training about special education.	79.5%
18 The school gives me choices with regard to services that address my child's needs.	79.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	77.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	70.8%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	70.8%

SUMMARY

	School	District	State
ESE Membership:	195	12,784	383,392
Number of Completed Surveys:	40	1,992	41,972
Response Rate:	20.5%	15.6%	10.9%
Number At or Above Standard:	32	1,592	34,028
Percent At or Above Standard:	80.0%	79.9%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 52-PINELLAS

School: 2641-NORTHEAST HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	84.2%
11 The principal sets a positive and welcoming tone in the school.	83.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
5 My child's IEP tells how progress towards goals will be measured.	70.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	68.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	65.0%
9 Teachers set appropriate goals for my child.	65.0%
13 School personnel encourage me to participate in the decision-making process.	65.0%
19 The school offers parents a variety of ways to communicate with teachers.	65.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	60.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	57.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	55.6%
8 Teachers are available to speak with me.	55.0%
10 School personnel seek out parent input.	55.0%
16 The school has a person on staff who is available to answer parents' questions.	55.0%
18 The school gives me choices with regard to services that address my child's needs.	55.0%
20 The school gives parents the help they may need to play an active role in their child's education.	55.0%
22 The school provides my child with all the services documented on my child's IEP.	55.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	55.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	52.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%
21 The school explains what options parents have if they disagree with a decision of the school.	50.0%
15 I was given information on parent training about special education.	47.1%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	45.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	45.0%

SUMMARY

	School	District	State
ESE Membership:	225	12,784	383,392
Number of Completed Surveys:	20	1,992	41,972
Response Rate:	8.9%	15.6%	10.9%
Number At or Above Standard:	11	1,592	34,028
Percent At or Above Standard:	55.0%	79.9%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 52-PINELLAS

School: 2691-NORTH SHORE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
22 The school provides my child with all the services documented on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
2 Written information I receive is written in an understandable way.	84.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
5 My child's IEP tells how progress towards goals will be measured.	84.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
9 Teachers set appropriate goals for my child.	84.6%
10 School personnel seek out parent input.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
13 School personnel encourage me to participate in the decision-making process.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
8 Teachers are available to speak with me.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.9%
16 The school has a person on staff who is available to answer parents' questions.	76.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
15 I was given information on parent training about special education.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	69.2%
21 The school explains what options parents have if they disagree with a decision of the school.	69.2%

SUMMARY

	School	District	State
ESE Membership:	92	12,784	383,392
Number of Completed Surveys:	13	1,992	41,972
Response Rate:	14.1%	15.6%	10.9%
Number At or Above Standard:	11	1,592	34,028
Percent At or Above Standard:	84.6%	79.9%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 52-PINELLAS

School: 2791-NORTHWEST ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
2 Written information I receive is written in an understandable way.	93.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	93.8%
10 School personnel seek out parent input.	93.8%
15 I was given information on parent training about special education.	81.3%

SUMMARY

	School	District	State
ESE Membership:	94	12,784	383,392
Number of Completed Surveys:	16	1,992	41,972
Response Rate:	17.0%	15.6%	10.9%
Number At or Above Standard:	16	1,592	34,028
Percent At or Above Standard:	100.0%	79.9%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 52-PINELLAS

School: 2921-OAKHURST ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	97.4%
5 My child's IEP tells how progress towards goals will be measured.	97.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	97.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
8 Teachers are available to speak with me.	94.7%
9 Teachers set appropriate goals for my child.	94.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.6%
22 The school provides my child with all the services documented on my child's IEP.	94.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.1%
11 The principal sets a positive and welcoming tone in the school.	92.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.1%
16 The school has a person on staff who is available to answer parents' questions.	91.9%
13 School personnel encourage me to participate in the decision-making process.	89.5%
19 The school offers parents a variety of ways to communicate with teachers.	89.5%
10 School personnel seek out parent input.	89.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	86.8%
18 The school gives me choices with regard to services that address my child's needs.	86.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.5%
20 The school gives parents the help they may need to play an active role in their child's education.	86.5%
21 The school explains what options parents have if they disagree with a decision of the school.	84.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.3%
15 I was given information on parent training about special education.	71.1%

SUMMARY

	School	District	State
ESE Membership:	105	12,784	383,392
Number of Completed Surveys:	38	1,992	41,972
Response Rate:	36.2%	15.6%	10.9%
Number At or Above Standard:	33	1,592	34,028
Percent At or Above Standard:	86.8%	79.9%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 52-PINELLAS

School: 2961-OLDSMAR ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8 Teachers are available to speak with me.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
10 School personnel seek out parent input.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
18 The school gives me choices with regard to services that address my child's needs.	60.0%
21 The school explains what options parents have if they disagree with a decision of the school.	60.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	40.0%
15 I was given information on parent training about special education.	40.0%

SUMMARY

	School	District	State
ESE Membership:	75	12,784	383,392
Number of Completed Surveys:	10	1,992	41,972
Response Rate:	13.3%	15.6%	10.9%
Number At or Above Standard:	8	1,592	34,028
Percent At or Above Standard:	80.0%	79.9%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 52-PINELLAS

School: 3021-ORANGE GROVE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
10 School personnel seek out parent input.	90.9%
18 The school gives me choices with regard to services that address my child's needs.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
21 The school explains what options parents have if they disagree with a decision of the school.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
15 I was given information on parent training about special education.	80.0%

SUMMARY

	School	District	State
ESE Membership:	54	12,784	383,392
Number of Completed Surveys:	11	1,992	41,972
Response Rate:	20.4%	15.6%	10.9%
Number At or Above Standard:	11	1,592	34,028
Percent At or Above Standard:	100.0%	79.9%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 52-PINELLAS

School: 3031-OSCEOLA FUNDAMENTAL HIGH

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
2 Written information I receive is written in an understandable way.	95.8%
5 My child's IEP tells how progress towards goals will be measured.	95.8%
9 Teachers set appropriate goals for my child.	95.8%
11 The principal sets a positive and welcoming tone in the school.	95.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
8 Teachers are available to speak with me.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
13 School personnel encourage me to participate in the decision-making process.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
20 The school gives parents the help they may need to play an active role in their child's education.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
16 The school has a person on staff who is available to answer parents' questions.	87.5%
19 The school offers parents a variety of ways to communicate with teachers.	87.5%
21 The school explains what options parents have if they disagree with a decision of the school.	87.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
15 I was given information on parent training about special education.	87.0%
10 School personnel seek out parent input.	83.3%
18 The school gives me choices with regard to services that address my child's needs.	79.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.8%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	72.7%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	72.7%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	59.1%

SUMMARY

	School	District	State
ESE Membership:	122	12,784	383,392
Number of Completed Surveys:	24	1,992	41,972
Response Rate:	19.7%	15.6%	10.9%
Number At or Above Standard:	21	1,592	34,028
Percent At or Above Standard:	87.5%	79.9%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 52-PINELLAS

School: 3041-OSCEOLA MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	90.6%
2 Written information I receive is written in an understandable way.	84.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
8 Teachers are available to speak with me.	81.3%
16 The school has a person on staff who is available to answer parents' questions.	81.3%
19 The school offers parents a variety of ways to communicate with teachers.	81.3%
22 The school provides my child with all the services documented on my child's IEP.	80.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	78.1%
5 My child's IEP tells how progress towards goals will be measured.	78.1%
9 Teachers set appropriate goals for my child.	78.1%
20 The school gives parents the help they may need to play an active role in their child's education.	77.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
10 School personnel seek out parent input.	75.0%
13 School personnel encourage me to participate in the decision-making process.	74.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	71.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	71.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	71.0%
21 The school explains what options parents have if they disagree with a decision of the school.	64.5%
15 I was given information on parent training about special education.	59.4%
18 The school gives me choices with regard to services that address my child's needs.	59.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	50.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	77.8%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	55.6%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	44.4%

SUMMARY

	School	District	State
ESE Membership:	209	12,784	383,392
Number of Completed Surveys:	32	1,992	41,972
Response Rate:	15.3%	15.6%	10.9%
Number At or Above Standard:	24	1,592	34,028
Percent At or Above Standard:	75.0%	79.9%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 52-PINELLAS

School: 3071-OZONA ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.2%
16 The school has a person on staff who is available to answer parents' questions.	95.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.5%
2 Written information I receive is written in an understandable way.	90.5%
5 My child's IEP tells how progress towards goals will be measured.	90.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
11 The principal sets a positive and welcoming tone in the school.	90.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.5%
13 School personnel encourage me to participate in the decision-making process.	90.5%
19 The school offers parents a variety of ways to communicate with teachers.	90.5%
20 The school gives parents the help they may need to play an active role in their child's education.	90.5%
22 The school provides my child with all the services documented on my child's IEP.	90.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
8 Teachers are available to speak with me.	85.7%
9 Teachers set appropriate goals for my child.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.0%
10 School personnel seek out parent input.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.2%
21 The school explains what options parents have if they disagree with a decision of the school.	76.2%
18 The school gives me choices with regard to services that address my child's needs.	71.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
15 I was given information on parent training about special education.	61.9%

SUMMARY

	School	District	State
ESE Membership:	101	12,784	383,392
Number of Completed Surveys:	21	1,992	41,972
Response Rate:	20.8%	15.6%	10.9%
Number At or Above Standard:	18	1,592	34,028
Percent At or Above Standard:	85.7%	79.9%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 52-PINELLAS

School: 3181-ELISA NELSON ELEMENTARY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	93.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
5 My child's IEP tells how progress towards goals will be measured.	87.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.3%
2 Written information I receive is written in an understandable way.	81.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
8 Teachers are available to speak with me.	75.0%
9 Teachers set appropriate goals for my child.	75.0%
16 The school has a person on staff who is available to answer parents' questions.	73.3%
18 The school gives me choices with regard to services that address my child's needs.	73.3%
10 School personnel seek out parent input.	68.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	68.8%
13 School personnel encourage me to participate in the decision-making process.	68.8%
15 I was given information on parent training about special education.	68.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%

SUMMARY

	School	District	State
ESE Membership:	59	12,784	383,392
Number of Completed Surveys:	16	1,992	41,972
Response Rate:	27.1%	15.6%	10.9%
Number At or Above Standard:	10	1,592	34,028
Percent At or Above Standard:	62.5%	79.9%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 52-PINELLAS

School: 3281-PASADENA FUNDAMENTAL ELEM.

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
2 Written information I receive is written in an understandable way.	95.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.0%
5 My child's IEP tells how progress towards goals will be measured.	95.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
11 The principal sets a positive and welcoming tone in the school.	95.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	95.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.7%
13 School personnel encourage me to participate in the decision-making process.	94.7%
18 The school gives me choices with regard to services that address my child's needs.	94.7%
21 The school explains what options parents have if they disagree with a decision of the school.	94.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	94.1%
15 I was given information on parent training about special education.	94.1%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
10 School personnel seek out parent input.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	89.5%

SUMMARY

	School	District	State
ESE Membership:	38	12,784	383,392
Number of Completed Surveys:	20	1,992	41,972
Response Rate:	52.6%	15.6%	10.9%
Number At or Above Standard:	19	1,592	34,028
Percent At or Above Standard:	95.0%	79.9%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 52-PINELLAS

School: 3371-RICHARD O JACOBSON TECHNICAL HS AT SEMINOLE

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.9%
18 The school gives me choices with regard to services that address my child's needs.	92.9%
20 The school gives parents the help they may need to play an active role in their child's education.	92.9%
21 The school explains what options parents have if they disagree with a decision of the school.	92.9%
22 The school provides my child with all the services documented on my child's IEP.	92.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
9 Teachers set appropriate goals for my child.	92.3%
10 School personnel seek out parent input.	92.3%
15 I was given information on parent training about special education.	92.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	92.3%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	78.6%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	78.6%

SUMMARY

	School	District	State
ESE Membership:	53	12,784	383,392
Number of Completed Surveys:	14	1,992	41,972
Response Rate:	26.4%	15.6%	10.9%
Number At or Above Standard:	13	1,592	34,028
Percent At or Above Standard:	92.9%	79.9%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 52-PINELLAS

School: 3411-PINELLAS PARK MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	90.9%
13 School personnel encourage me to participate in the decision-making process.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
19 The school offers parents a variety of ways to communicate with teachers.	81.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	72.7%
2 Written information I receive is written in an understandable way.	72.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	72.7%
5 My child's IEP tells how progress towards goals will be measured.	72.7%
9 Teachers set appropriate goals for my child.	72.7%
10 School personnel seek out parent input.	72.7%
11 The principal sets a positive and welcoming tone in the school.	72.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	72.7%
15 I was given information on parent training about special education.	72.7%
16 The school has a person on staff who is available to answer parents' questions.	72.7%
18 The school gives me choices with regard to services that address my child's needs.	72.7%
20 The school gives parents the help they may need to play an active role in their child's education.	72.7%
21 The school explains what options parents have if they disagree with a decision of the school.	70.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	63.6%
22 The school provides my child with all the services documented on my child's IEP.	63.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	60.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	75.0%

SUMMARY

	School	District	State
ESE Membership:	142	12,784	383,392
Number of Completed Surveys:	11	1,992	41,972
Response Rate:	7.7%	15.6%	10.9%
Number At or Above Standard:	7	1,592	34,028
Percent At or Above Standard:	63.6%	79.9%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 52-PINELLAS

School: 3421-PINELLAS PARK HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	92.3%
2 Written information I receive is written in an understandable way.	88.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
8 Teachers are available to speak with me.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	79.2%
19 The school offers parents a variety of ways to communicate with teachers.	79.2%
5 My child's IEP tells how progress towards goals will be measured.	76.9%
16 The school has a person on staff who is available to answer parents' questions.	76.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.1%
9 Teachers set appropriate goals for my child.	72.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	72.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	69.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	69.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	69.2%
22 The school provides my child with all the services documented on my child's IEP.	69.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	68.0%
13 School personnel encourage me to participate in the decision-making process.	68.0%
20 The school gives parents the help they may need to play an active role in their child's education.	68.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	61.5%
10 School personnel seek out parent input.	60.0%
18 The school gives me choices with regard to services that address my child's needs.	60.0%
21 The school explains what options parents have if they disagree with a decision of the school.	60.0%
15 I was given information on parent training about special education.	57.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	46.2%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	46.2%

SUMMARY

	School	District	State
ESE Membership:	229	12,784	383,392
Number of Completed Surveys:	26	1,992	41,972
Response Rate:	11.4%	15.6%	10.9%
Number At or Above Standard:	16	1,592	34,028
Percent At or Above Standard:	61.5%	79.9%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 52-PINELLAS

School: 3431-PLUMB ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
19 The school offers parents a variety of ways to communicate with teachers.	92.6%
2 Written information I receive is written in an understandable way.	85.7%
5 My child's IEP tells how progress towards goals will be measured.	85.7%
11 The principal sets a positive and welcoming tone in the school.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	82.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.6%
8 Teachers are available to speak with me.	78.6%
13 School personnel encourage me to participate in the decision-making process.	78.6%
16 The school has a person on staff who is available to answer parents' questions.	78.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
22 The school provides my child with all the services documented on my child's IEP.	77.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
9 Teachers set appropriate goals for my child.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%
18 The school gives me choices with regard to services that address my child's needs.	71.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	70.4%
20 The school gives parents the help they may need to play an active role in their child's education.	70.4%
21 The school explains what options parents have if they disagree with a decision of the school.	70.4%
10 School personnel seek out parent input.	66.7%
15 I was given information on parent training about special education.	60.7%

SUMMARY

	School	District	State
ESE Membership:	106	12,784	383,392
Number of Completed Surveys:	28	1,992	41,972
Response Rate:	26.4%	15.6%	10.9%
Number At or Above Standard:	21	1,592	34,028
Percent At or Above Standard:	75.0%	79.9%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 52-PINELLAS

School: 3461-PONCE DE LEON ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
2 Written information I receive is written in an understandable way.	91.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
8 Teachers are available to speak with me.	91.7%
10 School personnel seek out parent input.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
13 School personnel encourage me to participate in the decision-making process.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
20 The school gives parents the help they may need to play an active role in their child's education.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
15 I was given information on parent training about special education.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
9 Teachers set appropriate goals for my child.	83.3%
18 The school gives me choices with regard to services that address my child's needs.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	81.8%

SUMMARY

	School	District	State
ESE Membership:	98	12,784	383,392
Number of Completed Surveys:	12	1,992	41,972
Response Rate:	12.2%	15.6%	10.9%
Number At or Above Standard:	11	1,592	34,028
Percent At or Above Standard:	91.7%	79.9%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 52-PINELLAS

School: 3511-RIDGECREST ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
8 Teachers are available to speak with me.	92.9%
13 School personnel encourage me to participate in the decision-making process.	92.9%
20 The school gives parents the help they may need to play an active role in their child's education.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	85.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
9 Teachers set appropriate goals for my child.	85.7%
10 School personnel seek out parent input.	85.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
21 The school explains what options parents have if they disagree with a decision of the school.	84.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
22 The school provides my child with all the services documented on my child's IEP.	78.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.6%
15 I was given information on parent training about special education.	76.9%
18 The school gives me choices with regard to services that address my child's needs.	76.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	71.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	69.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	64.3%

SUMMARY

	School	District	State
ESE Membership:	48	12,784	383,392
Number of Completed Surveys:	14	1,992	41,972
Response Rate:	29.2%	15.6%	10.9%
Number At or Above Standard:	11	1,592	34,028
Percent At or Above Standard:	78.6%	79.9%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 52-PINELLAS

School: 3731-SAFETY HARBOR ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	95.2%
19 The school offers parents a variety of ways to communicate with teachers.	95.2%
2 Written information I receive is written in an understandable way.	90.5%
5 My child's IEP tells how progress towards goals will be measured.	90.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
9 Teachers set appropriate goals for my child.	90.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.5%
16 The school has a person on staff who is available to answer parents' questions.	90.5%
22 The school provides my child with all the services documented on my child's IEP.	90.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
11 The principal sets a positive and welcoming tone in the school.	85.7%
13 School personnel encourage me to participate in the decision-making process.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.0%
10 School personnel seek out parent input.	81.0%
20 The school gives parents the help they may need to play an active role in their child's education.	76.2%
21 The school explains what options parents have if they disagree with a decision of the school.	76.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	71.4%
15 I was given information on parent training about special education.	71.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%
18 The school gives me choices with regard to services that address my child's needs.	71.4%

SUMMARY

	School	District	State
ESE Membership:	93	12,784	383,392
Number of Completed Surveys:	21	1,992	41,972
Response Rate:	22.6%	15.6%	10.9%
Number At or Above Standard:	18	1,592	34,028
Percent At or Above Standard:	85.7%	79.9%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 52-PINELLAS

School: 3741-SAFETY HARBOR MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	80.0%
2 Written information I receive is written in an understandable way.	73.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	66.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	66.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	60.0%
8 Teachers are available to speak with me.	60.0%
19 The school offers parents a variety of ways to communicate with teachers.	60.0%
20 The school gives parents the help they may need to play an active role in their child's education.	60.0%
16 The school has a person on staff who is available to answer parents' questions.	57.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	53.3%
9 Teachers set appropriate goals for my child.	53.3%
10 School personnel seek out parent input.	53.3%
13 School personnel encourage me to participate in the decision-making process.	53.3%
18 The school gives me choices with regard to services that address my child's needs.	53.3%
22 The school provides my child with all the services documented on my child's IEP.	53.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	53.3%
5 My child's IEP tells how progress towards goals will be measured.	46.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	46.7%
21 The school explains what options parents have if they disagree with a decision of the school.	46.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	40.0%
15 I was given information on parent training about special education.	40.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	40.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	25.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	25.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%

SUMMARY

	School	District	State
ESE Membership:	150	12,784	383,392
Number of Completed Surveys:	15	1,992	41,972
Response Rate:	10.0%	15.6%	10.9%
Number At or Above Standard:	8	1,592	34,028
Percent At or Above Standard:	53.3%	79.9%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 52-PINELLAS

School: 3751-SAWGRASS LAKE ELEMENTARY SCHL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
15 I was given information on parent training about special education.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	81.8%

SUMMARY

	School	District	State
ESE Membership:	101	12,784	383,392
Number of Completed Surveys:	11	1,992	41,972
Response Rate:	10.9%	15.6%	10.9%
Number At or Above Standard:	11	1,592	34,028
Percent At or Above Standard:	100.0%	79.9%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 52-PINELLAS

School: 3761-JAMES B. SANDERLIN K-8

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
2 Written information I receive is written in an understandable way.	93.8%
11 The principal sets a positive and welcoming tone in the school.	93.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
16 The school has a person on staff who is available to answer parents' questions.	93.8%
19 The school offers parents a variety of ways to communicate with teachers.	93.8%
13 School personnel encourage me to participate in the decision-making process.	93.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
5 My child's IEP tells how progress towards goals will be measured.	87.5%
10 School personnel seek out parent input.	87.5%
20 The school gives parents the help they may need to play an active role in their child's education.	87.5%
8 Teachers are available to speak with me.	81.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.3%
21 The school explains what options parents have if they disagree with a decision of the school.	81.3%
22 The school provides my child with all the services documented on my child's IEP.	81.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	68.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	56.3%
15 I was given information on parent training about special education.	56.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%

SUMMARY

	School	District	State
ESE Membership:	53	12,784	383,392
Number of Completed Surveys:	16	1,992	41,972
Response Rate:	30.2%	15.6%	10.9%
Number At or Above Standard:	15	1,592	34,028
Percent At or Above Standard:	93.8%	79.9%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 52-PINELLAS

School: 3781-ST. PETERSBURG HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
16 The school has a person on staff who is available to answer parents' questions.	88.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
2 Written information I receive is written in an understandable way.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
8 Teachers are available to speak with me.	83.3%
10 School personnel seek out parent input.	83.3%
11 The principal sets a positive and welcoming tone in the school.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	82.4%
9 Teachers set appropriate goals for my child.	77.8%
19 The school offers parents a variety of ways to communicate with teachers.	77.8%
20 The school gives parents the help they may need to play an active role in their child's education.	77.8%
21 The school explains what options parents have if they disagree with a decision of the school.	77.8%
18 The school gives me choices with regard to services that address my child's needs.	72.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	68.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	58.8%
15 I was given information on parent training about special education.	52.9%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	58.8%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	52.9%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	52.9%

SUMMARY

	School	District	State
ESE Membership:	116	12,784	383,392
Number of Completed Surveys:	18	1,992	41,972
Response Rate:	15.5%	15.6%	10.9%
Number At or Above Standard:	14	1,592	34,028
Percent At or Above Standard:	77.8%	79.9%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 52-PINELLAS

School: 3851-SAN JOSE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2 Written information I receive is written in an understandable way.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8 Teachers are available to speak with me.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
10 School personnel seek out parent input.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
18 The school gives me choices with regard to services that address my child's needs.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
15 I was given information on parent training about special education.	70.0%

SUMMARY

	School	District	State
ESE Membership:	48	12,784	383,392
Number of Completed Surveys:	10	1,992	41,972
Response Rate:	20.8%	15.6%	10.9%
Number At or Above Standard:	9	1,592	34,028
Percent At or Above Standard:	90.0%	79.9%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 52-PINELLAS

School: 3911-SEMINOLE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
12 School personnel show sensitivity to the needs of students with disabilities and their families.	96.7%
5 My child's IEP tells how progress towards goals will be measured.	93.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.5%
11 The principal sets a positive and welcoming tone in the school.	93.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
16 The school has a person on staff who is available to answer parents' questions.	93.3%
22 The school provides my child with all the services documented on my child's IEP.	93.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.3%
8 Teachers are available to speak with me.	90.3%
13 School personnel encourage me to participate in the decision-making process.	90.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.3%
18 The school gives me choices with regard to services that address my child's needs.	90.3%
2 Written information I receive is written in an understandable way.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
10 School personnel seek out parent input.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	87.1%
19 The school offers parents a variety of ways to communicate with teachers.	87.1%
20 The school gives parents the help they may need to play an active role in their child's education.	87.1%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
15 I was given information on parent training about special education.	82.8%

SUMMARY

	School	District	State
ESE Membership:	96	12,784	383,392
Number of Completed Surveys:	31	1,992	41,972
Response Rate:	32.3%	15.6%	10.9%
Number At or Above Standard:	28	1,592	34,028
Percent At or Above Standard:	90.3%	79.9%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 52-PINELLAS

School: 3921-SEMINOLE HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.3%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
16 The school has a person on staff who is available to answer parents' questions.	86.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
2 Written information I receive is written in an understandable way.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
9 Teachers set appropriate goals for my child.	73.3%
11 The principal sets a positive and welcoming tone in the school.	73.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	73.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.3%
8 Teachers are available to speak with me.	66.7%
13 School personnel encourage me to participate in the decision-making process.	66.7%
22 The school provides my child with all the services documented on my child's IEP.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	60.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	60.0%
20 The school gives parents the help they may need to play an active role in their child's education.	60.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	53.3%
15 I was given information on parent training about special education.	53.3%
18 The school gives me choices with regard to services that address my child's needs.	53.3%
10 School personnel seek out parent input.	46.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	46.7%
21 The school explains what options parents have if they disagree with a decision of the school.	46.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

26 School personnel provide me with information about supports my child may use after graduation, such as job training.	71.4%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	57.1%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	57.1%

SUMMARY

	School	District	State
ESE Membership:	176	12,784	383,392
Number of Completed Surveys:	15	1,992	41,972
Response Rate:	8.5%	15.6%	10.9%
Number At or Above Standard:	7	1,592	34,028
Percent At or Above Standard:	46.7%	79.9%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 52-PINELLAS

School: 3931-SEMINOLE MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
14 I was offered special assistance so that I could participate in the IEP meeting.	92.3%
11 The principal sets a positive and welcoming tone in the school.	85.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	78.6%
2 Written information I receive is written in an understandable way.	78.6%
5 My child's IEP tells how progress towards goals will be measured.	78.6%
16 The school has a person on staff who is available to answer parents' questions.	78.6%
22 The school provides my child with all the services documented on my child's IEP.	78.6%
10 School personnel seek out parent input.	76.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	76.9%
13 School personnel encourage me to participate in the decision-making process.	76.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	71.4%
8 Teachers are available to speak with me.	71.4%
9 Teachers set appropriate goals for my child.	71.4%
18 The school gives me choices with regard to services that address my child's needs.	71.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	64.3%
21 The school explains what options parents have if they disagree with a decision of the school.	64.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	64.3%
15 I was given information on parent training about special education.	58.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	57.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	57.1%
19 The school offers parents a variety of ways to communicate with teachers.	57.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	53.8%
20 The school gives parents the help they may need to play an active role in their child's education.	50.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	114	12,784	383,392
Number of Completed Surveys:	14	1,992	41,972
Response Rate:	12.3%	15.6%	10.9%
Number At or Above Standard:	8	1,592	34,028
Percent At or Above Standard:	57.1%	79.9%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 52-PINELLAS

School: 3961-SEVENTY-FOURTH ST. ELEMENTARY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
11 The principal sets a positive and welcoming tone in the school.	92.9%
22 The school provides my child with all the services documented on my child's IEP.	92.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
8 Teachers are available to speak with me.	85.7%
10 School personnel seek out parent input.	85.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
13 School personnel encourage me to participate in the decision-making process.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
16 The school has a person on staff who is available to answer parents' questions.	85.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
18 The school gives me choices with regard to services that address my child's needs.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
21 The school explains what options parents have if they disagree with a decision of the school.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
15 I was given information on parent training about special education.	71.4%

SUMMARY

	School	District	State
ESE Membership:	114	12,784	383,392
Number of Completed Surveys:	14	1,992	41,972
Response Rate:	12.3%	15.6%	10.9%
Number At or Above Standard:	12	1,592	34,028
Percent At or Above Standard:	85.7%	79.9%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 52-PINELLAS

School: 4021-SHORE ACRES ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
8 Teachers are available to speak with me.	90.5%
9 Teachers set appropriate goals for my child.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
2 Written information I receive is written in an understandable way.	81.0%
11 The principal sets a positive and welcoming tone in the school.	81.0%
16 The school has a person on staff who is available to answer parents' questions.	81.0%
19 The school offers parents a variety of ways to communicate with teachers.	81.0%
21 The school explains what options parents have if they disagree with a decision of the school.	81.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.9%
5 My child's IEP tells how progress towards goals will be measured.	76.2%
10 School personnel seek out parent input.	76.2%
13 School personnel encourage me to participate in the decision-making process.	76.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.2%
18 The school gives me choices with regard to services that address my child's needs.	71.4%
20 The school gives parents the help they may need to play an active role in their child's education.	71.4%
15 I was given information on parent training about special education.	68.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	66.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	52.4%

SUMMARY

	School	District	State
ESE Membership:	87	12,784	383,392
Number of Completed Surveys:	21	1,992	41,972
Response Rate:	24.1%	15.6%	10.9%
Number At or Above Standard:	16	1,592	34,028
Percent At or Above Standard:	76.2%	79.9%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 52-PINELLAS

School: 4171-SKYVIEW ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
9 Teachers set appropriate goals for my child.	96.2%
2 Written information I receive is written in an understandable way.	92.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
13 School personnel encourage me to participate in the decision-making process.	92.3%
16 The school has a person on staff who is available to answer parents' questions.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.5%
5 My child's IEP tells how progress towards goals will be measured.	88.5%
8 Teachers are available to speak with me.	88.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
10 School personnel seek out parent input.	84.6%
19 The school offers parents a variety of ways to communicate with teachers.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
22 The school provides my child with all the services documented on my child's IEP.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
15 I was given information on parent training about special education.	76.0%
18 The school gives me choices with regard to services that address my child's needs.	76.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.0%
21 The school explains what options parents have if they disagree with a decision of the school.	69.2%

SUMMARY

	School	District	State
ESE Membership:	72	12,784	383,392
Number of Completed Surveys:	26	1,992	41,972
Response Rate:	36.1%	15.6%	10.9%
Number At or Above Standard:	20	1,592	34,028
Percent At or Above Standard:	76.9%	79.9%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 52-PINELLAS

School: 4331-STARKEY ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	97.1%
5 My child's IEP tells how progress towards goals will be measured.	97.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	97.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	97.1%
10 School personnel seek out parent input.	97.1%
11 The principal sets a positive and welcoming tone in the school.	97.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	97.1%
18 The school gives me choices with regard to services that address my child's needs.	97.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	97.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	94.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	91.4%
13 School personnel encourage me to participate in the decision-making process.	91.4%
15 I was given information on parent training about special education.	91.4%
21 The school explains what options parents have if they disagree with a decision of the school.	91.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.6%

SUMMARY

	School	District	State
ESE Membership:	69	12,784	383,392
Number of Completed Surveys:	35	1,992	41,972
Response Rate:	50.7%	15.6%	10.9%
Number At or Above Standard:	34	1,592	34,028
Percent At or Above Standard:	97.1%	79.9%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 52-PINELLAS

School: 4521-TARPON SPRINGS HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	64.7%
2 Written information I receive is written in an understandable way.	58.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	56.3%
5 My child's IEP tells how progress towards goals will be measured.	47.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	43.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	43.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	41.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	41.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	41.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	41.2%
8 Teachers are available to speak with me.	41.2%
9 Teachers set appropriate goals for my child.	41.2%
10 School personnel seek out parent input.	41.2%
13 School personnel encourage me to participate in the decision-making process.	41.2%
16 The school has a person on staff who is available to answer parents' questions.	41.2%
19 The school offers parents a variety of ways to communicate with teachers.	41.2%
21 The school explains what options parents have if they disagree with a decision of the school.	41.2%
22 The school provides my child with all the services documented on my child's IEP.	41.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	41.2%
15 I was given information on parent training about special education.	37.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	37.5%
18 The school gives me choices with regard to services that address my child's needs.	35.3%
20 The school gives parents the help they may need to play an active role in their child's education.	35.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	29.4%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	23.5%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	23.5%

SUMMARY

	School	District	State
ESE Membership:	99	12,784	383,392
Number of Completed Surveys:	17	1,992	41,972
Response Rate:	17.2%	15.6%	10.9%
Number At or Above Standard:	7	1,592	34,028
Percent At or Above Standard:	41.2%	79.9%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 52-PINELLAS

School: 4611-TYRONE MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
5 My child's IEP tells how progress towards goals will be measured.	81.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
11 The principal sets a positive and welcoming tone in the school.	72.7%
13 School personnel encourage me to participate in the decision-making process.	72.7%
16 The school has a person on staff who is available to answer parents' questions.	72.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	63.6%
2 Written information I receive is written in an understandable way.	63.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	63.6%
8 Teachers are available to speak with me.	63.6%
10 School personnel seek out parent input.	63.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	63.6%
15 I was given information on parent training about special education.	63.6%
18 The school gives me choices with regard to services that address my child's needs.	63.6%
21 The school explains what options parents have if they disagree with a decision of the school.	63.6%
22 The school provides my child with all the services documented on my child's IEP.	63.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	63.6%
19 The school offers parents a variety of ways to communicate with teachers.	60.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	54.5%
9 Teachers set appropriate goals for my child.	54.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	54.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	54.5%
20 The school gives parents the help they may need to play an active role in their child's education.	54.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%

SUMMARY

	School	District	State
ESE Membership:	114	12,784	383,392
Number of Completed Surveys:	11	1,992	41,972
Response Rate:	9.6%	15.6%	10.9%
Number At or Above Standard:	6	1,592	34,028
Percent At or Above Standard:	54.5%	79.9%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 52-PINELLAS

School: 4631-THURGOOD MARSHALL FUNDAMENTAL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	85.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	78.6%
2 Written information I receive is written in an understandable way.	78.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	77.8%
5 My child's IEP tells how progress towards goals will be measured.	75.0%
10 School personnel seek out parent input.	71.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	71.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	71.4%
13 School personnel encourage me to participate in the decision-making process.	70.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
8 Teachers are available to speak with me.	66.7%
16 The school has a person on staff who is available to answer parents' questions.	66.7%
19 The school offers parents a variety of ways to communicate with teachers.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	64.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	64.3%
9 Teachers set appropriate goals for my child.	64.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	64.3%
18 The school gives me choices with regard to services that address my child's needs.	64.3%
20 The school gives parents the help they may need to play an active role in their child's education.	63.0%
21 The school explains what options parents have if they disagree with a decision of the school.	63.0%
22 The school provides my child with all the services documented on my child's IEP.	60.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	57.7%
15 I was given information on parent training about special education.	53.6%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	85.7%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	57.1%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	57.1%

SUMMARY

	School	District	State
ESE Membership:	124	12,784	383,392
Number of Completed Surveys:	28	1,992	41,972
Response Rate:	22.6%	15.6%	10.9%
Number At or Above Standard:	16	1,592	34,028
Percent At or Above Standard:	57.1%	79.9%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 52-PINELLAS

School: 4681-PALM HARBOR UNIVERSITY HIGH

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
16 The school has a person on staff who is available to answer parents' questions.	100.0%
2 Written information I receive is written in an understandable way.	89.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	89.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
9 Teachers set appropriate goals for my child.	84.2%
11 The principal sets a positive and welcoming tone in the school.	84.2%
13 School personnel encourage me to participate in the decision-making process.	84.2%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
8 Teachers are available to speak with me.	78.9%
19 The school offers parents a variety of ways to communicate with teachers.	78.9%
21 The school explains what options parents have if they disagree with a decision of the school.	78.9%
22 The school provides my child with all the services documented on my child's IEP.	78.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	73.7%
15 I was given information on parent training about special education.	73.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	73.7%
18 The school gives me choices with regard to services that address my child's needs.	73.7%
20 The school gives parents the help they may need to play an active role in their child's education.	73.7%
10 School personnel seek out parent input.	68.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	68.4%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	63.2%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	63.2%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	52.6%

SUMMARY

	School	District	State
ESE Membership:	124	12,784	383,392
Number of Completed Surveys:	19	1,992	41,972
Response Rate:	15.3%	15.6%	10.9%
Number At or Above Standard:	14	1,592	34,028
Percent At or Above Standard:	73.7%	79.9%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 52-PINELLAS

School: 4701-WALSINGHAM ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
10 School personnel seek out parent input.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
18 The school gives me choices with regard to services that address my child's needs.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
15 I was given information on parent training about special education.	70.0%
16 The school has a person on staff who is available to answer parents' questions.	70.0%

SUMMARY

	School	District	State
ESE Membership:	51	12,784	383,392
Number of Completed Surveys:	10	1,992	41,972
Response Rate:	19.6%	15.6%	10.9%
Number At or Above Standard:	9	1,592	34,028
Percent At or Above Standard:	90.0%	79.9%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 52-PINELLAS

School: 6181-EAST LAKE HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	88.4%
9 Teachers set appropriate goals for my child.	83.7%
11 The principal sets a positive and welcoming tone in the school.	82.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.4%
5 My child's IEP tells how progress towards goals will be measured.	81.4%
16 The school has a person on staff who is available to answer parents' questions.	81.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	79.1%
8 Teachers are available to speak with me.	79.1%
19 The school offers parents a variety of ways to communicate with teachers.	79.1%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	77.5%
13 School personnel encourage me to participate in the decision-making process.	71.4%
22 The school provides my child with all the services documented on my child's IEP.	69.0%
10 School personnel seek out parent input.	67.4%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	65.9%
20 The school gives parents the help they may need to play an active role in their child's education.	63.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	60.5%
18 The school gives me choices with regard to services that address my child's needs.	55.8%
15 I was given information on parent training about special education.	52.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	51.2%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	47.6%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	41.5%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	41.5%

SUMMARY

	School	District	State
ESE Membership:	197	12,784	383,392
Number of Completed Surveys:	43	1,992	41,972
Response Rate:	21.8%	15.6%	10.9%
Number At or Above Standard:	28	1,592	34,028
Percent At or Above Standard:	65.1%	79.9%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 52-PINELLAS

School: 6261-CYPRESS WOODS ELEMENTARY SCHL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.7%
5 My child's IEP tells how progress towards goals will be measured.	95.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.7%
8 Teachers are available to speak with me.	95.7%
9 Teachers set appropriate goals for my child.	95.7%
10 School personnel seek out parent input.	95.7%
11 The principal sets a positive and welcoming tone in the school.	95.7%
13 School personnel encourage me to participate in the decision-making process.	95.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	95.7%
19 The school offers parents a variety of ways to communicate with teachers.	95.7%
22 The school provides my child with all the services documented on my child's IEP.	95.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.7%
18 The school gives me choices with regard to services that address my child's needs.	95.5%
21 The school explains what options parents have if they disagree with a decision of the school.	95.2%
15 I was given information on parent training about special education.	90.5%
2 Written information I receive is written in an understandable way.	87.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	71.4%

SUMMARY

	School	District	State
ESE Membership:	83	12,784	383,392
Number of Completed Surveys:	23	1,992	41,972
Response Rate:	27.7%	15.6%	10.9%
Number At or Above Standard:	22	1,592	34,028
Percent At or Above Standard:	95.7%	79.9%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 52-PINELLAS

School: 6271-SUTHERLAND ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
2 Written information I receive is written in an understandable way.	93.8%
9 Teachers set appropriate goals for my child.	93.8%
11 The principal sets a positive and welcoming tone in the school.	93.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
13 School personnel encourage me to participate in the decision-making process.	93.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.8%
22 The school provides my child with all the services documented on my child's IEP.	93.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
5 My child's IEP tells how progress towards goals will be measured.	87.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.5%
16 The school has a person on staff who is available to answer parents' questions.	87.5%
18 The school gives me choices with regard to services that address my child's needs.	87.5%
19 The school offers parents a variety of ways to communicate with teachers.	87.5%
10 School personnel seek out parent input.	81.3%
15 I was given information on parent training about special education.	81.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.3%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	68.8%

SUMMARY

	School	District	State
ESE Membership:	63	12,784	383,392
Number of Completed Surveys:	16	1,992	41,972
Response Rate:	25.4%	15.6%	10.9%
Number At or Above Standard:	13	1,592	34,028
Percent At or Above Standard:	81.3%	79.9%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 52-PINELLAS

School: 6281-LAKE ST. GEORGE ELEM. SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.1%
5 My child's IEP tells how progress towards goals will be measured.	94.1%
13 School personnel encourage me to participate in the decision-making process.	94.1%
22 The school provides my child with all the services documented on my child's IEP.	94.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
16 The school has a person on staff who is available to answer parents' questions.	93.8%
21 The school explains what options parents have if they disagree with a decision of the school.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
8 Teachers are available to speak with me.	88.2%
9 Teachers set appropriate goals for my child.	88.2%
10 School personnel seek out parent input.	88.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.2%
19 The school offers parents a variety of ways to communicate with teachers.	88.2%
2 Written information I receive is written in an understandable way.	87.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.7%
20 The school gives parents the help they may need to play an active role in their child's education.	82.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.3%
15 I was given information on parent training about special education.	78.6%
18 The school gives me choices with regard to services that address my child's needs.	76.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.6%

SUMMARY

	School	District	State
ESE Membership:	82	12,784	383,392
Number of Completed Surveys:	17	1,992	41,972
Response Rate:	20.7%	15.6%	10.9%
Number At or Above Standard:	15	1,592	34,028
Percent At or Above Standard:	88.2%	79.9%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 52-PINELLAS

School: 6311-GULF BEACHES ELEMENTARY MAGNET SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	92.3%
16 The school has a person on staff who is available to answer parents' questions.	92.3%
2 Written information I receive is written in an understandable way.	84.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
9 Teachers set appropriate goals for my child.	84.6%
11 The principal sets a positive and welcoming tone in the school.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	76.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.9%
5 My child's IEP tells how progress towards goals will be measured.	76.9%
10 School personnel seek out parent input.	76.9%
13 School personnel encourage me to participate in the decision-making process.	76.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
19 The school offers parents a variety of ways to communicate with teachers.	76.9%
20 The school gives parents the help they may need to play an active role in their child's education.	76.9%
22 The school provides my child with all the services documented on my child's IEP.	76.9%
18 The school gives me choices with regard to services that address my child's needs.	69.2%
21 The school explains what options parents have if they disagree with a decision of the school.	69.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	66.7%
15 I was given information on parent training about special education.	53.8%

SUMMARY

	School	District	State
ESE Membership:	32	12,784	383,392
Number of Completed Surveys:	13	1,992	41,972
Response Rate:	40.6%	15.6%	10.9%
Number At or Above Standard:	10	1,592	34,028
Percent At or Above Standard:	76.9%	79.9%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 52-PINELLAS

School: 7081-HOSPITAL/HOMEBOUND

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	93.3%
9 Teachers set appropriate goals for my child.	86.7%
2 Written information I receive is written in an understandable way.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
19 The school offers parents a variety of ways to communicate with teachers.	78.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	69.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	66.7%
5 My child's IEP tells how progress towards goals will be measured.	66.7%
22 The school provides my child with all the services documented on my child's IEP.	66.7%
13 School personnel encourage me to participate in the decision-making process.	64.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	60.0%
10 School personnel seek out parent input.	60.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	60.0%
21 The school explains what options parents have if they disagree with a decision of the school.	60.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	60.0%
11 The principal sets a positive and welcoming tone in the school.	57.1%
16 The school has a person on staff who is available to answer parents' questions.	57.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	57.1%
20 The school gives parents the help they may need to play an active role in their child's education.	57.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	46.7%
15 I was given information on parent training about special education.	42.9%
18 The school gives me choices with regard to services that address my child's needs.	42.9%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	45.5%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	45.5%

SUMMARY

	School	District	State
ESE Membership:	132	12,784	383,392
Number of Completed Surveys:	15	1,992	41,972
Response Rate:	11.4%	15.6%	10.9%
Number At or Above Standard:	9	1,592	34,028
Percent At or Above Standard:	60.0%	79.9%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 52-PINELLAS

School: 7151-ATHENIAN ACADEMY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
10 School personnel seek out parent input.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8 Teachers are available to speak with me.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
15 I was given information on parent training about special education.	90.9%
18 The school gives me choices with regard to services that address my child's needs.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%

SUMMARY

	School	District	State
ESE Membership:	45	12,784	383,392
Number of Completed Surveys:	11	1,992	41,972
Response Rate:	24.4%	15.6%	10.9%
Number At or Above Standard:	10	1,592	34,028
Percent At or Above Standard:	90.9%	79.9%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 52-PINELLAS

School: 7181-PLATO ACADEMY CLEARWATER

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	92.9%
10 School personnel seek out parent input.	92.9%
13 School personnel encourage me to participate in the decision-making process.	92.9%
18 The school gives me choices with regard to services that address my child's needs.	92.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
21 The school explains what options parents have if they disagree with a decision of the school.	85.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	78.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	71.4%
15 I was given information on parent training about special education.	61.5%

SUMMARY

	School	District	State
ESE Membership:	49	12,784	383,392
Number of Completed Surveys:	14	1,992	41,972
Response Rate:	28.6%	15.6%	10.9%
Number At or Above Standard:	14	1,592	34,028
Percent At or Above Standard:	100.0%	79.9%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 52-PINELLAS

School: 7281-PLATO ACADEMY PALM HARBOR CHARTER SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
9 Teachers set appropriate goals for my child.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
13 School personnel encourage me to participate in the decision-making process.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
2 Written information I receive is written in an understandable way.	84.6%
5 My child's IEP tells how progress towards goals will be measured.	84.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
8 Teachers are available to speak with me.	84.6%
11 The principal sets a positive and welcoming tone in the school.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
22 The school provides my child with all the services documented on my child's IEP.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	69.2%
16 The school has a person on staff who is available to answer parents' questions.	69.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	69.2%
18 The school gives me choices with regard to services that address my child's needs.	69.2%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
10 School personnel seek out parent input.	61.5%
15 I was given information on parent training about special education.	58.3%

SUMMARY

	School	District	State
ESE Membership:	28	12,784	383,392
Number of Completed Surveys:	13	1,992	41,972
Response Rate:	46.4%	15.6%	10.9%
Number At or Above Standard:	10	1,592	34,028
Percent At or Above Standard:	76.9%	79.9%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 52-PINELLAS

School: 7681-PLATO ACADEMY OF ST.PETERSBURG

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
8 Teachers are available to speak with me.	80.0%
10 School personnel seek out parent input.	80.0%
11 The principal sets a positive and welcoming tone in the school.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%
15 I was given information on parent training about special education.	66.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	60.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

SUMMARY

	School	District	State
ESE Membership:	46	12,784	383,392
Number of Completed Surveys:	10	1,992	41,972
Response Rate:	21.7%	15.6%	10.9%
Number At or Above Standard:	8	1,592	34,028
Percent At or Above Standard:	80.0%	79.9%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 52-PINELLAS

School: 7781-PLATO ACADEMY PINELLAS PARK CHARTER SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
10 School personnel seek out parent input.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.0%
15 I was given information on parent training about special education.	81.8%

SUMMARY

	School	District	State
ESE Membership:	56	12,784	383,392
Number of Completed Surveys:	12	1,992	41,972
Response Rate:	21.4%	15.6%	10.9%
Number At or Above Standard:	12	1,592	34,028
Percent At or Above Standard:	100.0%	79.9%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 53-POLK

School: 0091-COMBEE ACADEMY OF DESIGN AND ENGINEERING

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
8 Teachers are available to speak with me.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
16 The school has a person on staff who is available to answer parents' questions.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
22 The school provides my child with all the services documented on my child's IEP.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
10 School personnel seek out parent input.	66.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	58.3%
15 I was given information on parent training about special education.	41.7%

SUMMARY

	School	District	State
ESE Membership:	104	13,888	383,392
Number of Completed Surveys:	12	836	41,972
Response Rate:	11.5%	6.0%	10.9%
Number At or Above Standard:	7	686	34,028
Percent At or Above Standard:	58.3%	82.1%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 53-POLK

School: 0092-DORIS A. SANDERS LEARNING CTR

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
8 Teachers are available to speak with me.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
10 School personnel seek out parent input.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
11 The principal sets a positive and welcoming tone in the school.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
15 I was given information on parent training about special education.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	62.5%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	62.5%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%

SUMMARY

	School	District	State
ESE Membership:	98	13,888	383,392
Number of Completed Surveys:	12	836	41,972
Response Rate:	12.2%	6.0%	10.9%
Number At or Above Standard:	10	686	34,028
Percent At or Above Standard:	83.3%	82.1%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 53-POLK

School: 0441-RIDGEVIEW GLOBAL STUDIES ACAD.

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
2 Written information I receive is written in an understandable way.	95.2%
5 My child's IEP tells how progress towards goals will be measured.	95.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.2%
10 School personnel seek out parent input.	95.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	95.2%
20 The school gives parents the help they may need to play an active role in their child's education.	95.2%
21 The school explains what options parents have if they disagree with a decision of the school.	95.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.0%
9 Teachers set appropriate goals for my child.	90.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.5%
18 The school gives me choices with regard to services that address my child's needs.	90.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	85.7%
15 I was given information on parent training about special education.	85.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%

SUMMARY

	School	District	State
ESE Membership:	142	13,888	383,392
Number of Completed Surveys:	21	836	41,972
Response Rate:	14.8%	6.0%	10.9%
Number At or Above Standard:	19	686	34,028
Percent At or Above Standard:	90.5%	82.1%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 53-POLK

School: 0661-KAREN M. SIEGEL ACADEMY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
9 Teachers set appropriate goals for my child.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
13 School personnel encourage me to participate in the decision-making process.	92.3%
16 The school has a person on staff who is available to answer parents' questions.	92.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
20 The school gives parents the help they may need to play an active role in their child's education.	92.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
8 Teachers are available to speak with me.	91.7%
2 Written information I receive is written in an understandable way.	84.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
10 School personnel seek out parent input.	84.6%
22 The school provides my child with all the services documented on my child's IEP.	84.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
18 The school gives me choices with regard to services that address my child's needs.	76.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
15 I was given information on parent training about special education.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	69.2%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	81.8%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	72.7%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	72.7%

SUMMARY

	School	District	State
ESE Membership:	147	13,888	383,392
Number of Completed Surveys:	13	836	41,972
Response Rate:	8.8%	6.0%	10.9%
Number At or Above Standard:	11	686	34,028
Percent At or Above Standard:	84.6%	82.1%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 53-POLK

School: 0821-JERE L. STAMBAUGH MIDDLE

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	76.9%
8 Teachers are available to speak with me.	76.9%
11 The principal sets a positive and welcoming tone in the school.	76.9%
16 The school has a person on staff who is available to answer parents' questions.	76.9%
5 My child's IEP tells how progress towards goals will be measured.	69.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	69.2%
19 The school offers parents a variety of ways to communicate with teachers.	69.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	61.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	53.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	53.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	53.8%
13 School personnel encourage me to participate in the decision-making process.	53.8%
18 The school gives me choices with regard to services that address my child's needs.	53.8%
9 Teachers set appropriate goals for my child.	46.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	46.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	46.2%
10 School personnel seek out parent input.	41.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	38.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	38.5%
21 The school explains what options parents have if they disagree with a decision of the school.	38.5%
22 The school provides my child with all the services documented on my child's IEP.	38.5%
20 The school gives parents the help they may need to play an active role in their child's education.	30.8%
15 I was given information on parent training about special education.	23.1%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

SUMMARY

	School	District	State
ESE Membership:	163	13,888	383,392
Number of Completed Surveys:	13	836	41,972
Response Rate:	8.0%	6.0%	10.9%
Number At or Above Standard:	5	686	34,028
Percent At or Above Standard:	38.5%	82.1%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 53-POLK

School: 0841-LENA VISTA ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
8 Teachers are available to speak with me.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
10 School personnel seek out parent input.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	72.7%
15 I was given information on parent training about special education.	54.5%

SUMMARY

	School	District	State
ESE Membership:	113	13,888	383,392
Number of Completed Surveys:	12	836	41,972
Response Rate:	10.6%	6.0%	10.9%
Number At or Above Standard:	9	686	34,028
Percent At or Above Standard:	75.0%	82.1%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 53-POLK

School: 0901-BARTOW SENIOR HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	89.5%
5 My child's IEP tells how progress towards goals will be measured.	89.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.9%
8 Teachers are available to speak with me.	78.9%
9 Teachers set appropriate goals for my child.	78.9%
11 The principal sets a positive and welcoming tone in the school.	78.9%
13 School personnel encourage me to participate in the decision-making process.	78.9%
19 The school offers parents a variety of ways to communicate with teachers.	78.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	73.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	73.7%
21 The school explains what options parents have if they disagree with a decision of the school.	72.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	68.4%
10 School personnel seek out parent input.	68.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	66.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	63.2%
16 The school has a person on staff who is available to answer parents' questions.	63.2%
18 The school gives me choices with regard to services that address my child's needs.	63.2%
22 The school provides my child with all the services documented on my child's IEP.	63.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	63.2%
20 The school gives parents the help they may need to play an active role in their child's education.	61.1%
15 I was given information on parent training about special education.	55.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	47.4%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

SUMMARY

	School	District	State
ESE Membership:	322	13,888	383,392
Number of Completed Surveys:	19	836	41,972
Response Rate:	5.9%	6.0%	10.9%
Number At or Above Standard:	11	686	34,028
Percent At or Above Standard:	57.9%	82.1%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 53-POLK

School: 0931-BARTOW MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
15 I was given information on parent training about special education.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
8 Teachers are available to speak with me.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
10 School personnel seek out parent input.	88.9%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	199	13,888	383,392
Number of Completed Surveys:	11	836	41,972
Response Rate:	5.5%	6.0%	10.9%
Number At or Above Standard:	10	686	34,028
Percent At or Above Standard:	90.9%	82.1%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 53-POLK

School: 0937-RIDGE COMMUNITY HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.9%
15 I was given information on parent training about special education.	92.9%
16 The school has a person on staff who is available to answer parents' questions.	92.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.6%
18 The school gives me choices with regard to services that address my child's needs.	78.6%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	84.6%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	76.9%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	76.9%

SUMMARY

	School	District	State
ESE Membership:	358	13,888	383,392
Number of Completed Surveys:	14	836	41,972
Response Rate:	3.9%	6.0%	10.9%
Number At or Above Standard:	14	686	34,028
Percent At or Above Standard:	100.0%	82.1%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 53-POLK

School: 0961-FLORAL AVENUE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
15 I was given information on parent training about special education.	81.8%
18 The school gives me choices with regard to services that address my child's needs.	81.8%

SUMMARY

	School	District	State
ESE Membership:	109	13,888	383,392
Number of Completed Surveys:	11	836	41,972
Response Rate:	10.1%	6.0%	10.9%
Number At or Above Standard:	10	686	34,028
Percent At or Above Standard:	90.9%	82.1%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 53-POLK

School: 0962-JEAN O'DELL LEARNING CENTER

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2 Written information I receive is written in an understandable way.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8 Teachers are available to speak with me.	90.0%
10 School personnel seek out parent input.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
15 I was given information on parent training about special education.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
18 The school gives me choices with regard to services that address my child's needs.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	88.9%
9 Teachers set appropriate goals for my child.	88.9%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	64	13,888	383,392
Number of Completed Surveys:	10	836	41,972
Response Rate:	15.6%	6.0%	10.9%
Number At or Above Standard:	9	686	34,028
Percent At or Above Standard:	90.0%	82.1%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 53-POLK

School: 1032-CITRUS RIDGE A CIVICS ACADEMY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
11 The principal sets a positive and welcoming tone in the school.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
8 Teachers are available to speak with me.	85.7%
13 School personnel encourage me to participate in the decision-making process.	85.7%
16 The school has a person on staff who is available to answer parents' questions.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
9 Teachers set appropriate goals for my child.	78.6%
10 School personnel seek out parent input.	78.6%
20 The school gives parents the help they may need to play an active role in their child's education.	78.6%
21 The school explains what options parents have if they disagree with a decision of the school.	78.6%
15 I was given information on parent training about special education.	71.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%
18 The school gives me choices with regard to services that address my child's needs.	71.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	71.4%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

SUMMARY

	School	District	State
ESE Membership:	246	13,888	383,392
Number of Completed Surveys:	14	836	41,972
Response Rate:	5.7%	6.0%	10.9%
Number At or Above Standard:	10	686	34,028
Percent At or Above Standard:	71.4%	82.1%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 53-POLK

School: 1362-HORIZONS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
2 Written information I receive is written in an understandable way.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
9 Teachers set appropriate goals for my child.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
18 The school gives me choices with regard to services that address my child's needs.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
8 Teachers are available to speak with me.	81.8%
10 School personnel seek out parent input.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
22 The school provides my child with all the services documented on my child's IEP.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
11 The principal sets a positive and welcoming tone in the school.	72.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	66.7%
13 School personnel encourage me to participate in the decision-making process.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	63.6%
15 I was given information on parent training about special education.	58.3%

SUMMARY

	School	District	State
ESE Membership:	119	13,888	383,392
Number of Completed Surveys:	12	836	41,972
Response Rate:	10.1%	6.0%	10.9%
Number At or Above Standard:	9	686	34,028
Percent At or Above Standard:	75.0%	82.1%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 53-POLK

School: 1381-ROOSEVELT ACADEMY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
8 Teachers are available to speak with me.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
10 School personnel seek out parent input.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
11 The principal sets a positive and welcoming tone in the school.	70.0%
15 I was given information on parent training about special education.	70.0%
21 The school explains what options parents have if they disagree with a decision of the school.	70.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	55.6%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	55.6%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	44.4%

SUMMARY

	School	District	State
ESE Membership:	220	13,888	383,392
Number of Completed Surveys:	10	836	41,972
Response Rate:	4.5%	6.0%	10.9%
Number At or Above Standard:	9	686	34,028
Percent At or Above Standard:	90.0%	82.1%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 53-POLK

School: 1681-SCOTT LAKE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 I was given information on parent training about special education.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%

SUMMARY

	School	District	State
ESE Membership:	127	13,888	383,392
Number of Completed Surveys:	10	836	41,972
Response Rate:	7.9%	6.0%	10.9%
Number At or Above Standard:	10	686	34,028
Percent At or Above Standard:	100.0%	82.1%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 53-POLK

School: 1692-SOUTH MCKEEL ACADEMY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
9 Teachers set appropriate goals for my child.	93.8%
22 The school provides my child with all the services documented on my child's IEP.	93.8%
10 School personnel seek out parent input.	93.3%
18 The school gives me choices with regard to services that address my child's needs.	93.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.6%
15 I was given information on parent training about special education.	84.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.3%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%

SUMMARY

	School	District	State
ESE Membership:	48	13,888	383,392
Number of Completed Surveys:	16	836	41,972
Response Rate:	33.3%	6.0%	10.9%
Number At or Above Standard:	16	686	34,028
Percent At or Above Standard:	100.0%	82.1%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 53-POLK

School: 1701-EAGLE LAKE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
2 Written information I receive is written in an understandable way.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
10 School personnel seek out parent input.	81.8%
13 School personnel encourage me to participate in the decision-making process.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.7%
22 The school provides my child with all the services documented on my child's IEP.	72.7%
15 I was given information on parent training about special education.	63.6%
21 The school explains what options parents have if they disagree with a decision of the school.	60.0%

SUMMARY

	School	District	State
ESE Membership:	96	13,888	383,392
Number of Completed Surveys:	11	836	41,972
Response Rate:	11.5%	6.0%	10.9%
Number At or Above Standard:	8	686	34,028
Percent At or Above Standard:	72.7%	82.1%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 53-POLK

School: 1751-JAMES E. STEPHENS ELEM. SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	96.3%
9 Teachers set appropriate goals for my child.	96.3%
13 School personnel encourage me to participate in the decision-making process.	96.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	96.2%
16 The school has a person on staff who is available to answer parents' questions.	96.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	96.2%
19 The school offers parents a variety of ways to communicate with teachers.	96.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	92.6%
5 My child's IEP tells how progress towards goals will be measured.	92.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.6%
8 Teachers are available to speak with me.	92.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.6%
22 The school provides my child with all the services documented on my child's IEP.	92.6%
2 Written information I receive is written in an understandable way.	92.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
20 The school gives parents the help they may need to play an active role in their child's education.	92.3%
21 The school explains what options parents have if they disagree with a decision of the school.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
11 The principal sets a positive and welcoming tone in the school.	88.9%
10 School personnel seek out parent input.	88.5%
18 The school gives me choices with regard to services that address my child's needs.	88.5%
15 I was given information on parent training about special education.	81.5%

SUMMARY

	School	District	State
ESE Membership:	61	13,888	383,392
Number of Completed Surveys:	27	836	41,972
Response Rate:	44.3%	6.0%	10.9%
Number At or Above Standard:	25	686	34,028
Percent At or Above Standard:	92.6%	82.1%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 53-POLK

School: 1771-LAKELAND HIGHLANDS MIDDLE SCHL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
5 My child's IEP tells how progress towards goals will be measured.	80.0%
10 School personnel seek out parent input.	80.0%
11 The principal sets a positive and welcoming tone in the school.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
15 I was given information on parent training about special education.	80.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	70.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	70.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
8 Teachers are available to speak with me.	70.0%
9 Teachers set appropriate goals for my child.	70.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	70.0%
16 The school has a person on staff who is available to answer parents' questions.	70.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
18 The school gives me choices with regard to services that address my child's needs.	70.0%
19 The school offers parents a variety of ways to communicate with teachers.	70.0%
20 The school gives parents the help they may need to play an active role in their child's education.	70.0%
22 The school provides my child with all the services documented on my child's IEP.	70.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
21 The school explains what options parents have if they disagree with a decision of the school.	60.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

SUMMARY

	School	District	State
ESE Membership:	156	13,888	383,392
Number of Completed Surveys:	10	836	41,972
Response Rate:	6.4%	6.0%	10.9%
Number At or Above Standard:	7	686	34,028
Percent At or Above Standard:	70.0%	82.1%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 53-POLK

School: 1811-CLARENCE BOSWELL ELEM. SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
8 Teachers are available to speak with me.	92.3%
9 Teachers set appropriate goals for my child.	92.3%
15 I was given information on parent training about special education.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
2 Written information I receive is written in an understandable way.	84.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.6%
10 School personnel seek out parent input.	84.6%
11 The principal sets a positive and welcoming tone in the school.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
13 School personnel encourage me to participate in the decision-making process.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.6%
16 The school has a person on staff who is available to answer parents' questions.	84.6%
18 The school gives me choices with regard to services that address my child's needs.	84.6%
19 The school offers parents a variety of ways to communicate with teachers.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
21 The school explains what options parents have if they disagree with a decision of the school.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%

SUMMARY

	School	District	State
ESE Membership:	107	13,888	383,392
Number of Completed Surveys:	13	836	41,972
Response Rate:	12.1%	6.0%	10.9%
Number At or Above Standard:	11	686	34,028
Percent At or Above Standard:	84.6%	82.1%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 53-POLK

School: 1908-SPESSARD L HOLLAND ELEMENTARY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	96.0%
9 Teachers set appropriate goals for my child.	96.0%
22 The school provides my child with all the services documented on my child's IEP.	96.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	96.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.8%
19 The school offers parents a variety of ways to communicate with teachers.	95.8%
2 Written information I receive is written in an understandable way.	92.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.0%
10 School personnel seek out parent input.	92.0%
11 The principal sets a positive and welcoming tone in the school.	92.0%
13 School personnel encourage me to participate in the decision-making process.	92.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.0%
20 The school gives parents the help they may need to play an active role in their child's education.	92.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
21 The school explains what options parents have if they disagree with a decision of the school.	88.0%
15 I was given information on parent training about special education.	83.3%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	79.2%

SUMMARY

	School	District	State
ESE Membership:	107	13,888	383,392
Number of Completed Surveys:	25	836	41,972
Response Rate:	23.4%	6.0%	10.9%
Number At or Above Standard:	23	686	34,028
Percent At or Above Standard:	92.0%	82.1%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 53-POLK

School: 1921-BEN HILL GRIFFIN JR ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	93.3%
11 The principal sets a positive and welcoming tone in the school.	93.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
8 Teachers are available to speak with me.	86.7%
9 Teachers set appropriate goals for my child.	86.7%
10 School personnel seek out parent input.	86.7%
16 The school has a person on staff who is available to answer parents' questions.	86.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
21 The school explains what options parents have if they disagree with a decision of the school.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.6%
2 Written information I receive is written in an understandable way.	73.3%
13 School personnel encourage me to participate in the decision-making process.	73.3%
18 The school gives me choices with regard to services that address my child's needs.	71.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	64.3%
15 I was given information on parent training about special education.	60.0%

SUMMARY

	School	District	State
ESE Membership:	88	13,888	383,392
Number of Completed Surveys:	15	836	41,972
Response Rate:	17.0%	6.0%	10.9%
Number At or Above Standard:	12	686	34,028
Percent At or Above Standard:	80.0%	82.1%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 53-POLK

School: 1941-LOUGHMAN OAKS ELEMENTARY SCHL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	95.2%
2 Written information I receive is written in an understandable way.	90.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.5%
5 My child's IEP tells how progress towards goals will be measured.	90.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
8 Teachers are available to speak with me.	90.5%
9 Teachers set appropriate goals for my child.	90.5%
16 The school has a person on staff who is available to answer parents' questions.	90.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.0%
20 The school gives parents the help they may need to play an active role in their child's education.	81.0%
10 School personnel seek out parent input.	76.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.2%
18 The school gives me choices with regard to services that address my child's needs.	76.2%
13 School personnel encourage me to participate in the decision-making process.	71.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
21 The school explains what options parents have if they disagree with a decision of the school.	70.0%
15 I was given information on parent training about special education.	57.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	42.9%

SUMMARY

	School	District	State
ESE Membership:	105	13,888	383,392
Number of Completed Surveys:	21	836	41,972
Response Rate:	20.0%	6.0%	10.9%
Number At or Above Standard:	16	686	34,028
Percent At or Above Standard:	76.2%	82.1%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 53-POLK

School: 1951-BERKLEY ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	92.3%
9 Teachers set appropriate goals for my child.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
18 The school gives me choices with regard to services that address my child's needs.	92.3%
20 The school gives parents the help they may need to play an active role in their child's education.	92.3%
21 The school explains what options parents have if they disagree with a decision of the school.	92.3%
10 School personnel seek out parent input.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
15 I was given information on parent training about special education.	76.9%

SUMMARY

	School	District	State
ESE Membership:	64	13,888	383,392
Number of Completed Surveys:	13	836	41,972
Response Rate:	20.3%	6.0%	10.9%
Number At or Above Standard:	13	686	34,028
Percent At or Above Standard:	100.0%	82.1%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 53-POLK

School: 1991-LAKE REGION HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8 Teachers are available to speak with me.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
18 The school gives me choices with regard to services that address my child's needs.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	88.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
10 School personnel seek out parent input.	80.0%
11 The principal sets a positive and welcoming tone in the school.	80.0%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
15 I was given information on parent training about special education.	70.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
20 The school gives parents the help they may need to play an active role in their child's education.	70.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	90.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	70.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	70.0%

SUMMARY

	School	District	State
ESE Membership:	200	13,888	383,392
Number of Completed Surveys:	10	836	41,972
Response Rate:	5.0%	6.0%	10.9%
Number At or Above Standard:	8	686	34,028
Percent At or Above Standard:	80.0%	82.1%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 53-POLK

School: 7023-POLK FULL TIME ESCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
9 Teachers set appropriate goals for my child.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
8 Teachers are available to speak with me.	84.6%
13 School personnel encourage me to participate in the decision-making process.	83.3%
11 The principal sets a positive and welcoming tone in the school.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
10 School personnel seek out parent input.	76.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	76.9%
19 The school offers parents a variety of ways to communicate with teachers.	76.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
15 I was given information on parent training about special education.	69.2%
18 The school gives me choices with regard to services that address my child's needs.	69.2%
20 The school gives parents the help they may need to play an active role in their child's education.	69.2%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	53.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	53.8%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%

SUMMARY

	School	District	State
ESE Membership:	341	13,888	383,392
Number of Completed Surveys:	13	836	41,972
Response Rate:	3.8%	6.0%	10.9%
Number At or Above Standard:	9	686	34,028
Percent At or Above Standard:	69.2%	82.1%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 53-POLK

School: 8143-VICTORY RIDGE ACADEMY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	95.2%
5 My child's IEP tells how progress towards goals will be measured.	95.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.2%
8 Teachers are available to speak with me.	95.2%
16 The school has a person on staff who is available to answer parents' questions.	95.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	95.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.2%
11 The principal sets a positive and welcoming tone in the school.	95.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	95.0%
22 The school provides my child with all the services documented on my child's IEP.	95.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
9 Teachers set appropriate goals for my child.	90.5%
10 School personnel seek out parent input.	90.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.5%
13 School personnel encourage me to participate in the decision-making process.	90.5%
19 The school offers parents a variety of ways to communicate with teachers.	90.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
15 I was given information on parent training about special education.	85.7%
18 The school gives me choices with regard to services that address my child's needs.	85.7%
21 The school explains what options parents have if they disagree with a decision of the school.	81.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	65.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

SUMMARY

	School	District	State
ESE Membership:	216	13,888	383,392
Number of Completed Surveys:	21	836	41,972
Response Rate:	9.7%	6.0%	10.9%
Number At or Above Standard:	19	686	34,028
Percent At or Above Standard:	90.5%	82.1%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 53-POLK

School: 9002-TRANSITION SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
14 I was offered special assistance so that I could participate in the IEP meeting.	95.5%
18 The school gives me choices with regard to services that address my child's needs.	95.5%
19 The school offers parents a variety of ways to communicate with teachers.	95.5%
20 The school gives parents the help they may need to play an active role in their child's education.	95.5%
21 The school explains what options parents have if they disagree with a decision of the school.	95.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
15 I was given information on parent training about special education.	90.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.4%
8 Teachers are available to speak with me.	86.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	86.4%
2 Written information I receive is written in an understandable way.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.8%
10 School personnel seek out parent input.	81.8%
13 School personnel encourage me to participate in the decision-making process.	81.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	77.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	77.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	95.5%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	95.5%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	95.5%

SUMMARY

	School	District	State
ESE Membership:	48	13,888	383,392
Number of Completed Surveys:	22	836	41,972
Response Rate:	45.8%	6.0%	10.9%
Number At or Above Standard:	19	686	34,028
Percent At or Above Standard:	86.4%	82.1%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 53D-LAKE WALES

School: 1351-POLK AVENUE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
10 School personnel seek out parent input.	94.4%
13 School personnel encourage me to participate in the decision-making process.	94.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	94.4%
16 The school has a person on staff who is available to answer parents' questions.	94.4%
20 The school gives parents the help they may need to play an active role in their child's education.	94.4%
21 The school explains what options parents have if they disagree with a decision of the school.	94.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	88.9%
22 The school provides my child with all the services documented on my child's IEP.	88.9%
15 I was given information on parent training about special education.	88.2%
18 The school gives me choices with regard to services that address my child's needs.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.3%

SUMMARY

	School	District	State
ESE Membership:	100	486	383,392
Number of Completed Surveys:	18	73	41,972
Response Rate:	18.0%	15.0%	10.9%
Number At or Above Standard:	16	67	34,028
Percent At or Above Standard:	88.9%	91.8%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 53D-LAKE WALES

School: 1421-DALE R FAIR BABSON PARK ELEM.

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	97.2%
2 Written information I receive is written in an understandable way.	97.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	97.2%
5 My child's IEP tells how progress towards goals will be measured.	97.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	97.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	97.1%
18 The school gives me choices with regard to services that address my child's needs.	97.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	97.1%
14 I was offered special assistance so that I could participate in the IEP meeting.	94.3%
19 The school offers parents a variety of ways to communicate with teachers.	94.3%
22 The school provides my child with all the services documented on my child's IEP.	94.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	94.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	88.9%
10 School personnel seek out parent input.	88.9%
21 The school explains what options parents have if they disagree with a decision of the school.	88.6%
15 I was given information on parent training about special education.	85.7%

SUMMARY

	School	District	State
ESE Membership:	66	486	383,392
Number of Completed Surveys:	36	73	41,972
Response Rate:	54.5%	15.0%	10.9%
Number At or Above Standard:	34	67	34,028
Percent At or Above Standard:	94.4%	91.8%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 53D-LAKE WALES

School: 1721-LAKE WALES SENIOR HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
2 Written information I receive is written in an understandable way.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
8 Teachers are available to speak with me.	92.3%
9 Teachers set appropriate goals for my child.	92.3%
10 School personnel seek out parent input.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
21 The school explains what options parents have if they disagree with a decision of the school.	92.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
13 School personnel encourage me to participate in the decision-making process.	91.7%
15 I was given information on parent training about special education.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	84.6%

SUMMARY

	School	District	State
ESE Membership:	139	486	383,392
Number of Completed Surveys:	13	73	41,972
Response Rate:	9.4%	15.0%	10.9%
Number At or Above Standard:	12	67	34,028
Percent At or Above Standard:	92.3%	91.8%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 54-PUTNAM

School: 0211-BROWNING-PEARCE ELEM. SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
18 The school gives me choices with regard to services that address my child's needs.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	81.8%
19 The school offers parents a variety of ways to communicate with teachers.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
10 School personnel seek out parent input.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	72.7%
15 I was given information on parent training about special education.	63.6%

SUMMARY

	School	District	State
ESE Membership:	133	2,160	383,392
Number of Completed Surveys:	11	99	41,972
Response Rate:	8.3%	4.6%	10.9%
Number At or Above Standard:	10	84	34,028
Percent At or Above Standard:	90.9%	84.8%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 54-PUTNAM

School: 0251-MIDDLETON-BURNEY ELEMENTARY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
8 Teachers are available to speak with me.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
18 The school gives me choices with regard to services that address my child's needs.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
10 School personnel seek out parent input.	88.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	87.5%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
11 The principal sets a positive and welcoming tone in the school.	70.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
21 The school explains what options parents have if they disagree with a decision of the school.	70.0%
15 I was given information on parent training about special education.	66.7%

SUMMARY

	School	District	State
ESE Membership:	165	2,160	383,392
Number of Completed Surveys:	10	99	41,972
Response Rate:	6.1%	4.6%	10.9%
Number At or Above Standard:	8	84	34,028
Percent At or Above Standard:	80.0%	84.8%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 54-PUTNAM

School: 0321-ELEANOR H. MILLER SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	92.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
10 School personnel seek out parent input.	92.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.9%
18 The school gives me choices with regard to services that address my child's needs.	92.9%
22 The school provides my child with all the services documented on my child's IEP.	92.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
21 The school explains what options parents have if they disagree with a decision of the school.	92.3%
13 School personnel encourage me to participate in the decision-making process.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
15 I was given information on parent training about special education.	85.7%
16 The school has a person on staff who is available to answer parents' questions.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	85.7%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	85.7%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	85.7%

SUMMARY

	School	District	State
ESE Membership:	116	2,160	383,392
Number of Completed Surveys:	14	99	41,972
Response Rate:	12.1%	4.6%	10.9%
Number At or Above Standard:	13	84	34,028
Percent At or Above Standard:	92.9%	84.8%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 55-ST. JOHNS

School: 0021-CROOKSHANK ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.1%
5 My child's IEP tells how progress towards goals will be measured.	94.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
10 School personnel seek out parent input.	94.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	94.1%
18 The school gives me choices with regard to services that address my child's needs.	94.1%
21 The school explains what options parents have if they disagree with a decision of the school.	94.1%
22 The school provides my child with all the services documented on my child's IEP.	94.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.1%
13 School personnel encourage me to participate in the decision-making process.	93.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.8%
20 The school gives parents the help they may need to play an active role in their child's education.	88.2%
15 I was given information on parent training about special education.	81.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.5%

SUMMARY

	School	District	State
ESE Membership:	159	6,735	383,392
Number of Completed Surveys:	17	994	41,972
Response Rate:	10.7%	14.8%	10.9%
Number At or Above Standard:	16	836	34,028
Percent At or Above Standard:	94.1%	84.1%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 55-ST. JOHNS

School: 0033-ST. JOHNS TECHNICAL HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	92.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	88.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.2%
5 My child's IEP tells how progress towards goals will be measured.	85.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.2%
16 The school has a person on staff who is available to answer parents' questions.	85.2%
22 The school provides my child with all the services documented on my child's IEP.	85.2%
13 School personnel encourage me to participate in the decision-making process.	84.6%
15 I was given information on parent training about special education.	84.6%
11 The principal sets a positive and welcoming tone in the school.	84.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.5%
9 Teachers set appropriate goals for my child.	81.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.8%
8 Teachers are available to speak with me.	77.8%
10 School personnel seek out parent input.	77.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	77.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.8%
19 The school offers parents a variety of ways to communicate with teachers.	76.9%
20 The school gives parents the help they may need to play an active role in their child's education.	76.9%
21 The school explains what options parents have if they disagree with a decision of the school.	76.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	74.1%
18 The school gives me choices with regard to services that address my child's needs.	74.1%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	82.4%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	70.6%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	64.7%

SUMMARY

	School	District	State
ESE Membership:	219	6,735	383,392
Number of Completed Surveys:	27	994	41,972
Response Rate:	12.3%	14.8%	10.9%
Number At or Above Standard:	21	836	34,028
Percent At or Above Standard:	77.8%	84.1%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 55-ST. JOHNS

School: 0091-KETTERLINUS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.5%
16 The school has a person on staff who is available to answer parents' questions.	95.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	95.5%
22 The school provides my child with all the services documented on my child's IEP.	95.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.2%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
10 School personnel seek out parent input.	90.5%
13 School personnel encourage me to participate in the decision-making process.	90.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.4%
21 The school explains what options parents have if they disagree with a decision of the school.	85.7%
15 I was given information on parent training about special education.	81.0%
18 The school gives me choices with regard to services that address my child's needs.	81.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	77.3%

SUMMARY

	School	District	State
ESE Membership:	94	6,735	383,392
Number of Completed Surveys:	22	994	41,972
Response Rate:	23.4%	14.8%	10.9%
Number At or Above Standard:	20	836	34,028
Percent At or Above Standard:	90.9%	84.1%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 55-ST. JOHNS

School: 0161-R. B. HUNT ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
11 The principal sets a positive and welcoming tone in the school.	94.7%
15 I was given information on parent training about special education.	94.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	89.5%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%

SUMMARY

	School	District	State
ESE Membership:	93	6,735	383,392
Number of Completed Surveys:	19	994	41,972
Response Rate:	20.4%	14.8%	10.9%
Number At or Above Standard:	19	836	34,028
Percent At or Above Standard:	100.0%	84.1%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 55-ST. JOHNS

School: 0181-ST. AUGUSTINE HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
11 The principal sets a positive and welcoming tone in the school.	89.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.7%
5 My child's IEP tells how progress towards goals will be measured.	86.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	78.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	77.8%
18 The school gives me choices with regard to services that address my child's needs.	76.7%
19 The school offers parents a variety of ways to communicate with teachers.	76.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	73.3%
9 Teachers set appropriate goals for my child.	72.4%
21 The school explains what options parents have if they disagree with a decision of the school.	71.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	71.4%
8 Teachers are available to speak with me.	70.0%
15 I was given information on parent training about special education.	69.0%
20 The school gives parents the help they may need to play an active role in their child's education.	69.0%
10 School personnel seek out parent input.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	64.3%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	57.1%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	53.6%

SUMMARY

	School	District	State
ESE Membership:	343	6,735	383,392
Number of Completed Surveys:	30	994	41,972
Response Rate:	8.7%	14.8%	10.9%
Number At or Above Standard:	22	836	34,028
Percent At or Above Standard:	73.3%	84.1%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 55-ST. JOHNS

School: 0201-THE WEBSTER SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
8 Teachers are available to speak with me.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
9 Teachers set appropriate goals for my child.	83.3%
11 The principal sets a positive and welcoming tone in the school.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
13 School personnel encourage me to participate in the decision-making process.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
2 Written information I receive is written in an understandable way.	66.7%
10 School personnel seek out parent input.	66.7%
15 I was given information on parent training about special education.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
18 The school gives me choices with regard to services that address my child's needs.	66.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%

SUMMARY

	School	District	State
ESE Membership:	130	6,735	383,392
Number of Completed Surveys:	12	994	41,972
Response Rate:	9.2%	14.8%	10.9%
Number At or Above Standard:	8	836	34,028
Percent At or Above Standard:	66.7%	84.1%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 55-ST. JOHNS

School: 0241-JULINGTON CREEK ELEM. SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	94.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.1%
9 Teachers set appropriate goals for my child.	94.1%
10 School personnel seek out parent input.	94.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.1%
13 School personnel encourage me to participate in the decision-making process.	94.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	94.1%
19 The school offers parents a variety of ways to communicate with teachers.	94.1%
20 The school gives parents the help they may need to play an active role in their child's education.	94.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.1%
15 I was given information on parent training about special education.	93.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.9%
21 The school explains what options parents have if they disagree with a decision of the school.	88.2%
18 The school gives me choices with regard to services that address my child's needs.	82.4%

SUMMARY

	School	District	State
ESE Membership:	119	6,735	383,392
Number of Completed Surveys:	17	994	41,972
Response Rate:	14.3%	14.8%	10.9%
Number At or Above Standard:	16	836	34,028
Percent At or Above Standard:	94.1%	84.1%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 55-ST. JOHNS

School: 0251-ALLEN D NEASE SENIOR HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	93.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.8%
8 Teachers are available to speak with me.	84.8%
13 School personnel encourage me to participate in the decision-making process.	84.8%
16 The school has a person on staff who is available to answer parents' questions.	84.4%
22 The school provides my child with all the services documented on my child's IEP.	84.1%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	82.6%
5 My child's IEP tells how progress towards goals will be measured.	82.6%
9 Teachers set appropriate goals for my child.	82.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.4%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	79.5%
11 The principal sets a positive and welcoming tone in the school.	77.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.6%
15 I was given information on parent training about special education.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	73.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.3%
21 The school explains what options parents have if they disagree with a decision of the school.	72.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	70.5%
10 School personnel seek out parent input.	69.6%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	54.8%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	51.2%

SUMMARY

	School	District	State
ESE Membership:	309	6,735	383,392
Number of Completed Surveys:	46	994	41,972
Response Rate:	14.9%	14.8%	10.9%
Number At or Above Standard:	35	836	34,028
Percent At or Above Standard:	76.1%	84.1%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 55-ST. JOHNS

School: 0261-W. DOUGLAS HARTLEY ELEMENTARY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
2 Written information I receive is written in an understandable way.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
5 My child's IEP tells how progress towards goals will be measured.	85.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
8 Teachers are available to speak with me.	85.7%
9 Teachers set appropriate goals for my child.	85.7%
10 School personnel seek out parent input.	85.7%
13 School personnel encourage me to participate in the decision-making process.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
21 The school explains what options parents have if they disagree with a decision of the school.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.6%
16 The school has a person on staff who is available to answer parents' questions.	78.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
18 The school gives me choices with regard to services that address my child's needs.	78.6%
20 The school gives parents the help they may need to play an active role in their child's education.	78.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.9%
15 I was given information on parent training about special education.	76.9%

SUMMARY

	School	District	State
ESE Membership:	95	6,735	383,392
Number of Completed Surveys:	14	994	41,972
Response Rate:	14.7%	14.8%	10.9%
Number At or Above Standard:	11	836	34,028
Percent At or Above Standard:	78.6%	84.1%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 55-ST. JOHNS

School: 0311-ALICE B. LANDRUM MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
15 I was given information on parent training about special education.	100.0%
2 Written information I receive is written in an understandable way.	94.1%
11 The principal sets a positive and welcoming tone in the school.	94.1%
13 School personnel encourage me to participate in the decision-making process.	94.1%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	88.2%
5 My child's IEP tells how progress towards goals will be measured.	88.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
9 Teachers set appropriate goals for my child.	88.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	88.2%
19 The school offers parents a variety of ways to communicate with teachers.	88.2%
20 The school gives parents the help they may need to play an active role in their child's education.	88.2%
22 The school provides my child with all the services documented on my child's IEP.	88.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	82.4%
8 Teachers are available to speak with me.	82.4%
10 School personnel seek out parent input.	82.4%
16 The school has a person on staff who is available to answer parents' questions.	82.4%
18 The school gives me choices with regard to services that address my child's needs.	82.4%
21 The school explains what options parents have if they disagree with a decision of the school.	82.4%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	135	6,735	383,392
Number of Completed Surveys:	17	994	41,972
Response Rate:	12.6%	14.8%	10.9%
Number At or Above Standard:	14	836	34,028
Percent At or Above Standard:	82.4%	84.1%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 55-ST. JOHNS

School: 0321-SWITZERLAND POINT MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	97.4%
5 My child's IEP tells how progress towards goals will be measured.	97.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
8 Teachers are available to speak with me.	94.7%
16 The school has a person on staff who is available to answer parents' questions.	94.7%
9 Teachers set appropriate goals for my child.	92.1%
19 The school offers parents a variety of ways to communicate with teachers.	91.9%
22 The school provides my child with all the services documented on my child's IEP.	91.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	89.5%
11 The principal sets a positive and welcoming tone in the school.	89.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	86.8%
20 The school gives parents the help they may need to play an active role in their child's education.	86.5%
13 School personnel encourage me to participate in the decision-making process.	84.2%
10 School personnel seek out parent input.	83.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.6%
15 I was given information on parent training about special education.	80.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	78.9%
18 The school gives me choices with regard to services that address my child's needs.	78.9%
21 The school explains what options parents have if they disagree with a decision of the school.	73.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	65.8%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	55.6%

SUMMARY

	School	District	State
ESE Membership:	194	6,735	383,392
Number of Completed Surveys:	38	994	41,972
Response Rate:	19.6%	14.8%	10.9%
Number At or Above Standard:	31	836	34,028
Percent At or Above Standard:	81.6%	84.1%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 55-ST. JOHNS

School: 0331-OSCEOLA ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.7%
2 Written information I receive is written in an understandable way.	94.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.7%
5 My child's IEP tells how progress towards goals will be measured.	94.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
8 Teachers are available to speak with me.	94.7%
9 Teachers set appropriate goals for my child.	94.7%
10 School personnel seek out parent input.	94.7%
11 The principal sets a positive and welcoming tone in the school.	94.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.7%
13 School personnel encourage me to participate in the decision-making process.	94.7%
15 I was given information on parent training about special education.	94.7%
16 The school has a person on staff who is available to answer parents' questions.	94.7%
21 The school explains what options parents have if they disagree with a decision of the school.	94.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	89.5%
18 The school gives me choices with regard to services that address my child's needs.	89.5%
19 The school offers parents a variety of ways to communicate with teachers.	89.5%
22 The school provides my child with all the services documented on my child's IEP.	89.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.9%
20 The school gives parents the help they may need to play an active role in their child's education.	88.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.9%

SUMMARY

	School	District	State
ESE Membership:	150	6,735	383,392
Number of Completed Surveys:	19	994	41,972
Response Rate:	12.7%	14.8%	10.9%
Number At or Above Standard:	18	836	34,028
Percent At or Above Standard:	94.7%	84.1%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 55-ST. JOHNS

School: 0341-MILL CREEK ACADEMY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
16 The school has a person on staff who is available to answer parents' questions.	97.4%
5 My child's IEP tells how progress towards goals will be measured.	94.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.9%
8 Teachers are available to speak with me.	94.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
2 Written information I receive is written in an understandable way.	89.7%
9 Teachers set appropriate goals for my child.	89.7%
11 The principal sets a positive and welcoming tone in the school.	89.7%
13 School personnel encourage me to participate in the decision-making process.	89.7%
19 The school offers parents a variety of ways to communicate with teachers.	89.7%
22 The school provides my child with all the services documented on my child's IEP.	89.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.2%
20 The school gives parents the help they may need to play an active role in their child's education.	87.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.2%
10 School personnel seek out parent input.	86.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.5%
21 The school explains what options parents have if they disagree with a decision of the school.	86.5%
15 I was given information on parent training about special education.	86.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	82.1%
18 The school gives me choices with regard to services that address my child's needs.	82.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	78.9%

SUMMARY

	School	District	State
ESE Membership:	206	6,735	383,392
Number of Completed Surveys:	39	994	41,972
Response Rate:	18.9%	14.8%	10.9%
Number At or Above Standard:	32	836	34,028
Percent At or Above Standard:	82.1%	84.1%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 55-ST. JOHNS

School: 0351-PONTE VEDRA PALM VALLEY- RAWLINGS ELEM SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	93.8%
8 Teachers are available to speak with me.	93.8%
9 Teachers set appropriate goals for my child.	93.8%
11 The principal sets a positive and welcoming tone in the school.	93.8%
19 The school offers parents a variety of ways to communicate with teachers.	93.8%
20 The school gives parents the help they may need to play an active role in their child's education.	93.8%
22 The school provides my child with all the services documented on my child's IEP.	93.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
10 School personnel seek out parent input.	87.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
13 School personnel encourage me to participate in the decision-making process.	87.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.5%
15 I was given information on parent training about special education.	87.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
2 Written information I receive is written in an understandable way.	86.7%
18 The school gives me choices with regard to services that address my child's needs.	86.7%
21 The school explains what options parents have if they disagree with a decision of the school.	86.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.3%
16 The school has a person on staff who is available to answer parents' questions.	81.3%

SUMMARY

	School	District	State
ESE Membership:	141	6,735	383,392
Number of Completed Surveys:	16	994	41,972
Response Rate:	11.3%	14.8%	10.9%
Number At or Above Standard:	14	836	34,028
Percent At or Above Standard:	87.5%	84.1%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 55-ST. JOHNS

School: 0361-OTIS A. MASON ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
2 Written information I receive is written in an understandable way.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
11 The principal sets a positive and welcoming tone in the school.	92.9%
19 The school offers parents a variety of ways to communicate with teachers.	92.9%
16 The school has a person on staff who is available to answer parents' questions.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
9 Teachers set appropriate goals for my child.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
10 School personnel seek out parent input.	78.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	78.6%
15 I was given information on parent training about special education.	78.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	71.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	71.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	71.4%
13 School personnel encourage me to participate in the decision-making process.	71.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	71.4%
18 The school gives me choices with regard to services that address my child's needs.	64.3%
20 The school gives parents the help they may need to play an active role in their child's education.	64.3%
21 The school explains what options parents have if they disagree with a decision of the school.	64.3%

SUMMARY

	School	District	State
ESE Membership:	117	6,735	383,392
Number of Completed Surveys:	14	994	41,972
Response Rate:	12.0%	14.8%	10.9%
Number At or Above Standard:	9	836	34,028
Percent At or Above Standard:	64.3%	84.1%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 55-ST. JOHNS

School: 0371-GAMBLE ROGERS MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
15 I was given information on parent training about special education.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
10 School personnel seek out parent input.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
18 The school gives me choices with regard to services that address my child's needs.	91.7%
20 The school gives parents the help they may need to play an active role in their child's education.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
21 The school explains what options parents have if they disagree with a decision of the school.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	33.3%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	33.3%

SUMMARY

	School	District	State
ESE Membership:	178	6,735	383,392
Number of Completed Surveys:	12	994	41,972
Response Rate:	6.7%	14.8%	10.9%
Number At or Above Standard:	10	836	34,028
Percent At or Above Standard:	83.3%	84.1%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 55-ST. JOHNS

School: 0381-CUNNINGHAM CREEK ELEM. SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	90.2%
2 Written information I receive is written in an understandable way.	87.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.4%
8 Teachers are available to speak with me.	85.4%
9 Teachers set appropriate goals for my child.	85.4%
16 The school has a person on staff who is available to answer parents' questions.	85.4%
22 The school provides my child with all the services documented on my child's IEP.	85.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	82.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	82.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	82.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.5%
10 School personnel seek out parent input.	80.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.0%
13 School personnel encourage me to participate in the decision-making process.	78.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	78.0%
21 The school explains what options parents have if they disagree with a decision of the school.	78.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.0%
11 The principal sets a positive and welcoming tone in the school.	77.5%
19 The school offers parents a variety of ways to communicate with teachers.	77.5%
20 The school gives parents the help they may need to play an active role in their child's education.	73.2%
18 The school gives me choices with regard to services that address my child's needs.	70.7%
15 I was given information on parent training about special education.	70.0%

SUMMARY

	School	District	State
ESE Membership:	148	6,735	383,392
Number of Completed Surveys:	41	994	41,972
Response Rate:	27.7%	14.8%	10.9%
Number At or Above Standard:	32	836	34,028
Percent At or Above Standard:	78.0%	84.1%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 55-ST. JOHNS

School: 0391-OCEAN PALMS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.2%
18 The school gives me choices with regard to services that address my child's needs.	95.0%
15 I was given information on parent training about special education.	94.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	86.4%

SUMMARY

	School	District	State
ESE Membership:	109	6,735	383,392
Number of Completed Surveys:	22	994	41,972
Response Rate:	20.2%	14.8%	10.9%
Number At or Above Standard:	22	836	34,028
Percent At or Above Standard:	100.0%	84.1%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 55-ST. JOHNS

School: 0401-PEDRO MENENDEZ HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	96.2%
2 Written information I receive is written in an understandable way.	92.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.6%
11 The principal sets a positive and welcoming tone in the school.	92.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.2%
9 Teachers set appropriate goals for my child.	85.2%
8 Teachers are available to speak with me.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.8%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	77.8%
22 The school provides my child with all the services documented on my child's IEP.	77.8%
13 School personnel encourage me to participate in the decision-making process.	76.9%
15 I was given information on parent training about special education.	76.0%
18 The school gives me choices with regard to services that address my child's needs.	76.0%
20 The school gives parents the help they may need to play an active role in their child's education.	76.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	73.9%
10 School personnel seek out parent input.	70.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.4%
21 The school explains what options parents have if they disagree with a decision of the school.	56.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	68.0%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	65.4%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	52.0%

SUMMARY

	School	District	State
ESE Membership:	258	6,735	383,392
Number of Completed Surveys:	27	994	41,972
Response Rate:	10.5%	14.8%	10.9%
Number At or Above Standard:	20	836	34,028
Percent At or Above Standard:	74.1%	84.1%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 55-ST. JOHNS

School: 0411-BARTRAM TRAIL HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	97.8%
5 My child's IEP tells how progress towards goals will be measured.	95.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.3%
13 School personnel encourage me to participate in the decision-making process.	91.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	89.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	89.1%
11 The principal sets a positive and welcoming tone in the school.	89.1%
15 I was given information on parent training about special education.	88.9%
16 The school has a person on staff who is available to answer parents' questions.	88.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.6%
9 Teachers set appropriate goals for my child.	87.0%
20 The school gives parents the help they may need to play an active role in their child's education.	86.7%
21 The school explains what options parents have if they disagree with a decision of the school.	86.7%
22 The school provides my child with all the services documented on my child's IEP.	86.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.4%
8 Teachers are available to speak with me.	84.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.4%
18 The school gives me choices with regard to services that address my child's needs.	84.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	82.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
19 The school offers parents a variety of ways to communicate with teachers.	81.4%
10 School personnel seek out parent input.	78.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	74.4%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	58.1%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	58.1%

SUMMARY

	School	District	State
ESE Membership:	382	6,735	383,392
Number of Completed Surveys:	46	994	41,972
Response Rate:	12.0%	14.8%	10.9%
Number At or Above Standard:	38	836	34,028
Percent At or Above Standard:	82.6%	84.1%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 55-ST. JOHNS

School: 0441-DURBIN CREEK ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	95.8%
11 The principal sets a positive and welcoming tone in the school.	95.7%
19 The school offers parents a variety of ways to communicate with teachers.	95.7%
10 School personnel seek out parent input.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.3%
13 School personnel encourage me to participate in the decision-making process.	91.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
2 Written information I receive is written in an understandable way.	87.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
9 Teachers set appropriate goals for my child.	87.5%
22 The school provides my child with all the services documented on my child's IEP.	87.0%
18 The school gives me choices with regard to services that address my child's needs.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
15 I was given information on parent training about special education.	82.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.8%

SUMMARY

	School	District	State
ESE Membership:	99	6,735	383,392
Number of Completed Surveys:	24	994	41,972
Response Rate:	24.2%	14.8%	10.9%
Number At or Above Standard:	21	836	34,028
Percent At or Above Standard:	87.5%	84.1%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 55-ST. JOHNS

School: 0451-TIMBERLIN CREEK ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	96.8%
2 Written information I receive is written in an understandable way.	96.8%
5 My child's IEP tells how progress towards goals will be measured.	96.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.8%
8 Teachers are available to speak with me.	96.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	96.8%
22 The school provides my child with all the services documented on my child's IEP.	96.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	96.7%
19 The school offers parents a variety of ways to communicate with teachers.	96.7%
9 Teachers set appropriate goals for my child.	93.5%
11 The principal sets a positive and welcoming tone in the school.	93.5%
13 School personnel encourage me to participate in the decision-making process.	93.5%
16 The school has a person on staff who is available to answer parents' questions.	93.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	93.5%
10 School personnel seek out parent input.	90.3%
20 The school gives parents the help they may need to play an active role in their child's education.	90.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	87.1%
18 The school gives me choices with regard to services that address my child's needs.	87.1%
21 The school explains what options parents have if they disagree with a decision of the school.	87.1%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.7%
15 I was given information on parent training about special education.	83.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.6%

SUMMARY

	School	District	State
ESE Membership:	136	6,735	383,392
Number of Completed Surveys:	31	994	41,972
Response Rate:	22.8%	14.8%	10.9%
Number At or Above Standard:	29	836	34,028
Percent At or Above Standard:	93.5%	84.1%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 55-ST. JOHNS

School: 0461-SOUTH WOODS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
8 Teachers are available to speak with me.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
13 School personnel encourage me to participate in the decision-making process.	84.6%
16 The school has a person on staff who is available to answer parents' questions.	84.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
19 The school offers parents a variety of ways to communicate with teachers.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
9 Teachers set appropriate goals for my child.	76.9%
11 The principal sets a positive and welcoming tone in the school.	76.9%
20 The school gives parents the help they may need to play an active role in their child's education.	76.9%
21 The school explains what options parents have if they disagree with a decision of the school.	76.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	69.2%
10 School personnel seek out parent input.	69.2%
15 I was given information on parent training about special education.	69.2%
18 The school gives me choices with regard to services that address my child's needs.	69.2%

SUMMARY

	School	District	State
ESE Membership:	155	6,735	383,392
Number of Completed Surveys:	13	994	41,972
Response Rate:	8.4%	14.8%	10.9%
Number At or Above Standard:	10	836	34,028
Percent At or Above Standard:	76.9%	84.1%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 55-ST. JOHNS

School: 0471-PATRIOT OAKS ACADEMY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
2 Written information I receive is written in an understandable way.	96.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	96.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.8%
9 Teachers set appropriate goals for my child.	96.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	96.7%
16 The school has a person on staff who is available to answer parents' questions.	96.7%
19 The school offers parents a variety of ways to communicate with teachers.	96.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.5%
5 My child's IEP tells how progress towards goals will be measured.	93.5%
8 Teachers are available to speak with me.	93.5%
10 School personnel seek out parent input.	93.5%
13 School personnel encourage me to participate in the decision-making process.	93.5%
20 The school gives parents the help they may need to play an active role in their child's education.	93.3%
22 The school provides my child with all the services documented on my child's IEP.	93.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	87.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.1%
15 I was given information on parent training about special education.	86.7%
18 The school gives me choices with regard to services that address my child's needs.	86.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	82.8%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

SUMMARY

	School	District	State
ESE Membership:	162	6,735	383,392
Number of Completed Surveys:	31	994	41,972
Response Rate:	19.1%	14.8%	10.9%
Number At or Above Standard:	29	836	34,028
Percent At or Above Standard:	93.5%	84.1%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 55-ST. JOHNS

School: 0472-LIBERTY PINES ACADEMY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	96.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	96.0%
13 School personnel encourage me to participate in the decision-making process.	96.0%
16 The school has a person on staff who is available to answer parents' questions.	96.0%
2 Written information I receive is written in an understandable way.	95.8%
22 The school provides my child with all the services documented on my child's IEP.	95.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.0%
9 Teachers set appropriate goals for my child.	92.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	88.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.0%
20 The school gives parents the help they may need to play an active role in their child's education.	87.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.0%
5 My child's IEP tells how progress towards goals will be measured.	84.0%
8 Teachers are available to speak with me.	84.0%
10 School personnel seek out parent input.	84.0%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	79.2%
15 I was given information on parent training about special education.	79.2%

SUMMARY

	School	District	State
ESE Membership:	149	6,735	383,392
Number of Completed Surveys:	25	994	41,972
Response Rate:	16.8%	14.8%	10.9%
Number At or Above Standard:	21	836	34,028
Percent At or Above Standard:	84.0%	84.1%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 55-ST. JOHNS

School: 0481-PACETTI BAY MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	96.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
2 Written information I receive is written in an understandable way.	93.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
8 Teachers are available to speak with me.	93.3%
16 The school has a person on staff who is available to answer parents' questions.	93.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	89.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	86.7%
5 My child's IEP tells how progress towards goals will be measured.	86.7%
18 The school gives me choices with regard to services that address my child's needs.	86.7%
20 The school gives parents the help they may need to play an active role in their child's education.	86.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
15 I was given information on parent training about special education.	83.3%
10 School personnel seek out parent input.	73.3%
21 The school explains what options parents have if they disagree with a decision of the school.	73.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%

SUMMARY

	School	District	State
ESE Membership:	197	6,735	383,392
Number of Completed Surveys:	30	994	41,972
Response Rate:	15.2%	14.8%	10.9%
Number At or Above Standard:	25	836	34,028
Percent At or Above Standard:	83.3%	84.1%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 55-ST. JOHNS

School: 0482-WARDS CREEK ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.7%
2 Written information I receive is written in an understandable way.	94.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	94.7%
22 The school provides my child with all the services documented on my child's IEP.	94.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	89.5%
5 My child's IEP tells how progress towards goals will be measured.	89.5%
9 Teachers set appropriate goals for my child.	89.5%
10 School personnel seek out parent input.	89.5%
11 The principal sets a positive and welcoming tone in the school.	89.5%
13 School personnel encourage me to participate in the decision-making process.	89.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	88.9%
18 The school gives me choices with regard to services that address my child's needs.	88.9%
19 The school offers parents a variety of ways to communicate with teachers.	88.9%
20 The school gives parents the help they may need to play an active role in their child's education.	88.9%
21 The school explains what options parents have if they disagree with a decision of the school.	88.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
15 I was given information on parent training about special education.	78.9%

SUMMARY

	School	District	State
ESE Membership:	112	6,735	383,392
Number of Completed Surveys:	19	994	41,972
Response Rate:	17.0%	14.8%	10.9%
Number At or Above Standard:	17	836	34,028
Percent At or Above Standard:	89.5%	84.1%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 55-ST. JOHNS

School: 0491-FRUIT COVE MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	94.4%
8 Teachers are available to speak with me.	94.4%
19 The school offers parents a variety of ways to communicate with teachers.	94.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
5 My child's IEP tells how progress towards goals will be measured.	88.9%
10 School personnel seek out parent input.	88.9%
16 The school has a person on staff who is available to answer parents' questions.	88.9%
22 The school provides my child with all the services documented on my child's IEP.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
9 Teachers set appropriate goals for my child.	83.3%
11 The principal sets a positive and welcoming tone in the school.	78.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
13 School personnel encourage me to participate in the decision-making process.	76.5%
15 I was given information on parent training about special education.	72.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.6%
20 The school gives parents the help they may need to play an active role in their child's education.	70.6%
18 The school gives me choices with regard to services that address my child's needs.	64.7%
21 The school explains what options parents have if they disagree with a decision of the school.	64.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	61.1%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	33.3%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	33.3%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	33.3%

SUMMARY

	School	District	State
ESE Membership:	153	6,735	383,392
Number of Completed Surveys:	18	994	41,972
Response Rate:	11.8%	14.8%	10.9%
Number At or Above Standard:	12	836	34,028
Percent At or Above Standard:	66.7%	84.1%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 55-ST. JOHNS

School: 0492-PONTE VEDRA HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
2 Written information I receive is written in an understandable way.	94.1%
8 Teachers are available to speak with me.	94.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	88.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.2%
5 My child's IEP tells how progress towards goals will be measured.	88.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
13 School personnel encourage me to participate in the decision-making process.	88.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.2%
21 The school explains what options parents have if they disagree with a decision of the school.	88.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
16 The school has a person on staff who is available to answer parents' questions.	82.4%
20 The school gives parents the help they may need to play an active role in their child's education.	82.4%
22 The school provides my child with all the services documented on my child's IEP.	82.4%
11 The principal sets a positive and welcoming tone in the school.	76.5%
15 I was given information on parent training about special education.	76.5%
19 The school offers parents a variety of ways to communicate with teachers.	76.5%
9 Teachers set appropriate goals for my child.	70.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	70.6%
10 School personnel seek out parent input.	64.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	64.7%
18 The school gives me choices with regard to services that address my child's needs.	58.8%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	82.4%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	70.6%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	70.6%

SUMMARY

	School	District	State
ESE Membership:	165	6,735	383,392
Number of Completed Surveys:	17	994	41,972
Response Rate:	10.3%	14.8%	10.9%
Number At or Above Standard:	10	836	34,028
Percent At or Above Standard:	58.8%	84.1%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 55-ST. JOHNS

School: 0493-CREEKSIDE HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	94.5%
5 My child's IEP tells how progress towards goals will be measured.	94.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8 Teachers are available to speak with me.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
9 Teachers set appropriate goals for my child.	87.3%
13 School personnel encourage me to participate in the decision-making process.	87.0%
16 The school has a person on staff who is available to answer parents' questions.	85.5%
20 The school gives parents the help they may need to play an active role in their child's education.	85.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	85.2%
11 The principal sets a positive and welcoming tone in the school.	84.9%
22 The school provides my child with all the services documented on my child's IEP.	83.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
18 The school gives me choices with regard to services that address my child's needs.	81.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.1%
21 The school explains what options parents have if they disagree with a decision of the school.	81.1%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
15 I was given information on parent training about special education.	79.6%
10 School personnel seek out parent input.	77.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.9%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	68.5%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	62.3%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	62.3%

SUMMARY

	School	District	State
ESE Membership:	257	6,735	383,392
Number of Completed Surveys:	55	994	41,972
Response Rate:	21.4%	14.8%	10.9%
Number At or Above Standard:	49	836	34,028
Percent At or Above Standard:	89.1%	84.1%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 55-ST. JOHNS

School: 0501-HICKORY CREEK ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
2 Written information I receive is written in an understandable way.	96.2%
5 My child's IEP tells how progress towards goals will be measured.	96.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	96.2%
9 Teachers set appropriate goals for my child.	96.2%
10 School personnel seek out parent input.	96.2%
11 The principal sets a positive and welcoming tone in the school.	96.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	96.2%
13 School personnel encourage me to participate in the decision-making process.	96.2%
16 The school has a person on staff who is available to answer parents' questions.	96.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	96.2%
18 The school gives me choices with regard to services that address my child's needs.	96.2%
22 The school provides my child with all the services documented on my child's IEP.	96.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	96.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	96.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.0%
8 Teachers are available to speak with me.	96.0%
20 The school gives parents the help they may need to play an active role in their child's education.	96.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
21 The school explains what options parents have if they disagree with a decision of the school.	92.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	88.5%
15 I was given information on parent training about special education.	88.5%

SUMMARY

	School	District	State
ESE Membership:	131	6,735	383,392
Number of Completed Surveys:	26	994	41,972
Response Rate:	19.8%	14.8%	10.9%
Number At or Above Standard:	25	836	34,028
Percent At or Above Standard:	96.2%	84.1%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 55-ST. JOHNS

School: 0502-VALLEY RIDGE ACADEMY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	91.7%
8 Teachers are available to speak with me.	87.5%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
9 Teachers set appropriate goals for my child.	83.3%
11 The principal sets a positive and welcoming tone in the school.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	82.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
13 School personnel encourage me to participate in the decision-making process.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	75.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	73.9%
16 The school has a person on staff who is available to answer parents' questions.	73.9%
18 The school gives me choices with regard to services that address my child's needs.	70.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.8%
10 School personnel seek out parent input.	66.7%
15 I was given information on parent training about special education.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%
22 The school provides my child with all the services documented on my child's IEP.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	60.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	56.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	33.3%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	33.3%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

SUMMARY

	School	District	State
ESE Membership:	160	6,735	383,392
Number of Completed Surveys:	24	994	41,972
Response Rate:	15.0%	14.8%	10.9%
Number At or Above Standard:	17	836	34,028
Percent At or Above Standard:	70.8%	84.1%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 55-ST. JOHNS

School: 0511-PALENCIA ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	96.8%
2 Written information I receive is written in an understandable way.	96.8%
5 My child's IEP tells how progress towards goals will be measured.	96.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.8%
9 Teachers set appropriate goals for my child.	96.8%
13 School personnel encourage me to participate in the decision-making process.	96.8%
16 The school has a person on staff who is available to answer parents' questions.	96.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	96.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.5%
18 The school gives me choices with regard to services that address my child's needs.	93.5%
19 The school offers parents a variety of ways to communicate with teachers.	93.5%
20 The school gives parents the help they may need to play an active role in their child's education.	93.5%
22 The school provides my child with all the services documented on my child's IEP.	93.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.3%
10 School personnel seek out parent input.	90.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
15 I was given information on parent training about special education.	89.7%
21 The school explains what options parents have if they disagree with a decision of the school.	87.1%

SUMMARY

	School	District	State
ESE Membership:	123	6,735	383,392
Number of Completed Surveys:	31	994	41,972
Response Rate:	25.2%	14.8%	10.9%
Number At or Above Standard:	30	836	34,028
Percent At or Above Standard:	96.8%	84.1%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 55-ST. JOHNS

School: 0521-PICOLATA CROSSING ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
2 Written information I receive is written in an understandable way.	96.2%
5 My child's IEP tells how progress towards goals will be measured.	96.2%
9 Teachers set appropriate goals for my child.	96.2%
16 The school has a person on staff who is available to answer parents' questions.	96.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	88.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.5%
10 School personnel seek out parent input.	88.5%
13 School personnel encourage me to participate in the decision-making process.	88.5%
21 The school explains what options parents have if they disagree with a decision of the school.	88.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.5%
18 The school gives me choices with regard to services that address my child's needs.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.8%
15 I was given information on parent training about special education.	79.2%

SUMMARY

	School	District	State
ESE Membership:	116	6,735	383,392
Number of Completed Surveys:	26	994	41,972
Response Rate:	22.4%	14.8%	10.9%
Number At or Above Standard:	22	836	34,028
Percent At or Above Standard:	84.6%	84.1%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 55-ST. JOHNS

School: 0531-FREEDOM CROSSING ACADEMY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	93.3%
11 The principal sets a positive and welcoming tone in the school.	93.2%
9 Teachers set appropriate goals for my child.	93.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.1%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
8 Teachers are available to speak with me.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.7%
16 The school has a person on staff who is available to answer parents' questions.	90.7%
13 School personnel encourage me to participate in the decision-making process.	88.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.6%
10 School personnel seek out parent input.	88.6%
22 The school provides my child with all the services documented on my child's IEP.	88.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.1%
19 The school offers parents a variety of ways to communicate with teachers.	86.4%
18 The school gives me choices with regard to services that address my child's needs.	84.1%
21 The school explains what options parents have if they disagree with a decision of the school.	84.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	79.5%
15 I was given information on parent training about special education.	79.5%
20 The school gives parents the help they may need to play an active role in their child's education.	79.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	77.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

SUMMARY

	School	District	State
ESE Membership:	239	6,735	383,392
Number of Completed Surveys:	45	994	41,972
Response Rate:	18.8%	14.8%	10.9%
Number At or Above Standard:	39	836	34,028
Percent At or Above Standard:	86.7%	84.1%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 55-ST. JOHNS

School: 0541-PALM VALLEY ACADEMY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	95.2%
11 The principal sets a positive and welcoming tone in the school.	95.1%
2 Written information I receive is written in an understandable way.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
13 School personnel encourage me to participate in the decision-making process.	92.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.5%
9 Teachers set appropriate goals for my child.	90.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	89.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.1%
10 School personnel seek out parent input.	88.1%
20 The school gives parents the help they may need to play an active role in their child's education.	88.1%
22 The school provides my child with all the services documented on my child's IEP.	88.1%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
16 The school has a person on staff who is available to answer parents' questions.	85.4%
21 The school explains what options parents have if they disagree with a decision of the school.	85.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
18 The school gives me choices with regard to services that address my child's needs.	78.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	71.4%
15 I was given information on parent training about special education.	70.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

SUMMARY

	School	District	State
ESE Membership:	257	6,735	383,392
Number of Completed Surveys:	42	994	41,972
Response Rate:	16.3%	14.8%	10.9%
Number At or Above Standard:	38	836	34,028
Percent At or Above Standard:	90.5%	84.1%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 56-ST. LUCIE

School: 0040-WEATHERBEE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
2 Written information I receive is written in an understandable way.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
18 The school gives me choices with regard to services that address my child's needs.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
8 Teachers are available to speak with me.	83.3%
9 Teachers set appropriate goals for my child.	83.3%
11 The principal sets a positive and welcoming tone in the school.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
10 School personnel seek out parent input.	66.7%
15 I was given information on parent training about special education.	66.7%

SUMMARY

	School	District	State
ESE Membership:	98	5,382	383,392
Number of Completed Surveys:	12	534	41,972
Response Rate:	12.2%	9.9%	10.9%
Number At or Above Standard:	10	434	34,028
Percent At or Above Standard:	83.3%	81.3%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 56-ST. LUCIE

School: 0041-FAIRLAWN ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 I was given information on parent training about special education.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%

SUMMARY

	School	District	State
ESE Membership:	76	5,382	383,392
Number of Completed Surveys:	13	534	41,972
Response Rate:	17.1%	9.9%	10.9%
Number At or Above Standard:	13	434	34,028
Percent At or Above Standard:	100.0%	81.3%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 56-ST. LUCIE

School: 0071-ST. LUCIE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
2 Written information I receive is written in an understandable way.	92.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
9 Teachers set appropriate goals for my child.	92.3%
10 School personnel seek out parent input.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
13 School personnel encourage me to participate in the decision-making process.	92.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.3%
15 I was given information on parent training about special education.	92.3%
16 The school has a person on staff who is available to answer parents' questions.	92.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
18 The school gives me choices with regard to services that address my child's needs.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
20 The school gives parents the help they may need to play an active role in their child's education.	92.3%
21 The school explains what options parents have if they disagree with a decision of the school.	92.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	84.6%

SUMMARY

	School	District	State
ESE Membership:	138	5,382	383,392
Number of Completed Surveys:	13	534	41,972
Response Rate:	9.4%	9.9%	10.9%
Number At or Above Standard:	12	434	34,028
Percent At or Above Standard:	92.3%	81.3%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 56-ST. LUCIE

School: 0072-DAN MCCARTY MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
18 The school gives me choices with regard to services that address my child's needs.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
10 School personnel seek out parent input.	75.0%
15 I was given information on parent training about special education.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	136	5,382	383,392
Number of Completed Surveys:	12	534	41,972
Response Rate:	8.8%	9.9%	10.9%
Number At or Above Standard:	10	434	34,028
Percent At or Above Standard:	83.3%	81.3%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 56-ST. LUCIE

School: 0111-CHESTER A. MOORE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
2 Written information I receive is written in an understandable way.	90.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8 Teachers are available to speak with me.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
18 The school gives me choices with regard to services that address my child's needs.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
10 School personnel seek out parent input.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
15 I was given information on parent training about special education.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	72.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%

SUMMARY

	School	District	State
ESE Membership:	70	5,382	383,392
Number of Completed Surveys:	11	534	41,972
Response Rate:	15.7%	9.9%	10.9%
Number At or Above Standard:	9	434	34,028
Percent At or Above Standard:	81.8%	81.3%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 56-ST. LUCIE

School: 0131-ST. LUCIE WEST K-8 SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
8 Teachers are available to speak with me.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	77.8%
22 The school provides my child with all the services documented on my child's IEP.	77.8%
21 The school explains what options parents have if they disagree with a decision of the school.	70.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
15 I was given information on parent training about special education.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%
10 School personnel seek out parent input.	62.5%
18 The school gives me choices with regard to services that address my child's needs.	55.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

SUMMARY

	School	District	State
ESE Membership:	168	5,382	383,392
Number of Completed Surveys:	10	534	41,972
Response Rate:	6.0%	9.9%	10.9%
Number At or Above Standard:	7	434	34,028
Percent At or Above Standard:	70.0%	81.3%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 56-ST. LUCIE

School: 0141-SAMUEL S. GAINES ACADEMY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.5%
8 Teachers are available to speak with me.	95.5%
9 Teachers set appropriate goals for my child.	95.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.5%
19 The school offers parents a variety of ways to communicate with teachers.	95.5%
22 The school provides my child with all the services documented on my child's IEP.	95.5%
11 The principal sets a positive and welcoming tone in the school.	95.2%
13 School personnel encourage me to participate in the decision-making process.	95.2%
2 Written information I receive is written in an understandable way.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
18 The school gives me choices with regard to services that address my child's needs.	90.9%
21 The school explains what options parents have if they disagree with a decision of the school.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.5%
20 The school gives parents the help they may need to play an active role in their child's education.	90.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.4%
10 School personnel seek out parent input.	81.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	77.3%
15 I was given information on parent training about special education.	71.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	63.6%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	75.0%

SUMMARY

	School	District	State
ESE Membership:	159	5,382	383,392
Number of Completed Surveys:	22	534	41,972
Response Rate:	13.8%	9.9%	10.9%
Number At or Above Standard:	19	434	34,028
Percent At or Above Standard:	86.4%	81.3%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 56-ST. LUCIE

School: 0151-ALLAPATTAH FLATS K-8

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	96.6%
9 Teachers set appropriate goals for my child.	96.6%
2 Written information I receive is written in an understandable way.	93.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.1%
11 The principal sets a positive and welcoming tone in the school.	93.1%
16 The school has a person on staff who is available to answer parents' questions.	93.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	89.7%
13 School personnel encourage me to participate in the decision-making process.	89.7%
19 The school offers parents a variety of ways to communicate with teachers.	89.7%
20 The school gives parents the help they may need to play an active role in their child's education.	89.7%
22 The school provides my child with all the services documented on my child's IEP.	89.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	89.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.2%
8 Teachers are available to speak with me.	86.2%
10 School personnel seek out parent input.	86.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	86.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.2%
21 The school explains what options parents have if they disagree with a decision of the school.	82.8%
18 The school gives me choices with regard to services that address my child's needs.	82.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	79.3%
15 I was given information on parent training about special education.	77.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	64.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	199	5,382	383,392
Number of Completed Surveys:	29	534	41,972
Response Rate:	14.6%	9.9%	10.9%
Number At or Above Standard:	25	434	34,028
Percent At or Above Standard:	86.2%	81.3%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 56-ST. LUCIE

School: 0161-FORT PIERCE CENTRAL HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
9 Teachers set appropriate goals for my child.	83.3%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
11 The principal sets a positive and welcoming tone in the school.	81.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
2 Written information I receive is written in an understandable way.	75.0%
5 My child's IEP tells how progress towards goals will be measured.	75.0%
8 Teachers are available to speak with me.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	72.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
13 School personnel encourage me to participate in the decision-making process.	66.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	66.7%
22 The school provides my child with all the services documented on my child's IEP.	66.7%
18 The school gives me choices with regard to services that address my child's needs.	63.6%
20 The school gives parents the help they may need to play an active role in their child's education.	63.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	58.3%
10 School personnel seek out parent input.	54.5%
21 The school explains what options parents have if they disagree with a decision of the school.	54.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%
15 I was given information on parent training about special education.	45.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

26 School personnel provide me with information about supports my child may use after graduation, such as job training.	58.3%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%

SUMMARY

	School	District	State
ESE Membership:	275	5,382	383,392
Number of Completed Surveys:	12	534	41,972
Response Rate:	4.4%	9.9%	10.9%
Number At or Above Standard:	6	434	34,028
Percent At or Above Standard:	50.0%	81.3%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 56-ST. LUCIE

School: 0201-FORT PIERCE WESTWOOD ACADEMY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
10 School personnel seek out parent input.	88.9%
11 The principal sets a positive and welcoming tone in the school.	88.9%
5 My child's IEP tells how progress towards goals will be measured.	85.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.2%
9 Teachers set appropriate goals for my child.	85.2%
13 School personnel encourage me to participate in the decision-making process.	85.2%
15 I was given information on parent training about special education.	85.2%
16 The school has a person on staff who is available to answer parents' questions.	85.2%
8 Teachers are available to speak with me.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
22 The school provides my child with all the services documented on my child's IEP.	84.6%
2 Written information I receive is written in an understandable way.	81.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.5%
19 The school offers parents a variety of ways to communicate with teachers.	81.5%
20 The school gives parents the help they may need to play an active role in their child's education.	81.5%
21 The school explains what options parents have if they disagree with a decision of the school.	81.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.8%
18 The school gives me choices with regard to services that address my child's needs.	80.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	77.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	77.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	77.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.8%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	80.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	77.8%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	77.8%

SUMMARY

	School	District	State
ESE Membership:	230	5,382	383,392
Number of Completed Surveys:	27	534	41,972
Response Rate:	11.7%	9.9%	10.9%
Number At or Above Standard:	21	434	34,028
Percent At or Above Standard:	77.8%	81.3%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 56-ST. LUCIE

School: 0221-MORNINGSIDE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
8 Teachers are available to speak with me.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.9%
18 The school gives me choices with regard to services that address my child's needs.	92.9%
19 The school offers parents a variety of ways to communicate with teachers.	92.9%
20 The school gives parents the help they may need to play an active role in their child's education.	92.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
15 I was given information on parent training about special education.	85.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.6%

SUMMARY

	School	District	State
ESE Membership:	72	5,382	383,392
Number of Completed Surveys:	14	534	41,972
Response Rate:	19.4%	9.9%	10.9%
Number At or Above Standard:	13	434	34,028
Percent At or Above Standard:	92.9%	81.3%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 56-ST. LUCIE

School: 0241-FLORESTA ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
8 Teachers are available to speak with me.	94.1%
14 I was offered special assistance so that I could participate in the IEP meeting.	94.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	94.1%
20 The school gives parents the help they may need to play an active role in their child's education.	94.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.1%
16 The school has a person on staff who is available to answer parents' questions.	93.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.2%
10 School personnel seek out parent input.	88.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
19 The school offers parents a variety of ways to communicate with teachers.	87.5%
15 I was given information on parent training about special education.	86.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	82.4%
13 School personnel encourage me to participate in the decision-making process.	82.4%
18 The school gives me choices with regard to services that address my child's needs.	82.4%
21 The school explains what options parents have if they disagree with a decision of the school.	76.5%

SUMMARY

	School	District	State
ESE Membership:	67	5,382	383,392
Number of Completed Surveys:	17	534	41,972
Response Rate:	25.4%	9.9%	10.9%
Number At or Above Standard:	15	434	34,028
Percent At or Above Standard:	88.2%	81.3%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 56-ST. LUCIE

School: 0251-BAYSHORE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	91.3%
11 The principal sets a positive and welcoming tone in the school.	91.3%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.0%
2 Written information I receive is written in an understandable way.	87.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.0%
9 Teachers set appropriate goals for my child.	87.0%
10 School personnel seek out parent input.	87.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	82.6%
16 The school has a person on staff who is available to answer parents' questions.	82.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.6%
18 The school gives me choices with regard to services that address my child's needs.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%
13 School personnel encourage me to participate in the decision-making process.	78.3%
22 The school provides my child with all the services documented on my child's IEP.	78.3%
20 The school gives parents the help they may need to play an active role in their child's education.	77.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	73.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	68.2%
15 I was given information on parent training about special education.	57.1%

SUMMARY

	School	District	State
ESE Membership:	100	5,382	383,392
Number of Completed Surveys:	23	534	41,972
Response Rate:	23.0%	9.9%	10.9%
Number At or Above Standard:	19	434	34,028
Percent At or Above Standard:	82.6%	81.3%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 56-ST. LUCIE

School: 0261-NORTHPORT K-8 SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	96.7%
2 Written information I receive is written in an understandable way.	93.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
9 Teachers set appropriate goals for my child.	86.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.7%
16 The school has a person on staff who is available to answer parents' questions.	86.7%
19 The school offers parents a variety of ways to communicate with teachers.	86.7%
22 The school provides my child with all the services documented on my child's IEP.	86.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
8 Teachers are available to speak with me.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
10 School personnel seek out parent input.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	76.7%
21 The school explains what options parents have if they disagree with a decision of the school.	75.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.4%
15 I was given information on parent training about special education.	69.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	234	5,382	383,392
Number of Completed Surveys:	30	534	41,972
Response Rate:	12.8%	9.9%	10.9%
Number At or Above Standard:	25	434	34,028
Percent At or Above Standard:	83.3%	81.3%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 56-ST. LUCIE

School: 0281-VILLAGE GREEN ENVIRONMENTAL STUDIES SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.5%
8 Teachers are available to speak with me.	95.5%
9 Teachers set appropriate goals for my child.	95.5%
11 The principal sets a positive and welcoming tone in the school.	95.5%
19 The school offers parents a variety of ways to communicate with teachers.	95.5%
22 The school provides my child with all the services documented on my child's IEP.	95.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2 Written information I receive is written in an understandable way.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	86.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
10 School personnel seek out parent input.	81.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
18 The school gives me choices with regard to services that address my child's needs.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.0%
21 The school explains what options parents have if they disagree with a decision of the school.	77.3%
15 I was given information on parent training about special education.	76.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	68.2%

SUMMARY

	School	District	State
ESE Membership:	65	5,382	383,392
Number of Completed Surveys:	22	534	41,972
Response Rate:	33.8%	9.9%	10.9%
Number At or Above Standard:	18	434	34,028
Percent At or Above Standard:	81.8%	81.3%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 56-ST. LUCIE

School: 0341-MARIPOSA ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.8%
5 My child's IEP tells how progress towards goals will be measured.	93.8%
8 Teachers are available to speak with me.	93.8%
9 Teachers set appropriate goals for my child.	93.8%
10 School personnel seek out parent input.	93.8%
11 The principal sets a positive and welcoming tone in the school.	93.8%
16 The school has a person on staff who is available to answer parents' questions.	93.8%
22 The school provides my child with all the services documented on my child's IEP.	93.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
13 School personnel encourage me to participate in the decision-making process.	93.3%
2 Written information I receive is written in an understandable way.	87.5%
18 The school gives me choices with regard to services that address my child's needs.	87.5%
19 The school offers parents a variety of ways to communicate with teachers.	87.5%
20 The school gives parents the help they may need to play an active role in their child's education.	87.5%
21 The school explains what options parents have if they disagree with a decision of the school.	87.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.7%
15 I was given information on parent training about special education.	85.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	71.4%

SUMMARY

	School	District	State
ESE Membership:	102	5,382	383,392
Number of Completed Surveys:	16	534	41,972
Response Rate:	15.7%	9.9%	10.9%
Number At or Above Standard:	14	434	34,028
Percent At or Above Standard:	87.5%	81.3%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 56-ST. LUCIE

School: 0351-OAK HAMMOCK K-8 SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	94.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
8 Teachers are available to speak with me.	94.4%
9 Teachers set appropriate goals for my child.	94.4%
11 The principal sets a positive and welcoming tone in the school.	94.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.4%
13 School personnel encourage me to participate in the decision-making process.	94.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	94.4%
16 The school has a person on staff who is available to answer parents' questions.	94.4%
19 The school offers parents a variety of ways to communicate with teachers.	94.4%
22 The school provides my child with all the services documented on my child's IEP.	94.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
10 School personnel seek out parent input.	94.1%
5 My child's IEP tells how progress towards goals will be measured.	88.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	88.9%
18 The school gives me choices with regard to services that address my child's needs.	88.9%
20 The school gives parents the help they may need to play an active role in their child's education.	88.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
15 I was given information on parent training about special education.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	82.4%

SUMMARY

	School	District	State
ESE Membership:	186	5,382	383,392
Number of Completed Surveys:	18	534	41,972
Response Rate:	9.7%	9.9%	10.9%
Number At or Above Standard:	16	434	34,028
Percent At or Above Standard:	88.9%	81.3%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 56-ST. LUCIE

School: 0361-MANATEE ACADEMY K-8

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.8%
8 Teachers are available to speak with me.	95.8%
9 Teachers set appropriate goals for my child.	95.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	95.7%
10 School personnel seek out parent input.	91.7%
13 School personnel encourage me to participate in the decision-making process.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
18 The school gives me choices with regard to services that address my child's needs.	87.5%
20 The school gives parents the help they may need to play an active role in their child's education.	87.5%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	78.3%
15 I was given information on parent training about special education.	72.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	69.6%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	253	5,382	383,392
Number of Completed Surveys:	24	534	41,972
Response Rate:	9.5%	9.9%	10.9%
Number At or Above Standard:	21	434	34,028
Percent At or Above Standard:	87.5%	81.3%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 56-ST. LUCIE

School: 0381-RIVERS EDGE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	94.1%
10 School personnel seek out parent input.	94.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.1%
14 I was offered special assistance so that I could participate in the IEP meeting.	94.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.9%
20 The school gives parents the help they may need to play an active role in their child's education.	92.3%
21 The school explains what options parents have if they disagree with a decision of the school.	92.3%
18 The school gives me choices with regard to services that address my child's needs.	84.6%
15 I was given information on parent training about special education.	82.4%

SUMMARY

	School	District	State
ESE Membership:	88	5,382	383,392
Number of Completed Surveys:	17	534	41,972
Response Rate:	19.3%	9.9%	10.9%
Number At or Above Standard:	17	434	34,028
Percent At or Above Standard:	100.0%	81.3%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 56-ST. LUCIE

School: 0401-ST. LUCIE WEST CENTENNIAL HIGH

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.5%
9 Teachers set appropriate goals for my child.	88.5%
16 The school has a person on staff who is available to answer parents' questions.	88.0%
22 The school provides my child with all the services documented on my child's IEP.	88.0%
2 Written information I receive is written in an understandable way.	84.6%
5 My child's IEP tells how progress towards goals will be measured.	84.6%
13 School personnel encourage me to participate in the decision-making process.	84.6%
11 The principal sets a positive and welcoming tone in the school.	84.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.8%
8 Teachers are available to speak with me.	80.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	79.2%
20 The school gives parents the help they may need to play an active role in their child's education.	76.9%
10 School personnel seek out parent input.	76.0%
19 The school offers parents a variety of ways to communicate with teachers.	73.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	72.0%
21 The school explains what options parents have if they disagree with a decision of the school.	72.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	69.2%
18 The school gives me choices with regard to services that address my child's needs.	69.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	65.4%
15 I was given information on parent training about special education.	65.2%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	80.0%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	72.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	72.0%

SUMMARY

	School	District	State
ESE Membership:	326	5,382	383,392
Number of Completed Surveys:	26	534	41,972
Response Rate:	8.0%	9.9%	10.9%
Number At or Above Standard:	19	434	34,028
Percent At or Above Standard:	73.1%	81.3%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 56-ST. LUCIE

School: 0411-TREASURE COAST HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	96.0%
5 My child's IEP tells how progress towards goals will be measured.	95.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.0%
8 Teachers are available to speak with me.	92.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.0%
9 Teachers set appropriate goals for my child.	88.0%
11 The principal sets a positive and welcoming tone in the school.	88.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.0%
19 The school offers parents a variety of ways to communicate with teachers.	88.0%
16 The school has a person on staff who is available to answer parents' questions.	87.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.4%
10 School personnel seek out parent input.	84.0%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	78.3%
18 The school gives me choices with regard to services that address my child's needs.	76.0%
20 The school gives parents the help they may need to play an active role in their child's education.	76.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	72.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	64.0%
15 I was given information on parent training about special education.	62.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	77.3%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	73.9%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	72.7%

SUMMARY

	School	District	State
ESE Membership:	341	5,382	383,392
Number of Completed Surveys:	25	534	41,972
Response Rate:	7.3%	9.9%	10.9%
Number At or Above Standard:	19	434	34,028
Percent At or Above Standard:	76.0%	81.3%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 56-ST. LUCIE

School: 0421-WEST GATE K-8 SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	83.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	77.1%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
8 Teachers are available to speak with me.	75.0%
16 The school has a person on staff who is available to answer parents' questions.	75.0%
2 Written information I receive is written in an understandable way.	74.5%
5 My child's IEP tells how progress towards goals will be measured.	72.9%
9 Teachers set appropriate goals for my child.	72.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	72.9%
19 The school offers parents a variety of ways to communicate with teachers.	72.9%
20 The school gives parents the help they may need to play an active role in their child's education.	72.9%
22 The school provides my child with all the services documented on my child's IEP.	72.9%
13 School personnel encourage me to participate in the decision-making process.	68.8%
10 School personnel seek out parent input.	66.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
18 The school gives me choices with regard to services that address my child's needs.	62.5%
21 The school explains what options parents have if they disagree with a decision of the school.	61.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	59.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	58.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	58.3%
15 I was given information on parent training about special education.	46.8%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	40.0%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	20.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	16.7%

SUMMARY

	School	District	State
ESE Membership:	203	5,382	383,392
Number of Completed Surveys:	48	534	41,972
Response Rate:	23.6%	9.9%	10.9%
Number At or Above Standard:	32	434	34,028
Percent At or Above Standard:	66.7%	81.3%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 56-ST. LUCIE

School: 0712-SOMERSET COLLEGE PREPARATORY ACADEMY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
8 Teachers are available to speak with me.	83.3%
11 The principal sets a positive and welcoming tone in the school.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
18 The school gives me choices with regard to services that address my child's needs.	81.8%
19 The school offers parents a variety of ways to communicate with teachers.	81.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
9 Teachers set appropriate goals for my child.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
13 School personnel encourage me to participate in the decision-making process.	72.7%
20 The school gives parents the help they may need to play an active role in their child's education.	72.7%
22 The school provides my child with all the services documented on my child's IEP.	72.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
10 School personnel seek out parent input.	66.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	63.6%
21 The school explains what options parents have if they disagree with a decision of the school.	58.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	50.0%
15 I was given information on parent training about special education.	45.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	33.3%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	30.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	30.0%

SUMMARY

	School	District	State
ESE Membership:	70	5,382	383,392
Number of Completed Surveys:	12	534	41,972
Response Rate:	17.1%	9.9%	10.9%
Number At or Above Standard:	8	434	34,028
Percent At or Above Standard:	66.7%	81.3%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 57-SANTA ROSA

School: 0021-CENTRAL SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
8 Teachers are available to speak with me.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
18 The school gives me choices with regard to services that address my child's needs.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.8%
10 School personnel seek out parent input.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	81.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
15 I was given information on parent training about special education.	70.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	80.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	60.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	60.0%

SUMMARY

	School	District	State
ESE Membership:	97	3,719	383,392
Number of Completed Surveys:	11	620	41,972
Response Rate:	11.3%	16.7%	10.9%
Number At or Above Standard:	9	525	34,028
Percent At or Above Standard:	81.8%	84.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 57-SANTA ROSA

School: 0041-BERRYHILL ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	95.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.5%
8 Teachers are available to speak with me.	95.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2 Written information I receive is written in an understandable way.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.4%
10 School personnel seek out parent input.	86.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.4%
15 I was given information on parent training about special education.	86.4%
20 The school gives parents the help they may need to play an active role in their child's education.	86.4%
18 The school gives me choices with regard to services that address my child's needs.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	77.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
21 The school explains what options parents have if they disagree with a decision of the school.	72.7%

SUMMARY

	School	District	State
ESE Membership:	130	3,719	383,392
Number of Completed Surveys:	22	620	41,972
Response Rate:	16.9%	16.7%	10.9%
Number At or Above Standard:	19	525	34,028
Percent At or Above Standard:	86.4%	84.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 57-SANTA ROSA

School: 0061-CHUMUCKLA ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2 Written information I receive is written in an understandable way.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8 Teachers are available to speak with me.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
10 School personnel seek out parent input.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
15 I was given information on parent training about special education.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%

SUMMARY

	School	District	State
ESE Membership:	48	3,719	383,392
Number of Completed Surveys:	10	620	41,972
Response Rate:	20.8%	16.7%	10.9%
Number At or Above Standard:	9	525	34,028
Percent At or Above Standard:	90.0%	84.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 57-SANTA ROSA

School: 0071-EAST MILTON ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.3%
9 Teachers set appropriate goals for my child.	93.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
2 Written information I receive is written in an understandable way.	86.7%
5 My child's IEP tells how progress towards goals will be measured.	86.7%
19 The school offers parents a variety of ways to communicate with teachers.	86.7%
11 The principal sets a positive and welcoming tone in the school.	85.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.6%
10 School personnel seek out parent input.	73.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	73.3%
22 The school provides my child with all the services documented on my child's IEP.	73.3%
13 School personnel encourage me to participate in the decision-making process.	66.7%
15 I was given information on parent training about special education.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	64.3%
18 The school gives me choices with regard to services that address my child's needs.	60.0%

SUMMARY

	School	District	State
ESE Membership:	106	3,719	383,392
Number of Completed Surveys:	15	620	41,972
Response Rate:	14.2%	16.7%	10.9%
Number At or Above Standard:	10	525	34,028
Percent At or Above Standard:	66.7%	84.7%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 57-SANTA ROSA

School: 0101-GULF BREEZE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	97.1%
22 The school provides my child with all the services documented on my child's IEP.	97.1%
14 I was offered special assistance so that I could participate in the IEP meeting.	97.0%
9 Teachers set appropriate goals for my child.	94.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.1%
16 The school has a person on staff who is available to answer parents' questions.	94.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
13 School personnel encourage me to participate in the decision-making process.	91.4%
19 The school offers parents a variety of ways to communicate with teachers.	91.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.2%
18 The school gives me choices with regard to services that address my child's needs.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.6%
11 The principal sets a positive and welcoming tone in the school.	88.6%
15 I was given information on parent training about special education.	87.9%
10 School personnel seek out parent input.	85.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	85.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.3%
20 The school gives parents the help they may need to play an active role in their child's education.	82.9%
21 The school explains what options parents have if they disagree with a decision of the school.	77.1%

SUMMARY

	School	District	State
ESE Membership:	78	3,719	383,392
Number of Completed Surveys:	35	620	41,972
Response Rate:	44.9%	16.7%	10.9%
Number At or Above Standard:	33	525	34,028
Percent At or Above Standard:	94.3%	84.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 57-SANTA ROSA

School: 0102-GULF BREEZE MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
2 Written information I receive is written in an understandable way.	94.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.1%
5 My child's IEP tells how progress towards goals will be measured.	94.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
16 The school has a person on staff who is available to answer parents' questions.	94.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
8 Teachers are available to speak with me.	88.2%
9 Teachers set appropriate goals for my child.	88.2%
10 School personnel seek out parent input.	88.2%
11 The principal sets a positive and welcoming tone in the school.	88.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.2%
13 School personnel encourage me to participate in the decision-making process.	88.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.2%
15 I was given information on parent training about special education.	88.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	88.2%
18 The school gives me choices with regard to services that address my child's needs.	88.2%
20 The school gives parents the help they may need to play an active role in their child's education.	88.2%
21 The school explains what options parents have if they disagree with a decision of the school.	88.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	82.4%
19 The school offers parents a variety of ways to communicate with teachers.	82.4%
22 The school provides my child with all the services documented on my child's IEP.	82.4%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	60.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	60.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	60.0%

SUMMARY

	School	District	State
ESE Membership:	94	3,719	383,392
Number of Completed Surveys:	17	620	41,972
Response Rate:	18.1%	16.7%	10.9%
Number At or Above Standard:	15	525	34,028
Percent At or Above Standard:	88.2%	84.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 57-SANTA ROSA

School: 0103-GULF BREEZE HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	96.4%
2 Written information I receive is written in an understandable way.	96.3%
8 Teachers are available to speak with me.	96.3%
9 Teachers set appropriate goals for my child.	96.3%
16 The school has a person on staff who is available to answer parents' questions.	96.2%
18 The school gives me choices with regard to services that address my child's needs.	96.2%
22 The school provides my child with all the services documented on my child's IEP.	96.2%
21 The school explains what options parents have if they disagree with a decision of the school.	95.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
10 School personnel seek out parent input.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
19 The school offers parents a variety of ways to communicate with teachers.	92.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.6%
13 School personnel encourage me to participate in the decision-making process.	92.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.3%
20 The school gives parents the help they may need to play an active role in their child's education.	89.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.2%
15 I was given information on parent training about special education.	84.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	80.8%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	76.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	72.0%

SUMMARY

	School	District	State
ESE Membership:	151	3,719	383,392
Number of Completed Surveys:	28	620	41,972
Response Rate:	18.5%	16.7%	10.9%
Number At or Above Standard:	26	525	34,028
Percent At or Above Standard:	92.9%	84.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 57-SANTA ROSA

School: 0142-JAY ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
11 The principal sets a positive and welcoming tone in the school.	92.9%
22 The school provides my child with all the services documented on my child's IEP.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
13 School personnel encourage me to participate in the decision-making process.	92.3%
20 The school gives parents the help they may need to play an active role in their child's education.	92.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
5 My child's IEP tells how progress towards goals will be measured.	85.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
15 I was given information on parent training about special education.	84.6%
18 The school gives me choices with regard to services that address my child's needs.	84.6%
21 The school explains what options parents have if they disagree with a decision of the school.	84.6%
10 School personnel seek out parent input.	78.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	71.4%

SUMMARY

	School	District	State
ESE Membership:	69	3,719	383,392
Number of Completed Surveys:	14	620	41,972
Response Rate:	20.3%	16.7%	10.9%
Number At or Above Standard:	12	525	34,028
Percent At or Above Standard:	85.7%	84.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 57-SANTA ROSA

School: 0151-MILTON HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	95.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
8 Teachers are available to speak with me.	85.0%
9 Teachers set appropriate goals for my child.	85.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.2%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.9%
11 The principal sets a positive and welcoming tone in the school.	78.9%
15 I was given information on parent training about special education.	78.9%
20 The school gives parents the help they may need to play an active role in their child's education.	78.9%
21 The school explains what options parents have if they disagree with a decision of the school.	77.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
5 My child's IEP tells how progress towards goals will be measured.	75.0%
10 School personnel seek out parent input.	75.0%
13 School personnel encourage me to participate in the decision-making process.	75.0%
22 The school provides my child with all the services documented on my child's IEP.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
18 The school gives me choices with regard to services that address my child's needs.	68.4%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	78.9%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	78.9%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	73.7%

SUMMARY

	School	District	State
ESE Membership:	269	3,719	383,392
Number of Completed Surveys:	20	620	41,972
Response Rate:	7.4%	16.7%	10.9%
Number At or Above Standard:	13	525	34,028
Percent At or Above Standard:	65.0%	84.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 57-SANTA ROSA

School: 0171-S. S. DIXON PRIMARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
8 Teachers are available to speak with me.	94.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.1%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
13 School personnel encourage me to participate in the decision-making process.	88.9%
19 The school offers parents a variety of ways to communicate with teachers.	88.9%
20 The school gives parents the help they may need to play an active role in their child's education.	88.9%
5 My child's IEP tells how progress towards goals will be measured.	88.2%
22 The school provides my child with all the services documented on my child's IEP.	88.2%
2 Written information I receive is written in an understandable way.	83.3%
10 School personnel seek out parent input.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	82.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	82.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	82.4%
18 The school gives me choices with regard to services that address my child's needs.	76.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.2%
15 I was given information on parent training about special education.	70.6%

SUMMARY

	School	District	State
ESE Membership:	89	3,719	383,392
Number of Completed Surveys:	18	620	41,972
Response Rate:	20.2%	16.7%	10.9%
Number At or Above Standard:	15	525	34,028
Percent At or Above Standard:	83.3%	84.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 57-SANTA ROSA

School: 0182-PACE HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	96.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.8%
9 Teachers set appropriate goals for my child.	96.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	96.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.5%
13 School personnel encourage me to participate in the decision-making process.	93.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.5%
2 Written information I receive is written in an understandable way.	90.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.3%
22 The school provides my child with all the services documented on my child's IEP.	90.3%
8 Teachers are available to speak with me.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	89.7%
16 The school has a person on staff who is available to answer parents' questions.	86.2%
10 School personnel seek out parent input.	83.9%
20 The school gives parents the help they may need to play an active role in their child's education.	83.9%
11 The principal sets a positive and welcoming tone in the school.	80.6%
18 The school gives me choices with regard to services that address my child's needs.	80.6%
19 The school offers parents a variety of ways to communicate with teachers.	80.6%
21 The school explains what options parents have if they disagree with a decision of the school.	80.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	74.2%
15 I was given information on parent training about special education.	71.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	71.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	67.9%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	58.6%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	55.2%

SUMMARY

	School	District	State
ESE Membership:	216	3,719	383,392
Number of Completed Surveys:	31	620	41,972
Response Rate:	14.4%	16.7%	10.9%
Number At or Above Standard:	26	525	34,028
Percent At or Above Standard:	83.9%	84.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 57-SANTA ROSA

School: 0191-W. H. RHODES ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
2 Written information I receive is written in an understandable way.	95.7%
8 Teachers are available to speak with me.	95.7%
9 Teachers set appropriate goals for my child.	95.7%
11 The principal sets a positive and welcoming tone in the school.	95.7%
20 The school gives parents the help they may need to play an active role in their child's education.	95.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.5%
13 School personnel encourage me to participate in the decision-making process.	95.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.2%
19 The school offers parents a variety of ways to communicate with teachers.	95.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.3%
10 School personnel seek out parent input.	91.3%
21 The school explains what options parents have if they disagree with a decision of the school.	91.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
18 The school gives me choices with regard to services that address my child's needs.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	82.6%
15 I was given information on parent training about special education.	82.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	82.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.3%

SUMMARY

	School	District	State
ESE Membership:	146	3,719	383,392
Number of Completed Surveys:	23	620	41,972
Response Rate:	15.8%	16.7%	10.9%
Number At or Above Standard:	21	525	34,028
Percent At or Above Standard:	91.3%	84.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 57-SANTA ROSA

School: 0231-HOBBS MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	84.2%
8 Teachers are available to speak with me.	84.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.2%
16 The school has a person on staff who is available to answer parents' questions.	84.2%
22 The school provides my child with all the services documented on my child's IEP.	84.2%
2 Written information I receive is written in an understandable way.	78.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.9%
11 The principal sets a positive and welcoming tone in the school.	78.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	78.9%
19 The school offers parents a variety of ways to communicate with teachers.	78.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	73.7%
13 School personnel encourage me to participate in the decision-making process.	73.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	73.7%
18 The school gives me choices with regard to services that address my child's needs.	73.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	68.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	68.4%
9 Teachers set appropriate goals for my child.	68.4%
10 School personnel seek out parent input.	68.4%
20 The school gives parents the help they may need to play an active role in their child's education.	68.4%
21 The school explains what options parents have if they disagree with a decision of the school.	68.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	68.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	63.2%
15 I was given information on parent training about special education.	63.2%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	60.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	40.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	20.0%

SUMMARY

	School	District	State
ESE Membership:	132	3,719	383,392
Number of Completed Surveys:	19	620	41,972
Response Rate:	14.4%	16.7%	10.9%
Number At or Above Standard:	13	525	34,028
Percent At or Above Standard:	68.4%	84.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 57-SANTA ROSA

School: 0261-MARTIN LUTHER KING MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
2 Written information I receive is written in an understandable way.	91.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
8 Teachers are available to speak with me.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
10 School personnel seek out parent input.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
15 I was given information on parent training about special education.	83.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	85.7%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	71.4%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	71.4%

SUMMARY

	School	District	State
ESE Membership:	115	3,719	383,392
Number of Completed Surveys:	12	620	41,972
Response Rate:	10.4%	16.7%	10.9%
Number At or Above Standard:	11	525	34,028
Percent At or Above Standard:	91.7%	84.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 57-SANTA ROSA

School: 0271-HOLLEY-NAVARRE INTERMEDIATE

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	95.8%
20 The school gives parents the help they may need to play an active role in their child's education.	95.8%
5 My child's IEP tells how progress towards goals will be measured.	95.7%
8 Teachers are available to speak with me.	95.7%
19 The school offers parents a variety of ways to communicate with teachers.	95.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.5%
9 Teachers set appropriate goals for my child.	95.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.3%
13 School personnel encourage me to participate in the decision-making process.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
2 Written information I receive is written in an understandable way.	87.5%
10 School personnel seek out parent input.	87.5%
16 The school has a person on staff who is available to answer parents' questions.	87.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	87.0%
18 The school gives me choices with regard to services that address my child's needs.	87.0%
22 The school provides my child with all the services documented on my child's IEP.	87.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.8%
21 The school explains what options parents have if they disagree with a decision of the school.	69.6%
15 I was given information on parent training about special education.	65.2%

SUMMARY

	School	District	State
ESE Membership:	87	3,719	383,392
Number of Completed Surveys:	24	620	41,972
Response Rate:	27.6%	16.7%	10.9%
Number At or Above Standard:	20	525	34,028
Percent At or Above Standard:	83.3%	84.7%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 57-SANTA ROSA

School: 0272-HOLLEY-NAVARRE MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
11 The principal sets a positive and welcoming tone in the school.	93.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
21 The school explains what options parents have if they disagree with a decision of the school.	93.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
5 My child's IEP tells how progress towards goals will be measured.	87.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.5%
16 The school has a person on staff who is available to answer parents' questions.	87.5%
9 Teachers set appropriate goals for my child.	81.3%
13 School personnel encourage me to participate in the decision-making process.	81.3%
18 The school gives me choices with regard to services that address my child's needs.	81.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.3%
15 I was given information on parent training about special education.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
22 The school provides my child with all the services documented on my child's IEP.	75.0%
8 Teachers are available to speak with me.	73.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	68.8%
10 School personnel seek out parent input.	68.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	68.8%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

SUMMARY

	School	District	State
ESE Membership:	117	3,719	383,392
Number of Completed Surveys:	16	620	41,972
Response Rate:	13.7%	16.7%	10.9%
Number At or Above Standard:	11	525	34,028
Percent At or Above Standard:	68.8%	84.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 57-SANTA ROSA

School: 0281-HOLLEY-NAVARRE PRIMARY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.0%
5 My child's IEP tells how progress towards goals will be measured.	95.0%
8 Teachers are available to speak with me.	95.0%
11 The principal sets a positive and welcoming tone in the school.	95.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.2%
18 The school gives me choices with regard to services that address my child's needs.	85.0%
19 The school offers parents a variety of ways to communicate with teachers.	85.0%
2 Written information I receive is written in an understandable way.	84.2%
9 Teachers set appropriate goals for my child.	84.2%
16 The school has a person on staff who is available to answer parents' questions.	78.9%
20 The school gives parents the help they may need to play an active role in their child's education.	78.9%
13 School personnel encourage me to participate in the decision-making process.	77.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	77.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	73.7%
21 The school explains what options parents have if they disagree with a decision of the school.	73.7%
15 I was given information on parent training about special education.	72.2%
10 School personnel seek out parent input.	68.4%

SUMMARY

	School	District	State
ESE Membership:	71	3,719	383,392
Number of Completed Surveys:	20	620	41,972
Response Rate:	28.2%	16.7%	10.9%
Number At or Above Standard:	16	525	34,028
Percent At or Above Standard:	80.0%	84.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 57-SANTA ROSA

School: 0301-PEA RIDGE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
2 Written information I receive is written in an understandable way.	93.8%
5 My child's IEP tells how progress towards goals will be measured.	93.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
22 The school provides my child with all the services documented on my child's IEP.	93.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.8%
11 The principal sets a positive and welcoming tone in the school.	93.3%
16 The school has a person on staff who is available to answer parents' questions.	93.3%
20 The school gives parents the help they may need to play an active role in their child's education.	93.3%
10 School personnel seek out parent input.	87.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.3%
21 The school explains what options parents have if they disagree with a decision of the school.	81.3%
15 I was given information on parent training about special education.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	68.8%

SUMMARY

	School	District	State
ESE Membership:	107	3,719	383,392
Number of Completed Surveys:	16	620	41,972
Response Rate:	15.0%	16.7%	10.9%
Number At or Above Standard:	15	525	34,028
Percent At or Above Standard:	93.8%	84.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 57-SANTA ROSA

School: 0302-AVALON MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2 Written information I receive is written in an understandable way.	90.0%
8 Teachers are available to speak with me.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
10 School personnel seek out parent input.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	70.0%
5 My child's IEP tells how progress towards goals will be measured.	70.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	70.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
18 The school gives me choices with regard to services that address my child's needs.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
21 The school explains what options parents have if they disagree with a decision of the school.	60.0%
15 I was given information on parent training about special education.	50.0%
22 The school provides my child with all the services documented on my child's IEP.	50.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

SUMMARY

	School	District	State
ESE Membership:	105	3,719	383,392
Number of Completed Surveys:	10	620	41,972
Response Rate:	9.5%	16.7%	10.9%
Number At or Above Standard:	7	525	34,028
Percent At or Above Standard:	70.0%	84.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 57-SANTA ROSA

School: 0311-ORIOLE BEACH ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	92.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.0%
22 The school provides my child with all the services documented on my child's IEP.	92.0%
13 School personnel encourage me to participate in the decision-making process.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.0%
2 Written information I receive is written in an understandable way.	88.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.0%
5 My child's IEP tells how progress towards goals will be measured.	88.0%
8 Teachers are available to speak with me.	88.0%
9 Teachers set appropriate goals for my child.	88.0%
10 School personnel seek out parent input.	88.0%
19 The school offers parents a variety of ways to communicate with teachers.	88.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
20 The school gives parents the help they may need to play an active role in their child's education.	87.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.0%
18 The school gives me choices with regard to services that address my child's needs.	84.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	78.3%
15 I was given information on parent training about special education.	76.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.0%

SUMMARY

	School	District	State
ESE Membership:	104	3,719	383,392
Number of Completed Surveys:	25	620	41,972
Response Rate:	24.0%	16.7%	10.9%
Number At or Above Standard:	22	525	34,028
Percent At or Above Standard:	88.0%	84.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 57-SANTA ROSA

School: 0312-BENNETT C RUSSELL ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	94.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
8 Teachers are available to speak with me.	94.4%
16 The school has a person on staff who is available to answer parents' questions.	94.4%
19 The school offers parents a variety of ways to communicate with teachers.	94.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
9 Teachers set appropriate goals for my child.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.9%
22 The school provides my child with all the services documented on my child's IEP.	88.9%
11 The principal sets a positive and welcoming tone in the school.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
2 Written information I receive is written in an understandable way.	77.8%
10 School personnel seek out parent input.	77.8%
13 School personnel encourage me to participate in the decision-making process.	77.8%
18 The school gives me choices with regard to services that address my child's needs.	77.8%
20 The school gives parents the help they may need to play an active role in their child's education.	77.8%
15 I was given information on parent training about special education.	72.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	61.1%

SUMMARY

	School	District	State
ESE Membership:	125	3,719	383,392
Number of Completed Surveys:	18	620	41,972
Response Rate:	14.4%	16.7%	10.9%
Number At or Above Standard:	15	525	34,028
Percent At or Above Standard:	83.3%	84.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 57-SANTA ROSA

School: 0331-S. S. DIXON INTERMEDIATE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
8 Teachers are available to speak with me.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.4%
5 My child's IEP tells how progress towards goals will be measured.	86.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.4%
9 Teachers set appropriate goals for my child.	86.4%
11 The principal sets a positive and welcoming tone in the school.	86.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	86.4%
13 School personnel encourage me to participate in the decision-making process.	86.4%
16 The school has a person on staff who is available to answer parents' questions.	86.4%
19 The school offers parents a variety of ways to communicate with teachers.	86.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
2 Written information I receive is written in an understandable way.	81.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
18 The school gives me choices with regard to services that address my child's needs.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	81.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.3%
20 The school gives parents the help they may need to play an active role in their child's education.	72.7%
21 The school explains what options parents have if they disagree with a decision of the school.	72.7%
10 School personnel seek out parent input.	71.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	63.6%
15 I was given information on parent training about special education.	63.6%

SUMMARY

	School	District	State
ESE Membership:	119	3,719	383,392
Number of Completed Surveys:	22	620	41,972
Response Rate:	18.5%	16.7%	10.9%
Number At or Above Standard:	18	525	34,028
Percent At or Above Standard:	81.8%	84.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 57-SANTA ROSA

School: 0332-THOMAS L SIMS MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
8 Teachers are available to speak with me.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.5%
9 Teachers set appropriate goals for my child.	88.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.5%
2 Written information I receive is written in an understandable way.	88.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.0%
11 The principal sets a positive and welcoming tone in the school.	88.0%
5 My child's IEP tells how progress towards goals will be measured.	84.6%
13 School personnel encourage me to participate in the decision-making process.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.6%
16 The school has a person on staff who is available to answer parents' questions.	84.6%
22 The school provides my child with all the services documented on my child's IEP.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.8%
18 The school gives me choices with regard to services that address my child's needs.	80.8%
10 School personnel seek out parent input.	73.1%
20 The school gives parents the help they may need to play an active role in their child's education.	73.1%
21 The school explains what options parents have if they disagree with a decision of the school.	70.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	68.0%
15 I was given information on parent training about special education.	63.6%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	60.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	60.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	60.0%

SUMMARY

	School	District	State
ESE Membership:	107	3,719	383,392
Number of Completed Surveys:	26	620	41,972
Response Rate:	24.3%	16.7%	10.9%
Number At or Above Standard:	20	525	34,028
Percent At or Above Standard:	76.9%	84.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 57-SANTA ROSA

School: 0341-WEST NAVARRE PRIMARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	97.2%
8 Teachers are available to speak with me.	97.2%
11 The principal sets a positive and welcoming tone in the school.	97.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	97.2%
22 The school provides my child with all the services documented on my child's IEP.	97.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	97.2%
5 My child's IEP tells how progress towards goals will be measured.	97.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	97.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	97.1%
18 The school gives me choices with regard to services that address my child's needs.	97.1%
16 The school has a person on staff who is available to answer parents' questions.	94.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
13 School personnel encourage me to participate in the decision-making process.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
10 School personnel seek out parent input.	88.9%
20 The school gives parents the help they may need to play an active role in their child's education.	88.9%
21 The school explains what options parents have if they disagree with a decision of the school.	88.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	86.1%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.6%
15 I was given information on parent training about special education.	80.0%

SUMMARY

	School	District	State
ESE Membership:	113	3,719	383,392
Number of Completed Surveys:	36	620	41,972
Response Rate:	31.9%	16.7%	10.9%
Number At or Above Standard:	34	525	34,028
Percent At or Above Standard:	94.4%	84.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 57-SANTA ROSA

School: 0342-WEST NAVARRE INTERMEDIATE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	96.7%
13 School personnel encourage me to participate in the decision-making process.	96.7%
18 The school gives me choices with regard to services that address my child's needs.	96.7%
19 The school offers parents a variety of ways to communicate with teachers.	96.7%
11 The principal sets a positive and welcoming tone in the school.	96.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
10 School personnel seek out parent input.	86.7%
20 The school gives parents the help they may need to play an active role in their child's education.	86.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	86.2%
15 I was given information on parent training about special education.	80.0%

SUMMARY

	School	District	State
ESE Membership:	132	3,719	383,392
Number of Completed Surveys:	30	620	41,972
Response Rate:	22.7%	16.7%	10.9%
Number At or Above Standard:	29	525	34,028
Percent At or Above Standard:	96.7%	84.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 57-SANTA ROSA

School: 0351-NAVARRE HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.4%
5 My child's IEP tells how progress towards goals will be measured.	94.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
8 Teachers are available to speak with me.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
2 Written information I receive is written in an understandable way.	91.4%
19 The school offers parents a variety of ways to communicate with teachers.	88.9%
13 School personnel encourage me to participate in the decision-making process.	88.6%
20 The school gives parents the help they may need to play an active role in their child's education.	86.1%
9 Teachers set appropriate goals for my child.	85.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
18 The school gives me choices with regard to services that address my child's needs.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	82.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.6%
10 School personnel seek out parent input.	77.1%
15 I was given information on parent training about special education.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	72.2%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	75.0%

SUMMARY

	School	District	State
ESE Membership:	233	3,719	383,392
Number of Completed Surveys:	36	620	41,972
Response Rate:	15.5%	16.7%	10.9%
Number At or Above Standard:	31	525	34,028
Percent At or Above Standard:	86.1%	84.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 57-SANTA ROSA

School: 0361-WOODLAWN BEACH MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	96.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	96.2%
19 The school offers parents a variety of ways to communicate with teachers.	96.2%
18 The school gives me choices with regard to services that address my child's needs.	96.0%
21 The school explains what options parents have if they disagree with a decision of the school.	96.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	96.0%
2 Written information I receive is written in an understandable way.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
9 Teachers set appropriate goals for my child.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	92.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.0%
22 The school provides my child with all the services documented on my child's IEP.	92.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	88.5%
11 The principal sets a positive and welcoming tone in the school.	88.0%
13 School personnel encourage me to participate in the decision-making process.	88.0%
20 The school gives parents the help they may need to play an active role in their child's education.	88.0%
10 School personnel seek out parent input.	80.0%
15 I was given information on parent training about special education.	79.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	98	3,719	383,392
Number of Completed Surveys:	26	620	41,972
Response Rate:	26.5%	16.7%	10.9%
Number At or Above Standard:	23	525	34,028
Percent At or Above Standard:	88.5%	84.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 57-SANTA ROSA

School: 7001-SANTA ROSA ONLINE VIRTUAL INSTRUCTION PROGRAM

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
2 Written information I receive is written in an understandable way.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
9 Teachers set appropriate goals for my child.	92.3%
10 School personnel seek out parent input.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
11 The principal sets a positive and welcoming tone in the school.	84.6%
18 The school gives me choices with regard to services that address my child's needs.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
22 The school provides my child with all the services documented on my child's IEP.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
16 The school has a person on staff who is available to answer parents' questions.	76.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	69.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	69.2%
21 The school explains what options parents have if they disagree with a decision of the school.	69.2%
15 I was given information on parent training about special education.	61.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	33.3%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	33.3%

SUMMARY

	School	District	State
ESE Membership:	37	3,719	383,392
Number of Completed Surveys:	13	620	41,972
Response Rate:	35.1%	16.7%	10.9%
Number At or Above Standard:	10	525	34,028
Percent At or Above Standard:	76.9%	84.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 58-SARASOTA

School: 0021-PINE VIEW SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
16 The school has a person on staff who is available to answer parents' questions.	100.0%
2 Written information I receive is written in an understandable way.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
9 Teachers set appropriate goals for my child.	88.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
5 My child's IEP tells how progress towards goals will be measured.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
8 Teachers are available to speak with me.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	77.8%
19 The school offers parents a variety of ways to communicate with teachers.	77.8%
20 The school gives parents the help they may need to play an active role in their child's education.	77.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	70.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	70.0%
13 School personnel encourage me to participate in the decision-making process.	70.0%
18 The school gives me choices with regard to services that address my child's needs.	70.0%
10 School personnel seek out parent input.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	60.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	60.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
22 The school provides my child with all the services documented on my child's IEP.	60.0%
21 The school explains what options parents have if they disagree with a decision of the school.	50.0%
15 I was given information on parent training about special education.	44.4%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

SUMMARY

	School	District	State
ESE Membership:	1	6,711	383,392
Number of Completed Surveys:	10	718	41,972
Response Rate:	>100.0%	10.7%	10.9%
Number At or Above Standard:	6	537	34,028
Percent At or Above Standard:	60.0%	74.8%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 58-SARASOTA

School: 0031-SARASOTA MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
16 The school has a person on staff who is available to answer parents' questions.	100.0%
2 Written information I receive is written in an understandable way.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
11 The principal sets a positive and welcoming tone in the school.	84.6%
13 School personnel encourage me to participate in the decision-making process.	84.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	76.9%
8 Teachers are available to speak with me.	76.9%
9 Teachers set appropriate goals for my child.	76.9%
10 School personnel seek out parent input.	76.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	76.9%
19 The school offers parents a variety of ways to communicate with teachers.	76.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	69.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	69.2%
20 The school gives parents the help they may need to play an active role in their child's education.	69.2%
22 The school provides my child with all the services documented on my child's IEP.	69.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	61.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	61.5%
18 The school gives me choices with regard to services that address my child's needs.	61.5%
21 The school explains what options parents have if they disagree with a decision of the school.	61.5%
15 I was given information on parent training about special education.	53.8%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	75.0%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%

SUMMARY

	School	District	State
ESE Membership:	128	6,711	383,392
Number of Completed Surveys:	13	718	41,972
Response Rate:	10.2%	10.7%	10.9%
Number At or Above Standard:	9	537	34,028
Percent At or Above Standard:	69.2%	74.8%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 58-SARASOTA

School: 0051-SARASOTA HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
5 My child's IEP tells how progress towards goals will be measured.	85.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.6%
16 The school has a person on staff who is available to answer parents' questions.	84.6%
18 The school gives me choices with regard to services that address my child's needs.	84.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.6%
13 School personnel encourage me to participate in the decision-making process.	78.6%
22 The school provides my child with all the services documented on my child's IEP.	78.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
8 Teachers are available to speak with me.	76.9%
9 Teachers set appropriate goals for my child.	76.9%
15 I was given information on parent training about special education.	76.9%
10 School personnel seek out parent input.	69.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	69.2%
19 The school offers parents a variety of ways to communicate with teachers.	69.2%
20 The school gives parents the help they may need to play an active role in their child's education.	69.2%
21 The school explains what options parents have if they disagree with a decision of the school.	61.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%

SUMMARY

	School	District	State
ESE Membership:	335	6,711	383,392
Number of Completed Surveys:	14	718	41,972
Response Rate:	4.2%	10.7%	10.9%
Number At or Above Standard:	10	537	34,028
Percent At or Above Standard:	71.4%	74.8%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 58-SARASOTA

School: 0071-BAY HAVEN SCHOOL OF BASICS PLUS

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
10 School personnel seek out parent input.	83.3%
11 The principal sets a positive and welcoming tone in the school.	83.3%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
2 Written information I receive is written in an understandable way.	81.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
8 Teachers are available to speak with me.	75.0%
13 School personnel encourage me to participate in the decision-making process.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	70.0%
5 My child's IEP tells how progress towards goals will be measured.	66.7%
22 The school provides my child with all the services documented on my child's IEP.	66.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	63.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	63.6%
18 The school gives me choices with regard to services that address my child's needs.	63.6%
20 The school gives parents the help they may need to play an active role in their child's education.	63.6%
21 The school explains what options parents have if they disagree with a decision of the school.	63.6%
9 Teachers set appropriate goals for my child.	58.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	54.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	54.5%
15 I was given information on parent training about special education.	50.0%

SUMMARY

	School	District	State
ESE Membership:	77	6,711	383,392
Number of Completed Surveys:	12	718	41,972
Response Rate:	15.6%	10.7%	10.9%
Number At or Above Standard:	8	537	34,028
Percent At or Above Standard:	66.7%	74.8%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 58-SARASOTA

School: 0074-SARASOTA MILITARY ACADEMY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
9 Teachers set appropriate goals for my child.	94.4%
11 The principal sets a positive and welcoming tone in the school.	94.4%
13 School personnel encourage me to participate in the decision-making process.	94.4%
8 Teachers are available to speak with me.	88.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
22 The school provides my child with all the services documented on my child's IEP.	88.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
16 The school has a person on staff who is available to answer parents' questions.	88.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	82.4%
10 School personnel seek out parent input.	77.8%
19 The school offers parents a variety of ways to communicate with teachers.	77.8%
21 The school explains what options parents have if they disagree with a decision of the school.	76.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
18 The school gives me choices with regard to services that address my child's needs.	66.7%
15 I was given information on parent training about special education.	64.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	58.3%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	58.3%

SUMMARY

	School	District	State
ESE Membership:	215	6,711	383,392
Number of Completed Surveys:	18	718	41,972
Response Rate:	8.4%	10.7%	10.9%
Number At or Above Standard:	13	537	34,028
Percent At or Above Standard:	72.2%	74.8%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 58-SARASOTA

School: 0085-BOOKER HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
8 Teachers are available to speak with me.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
13 School personnel encourage me to participate in the decision-making process.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
18 The school gives me choices with regard to services that address my child's needs.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
21 The school explains what options parents have if they disagree with a decision of the school.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
10 School personnel seek out parent input.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
15 I was given information on parent training about special education.	75.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	72.7%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	72.7%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	72.7%

SUMMARY

	School	District	State
ESE Membership:	241	6,711	383,392
Number of Completed Surveys:	12	718	41,972
Response Rate:	5.0%	10.7%	10.9%
Number At or Above Standard:	10	537	34,028
Percent At or Above Standard:	83.3%	74.8%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 58-SARASOTA

School: 0101-BRENTWOOD ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
8 Teachers are available to speak with me.	94.4%
11 The principal sets a positive and welcoming tone in the school.	94.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.4%
13 School personnel encourage me to participate in the decision-making process.	94.4%
19 The school offers parents a variety of ways to communicate with teachers.	94.4%
20 The school gives parents the help they may need to play an active role in their child's education.	94.4%
22 The school provides my child with all the services documented on my child's IEP.	94.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
14 I was offered special assistance so that I could participate in the IEP meeting.	94.1%
21 The school explains what options parents have if they disagree with a decision of the school.	94.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	88.9%
18 The school gives me choices with regard to services that address my child's needs.	88.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	88.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.2%
9 Teachers set appropriate goals for my child.	88.2%
10 School personnel seek out parent input.	88.2%
15 I was given information on parent training about special education.	82.4%

SUMMARY

	School	District	State
ESE Membership:	158	6,711	383,392
Number of Completed Surveys:	18	718	41,972
Response Rate:	11.4%	10.7%	10.9%
Number At or Above Standard:	16	537	34,028
Percent At or Above Standard:	88.9%	74.8%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 58-SARASOTA

School: 0103-IMAGINE SCHOOL AT NORTH PORT

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
2 Written information I receive is written in an understandable way.	79.2%
8 Teachers are available to speak with me.	78.3%
10 School personnel seek out parent input.	78.3%
16 The school has a person on staff who is available to answer parents' questions.	78.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
9 Teachers set appropriate goals for my child.	75.0%
5 My child's IEP tells how progress towards goals will be measured.	73.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	73.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	70.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	70.8%
11 The principal sets a positive and welcoming tone in the school.	70.8%
13 School personnel encourage me to participate in the decision-making process.	70.8%
22 The school provides my child with all the services documented on my child's IEP.	70.8%
21 The school explains what options parents have if they disagree with a decision of the school.	69.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	68.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
18 The school gives me choices with regard to services that address my child's needs.	65.2%
20 The school gives parents the help they may need to play an active role in their child's education.	65.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	60.9%
15 I was given information on parent training about special education.	54.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	57.1%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	42.9%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	42.9%

SUMMARY

	School	District	State
ESE Membership:	129	6,711	383,392
Number of Completed Surveys:	24	718	41,972
Response Rate:	18.6%	10.7%	10.9%
Number At or Above Standard:	16	537	34,028
Percent At or Above Standard:	66.7%	74.8%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 58-SARASOTA

School: 0111-BROOKSIDE MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
16 The school has a person on staff who is available to answer parents' questions.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	84.6%
8 Teachers are available to speak with me.	84.6%
9 Teachers set appropriate goals for my child.	84.6%
22 The school provides my child with all the services documented on my child's IEP.	84.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.9%
13 School personnel encourage me to participate in the decision-making process.	76.9%
19 The school offers parents a variety of ways to communicate with teachers.	76.9%
21 The school explains what options parents have if they disagree with a decision of the school.	76.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	69.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	69.2%
10 School personnel seek out parent input.	61.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	61.5%
18 The school gives me choices with regard to services that address my child's needs.	61.5%
20 The school gives parents the help they may need to play an active role in their child's education.	61.5%
15 I was given information on parent training about special education.	53.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	46.2%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	33.3%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	33.3%

SUMMARY

	School	District	State
ESE Membership:	176	6,711	383,392
Number of Completed Surveys:	13	718	41,972
Response Rate:	7.4%	10.7%	10.9%
Number At or Above Standard:	8	537	34,028
Percent At or Above Standard:	61.5%	74.8%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 58-SARASOTA

School: 0121-ENGLEWOOD ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 I was given information on parent training about special education.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
10 School personnel seek out parent input.	90.0%
18 The school gives me choices with regard to services that address my child's needs.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	88.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.9%

SUMMARY

	School	District	State
ESE Membership:	95	6,711	383,392
Number of Completed Surveys:	10	718	41,972
Response Rate:	10.5%	10.7%	10.9%
Number At or Above Standard:	9	537	34,028
Percent At or Above Standard:	90.0%	74.8%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 58-SARASOTA

School: 0131-FRUITVILLE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	94.3%
5 My child's IEP tells how progress towards goals will be measured.	94.3%
11 The principal sets a positive and welcoming tone in the school.	94.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.4%
9 Teachers set appropriate goals for my child.	91.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.6%
16 The school has a person on staff who is available to answer parents' questions.	88.6%
19 The school offers parents a variety of ways to communicate with teachers.	88.6%
22 The school provides my child with all the services documented on my child's IEP.	88.6%
10 School personnel seek out parent input.	88.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
8 Teachers are available to speak with me.	85.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
13 School personnel encourage me to participate in the decision-making process.	82.9%
18 The school gives me choices with regard to services that address my child's needs.	82.9%
20 The school gives parents the help they may need to play an active role in their child's education.	82.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	74.3%
15 I was given information on parent training about special education.	67.6%

SUMMARY

	School	District	State
ESE Membership:	139	6,711	383,392
Number of Completed Surveys:	35	718	41,972
Response Rate:	25.2%	10.7%	10.9%
Number At or Above Standard:	28	537	34,028
Percent At or Above Standard:	80.0%	74.8%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 58-SARASOTA

School: 0141-MCINTOSH MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
2 Written information I receive is written in an understandable way.	92.3%
8 Teachers are available to speak with me.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.3%
16 The school has a person on staff who is available to answer parents' questions.	92.3%
20 The school gives parents the help they may need to play an active role in their child's education.	92.3%
21 The school explains what options parents have if they disagree with a decision of the school.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
9 Teachers set appropriate goals for my child.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
10 School personnel seek out parent input.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
18 The school gives me choices with regard to services that address my child's needs.	76.9%
15 I was given information on parent training about special education.	61.5%

SUMMARY

	School	District	State
ESE Membership:	140	6,711	383,392
Number of Completed Surveys:	13	718	41,972
Response Rate:	9.3%	10.7%	10.9%
Number At or Above Standard:	11	537	34,028
Percent At or Above Standard:	84.6%	74.8%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 58-SARASOTA

School: 0171-PHILLIPPI SHORES ELEM. SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
8 Teachers are available to speak with me.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
10 School personnel seek out parent input.	92.9%
11 The principal sets a positive and welcoming tone in the school.	92.9%
20 The school gives parents the help they may need to play an active role in their child's education.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
13 School personnel encourage me to participate in the decision-making process.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
21 The school explains what options parents have if they disagree with a decision of the school.	84.6%
5 My child's IEP tells how progress towards goals will be measured.	78.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	78.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.6%
15 I was given information on parent training about special education.	78.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	71.4%
18 The school gives me choices with regard to services that address my child's needs.	71.4%

SUMMARY

	School	District	State
ESE Membership:	114	6,711	383,392
Number of Completed Surveys:	14	718	41,972
Response Rate:	12.3%	10.7%	10.9%
Number At or Above Standard:	12	537	34,028
Percent At or Above Standard:	85.7%	74.8%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 58-SARASOTA

School: 0181-RIVERVIEW HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	82.8%
16 The school has a person on staff who is available to answer parents' questions.	82.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	79.3%
8 Teachers are available to speak with me.	79.3%
11 The principal sets a positive and welcoming tone in the school.	79.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	79.3%
2 Written information I receive is written in an understandable way.	78.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	75.9%
9 Teachers set appropriate goals for my child.	75.9%
19 The school offers parents a variety of ways to communicate with teachers.	75.9%
20 The school gives parents the help they may need to play an active role in their child's education.	72.4%
21 The school explains what options parents have if they disagree with a decision of the school.	72.4%
15 I was given information on parent training about special education.	71.4%
10 School personnel seek out parent input.	69.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	69.0%
22 The school provides my child with all the services documented on my child's IEP.	69.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	69.0%
13 School personnel encourage me to participate in the decision-making process.	65.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	65.5%
18 The school gives me choices with regard to services that address my child's needs.	62.1%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	55.2%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	55.2%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	48.3%

SUMMARY

	School	District	State
ESE Membership:	338	6,711	383,392
Number of Completed Surveys:	29	718	41,972
Response Rate:	8.6%	10.7%	10.9%
Number At or Above Standard:	19	537	34,028
Percent At or Above Standard:	65.5%	74.8%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 58-SARASOTA

School: 0201-TUTTLE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
22 The school provides my child with all the services documented on my child's IEP.	93.3%
2 Written information I receive is written in an understandable way.	87.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	86.7%
16 The school has a person on staff who is available to answer parents' questions.	86.7%
21 The school explains what options parents have if they disagree with a decision of the school.	86.7%
15 I was given information on parent training about special education.	85.7%
9 Teachers set appropriate goals for my child.	81.3%
10 School personnel seek out parent input.	81.3%
18 The school gives me choices with regard to services that address my child's needs.	81.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%

SUMMARY

	School	District	State
ESE Membership:	126	6,711	383,392
Number of Completed Surveys:	16	718	41,972
Response Rate:	12.7%	10.7%	10.9%
Number At or Above Standard:	13	537	34,028
Percent At or Above Standard:	81.3%	74.8%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 58-SARASOTA

School: 0211-VENICE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	78.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	78.6%
2 Written information I receive is written in an understandable way.	71.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	71.4%
8 Teachers are available to speak with me.	71.4%
9 Teachers set appropriate goals for my child.	71.4%
22 The school provides my child with all the services documented on my child's IEP.	69.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	69.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	64.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	64.3%
5 My child's IEP tells how progress towards goals will be measured.	64.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	64.3%
13 School personnel encourage me to participate in the decision-making process.	64.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	64.3%
16 The school has a person on staff who is available to answer parents' questions.	61.5%
20 The school gives parents the help they may need to play an active role in their child's education.	61.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	53.8%
18 The school gives me choices with regard to services that address my child's needs.	53.8%
10 School personnel seek out parent input.	50.0%
19 The school offers parents a variety of ways to communicate with teachers.	46.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	42.9%
21 The school explains what options parents have if they disagree with a decision of the school.	38.5%
15 I was given information on parent training about special education.	35.7%

SUMMARY

	School	District	State
ESE Membership:	106	6,711	383,392
Number of Completed Surveys:	14	718	41,972
Response Rate:	13.2%	10.7%	10.9%
Number At or Above Standard:	6	537	34,028
Percent At or Above Standard:	42.9%	74.8%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 58-SARASOTA

School: 0221-VENICE SENIOR HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	87.5%
16 The school has a person on staff who is available to answer parents' questions.	84.6%
5 My child's IEP tells how progress towards goals will be measured.	77.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	77.5%
9 Teachers set appropriate goals for my child.	76.9%
11 The principal sets a positive and welcoming tone in the school.	76.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	72.5%
8 Teachers are available to speak with me.	72.5%
19 The school offers parents a variety of ways to communicate with teachers.	72.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	71.8%
13 School personnel encourage me to participate in the decision-making process.	71.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	70.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	64.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	64.1%
21 The school explains what options parents have if they disagree with a decision of the school.	63.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	62.9%
20 The school gives parents the help they may need to play an active role in their child's education.	62.2%
22 The school provides my child with all the services documented on my child's IEP.	61.5%
10 School personnel seek out parent input.	59.0%
15 I was given information on parent training about special education.	58.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	56.4%
18 The school gives me choices with regard to services that address my child's needs.	51.4%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	54.1%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	47.2%

SUMMARY

	School	District	State
ESE Membership:	272	6,711	383,392
Number of Completed Surveys:	40	718	41,972
Response Rate:	14.7%	10.7%	10.9%
Number At or Above Standard:	23	537	34,028
Percent At or Above Standard:	57.5%	74.8%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 58-SARASOTA

School: 0261-GOCIO ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	93.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
8 Teachers are available to speak with me.	93.8%
16 The school has a person on staff who is available to answer parents' questions.	93.8%
20 The school gives parents the help they may need to play an active role in their child's education.	93.8%
19 The school offers parents a variety of ways to communicate with teachers.	92.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
10 School personnel seek out parent input.	87.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
13 School personnel encourage me to participate in the decision-making process.	87.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
18 The school gives me choices with regard to services that address my child's needs.	87.5%
22 The school provides my child with all the services documented on my child's IEP.	87.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
5 My child's IEP tells how progress towards goals will be measured.	81.3%
9 Teachers set appropriate goals for my child.	81.3%
15 I was given information on parent training about special education.	81.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	73.3%

SUMMARY

	School	District	State
ESE Membership:	124	6,711	383,392
Number of Completed Surveys:	16	718	41,972
Response Rate:	12.9%	10.7%	10.9%
Number At or Above Standard:	13	537	34,028
Percent At or Above Standard:	81.3%	74.8%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 58-SARASOTA

School: 0293-OAK PARK SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	94.1%
9 Teachers set appropriate goals for my child.	94.1%
8 Teachers are available to speak with me.	91.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	88.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.3%
13 School personnel encourage me to participate in the decision-making process.	85.3%
16 The school has a person on staff who is available to answer parents' questions.	85.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.3%
2 Written information I receive is written in an understandable way.	84.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	82.4%
11 The principal sets a positive and welcoming tone in the school.	82.4%
22 The school provides my child with all the services documented on my child's IEP.	82.4%
20 The school gives parents the help they may need to play an active role in their child's education.	78.8%
15 I was given information on parent training about special education.	76.5%
10 School personnel seek out parent input.	75.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.8%
21 The school explains what options parents have if they disagree with a decision of the school.	73.5%
18 The school gives me choices with regard to services that address my child's needs.	72.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	88.2%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	83.3%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	77.8%

SUMMARY

	School	District	State
ESE Membership:	275	6,711	383,392
Number of Completed Surveys:	34	718	41,972
Response Rate:	12.4%	10.7%	10.9%
Number At or Above Standard:	27	537	34,028
Percent At or Above Standard:	79.4%	74.8%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 58-SARASOTA

School: 0301-ASHTON ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
2 Written information I receive is written in an understandable way.	94.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.1%
5 My child's IEP tells how progress towards goals will be measured.	94.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
8 Teachers are available to speak with me.	94.1%
11 The principal sets a positive and welcoming tone in the school.	94.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.1%
16 The school has a person on staff who is available to answer parents' questions.	94.1%
19 The school offers parents a variety of ways to communicate with teachers.	94.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.1%
21 The school explains what options parents have if they disagree with a decision of the school.	93.8%
9 Teachers set appropriate goals for my child.	88.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	88.2%
18 The school gives me choices with regard to services that address my child's needs.	88.2%
22 The school provides my child with all the services documented on my child's IEP.	88.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	82.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	82.4%
10 School personnel seek out parent input.	82.4%
13 School personnel encourage me to participate in the decision-making process.	82.4%
20 The school gives parents the help they may need to play an active role in their child's education.	82.4%
15 I was given information on parent training about special education.	75.0%

SUMMARY

	School	District	State
ESE Membership:	126	6,711	383,392
Number of Completed Surveys:	17	718	41,972
Response Rate:	13.5%	10.7%	10.9%
Number At or Above Standard:	15	537	34,028
Percent At or Above Standard:	88.2%	74.8%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 58-SARASOTA

School: 0381-GARDEN ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	93.8%
10 School personnel seek out parent input.	93.8%
13 School personnel encourage me to participate in the decision-making process.	93.8%
18 The school gives me choices with regard to services that address my child's needs.	93.8%
19 The school offers parents a variety of ways to communicate with teachers.	93.8%
20 The school gives parents the help they may need to play an active role in their child's education.	93.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.8%
15 I was given information on parent training about special education.	87.5%
21 The school explains what options parents have if they disagree with a decision of the school.	81.3%

SUMMARY

	School	District	State
ESE Membership:	93	6,711	383,392
Number of Completed Surveys:	16	718	41,972
Response Rate:	17.2%	10.7%	10.9%
Number At or Above Standard:	15	537	34,028
Percent At or Above Standard:	93.8%	74.8%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 58-SARASOTA

School: 0451-VENICE MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	93.3%
5 My child's IEP tells how progress towards goals will be measured.	93.3%
8 Teachers are available to speak with me.	93.3%
11 The principal sets a positive and welcoming tone in the school.	93.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
13 School personnel encourage me to participate in the decision-making process.	86.7%
16 The school has a person on staff who is available to answer parents' questions.	86.7%
22 The school provides my child with all the services documented on my child's IEP.	86.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	78.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.3%
9 Teachers set appropriate goals for my child.	73.3%
20 The school gives parents the help they may need to play an active role in their child's education.	73.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	71.4%
18 The school gives me choices with regard to services that address my child's needs.	71.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
10 School personnel seek out parent input.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	64.3%
15 I was given information on parent training about special education.	46.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

SUMMARY

	School	District	State
ESE Membership:	101	6,711	383,392
Number of Completed Surveys:	15	718	41,972
Response Rate:	14.9%	10.7%	10.9%
Number At or Above Standard:	9	537	34,028
Percent At or Above Standard:	60.0%	74.8%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 58-SARASOTA

School: 0461-GLENALLEN ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
9 Teachers set appropriate goals for my child.	90.9%
2 Written information I receive is written in an understandable way.	87.0%
5 My child's IEP tells how progress towards goals will be measured.	87.0%
8 Teachers are available to speak with me.	87.0%
16 The school has a person on staff who is available to answer parents' questions.	87.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	82.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	82.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	82.6%
11 The principal sets a positive and welcoming tone in the school.	82.6%
19 The school offers parents a variety of ways to communicate with teachers.	82.6%
22 The school provides my child with all the services documented on my child's IEP.	81.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	78.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	78.3%
13 School personnel encourage me to participate in the decision-making process.	78.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.3%
18 The school gives me choices with regard to services that address my child's needs.	78.3%
10 School personnel seek out parent input.	77.3%
20 The school gives parents the help they may need to play an active role in their child's education.	77.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.9%
15 I was given information on parent training about special education.	73.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	73.9%
21 The school explains what options parents have if they disagree with a decision of the school.	72.7%

SUMMARY

	School	District	State
ESE Membership:	134	6,711	383,392
Number of Completed Surveys:	23	718	41,972
Response Rate:	17.2%	10.7%	10.9%
Number At or Above Standard:	17	537	34,028
Percent At or Above Standard:	73.9%	74.8%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 58-SARASOTA

School: 0491-TAYLOR RANCH ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	92.3%
2 Written information I receive is written in an understandable way.	84.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
9 Teachers set appropriate goals for my child.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
18 The school gives me choices with regard to services that address my child's needs.	84.6%
19 The school offers parents a variety of ways to communicate with teachers.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%
5 My child's IEP tells how progress towards goals will be measured.	76.9%
8 Teachers are available to speak with me.	76.9%
16 The school has a person on staff who is available to answer parents' questions.	76.9%
22 The school provides my child with all the services documented on my child's IEP.	75.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	69.2%
13 School personnel encourage me to participate in the decision-making process.	69.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	66.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	61.5%
10 School personnel seek out parent input.	61.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	61.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	53.8%
20 The school gives parents the help they may need to play an active role in their child's education.	50.0%
15 I was given information on parent training about special education.	45.5%

SUMMARY

	School	District	State
ESE Membership:	90	6,711	383,392
Number of Completed Surveys:	13	718	41,972
Response Rate:	14.4%	10.7%	10.9%
Number At or Above Standard:	7	537	34,028
Percent At or Above Standard:	53.8%	74.8%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 58-SARASOTA

School: 1211-LAUREL NOKOMIS SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	96.4%
2 Written information I receive is written in an understandable way.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
16 The school has a person on staff who is available to answer parents' questions.	92.9%
9 Teachers set appropriate goals for my child.	92.6%
18 The school gives me choices with regard to services that address my child's needs.	92.6%
19 The school offers parents a variety of ways to communicate with teachers.	92.6%
5 My child's IEP tells how progress towards goals will be measured.	89.3%
10 School personnel seek out parent input.	89.3%
11 The principal sets a positive and welcoming tone in the school.	89.3%
22 The school provides my child with all the services documented on my child's IEP.	89.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
13 School personnel encourage me to participate in the decision-making process.	88.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	88.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	88.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
8 Teachers are available to speak with me.	85.2%
20 The school gives parents the help they may need to play an active role in their child's education.	85.2%
15 I was given information on parent training about special education.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.8%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%

SUMMARY

	School	District	State
ESE Membership:	192	6,711	383,392
Number of Completed Surveys:	28	718	41,972
Response Rate:	14.6%	10.7%	10.9%
Number At or Above Standard:	25	537	34,028
Percent At or Above Standard:	89.3%	74.8%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 58-SARASOTA

School: 1241-ATWATER ELEMENTARY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
2 Written information I receive is written in an understandable way.	94.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.1%
9 Teachers set appropriate goals for my child.	94.1%
10 School personnel seek out parent input.	94.1%
11 The principal sets a positive and welcoming tone in the school.	94.1%
18 The school gives me choices with regard to services that address my child's needs.	94.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	93.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
20 The school gives parents the help they may need to play an active role in their child's education.	93.3%
15 I was given information on parent training about special education.	92.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	86.7%
21 The school explains what options parents have if they disagree with a decision of the school.	78.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%

SUMMARY

	School	District	State
ESE Membership:	88	6,711	383,392
Number of Completed Surveys:	17	718	41,972
Response Rate:	19.3%	10.7%	10.9%
Number At or Above Standard:	16	537	34,028
Percent At or Above Standard:	94.1%	74.8%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 58-SARASOTA

School: 1251-NORTH PORT HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	92.0%
19 The school offers parents a variety of ways to communicate with teachers.	92.0%
16 The school has a person on staff who is available to answer parents' questions.	84.0%
22 The school provides my child with all the services documented on my child's IEP.	84.0%
2 Written information I receive is written in an understandable way.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
10 School personnel seek out parent input.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	76.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.0%
5 My child's IEP tells how progress towards goals will be measured.	76.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.0%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.0%
11 The principal sets a positive and welcoming tone in the school.	72.0%
13 School personnel encourage me to participate in the decision-making process.	72.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	68.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	68.0%
15 I was given information on parent training about special education.	66.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	80.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	80.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	76.0%

SUMMARY

	School	District	State
ESE Membership:	364	6,711	383,392
Number of Completed Surveys:	25	718	41,972
Response Rate:	6.9%	10.7%	10.9%
Number At or Above Standard:	18	537	34,028
Percent At or Above Standard:	72.0%	74.8%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 58-SARASOTA

School: 1261-HERON CREEK MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	93.8%
11 The principal sets a positive and welcoming tone in the school.	87.5%
19 The school offers parents a variety of ways to communicate with teachers.	87.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.3%
5 My child's IEP tells how progress towards goals will be measured.	81.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.3%
16 The school has a person on staff who is available to answer parents' questions.	81.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
22 The school provides my child with all the services documented on my child's IEP.	75.0%
9 Teachers set appropriate goals for my child.	73.3%
8 Teachers are available to speak with me.	68.8%
13 School personnel encourage me to participate in the decision-making process.	68.8%
10 School personnel seek out parent input.	62.5%
21 The school explains what options parents have if they disagree with a decision of the school.	62.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	62.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	56.3%
20 The school gives parents the help they may need to play an active role in their child's education.	56.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	43.8%
18 The school gives me choices with regard to services that address my child's needs.	43.8%
15 I was given information on parent training about special education.	31.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

SUMMARY

	School	District	State
ESE Membership:	187	6,711	383,392
Number of Completed Surveys:	16	718	41,972
Response Rate:	8.6%	10.7%	10.9%
Number At or Above Standard:	10	537	34,028
Percent At or Above Standard:	62.5%	74.8%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 58-SARASOTA

School: 1282-TATUM RIDGE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	96.0%
8 Teachers are available to speak with me.	92.0%
9 Teachers set appropriate goals for my child.	92.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.0%
2 Written information I receive is written in an understandable way.	87.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
18 The school gives me choices with regard to services that address my child's needs.	87.5%
19 The school offers parents a variety of ways to communicate with teachers.	87.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.0%
22 The school provides my child with all the services documented on my child's IEP.	87.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.4%
16 The school has a person on staff who is available to answer parents' questions.	84.0%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
10 School personnel seek out parent input.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	79.2%
21 The school explains what options parents have if they disagree with a decision of the school.	79.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
15 I was given information on parent training about special education.	60.9%

SUMMARY

	School	District	State
ESE Membership:	139	6,711	383,392
Number of Completed Surveys:	25	718	41,972
Response Rate:	18.0%	10.7%	10.9%
Number At or Above Standard:	20	537	34,028
Percent At or Above Standard:	80.0%	74.8%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 58-SARASOTA

School: 1341-LAMARQUE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	96.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.1%
5 My child's IEP tells how progress towards goals will be measured.	93.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.1%
11 The principal sets a positive and welcoming tone in the school.	93.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
9 Teachers set appropriate goals for my child.	89.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	89.7%
13 School personnel encourage me to participate in the decision-making process.	89.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	89.7%
16 The school has a person on staff who is available to answer parents' questions.	89.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	89.7%
20 The school gives parents the help they may need to play an active role in their child's education.	89.7%
22 The school provides my child with all the services documented on my child's IEP.	89.7%
18 The school gives me choices with regard to services that address my child's needs.	89.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.3%
8 Teachers are available to speak with me.	86.2%
10 School personnel seek out parent input.	86.2%
19 The school offers parents a variety of ways to communicate with teachers.	86.2%
21 The school explains what options parents have if they disagree with a decision of the school.	86.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.9%
15 I was given information on parent training about special education.	69.2%

SUMMARY

	School	District	State
ESE Membership:	196	6,711	383,392
Number of Completed Surveys:	29	718	41,972
Response Rate:	14.8%	10.7%	10.9%
Number At or Above Standard:	26	537	34,028
Percent At or Above Standard:	89.7%	74.8%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 59-SEMINOLE

School: 0021-HAMILTON ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	94.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.4%
16 The school has a person on staff who is available to answer parents' questions.	94.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
2 Written information I receive is written in an understandable way.	88.9%
8 Teachers are available to speak with me.	88.9%
9 Teachers set appropriate goals for my child.	88.9%
13 School personnel encourage me to participate in the decision-making process.	88.9%
19 The school offers parents a variety of ways to communicate with teachers.	88.9%
22 The school provides my child with all the services documented on my child's IEP.	88.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
10 School personnel seek out parent input.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
18 The school gives me choices with regard to services that address my child's needs.	77.8%
20 The school gives parents the help they may need to play an active role in their child's education.	77.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.8%
15 I was given information on parent training about special education.	72.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	72.2%
21 The school explains what options parents have if they disagree with a decision of the school.	72.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%

SUMMARY

	School	District	State
ESE Membership:	162	9,414	383,392
Number of Completed Surveys:	18	969	41,972
Response Rate:	11.1%	10.3%	10.9%
Number At or Above Standard:	14	786	34,028
Percent At or Above Standard:	77.8%	81.1%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 59-SEMINOLE

School: 0031-BEAR LAKE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
2 Written information I receive is written in an understandable way.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.5%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
5 My child's IEP tells how progress towards goals will be measured.	77.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	77.8%
22 The school provides my child with all the services documented on my child's IEP.	77.8%
10 School personnel seek out parent input.	70.0%
15 I was given information on parent training about special education.	37.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	30.0%

SUMMARY

	School	District	State
ESE Membership:	105	9,414	383,392
Number of Completed Surveys:	10	969	41,972
Response Rate:	9.5%	10.3%	10.9%
Number At or Above Standard:	7	786	34,028
Percent At or Above Standard:	70.0%	81.1%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 59-SEMINOLE

School: 0041-ENGLISH ESTATES ELEM. SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8 Teachers are available to speak with me.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
10 School personnel seek out parent input.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
15 I was given information on parent training about special education.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	88.9%
19 The school offers parents a variety of ways to communicate with teachers.	88.9%
20 The school gives parents the help they may need to play an active role in their child's education.	88.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
21 The school explains what options parents have if they disagree with a decision of the school.	77.8%

SUMMARY

	School	District	State
ESE Membership:	62	9,414	383,392
Number of Completed Surveys:	10	969	41,972
Response Rate:	16.1%	10.3%	10.9%
Number At or Above Standard:	9	786	34,028
Percent At or Above Standard:	90.0%	81.1%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 59-SEMINOLE

School: 0091-LONGWOOD ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
10 School personnel seek out parent input.	95.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	95.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	95.8%
18 The school gives me choices with regard to services that address my child's needs.	95.8%
20 The school gives parents the help they may need to play an active role in their child's education.	95.8%
21 The school explains what options parents have if they disagree with a decision of the school.	91.7%
15 I was given information on parent training about special education.	87.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%

SUMMARY

	School	District	State
ESE Membership:	80	9,414	383,392
Number of Completed Surveys:	24	969	41,972
Response Rate:	30.0%	10.3%	10.9%
Number At or Above Standard:	24	786	34,028
Percent At or Above Standard:	100.0%	81.1%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 59-SEMINOLE

School: 0101-MILWEE MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
5 My child's IEP tells how progress towards goals will be measured.	81.8%
13 School personnel encourage me to participate in the decision-making process.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.7%
19 The school offers parents a variety of ways to communicate with teachers.	72.7%
20 The school gives parents the help they may need to play an active role in their child's education.	72.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
9 Teachers set appropriate goals for my child.	70.0%
16 The school has a person on staff who is available to answer parents' questions.	70.0%
22 The school provides my child with all the services documented on my child's IEP.	70.0%
8 Teachers are available to speak with me.	63.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	63.6%
10 School personnel seek out parent input.	54.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	54.5%
18 The school gives me choices with regard to services that address my child's needs.	54.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	50.0%
21 The school explains what options parents have if they disagree with a decision of the school.	45.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	40.0%
15 I was given information on parent training about special education.	36.4%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%

SUMMARY

	School	District	State
ESE Membership:	222	9,414	383,392
Number of Completed Surveys:	11	969	41,972
Response Rate:	5.0%	10.3%	10.9%
Number At or Above Standard:	7	786	34,028
Percent At or Above Standard:	63.6%	81.1%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 59-SEMINOLE

School: 0111-EVANS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
10 School personnel seek out parent input.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
15 I was given information on parent training about special education.	90.9%
21 The school explains what options parents have if they disagree with a decision of the school.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.7%
18 The school gives me choices with regard to services that address my child's needs.	72.7%

SUMMARY

	School	District	State
ESE Membership:	127	9,414	383,392
Number of Completed Surveys:	11	969	41,972
Response Rate:	8.7%	10.3%	10.9%
Number At or Above Standard:	9	786	34,028
Percent At or Above Standard:	81.8%	81.1%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 59-SEMINOLE

School: 0141-PINE CREST ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
8 Teachers are available to speak with me.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
18 The school gives me choices with regard to services that address my child's needs.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
15 I was given information on parent training about special education.	80.0%

SUMMARY

	School	District	State
ESE Membership:	145	9,414	383,392
Number of Completed Surveys:	10	969	41,972
Response Rate:	6.9%	10.3%	10.9%
Number At or Above Standard:	10	786	34,028
Percent At or Above Standard:	100.0%	81.1%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 59-SEMINOLE

School: 0151-SANFORD MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
5 My child's IEP tells how progress towards goals will be measured.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	77.8%
8 Teachers are available to speak with me.	72.7%
9 Teachers set appropriate goals for my child.	72.7%
11 The principal sets a positive and welcoming tone in the school.	72.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	63.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	63.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	63.6%
16 The school has a person on staff who is available to answer parents' questions.	62.5%
10 School personnel seek out parent input.	60.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	60.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	55.6%
18 The school gives me choices with regard to services that address my child's needs.	55.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	55.6%
13 School personnel encourage me to participate in the decision-making process.	50.0%
19 The school offers parents a variety of ways to communicate with teachers.	50.0%
20 The school gives parents the help they may need to play an active role in their child's education.	44.4%
21 The school explains what options parents have if they disagree with a decision of the school.	44.4%
15 I was given information on parent training about special education.	40.0%

SUMMARY

	School	District	State
ESE Membership:	195	9,414	383,392
Number of Completed Surveys:	11	969	41,972
Response Rate:	5.6%	10.3%	10.9%
Number At or Above Standard:	6	786	34,028
Percent At or Above Standard:	54.5%	81.1%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 59-SEMINOLE

School: 0181-SEMINOLE HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
2 Written information I receive is written in an understandable way.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
16 The school has a person on staff who is available to answer parents' questions.	88.5%
22 The school provides my child with all the services documented on my child's IEP.	88.5%
8 Teachers are available to speak with me.	88.0%
19 The school offers parents a variety of ways to communicate with teachers.	88.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
11 The principal sets a positive and welcoming tone in the school.	87.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.8%
9 Teachers set appropriate goals for my child.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.0%
13 School personnel encourage me to participate in the decision-making process.	76.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.1%
10 School personnel seek out parent input.	69.6%
15 I was given information on parent training about special education.	68.0%
18 The school gives me choices with regard to services that address my child's needs.	61.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	57.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	64.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	56.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	56.0%

SUMMARY

	School	District	State
ESE Membership:	624	9,414	383,392
Number of Completed Surveys:	26	969	41,972
Response Rate:	4.2%	10.3%	10.9%
Number At or Above Standard:	18	786	34,028
Percent At or Above Standard:	69.2%	81.1%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 59-SEMINOLE

School: 0182-MILLENNIUM MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
2 Written information I receive is written in an understandable way.	93.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.3%
5 My child's IEP tells how progress towards goals will be measured.	93.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.3%
22 The school provides my child with all the services documented on my child's IEP.	93.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
8 Teachers are available to speak with me.	86.7%
9 Teachers set appropriate goals for my child.	86.7%
13 School personnel encourage me to participate in the decision-making process.	86.7%
18 The school gives me choices with regard to services that address my child's needs.	86.7%
19 The school offers parents a variety of ways to communicate with teachers.	86.7%
20 The school gives parents the help they may need to play an active role in their child's education.	86.7%
21 The school explains what options parents have if they disagree with a decision of the school.	86.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.3%
15 I was given information on parent training about special education.	73.3%
10 School personnel seek out parent input.	71.4%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%

SUMMARY

	School	District	State
ESE Membership:	275	9,414	383,392
Number of Completed Surveys:	15	969	41,972
Response Rate:	5.5%	10.3%	10.9%
Number At or Above Standard:	13	786	34,028
Percent At or Above Standard:	86.7%	81.1%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 59-SEMINOLE

School: 0201-SOUTH SEMINOLE MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
2 Written information I receive is written in an understandable way.	72.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	66.7%
5 My child's IEP tells how progress towards goals will be measured.	66.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	61.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	61.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	61.1%
8 Teachers are available to speak with me.	61.1%
9 Teachers set appropriate goals for my child.	61.1%
11 The principal sets a positive and welcoming tone in the school.	61.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	61.1%
20 The school gives parents the help they may need to play an active role in their child's education.	61.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	61.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	55.6%
13 School personnel encourage me to participate in the decision-making process.	55.6%
15 I was given information on parent training about special education.	55.6%
19 The school offers parents a variety of ways to communicate with teachers.	55.6%
21 The school explains what options parents have if they disagree with a decision of the school.	55.6%
10 School personnel seek out parent input.	52.9%
22 The school provides my child with all the services documented on my child's IEP.	52.9%
16 The school has a person on staff who is available to answer parents' questions.	50.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%
18 The school gives me choices with regard to services that address my child's needs.	50.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	71.4%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	57.1%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	57.1%

SUMMARY

	School	District	State
ESE Membership:	168	9,414	383,392
Number of Completed Surveys:	18	969	41,972
Response Rate:	10.7%	10.3%	10.9%
Number At or Above Standard:	10	786	34,028
Percent At or Above Standard:	55.6%	81.1%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 59-SEMINOLE

School: 0231-WILSON ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	91.4%
2 Written information I receive is written in an understandable way.	88.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.9%
5 My child's IEP tells how progress towards goals will be measured.	88.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
8 Teachers are available to speak with me.	88.9%
9 Teachers set appropriate goals for my child.	88.9%
22 The school provides my child with all the services documented on my child's IEP.	88.9%
20 The school gives parents the help they may need to play an active role in their child's education.	88.6%
19 The school offers parents a variety of ways to communicate with teachers.	88.2%
21 The school explains what options parents have if they disagree with a decision of the school.	87.1%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	86.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.1%
11 The principal sets a positive and welcoming tone in the school.	85.7%
13 School personnel encourage me to participate in the decision-making process.	85.7%
18 The school gives me choices with regard to services that address my child's needs.	84.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.3%
10 School personnel seek out parent input.	80.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.8%
15 I was given information on parent training about special education.	63.6%

SUMMARY

	School	District	State
ESE Membership:	105	9,414	383,392
Number of Completed Surveys:	36	969	41,972
Response Rate:	34.3%	10.3%	10.9%
Number At or Above Standard:	31	786	34,028
Percent At or Above Standard:	86.1%	81.1%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 59-SEMINOLE

School: 0271-GOLDSBORO ELEMENTARY MAGNET

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	96.7%
2 Written information I receive is written in an understandable way.	93.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.1%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	89.7%
19 The school offers parents a variety of ways to communicate with teachers.	89.7%
8 Teachers are available to speak with me.	86.2%
9 Teachers set appropriate goals for my child.	86.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	82.8%
20 The school gives parents the help they may need to play an active role in their child's education.	82.1%
10 School personnel seek out parent input.	79.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	79.3%
18 The school gives me choices with regard to services that address my child's needs.	79.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.7%
21 The school explains what options parents have if they disagree with a decision of the school.	75.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.3%
15 I was given information on parent training about special education.	64.3%

SUMMARY

	School	District	State
ESE Membership:	100	9,414	383,392
Number of Completed Surveys:	30	969	41,972
Response Rate:	30.0%	10.3%	10.9%
Number At or Above Standard:	23	786	34,028
Percent At or Above Standard:	76.7%	81.1%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 59-SEMINOLE

School: 0291-JACKSON HEIGHTS MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	87.1%
5 My child's IEP tells how progress towards goals will be measured.	80.6%
8 Teachers are available to speak with me.	80.6%
11 The principal sets a positive and welcoming tone in the school.	80.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	77.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	77.4%
16 The school has a person on staff who is available to answer parents' questions.	77.4%
9 Teachers set appropriate goals for my child.	74.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	74.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	71.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	67.7%
19 The school offers parents a variety of ways to communicate with teachers.	67.7%
13 School personnel encourage me to participate in the decision-making process.	64.5%
20 The school gives parents the help they may need to play an active role in their child's education.	64.5%
22 The school provides my child with all the services documented on my child's IEP.	61.3%
10 School personnel seek out parent input.	58.1%
14 I was offered special assistance so that I could participate in the IEP meeting.	58.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	58.1%
18 The school gives me choices with regard to services that address my child's needs.	51.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	48.4%
21 The school explains what options parents have if they disagree with a decision of the school.	43.3%
15 I was given information on parent training about special education.	38.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	35.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	28.6%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	28.6%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	16.7%

SUMMARY

	School	District	State
ESE Membership:	215	9,414	383,392
Number of Completed Surveys:	31	969	41,972
Response Rate:	14.4%	10.3%	10.9%
Number At or Above Standard:	17	786	34,028
Percent At or Above Standard:	54.8%	81.1%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 59-SEMINOLE

School: 0401-SPRING LAKE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8 Teachers are available to speak with me.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
10 School personnel seek out parent input.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
16 The school has a person on staff who is available to answer parents' questions.	70.0%
20 The school gives parents the help they may need to play an active role in their child's education.	70.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	60.0%
11 The principal sets a positive and welcoming tone in the school.	60.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
18 The school gives me choices with regard to services that address my child's needs.	50.0%
21 The school explains what options parents have if they disagree with a decision of the school.	50.0%
15 I was given information on parent training about special education.	40.0%

SUMMARY

	School	District	State
ESE Membership:	69	9,414	383,392
Number of Completed Surveys:	10	969	41,972
Response Rate:	14.5%	10.3%	10.9%
Number At or Above Standard:	7	786	34,028
Percent At or Above Standard:	70.0%	81.1%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 59-SEMINOLE

School: 0431-LYMAN HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15 I was given information on parent training about special education.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
8 Teachers are available to speak with me.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
18 The school gives me choices with regard to services that address my child's needs.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
10 School personnel seek out parent input.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	90.0%

SUMMARY

	School	District	State
ESE Membership:	309	9,414	383,392
Number of Completed Surveys:	10	969	41,972
Response Rate:	3.2%	10.3%	10.9%
Number At or Above Standard:	9	786	34,028
Percent At or Above Standard:	90.0%	81.1%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 59-SEMINOLE

School: 0441-CARILLON ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	94.0%
8 Teachers are available to speak with me.	94.0%
9 Teachers set appropriate goals for my child.	93.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
11 The principal sets a positive and welcoming tone in the school.	92.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.8%
16 The school has a person on staff who is available to answer parents' questions.	89.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	89.4%
2 Written information I receive is written in an understandable way.	88.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.0%
22 The school provides my child with all the services documented on my child's IEP.	87.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.0%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
10 School personnel seek out parent input.	84.0%
18 The school gives me choices with regard to services that address my child's needs.	83.7%
20 The school gives parents the help they may need to play an active role in their child's education.	83.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	79.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.0%
21 The school explains what options parents have if they disagree with a decision of the school.	70.2%
15 I was given information on parent training about special education.	64.6%

SUMMARY

	School	District	State
ESE Membership:	115	9,414	383,392
Number of Completed Surveys:	50	969	41,972
Response Rate:	43.5%	10.3%	10.9%
Number At or Above Standard:	43	786	34,028
Percent At or Above Standard:	86.0%	81.1%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 59-SEMINOLE

School: 0502-FOREST CITY ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	97.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	97.2%
8 Teachers are available to speak with me.	97.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	97.1%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.4%
2 Written information I receive is written in an understandable way.	94.4%
19 The school offers parents a variety of ways to communicate with teachers.	94.3%
9 Teachers set appropriate goals for my child.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.4%
22 The school provides my child with all the services documented on my child's IEP.	91.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.9%
16 The school has a person on staff who is available to answer parents' questions.	88.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.1%
13 School personnel encourage me to participate in the decision-making process.	86.1%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.9%
18 The school gives me choices with regard to services that address my child's needs.	77.8%
10 School personnel seek out parent input.	77.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	70.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	68.6%
15 I was given information on parent training about special education.	62.9%

SUMMARY

	School	District	State
ESE Membership:	106	9,414	383,392
Number of Completed Surveys:	36	969	41,972
Response Rate:	34.0%	10.3%	10.9%
Number At or Above Standard:	29	786	34,028
Percent At or Above Standard:	80.6%	81.1%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 59-SEMINOLE

School: 0511-RED BUG ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
2 Written information I receive is written in an understandable way.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
13 School personnel encourage me to participate in the decision-making process.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
20 The school gives parents the help they may need to play an active role in their child's education.	91.7%
21 The school explains what options parents have if they disagree with a decision of the school.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
10 School personnel seek out parent input.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
8 Teachers are available to speak with me.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
18 The school gives me choices with regard to services that address my child's needs.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
15 I was given information on parent training about special education.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%

SUMMARY

	School	District	State
ESE Membership:	93	9,414	383,392
Number of Completed Surveys:	12	969	41,972
Response Rate:	12.9%	10.3%	10.9%
Number At or Above Standard:	10	786	34,028
Percent At or Above Standard:	83.3%	81.1%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 59-SEMINOLE

School: 0531-EASTBROOK ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	97.3%
11 The principal sets a positive and welcoming tone in the school.	97.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.9%
5 My child's IEP tells how progress towards goals will be measured.	91.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.9%
8 Teachers are available to speak with me.	91.9%
9 Teachers set appropriate goals for my child.	91.9%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.4%
13 School personnel encourage me to participate in the decision-making process.	91.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.4%
10 School personnel seek out parent input.	89.2%
22 The school provides my child with all the services documented on my child's IEP.	89.2%
20 The school gives parents the help they may need to play an active role in their child's education.	88.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
18 The school gives me choices with regard to services that address my child's needs.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	81.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
15 I was given information on parent training about special education.	73.5%

SUMMARY

	School	District	State
ESE Membership:	110	9,414	383,392
Number of Completed Surveys:	37	969	41,972
Response Rate:	33.6%	10.3%	10.9%
Number At or Above Standard:	32	786	34,028
Percent At or Above Standard:	86.5%	81.1%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 59-SEMINOLE

School: 0561-ALTAMONTE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
2 Written information I receive is written in an understandable way.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
8 Teachers are available to speak with me.	83.3%
9 Teachers set appropriate goals for my child.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
10 School personnel seek out parent input.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
22 The school provides my child with all the services documented on my child's IEP.	75.0%
13 School personnel encourage me to participate in the decision-making process.	72.7%
15 I was given information on parent training about special education.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
18 The school gives me choices with regard to services that address my child's needs.	58.3%
20 The school gives parents the help they may need to play an active role in their child's education.	58.3%
21 The school explains what options parents have if they disagree with a decision of the school.	50.0%

SUMMARY

	School	District	State
ESE Membership:	114	9,414	383,392
Number of Completed Surveys:	12	969	41,972
Response Rate:	10.5%	10.3%	10.9%
Number At or Above Standard:	8	786	34,028
Percent At or Above Standard:	66.7%	81.1%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 59-SEMINOLE

School: 0581-SABAL POINT ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	98.0%
11 The principal sets a positive and welcoming tone in the school.	98.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	97.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	96.0%
5 My child's IEP tells how progress towards goals will be measured.	96.0%
8 Teachers are available to speak with me.	96.0%
16 The school has a person on staff who is available to answer parents' questions.	96.0%
19 The school offers parents a variety of ways to communicate with teachers.	96.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.0%
20 The school gives parents the help they may need to play an active role in their child's education.	94.0%
22 The school provides my child with all the services documented on my child's IEP.	93.9%
9 Teachers set appropriate goals for my child.	92.0%
18 The school gives me choices with regard to services that address my child's needs.	91.8%
13 School personnel encourage me to participate in the decision-making process.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	89.8%
21 The school explains what options parents have if they disagree with a decision of the school.	89.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	88.0%
10 School personnel seek out parent input.	86.0%
15 I was given information on parent training about special education.	79.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	77.6%

SUMMARY

	School	District	State
ESE Membership:	120	9,414	383,392
Number of Completed Surveys:	50	969	41,972
Response Rate:	41.7%	10.3%	10.9%
Number At or Above Standard:	46	786	34,028
Percent At or Above Standard:	92.0%	81.1%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 59-SEMINOLE

School: 0591-WOODLANDS ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	96.9%
11 The principal sets a positive and welcoming tone in the school.	96.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	96.8%
16 The school has a person on staff who is available to answer parents' questions.	96.8%
19 The school offers parents a variety of ways to communicate with teachers.	93.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.5%
10 School personnel seek out parent input.	90.6%
13 School personnel encourage me to participate in the decision-making process.	90.3%
21 The school explains what options parents have if they disagree with a decision of the school.	89.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
18 The school gives me choices with regard to services that address my child's needs.	86.7%
20 The school gives parents the help they may need to play an active role in their child's education.	83.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	82.8%
15 I was given information on parent training about special education.	76.7%

SUMMARY

	School	District	State
ESE Membership:	107	9,414	383,392
Number of Completed Surveys:	32	969	41,972
Response Rate:	29.9%	10.3%	10.9%
Number At or Above Standard:	29	786	34,028
Percent At or Above Standard:	90.6%	81.1%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 59-SEMINOLE

School: 0621-ROCK LAKE MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
19 The school offers parents a variety of ways to communicate with teachers.	93.3%
22 The school provides my child with all the services documented on my child's IEP.	93.3%
8 Teachers are available to speak with me.	92.9%
11 The principal sets a positive and welcoming tone in the school.	92.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	86.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
9 Teachers set appropriate goals for my child.	80.0%
15 I was given information on parent training about special education.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
13 School personnel encourage me to participate in the decision-making process.	71.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	64.3%
18 The school gives me choices with regard to services that address my child's needs.	64.3%
10 School personnel seek out parent input.	60.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	57.1%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

SUMMARY

	School	District	State
ESE Membership:	167	9,414	383,392
Number of Completed Surveys:	15	969	41,972
Response Rate:	9.0%	10.3%	10.9%
Number At or Above Standard:	12	786	34,028
Percent At or Above Standard:	80.0%	81.1%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 59-SEMINOLE

School: 0661-KEETH ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
16 The school has a person on staff who is available to answer parents' questions.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
2 Written information I receive is written in an understandable way.	91.7%
8 Teachers are available to speak with me.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
10 School personnel seek out parent input.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
13 School personnel encourage me to participate in the decision-making process.	91.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
18 The school gives me choices with regard to services that address my child's needs.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
20 The school gives parents the help they may need to play an active role in their child's education.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
11 The principal sets a positive and welcoming tone in the school.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
15 I was given information on parent training about special education.	66.7%

SUMMARY

	School	District	State
ESE Membership:	66	9,414	383,392
Number of Completed Surveys:	12	969	41,972
Response Rate:	18.2%	10.3%	10.9%
Number At or Above Standard:	10	786	34,028
Percent At or Above Standard:	83.3%	81.1%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 59-SEMINOLE

School: 0671-GREENWOOD LAKES MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	94.4%
5 My child's IEP tells how progress towards goals will be measured.	94.4%
16 The school has a person on staff who is available to answer parents' questions.	94.4%
19 The school offers parents a variety of ways to communicate with teachers.	94.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
8 Teachers are available to speak with me.	88.9%
11 The principal sets a positive and welcoming tone in the school.	88.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	82.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	77.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
9 Teachers set appropriate goals for my child.	77.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.8%
10 School personnel seek out parent input.	72.2%
20 The school gives parents the help they may need to play an active role in their child's education.	72.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	61.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	55.6%
18 The school gives me choices with regard to services that address my child's needs.	55.6%
15 I was given information on parent training about special education.	50.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

SUMMARY

	School	District	State
ESE Membership:	213	9,414	383,392
Number of Completed Surveys:	18	969	41,972
Response Rate:	8.5%	10.3%	10.9%
Number At or Above Standard:	12	786	34,028
Percent At or Above Standard:	66.7%	81.1%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 59-SEMINOLE

School: 0681-STENSTROM ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
2 Written information I receive is written in an understandable way.	97.1%
16 The school has a person on staff who is available to answer parents' questions.	97.1%
19 The school offers parents a variety of ways to communicate with teachers.	97.1%
22 The school provides my child with all the services documented on my child's IEP.	97.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.9%
5 My child's IEP tells how progress towards goals will be measured.	94.1%
8 Teachers are available to speak with me.	94.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.2%
9 Teachers set appropriate goals for my child.	88.2%
13 School personnel encourage me to participate in the decision-making process.	87.9%
18 The school gives me choices with regard to services that address my child's needs.	85.3%
20 The school gives parents the help they may need to play an active role in their child's education.	84.8%
21 The school explains what options parents have if they disagree with a decision of the school.	80.6%
10 School personnel seek out parent input.	79.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	79.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	79.3%
15 I was given information on parent training about special education.	65.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	62.5%

SUMMARY

	School	District	State
ESE Membership:	88	9,414	383,392
Number of Completed Surveys:	34	969	41,972
Response Rate:	38.6%	10.3%	10.9%
Number At or Above Standard:	30	786	34,028
Percent At or Above Standard:	88.2%	81.1%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 59-SEMINOLE

School: 0691-HEATHROW ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	92.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	92.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
21 The school explains what options parents have if they disagree with a decision of the school.	85.7%
15 I was given information on parent training about special education.	81.8%

SUMMARY

	School	District	State
ESE Membership:	56	9,414	383,392
Number of Completed Surveys:	14	969	41,972
Response Rate:	25.0%	10.3%	10.9%
Number At or Above Standard:	14	786	34,028
Percent At or Above Standard:	100.0%	81.1%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 59-SEMINOLE

School: 0701-PARTIN ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	96.6%
19 The school offers parents a variety of ways to communicate with teachers.	96.6%
20 The school gives parents the help they may need to play an active role in their child's education.	96.6%
9 Teachers set appropriate goals for my child.	96.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	96.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.1%
5 My child's IEP tells how progress towards goals will be measured.	93.1%
10 School personnel seek out parent input.	93.1%
18 The school gives me choices with regard to services that address my child's needs.	92.6%
21 The school explains what options parents have if they disagree with a decision of the school.	92.6%
15 I was given information on parent training about special education.	92.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	86.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%

SUMMARY

	School	District	State
ESE Membership:	75	9,414	383,392
Number of Completed Surveys:	29	969	41,972
Response Rate:	38.7%	10.3%	10.9%
Number At or Above Standard:	28	786	34,028
Percent At or Above Standard:	96.6%	81.1%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 59-SEMINOLE

School: 0721-CHILES MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
2 Written information I receive is written in an understandable way.	75.0%
8 Teachers are available to speak with me.	75.0%
5 My child's IEP tells how progress towards goals will be measured.	66.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	66.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	58.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	58.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	58.3%
9 Teachers set appropriate goals for my child.	58.3%
13 School personnel encourage me to participate in the decision-making process.	58.3%
19 The school offers parents a variety of ways to communicate with teachers.	58.3%
22 The school provides my child with all the services documented on my child's IEP.	58.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	58.3%
16 The school has a person on staff who is available to answer parents' questions.	50.0%
20 The school gives parents the help they may need to play an active role in their child's education.	50.0%
21 The school explains what options parents have if they disagree with a decision of the school.	50.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	41.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	41.7%
10 School personnel seek out parent input.	41.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	41.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	41.7%
18 The school gives me choices with regard to services that address my child's needs.	41.7%
15 I was given information on parent training about special education.	33.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	40.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	20.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	20.0%

SUMMARY

	School	District	State
ESE Membership:	206	9,414	383,392
Number of Completed Surveys:	12	969	41,972
Response Rate:	5.8%	10.3%	10.9%
Number At or Above Standard:	5	786	34,028
Percent At or Above Standard:	41.7%	81.1%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 59-SEMINOLE

School: 0811-WICKLOW ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.5%
8 Teachers are available to speak with me.	93.5%
11 The principal sets a positive and welcoming tone in the school.	93.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.3%
2 Written information I receive is written in an understandable way.	90.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.3%
5 My child's IEP tells how progress towards goals will be measured.	90.3%
9 Teachers set appropriate goals for my child.	90.3%
10 School personnel seek out parent input.	90.3%
13 School personnel encourage me to participate in the decision-making process.	90.3%
16 The school has a person on staff who is available to answer parents' questions.	90.3%
20 The school gives parents the help they may need to play an active role in their child's education.	90.3%
22 The school provides my child with all the services documented on my child's IEP.	90.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
18 The school gives me choices with regard to services that address my child's needs.	87.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.9%
21 The school explains what options parents have if they disagree with a decision of the school.	82.8%
15 I was given information on parent training about special education.	70.0%

SUMMARY

	School	District	State
ESE Membership:	113	9,414	383,392
Number of Completed Surveys:	31	969	41,972
Response Rate:	27.4%	10.3%	10.9%
Number At or Above Standard:	28	786	34,028
Percent At or Above Standard:	90.3%	81.1%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 59-SEMINOLE

School: 0821-CRYSTAL LAKE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
12 School personnel show sensitivity to the needs of students with disabilities and their families.	96.0%
13 School personnel encourage me to participate in the decision-making process.	96.0%
2 Written information I receive is written in an understandable way.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.0%
11 The principal sets a positive and welcoming tone in the school.	92.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	88.5%
9 Teachers set appropriate goals for my child.	88.5%
16 The school has a person on staff who is available to answer parents' questions.	88.5%
19 The school offers parents a variety of ways to communicate with teachers.	88.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
8 Teachers are available to speak with me.	84.6%
10 School personnel seek out parent input.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
18 The school gives me choices with regard to services that address my child's needs.	76.9%
20 The school gives parents the help they may need to play an active role in their child's education.	76.9%
15 I was given information on parent training about special education.	76.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.1%

SUMMARY

	School	District	State
ESE Membership:	99	9,414	383,392
Number of Completed Surveys:	26	969	41,972
Response Rate:	26.3%	10.3%	10.9%
Number At or Above Standard:	23	786	34,028
Percent At or Above Standard:	88.5%	81.1%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 59-SEMINOLE

School: 0911-WINTER SPRINGS HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
2 Written information I receive is written in an understandable way.	84.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
5 My child's IEP tells how progress towards goals will be measured.	84.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	76.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
9 Teachers set appropriate goals for my child.	76.9%
13 School personnel encourage me to participate in the decision-making process.	76.9%
16 The school has a person on staff who is available to answer parents' questions.	76.9%
20 The school gives parents the help they may need to play an active role in their child's education.	76.9%
21 The school explains what options parents have if they disagree with a decision of the school.	76.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	69.2%
8 Teachers are available to speak with me.	69.2%
10 School personnel seek out parent input.	69.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	69.2%
15 I was given information on parent training about special education.	69.2%
18 The school gives me choices with regard to services that address my child's needs.	69.2%
19 The school offers parents a variety of ways to communicate with teachers.	69.2%
22 The school provides my child with all the services documented on my child's IEP.	69.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	69.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	61.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	84.6%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	76.9%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	76.9%

SUMMARY

	School	District	State
ESE Membership:	303	9,414	383,392
Number of Completed Surveys:	13	969	41,972
Response Rate:	4.3%	10.3%	10.9%
Number At or Above Standard:	9	786	34,028
Percent At or Above Standard:	69.2%	81.1%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 59-SEMINOLE

School: 0931-HAGERTY HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	95.5%
2 Written information I receive is written in an understandable way.	86.4%
8 Teachers are available to speak with me.	84.1%
19 The school offers parents a variety of ways to communicate with teachers.	82.2%
9 Teachers set appropriate goals for my child.	80.0%
5 My child's IEP tells how progress towards goals will be measured.	79.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	79.5%
16 The school has a person on staff who is available to answer parents' questions.	77.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	74.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	73.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	72.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	71.1%
13 School personnel encourage me to participate in the decision-making process.	70.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	69.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	68.9%
22 The school provides my child with all the services documented on my child's IEP.	68.2%
10 School personnel seek out parent input.	64.4%
20 The school gives parents the help they may need to play an active role in their child's education.	63.6%
21 The school explains what options parents have if they disagree with a decision of the school.	62.8%
18 The school gives me choices with regard to services that address my child's needs.	61.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	59.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	56.8%
15 I was given information on parent training about special education.	56.8%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	67.4%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	52.4%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	47.6%

SUMMARY

	School	District	State
ESE Membership:	220	9,414	383,392
Number of Completed Surveys:	45	969	41,972
Response Rate:	20.5%	10.3%	10.9%
Number At or Above Standard:	28	786	34,028
Percent At or Above Standard:	62.2%	81.1%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 60-SUMTER

School: 0031-BUSHNELL ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
8 Teachers are available to speak with me.	95.5%
9 Teachers set appropriate goals for my child.	95.5%
16 The school has a person on staff who is available to answer parents' questions.	95.5%
19 The school offers parents a variety of ways to communicate with teachers.	95.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.2%
21 The school explains what options parents have if they disagree with a decision of the school.	95.2%
22 The school provides my child with all the services documented on my child's IEP.	95.2%
10 School personnel seek out parent input.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.5%
18 The school gives me choices with regard to services that address my child's needs.	90.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.0%
15 I was given information on parent training about special education.	71.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	68.2%

SUMMARY

	School	District	State
ESE Membership:	142	1,330	383,392
Number of Completed Surveys:	22	177	41,972
Response Rate:	15.5%	13.3%	10.9%
Number At or Above Standard:	20	157	34,028
Percent At or Above Standard:	90.9%	88.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 60-SUMTER

School: 0042-SOUTH SUMTER MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2 Written information I receive is written in an understandable way.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.4%
8 Teachers are available to speak with me.	86.4%
19 The school offers parents a variety of ways to communicate with teachers.	86.4%
18 The school gives me choices with regard to services that address my child's needs.	85.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
9 Teachers set appropriate goals for my child.	81.8%
16 The school has a person on staff who is available to answer parents' questions.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	81.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.0%
13 School personnel encourage me to participate in the decision-making process.	81.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	77.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	77.3%
21 The school explains what options parents have if they disagree with a decision of the school.	77.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.3%
11 The principal sets a positive and welcoming tone in the school.	76.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.2%
10 School personnel seek out parent input.	68.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	66.7%
15 I was given information on parent training about special education.	54.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

SUMMARY

	School	District	State
ESE Membership:	180	1,330	383,392
Number of Completed Surveys:	22	177	41,972
Response Rate:	12.2%	13.3%	10.9%
Number At or Above Standard:	18	157	34,028
Percent At or Above Standard:	81.8%	88.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 60-SUMTER

School: 0051-WEBSTER ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
2 Written information I receive is written in an understandable way.	87.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	87.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
5 My child's IEP tells how progress towards goals will be measured.	87.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
8 Teachers are available to speak with me.	87.5%
9 Teachers set appropriate goals for my child.	87.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
16 The school has a person on staff who is available to answer parents' questions.	87.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
18 The school gives me choices with regard to services that address my child's needs.	87.5%
19 The school offers parents a variety of ways to communicate with teachers.	87.5%
22 The school provides my child with all the services documented on my child's IEP.	87.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
11 The principal sets a positive and welcoming tone in the school.	86.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.7%
10 School personnel seek out parent input.	81.3%
20 The school gives parents the help they may need to play an active role in their child's education.	81.3%
13 School personnel encourage me to participate in the decision-making process.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
15 I was given information on parent training about special education.	56.3%

SUMMARY

	School	District	State
ESE Membership:	96	1,330	383,392
Number of Completed Surveys:	16	177	41,972
Response Rate:	16.7%	13.3%	10.9%
Number At or Above Standard:	14	157	34,028
Percent At or Above Standard:	87.5%	88.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 60-SUMTER

School: 0102-WILDWOOD ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
2 Written information I receive is written in an understandable way.	94.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
8 Teachers are available to speak with me.	94.4%
9 Teachers set appropriate goals for my child.	94.4%
13 School personnel encourage me to participate in the decision-making process.	94.4%
19 The school offers parents a variety of ways to communicate with teachers.	94.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
16 The school has a person on staff who is available to answer parents' questions.	88.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	88.9%
22 The school provides my child with all the services documented on my child's IEP.	88.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
10 School personnel seek out parent input.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.2%
15 I was given information on parent training about special education.	66.7%
18 The school gives me choices with regard to services that address my child's needs.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%

SUMMARY

	School	District	State
ESE Membership:	141	1,330	383,392
Number of Completed Surveys:	18	177	41,972
Response Rate:	12.8%	13.3%	10.9%
Number At or Above Standard:	14	157	34,028
Percent At or Above Standard:	77.8%	88.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 60-SUMTER

School: 0161-WILDWOOD MIDDLE/HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
8 Teachers are available to speak with me.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
19 The school offers parents a variety of ways to communicate with teachers.	92.9%
20 The school gives parents the help they may need to play an active role in their child's education.	92.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
21 The school explains what options parents have if they disagree with a decision of the school.	92.3%
11 The principal sets a positive and welcoming tone in the school.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
2 Written information I receive is written in an understandable way.	85.7%
13 School personnel encourage me to participate in the decision-making process.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
16 The school has a person on staff who is available to answer parents' questions.	85.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
10 School personnel seek out parent input.	84.6%
18 The school gives me choices with regard to services that address my child's needs.	78.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	64.3%
15 I was given information on parent training about special education.	64.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	81.8%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	81.8%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	72.7%

SUMMARY

	School	District	State
ESE Membership:	153	1,330	383,392
Number of Completed Surveys:	14	177	41,972
Response Rate:	9.2%	13.3%	10.9%
Number At or Above Standard:	12	157	34,028
Percent At or Above Standard:	85.7%	88.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 60-SUMTER

School: 0181-LAKE PANASOFFKEE ELEM. SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.1%
8 Teachers are available to speak with me.	93.1%
2 Written information I receive is written in an understandable way.	89.7%
9 Teachers set appropriate goals for my child.	89.7%
11 The principal sets a positive and welcoming tone in the school.	89.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	89.7%
13 School personnel encourage me to participate in the decision-making process.	89.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	89.7%
22 The school provides my child with all the services documented on my child's IEP.	89.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.2%
5 My child's IEP tells how progress towards goals will be measured.	86.2%
16 The school has a person on staff who is available to answer parents' questions.	86.2%
20 The school gives parents the help they may need to play an active role in their child's education.	86.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	82.8%
18 The school gives me choices with regard to services that address my child's needs.	82.8%
19 The school offers parents a variety of ways to communicate with teachers.	82.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	79.3%
21 The school explains what options parents have if they disagree with a decision of the school.	79.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.9%
10 School personnel seek out parent input.	75.9%
15 I was given information on parent training about special education.	71.4%

SUMMARY

	School	District	State
ESE Membership:	104	1,330	383,392
Number of Completed Surveys:	29	177	41,972
Response Rate:	27.9%	13.3%	10.9%
Number At or Above Standard:	25	157	34,028
Percent At or Above Standard:	86.2%	88.7%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 60-SUMTER

School: 2001-VILLAGES CHARTER SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	97.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	97.6%
5 My child's IEP tells how progress towards goals will be measured.	97.6%
8 Teachers are available to speak with me.	97.6%
9 Teachers set appropriate goals for my child.	97.6%
11 The principal sets a positive and welcoming tone in the school.	97.6%
13 School personnel encourage me to participate in the decision-making process.	97.6%
16 The school has a person on staff who is available to answer parents' questions.	97.6%
22 The school provides my child with all the services documented on my child's IEP.	97.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	97.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.2%
10 School personnel seek out parent input.	95.2%
19 The school offers parents a variety of ways to communicate with teachers.	95.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	95.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
18 The school gives me choices with regard to services that address my child's needs.	92.9%
20 The school gives parents the help they may need to play an active role in their child's education.	92.9%
21 The school explains what options parents have if they disagree with a decision of the school.	92.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	88.1%
15 I was given information on parent training about special education.	83.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	83.3%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	80.0%

SUMMARY

	School	District	State
ESE Membership:	297	1,330	383,392
Number of Completed Surveys:	42	177	41,972
Response Rate:	14.1%	13.3%	10.9%
Number At or Above Standard:	40	157	34,028
Percent At or Above Standard:	95.2%	88.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 61-SUWANNEE

School: 0011-SUWANNEE RIVERSIDE ELEMENTARY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
8 Teachers are available to speak with me.	90.9%
10 School personnel seek out parent input.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
18 The school gives me choices with regard to services that address my child's needs.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
13 School personnel encourage me to participate in the decision-making process.	80.0%
15 I was given information on parent training about special education.	70.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	63.6%

SUMMARY

	School	District	State
ESE Membership:	136	819	383,392
Number of Completed Surveys:	11	149	41,972
Response Rate:	8.1%	18.2%	10.9%
Number At or Above Standard:	10	142	34,028
Percent At or Above Standard:	90.9%	95.3%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 61-SUWANNEE

School: 0043-SUWANNEE HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	98.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	98.8%
5 My child's IEP tells how progress towards goals will be measured.	98.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	98.8%
10 School personnel seek out parent input.	98.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	98.8%
16 The school has a person on staff who is available to answer parents' questions.	98.8%
2 Written information I receive is written in an understandable way.	98.7%
13 School personnel encourage me to participate in the decision-making process.	98.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	97.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	97.5%
8 Teachers are available to speak with me.	97.5%
9 Teachers set appropriate goals for my child.	97.5%
11 The principal sets a positive and welcoming tone in the school.	97.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	97.5%
15 I was given information on parent training about special education.	97.5%
19 The school offers parents a variety of ways to communicate with teachers.	97.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	97.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	96.3%
20 The school gives parents the help they may need to play an active role in their child's education.	96.3%
21 The school explains what options parents have if they disagree with a decision of the school.	96.3%
22 The school provides my child with all the services documented on my child's IEP.	96.3%
18 The school gives me choices with regard to services that address my child's needs.	96.2%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	96.3%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	95.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	95.0%

SUMMARY

	School	District	State
ESE Membership:	129	819	383,392
Number of Completed Surveys:	80	149	41,972
Response Rate:	62.0%	18.2%	10.9%
Number At or Above Standard:	77	142	34,028
Percent At or Above Standard:	96.3%	95.3%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 61-SUWANNEE

School: 0060-SUWANNEE PINEVIEW ELEMENTARY

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	92.3%
15 I was given information on parent training about special education.	92.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.6%

SUMMARY

	School	District	State
ESE Membership:	109	819	383,392
Number of Completed Surveys:	13	149	41,972
Response Rate:	11.9%	18.2%	10.9%
Number At or Above Standard:	13	142	34,028
Percent At or Above Standard:	100.0%	95.3%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 61-SUWANNEE

School: 0089-BRANFORD ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
8 Teachers are available to speak with me.	94.1%
9 Teachers set appropriate goals for my child.	94.1%
13 School personnel encourage me to participate in the decision-making process.	94.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.8%
18 The school gives me choices with regard to services that address my child's needs.	93.8%
21 The school explains what options parents have if they disagree with a decision of the school.	93.8%
22 The school provides my child with all the services documented on my child's IEP.	93.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	93.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	88.2%
15 I was given information on parent training about special education.	82.4%

SUMMARY

	School	District	State
ESE Membership:	78	819	383,392
Number of Completed Surveys:	17	149	41,972
Response Rate:	21.8%	18.2%	10.9%
Number At or Above Standard:	16	142	34,028
Percent At or Above Standard:	94.1%	95.3%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 62-TAYLOR

School: 0031-TAYLOR COUNTY MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	96.0%
8 Teachers are available to speak with me.	96.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	96.0%
16 The school has a person on staff who is available to answer parents' questions.	96.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.0%
13 School personnel encourage me to participate in the decision-making process.	92.0%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.0%
5 My child's IEP tells how progress towards goals will be measured.	88.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.0%
9 Teachers set appropriate goals for my child.	88.0%
11 The principal sets a positive and welcoming tone in the school.	88.0%
19 The school offers parents a variety of ways to communicate with teachers.	88.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.5%
18 The school gives me choices with regard to services that address my child's needs.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
10 School personnel seek out parent input.	72.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.8%
15 I was given information on parent training about special education.	66.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	60.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	60.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	40.0%

SUMMARY

	School	District	State
ESE Membership:	124	518	383,392
Number of Completed Surveys:	25	92	41,972
Response Rate:	20.2%	17.8%	10.9%
Number At or Above Standard:	19	71	34,028
Percent At or Above Standard:	76.0%	77.2%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 62-TAYLOR

School: 0041-TAYLOR COUNTY ELEMENTARY SCHL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	86.2%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
8 Teachers are available to speak with me.	83.3%
9 Teachers set appropriate goals for my child.	83.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	79.3%
11 The principal sets a positive and welcoming tone in the school.	79.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.7%
18 The school gives me choices with regard to services that address my child's needs.	76.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	75.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.3%
10 School personnel seek out parent input.	73.3%
15 I was given information on parent training about special education.	73.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	73.3%
20 The school gives parents the help they may need to play an active role in their child's education.	73.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	70.0%
13 School personnel encourage me to participate in the decision-making process.	70.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%

SUMMARY

	School	District	State
ESE Membership:	172	518	383,392
Number of Completed Surveys:	30	92	41,972
Response Rate:	17.4%	17.8%	10.9%
Number At or Above Standard:	20	71	34,028
Percent At or Above Standard:	66.7%	77.2%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 62-TAYLOR

School: 0141-TAYLOR COUNTY PRIMARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
13 School personnel encourage me to participate in the decision-making process.	92.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
18 The school gives me choices with regard to services that address my child's needs.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
21 The school explains what options parents have if they disagree with a decision of the school.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.6%
15 I was given information on parent training about special education.	66.7%

SUMMARY

	School	District	State
ESE Membership:	102	518	383,392
Number of Completed Surveys:	13	92	41,972
Response Rate:	12.7%	17.8%	10.9%
Number At or Above Standard:	13	71	34,028
Percent At or Above Standard:	100.0%	77.2%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 62-TAYLOR

School: 0161-TAYLOR COUNTY HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	94.4%
16 The school has a person on staff who is available to answer parents' questions.	94.4%
19 The school offers parents a variety of ways to communicate with teachers.	94.4%
2 Written information I receive is written in an understandable way.	88.9%
8 Teachers are available to speak with me.	88.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
13 School personnel encourage me to participate in the decision-making process.	88.2%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	82.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	82.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.3%
15 I was given information on parent training about special education.	81.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	77.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
9 Teachers set appropriate goals for my child.	77.8%
22 The school provides my child with all the services documented on my child's IEP.	77.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.5%
20 The school gives parents the help they may need to play an active role in their child's education.	76.5%
10 School personnel seek out parent input.	72.2%
21 The school explains what options parents have if they disagree with a decision of the school.	70.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
18 The school gives me choices with regard to services that address my child's needs.	64.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	52.9%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	52.9%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	47.1%

SUMMARY

	School	District	State
ESE Membership:	84	518	383,392
Number of Completed Surveys:	18	92	41,972
Response Rate:	21.4%	17.8%	10.9%
Number At or Above Standard:	13	71	34,028
Percent At or Above Standard:	72.2%	77.2%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 63-UNION

School: 0021-UNION COUNTY HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	95.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.5%
5 My child's IEP tells how progress towards goals will be measured.	95.5%
8 Teachers are available to speak with me.	95.5%
19 The school offers parents a variety of ways to communicate with teachers.	95.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
11 The principal sets a positive and welcoming tone in the school.	90.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.4%
13 School personnel encourage me to participate in the decision-making process.	86.4%
22 The school provides my child with all the services documented on my child's IEP.	86.4%
10 School personnel seek out parent input.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
18 The school gives me choices with regard to services that address my child's needs.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.0%
15 I was given information on parent training about special education.	76.2%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	90.9%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	90.9%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	72.7%

SUMMARY

	School	District	State
ESE Membership:	114	434	383,392
Number of Completed Surveys:	22	53	41,972
Response Rate:	19.3%	12.2%	10.9%
Number At or Above Standard:	19	49	34,028
Percent At or Above Standard:	86.4%	92.5%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 63-UNION

School: 0022-LAKE BUTLER MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
16 The school has a person on staff who is available to answer parents' questions.	92.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
20 The school gives parents the help they may need to play an active role in their child's education.	92.3%
15 I was given information on parent training about special education.	76.9%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

SUMMARY

	School	District	State
ESE Membership:	143	434	383,392
Number of Completed Surveys:	13	53	41,972
Response Rate:	9.1%	12.2%	10.9%
Number At or Above Standard:	13	49	34,028
Percent At or Above Standard:	100.0%	92.5%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 63-UNION

School: 0031-LAKE BUTLER ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
9 Teachers set appropriate goals for my child.	94.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.1%
20 The school gives parents the help they may need to play an active role in their child's education.	94.1%
21 The school explains what options parents have if they disagree with a decision of the school.	94.1%
22 The school provides my child with all the services documented on my child's IEP.	94.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.1%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.2%
10 School personnel seek out parent input.	88.2%
18 The school gives me choices with regard to services that address my child's needs.	88.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	82.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	82.4%
15 I was given information on parent training about special education.	76.5%

SUMMARY

	School	District	State
ESE Membership:	165	434	383,392
Number of Completed Surveys:	17	53	41,972
Response Rate:	10.3%	12.2%	10.9%
Number At or Above Standard:	16	49	34,028
Percent At or Above Standard:	94.1%	92.5%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 64-VOLUSIA

School: 0734-TOMOKA ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
11 The principal sets a positive and welcoming tone in the school.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
8 Teachers are available to speak with me.	85.7%
2 Written information I receive is written in an understandable way.	78.6%
9 Teachers set appropriate goals for my child.	78.6%
19 The school offers parents a variety of ways to communicate with teachers.	78.6%
22 The school provides my child with all the services documented on my child's IEP.	78.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	71.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	71.4%
13 School personnel encourage me to participate in the decision-making process.	71.4%
16 The school has a person on staff who is available to answer parents' questions.	71.4%
10 School personnel seek out parent input.	64.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	64.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	64.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	57.1%
21 The school explains what options parents have if they disagree with a decision of the school.	57.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	53.8%
18 The school gives me choices with regard to services that address my child's needs.	50.0%
20 The school gives parents the help they may need to play an active role in their child's education.	50.0%
15 I was given information on parent training about special education.	38.5%

SUMMARY

	School	District	State
ESE Membership:	78	10,774	383,392
Number of Completed Surveys:	14	1,019	41,972
Response Rate:	17.9%	9.5%	10.9%
Number At or Above Standard:	7	732	34,028
Percent At or Above Standard:	50.0%	71.8%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 64-VOLUSIA

School: 0821-PINE TRAIL ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.1%
5 My child's IEP tells how progress towards goals will be measured.	94.1%
8 Teachers are available to speak with me.	94.1%
9 Teachers set appropriate goals for my child.	94.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.1%
13 School personnel encourage me to participate in the decision-making process.	94.1%
16 The school has a person on staff who is available to answer parents' questions.	94.1%
20 The school gives parents the help they may need to play an active role in their child's education.	94.1%
22 The school provides my child with all the services documented on my child's IEP.	94.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.8%
2 Written information I receive is written in an understandable way.	88.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	88.2%
18 The school gives me choices with regard to services that address my child's needs.	87.5%
21 The school explains what options parents have if they disagree with a decision of the school.	87.5%
10 School personnel seek out parent input.	82.4%
15 I was given information on parent training about special education.	81.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.3%

SUMMARY

	School	District	State
ESE Membership:	104	10,774	383,392
Number of Completed Surveys:	17	1,019	41,972
Response Rate:	16.3%	9.5%	10.9%
Number At or Above Standard:	16	732	34,028
Percent At or Above Standard:	94.1%	71.8%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 64-VOLUSIA

School: 0949-CHISHOLM ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	92.9%
8 Teachers are available to speak with me.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
10 School personnel seek out parent input.	92.9%
11 The principal sets a positive and welcoming tone in the school.	92.9%
16 The school has a person on staff who is available to answer parents' questions.	92.9%
19 The school offers parents a variety of ways to communicate with teachers.	92.9%
20 The school gives parents the help they may need to play an active role in their child's education.	92.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
13 School personnel encourage me to participate in the decision-making process.	85.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
18 The school gives me choices with regard to services that address my child's needs.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	61.5%
15 I was given information on parent training about special education.	54.5%
21 The school explains what options parents have if they disagree with a decision of the school.	53.8%

SUMMARY

	School	District	State
ESE Membership:	61	10,774	383,392
Number of Completed Surveys:	14	1,019	41,972
Response Rate:	23.0%	9.5%	10.9%
Number At or Above Standard:	13	732	34,028
Percent At or Above Standard:	92.9%	71.8%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 64-VOLUSIA

School: 1453-DELAND HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	82.4%
16 The school has a person on staff who is available to answer parents' questions.	81.8%
2 Written information I receive is written in an understandable way.	79.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	79.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	76.5%
13 School personnel encourage me to participate in the decision-making process.	76.5%
5 My child's IEP tells how progress towards goals will be measured.	75.8%
11 The principal sets a positive and welcoming tone in the school.	75.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	73.5%
20 The school gives parents the help they may need to play an active role in their child's education.	73.5%
19 The school offers parents a variety of ways to communicate with teachers.	72.7%
8 Teachers are available to speak with me.	70.6%
22 The school provides my child with all the services documented on my child's IEP.	70.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	68.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	64.7%
10 School personnel seek out parent input.	62.5%
21 The school explains what options parents have if they disagree with a decision of the school.	62.5%
9 Teachers set appropriate goals for my child.	61.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	58.8%
18 The school gives me choices with regard to services that address my child's needs.	58.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	54.5%
15 I was given information on parent training about special education.	46.9%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	38.2%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	32.4%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	26.5%

SUMMARY

	School	District	State
ESE Membership:	421	10,774	383,392
Number of Completed Surveys:	34	1,019	41,972
Response Rate:	8.1%	9.5%	10.9%
Number At or Above Standard:	22	732	34,028
Percent At or Above Standard:	64.7%	71.8%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 64-VOLUSIA

School: 1531-DELAND MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
2 Written information I receive is written in an understandable way.	93.8%
5 My child's IEP tells how progress towards goals will be measured.	93.8%
11 The principal sets a positive and welcoming tone in the school.	93.8%
13 School personnel encourage me to participate in the decision-making process.	93.8%
19 The school offers parents a variety of ways to communicate with teachers.	93.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
8 Teachers are available to speak with me.	87.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
22 The school provides my child with all the services documented on my child's IEP.	87.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.7%
16 The school has a person on staff who is available to answer parents' questions.	86.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
9 Teachers set appropriate goals for my child.	81.3%
10 School personnel seek out parent input.	81.3%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
15 I was given information on parent training about special education.	73.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

SUMMARY

	School	District	State
ESE Membership:	191	10,774	383,392
Number of Completed Surveys:	16	1,019	41,972
Response Rate:	8.4%	9.5%	10.9%
Number At or Above Standard:	13	732	34,028
Percent At or Above Standard:	81.3%	71.8%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 64-VOLUSIA

School: 1551-UNIVERSITY HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	94.7%
2 Written information I receive is written in an understandable way.	92.1%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	89.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.8%
9 Teachers set appropriate goals for my child.	86.5%
11 The principal sets a positive and welcoming tone in the school.	86.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.5%
13 School personnel encourage me to participate in the decision-making process.	83.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.6%
18 The school gives me choices with regard to services that address my child's needs.	81.6%
20 The school gives parents the help they may need to play an active role in their child's education.	81.6%
8 Teachers are available to speak with me.	81.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	78.9%
19 The school offers parents a variety of ways to communicate with teachers.	78.9%
22 The school provides my child with all the services documented on my child's IEP.	76.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.3%
16 The school has a person on staff who is available to answer parents' questions.	73.7%
21 The school explains what options parents have if they disagree with a decision of the school.	73.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	71.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	71.1%
10 School personnel seek out parent input.	68.4%
15 I was given information on parent training about special education.	68.4%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	71.1%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	68.4%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	68.4%

SUMMARY

	School	District	State
ESE Membership:	412	10,774	383,392
Number of Completed Surveys:	38	1,019	41,972
Response Rate:	9.2%	9.5%	10.9%
Number At or Above Standard:	28	732	34,028
Percent At or Above Standard:	73.7%	71.8%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 64-VOLUSIA

School: 1702-DELTONA MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
14 I was offered special assistance so that I could participate in the IEP meeting.	93.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
5 My child's IEP tells how progress towards goals will be measured.	87.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
2 Written information I receive is written in an understandable way.	75.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
11 The principal sets a positive and welcoming tone in the school.	75.0%
13 School personnel encourage me to participate in the decision-making process.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	75.0%
22 The school provides my child with all the services documented on my child's IEP.	75.0%
8 Teachers are available to speak with me.	68.8%
9 Teachers set appropriate goals for my child.	68.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	68.8%
16 The school has a person on staff who is available to answer parents' questions.	62.5%
18 The school gives me choices with regard to services that address my child's needs.	62.5%
20 The school gives parents the help they may need to play an active role in their child's education.	62.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	56.3%
21 The school explains what options parents have if they disagree with a decision of the school.	56.3%
10 School personnel seek out parent input.	53.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	50.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	46.7%
15 I was given information on parent training about special education.	43.8%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	75.0%

SUMMARY

	School	District	State
ESE Membership:	221	10,774	383,392
Number of Completed Surveys:	16	1,019	41,972
Response Rate:	7.2%	9.5%	10.9%
Number At or Above Standard:	10	732	34,028
Percent At or Above Standard:	62.5%	71.8%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 64-VOLUSIA

School: 1811-DELTONA LAKES ELEMENTARY SCHL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
2 Written information I receive is written in an understandable way.	95.0%
9 Teachers set appropriate goals for my child.	95.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
8 Teachers are available to speak with me.	90.5%
11 The principal sets a positive and welcoming tone in the school.	90.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.5%
16 The school has a person on staff who is available to answer parents' questions.	90.5%
20 The school gives parents the help they may need to play an active role in their child's education.	90.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	89.5%
10 School personnel seek out parent input.	85.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
18 The school gives me choices with regard to services that address my child's needs.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
21 The school explains what options parents have if they disagree with a decision of the school.	85.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
15 I was given information on parent training about special education.	75.0%

SUMMARY

	School	District	State
ESE Membership:	146	10,774	383,392
Number of Completed Surveys:	21	1,019	41,972
Response Rate:	14.4%	9.5%	10.9%
Number At or Above Standard:	18	732	34,028
Percent At or Above Standard:	85.7%	71.8%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 64-VOLUSIA

School: 2721-HOLLY HILL SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
2 Written information I receive is written in an understandable way.	75.0%
13 School personnel encourage me to participate in the decision-making process.	75.0%
16 The school has a person on staff who is available to answer parents' questions.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	75.0%
22 The school provides my child with all the services documented on my child's IEP.	72.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	66.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
8 Teachers are available to speak with me.	66.7%
9 Teachers set appropriate goals for my child.	66.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
10 School personnel seek out parent input.	63.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	58.3%
18 The school gives me choices with regard to services that address my child's needs.	58.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	50.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	50.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	50.0%
15 I was given information on parent training about special education.	33.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

SUMMARY

	School	District	State
ESE Membership:	159	10,774	383,392
Number of Completed Surveys:	12	1,019	41,972
Response Rate:	7.5%	9.5%	10.9%
Number At or Above Standard:	6	732	34,028
Percent At or Above Standard:	50.0%	71.8%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 64-VOLUSIA

School: 2734-CHAMPION ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
2 Written information I receive is written in an understandable way.	83.3%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
9 Teachers set appropriate goals for my child.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
8 Teachers are available to speak with me.	75.0%
11 The principal sets a positive and welcoming tone in the school.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
16 The school has a person on staff who is available to answer parents' questions.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	66.7%
22 The school provides my child with all the services documented on my child's IEP.	66.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	58.3%
20 The school gives parents the help they may need to play an active role in their child's education.	58.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	58.3%
13 School personnel encourage me to participate in the decision-making process.	50.0%
10 School personnel seek out parent input.	41.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	41.7%
18 The school gives me choices with regard to services that address my child's needs.	41.7%
21 The school explains what options parents have if they disagree with a decision of the school.	41.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	33.3%
15 I was given information on parent training about special education.	16.7%

SUMMARY

	School	District	State
ESE Membership:	88	10,774	383,392
Number of Completed Surveys:	12	1,019	41,972
Response Rate:	13.6%	9.5%	10.9%
Number At or Above Standard:	4	732	34,028
Percent At or Above Standard:	33.3%	71.8%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 64-VOLUSIA

School: 3436-MAINLAND HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	91.7%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
2 Written information I receive is written in an understandable way.	87.5%
9 Teachers set appropriate goals for my child.	87.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
11 The principal sets a positive and welcoming tone in the school.	83.3%
5 My child's IEP tells how progress towards goals will be measured.	79.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	79.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	79.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	73.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	70.8%
22 The school provides my child with all the services documented on my child's IEP.	70.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.8%
10 School personnel seek out parent input.	66.7%
13 School personnel encourage me to participate in the decision-making process.	66.7%
15 I was given information on parent training about special education.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	62.5%
18 The school gives me choices with regard to services that address my child's needs.	62.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	56.5%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	47.8%

SUMMARY

	School	District	State
ESE Membership:	294	10,774	383,392
Number of Completed Surveys:	24	1,019	41,972
Response Rate:	8.2%	9.5%	10.9%
Number At or Above Standard:	18	732	34,028
Percent At or Above Standard:	75.0%	71.8%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 64-VOLUSIA

School: 3451-HORIZON ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	94.1%
16 The school has a person on staff who is available to answer parents' questions.	94.1%
5 My child's IEP tells how progress towards goals will be measured.	89.5%
2 Written information I receive is written in an understandable way.	84.2%
9 Teachers set appropriate goals for my child.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.9%
22 The school provides my child with all the services documented on my child's IEP.	78.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	77.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
11 The principal sets a positive and welcoming tone in the school.	77.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	73.7%
13 School personnel encourage me to participate in the decision-making process.	73.7%
21 The school explains what options parents have if they disagree with a decision of the school.	73.7%
10 School personnel seek out parent input.	68.4%
20 The school gives parents the help they may need to play an active role in their child's education.	68.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	68.4%
19 The school offers parents a variety of ways to communicate with teachers.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	63.2%
18 The school gives me choices with regard to services that address my child's needs.	63.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	47.4%
15 I was given information on parent training about special education.	47.4%

SUMMARY

	School	District	State
ESE Membership:	133	10,774	383,392
Number of Completed Surveys:	19	1,019	41,972
Response Rate:	14.3%	9.5%	10.9%
Number At or Above Standard:	13	732	34,028
Percent At or Above Standard:	68.4%	71.8%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 64-VOLUSIA

School: 3631-GEORGE W. MARKS ELEM. SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
10 School personnel seek out parent input.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
13 School personnel encourage me to participate in the decision-making process.	91.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
18 The school gives me choices with regard to services that address my child's needs.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
15 I was given information on parent training about special education.	81.8%

SUMMARY

	School	District	State
ESE Membership:	115	10,774	383,392
Number of Completed Surveys:	12	1,019	41,972
Response Rate:	10.4%	9.5%	10.9%
Number At or Above Standard:	11	732	34,028
Percent At or Above Standard:	91.7%	71.8%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 64-VOLUSIA

School: 3651-INDIAN RIVER ELEM. SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
2 Written information I receive is written in an understandable way.	92.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
16 The school has a person on staff who is available to answer parents' questions.	92.9%
22 The school provides my child with all the services documented on my child's IEP.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
8 Teachers are available to speak with me.	92.3%
18 The school gives me choices with regard to services that address my child's needs.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
20 The school gives parents the help they may need to play an active role in their child's education.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
21 The school explains what options parents have if they disagree with a decision of the school.	91.7%
10 School personnel seek out parent input.	85.7%
11 The principal sets a positive and welcoming tone in the school.	85.7%
13 School personnel encourage me to participate in the decision-making process.	85.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
15 I was given information on parent training about special education.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	71.4%

SUMMARY

	School	District	State
ESE Membership:	91	10,774	383,392
Number of Completed Surveys:	14	1,019	41,972
Response Rate:	15.4%	9.5%	10.9%
Number At or Above Standard:	12	732	34,028
Percent At or Above Standard:	85.7%	71.8%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 64-VOLUSIA

School: 3697-EDGEWATER PUBLIC SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
2 Written information I receive is written in an understandable way.	84.6%
8 Teachers are available to speak with me.	84.6%
10 School personnel seek out parent input.	84.6%
13 School personnel encourage me to participate in the decision-making process.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
22 The school provides my child with all the services documented on my child's IEP.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.9%
16 The school has a person on staff who is available to answer parents' questions.	76.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	69.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	63.6%
15 I was given information on parent training about special education.	58.3%
18 The school gives me choices with regard to services that address my child's needs.	58.3%
21 The school explains what options parents have if they disagree with a decision of the school.	53.8%

SUMMARY

	School	District	State
ESE Membership:	94	10,774	383,392
Number of Completed Surveys:	13	1,019	41,972
Response Rate:	13.8%	9.5%	10.9%
Number At or Above Standard:	11	732	34,028
Percent At or Above Standard:	84.6%	71.8%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 64-VOLUSIA

School: 3839-NEW SMYRNA BEACH HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	96.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.0%
2 Written information I receive is written in an understandable way.	92.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.0%
5 My child's IEP tells how progress towards goals will be measured.	88.0%
16 The school has a person on staff who is available to answer parents' questions.	88.0%
19 The school offers parents a variety of ways to communicate with teachers.	88.0%
22 The school provides my child with all the services documented on my child's IEP.	88.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.0%
13 School personnel encourage me to participate in the decision-making process.	87.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.0%
9 Teachers set appropriate goals for my child.	84.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
8 Teachers are available to speak with me.	80.0%
10 School personnel seek out parent input.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	72.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	68.0%
15 I was given information on parent training about special education.	60.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	68.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	68.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	56.0%

SUMMARY

	School	District	State
ESE Membership:	289	10,774	383,392
Number of Completed Surveys:	25	1,019	41,972
Response Rate:	8.7%	9.5%	10.9%
Number At or Above Standard:	19	732	34,028
Percent At or Above Standard:	76.0%	71.8%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 64-VOLUSIA

School: 3931-NEW SMYRNA BEACH MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	94.1%
2 Written information I receive is written in an understandable way.	88.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	82.4%
5 My child's IEP tells how progress towards goals will be measured.	76.5%
9 Teachers set appropriate goals for my child.	76.5%
11 The principal sets a positive and welcoming tone in the school.	76.5%
19 The school offers parents a variety of ways to communicate with teachers.	76.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	70.6%
16 The school has a person on staff who is available to answer parents' questions.	70.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	64.7%
13 School personnel encourage me to participate in the decision-making process.	64.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	62.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	62.5%
18 The school gives me choices with regard to services that address my child's needs.	62.5%
20 The school gives parents the help they may need to play an active role in their child's education.	58.8%
22 The school provides my child with all the services documented on my child's IEP.	58.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	58.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	52.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	52.9%
21 The school explains what options parents have if they disagree with a decision of the school.	47.1%
15 I was given information on parent training about special education.	43.8%
10 School personnel seek out parent input.	40.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

SUMMARY

	School	District	State
ESE Membership:	204	10,774	383,392
Number of Completed Surveys:	17	1,019	41,972
Response Rate:	8.3%	9.5%	10.9%
Number At or Above Standard:	9	732	34,028
Percent At or Above Standard:	52.9%	71.8%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 64-VOLUSIA

School: 4235-ORMOND BEACH MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
2 Written information I receive is written in an understandable way.	84.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.6%
5 My child's IEP tells how progress towards goals will be measured.	76.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
11 The principal sets a positive and welcoming tone in the school.	66.7%
8 Teachers are available to speak with me.	61.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	61.5%
16 The school has a person on staff who is available to answer parents' questions.	60.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	58.3%
19 The school offers parents a variety of ways to communicate with teachers.	58.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	58.3%
13 School personnel encourage me to participate in the decision-making process.	54.5%
20 The school gives parents the help they may need to play an active role in their child's education.	54.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	53.8%
9 Teachers set appropriate goals for my child.	53.8%
22 The school provides my child with all the services documented on my child's IEP.	53.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%
21 The school explains what options parents have if they disagree with a decision of the school.	45.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	42.9%
15 I was given information on parent training about special education.	38.5%
10 School personnel seek out parent input.	33.3%
18 The school gives me choices with regard to services that address my child's needs.	27.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

SUMMARY

	School	District	State
ESE Membership:	167	10,774	383,392
Number of Completed Surveys:	14	1,019	41,972
Response Rate:	8.4%	9.5%	10.9%
Number At or Above Standard:	5	732	34,028
Percent At or Above Standard:	35.7%	71.8%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 64-VOLUSIA

School: 4436-SPRUCE CREEK HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
16 The school has a person on staff who is available to answer parents' questions.	91.3%
2 Written information I receive is written in an understandable way.	87.5%
19 The school offers parents a variety of ways to communicate with teachers.	87.5%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	79.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	79.2%
11 The principal sets a positive and welcoming tone in the school.	79.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.2%
9 Teachers set appropriate goals for my child.	75.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	73.9%
13 School personnel encourage me to participate in the decision-making process.	73.9%
20 The school gives parents the help they may need to play an active role in their child's education.	73.9%
21 The school explains what options parents have if they disagree with a decision of the school.	73.9%
8 Teachers are available to speak with me.	65.2%
18 The school gives me choices with regard to services that address my child's needs.	65.2%
22 The school provides my child with all the services documented on my child's IEP.	65.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	62.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	56.5%
10 School personnel seek out parent input.	56.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	43.5%
15 I was given information on parent training about special education.	40.9%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	58.3%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	54.2%

SUMMARY

	School	District	State
ESE Membership:	263	10,774	383,392
Number of Completed Surveys:	24	1,019	41,972
Response Rate:	9.1%	9.5%	10.9%
Number At or Above Standard:	14	732	34,028
Percent At or Above Standard:	58.3%	71.8%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 64-VOLUSIA

School: 4531-SPRUCE CREEK ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	91.3%
5 My child's IEP tells how progress towards goals will be measured.	91.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.0%
8 Teachers are available to speak with me.	87.0%
11 The principal sets a positive and welcoming tone in the school.	87.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.0%
22 The school provides my child with all the services documented on my child's IEP.	87.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	82.6%
9 Teachers set appropriate goals for my child.	82.6%
13 School personnel encourage me to participate in the decision-making process.	82.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	82.6%
18 The school gives me choices with regard to services that address my child's needs.	82.6%
19 The school offers parents a variety of ways to communicate with teachers.	82.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.3%
20 The school gives parents the help they may need to play an active role in their child's education.	78.3%
16 The school has a person on staff who is available to answer parents' questions.	76.2%
21 The school explains what options parents have if they disagree with a decision of the school.	72.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	65.2%
10 School personnel seek out parent input.	65.2%
15 I was given information on parent training about special education.	56.5%

SUMMARY

	School	District	State
ESE Membership:	152	10,774	383,392
Number of Completed Surveys:	23	1,019	41,972
Response Rate:	15.1%	9.5%	10.9%
Number At or Above Standard:	18	732	34,028
Percent At or Above Standard:	78.3%	71.8%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 64-VOLUSIA

School: 4941-ATLANTIC HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	96.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	95.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.6%
2 Written information I receive is written in an understandable way.	92.6%
9 Teachers set appropriate goals for my child.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.9%
5 My child's IEP tells how progress towards goals will be measured.	88.9%
13 School personnel encourage me to participate in the decision-making process.	88.9%
16 The school has a person on staff who is available to answer parents' questions.	88.9%
19 The school offers parents a variety of ways to communicate with teachers.	88.9%
22 The school provides my child with all the services documented on my child's IEP.	88.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	88.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.5%
20 The school gives parents the help they may need to play an active role in their child's education.	88.0%
11 The principal sets a positive and welcoming tone in the school.	85.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.5%
18 The school gives me choices with regard to services that address my child's needs.	81.5%
10 School personnel seek out parent input.	77.8%
15 I was given information on parent training about special education.	64.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	82.6%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	77.3%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	76.2%

SUMMARY

	School	District	State
ESE Membership:	226	10,774	383,392
Number of Completed Surveys:	27	1,019	41,972
Response Rate:	11.9%	9.5%	10.9%
Number At or Above Standard:	24	732	34,028
Percent At or Above Standard:	88.9%	71.8%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 64-VOLUSIA

School: 4951-SWEETWATER ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	95.0%
22 The school provides my child with all the services documented on my child's IEP.	95.0%
2 Written information I receive is written in an understandable way.	90.0%
8 Teachers are available to speak with me.	90.0%
11 The principal sets a positive and welcoming tone in the school.	89.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.0%
9 Teachers set appropriate goals for my child.	85.0%
10 School personnel seek out parent input.	85.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.0%
13 School personnel encourage me to participate in the decision-making process.	85.0%
19 The school offers parents a variety of ways to communicate with teachers.	85.0%
20 The school gives parents the help they may need to play an active role in their child's education.	85.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
16 The school has a person on staff who is available to answer parents' questions.	84.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.2%
18 The school gives me choices with regard to services that address my child's needs.	78.9%
21 The school explains what options parents have if they disagree with a decision of the school.	77.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.5%
15 I was given information on parent training about special education.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%

SUMMARY

	School	District	State
ESE Membership:	83	10,774	383,392
Number of Completed Surveys:	20	1,019	41,972
Response Rate:	24.1%	9.5%	10.9%
Number At or Above Standard:	17	732	34,028
Percent At or Above Standard:	85.0%	71.8%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 64-VOLUSIA

School: 5836-SEABREEZE HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
19 The school offers parents a variety of ways to communicate with teachers.	85.0%
11 The principal sets a positive and welcoming tone in the school.	84.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
8 Teachers are available to speak with me.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
2 Written information I receive is written in an understandable way.	75.0%
5 My child's IEP tells how progress towards goals will be measured.	75.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
22 The school provides my child with all the services documented on my child's IEP.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	73.7%
13 School personnel encourage me to participate in the decision-making process.	73.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	65.0%
18 The school gives me choices with regard to services that address my child's needs.	65.0%
20 The school gives parents the help they may need to play an active role in their child's education.	65.0%
10 School personnel seek out parent input.	60.0%
21 The school explains what options parents have if they disagree with a decision of the school.	60.0%
15 I was given information on parent training about special education.	55.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	73.7%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	68.4%

SUMMARY

	School	District	State
ESE Membership:	199	10,774	383,392
Number of Completed Surveys:	20	1,019	41,972
Response Rate:	10.1%	9.5%	10.9%
Number At or Above Standard:	13	732	34,028
Percent At or Above Standard:	65.0%	71.8%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 64-VOLUSIA

School: 6234-SOUTH DAYTONA ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
2 Written information I receive is written in an understandable way.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8 Teachers are available to speak with me.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
5 My child's IEP tells how progress towards goals will be measured.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	77.8%
10 School personnel seek out parent input.	70.0%
13 School personnel encourage me to participate in the decision-making process.	70.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
22 The school provides my child with all the services documented on my child's IEP.	70.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	66.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	62.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	60.0%
18 The school gives me choices with regard to services that address my child's needs.	55.6%
15 I was given information on parent training about special education.	50.0%
21 The school explains what options parents have if they disagree with a decision of the school.	50.0%

SUMMARY

	School	District	State
ESE Membership:	90	10,774	383,392
Number of Completed Surveys:	10	1,019	41,972
Response Rate:	11.1%	9.5%	10.9%
Number At or Above Standard:	7	732	34,028
Percent At or Above Standard:	70.0%	71.8%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 64-VOLUSIA

School: 6343-SOUTHWESTERN MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	91.7%
11 The principal sets a positive and welcoming tone in the school.	90.9%
9 Teachers set appropriate goals for my child.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
5 My child's IEP tells how progress towards goals will be measured.	75.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
22 The school provides my child with all the services documented on my child's IEP.	75.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	66.7%
13 School personnel encourage me to participate in the decision-making process.	66.7%
15 I was given information on parent training about special education.	66.7%
16 The school has a person on staff who is available to answer parents' questions.	66.7%
18 The school gives me choices with regard to services that address my child's needs.	66.7%
19 The school offers parents a variety of ways to communicate with teachers.	66.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
8 Teachers are available to speak with me.	58.3%
10 School personnel seek out parent input.	58.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	58.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	50.0%
21 The school explains what options parents have if they disagree with a decision of the school.	33.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

SUMMARY

	School	District	State
ESE Membership:	156	10,774	383,392
Number of Completed Surveys:	12	1,019	41,972
Response Rate:	7.7%	9.5%	10.9%
Number At or Above Standard:	7	732	34,028
Percent At or Above Standard:	58.3%	71.8%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 64-VOLUSIA

School: 6633-T. DEWITT TAYLOR MIDDLE-HIGH

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
2 Written information I receive is written in an understandable way.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
10 School personnel seek out parent input.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
15 I was given information on parent training about special education.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
18 The school gives me choices with regard to services that address my child's needs.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	81.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	83.3%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%

SUMMARY

	School	District	State
ESE Membership:	203	10,774	383,392
Number of Completed Surveys:	11	1,019	41,972
Response Rate:	5.4%	9.5%	10.9%
Number At or Above Standard:	10	732	34,028
Percent At or Above Standard:	90.9%	71.8%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 64-VOLUSIA

School: 6751-DISCOVERY ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
13 School personnel encourage me to participate in the decision-making process.	84.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
18 The school gives me choices with regard to services that address my child's needs.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
10 School personnel seek out parent input.	76.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	76.9%
16 The school has a person on staff who is available to answer parents' questions.	76.9%
21 The school explains what options parents have if they disagree with a decision of the school.	76.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	69.2%
15 I was given information on parent training about special education.	53.8%

SUMMARY

	School	District	State
ESE Membership:	83	10,774	383,392
Number of Completed Surveys:	13	1,019	41,972
Response Rate:	15.7%	9.5%	10.9%
Number At or Above Standard:	11	732	34,028
Percent At or Above Standard:	84.6%	71.8%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 64-VOLUSIA

School: 6761-DELTONA HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	88.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.5%
9 Teachers set appropriate goals for my child.	88.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
2 Written information I receive is written in an understandable way.	84.6%
13 School personnel encourage me to participate in the decision-making process.	84.6%
19 The school offers parents a variety of ways to communicate with teachers.	84.6%
8 Teachers are available to speak with me.	84.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	76.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
22 The school provides my child with all the services documented on my child's IEP.	76.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.1%
10 School personnel seek out parent input.	73.1%
16 The school has a person on staff who is available to answer parents' questions.	73.1%
20 The school gives parents the help they may need to play an active role in their child's education.	73.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.1%
18 The school gives me choices with regard to services that address my child's needs.	69.2%
21 The school explains what options parents have if they disagree with a decision of the school.	69.2%
15 I was given information on parent training about special education.	56.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	76.9%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	76.9%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	76.9%

SUMMARY

	School	District	State
ESE Membership:	297	10,774	383,392
Number of Completed Surveys:	26	1,019	41,972
Response Rate:	8.8%	9.5%	10.9%
Number At or Above Standard:	18	732	34,028
Percent At or Above Standard:	69.2%	71.8%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 64-VOLUSIA

School: 6781-TIMBERCREST ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
2 Written information I receive is written in an understandable way.	96.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.3%
8 Teachers are available to speak with me.	96.3%
5 My child's IEP tells how progress towards goals will be measured.	92.6%
9 Teachers set appropriate goals for my child.	92.6%
13 School personnel encourage me to participate in the decision-making process.	92.6%
16 The school has a person on staff who is available to answer parents' questions.	92.6%
19 The school offers parents a variety of ways to communicate with teachers.	92.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	88.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.2%
20 The school gives parents the help they may need to play an active role in their child's education.	85.2%
22 The school provides my child with all the services documented on my child's IEP.	85.2%
10 School personnel seek out parent input.	81.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	77.8%
18 The school gives me choices with regard to services that address my child's needs.	73.1%
21 The school explains what options parents have if they disagree with a decision of the school.	73.1%
15 I was given information on parent training about special education.	65.4%

SUMMARY

	School	District	State
ESE Membership:	103	10,774	383,392
Number of Completed Surveys:	27	1,019	41,972
Response Rate:	26.2%	9.5%	10.9%
Number At or Above Standard:	24	732	34,028
Percent At or Above Standard:	88.9%	71.8%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 64-VOLUSIA

School: 6791-GALAXY MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	89.5%
11 The principal sets a positive and welcoming tone in the school.	84.2%
2 Written information I receive is written in an understandable way.	78.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	73.7%
9 Teachers set appropriate goals for my child.	73.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	73.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	68.4%
8 Teachers are available to speak with me.	68.4%
16 The school has a person on staff who is available to answer parents' questions.	68.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	63.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	57.9%
10 School personnel seek out parent input.	57.9%
22 The school provides my child with all the services documented on my child's IEP.	57.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	57.9%
18 The school gives me choices with regard to services that address my child's needs.	52.6%
19 The school offers parents a variety of ways to communicate with teachers.	52.6%
13 School personnel encourage me to participate in the decision-making process.	47.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	42.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	36.8%
15 I was given information on parent training about special education.	36.8%
20 The school gives parents the help they may need to play an active role in their child's education.	36.8%
21 The school explains what options parents have if they disagree with a decision of the school.	31.6%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

SUMMARY

	School	District	State
ESE Membership:	166	10,774	383,392
Number of Completed Surveys:	19	1,019	41,972
Response Rate:	11.4%	9.5%	10.9%
Number At or Above Standard:	8	732	34,028
Percent At or Above Standard:	42.1%	71.8%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 64-VOLUSIA

School: 6871-VOLUSIA PINES ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	94.1%
5 My child's IEP tells how progress towards goals will be measured.	94.1%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
8 Teachers are available to speak with me.	88.2%
9 Teachers set appropriate goals for my child.	88.2%
10 School personnel seek out parent input.	88.2%
11 The principal sets a positive and welcoming tone in the school.	88.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.2%
13 School personnel encourage me to participate in the decision-making process.	88.2%
16 The school has a person on staff who is available to answer parents' questions.	88.2%
19 The school offers parents a variety of ways to communicate with teachers.	88.2%
20 The school gives parents the help they may need to play an active role in their child's education.	88.2%
22 The school provides my child with all the services documented on my child's IEP.	88.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	82.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.4%
18 The school gives me choices with regard to services that address my child's needs.	76.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	64.7%
21 The school explains what options parents have if they disagree with a decision of the school.	64.7%
15 I was given information on parent training about special education.	56.3%

SUMMARY

	School	District	State
ESE Membership:	99	10,774	383,392
Number of Completed Surveys:	17	1,019	41,972
Response Rate:	17.2%	9.5%	10.9%
Number At or Above Standard:	15	732	34,028
Percent At or Above Standard:	88.2%	71.8%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 64-VOLUSIA

School: 6881-PINE RIDGE HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	93.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
2 Written information I receive is written in an understandable way.	86.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	86.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
5 My child's IEP tells how progress towards goals will be measured.	80.0%
8 Teachers are available to speak with me.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
9 Teachers set appropriate goals for my child.	78.6%
18 The school gives me choices with regard to services that address my child's needs.	78.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	73.3%
10 School personnel seek out parent input.	73.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	73.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	73.3%
16 The school has a person on staff who is available to answer parents' questions.	73.3%
19 The school offers parents a variety of ways to communicate with teachers.	73.3%
20 The school gives parents the help they may need to play an active role in their child's education.	73.3%
15 I was given information on parent training about special education.	71.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	60.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	60.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	53.3%

SUMMARY

	School	District	State
ESE Membership:	282	10,774	383,392
Number of Completed Surveys:	15	1,019	41,972
Response Rate:	5.3%	9.5%	10.9%
Number At or Above Standard:	11	732	34,028
Percent At or Above Standard:	73.3%	71.8%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 64-VOLUSIA

School: 7004-VOLUSIA ONLINE LEARNING-FLVS (FRANCHISE)

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	81.8%
11 The principal sets a positive and welcoming tone in the school.	76.2%
2 Written information I receive is written in an understandable way.	73.8%
9 Teachers set appropriate goals for my child.	70.5%
5 My child's IEP tells how progress towards goals will be measured.	69.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	67.4%
19 The school offers parents a variety of ways to communicate with teachers.	67.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	62.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	61.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	60.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	59.5%
20 The school gives parents the help they may need to play an active role in their child's education.	59.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	59.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	58.1%
13 School personnel encourage me to participate in the decision-making process.	55.8%
22 The school provides my child with all the services documented on my child's IEP.	55.8%
16 The school has a person on staff who is available to answer parents' questions.	54.8%
21 The school explains what options parents have if they disagree with a decision of the school.	48.8%
10 School personnel seek out parent input.	44.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	41.9%
18 The school gives me choices with regard to services that address my child's needs.	40.5%
15 I was given information on parent training about special education.	32.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	30.2%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	30.8%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	30.8%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	30.8%

SUMMARY

	School	District	State
ESE Membership:	--	10,774	383,392
Number of Completed Surveys:	44	1,019	41,972
Response Rate:	--%	9.5%	10.9%
Number At or Above Standard:	21	732	34,028
Percent At or Above Standard:	47.7%	71.8%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 64-VOLUSIA

School: 7631-BURNS SCIENCE AND TECHNOLOGY CHARTER SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.3%
18 The school gives me choices with regard to services that address my child's needs.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
20 The school gives parents the help they may need to play an active role in their child's education.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
21 The school explains what options parents have if they disagree with a decision of the school.	84.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.9%
15 I was given information on parent training about special education.	69.2%

SUMMARY

	School	District	State
ESE Membership:	69	10,774	383,392
Number of Completed Surveys:	13	1,019	41,972
Response Rate:	18.8%	9.5%	10.9%
Number At or Above Standard:	12	732	34,028
Percent At or Above Standard:	92.3%	71.8%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 64-VOLUSIA

School: 7741-RIVER SPRINGS MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	88.9%
2 Written information I receive is written in an understandable way.	85.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
5 My child's IEP tells how progress towards goals will be measured.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	77.8%
8 Teachers are available to speak with me.	75.0%
9 Teachers set appropriate goals for my child.	75.0%
13 School personnel encourage me to participate in the decision-making process.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	75.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	73.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	70.0%
22 The school provides my child with all the services documented on my child's IEP.	70.0%
16 The school has a person on staff who is available to answer parents' questions.	68.4%
10 School personnel seek out parent input.	65.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	65.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	63.2%
21 The school explains what options parents have if they disagree with a decision of the school.	63.2%
18 The school gives me choices with regard to services that address my child's needs.	60.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	57.9%
15 I was given information on parent training about special education.	52.6%
20 The school gives parents the help they may need to play an active role in their child's education.	50.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	42.1%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	33.3%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	33.3%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	33.3%

SUMMARY

	School	District	State
ESE Membership:	247	10,774	383,392
Number of Completed Surveys:	20	1,019	41,972
Response Rate:	8.1%	9.5%	10.9%
Number At or Above Standard:	13	732	34,028
Percent At or Above Standard:	65.0%	71.8%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 64-VOLUSIA

School: 7761-DEBARY ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
10 School personnel seek out parent input.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
21 The school explains what options parents have if they disagree with a decision of the school.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	63.6%
15 I was given information on parent training about special education.	63.6%

SUMMARY

	School	District	State
ESE Membership:	90	10,774	383,392
Number of Completed Surveys:	11	1,019	41,972
Response Rate:	12.2%	9.5%	10.9%
Number At or Above Standard:	11	732	34,028
Percent At or Above Standard:	100.0%	71.8%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 64-VOLUSIA

School: 7771-HERITAGE MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	82.4%
11 The principal sets a positive and welcoming tone in the school.	82.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	76.5%
13 School personnel encourage me to participate in the decision-making process.	76.5%
16 The school has a person on staff who is available to answer parents' questions.	76.5%
19 The school offers parents a variety of ways to communicate with teachers.	76.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	70.6%
5 My child's IEP tells how progress towards goals will be measured.	70.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	64.7%
8 Teachers are available to speak with me.	64.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	64.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	58.8%
9 Teachers set appropriate goals for my child.	58.8%
10 School personnel seek out parent input.	58.8%
20 The school gives parents the help they may need to play an active role in their child's education.	58.8%
21 The school explains what options parents have if they disagree with a decision of the school.	58.8%
18 The school gives me choices with regard to services that address my child's needs.	52.9%
22 The school provides my child with all the services documented on my child's IEP.	52.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	41.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	35.3%
15 I was given information on parent training about special education.	35.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

SUMMARY

	School	District	State
ESE Membership:	210	10,774	383,392
Number of Completed Surveys:	17	1,019	41,972
Response Rate:	8.1%	9.5%	10.9%
Number At or Above Standard:	9	732	34,028
Percent At or Above Standard:	52.9%	71.8%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 64-VOLUSIA

School: 7781-FREEDOM ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	95.0%
9 Teachers set appropriate goals for my child.	95.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.0%
16 The school has a person on staff who is available to answer parents' questions.	95.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
2 Written information I receive is written in an understandable way.	85.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	85.0%
18 The school gives me choices with regard to services that address my child's needs.	85.0%
22 The school provides my child with all the services documented on my child's IEP.	85.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
10 School personnel seek out parent input.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	57.9%
15 I was given information on parent training about special education.	52.6%

SUMMARY

	School	District	State
ESE Membership:	119	10,774	383,392
Number of Completed Surveys:	20	1,019	41,972
Response Rate:	16.8%	9.5%	10.9%
Number At or Above Standard:	18	732	34,028
Percent At or Above Standard:	90.0%	71.8%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 64-VOLUSIA

School: 7791-CREEKSIDE MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
2 Written information I receive is written in an understandable way.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
10 School personnel seek out parent input.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
15 I was given information on parent training about special education.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
16 The school has a person on staff who is available to answer parents' questions.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	72.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	60.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	60.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	60.0%

SUMMARY

	School	District	State
ESE Membership:	141	10,774	383,392
Number of Completed Surveys:	12	1,019	41,972
Response Rate:	8.5%	9.5%	10.9%
Number At or Above Standard:	9	732	34,028
Percent At or Above Standard:	75.0%	71.8%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 64-VOLUSIA

School: 7831-DAVID C. HINSON SR. MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	85.7%
2 Written information I receive is written in an understandable way.	81.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.2%
5 My child's IEP tells how progress towards goals will be measured.	75.0%
11 The principal sets a positive and welcoming tone in the school.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
16 The school has a person on staff who is available to answer parents' questions.	75.0%
22 The school provides my child with all the services documented on my child's IEP.	75.0%
9 Teachers set appropriate goals for my child.	71.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	70.0%
18 The school gives me choices with regard to services that address my child's needs.	65.0%
10 School personnel seek out parent input.	61.9%
13 School personnel encourage me to participate in the decision-making process.	61.9%
21 The school explains what options parents have if they disagree with a decision of the school.	60.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	57.1%
20 The school gives parents the help they may need to play an active role in their child's education.	57.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%
15 I was given information on parent training about special education.	47.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	45.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

SUMMARY

	School	District	State
ESE Membership:	137	10,774	383,392
Number of Completed Surveys:	21	1,019	41,972
Response Rate:	15.3%	9.5%	10.9%
Number At or Above Standard:	13	732	34,028
Percent At or Above Standard:	61.9%	71.8%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 64-VOLUSIA

School: 7871-SPIRIT ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
11 The principal sets a positive and welcoming tone in the school.	94.4%
22 The school provides my child with all the services documented on my child's IEP.	94.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.8%
2 Written information I receive is written in an understandable way.	88.9%
5 My child's IEP tells how progress towards goals will be measured.	88.9%
9 Teachers set appropriate goals for my child.	88.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
16 The school has a person on staff who is available to answer parents' questions.	88.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	88.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
10 School personnel seek out parent input.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.3%
21 The school explains what options parents have if they disagree with a decision of the school.	76.5%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	72.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	61.1%
15 I was given information on parent training about special education.	55.6%

SUMMARY

	School	District	State
ESE Membership:	109	10,774	383,392
Number of Completed Surveys:	18	1,019	41,972
Response Rate:	16.5%	9.5%	10.9%
Number At or Above Standard:	15	732	34,028
Percent At or Above Standard:	83.3%	71.8%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 64-VOLUSIA

School: 7881-MANATEE COVE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.9%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	78.6%
22 The school provides my child with all the services documented on my child's IEP.	78.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.6%
11 The principal sets a positive and welcoming tone in the school.	71.4%
13 School personnel encourage me to participate in the decision-making process.	71.4%
15 I was given information on parent training about special education.	71.4%
16 The school has a person on staff who is available to answer parents' questions.	71.4%
18 The school gives me choices with regard to services that address my child's needs.	71.4%
21 The school explains what options parents have if they disagree with a decision of the school.	71.4%
10 School personnel seek out parent input.	64.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	64.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	50.0%

SUMMARY

	School	District	State
ESE Membership:	101	10,774	383,392
Number of Completed Surveys:	14	1,019	41,972
Response Rate:	13.9%	9.5%	10.9%
Number At or Above Standard:	10	732	34,028
Percent At or Above Standard:	71.4%	71.8%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 64-VOLUSIA

School: 7921-CYPRESS CREEK ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.9%
13 School personnel encourage me to participate in the decision-making process.	81.8%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
15 I was given information on parent training about special education.	77.8%
10 School personnel seek out parent input.	72.7%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	62.5%

SUMMARY

	School	District	State
ESE Membership:	67	10,774	383,392
Number of Completed Surveys:	11	1,019	41,972
Response Rate:	16.4%	9.5%	10.9%
Number At or Above Standard:	9	732	34,028
Percent At or Above Standard:	81.8%	71.8%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 64-VOLUSIA

School: 7931-PRIDE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
8 Teachers are available to speak with me.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
2 Written information I receive is written in an understandable way.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
18 The school gives me choices with regard to services that address my child's needs.	77.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%
10 School personnel seek out parent input.	70.0%
20 The school gives parents the help they may need to play an active role in their child's education.	70.0%
15 I was given information on parent training about special education.	55.6%

SUMMARY

	School	District	State
ESE Membership:	81	10,774	383,392
Number of Completed Surveys:	10	1,019	41,972
Response Rate:	12.3%	9.5%	10.9%
Number At or Above Standard:	8	732	34,028
Percent At or Above Standard:	80.0%	71.8%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 64-VOLUSIA

School: 7981-CITRUS GROVE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	94.4%
19 The school offers parents a variety of ways to communicate with teachers.	94.4%
8 Teachers are available to speak with me.	94.1%
11 The principal sets a positive and welcoming tone in the school.	94.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
9 Teachers set appropriate goals for my child.	88.9%
13 School personnel encourage me to participate in the decision-making process.	88.9%
22 The school provides my child with all the services documented on my child's IEP.	88.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
16 The school has a person on staff who is available to answer parents' questions.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
10 School personnel seek out parent input.	82.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	77.8%
18 The school gives me choices with regard to services that address my child's needs.	77.8%
20 The school gives parents the help they may need to play an active role in their child's education.	77.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.5%
15 I was given information on parent training about special education.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	61.1%

SUMMARY

	School	District	State
ESE Membership:	116	10,774	383,392
Number of Completed Surveys:	18	1,019	41,972
Response Rate:	15.5%	9.5%	10.9%
Number At or Above Standard:	14	732	34,028
Percent At or Above Standard:	77.8%	71.8%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 65-WAKULLA

School: 0012-RIVERSPRINGS MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
2 Written information I receive is written in an understandable way.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
8 Teachers are available to speak with me.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
10 School personnel seek out parent input.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
15 I was given information on parent training about special education.	91.7%
18 The school gives me choices with regard to services that address my child's needs.	91.7%
20 The school gives parents the help they may need to play an active role in their child's education.	91.7%
21 The school explains what options parents have if they disagree with a decision of the school.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
13 School personnel encourage me to participate in the decision-making process.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

SUMMARY

	School	District	State
ESE Membership:	83	823	383,392
Number of Completed Surveys:	12	127	41,972
Response Rate:	14.5%	15.4%	10.9%
Number At or Above Standard:	11	106	34,028
Percent At or Above Standard:	91.7%	83.5%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 65-WAKULLA

School: 0015-RIVERSINK ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.0%
2 Written information I receive is written in an understandable way.	85.0%
22 The school provides my child with all the services documented on my child's IEP.	84.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
16 The school has a person on staff who is available to answer parents' questions.	80.0%
5 My child's IEP tells how progress towards goals will be measured.	75.0%
11 The principal sets a positive and welcoming tone in the school.	75.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	70.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	70.0%
13 School personnel encourage me to participate in the decision-making process.	70.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
9 Teachers set appropriate goals for my child.	68.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	65.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	65.0%
20 The school gives parents the help they may need to play an active role in their child's education.	65.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
15 I was given information on parent training about special education.	57.9%
10 School personnel seek out parent input.	55.0%
18 The school gives me choices with regard to services that address my child's needs.	50.0%
21 The school explains what options parents have if they disagree with a decision of the school.	47.4%

SUMMARY

	School	District	State
ESE Membership:	77	823	383,392
Number of Completed Surveys:	20	127	41,972
Response Rate:	26.0%	15.4%	10.9%
Number At or Above Standard:	12	106	34,028
Percent At or Above Standard:	60.0%	83.5%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 65-WAKULLA

School: 0031-CRAWFORDVILLE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
2 Written information I receive is written in an understandable way.	96.3%
8 Teachers are available to speak with me.	96.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	96.3%
13 School personnel encourage me to participate in the decision-making process.	96.3%
20 The school gives parents the help they may need to play an active role in their child's education.	96.2%
22 The school provides my child with all the services documented on my child's IEP.	96.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.6%
5 My child's IEP tells how progress towards goals will be measured.	92.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.6%
10 School personnel seek out parent input.	92.6%
16 The school has a person on staff who is available to answer parents' questions.	92.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.0%
18 The school gives me choices with regard to services that address my child's needs.	92.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.6%
21 The school explains what options parents have if they disagree with a decision of the school.	84.6%
15 I was given information on parent training about special education.	84.0%

SUMMARY

	School	District	State
ESE Membership:	111	823	383,392
Number of Completed Surveys:	27	127	41,972
Response Rate:	24.3%	15.4%	10.9%
Number At or Above Standard:	26	106	34,028
Percent At or Above Standard:	96.3%	83.5%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 65-WAKULLA

School: 0071-WAKULLA HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	88.5%
5 My child's IEP tells how progress towards goals will be measured.	88.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
8 Teachers are available to speak with me.	84.6%
9 Teachers set appropriate goals for my child.	84.6%
16 The school has a person on staff who is available to answer parents' questions.	84.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.8%
10 School personnel seek out parent input.	80.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.8%
13 School personnel encourage me to participate in the decision-making process.	80.8%
19 The school offers parents a variety of ways to communicate with teachers.	80.8%
20 The school gives parents the help they may need to play an active role in their child's education.	80.8%
21 The school explains what options parents have if they disagree with a decision of the school.	80.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	79.2%
18 The school gives me choices with regard to services that address my child's needs.	79.2%
11 The principal sets a positive and welcoming tone in the school.	76.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.1%
22 The school provides my child with all the services documented on my child's IEP.	73.1%
15 I was given information on parent training about special education.	72.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	72.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	68.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	64.0%

SUMMARY

	School	District	State
ESE Membership:	228	823	383,392
Number of Completed Surveys:	26	127	41,972
Response Rate:	11.4%	15.4%	10.9%
Number At or Above Standard:	20	106	34,028
Percent At or Above Standard:	76.9%	83.5%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 65-WAKULLA

School: 0081-WAKULLA MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	94.7%
5 My child's IEP tells how progress towards goals will be measured.	89.5%
16 The school has a person on staff who is available to answer parents' questions.	89.5%
22 The school provides my child with all the services documented on my child's IEP.	89.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
9 Teachers set appropriate goals for my child.	88.2%
19 The school offers parents a variety of ways to communicate with teachers.	88.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
20 The school gives parents the help they may need to play an active role in their child's education.	84.2%
13 School personnel encourage me to participate in the decision-making process.	83.3%
11 The principal sets a positive and welcoming tone in the school.	82.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	82.4%
8 Teachers are available to speak with me.	78.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.9%
10 School personnel seek out parent input.	77.8%
18 The school gives me choices with regard to services that address my child's needs.	77.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	73.7%
15 I was given information on parent training about special education.	72.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	68.4%
21 The school explains what options parents have if they disagree with a decision of the school.	68.4%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	33.3%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	0.0%

SUMMARY

	School	District	State
ESE Membership:	96	823	383,392
Number of Completed Surveys:	19	127	41,972
Response Rate:	19.8%	15.4%	10.9%
Number At or Above Standard:	15	106	34,028
Percent At or Above Standard:	78.9%	83.5%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 65-WAKULLA

School: 0091-SHADEVILLE ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8 Teachers are available to speak with me.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
10 School personnel seek out parent input.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
21 The school explains what options parents have if they disagree with a decision of the school.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
11 The principal sets a positive and welcoming tone in the school.	81.8%
15 I was given information on parent training about special education.	81.8%
18 The school gives me choices with regard to services that address my child's needs.	81.8%

SUMMARY

	School	District	State
ESE Membership:	115	823	383,392
Number of Completed Surveys:	11	127	41,972
Response Rate:	9.6%	15.4%	10.9%
Number At or Above Standard:	10	106	34,028
Percent At or Above Standard:	90.9%	83.5%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 66-WALTON

School: 0151-VAN R. BUTLER ELEM. SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
8 Teachers are available to speak with me.	92.3%
9 Teachers set appropriate goals for my child.	92.3%
10 School personnel seek out parent input.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
13 School personnel encourage me to participate in the decision-making process.	92.3%
16 The school has a person on staff who is available to answer parents' questions.	92.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
18 The school gives me choices with regard to services that address my child's needs.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
2 Written information I receive is written in an understandable way.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	69.2%
15 I was given information on parent training about special education.	58.3%

SUMMARY

	School	District	State
ESE Membership:	121	1,313	383,392
Number of Completed Surveys:	13	83	41,972
Response Rate:	10.7%	6.3%	10.9%
Number At or Above Standard:	12	67	34,028
Percent At or Above Standard:	92.3%	80.7%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 67-WASHINGTON

School: 0041-KATE M. SMITH ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
13 School personnel encourage me to participate in the decision-making process.	94.7%
16 The school has a person on staff who is available to answer parents' questions.	94.7%
19 The school offers parents a variety of ways to communicate with teachers.	94.7%
22 The school provides my child with all the services documented on my child's IEP.	94.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	89.5%
8 Teachers are available to speak with me.	89.5%
11 The principal sets a positive and welcoming tone in the school.	89.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	89.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
9 Teachers set appropriate goals for my child.	84.2%
10 School personnel seek out parent input.	84.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.2%
20 The school gives parents the help they may need to play an active role in their child's education.	84.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.2%
15 I was given information on parent training about special education.	83.3%
18 The school gives me choices with regard to services that address my child's needs.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	78.9%

SUMMARY

	School	District	State
ESE Membership:	187	705	383,392
Number of Completed Surveys:	19	112	41,972
Response Rate:	10.2%	15.9%	10.9%
Number At or Above Standard:	16	101	34,028
Percent At or Above Standard:	84.2%	90.2%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 67-WASHINGTON

School: 0123-WASHINGTON ACAD OF VARYING EXCEPTIONALITIES

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	96.1%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.2%
2 Written information I receive is written in an understandable way.	94.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.2%
8 Teachers are available to speak with me.	94.2%
9 Teachers set appropriate goals for my child.	94.2%
10 School personnel seek out parent input.	94.2%
11 The principal sets a positive and welcoming tone in the school.	94.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.2%
13 School personnel encourage me to participate in the decision-making process.	94.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	94.2%
16 The school has a person on staff who is available to answer parents' questions.	94.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	94.2%
20 The school gives parents the help they may need to play an active role in their child's education.	94.2%
21 The school explains what options parents have if they disagree with a decision of the school.	94.2%
22 The school provides my child with all the services documented on my child's IEP.	94.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.1%
18 The school gives me choices with regard to services that address my child's needs.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.4%
15 I was given information on parent training about special education.	90.4%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	81.3%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	81.3%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.0%

SUMMARY

	School	District	State
ESE Membership:	52	705	383,392
Number of Completed Surveys:	52	112	41,972
Response Rate:	100.0%	15.9%	10.9%
Number At or Above Standard:	49	101	34,028
Percent At or Above Standard:	94.2%	90.2%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 67-WASHINGTON

School: 0151-VERNON ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.7%
5 My child's IEP tells how progress towards goals will be measured.	94.7%
8 Teachers are available to speak with me.	94.7%
9 Teachers set appropriate goals for my child.	94.7%
11 The principal sets a positive and welcoming tone in the school.	94.7%
13 School personnel encourage me to participate in the decision-making process.	94.7%
16 The school has a person on staff who is available to answer parents' questions.	94.7%
19 The school offers parents a variety of ways to communicate with teachers.	94.7%
20 The school gives parents the help they may need to play an active role in their child's education.	94.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.7%
22 The school provides my child with all the services documented on my child's IEP.	94.4%
10 School personnel seek out parent input.	94.1%
18 The school gives me choices with regard to services that address my child's needs.	94.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	89.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	88.9%
21 The school explains what options parents have if they disagree with a decision of the school.	88.2%
15 I was given information on parent training about special education.	77.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	63.2%

SUMMARY

	School	District	State
ESE Membership:	105	705	383,392
Number of Completed Surveys:	19	112	41,972
Response Rate:	18.1%	15.9%	10.9%
Number At or Above Standard:	18	101	34,028
Percent At or Above Standard:	94.7%	90.2%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 68-DEAF/BLIND

School: 0011-DEAF ELEMENTARY SCHOOL (FSDB)

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 I was given information on parent training about special education.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
10 School personnel seek out parent input.	93.3%
11 The principal sets a positive and welcoming tone in the school.	93.3%
13 School personnel encourage me to participate in the decision-making process.	93.3%

SUMMARY

	School	District	State
ESE Membership:	67	505	383,392
Number of Completed Surveys:	15	55	41,972
Response Rate:	22.4%	10.9%	10.9%
Number At or Above Standard:	15	52	34,028
Percent At or Above Standard:	100.0%	94.5%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 68-DEAF/BLIND

School: 0013-DEAF HIGH SCHOOL (FSDB)

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 I was given information on parent training about special education.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
8 Teachers are available to speak with me.	93.8%
10 School personnel seek out parent input.	93.8%
18 The school gives me choices with regard to services that address my child's needs.	93.8%
19 The school offers parents a variety of ways to communicate with teachers.	93.8%
20 The school gives parents the help they may need to play an active role in their child's education.	93.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
21 The school explains what options parents have if they disagree with a decision of the school.	81.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	93.8%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	87.5%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	87.5%

SUMMARY

	School	District	State
ESE Membership:	169	505	383,392
Number of Completed Surveys:	16	55	41,972
Response Rate:	9.5%	10.9%	10.9%
Number At or Above Standard:	15	52	34,028
Percent At or Above Standard:	93.8%	94.5%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 71-FL VIRTUAL SCHOOL

School: 0300-FLVS FULL TIME K-5

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	97.2%
11 The principal sets a positive and welcoming tone in the school.	96.3%
13 School personnel encourage me to participate in the decision-making process.	96.3%
2 Written information I receive is written in an understandable way.	95.4%
19 The school offers parents a variety of ways to communicate with teachers.	95.4%
9 Teachers set appropriate goals for my child.	94.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.4%
16 The school has a person on staff who is available to answer parents' questions.	94.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.6%
20 The school gives parents the help they may need to play an active role in their child's education.	93.6%
22 The school provides my child with all the services documented on my child's IEP.	93.5%
10 School personnel seek out parent input.	92.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.5%
5 My child's IEP tells how progress towards goals will be measured.	90.7%
18 The school gives me choices with regard to services that address my child's needs.	89.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.9%
21 The school explains what options parents have if they disagree with a decision of the school.	87.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
15 I was given information on parent training about special education.	81.0%

SUMMARY

	School	District	State
ESE Membership:	302	819	383,392
Number of Completed Surveys:	109	228	41,972
Response Rate:	36.1%	27.8%	10.9%
Number At or Above Standard:	99	206	34,028
Percent At or Above Standard:	90.8%	90.4%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 71-FL VIRTUAL SCHOOL

School: 0400-FLVS FULL-TIME 9-12

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	96.0%
2 Written information I receive is written in an understandable way.	96.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	96.0%
5 My child's IEP tells how progress towards goals will be measured.	96.0%
8 Teachers are available to speak with me.	96.0%
9 Teachers set appropriate goals for my child.	96.0%
16 The school has a person on staff who is available to answer parents' questions.	96.0%
22 The school provides my child with all the services documented on my child's IEP.	96.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	96.0%
11 The principal sets a positive and welcoming tone in the school.	95.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.0%
10 School personnel seek out parent input.	94.0%
19 The school offers parents a variety of ways to communicate with teachers.	94.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	93.9%
13 School personnel encourage me to participate in the decision-making process.	93.9%
20 The school gives parents the help they may need to play an active role in their child's education.	93.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.0%
18 The school gives me choices with regard to services that address my child's needs.	91.8%
21 The school explains what options parents have if they disagree with a decision of the school.	91.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
15 I was given information on parent training about special education.	87.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	90.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	88.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	81.6%

SUMMARY

	School	District	State
ESE Membership:	275	819	383,392
Number of Completed Surveys:	50	228	41,972
Response Rate:	18.2%	27.8%	10.9%
Number At or Above Standard:	47	206	34,028
Percent At or Above Standard:	94.0%	90.4%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 71-FL VIRTUAL SCHOOL

School: 0801-FLVS FULL TIME 6-8

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	91.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.5%
5 My child's IEP tells how progress towards goals will be measured.	91.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.5%
8 Teachers are available to speak with me.	91.5%
22 The school provides my child with all the services documented on my child's IEP.	91.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	89.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	89.4%
10 School personnel seek out parent input.	89.4%
11 The principal sets a positive and welcoming tone in the school.	89.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	89.4%
13 School personnel encourage me to participate in the decision-making process.	89.4%
16 The school has a person on staff who is available to answer parents' questions.	89.4%
19 The school offers parents a variety of ways to communicate with teachers.	89.4%
20 The school gives parents the help they may need to play an active role in their child's education.	89.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.1%
9 Teachers set appropriate goals for my child.	87.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	87.2%
18 The school gives me choices with regard to services that address my child's needs.	87.2%
21 The school explains what options parents have if they disagree with a decision of the school.	84.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	79.1%
15 I was given information on parent training about special education.	72.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	61.5%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	61.5%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	61.5%

SUMMARY

	School	District	State
ESE Membership:	242	819	383,392
Number of Completed Surveys:	47	228	41,972
Response Rate:	19.4%	27.8%	10.9%
Number At or Above Standard:	42	206	34,028
Percent At or Above Standard:	89.4%	90.4%	81.1%

Florida ESE Parent Survey 2020–21 School Report: K–12

District: 72-FAU LAB SCHOOL

School: 0011-A.D. HENDERSON UNIVERSITY SCHOOL & FAU HIGH

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	96.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	96.3%
5 My child's IEP tells how progress towards goals will be measured.	96.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.3%
8 Teachers are available to speak with me.	96.3%
11 The principal sets a positive and welcoming tone in the school.	96.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	96.3%
13 School personnel encourage me to participate in the decision-making process.	96.3%
16 The school has a person on staff who is available to answer parents' questions.	96.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	96.3%
18 The school gives me choices with regard to services that address my child's needs.	96.3%
20 The school gives parents the help they may need to play an active role in their child's education.	96.3%
22 The school provides my child with all the services documented on my child's IEP.	96.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	96.3%
2 Written information I receive is written in an understandable way.	96.2%
10 School personnel seek out parent input.	96.2%
19 The school offers parents a variety of ways to communicate with teachers.	96.2%
9 Teachers set appropriate goals for my child.	95.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	95.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	92.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.6%
15 I was given information on parent training about special education.	92.6%
21 The school explains what options parents have if they disagree with a decision of the school.	92.6%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.0%

SUMMARY

	School	District	State
ESE Membership:	68	214	383,392
Number of Completed Surveys:	27	61	41,972
Response Rate:	39.7%	28.5%	10.9%
Number At or Above Standard:	26	57	34,028
Percent At or Above Standard:	96.3%	93.4%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 72-FAU LAB SCHOOL

School: 0020-FAU/SLCSD PALM POINTE RESEARCH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	96.9%
2 Written information I receive is written in an understandable way.	96.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	96.9%
5 My child's IEP tells how progress towards goals will be measured.	96.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.9%
11 The principal sets a positive and welcoming tone in the school.	96.9%
16 The school has a person on staff who is available to answer parents' questions.	96.9%
19 The school offers parents a variety of ways to communicate with teachers.	96.9%
22 The school provides my child with all the services documented on my child's IEP.	96.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	96.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	96.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	96.7%
8 Teachers are available to speak with me.	93.8%
9 Teachers set appropriate goals for my child.	93.8%
13 School personnel encourage me to participate in the decision-making process.	93.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.3%
18 The school gives me choices with regard to services that address my child's needs.	87.5%
21 The school explains what options parents have if they disagree with a decision of the school.	87.5%
10 School personnel seek out parent input.	87.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	86.7%
20 The school gives parents the help they may need to play an active role in their child's education.	81.3%
15 I was given information on parent training about special education.	78.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	74.2%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	83.3%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	83.3%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%

SUMMARY

	School	District	State
ESE Membership:	146	214	383,392
Number of Completed Surveys:	32	61	41,972
Response Rate:	21.9%	28.5%	10.9%
Number At or Above Standard:	29	57	34,028
Percent At or Above Standard:	90.6%	93.4%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 73-FSU LAB SCHOOL

School: 0341-FLORIDA STATE UNIVERSITY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.7%
2 Written information I receive is written in an understandable way.	94.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.7%
5 My child's IEP tells how progress towards goals will be measured.	94.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
8 Teachers are available to speak with me.	94.7%
11 The principal sets a positive and welcoming tone in the school.	94.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.4%
13 School personnel encourage me to participate in the decision-making process.	94.4%
16 The school has a person on staff who is available to answer parents' questions.	94.4%
20 The school gives parents the help they may need to play an active role in their child's education.	94.4%
22 The school provides my child with all the services documented on my child's IEP.	94.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
9 Teachers set appropriate goals for my child.	89.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	89.5%
18 The school gives me choices with regard to services that address my child's needs.	88.9%
19 The school offers parents a variety of ways to communicate with teachers.	88.9%
21 The school explains what options parents have if they disagree with a decision of the school.	88.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.2%
15 I was given information on parent training about special education.	83.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
10 School personnel seek out parent input.	78.9%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	33.3%

SUMMARY

	School	District	State
ESE Membership:	117	203	383,392
Number of Completed Surveys:	19	24	41,972
Response Rate:	16.2%	11.8%	10.9%
Number At or Above Standard:	17	21	34,028
Percent At or Above Standard:	89.5%	87.5%	81.1%



Florida ESE Parent Survey 2020–21 School Report: K–12

District: 75-UF LAB SCHOOL

School: 0391-P.K. YONGE DEVELOPMENTAL RESEARCH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
8 Teachers are available to speak with me.	95.5%
10 School personnel seek out parent input.	95.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	95.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	95.5%
18 The school gives me choices with regard to services that address my child's needs.	95.5%
20 The school gives parents the help they may need to play an active role in their child's education.	95.5%
21 The school explains what options parents have if they disagree with a decision of the school.	95.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	86.4%
15 I was given information on parent training about special education.	77.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

SUMMARY

	School	District	State
ESE Membership:	105	105	383,392
Number of Completed Surveys:	22	22	41,972
Response Rate:	21.0%	21.0%	10.9%
Number At or Above Standard:	22	22	34,028
Percent At or Above Standard:	100.0%	100.0%	81.1%